

ACT Accommodations

Presentation and Formats:

- **American Sign Language (ASL), for the entire test** - Video of the test items in American Sign Language (ASL)
- **Braille, UEB Technical (formerly known as math/science)** – Note: Examinees authorized for braille are provided triple time
- **Braille, UEB with Nemeth** – Note: Examinees authorized for braille are provided triple time
- **Color overlay/color contrast** – Note: Universal Support available to all examinees
- **Human Reader who reads the entire test** – Paper only, One-to-one administration required, Note: Examinees authorized for a human reader are also assigned triple time
- **Large-Print materials** – Test booklet and answer documents printed in 18-pt font instead of standard 10-pt font
- **Magnification device/zoom**– Note: Universal Support available to all examinees
- **Other requests** - Uncommon accommodations needed by examinees to access the ACT test that are not available in the selections provided in the ACT system – Note: request must be clearly explained and requesting uncommon accommodations may increase the review time for ACT to evaluate the request
- **Pre-recorded audio** – Paper only, Recording of the reader's script provided by ACT, one-to-one administration required, Note: Examinees authorized for Pre-recorded audio are provided triple time
- **Printed copy of verbal instructions** – Note: Universal Support available to all examinees
- **Read aloud to self** – One-to-one administration required, Note: Universal Support available to all examinees
- **Screen reader software for low vision or blindness** – Online only, Testing must occur in an individual setting unless examinees are using refreshable braille without auditory output or have their own headphones
- **Signed Exact English (SEE) or cued speech, for the entire test** – One-to-one administration required
- **Sign language interpreter, for verbal instructions**
- **Tactile graphics, stand-alone** – Needed only for mathematics and science tests
- **Text-to-speech reader** – Online only, is available in English

Response and Navigation:

- **Accessible calculator**
- **Answer/custom masking** – Note: Universal Support available to all examinees
- **Answer eliminator** – Note: Universal Support available to all examinees
- **Braille response**

- **Computer for writing constructed response** – Only for writing test, accommodation needing approval with paper testing, Universal Support available to all examinees with online testing
- **Highlighter** – Accommodation needing approval with paper testing, Universal Support available to all examinees with online testing
- **Mark answers in test booklet** – Paper only
- **Scribe** - One-to-one administration required
- **Speech-to-text software for response and navigation** – One-to-one administration required
- **Spell checker**

Setting and Location:

- **Assistive device/technology** – Note: Designated Support available to all examinees (as needed)
- **Background music/white noise** machine – All examinees in the test environment must be authorized for background music, or a one-to-one administration required
- **Fidget device** – One-to-one administration required
- **Food, drink, and medication for examinees with medical needs** – Note: Designated Support available to all examinees (as needed)
- **Hearing assistive devices** – Note: Designated Support available to all examinees (as needed)
- **Medical monitoring device** (not physically attached to the examinee)
- **Noise buffer/ear plugs** – One-to-one administration required – Note: Designated Support available to all examinees (as needed)
- **Permission to stand during testing** – Typically provided in a one-to-one administration – Note: Designated Support available to all examinees (as needed)
- **Personal aide** – One-to-one administration required
- **Preferential seating** – Note: Designated Support available to all examinees (as needed)
- **Service animal** – Note: Designated Support available to all examinees (as needed)
- **Small group/one-to-one testing** – Note: Designated Support available to all examinees (as needed)
- **Test location: Administration at home or care facility** – Note: Designated Support available to all examinees (as needed)
- **Time remaining indicator** – Designated support with paper testing, Universal Support available to all examinees with online testing
- **Verbal cues to stay on task** – One- to-one administration required
- **Visual environment** – Note: Designated Support available to all examinees (as needed)
- **Wheelchair accessibility** – Note: Designated Support available to all examinees (as needed)

Timing:

- **Stop-the-clock breaks (formerly known as Breaks, as needed)** – Additional rest with the test time paused, test must be completed by the end of the school day, one-to-one administration required
- **Time of day** – Allows examinees to test with a later start time than the standard schedule. The adjusted start time should be no later than 10:30am and should allow for the completion of the test by the end of the school day Note: Designated Support available to all examinees (as needed)
- **One and one-half time, single day**
- **Double time on Writing section only, single day**
- **Standard time, multiple days** - One or more content areas may be administered in a day. Once a content area has been started, it must be completed in the same sitting with the authorized time.
- **One and one-half time, multiple days** - One or more content areas may be administered in a day. Once a content area has been started, it must be completed in the same sitting with the authorized time.
- **Double time, multiple days** - One or more content areas may be administered in a day. Once a content area has been started, it must be completed in the same sitting with the authorized time.
- **Triple time, multiple days** - One or more content areas may be administered in a day. Once a content area has been started, it must be completed in the same sitting with the authorized time.

[Link: Accessibility Supports Guide for the ACT – State and District Testing](#)