



Pittsburgh Weil PreK-5

Student Handbook 2026-2027

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SUPERINTENDENT'S WELCOME

Dear Pittsburgh Public Schools Parents, Students, and Families,

Welcome to the 2026-2027 school year! Whether you are joining Pittsburgh Public Schools for the first time or returning for another exciting year, I am honored to welcome you to a community committed to helping every student learn, grow, and thrive.

At Pittsburgh Public Schools, we believe every student deserves access to a high-quality education in a safe, supportive, and inclusive learning environment. Our dedicated educators and staff are committed to preparing students for success in college, career, and life by fostering curiosity, creativity, critical thinking, and a lifelong love of learning.

This school handbook is an important resource designed to help you navigate the school year. Inside, you will find valuable information about District policies, school expectations, student supports, attendance, academic programs, extracurricular opportunities, health and safety procedures, and ways to stay connected with your school community. I encourage every family to review this handbook together and refer to it throughout the year.

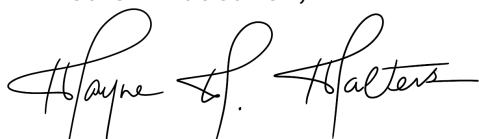
A successful school year is built on strong partnerships between schools, families, and the community. We know that students achieve more when the adults in their lives work together to support their learning and well-being. We invite you to stay engaged by attending school events, participating in Parent School Community Council (PSCC) meetings, communicating regularly with your child's teachers, and taking advantage of the many opportunities to share your voice and partner with us.

As we continue implementing our PPS Future-Ready Plan, we remain focused on creating learning environments where every student feels welcomed, valued, supported, and inspired to reach their full potential. Together, we are building stronger schools and brighter futures for every child.

Thank you for entrusting Pittsburgh Public Schools with your child's education. We look forward to a school year filled with learning, growth, achievement, and meaningful connections.

On behalf of the Board of Public Education and the entire Pittsburgh Public Schools team, welcome to an outstanding school year!

Yours in Education,



Dr. Wayne N. Walters

Superintendent, Pittsburgh Public Schools

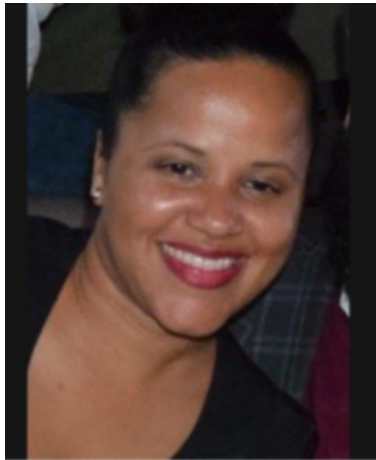


PRINCIPAL'S WELCOME

Dear Pittsburgh Weil Community,

Welcome to a new school year at Pittsburgh Weil! We are excited to welcome both returning and new families to our school community.

At Pittsburgh Weil, we are committed to providing a safe, supportive, and engaging learning environment where every student can grow and succeed. Our dedicated staff looks forward to helping each child reach their full potential.



We value our partnership with families and know that working together is key to student success. Thank you for trusting us with your child's education. We look forward to a wonderful year of learning, growth, and achievement together!

In Partnership,

Dr. Henderson, Pittsburgh Weil PreK-5

SCHOOL INFORMATION



Pittsburgh Weil PreK-5

2250 Centre Ave, Pittsburgh, PA 15219

Phone: 412-529-3840

Fax: 412-338-3848

Website: pghschools.org/schools/k-5/weil
[Staff Directory-Weil](#) (link)

School Colors Blue and Gold

School Mascot Eagle

School Motto Soaring to New Heights

VISION AND MISSION

Vision

Pittsburgh Weil will empower tomorrow's leaders through education and innovation as we aspire to instill a lifelong love of learning, a sense of purpose, and the confidence to pursue their dreams.

