



Pittsburgh Grandview PreK-5

Student Handbook 2026-2027

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SUPERINTENDENT'S WELCOME

Dear Pittsburgh Public Schools Parents, Students, and Families,

Welcome to the 2026-2027 school year! Whether you are joining Pittsburgh Public Schools for the first time or returning for another exciting year, I am honored to welcome you to a community committed to helping every student learn, grow, and thrive.

At Pittsburgh Public Schools, we believe every student deserves access to a high-quality education in a safe, supportive, and inclusive learning environment. Our dedicated educators and staff are committed to preparing students for success in college, career, and life by fostering curiosity, creativity, critical thinking, and a lifelong love of learning.



This school handbook is an important resource designed to help you navigate the school year. Inside, you will find valuable information about District policies, school expectations, student supports, attendance, academic programs, extracurricular opportunities, health and safety procedures, and ways to stay connected with your school community. I encourage every family to review this handbook together and refer to it throughout the year.

A successful school year is built on strong partnerships between schools, families, and the community. We know that students achieve more when the adults in their lives work together to support their learning and well-being. We invite you to stay engaged by attending school events, participating in Parent School Community Council (PSCC) meetings, communicating regularly with your child's teachers, and taking advantage of the many opportunities to share your voice and partner with us.

As we continue implementing our PPS Future-Ready Plan, we remain focused on creating learning environments where every student feels welcomed, valued, supported, and inspired to reach their full potential. Together, we are building stronger schools and brighter futures for every child.

Thank you for entrusting Pittsburgh Public Schools with your child's education. We look forward to a school year filled with learning, growth, achievement, and meaningful connections.

On behalf of the Board of Public Education and the entire Pittsburgh Public Schools team, welcome to an outstanding school year!

Yours in Education,

Dr. Wayne N. Walters

Superintendent, Pittsburgh Public Schools

PRINCIPAL'S WELCOME

Greetings Pittsburgh Grandview Community:

Welcome to Pittsburgh Grandview PreK-5! We are looking forward to an exciting and successful school year! We have prepared this parent/student handbook so that we may have a transparent understanding between the school, parents, and students. We ask for your cooperation so that we may provide your child with a rewarding and enriching educational experience. Please take time to read this handbook thoroughly.



On behalf of the faculty and staff, I would like to take this opportunity to extend an invitation for you to visit our school, to attend your child's programs and to become an active member of our PTO and our PSCC. We are very happy to have you and your child with us at Pittsburgh Grandview PreK-5.

Sincerely,

Sharon Fisher

Principal, Grandview PreK-5

SCHOOL INFORMATION



Pittsburgh Grandview PreK-5

845 McLain St, Pittsburgh, PA 15210

Phone: 412-529-6607

Fax: 412-488-6846

Office Email: grandviewes@pghschools.org

Website: pghschools.org/schools/k-5/grandview

Staff Directory: pghschools.org/about/directory

School Colors Blue and White

School Mascot Wildcat

School Motto Rising to the Top

VISION AND MISSION

Mission

At Pittsburgh Grandview PreK-5, we are dedicated to developing college, career, and life-ready students through student-centered learning within a structured and supportive environment. We foster a culture of continuous improvement by promoting collaboration, reflection, and professional growth among students, staff, and families. Through teamwork and a shared vision, we strive to create an inclusive community where every learner thrives.

Vision

At Pittsburgh Grandview PreK-5, we are committed to continuous growth and excellence for both students and staff. We will provide every student with the opportunity to become college, career, and life ready by fostering self-advocacy, amplifying student voice, and empowering all learners through high-quality, personalized, and equitable instruction. Together, we will build a learning community that reflects a culture of reflection, collaboration, and continuous improvement.

COMMUNICATION PROCEDURES

Contacting the School

Please see the previously listed phone number, fax number and office email address to contact our school.

Social Media

Our school will communicate with parents and guardians through Facebook and Blackboard Connect.

Newsletter

Families will be provided with updates and information through classroom and school newsletters and calendars.

Class Dojo

Families will be provided with updates and information through Class Dojo.

Talking Points

Our school will communicate with parents and guardians through **Talking Points**.

