



Pittsburgh Lincoln PreK-5

Student Handbook 2026-2027

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SUPERINTENDENT'S WELCOME

Dear Pittsburgh Public Schools Parents, Students, and Families,

Welcome to the 2026-2027 school year! Whether you are joining Pittsburgh Public Schools for the first time or returning for another exciting year, I am honored to welcome you to a community committed to helping every student learn, grow, and thrive.

At Pittsburgh Public Schools, we believe every student deserves access to a high-quality education in a safe, supportive, and inclusive learning environment. Our dedicated educators and staff are committed to preparing students for success in college, career, and life by fostering curiosity, creativity, critical thinking, and a lifelong love of learning.



This school handbook is an important resource designed to help you navigate the school year. Inside, you will find valuable information about District policies, school expectations, student supports, attendance, academic programs, extracurricular opportunities, health and safety procedures, and ways to stay connected with your school community. I encourage every family to review this handbook together and refer to it throughout the year.

A successful school year is built on strong partnerships between schools, families, and the community. We know that students achieve more when the adults in their lives work together to support their learning and well-being. We invite you to stay engaged by attending school events, participating in Parent School Community Council (PSCC) meetings, communicating regularly with your child's teachers, and taking advantage of the many opportunities to share your voice and partner with us.

As we continue implementing our PPS Future-Ready Plan, we remain focused on creating learning environments where every student feels welcomed, valued, supported, and inspired to reach their full potential. Together, we are building stronger schools and brighter futures for every child.

Thank you for entrusting Pittsburgh Public Schools with your child's education. We look forward to a school year filled with learning, growth, achievement, and meaningful connections.

On behalf of the Board of Public Education and the entire Pittsburgh Public Schools team, welcome to an outstanding school year!

Yours in Education,

Dr. Wayne N. Walters

Superintendent, Pittsburgh Public Schools

PRINCIPAL'S WELCOME

Welcome to Pittsburgh Lincoln PreK-5 Engineering and Technology Academy with a STEAM emphasis. As a Community School, we are dedicated to providing students with a solid foundation for both academic and character success. We are excited about the upcoming year and the opportunities it brings for meaningful learning experiences and growth.

This handbook is designed to foster a strong partnership between Pittsburgh Lincoln and the families we support. By working together, we can encourage our students to develop a growth mindset, reflect on their learning, and set goals for their future.

Please take the time to read this handbook thoroughly. It contains important information to help you understand and navigate our school's policies and programs.



We look forward to a successful year of collaboration and achievement. If you have any questions or concerns regarding the information in this handbook, please do not hesitate to reach out.

Here's to a fantastic year ahead! Remember, we are learning today to lead tomorrow!

Sincerely,

Pamela Parks

Principal, Pittsburgh Lincoln

SCHOOL INFORMATION



Pittsburgh Lincoln PreK-5

328 Lincoln Ave, Pittsburgh, PA 15206

Phone: (412) 529-3980

Fax: (412) 665-4959

Website: pghschools.org/schools/k-5/lincoln
2026-2027 Staff Directory

School Colors

Blue and Gold

School Mascot

Lion

School Motto

Learning Today, and
Leading Tomorrow

VISION AND MISSION

Pittsburgh Lincoln PreK-5 will be one of Pittsburgh's premier schools. We will hold ourselves accountable for preparing all children to achieve academic success as well as character success so that they can succeed in all aspects of life.

At Pittsburgh Lincoln PreK-5, our vision is to provide students with a strong foundation for academic and character success, by encouraging them to have a growth mindset, to be reflective, and to set goals towards their future.

COMMUNICATION PROCEDURES

Teachers have a daily responsibility for the scholars in their classrooms. Parents/guardians desiring to speak to a teacher are asked to leave a message with the main office at 412.529.3981. Please do not ask to be connected directly to any classroom during instructional time. All Pittsburgh Lincoln PreK-5 employees have email accounts. All accounts are formatted as follows: First letter of first name followed by the complete last name followed by the number 1(usually) followed by @pghschools.org. For example: John Doe would be jdoe1@pghschools.org. A staff roster is attached to this handbook with all teacher email addresses.