Mision

At Pittsburgh Weil Elementary School, we are dedicated to nurturing the minds and hearts of our students, empowering them to reach their fullest potential. Our mission is to create a dynamic learning environment that is culturally responsive and where every child is valued, supported, and inspired to excel academically, socially, and emotionally.

We believe in fostering a strong sense of community that celebrates diversity and promotes inclusivity. We strive to cultivate a love for learning, critical thinking, and creativity, equipping our students with the knowledge and skills necessary to thrive in an ever-changing world. Our mission is to prepare our students to become responsible, compassionate, and empowered citizens who contribute positively to society.

COMMUNICATION PROCEDURES

Contacting the School

Please see the previously listed phone number and fax number to contact our school. The administration and staff at Pittsburgh Weil are committed to creating and maintaining positive relationships with our families. We welcome and encourage open communication. If you have any questions or concerns, please make your child's teacher the first point of contact. We have many opportunities for open communication including, in-person, Talking Points, LiveSchool, phone, email, and text messaging. If you have contacted a teacher or a staff member and still need more assistance, please contact the main office at 412-529-5307 for additional assistance.

Social Media

To stay up to date on current events at Pittsburgh Weil, please follow us on Facebook [@Pittsburgh Weil PreK-5](#)

Newsletter

At the beginning of each month, families will receive newsletters with helpful tips about academics, social emotional learning, and parent support. Other information such as important events will also be shared via the newsletter. Check your students' backpack at the beginning of each month for this valuable communication tool.

Talking Points

The second-best way to communicate with us is by using the TalkingPoints App. Go to the App setting on Apple or Google Play Store and download the app Families Talking Points. If your phone number is correct in the system, you can receive and send messages.

Office Hours

Doors open for breakfast at 7:55 each morning. If you would like to meet with a staff member or the principal, please call 412-529-5327 and make an appointment. We want to ensure that your questions and/or concerns are addressed.

Parent and Family Conferences

Family teacher conferences are scheduled during the first grading period. This is an opportunity to meet with the school staff and learn about your child's academic progress. Parents/guardians are welcome to schedule conferences with teachers at any time throughout the year but are reminded to call (412)529-5327 in advance to arrange a conference time.

BELL SCHEDULES

Regular Day		2 Hour Delay			Half Day-Early Dismissal				Remote Learning
Time	Activity	Time	A	B	Time	1	2	3	Remote Schedule
7:55-8:20	Breakfast	9:55	Breakfast	Breakfast	7:55-8:20	Breakfast	Breakfast	Breakfast	7:25-8:25 Meeting / Planning Time (Dr. Henderson)
8:20-8:40	Homeroom	9:55-10:10	Homeroom	Homeroom	8:20-8:40	HR	HR	HR	8:30-9:00 Homeroom-Wayfinder SEL Activity (Homeroom Teachers; PSE, Related Arts & Support Staff)
8:40-9:23	Per. 1	10:10-10:40	Per. 1	Per. 8	8:41-9:22	Per. 1	Per. 3	Per. 7	9:00-10:00 ELA K,1,2,3,5 (Reading Teachers) / 4th Grade Math (Loalbo & Burkes)
9:23-10:06	Per. 2	10:40-11:23	Per. 2	Per. 3	9:22-10:03	Per. 2	Per. 6	Per. 8	10:00-10:10 10 Minute Break
10:10-10:40	Int.	11:23-12:07	Per. 4	Per. 4	10:03-10:44	Per. 4	Per. 4	Per. 4	10:10-11:10 Math K,1,2,3,5 (Math Teachers) / 4th Grade Reading (Ford & LeFebvre)
10:40-11:23	Per. 3	12:07-12:51	Per. 5	Per. 5	10:44-11:25	Per. 5	Per. 5	Per. 5	11:10-12:30 Lunch for Students/Prep & Lunch for Staff
11:23-12:07	Per. 4	12:51-1:34	Per. 6	Per. 6	11:25-11:30	Dismissal	Dismissal	Dismissal	12:30-1:15 K-2 Specials (Special Subjects) / Gr. 3-4 English odd, SS even / Gr. 5 SS even, English odd (Math/English Teachers)
12:07-12:51	Per. 5	1:34-2:17	Per. 7	Per. 7					1:15-1:25 10 Minute Break
12:51-1:34	Per. 6	2:17-3:00	Per. 8	Per. 1					1:25-2:10 3-5 Specials (Special Subjects) / K-2 SS even, English odd (Math/English Teachers)
1:34-2:17	Per. 7	3:00-3:05	Dismissal	Dismissal					2:10-3:05 Instructional Technology: Imagine Learning, Dreambox, IXL, EPIC, Typing Tutor (All Staff)
2:17-3:00	Per. 8								

