



From above, you can see new asphalt in the parking lot and the new front sidewalk. The thin outline of the building addition is visible where the concrete footings rise just above the ground.

BUILDING PROJECT UPDATE

Our building project is coming right along as we approach the beginning of the school year! Contractors are on site 7 days a week to ensure our students walk into a building that is ready for learning on September 8. The project is scheduled to take a total of 18 months from start to finish, with three distinct phases of work. Read about the latest progress update and overall schedule on pages 6-7.

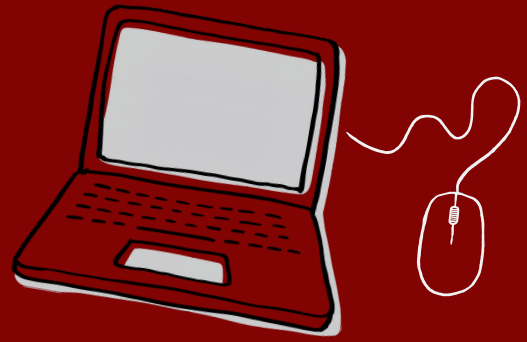


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Online Registration Now Open!

Replaces back-to-school packets*

*see below if you *really* want a paper packet!



That's right, **no back-to-school packets** in the mail this year. Registration forms for returning students will be completed online. The new process should be much quicker, save cost, and improve accuracy. There may be some challenges as we all get familiar with a new process, so thank you in advance for your patience. We think you'll agree it is worth the effort.

Ready? Let's do this!

To complete back-to-school forms, log in to Skyward Family Access. You'll find a link to Skyward on the district website under *Students & Families*. You can also go directly to:

<https://skyward.iscorp.com/p12edusouthshorewi/web/skyportlogin.w>

Click on *Complete Returning Student Registration* in the left-hand column. If you have multiple students, select a student to register first. On the right-hand side, you'll see a list of "Registration Steps." For each step, review existing information, make any corrections needed, and provide electronic signatures. At the end, there are links to a few documents; these are also available on the district website. Finally, click *Submit Returning Student Registration*. You will receive a confirmation email that your student has been registered. The district will automatically receive a notification as well. If you have multiple students, repeat the process for each child.

Getting stuck? Never heard of Skyward?

No problem! Detailed instructions are available on the district website at www.sshore.org. Go to *Students & Families*, open the *Back-to-School* drop-down, and look for the *Skyward Family Access Instructions*.



Need more help?

Phone a friend! (email works great, too) Contact Darienne at 715-774-3159 from 7:30am to 3:30pm weekdays or email dmcnamara@sshore.k12.wi.us.

5-10
MINUTES

estimated time
to register a
student online

Need a paper packet? We understand some families may prefer paper forms. To request a packet by mail, send an email to dmcnamara@sshore.k12.wi.us or call 715-774-3159.



When are forms due?

Please complete online registration **as soon as possible**. All students must be registered before the school year begins on September 8.



SOUTH SHORE



BACK SCHOOL BASH

WED. 9/2 3-6PM



- ★ FOOD, MUSIC & FUN!
- ★ MEET THE TEACHERS
- ★ SEE NEW CLASSROOMS & BUILDING IMPROVEMENTS

DON'T MISS!

All meetings
are in the new
high school
library

- 4:00** 7th Grade Orientation
- 4:30** 9th Grade Family Meeting
- 5:00** 12th Grade Family Meeting
- 5:30** AP & College Courses



STARTING THE SCHOOL YEAR STRONG



A great deal has happened at South Shore since we sent off students for the summer! We cannot wait to welcome our students back to new and updated learning spaces. As we prepare for the upcoming year, here are a few simple routines to help students feel confident, successful, and ready to learn.



Join us for the Back-to-School Bash

Help students feel more comfortable on the first day by attending the Back-to-School Bash. It gives them a chance to meet their teacher, find their classroom, and settle in before school begins. Families can also enjoy food, music, and fun activities. Students in grades 7, 9, and 12 have family meetings to learn about transitions they will experience this year. The Bayfield County Vaccine Clinic will also be available for families who still need vaccinations before the school year begins. See page 3 for details.

Every Day Matters

Establishing strong daily routines will help students be successful both academically and socially. Attendance habits established in September often set the tone for the rest of the year. Students who attend school consistently develop stronger relationships, achieve more academically, and are more likely to graduate. Students are considered *chronically absent* if they miss 10% or more of the school year, even if those days are excused. At South Shore, that is just 17 days! Making attendance a priority helps students build strong routines and sets them up for success all year long. (*Attendance Works, n.d.*)



The Power of Bedtime Routines

Whether your child is 4 or 18, they need a lot of sleep! The Mayo Clinic recommends 10–13 hours of sleep for students ages three to five (including naps). As children grow, getting enough sleep continues to be essential for learning, behavior, and overall health. Children ages six to twelve need 9–12 hours each night, while teenagers need at least 8–10 hours. A consistent bedtime routine helps kids wake up rested, focus better in class, and feel ready to learn. (*Scoles & Paulson, 2021*)



Start Each Day Strong

Breakfast is an important part of the day for learning! South Shore offers free breakfast for all students starting at 7:45. If your child plans to eat breakfast at school, please help them arrive by 7:45 so they have time to enjoy breakfast and settle into the day without feeling rushed.

We can't wait to welcome everyone back on the first day of school! We are excited for students to experience the updated spaces, reconnect with friends, and begin another year of learning together. **Thank you** for partnering with us to help every student have a successful school year.

References

Posters. *Attendance Works*. (n.d.). <https://www.attendanceworks.org/resources/posters/>
Scoles, K., & Paulson, P. (2021, August 2). *Is your child getting enough sleep?* Mayo Clinic Health System. <https://www.mayoclinichealthsystem.org/hometown-health/speaking-of-health/is-your-child-getting-enough-sleep>

Summer School 2026

OULU HERITAGE CENTER



This year's theme for summer school classes at the Oulu Heritage Center was celebrating the United States' 250th birthday. Each day started with a story of a famous American's childhood and how they contributed to the shaping of our country. Through perseverance and hard work they achieved their goals and contributed to bettering the lives of others. Our students, teachers, and community members endured extreme heat, wildfire smoke, and rain to have fun and learn together.



The students rotated through 8 centers in the historic buildings. They enjoyed arts and crafts, cooking, making models out of clay, Legos, paper mache, reading and writing stories, science experiments, and playing a variety of indoor and outdoor games. Bucket Golf and '9 Square in the Air' were definite favorites.



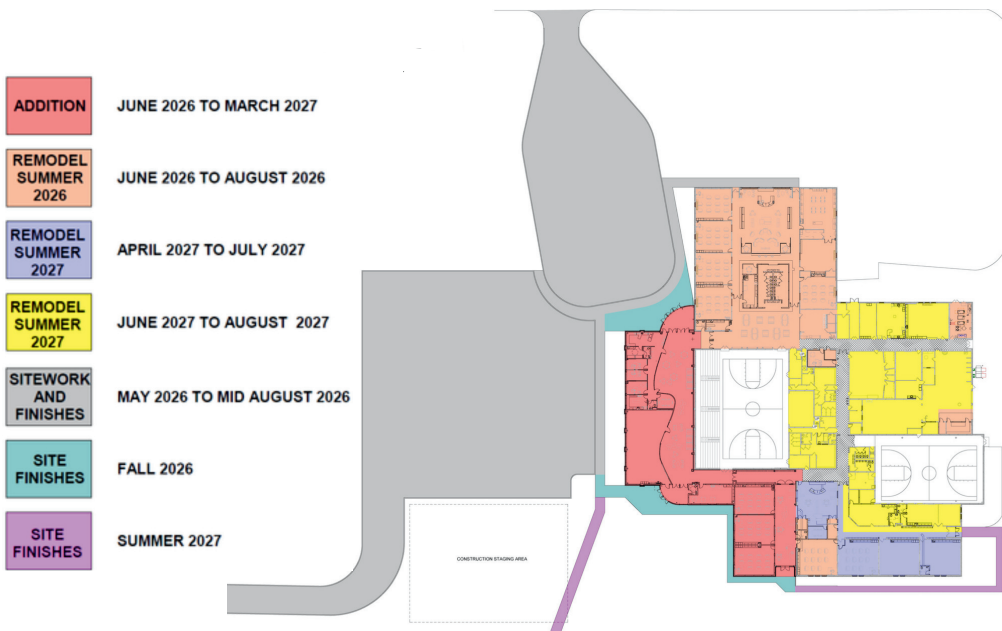
Thank you to our community volunteers who partner with our teachers to provide these hands-on learning activities each summer. They foster the learning of so many skills beyond academics. We appreciate the opportunity for all involved to learn and grow together!





