Breaux Bridge Junior High



PARENT-STUDENT Handbook

Lisa Sylvester, Principal
Coy Darby, Assistant Principal

Dear Parents and Guardians,

I would like to welcome everyone back for the 2026-2027 school year. I am looking forward to another successful year and I'm confident that our team of educators are prepared to work hard and raise the score. We will continue to have exciting programs and activities in store aimed at creating leaders of our students. I am confident that working together as a team, we will achieve great things at Breaux Bridge Junior High School.

First and foremost, I aim to increase student achievement by ensuring that our teachers continue to implement the Louisiana State Student Standards that were created by Louisiana teachers for Louisiana students. We will continue to use Guidebooks 2.0 as our Tier 1 English Language Arts curriculum. We will also continue Ready Classroom Math as our Tier 1 math curriculum. Bayou Bridges will be implemented to teach Social Studies, and I-Quest will be implemented for Science. Our Instructional Leadership team which consists of myself, assistant principal, teacher collaboration facilitator,curriculum coordinator and three lead teachers will analyze student and teacher data continuously, in order to identify detailed supports needed for academic and instructional growth. The ILT together with teachers will also track data weekly using benchmark and curriculum assessments in order to identify areas of strengths and weaknesses which will be utilized to build capacity in our teachers, which will in turn, further strengthen instruction, creating greater student success.

In addition to this, all students will be given the opportunity for accelerated-enrichment in reading and math, through a 30 minute class daily. Instruction will target students' academic needs based on the LEAP Spring 2026 statewide assessment results and our Fall Benchmark assessments. Zearn Lift will be used for Math. iReady Reading, CommonLit, and Newsela will be used for Reading. Lexia PowerUp, a literacy acceleration program designed for students in grades 6-12, will also be implemented daily. Our BBJH team have been collaborating and working diligently over the summer in order to provide educational experiences that are positive, fun, and nurturing. Your support and concerns are extremely important to me. Please feel free to contact me at lisa_sylvester@saintmartinschools.org or (337)909-3001.

With much appreciation,

Lisa Sylvester, Principal

SCHOOL INFORMATION

Physical Address 100 Martin St..

Mailing Address Breaux Bridge, LA 70517

Telephone Number
(337)909-3000

Fax Number
(337)332-4831

OFFICE INFORMATION

Office Hours 7:30 a.m. – 3:30 p.m.

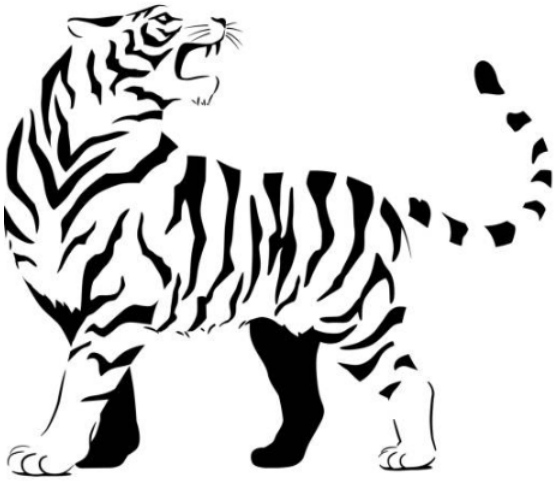
Student Hours 7:45 a.m. – 3:15 p.m.

Principal Lisa Sylvester
lisa_sylvester@saintmartinschools.org - (337)909-3001

Assistant Principal Coy Darby
coy_darby@saintmartinschools.org - (337)909-3005

Curriculum Coordinator/SBLC Chair Semecia Tiller-Williams
semecia_tiller@saintmartinschools.org - (337)909-3008

Secretary/Bookkeeper Danitra Alexander
danitra_alexander@saintmartinschools.org -(337)909-3003



VISITORS

All parents and visitors are **required** to stop by the office first when visiting the school for any reason. They must receive a visitor's pass to go anywhere else on the campus with principal permission. This is MANDATORY! All visitors are bound by the school rules. Failure to follow rules could result in the visitor possibly being banned from campus moving forward and/or law enforcement being contacted to file a complaint and have the visitor removed from campus.

CLASSROOM OBSERVATION

Parents/guardians are not allowed to visit the classroom of their child except during parent/teacher conferences. However, you may call to schedule an SBLC meeting if you would like to meet with your child's teacher for any parental concerns. You can also message your child's teacher via Remind if you have any questions.

Procedure for initiating School Building Level Committee (SBLC) meetings

1. Parents will contact the Curriculum Coordinator to set up an SBLC (parent, child, teacher, administrator) meeting.
2. Scheduled meetings will be conducted on Thursdays from 1:00-2:00 pm. You will be notified of the date and time. These meetings will be conducted in-person or via telephone conference as needed.

PTO

PARENT TEACHER ORGANIZATION

BBJH's Parent Teacher Organization (PTO) is a volunteer community organization that exists to promote and enhance the educational opportunities for students and to help develop a sense of community. The principal serves as a non-voting member. All parents/guardians and teachers are automatically members of the PTO. Meetings are held monthly and all interested members are encouraged to attend. If you have questions, please feel free to contact any member of administration, or the PTO Executive Board. **Voting for new officers will take place during our first scheduled meeting.**

STUDENT CHECK IN/CHECK OUT POLICIES

- All students entering campus after 7:50 a.m. or leaving campus before 2:30 p.m. MUST be properly checked in or checked out with front office staff. Students signed in at or after 7:50 a.m. must be escorted into the office to be signed in by a parent, guardian, or individual on the student demographic form. Students checked out before 2:30 p.m. must be picked up in the office to be signed out by a parent, guardian, or individual on the student demographic form. **Only individuals who are 18 years of age or older can check students in or out. A driver's license or legal form of identification must be presented to check students out.**
- If you wish to have someone check your child out who has not been added to the student demographic, we must receive a request via fax or email from the parent or legal guardian with a copy of the picture ID attached requesting the individual be allowed to check your child out for them to be able to pick up your child and/or be added to the student demographic.