SCHOOL CALENDAR

The 2026-2027 District Calendar can be found [HERE](#).

Event	Date
#PittsburghForPPS Back to School Event	8/17/2026
First Day of School: All Grades Except Kindergarten	8/24/2026
First Day of School: Kindergarten	8/27/2026
No School: Labor Day	9/7/2026
4th Annual Take a Child to School Day	9/17/2026
Half Day	9/18/2026
No School: Yom Kippur	9/21/2026
Q1 Interim Progress Report	10/6/2026
Parent-Teacher Conferences (6-12, 9-12, Special, South Hills, EHS)	10/12/2026
Parent-Teacher Conferences (Early Childhood, PreK-5, PreK-8, 6-8)	10/16/2026
Half Day	10/23/2026
No School: Election Day	11/3/2026
No School: Veterans Day	11/11/2026
Q1 Report Cards Distributed	
Half Day	11/20/2026
Thanksgiving Break 11/26/2026-11/27/2026	
Q2 Interim Progress Report	12/15/2026
Half Day	12/18/2026
Winter Break 12/24/2026-1/1/2027	
No School: MLK Day	1/18/2027
No School	1/19/2027
No School	1/20/2027
Q2 Report Cards Distributed	2/1/2027
Half Day	2/12/2027
Black Men Read	2/25/2027
Half Day	2/26/2027
Q3 Interim Progress Report	3/2/2027
Parent University	3/6/2027
No School: Eid al-Fitr	3/10/2027
Half Day	3/12/2027
Spring Break 3/22/2027-3/26/2027	
Women Who Lead	3/31/2027
Q3 Report Cards Distributed	4/15/2027
Q4 Interim Progress Report	5/12/2027
29th Annual Take a Father to School Day	5/14/2027
No School: Election Day	5/18/2027
No School: Memorial Day	5/31/2027
Breakfast of Champions	6/7/2027
Last Day of School	6/8/2027
Q4 Report Cards Distributed	6/17/2027

Testing Dates	
Keystone Exams Winter	1/4/2027-1/15/2027
PSSAs English Language Arts	4/26/2027-4/30/2027
PSSAs Math, Science, Make-ups	5/3/2027-5/7/2027
Keystone Exams Spring	5/17/2027-5/28/2028

School Board Meetings		
Agenda Review	Public Hearing	Legislative Meeting
8/19/2026	8/24/2026	8/26/2026
9/16/2026	9/22/2026	9/23/2026
10/21/2026	10/26/2026	10/28/2026
11/18/2026	11/23/2026	11/24/2026
12/16/2026	12/21/2026	12/23/2026
1/20/2027	1/25/2027	1/27/2027
2/18/2027	2/22/2027	2/24/2027
3/17/2027	3/29/2027	3/31/2027
4/20/2027	4/26/2027	4/28/2027
5/19/2027	5/24/2027	5/26/2027
6/23/2027	6/28/2027	6/30/2027
7/21/2027	7/26/2027	7/28/2027

ATTENDANCE

At Pittsburgh Weil, we encourage all students to attend every day, unless they are too sick to attend school. We ask that families schedule dentist, doctor, and other appointments on non-school days or on school ½ days. We know that students must be present to continue to build their knowledge base and excel in their academic studies. Our goal is to reach a 95% attendance target for each student. This means that students must not miss more than 7 days to meet this goal.