BUILDING PROJECT UPDATE

UPDATED CONSTRUCTION PHASING PLAN



Significant progress has been made in replacing critical infrastructure like plumbing, electrical, ventilation and heating. Interior finishes are in progress for Phase 1, and the next three weeks will include installation of flooring and furniture, new electrical and lighting fixtures, and new technology including alarm system and video monitoring. We look forward to giving tours for families during our Back-to-School Bash to share the exciting updates to our building!



The new high school library and learning innovation lab will be a bright and inviting area for students. Workers are framing in small group spaces for collaborative work. Glass walls allow for natural light and ongoing supervision.



BUILDING PROJECT UPDATE

AUGUST 2026

Danielle Mikula, Superintendent

SNAPSHOT

- Asphalt parking lot and sidewalks
- Electrical panel and bus power installed
- Data wiring and devicing
- Mechanical equipment wiring
- Air handlers replaced
- Plumbing and electrical subgrade for addition
- Sheetrock and painting
- Library group rooms built
- Setting door and window frames
- Interior aluminum frames and glazing

New durable flooring and cabinets have been installed in all classrooms for grades 7-12.

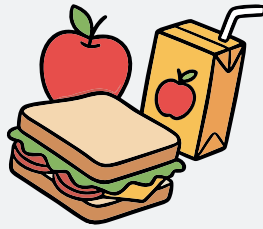


New tile is completed and plumbing fixtures are being installed in the large high school restroom.



Ceiling grid and border tile installation in classrooms for grades 7-12

**DID YOU
KNOW?**



South Shore
serves **FREE**
breakfast, lunch, and
snacks to **ALL students**,
regardless of income.

And... admission
to South Shore
sporting events is
FREE to everyone,
so come cheer on our
Cardinals and save your
money for the concessions!



Do you have a
new student
attending this fall?

We can't wait to meet them!

First things first: let's get them
enrolled. We are asking families to
register all new students as soon as
possible. Please contact Darienne
McNamara in the district office at
dmcnamara@sshore.k12.wi.us or
call 715-774-3159 to get started.

COMMUNITY SOCCER

STARTS
SEP
26

ENDS
OCT
31

FALL SATURDAYS 9-10:30 AM

FREE FOR ALL AGES

SOUTH SHORE SCHOOL FIELDS

Let's give kids (and adults) an opportunity to experience the most popular sport in the the world. This is a 6-week season of informal gatherings to learn and play together. Multiple fields will be set up to create a variety of levels. Please wear athletic shoes without cleats to maximize safety and accessibility for all.

No cost, no equipment, volunteer-led. Just show up.

revans@sshore.k12.wi.us with any questions.

**FIRST
DAY OF
SCHOOL**

**TUES
SEPT 8**



School Supply List

2026-27

ALL STUDENTS ALL GRADES:

- Water bottle
- Clorox or Lysol wipes
- 2 boxes facial tissue (soft with lotion)

K4/DAYCARE

Backpack
16-24 pack Crayola crayons
1 box washable markers
2 large glue sticks
2-3 plastic coated pocket folders
Gym shoes (VELCRO)
Extra set of clothes in labeled Ziploc
** Please label items & all supplies with your child's name.*

KINDERGARTEN

Backpack
1 box Crayola crayons (16 count)
1 set of washable markers
6 small glue sticks
1 red plastic folder
1 box dry erase markers, any color
Ear-muff headphones (no earbuds)
Gym shoes (VELCRO)
Extra set of clothes in labeled Ziploc
** Please label items with your child's name.*

1ST GRADE

Backpack
1 box Crayola crayons (16 count)
2 sets of washable markers
4 highlighters
4 glue sticks
2 plastic coated pocket folders
6 Black dry erase markers
2 boxes #2 Ticonderoga pencils
Pencil top erasers
2 wide-ruled notebooks
1 plastic crayon box
1 supply box (pref. with a zipper)
1 container of gallon zip lock bags
1 container of sandwich bags
Ear-muff headphones (no earbuds)
Scissors (blunt tip)
Gym shoes

2ND GRADE

Backpack
1 box Crayola colored pencils (12)
1 box Crayola crayons (16 or 24)
1 boxes #2 Ticonderoga pencils
2 large erasers
1 glue stick
Ear-muff headphones
4 pocket folders, different colors
1 pencil pouch bag or pencil box
Scissors
Gym shoes

3RD GRADE

Backpack
2 wide-ruled, single subject notebooks (different colors)
1 wide-ruled, composition notebook
2 folders
1 plastic folder for backpack
2 boxes #2 Ticonderoga pencils
1 pencil pouch bag (NO pencil boxes)
2 large erasers
1 glue stick
1 set of washable markers
1 set of colored pencils for classroom
Ear-muff headphones - not earbuds; must be wired (not bluetooth)
Gym shoes

4TH GRADE

Backpack
1 3-ring binder
2 single subject notebooks, different colors
2 folders, different colors or assorted
2 boxes #2 Ticonderoga pencils
1 set of colored pencils for classroom
1 pencil pouch bag (NO pencil boxes)
2 large erasers
1 pencil sharpener
1 set of washable markers
1 glue stick
Gym shoes

5TH GRADE

Backpack
2" 3-ring binder
2 boxes #2 Ticonderoga pencils
1 pencil bag (no pencil boxes)
Erasers (1 large + several pencil tops)
Scissors (adult-size Fiskars metal)
2 individual notebooks (college-ruled)
1 composition notebook
5 plain assorted pocket folders
2 dry erase markers
2 highlighters
1 box colored pencils for classroom
1 package of thin sized markers
Gym shoes

6TH GRADE

Backpack
2 boxes #2 Ticonderoga pencils
1 pencil box
1 bottle of glue + 2 glue sticks
Erasers (1 large or several pencil tops)
Scissors (Adult size Fiskars metal)
5 individual college-ruled notebooks
5 plain assorted pocket folders together in a binder
1 pencil sharpener
Colored pencils
4 highlighters
Gym shoes

7TH and 8TH GRADE

Backpack
2 boxes #2 Ticonderoga pencils OR mechanical pencils
Erasers (1 lrg + several pencil tops)
1 Texas Instruments TI-30X Scientific Calculator
5 individual college-ruled notebooks
Folders for subject areas (min. 5), may be together in a binder
Colored pencils
Gym shoes & socks
Gym shirt & shorts or sweats (or both)
Combination lock for gym locker (available for purchase @ school)

HIGH SCHOOL

ALL students need:
Pencils
Blue or black pens
Notebook + folder for each class

Students in the following classes will *also* need:

Math: Scientific calculator

Art: Sketch Book

Phy Ed:

- Gym shoes
- Gym shirt & shorts or sweats (or both)
- Combination lock for gym locker (available for purchase at school)

Notice of Board Adopted Academic Standards

For the 2026-27 school year, the SouthShoreSchool District has adopted the Next Generation Science Standards for Science, the Wisconsin Social & Emotional Learning Competencies, and the Wisconsin State Academic Standards in all other content areas. An electronic version of the standards is available at <https://dpi.wi.gov/standards> and <https://www.nextgenscience.org/search-standards>. Please contact the district administrator if you would like to review a copy of any of the standards in an alternative format. If you have any questions about this notice, please contact Michelle Simpson at msimpson@sshore.k12.wi.us.

