

Robert H. Jamison Behavior Matrix 2026-2027

Expected student behaviors are described below. The voice levels used in the matrix are defined here:

Voice Levels 0 = No Voice: Zero people can hear you. 1 = Whisper Voice: Only 1 person on each side can hear you. 2 = Quiet Conversation Voice: Several people within 5 ft of you can hear. 3 = Speaker Voice: Use this voice when talking to large groups of people. 4 = Outside Voice: Use this voice at recess.			
LOCATION	ACT RESPONSIBLY	BE RESPECTFUL	COMMUNICATE EFFECTIVELY
Arrival	- Enter immediately, do not remain outside. - Open your backpack to be checked by a Safety Officer. - Place your cell phone in the phone bin. - Go directly to the cafeteria or the gym.	- Follow adult directions. - Remove hats and hoods when entering the school. - Follow the district dress code policy - Use self-control; keep hands, feet, and belongings to yourself.	- Use voice level 1. - Use kind, polite language.
Hallways/ Stairs	- Carry a hall pass. - Use lockers quickly. - Keep halls and stairways clean. WALK on the right side of the hall.	- Leave displays untouched. - Follow adult directions. - Use self-control; keep hands, feet, and belongings to yourself.	- Use voice level 0. - Use kind, polite language.
Classrooms	Follow all classroom expectations: - Come prepared to learn. - Do your best and participate. - Stay focused and on task.	- Follow adult directions. - Listen when your teacher or classmates are speaking. - Use self-control; keep hands, feet, and belongings to yourself.	- Use the correct voice level at the appropriate time as directed by your teacher. - Use kind, polite language.

LOCATION	ACT RESPONSIBLY	BE RESPECTFUL	COMMUNICATE EFFECTIVELY
Restrooms	- Wash your hands. - Take care of personal needs quickly and return to class. - Avoid conversations and confrontations.	- Allow others their personal space and privacy. - Keep the bathroom facilities clean and dry. - Use bathroom facilities only for intended purposes.	Use voice level 0 - Report any vandalism or problems to an adult. - Use kind, polite language.
Cafeteria	- Enter and go directly to your class table area. - Walk slowly. - Throw away your tray and clear your table area. Behave in a safe manner.	- Show respect to the cafeteria staff - Follow adult directions - Only touch your own food - Use self-control; keep hands, feet, and belongings to yourself	Voice level 0 during entry, exit, and announcements Voice level 1 when permitted. - Use kind, polite language
LOCATION	ACT RESPONSIBLY	BE RESPECTFUL	COMMUNICATE EFFECTIVELY
Recess	- Return equipment promptly to the correct bag or bin. - Report all problems to an adult during the recess period. - Avoid peers who you don't get along with. - Walk away from trouble/situations and report them to adults.	- Follow adult directions. - Stay in the assigned area. - Keep hands and feet off other people. - Use voice level 0 when entering the cafeteria after recess. - Share the equipment.	Voice level 0 during announcements Voice level 4 (Outside Voice) when permitted. - Speak with an adult if you need help. - Use kind, polite language.
Dismissal	- Exit the school only from your assigned location. - Go directly to the cafeteria for all after school activities. - Wait at the front entrance for pick up, away from the playground and field.	- Follow adult directions. - Use self-control; keep hands, feet, and belongings to yourself.	Use voice level 0 until you are outside. - Use kind, polite language.

LOCATION	ACT RESPONSIBLY	BE RESPECTFUL	COMMUNICATE EFFECTIVELY
Field Trips/ Assemblies	- Behave in a safe manner. - Remain with your assigned class or group.	- Be attentive – ears listening, eyes watching, lips closed. - Applaud when appropriate. - Follow adult directions. - Use self-control; keep hands, feet, and belongings to yourself. Keep hands and feet to yourself.	Use voice level 0. - Use kind, polite language. - Alert adults to any issues that arise.