



LEROY GREENE ACADEMY

Leroy Greene Academy

STUDENT/FAMILY HANDBOOK

2950 W. River Drive, Sacramento, CA 05833

(916) 567-5560

leroygreene.com

Leroy Green Academy Mission

Mission

All students will graduate Leroy Greene Academy as college and career ready, productive, responsible, and engaged global citizens to be demonstrated by Purpose, Results, Innovation, Determination, and Empathy.

Section 1: School Site Information

Contact Information

Office Hours	Monday - Friday, 7:35 - 8:25 and 3:36 - 4:26pm
Main Office	916-567-5560
Attendance	916-567-5560

Administration Contact Information

Name: Pooja Maharaj
Role: Principal
Email: pmaharaj@natomasunified.org
Number: 916-567-5560

Name: Rachel Behr-Hirst
Role: Director of Academic Affairs
Email: rbehr-hirst@natomasunified.org
Number: 916-567-5560

Name: Amy Bostick
Role: Director of Pathways
Email: abostick@natomasunified.org
Number: 916-567-5560

Name: Mary Neese
Role: Director of Student Affairs
Email: mneese@natomasunified.org
Number: 916-567-5560

Counselors Contact Information

The staff in the counseling office is responsible for coordinating a comprehensive system of support that will promote student connectedness to our academic program, extracurricular activities, work-based learning, academic peer counseling and health services. All the counselors are available via appointment. Referrals from parents, staff, or caring peers are encouraged.

Name: Curtis Cole
Role: College and Career Counselor
Email: ccole@natomasunified.org
Number: 916-567-5560

Name: Mailee Lee
Role: College and Career Counselor
Email: mlee@natomasunified.org
Number: 916-567-5560

Name: Carolyn Walker
Role: College and Career Coordinator
Email: cwalker@natomasunified.org
Number: 916-567-5560

Name: Samantha Nix
Role: School Psychologist
Email: snix@natomasunified.org
Number: 916-567-5560

Name: Melissa Montes
Role: School Social Worker
Email: mmontes@natomasunified.org
Number: 916-567-5560

Teacher Contact Information

Leroy Greene Academy teachers can be contacted through email, phone, or ParentSquare. To find your teacher's email address, please refer to the school website at leroygreene.com. To contact a teacher via phone, call the school office at 916-567-5560 and let the office staff know you would like to leave a message for the teacher.

2026-2027 Student Calendar

180 Instructional Days



LEROY GREENE ACADEMY

July							January							First Day of Class Last Day of Class No School July 4 September 7 November 2 November 11 November 23 November 24 November 25 November 26 November 27 December 21 - January 4 December 24 December 25 January 1 January 18 February 8 February 15 March 29 - April 2 May 31 June 19 Minimum Days (Finals): Staff Development Early Release Minimum Days: Staff Development Days (Non-Student Days): 1st Quarter: 10/9/2026 2nd Quarter: 12/18/2026 3rd Quarter: 3/12/2027 4th Quarter: 5/28/2027	
Su	Mo	Tu	We	Th	Fr	Sa	Su	Mo	Tu	We	Th	Fr	Sa		
			1	2	3	4						1	2		
5	6	7	8	9	10	11	3	4	5	6	7	8	9		
12	13	14	15	16	17	18	10	11	12	13	14	15	16		
19	20	21	22	23	24	25	17	18	19	20	21	22	23		
26	27	28	29	30	31		24	25	26	27	28	29	30		
							31							August 13	
August							February							May 28	
Su	Mo	Tu	We	Th	Fr	Sa	Su	Mo	Tu	We	Th	Fr	Sa	No School	
						1		1	2	3	4	5	6	Independence Day	
2	3	4	5	6	7	8	7	8	9	10	11	12	13	Labor Day	
9	10	11	12	13	14	15	14	15	16	17	18	19	20	District Staff Development Day	
16	17	18	19	20	21	22	21	22	23	24	25	26	27	Veteran's Day	
23	24	25	26	27	28	29	28							Certificated Holiday	
30	31													Certificated Holiday	
September							March							Local Holiday	
Su	Mo	Tu	We	Th	Fr	Sa	Su	Mo	Tu	We	Th	Fr	Sa	Thanksgiving Day	
		1	2	3	4	5		1	2	3	4	5	6	Local Holiday	
6	7	8	9	10	11	12	7	8	9	10	11	12	13	Winter Recess	
13	14	15	16	17	18	19	14	15	16	17	18	19	20	Christmas Eve	
20	21	22	23	24	25	26	21	22	23	24	25	26	27	Christmas Day	
27	28	29	30				28	29	30	31				New Year's Day	
														Martin Luther King Jr. Day	
October							April							Presidents' Day (Lincoln)	
Su	Mo	Tu	We	Th	Fr	Sa	Su	Mo	Tu	We	Th	Fr	Sa	Presidents' Day (Washington)	
				1	2	3					1	2	3	Spring Recess	
4	5	6	7	8	9	10	4	5	6	7	8	9	10	Memorial Day	
11	12	13	14	15	16	17	11	12	13	14	15	16	17	Juneteenth	
18	19	20	21	22	23	24	18	19	20	21	22	23	24		
25	26	27	28	29	30	31	25	26	27	28	29	30			
November							May								
Su	Mo	Tu	We	Th	Fr	Sa	Su	Mo	Tu	We	Th	Fr	Sa		
1	2	3	4	5	6	7							1		
8	9	10	11	12	13	14	2	3	4	5	6	7	8		
15	16	17	18	19	20	21	9	10	11	12	13	14	15		
22	23	24	25	26	27	28	16	17	18	19	20	21	22		
29	30						23	24	25	26	27	28	29		
							30	31							
December							June								
Su	Mo	Tu	We	Th	Fr	Sa	Su	Mo	Tu	We	Th	Fr	Sa		
		1	2	3	4	5			1	2	3	4	5		
6	7	8	9	10	11	12	6	7	8	9	10	11	12		
13	14	15	16	17	18	19	13	14	15	16	17	18	19		
20	21	22	23	24	25	26	20	21	22	23	24	25	26		
27	28	29	30	31			27	28	29	30					

