



Pittsburgh Langley PreK-8

Student Handbook 2026-2027

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PRINCIPAL'S WELCOME

Welcome to Pittsburgh Langley PreK–8

Dear Langley Students, Families, and Community Members,

Welcome to Pittsburgh Langley PreK–8! It is my pleasure to welcome you to our school community as we begin another exciting year of learning, growth, and achievement.

At Pittsburgh Langley PreK–8, our vision is to foster a community of lifelong learners through a respectful, inclusive, and nurturing environment where every student is valued, supported, and challenged to reach their fullest potential. As a community school, we are committed to educating the whole child by addressing not only academic needs, but also students' social, emotional, and physical well-being.



We believe that students learn best when they feel safe, supported, and connected. Through strong partnerships with families and community organizations, we provide resources, enrichment opportunities, and supports that help remove barriers to learning and promote overall wellness. Our goal is to ensure that every student is known, cared for, and empowered to succeed.

Through rigorous, standards-aligned instruction and data-driven practices, our students develop the critical thinking, problem-solving, and communication skills necessary for success in high school, college, careers, and beyond. Our educators engage in continuous learning and collaboration to ensure equitable access to high-quality instruction and to meet the diverse needs of all learners.

At Langley, students are encouraged to take ownership of their learning, demonstrate academic growth, and contribute positively to our school community. We strive to cultivate responsible citizens who show respect for themselves and others while embracing opportunities to learn and grow.

This handbook contains important information about our school's expectations, procedures, and programs. We encourage you to review it with your child and refer to it throughout the school year. A strong partnership between home and school is essential to student success, and we value the role families play in supporting our students every day.

Thank you for your continued support and partnership. Together, we will create a safe, supportive, and engaging environment where every voice is valued; every child is nurtured, and all students are prepared to thrive as lifelong learners and responsible citizens.

We look forward to a wonderful year ahead!

Sincerely,

Quinci Wasserman

Principal, Pittsburgh Langley PreK–8

SCHOOL INFORMATION



Pittsburgh Langley PreK-8

2940 Sheraden Blvd, Pittsburgh, PA 15204

Phone: 412-529-2100

Fax: 412-778-2106

Office Email: kgramz1@pghschools.org

Website: pghschools.org/schools/k-8/langley

[Staff Directory - Langley Link](#)

School Colors Maroon, White, and Gray

School Mascot Mustang

School Motto Safe, Proud, Respectful, and Responsible

VISION AND MISSION

Mission Statement

At Pittsburgh Langley PreK–8, we are committed to educating the whole child by providing a safe, inclusive, and supportive learning environment that promotes academic excellence, social-emotional growth, and overall well-being. Through strong partnerships with families and community organizations, we remove barriers to learning, ensure equitable access to opportunities, and empower every student to achieve success.

Vision Statement

Pittsburgh Langley PreK–8 will foster a community of lifelong learners where every student is valued, supported, and challenged to reach their fullest potential. Through high-quality instruction, meaningful relationships, and a commitment to continuous growth, students will develop the knowledge, skills, and character necessary to become responsible citizens, critical thinkers, and successful contributors to their communities and beyond.

Our Commitment

We believe that students learn best when they feel safe, connected, and supported. Together, we will cultivate a respectful and nurturing school community where every voice is valued, academic achievement is celebrated, and all students are prepared to thrive as lifelong learners.

COMMUNICATION PROCEDURES

Communication and Family Engagement

Contacting the School

Families may contact Pittsburgh Langley PreK–8 using the school's main phone number, fax number, or office email address listed in this handbook.

Effective communication between school and home is essential to student success. Pittsburgh Langley PreK–8 utilizes several communication platforms to keep families informed, including:

- TalkingPoints
- School email communications
- Langley's Facebook page
- Monthly family newsletters

These communication tools provide important information regarding school events, programs, academic updates, announcements, and school closings or delays. We encourage all families to regularly review these resources to stay connected and informed.

Facebook: @8Pittsburgh

TalkingPoints: families.talkingpts.org/welcome

Parent School Community Council (PSCC)

The Parent School Community Council (PSCC) is an important part of the Langley community. The PSCC brings together families, staff, and community members to share ideas, discuss school initiatives, and collaborate to support student success.

PSCC meetings are held on the **first Monday of each month**. All parents, guardians, family members, and community stakeholders are encouraged to attend and participate.

We welcome and value the partnership of all families and community members as we work together to support our students.

BELL SCHEDULES

Breakfast and morning meetings take place daily from 8:25-8:40 a.m.