School and District Performance Reports

The School and District Accountability Reports (report cards) can be found at:

- District and School Report Cards (<http://dpi.wi.gov/accountability/report-cards>)
- WISEdash Portal (<http://wisedash.dpi.wi.gov>)
- School and District Report Cards (<https://apps2.dpi.wi.gov/reportcards/>)

Contact the District Office at 715-774-3500 for a printed copy.

Notice of Educational Options

The South Shore School District offers the following educational options for students:

Public Schools:

- South Shore Junior & Senior High (Grades 7-12)
- South Shore Elementary School (Grades 4K-6)
- Full Time Online Learning Option Through WVS (K-12)
Must be enrolled in South Shore School District

Additional Options:

- Advanced Placement Courses (Grades 11 & 12)
- Youth Apprenticeships (Grades 11 & 12)
- Work Based Learning (Grades 11 & 12)
- Early College Credit Program (Grades 11 & 12)
- Gifted and Talented Program (All grades)
- Home-Based Private Education Program (All grades)
- Start College Now Program (Grades 11 & 12)
- Virtual Learning Option Through WVS (7-12)
Must be enrolled in the South Shore School District
- Open-Enrollment (All grades)
- Youth Apprenticeships (Grades 11 & 12)

Students Who Are Homeschooled:

The part-time attendance law, s.118.53, Wis. Stats., allows homeschooled students to attend a public school on a part-time basis. A school district is required to allow pupils who are enrolled in a homeschool program to take up to 2 courses per semester at any public school, space permitting. Students must satisfy the minimum standards for admission to a course offered by the school district.

Parent Notifications Related to Early Literacy Under 2023 Wisconsin Act 20

The South Shore School District has adopted an "Early Literacy Remediation Plan," which is available on the district website. The *Student and Parent Handbook*, sent to all families at the beginning of each academic year, outlines the reading readiness assessments administered during the year,

including school-wide academic screeners and state assessments. The District sends an assessment notification letter and an FAQ to students in grades 4K-3 prior to the aimswebPlus early literacy screener to provide additional information about the screener students will be completing. Student's assessment results are shared with parents/guardians in alignment with the guidelines stated in Act 20. Teachers share universal screening results with families at parent-teacher conferences, and the results are mailed to families within 15 days of the student completing the universal screener. Teachers also share the results of diagnostic testing and information about personalized learning plans with families at conferences. Diagnostic testing results and personalized reading plans are mailed to families within 10 days of the student completing the diagnostic assessment. Teachers utilize student screening and diagnostic testing to develop personalized learning plans for students. These personalized learning plans meet the requirements of the personalized reading plan as described in Act 20, and are mailed to parents/guardians.

The District's student promotion policy will be included in the *Student and Parent Handbook*. Additional information about the promotion policy and summer school will be shared with parents/guardians of students entering third grade.

Student & Staff Nondiscrimination

The SouthShore School District provides equal educational and employment opportunities. The District does not discriminate on the basis of sex, race, color, religion, national origin, ancestry, creed, pregnancy, marital or parental status, sexual orientation, or physical, mental, emotional or learning disability, or any other reason prohibited by state or federal laws or regulations, in any of its programs or activities, applications for admission, or employment. The district provides equal access to the Boy Scouts of America and other designated youth groups.

No person may be denied admission to any public school or be denied participation in, be denied the benefits of or be discriminated against in any curricular, extracurricular, pupil services, recreational or other program or activity because of the person's sex, race, religion, national origin, ancestry, creed, pregnancy, marital or parental status, sexual orientation or physical, mental, emotional or learning disability.

This policy also prohibits discrimination as defined by Title IX of the Education Amendments of 1972 (sex), Age Discrimination Act of 1975, Title IV of the Civil Rights Act of 1964 (race and national origin), and Section 504 (handicap) of the Rehabilitation Act of 1973.

All district opportunities, including Career & Technical Educ, will be offered on a nondiscriminatory basis. Information regarding such program offerings and admission criteria is available upon request from the school counselor's office. Children of homeless individuals and unaccompanied homeless youth (youth not in the physical custody of a parent/guardian) residing in the District shall have equal access to the same free, appropriate public education, including comparable services, as provided to other children and youth who reside in the District. Homeless children and youth shall not be required to attend separate schools or programs for homeless children and shall not be stigmatized by school personnel.

Accommodations

The District shall provide appropriate educational services or programs for students who have been identified as having a handicap or disability, regardless of the nature or severity of the handicap or disability. The District shall also provide for the reasonable accommodation of a student's sincerely held religious beliefs with regard to examinations and other academic requirements. Requests for religious accommodations shall be made in writing and approved by the building principal.

Complaints

The District encourages informal resolution of student discrimination complaints. A formal complaint resolution procedure is available. To address allegations of violations of this policy in the School District or to ask any questions concerning Section 118.13 Wisconsin Statutes, or Title IX of the Educational Amendments of 1972 which prohibits discrimination on the basis of sex, complaints or concerns should be directed to:

District Title IX Coordinator:
Michelle Simpson, Principal
South Shore School District
P O Box 40, Port Wing, WI 54865
715-774-3500 or msimpson@sshore.k12.wi.us

If a complainant wishes to appeal a negative determination by the discrimination/harassment officer, they have the right to appeal the decision to the Office for Civil Rights at:

Office for Civil Rights, Chicago Office, US Dept of Educ.
500 W. Madison Street, Ste. 1475, Chicago, IL 60661
Phone: (312) 730-1560; (312) 730-1576
FAX: (312) 730-1609 TDD;
E-Mail: ocr.chicago@ed.gov

South Shore School District is an equal opportunity provider.

Title IX Nondiscrimination Policy Statement

The South Shore School District does not unlawfully discriminate on the basis of sex in any education program or activity that the District operates. Title IX's requirement not to discriminate in any education program or activity extends to cover, but is not limited to, District students, certain admissions processes, and District employment. Inquiries regarding how Title IX and the federal Title IX regulations apply to the District may be referred to a District Title IX Coordinator (as designated below), to the Assistant Secretary for Civil Rights at the U.S. Department of Education, or to both. The District's commitment to nondiscrimination under Title IX and under other state and federal laws is further defined in the following policies of the School Board: 2266, 5517, 5517.01, 2260, 2260.01, 3362, 3362.01, 4362, 4362.01.

District Title IX Coordinators: The District employees who hold each of the positions identified below serve as Title IX Coordinators for the District:

District Administrator or Building Principal
9135 School Road, Port Wing, WI 54865
(715) 774-3167

Reporting Sex Discrimination: Any person (including a person who is not claiming to have been personally harmed/victimized by the alleged discrimination) may report a concern or allegation regarding prohibited sex discrimination (including sexual harassment) to the District. Such reports may be submitted as follows:

To a District Title IX Coordinator, either in person, by U.S. mail, by telephone, by e-mail, or by any other means that results in a Title IX Coordinator actually receiving the person's verbal or written report, using the contact information listed above. In person reports should be made when the Title IX Coordinator is reasonably available during regular working hours. Reports submitted by phone, mail, or e-mail may be made at any time.

