

Instructional Technology Plan - 2026-2029 Instructional Technology Plan**I. District LEA Information**

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I. District LEA Information

1. **What is the name of the district administrator responsible for entering the Instructional Technology Plan data?**

Alana Boylan

2. **What is the title of the district administrator responsible for entering the Instructional Technology Plan data?**

Superintendent
Director of Technology
Director of Technology
Chief Information Officer
Deputy Superintendent
Assistant Superintendent
Other

- 2B. **If 'Other' was selected in Question 2 above, please identify the title.**

(No Response)

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Instructional Technology Plan - 2026-2029 Instructional Technology Plan**II. Strategic Technology Planning**

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II. Strategic Technology Planning**1. What is the overall district mission?**

In partnership with students, staff, families, and the community, our mission is to create an educational environment that inspires confidence, builds character, and fosters respect - empowering every student with the knowledge to become a productive, responsible citizen.

2. What is the vision statement that guides instructional technology use in the district?

The New York Mills Union Free School (NYMUFS) recognizes that access to information technology in school gives students greater opportunities to learn, engage, communicate, and develop skills, and encourages the use of such technology to assist students and staff with achieving academic success, college and career readiness, and lifelong learning. To that end, the NYMUFS collaborates with education stakeholders to develop, implement, maintain, and evaluate an educational technology infrastructure that provides students, teachers, parents, administrators, and other members of the education community with the technology resources and tools necessary to support student achievement.

3. At the start of the 2026-27 school year, will the district provide a dedicated mobile device for every student in all grades?

Yes

Yes

No

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Instructional Technology Plan - 2026-2029 Instructional Technology PlanIII. Goal Attainment

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1. Digital Content – The District uses standards-based, accessible digital content that supports all curricula for all learners.

The district has met this goal:

Minimally
Moderately
Significantly
Significantly
Fully

2. Digital Use – The District's learners, teachers, and administrators are proficient in the use of technology for learning.

The district has met this goal:

Minimally
Moderately
Significantly
Significantly
Fully

3. Digital Capacity and Access – The District's technology infrastructure supports learning and teaching in all of the District's environments.

The district has met this goal:

Minimally
Moderately
Significantly
Fully
Fully

4. Leadership – The District Instructional Technology Plan is in alignment with the Statewide Learning Technology Plan vision.

The district has met this goal:

Minimally
Moderately
Significantly
Fully
Fully

5. Accountability – District-level information is posted on the District website, is easy to access, and is easily understood. Information provided includes the results achieved by the District in their efforts to enable students to build knowledge, master skills, and grasp opportunities for a better life.

The district has met this goal:

Minimally
Moderately
Significantly
Fully

Instructional Technology Plan - 2026-2029 Instructional Technology Plan

III. Goal Attainment

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Fully

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Instructional Technology Plan - 2026-2029 Instructional Technology Plan

IV. Action Plan - Goal 1

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1. In 1 – 2 sentences provide an instructional technology goal for your district.

All students and educators will have access to a high-speed, high-density wireless network that provides seamless, wall-to-wall coverage across all district buildings to ensure uninterrupted support for 1:1 digital learning initiatives.

2. Choose the topic that best aligns to your instructional technology goal.

Professional Development
 End User Computing Devices (ex. iPads, Chromebooks, etc.)
 Instructional and/or Administrative Software
 Classroom Technology (ex. interactive boards, 3D printers, robotics, etc.)
 Internet Connectivity
 Network and Infrastructure
 Network and Infrastructure
 Staffing
 Cybersecurity
 Other

- 2B. If you chose Other, please describe.

(No Response)

3. Target Student Population(s). Check all that apply.

- | | |
|--|--|
| ☒ All students | ☐ Economically disadvantaged students |
| ☐ All students | ☐ Students between the ages of 18-21 |
| ☐ Early Learning (Pre-K -3) | ☐ Students who are targeted for dropout prevention or credit recovery programs |
| ☐ Elementary/intermediate | ☐ Students who do not have adequate access to computing devices and/or high-speed internet at their places of residence |
| ☐ Middle School | ☐ Students who do not have internet access at their place of residence |
| ☐ High School | ☐ Students in foster care |
| ☐ Students with Disabilities | ☐ Students in juvenile justice system settings |
| ☐ English Language Learners | ☐ Vulnerable populations/vulnerable students |
| ☐ Students who are migratory or seasonal farmworkers, or children of such workers | ☐ Other (please identify in Question 3a, below) |
| ☐ Students experiencing homelessness and/or housing insecurity | |

- 3B. If 'Other' was selected in Question 3 above, please identify target student population(s).