ACADEMICS

- Core Subjects (reading, math, spelling, grammar, and social studies)
- Related Arts (science, physical education, music, art, library)
- Differentiated Learning and Small Group Learning Interactions
- Project Based Learning
- Departmentalized Teaching Staff for content expertise
- Cross-Curricular Planning & Teaming
- Focus on Writing & Vocabulary Across Grade and Content
- Culturally Relevant Instruction

ACADEMIC INTEGRITY

At Weil, we are committed to fostering a learning environment built on honesty, responsibility, and personal growth. Academic integrity is an essential part of this commitment.

All students are expected to complete their own work, make honest efforts, and take pride in learning. Academic dishonesty, including copying from others, submitting work completed by someone else, or using outside sources without permission, is not acceptable.

While we understand that elementary students are still learning these expectations, our goal is to help them develop strong habits of honesty and responsibility from an early age. Teachers, staff, and families will work together to support students in understanding the importance of doing their own work and asking for help when needed.

Violations of academic integrity will be addressed as learning opportunities and, when necessary, appropriate consequences will be applied in accordance with school policy.

Together, we strive to create a respectful academic environment where all students can learn and grow with integrity.

ATHLETICS/EXTRACURRICULAR ACTIVITIES

Pittsburgh Weil participates in the Elementary School Basketball Program for Pittsburgh Public Schools as well as the Elementary Track and Field Competition. We are looking to partner with more community partners to bring forth various extracurricular activities for our scholars.

DRESS CODE

Tops: any color long or short sleeved collared, polo style shirts and Oxford style shirts. Hoodies are **not permitted**. Any clothing with offensive language is **not permitted**.

Bottoms: students can wear blue, black, or tan pants, skirts, jumpers, shorts, and dresses. Shorts, skirts, and dresses should be no shorter than 2 inches above the knee. Bottoms with holes, cuts, or tears are **not permitted**.

Shoes: types and styles can vary. We encourage sneakers, shoes with rubber soles, and flats. Crocs, slides, Yeezy (or like), flip-flops, slippers, and open-toed shoes are **not permitted**.

Any family that needs assistance with clothing, footwear, or any other items should reach out to our school counselor, Mrs. Marshall at 412-529-5324 or our Student Services Assistant, Mrs. Chatman at 412-529-5698.

ELECTRONIC DEVICES

Students are not permitted to have cellular devices during school. Devices for all grades will be collected upon arrival. They will be secured in bins and stored in the main office. Devices will be distributed during dismissal.

GRADING

Progress Reports

Progress reports are available in HAC (Home Access Center) at the mid-point of each of the four grading periods.

Report Cards

Report cards are available in HAC (Home Access Center) at the close of each nine-week grading period. Report cards contain academic and citizenship grades as well as a record of attendance.

Families can check their students' grades on the eSchoolPLUS Home Access Center (HAC) at any time. Parents/families can view real-time information through this web portal.

Information that can be found includes:

- Schedules
- Quick links to communicate with teachers.
- Class averages
- Transcript grades
- Attendance
- Published Assignments
- Report card information

Please contact the school's Main Office if there are any issues. Families can also reach out to the Parent Hotline by phone 412.529.HELP (4357), or by email parenthotline@pghschools.org.

Grading Scale

Percentage Earned	Grade	GPA
90-100%	A	4.0
80-89%	B	3.0
70-79%	C	2.0
60-69%	D	1.0
50-59%	E	0.0

HOMEWORK PROCEDURES

Students will receive homework Monday-Thursday. Some students will receive daily homework while others will receive weekly homework. Homework is an extension of the school day; it enforces what is being taught in the classroom and encourages working independently. Students should complete homework nightly and return on the assigned due date. Homework is 10% of a student's overall grade. Parents/guardians requesting make-up work/homework for extended absences and/or approved vacations should allow at least 24-hour advanced notice for the teacher to prepare assignments for pick-up.

