



Pittsburgh Pioneer Academy

Student Handbook 2026-2027

Table of Contents

SUPERINTENDENT’S WELCOME	2
PRINCIPAL’S WELCOME	3
SCHOOL INFORMATION	4
VISION AND MISSION	5
COMMUNICATION PROCEDURES	6
BELL SCHEDULES	7
SCHOOL CALENDAR	8
ATTENDANCE	9
ACADEMICS	10
ATHLETICS/EXTRACURRICULAR ACTIVITIES	11
DRESS CODE	12
ELECTRONIC DEVICES	13
GRADING	14
HOMEWORK PROCEDURES	15
HEALTH SERVICES	16
INFORMATION TECHNOLOGY/ACCEPTABLE USE	17
STUDENT SUPPORT SERVICES	19
STUDENT EXPECTATIONS/PROCEDURES	20
VISITORS	22
APPENDIX	23

SUPERINTENDENT'S WELCOME

Dear Pittsburgh Public Schools Parents, Students, and Families,

Welcome to the 2026-2027 school year! Whether you are joining Pittsburgh Public Schools for the first time or returning for another exciting year, I am honored to welcome you to a community committed to helping every student learn, grow, and thrive.

At Pittsburgh Public Schools, we believe every student deserves access to a high-quality education in a safe, supportive, and inclusive learning environment. Our dedicated educators and staff are committed to preparing students for success in college, career, and life by fostering curiosity, creativity, critical thinking, and a lifelong love of learning.

This school handbook is an important resource designed to help you navigate the school year. Inside, you will find valuable information about District policies, school expectations, student supports, attendance, academic programs, extracurricular opportunities, health and safety procedures, and ways to stay connected with your school community. I encourage every family to review this handbook together and refer to it throughout the year.

A successful school year is built on strong partnerships between schools, families, and the community. We know that students achieve more when the adults in their lives work together to support their learning and well-being. We invite you to stay engaged by attending school events, participating in Parent School Community Council (PSCC) meetings, communicating regularly with your child's teachers, and taking advantage of the many opportunities to share your voice and partner with us.

As we continue implementing our PPS Future-Ready Plan, we remain focused on creating learning environments where every student feels welcomed, valued, supported, and inspired to reach their full potential. Together, we are building stronger schools and brighter futures for every child.

Thank you for entrusting Pittsburgh Public Schools with your child's education. We look forward to a school year filled with learning, growth, achievement, and meaningful connections.

On behalf of the Board of Public Education and the entire Pittsburgh Public Schools team, welcome to an outstanding school year!

Yours in Education,



Dr. Wayne N. Walters

Superintendent, Pittsburgh Public Schools



PRINCIPAL'S WELCOME

Pioneer Families,

It is with great excitement, gratitude, and humility that I welcome you to the 2026–2027 school year as the Interim Principal of Pioneer Educational Center.

Although this is my first year serving as principal, Pioneer has been my home since 2013. During that time, I have had the privilege of serving as a teacher, administrator, and advocate for students with complex needs. Those experiences have reaffirmed what has always been my purpose and passion—supporting children and the families who love them.



For more than 65 years, Pioneer has been a leader in serving students with disabilities. Since opening in 1959, we have remained committed to providing exceptional educational opportunities for students with diverse learning needs. As the only Pittsburgh Public School building designed specifically for students with disabilities, Pioneer continues to serve the families of Pittsburgh.

At Pioneer, every student is known, valued, and celebrated. Our individualized programs, community-based learning experiences, transition planning, and integrated therapy services—including physical, occupational, speech, vision, hearing, and aquatic therapies—are designed to help each student reach their fullest potential.

As we begin this school year together, my promise is simple: every decision we make will be centered on what is best for students. I believe strong partnerships between home and school are essential, and I am committed to open communication, collaboration, and creating a safe, welcoming environment where every student can thrive.

Thank you for trusting us with your children. It is truly an honor to serve this incredible community. I look forward to partnering with you, celebrating your children's accomplishments, and continuing the tradition of excellence that makes Pioneer such a special place.

I wish you and your family a wonderful school year filled with growth, learning, and many reasons to celebrate.

In Partnership,

Dr. Maria Paul

SCHOOL INFORMATION



Pittsburgh Pioneer Education Center

775 Dunster St, Pittsburgh, PA 15226

Phone: 412-529-7405

Fax: 412-571-7411

Office Email: pioneercenter@pghschools.org

Website: pghschools.org/schools/special-schools-centers/pioneer

2026-2027 Staff Directory Click [HERE](#)

School Colors

Blue and Yellow

School Mascot

Pride

Motto

Every Student Known.
Every Strength
Celebrated. Every
Future Inspired.