(No Response)

4. Additional Target Population(s). Check all that apply.

- ☒ Teachers/Teacher Aides
☐ Teachers/Teacher Aides
☐ Administrators
☐ Parents/Guardians/Families/School Community

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IV. Action Plan - Goal 1

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☐ Technology Integration Specialists☐ Other

5. **Estimated cost of this goal/priority over the three-year plan? Round to the nearest thousand if exact figures are not yet known.**

187,000.00

6. **What is the potential funding source(s) and/or purchasing mechanism(s) for this expenditure over all three years of the plan? *Can check multiple options.***

☐ BOCES Co-Ser purchase☐ Grants☐ Capital Project☐ Instructional Aid Materials☐ District Public Bond☐ Instructional Resources Aid☒ District Operating Budget☐ Smart Schools Bond Act☐ District Operating Budget☐ Technology Reserve Fund☒ E-Rate☐ Title Funds☐ E-Rate☐ Other

- 6B. **If Other, please identify.**

(No Response)

7. **Optional: If you would like to add an action plan for this goal list the action steps below.**

	Action Step	Action Step - Description
Action Step 1	Budgeting Collaboration Communications Community Partnerships Curriculum Cybersecurity Data Privacy Evaluation Implementation Infrastructure Learning Spaces Planning Policy/Protocols Professional Development Purchasing Research Staffing Other (please identify in Column 3, Description)	

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IV. Action Plan - Goal 1

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	Action Step	Action Step - Description
	N/A	
Action Step 2	Budgeting Collaboration Communications Community Partnerships Curriculum Cybersecurity Data Privacy Evaluation Implementation Infrastructure Learning Spaces Planning Policy/Protocols Professional Development Purchasing Research Staffing Other (please identify in Column 3, Description) N/A	
Action Step 3	Budgeting Collaboration Communications Community Partnerships Curriculum Cybersecurity Data Privacy Evaluation Implementation Infrastructure Learning Spaces Planning Policy/Protocols Professional Development Purchasing Research	

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IV. Action Plan - Goal 1

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	Action Step	Action Step - Description
	Staffing Other (please identify in Column 3, Description) N/A	
Action Step 4	Budgeting Collaboration Communications Community Partnerships Curriculum Cybersecurity Data Privacy Evaluation Implementation Infrastructure Learning Spaces Planning Policy/Protocols Professional Development Purchasing Research Staffing Other (please identify in Column 3, Description) N/A	
Action Step 5	Budgeting Collaboration Communications Community Partnerships Curriculum Cybersecurity Data Privacy Evaluation Implementation Infrastructure Learning Spaces Planning Policy/Protocols	

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IV. Action Plan - Goal 1

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	Action Step	Action Step - Description
	Professional Development Purchasing Research Staffing Other (please identify in Column 3, Description) N/A	
Action Step 6	Budgeting Collaboration Communications Community Partnerships Curriculum Cybersecurity Data Privacy Evaluation Implementation Infrastructure Learning Spaces Planning Policy/Protocols Professional Development Purchasing Research Staffing Other (please identify in Column 3, Description) N/A	
Action Step 7	Budgeting Collaboration Communications Community Partnerships Curriculum Cybersecurity Data Privacy Evaluation Implementation Infrastructure	

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IV. Action Plan - Goal 1

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	Action Step	Action Step - Description
	Learning Spaces Planning Policy/Protocols Professional Development Purchasing Research Staffing Other (please identify in Column 3, Description) N/A	
Action Step 8	Budgeting Collaboration Communications Community Partnerships Curriculum Cybersecurity Data Privacy Evaluation Implementation Infrastructure Learning Spaces Planning Policy/Protocols Professional Development Purchasing Research Staffing Other (please identify in Column 3, Description) N/A	

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Instructional Technology Plan - 2026-2029 Instructional Technology Plan

IV. Action Plan - Goal 2

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1. In 1 – 2 sentences provide a second instructional technology goal for your district.