BELL SCHEDULES

Arrival/Breakfast: 8:20-9:05

Daily/Remote Learning Schedule		Half Day			
Homeroom	8:20-9:05	A	B		Time
Period 1	9:05-9:45	Homeroom			8:20-9:00
Period 2	9:45-10:25	P1	P6		9:00-9:30
Period 3	10:25-11:05	P2	P7		9:30-10:00
Intervention	11:05-11:35	P3	Tier		10:00-10:30
Period 4 Lunch (PreK-1)	11:35-12:20	P4	P4/P3		10:30-11:00
Period 5 Lunch (2-5)	12:20-1:05	P5	P5/P8		11:00-11:30
Period 6	1:05-1:45	Homeroom			11:30-11:35
Period 7	1:45-2:25	Dismissal			11:35
Period 8	2:25-3:05				
Dismissal	3:05-3:10				

Two-Hour Delay Schedule

Schedule A	Schedule B	Schedule C
Homeroom	Homeroom	Homeroom
10:20-10:25 A.M.	10:20-10:25 A. M.	10:20-10:25 A. M.
Period 1: 10:25-11:00 A.M	Period 6: 10:25-11:00 A.M	Period 2: 10:25-11:00 A.M
Tier Time: 11:00-11:35 A. M.	Tier Time: 11:00-11:35 A. M.	Tier Time: 11:00-11:35 A. M.
Period 4: 11:35 A.M.-12:20 P.M.	Period 4: 11:35 A.M.-12:20 P.M.	Period 4: 11:35 A.M.-12:20 P.M.
Period 5: 12:20-1:05 P.M.	Period 5: 12:20-1:05 P.M.	Period 5: 12:20-1:05 P.M.
Period 2: 1:05-1:45 P.M.	Period 7: 1:05-1:45 P.M.	Period 3: 1:05-1:45 P.M.
Period 3:1:45-2:25 P.M.	Period 8:1:45-2:25 P.M.	Period 7:1:45-2:25 P.M.
Period 6: 2:25-3:05 P. M	Period 1: 2:25-3:05 P. M	Period 8: 2:25-3:05 P. M

SCHOOL CALENDAR

The 2026-2027 District Calendar can be found [HERE](#).

Event	Date
#PittsburghForPPS Back to School Event	8/17/2026
First Day of School: All Grades Except Kindergarten	8/24/2026
First Day of School: Kindergarten	8/27/2026
No School: Labor Day	9/7/2026
4th Annual Take a Child to School Day	9/17/2026
Half Day	9/18/2026
No School: Yom Kippur	9/21/2026
Q1 Interim Progress Report	10/6/2026
Parent-Teacher Conferences (6-12, 9-12, Special, South Hills, EHS)	10/12/2026
Parent-Teacher Conferences (Early Childhood, PreK-5, PreK-8, 6-8)	10/16/2026
Half Day	10/23/2026
No School: Election Day	11/3/2026
No School: Veterans Day	11/11/2026
Q1 Report Cards Distributed	
Half Day	11/20/2026
Thanksgiving Break 11/26/2026-11/27/2026	
Q2 Interim Progress Report	12/15/2026
Half Day	12/18/2026
Winter Break 12/24/2026-1/1/2027	
No School: MLK Day	1/18/2027
No School	1/19/2027
No School	1/20/2027
Q2 Report Cards Distributed	2/1/2027
Half Day	2/12/2027
Black Men Read	2/25/2027
Half Day	2/26/2027
Q3 Interim Progress Report	3/2/2027
Parent University	3/6/2027
No School: Eid al-Fitr	3/10/2027
Half Day	3/12/2027
Spring Break 3/22/2027-3/26/2027	
Women Who Lead	3/31/2027
Q3 Report Cards Distributed	4/15/2027
Q4 Interim Progress Report	5/12/2027
29th Annual Take a Father to School Day	5/14/2027
No School: Election Day	5/18/2027
No School: Memorial Day	5/31/2027
Breakfast of Champions	6/7/2027
Last Day of School	6/8/2027
Q4 Report Cards Distributed	6/17/2027