Talking Points (Directions to Access)

Talking Points is Lincoln's primary means of communication with families along with phone calls home. Talking Points can be received via email or by downloading the app which allow you to receive text message straight to your cellular device. You can access additional information regarding Pittsburgh Lincoln at these links: pghschools.org, Pittsburgh STEAM Academy on Facebook, [@pghlincolnsteam](https://www.instagram.com/pghlincolnsteam) on Instagram, and [@pghlincolnstream](https://twitter.com/pghlincolnstream) on twitter. Please keep a record of your child's school username and password to access class instructional materials on Schoology as well as your Home Access Center for your access to district enrollments.

General Communication

Please allow our staff to respond to any calls or emails within 24-48 hours. If it is an emergency and you need to talk to someone sooner, call the school directly on 412.529.3981.

Classroom Communication

All teachers send weekly and/or timely content newsletters home for classroom updates via Talking Points.

Parent Meetings

You can request an individual scheduled meeting with a teacher via email, phone call to the school, and/or Talking Points.

Phone Messages

Except in cases of dire emergency, messages from parent/guardian to student will be relayed during the change of classes or lunch time, not during instruction.

BELL SCHEDULES

Staff Meetings: 7:40 AM

Breakfast: 7:55AM (No breakfast on two-hour delays; students report directly to their homeroom)

Daily Schedule		Half Day	Two-Hour Delay
Homeroom	8:20-8:40	8:20-8:40	
Period 1	8:40-9:22	8:40-9:22	10:20-10:46
Period 2	9:22-10:04	9:22-10:04 Lunch	10:46-11:28
Period 3	10:04-10:47	10:04-10:46 Lunch	11:28-12:13 Lunch
Period 4	10:47-11:29	10:46-11:20	12:13-12:43 Intervention
Period 5 Lunch	11:29-12:13	11:20-11:30 Homeroom	12:43-1:28 Lunch
Intervention	12:13-12:43		
Period 6 Lunch	12:43-1:29		1:28-2:13
Period 7	1:29-2:13		2:13-2:55
Period 8	2:13-2:55		3:50 – 3:55
Homeroom	2:55-3:05		2:55-3:05
Dismissal	3:05	11:30	3:05

****IF WE HAVE TO BE REMOTE, WE WILL FOLLOW THE REGULAR SCHEDULE**

SCHOOL CALENDAR

The 2026-2027 District Calendar can be found [HERE](#).

Event	Date
#PittsburghForPPS Back to School Event	8/17/2026
First Day of School: All Grades Except Kindergarten	8/24/2026
First Day of School: Kindergarten	8/27/2026
No School: Labor Day	9/7/2026
4th Annual Take a Child to School Day	9/17/2026
Half Day	9/18/2026
No School: Yom Kippur	9/21/2026
Q1 Interim Progress Report	10/6/2026
Parent-Teacher Conferences (6-12, 9-12, Special, South Hills, EHS)	10/12/2026
Parent-Teacher Conferences (Early Childhood, PreK-5, PreK-8, 6-8)	10/16/2026
Half Day	10/23/2026
No School: Election Day	11/3/2026
No School: Veterans Day	11/11/2026
Q1 Report Cards Distributed	
Half Day	11/20/2026
Thanksgiving Break 11/26/2026-11/27/2026	
Q2 Interim Progress Report	12/15/2026
Half Day	12/18/2026
Winter Break 12/24/2026-1/1/2027	
No School: MLK Day	1/18/2027
No School	1/19/2027
No School	1/20/2027
Q2 Report Cards Distributed	2/1/2027
Half Day	2/12/2027
Black Men Read	2/25/2027
Half Day	2/26/2027
Q3 Interim Progress Report	3/2/2027
Parent University	3/6/2027
No School: Eid al-Fitr	3/10/2027
Half Day	3/12/2027
Spring Break 3/22/2027-3/26/2027	
Women Who Lead	3/31/2027
Q3 Report Cards Distributed	4/15/2027
Q4 Interim Progress Report	5/12/2027
29th Annual Take a Father to School Day	5/14/2027
No School: Election Day	5/18/2027
No School: Memorial Day	5/31/2027
Breakfast of Champions	6/7/2027
Last Day of School	6/8/2027
Q4 Report Cards Distributed	6/17/2027