HEALTH SERVICES

Our full-time nurse is Nurse Sciulli (Nurse S). Nurse S cannot give a child medication without the parent, guardian, and/or doctor completing necessary paperwork. If you have questions for the nurse, feel free to contact her at 412-529-5317. An emergency care form must be completed for each school year. This form will be available at the back-to-school night and will also be sent home at the beginning of the year. Please complete and return the form immediately. Please be sure to have accurate medical and contact information on file with the nurse and the main office.

INFORMATION TECHNOLOGY/ACCEPTABLE USE

Students will be required to bring their District-issued laptop or iPad and charger to school every day. Devices should be fully charged at home each night to ensure students are ready to begin a full day of learning. All families will be required to sign the [Acceptable Use Policy](#).

Guidelines: General Use

- **DO NOT** Change the local configuration of the desktop, laptop or iPad.
- **DO NOT** deface or change the physical appearance of any district device.
- **DO NOT** use any logon and password other than your User Account
- Users are not allowed to do the following unless given permission by an administrator:
 - Store and/or install files on the laptop including Freeware, shareware, public domain, or any other software.
 - Install and / or play personal music, videos, or games.
 - Use unauthorized programs installed on the laptop.
- Report any damage – accidental or not, immediately.
- **DO NOT** attempt to bypass PPS security or content filtering at any time.

Food and drink may not be consumed next to or near a PPS device at any time.

Students are responsible for good behavior on school computer networks just as they are in a classroom or a school hallway. Access is a privilege - not a right. As such, general school rules for behavior and communications apply and users must comply with district standards and honor the agreements they have signed. Participating in any of the following is prohibited and may result in loss of technology privileges as outlined in the student code of conduct.

Damage

When a student device is damaged, the district will cover parts and repairs for up to two (2) times per school year. After a device is damaged a third time, a \$100 service fee will be charged for replacement. The school year is defined as August 1 – to July 31. If a student loses a device, the cost for replacement is \$200. A stolen device with a copy of a police report will be fully covered by the district. Lost chargers are \$47 for HP laptops, \$28 for iPads.

STUDENT SUPPORT SERVICES

The following programs are available to support scholars at Pittsburgh Weil:

- SAP
- MTSS
- Peer Mediation & Mentoring
- School-based Individual Counseling
- WPIC Prevention Services
- Neighbor Resilience Project
- Weil's Closet
- Weil's Food Pantry in Partnership with The Jubilee Kitchen
- Homeless Children's Education Fund
- Strong Women Strong Girls
- Daughter of Tomorrow with Zeal
- East End Cooperative Ministry
- Scouts of America
- RIF (Reading is Fundamental)



Student Name/Homeroom: _____

Teacher/Grade: _____

Pittsburgh Weil Student Workbook

Welcome to Pittsburgh Weil, Pre-K-5. This peer workbook will help you learn about your school and the norms (rules) that we use here.
S.O.A.R.S.

We use the word S.O.A.R.S. to show how we should learn and act at our school. Remember an Eagle S.O.A.R.S.!

STUDENT EXPECTATIONS/PROCEDURES

Pittsburgh Weil Student Norms

We use the word S.O.A.R.S. to show how we should learn and act at our school. Remember an Eagle S.O.A.R.S.!

S = Scholarly

O = On Task

A = Appropriate

R = Respectful

S = Supportive

Student Responsibility

If you have a problem, you must tell an adult first.

Weil Dollars and Live Schools

This year we will use LIVE Schools to reward students for following the norms using SOARS points that will equal Weil Dollars. Each SOARS point = 1 Weil Dollar. Students will use Weil Dollars incentives throughout the school year.