Regular Bell Schedule

Time	Activity
8:25 – 8:40 AM	Arrival & Breakfast
8:42 – 9:12 AM	Intervention
9:12 – 9:57 AM	Period 1
9:57 – 10:42 AM	Period 2 / Homeroom
10:42 – 11:27 AM	Period 3
11:27 AM – 12:12 PM	Period 4
12:12 – 12:57 PM	Period 5 / K–5 Lunch
12:59 – 1:44 PM	Period 6 / Grades 6–8 Lunch
1:45 – 2:30 PM	Period 7
2:30 – 3:15 PM	Period 8
3:15 – 3:25 PM	Dismissal

Half-Day Schedules

Half-Day Schedule A

Dates: September 18, October 23, December 18, February 26

Time	Activity
8:25–8:40 AM	Morning Meeting, Breakfast, & Homeroom
8:40–9:20 AM	Period 1
9:20–10:00 AM	Period 2
10:00–10:40 AM	Period 3
10:40–11:20 AM	Period 7
11:20–11:42 AM	Lunch (in Homerooms)
11:42–11:47 AM	Homeroom / Prepare for Dismissal
11:47–11:55 AM	Bus Dismissal

Half-Day Schedule B

Dates: October 9, November 20, February 12, March 12

Time	Activity
8:25–8:40 AM	Morning Meeting, Breakfast, & Homeroom
8:40–9:20 AM	Period 2
9:20–10:00 AM	Period 3
10:00–10:40 AM	Period 7
10:40–11:20 AM	Period 8
11:20–11:42 AM	Lunch (in Homerooms)
11:42–11:47 AM	Homeroom / Prepare for Dismissal
11:47–11:55 AM	Bus Dismissal

Note: Intervention is canceled on all Half days.

Two-Hour Delay Schedule

Breakfast is not served on two-hour delay days.

Time	Schedule A	Schedule B	Schedule C
10:25–10:40 AM	Homeroom & Community Time	Homeroom & Community Time	Homeroom & Community Time
10:42–11:27 AM	Period 1	Period 2	Period 3
11:27 AM–12:12 PM	Period 4	Period 4	Period 4
12:12–12:57 PM	Period 5 (K–5 Lunch)	Period 5 (K–5 Lunch)	Period 5 (K–5 Lunch)
12:59–1:44 PM	Period 6 (6–8 Lunch)	Period 6 (6–8 Lunch)	Period 6 (6–8 Lunch)
1:45–2:30 PM	Period 7	Period 7	Period 7
2:30–3:15 PM	Period 8	Period 8	Period 8
3:15–3:25 PM	Dismissal	Dismissal	Dismissal

Schedule Rotation

- **1st Delay:** Schedule A
- **2nd Delay:** Schedule B
- **3rd Delay:** Schedule C
- **Additional Delays:** Repeat the cycle (A → B → C)

Remote Learning Bell Schedule

2026–2027 School Year

During remote learning days, students are expected to log in on at 8:40 A.M. and attend all scheduled instructional periods. The remote learning schedule is outlined below.

Period	Time
Intervention	8:40 – 9:12 AM
Period 1	9:12 – 9:57 AM
Period 2	9:57 – 10:42 AM
Period 3	10:42 – 11:27 AM
Period 4	11:27 AM – 12:12 PM
K–5 Lunch (Period 5)	12:12 – 12:57 PM
Lunch Transition	12:57 – 12:59 PM
6–8 Lunch (Period 6)	12:59 – 1:44 PM
Transition to Period 7	1:44 – 1:45 PM
Period 7	1:45 – 2:30 PM
Period 8	2:30 – 3:15 PM
Homeroom	3:15 – 3:25 PM

SCHOOL CALENDAR

The 2026-2027 District Calendar can be found [HERE](#). [Langley Calendar](#)

Event	Date
#PittsburghForPPS Back to School Event	8/17/2026
First Day of School: All Grades Except Kindergarten	8/24/2026
First Day of School: Kindergarten	8/27/2026
No School: Labor Day	9/7/2026
4th Annual Take a Child to School Day	9/17/2026
Half Day	9/18/2026
No School: Yom Kippur	9/21/2026
Q1 Interim Progress Report	10/6/2026
Parent-Teacher Conferences (6-12, 9-12, Special, South Hills, EHS)	10/12/2026
Parent-Teacher Conferences (Early Childhood, PreK-5, PreK-8, 6-8)	10/16/2026
Half Day	10/23/2026
No School: Election Day	11/3/2026
No School: Veterans Day	11/11/2026
Q1 Report Cards Distributed	
Half Day	11/20/2026
Thanksgiving Break 11/26/2026-11/27/2026	
Q2 Interim Progress Report	12/15/2026
Half Day	12/18/2026
Winter Break 12/24/2026-1/1/2027	
No School: MLK Day	1/18/2027
No School	1/19/2027
No School	1/20/2027
Q2 Report Cards Distributed	2/1/2027
Half Day	2/12/2027
Black Men Read	2/25/2027
Half Day	2/26/2027
Q3 Interim Progress Report	3/2/2027
Parent University	3/6/2027
No School: Eid al-Fitr	3/10/2027
Half Day	3/12/2027
Spring Break 3/22/2027-3/26/2027	
Women Who Lead	3/31/2027
Q3 Report Cards Distributed	4/15/2027
Q4 Interim Progress Report	5/12/2027
29th Annual Take a Father to School Day	5/14/2027
No School: Election Day	5/18/2027
No School: Memorial Day	5/31/2027
Breakfast of Champions	6/7/2027
Last Day of School	6/8/2027
Q4 Report Cards Distributed	6/17/2027