2026-2027 Student Calendar

180 Instructional Days



July							January							 Natomas Unified School District <i>Connecting students to their future</i>					
Su	Mo	Tu	We	Th	Fr	Sa	Su	Mo	Tu	We	Th	Fr	Sa						
			1	2	3	4						1	2						
5	6	7	8	9	10	11	3	4	5	6	7	8	9						
12	13	14	15	16	17	18	10	11	12	13	14	15	16						
19	20	21	22	23	24	25	17	18	19	20	21	22	23						
26	27	28	29	30	31		24	25	26	27	28	29	30						
							31												
August							February							First Day of Class		August 13			
Su	Mo	Tu	We	Th	Fr	Sa	Su	Mo	Tu	We	Th	Fr	Sa	Last Day of Class		May 28			
						1		1	2	3	4	5	6	No School					
2	3	4	5	6	7	8	7	8	9	10	11	12	13	July 4		Independence Day			
9	10	11	12	13	14	15	14	15	16	17	18	19	20	September 7		Labor Day			
16	17	18	19	20	21	22	21	22	23	24	25	26	27	November 2		District Staff Development Day			
23	24	25	26	27	28	29	28							November 11		Veteran's Day			
30	31													November 23		Certificated Holiday			
September							March							November 24		Certificated Holiday			
Su	Mo	Tu	We	Th	Fr	Sa	Su	Mo	Tu	We	Th	Fr	Sa	November 25		Local Holiday			
		1	2	3	4	5		1	2	3	4	5	6	November 26		Thanksgiving Day			
6	7	8	9	10	11	12	7	8	9	10	11	12	13	November 27		Local Holiday			
13	14	15	16	17	18	19	14	15	16	17	18	19	20	December 21 - January 4		Winter Recess			
20	21	22	23	24	25	26	21	22	23	24	25	26	27	December 24		Christmas Eve			
27	28	29	30				28	29	30	31				December 25		Christmas Day			
														January 1		New Year's Day			
														January 18		Martin Luther King Jr. Day			
October							April							February 8		Presidents' Day (Lincoln)			
Su	Mo	Tu	We	Th	Fr	Sa	Su	Mo	Tu	We	Th	Fr	Sa	February 15		Presidents' Day (Washington)			
				1	2	3					1	2	3	March 29 - April 2		Spring Recess			
4	5	6	7	8	9	10	4	5	6	7	8	9	10	May 31		Memorial Day			
11	12	13	14	15	16	17	11	12	13	14	15	16	17	June 19		Juneteenth			
18	19	20	21	22	23	24	18	19	20	21	22	23	24	District Wide Minimum Days: December 18, 2026 and May 28, 2027 Elementary and K-8 School Minimum Days: 5 minimum days for Parent/Teacher Conferences. Check your school calendar for days Secondary (Middle and High) School Minimum Days: December 16 - 17, 2026 May 26 - 27, 2027					
25	26	27	28	29	30	31	25	26	27	28	29	30							
November							May												
Su	Mo	Tu	We	Th	Fr	Sa	Su	Mo	Tu	We	Th	Fr	Sa						
1	2	3	4	5	6	7							1						
8	9	10	11	12	13	14	2	3	4	5	6	7	8						
15	16	17	18	19	20	21	9	10	11	12	13	14	15						
22	23	24	25	26	27	28	16	17	18	19	20	21	22						
29	30						23	24	25	26	27	28	29						
							30	31											
December							June							1st Quarter: 10/9/2026		1st Trimester: 10/30/2026			
Su	Mo	Tu	We	Th	Fr	Sa	Su	Mo	Tu	We	Th	Fr	Sa	2nd Quarter: 12/18/2026		2nd Trimester: 2/26/2027			
		1	2	3	4	5			1	2	3	4	5	3rd Quarter: 3/12/2027		3rd Trimester: 5/28/2027			
6	7	8	9	10	11	12	6	7	8	9	10	11	12	4th Quarter: 5/28/2027					
13	14	15	16	17	18	19	13	14	15	16	17	18	19						
20	21	22	23	24	25	26	20	21	22	23	24	25	26						
27	28	29	30	31			27	28	29	30									

Leroy Greene Academy
2026-2027 Bell Schedules

Regular Bell Schedule							
(Mondays, Tuesdays, Thursdays, and Fridays)							
First Lunch (Middle School)				Second Lunch (High School)			
Period	Start	End	Minutes	Period	Start	End	Minutes
Period 1	8:30	9:59	89	Period 1	8:30	9:59	89
Period 2	10:04	11:33	89	Period 2	10:04	11:33	89
Lunch	11:33	12:03	30	Period 3	11:38	1:07	89
Period 3	12:08	1:37	89	Lunch	1:07	1:37	30
Period 4	1:42	3:11	89	Period 4	1:42	3:11	89
Advisory	3:16	3:36	20	Advisory	3:16	3:36	20

Early Release Bell Schedule							
(Every Wednesday)							
First Lunch (Middle School)				Second Lunch (High School)			
Period	Start	End	Minutes	Period	Start	End	Minutes
Period 1	8:30	9:45	75	Period 1	8:30	9:45	75
Period 2	9:50	11:05	75	Period 2	9:50	11:05	75
Lunch	11:05	11:35	30	Period 3	11:10	12:25	75
Period 3	11:40	12:55	75	Lunch	12:25	12:55	30
Period 4	1:00	2:15	75	Period 4	1:00	2:15	75

Minimum Day Bell Schedule							
(Finals Days)							
All Grade Levels (Day 1)				All Grade Levels (Day 2)			
Period	Start	End	Minutes	Period	Start	End	Minutes
Period 1	8:30	10:30	120	Period 3	8:30	10:30	120
Break	10:30	10:45	15	Break	10:30	10:45	15
Period 2	10:50	12:50	120	Period 4	10:50	12:50	120
Optional Lunch	12:50	1:20	30	Optional Lunch	12:50	1:20	30

Academic Assembly/Rally Bell Schedule							
First Lunch (Middle School)				Second Lunch (High School)			
Period	Start	End	Minutes	Period	Start	End	Minutes
Period 1	8:30	9:51	81	Period 1	8:30	9:51	81
Period 2	9:56	11:17	81	Period 2	9:56	11:17	81
Lunch	11:17	11:47	30	Period 3	11:22	12:43	81
Period 3	11:52	1:13	81	Lunch	12:43	1:13	30
Period 4	1:18	2:39	81	Period 4	1:18	2:39	81
Advisory	2:44	2:49	5	Advisory	2:44	2:49	5
Assembly	2:54	3:36	42	Assembly	2:54	3:36	42

Staff Development Early Release Bell Schedule							
(9/1/26, 10/13/26, 12/8/26, 1/12/27, 2/23/27)							
First Lunch (Middle School)				Second Lunch (High School)			
Period	Start	End	Minutes	Period	Start	End	Minutes
Period 1	8:30	9:31	61	Period 1	8:30	9:31	61
Period 2	9:36	10:37	61	Period 2	9:36	10:37	61
Period 3	10:42	11:43	61	Period 3	10:42	11:43	61
Period 4	11:48	12:50	62	Period 4	11:48	12:50	62
Optional Lunch	12:50	1:20	30	Optional Lunch	12:50	1:20	30

Procedures for Notifying School of Absences

Parents/guardians must clear all absences in advance of the absence or upon return to school by calling the attendance office at (916) 567-5560, or by writing a note including the following information:

- Student's full legal name (please print name clearly)
- The day(s) and date(s) of absence(s)
- Reason for the absence
- Parents/Guardian name and the relationship to the student
- Home and work phone numbers

There is also an online platform for notifying the school of absences. [Use this link](#) which can also be found on the district website under Student Services and Support and then Attendance Information, then Attendance Reporting.