Testing Dates	
Keystone Exams Winter	1/4/2027-1/15/2027
PSSAs English Language Arts	4/26/2027-4/30/2027
PSSAs Math, Science, Make-ups	5/3/2027-5/7/2027
Keystone Exams Spring	5/17/2027-5/28/2028

School Board Meetings		
Agenda Review	Public Hearing	Legislative Meeting
8/19/2026	8/24/2026	8/26/2026
9/16/2026	9/22/2026	9/23/2026
10/21/2026	10/26/2026	10/28/2026
11/18/2026	11/23/2026	11/24/2026
12/16/2026	12/21/2026	12/23/2026
1/20/2027	1/25/2027	1/27/2027
2/18/2027	2/22/2027	2/24/2027
3/17/2027	3/29/2027	3/31/2027
4/20/2027	4/26/2027	4/28/2027
5/19/2027	5/24/2027	5/26/2027
6/23/2027	6/28/2027	6/30/2027
7/21/2027	7/26/2027	7/28/2027

ATTENDANCE

Absences

Students are expected to be in attendance daily except due to illness or family emergency. (Please keep children who are sick at home). In the event a student is absent:

Non-Medical Absences – a written note must be received from parent/guardian within 3 days of the student's return. Without a note, the absence will remain unexcused.

- After 3 unexcused absences a Student Attendance Conference will be scheduled with the social worker
- After 5 unexcused absences, a citation for truancy will be issued.

Medical Absences – a medical excuse must be received from a doctor providing reason for absence, within 3 days of the student's return. Without a medical excuse, the absence will then be categorized as a non-medical absence. In this case, steps for non-medical excuses must be followed.

Tardies

Tardiness affects a student's attendance, as well as interrupts their instructional time. All students who arrive at school after 8:20 must come with a parent and receive a late note from the main office. Students who arrive at school late due to their school bus/van arriving late or coming from a doctor/ dental appointment, and arrive with a medical excuse, will receive an excused tardy.

Early Dismissals

Parents/guardians are encouraged to schedule doctor/dental appointments outside of school hours. If an appointment must be scheduled during school hours, an approved adult listed on the student's Emergency Contact Form must be present to be picked up by the student. All early dismissals must occur BEFORE 2:30pm as to not interrupt the safety of our dismissal procedures.

2-Hour Delays/School Closings

On days in which a 2-hour delay is determined, students will NOT be able to enter the building earlier than 10:00am. There will be NO staff available to assist before this time. Students arriving **AFTER** 10:20am on such days will be marked tardy. There is no late breakfast on delay days.

Unscheduled school closings due to inclement weather (or other emergencies), 2-hour delays, snow days and remote days, are announced on most local radio stations, tv stations and the PPS website, as early as 6:00am

ACADEMICS

Pittsburgh Lincoln's utilizes the district curriculum Open Court for all ELA classes.

In addition to providing a comprehensive Math curriculum (aligned with PA core standards) through Illustrative Math, we also provide opportunity for our students to explore endless options for a successful future through a strong STEAM and Pre-Engineering curriculum.

Visit the Family Support Hub for Illustrative Math: [Imagine Learning Family Support Hub](#)

As a focus on Restorative Practices with regards to promoting positive character traits, Pittsburgh Lincoln operates within a school wide management system called P.R.I.D.E., which is a Positive Behavior Interventions and Support (PBIS) Initiative. PRIDE stands for (Perseverance, Responsible, Integrity, Demonstrate compassion, and Explorer. We also incorporate the district's curriculum Wayfinder for lessons to work with students.

ACADEMIC INTEGRITY

The Board seeks to encourage the full participation of all students in a system of academic integrity which precludes any form of academic dishonesty and seeks to foster positive parental involvement in promoting evaluation based upon the student's efforts and accomplishments.

Authority

The Board adopts a system-wide policy to promote academic integrity and will not tolerate any form of academic dishonesty, including but not limited to, cheating during examinations or on lab, homework and other assignments; plagiarism; pre-exam access to test forms; and unauthorized use of aids during examinations and assignments.

A student shall not engage in, participate in, nor knowingly provide another student with the opportunity to engage in academic dishonesty related to examinations, as well as laboratory, homework and other projects and assignments, whether done during or outside of school hours.

Academic dishonesty shall include, but not be limited to, all forms of cheating, plagiarism, pre-exam access to test forms, representing someone else's work as your own, and the unauthorized use of aids during examinations, projects and assignments.