VISION AND MISSION

Vision Statement

At Pioneer Education Center, we envision a school where every student is empowered to achieve, succeed, and thrive. We celebrate the unique strengths, abilities, and diversity of every student and family while fostering a culture of belonging, inclusion, and high expectations. Together, we prepare students to lead meaningful, fulfilling, and as independent a life as possible.

Mission Statement

The mission of Pioneer Education Center is to provide an equitable, individualized education that empowers students with complex learning needs to reach their fullest potential. Through innovative instruction, therapeutic supports, family partnerships, and meaningful community experiences, we cultivate independence, confidence, and lifelong success in a safe, inclusive, and supportive environment.

COMMUNICATION PROCEDURES

Contacting the School

Phone: 412-529-7405

Fax: 412-571-7411

Office Email: pioneercenter@pghschools.org

Social Media

For schoolwide events and reporting, you can also follow us on Facebook @ Pioneer Education Center

Our newsletter, The Pioneer Pipeline, is sent home with students monthly.

School-wide reminders are sent via the TalkingPoints app, so please make sure our office staff have your most up-to-date contact information.

BELL SCHEDULES

Daily Schedule		Half Day	Two-Hour Delay
Arrival & Breakfast	7:30-7:45 am	7:30-7:45 am	
Homeroom	7:45-8:15 am	7:45-8:15 am	
Period 1	8:15-8:45 am	8:15-8:45 am	
Period 2	8:45-9:30 am	8:45-9:30 am	
Period 3	9:30-10:15 am	9:30-10:15 am	9:30-10:15 am
Period 4	10:15-11:00 am	10:15 – 10:40 am	10:15-11:00 am
Period 5	11:00-11:45 pm		11:00-11:45 pm
Period 6	11:45-12:45 pm		11:45-12:45 pm
Period 7	12:45-1:30 pm		12:45-1:30 pm
Period 8	1:30– 2:05 pm		1:30– 2:05 pm
Homeroom / Dismissal	2:00 - 2:15 pm	10:40 am	2:00 - 2:15 pm

Remote Bell Schedule	
Period 1	8:15-8:45 am
Period 2	8:45-9:15 am
Period 3	9:15-9:45 am
Period 4	9:45-10:15 am
Period 5	10:15-10:45 am
Period 6	10:45-11:45 pm
Period 7	11:45-12:15 pm
Period 8	12:15-12:45 pm

SCHOOL CALENDAR

The 2026-2027 District Calendar can be found [HERE](#).

Event	Date
#PittsburghForPPS Back to School Event	8/17/2026
First Day of School: All Grades Except Kindergarten	8/24/2026
First Day of School: Kindergarten	8/27/2026
No School: Labor Day	9/7/2026
4th Annual Take a Child to School Day	9/17/2026
Half Day	9/18/2026
No School: Yom Kippur	9/21/2026
Q1 Interim Progress Report	10/6/2026
Parent-Teacher Conferences (6-12, 9-12, Special, South Hills, EHS)	10/12/2026
Parent-Teacher Conferences (Early Childhood, PreK-5, PreK-8, 6-8)	10/16/2026
Half Day	10/23/2026
No School: Election Day	11/3/2026
No School: Veterans Day	11/11/2026
Q1 Report Cards Distributed	
Half Day	11/20/2026
Thanksgiving Break 11/26/2026-11/27/2026	
Q2 Interim Progress Report	12/15/2026
Half Day	12/18/2026
Winter Break 12/24/2026-1/1/2027	
No School: MLK Day	1/18/2027
No School	1/19/2027
No School	1/20/2027
Q2 Report Cards Distributed	2/1/2027
Half Day	2/12/2027
Black Men Read	2/25/2027
Half Day	2/26/2027
Q3 Interim Progress Report	3/2/2027
Parent University	3/6/2027
No School: Eid al-Fitr	3/10/2027
Half Day	3/12/2027
Spring Break 3/22/2027-3/26/2027	
Women Who Lead	3/31/2027
Q3 Report Cards Distributed	4/15/2027
Q4 Interim Progress Report	5/12/2027
29th Annual Take a Father to School Day	5/14/2027
No School: Election Day	5/18/2027
No School: Memorial Day	5/31/2027
Breakfast of Champions	6/7/2027
Last Day of School	6/8/2027
Q4 Report Cards Distributed	6/17/2027