TRANSPORTATION TO AND FROM SCHOOL

- Students must travel their designated mode of transportation (walker, bus or car rider) to enter and leave campus. Students are not allowed to ride a different bus on any given day. If there is a disruption in your schedule where your child needs to get home a different way, they cannot ride another bus, unless there is a bus buddy for the day due to a bus driver being out without a sub. Students must then become a car rider. If we have legal paperwork on file because a student may spend different days with different parents, we must have the addresses documented on the student demographic, and students will only be transported to these specified addresses according to the schedule on the legal documentation. We cannot allow your child to ride a different bus for any other purposes. This is for the safety of our students.
- If your child's mode of transportation will be changing due to changing addresses, please come in with a picture ID to make the necessary changes to the system. If an address needs to be updated, you must produce proper residency documentation (Utility bill, etc.), complete and notarize a residency affidavit if you live with someone else and your name is not on the documentation, or we will have to schedule a home visit with the Child Welfare and Attendance Office to update your address.

CAR RIDERS

- Students who ride to school in a car should not arrive on campus before **7:00 AM.** Parents must drop off students at the cafeteria gate. *Please do not drop students off on Berard Street. You must use the same route as our buses for drop off.* All students riding home in a car must be picked up in the front of the school. Pick-up begins at 3:15 PM and ends at 3:35 p.m. Students will be allowed to enter cars with visible CAR-RIDER tags. **Students left after 3:35 p.m. will have to be picked up in the bus area.**
- Parking in the Car-Rider driveway for school reasons is prohibited between the hours of 7:00AM. – 8:30AM and 2:30PM – 3:35PM.

BUS RIDERS

- Students will be sent home on their assigned bus daily. If there is a change and your student cannot ride the bus to their address, they must be made a car rider for someone to pick them up from school. Your child CANNOT be assigned to another bus, even with a written note. If there is a change in address or a custody agreement with legal paperwork brought to the office by the parent or guardian, we can update what days they are at what permanent address, and they may ride a different bus to a different address specified by legal paperwork and approved in person with the parent or guardian.
- School bus guidelines have been adopted by the St. Martin Parish School Board in order to provide safe transportation to and from school. Students must adhere to bus driver guidelines and rules in addition to rules outlined in the SMPSB student handbook. **A violation of a bus rule may result in loss of bus privilege, disciplinary action, suspension, or expulsion. Bus referrals can also lead to in-school consequences including school suspension and recommendation for expulsion, depending on severity of offenses. All buses are equipped with several video cameras that continuously monitor student passengers. Bus drivers are permitted to make reasonable rules for the safe and proper transportation of students. Horseplay is not allowed on buses and may result in removal from the bus, as riding the bus is a privilege.**

ATTENDANCE and ABSENCES

ATTENDANCE, ABSENCES, TRUANCY & WITHDRAWAL

Students shall be expected to attend every student activity day scheduled by the St. Martin Parish School Board. In order to be eligible to receive grades, junior high school students shall be in attendance **180** days and have no more than **13** excused or unexcused absences in a school year. ***(Bulletin 741)***

The standards of attendance apply to tardies; junior high school students shall have no more than **13** excused or unexcused tardies in a school year.

Any student missing **fourteen (14)** days, excused or unexcused, shall be denied credit. In order to ensure that parents and students are properly notified of a student's attendance problem, the following procedures have been instituted.

A. GRADES PRE-KINDERGARTEN THROUGH GRADE 8 ATTENDANCE

1. Any student having **three (3)** excused or unexcused absences, late check-ins, tardies to class, or early checkouts from school:
    a. A computer generated letter will be sent to the home
    b. The parent/guardian shall be contacted by a school official to discuss the student's absences. This may be by telephone.
2. Any student having **five (5)** excused or unexcused absences, late check-ins, tardies to class, or early checkouts from school:
    a. A computer generated **5-Day Letter** will be sent home.
    b. An appointment letter with a specific date and time shall be sent to the parents/guardian who, along with the student, shall meet with the principal or designated person to discuss the absences. The parent/guardian is expected to meet with the school official.
    c. An Attendance Contract will be presented to the parent/guardian by a school official and signed by student and parent agreeing that the student will comply with the attendance policies.
    d. If the parent/guardian fails to attend or respond to the appointment letter, an immediate referral should be made to the Child Welfare and Attendance Supervisor or Attendance Coordinator and copies forwarded for referral to FINS.

3. On any student having **ten (10)** excused or unexcused absences, late check-ins, tardies to class, or early checkouts from school:

a. The student and parents will be referred to the District Attorney's Office (Truancy FINS)

4. When forwarding information the following student information shall be included: truancy documentation, grades,
discipline, and basic family information.

5. Any students missing **fourteen (14)** days, excused or unexcused, shall be denied credit shall be referred to FINS by the
school, the Truancy Coordinator or TASC/Early Intervention. *(According to La R.S. 17:221, the only exceptions to the*
attendance regulation shall be the delineated extenuating circumstances that are verified by the Supervisor of Child
Welfare and Attendance.)

Students who are verified as meeting extenuating circumstances and are eligible to receive grades will do so only if they are able to complete make-up work (within 3 days of returning to school) and pass the course. The supervisor of Child Welfare and Attendance may approve or deny extenuating circumstances.

Medical excuses require a physician's signature. The School Based Health Center may excuse up to six days of a child's absence based on illness as verified by the parent. Upon request, the principal may excuse visibly ill children who check out. ***Parent notes alone are not sufficient for the school to excuse an absence.***

Extenuating Circumstances:

1. Extended personal, physical or emotional illness as verified by a physician.
2. Extended hospital stay as verified by a physician.
3. Extended recuperation from an accident as verified by a physician.
4. Extended contagious disease within a family as verified by a physician.
5. Prior school system approved travel for education.
6. Death in the family.
7. Natural catastrophe or disaster

ABSENCES

1. Excused Absences: *Students shall be considered excused from school for personal illness, serious illness in the family, death in the family (not to exceed one week), or for recognized religious holidays of the student's own faith. All original excuses must be submitted within three (3) school days, if not, absences shall be considered unexcused. Proper documentation includes original doctor excuses, subpoenas, obituaries, and health center excuses. Parental notes and phone calls are not acceptable documentation for absences. Students who turn in proper documentation within the allotted time will be allowed to make-up work for full credit.*