Testing Dates	
Keystone Exams Winter	1/4/2027-1/15/2027
PSSAs English Language Arts	4/26/2027-4/30/2027
PSSAs Math, Science, Make-ups	5/3/2027-5/7/2027
Keystone Exams Spring	5/17/2027-5/28/2028

School Board Meetings		
Agenda Review	Public Hearing	Legislative Meeting
8/19/2026	8/24/2026	8/26/2026
9/16/2026	9/22/2026	9/23/2026
10/21/2026	10/26/2026	10/28/2026
11/18/2026	11/23/2026	11/24/2026
12/16/2026	12/21/2026	12/23/2026
1/20/2027	1/25/2027	1/27/2027
2/18/2027	2/22/2027	2/24/2027
3/17/2027	3/29/2027	3/31/2027
4/20/2027	4/26/2027	4/28/2027
5/19/2027	5/24/2027	5/26/2027
6/23/2027	6/28/2027	6/30/2027
7/21/2027	7/26/2027	7/28/2027

ATTENDANCE

Absence is defined as non-attendance in school, for an individual class, the entire school day, or a combination of both.

An excused absence consists of any of the following reasons.

Illness

Upon receipt of satisfactory evidence of mental, physical, or other urgent reasons, a parent's written note will excuse a student's absence. Please note: a maximum of ten (10) days of cumulative absences verified by parental notification may be permitted during a school year. All absences beyond ten (10) cumulative days require an excuse from a physician.

Health Care

A student may be excused during school hours to obtain non-school professional health care, including emergency care, hospitalization and/or quarantine. Documentation from treating licensed health care professionals shall be obtained and provided to the school.

Bereavement

A student may be temporarily excused from school for bereavement and/or to attend the funeral of a family member. All such excuses must be reported to and approved by the school principal or their designer.

Religious Holiday/ Religious Instruction

A student shall be excused from school for absences occasioned by the observance of a student's religion recognized by the board of education as a bona fide religious holiday.

Weather Emergency

A student may be excused from school for weather emergencies, impassible roads, and school transportation issues. The school principal or their designee determines whether a student's absence will be excused for these reasons.

Involuntary Exclusions

A student who is lawfully absent from school or class due to involuntary exclusions shall be excused. An involuntary exclusion includes suspensions, in school and out of school, temporary alternate placements, and incarceration or home detention.

School Approved Activities

A student absents from school or class due to participation in a school, principal or teacher approved activity, including, but not limited to field trips, educational vacations, assemblies, counseling or support groups, mentoring or tutoring shall be lawfully excused.

Other Principal Approved Excusals

A school principal or their designee may excuse a student from attendance for lawful reasons including field trips, educational vacations, assemblies, counseling, support groups or college visitation trips.

Unexcused Absence (Unlawful Absence)

All absences that are not excused in pursuit of this policy will be considered unexcused. If a student is under the age of 17, then an absence that is not excused will be considered unlawful and unexcused. Any absences beyond ten (10) cumulative days will not be excused. Parents are only able to present the school with written excuses for a total of ten (10) calendar school days.

- An attendance letter will be sent to the parent/guardian by the school social worker after one (1) unexcused absence and after two (2) unexcused absences.
- A third (3) unexcused absence will result in legal notice being sent to the parent and a truancy elimination plan conference with the parent will be required.
- After the fourth (4) unexcused absence, a citation will be filed at the district magistrate, and fines may be imposed.
- After ten (10) unexcused absences, a referral will be made to the truancy prevention program and office of children, youth and families.

ACADEMICS

Kindergarten-5th Grade

Math, English Language Arts, Intervention, Writing, Social Studies, Science, & Related Arts
(Rotation involving Library, Music, Art, Physical Education, & Technology Education)

6th-8th Grade

Math, English Language Arts, Intervention, Social Studies, Science, & Related Arts
(Rotation involving Library, Music, Art, Physical Education, & Technology Education)

PPS Course Catalog

Please click the link here for the [PPS Course Catalog](#).