Testing Dates	
Keystone Exams Winter	1/4/2027-1/15/2027
PSSAs English Language Arts	4/26/2027-4/30/2027
PSSAs Math, Science, Make-ups	5/3/2027-5/7/2027
Keystone Exams Spring	5/17/2027-5/28/2028

School Board Meetings		
Agenda Review	Public Hearing	Legislative Meeting
8/19/2026	8/24/2026	8/26/2026
9/16/2026	9/22/2026	9/23/2026
10/21/2026	10/26/2026	10/28/2026
11/18/2026	11/23/2026	11/24/2026
12/16/2026	12/21/2026	12/23/2026
1/20/2027	1/25/2027	1/27/2027
2/18/2027	2/22/2027	2/24/2027
3/17/2027	3/29/2027	3/31/2027
4/20/2027	4/26/2027	4/28/2027
5/19/2027	5/24/2027	5/26/2027
6/23/2027	6/28/2027	6/30/2027
7/21/2027	7/26/2027	7/28/2027

ATTENDANCE

In order to obtain a high-quality education all families make every effort for their child to attend school on a regular basis. As there is new material being taught in school every day, it is most important to establish a regular pattern of attendance. Valid reasons for missing school are extreme illness, death in the family, or other legal reasons. When returning to school, all students should bring in a written note, signed by a parent, explaining the reason and dates of absence. No absence can be considered an excused absence without this note.

Regular attendance at school is a Pennsylvania state requirement and is mandatory. Each student is permitted three unexcused absences per year. Students may turn in a note to their homeroom teacher up to 3 days after returning to school from absence. Notes will not be accepted after 3 days. Students are permitted to receive ten parent notes per school year. After 10 parent notes, only medical, court, or death notices will be accepted. If there are any additional unexcused absences, a Student Attendance Improvement Conference (SAIC) invitation will be sent to the parent/guardian. Failure to respond to the SAIC initiation may result in further action, including citation from the magistrate.

- Parents should do the following when their child is absent.
- Send a written excuse for the absence within three days of returning to school, regardless of whether or not you have emailed or contacted the main office or teacher via phone.
- Communicate with your child's teacher and arrange to make-up any missed assignments.

Tardies

Punctuality is an important habit to develop. Students may enter the building beginning at 8:20 A.M. Breakfast will be served between 8:20 and 9:05 A.M, and homeroom begins at 8:20 A.M. Students are expected to be in class and prepared to learn by 8:20A.M. Students are considered tardy if they enter the building after 8:40 A.M.

Early Dismissal Requests

Early dismissal requests must be submitted to the main office in writing or by phone. For students in our Early Childhood program, the latest dismissal time is 2:30 PM. Requests made after that time will not be accommodated, and families will be asked to wait until regular dismissal. For students in grades K–5, the latest early dismissal time is 2:30 PM.

Withdrawing a Student

In the event a student is moving and being enrolled in another school, a records request must be received by Grandview from the new school. This request serves as confirmation that the student has been enrolled elsewhere, permitting the student to be removed from Grandview's roster.

ACADEMICS

Course Offerings

Pittsburgh Grandview Prek-5 students who are eligible for special education services are supported through the Program for Students with Exceptionalities.

- Speech and Language services are available for eligible students in grades K-5.
- Students in grades K-3 attend self-contained classes.
- Students in grades 4 and 5 attend departmentalized classes in reading, math, and science.
- Art, Music, Gym, and Library are available for all students.
- All students will receive a laptop (grades 1-5)/iPad (kindergarten).
- Instrumental music is integrated into the curriculum for grade 3.
- Students can sign up for instrumental in grades 4 and 5.

Curriculum

Grandview utilizes Open Court Reading for English Language Arts classes. Additionally, the Illustrative Mathematic curriculum will be utilized this year in all math classes. Grandview also has integrated the six transdisciplinary themes for our IB PYP Program that enhances all subjects through integration of contents areas.

Student Schedules

Students will receive a copy of their homeroom schedule in Grandview's summer mailing to families. Pittsburgh Grandview follows a six (6) day schedule. The school calendar always indicates the rotation day number on the calendar.

