

Belle Aire Intermediate
2026 -2027



Home-School Handbook

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This handbook represents an effort to have uniform rules and regulations in each of the elementary schools in the district.

The first requirement for learning and teaching is order and discipline. Students learn best and teachers teach best in an orderly environment. When students, teachers, and parents all understand the rules and regulations, the best efforts of each can be applied to the learning process.

If you should have questions regarding this handbook please get in touch with your child’s teacher, principal, or check out the district website at www.wchcs.org.

Washington Court House City Schools Directory

Education Service Center

306 Highland Avenue
(740)335-6620

Superintendent

Chris Briggs

Curriculum Directors

Amy Brown/Jennifer Updike

Special Education Director

Stephenie Starkey

Director of Student Services

Laura McNamara

Belle Aire Intermediate School

Principal: Brian Cartwright
Asst. Principal: Angela Haithcock

1120 High Street
(740)335-1810

Mission Statement

ENGAGE – ENSPIRE – GROW

Elementary Philosophy

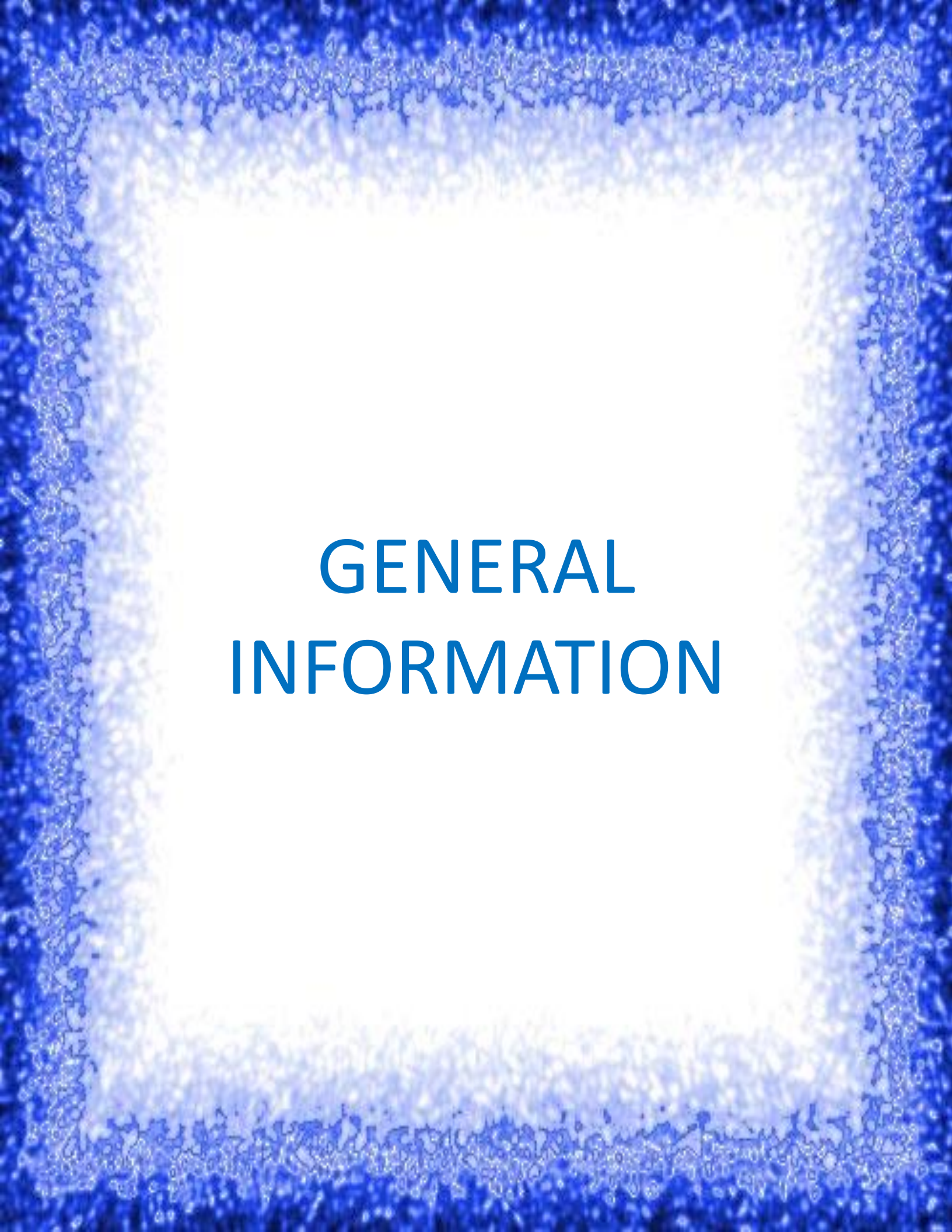
We have the responsibility to help prepare each child to live a better life and to develop ethical behaviors, qualities of responsible citizenship, and wholesome personal habits. We believe that school is the place where the citizens of tomorrow learn the academic and decision-making skills needed for today and the future. To accomplish these, we will work cooperatively with the parents and members of our community to create a wholesome educational environment with ample opportunity for interaction.

Education is not only a privilege but the responsibility of the teachers, the school system, and the parents/legal guardians to ensure the best possible use of the time allotted for developing the potential of each child.

Introduction

The teachers and staff of Belle Aire Intermediate School welcome you to a new school year. To help you enjoy your experiences in your schools, you should get to know and support the members of your school family. The positive attitudes and support of parents/legal guardians make a significant difference in a child's life in school.

The purpose of this handbook is to acquaint the students and parents/legal guardians with the school's programs, services, and policies. Through an understanding of the regulations that keep the school functioning efficiently we hope to provide a successful school experience for each child.



GENERAL INFORMATION

Office Hours

The school office is open from 7:30 A.M. to 3:00 P.M. each school day. Parents/legal guardians are requested to call the school if they have any concerns, questions, or wish to have a conference by phone at (740)335-1810.

Enrolling in the School

In general, State Law requires students to enroll in the school district in which their parent or legal guardian reside.

- Unless enrolling under the District's open enrollment policy.
- Unless enrolling and paying tuition.

New students under the age of 18 must be rolled by their parent or legal guardian. When enrolling, parents must provide copies of the following:

- A. A birth certificate
- B. Court papers allocating parental rights and responsibilities, or custody (if appropriate)
- C. Proof of residency
- D. Proof of immunizations

To register a new student the parent/legal guardian must sign a Release for Records and provide the name and addresses of previous schools attended. Students will be excluded from school if necessary documents are not provided.

Under certain circumstances, temporary enrollment may be permitted. In such cases, parents will be notified about documentation required to establish permanent enrollment.

Homeless students who meet the Federal definition of homeless may enroll and will be under the District Liaison Homeless Children with regard to enrollment procedures.

In addition, if a new student resides in the District with a grandparent and is the subject of a: (1) power of attorney designating with the grandparent as the attorney-in-fact; or (2) a caretaker authorization affidavit executed by the grandparent that provides the grandparent with authority over the care, physical custody, and control of the child, including the ability to enroll the child in school, consent in all school related matters, and discuss with the District the child's educational progress, the student's grandparent may enroll the child in school on a tuition-free basis. However, in addition to the above referenced documents that are typically required for enrollment, the grandparent must provide the District with a duly executed and notarized copy of a power of attorney or caretaker authorization affidavit.

Notification of Rights

STUDENT RECORDS: The educational interests of the student require the collection, retention, and use of information about individual students and groups of students. At the same time, the student's right of privacy mandates careful custodianship and limitations of access to student records.

Student records are available to the parent/legal guardian. Upon the request of the viewer, a record shall be reproduced, unless said record is copyrighted, and the viewer charged a fee equivalent to the cost of handling and reproduction.

Parents' rights to inspect, review, and request amendments to student educational records (Policy 8330).

No names or personally identifiable information regarding a student shall be released to any person, other than the student or his/her parent/legal guardian without the written consent of the parent/ legal guardian; or, if the student is eighteen (18) years of age or older, the written consent of the student, except that a person acting in his/her capacity as an employee of this District of the State or Federal government may be permitted administrative use of public school records, and the records of a student may be transferred to an educational institution for a legitimate educational purpose.

The information which the Washington C.H. School Board of Education designates as student "directory information" may be released without the aforesaid permission; a student's name, date and place of birth, participation in officially recognized activities and sports, height and weight if a member of an athletic team, dates of attendance, date of graduation, and awards received.

Directory information on students (see *Form 8330 F9).

Immunizations

Students must be current with all immunizations required by law, including but not limited to poliomyelitis, measles, diphtheria, rubella, pertussis, tetanus, and mumps, or have an authorized exemption from State immunization requirements. For the safety of all students, the school principal may remove a student from school or establish a deadline for meeting State requirements if a student does not have the necessary immunizations or authorized exemption. In the event of a chicken pox epidemic, the Superintendent may temporarily deny admission to a student otherwise exempted from the chicken pox immunization requirement. Any questions about immunizations or exemptions should be directed to the nurses' clinic, (740)335-1810.

Arrival & Dismissal

The entry bell for children is at 7:35 A.M. Students wishing to eat breakfast may do so beginning at 7:35 A.M. The tardy bell for students is at 7:50 A.M. Students entering the building after the tardy bell will be required to report to the office with a parent/guardian to sign in. Children riding the bus and walkers will be dismissed at 2:35 P.M. Students getting picked up by a parent/legal guardian will be dismissed at 2:35 P.M.

No Student will stay or be kept after school unless the parent/legal guardian has been contacted or the parent/legal guardian has made prior arrangements. Each student will be expected to go directly home unless the parent/legal guardian has contacted the school or written a note indicating a change in the child's routine.

Children are not to be on the playground equipment before or immediately after school.

Driving Children to School

Parents/legal guardians who choose to drive their children to school are asked to follow the guidelines for arrival time. Children should be let out and picked up at the designated location. Pull up along the sidewalk on Frank Street by entering from the Nelson Place side to drop students off in the morning. No cars will be permitted in the front parking lot during drop off times.