Pittsburgh Weil Student Norms Workbook

Pittsburgh Weil Pre-K-5 uses norms to ensure a safe and welcoming learning environment. A norm is an expected behavior for a student or a group. Make sure you know the norms so you can be a top earner!

Classroom & Offices

In classrooms and offices...

- We will keep our hands, feet, and unkind words to ourselves.
- We will sanitize our hands when we enter and exit.
- We will say “please”, “thank you”, and “excuse me.”
- We will listen when others are speaking.
- We will give our best effort when working and learning.
- We will ask questions when we do not understand.
- We will use the correct voice level.
- We will follow adult directions.
- We will be ready to learn each day.
- We will put student and staff safety first.

Bathrooms

In the bathroom...

- We will keep our hands, feet, and unkind words to ourselves.
- We will have a pass to use the bathroom.
- We will get in and out of the bathroom as quickly as possible.
- We will flush the toilet and wash our hands.
- We will leave the bathroom better than we found it.
- We will report any problems or broken items to an adult.
- We will put student and staff safety first.

Cafeteria

In the cafeteria...

- We will keep our hands, feet, and unkind words to ourselves.
- We will sanitize our hands before we eat.
- We will say “please”, “thank you”, and “excuse me.”
- We will follow adult direction.
- We will sit with our feet under the table and talk with Level 1 voices.
- We will leave the cafeteria better than we found it.
- We will wait for the garbage to come to us.
- We will put student and staff safety first.

Recess

During recess...

- We will keep our hands, feet, and unkind words to ourselves.
- We will say “please”, “thank you”, and “excuse me.”
- We will follow adult direction.
- We will stay in our recess area.
- We will line up as soon as we hear the 3-whistle signal.
- We will respect recess materials and return them to the correct location.
- We will put student and staff safety first.

Hallways

In the hallway...

- We will keep our hands, feet, and unkind words to ourselves.
- We will have a pass from an adult to be in the hallway.
- We will go to our location quickly and quietly.
- We will walk in a line on 3rd street, face forward, in safety or pocket position.
- We will report any problems to an adult.
- We will put student and staff safety first.

Bus

On the bus...

- We will keep our hands, feet, and unkind words to ourselves.
- We will say “please,” “thank you,” and “excuse me.”
- We stay in our seats and face forward.
- We will quietly enter, ride, and exit the bus.
- We will leave the bus better than we found it.
- We will put student and staff safety first.
- We will wear a mask if needed on the bus.

Assembly

During Assemblies...

- We will sit in every other seat.
- We will keep our eyes on the speaker.
- We will not talk across rows.
- We will always participate.

Please learn and use your norms. These are not all the norms that we use at Pittsburgh Weil, but these norms will help you to show that an eagle S.O.A.R.S. **Pittsburgh Weil**

Please learn and use your norms. These are not all the norms that we use at Pittsburgh Weil, but these norms will help you to show that an eagle S.O.A.R.S.

VISITORS

To maintain a safe and welcoming environment, all visitors must enter through the main entrance. The on-site security guard will handle check-in procedures, including verifying photo ID and scanning visitors into the school's Raptor System. A visitor badge will be issued and must be always worn and visible.

Visitors are only allowed in areas related to their visit and may be escorted by the security guard/ other staff as needed. Classroom and office visits must be scheduled in advance with a teacher or administrator. Unscheduled visits during instructional time are not permitted.

Volunteers must complete a background check and follow standard check-in procedures. All visitors must comply with emergency protocols and school rules.

Weapons, illegal substances, and disruptive behavior are strictly prohibited. The school reserves the right to refuse entry or remove individuals if safety or conduct becomes a concern.

Any suspicious activity should be reported immediately to the security guard or principal. This policy ensures a safe and respectful environment for students, staff, and visitors.

ADDITIONAL PROCEDURES

Early Dismissals

Early dismissals are not permitted after 2:30 for safety purposes. Early dismissals will not be granted after this time unless it is deemed an emergency by the principal or other lead staff.