2. Unexcused absences: *Students shall not be excused for any absences other than those listed above. Students shall not be excused from school to work on any job including babysitting, agriculture, and domestic service, even in their own homes. Students will be*

allowed to make-up work and earn eighty percent (80%) of the actual score earned. The absence(s) will still be considered unexcused.
3. Suspensions: S*tudent absences as a result of any out of school suspension shall be counted as unexcused and shall be given failing grades for those days suspended. Upon students return to school, students suspended shall be allowed to make-up work for days suspended only. Students will earn seventy percent (70%) of the actual score earned for all makeup work. Any absences shall be considered unexcused until the proper documentation is presented to school officials. All original excuses must be presented within three (3) days of return to school. School-Based Health Centers can provide medical excuses for students who have been seen at one of the health centers and the student is sent home due to illness or injury. (refer to "Excuse Policy) Students who are absent due to lice will be allowed three (3) excused absences due to lice. Excessive absences due to lice infestation shall be referred to Families In Need of Services (F.I.N.S.).*

MAKE-UP WORK

In case of an extended illness of three days or more, assignments may be requested through the office. Please allow one full day for this material to be collected. When homework is requested, assignments are due at the specified time. All makeup work for excused absences must be completed within five (5) school days upon receipt of verification of excused absence(s). Make-up work for unexcused absences must be completed within five (5) days of return to school. Make-up work for out of school suspensions must be completed within three (3) days of the student's return, and the highest score the students can receive is a 70% on each graded assignment.

PROLONGED ILLNESSES

As soon as there is reason to believe that absence from school will be prolonged due to illness or surgery, the parents should contact Semecia Williams, Curriculum Coordinator at 909-3008 for referral to the appropriate educational program. (Please see homebound policy.)

TARDINESS

Students are considered tardy (late) to class when he/she enters the classroom after the tardy bell stops ringing. Students have adequate time for transitions to get to class on time each hour. Teachers will mark tardies every hour. Tardy count and consequences are cumulative.

Students arriving at school after 7:43 a.m. are considered late/tardy to school. If the gate to enter school in the back is locked, students are late and must report to the office to be signed in by a parent or guardian.

Please keep in mind, tardies are counted on the attendance system as "unexcused absences" for students and can result in referral to the District Attorney's office and the FINS program.

Tardy Consequences – Referrals will begin again every 9 week period.

- 1st Referral – 3 tardies – conference with student/contact parent

- 2nd Referral – 5 tardies – conference with student, contact parent, one recess detention
- 3rd Referral – 7 tardies – conference with student, contact parent, 2 days PE detention
- 4th Referral – 9 tardies – conference with student, contact parent, Saturday detention
- 5th Referral – 12 tardies – conference with student, contact parent, 1/2 day in-school suspension

****If tardies continue, a referral to the District Attorney's office and the FINS program will be conducted****

MEDICATION at SCHOOL

Students are not allowed to have any medication in their possession on the school grounds. This includes "over the counter" medications. The following policy must be adhered to in order to assure school attendance for students who must use medication in the treatment of chronic disabilities or illness. Any student who is required to take medication during the regular school day must comply with the school regulations.

These regulations must include the following:

1. Parents must provide the school with written orders from a physician detailing the name of the drug, dosage, and time intervals medication is to be taken.
2. Parents must schedule an appointment with the school nurse to sign permission and/or release form allowing school personnel to comply with the physician's orders.
3. Medication must be brought to the nurse at school by the parent, in a container appropriately labeled by the pharmacy or physician.
4. All medication must be kept in the office, at school, under lock and key.
5. The principal will designate a person in the school who is trained to administer all medications.
6. Each medication given must be recorded on a medication log which includes date, time, dosage, and signature of person giving medication.
7. It is the responsibility of each student requiring medication to report to the office at the designated time.
8. It is the responsibility of the parent to monitor supply and replace medication as it is consumed.
9. **No students are allowed to bring medication of any kind to school. If medication is brought to school, the consequence is a major infraction, suspension, and recommendation for expulsion, and a citation may be issued depending on the type of medication that is brought to school.**

FIRE/SEVERE WEATHER/LOCKDOWN DRILLS

Fire/severe weather drills are held periodically to ensure the safety of the students, staff and faculty. Everyone is instructed on proper procedure for reaching a point of safety from whatever area of the school he or she is in. Exit maps are posted in each room. In addition, we will occasionally have a lockdown drill where students are required to "stay put." Parents visiting during a lockdown will be required to participate in the drill, or, if arrival occurs during drill, stay in their vehicle until the drill is over.

EMERGENCY SCHOOL CLOSING

If at any time it becomes necessary to close school due to inclement weather, or some other serious cause, announcements will be made via local T.V., radio stations, calls from our automated system, and the Remind system. **This is another reason it is important that you provide us accurate contact information, so you are getting all alerts sent out about school.**

FIREARMS POLICY

Any person, whether a student or not, found guilty of carrying a firearm on one's person while on school property or buses shall be imprisoned at hard labor for not more than five years as provided by LA revised statute 14:95:2. If it is a student, they will also be:

- Recommended for Expulsion
- A citation will be issued by police.
- Reported to the appropriate law enforcement agencies for possible legal action.

DRUGS, ALCOHOL OR WEAPONS

Any student, who intentionally sells, gives, possesses, or uses illicit drugs, narcotics, or alcohol and/or a weapon in or on school property including buses, shall be:

- Recommended for Expulsion
- A citation will be issued by police.
- Reported to the appropriate law enforcement agencies for possible legal action.

SMOKING

The use and/or possession of tobacco or tobacco products is prohibited and any student who violates this rule is subject to the provisions of the Student Discipline and Conduct Code. **This also applies to vapes or any parts of a vape.** The rules apply on the way to and from school, during lunch and recess, at school activities and during the school day. In addition, St. Martin Parish School Board has established a policy that prohibits smoking by employees and visitors in schools and administrative buildings and on school buses. Students can receive the following:

- Recommended for Expulsion
- A citation will be issued by police.
- Reported to the appropriate law enforcement agencies for possible legal action.

HOMEWORK

Homework is a necessary part of a student's educational experience. It is essential that everyone consider their part in this important aspect of student success. The BBJH administration will provide policies and procedures relating to homework to the faculty, students, and parents.

Homework completion is essential for a student's academic success. Homework includes written assignments, studying, practice, and projects. If you visit the district website and click on our school name, you will see every teacher's name. You can click on your student's teachers' name, and you can see what their assignments are for homework for each teacher they have.