ACADEMIC INTEGRITY

The Board seeks to encourage the full participation of all students in a system of academic integrity which precludes any form of academic dishonesty and seeks to foster positive parental involvement in promoting evaluation based upon the student's efforts and accomplishments.

ATHLETICS/EXTRACURRICULAR ACTIVITIES

Athletics

Pittsburgh Langley grades 6-8 provides student athletes with the opportunity to participate in the following sports:

Fall Sports Activities	Winter Sports Activities	Spring Sports Activities
• Flag Football (Co-Ed) • Volleyball • Cross Country (Co-Ed)	• Basketball • Wrestling (Co-Ed) • Swimming	• Soccer

Eligibility Guidelines

Before a student athlete may participate on an athletic team, they must be academically eligible and have a completed PIAA physical turned into the faculty manager. Participation on a sports team teaches students specific skills necessary to develop his/her individual skill level, knowledge of the rules for the game, good sportsmanship, cooperation, leadership, discipline, self-confidence, good character and an appreciation for the importance of practice. Students will learn to set goals and follow through with them; they will understand winning is measured by more than just the score of the game, and they will learn to win and lose with grace and sportsmanship. Students are expected to accept and understand that participation on an athletic team is a privilege and a serious responsibility as he/she represents our school and community. If you have any questions or need further information, please contact our Faculty Manager, Tammy Fischer, at (412)529-2100 ext. 2159 or tfischer1@pghschools.org.

1. Beginning with the Second Semester of the 2026-2027 school year, students with a 0—1.99 grade point average, at the end of the previous report period, shall be considered ineligible under this policy; and shall be required to wait for the issuance of the next interim report card or end of quarter report card (whichever comes first) to determine if said student has satisfied the grade point average to participate in the activity.
2. When determining eligibility for programs beginning at or before the start of the school year, eligibility will be based on whether the student has passed four (“4”) full credit subjects, and achieved a cumulative 2.0 GPA, during the previous school year.
3. Single report period grades are to be used as last previous grades only in determining academic eligibility for activities that are in progress once the school year begins.

4. If a student is found to be ineligible under this policy or under other applicable requirements due to having grades below those set forth above, or otherwise failing to meet other applicable eligibility requirements [7], the student shall not be permitted to participate in any interscholastic athletics or extra and co-curricular activities until they meet the eligibility requirements.
5. The academic eligibility requirements set forth in this policy do not apply to cocurricular activities that provide academic credit.

Extracurricular Activities

Student Envoy Program

The Student Envoy Program provides students with opportunities to develop leadership skills while making a positive impact on the Langley school community. Student Envoys serve as role models by demonstrating responsibility, respect, and commitment to academic success.

Student Envoys work collaboratively with staff and peers to support school initiatives, welcome visitors, assist with school events, and promote a positive school climate. They also help encourage school attendance, recognize student achievements, and contribute to community-building activities throughout the year.

Participation in the Student Envoy Program is a privilege. Students are expected to:

- Demonstrate positive behavior and responsible citizenship.
- Maintain regular school attendance.
- Follow school expectations and procedures.
- Serve as positive role models for their peers.
- Participate in assigned leadership activities and events.

Through the Student Envoy Program, students gain valuable leadership, communication, and teamwork skills while helping to strengthen the Langley community.

Additional information regarding eligibility, meeting schedules, and participation requirements will be provided by Ms. Eiker at the start of the school year.

Energy Patrol

Here's a polished version that keeps all of the original information while improving grammar, flow, and readability:

Energy Patrol

The Energy Patrol is a small group of students who monitor Langley's water and energy usage. Once each week, students travel throughout the building, recognizing classrooms that use lighting only when students and staff are present.

Students also provide gentle reminders to turn off lights when rooms are unoccupied to help conserve energy. In addition, they check and monitor restrooms to ensure that water is turned off, note any repairs that may be needed, and communicate those concerns to the custodial staff.

These students work throughout the school year to help ensure that Langley remains a green and healthy school dedicated to doing our part to keep our Earth clean.

If you have any questions or would like more information about Energy Patrol, please contact Mr. Laurie at (412) 529-83135 or slaurie1@pghschools.org.

Police Athletic League (PAL) After-School Boxing Gym

As a community school, we strive to provide during and after-school opportunities for our students and families. Our PAL Boxing Gym, located in our basement, provides students from the ages of 8-18 an opportunity to learn the art of boxing, train with licensed boxing trainers, and receive mentorship. If you have any questions about the PAL Boxing Gym, please contact Executive Director/Head Trainer, Christopher Ralph at christopherralph633@gmail.com.

DRESS CODE

The Board of Education adopted a policy regarding dress codes in 1991 for all students attending PPS. The dress code is adopted to foster the health, safety, and welfare of students and the maintenance of a positive learning environment. As a school district, we recognize the right of students to freedom of expression in speech and the wearing of apparel.

