MISERICORDIA UNIVERSITY

Graduate Education
Professional Development Center
Fall 2026 Schedule – First 7 Weeks

Misericordia University's Teacher Education Department/Graduate Education Programs include a professional development opportunity for the educator interested in professional growth and Act 48 credits. A student enrolled in these courses will receive three (3) graduate credits (not transferable toward a master's degree) and Act 48 credits. All courses are taught by well-qualified instructors who have expertise and experience in the areas they teach.

Tuition: $330 per credit: $990 per course
Dates: Dates as indicated
Times: Variable; as depicted after each individual course offering.
Courses are offered fully online or in a blended (hybrid) format.
Registration: To register, please contact Karen Cefalo at 570-674-8094 or email kcefalo@misericordia.edu
Website: www.Misericordia.edu/EdPDCenter

First Seven (7) Weeks – August 31, 2026 to October 14, 2026

EDU 585 Section DC: Inclusion in the Classroom

Instructor: Bill Stone, ESL Teacher, Wyoming Valley West School District
First 7 Weeks: August 31, 2026 to October 14, 2026

*Hybrid - Online/Embedded study component integrated

This course will help educators explore strategies and design lessons that enhance learning and proficiency for the general population and also meet the needs of the exceptional learners. Research based strategies that work will be examined in great detail.

ON CAMPUS MEETINGS:

This course will be implemented in a hybrid style online with some campus meetings.

Saturday, September 26	9am until 4pm
Sunday, September 27	9am until 4pm
Saturday, October 3	9am until 4pm
Sunday, October 4	9am until 4pm

*Please be aware this is a hybrid course that begins on August 31, 2026 and ends on October 14, 2026. In addition to the on-campus meetings, students enrolled in this

course are required to complete additional online coursework during this six-week session.

The last day to drop this course with a full refund is on September 2, 2026 and the last day to withdraw from this course without a refund is on October 1, 2026.

EDU 585 Section DD: Understanding the Diverse Student

Instructor: Kris Bonomo, Supervisor of Curriculum for the Hazleton Area School District
First 7 Weeks: August 31, 2026 to October 14, 2026

Fully Online

This course examines the social, culture, and educational backgrounds of our diverse students.

The last day to drop this course with a full refund is on September 2, 2026 and the last day to withdraw from this course without a refund is on October 1, 2026.

EDU 585 Section DG: Integrating iPad Technology

Instructor Scott Duggan, Technology Specialist, Unionville-Chadds Ford School District
First 7 Weeks: August 31, 2026 to October 14, 2026

Fully Online

The iPad has changed the playing field in the world of computing. The introduction of this tablet device has brought the power and functionality of a full-size computer system into a lightweight, user-intuitive, mobile tablet. Business and education have rapidly embraced the iPad to meet computing needs and fill specific niche roles. Today's students have a vast array of technological skills that are often untapped in the classroom setting. Technology can increase engagement, allows access to vast content, provide the ability to create media to share stories with visuals and sound, and signals what lies ahead for students. Bring technology into integrated use throughout the curriculum by using tablet devices and their applications to explore the development of lessons applicable to a range of subject areas through cross-curricular sound and video projects. Consider how the iPad can be an integrated professional tool for classroom management, creating and sharing content, and discuss the financial resources to bring these technologies into schools.

The last day to drop this course with a full refund is on September 2, 2026 and the last day to withdraw from this course without a refund is on October 1, 2026.

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PLEASE NOTE: Students are responsible for reviewing their transcripts, and previously submitted registration forms, prior to submitting a registration form to ensure they are not registering for the same course(s) in which they were previously enrolled. The student agrees to meet all requirements and obligations (both academic and financial) which result from this registration and understand that it is their responsibility to notify the appropriate

departments in the event they need to drop or withdraw from this/these course(s) for any reason.