The district will provide touchscreen chromebooks for all students to foster engagement and digital literacy, and provide mobile workstations for teachers to ensure seamless integration of instructional software and multimedia tools.

2. Choose the topic that best aligns to your instructional technology goal.

Professional Development
 End User Computing Devices (ex. iPads, Chromebooks, etc.)
 End User Computing Devices (ex. iPads, Chromebooks, etc.)
 Instructional and/or Administrative Software
 Classroom Technology (ex. interactive boards, 3D printers, robotics, etc.)
 Internet Connectivity
 Network and Infrastructure
 Staffing
 Cybersecurity
 Other

- 2B. If you chose Other, please describe.

(No Response)

3. Target Student Population(s). Check all that apply.

- | | |
|--|--|
| ☒ All students | ☐ Economically disadvantaged students |
| ☐ All students | ☐ Students between the ages of 18-21 |
| ☐ Early Learning (Pre-K -3) | ☐ Students who are targeted for dropout prevention or credit recovery programs |
| ☐ Elementary/intermediate | ☐ Students who do not have adequate access to computing devices and/or high-speed internet at their places of residence |
| ☐ Middle School | ☐ Students who do not have internet access at their place of residence |
| ☐ High School | ☐ Students in foster care |
| ☐ Students with Disabilities | ☐ Students in juvenile justice system settings |
| ☐ English Language Learners | ☐ Vulnerable populations/vulnerable students |
| ☐ Students who are migratory or seasonal farmworkers, or children of such workers | ☐ Other (please identify in Question 3a, below) |
| ☐ Students experiencing homelessness and/or housing insecurity | |

- 3B. If 'Other' was selected in Question 3 above, please identify target student population(s).

(No Response)

4. Additional Target Population(s). Check all that apply.

- ☒ Teachers/Teacher Aides
☐ Teachers/Teacher Aides
☐ Administrators
☐ Parents/Guardians/Families/School Community

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IV. Action Plan - Goal 2

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- ☐ Technology Integration Specialists
- ☐ Other

5. **Estimated cost of this goal/priority over the three-year plan? Round to the nearest thousand if exact figures are not yet known.**

350,000.00

6. **What is the potential funding source(s) and/or purchasing mechanism(s) for this expenditure over all three years of the plan? *Can check multiple options.***

- | | |
|---|--|
| ☒ BOCES Co-Ser purchase | ☐ Grants |
| ☐ BOCES Co-Ser purchase | ☐ Instructional Aid Materials |
| ☐ Capital Project | ☐ Instructional Resources Aid |
| ☐ District Public Bond | ☐ Smart Schools Bond Act |
| ☒ District Operating Budget | ☐ Technology Reserve Fund |
| ☐ District Operating Budget | ☐ Title Funds |
| ☐ E-Rate | ☐ Other |

- 6B. **If Other, please identify.**

(No Response)

7. **Optional: If you would like to add an action plan for this goal list the action steps below.**

	Action Step	Action Step - Description
Action Step 1	Budgeting Collaboration Communications Community Partnerships Curriculum Cybersecurity Data Privacy Evaluation Implementation Infrastructure Learning Spaces Planning Policy/Protocols Professional Development Purchasing Research Staffing Other (please identify in Column 3, Description)	

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IV. Action Plan - Goal 2

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	Action Step	Action Step - Description
	N/A	
Action Step 2	Budgeting Collaboration Communications Community Partnerships Curriculum Cybersecurity Data Privacy Evaluation Implementation Infrastructure Learning Spaces Planning Policy/Protocols Professional Development Purchasing Research Staffing Other (please identify in Column 3, Description) N/A	
Action Step 3	Budgeting Collaboration Communications Community Partnerships Curriculum Cybersecurity Data Privacy Evaluation Implementation Infrastructure Learning Spaces Planning Policy/Protocols Professional Development Purchasing Research	