ACADEMIC INTEGRITY

Academic dishonesty includes, but is not limited to, all forms of cheating, plagiarism, pre-exam access to test forms, representing someone else's work as their own, and the unauthorized use of aids during examinations, projects, and assignments.

Promoting Academic Integrity

To promote academic integrity, Pittsburgh Grandview will take the steps listed below.

- Teachers and staff will develop a shared definition of academic integrity.
- Teachers and staff will communicate the shared definition of academic integrity to students at the onset of the school year.
- Teachers and staff will communicate school-wide expectations for academic integrity.
- Teachers and staff will model academic integrity by explaining their own ideas and thinking and respecting the ideas of peers and colleagues.
- Teachers and staff will explain the value of academic integrity as it relates to the ability to learn content and develop critical thinking skills.

ATHLETICS/EXTRACURRICULAR ACTIVITIES

At Pittsburgh Grandview there are opportunities for students to participate in afterschool programs. Pittsburgh Grandview currently offers the following programs:

Intramurals- Students in grades 4-5 can participate in intramurals after school.

Information will be sent home at the beginning of the school year for all extracurricular activities offered at Grandview. We encourage all interested students to participate.

DRESS CODE

Students are not required to wear uniforms at Grandview. We follow the Pittsburgh Public Schools Dress Code Policy.

Pittsburgh Public Schools has an exclusionary dress code. No student shall wear any apparel or jewelry that by words, signs, pictures or any combination thereof appearing on said clothing or jewelry advocates or promotes sexual activity or violence, or the use of alcohol or drugs, or demeans or degrades another because of race, sex, religious persuasion, national origin, handicap or disability.

Students are expected to always wear appropriate clothing while at school. Clothing must not be of any style, length or fit that is of a provocative nature. Revealing attire that permits the exposure of undergarments or private body parts is prohibited. This prohibition shall be in effect during regular school hours and at any school-sponsored event whether on or off school premises.

Attire must be appropriate for the educational setting. Clothing designed primarily as a costume, character portrayal, mascot outfit, or theatrical attire is not permitted during the regular school day unless approved for a school-sponsored event, spirit day, performance, or instructional activity unless approved by the school principal.

Students are expected to adhere to the following rules for appropriate dress:

- Shorts/skorts and skirts cannot be shorter than 3 inches above the knee.
- Shirts should cover the waist- no bare stomachs.
- Halter-tops or spaghetti straps are not permitted.
- See-through clothing is not permitted.
- Pants are to be worn at the waist.
- Clothing that advertises, suggests, or symbolizes illegal substances is not permitted.
- Inappropriate slogans or offensive statements on any items are not permitted.
- Clothing designed as undergarments or pajamas is not permitted.
- No hats or hoods are to be worn in school. Hats are to be removed before entering the building.
- Bandanas or scarves are not permitted.
- Slides, slippers, and/or flip-flops are not permitted due to safety issues.

- Students are expected to keep markers on paper and other approved classroom materials only. Writing or drawing on face, body, or anyone else's body is not permitted.

ELECTRONIC DEVICES

Cell Phones

Pittsburgh Grandview has established a school wide Cell Phone and Electronic Device Policy based on Pittsburgh Public Schools District Policy 216. Our goal is to ensure a safe environment that is focused on learning. Cell phones and other electronic devices can become a distraction that impedes the educational process. **Phones and other non-district issued technology and/or electronic equipment are not allowed during the school day, school transportation, bus room, or any other school related activities which occur during school hours.**

The process for collecting cell phones and other electronic devices that have not been issued by the school is outlined below.

Process of Collecting Cell Phones and Electronic Devices

1. Students are required to turn in their cell phones and electronic devices to their homeroom teacher when they enter the building.
2. Cell phones and electronic devices are stored in the classroom during the school day.
3. Cell phones and electronic devices are distributed at the end of the day to students in their homeroom.
4. Students that have an early dismissal are given their devices prior to being picked up.

Additional information regarding the Pittsburgh Public Schools Electronic Device Policy can be found by reviewing Policy 216.

GRADING

Report Cards (Quarterly)

Report cards are distributed quarterly, or four times per school year, at the end of every nine weeks. They can be located in the Home Access Center (HAC).