Requests to Leave School by Alternative Ways

During the first week of school, parents/legal guardians will determine how their child will return home from school on a daily basis. **Once this routine is established, the parent/legal guardian must send a note or call the school before 2:00 P.M.** when the child is to do something different. Children will not be allowed to ride the bus one day and walk another just because of the weather. In addition, no student will be permitted to leave the bus line without prior notification. The parent/legal guardian must come into the school to get the child if no notification has been sent to the school. All of these measures are to ensure the safety of every child.

The written request by the parent/legal guardian must include the following information: (1) day's date, (2) student's first and last name, (3) method student is to leave school (name of adult if possible), (4) destination, (5) specific dates to which note applies, (6) signature of parent/legal guardian.

Dress Code for School

Students are expected to be neat and clean when they arrive at school every morning. This helps to improve the student's attitude. Clothing worn by students must not present safety hazards or distractions to learning. Certain articles of clothing are not appropriate for school.

1. Sweatshirt hoods and hats may not be worn on the head during school.
2. In the elementary schools, shoes must have a back on them, shoelaces must be tied and high-heeled shoes, flip flops/slides, and shoes with wheels are not permitted.
3. Clothing that displays profanity, sexual innuendos, or promotes or advertises alcohol or other mood-altering chemicals may not be worn.
4. No crop tops, spaghetti strap tops, or spandex shorts are allowed.

The administration reserves the right to exclude any other attire that is believed to be a distraction (e.g. including length of shorts and holes in jeans), deemed inappropriate, or is considered a safety risk.

Take note of the days a student has art or physical education so your child is dressed appropriately for these activities. During physical education students are required to wear shoes that are enclosed in the front and the back. Please, also dress your child appropriately according to the weather conditions.

Recess

All students are required to go outside at recess time, unless the weather is prohibitive. Please dress your child appropriately according to the weather conditions. If it is necessary for your child to remain inside, please send a note stating the reason. Since learning to socialize with peers and participating in worthwhile leisure activities are important in the development of a well-rounded child, no child will be allowed to remain inside for an extended period of time without a doctor's excuse. Parents are not permitted to be on the playground during recess time.

Student Fees & Fines

Students will be provided necessary textbooks for courses of instruction without cost. Belle Aire charges specific fees for supplemental materials used in the classroom.

Charges may also be imposed for loss, damage, or destruction of school apparatus, equipment, musical instruments, library materials, textbooks, and for damage to school buildings or property. Students using school property and equipment can be fined for excessive wear and abuse of the property and equipment.

Fees may be waived in situations where there is financial hardship.

Students can avoid late fines by promptly returning borrowed materials.

Notice to Parents Regarding Waiver of Fees (Policy 6152.01).

School Pictures

School pictures will be taken by Downtown Photo. Any questions about school pictures can be addressed to Brad Crosby at (740)335-4440.

Emergency Medical Treatment

In order to handle emergency situations, the school must know how to reach parents/legal guardians quickly. For this reason, every parent/legal guardian must fill out an Emergency Medical Form for each child as required by state law. This is kept on file. When your child becomes ill (vomiting, fever, or symptoms of a communicable disease) or injured, we will get in touch with the parent/legal guardian or person indicated on the Emergency Form as soon as possible. Parents/legal guardians or the person designated by the parent/legal guardian, who are contacted because of a child's illness, are requested to pick up the child immediately.

If any changes are needed on the Emergency Medical Form, please inform the school by phone or note.

Registering and Updating Family Information On One View

Parents/legal guardians should use One View to register students and update any changes in a student's address, phone number, contacts, or any other important information throughout the school year.

One View can be found on Belle Aire's homepage. Go to www.wchcs.org then click on Belle Aire School.

If the family status changes because of divorce or legal separation, or if the child lives with someone other than his/her natural mother and father, proof of custody or guardianship must be provided to the school office. In order to participate in fieldtrips, students must be registered/updated in One View for the current school year.

Student Items/Valuables

Students are not to bring any personal item to school (i.e. toy, baby doll, squishy – store bought or homemade, stuffed animal) or any other item of value. These items can become a distraction, get lost, or break causing a mess to clean up. The school is not responsible for their safe-keeping and will not be liable for any loss or damage to personal valuables.

Cell Phones

Cell phones will be permitted with the following guidelines.

1. Cell phones must remain in book-bags and turned off during the school day.
2. For students who carry and/or use cell phones during the school day:
 - 1st offense: Phone will be confiscated and returned to the student at the end of the school day.
 - 2nd offense: Phone will be confiscated and may be picked up by the parent.
 - 3rd offense: Same as 2nd offense with addition of student loss of privilege to bring phone to school.

Library Privileges

Students may have the privilege of checking out one or two books at the school library weekly. Parents are encouraged to read with their children everyday. Return library books on time. Books are due one week after checkout. If a child is absent on the library day, the book may be returned when the student returns to school. In some cases, books may be renewed for one additional week. Students should take good care of their library books by designating a safe place for the books at home. If a library book is missing, damaged, or destroyed, the student and parent will be assessed a charge. Books have to be returned or paid for in order for the student to continue to check out books.

Field Trips

As part of the educational experience, students may partake in field trips. These fields trips may be to local places or out of town. Students will need to have an updated Final Form and may be required to return a permission slip signed by a parent/legal guardian. All students are expected to go on field trips unless excused by the building principal for specific reasons. Parent/legal guardian will be notified by the teacher or building principal stating the reason for such action. If you have any questions, please contact the school office.

Injury/Illness

All injuries must be reported to a teacher or the office. If the injuries are minor, the student will be treated and may return to class. If medical attention is required, the clinic/office will follow the school's emergency procedures and attempt to make contact with the student's parents.

A student who becomes ill during the school day should request permission to go to the clinic/office. An appropriate adult in the clinic/office will determine whether the student should remain in school or go home. No student will be released from school without proper parental permission.

Fire, Tornado, & Safety drills

The School complies with all fire safety laws and will conduct fire drills in accordance with State law. The School conducts tornado drills during the tornado season following procedures prescribed by the State. Teachers will provide specific instructions on how to proceed in the case of fire or tornado.

Safety drills will be conducted several times per school year. Teachers will provide specific instruction on the appropriate procedures to follow in situations where students must be secured in their building rather than evacuated. These situations can include a terrorist threat, a person in possession of a deadly weapon on school property, or other acts of violence.

Emergency Closings, Delays, & Early Dismissals

In the event of inclement weather or other emergencies that may necessitate a school closing, delay, or early dismissal the Washington C.H. Schools will communicate the information in several ways: television, radio (1250 A.M., 105.5 F.M., 97.5 F.M.), telephone (All Call system), or online (www.wchcs.org).

Early dismissal forms are filled out at the beginning of the school year and will be used in case of early dismissal. Students will not be permitted to call home in most cases and parents/legal guardians may not be able to reach the school because of a busy line.

Schedule of School Delays

In anticipation of inclement weather, the Board of Education has approved the Superintendent's use of two different types of delays:

1. A two-hour delay with the regular dismissal time.
2. A two-hour early release with the regular arrival time.

School Make-Up Days

The Washington C.H. City Board of Education has adopted the policy which states: Those days considered "Spring Break" will be given first priority as make-up days once the allotted amount of "state calamity days" have been used.



Policies & Procedures

Code of Conduct

This Code of Conduct contains the established rules and regulations of Washington Elementary Schools. The administrators have the discretionary authority to use or authorize other certificated personnel to use the following disciplinary measures to correct pupil behavior. A violation of any section or rule of this code may result in disciplinary action including verbal or written warning or reprimand, parent conference, detention, emergency removal, deny privileges, deny participation, refer to Juvenile Court/Police Department, suspend, assign to Alternative School, or recommend expulsion to the superintendent. Anything not listed specifically, but causes a disruption to the educational process may be treated as insubordination.

Rule 1. Truancy Out of School

A student shall not be absent from school any day or any portion of the day when attendance is properly required without school authorization and consent of parent/guardian.

Rule 2. False Alarms

Students shall not initiate a false fire alarm or communicate by any means a false bomb alarm. A student who is known to have initiated a false fire or bomb alarm may be suspended up to ten (10) school days and may be recommended to the superintendent for expulsion. Referral to the appropriate civil authorities may also be made.

Rule 3. Class Disruption

Students are expected to follow all classroom rules as stated by the classroom teacher. Students shall not distract from the teacher's conduct of the class.

Rule 4. Insubordination

A student shall not refuse to comply with the reasonable directions and instructions of the teachers, student teachers, substitute teachers, teacher aides, principal, assistant principal, custodial staff, lunchroom staff, secretaries, or other authorized school personnel in the school, on grounds, at all school sponsored activities or when the student is under the authority of school personnel.

Rule 5. Fighting, Disorderliness, and Horseplay

A student shall not cause or attempt to cause physical injury or intentionally behave in such a way as could cause physical injury to another person by striking, shoving, grabbing, or having any physical contact with that person at school, at a school function, on school property, or on the bus. Any individual whose deliberate behavior directly leads to fighting between other parties may be considered a participant. Horseplay, either alone or with another student, which may disrupt school order, or which may potentially or actually be dangerous is prohibited. All unauthorized touching is strictly prohibited. If it can be clearly established that a student in a fight was merely acting in self- defense, then the student will receive a lesser penalty or no penalty depending on the circumstances.

Code of Conduct (Cont.)

Classroom teachers, counselors, and administrators are all available and are to be used by students to prevent fighting. Students who are aware of the possibility of a fight but do little to prevent it from occurring, share equal guilt with the individual who starts the fight. Parent(s)/guardian(s) may be held responsible for compensatory damages as provided by Ohio Law.

Rule 6. Frightening, Degrading, Profane, or Disrespectful Acts

A student shall not engage in any act which frightens, degrades, profanes, disgraces, harasses or tends to frighten, degrade, profane or disgrace, or harass any employee by written, verbal or gestural means on or off school property. This includes any use of profanity, abusive language, or obscene gestures. A student shall not engage in any act which frightens, degrades, profanes, disgraces, harasses or tends to frighten, degrade, profane, or disgrace or harass any student by written, verbal, or gestural means. This includes any use of profanity, abusive language, or obscene gestures or harassment by banter, ridicule, name calling, or criticism. This includes hazing.