No student shall wear any apparel or jewelry that by words, signs, pictures, or any combination thereof, appearing on said clothing or on jewelry which advocates or promotes sexual activity or violence, or the use of alcohol or drugs or demeans or degrades another because of race, sex, gender (including gender identity or expression), religious persuasion, national origin or disability. No student shall also wear revealing attire that permits the exposure of undergarments or private body parts. Students have the right to dress in accordance with their stated gender identity and/or expression within the constraints of the dress code.

Pittsburgh Langley PreK-8 is not a uniform school. However, it is important that all students follow the important guidelines below for student dress. Students that are found wearing clothing that is too revealing will be asked to change. Failure to comply with any staff members' requests can result in disciplinary action. Highly mobile/vulnerable students shall be provided with adequate time and support to ensure that they are aware of and comply with the dress code.

Students should wear:	Students should not wear:
• Appropriately length shorts • Shirts fully covering midriff • Shoes	• Extra ripped/holey jeans • Crop tops • Hats or bonnets • Slippers/house shoes • Pajamas • Sunglasses • Hats

Shoe Requirements

For Physical Education, students are required to wear closed toed shoes with a back. Students in violation of appropriate PE and recess shoes will not receive full PBIS points per class period.

ELECTRONIC DEVICES

Student Electronic Device Policy

To promote a safe, focused, and distraction-free learning environment, Pittsburgh Langley PreK–8 follows Pittsburgh Public Schools Board Policy 216 regarding student electronic devices.

Electronic Devices

Electronic devices include, but are not limited to:

- Cell phones and smartphones
- Smartwatches capable of communication
- Tablets and personal laptops not issued by the district
- Personal gaming systems
- Digital cameras and recording devices
- Smart glasses and other wearable technology
- Any personal device capable of recording, messaging, accessing the internet, or storing data

School-Day Expectations

Students may bring electronic devices to school; however, devices may not be used or accessed during the school day.

Upon arrival:

1. Students must power off their electronic devices.
2. Students must turn in their devices according to school procedures.
3. Devices will be securely stored by school personnel throughout the school day.
4. Devices will be returned to students at dismissal.

Electronic devices may not remain accessible to students in backpacks, pockets, or lockers during the school day.

Pittsburgh Langley Procedures

Grades K–2

- Devices are collected during morning intake
- Devices are stored in designated bins and securely managed throughout the school day
- Devices are returned at dismissal

Grades 3–8

- Existing procedures remain in place
- Devices are collected during morning intake
- Devices are stored in designated bins during the school day
- Devices are returned at dismissal

Communication During the School Day

Because electronic devices are not accessible during the school day, families who need to contact their child should call the school's main office. Students who need to contact a parent or guardian during the school day must request permission from school staff.

Policy Violations

Students who possess or use an electronic device during the school day without authorization will be subject to the following consequences:

First Violation

- Device is confiscated
- Parent/guardian is notified
- Device is returned to the student at the end of the school day
- Student receives a reminder of school expectations

Second Violation

- Device is confiscated
- Parent/guardian is notified
- Device must be picked up by a parent or guardian

Repeated Violations

- Progressive disciplinary consequences may be assigned in accordance with the Pittsburgh Public Schools Code of Student Conduct
- Students may lose the privilege of bringing electronic devices to school

Privacy and Safety

Students may not use electronic devices to:

- Photograph, record, or film others without permission
- Share images or recordings taken on school property
- Engage in bullying, harassment, intimidation, or other inappropriate behavior
- Create, possess, or distribute obscene, illegal, or inappropriate content

Violations may result in school disciplinary action and, when required by law, referral to law enforcement.

Responsibility for Personal Property

Students bring electronic devices to school at their own risk. Pittsburgh Public Schools and Pittsburgh Langley PreK–8 is not responsible for the loss, theft, or damage of personal electronic devices brought to school.

GRADING

Students and families will receive an interim report and report card every quarter (approximately every nine weeks). Students will have multiple grades in each subject (see below for specific requirements).

Families have continuous access to student grades through Home Access Center (HAC), a web-based portal that provides real-time information on student progress. It is important that grades remain accurate and up to date throughout the marking period.

If a student with an exceptionality is in danger of receiving a failing grade, the school team will ensure that the student’s IEP Case Manager and parent/guardian are contacted promptly.

In addition, each student will receive a citizenship mark in every class to reflect on behavior and engagement. Citizenship marks are represented as follows: O (Outstanding), S (Satisfactory), and U (Needs Improvement).

Grading Scale

Percentage Earned	Grade	GPA
90-100%	A	4.0
80-89%	B	3.0
70-79%	C	2.0
60-69%	D	1.0
50-59%	E	0.0

Families can check their students’ grades at any time through the eSchoolPLUS Home Access Center (HAC), a convenient web portal that provides real-time access to academic information.