Interim Report Card (Quarterly)

Interim Report Cards are a mid-way checkpoint, half-way through each grading period so that we ensure that parents and guardians understand how their child is progressing at the midway point of the grading period. These checkpoints are not the student's final grade. If you receive an interim report card grade that is of concern, please reach out to your child's teacher so that they can provide clarity and form a partnership to support your child at home. Interim report cards can be viewed four times per year through the Home Access Center (HAC).

Grading Scale

Percentage Earned	Grade	GPA
90-100%	A	4.0
80-89%	B	3.0
70-79%	C	2.0
60-69%	D	1.0
50-59%	E	0.0

High Honor Roll & Honor Roll

To receive high honor roll students must earn a GPA of 3.5, and for students to receive honor roll they must earn a GPA of 3.0.

Home Access Center (HAC)

The purpose of the PPS Home Access Center is to give families online access to students' academic grades and attendance in real time.

PPS Elementary Level Promotion & Retention Guidelines

- Promotion from first to second grade requires students to pass both reading and math.
- Promotion from second to third grade requires students to pass both reading and math.
- Promotion from third to fourth grade requires students to pass both reading and math.
- Promotion from fourth to fifth grade requires students to pass both reading and math, and two of the following subjects: English, Spelling, Science, Social Studies.

Please contact your child's teacher if you have questions regarding their academic progress during the school year.

Please contact the school's Main Office if there are any issues. Families can also reach out to the Parent Hotline by phone 412.529.HELP (4357), or by email parenthotline@pghschools.org.

HOMework PROCEDURES

At Pittsburgh Grandview, homework will be given Mondays through Thursdays and will reinforce the concepts and skills that your child is learning in the classroom, to positively contribute to your child's academic growth in the core academic subjects and related arts classes. Teachers will communicate homework assignments through the use of Talking Points, Class Dojo, or email and will notify families of their preferred mode of communication at the beginning of the school year. Please contact your child's teacher for more information regarding homework.

Kindergarten

Assignments will be occasionally based on instructional activities and student needs.

Primary Grades (1-2)

Assigned homework will be given four nights per week for an average of thirty minutes per night.

Intermediate Grades (3-5)

Assigned homework will be given four nights per week for an average of sixty minutes per night.

Homework reinforces classroom learning, independence, and instills self-discipline and strong work habits. Homework can have a significant impact on a student's grade. Failure to complete 80% of the homework assignments for a given subject during a report period can result in lowering a student's overall grade in that subject by one level (i.e., from a B to a C).

HEALTH SERVICES

Please review the health services information and guidelines below. Please contact Grandview's nurse, Megan Wonderly, at 412-529-6623 or mwonderly1@pghschools.org for clarification or further information. Nurse Wonderly will be sending information regarding the items listed below at the beginning of the school year, and contacting individual families as needed.

Immunization Guidelines

Several immunizations are required for students to attend school in grades Kindergarten through twelve. Please click on the link below that takes you to the Pittsburgh Public Schools Health Services page outlining [immunization guidelines](#).

Medication

For medication to be administered in the school, by the school nurse, parents and a physician must sign and complete the [Consent for Medication and Administration](#) form and return all completed forms to Nurse Wonderly.

The District policy 229 for the administration of medications can be accessed through the following link; Policy 229-Use of Medications.

Allergies & Asthma

Students with food or other allergies must provide the school with the resources necessary to treat the condition. Again, a signed form by a physician must be completed. Please click on the link below to access the form. Please return the completed forms and Epi Pens and inhalers to Nurse Wonderly.

Emergency Care Form

The PPS Emergency Care Form offers the opportunity for all parents to authorize the school nurse practitioner to administer certain over-the-counter medicines to their children as needed through the current school year. The school nurse is not permitted to administer over-the-counter medication without a parent or guardian's written consent. It is the school nurse practitioner's responsibility to determine that all medicines administered to our students conform to parents' and physicians' authorization. Please click on the link below to view the [PPS Emergency Care Form](#).

If you have questions, or need clarification, please do not hesitate to reach out to Nurse Wonderly or review the Pittsburgh Public Schools Health Services webpage.