Reporting Sexual Harassment: As required by the federal Title IX regulations, the District has established a formal grievance process for investigating and resolving "formal complaints" of "sexual harassment," as those terms are defined in the regulations. An individual who is alleged to be the victim of conduct that could constitute sexual harassment under the federal Title IX regulations (i.e., a Title IX "complainant"), or a parent or guardian who has a legal right to act on behalf of such an individual, may file a formal complaint of sexual harassment. No Title IX complainant is obligated to file a formal complaint, but a qualifying formal complaint is necessary for the District to start an investigation using the District's formal Title IX grievance process. Complainants are expected to file formal complaints of sexual harassment with a District Title IX Coordinator by submitting a document or electronic submission in person, by U.S. mail, or by electronic mail, using the contact information specified above. Additional requirements for formal complaints of Title IX sexual harassment, including a description of the required content for a formal complaint, are set forth in Policy 2266 within the School Board's policies.

District Response to Reports/Complaints of Sexual Discrimination and of Sexual Harassment: The District has established grievance procedures through which it structures its response to reports that allege unlawful discrimination on the basis of sex in any District education program or activity. Those procedures are set forth in Policy 2266 as published on the District website. The purpose of such procedures is to provide for the prompt and equitable resolution of any report or complaint of alleged sex discrimination, excluding formal complaints of sexual harassment under Title IX (subject to a different process). Any time that the District has actual knowledge of sexual harassment or allegations of sexual harassment that could constitute a violation of Title IX, the District has obligations to respond to such knowledge in a manner that is not deliberately indifferent and that treats the alleged victim(s) of sexual harassment and the alleged perpetrator(s) of sexual harassment equitably. Such a response includes, but is not limited to, offering supportive measures to a complainant and investigating and resolving any formal complaint that presents allegations of Title IX sexual harassment using the formal grievance process that the District has adopted for such formal complaints. District procedures for responding to alleged sexual harassment under Title IX, including the formal grievance process, are set forth in Policy 2266.

Student Nondiscrimination in Career & Technical Education

The South Shore School District offers career & technical education programs to prepare students for a broad range of high-skill and high-wage employment and training services offered under the guidance of certified teachers, counselors, and Youth Apprenticeship coordinators. Career & technical education programs are offered in the areas of Business, Marketing, and Engineering & Technology. Interested students should contact their counselor or refer to the course catalog for prerequisites and admission criteria. All Career & Technical Education programs follow the district's policies of nondiscrimination in all activities and employment.

A lack of English language skills is not a barrier to admission or participation. For general info about these programs contact:

Michelle Simpson

4K-12 Principal and Director of Curriculum & Instruction

South Shore School District

715-774-3500 ext. 614

msimpson@sshore.k12.wi.us

Student Religious Accommodations

The South Shore School District shall provide for the reasonable accommodation of a student's sincerely held religious beliefs with regards to examination and other academic requirements. Requests for accommodations shall be made in writing and approved by the building principal. Accommodations may include, but are not limited to: exclusion from participation in an activity of certain curricular offerings, alternative assignments, release time from school to participate in religious activities, and opportunity to make up work due to religious observations. Any accommodations granted under this policy shall be provided to students without prejudicial effect. Complaints regarding the interpretation or application of this policy shall be referred to the principal.

Education of Homeless Children and Youth

According to the McKinney-Vento Homeless Assistance Act (MVHAA), homeless children and youth are defined as individuals who lack a fixed, regular, and adequate nighttime residence. Children who are identified as homeless will be provided a free appropriate public education in the same manner as all other students of the District. The District will provide services to homeless students that are comparable to other students in the District, including transportation services, public preschool programs, and other educational programs.

School Stability: Maintaining a stable school environment is crucial to a homeless student's success in school. To ensure stability, the District must make school placement determinations based on the "best interest" of the homeless child or youth based on student-centered factors. The District must:

- Continue the student's education in the school of origin for the duration of homelessness when a family becomes homeless between academic years or during an academic year; and for the remainder of the academic year even if the child or youth becomes permanently housed during an academic year; or

Enroll the student in any public school that non-homeless students who live in the attendance area are eligible to attend.

Immediate Enrollment: A school chosen on the basis of a best interest determination must immediately enroll the homeless student, even if the student does not have the documentation typically necessary for enrollment, such as immunization and other required health records, proof of residency, proof of guardianship, birth certificate or previous academic records.

Transportation: The District provides homeless students with transportation services that are comparable to those available to non-homeless students. The District also provides or arranges for transportation to and from the school of origin at the parent/guardian's request, or the liaison's request in the case of an unaccompanied youth. The District determines the mode of transportation in consultation with the parent/guardian and based on the best interest of the student.

Dispute Resolution: Homeless families and youth have the right to challenge placement and enrollment decisions. If a dispute arises between a school and a parent, guardian or unaccompanied youth regarding eligibility, school selection, or enrollment of a homeless student, the District must follow its dispute resolution procedures, consistent with the State established procedures.

For more information on homeless students, refer to Board policy 5111.01 Homeless Students.

Notification of Student Surveys

No student shall be required to participate in any survey associated with a school program, the district's curriculum, or which is administered by a third party in the schools, if the survey includes one or more of the following:

- Political affiliations or beliefs of the student or the student's parent(s)/guardian(s),
- Mental and psychological problems of the student or the student's family,
- Sexual behaviors or attitudes,
- Illegal, anti-social, self-incriminating, or demeaning behavior,
- Critical appraisal of other individuals with whom students have close family relationships,
- Legally recognized privileged or analogous relationships, such as those of lawyers, physicians, and ministers,
- Religious practices, affiliations, or beliefs of the student or the student's parent(s)/guardian(s), or
- Income, other than that required by law to determine eligibility for participation in a program or for receiving financial assistance under such a program.

The superintendent or designee shall notify parents/guardians of the exact or approximated dates during the school year when the above surveys are expected to be scheduled. Parents or guardians shall be given the opportunity to request that their child not participate in a survey containing the above information. Those who wish to inspect survey material and curricular resources may reach out to Michelle Simpson, 4K-12 Principal. This includes the *Youth Risk Behavior Survey*, given biennially to all middle and high school students in the late winter or early spring.

Human Growth & Development

Any parent that wishes to have their child excused from the human growth & development portion of the health class may do so by sending a written request to the principal stating this request. The curriculum may be reviewed by contacting the health teacher directly. Students exempt from human growth & development instruction will still receive instruction in the subjects required under Section 118.01(2)(d)2c of the WI State Statutes (knowledge of physiology and hygiene, sanitation, the effects of controlled substances and alcohol upon the human system, symptoms of disease, and proper care of the body), unless exempted, and section 118.01(2)(d)8 of the state statutes (knowledge of effective means by which students may recognize, avoid, prevent, and halt physically or psychologically intrusive and or abusive situations which may be harmful to students.)

Special Education Procedures and Services

Under the Individuals with Disabilities Act (IDEA), parents or guardians who suspect their child has a disability that affects their learning can initiate an evaluation process in which their child will be tested and evaluated to determine if the child qualifies for special education services. Teachers who suspect a child has a disability may also contact parents to initiate the process. If a parent or teacher initiates the process, the parents will be given complete information regarding their rights in this process.

Once an evaluation has been completed, an Individual Education Plan (IEP) team will be established with parents, teacher, administration, school psychologist, and district evaluators to discuss outcomes of the evaluation process and if services can be provided. Parents/guardians control the process and give permission from beginning to end. Contact your child's teacher, the principal, or the District Administrator at 715-774-3167 if you wish to find out more information about these services. Students are permitted to inspect and review their educational records upon the issuance of a written request to the principal.

Notice of Special Needs Scholarship

The State of Wisconsin has established the "Special Needs Scholarship Program." Under this program, a child with a disability may be eligible to receive a scholarship from the Dept. of Public Instruction (DPI) that allows the child to attend a private school that is participating in the scholarship program. Interested families should independently verify the participating private schools and the specific terms, eligibility criteria, and application procedures of the scholarship program with the DPI. Additional information about the Special Needs Scholarship Program is available on the DPI website: <http://dpi.wi.gov/>.