Testing Dates	
Keystone Exams Winter	1/4/2027-1/15/2027
PSSAs English Language Arts	4/26/2027-4/30/2027
PSSAs Math, Science, Make-ups	5/3/2027-5/7/2027
Keystone Exams Spring	5/17/2027-5/28/2028

School Board Meetings		
Agenda Review	Public Hearing	Legislative Meeting
8/19/2026	8/24/2026	8/26/2026
9/16/2026	9/22/2026	9/23/2026
10/21/2026	10/26/2026	10/28/2026
11/18/2026	11/23/2026	11/24/2026
12/16/2026	12/21/2026	12/23/2026
1/20/2027	1/25/2027	1/27/2027
2/18/2027	2/22/2027	2/24/2027
3/17/2027	3/29/2027	3/31/2027
4/20/2027	4/26/2027	4/28/2027
5/19/2027	5/24/2027	5/26/2027
6/23/2027	6/28/2027	6/30/2027
7/21/2027	7/26/2027	7/28/2027

ATTENDANCE

The Board requires that school age students enrolled in District schools attend school regularly, in accordance with state laws and regulations. The educational program offered by the District is predicated upon the presence of the student and requires continuity of instruction and classroom participation for students to achieve academic standards and consistent educational progress.

Attendance shall be required of all students enrolled in District schools during the days and hours that school is in session, except that authorized District staff may excuse a student for temporary absences when receiving satisfactory evidence of mental, physical, or other urgent reasons that may reasonably cause the student's absence. Urgent reasons shall be strictly construed and do not permit irregular attendance.

The Board shall establish and enforce attendance requirements, in accordance with applicable laws and regulations, Board policy and administrative regulations.

Compulsory school age shall mean the period of a student's life from the time student's person in parental relation elects to have the student enter school. Beginning with the 2020-2021 school year, compulsory school age shall mean no later than age six (6) until age eighteen (18). The term does not include a student who holds a certificate of graduation from a regularly accredited, licensed, registered or approved high school. Habitually truant shall mean six (6) or more school days of unexcused absences during the current school year by a student subject to compulsory school attendance. Truant shall mean having incurred three (3) or more school days of unexcused absences during the current school year by a student subject to compulsory school attendance.

As of August 31, 2023, students in the state of Pennsylvania with an IEP (Individualized Education Program) may attend school until the day before their 22nd birthday.

ACADEMICS

Teachers at Pioneer utilize a variety of evidence-based curricula and instructional resources to meet the individualized needs of each student. Instruction is driven by each student's Individualized Education Program (IEP), ensuring that learning experiences are aligned with their unique strengths, needs, and educational goals. In addition to the Pittsburgh Public Schools curriculum and instructional materials, teachers have access to specialized resources, including:

- Unique Learning System
- Healthy Relationships
- Life Centered Education (LCE) Transition
- Mystery Science

Teachers also use a variety of supplemental materials to enhance students' learning, including:

- News-2-You
- Scholastic News
- Time for Kids
- Help Kidz Learn
- News-2-You
- Reading A-Z
- Boom Learning
- Lesson Pix
- Get Epic

Instruction and IEP Goals at Pioneer are developed based on [PA Alternate Eligible Content](#) and/or the [PA Early Learning Standards](#).

ATHLETICS/EXTRACURRICULAR ACTIVITIES

Special Olympics

Pioneer Educational Center is proud to partner with Special Olympics Pennsylvania to provide students with meaningful opportunities to develop athletic skills, build confidence, and experience the joy of teamwork and competition. The mission of Special Olympics is to provide year-round sports training and athletic competition for children and adults with intellectual disabilities, promoting physical fitness, courage, self-confidence, and friendships while fostering inclusion within the school and community.

Pioneer students proudly compete as the Pioneer Pride in three Special Olympics sports throughout the school year: bowling, basketball, and track & field. Participation in these events allows students to develop teamwork, sportsmanship, perseverance, and leadership while celebrating their individual strengths and accomplishments. Our athletes represent Pioneer with pride and demonstrate that every student has the ability to achieve success both on and off the playing field.