INFORMATION TECHNOLOGY/ACCEPTABLE USE

All families will be required to sign the [Acceptable Use Policy](#).

Student devices will be distributed to all homeroom teachers during the first week of the new school year. Students will also be given a hard copy of the PPS Acceptable Use Policy to take home. The PPS Acceptable Use Policy should be signed by the parent or guardian and sent back to the homeroom teacher. Only after the policy is signed by a parent or guardian, will the student be permitted to take home their device.

Damaged & Lost Device Procedure

When a student device is damaged, the district will cover parts and repairs up to two (2) times per school year. After a device is damaged a third time, a \$100 service fee will be charged for replacement. The school year is defined as August 1 – to July 31. If a student loses a device, the cost for replacement is \$200. A stolen device with a copy of a police report will be fully covered by the District.

Lost Device Chargers

If a student loses a charger, the cost of the replacement charger is not covered by the district. If an additional charger is purchased through the district, lost chargers cost \$47 for Dell laptops, \$28 for iPads and \$79 for MacBook laptops. If your child loses a charger, and you wish to have us order you a replacement charger through the District, please contact the school.

Procedures for Remote Instruction

Students should bring their district issued device to and from school every day. This procedure ensures that if we have a remote instruction day due to inclement weather or other emergency situations that all Pittsburgh Grandview students are able to access remote teaching and learning.

Microsoft Teams & Schoology

Teachers will prepare students for remote instruction days during the beginning of the school year. To prepare students, teachers will create a Microsoft Teams link for students to access live synchronous instruction should it be necessary, and the link will be placed on the teacher's Schoology page for easy access. Students will be taught how to access the Microsoft Teams classroom. Students will also learn how to navigate the Schoology platform to access assignments and online learning tools.

Remote Learning Schedule

Students will follow their regular 6-day cycle schedule during synchronous remote learning days. For example, if a remote learning day falls on day one of the 6-day cycle, students will follow their regular day one schedule remotely. Students will receive instruction all day in their homeroom teacher's Microsoft Team meeting, and related arts teachers will provide instruction, in their content area, in the homeroom teacher's Microsoft Team's classroom.

Communication During Remote Learning

If a remote learning day is necessary, the district will communicate this to families as soon as possible.

Parents, please review the Acceptable Use Policy with your child and reinforce the importance of responsible technology use. If you have any questions or need further information, feel free to contact our school office. Together, we can ensure a positive and productive digital learning environment for all our students.

Guidelines: General Use

- Students are expected to bring their charged device to school daily.
- DO NOT Change the local configuration of the desktop, laptop, or iPad.
- DO NOT deface or change the physical appearance of any district device.
- DO NOT use any logon and password other than your User Account.
- Users are not allowed to do the following unless given permission by an administrator:
 - Store and/or install files on the laptop including Freeware, Shareware, public domain, or any other software.
 - Install and/or play personal music, videos, YouTube, social media platforms, or games.
 - Use unauthorized programs installed on the laptop.
 - Report any damage – accidental or not, immediately.
 - DO NOT attempt to bypass PPS security or content filtering at any time.
 - Food and drink may not be consumed next to or near a PPS device at any time.

Students are responsible for good behavior on school computer networks just as they are in a classroom or a school hallway. Access is a privilege - not a right. As such, general school rules for behavior and communications apply, and users must comply with district standards and honor the agreements they have signed. Participating in any of the following is prohibited and may result in loss of technology privileges as outlined in the student code of conduct.

STUDENT SUPPORT SERVICES

Multi-Tiered System of Supports (MTSS)

The mission of MTSS is to identify the learning needs of all students and provide them with the type of academic, behavioral, and/or social support needed to succeed in school. After needs have been identified, strategies are developed and implemented by the team to assist the student. The team is a collaborative effort and may consist of the parent(s)/guardian(s), principal, literacy coach, guidance counselor, teachers, and support staff. If you have questions regarding the MTSS process, please contact our social worker, Dr. Dandridge, at jdandridge2@pghschools.org.