Education for Employment

South Shore School District is committed to fostering success in every student. This includes preparing our students for life beyond school. The Board of Education annually approves the district's Education for Employment Plan, which outlines the district's plan for ensuring every student graduates college and career ready. The plan is located on the district's website.

Academic & Career Planning Services

The South Shore School District believes that all students should graduate college and career ready. To achieve this goal, South Shore's College and Career Readiness program supports students in building the five competencies outlined in its *Profile of a Graduate*. These competencies include:

- **Responsible Citizen:** Impactful global citizens whose character, skills, self-presentation, and environmental awareness demonstrate they are truly ready for their future
- **Resilient Character:** Flexible individuals who mindfully pursue excellence, treat others with respect, and demonstrate integrity, even when faced with adversity, in all facets of their life
- **Creative Problem Solver:** Inspired innovators who apply critical thinking and problem solving skills throughout life's journey, who are unafraid to take their own path
- **Intentional Learner:** Dependable individuals who demonstrate a growth mindset, take ownership of their education, and understand learning is a lifelong process
- **Collaborative Communicator:** Effective team members who communicate responsibly, confidently, and empathetically with all people in various settings

To achieve these competencies, the district developed a comprehensive College and Career Readiness *Scope and Sequence* to guide learning for students in grades 4K-12. In addition to the learning and instruction identified in the scope and sequence, all elementary students utilize Xello and work with the school's guidance counselor on specific learning objectives for College and Career Readiness. When students enter 7th grade, they are connected with an advisory teacher who works with their class throughout the rest of their middle and high school experience. In addition to working with a grade level advisor, various courses in grades 7-12 support students with learning about different career opportunities. All 7th and 8th grade students engage in a Career and Technical Education course as well as a Business Education course. As students enter 9th grade, they work with their advisor or the guidance counselor to develop their schedule in alignment with their post-graduation goals. All high school students are required to take a Life Skills course to graduate, in which they explore careers, gather letters of recommendation, develop resumes, and engage in mock interviews. Students in 11th and 12th grades have opportunities to earn college credit through Northwood Technical College or UW Superior. The district's guidance counselor also supports juniors and seniors as they begin to plan for life after graduation.

For more information or questions about Academic and Career Planning, please contact Michelle Simpson, 4K-12 Principal and Director of Instruction, at msimpson@sshore.k12.wi.us.

Program or Curriculum Modifications

The South Shore School District recognizes that the regular school program may not be appropriate for all students. Some students may need program or curriculum modifications to successfully meet the District's academic goals and/or graduation requirements. Any student's parent, or the student if the parent is notified, may submit a written request to provide the student with program or curriculum modifications, including, but not limited to:

- Modifications to the student's current academic program;
- A school work training or work-study program;
- Enrollment in an alternative public school or program located in the School District in which the student resides;
- Enrollment in any nonsectarian private school or program, or tribal school, located in the district in which the student resides, which complies with State and Federal law;
- Homebound study, including nonsectarian correspondence courses or other courses of study approved by the Board or nonsectarian tutoring provided by the school in which the child is enrolled;
- Enrollment in any public educational program located outside the district in which the student resides, pursuant to a contractual agreement between school districts.

The district will render its decision, in writing, within 90 days of a request. If the request relates to a student who has been evaluated by an Individualized Education Program team and has not been recommended for special education, the district will render its decision in 30 days of the request. A parent may request reconsideration of any decision made by the Board or the designated administrator and such request must be reviewed by the Board. The Board is required to render its determination upon review in writing.

Early College Credit Program

As part of the Start College Now and Early College Credit program, students at South Shore may enroll in courses through Northwoods Technical College and UW-Superior to earn up to 18 college credits while still enrolled in high school. Students must submit an application for these courses by October 1st for the spring semester, February 1st for the summer semester, and March 1st for the fall semesters.

Class Rank under the University of Wisconsin "Guaranteed Admission Program"

Provided there are at least 15 students in a graduating class, high schools are required to annually prepare a class ranking of enrolled pupils upon completion of 11th grade. Ranking shall be based solely on pupil's grade point average, and must identify those who rank in the top 5% and 10% of the class. The rankings relate to the "Guaranteed Admission Program" established for the University of Wisconsin system institutions under section 36.11(3m) of the state statutes, also referred to as the "Wisconsin Guarantee." Section 118.58 further requires that the high school must notify each pupil ranked in the top 10% of the high school class that the pupil is ranked in either the top 5% or in the top 10% of the class, as applicable, and identify the class rank on the pupil's high school transcript as of the completion of grade 11.

Asbestos Abatement Notification

The South Shore School District recognizes its responsibility to provide students, employees, and visitors with a safe and healthful environment. The district is completing a comprehensive project designed to provide a healthy, safe, and secure environment on District property and at District-sponsored activities, including assessing for and addressing asbestos. To achieve this, it is the intent of the Board that the District will avail itself of current, proven technologies in the fields of health, safety, and environmental sciences.

TITLE 1 NOTICES

Title I Parent & Family Involvement Policy

South Shore School District has a Title I Parent Involvement Policy, which details ways you can be involved in your child's education. This is available on the district website. In addition, the district outlines its family involvement commitments and plan on the district website and Title I Annual Review (located on the website). We want to establish regular, two-way, meaningful communication between parents and school personnel. Our school will inform you about academic standards, your child's progress, school and district activities, and educational issues. At the same time, it is important that schools receive parental input and involvement in matters affecting your children's education. See the following board policies: 2261 Title I Services; 2261.01 Family & Parent Engagement in Title I Programs; and 2261.02 Title I Parents' Right to Know.

Title I Parents Right to Know

As a parent of a student in the district, you have the right to know the professional qualifications of the classroom teachers who instruct your child. Federal law allows you to ask for the following information about your child's classroom teacher:

- Is my child's teacher licensed to teach the grades/subjects assigned?
- Has the state waived any requirements for my child's teacher?
- What was the college major of my child's teacher?
- What degrees does my child's teacher hold?
- Are there instructional assistants working with my child? If so, what are their qualifications?

If you would like to receive any of this information, please call your child's building principal.

Title I Assessment Information

School Assessments: Students in grades 4K-12 participate in various classroom assessments that monitor their mastery towards specific, grade level skills. Teachers may use additional assessments to identify specific skills. In addition, the district utilizes:

- **Early Literacy Screening:** Students in grades 4K-3 participate in an early literacy screener through aimswebPlus three times a year to identify individual student strengths and areas of growth in early literacy skills.
- **Reading and Math Screeners:** Students in grades 4-12 participate in a district-wide reading screener and math screener three times a year through FastBridge. The information from these are used to provide educators with a snapshot on our students' strengths and areas of growth in reading and math.
- **Social, Emotional, and Academic Behavioral Screener:** The district will implement an SEL survey through Seven Mindsets. The information from this quick screener is used to provide educators with a snapshot on our students' strengths and areas of growth with their social and emotional skills.

- **State Assessments:** Across the State of Wisconsin, students in grades 3-11 complete at least one state assessment during a spring testing window:
 - **Wisconsin Forward Exam:** Completed by students in grades 3-8 for ELA and Math; students in grades 4, 8, and 10 for Social Studies, and students in grades 4 & 8 for Science.
 - **Pre-ACT:** Completed by students in grades 9 & 10 for English, Math, Reading, and Science.
 - **ACT:** Completed by students in grade 11 for Writing, English, Math, Reading, and Science.
 - **DLM:** Completed by a limited number of students in place of the above assessment. This must be indicated in the student's IEP.

