

Public Participation Federal IDEA-B Funds

June 25, 2026

Board Presentation

Kelly Kempf, Director of Pupil Services

Alignment with the Strategic Plan:

Goal 5 – Uphold Operational Excellence

Hudson City Schools commits to dynamic decision-making, responsive leadership, and resourcefulness. Focusing on operational, cultural, philanthropic, and physical resources is necessary to allow people to work effectively, efficiently, and collaboratively. Stewardship ensures the greatest care in responsible and impactful management as well as deployment of assets.

Alignment with the Strategic Plan:

Goal 1 – Ensure Engaging Learning Experiences

Hudson City Schools provides student-focused and innovative learning experiences for each student, every day. Success in today's world and into the future requires an education that reflects the highest levels of academic excellence centered on individual passions, skills, and opportunities.

Alignment with the Strategic Plan:

Goal 2 – Nurture Flourishing Learners

Hudson City Schools prioritizes the health, safety, and wellbeing of all learners. A positive school climate helps everyone feel safe, engaged, supported, and connected, which is critical for student and staff success. People thrive in inclusive environments that are safe and foster positive relationships.

What are Federal
IDEA-B Funds?

Allocation of
funds that help
cover the costs of
IEP driven
services for
students with
disabilities

Why are we doing this?

- ❑ Legal requirement to annually invite public participation in the allocation of funds for students with disabilities
- ❑ Legal requirement to hold a public meeting with an opportunity for comment
- ❑ These federal funds help defer some of the costs of special education services
- ❑ ODEW provides fiscal guidance for allowable expenses

Total Allocation:

FY 27 = \$1,476,918.72

Amount allocated within the district's
Comprehensive Continuous Improvement Plan (CCIP)

In previous years,
IDEA funds have
been allocated
towards several
different areas:

- ✓ Salaries & Benefits for teachers, therapists and/or aides
- ✓ Professional Development
- ✓ Supplies & Equipment
- ✓ Required non-public allocation
- ✓ Contracted Purchased Services, examples:
 - Visual Impairment Teacher
 - Physical Therapist
 - Counseling/therapeutic services
 - Health services for students with disabilities
 - Vocational or transitional services or programs

IDEA-B Allocations FY27

Proposed Use of Funds

- ✓ **Salaries & Benefits for teachers, therapists and/or aides**

Instruction Salaries & Retirement Fringe Benefits = **\$1,432,935.25**

- ✓ **Required Nonpublic Allocation**

\$43,983.47

(Nonpublic allocation amount determined by ODEW based on calculations of students with disabilities attending nonpublic schools within the Hudson District)

For next year, we no longer have a requirement to redirect 15% of our Federal IDEA Funds

- This year, the District received its 2025-26 Ohio Special Education Profile and we did meet Indicator 10 for Disproportionality: Identification for Special Education.
- Indicator 10 measures significant disproportionality or overrepresentation of a subgroup in specific disability categories.
- The District met the target risk ratio for Specific Learning Disability for Black students for two years in a row so we no longer have to reallocate funds towards Comprehensive Coordinated Early Intervening Services (CEIS).

Public Participation

Please share any input at this public meeting or contact:

Pupil Services

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330-653-1426

- With questions
- Input on current or future use of funds

Questions?

Keep in mind, grant funds help offset costs of special education services.