Rule 7. Theft

Theft of any kind is prohibited. Theft is defined as any unauthorized possession of another person's property.

Rule 8. Breaking and Entering

A student who is guilty of breaking and entering a locked and secured school district building or other facility at any time may receive a ten (10) day suspension and may be recommended to the superintendent for expulsion. Charges may be filed in Juvenile Court.

Rule 9. Disruption of School

A student shall not by use of violence, force, coercion, threat, harassment, noise, insubordination or any other misconduct, cause or attempt to cause the disruption or obstruction of any function of the school, including all curricular and extracurricular activities. While this list is not intended to be inclusive, the following acts illustrate the kinds of offenses encompassed here: 1. To occupy any school building, transport, school grounds, or part thereof with intent to deprive others of its use. 2. To block, barricade, or entrap any entrance, exit, corridor or room in the school with the intent to deprive others of its use. 3. To fire, display or threaten the use of explosives including fireworks, and smoke bombs on school premises. 4. To activate a fire alarm without proper cause. 5. To activate any gaseous device such as a stink bomb or any odor producing device.

Rule 10. Damage to School or Private Property

A student shall not intentionally cause or attempt to cause damage to district, school or private property at any time. This includes writing upon or defacing property. Students who commit vandalism shall be held accountable for those acts. Restitution for the complete restoration of damage will be required. Juvenile Court referral may be made.

Code of Conduct (Cont.)

Rule 11. Unauthorized Use of Fire

Any unauthorized use of fire is prohibited. This includes possession of any device which may start a fire. This list includes but is not limited to: matches, lighters, etc.

Rule 12. Academic Integrity/Cheating

Presenting someone else's work as one's own in order to obtain a grade or credit is considered to be cheating. This includes, but is not limited to, copying others' assignments, quiz or test answers, and plagiarism. Students who violate this policy may receive a failing grade for that assignment, detention and parents may be notified by the teacher.

Rule 13. Giving False Statements

A student shall not knowingly provide false information to teachers, counselors, or administrators during an investigation and/or hearing regarding violation of School Rules.

Rule 14. Display of Inappropriate Affection

Affection between students is not meant for public display and is not permitted during school hours, school activities or on school property.

Rule 15. Threats

A student shall not make what may reasonably be interpreted as a threat to do bodily harm to another individual, nor threaten to damage the personal property of another individual.

Rule 16. Dangerous Weapons and Instruments

A student not possess, handle or transmit or conspire to possess, handle or transmit, or have knowledge of any object which can reasonably be considered a weapon on the school grounds during, before, or after school hours, on a school bus or on an school activity, function or event. The list of such objects includes, but is not limited to any type of knife, gun, club, chain, fireworks, explosives, pepper spray, or other detonation devices.

All weapons and/or devices will be confiscated. Any student bringing a weapon to school may be suspended up to ten (10) days and recommended to the Superintendent for expulsion of one calendar year.

Rule 17. Possession, Smoking or other Use of Drugs/Tobacco

Students are not permitted to carry or use drugs/tobacco products, lighters, matches, or e-cigarette/vape pen in the school building, on the school grounds, or when under the immediate jurisdiction of the school at any time.

Rule 18. Bullying/Anti-Harassment Policy

The W.C.H. City School District's Policies 3362, 4362, 5517.01 states that the Board of Education is committed to providing a safe, positive, productive, and nurturing educational environment for all of its students and staff. The Board encourages the promotion of positive interpersonal relations between members of the school community.

Code of Conduct (Cont.)

Bullying, harassment, or intimidation toward a student or staff member whether by a student, staff member, or third party is strictly prohibited and will not be tolerated. Bullying, harassment, or intimidation is defined as any repeated, intentional written, verbal, graphic, or physical act that a student, group of students, staff member, or third party exhibits toward another student, staff member, or third party.

This policy applies to all activities in the district, including activities on school property, school sponsored or school approved activities off of school property, or while en route to or from school or school activities on school transportation.

Any student or student's parent/guardian, staff member, or third party who believes they have been a victim of bullying, harassment, or intimidation should immediately report it to a teacher, principal, superintendent, or superintendent's designee. Reporting forms are provided on Belle Aire's website.

Rule 19: Inappropriate Use of Technology and Chromebook

Inappropriate use of a Chromebook, including accessing unauthorized websites, damaging the device, altering settings, sharing passwords, or using the device in a way that disrupts learning, is prohibited. Students are also responsible for properly caring for their Chromebook by keeping it clean, charged, and protected from damage. Failure to follow Chromebook expectations may result in disciplinary action and/or loss of technology privileges.

Rule 20. Repeated Violations or Other Violations

It should be noted that a student who repeatedly refuses to be subject to the rules, regulations, in authority of school officials by exhibiting persistent disobedience and continued insubordination or who exhibits gross misconduct may be removed, denied privileges, denied participation, suspended, recommended for expulsion or referred to the juvenile court.

In addition, this Code of Conduct includes:

1. misconduct that occurs by a student off school district property but is connected to activities or incidents on school district property and
2. misconduct by a student that, regardless of where it occurs, is directed at district official or employee or the property of an official or employee may be punishable by administration.

Matrix of Positive Expectations (PBIS)

Belle Aire Intermediate Expectations

Above the Line (PBIS) Behaviors

	BE RESPECTFUL	BE RESPONSIBLE	BE SAFE
Hallway	- Voices off - Walk on the right side of the hallway, single file	- Keep your hands at your sides - Respect the personal space and property of others	- Voices off - Walk, face forward - Keeps hands and feet to yourself
Playground	- Take turns - Share - Return all equipment to the designated area - Invite others to join in	- Use equipment properly 1st 3 whistles= STOP what you are doing 2nd 1 long whistle= Walk to your class line	- Keep hands and feet to yourself - Use equipment safely
Restroom	- Voices off - Give other students privacy (1 student per stall)	- Use the bathroom quickly and promptly - Keep water and soap in the sink - Place paper towels in the trash can - Flush toilet after using it	- Wash your hands with soap and water - Hands to yourself 3 students in the restroom at a time, wait in line in hallway until your turn
Lunchroom	- Raise your hand for help - Follow adult directions - Use inside voice	- Carefully place your trash in the trash can - Use the restroom BEFORE going to recess	- Keep hands, feet, food and other objects to yourself - Handle only your own food - Stay in assigned seat
Classroom	- Raise your hand and wait to be called on - Use please and thank you - Encourage others - Listen to others - Accept others differences and ideas	- Follow directions - Use materials properly - Try your best - Be prepared - Participate in class work	- Keep hands, feet, and other objects to yourself - Stay in assigned seat
Bus	- Follow adult directions - Follow bus expectations - Use appropriate language - Use inside voice	Remain seated, while facing forward, in assigned seat	- Keep hands, feet and other objects to yourself, and inside the bus - Keep aisle clear

Chromebook Care and Responsibility

	BE RESPECTFUL	BE RESPONSIBLE	BE SAFE
	- Treat Chromebooks as shared school property. - Keep the keys, keypad, and screen safe and in place. - Keep the Chromebooks original settings. - Use devices for approved purposes only.	- Keep the keys, keypad, and screen safe and in place. - Plug Chromebook in at the end of day. - Report problems or damage immediately to a teacher or the school office.	- Carry closed Chromebooks with two hands during transitions. - Keep Chromebooks on flat surfaces. - Carry opened Chromebooks by the base with two hands. - Keep food, drinks, and sharp objects away from devices.



Tier 1

The PBIS Triangle—The green area represents Tier 1 that supports all students. Tier 1 systems, data, and practices support everyone across all settings. They establish the foundation for delivering regular, proactive support and preventing unwanted behaviors. Tier 1 emphasizes modeling, teaching, and acknowledging positive social, emotional, and behavioral (SEB) skills. Teams, data, consistent policies, professional development, and evaluation are essential components for these practices to work effectively.

The core principles guiding Tier 1 PBIS include the understanding that we can and should:

- Effectively teach appropriate SEB skills to all students
- Intervene early before unwanted behaviors escalate
- Use research-based, scientifically validated interventions whenever possible
- Monitor student progress
- Use data to make decisions



Tier 2

The yellow area represents Tier 2 that supports some students. Tier 1 supports are still used with students engaged in Tier 2 supports. Tier 2 practices and systems provide targeted support for students who are not successful with Tier 1 supports alone. The focus is on supporting students who are at risk for developing more serious unwanted behavior before they start. Essentially, the support at this level is more focused than Tier 1 and less intensive than Tier 3.

Tier 2 criteria include:

- 4 minor referrals
- 2 major referrals
- Suspension
- Failing subject because of escape or avoidance behavior



Tier 3

The red area represents Tier 3 that supports a few students with individualized interventions. Tiers 1 and 2 supports are still used with students engaged in Tier 3 supports. Tier 3 is an effective way to address sometimes dangerous, often highly disruptive behaviors creating barriers to learning and excluding students from social settings.

Bullying and Other Forms of Aggressive Behavior

Definitions of Terms: Policy 5517.01

“Harassment, Intimidation, or Bullying” means any intentional written, verbal, graphic, electronic, or physical act that a student or group of students exhibited toward another particular student more than once and the behavior both:

- A. causes mental or physical harm to the other student; and
- B. is sufficiently severe, persistent, or pervasive that it creates an intimidating, threatening, or abusive educational environment for the other student.

“Harassment, Intimidating, or Bullying” also means cyberbullying through electronically transmitted acts i.e., Internet, cell phone, personal digital assistance (PDA), or wireless hand-held device that a student has exhibited toward another particular student more than once and the behavior both:

- A. causes mental or physical harm to the other student/school personnel; and
- B. is sufficiently severe, persistent, or pervasive that it creates an intimidating, threatening, or abusive educational environment for the other student.

“Harassment, Intimidating, or Bullying” also includes violence within a dating relationship.

In evaluating whether conduct constitutes harassment, intimidation, or bullying, special attention should be paid to the words chosen or the actions taken, whether such conduct occurred in front of others or was communicated to others, how the perpetrator interacted with the victim, and the motivation, either admitted or appropriately inferred.