Title I State Assessment Opt-Out

More information on state assessments is provided to families during the second semester of the school year. Families may choose to submit a written request for a student to opt out of assessment testing to the principal or the School Board per Wis. Stats. 118.30(2)(b)3.

Child Nutrition Programs

The South Shore School District is participating in a free breakfast and lunch program for the current school year, referred to as the Community Eligibility Provision (CEP). All students enrolled in the district may participate in the School Breakfast Program and the National School Lunch Program at no charge. Household applications are not required to receive free meals, but the school may collect household income data for other programs that require this information. The district also provides all students with a free snack each day.

The food-service program complies with Federal and State regulations pertaining to the selection, preparation, delivery, consumption, and disposal of food and beverages, including but not limited to the current USDA's school meal pattern requirements and the USDA Smart Snacks in School nutrition standards, as well as to the fiscal management of the program. See Board Policy 8500 Food Services.

In alignment with USDA and District Policy, the Food Service policy and any implementing guidelines are provided in writing to all households at the start of each school year and to households transferring to the school or School District during the school year; this information is contained in the *Student & Family Handbook*. The policy and implementing guidelines will also be provided to all District staff with responsibility for enforcing the policies. The policy and guidelines are posted on the District website.

Dietary Modifications

See Board policy 8500 for details on requesting a dietary modification based on compliant medical documentation (detailed below), noncompliant medical requests, and student/parental preference, as well as the disability accommodation grievance procedure.

Modifications Based on Compliant Medical Documentation

An adult student or student's parent requesting special dietary accommodations for a student with a disability that restricts the diet must provide the Medical Statement for Special Dietary Needs signed by a State-authorized medical authority, which is a medical professional authorized in the State of Wisconsin to write prescriptions. The request must be submitted on DPI Form PI-6314, available on the DPI website at https://dpi.wi.gov/sites/default/files/imce/forms/pdf/f6314-eng_lish.pdf.

A special dietary accommodation for a student who has a disability that restricts the student's diet must be supported by a Medical Statement for Special Dietary Needs, which should be submitted to the Food Service Director who shall serve as the Special Dietary Accommodation Coordinator, whose contact information is:

Linda Moe, Food Service Director
9135 School Rd. Port Wing, WI 54865
715-774-3500 or lmoe@sshore.k12.wi.us

A student with a disability may have an IEP or 504 plan that requires specific instruction, services, or accommodations related to the student's nutritional needs. If a student's IEP or 504 plan contains the same information that is required on a Medical Statement for Special Dietary Needs, then it is not necessary to obtain and submit a separate statement.

The individual making an initial request for such substitutions must inform the Food Service Director that the student has a disability that restricts the student's diet. The School District will honor the request upon receipt of the required documentation from a state-authorized medical authority. In situations where a medical statement or IEP is not immediately available, is incomplete, or requires additional clarification, USDA regulations require that the meal modification still be made if there is enough information to provide a safe meal. If the Food Service Director is unable to grant a requested accommodation following receipt of the medical authority's statement, the student or parent shall be provided with an explanation of the basis for the decision. Compliant requests shall be immediately implemented.

Nondiscrimination in Food Service Program

In accordance with Federal civil rights law and USDA civil rights regulations and policies, the USDA, its Agencies, offices, and employees, and institutions participating in or administering USDA programs are prohibited from discriminating based on race, color, national origin, sex (including gender status, change of sex, sexual orientation, or gender identity), disability, age, or reprisal or retaliation for prior civil rights activity in any program or activity conducted or funded by USDA.

Persons with disabilities who require alternative means of communication for program information (e.g. Braille, large print, audiotope, American Sign Language, etc.), should contact the Agency (State or local) where they applied for benefits. Individuals who are deaf, hard of hearing or have speech disabilities may contact USDA through the Federal Relay Service at (800) 877-8339. Additionally, program information may be made available in languages other than English.

To file a program complaint of discrimination, complete the USDA Program Discrimination Complaint Form, (AD-3027) available at any USDA office or online at: http://www.ascr.usda.gov/complaint_filing_cust.html, or write a letter and provide in the letter all of the information requested in the form. To request a copy of the complaint form, call (866) 632-9992. Submit your completed form to:

U.S. Department of Agriculture
Office of the Assistant Secretary for Civil Rights
1400 Independence Avenue, SW
Washington, D.C. 20250-9410;
Fax: (202) 690-7442
program.intake@usda.gov

This institution is an equal opportunity provider. All verbal or written civil rights complaints regarding the school nutrition programs filed with the District must be forwarded to the USDA Food and Nutrition Service Civil Rights Division within 3 days.

Student Privacy & Student Records

The Family Educational Rights and Privacy Act, or FERPA, is a federal law that protects the privacy of student education records. FERPA gives parents certain rights with respect to their children's education records. These rights transfer to the student when a student reaches the age of 18 or attends a school beyond the high school level. Families have a right to file a complaint with the Family Policy Compliance Office of the U.S. Department of Education alleging district noncompliance with FERPA requirements.

Inspection of Records: Parents or students who are 18 years or older have the right to inspect and review student education records maintained by the school. The district is not required to provide copies of records unless, for reasons such as great distance, it is impossible for parents or eligible students to review the records. To review a student's record, a parent/guardian must contact the school's guidance counselor or principal and bring proper photo identification. Files may not leave the school office.

Request for Correction to Records: Parents or eligible students have the right to request that a school correct records they believe to be inaccurate or misleading. This request shall be in writing to the District Administrator, who will review the request and respond to the parent/guardian. If the school decides **not** to amend the record, the parent or eligible student then has the right to a formal hearing. After the hearing, if the school still decides not to amend the record, the parent or eligible student has the right to place a statement with the record setting forth their view about the contested information.

Release of Records: Generally, schools must have written permission from the parent or eligible student to release any information from a student's education record. However, FERPA allows schools to disclose those records, without consent, to the following parties or under the following conditions:

- School officials with legitimate educational interest;
- A school to which a student is transferring;
- Specified officials for audit or evaluation purposes;
- Appropriate parties in connection with financial aid to a student;
- Organizations conducting certain studies for or on behalf of the school;
- Accrediting organizations; to comply with a judicial order or lawfully issued subpoena;
- Appropriate officials in cases of health and safety emergencies; and
- State and local authorities, within a juvenile justice system, pursuant to specific state law.

Directory Information: The district may disclose, without consent, "directory" information, such as a student's name, address, telephone number, date and place of birth, major field of study, participation in officially recognized activities and sports, dates of attendance, photographs, degrees and awards received, and the name of the school most recently attended by the student.

Parents/guardians must inform the school, in writing, that all or any part of the directory data may not be released without the prior consent of the parent/guardian. Parents/guardians may also request that their child's name, address, and telephone number be withheld from branches of the U.S. Armed Forces or colleges/universities.

Confidentiality of Personally Identifiable Information Obtained Through Child Find Activities

The South Shore School District is required to locate, identify, and evaluate all children with disabilities, including those attending private schools in the school district, and homeless children. The district conducts developmental screening of preschool children in collaboration with area Early Childhood Centers and Child Wellness Days.

The process of locating, identifying, and evaluating children with disabilities is known as *child find*. This notice informs parents of the records the school district will develop and maintain as part of its *child find* activities, and informs parents of their rights regarding any records developed.

The school district gathers personally identifiable information on any child who participates in child find activities. Parents, teachers, and other professionals provide information to the school related to the child's academic performance, behavior, and health. This information is used to determine whether the child needs special education services. Personally identifiable information directly related to a child and maintained by the school is a "pupil record." Pupil records include records maintained in any way including, but not limited to, computer storage media, video and audiotape, and film. Records maintained for personal use by a teacher and *not* available to others, and records available only to persons involved in the psychological treatment of a child, are *not* pupil records. The school district maintains several classes of pupil records:

"Progress records" include grades, courses the child has taken, attendance record, immunization records, required lead screening records, and records of school extra-curricular activities. Progress records must be maintained for at least five years after the child ceases to be enrolled.