SPORTS

Breaux Bridge Junior School participates in several competitive sports including football, boys and girls' basketball, girls' volleyball, and boys' and girls' track. Try-outs are held during the school year and will be announced in advance during the morning announcements. Coaches have guidelines for students who can try out for teams. Students who are chosen for teams for all sports offered at BBJH must sign an athletic contract with school guidelines regarding discipline and grade requirements. **Failure of student and parent/guardian to sign and adhere to guidelines will result in the student being removed from the team regardless of financial investment. Please review these policies before trying out for Sports Teams.**

4-H

Any student can join 4-H. If you are interested in showing animals, gardening, or volunteering, this is a great club to join. All students have to turn in fees for t-shirts & dues and then are given a 4-H application. If anyone is interested in being an officer, they will be required to fill out an officer application. Each application is scored by a rubric system based on their activities of their previous years in 4-H. Members are encouraged to attend our monthly meetings and officers are required. Monthly meeting days will vary by month and be held in the cafeteria at the designated school time. The deadline for ALL applications and fees paid will be September 1st. The cost to join 4-H is $20.

CELLPHONES AND OTHER ELECTRONIC DEVICES

Cell phones and similar electronic devices (AirPods, iPod, MP3 players, etc.) are prohibited for all students in grades pre-Kindergarten through 12. Students are only allowed to have wired headphones for use during class. Possession of prohibited electronic devices will result in the same consequences as cell phone violations.

When a principal or designee has reasonable cause to believe, and after verifying the same, discovers that a student is using or operating any electronic device while on school grounds or on a school bus in violation of school board policy, that student shall be subject to search and disciplinary action.

Breaux Bridge Junior High School will also utilize parish policy for random search with a metal detector. "Random searches with a metal detector of students or their personal effects may be conducted at any time, provided they are conducted without deliberate touching of the student." You can find the entire Search and Seizure Policy in the SMPSB Handbook.

The following consequences will be administered for an Electronic Device Violation: Devices are only returned to parents. Students **DO NOT** get devices back at the end of the day. **Students cannot bring any devices on campus for any adult to hold for them. They are not Allowed.**

- **First Offense:** Remove device, conference with student, contact parent. **Major Referral Issued**
- **Second Offense:** Remove device, conference with student, contact parent, **Major Referral Issued**, **Saturday Detention.**
- **Third Offense:** Remove device, conference with student, contact parent, **Major Referral Issued, Saturday Detention**
- **Fourth Offense:** Remove device, conference with student, contact parent**, Major Referral Issued, Saturday Detention**
- **Fifth Offense:** Remove device, conference with student, contact parent, **PBC (Positive Behavior Clinic)**

****An Electronic Device Violation during state testing will result in a Recommendation for Expulsion.****
The school is not responsible for any electronic devices brought on campus that are lost or stolen, as they should not be brought on campus.

Cell phones will ONLY be permitted for pick up afternoons from 2:00 pm to 3:30 pm.

STUDENT WATER BOTTLES ON CAMPUS

Students are allowed to bring 1 **clear, plastic water bottle** to school daily to drink ONLY to be consumed with permission from their teacher during times when they would normally have access to a water fountain during morning and afternoon bathroom times. **NO other drinks during this time are permitted.** Students who bring their lunch are allowed to bring an additional bottle of water or school nutrition program permitted drink **(See District handbook)** to have a drink for their lunch also (Will remain in their lunch bag until lunch time). Students who eat meals from the cafeteria, will still be provided milk, and juices can be purchased as they were last year. As per the superintendent, bottles of water MUST be clear, plastic, disposable bottles. NO SWELL BOTTLES, NO TINTED COLORED, OR OTHER TYPES OF WATER BOTTLES ARE PERMITTED! ONLY CLEAR IN COLOR ARE ALLOWED!

- **1st offense:** If a student comes to school with a bottle that is not allowed, it will be taken and held in the office. The student will be given the bottle at the end of the day.
- **2nd offense:** If a student brings a bottle that is not allowed again, it will be taken. A parent will have to come to school to get it.
- **3rd offense:** If the student brings a bottle that is not allowed again, it will be taken. A parent will have to come to school to get it, **and a consequence will be issued by administration.**

SNACKS ON CAMPUS

Students **ARE NOT PERMITTED** to have snacks on campus. If there is any event where students can bring snacks to school, a paper notice will go home, JCall/JText Message, FaceBook Message, Remind Message, ticket for the event, or a message on the school website will be posted to notify you that your child may bring snacks to school. If your child brings their lunch it must be a full meal. They cannot bring snacks as their lunch. The items will be taken, and the student will have to get a school lunch for the day. If items are brought to school, the same consequences listed above for coming to school with a water bottle that is not allowed will be followed.

SCHOOL SPONSORED TRIPS, SPECIAL ACTIVITIES, and EVENTS

Students who have maintained good attendance, good behavior, and have not been suspended from school during the semester OR assigned detention for the two weeks prior to the field trip or event will be allowed to participate on the field trip or event, or students must meet individual requirements set forth for the field trip. Some trips, especially out-of-town trips, may have special rules and more rigorous guidelines designed by the trip sponsor and approved by the administration (please read all permission slips carefully and make a copy for your records). Regular attendance (as defined by the administration) is required for students to attend trips. All school rules are in effect while on field trips with the school.

ASSEMBLIES

Students are to be courteous and respectful at all school activities. Each student is personally responsible for the impression made by the school as a whole. Unacceptable behavior in assemblies includes whistling, uncalled for clapping, boisterousness, and talking during a program. Students are to sit in their assigned areas with their teachers during all assemblies. **Students who do not display appropriate behavior during an assembly will not attend any more assemblies for the semester and will receive disciplinary action as determined by administration.**

STUDENT EXPECTATIONS AND RULES

School Rules:

1. Follow all classroom rules and procedures. Classroom rules and procedures will be posted in each classroom and will be discussed by each teacher during the first few days of school.
2. Adhere to the student dress code.
3. Leave gum, candy, food, and drinks at home. Gum chewing is not allowed in any classroom or area of the school. Students are not allowed to bring any food or drinks to school other than lunch. Snacks brought to school on days that are not specified incentive days is a violation of school policy. **These items will be confiscated and thrown away.** Students must eat their lunch during designated lunch times only. If students bring lunch to school, they can only bring meal items. **Students cannot bring in lunch bags full of only snacks. They will be required to get a lunch plate in the school cafeteria**

if this is all that they have brought for lunch. If a student has a special diet due to dietary concerns, we must have documentation in the office from a doctor.