A school-sponsored activity shall mean any activity conducted on or off school-property (including school buses and other school-related vehicles) that is sponsored, recognized, or authorized by the Board of Education.

“Electronic act” means an act committed through the use of a cellular telephone, computer, pager, personal communication device, or other electronic communication device.

Types of Conduct

Harassment, intimidation, or bullying can include many different behaviors including overt intent to ridicule, humiliate, or intimidate another student. Examples of conduct that could constitute prohibited behaviors include:

- A. physical violence and/or attacks;
- B. threats, taunts, and intimidation through words and/or gestures;
- C. extortion, damage, or stealing of money and/or possessions;
- D. exclusion from the peer group or spreading rumors;

Bullying and Other Forms of Aggressive Behavior (cont.)

E. repetitive and hostile behavior with the intent to harm others through the use of information and communication technologies and other web-based/on-line sites (also known as "cyber-bullying"), such as the following:

1. posting slurs on web sites where students congregate or on web logs (personal on-line journals or diaries);
2. sending abusive or threatening instant messages;
3. using camera phones to take embarrassing photographs of students and posting them on-line/or otherwise distributing them;
4. using web sites to circulate gossip and rumors to other students; and,
5. excluding others from an on-line group by falsely reporting them for inappropriate language to Internet Service Providers.

F. violence within a dating relationship. The following procedures shall be used for reporting, investigating, and resolving complaints of aggressive behavior and/or bullying.

Complaint Procedures

Building principals, assistant principals, and the Superintendent have the responsibility for conducting investigations concerning claims of aggressive behavior and/or bullying. The investigator(s) shall be a neutral party having had no involvement in the complaint presented.

Any student, employee or third party who has knowledge of conduct in violation of Policy 5517.01 or feels s/he has been a victim of aggressive behavior and/or bullying in violation of Policy 5517.01 is encouraged to immediately report his/her concerns.

Teachers and other school staff, who witness acts of harassment, intimidation, or bullying, as defined above, shall promptly notify the building principal and/or his/her designee of the event observed, and shall promptly file a written incident report concerning the events witnessed. Teachers and other school staff who receive student or parent reports of suspected harassment, intimidation, and bullying shall promptly notify the building principal and/or his/her designee of such report(s). If the report is a formal, written complaint, such complaint shall be forwarded promptly (no later than the next school day) to the building principal or his/her designee. If the report is an informal complaint by a student that is received by a teacher or other professional employee, s/he shall prepare a written report of the informal complaint which shall be promptly forwarded (no later than the next school day) to the building principal or his/her designee.

In addition to addressing both informal and formal complaints, school personnel are encouraged to address the issue of harassment, intimidation, or bullying in other interactions with students. School personnel may find opportunities to educate students about harassment, intimidation, and bullying and help eliminate such

Bullying and Other Forms of Aggressive Behavior (cont.)

prohibited behaviors through class discussions, counseling, and reinforcement of socially appropriate behavior. School personnel should intervene promptly whenever they observe student conduct that has the purpose or effect of ridiculing, humiliating, or intimidating another student even if such conduct does not meet the formal definition of "harassment, intimidation, or bullying."

All complaints will be promptly investigated in accordance with the following procedures:

Step I

Any complaints, allegations, or rumors of aggressive behavior and/ or bullying shall be presented to the building principal or assistant principal or the Superintendent. Students may also report their concerns to teachers or counselors who will be responsible for notifying the appropriate administrator or Board of Education official. Complaints against the building principal shall be filed with the Superintendent. Complaints against the Superintendent shall be filed with the Board President. Information may be initially presented anonymously. All such information will be reduced to writing and should include the specific nature of the offense (e.g., the person(s) involved, number of times and places of the alleged conduct, the target of the suspected aggressive behavior and/or bullying, and the names of any potential witnesses). If the person filing the formal complaint is an adult, s/he must sign the charge affirming its veracity. If the person filing the formal complaint is a minor, s/he may either sign the charge or affirm its veracity before two (2) administrators.

Step II

The administrator/Board official receiving the complaint shall promptly investigate. Parents will be notified of the nature of any complaint involving their student. The administrator/Board official will arrange such meetings as may be necessary with all concerned parties within five (5) work days after receipt of the information or complaint. The parties will have an opportunity to submit evidence and a list of witnesses. All findings related to the complaint will be reduced to writing. The administrator/Board official conducting the investigation shall notify the complainant and parents as appropriate, when the investigation is concluded and a decision regarding disciplinary action, as warranted, is determined.

A copy of the notification letter or the date and details of notification to the complainant, together with any other documentation related to the incident, including disciplinary action taken or recommended, shall be forwarded to the Superintendent.

Bullying and Other Forms of Aggressive Behavior (cont.)

Step III

If the complainant is not satisfied with the decision at Step II, s/he may submit a written appeal to the Superintendent or designee. Such appeal must be filed within ten (10) workdays after receipt of the Step II decision. The Superintendent or designee will arrange such meetings with the complainant and other affected parties as deemed necessary to review and discuss the appeal. The Superintendent or designee shall provide a written decision to the complainant's appeal within ten (10) workdays of the appeal being filed.

Documentation related to the incident, other than any discipline imposed or remedial action taken, will be maintained in a file separate from the student's education records or the employee's personnel file.

Publication of the Prohibition Against Harassment, Intimidation, and Bullying

At least once each year, a written statement describing the policy and the consequences for violations of the policy shall be sent to each student's custodial parent/guardian. The prohibition against harassment, intimidation, or bullying shall be publicized in student handbooks and in District publications that set forth comprehensive rules, procedures and standards of conduct for students. Information regarding the policy shall be incorporated into employee training materials. The following statement shall be included:

Harassment, intimidation, or bullying behavior by any student in the Washington Court House School District is strictly prohibited, and such conduct may result in disciplinary action, including suspension and/ or expulsion from school. "Harassment, intimidation, or bullying", in accordance with R.C. 3313.666 means any intentional written, verbal, graphic or physical act including electronically transmitted acts i.e., Internet, cell phone, personal digital assistant (PDA), or wireless handheld device, either overt or covert, by a student or group of students toward other students, including violence within a dating relationship, with the intent to harass, intimidate, injure, threaten, ridicule, or humiliate. Such behaviors are prohibited on or immediately adjacent to school grounds, at any school-sponsored activity, on school provided transportation, or at any official school bus stop that a reasonable person under the circumstances should know will have the effect of:

- A. Causing mental or physical harm to the other students including placing an individual in reasonable fear of physical harm and/or damaging of students' personal property; and,
- B. Is sufficiently severe, persistent, or pervasive that it creates an intimidating, threatening, or abusive educational environment for the other students.

Bullying and Other Forms of Aggressive Behavior (cont.)

Retaliation/False Charges

Retaliation against any person who reports, is thought to have reported, files a complaint, or otherwise participates in an investigation or inquiry related to a complaint of aggressive behavior and/or bullying is prohibited. Such retaliation shall be considered a serious violation of Board policy and independent of whether a complaint is substantiated and may result in disciplinary action. This may include suspension or up to expulsion for students, up to discharge for employees, exclusion for parents, guests, volunteers, and contractors, and removal from any official position and/or a request to resign for Board members. Individuals may also be referred to law enforcement officials. False charges shall also be regarded as a serious offense and will result in disciplinary action or other appropriate sanctions. Suspected retaliation should be reported in the same manner as aggressive behavior and/or bullying.

Remedial Actions

Verified acts of harassment, intimidation, or bullying shall result in an intervention by the building principal or his/her designee that is intended to provide that the prohibition against harassment, intimidation, or bullying behavior is enforced, with the goal that any such prohibited behavior will cease.

Harassment, intimidation, and bullying behavior can take many forms and can vary dramatically in seriousness and impact on the targeted individual and other students. Accordingly, there is no one prescribed response to verified acts of harassment, intimidation, and bullying. While conduct that rises to the level of "harassment, intimidation, or bullying," as defined above will generally warrant disciplinary action against the perpetrator of such prohibited behaviors whether or to what extent to impose disciplinary action (detention, in and out of-school suspension, or expulsion) is a matter for the professional discretion of the building principal. The following sets forth possible interventions for building principals to enforce the Board's prohibition against "harassment, intimidation, or bullying."

Non-Disciplinary Interventions

When verified acts of harassment, intimidation or bullying are identified early and/or when such verified acts do not reasonably require a disciplinary response, students may be counseled as to the definition of harassment, intimidation, or bullying, its prohibition, and their duty to avoid any conduct that could be considered harassing, intimidating, or bullying.

If a complaint arises out of conflict between students or groups of students, peer mediation may be considered. Special care, however, is warranted in referring such cases to peer mediation. A power imbalance may make the process intimidating for the victim and therefore inappropriate. The victim's communication and

Bullying and Other Forms of Aggressive Behavior (cont.)

assertiveness skills may be low and could be further eroded by fear resulting from past intimidation and fear of future intimidation. In such cases, the victim should be given additional support. Alternatively, peer mediation may be deemed inappropriate to address the concern.

Disciplinary Interventions

When acts of harassment, intimidation, and bullying are verified and a disciplinary response is warranted, students are subject to the full range of disciplinary consequences. Anonymous complaints that are not otherwise verified, however, shall not be the basis for disciplinary action.

In and out-of-school suspension may be imposed only after informing the accused perpetrator of the reasons for the proposed suspension and giving him/her an opportunity to explain the situation.

Expulsion may be imposed in accordance with Board policy. This consequence shall be reserved for serious incidents of harassment, intimidation, or bullying and/or when past interventions have not been successful in eliminating prohibited behaviors.

Reporting Obligations

If after investigation, acts of harassment, intimidation, or bullying by a specific student are verified, the principal shall notify, in writing the custodial parent/guardian of the perpetrator of that finding. If disciplinary consequences are imposed against such student, a description of such discipline shall be included in the notification.

If after investigation, acts of bullying against a specific student are verified, the Principal shall notify in writing the custodial parent/ guardian of the victim of such finding. In providing such notification, care shall be taken to respect the statutory privacy rights of the perpetrator of such harassment, intimidation, or bullying.

Semiannually, the Superintendent shall provide the Board President a written summary of all reported incidents of harassment, intimidation, or bullying and post the summary on the District website.