Unified Bocce

Pioneer Educational Center is proud to partner with West Liberty Elementary School and South Brook Middle School through our Unified Bocce program. Unified Sports brings together students with and without disabilities as teammates, promoting inclusion, teamwork, leadership, and school connectedness through the sport of bocce. Students participate in practices and competitions while developing communication, sportsmanship, confidence, and lasting friendships. This partnership provides meaningful opportunities for students to build relationships with peers across schools, celebrate individual strengths, and demonstrate that everyone has valuable contributions to make. Unified Bocce reflects Pioneer's commitment to fostering belonging, inclusion, and community both within our school and beyond our walls.

DRESS CODE

Students are expected to wear appropriate clothing at all times while at Pioneer Education Center. Clothing must not be of any style, length or fit that is of a provocative nature. Revealing attire that permits the exposure of undergarments or private body parts is prohibited. This prohibition shall be in effect during regular school hours and at any school-sponsored event whether on or off school premises.

ELECTRONIC DEVICES

Students may use school-approved electronic devices for educational purposes during the school day at the discretion of their teacher. Personal cell phones and other personal electronic devices must be powered off and stored in students' backpacks throughout the school day unless otherwise authorized by school administration or required as part of a student's IEP or medical plan.

GRADING

Students at Pioneer receive regular progress reports that provide updates on their progress toward meeting the annual goals identified in their Individualized Education Program (IEP).

Graduation Requirements

Students at Pioneer Educational Center graduate based on the successful completion of the goals and objectives outlined in their Individualized Education Program (IEP), rather than traditional credit requirements. Our educational programs are individualized to meet each student's unique strengths, needs, and post-secondary goals. Throughout their time at Pioneer, instruction focuses on developing the academic, functional, vocational, communication, social, and independent living skills necessary to prepare students for life after school. Transition planning is an integral part of each student's educational program to support a successful move into adulthood.

HOMEWORK PROCEDURES

Pittsburgh Pioneer students are expected to complete assignments embedded within the learning management system. PPS defines homework as any independent work planned/approved and assigned by the teacher to be completed by the student with or without support outside of the regular classroom without the immediate and direct supervision of the teacher.

Students complete homework in order to:

- Reinforce learning through practice, application, integration and /or extension of knowledge and skills.
- Develop study skills, work habits, and a sense of personal responsibility so that the student may become an independent learner.
- Foster students' personal development in areas such as time management, responsibility, perseverance, and self-confidence.
- Stimulate imagination, originality, and creativity.
- Enhance home / school communications and provide for increased curriculum understanding.
- Encourage a follow up of worthwhile school activities into permanent leisure interests.
- Involve families in the learning process of their children.

HEALTH SERVICES

The Office of Health Services' goals are to provide quality services that promote, maintain, protect, and improve student, employee, and community health. We provide services to students that address disease prevention, health promotion, and mandated service provision through the Department of Health.

We strive to ensure that all students have equal access to quality health services, prevention education, and early intervention and support to help them achieve academic success.

The health office at Pioneer is staffed by a full-time certified school nurse. The nurse:

- Provides mandated screenings for all students
- Provides medication administration and management
- Maintains the student school health records
- Maintains student immunization records
- Serves as a care coordinator / liaison between the students, families, and various medical providers
- Provides first aid and attends to all student medical needs and
- Attends to all medical emergencies and seizure management

All staff at Pioneer have completed “Seizure Training for School Personnel” through the Epilepsy Foundation.

Communication with Parents

Jennifer Herrmann | School Nurse

jherrmann1@pghschools.org

(P) 412-529-7405

(F) 412-571-7411

INFORMATION TECHNOLOGY/ACCEPTABLE USE

Every student in PPS will have access to the District computer network resources, electronic mail and the Internet. To use these resources, all students must sign and return this form to acknowledge the PPS Acceptable Use Policy. Parents, please read and complete this document carefully, review its contents with your son/daughter, and sign where appropriate. Any questions or concerns about this permission form, or any aspect of the computer network, should be referred to your school's administration.

Computer Use at School

These capabilities include but are not limited to 1-to-1 laptop, tablet or BYOT (Bring your own technology) environments, the use of classroom laptops, desktops or tablets, and the use of labs for productivity and testing purposes. Technologies also include access to wired and wireless internet, and district printers, scanners and other related peripherals. Students and their families must follow the guidelines established for appropriate care and use of all District technologies.