Change Of Dismissal

Any change of dismissal must be made in writing in advance to ensure student safety. If you need to change how your child will be dismissed or who will pick up your child you must put it in writing by either: sending a text message to staff, using Talking Points, or using the Change of Dismissal forms located at the main entrance or in the main office.

Dismissal Locations

Kindergarten and 1st grade students will be dismissed from the playground doors. 2nd in grade will be dismissed from the Reed Street auditorium doors.

Students in grades 3-5 will be dismissed on the Soho Street side of the building with bus and van riders.

Emergency Care Sheet

Please make sure to update your address and phone numbers regularly. Pittsburgh Weil uses a ½ sheet colored paper to update phone numbers and addresses. All students must have an emergency contact in case we are unable to reach the parent or guardian.

Food Services

Breakfast and lunch are provided for all students. Breakfast runs from 7:55-8:20. Students can get a late breakfast until 8:45. Pittsburgh Weil's lunch menu is a café-style menu that has 3 optional entrees, as well as fresh fruits and vegetable selections. If students have any special dietary needs, families must submit the required paperwork and may need a doctor's note.

Food/Gum/Candy/Snacks

Students are not permitted to chew gum while in school for health and sanitary reasons. Students are permitted to bring **1 snack and 1 drink with a lunch**. Nutritional snacks are strongly recommended. Please do not send servings that are for more than one person (sharable) as other students may have medical conditions and/or allergies to shareable items.

Lost and Found Bulletin Board

Any lost items are hung in the cafeteria on the Lost and Found Bulletin Board. Items such as clothing and backpacks are hung up on the wall for students to easily identify and collect. Money, jewelry, keys, phones, and other small items of value are turned into the office. Students may claim these items after proper identification.

Valuables/Toys/Personal Items

School personnel will not be responsible for valuables, toys, or personal items that students bring to school. It is recommended that students leave all valuables at home. If circumstances make it necessary for a student to bring money (field trip, nacho day, etc.) or other important possessions to school, students are responsible for these items.

Emergency, Fire, and Other Drills

To ensure the safety of all students, staff and visitors, Pittsburgh Weil follows the district's comprehensive school safety plan. The safety plan outlines the roles and responsibilities of staff in the event of a school-based or external issue/emergency. In addition, throughout the year, students participate in safety drills to ensure students and staff are prepared in an emergency. Safety drills may include fire, lockdown, bus, and severe weather.

Fire drills are conducted once each month in compliance with Pennsylvania School Law. Escape plans are posted in each classroom. Each class has an escape route to an outside area. Children are directed to these designated areas as soon as possible in a safe, quiet, and orderly manner.

Classroom Parties

Classroom parties will be at the discretion of school staff and classroom teachers. Parties may be organized for holidays and incentives. If you want to bring in treats for your child's birthday, please arrange them with the school. Classroom parties will need to be held during lunchtime.

Volunteers

Anyone interested in volunteering should contact our FACE Coordinator, Mrs. LeFebvre @ 412-529-3840 or blefebvre1@pghschools.org

Foster Grandparent Program

Each year Weil partners with AmeriCorps Seniors volunteers (Foster Grandparents Program) to provide the kind of comfort and love that sets a child on a path to a successful future. This year Weil will host four Foster Grandparents. Our foster grandparents will be assigned to a grade level or classroom to support scholars and staff.

Parent & Family Resources

At Pittsburgh Weil we know that teamwork makes the dream work. Our parent resource room has information and resources that families may need. The Parent Resource room is in room 110.

Eagle Family Flight Program (Family Involvement)

At our school, we believe students achieve their greatest success when families and schools work together. The **Eagle Family Flight Program** encourages and celebrates family engagement by recognizing families who actively participate in school events and activities throughout the school year.

Families earn **Flight Credits** by attending qualifying school events. At the end of the school year, families will be recognized based on their level of participation.