Intervention Strategies

In addition to the prompt investigation of complaints of harassment, intimidation, or bullying and direct intervention when such prohibited acts are verified, other District actions may ameliorate any potential problem with harassment, intimidation or bullying in school or at school-sponsored activities. While no specific action is required and school needs for such interventions may vary from time-to-time, the following list of potential intervention strategies shall serve as a resource for administrators and school personnel:

Bullying and Other Forms of Aggressive Behavior (cont.)

- A. Respectful responses to harassment, intimidation or bullying concerns raised by students, parents, or school personnel.
- B. Planned professional development programs addressing targeted individuals' problem, including what is safe and acceptable Internet use.
- C. Data collection to document victim problems to determine the nature and scope of the problem.
- D. Use of peers to help ameliorate the plight of victims and include them in group activities.
- E. Avoidance of sex-role stereotyping (e.g., males need to be strong and tough).
- F. Awareness and involvement on the part of all school personnel and parents with regard to victim problems.
- G. An attitude that promotes communication, friendship, assertiveness skills and character education.
- H. Modeling by school personnel of positive, respectful, and supportive behavior toward students.
- I. Creating a school atmosphere of team spirit and collaboration that promotes appropriate social behavior by students in support of others (Ohio School Climate Guidelines).
- J. Employing classroom strategies that instruct students how to work together in a collaborative and supportive atmosphere.
- K. Form harassment, intimidation, and bullying task forces, programs, and other initiatives involving volunteers, parents, law enforcement, and community members.

Intervention Strategies for Protecting Victims

- A. Supervise and discipline offending students fairly and consistently.
- B. Provide adult supervision during recess, lunch time, bathroom breaks, and in the hallways during times of transition.
- C. Maintain contact with parents and guardians of all involved parties.
- D. Assist the victims to obtain counseling if assessment indicates that it is needed.
- E. Inform school personnel of the incident and instruct them to monitor the victim and the offending party for indications of harassing, intimidating, and bullying behavior. Personnel are to intervene when prohibited behaviors are witnessed.
- F. Check with the victim daily to verify that there has been no incidents of harassment, intimidation, bullying, or retaliation from the offender or other parties.

Training

Orientation sessions for students shall introduce the elements of this policy and procedure. Students will be provided with age-appropriate information on the recognition and prevention of harassment, intimidation, or bullying, including dating violence prevention education in grades 7-12, written or verbal discussion of the consequences for violations of Policy 5517.01, and their rights and responsibilities under this and other District policies, procedures, and rules, at student orientation sessions and on other appropriate occasions. Parents will be provided with information about this policy and procedure, as well as information about other District and school rules and disciplinary policies.

Bullying and Other Forms of Aggressive Behavior (cont.)

This policy and procedure shall be reproduced in student, staff, volunteer, and parent handbooks.

Information regarding the policy on harassment, intimidation, and bullying behaviors shall be incorporated into training materials used with employees and volunteers with direct contact with students. The in-service education provided to middle and high school employees shall include training in the prevention of dating violence. Time spent by school employees in the training, workshops, or courses shall apply toward any State or District mandated continuing education requirements.

School personnel members are encouraged to address the issue of harassment, intimidation, and bullying in other interaction with students. School personnel may find opportunities to educate students about bullying and help eliminate bullying behavior through class discussions, counseling, and reinforcement of socially appropriate behavior. School personnel should intervene promptly whenever they observe student conduct that has the purpose or effect of ridiculing, humiliating, or intimidating another student, even if such conduct does not meet the formal definition of “harassment, intimidation, or bullying.”

Police and Child Protective Services

Allegations of criminal misconduct and suspected child abuse will be reported to the appropriate law enforcement agency and/or to Child Protective Services (CPS), according to the prescribed timelines. The School District shall also investigate for the purpose of determining whether there has been a violation of District Policy, even if law enforcement or CPS officials are also investigating. All School District personnel shall cooperate with investigations by outside agencies. In addition to, or instead of, filing a bullying, harassment, or intimidation complaint through this policy, a complainant may choose to exercise other options, including but not limited to filing a complaint with outside agencies or filing a private lawsuit. Nothing prohibits a complainant from seeking redress under other provisions of the Revised Code or law that may apply.

Drugs, Alcohol, & Tobacco

Students are not to use tobacco products or any kind of drug, including alcohol, at school or at any Washington C.H. City School activity; they are not to bring any of these types of products to school, school activities, or on the school property at any time. See CHEMICAL ABUSE POLICY within this handbook. Drug Prevention Memorandum (see *Form 5530 12)

Student Harassment

Harassment of a student(s) by other students or any member of the staff is a violation of Federal law and is contrary to the Board of Education's commitment to provide a physically and psychologically safe environment in which to learn.

In addition to sexual harassment, which includes unwelcome sexual advances or any form of improper physical contact or sexual remark, harassment shall also include any speech or action that creates a hostile, intimidating, or offensive learning environment. (See *Policies 3362, 4362 and 5517)

Assault on a School Employee

A student shall not intentionally cause or attempt to cause physical injury or intentionally behave in such a way as could reasonably cause physical injury to a school employee:

- (1) on the school grounds during, before, or after school hours;
- (2) off the school grounds at a school activity, function, or event;
- (3) on school vehicles at any time or on carriers rented by the school.

Penalty: A complete investigation will be made in all cases of assault or an attempt to assault a school employee. If the student's guilt is established, the student will receive a ten (10) day suspension and recommendation for expulsion may be made in extreme cases for repeat offenses. While the investigation is being conducted, the administration will take whatever steps necessary in order to maintain the school environment for learning.

Dangerous Weapons and Instruments

The Board of Education will not tolerate the possession of or threat of weapons or other devices designed to inflict bodily harm by anyone while on District property, at a school-related event, or while en route to or from school on school vehicles or on carriers rented by the school.

A student shall not possess, handle or transmit or conspire to possess, handle or transmit any object which can reasonably be considered a weapon on the school grounds during, before, and after school hours, on school vehicles or on carriers rented by the school or at any school activity, function or event. A firearm is defined as any weapon, including a starter gun, which will or is designed to or may readily be converted to expel a projectile by the action of an explosive, or compressed air, the frame or receiver of any such weapon, any firearm muffler or silencer, or any destructive device. A destructive device, includes, but is not limited to any explosive, incendiary, or poison gas, bomb, grenade, rocket having propellant charge of more than four (4) ounces, missile having an explosive or incendiary charge of more than one-quarter ounce, mine, or other similar device. A knife is defined as any cutting instrument consisting of at least one sharp blade.

Dangerous Weapons and Instruments (cont.)

If a student brings a firearm on school property, in a school vehicle or on carriers rented by the school, or to any school-sponsored activity, she/ he shall be expelled for one (1) year and the appropriate criminal justice or juvenile delinquency authorities will be notified, unless the Superintendent reduces the punishment for reasons related to specific circumstances. The Superintendent may expel a student for up to one (1) year if the student brings a knife onto school property, in a school vehicle or on carriers rented by the school, or to any school-sponsored activity.

Prohibition on carrying a deadly weapon or dangerous ordinance in a school safety zone (Policy 3217/4217/5772/7217).

Bomb Threats

Making a bomb threat against a school building or any premises at which a school activity is being held at the time the threat is made may result in expulsion for a period of up to one (1) school year.

School Safety- Emergency or serious threat to Safety

(See *Policies 8400 and 8420)

Search & Seizure

School authorities are charged with the responsibility of safeguarding the safety and well-being of the students in their care. In the discharge of that responsibility, school authorities may search the person or property (including purses, bookbags, etc.) of a student, with or without the student's consent, whenever they reasonably suspect that the search is required to discover evidence of a violation of law or of school rules that apply, neither shall the rules of jurisprudence apply to the producers of hearing.

Repeated Violations or Other Violations

It should be noted that other possible student conduct reaching the gravity of the above examples, in terms of persistent disobedience or gross misconduct, may also serve as grounds for suspension, removal, expulsion, or referral to court.

Student Network & Internet Acceptable Use and Safety

(*Policy 7540.03)

Video Surveillance & Electronic Monitoring

(*Policy 7440.01)

Removal, Suspension, Expulsion, & Permanent Exclusion of Students

(See *Policies 5610 and 5610.01)

Promotion, Academic Acceleration, Placement, & Retention

(*Policy 5410)

Due Process Rights

When subject to the disciplinary measures of suspension or expulsion a student's constitutional rights will be acknowledged by use of due process procedures.

STUDENTS SUBJECT TO SUSPENSION:

A student must be given both written notice of his/her suspension and the reasons, therefore, and the opportunity to appear and respond to the charges against him/her prior to the suspension. The decision may be appealed to the Superintendent and thereafter to the Board.

STUDENTS SUBJECT TO EXPULSION:

A student and his/her parent or legal guardian must be given written notice of the intention to expel and the reasons, therefore, and an opportunity to appear with a representative before the Board to answer the charges.

Disclaimer

It shall be understood that the Board of Education of the Washington C.H. City Schools is not a court of law nor are its employees agents of any court of law and that thus the rules of jurisprudence shall not apply, neither shall the rules of jurisprudence apply to the producers of hearing.

Chain of Command

If there is a question or concern with any situation, the school would request that a parent or student contact the people in the chain of command in the following order:

Teacher ==> Building Administrators ==> Superintendent ==> School Board

Washington C.H. City Schools Transportation Policy

Students (K-12) should understand that riding a bus to school is a privilege and that riders are under the direct supervision of the bus driver, building principals and director of transportation. The rider must follow all regulations as established by the Board of Education and the State of Ohio. Rules applying to the school also apply to the bus and shall be handled according to regular disciplinary policies in addition to bus discipline procedures.