Delegation of Responsibility

The Superintendent or designee shall develop and implement uniform procedures for the enforcement of this policy, which shall be binding upon all students and staff within the School District of Pittsburgh.

This policy shall be included in the Code of Student Conduct and distributed annually to students, staff and parents/guardians.

ATHLETICS/EXTRACURRICULAR ACTIVITIES

Athletics

Basketball, track, and intramurals sports are available to students in Grades 3-5

Extracurricular Activities

The following activities are on offer at Pittsburgh Lincoln:

- Robotics Club
- Chess Club
- Book Club
- In School Scouting
- Student Mentoring
- STEAM arts program
- Reading Mentors
- NSBE Jr
- Maker's Clubhouse
- Pitt Enrich
- Mt. Ararat
afterschool
program

DRESS CODE

Pittsburgh Lincoln is a uniform school. Lincoln students are expected to always be in uniform. Being out of uniform negatively affects the student's citizenship grade. Approved uniform items are:

- Plain polo or button up WITH collar
- NO designs or emblems
- Navy/light blue, yellow, or white
- Lincoln T-shirts
- Pants, shorts, skirts
- Navy blue or khaki
- NO jeans

Students **MUST** wear shoes with a complete back or strap. Flip-flops and slides are NOT permitted. Hoodies are not allowed to be worn in the building and must be kept in lockers.

ELECTRONIC DEVICES

Cell Phones

All student cell phones are collected as students arrive at school, placed in a secured classroom bin, and returned during the last period of the day. If students do not turn their phone in and are caught with the phone, the parent/guardian **MUST** pick the phone up. NO EXCEPTIONS.

Valuables/Toys

Students are to leave all valuables, large sums of money, and toys at home. In the event these items are found on students upon arrival at school, they will be taken and returned only to a parent/ guardian. Items that are not retrieved will be discarded. Pittsburgh Lincoln will not be responsible for any items lost or stolen from students while in school, including computers and chargers.

GRADING

Report Cards (Quarterly)

Report cards are distributed quarterly, or four times per school year, at the end of every nine weeks. Quarter one, quarter two, and quarter three report cards are sent home with students. Quarter four report cards, the final report card of the year, are sent via the U.S. Postal Mail.

Interim Report Card (Quarterly)

Interim Report Cards are a mid-way checkpoint, half-way through each grading period so that we ensure that parents and guardians understand how their child is progressing at the midway point of the grading period. These checkpoints are not the student's final grade. If you receive an interim report card grade that is of concern, please reach out to your child's teacher so that they can provide clarity and form a partnership to support your child at home. Interim report cards are sent home four times per year and are always distributed to students at school.

Grading Scale

Percentage Earned	Grade	GPA
90-100%	A	4.0
80-89%	B	3.0
70-79%	C	2.0
60-69%	D	1.0
50-59%	E	0.0

High Honor Roll & Honor Roll

To receive high honor roll students must earn a GPA of 3.5, and for students to receive honor roll they must earn a GPA of 3.0.

Home Access Center (HAC)

The purpose of the PPS [Home Access Center](#) is to give families online access to students' academic grades and attendance in real time.

PPS Elementary Level Promotion & Retention Guidelines

- Promotion from first to second grade requires students to pass both reading and math.
- Promotion from second to third grade requires students to pass both reading and math.
- Promotion from third to fourth grade requires students to pass both reading and math.
- Promotion from fourth to fifth grade requires students to pass both reading and math, and two of the following subjects: English, Spelling, Science, Social Studies.

Please contact your child's teacher if you have questions regarding their academic progress during the school year.

Please contact the school's Main Office if there are any issues. Families can also reach out to the Parent Hotline by phone 412.529.HELP (4357), or by email parenthotline@pghschools.org.

HOMework PROCEDURES

Homework, which reinforces learning by way of additional dedicated time and practice, has been identified as a vital factor in increasing student achievement.

It has been proven that parent involvement, in the process of learning through homework, can aid students in receiving the full benefits that homework brings. These benefits include developing good study skills, work habits, independence, and a sense of personal responsibility. It also stimulates imagination, originality, and creativity. Homework should be carefully planned and have direct meaning to students. However, homework should not extend beyond the recommended time per grade level or cause unnecessary frustration for any child. Prior to reaching an inappropriate level of frustration, please just email or simply write directly on the homework assignment so that the teacher can assist with reteaching the lesson.