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IV. Action Plan - Goal 2

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	Action Step	Action Step - Description
	Staffing Other (please identify in Column 3, Description) N/A	
Action Step 4	Budgeting Collaboration Communications Community Partnerships Curriculum Cybersecurity Data Privacy Evaluation Implementation Infrastructure Learning Spaces Planning Policy/Protocols Professional Development Purchasing Research Staffing Other (please identify in Column 3, Description) N/A	
Action Step 5	Budgeting Collaboration Communications Community Partnerships Curriculum Cybersecurity Data Privacy Evaluation Implementation Infrastructure Learning Spaces Planning Policy/Protocols	

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IV. Action Plan - Goal 2

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	Action Step	Action Step - Description
	Professional Development Purchasing Research Staffing Other (please identify in Column 3, Description) N/A	
Action Step 6	Budgeting Collaboration Communications Community Partnerships Curriculum Cybersecurity Data Privacy Evaluation Implementation Infrastructure Learning Spaces Planning Policy/Protocols Professional Development Purchasing Research Staffing Other (please identify in Column 3, Description) N/A	
Action Step 7	Budgeting Collaboration Communications Community Partnerships Curriculum Cybersecurity Data Privacy Evaluation Implementation Infrastructure	

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IV. Action Plan - Goal 2

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	Action Step	Action Step - Description
	Learning Spaces Planning Policy/Protocols Professional Development Purchasing Research Staffing Other (please identify in Column 3, Description) N/A	
Action Step 8	Budgeting Collaboration Communications Community Partnerships Curriculum Cybersecurity Data Privacy Evaluation Implementation Infrastructure Learning Spaces Planning Policy/Protocols Professional Development Purchasing Research Staffing Other (please identify in Column 3, Description) N/A	

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Instructional Technology Plan - 2026-2029 Instructional Technology Plan

IV. Action Plan - Goal 3

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1. In 1-2 sentences provide a third instructional technology goal for your district.

The district will strengthen and maintain a secure, resilient, and compliant digital learning environment by implementing comprehensive cybersecurity practices that protect student data, staff information, and district technology systems.

2. Choose the topic that best aligns to your instructional technology goal.

Professional Development
 End User Computing Devices (ex. iPads, Chromebooks, etc.)
 Instructional and/or Administrative Software
 Classroom Technology (ex. interactive boards, 3D printers, robotics, etc.)
 Internet Connectivity
 Network and Infrastructure
 Staffing
 Cybersecurity
 Cybersecurity
 Other

- 2B. If you chose Other, please describe.

(No Response)

3. Target Student Population(s). Check all that apply.

- | | |
|--|--|
| ☒ All students | ☐ Economically disadvantaged students |
| ☐ All students | ☐ Students between the ages of 18-21 |
| ☐ Early Learning (Pre-K -3) | ☐ Students who are targeted for dropout prevention or credit recovery programs |
| ☐ Elementary/intermediate | ☐ Students who do not have adequate access to computing devices and/or high-speed internet at their places of residence |
| ☐ Middle School | ☐ Students who do not have internet access at their place of residence |
| ☐ High School | ☐ Students in foster care |
| ☐ Students with Disabilities | ☐ Students in juvenile justice system settings |
| ☐ English Language Learners | ☐ Vulnerable populations/vulnerable students |
| ☐ Students who are migratory or seasonal farmworkers, or children of such workers | ☐ Other (please identify in Question 3a, below) |
| ☐ Students experiencing homelessness and/or housing insecurity | |

- 3B. If 'Other' was selected in Question 3 above, please identify target student population(s).