Students who fail to cooperate with bus drivers or comply with basic safety regulations may be denied the privilege of bus transportation to and from school and/or all school related/athletic events. This includes school field trips and special school practice events. **Students will be allowed one drop off and one pick up location only.**

The basic rules of riding a bus are as follows:

1. The bus driver is in charge at all times.
2. Students may board or be discharged at regularly scheduled stops only. These stops will be established by the transportation department.
3. Eating or drinking is prohibited on the bus.
4. Smoking, use of tobacco, alcohol or drugs is prohibited on the bus.
5. The use of profanity is prohibited on the bus.
6. Students must remain seated at all times when the bus is in motion. Students may be assigned seats.
7. Students must remain absolutely quiet at railroad crossings, and loud talking is prohibited at all times.
8. All body parts must be kept within the bus at all times.
9. Students may not throw any object from the bus or hang things out the window.
10. Fighting, pushing, etc. are prohibited on the bus or while waiting for or exiting the bus.
11. Students may not block the aisle with their feet or packages, book bags, instrument cases, etc. No animals, sharp or otherwise dangerous objects, may be brought onto the bus.
12. All athletic balls brought to school must be kept in his/her bookbag at the bus stop and on the bus.
13. Vandalism of any kind to the bus is prohibited. The Board of Education requires the parent/legal guardians of any student who damages or destroys any part of the bus beyond normal usage to reimburse the board for the amount of damages.
14. Students crossing the street to board or be discharged from the bus must do so at least 10 feet in front of the bus and only after the driver gives the appropriate approval signal.
15. Physical or verbal assault of the driver is prohibited.
16. Students must follow any other rules or directions as given by the driver, principals or director of transportation.

Washington C.H. City Schools Transportation Policy (cont.)

These rules are established for the safe transportation of the student. In all cases, the driver will first make attempts to solve a problem verbally or with other forms of discipline (changing of seats, etc.). Any time this is not successful, a disciplinary notice will be written with copies going to the principal and the director of transportation. The following steps will then be enforced if the problem continues:

FIRST VIOLATION:

A principal will talk to the student.

SECOND VIOLATION:

A note or phone call will be made to the parent/legal guardian with the warning that a third violation may mean a denial of bus privileges.

THIRD VIOLATION:

The student may be denied use of the bus for up to five school days. A written notification will be sent to the parent/ legal guardians.

FOURTH VIOLATION:

The student may be denied the use of the bus for up to 10 school days. Also, the principal may hold a conference with the student, parent/legal guardian and director of transportation to write a contract to be followed by the student. Failure of the parent/ legal guardians to meet, or failure of the student to follow the contract, may result in denial of bus use for the remainder of the school year.

FIFTH VIOLATION:

The principal may deny the student the privilege of riding the bus for the remainder of the school year.

In some cases, **any step may be waived** if determined necessary by the principal. Violations of school policy (fighting, smoking, alcohol, drugs, etc.) may also involve suspension from school.

Safe transportation of all students is of the utmost importance. A driver may stop the bus and call for assistance from the director of transportation or a principal if conditions are not safe. (*Policy 5610.04)

Equal Education Opportunity

This District provides an equal educational opportunity for all students.

Any person who believes that s/he has been discriminated against on the basis of his/her race, color, disability, religion, gender, or national origin while at school or a school activity should immediately contact the School District's Compliance Officer(s):

Civil Rights/Title IX Compliance Officers

Brady Streitenberger (740)636-4221, Megan Anderson (740) 335-3370

Complaints will be investigated in accordance with the district procedures. Any student making a complaint or participating in a school investigation will be protected from retaliation. The Compliance Officer(s) can provide additional information concerning equal access to educational opportunity.

Students with Disabilities

The Americans with Disabilities Act (A.D.A.) and Section 504 of the Rehabilitation Act (Section 504) prohibit discrimination against persons with a disability in any program receiving Federal financial assistance. This protection applies not just to students, but to all individuals who have access to the District's programs and facilities.

The laws define a person with a disability as anyone who:

- A. Has a mental or physical impairment that substantially limits one or more major life activities;
- B. Has a record of such impairment;
- C. Is regarded as having such an impairment.

The District has specific responsibilities under these two laws, which include identifying, reviewing and, if the child is determined to be eligible, affording access to appropriate educational accommodation.

Additionally, in accordance with State and Federal mandates, the District seeks out, assesses and appropriately services students with disabilities. Staff members use a comprehensive child study process to systematically screen, assess and, if appropriate, place students in special education and related services. Students are entitled to a free appropriate public education in the "least restrictive environment."

A student can assess special education and related services through the proper evaluation procedures. Parent involvement in this procedure is important and required by Deferral (IDEIA), A.D.A. Section 504) and State law. Contact Shannon Caplinger at 335-6620 to inquire about evaluation procedures, programs, and services.

Nondiscrimination in Education (Policy 2260).

Homeless Students

Homeless students will be provided with a free and appropriate education in the same manner as other students served by the District. Homeless students are eligible to receive transportation services, participate in education programs for students with disabilities or limited English proficiency, participate in gifted and talented programs, and receive meals under school nutrition programs. Homeless students will not be denied enrollment based on lack of proof of residency.

Children and Youth in Foster Care

Students who meet the Federal definition of “in foster care”, including those who are awaiting foster care placement, will be provided a free appropriate public education (FAPE) in the same manner as all other students of the District. For additional information see Policy 5111.03. Annual Review of the District/School Parent and Family Engagement Policy (Policy 2111). Copy of Positive Behavior Intervention and Supports and Limited Use of Restraint and Seclusion Policy (Policy 5630.01). Handicapped Access (Policy 9160).

Chromebook School Policy

The purpose of this policy is to ensure that all students use district-issued Chromebooks safely, responsibly, and respectfully in support of learning. This policy aligns with the school-wide PBIS framework and the district Code of Student Conduct.

Damage and Reporting

Accidents may occur during normal use and should be reported immediately so devices can be evaluated by district technology staff.

Examples of damage that may require administrative review include, but are not limited to: Removing or pulling off keys or the keypad; Cracking, pressing hard on, or damaging the screen. Potential Consequences: Students who choose to damage school property may receive consequences in accordance with the school and district Code of Conduct. Families may be responsible for the cost of repair or replacement if damage is determined to be intentional.

Administrative Authority

School administrators reserve the right to evaluate Chromebook-related incidents and determine appropriate responses based on student behavior, intent, and disciplinary history.

Financial Responsibility

When damage is determined to be intentional, families may be responsible for the cost of repair or replacement of the Chromebook, in accordance with district procedures.

Attendance

Washington Court House City Schools is committed to providing a quality education to its students. To achieve this goal, students must consistently be in attendance at school during the days and hours that school is in session. Attendance and promptness to class are the responsibility of students and their parents/guardians. Continuity in the learning process is seriously disrupted through absenteeism. Make-up work does not always adequately substitute for the time missed within the classroom setting. Students with good attendance generally achieve higher grades, enjoy school socially, and are more employable after graduation.

PARENT EXPECTATIONS

1. When a student is absent from school, parents/legal guardians must notify the school by calling **Belle Aire** at **(740) 335-1810**, no later than **8:10am** on the day of absence. If no call is received from the parents/legal guardians, the student is automatically marked unexcused. When calling the school, please include the following information: your name, child's name, current date, day(s) of absence, and reason for absence.
2. If a phone call is not made to the school by the parent/legal guardian on the day of absence, then the student must bring a written excuse when they return to school the very next day.
3. Phone calls need to be directed to front office staff at **(740-335-1810)**.
4. Parents/legal guardians may fax **(740-335-6432)** or drop off doctor's excuses to our front office staff.
5. Because of the Missing Children Law, we are required to notify a parent/legal guardian when a child is not at school. This will occur through an auto-dialer within two hours of the start of the school day. To avoid being called, the parent/legal guardian must notify the school on the day of the absence prior to **9:00 am**.
6. It is the responsibility of the parents/legal guardians to ensure students who are absent communicate with their teachers in order to receive missing assignments.

ATTENDANCE GUIDELINES

1. A student may have up to ten (10) excused absences (as noted in the table below) with a phone call or note from the parent/legal guardian. Absences not reported will be automatically considered unexcused.
2. A signed statement by a medical professional is necessary for a student to be medically excused.
3. Students with excessive absences throughout the year, especially with unexcused absences may be considered for retention.
4. The assigning of after-school detention or Saturday school may be used with excessive absences/excessive tardies.
5. The District Administration reserves the right to use discretion and judgment based upon extenuating circumstances and unusual circumstances.
6. The District reserves the right to verify statements provided and investigate the cause of each absence. This investigation may be conducted by a designated District employee.
7. Repeated infraction of House Bill 410 may result in a District Administrator filing a complaint against the parent and/or the student in juvenile court.

Attendance (cont.)

COMPULSORY ATTENDANCE

Section 3321.04 of the Ohio Revised Code provides that every parent, guardian, or other person in charge of any child of compulsory school age must send each child to school which conforms to the minimum standards prescribed by the director of education and workforce, for the full-time the school attended is in session. The ORC classifies absences from school as excused and unexcused.

School administration will make the final determination as to whether an absence is excused or unexcused. The following reasons may be considered as EXCUSED absences.

Personal Illness The District Administration may require a doctor's confirmation if s/he deems it advisable. This includes recovering from an accident as well as student pregnancy.	Family Illness or Injury necessitating the presence of the child The District Administration may require confirmation from a doctor and an explanation for the child's absence.
Appointment with a Health Care Provider This will only be considered MEDICALLY excused with an excuse from the health care provider.	Death in the family This is limited to family such as a parent, sibling, or grandparent for a period of three (3) days unless a reasonable cause may be shown for a longer absence.
Health Department Notices This includes but is not limited to quarantine and head lice (maximum of 3 days). Parents must provide documentation from the Fayette County Health Department.	Court Required Absences This includes mandated court appearances and situations involving foster care placement. Parents must provide summons and documentation from the court and/or children's protective services.
District Pre-Approved Vacation with Parent/Legal Guardians Please see the Vacation section below for details.	Emergency or Other Set of Circumstances The District Administration shall determine whether the reason for the absence constitutes good and sufficient cause.
Observation/Celebration for Religious Expression Days The Principal will approve up to three (3) religious expression days per school year after receiving a written request from the student's parent or legal guardian within 14 days of the start of the school year or fourteen (14) days after a student is enrolled in the District.	College Visits/Armed Services tests The District requires verification of the date and time of the visitation by the college, university, technical college, or armed service branch. Students must provide a one week notice prior to the day in order to seek Principal approval. These are limited to Juniors/Seniors and to two (2) days per school year.