Important Update: Report cards will no longer be mailed home in any PPS schools. Families should review all interim reports and report cards directly in HAC. A full list of dates when interim reports and report cards will be available in HAC will be shared, and reminders will be sent throughout the school year via TalkingPoints.

Gradebook Expectations (ELA & Math)

Grades 1–2

- *Interim Reports:* At least 4 graded assignments per student
- *End of Report Period:* At least 9 graded assignments and 2 comments per student

Grades 3–5

- *Interim Reports:* At least 4 graded assignments and 2 comments per student
- *End of Report Period:* At least 9 graded assignments and 2 comments per student

Grades 3–8 (Social Studies & Science)

- *Interim Reports:* At least 4 grades per student
- *End of Report Period:* At least 9 grades per student
- Comments are required for interim and end-of-report periods on an individual student basis in the following situations:
 - Student has a D or E overall grade
 - Student is missing 60% or more of homework
 - Student is disrupting their own learning or the learning of others
 - Student is receiving modified assignments as a student with an exceptionality

Grades 6–8

- *Interim Reports:* At least 4 graded assignments and 2 comments per student
- *End of Report Period:* At least 9 graded assignments and 2 comments per student

HOMEWORK PROCEDURES

Homework should align with student practice of specific skills. It should include a variety of meaningful activities that support and reinforce classroom learning. Staff are expected to implement an effective system for assigning, collecting/checking, and evaluating homework to ensure students are held accountable for their learning.

Guidelines

Kindergarten:

Students will be assigned weekly homework, including a packet and reading log.

Grades 1–2:

Students will be assigned homework four nights per week for a maximum of 20 minutes per night.

Grades 3–5:

Students will be assigned homework four nights per week for a maximum of 30 minutes per night.

Grades 6–8:

Students will be assigned homework four nights per week for a maximum of 45 minutes per night.

HEALTH SERVICES

Illness, Injury, and Medications

In the event of illness or injury, students will be cared for by the school nurse. If emergency medical treatment is required, parents/guardians will be contacted immediately. It is essential that the school has a valid emergency telephone number where a parent/guardian can be reached, as well as the name and telephone number of the student's family doctor on file. Please return all Emergency Care Forms to the main office by Monday, August 31, 2026.

Medication Procedures

When medication must be brought to school, the following procedures must be followed:

- Medication must include a current prescription label with the child's name, medication identity, dosage instructions, doctor's name, and prescription date.
- A note, dated and signed by both the parent and physician, must be provided and include the student's name, dosage amounts, specific times for administration, and any additional instructions as needed.
- All medications must be left in the nurse's office and will be administered by the school nurse. This includes asthma inhalers, which will be stored in the nurse's office and made available as needed. A prescription is also required for inhalers.
- Over-the-counter medications such as antacids, pain relievers, and cough drops may only be provided by the school nurse.

If you have any questions, please contact Langley Nurse Maria at (412) 529-2100 ext. 83184 or mdistefano1@pghschools.org.

INFORMATION TECHNOLOGY/ACCEPTABLE USE

Students are responsible for appropriate behavior and care of all school computers. All students and families must review and sign the PPS Acceptable Use Policy. Students may not use any school technology until this form is returned. Students who violate this policy will be subject to disciplinary action as outlined in the Student Code of Conduct, including loss of all technology privileges for the remainder of the school year.

Guidelines: General Use

- Do not damage or alter hardware or software.
- Do not alter anything on the hard drive.
- Do not install or download any software.
- Report any malfunctions or glitches to your teacher immediately.
- Do not damage or disrupt the computer network in any way.
- Do not violate copyright laws.
- Do not send, view, or display offensive messages or images.
- Do not share your password with anyone.
- Immediately notify your teacher if you accidentally access materials that violate appropriate use guidelines.
- Do not change computer settings such as backgrounds, screensavers, or other system preferences.

STUDENT SUPPORT SERVICES

Langley Positive Behavior Intervention & Supports (PBIS)

Our PreK–8 schoolwide behavior matrix of safe, proud, respectful, and responsible serves as the foundation for classroom expectations, routines, structures, and rules, as well as individual student behavior supports. These expectations are intentionally connected to the schoolwide behavior matrix and are seamlessly integrated into classroom instruction.

Throughout the school year, students will be recognized for demonstrating positive behaviors aligned to one or more of our expectations. All students in PreK–8 have the daily opportunity to be acknowledged and praised by staff for demonstrating safe, proud, respectful, and responsible behavior.