"Behavioral records" include psychological tests, personality evaluations, records of conversations, written statements relating specifically to the pupil's behavior, tests relating specifically to achievement or measurement of ability, physical health records other than immunization and lead screening, law enforcement officers' records, and other pupil records that are not "progress records." Law enforcement officers' records are maintained separately from other pupil records, behavioral records may be maintained for no longer than one year after the child graduates or ceases to be enrolled, unless the parent specifies in writing that the records may be maintained for a longer period of time. The school district informs parents when pupil records are no longer needed to provide special education. At the request of the child's parents, the school district destroys the information that is no longer needed.

"Directory data" includes the student's name, address, telephone number, date and place of birth, major field of study, participation in officially recognized activities and sports, dates of attendance, photographs, degrees and awards received and the name of the school most recently attended by the student. Parents/guardians must inform the school,

in writing (form in back of booklet) that all or any part of the directory data may not be released without the prior consent of the parent, guardian. Parents and guardians may also request that their child's name, address, and telephone number be withheld from branches of the U.S. Armed Forces or colleges/universities.

"Pupil physical health records" include basic health information about a pupil, including the pupil's immunization records, an emergency medical card, a log of first aid and medicine administered to the pupil, an athletic permit card, a record concerning the pupil's ability to participate in an education program, any required lead screening records, the results of any routine screening test, such as for hearing, vision or scoliosis, and any follow-up to the test, and any other basic health information, as determined by the state superintendent. Any pupil record relating to a pupil's physical health that is not a pupil physical health record is treated as a patient health care record under sections 146.81 to 146.84, Wisconsin Statutes. Any pupil record concerning HIV testing is treated as provided under section 252.15, Wisconsin Statutes.

The Family Educational Rights and Privacy Act (FERPA), the Individuals with Disabilities Education Act (IDEA), and section 118.125, Wisconsin Statutes, afford parents and students over 18 years of age ("eligible students") the following rights with respect to education records:

- The right to inspect and review the student's education records within 45 days of receipt of the request. Parents or eligible students should submit to the school principal a written request that identifies the records(s) they wish to inspect. The principal will make arrangements for access and notify the parent or eligible student of the time and place where the records may be inspected. The school district will comply with the request without unnecessary delay and before any meeting about an individualized education program, or any due process hearing, and in no case more than 45 days after the request has been made.
- If any record includes information on more than one child, the parents of those children have the right to inspect and review only the information about their child or to be informed of that specific information.
- Upon request, the school district will give a parent or eligible student a copy of the progress records and a copy of the behavioral records.
- Upon request, the school district will give the parent or eligible student a list of the types and locations of education records collected, maintained, or used by the district for special education. The school district will respond to reasonable requests for explanations and interpretations of the records. A representative of the parent may inspect and review the records.
- The right to request the amendment of the student's education records that the parent or eligible student believes is inaccurate or misleading. Parents or eligible students may ask School Districts to amend a record that they believe is inaccurate or misleading. They should write the school principal, clearly identify the part of the record they want changed, and specify why it is inaccurate or misleading. If the district decides not to amend the record, the district will notify the parent or eligible student of the decision and the right to a hearing regarding the request for amendment. Additional information regarding the hearing procedures will be provided to the parent or eligible student when notified of the right to a hearing.
- The right to consent to disclosures of personally identifiable information in the student's education records, except to the extent that federal and state law authorizes disclosure without consent. The exceptions are stated in 34 CFR 99.31, Family Educational Rights and Privacy Act regulations; Sec. 9528, PL 107-110, No Child Left Behind Act of 2001; and section 25(2)(a) to (m) and sub. (2m), Wisconsin Statutes. One exception that permits disclosure without consent is disclosures to school officials with legitimate educational interests. A school official is a person employed by the district as an administrator, supervisor, instructor, or support staff member (including health or medical staff and law enforcement unit personnel); a person serving on the school board; a person or company with whom the district has contracted to perform a special task (such as an attorney, auditor, medical consultant, or therapist); or a parent or student serving on an official committee, such as a disciplinary or grievance committee, or assisting another school official in performing his or her tasks. A school official has a legitimate educational interest if the official needs to review an education record in order to fulfill his or her professional responsibility.

Upon request, the district discloses education records without consent to officials of another school district in which a student seeks or intends to enroll.

Also the district discloses "directory data" without consent, unless the parent notifies the district that it may not be released without prior parental consent. The right to file a complaint with the U. S. Department of Education concerning alleged failures by the District to comply with the requirements of FERPA. The name and address of the Office that administers FERPA is:

Family Policy Compliance Office, U.S. Dept. of Education
400 Maryland Avenue, S.W., Washington, DC 20202-4605

FALL SPORTS

Preseason begins August 17!

For info on coaches, contact info, Team Reach, and sports physical forms, visit the Athletics & Activities page on the district website.

To attend practice, students must have a current sports physical on file. These must be done every 2 years. Contact the district if you're unsure whether your child needs a physical. **Sporting events are posted on the district calendar.**

South Shore School District Board of Education Meeting Agenda

In Compliance with the Wisconsin Open Meeting Law

Public Notice SS19.84(3) Clyde Clausen, President
SS19.85(1)(e)(f) Rebecca Kavajecz, Clerk

A Regular Meeting of the Board of Education
will be held at the South Shore Elementary
School, Port Wing, WI at 5:30 p.m. on
Wednesday, Aug 19, 2026.

Members of the public may attend in person or through Zoom. All public participants phones, microphones, and chat dialog boxes will be muted or disabled during the meeting. Members of the public who do not wish to appear in person may email dmikula@sshore.k12.wi.us with Public Comment in the subject line. Any person wishing to attend who, because of a disability, requires special accommodations, should contact the office at least 24 hours before the scheduled meeting time so appropriate arrangements can be made.

1. WELCOME

- 1.01 Call to Order / Roll Call
- 1.02 Pledge of Allegiance

2. RECOGNITION/HIGHLIGHTS

- 2.01 Acknowledge and Accept Donations

3. AUDIENCE PARTICIPATION

- 3.01 Audience Participation Guidelines

4. AGENDA MODIFICATIONS

- 4.01 Modifications to Agenda Items or Prior Minutes

5. CONSENT AGENDA

- 5.01 Review Bills and Budget (ending July 2026)
- 5.02 Approval of Meeting Minutes of July 13, 2026
- Regular Board Mtg & August 5, 2026 Special Board Mtg
- 5.03 Approve Personnel Report

6. NEW BUSINESS

- 6.01 Building Project Updates
- 6.02 Strategic Roadmap for 2026-27
- 6.03 2026-2027 School Safety and Security Plan
- 6.04 LEA Representatives 2026-27 School Year
- 6.05 Discuss Naming Rights and Donations Policy
- 6.06 Board Self-Evaluation & Goal Setting

7. POLICY UPDATES

- 7.01 2nd Reading: NEOLA Act 89 Policy Updates

8. ADMINISTRATIVE AND OTHER REPORTS

- 8.01 CESA 12 Delegate Report
- 8.02 Superintendent's Report

9. UPCOMING DATES

- 9.01 Upcoming Dates

10. MEETING CLOSING

- 10.01 Adjournment

South Shore School Board Board of Education Meeting Minutes

Meeting held on July 13, 2026, 5:28 p.m.-7:03 p.m.
(minutes to be approved at the Aug 19 meeting)

1. WELCOME

- 1.01 Call to Order / Roll Call

The meeting was called to order in the Elementary School and on Zoom by President Clauson at 5:30 p.m.