Student Assistance Program (SAP)

The Student Assistance Program is designed to assist school personnel in identifying issues including alcohol, tobacco, other drugs, and mental health issues which pose a barrier to a student's success. The primary goal of the Student Assistance Program (SAP) is to help students overcome these barriers in order that they may achieve, remain in school, and advance.

SAP is a systematic process using techniques to mobilize school resources to remove barriers to learning. The SAP team is comprised of school staff and liaisons from community mental health agencies. SAP team members will identify problems, determine whether or not the presenting problem lies within the responsibility of the school, and make recommendations to assist the student and the parent. The student assistance team members do not diagnose, treat, or refer to treatment; but the team may refer for a screening or an assessment for treatment.

Parents can reach out to the school staff to complete an SAP referral form.

Speech and Language Services

Speech and language services are available to students who qualify following an individual screening. Therapy sessions are provided individually or in small groups.

Learning Support (K-5)

Students in need of learning support services can receive them at Grandview. Individually designed programs are implemented based upon each student's specific individual education plan. Support services are assigned after interventions are implemented, academic evidence has been collected, and testing and team recommendations have occurred.

Positive Behavior Interventions & Supports (PBIS)

Pittsburgh Grandview utilizes Positive Behavior Interventions and Supports (PBIS) to recognize positive student behavior, and to provide supports and interventions for students, ensuring that all students at Pittsburgh Grandview are provided with clear expectations to promote a positive school-wide culture. The goal of our PBIS Program is to create a learning environment where students can learn, grow, and feel safe. The PBIS behavior matrix is uploaded to the school website.

A safe, orderly environment is crucial to teaching and learning. Any student that is significantly disrupting the learning may be removed from the classroom. As a result, the child may be asked to visit the Peace Room (abbreviated time-out period) until they are able to rejoin their classroom.

Some examples of unacceptable behaviors include (but are not limited to):

- running/pushing
- harassing others/bullying
- fighting in and out of school
- showing disrespect to classmates or staff
- refusing to complete/turn in homework or classwork
- poor bus, lunchroom, and playground conduct
- damage, destruction, or theft of property
- assaulting student or staff member
- bringing non-instructional items to school

Severe and/or frequently disruptive behaviors by students will require an intervention with the principal. A conference with a parent or guardian may be required. If a student is suspended, a reintegration meeting will occur, and the parent or guardian must accompany the child and meet with school personnel in preparation for the student's return.

Grandview's School Wide Positive Behavior Program rewards students who consistently follow the **3 R's: being Ready, Respectful, and Responsible** rule. Some ways students can earn points for following the **3R's** include:

- Keep hands, feet, and unkind words to yourself.
- Be on time and prepared for school and each class.
- Walk in a single file line on the right side of the stairs and hallways.
- Do not eat gum or seeds.
- Respect school property.
- Respect adults and follow all directions.

- Complete classwork.
- Active engagement.
- Proper use of technology and technology-related tools.

We expect each student to help take care of our building and grounds by:

- Caring for materials, books, laptops, and iPads.
- Taking all papers home for parents to read.
- Being considerate of others who use the restrooms.
- Reporting anyone who defaces school property.

The Grandview staff appreciates your continued support in helping the children become responsible, independent, and self-assured.

Pittsburgh Public Schools Student Services Department

The Office of Student Support Services is the hub that connects schools, students, families, and community with the necessary resources and supports to assure the academic, social, behavioral, and emotional well-being and success of all students.

Additionally, every month students learn about an IB Attribute and Learner Profile to support our PBIS program. Students are recognized monthly for demonstrating positive student behaviors.

Restorative Practice

The goal of Restorative Practices at Grandview is meaningful accountability. It is designed to help students understand the impact of their behavior and find ways to “restore” their place in the school community.

Although it is not a disciplinary tool, Restorative Practices is accompanied by appropriate consequences. Think of it as one prong in our Multi-Tiered System of Supports (MTSS). In the event that a student needs additional support to correct behavior, Restorative Practices follows a specific protocol that might include impromptu one-on-one conferences between the student and principal, teacher, or guidance counselor and/or a more formal conference that includes a parent or guardian.

During Restorative Practices conferences, there is always a focus on bringing the students back into the school community.