4. Respect the rights of others.
5. Keep your hands, feet, and hurtful words to yourself.
6. Obtain permission to leave class. Students may not leave the classroom without a hall pass
7. Public Display of Affection (PDA) is prohibited at school and at all school events.
8. Leave electronic devices at home. Use of electronic devices at BBJH is prohibited. **(See Cell Phone and other Electronic Device section of the handbook.)**
9. Use appropriate voice and language in all areas of the school.
10. Walk and talk during class changes. Students are not allowed to congregate in halls or common areas of the school during changes. Students are expected to be walking directly to their assigned destination, to the restroom, or to get water. **Students should only be in the area of their class area. Being in buildings where they do not have classes will result in consequences being issued.**
11. Walk on paved walkways only in the designated direction. Students are not allowed to walk, visit, run, or play in grass/dirt areas of the campus during class changes or lunch shifts.
12. **REFRAIN FROM FIGHTING: STUDENTS WHO FIGHT AT SCHOOL ARE SUBJECT TO <u>ARREST</u>, SUSPENSION, AND POSSIBLE EXPULSION/EXCLUSION FROM SCHOOL.**
13. Students may not possess any instrument capable of inflicting bodily harm.
14. Students may not possess alcohol, tobacco, or drugs on or near BBJH property.
15. Students may not possess vapes on school property. **Possession/use of a vape may result in Major Referral, Suspension, citation issued by police, and attendance required at an Anti-Smoking Clinic for student and parent/guardian.**
16. Students may not possess lighters or matches on school property.
17. Students may not be involved in gambling, immorality, inappropriate behavior, or extortion on or near school property.
18. Students may not damage, deface, vandalize, or destroy school property or illegally enter school buildings or buses.

Violating any of these rules will result in a Disciplinary Referral, Recess detention, Saturday detention, suspension, and/or recommendation for expulsion/exclusion depending on severity and frequency of rule violation. If a law is violated, the student is subject to arrest.

****Please also keep in mind there are some actions that may or may not result in school consequences, but if a parent/guardian of a student presses charges, it MAY result in criminal charges or a citation being issued outside of school.****

ADDITIONAL INFORMATION REGARDING BEHAVIOR EXPECTATIONS:

Minor Referrals ***(Handled by Classroom Teacher)***
Refusing to follow directions
Disturbing the class (talking out of turn, standing, walking around the room, not sitting in assign seat)
Horseplay (non-violent, non-sexual)
Teasing
Food (eating, drinking, chewing gum, popping gum)
Student not on task (not completing class assignments)
Throwing objects (piece of paper in the classroom)
Minor disrespect (smacking lips, sucking teeth, rolling eyes)
Uniform (shirt not tucked in pants, not wearing a school uniform shirt, ID not visible, and wearing inappropriate clothing or items that are not allowed.)
Sleeping (sleeping in class, head down on desk)
P.E. Uniform (not dressing out for P.E.)
Not prepared for class (no textbook, pencil, pen or paper)
Minor profanity (slip of the tongue and not directed at anyone)
Seating (sitting on the top of the desk)
Being out of Area

Teacher Interventions (Classroom Infraction Form Process):

- **First Step:** Give warning, restate the expectation and/or rule
- **Second Step:**
  Redirect student — Student conference
  Re-teach expectation — Buddy Teacher
  Seating change — Verbal Cue
  Contact parent — Extra time spent on task
- **Third Step:**
  Reflective assignment (required parent signature)

Student contract
Loss of privileges
Extra Time spent on task
Safe Seat (attach)
Contact parent

- **Fourth Step:** If behavior continues, students will be written up on a level on the minor referral form. Depending on behavior, a Time Out will occur with administration. ***Anytime a student is removed by an administrator for a Time out, a major referral is filled out by the teacher.*** Teachers have discretion to issue intervention when a student is written up on a level on the minor referral form, which could result in loss of privileges during the school day. **Once a student has been issued 3 completed minor referrals, the 4th becomes a major (state) referral.**

Major Referrals: ***(Handled by Administrator)***

****Some of these offenses may also result in citations being issued by police.****

Disruption of the learning process
Willful disobedience
Treats authority with disrespect
Makes unfounded charge against authority
Uses profane and/or obscene language
Obscene gestures
Conduct injurious to others
Uses/possesses controlled dangerous substance
Uses/possesses tobacco products, vape, or lighter
Uses/possesses alcoholic beverages
Disturbs class/violates school rules
Vandalism
Possesses weapon or firearm
Possesses instrument which can be used to inflict harm or injury
Instigates or participates in fights
Leaves school premises or classroom without permission
Is habitually tardy and/or absent
Is guilty of stealing
Commits any other serious offense
Making Homicidal threats toward individuals on campus

Consequences:

Student Conference
Academic Recovery Session
Saturday Detention
Recommended for Expulsions
Parent/Teacher Conference (SBLC)
Restorative Session

In School Suspension Restorative Social Skills Lessons
Positive Behavior Center Loss of Privileges Out of School Suspension

Academic Recovery/Social Skills Interventions/ Saturday Detention

Academic Recovery//Intervention time consequence will be during Recess/Lunch time. If a student is assigned to Saturday Detention, it is the responsibility of the parent to transport their student there. There is no school provided transportation for Saturday detention. Parents will be notified in advance of a student placement in detention. **Failure to report to Saturday Detention will result in an additional consequence issued.**

Positive Behavior Interventions and Support

In an effort to establish Breaux Bridge Junior High School as a safe, welcoming and purposeful learning environment, we have implemented a program called Positive Behavioral Interventions & Supports (PBIS). PBIS actively encourages students to achieve their academic potential while also behaving with good character. At BBJH the focus is on teaching and encouraging appropriate behavior in all areas of the school, concentrating on the instruction of having **Tiger PRIDE**; Be **P**roactive, **R**esponsible, **I**nvolved, **D**etermined to learn, and **E**mpathetic to others. Students are actively involved in learning what **PRIDE** means and looks like in all areas of our school. The staff will recognize and reward students for good behavior. Students have opportunities to earn the following types of monthly incentives and rewards.

PBIS Incentives

One of the best aspects of PBIS is the positive rewards for students displaying Tiger PRIDE.