Roll Call: Present: Justine Broderson, Clyde Clauson, Mark Hoefling, Rebecca Kavajecz, Merlyn Coy. Virtual: James Stemwedel (until 6:19). Absent: Rachelle Swanson. Also present: Danielle Mikula, Superintendent.

- 1.02 Pledge of Allegiance

Board members recited the Pledge of Allegiance.

2. RECOGNITION / HIGHLIGHT

- 2.01 Recognition / Highlight

- *We recognize Tucker Mueller who participated in the State High School Trap tournament. Great job Tucker!*

- 2.02 Acknowledge and Accept Donations

- *None*

3. AUDIENCE PARTICIPATION

- 3.01 Audience Participation Guidelines - Limit 5 minutes

- *None*

4. AGENDA MODIFICATIONS

- 4.01 Modifications to Agenda Items or Prior Minutes

- *None*

5. CONSENT AGENDA

- 5.01 Approve Minutes of June 17, 2026 Regular Board Mtg

- 5.02 Approval of Bills and Budget (ending June 2026)

- *Approval of General fund 100031-100113 and payroll/direct deposit 900015974-900016086 and 4057-4067 for payment.*

- 5.03 Approve Personnel Report

- *Hires: Bob Evans, MS Boys Basketball Coach effective 26-27 season.*

Motion by Coy, second by Hoefling to approve the consent agenda as presented.

Roll call vote: Yes: Broderson, Clauson, Coy, Hoefling, Kavajecz, Stemwedel. No: None. Absent: Swanson. Abstain: None. Motion carried by roll call vote.

6. COMMITTEE REPORTS

- 6.01 Finance & Operations Committee

- *Committee met July 7, 2026*
- *Reviewed bills and budget balances*
- *Building project & facilities updates*
- *Prelim. discussion of fitness center hours, staffing, fees*
- *Employee handbook review*

(continued on next page)

7. NEW BUSINESS

7.01 Building Project Update

- Board toured the project prior to the meeting
- Ryan (Market & Johnson) provided the following updates:
 - Infrastructure and structure is wrapping up soon
 - Finish trades are starting - paint, tile, Upcoming: ceiling and plumbing fixtures
 - Finishing up in back due to sports camp in August, volleyball practice and staff returning
 - Furniture and cleaning to be planned and scheduled
 - Soil conditions and rock excavation was completed and expected possible problems were encountered. Overage was covered by contingency.
 - Crews have increased to four 12 hour days to catch up in some areas
 - Inspections will start happening in August

7.02 Occupational Therapist Cooperative Agreement with School District of Maple

Motion by Hoeftling, second by Stemwedel to approve the agreement between Maple and South Shore for the cost of Occupational Therapy services for the 26-27 school year.
Roll call vote: Yes: All. No: None. Absent: Swanson. Abstain: None. Motion carried by roll call vote.

7.03 Speech Therapy Agreement Approval

Motion by Kavajecz, second by Broderson to approve the contract for speech services for the 26-27 school year.
Roll call vote: Yes: All. No: None. Absent: Swanson. Abstain: None. Motion carried by roll call vote.

7.04 DPI Literacy Coach Contract Approval

Motion by Stemwedel, second by Coy to approve the literacy coaching contract agreement with WI DPI.
Roll call vote: Yes: All. No: None. Absent: Swanson. Abstain: None. Motion carried by roll call vote.

7.05 Athletics Admission Fee for the 2026-27 School Year

Motion by Kavajecz, second by Hoeftling to approve no fee for athletic admissions for the 26-27 school year.
Roll call vote: Yes: All. No: None. Absent: Swanson. Abstain: None. Motion carried by roll call vote.

7.06 Award Food Service Vendor (including milk bid) for the 2026-27 School Year

Motion by Hoeftling, second by Broderson to approve the food service bid submitted by Sysco and milk bid from Manion.
Roll call vote: Yes: All. No: None. Absent: Swanson. Abstain: None. Motion carried by roll call vote.

7.07 Award Propane Bid for the 2026-27 School Year

Motion by Kavajecz, second by Broderson to award the propane bid to Midland as presented.
Roll call vote: Yes: All. No: None. Absent: Swanson. Abstain: None. Motion carried by roll call vote.

7.08 CliftonLarsonAllen LLP Audit Contract for the year ending June 30, 2026.

Motion by Broderson, second by Coy to approve the contract for auditing services for the 25-26 school year.
Roll call vote: Yes: All. No: None. Absent: Swanson. Abstain: None. Motion carried by roll call vote.

(continued in next column)

7.09 Adopt Academic Standards for English/Language Arts, Math, Science, and Social Studies for 26-27 School Year.

Motion by Hoeftling, second by Stemwedel to approve student academic standards for 26-27 school year.
Roll call vote: Yes: All. No: None. Absent: Swanson. Abstain: None. Motion carried by roll call vote.

7.10 Handbook Approval

Motion by Coy, second by Hoeftling to approve the 2026-27 Student & Parent Handbook, and the 2026-27 Employee Handbook.
Roll call vote: Yes: All. No: None. Absent: Swanson. Abstain: None. Motion carried by roll call vote.

7.11 Board Self-Evaluation & Goal Setting

- Tabled to August meeting

8. ADMINISTRATIVE & BOARD REPORTS

8.01 Superintendent's Report - Dani Mikula

- NEOLA policy update regarding Act 89 grooming law
- NEOLA policy website has been updated; links in handbook will need to be updated
- Students are in summer school this week at the Oulu Heritage Center
- Building project continues to move forward

8.02 CESA 12 Delegate Report - Mark Hoeftling

- Did not meet in June or July. No report.

9. UPCOMING DATES

9.01 Upcoming Dates

- August 5, 2026 - Special Meeting at 5:30pm, Optional Board facility tour at 5:00pm
- August 19, 2026 - Regular Board Meeting at 5:30pm

10. CLOSED SESSION

The board convened in closed session at 6:19 p.m. pursuant to WI State Statute 19.85(1)(c) to consider employment, promotion, compensation, or performance evaluation data of any public employee over which the governmental body has jurisdiction or exercises responsibility.

10.01 Superintendent Evaluation 19.85(1)(c) Board will discuss employment and performance of a public employee.

Motion by Hoeftling, second by Coy to adjourn to closed session at 6:19.m. pursuant to WI State Statutes 19.85(1)(c) to discuss listed items in the agenda.

Roll call vote: Yes: All. No: None. Absent: Swanson, Stemwedel. Abstain: None. Motion carried by roll call vote.

11. MEETING CLOSING

11.1 Adjournment

Motion by Clauson to adjourn at 7:03 p.m. Meeting adjourned.

Respectfully submitted,
Rebecca Kavajecz, Clerk
South Shore Board of Education

September 2026 Activity Calendar

SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
<div> <div>In-Service</div> <div>No School for Students (all week)</div> </div>		1 VB @ Bayfield HS CC @ Bruce Invitational	2 Back-to-School Bash 3-6pm	3 VB @ Ladysmith	4	5
6	7 Labor Day No School	8 First Day of School MSGBB @ Ashland VB @ Drummond	9	10 VB @ Mercer HS CC @ Pattison MSGBB @ Washburn	11	12
13	14 VB vs Solon @ Home	15 MSGBB @ Bayfield	16 Regular Board Meeting	17 HS CC @ Bayfield VB vs Bayfield @ Home	18 MSGBB @ Butternut	19 VB Invitational @ Winter
20	21 MSGBB @ LCO	22 School Picture Day VB vs Washburn @ Home	23	24 HS & MS CC @ Butternut	25 MSGBB vs Solon @ Home	26 Community Soccer
27	28 HS & MS CC @ Butternut	29 VB vs Butternut @ Home	30 MSGBB @ Drummond	31		

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