Student Pickup/Drop Off (Parking Lots) & Traffic Safety

LGA's parking lot has two lanes to help facilitate drop off and pick up. Cars are only to enter campus on the west side of the parking lot by the school marquee. The lane closest to campus is set up for student drop off, when utilizing this lane please remember to pull all the way forward to allow for other cars to pull into the parking lot. The second lane is set up to allow parents and staff to pull through and park, this lane is not to be used for student drop off. Please note Soaring Hawk Lane located behind LGA is closed and is only used for residents and School buses and is not to be used for student drop off or pick up.

Student Safety/Safe Routes

Leroy Greene Academy School is committed to student safety. We reinforce the use of crosswalks when students are walking to and from school. There should be no jaywalking and/or students running across the street without using the crosswalks. Please do not park in any crosswalk path during arrival and dismissal times. This is at the request and partnership of the Sacramento Police Department.

Bikes/Skateboards

1. Bicycles, scooters and skateboards should always be walked or carried on campus. In-line skates and Heelys are not allowed on campus.
2. Lock the bicycle through the frame and at least one wheel with a suitable cable or chain to prohibit simply removing a locked wheel and taking the bicycle.
3. All bicycles MUST BE PARKED in the bike area. The only time a pupil should be near the bicycle parking area is when he/she is parking or removing his/her own bike.
4. Pupils riding bikes to school MUST obey all regular traffic rules.
5. California State Law requires that helmets be worn for safety reasons. If your child is in need of a helmet please see the front office.

Buses/Transportation

Bus pick up and drop off are provided to students in the Special Education program. Students transported in a school bus shall be under the authority of and be responsible directly to the driver of the bus. While on a bus, students are expected to act in such a manner that the driver is able to operate the bus under the safest conditions at all times. Students are reminded that school rules and policies are in effect at bus stops, as well as on the bus. Continued disorderly conduct or persistent refusal to submit to the authority of the driver shall be sufficient reason for a student to be denied transportation in accordance with the regulations of the governing board of the school.

The driver of any school bus shall be held responsible for the orderly conduct of the students transported. Any incidents of defiance, disruption, or inappropriate behavior will result in a bus citation and/or disciplinary consequences.

Closed Campus

Leroy Greene Academy is a closed campus. Students are not permitted to leave campus without proper authorization.

NUSD is dedicated to fostering a welcoming and safe environment for our students. To enhance student and staff safety, all parents/guardians are to drop off and pick up students at the school gate. If a parent needs to enter the campus, they may do so by checking in through the office first. Upon leaving, the parent must check out at the front office. This ensures that staff are aware of all adults on campus. The safety of students is always our top priority, and we thank our families for their cooperation in our efforts.

Parent Opportunities for Involvement

- Parent Teacher Student Association (PTSA)
- School Site Council (SSC)
- English Learner Advisory Committee (ELAC)
- Attending school functions

Nutrition Services

For information regarding school menus; applying for free/reduced price meals, online lunch payments please visit the Nutrition Services Department page on the Natomas Unified School District website at

<https://www.natomasunified.org/departments/nutrition-services>

Nutrition Service Hours of Operation

- Breakfast: 8:10 a.m. - 8:25 a.m.
- Lunch: Middle school: 11:33 a.m. - 12:03 p.m. High School: 1:07 p.m. - 1:37 p.m.
- Supper: 3:36 p.m. - 3:56 p.m.

Nutrition Services Expectations/Rules

- Outside food delivery is prohibited
 - Outside food delivery is prohibited (Door Dash, Grub Hub, etc.) Deliveries made to the school for a student through a delivery service will be denied: no refunds will be provided by the school or district. There are no exceptions to this policy.
- Selling outside food on campus is prohibited, without administrative authorization
- Under California's Universal Meal program, all Leroy Greene Academy students can have breakfast, lunch, and after school supper free of charge. Students must enter their School Number to receive meals.

Tardies; Late Arrival to School or Class

As a school we want students to know and learn the value of being on time, the decency of it, and the expectation of being ready to engage, and of honoring the professional relationship between teacher and student. It is critical that students practice and learn the habits and life lessons of punctuality and commitment because they are essential as students move onto college, a career, and life as a part of a larger community. As a school dedicated to educating young people, students deserve a clear, consistent practice.

Students who are less than 15 minutes late to class will be marked tardy. Students who are more than 30 minutes late to class will be marked truant. The following is Leroy Greene Academy Late Policy:

- Students are expected to be in class and seated at their desk for the start of each class. Students will be considered tardy if they have not made it past the threshold of the door and are not moving towards being seated at their desk by the time the bell rings.
- When a student's tardiness has a negative impact on the student's academic achievement, is causing a negative impact on the instruction of others, or is a repetitive disruption, the teacher will inform administration and the student's family.

- Any student who receives 3 tardies or more in the same week will be assigned after school detention. After School Detention must be served prior to participating in any school events and / or activities. (example: dances, college field trips, senior activities, etc.)

Before and After-School Care

Students can be on campus Monday through Friday (excluding holidays) to attend Office hours beginning at 7:35 am. Office Hours are offered every morning from 7:35 - 8:25 am. The front gate will be open for students to enter campus for Office Hours from 7:35 - 7:50am. Beginning the 25-26 school year, morning and afternoon office hours are 50 minutes in length. The front gate to campus will open for students not attending Office Hours at 8:00am. Once dropped off or arriving to campus, students cannot leave campus until school's dismissal at 3:36pm or until following the early dismissal procedure.

School is dismissed at 3:36 pm on Monday, Tuesday, Thursday, and Friday. On Wednesdays, school is dismissed at 2:15 pm.