- Monthly Incentives
- Student of the Month: Teachers from each grade level nominate a Student of the Month from each grade level. Each winner will receive a certificate and a treat bag from the PBIS Team
- Nine Weeks: **Roaring Tigers** Students with all A's, A's and B's, or ACE (All A's, B's, and 1 C) on report card will get a reward from the principal

PBIS Tiered Support

Tier I	Tier II	Tier III
Generalized Support (80-90% of student body) ● Schoolwide ● All students learn basic behavior expectations in all	More Targeted Support (5-15% of student body) ● Extra support for students who are demonstrating at-risk behaviors	Intensive Support (1-5% of student body) ● More intensive level ● Student engages in highly disruptive, or dangerous

school settings ● Designed to reduce problem behaviors ● Increase instructional time ● Import for staff to say consistent with expectations ● Staff regularly recognizes and praises expectations ● The use of small rewards to encourage children ● Restorative practices	● Will require more adult attention and positive reinforcement ● Students receive evidence-based interventions, supports, and instruction ● Prevents worsening of problem behavior ● Restorative Practices	behavior(s) ● Individualized supports and services for high-risk behaviors ● Change social/academic factors contributing to misbehavior ● Restorative Practices

Tier II Parent Request for Assistance

Breaux Bridge Junior High wants to ensure that all parents and students are provided with support if needed. We have provided a copy of our Parent Request for Assistance below. You may find this form at the front desk as well. We encourage parents and family members to complete the form below if they believe their child needs more assistance this is beyond what the teacher has been able to provide. After reviewing the form, the Tier II team will contact the person who made the support request and either do one of the following:

- Consult with the Tier II Team, the teacher/teachers, and possibly the parent, and or student, who submitted the request.
- Create a support network, interventions, and/or tactics for that specific circumstance.
- Create an action plan
- Offer resources that can assist with the circumstance.
- Refer parent/student to other resources that may better assist with the situation if the school is unable to provide sufficient/adequate assistance

***FORM LOCATED ON THE NEXT PAGE

100 Martin St
Breaux Bridge, LA 70517
Phone 337-909-3000 Fax 337-332-4831
Lisa Sylvester, Principal
Coy Darby, Asst. Principal

Parent/Guardian Tier II Request Form

Date: _____ Student Name: _____ Grade: _____

Name of person making the request:_____

I am a (circle one): **Parent/Guardian** Family Member -Relationship to student: _____

IEP: YES NO 504 Plan: YES NO

Check ALL areas of concern:

Strengths:	Concerns:	Prior Interventions:
☐ Able to problem solve ☐ Articulates feelings/needs ☐ Asks for help ☐ Cooperates with others ☐ Demonstrates sense of humor ☐ Enjoys school ☐ (subject: _____) ☐ Follows instructions ☐ Helpful to others ☐ Listens well ☐ Makes/maintains friendships ☐ Negotiates/compromises ☐ Participates in class ☐ Regular attendance ☐ Extra-curricular activities ☐ (_____) ☐ Other: _____	☐ Academic: _____ _____ ☐ Behavior or Emotional:_____ _____ ☐ Attendance: _____ _____ ☐ Family/Home: _____ _____ ☐ Physical/Mental: _____ _____ ☐ Other: _____ _____ _____	☐ Behavioral Interventions ☐ Classroom Modifications ☐ Met with Teacher ☐ Tutoring/after school program ☐ Out of school counseling ☐ Other: _____ _____ _____ Please describe interventions and strategies, including length of time tried and response of student: _____ _____ _____

Brief description fo what is happening:_____

_____

_____

For school use only:

Date Received: _____ Team Member: _____

Date parent was notified: _____ Outcome: _____

Breaux Bridge Junior High believes that all students have a right to a safe and healthy school environment. As such, we have an obligation to promote mutual respect, tolerance, and acceptance among students, staff, and volunteers. Behavior that infringes on the safety of any student will not be tolerated. A student shall not bully or intimidate any student through words or actions. Such behavior includes, but is not limited to direct physical contact, verbal assaults, the use of electronic methods, and social isolation and/or manipulation.

Our **anti-bullying policy** includes but is not limited to the following:

- Any student who engages in bullying will be subject to disciplinary action up to and including expulsion.
- Students are expected to immediately report incidents of bullying to an administrator or teacher.
- School staff and/or administrators will promptly investigate each complaint of bullying in a thorough and confidential manner.
- If the complainant student or parent of the student feels that appropriate resolution of the investigation or complaint has not been reached after consulting the school principal, the student or the parent of the student should contact the local superintendent or his or her designee.
- The school system prohibits retaliatory behavior against any complainant or any participant in the complaint process.

Disciplinary action after the first incident of bullying may include but is not limited to the following:

- Loss of a privilege
- Reassignment of seats in the classroom, cafeteria or school bus
- Reassignment of classes
- Saturday Detention
- Out-of-school suspension
- Expulsion
- Assignment to an alternative school

If necessary, counseling and other interventions may also be provided to address the social-emotional, behavioral, and academic needs of students who are victims of bullying and students who commit an offense of bullying.

Students, parents/guardians and other school personnel may report incidents of bullying to an administrator, teacher, counselor or other staff member orally or in writing by using the appropriate form.

The procedures for intervening in bullying behavior include but are not limited to the following:

- *All staff, students, and their parents will receive a copy of the policy prohibiting bullying at the beginning of the school year as part of the parent and student handbook.*
- *The school will keep a report of bullying and the results of an investigation confidential.*
- *Staff are expected to immediately intervene when they see a bullying incident occur or upon receipt of any report of bullying.*

- ➢ *Anyone who witnesses or experiences bullying is encouraged to report the incident to a school official.*

The following actions will be taken when bullying is reported:

1. Investigation

Upon receipt of any report of bullying (State-issued reporting form may be requested in the office.), schools will direct an immediate investigation of the incident. The investigation will begin no later than the next business day in which the school is in session after the report is received by the school official. The investigation will be completed no later than ten school days after the date the written report of the incident is submitted to the school official. The investigation shall include interviewing the alleged perpetrator and victim, identified witnesses, teacher(s), and staff members separately. Physical evidence of the bullying incident will be reviewed, if available.

2. Notification

Parents or legal guardians of the victim and accused student will be notified of the investigative procedure. If the incident involves an injury or similar situation, appropriate medical attention should be provided and the parent/guardian will be notified immediately.

3. Discipline

Upon confirming that bullying has occurred, the accused student will be charged with bullying and will receive age-appropriate consequences which shall include, at minimum, disciplinary action or counseling.

4. Follow Up

Complainants will be promptly notified of the findings of the investigation.