One-to-One Program Expectations

- **DO NOT** Change the local configuration of the desktop, laptop or tablet
- **DO NOT** deface or change the physical appearance of any district device
- **DO NOT** use any logon and password other than your User Account
- Users are not allowed to do the following unless given permission by an administrator:
 - Store and/or install files on the laptop including Freeware, shareware, public domain, or any other software
 - Install and / or play personal music, videos, or games
 - Use unauthorized programs installed on the laptop
- Report any damage – accidental or not, immediately
- **DO NOT** attempt to bypass PPS security or content filtering at any time

Damage and Repairs

When a student device is damaged, the District will cover parts and repairs for up to two (2) times per school year. After a device is damaged a third time, a \$100 service fee will be charged for replacement. A school year is defined as August 1 – to July 31. If a student loses a device, the cost for replacement is \$200. A stolen device with a copy of a police report will be fully covered by the District. Lost chargers are \$47 for Dell laptops, \$28 for iPads and \$79 for MacBook laptop.

Hotspots

Pittsburgh Public Schools will provide hotspots for students that do not have sufficient Internet Access for remote learning when not physically attending school. Sufficient internet access refers to connectivity that is reliable and enables the student to receive and send electronic information for homework and online classes. To receive a hotspot, families must fill out the Acceptable Use Policy and indicate that they do not have sufficient internet access and that they are not receiving benefits under the federal Emergency Broadband Benefit (EBB) program.

STUDENT SUPPORT SERVICES

The Pennsylvania Student Assistance Program (SAP) is a systematic team process used to mobilize school resources to remove barriers to learning. There are four phases to the SAP process: referral, team planning, intervention and recommendations, and support and follow up. SAP is designed to assist in identifying issues including alcohol, tobacco, other drugs, and mental health issues which pose a barrier to a student's success. The primary goal of the SAP is to help students overcome these barriers so that they may achieve, advance, and remain in school. According to Pennsylvania Public School Code, schools in Pennsylvania are required to establish and maintain SAP for all students K-12. SAP team members must be trained by a Pennsylvania Approved SAP Training Provider (PASTP). While Student Assistance Programs exist in other areas of the country, the structure and operation of the program in Pennsylvania is a unique integrated model serving the needs of Pioneer families and students.

Social/Emotional Learning (SEL)

At Pittsburgh Public Schools, we believe that SEL is the foundation on which academic learning takes place. When students feel confident in their abilities and their value to their class, when they know how to ask for and offer help and understand that resources are available to them, they are better able to achieve their full potential. To better serve our students, we strive to deepen our own SEL.

Teachers and school staff participate in lessons and discussions about SEL competencies. We try to make connections to elements of SEL throughout the day to show students that this is important, that people care about it, and that it is relevant to everyday life. Most importantly, we try to model our behavior in a way that helps students become more aware of their own competencies.

At Pioneer, we partner with local Behavioral Health agencies to provide Prevention Services to students. Students receive weekly sessions in these five domains of social and emotional development: self-control emotional understanding positive self-esteem relationships interpersonal problem-solving skills.

STUDENT EXPECTATIONS/PROCEDURES

Code of Student Conduct

Students are responsible to abide by the PPS Code of Student Conduct.

Students are responsible for engaging in the education process by following their classroom schedules and routines, as well as their Individualized Education Program.

Students are to engage in positive behaviors throughout the day, up to and including transportation to and from school.

Bullying/Harassment

Bullying means an intentional electronic, written, verbal or physical act or series of acts directed at another student or students, which occurs in a school setting, that is severe, persistent or pervasive and has the intent or effect of:

- Creating an intimidating or hostile environment that interferes with a student's education; or
- Physically, emotionally, or mentally harming a student; or
- Placing a student in reasonable fear of physical or emotional harm; or
- Placing a student in reasonable fear of damage to or loss of personal property.

Harassment shall consist of verbal, written, graphic or physical conduct relating to an individual's race, color, national origin/ethnicity, gender, age, disability, sexual orientation or religion when such conduct:

- Is sufficiently severe, persistent or pervasive that it affects an individual's ability to participate in or benefit from an educational program or activity or creates an intimidating, threatening or abusive educational environment.
- Has the purpose or effect of substantially or unreasonably interfering with an individual's academic performance.
- Otherwise adversely affects an individual's learning opportunities.

Each staff member shall be responsible for maintaining an educational environment free from all forms of bullying and harassment.

- Reports of bullying are to be made to a teacher, the school principal, counselor, or social worker – verbally or in writing.
- Complaints shall be investigated promptly, a written report made, and corrective action taken when allegations are substantiated.

- School principal or his/her designee is responsible for making sure this process occurs.