After school Office Hours are offered in select classrooms from 3:36 - 4:26 pm. Students cannot leave campus and then return for Office Hours.

Supper is served to all interested students at the snack bar on the patio outside of the cafeteria immediately after school, 3:36 - 3:46 pm. .

The school buses load students after school from the blacktop beyond the locker rooms. School buses depart campus at 3:45pm.

LEAP Academy is an after-school program designed to support middle school students in key academic areas including reading, writing, math, and science, while also promoting healthy habits through nutrition education and organized fitness activities. Offered by dedicated program providers, LEAP Academy helps students strengthen their learning and overall well-being in a fun and supportive environment. Parents interested in enrolling their child can sign up by contacting the front office staff.

LGA is proud to host many sports teams for our students to participate in. Practices for sports are often after school during that sport's season. The team coaches will communicate the practice schedule to selected athletes.

Lost and Found

A lost and found depository is located in the front office. All articles of clothing, books or other items that are found are to be returned to the front office. Students who have lost an article may claim it upon presenting a satisfactory description of the article.

Student Photo Identification Cards

Students will receive a school photo identification card towards the end of the first month of school, following school picture day. If a student misplaces their identification card, they can visit the front office to purchase a replacement card. There are LGA events throughout the year where you will need to show your school issued photo identification card.

Section 2: Site-Specific Programs and Student Support

Examples of Site Specific Programs and Info

- **Positive Behavior Intervention and Supports**
- Positive Behavior Interventions and Supports (**PBIS**) is a proactive approach to establishing the behavioral supports and social culture needed for all students in a school to achieve social, emotional and academic success. In conjunction with LGA's PRIDE commitments LGA has several school wide campaigns which reward students for positive academic and school behavior on and off campus. At Leroy Greene Academy, students are incentivized to make positive behavior choices by being rewarded with Lion Loot, a LGA-specific digital currency. Lion Loot can be redeemed for items at our biweekly Roar Store, admission to regular season sports games and select school dances, and more! Students can check their Lion Loot balance by visiting PBISRewards.com and signing in with their regular Google student sign-in credentials. On the PBISRewards.com site, students can also view the prices for the snacks at the Roar Store. In order to encourage all students to make positive behavior choices, Lion Loot are not transferable from student to student. Lion Loot balances do not roll over from year to year.
- **Restorative Justice**
Leroy Greene Academy is committed to fostering a safe, inclusive, and supportive learning environment. As part of our approach to student discipline, we incorporate **Restorative Justice (RJ)** practices to address conflict, repair harm, and rebuild relationships—focusing on accountability and healing rather than punishment alone.

PLANNING FOR CAREER & COLLEGE

Leroy Greene Academy's Graduation Requirements

A total of 260 units of credit must be earned. Normally five (5) units are granted for successfully (D or better) completing each semester of each course. To obtain a diploma of graduation from high school, students attending the comprehensive high school shall complete at least the following courses in grades 9-12: (Education Code 51225.3)

Subject Area	Credits	Notes	For Example...
English	40	One year for each grade-level, 9th -12th grade.	ERWC English 11 CP , Pre-AP English 10 th , Pre-AP English 9 th
Mathematics	30	At least one mathematics course, or a combination of the two mathematics courses, shall meet or exceed state academic content standards for Algebra I or Mathematics I. Completion of such coursework prior to grade 9 shall satisfy the Algebra I or Mathematics I requirement, but shall not exempt a student from the requirement to complete two mathematics courses in grades 9-12. (Education Code 51224.5)	QRAT Senior Year Math or Mathematics 3 Mathematics 2 Mathematics 1
Science	30	Must include biological and physical sciences	Chemistry in the Community CP Pre-AP Biology CP Conceptual Physics CP
Social studies	30	Must include United States History; World History; a one-semester course in American Government/Civics; and a one-semester course in Economics.	American Govt./ Econ U.S. History/Social Justice Pre-AP World Hist & Geo II CP
Visual or performing arts	10	Visual and Performing Arts is also known as "VAPA"	Graphic Arts & Design or Pre-AP Visual Arts
Foreign language	20	Two years of the same foreign language.	Spanish 2 CP Spanish 1 CP
Physical Education/Health	20		Health/ Physical Education 10 Physical Education 9
Pathway	30	30 credits in either the Art or Business Pathway.	AP Art Studio/AP Art Special Study Art 2 CP Art 1 CP Or Entrepreneurship & Entre. Business II Business I
Electives	50		
Total	260		

UC/CSU a-g Requirements

The University of California and the California State University systems have laid out a plan for the courses a student needs to take for acceptance into those university systems. This includes:

Subject Area	Years Required
a. History/Social Science Including one year of world history, cultures, and geography; and one year of U.S. History or one-half year of U.S. History and one-half year of Civics or American Government.	2 years
b. English College-preparatory English that includes frequent and regular writing, and reading of classic and modern literature. No more than one year of ESL-type courses can be used to meet this requirement. Not more than two semesters of 9th grade English can be used to meet this requirement.	4 years
c. Mathematics College-preparatory mathematics that includes the topics covered in elementary and advanced algebra and two- and three-dimensional geometry. Approved integrated math courses may be used to fulfill part or all of this requirement, as may math courses taken in the seventh and eighth grades that your high school accepts as equivalent to its own math courses.	Equivalent to 3 years or 6 semesters
d. Laboratory Science Fundamental knowledge in at least two of these three foundational subjects: biology, chemistry, and physics. Advanced laboratory science courses that have biology, chemistry, or physics as prerequisites and offer substantial new material may be used to fulfill this requirement. The last two years of an approved three-year integrated science program that provides rigorous coverage of at least two of the three foundational subjects may be used to fulfill this requirement.	2 years (3 years recommended)
e. Language Other Than English (LOTE) Courses should emphasize speaking and understanding, and include instruction in grammar, vocabulary, reading, composition, and culture. Courses in languages other than English taken in the seventh and eighth grades may be used to fulfill part of this requirement if your high school accepts them as equivalent to its own courses.	2 years (3 years recommended)
f. Visual and Performing Arts (VAPA) Approved arts course from a single VAPA discipline (dance, drama/theater, music, or visual art).	1 year (in same discipline)
g. College Preparatory Elective In addition to those required in a-f above, chosen from the following areas; visual and performing arts (non-introductory level courses), history, social science, English, advanced mathematics, laboratory science, and language other than English (a third year in the language used for the e requirement or two years of another language or courses approved for use as "g" electives.	1 year

-
- **Graduation/Promotion Eligibility**

In order to participate in graduation ceremonies, all students must meet all state and district eligibility requirements. These requirements include earning all credits within each given curricular area. No student shall take part in the graduation ceremony that cannot be certified as meeting all stated graduation requirements.