Ron Clark Academy House System (Grades 6–8)

Pittsburgh Langley PreK–8 implements the Ron Clark Academy House System in grades 6–8 to build community, increase student engagement, and promote positive behavior, leadership, and academic success.

The House System organizes students across grade levels into “houses,” or small communities within the larger school. Each house includes students in grades 6–8 and is supported by staff members who serve as house mentors. Students remain in the same house throughout their middle school experience.

Through this system, students participate in structured activities, competitions, and celebrations that promote teamwork, school pride, and positive relationships. House points are earned for demonstrating positive behavior, academic effort, attendance, leadership, and school citizenship.

The House System is designed to:

- Strengthen relationships between students and staff
- Build a strong sense of belonging and school identity
- Encourage positive behavior and academic engagement
- Promote leadership, teamwork, and character development
- Support a positive and inclusive school culture

Additional information regarding house assignments, activities, and expectations will be shared with students and families throughout the school year.

Multi-Tiered System of Support (MTSS)

MTSS is a school model that integrates evidence-based problem solving for both academic and behavioral instruction. Instruction is delivered to students based on need and varies in intensity across multiple tiers. The goal of this need-driven decision-making model is that ALL Langley students achieve and/or exceed proficiency.

For more information on Langley's MTSS work, please contact Langley Social Worker Sarah Armenti at (412) 529-2100 ext. 83153 or sarmenti1@pghschools.org.

School-Based Counseling & Student Assistance Program (SAP)

K–4 families with questions or requests for additional information about school-based counseling or the SAP program should contact Social Worker Sarah Armenti at (412) 529-2153 or sarmenti1@pghschools.org.

Grades 5–8 families with questions or requests for additional information about school-based counseling or the SAP program should contact Social Worker Jennifer Scott at (412) 529-2178 or jscott7@pghschools.org

STUDENT EXPECTATIONS/PROCEDURES

Student Arrival Procedures

School doors open at **8:25 AM**. Students arriving after **8:40 AM** will be marked tardy and must enter through the **Sheraden Boulevard Main Entrance** to receive a tardy slip.

To ensure the safety of all students and staff, all students will pass through a metal detector upon entering the building. Families may not park in staff parking lots or enter the building to escort students to class.

Grades K–2

Students in grades K–2 enter through the **Chartiers Avenue Entrance** located on the side of the building. Families who are driving students to school should use Chartiers Avenue for drop-offs. School buses also unload on Chartiers Avenue; therefore, families should allow space for buses to safely enter and exit.

Students arriving after 8:40 AM must report to the Sheraden Boulevard Main Entrance to receive a tardy slip. All students will pass through a metal detector upon entry and must follow the school's electronic device procedures.

Grades 3–5

Students in grades 3–5 enter through the **Cafeteria Entrance** located at the rear of the building. Families who are driving students to school should use Chartiers Avenue for drop-offs. School buses also unload on Chartiers Avenue; therefore, families should allow space for buses to safely enter and exit.

Students arriving after 8:40 AM must report to the Sheraden Boulevard Main Entrance to receive a tardy slip. All students will pass through a metal detector upon entry. Electronic devices must be turned in upon arrival and will be returned at dismissal.

Grades 6–8

Students in grades 6–8 enter through the **Sheraden Boulevard Entrance** located at the front of the building.

Students arriving after 8:40 AM will be marked tardy and must report to the main office for a tardy slip. All students will pass through a metal detector upon entry. Electronic devices must be turned in upon arrival and will be returned at dismissal.

Thank you for your cooperation in helping us maintain a safe, orderly, and welcoming start to each school day.

Student Code of Conduct

A copy of the student code of conduct is mailed to families at the beginning of the school year. The code of conduct is also posted on the school webpage.

Bus/Van Expectations

The bus/van companies and drivers play an important role in getting our students here safely and on time. Students are expected to follow the Pittsburgh Public Schools (PPS) Code of Conduct and our school-wide expectations to and from school. Misbehavior and violations of safety procedures will not be tolerated and can result in short and long-term student removal from the bus/van. Students are not permitted to exit the bus/van and purchase items at our local stores before or after-school. Families will receive bus/van route information from the PPS Department of Transportation. Please make sure that students are at the bus/van stop ten minutes before their scheduled arrival.

Langley Dismissal Procedures

K-2nd Grade Students

All K-2nd Grade students will be dismissed at 3:25 pm at the Chartiers Ave entrance on Chartiers Ave. This is the same location that K-2nd Grade uses for arrival.

3-5th Grade Students

All 3-5th Grade students will be dismissed at 3:25 pm at the cafeteria entrance in the rear of the school. This is the same location that 3-5th Grade uses for arrival.

6-8th Grade Students

All 6th-8th Grade students will be dismissed at 3:25 pm at the Sheraden Blvd entrance on Sheraden Blvd in the front of the school. This is the same location that 6-8th Grade uses for arrival.