5. Documentation

Written documentation containing the findings of the investigation, including input from the student's parents or legal guardian, and the decision by the school official, will be prepared and placed in the school records of the victim and perpetrator.

STUDENT DRESS

A. STUDENT DRESS & APPEARANCE CODE

The St. Martin Parish School Board has a responsibility to establish a dress and appearance policy that balances the rights of its students for freedom of expression and individuality against its duty and responsibility to maintain a positive learning environment on campus and to foster the values of the communities served by the public schools.

Students will wear clothing and optional accessories that do not detract from the learning process. To ensure an atmosphere of order, discipline, and safety, which are prerequisites to providing education, students will be required to follow the guidelines below at school, on a school bus, or at a school sponsored activity or field trip:

1. All students enrolled in St. Martin Parish shall wear school IDs.
2. If earrings (including "body piercing" jewelry) are allowed by individual school policy, they can only be worn on the ***ear.***
3. Heavy chains hanging from belt loops or pockets and other type items are prohibited.
4. Hair curlers and rakes of any kind are prohibited.
5. Sunglasses (unless prescribed by a physician) are prohibited. A principal or designee may request a statement from the physician.
6. Book bags, Knapp sacks, or other bags used to carry student books and accessories must be mesh or see-through.
7. Gang-related jewelry, insignias, colors, paraphernalia, and materials are prohibited. Such may vary school to school and may change year to year.
8. Make-up, hair designs, and hair colors which cause undue attention, distracting from the educational environment as determined by the principal, are not allowed.
9. Excessive jewelry or clothing that is considered a distraction or a danger by the administrator is prohibited. (ex. Black trench coats, large dangling or hoop earrings**,** oversized purses etc.).

10. Body art/tattoos which cause undue attention, distracting from the educational environment as determined by the principal must be covered.

B. ELEMENTARY AND JUNIOR HIGH UNIFORM CODE

Appropriate Parish approved Uniform Allowed (Grades Pre-K through 8):

Shirt: Solid color: Red or white
Polo (golf)
Short or long sleeves
Two or three buttons at the top front and collar
No emblems, insignias, or monograms
Designated school PBIS uniform shirt

Jumpers: Allowed grades Pre-K - Grade 5
Uniform Navy Blue
Uniform shirts must be worn under jumpers
Styles must be cotton twill or cotton blend (no jean material)
Set in-side pockets, no patch pockets
Hems no more than 2" above knees when student kneeling
Navy blue shorts must be worn under jumper

Skirts: Allowed in Grades Pre-K - Grade 5
Solid color: Navy blue
Style must be cotton twill or cotton blend (no jean material)
Hems no more than 2 inches above the knee when student is kneeling
Must be worn at waistline

Skorts: Allowed in Grades Pre-K - Grade 5
Solid color: Navy blue
Style must be cotton twill or cotton blend (no jean material)
Hems no more than 2 inches above the knee when student is kneeling
Must be worn at waistline

Shorts: Allowed in Grades Pre-K – Grade 5
Solid color: Navy blue
Style must be cotton twill or cotton blend (no jean material)
Set in-side pockets, no patch pockets
Hems no more than 2 inches above the knee when student is kneeling
No pockets on pant legs
Can be pleated or flat front
Must have front waistband and belt loops
Elastic allowed on back and sides
Must be worn at the waistline

Slacks:
Solid color: navy blue
Style must be cotton twill or cotton blend (no jean material)
Set in-side pockets, no patch pockets
No elastic or gathered at the ankles
Must be hemmed and length not to exceed top of shoe
No pockets on lower legs
Can be pleated or flat front
Must have front waistband and belt loops
Elastic allowed on back and sides
Must be worn at waistline
Cropped, stirrup, parachute, wind, stretch/warm-up, and jean-style pants not allowed

Belts:
Mandatory when wearing slacks, shorts, or skirts (with belt loops)
Belt buckles must be plain/large or oversized belt buckles are not allowed

Emblems, insignias, or initials prohibited
Appropriate length for waist size

Socks/Tights: Mandatory wear

Shoes:

No sandals, boots, moccasins, crocs, slippers, or heels above one inch
Close toe and close heel shoes
If tie shoes, shoes should be properly tied
No rollerblade, lighted or any extraordinary features
No Crocs, rubber shoes, or slippers

T-Shirts/Undershirts, Turtlenecks/Mock Turtlenecks:

Solid color: navy, red, or white
No designs, emblems, insignias, or monograms
Can only be worn under polo shirt

Hats/Caps:

No caps, "do rags", sweatbands, sport bands, bandanas, hairnets, wrap caps, or scarfs are allowed on buses, playgrounds, or inside buildings.
Winter knit pullover hats shall only be allowed on buses and outdoors during cold weather.

Spirit Shirts:

A school approved spirit shirt may be worn on the pre-designated days, not to exceed one day a week. No jeans allowed.

Coats & Jackets: NO HOODIES 0R JACKETS WITH HOODS

Coats, jackets, and sweaters (open front, zip, and button) of any color **without a hood** are acceptable. School issued jackets are permissible (letter jacket, A-team, band, spirit wear etc.). No long, below the knee dusters or trench coats allowed. **Hooded jackets (with or without zippers are NOT acceptable.)**

General Information:

The uniforms will be classic-traditional style. No baggy or oversized clothes will be allowed. All clothing worn must be appropriate size, not oversized or too tight. Shorts and slacks must fit at the waist and the crotch (within one size of student's actual waist and in-seam measurement). All clothing must be hemmed (not frayed or slit at the seams or stapled or taped at the hem) and may not have any holes or tears. Pants or skirts which are too tight, revealing, or which allow underclothing to show are not allowed**.** Shirts must be worn tucked into slacks, shorts or skirts so that the waist is visible. Sweaters, sweatshirts, or jackets worn in cold weather do not have to be tucked in. Belts must be kept in the belt loops. Girls may wear shorts under their skirts or jumpers as long as the shorts are not visible. Socks or tights must be worn.

Pre-Designated Days/Spirit Days:

The principal may allow on the pre-designated days for students on an approved list to wear "A" Team t-shirts, 4-H shirts, spirit shirts or their Boy/Girl Scout sashes. All other school uniform clothing must be worn on pre-designated days. This is also true for field trips.