The following requirements must be adhered to by each Leroy Greene Academy senior:

- Understand that participation in the graduation ceremony is a privilege and is voluntary.

- By 12:00 pm on the day before graduation, all course work must be complete.
- All fees must be paid, with no overdue billing, returning all borrowed materials (technology, textbooks, etc.) during Senior Check Out in order to participate in Leroy Greene Academy School graduation ceremony.
- A serious violation of school rules, failure to maintain satisfactory attendance and/or failure to complete all discipline hours assigned during the school year may result in exclusion from senior activities, including the graduation ceremony.
- Inappropriate behavior at any school activity (i.e. Prom, athletic or co-curricular activities, or graduation practice) may jeopardize participation in the graduation ceremony.
- Be courteous during the entire graduation ceremony. Inappropriate behavior during the ceremony may result in removal from the ceremony and/or the withholding of a student's diploma.
- Wear the cap and gown as designated by Leroy Greene Academy School and to wear proper attire under cap and gown.
- Mandatory attendance for all scheduled graduation rehearsals. It is highly recommended that families do plan to be out of the area during this week.
- Be on time, follow the directions given and not leave the rehearsal until dismissed.
- In case of illness, contact administration prior to practice. Failure to attend any practice (or contact administration regarding illness or an emergency situation) may terminate participation in the ceremony.
- Participation or involvement in a "ditch day" (as defined by District policy) or a "Senior Prank" may lose senior privileges and activities, including participation in the graduation ceremony.

Valedictorian/Salutatorian Selections

- To recognize academic excellence and exemplary character among graduating seniors, the titles of **Valedictorian** and **Salutatorian** are awarded each year and are recognized at LGA's graduation ceremony.
- Valedictorian = awarded to the senior with the highest cumulative weighted GPA at the end of the final grading period.
- Salutatorian = awarded to the senior with the second highest cumulative weighted GPA.
- The Valedictorian and Salutatorian will be given the opportunity to speak at graduation. The speech needs to be between 3-5 minutes in duration.
- The students with the TOP 20 GPAs will also be named the school's TOP 20 Graduates and will be given a Top 20 stole to wear at graduation.

Senior Expectations

The senior year at LGA includes memorable events planned to incentivize and reward success through graduation. A student's commitment to LGA's PRIDE and a student's adherence to the academic, attendance and behavior expectations will ultimately determine eligibility to participate in the fun and rewarding "Senior Class Activities", including Prom, Senior Trip, Senior Week Activities, and the Graduation Ceremony and more.

Eligibility for Senior Activities includes the commitment to LGA's PRIDE, and includes adherence to the expectations below:

- Have all outstanding debts to LGA paid and all borrowed materials/textbook returned.

- Be in good social standing regarding behavioral referrals, detentions, Saturday Schools, or suspensions.
- Have good attendance.
- Have good behavior.
- Extenuating circumstances must be resolved by the Advisory Committee prior to any payment deadline.
- Have Approval by LGA Principal to attend.
 - A student's eligibility for participation in the Senior Grad Trip may be revoked if the student's poor citizenship is serious enough to warrant loss of privilege.

We are pleased to offer eligible seniors the opportunity for early release as part of their class schedules, provided they are academically on track for graduation. This privilege is designed to support students' transition to post-secondary life by giving them added flexibility. However, it is important to note that early release is a privilege, not a right. If a student begins to show academic concerns—such as failing grades or missing coursework—they will receive a formal warning and an opportunity to improve. **Should these concerns persist without improvement, the early release privilege will be revoked immediately, and the student's schedule will be adjusted accordingly.** Our goal is to ensure all seniors remain focused on meeting graduation requirements while enjoying the benefits of their senior year.

8th Grader Promotion / C2G Behavior Requirements

8th graders who have multiple disciplinary infractions, have been recently suspended for behavior offenses, or have multiple suspensions may be ineligible to participate in the end-of-the year activities and/or Commitment to Graduate ceremony.

Tickets will be given to each family the week of the C2G ceremony. This will be an event with limited capacity and extra tickets will not be provided. Also, please note that balloons, noise makers, and large signs are not permitted at the event.

Academic Success Responsibility

We are proud to partner with families to ensure student's academic success. Strong collaboration between families and the school is key to helping our students stay on track and reach their full potential. As part of this effort, all students are enrolled in an Advisory class where an assigned teacher will serve as a liaison between your family and your student's course teachers. This connection is intended to provide consistent communication and support throughout the year.

Each Monday, students will complete a grade check to monitor their academic progress. These grade checks are to be reviewed and signed by a parent or guardian. The grade checks may be on paper or in the form of an email. This weekly check-in is a valuable opportunity to have meaningful conversations with your student about their academic performance, challenges they may be facing, and the support that may be needed.

Additionally, we encourage you to use Infinite Campus to view your student's grades at any time. This is where assignments, assessment and assignment scores and attendance logging can be viewed. If you are not seeing the weekly grade checks at home, we strongly recommend logging into Infinite

Campus to stay informed about your student's progress and reach out to your student's Advisory students. We are here to support you and your student every step of the way, and we appreciate your partnership in helping them succeed.

Advancement Via Individual Determination (AVID)

AVID is a program designed to change lives by helping schools shift to a more equitable, student-centered approach. AVID can help prepare all students for college, careers, and life. Leroy Greene Academy is proud to have earned designation as an AVID School. AVID provides scaffolded support that educators and students need to encourage college and career readiness and success. The main tenants of AVID are developing future-ready students who have participated in rigorous academic preparedness

Academic and Social-Emotional Support

The staff in the counseling office is responsible for coordinating a comprehensive system of support that will promote student connectedness to our academic program, extracurricular activities, work-based learning, academic peer counseling and health services. All of the counselors are available via appointment and their offices are housed in the main office. Referrals from parents, staff, or caring peers are encouraged.

Instructional Time

During the school day students are expected to be in their assigned classrooms on time and remain for the entire instructional class. If a student must leave class all students must write on the Bathroom log the time they exited from the room and the time of their return. If a teacher or staff member determines that a student has been out of the room for an extended period of time, the teacher will inform the front office and campus security will search for the student. Students will then be walked up to the front office and speak with an administrator. The student's parents or guardians will be informed and if the student continues this pattern, they will earn a Growth Reflection Opportunity after school.