Most times homework will be assigned Monday through Thursday each week.

K-Grade 2: up to 20 minutes of homework per night

Grades 3- 5: up to 35 minutes of homework per night

HEALTH SERVICES

Medications

Students should NOT bring medications of any kind to school. Over the counter and/or doctor prescribed medications must be brought to the school by an adult. All prescribed medications must be accompanied by a doctor's order and in the original bottle, for it to be accepted by the school nurse.

Illness/Injury

Any student injured/ill in school will be treated by the school nurse who will in turn notify the parent/guardian of the injury/illness. In the event the school nurse is unable to reach a parent/guardian, all attempts will be made to contact the emergency numbers listed on the student's Emergency Contact Form. Students who are seriously ill or contagious MUST be picked up from the school by an approved adult immediately.

Updated Contact Information

Due to the importance of being able to contact parents in cases of emergency as well as safely releasing a child to an adult (other than their parent/guardian), parents/guardians are required to keep the school informed of any changes to their contact information. This information includes all names listed in the student information as an approved adult for pick-up. It is the responsibility of the parent to inform any persons listed as an emergency contact of any pick-up procedures (including proof of ID), in order for a student to be released to them.

The district policy 229 for the administration of medications can be accessed through the following link; Policy 229-Use of Medications. The district policy 229 for the administration of medications can be accessed through the following link; [Policy 229-Use of Medications](#).

INFORMATION TECHNOLOGY/ACCEPTABLE USE

All families will be required to sign the [Acceptable Use Policy](#).

Each student has access to individually assigned a laptop or iPad which are the property of PPS and are to be used for the completion of school assignments only. All devices are subject to inspection. In the event a teacher or administrator suspects misuse of the device, parents are responsible for the replacement fee of \$200.00 for any device damaged or lost while in the care of their child. There is a \$35.00 fee for all HP chargers and \$45.00 for iPad chargers that are lost. Students are responsible for bringing their charged devices to school daily with the charger.

STUDENT SUPPORT SERVICES

Lincoln provides the following resources to support our students:

- K-5 Social Worker
- Special Education Teachers (5)
- MTSS (Multi-Tiered Student Support)
- Sap (Student Assistance Program)
- Sel (Social Emotional Learning)
- Bullying And Harassment Policy Process
- Homelessness
- Student Reintegration
- Restorative Processes
- Non-Discrimination Policy
- Title I
- Title IX
- Safe2say
- Impact

STUDENT EXPECTATIONS/PROCEDURES

Restorative Practices

With a focus on Restorative Practices regarding promoting positive character traits, Pittsburgh Lincoln operates within a school-wide management system called PRIDE. PRIDE stands for Perseverance, Responsible citizen, Integrity, Demonstrate compassion, and Explorer.

Positive Behavior Incentive System

Classroom-based and school-wide monthly incentives are planned to celebrate our students achieving positive behavior goals. We manage our rewards program through PBIS Rewards.

PBIS Incentives

Monthly Incentives are planned to celebrate our students for achieving positive behavior goals. To participate students must meet the following standards:

- 80% Uniform, Classwork, homework and on time attendance by 8:20am.

Outside Expectations

To ensure the safety of all, students are expected to practice respectable behaviors walking to/from school, and during recess. During weather conditions that include rain or snow, students are asked to refrain from horseplay such as hitting students with umbrellas, picking up snow for ANY reason, etc.

VISITORS

For the safety of students and staff, all visitors are required to report to the main office to sign in and receive a visitor's pass. All PPS schools have been directed by the Board of Education (B.O.E.) to have ANY visitors who do not work for the B.O.E. escorted to and from their destination within the building by a staff person.

Parking

When dropping students off in front of the building, please do not park between the telephone poles by the yellow railings. This helps to keep our students safe for crossing. Our parking lot is for **STAFF ONLY**. Parents will be subjected to being ticketed if parking in the lot for any length of time. On street parking must be found during student drop off, pick up, and during school hours for parent meetings. This is a safety issue.

Parental Involvement Opportunities

Pittsburgh Lincoln has numerous opportunities for families to engage in their child's learning. Below are just a few of the opportunities available to families.