Attendance (cont.)

UNEXCUSED absences include, but are not limited to the following: missing the school bus, experiencing transportation issues, oversleeping, not having appropriate attire for school, personal business, not submitting absence excuses within the five (5) day period following the absence, etc.

HOUSE BILL 410

The State of Ohio defines “**excessive absences**” as

- a. Absent 38 or more hours in one school month with or without a legitimate excuse;
- b. Absent 65 or more hours in one school year with or without a legitimate excuse.

The State of Ohio defines “**habitual truant**” as:

- a. Absent 30 or more consecutive hours without a legitimate excuse;
- b. Absent 42 or more hours in one month without a legitimate excuse;
- c. Absent 72 or more hours in one year without a legitimate excuse.

Once a student is considered at the “habitual truant” threshold, an absence intervention team meetings will be scheduled and an absence intervention plan will be created.

TARDY TO SCHOOL/PARTIAL ABSENCES

1. Any student will be considered tardy who arrives after **7:50 a.m.**, but before **8:50 a.m.**
2. Students with excessive tardies may be required to make up missed work during lunch, recess, after-school or Saturday School.
3. Parents/Legal guardians will be responsible for transportation home from detentions.
4. Parents/Legal guardians need to sign child in at the office before the student is admitted to school.
5. Partial absences are counted for students who miss more than one hour a day. Parents/Legal guardians should refer to the above list of excused/unexcused reasons.

Attendance (cont.)

EXCUSING STUDENTS DURING THE SCHOOL DAY

If it is necessary for a student to arrive late or leave school early because of an appointment or other obligation he/she must have a written note from a parent/legal guardian. The student should show the note to the teacher at the beginning of the school day. In addition, the parent/legal guardian must stop by the office to sign the student in or out. If the child returns during the same school day, the parent must stop by the office to sign him/her in. No one other than the parent/legal guardian can sign a student out unless the parent/legal guardian has given permission in writing or by telephone. We encourage you to make as many appointments after school as possible.

VACATION WITH PARENTS

Whenever a proposed absence-for-vacation is requested, parents must complete the vacation request form and submit it to the Principal two (2) weeks prior to the vacation. The request form must be completed in its entirety and the length of absence should be clear. Principal approval is necessary for the vacation time to be considered excused. Without Principal approval, any vacation time will be considered unexcused.

The District will only consider a student's absence for a vacation when s/he will be in the company of his/her own parent but not other students' parents, unless there are extenuating circumstances deemed appropriate by the Principal. If a student is absent for any other type of vacation, s/he will be considered unexcused from school and subject to truancy regulations.

Please refer to the homework policy concerning missed work. It is suggested that students request assignments that will be missed in advance of the vacation in order to create a plan for submitting their work upon their return. The decision as to how much work the student will be held responsible for will rest with the teacher(s). Vacation time is recorded as an excused (up to 5 days) or unexcused absence depending on Principal approval.

Attendance (cont.)

ATTENDANCE POSSIBLY DEEMED NECESSARY BY DISTRICT ADMINISTRATION

A. Absences due to a student being homeless

B. Attendance at school related events

C. Necessary Work at Home Due to Absence or Incapacity of Parent(s)/Guardian(s)

Any absence arising because of this condition shall only apply to a child over fourteen (14) years of age and shall not extend for a period longer than five (5) days and can be renewed for five (5) additional days. At no time, shall such excuse permit a student to be absent from school for a period of more than ten (10) consecutive days.

At the discretion of the Superintendent or his/her designee, a student may be excused for a longer period of time than ten (10) days if a child's parent or guardian has recently died or become totally or partially incapacitated and there is no older brother or sister living in the home who is out of school. In such cases, the Superintendent or his/her designee may request a certificate of a physician attesting to the physical condition of the parent or guardian.

D. Service as Precinct Officer at a Primary, Special or General Election

Students selected as precinct officials through the program set forth in Policy 5725 shall be excused from school on the day of an election at which the student serves as a precinct official.

The School and Student Medication

The Washington Court House City School Board of Education has adopted a student medication policy. Medications can be given only under certain conditions including the medication/treatment form being completed by both the physician and parents/legal guardian. The complete policy follows for your convenience.

THE WASHINGTON C.H. CITY SCHOOL DISTRICT USE OF MEDICATIONS OR TREATMENTS

The Board of Education shall not be responsible for the diagnosis and treatment of student illness. The administration of prescribed medication and/or medically-prescribed treatments to a student during school hours will be permitted only when failure to do so would jeopardize the health of the student, or the student would not be able to attend school if the medication or treatment were not made available during school hours.

For purposes of this policy, "medication" shall include all medicines including those prescribed by a physician and any nonprescribed (over-the-counter) drugs, preparations, and/or remedies. "Treatment" refers both to the manner in which a medication is administered and to health-care procedures which requires special training, such as catheterization.

Before any medication or treatment may be administered to any student during school hours, the Board shall require the written prescription from the child's physician accompanied by the written authorization of the parent/legal guardian. This document shall be kept on file in the office of the principal.

Only medication in its original prescription bottle, labeled with the date of prescription, student's name, and exact dosage will be administered. Parents/legal guardian or students authorized in writing by physician and parents/legal guardian, may administer medication or treatment.

The Board shall permit the administration by staff of any medication requiring intravenous or intramuscular injection or the insertion of a device into the body when both the medication and the procedure are prescribed by a physician and the staff member has completed any necessary training.

Students who may require administration of an emergency medication may have such medication, identified as aforementioned, stored in the school office and administered in accord with this policy.

All dental prevention programs, sponsored by the Ohio Department of Health and administered by school employees, parents/legal guardian, volunteers, employees of local health districts, or employees of the Ohio Department of Health, which utilize prescription drugs for the prevention of dental disease and which are conducted in accordance with the administrative guidelines of the Ohio Department of Health are exempt from all requirements of this policy.

The School and Student Medication

ADMINISTRATIVE GUIDELINES

The medications and/or treatments which may be administered are defined in Policy 5330. In those circumstances where a student must take prescribed medication during the school day, the following guidelines are observed:

- A. Parents should determine with their physician's counsel whether the medication or treatment schedule can be adjusted to avoid administering medication or treatment during school hours.
- B. Authorization for Medication or Treatment Form must be filed with the school nurse before the student will be allowed to begin taking any medication during school hours.
- C. All medications to be administered during school hours must be registered with the clinic.
- D. Medication that is brought to the clinic will be properly secured. Medication may be conveyed to school directly by the parent/guardian. Two to four (2-4) week supply of medication is recommended. Medication MAY NOT be sent to school in the child's lunch box, pocket, or other means on or about his/her person.
- E. For each prescribed medication, the container shall have a pharmacist's label with the following information: 1) student's name, 2) physician's name, 3) date, 4) pharmacy name and telephone, 5) name of medication, 6) prescribed dosage and frequency, 7) special handling and storage directions.
- F. Any unused medication unclaimed by the parent will be destroyed by the school nurse when a prescription is no longer to be administered or at the end of the school year.
- G. The parents shall have sole responsibility to instruct their child to take the medication at the scheduled time, and the child has the responsibility for both presenting himself/herself on time and for taking the prescribed medication.
- H. A log for each prescribed medication shall be maintained which will note the personnel giving the medication, the date, and the time of day. This log will be maintained along with the physician's written request and the parent's written release.
- I. Dispensing of **nonauthorized, over-the-counter (OTC) medication** by district employees to students served by the district **is prohibited**.

The School and Student Medication

CHEMICAL ABUSE POLICY

The schools recognize the cultural phenomenon of chemical involvement by young people and have chosen to address the issue with a comprehensive abuse program based on the following policy.

The schools recognize that use by a student of mood-altering chemicals (drugs/alcohol) represents inappropriate behavior that interferes with the learning process and may indicate a primary medical problem (chemical dependency). It is, therefore, the policy of the schools to intervene with students whenever behavior is observed or an incident occurs suggesting chemical use.

The schools recognize that chemical abuse by students is a cultural phenomenon that can best be addressed by cooperative efforts of the school, parents/legal guardians, and the community. The schools will assist (intervene) in identifying chemical use, will help in referring the student/ family for appropriate professional assistance, and will assist by supporting those students recovering.

The schools recognize that student chemical use is often accompanied by inappropriate behavior that may violate discipline policies. In all cases disciplinary policies will be enforced and violation of law reported.

The schools will establish a Core Assistance Team in each building and will provide on-going staff training and parent information programs. The schools will also provide information about assessment and treatment agencies upon request.

DEFINITIONS:

- (1) Drug/Alcohol: any mood altering chemical.
- (2) "Seller," "pusher," a "distributor": a person who has in his/her possession any amount of substance or counterfeit substance for distribution or sale, or a person who has given, distributed, or sold drugs to another person.
- (3) "User": a student who appears to be under the influence of some substance or is discovered to be in possession or in control of illicit drugs.
- (4) Paraphernalia: any instrument used for drug abuse including but not limited to hypodermic needles, syringes, pipes, roach clips, etc.
- (5) Prescription Drug: a drug authorized by a medical prescription from a licensed physician shall not be considered a violation of this rule so long as a parent/legal guardian's statement, signed physician's statement, and/ or prescription label is presented to the school nurse or Principal's office. (Such medication shall be kept in the security of school personnel).
- (6) Under the influence: manifesting signs of chemical misuse such as staggering, reddened eyes, odor of chemicals, nervousness, restlessness, falling asleep in class, memory loss, abusive language, or any other behavior not normal for that particular student.