Students who have permission to use the restroom or the water fountain will carry their classroom pass visible to all campus monitors. Cell phones are not to be used during instructional time, even if the student is in the restroom or en route to the restroom or water fountain. Cell phones may be used during the passing periods, lunch, before school and after school.

Instructional Time

During the school day students are expected to be in their assigned classrooms on time and remain for the entire instructional class. If a student must leave class all students **MUST** have a written pass from an administrator, counselor, or teacher to be away from their class during class time.

Students who have permission to use the restroom or the water fountain will carry their classroom pass visible to all campus monitors. Cell phones are not to be used during instructional time, even if the student is in the restroom or en route to the restroom or water fountain. Cell phones may be used during the passing periods, lunch, before school and after school.

Section 3: Behavior Expectations

Academic Integrity - BP 5131.9

The Governing Board believes that personal integrity is basic to all solid achievement. Students will reach their full potential only by being honest with themselves and with others. NUSD expects students to respect the educational purpose underlying all school activities. All students need to prove to themselves that they can do successful work as a result of their own efforts. NUSD expects that students will not cheat, lie, or plagiarize. Each school shall provide an environment that encourages honesty. Students must know that their teachers will not ignore or condone cheating and that anyone discovered cheating will be penalized.

Absences and Late Work

According to Board Policy 5121(a), whenever a student misses an assignment due to either an excused or unexcused absence, he/she shall be given full credit for subsequent satisfactory completion of the assignment or assessment.

If a student misses class without an excuse and does not subsequently turn in homework, take a test or fulfill another class requirement which he/she missed, the teacher may lower the students grade for nonperformance.

Cell Phone Policy

Education Code 48901.7 states that (a) The governing body of a school district, a county office of education, or a charter school may adopt a policy to limit or prohibit the use by its pupils of smartphones while the pupils are at a school site or while the pupils are under the supervision and control of an employee or employees of that school district, county office of education, or charter school.

- (b) Notwithstanding subdivision (a), a pupil shall not be prohibited from possessing or using a smartphone under any of the following circumstances:
- (1) In the case of an emergency, or in response to a perceived threat of danger.
- (2) When a teacher or administrator of the school district, county office of education, or charter school grants permission to a pupil to possess or use a smartphone, subject to any reasonable limitation imposed by that teacher or administrator.
- (3) When a licensed physician and surgeon determines that the possession or use of a smartphone is necessary for the health or well-being of the pupil.
- (4) When the possession or use of a smartphone is required in a pupil's individualized education program
- Student's cell phones & ear buds are in their backpacks when entering the classroom.
 - 1st offense: Warning

- 2nd offense: Take the phone and/or ear buds, send it to the office with campus security, and students pick it up from the front office. Front office will notify families.
- 3rd offense: Take the phone and/or ear buds, send it to the office with campus security. Parent pick up from the front office. Front office will notify families.
- 4th offense: Take the phone and/or ear buds, send it to the office with campus security. Parent pick up from the front office after signing a Behavior Contract.

Chromebooks (BP 6161.2)

Leroy Greene Academy is a 1 to 1 ratio student/chromebook. NUSD has a policy regarding damaged or lost instructional materials and a policy regarding student use of technology. Every student is issued a chromebook and is responsible to care for their chromebook throughout the time they are enrolled at LGA. Students are not to put stickers, write on, carve, or deface the chromebook. Families are responsible for replacing any damaged chromebook. Please talk to your student scholar about taking care of their chromebook. We have had too many broken chromebooks and LGA will not be replacing chromebooks damaged by students. Similar to when students lose and damage textbooks, families will need to pay for damaged, lost or stolen Chromebooks. Parent/ guardian will need to pay \$350.00 to replace the damaged, lost or stolen chromebook or may make payments to the school. Payment must be done prior to a new chromebook being assigned to their student.

Textbooks - BP 6161.2

The Board of Trustees recognizes that instructional materials are an expensive resource and that each student is entitled to sufficient instructional materials in accordance with law. The Superintendent or designee may establish procedures in accordance with law to protect instructional material from damage or loss. Instructional materials provided for use by students remain the property of the district. Students are responsible for returning borrowed materials in good condition, with no more wear and tear than usually results from normal use.

When materials are lost or so damaged that they are no longer usable, the student shall be immediately issued a replacement material. However, students or parents/guardians shall be responsible for reparation equal to the current replacement cost of the materials. When materials are damaged but still usable, the Superintendent or designee shall determine an appropriate charge.

Class Assignments and Changes

Classes are scheduled for students with their success in mind, taking into account graduation and A-G requirements, as well as student interest and need. Schedules may only be changed when there are misalignments or other extenuating circumstances, and requests must be made through the counseling office in the first five (5) instructional days of each semester. Several factors will be considered when reviewing a possible course change, and may require a parent meeting to discuss impact. Course changes require approval by an administrator.

Student Expectations & Rules

We show PRIDE when we... **ROAR!**

Respect: to honor and to show consideration and value to people, property, the environment, and yourself

Ownership: taking ownership of one's actions and responsibilities

Acceptance: Listen and learn from others, Allow others to be different

Resilience: Focus, Work diligently, Give your best effort

Safe and Welcoming Learning Environment

Being part of the Lion PRIDE means that LGA lions commit to showing Purpose, focusing on Results, being Innovative, Determined and Empathetic. We want our students to feel a sense of belonging and support on campus and to graduate empowered with PRIDE.

Student Athletic/Activity Eligibility

LGA students can take advantage of our programs, athletics, and activities to enrich their middle / high school experience. Participation in certain school-wide events and activities are privileges – not rights.

Extracurricular activities are not part of the regular school classroom curriculum, are not graded, do not offer credit, do not take place during classroom time, and have all of the following characteristics:

- The program is supervised or financed by the school district
- Students participating in the program represent the school district
- Students exercise some degree of freedom in the selection, planning, or control of the program
- The program includes both preparation for performance and performance before an audience or spectators

Co-curricular activities are programs that may be associated with the curriculum in a regular classroom.

Eligibility Requirements

According to Board Policy 6145, to be eligible to participate in extracurricular activities and co-curricular activities, students in grades 7-12 must demonstrate satisfactory educational progress in the previous grading period, including, but not limited to maintenance of a **minimum of a 2.0 grade point average** on a 4.0 scale in all enrolled classes and maintenance of minimum **progress toward meeting high school graduation requirements** (CA Education Code 35160.5). Administration may grant ineligible students a probationary period not to exceed one semester. Students granted probationary eligibility must meet the required standards by the end of the probationary period in order to remain eligible for participation (CA Education Code 35160.5). A student's eligibility for participation in extracurricular and cocurricular activities will be revoked when the

student's poor citizenship is serious enough to warrant loss of this privilege (CA Education Code 35160.5).