- Parent Teacher Organization (PTO) - Pittsburgh Lincoln PreK-5 has a strong, active, and diverse PTO which encompasses many families. The PTO conducts numerous fundraising activities, special award recognition ceremonies, and field trips for the students.
- Parent School Community Council (PSCC) – We provide numerous opportunities for the parents to participate in parenting workshops, computer education, curriculum instruction and understanding, and community engagement and outreach. The PSCC meets monthly. Please call the school for more information or look for the monthly calendar.
- Volunteering Opportunities Within the School –Please contact the school if you are interested in finding out how you can volunteer at the school. There are certain criteria that must be met prior to volunteering at the school.

To learn more about the Raptor Visitor Management System, visit the [Raptor Visitor Management System website](#).

ADDITIONAL INFORMATION

Early Dismissal

If your child(ren) has an early dismissal, please come to the school and sign them out. No child will be dismissed without an adult. No dismissals will be granted after 2:30 please make sure if you are getting an early dismissal to get to the school before then. No student will be called to the office until an adult is in the school for them.

Breakfast & Lunch

All students at Pittsburgh Lincoln receive free breakfast and lunch. Breakfast begins at 7:55am and ends at 8:20am. We encourage all students to arrive promptly to receive breakfast daily.

School Property

Please be reminded that the following are not permitted on school property: Animals, Firearms and Drugs. These issues will be reported to school staff, this is to ensure student, staff and family safety.

Fire Drills/ Standard Response Protocol (I Love You Guys)

Fire drills are necessary to ensure the safety of all students and staff. Information to aid all during a fire drill is posted in each room of the school.

Standard Response Protocol/ I Love You Guys drills allow students and staff to practice safety procedures in the event an active shooter is in the building. Procedures include **HOLD, SECURE, LOCKDOWN, EVACUTE**, and **SHELTER**. All school personnel are equipped with drill procedures. Parents/guardians will receive a phone blast alert and letter to inform them when a Standard Response Protocol drill has been performed.

HOLD

It is used when we need to keep the hallways clear of staff and students. It might be a medical emergency of some sort. Normal instruction can proceed in class.

SECURE

A SECURE (modified lockdown) may be called in the event of an issue within the community, a medical emergency, or any threatening. During this type of lockdown, normal instructional activities continue, but outside activities will be cancelled. While in a secure situation, entries and exits to the school will be restricted.

FULL LOCKDOWN

In the event of a full lockdown, all exterior doors and windows will be locked, keeping all staff and students inside the building until cleared by School Police. No entry into the school will be permitted, except for emergency/administrative crisis teams.

EVACUATE

Evacuations may occur in the case of a threat, fire, or any other event that may compromise the safety of students and staff. Students and staff will be evacuated from the school and taken to a designated evacuation site in the event administration determines such plan to be the safest. The safe location of all students will be communicated by way of the district phone blast system. During this time, attendance is taken to ensure all staff and students are present and safe.

For an approved adult to pick-up students from the evacuation site, the following procedures must be followed:

- Provide valid Identification
- Sign out student
- Wait patiently as a staff member retrieves the student
- Parents/Guardians are encouraged not to report to school in case of a threat, fire, or any other event to prevent compromise of personal safety. Families are to wait for notification from the Board of Education.

SHELTER

Students and staff may need to SHELTER if there is tornado or some other weather-related occurrence.

Parent/School/Community Partnership

Understanding the extreme importance of parent and community involvement in a student's educational journey, Pittsburgh Lincoln's parental involvement plan supports the participation of parents/guardians in various ways:

- Monthly meetings with the Parent Teacher Association (PTA) and the Parent School Community Council (PSCC)
- A parent/guardian to represent Lincoln on the District-wide Excellence for All Parent Steering Committee
- An in-school Parent Resource Room (once we are out of the pandemic)
- Regular notifications by way of monthly school calendars, school blasts, and talking points
- Encouragement for parents to volunteer within the school

- Clearances needed can be paid for by HCV

For info regarding volunteering, please contact the Board of Education at 412-529-3500.

Parent/Teacher Conferences

Pittsburgh Lincoln strongly encourages consistent communication between parent/guardian and teacher concerning a student's progress. Parents/guardians may contact teachers to schedule conferences and/or parent classroom observations, which would be held before/after school or during the teacher's break.