Incentive Days:

Principals may allow for special dress days, including jeans, for school incentives. Students who earn incentive dress days must follow policy and dress code description sent home.
(ex. Perfect attendance, Honor roll, Student of the month, positive behavior support)

ID POLICY

- **ID's-- (Part of Dress Code–Students are out of uniform if they are not properly wearing their ID's)**
- **ID pictures cannot be obstructed with stickers, markers, etc. and should be worn by only the student.**

All students are required to wear an ID at all times on campus. Students who do not have their ID, MUST purchase a temporary ID in the morning before the bell rings. The cost is $1.00 per temporary ID needed. It is a good practice to keep ID's in a small pouch of backpack when leaving campus to always have their ID with them. **If a student needs a new ID or ID parts issued due to losing their ID, the cost is $7.00 for a new ID. ID cards cost $5.00, Clips, and Pockets are $1.00 each.**

Violation:

- **If a student doesn't have the fee the day of or the next school day, they will be assigned to Recess/Lunch detention. This is <u>not</u> documented with a discipline referral or effect PBIS Incentives for the student. This is to teach students responsibility.**

PASS/RESTROOM

PASS is a digital hall pass management system adopted by St. Martin Parish School Systems to monitor movement of students to all areas on campus in addition to bathrooms, such as library, office, gym, etc. PASS enhances security, accountability, and efficiency in managing student movements during the school day to ensure the safety of all students.. PASS sends notifications to teachers of students who have extended the time permitted to transition to areas outside of the classroom on campus. Teachers and students manage the implementation of PASS. Students are allowed 14 restroom passes per 9 weeks. **<u>Students with a medical excuse signed by a doctor can go to the restroom as needed.</u>** Students are allowed to use the restroom during alternate times such as PE, Library, Lunch/Recess, and Transitions without using a pass.

STUDENT CHROMEBOOK POLICIES

All students will be issued a chromebook according to district 1:1 technology policy. Each student and parent or guardian are responsible for the care and use of the chromebook that is being issued. There is chromebook insurance that covers up to $125 of damages for the chromebook that can be purchased for $30 for one child or $60 per family of children. If you elect not to purchase this or damages to the chromebook exceed $125, the parent or guardian will be held accountable for paying for the damages before another chromebook can be issued. Please see the following list of guidelines and policies for chromebooks.

- Students should use the chromebooks "as is" and NOT download any additional applications or extensions, change the screen in any way, remove the Google Account Logo on the screen, remove the case, or change out any of the accessories.
- If chromebooks are brought home, they should always be charged overnight and return to school with the student fully charged for work in the classroom.
- NO food or liquids should be put near the chromebooks.

- Students should NOT swap parts with other students, even if they are siblings. All parts are coded to your student. This includes the charger and case.
- Parents or guardians will provide ear buds or headphones for your students. Teachers do not have these in their classrooms for students.

The following information are guidelines and consequences for misuse of chromebooks or failure to follow the protocols listed above.

- **ANY** damages to chromebooks, intentional or not, are the responsibility of the parent or guardian. If the parent or guardian does not purchase the chromebook protection plan, they will have to pay the fines for the damages before their child will be issued another chromebook. If they purchase the protection plan, damages will be covered up to $125.
- If a chromebook is stolen, the parent or guardian must file a police report and provide information of the police report to the school for us to turn in to district personnel.
- If a chromebooks is lost, the parent or guardian is responsible for replacing it.
- If a student owes a fee for chromebook damage, it needs to be paid as soon as possible, so we can issue another chromebook. There will also be incentives for students throughout the school year. If students owe a fine for chromebooks or any other reason, they will not be allowed to participate in certain activities.

The following actions with chromebook misuse and misuse of computer software can result in an infraction (major or minor depending on the severity of the action) and/or a fine for the student. Actions are listed below, but not limited to:

- Intentionally damaging the chromebook hardware by throwing, slamming, stepping on, or banging on the keys of the chromebook.
- Changing the screen or any software on the chromebook.
- Making changes to filters created to prevent visiting inappropriate sites from being accessed on the chromebook.
- Not following the directions of the teacher while using the chromebook and visiting sites that may not be blocked, but should not be accessed during instruction.
- Using another student's username and password is fraud, and it cannot occur. Students should only use their username and password to access the chrome book and any websites on the chromebook, such as iREADY, Prodigy, etc.
- Adding extensions for games or other prohibited applications onto the chromebook.
- Anything else that may damage or compromise the hardware or software of the chromebook in addition to the actions listed above.
- Violating any of the agreements signed by student and parent when the Chromebook was issued.

Suicide Prevention Lifeline: 9 - 8 - 8 Crisis Text Line: 833-TEXT-TEEN

EDUCATIONAL EXCELLENCE
ST. MARTIN PARISH
SCHOOL BOARD
AND EQUAL ACCESS FOR ALL STUDENTS

2026-2027 School Calendar

July 2026

S	M	T	W	T	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

August 2026

S	M	T	W	T	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

September 2026

S	M	T	W	T	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			

October 2026

S	M	T	W	T	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

November 2026

S	M	T	W	T	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30					

December 2026

S	M	T	W	T	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

Aug 10	**Students' First Day**
May 24	**Students' Last Day**

Holidays

Sep 7	Labor Day
Oct 19	Fall Break
Nov 3	Election Day
Nov 23-27	Thanksgiving Vacation
Dec 21-Jan	Christmas Break
Jan 18	Martin Luther King, Jr. Day
Feb 8-12	Mardi Gras Break
Mar 26-Apr	Easter Break
May 31	Memorial Day

Early Dismissal

Apr 30	Crawfish Festival (12:00pm)

Professional Development Days

Aug 3-7	Professional Development Days
Oct 20	Professional Development Day
Jan 4	Professional Development Day
May 25	Records/ Report Card Day

Parent Teacher Conferences

Oct 16	Fall Parent Teacher Conference
Mar 19	Spring Parent Teacher Conference

Grading Periods

1st	8/10/2026	-	10/8/2026
2nd	10/9/2026	-	12/18/2026
3rd	1/5/2027	-	3/12/2027
4th	3/15/2027	-	5/21/2027

Graduation

May 14	Graduation

Aug 3	Teacher's First Day
May 25	Teacher's Last Day

January 2027

S	M	T	W	T	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

February 2027

S	M	T	W	T	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28						

March 2027

S	M	T	W	T	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

April 2027

S	M	T	W	T	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	

May 2027

S	M	T	W	T	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

June 2027

S	M	T	W	T	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			

School Closed

Employee Planning (no school for students)

First & Last Day of School

Parent Teacher Conferences