In addition to the requirements listed above, to remain eligible to participate in extracurricular activities at LGA students must:

- not have excessive tardies, and no cuts, or truant
- maintain good citizenship with no multiple referrals, detentions, or suspensions
- not be under suspension for any reason on the day of the activity or event

The first priority of student athletes shall be a commitment to their education and academic achievement. Eligibility requirements for participation in the district's interscholastic athletic program, including requirements pertaining to academic achievement, shall be the same as those set by the district for participation in extracurricular and co-curricular activities. In addition, the administration shall ensure that students participating in interscholastic athletics governed by the California Interscholastic Federation (CIF) satisfy CIF eligibility requirements (BP 6145.2).

Students shall not be charged a fee to participate in an athletic program, including, but not limited to, a fee to cover the cost of uniforms, shoes, lockers, or athletic equipment (BP 6145.2).

Students shall have medical clearance before participating in the interscholastic athletic program (BP 6145.2). Whenever an injury is suffered, administration or a designee will notify the student's parent/guardian of the time, date, and extent of any injury suffered by the student and any actions taken to treat the student.

Freshmen will begin the year academically and behaviorally eligible, and simply have the responsibility of maintaining eligibility. All other students' eligibility will be based on grades from the previous semester. There will be grade checks done throughout the year.

Suspension and School Athletic Participation:

Any student-athlete who receives an in-school or out-of-school suspension will be immediately removed from their athletic team for the remainder of the season. This policy applies to suspensions for any reason and is non-negotiable.

Student-athletes are expected to model integrity, responsibility, and respect at all times. Violations of school rules and California Ed Code that result in suspension are considered a breach of this commitment.

Student Recognition / Academic Assemblies

Students are recognized throughout the school year through Academic assemblies which are held once a quarter to recognize student academics and behavior of students. Students are also nominated for PRIDE awards through this ceremony and awarded for exhibiting growth and perseverance and for reflecting the school's mission and vision.

Seniors and eighth graders are also recognized specifically through their promotion ceremonies, both academically and behaviorally. Seniors are recognized and celebrated during Senior Awards Night, an event in May where students are celebrated and receive their graduation regalia.

Dress Code

LGA has established a dress code to create and maintain a positive learning environment. To this end, extremes in dress or clothing regarded as disruptive, a distraction from the learning environment, or contributing to unsafe conditions are not permitted. The specifics of the dress code regulations are as follows, and violation of the dress code may result in disciplinary action.

Prohibited Clothing/Accessories:

- Clothing/accessories with pictures or messages that promote or symbolize the use of drugs, alcoholic beverages, or tobacco
- Clothing/accessories with messages that are sexually suggestive or promote violence
- Clothing/accessories considered by school officials or law enforcement to denote group intimidation, gang affiliation, cult affiliation, satanic reference, or any profane or racially offensive item
- Clothing that does not align with the values of a college and career ready culture will not be allowed

Specific Clothing Restrictions:

- Shoes must be worn at all times. House slippers may not be worn.
- Bandanas of any color are not permitted on campus. If seen, bandana will be confiscated by staff.
- Underwear may not be exposed, including under see-through clothing.
- Any excessively revealing clothing is not permitted. (AR 5132a)
- Strapless, low-cut, backless or sideless tops/dresses and/or see-through clothing are not permitted. (AR 5132a)
- Shorts / skirts must be of moderate length. (AR 5132a)
- Sagging of pants/shorts is not permitted.
- No Pajamas
- Spirit Day Dress Code:
 - Same rules apply as previously stated during Spirit Days.
 - Masks may not hide a students' face (surgical masks are acceptable)
- Keeping with tradition for quarterly finals, students may wear pajama pants to school on those specific days only.

***Students in violation of the dress code will be released to attend class or campus functions once clothes have been changed into proper attire.**

NUSD Behavior/Discipline Protocols and Guidelines

The NUSD Behavior/Discipline Protocols and Guidelines describes the range of consequences for violating California Education Codes pertaining to student conduct. The range of consequences include, interventions, suspension (other other means of correction if applicable), expulsions, and/or arrest by law enforcement. Please click on the link below to see the updated [NUSD Behavior/Discipline Protocols and Guidelines.](#)

Student Photo Identification Cards

Students will receive a school photo identification card towards the end of the first month of school. If a student misplaces their identification card, they can visit the front office to purchase a replacement card.

Public Displays of Affection (PDA)

Leroy Greene Academy is focused upon creating a positive learning environment. Behavior expectations should mirror business-professional standards, and inappropriate displays of public affection are to be avoided.

Tier 1 Procedure and Related Consequences

Tier 1 Misbehaviors are those that can be adequately redirected at the time and in the setting in which they occur, and which do not require formal observation or admin intervention. Such examples could include not following directions, excessive talking, being out of one's seat, not completing work, being out of class for too long, or light misuse of equipment.

The related consequence for a Tier 1 misbehavior might include teacher conference with student, teacher or support staff redirection, loss of privileges, and re-teaching the expectation.

Tier 2 Procedure and Related Consequences

Tier 2 Misbehaviors can also be corrected at the time and the setting in which they occur. Other staff members should be notified and the behaviors documented so if a pattern occurs we can respond appropriately. Documentation of Tier 2 Misbehaviors is required. Examples could include refusal to do work, habitual use of equipment, continued instances of previously addressed Tier 1 Misbehaviors.

The related consequences for a Tier 2 Misbehavior might include an out-of-class referral from the teacher or support staff, parent contact, meeting with a counselor or administrator to discuss a more appropriate response, the loss of privileges, and reteaching the expectation.

Tier 3 Procedure and Related Consequences

Tier 3 Misbehaviors are serious misbehaviors that require immediate administrative involvement and formal documentation. Examples could include any violation of California Education Code, such as injury to person, possession of a controlled substance, possession of weapon, engaging in bullying or hazing, and intent to cause harm.

The related consequences for a Tier 3 Misbehavior might include suspension or expulsion from Leroy Greene Academy and Natomas Unified School District, per Board approval.