Langley Snack Procedures

All Langley students receive breakfast and lunch at school. Any snack foods or drinks that are not part of a packed lunch (e.g., sandwich, drink, or main course lunch item) will be confiscated upon student arrival. To avoid distractions during the school day, snack items that are not part of a packed lunch are not permitted. Families are asked to reinforce this expectation with students and monitor all items brought to school.

Metal Detectors

All students are required to enter the building through metal detectors, and all belongings (including bookbags, purses, etc.) will be searched.

In addition to items listed in the PPS Student Code of Conduct, students are not permitted to bring the following items:

- Aerosol sprays
- Perfume
- Slime
- Glass bottles or containers
- Open containers of any liquid (hot or cold)
- Purchased food items from neighboring stores that are not sealed or stored for lunch

Langley Tardy to School Procedures

It is essential that all students arrive at school on time every day. School doors open at 8:25 AM. Students who arrive after 8:40 AM will be marked tardy.

Families are asked to support students arriving on time each day, as we want to ensure students do not miss valuable instructional time.

VISITORS

We encourage and appreciate parent/guardian attendance at school-sponsored events. To help ensure a safe and orderly school environment, unannounced school visits are not permitted. Arrangements to meet with a staff member must be made at least 24 hours in advance.

Please note that the principal reserves the right to approve, deny, or reschedule a visit for a more appropriate time.

All visitors must report to the main office immediately upon entering the building, sign in using the visitor sign-in sheet, and obtain a Langley visitor pass. Under no circumstances may a visitor report directly to a classroom.

To ensure the safety and security of our students and staff, no individual will be permitted to remain in the school without a visitor's pass and a valid purpose for the visit.

APPENDIX

Policy 115 – Homework

This policy establishes expectations for meaningful, purposeful homework aligned to instructional goals. Homework should reinforce learning, be developmentally appropriate, and not excessive.

Policy 119 – Athletics & Extracurricular Activities

This policy governs student participation in athletics and extracurricular activities, including eligibility, academic expectations, conduct standards, and equitable access to programs.

Policy 204 – Attendance

Students are required to attend school regularly in accordance with Pennsylvania law. The policy outlines excused and unexcused absences, documentation, and procedures to support consistent attendance.

Policy 206 – Health Services

Outlines school health services including screenings, medical support, and procedures that ensure student health, safety, and readiness to learn.

Policy 209 – Grading and Reporting

Defines how student performance is assessed and communicated, including grading practices, report cards, and expectations for fairness and consistency.

Policy 211 – Graduation Requirements

Specifies the credit requirements and criteria students must meet to earn a diploma, aligned with state regulations.

Policy 212 – Student Code of Conduct

Establishes behavioral expectations and outlines disciplinary procedures to maintain a safe and respectful learning environment.

Policy 215 – Anti-Bullying

Prohibits bullying and harassment and outlines reporting, investigation, and intervention procedures to protect students.

Policy 216 – Electronic Devices

Governs student use of electronic devices. Devices may be used for educational purposes but are restricted during the school day to maintain a focused learning environment.

Policy 221 – Dress Code

Ensures student dress supports a safe, respectful, and inclusive environment while allowing appropriate self-expression.

Policy 226 – Academic Integrity

Prohibits cheating, plagiarism, and other forms of academic dishonesty, reinforcing ethical academic behavior.

Policy 231 – Homeless Students

Ensures educational stability and access for students experiencing homelessness in alignment with the McKinney-Vento Act. The policy outlines rights related to enrollment, transportation, and support services.

Policy 1004 – School Visitors

This policy outlines procedures for visitors entering school buildings, including sign-in requirements, identification, and approval processes to ensure a safe and secure environment for students and staff.

Annual Child Find Notice

Pittsburgh Public Schools conducts ongoing 'Child Find' activities to identify, locate, and evaluate children who may be eligible for special education services under the Individuals with Disabilities Education Act (IDEA). This includes children ages 3–21, including those who are homeless, wards of the state, or attending private schools. Families can request an evaluation if they suspect a disability impacting learning.



Students first
Always, in all ways.



Pittsburgh Public Schools (PPS) does not discriminate on the basis of race, color, national origin, sex, disability or age in its programs, activities or employment and provides equal access to the Boy Scouts and other designated youth groups. It is the policy of the Pittsburgh School District to make all services, programs and activities available and to provide reasonable accommodations to persons with disabilities. Please make requests for accommodations at least 72 hours before the scheduled event. For more information regarding accommodations, civil rights grievance procedures, please contact: Rachel Beers, Office of Employee Relations rbeers1@pghschools.org | 341 S. Bellefield Ave, Pittsburgh, PA 15213 | 412-529-HELP (4357)