Flight Levels

Flight Level	Flight Credits (Events Attended)	Recognition
 Bronze Flight	3-4	Certificate of Recognition
 Silver Flight	5-7	Certificate of Recognition and School Spirit Item
 Gold Flight	8-9	Certificate, School Spirit Item, and Recognition at the End-of-Year Celebration
 Platinum Flight	10 or More	Platinum Flight Award, VIP Recognition, Special Gift, and Recognition at the End-of-Year Celebration

We encourage our families and community members to stay involved with the school and all its happenings. This year, we are asking families to attend at least 10 school events during the school year. There are multiple opportunities for family, community, and student voice and we value hearing from you. Some of the opportunities include but are not limited to:

- Monthly PSCC Meetings (2nd Tuesday of each month @ 5 PM)
- Back to School Night
- Student Family Conferences
- Awards & Celebrations
- School Improvement Planning
- Academic Nights with Community Partners
- Trunk or Treat
- Family Fest
- Fun Day

APPENDIX

Policy 115 – Homework

This policy establishes expectations for meaningful, purposeful homework aligned to instructional goals. Homework should reinforce learning, be developmentally appropriate, and not excessive.

Policy 119 – Athletics & Extracurricular Activities

This policy governs student participation in athletics and extracurricular activities, including eligibility, academic expectations, conduct standards, and equitable access to programs.

Policy 204 – Attendance

Students are required to attend school regularly in accordance with Pennsylvania law. The policy outlines excused and unexcused absences, documentation, and procedures to support consistent attendance.

Policy 206 – Health Services

Outlines school health services including screenings, medical support, and procedures that ensure student health, safety, and readiness to learn.

Policy 209 – Grading and Reporting

Defines how student performance is assessed and communicated, including grading practices, report cards, and expectations for fairness and consistency.

Policy 211 – Graduation Requirements

Specifies the credit requirements and criteria students must meet to earn a diploma, aligned with state regulations.

Policy 212 – Student Code of Conduct

Establishes behavioral expectations and outlines disciplinary procedures to maintain a safe and respectful learning environment.

Policy 215 – Anti-Bullying

Prohibits bullying and harassment and outlines reporting, investigation, and intervention procedures to protect students.

Policy 216 – Electronic Devices

Governs student use of electronic devices. Devices may be used for educational purposes but are restricted during the school day to maintain a focused learning environment.

Policy 221 – Dress Code

Ensures student dress supports a safe, respectful, and inclusive environment while allowing appropriate self-expression.

Policy 226 – Academic Integrity

Prohibits cheating, plagiarism, and other forms of academic dishonesty, reinforcing ethical academic behavior.

Policy 231 – Homeless Students

Ensures educational stability and access for students experiencing homelessness in alignment with the McKinney-Vento Act. The policy outlines rights related to enrollment, transportation, and support services.

Policy 1004 – School Visitors

This policy outlines procedures for visitors entering school buildings, including sign-in requirements, identification, and approval processes to ensure a safe and secure environment for students and staff.

Annual Child Find Notice

Pittsburgh Public Schools conducts ongoing 'Child Find' activities to identify, locate, and evaluate children who may be eligible for special education services under the Individuals with Disabilities Education Act (IDEA). This includes children ages 3–21, including those who are homeless, wards of the state, or attending private schools. Families can request an evaluation if they suspect a disability impacting learning.



Students first
Always, in all ways.



Pittsburgh Public Schools (PPS) does not discriminate on the basis of race, color, national origin, sex, disability or age in its programs, activities or employment and provides equal access to the Boy Scouts and other designated youth groups. It is the policy of the Pittsburgh School District to make all services, programs and activities available and to provide reasonable accommodations to persons with disabilities. Please make requests for accommodations at least 72 hours before the scheduled event. For more information regarding accommodations, civil rights grievance procedures, please contact: Rachel Beers, Office of Employee Relations rbeers1@pghschools.org | 341 S. Bellefield Ave, Pittsburgh, PA 15213 | 412-529-HELP (4357)