The School and Student Medication

- (7) Inappropriate behavior: manifesting signs of chemical misuse such as staggering, nervousness, boisterousness, nauseous, restlessness, falling asleep in class, memory loss, abusive language, or any other behavior not normal for that particular student.
- (8) Counterfeit drug “look alikes” of controlled substance or any substance that is represented to be a controlled substance as provided in Ohio Revised Code 2925.37. The law defines counterfeit controlled substance to mean any of the following: (a) any drug that bears or whose container or label bears a trademark, trade name, or other identifying mark used without authorization of the owner of rights to such trademark, trade name, or identifying marks. (b) any unmarked or unlabeled substance that is represented to be a controlled substance manufactured, processed, packed, or distributed by a person other than the person that manufactured, processed, packed or distributed it. (c) any substance that is represented to be a controlled substance but is not a controlled substance or is a different controlled substance. (d) any substance other than a controlled substance that a reasonable person would believe to be a controlled substance because of its similarity in shape, size and color, or its markings, labeling, packaging, distribution, or the price for which it is sold or offered for sale.
- (9) Intervention: the process of identifying students who use chemicals and referring those students and their families to appropriate professional help. The process includes: (a) Identification: the process by which school staff and parents/ legal guardians identify behaviors that may indicate chemical use. (b) Conference with the parent/guardian and school staff to discuss behavioral data collected and the response decided upon. (c) Referral: the school will provide parents/legal guardians with options of qualified professionals in the field of chemical abuse and assist in arranging the initial appointment.
- (10) Core Assistance Team: the administrative body of the chemical intervention program for a particular school building. Its function is to provide information and inservice to staff, assimilate information about a particular student and make a determination if certain behavior suggests chemical use or abuse. Additionally, the Core team maintains on-going communications with assessment and treatment centers.
- (11) Support Groups: groups are used to assist students dealing with chemical problems. They are available to all students experiencing problems with chemicals and are facilitated by trained professional staff. Groups are organized to help students with different types of problems such as recovery, concerned persons, and insight.
- (12) Intervention Team: the intervention team is comprised of those people having facts and data relative to a student's chemical use. It is assembled for the purpose of confronting a student about his or her chemical use. This is done through a specialized interviewing/conferencing technique requiring special skills in the intervention process.

The School and Student Medication

RULES:

A student shall not act in an inappropriate manner due to the misuse of chemicals.

Furthermore, a student shall not knowingly possess (includes, but not limited to, purses, wallets, lockers, desks, etc.) buy, sell, use, transmit, apply or be under the influence of any narcotic drug, hallucinogenic drug, amphetamine, barbiturate, marijuana, tranquilizer, prescription drug, alcoholic beverage, intoxicant, counterfeit/"look-alike," or mood-altering chemical of any kind.

These rules are in effect during school or school sponsored activities, on or around school grounds and on the school bus or any carrier rented by the school. They also apply at any other time when the school is being used by any school group, and at any school sponsored activity, function, or event.

PROCEDURES:

The following procedure will be followed in dealing with the above situation:

(1) Possession, use, transmission, sharing, under the influence, and counterfeit/"look-alike" (Drugs/Alcohol)

(A) First Offense

1. The Principal may suspend the student for ten (10) days in compliance with the student due process procedures and may recommend expulsion to the Superintendent of Schools.
2. The Principal/Assistant Principal will attempt to notify the parent/legal guardian(s) by telephone to explain the incident and arrange a conference.
3. The appropriate law enforcement agency may be notified.
4. The student may be recommended for assessment by a Trained Chemical Dependency Counselor or by a licensed physician trained in chemical dependency for a professional opinion concerning use/misuse/ addiction. Based upon the following criteria being met, the suspension penalty may be reduced:
 - a. the student is evaluated;
 - b. the appropriate procedure agreed upon is being followed;
 - c. the parent/legal guardian(s) allow the treating agency to release information to the school;
 - d. the parent/legal guardian(s) give permission for their child to participate in a support group. In the event that appropriate treatment procedures are not being followed, the original penalty will be reinstated.
5. The Principal/Assistant Principal will notify the school nurse, appropriate counselor, and the Building Core team.

(B) Second Offense

1. The principal may suspend the student for a period of ten (10) days in compliance with the student due process procedures and will recommend expulsion to the Superintendent of School unless the following conditions are met:
 - a. the student must agree to be evaluated by a Trained Chemical Dependency Counselor or a licensed physician trained in chemical dependency for a professional opinion concerning use/misuse/addiction;
 - b. appropriate procedures agreed upon are being followed;
 - c. the parent/legal guardian(s) allow the treating agency to release information to the school;
 - d. the parent/legal guardian(s) give permission for their child to participate in group. In the event appropriate treatment procedures are not being followed, the original penalty will be reinstated.
2. The Principal/Assistant Principal will attempt to notify the parent/legal guardian(s) by telephone to explain the incident and arrange a conference.

The School and Student Medication

PROCEDURES (cont.):

3. The appropriate law enforcement agency may be notified.
4. The Principal/Assistant Principal will notify the school nurse, appropriate counselor, and the Building Core team.
- C) Third Offense
 1. The Principal will suspend the student for a period of ten (10) days in compliance with the student due process procedures and will recommend expulsion to the Superintendent of Schools.
 2. The Principal/Assistant Principal will attempt to notify the parent/legal guardian(s) by telephone to explain the incident and arrange a conference.
 3. The Principal/Assistant Principal may notify the appropriate law enforcement agency.
 4. The Principal may recommend that the police refer the student to Juvenile Court.
 5. The school official will assist the parent/legal guardian(s) in locating proper treatment centers or agencies.
- (2) Supplying/Sale of Chemicals and Counterfeit/"look-alike" drugs (Drug/Alcohol)
 - (A) Supplying or selling of chemicals will result in ten (10) days suspension. A recommendation by the Principal will be sent to the Superintendent of Schools for an expulsion of the student in compliance with student due process procedures.
 - (B) The Principal/Assistant Principal will attempt to notify the parent/legal guardian(s) by telephone to explain the incident and arrange a conference.
 - (C) The Principal/Assistant Principal will refer the case to the appropriate law enforcement agency (Juvenile Office) for court referral.
- (3) Paraphernalia: A student shall not possess, use, handle, conceal, offer to sell, deliver, transmit, buy or make any instrument used for drug abuse, or paraphernalia (includes but not limited to hypodermic needles, syringes, pipes, roach clips, rolling paper, etc.) The following procedures will be followed in dealing with paraphernalia:
 - (A) The student may be suspended for this offense.
 - (B) The Principal/Assistant Principal will notify the designated Core Team member for possible application of Chemical Abuse Intervention Procedures.

Birthday Parties

Birthday parties are permitted for your child. This must be planned in advanced with your child's teacher. Parents may drop off store bought items that are packaged and sealed. Parties will be for classmates only.

Safety & Security

Belle Aire will remain a closed campus without visitors being permitted in the building. Administration reserves the right to make exceptions to this rule at any given time.

Homework Policy

In grades 3-5, homework is limited to no more than 30 minutes per night and will consist only of practice of already mastered skills, independent or paired reading at the student's reading level, projects demonstrating student knowledge, and creative writing assignments. Homework is prohibited on weekends and holidays and should not be given in addition to any studying expected in anticipation of upcoming assessments.

Homework is only assigned when it is critical for student understanding or allows students to practice skills that build throughout the year. Homework in grades 3-5 will not impact the student's grade.

Late Work Policy

Assignments submitted after the submission deadline will incur a 25% grade deduction. After the deadline, students will have 14 calendar days to turn in their assignment late. After 14 days, the assignment will be marked as a 0.

No late work will be accepted after the end of the school day on the last day of the grading window. This policy ensures teachers have enough time to grade and record all assignments. This deadline is necessary to finalize course assignments promptly so that all students receive their grade reports on time, and any exceptions must be approved by the administration.

Students who miss class when an assignment is due are responsible for submitting the work the first day they return.

Grading Scale

Percentage	Letter Grade
99-100	A+
93-98	A
90-92	A-
87-89	B+
83-86	B
80-82	B-
77-79	C+
73-76	C
70-72	C-
67-69	D+
63-66	D
60-62	D-
59 or below	F

Marks for Effort and Conduct

Marks for Effort and Conduct	
Outstanding	O
Satisfactory	S
Improving	I
Needs Improvement	N
Unsatisfactory	U

SPECIAL EDUCATION RECORD DESTRUCTION NOTIFICATION

In accordance with OAC 3301-51-04 and 34 CFR 300.624, this notification is to inform parents and eligible students when personally identifiable information that is collected, maintained, or used under OAC 3301-51-04 is no longer needed to provide educational services to a student.

Individual special education records which have been maintained by the Washington Court House City School District are maintained in accordance with the school district's records retention schedule, a copy of which can be accessed here:

<https://www.wchcs.org/our-district/board-of-education>. Special education records are addressed in the records retention schedule under the heading "Special Needs Records".

The School District will destroy such records in accordance with its records retention schedule unless an eligible adult former student or eligible parent/guardian notifies the school district otherwise. If you are interested in receiving a copy of your special education records prior to destruction, please notify the Director of Special Education at stephenie.starkey@wchcs.org before the records are scheduled for destruction pursuant to the records retention schedule.

The Washington Court House City School District will permanently maintain a record of the student's name, address, phone number, grades, attendance record, classes attended, grade level completed, and year completed.

Please note that certain records may be needed by a former student, parent or guardian for social security benefits or other purposes.

ACKNOWLEDGMENT OF RECEIPT

Print
Name

Signature

Date



Reporting to Parents

Reporting Student Progress

Report cards are issued at nine (9) week intervals during the school year.

Progress Reports

Students in specific academic areas will receive progress reports. These reports will be used as a basis for conferencing for your child.

Student Assessment

During the school year, students in grades 3-5 will take the Ohio State assessments. These assessments are secure items and are now called Cambium Assessments. Students will also take MAP tests from NWEA. Assessments are used to evaluate each student's skill progress and provide the staff with information about what interventions to provide for each student. Results of the assessments will be sent home with students, provided at parent-teacher conferences or mailed to parents. Parents/legal guardians are asked to review these results carefully and contact the school if they have questions or concerns.

Arranging A Conference

Parents/legal guardians are encouraged to attend the regularly scheduled conferences. Your child's teacher will contact you to arrange a time.

If you have any concerns about your child during the school year, please contact your child's teacher. Arrangements may be made anytime in advance by note or telephone. Don't hesitate to call the teacher or principal if you have questions or concerns.

Communication

Parents will be notified using various ways of communication such as weekly classroom newsletters, monthly school letters, All Calls, and our district website. If you have any specific questions, please call your child's teacher or email.