Student Supports and Resources (Differentiated Layers of Support)

MTSS stands for Multi-Tiered Systems of Support. It is an integrated, comprehensive framework that includes the state academic standards, initial classroom instruction, differentiated learning, student-centered learning, individualized student needs, and the alignment of school systems necessary for all students' academic, behavioral, and social success.

MTSS addresses all students at Tier 1 first. Students who demonstrate that they need additional support in academics, social-emotional / behaviors, or attendance will receive the supports listed in Tier 2. If those supports are still not meeting the individual students' needs, LGA faculty and staff will utilize the Tier 3 supports. Leroy Greene Academy has many teams with representatives from all areas of campus that meet monthly to discuss students' needs. We are fortunate to have a full time school social worker and a full time school psychologist and a part time speech language pathologist on site as well as two full

time counselors and a full time college and career coordinator.

	Academic Supports	Social-Emotional / Behavioral Supports	Attendance Supports
Tier 1	-First, best instruction in classrooms with credentialed teachers -Access to rigorous curriculum like PreAP / AP/ CTE courses -Differentiated instruction -College and Career access and planning -Individual student meetings with counselor -Attend office hours	-Teaching and utilizing systems of positive behavior, interventions and support -Positive learning environment -COST meetings -Encouraging connection and belonging through co- and extracurricular groups on campus -Recognition and celebration of student successes -Personal contact home -Individual student meetings with counselor	-Regular student activities, presentations and events -Student and family engagement through celebrations, events and parent groups -Individual student meetings with counselor -Positive attendance recognitions
Tier 2	-Peer Tutoring -Programs such as: Friday Night Live -Attend office hours -Differentiated instruction -Student Success Plans and Student Support Teams	- Behavioral Interventions -Conferences with administrators and counselors -Check in-check out systems -Student Success Plans and Student Support Teams -Social-emotional referral system	- Personal contacts home -Student Success Plans and Student Support Teams -Automated phone calls -Student Attendance Review Team- Interventions and support
Tier 3	-APEX credit recovery -Individualized Education Plans -English Language Development classes and support	- Regular counseling sessions -School psychologist interventions	- Home visits with a student support team -Student Attendance Review Board and legal interventions

Title IX (Prohibition of Sex Discrimination)

Title IX of the Education Amendments of 1972 ("Title IX"), implemented at 34 C.F.R. § 106 *et seq.*, provides that no person shall, on the basis of sex, be excluded from participation in, be denied the benefits of, or be subjected to discrimination under any academic, extracurricular, research, occupational training, or other education program or activity operated by an entity, including a K-12 school district, that receives federal financial assistance. Sex discrimination includes discrimination based on sex stereotypes; sex characteristics; pregnancy or related conditions; parental, family or marital status; and sexual orientation. (34 C.F.R. §§ 106.10; 106.20.)

In compliance with Title IX, the Natomas Unified School District ("District") prohibits sex discrimination in any education program or activity that it operates, including but not limited to student programs and/or activities and employment.

Inquiries about Title IX may be referred to the District's Title IX Coordinator, the U.S. Department of Education's Office for Civil Rights, or both.

Title IX Coordinator

The following is the contact information for the District's Title IX Coordinator(s):

Shannon Henry - Student-Related
Director of Safety and Safe Schools
1901 Arena Blvd. Sacramento, CA 95834



(916)567-5501

Sarah Laws - Employee-Related
Coordinator III - Human Resources
1901 Arena Blvd. Sacramento, CA 95834



(916)561-5211

Laura Westlake - Employee-Related
Coordinator III Human Resource
1901 Arena Blvd. Sacramento, CA 95834



(916)567-5720

Leroy Greene Academy School-Parent Compact

Leroy Greene Academy receives funding under Title 1, Part A of the Elementary and Secondary Act (ESEA) and must develop a written school-parent compact jointly with parents for all children participating in Title 1, Part A activities, services and programs. The compact is part of the school's written parental involvement policy developed by the school and parents under section 1118(b) of the ESEA. This compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership that will help the students achieve the State's high academic standards.

As a Parent I will...

- Attend personalized learning conferences (Parent Teacher Conferences) for my child and then carry out my part of the plan with my child at home. Specific academic strategies will be discussed at the personalized learning conference.
- Read the materials my child brings home and return all requested correspondence.
- Send my child to school regularly and on time.
- Expect my child to follow school rules and support the school's efforts to ensure a safe learning environment.
- Provide a safe and supportive environment for the student to grow and develop.
- Discuss report cards, behavior reports, and other assessments of performance or achievement with my child.
- Attend quarterly school functions to show support and commitment of my child's education.
- Become actively involved in the school through volunteering in my child's classroom, PTA, and attending parenting workshops and family night activities.

As a Student I will...

- Always do my best in my work and in my behavior.
- Attend school regularly and arrive on time.
- Bring needed materials to class and complete assignments on time.
- Assist in keeping my school safe and clean.
- Respect the personal rights and property of others.
- Demonstrate life skills by being safe, being kind and being productive in all areas of my academics and school, that is the CLAW.
- Make sure to give important papers/documents to my parents and return items to my teacher that require parental signatures.

As a Teacher I will...

- Know the content standards that students must master in my class for on-grade level performance.
- Use instructional models and teaching strategies to meet the needs of all learners in my class.
- Assess student achievement regularly and communicate progress of areas of concern to students and parents through frequent progress reports, interim reports and report cards.
- Parents will have access to me before school, during my planning time, after school, by telephone, or email.
- Provide a print-rich environment in my classroom.

- Create conditions for learning in my class and establish procedures for effective classroom management. Help each child grow to his or her potential.
- Show respect, care, and concern for each student.
- Demonstrate professionalism in all areas of my work.
- Take an active role in communicating with parents and engaging them in their child's learning.
- Enforce class and school rules fairly and consistently.
- Encourage parents to attend quarterly activities at the school with their children.
- I will provide classroom activities that engage parents in student learning both during and after school hours.

As a Principal I will...

- Provide staff with the proper tools needed to help move children in their academic development and success to be college and career ready..
- Provide staff development and training for all staff members in academics, discipline and parental involvement.
- Be an active presence in classrooms.
- Monitor students' progress reports, interim reports, and report cards.
- Make sure parents have reasonable access to the administrative team as well as all staff members.
- Encourage and provide parents with quarterly activities at the school to participate in with their children.
- Encourage community involvement within the school and foster networks with local businesses to help enrich the school environment.

Teacher's Signature:

Principal's Signature:

Parent/Guardian's Signature:

Student's Signature:



LEROY GREENE ACADEMY