(No Response)

4. Additional Target Population(s). Check all that apply.

- ☒ Teachers/Teacher Aides
☐ Teachers/Teacher Aides
☒ Administrators
☐ Administrators

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IV. Action Plan - Goal 3

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- ☐ Parents/Guardians/Families/School Community
- ☐ Technology Integration Specialists
- ☐ Other

5. **Estimated cost of this goal/priority over the three-year plan? Round to the nearest thousand if exact figures are not yet known.**

137,000.00

6. **What is the potential funding source(s) and/or purchasing mechanism(s) for this expenditure over all three years of the plan? *Can check multiple options.***

- | | |
|---|--|
| ☒ BOCES Co-Ser purchase | ☐ Grants |
| ☐ BOCES Co-Ser purchase | ☐ Instructional Aid Materials |
| ☐ Capital Project | ☐ Instructional Resources Aid |
| ☐ District Public Bond | ☐ Smart Schools Bond Act |
| ☒ District Operating Budget | ☐ Technology Reserve Fund |
| ☐ District Operating Budget | ☐ Title Funds |
| ☐ E-Rate | ☐ Other |

- 6B. **If Other, please identify.**

(No Response)

7. **Optional: If you would like to add an action plan for this goal list the action steps below.**

	Action Step	Action Step - Description
Action Step 1	Budgeting Collaboration Communications Community Partnerships Curriculum Cybersecurity Data Privacy Evaluation Implementation Infrastructure Learning Spaces Planning Policy/Protocols Professional Development Purchasing Research Staffing Other (please identify in Column 3,	

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IV. Action Plan - Goal 3

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	Action Step	Action Step - Description
	Description) N/A	
Action Step 2	Budgeting Collaboration Communications Community Partnerships Curriculum Cybersecurity Data Privacy Evaluation Implementation Infrastructure Learning Spaces Planning Policy/Protocols Professional Development Purchasing Research Staffing Other (please identify in Column 3, Description) N/A	
Action Step 3	Budgeting Collaboration Communications Community Partnerships Curriculum Cybersecurity Data Privacy Evaluation Implementation Infrastructure Learning Spaces Planning Policy/Protocols Professional Development Purchasing	

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	Action Step	Action Step - Description
	Research Staffing Other (please identify in Column 3, Description) N/A	
Action Step 4	Budgeting Collaboration Communications Community Partnerships Curriculum Cybersecurity Data Privacy Evaluation Implementation Infrastructure Learning Spaces Planning Policy/Protocols Professional Development Purchasing Research Staffing Other (please identify in Column 3, Description) N/A	
Action Step 5	Budgeting Collaboration Communications Community Partnerships Curriculum Cybersecurity Data Privacy Evaluation Implementation Infrastructure Learning Spaces Planning	

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IV. Action Plan - Goal 3

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	Action Step	Action Step - Description
	Policy/Protocols Professional Development Purchasing Research Staffing Other (please identify in Column 3, Description) N/A	
Action Step 6	Budgeting Collaboration Communications Community Partnerships Curriculum Cybersecurity Data Privacy Evaluation Implementation Infrastructure Learning Spaces Planning Policy/Protocols Professional Development Purchasing Research Staffing Other (please identify in Column 3, Description) N/A	
Action Step 7	Budgeting Collaboration Communications Community Partnerships Curriculum Cybersecurity Data Privacy Evaluation Implementation	

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IV. Action Plan - Goal 3

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	Action Step	Action Step - Description
	Infrastructure Learning Spaces Planning Policy/Protocols Professional Development Purchasing Research Staffing Other (please identify in Column 3, Description) N/A	
Action Step 8	Budgeting Collaboration Communications Community Partnerships Curriculum Cybersecurity Data Privacy Evaluation Implementation Infrastructure Learning Spaces Planning Policy/Protocols Professional Development Purchasing Research Staffing Other (please identify in Column 3, Description) N/A	

8. Would you like to list a fourth goal?

Yes

No

No

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Instructional Technology Plan - 2026-2029 Instructional Technology Plan**V. NYSED Initiatives Alignment**

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V. NYSED Initiatives Alignment

1. How will the district's use of instructional technology support a comprehensive and sustained effort to improve student performance and academic standards, while also addressing the need to provide equitable learning opportunities "everywhere, all the time" (National Technology Plan)?