Withdrawing a Student

In cases of students moving and being enrolled in another school, a records request must be received by Lincoln from the new school. This request serves as a confirmation that the student has been enrolled elsewhere, permitting the student to be removed from Lincoln's roster. Until such request is received, the student will continue to accumulate unexcused absences. Also, if you are moving to a new district, student computers/iPad's must be turned into the school before any records can be released to the enrolling school.

Library & Textbooks

Parents/guardians will be responsible to cover the cost of any library or textbook that is lost or damaged while in their possession. In the event a lost book is found, a refund will be issued. (Cash or money orders only)

Field Trips

Field trips provide cultural, social, and educational enrichment for students; however, they can involve risks that are different from a regular school day, for this reason, students may be denied the opportunity to participate in field trips for the following:

- Not meeting safety norms in or out of the classroom
- Not having up to date health information as requested by the school nurse prior to the field trip.
- Not having emergency care forms submitted

Promotion

- Promotion is a privilege and not a right. Students must be in passing academic standings to participate
- Students must also be in good behavioral standings to participate.
- Contracts and letters are sent home in a significant amount of time as reminders of the behavioral expectations.

APPENDIX

Policy 115 – Homework

This policy establishes expectations for meaningful, purposeful homework aligned to instructional goals. Homework should reinforce learning, be developmentally appropriate, and not excessive.

Policy 119 – Athletics & Extracurricular Activities

This policy governs student participation in athletics and extracurricular activities, including eligibility, academic expectations, conduct standards, and equitable access to programs.

Policy 204 – Attendance

Students are required to attend school regularly in accordance with Pennsylvania law. The policy outlines excused and unexcused absences, documentation, and procedures to support consistent attendance.

Policy 206 – Health Services

Outlines school health services including screenings, medical support, and procedures that ensure student health, safety, and readiness to learn.

Policy 209 – Grading and Reporting

Defines how student performance is assessed and communicated, including grading practices, report cards, and expectations for fairness and consistency.

Policy 211 – Graduation Requirements

Specifies the credit requirements and criteria students must meet to earn a diploma, aligned with state regulations.

Policy 212 – Student Code of Conduct

Establishes behavioral expectations and outlines disciplinary procedures to maintain a safe and respectful learning environment.

Policy 215 – Anti-Bullying

Prohibits bullying and harassment and outlines reporting, investigation, and intervention procedures to protect students.

Policy 216 – Electronic Devices

Governs student use of electronic devices. Devices may be used for educational purposes but are restricted during the school day to maintain a focused learning environment.

Policy 221 – Dress Code

Ensures student dress supports a safe, respectful, and inclusive environment while allowing appropriate self-expression.

Policy 226 – Academic Integrity

Prohibits cheating, plagiarism, and other forms of academic dishonesty, reinforcing ethical academic behavior.

Policy 231 – Homeless Students

Ensures educational stability and access for students experiencing homelessness in alignment with the McKinney-Vento Act. The policy outlines rights related to enrollment, transportation, and support services.

Policy 1004 – School Visitors

This policy outlines procedures for visitors entering school buildings, including sign-in requirements, identification, and approval processes to ensure a safe and secure environment for students and staff.

Annual Child Find Notice

Pittsburgh Public Schools conducts ongoing 'Child Find' activities to identify, locate, and evaluate children who may be eligible for special education services under the Individuals with Disabilities Education Act (IDEA). This includes children ages 3–21, including those who are homeless, wards of the state, or attending private schools. Families can request an evaluation if they suspect a disability impacting learning.



Students first
Always, in all ways.



Pittsburgh Public Schools (PPS) does not discriminate on the basis of race, color, national origin, sex, disability or age in its programs, activities or employment and provides equal access to the Boy Scouts and other designated youth groups. It is the policy of the Pittsburgh School District to make all services, programs and activities available and to provide reasonable accommodations to persons with disabilities. Please make requests for accommodations at least 72 hours before the scheduled event. For more information regarding accommodations, civil rights grievance procedures, please contact: Rachel Beers, Office of Employee Relations rbeers1@pghschools.org | 341 S. Bellefield Ave, Pittsburgh, PA 15213 | 412-529-HELP (4357)