District Compliance Officer: Dr. Kimberly Cruz

Office of Student Support Services: Dr. Dawn Golden

All complaints of bullying and harassment shall be investigated promptly, and corrective action taken when complaints are substantiated.

1. Determine whether conduct complained of, if true, is bullying and/or harassment as defined by Board Policy.
2. Parent/guardian of alleged victim and alleged perpetrator are contacted.
3. Principal or designee (e.g., asst. principal, school counselor, social worker) conducts prompt investigation.
4. Written report is completed utilizing forms in the Bullying/Harassment Packet.
5. Completed Bullying/Harassment Packet is provided to Compliance Officer.

Students with Disabilities & Bullying/Harassment

U.S. Dept. of Ed: Dear Colleague Letter, August 20, 2013:

- A student can be denied FAPE if bullying behavior is severe enough that student is not receiving a “meaningful educational benefit.”
- Possible strategies when student with a disability is involved:
 - Convene IEP/504 Team to discuss whether student’s needs have changed – revise IEP as needed to address student’s individual needs
 - Determine whether FBA or other evaluation is needed for either student
 - Collect data to help identify antecedent(s) to bullying behaviors

VISITORS

All Visitors must enter the front doors of Pioneer and follow security procedures. Once you have completed those procedures, you are to report to the front office for assistance.

Please call 412-529- 7405 in order to arrange a meeting with staff.

APPENDIX

Policy 115 – Homework

This policy establishes expectations for meaningful, purposeful homework aligned to instructional goals. Homework should reinforce learning, be developmentally appropriate, and not excessive.

Policy 119 – Athletics & Extracurricular Activities

This policy governs student participation in athletics and extracurricular activities, including eligibility, academic expectations, conduct standards, and equitable access to programs.

Policy 204 – Attendance

Students are required to attend school regularly in accordance with Pennsylvania law. The policy outlines excused and unexcused absences, documentation, and procedures to support consistent attendance.

Policy 206 – Health Services

Outlines school health services including screenings, medical support, and procedures that ensure student health, safety, and readiness to learn.

Policy 209 – Grading and Reporting

Defines how student performance is assessed and communicated, including grading practices, report cards, and expectations for fairness and consistency.

Policy 211 – Graduation Requirements

Specifies the credit requirements and criteria students must meet to earn a diploma, aligned with state regulations.

Policy 212 – Student Code of Conduct

Establishes behavioral expectations and outlines disciplinary procedures to maintain a safe and respectful learning environment.

Policy 215 – Anti-Bullying

Prohibits bullying and harassment and outlines reporting, investigation, and intervention procedures to protect students.

Policy 216 – Electronic Devices

Governs student use of electronic devices. Devices may be used for educational purposes but are restricted during the school day to maintain a focused learning environment.

Policy 221 – Dress Code

Ensures student dress supports a safe, respectful, and inclusive environment while allowing appropriate self-expression.

Policy 226 – Academic Integrity

Prohibits cheating, plagiarism, and other forms of academic dishonesty, reinforcing ethical academic behavior.

Policy 231 – Homeless Students

Ensures educational stability and access for students experiencing homelessness in alignment with the McKinney-Vento Act. The policy outlines rights related to enrollment, transportation, and support services.

Policy 1004 – School Visitors

This policy outlines procedures for visitors entering school buildings, including sign-in requirements, identification, and approval processes to ensure a safe and secure environment for students and staff.

Annual Child Find Notice

Pittsburgh Public Schools conducts ongoing 'Child Find' activities to identify, locate, and evaluate children who may be eligible for special education services under the Individuals with Disabilities Education Act (IDEA). This includes children ages 3–21, including those who are homeless, wards of the state, or attending private schools. Families can request an evaluation if they suspect a disability impacting learning.



Students first
Always, in all ways.



Pittsburgh Public Schools (PPS) does not discriminate on the basis of race, color, national origin, sex, disability or age in its programs, activities or employment and provides equal access to the Boy Scouts and other designated youth groups. It is the policy of the Pittsburgh School District to make all services, programs and activities available and to provide reasonable accommodations to persons with disabilities. Please make requests for accommodations at least 72 hours before the scheduled event. For more information regarding accommodations, civil rights grievance procedures, please contact: Rachel Beers, Office of Employee Relations rbeers1@pghschools.org | 341 S. Bellefield Ave, Pittsburgh, PA 15213 | 412-529-HELP (4357)