Instructional technology will support the district's efforts to improve student performance and academic standards by expanding access to high-quality digital learning tools, resources, and learning experiences that align with the district's instructional goals. Through the intentional use of instructional software, digital curriculum, and data-informed instructional practices, educators will be better equipped to differentiate instruction, monitor and evaluate student progress, and respond to individual learning needs. The district continues to prioritize technologies that enhance teaching, personalize learning, and strengthen student engagement in meaningful ways. To ensure equitable learning opportunities "everywhere, all the time," the district will prioritize reliable access to devices, connectivity, and digital learning environments that extend beyond the classroom. Instructional technology will support flexible learning models, enable access to instructional materials and communication tools, and ensure that all students, regardless of background or circumstances, can participate fully in the learning process. By integrating technology into daily instruction and providing ongoing professional learning for educators, the district will create a sustainable framework that supports continuous improvement in teaching, learning, and student outcomes.

2. **At the start of the 2026-27 school year, will the district offer full-time virtual instruction to any students? (Select all that apply)**

- ☐ Yes. Our district operates a full-time virtual instruction program.
- ☐ Yes. One or more of our students will attend a program operated by a BOCES or another public school district.
- ☐ None of our students will participate in a full-time virtual instruction program.
- ☒ Other
- ☐ Other

2B. If Other, please explain.

Virtual instruction will be offered for students on suspension or with medical needs that require a virtual modality of instruction. For example, if there are safety concerns for suspended students surrounding in-person instruction or medical concerns for students surrounding in-person instruction.

3. If the district files or has filed a Smart Schools Investment Plan (SSIP) to apply for Smart Schools Bond Act funds, all responses in this survey align with the district's response to any related question(s) in the SSIP.

Yes

Yes

No

The district does not have an active SSIP.

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Instructional Technology Plan - 2026-2029 Instructional Technology Plan

VI. Administrative Management Plan

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VI. Administrative Management Plan**1. Staff Plan**

Provide the Full-Time Equivalent (FTE) count, as of plan submission date, of all staff whose primary responsibility is delivering technology integration training and support and/or technical support.

	District Employed Staff (FTE)	Staff Contracted Through Vendor or BOCES (FTE)
District Technology Leadership		
Instructional Support		
Technical Support		
Totals:	0.00	0.00

2. Has the school district provided for the loan of instructional computer hardware to students legally attending nonpublic schools pursuant to Education Law, section 754?

Yes

Yes

No

Not Applicable

3. Districts are required to post an Instructional Technology Plan on their website. Please provide the URL link as evidence of this requirement.<https://www.newyorkmills.org/departments/technology>

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Instructional Technology Plan - 2026-2029 Instructional Technology Plan**VII. Established Educational Technology Programs**

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VII. Established EdTech Programs

1. Please choose one or more topics that reflect an innovative educational technology program that has been implemented with and for students for at least two years at a building or district level. Use "Other" to share a topic that is not on the list.

- | | | |
|---|--|--|
| ☐ Active Learning Spaces/Makerspaces | ☐ Digital Equity Initiatives | ☐ Special Education |
| ☒ Advanced Computer Science or Technology Courses | ☐ Digital Fluency | Instruction and Learning with Technology |
| ☐ Advanced Computer Science or Technology Courses | ☐ Engaging School Community through Technology | ☒ STEAM/STEM |
| ☐ Artificial Intelligence (AI) | ☐ Flexible Learning Spaces | ☐ STEAM/STEM |
| ☐ Assistive Technology | ☒ Instruction and Learning with Technology | ☐ Student Technology Support/Helpdesk |
| ☐ Blended and/or Flipped Classrooms | ☐ Instruction and Learning with Technology | ☐ Virtual/Online Learning |
| ☐ Broadcasting or Podcasting | ☐ Media Literacy | ☐ Other Topic A |
| ☐ Culturally Responsive Instruction with Technology | ☐ OER and Digital Content | ☐ Other Topic B |
| ☐ Digital Citizenship | ☐ Personalized Learning | ☐ Other Topic C |

- 1B. If you selected 'Other Topic A' above, please describe in a few words the topic of your district's innovative program.

(No Response)

- 1C. If you selected 'Other Topic B' above, please describe in a few words the topic of your district's innovative program.

(No Response)

- 1D. If you selected 'Other Topic C' above, please describe in a few words the topic of your district's innovative program.

(No Response)

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