School-Based Mental Health Services (SBMH)

School-Based Mental Health Services is a collaborative between Pittsburgh Grandview and Family Behavioral Resources, providing mental health support in a school setting.

Pittsburgh Public Schools Student Services Department

The Office of Student Support Services is the hub that connects schools, students, families, and community with the necessary resources and supports to assure the academic, social, behavioral, and emotional well-being and success of all students.

STUDENT EXPECTATIONS/PROCEDURES

Arrival Procedures

All children walking to school or being dropped off must enter through only one set of doors every morning at Pittsburgh Grandview Pre-K-5. All other doors are locked. This is designed to increase the safety of our students. Parents/ Guardians will drop off students on McLain Street. A staff member will be waiting on McLain Street at the main entrance doorway, beginning at 8:20 A.M. to escort the students into the building.

No students are permitted to enter the school before 8:20 A.M.

Dismissal Procedures

The goal at dismissal time is to return all Grandview students safely to their homes by bus, walking, or pick-up in private vehicles. The dismissal procedures are designed with the safety of our students, foremost in importance.

Dismissal is at 3:05 PM. If your child needs an early dismissal, it must be before 2:30 PM to eliminate confusion at dismissal time. Children meeting younger siblings should wait for them outside on the sidewalk. If parents are meeting their children, they should meet their children on the sidewalk by the gate. It is advisable to meet at a designated spot away from the front door. Students should not come back into the building after they have been dismissed.

Early Dismissal Protocol

During school hours and only up until 2:30 p.m., parents must call the office to sign students out. If your child is having an early dismissal, please write a note with the day's date for your child to bring to school and give to his/her homeroom teacher. For example: "John Smith will be having an early dismissal today at 1:25 p.m." Students that have an early dismissal will be brought outside by a staff member at the designated time. For all early dismissals, please meet at the main door on McLain Street.

1. Parent/guardian comes to the door or calls the school.
2. The office will notify Security or Administration.
3. The parents will inform the person at the door or on the phone of the student's name to be picked up.
4. The office staff will call the classroom for that student.
5. The student will walk to the front door.
6. The student will be dismissed to the parent/guardian.
7. The parents will sign the early dismissal log in the front foyer.

Please note: ALL early dismissals end at 2:30 p.m. After that time, please wait for your child outside on McLain Street. This is necessary to be able to keep track of all students at dismissal time. After 2:30 p.m., it is imperative that all students follow the school- wide dismissal procedures. These procedures have been designed with the safety of children being the primary consideration. Thank you for understanding.

Notes for Changes in Dismissal

If your child's dismissal routine is changing for one day, a note must be sent to school. Write a note with the dismissal change and the day's date and have your child give the note to the office.

For example: "Ann Jones will not take the bus today. I will be picking her up." If, however, your child will be having a permanent dismissal change, it will only be necessary to write one note and that will suffice for the remainder of the year, or until another change is needed. For example: "Tanya Owens will be a walker every Thursday, instead of taking the bus."

Transportation

Transportation information is mailed to families by the district transportation office. Information is usually mailed by mid-August regarding your child's bus stop and pick up/drop off time. Please students should arrive to the bus stop TEN MINUTES before the scheduled time. Riding the school bus is a privilege and cooperative behavior is always expected for the safety of all students.

Bus students are permitted only to ride their assigned school bus. Please do not request that your child ride another bus to go home with a friend, go to grandma's house, etc. Such temporary requests cannot be honored.

Bus Safety

It is important for students to follow the rules on the school bus to ensure the safety of all students. If riding the bus, follow these rules:

- Follow the directions of the bus driver.
- Remain in your seat. Do not change seats.
- Keep your head, hands, and body inside the bus.
- Refrain from throwing objects inside or outside of the bus.
- Talk with an inside voice. No screaming/yelling.
- Keep hands and unkind words to yourself.

For more information on bus safety, please click on the “PPS Bus Safety,” link below. This link will take you directly to the Pittsburgh Public Schools website regarding bus safety at PPS.

Walker Safety Rules

- Cross the street with the crossing guard. Do not dart between cars and buses.
- Always stay on the sidewalk. Do not walk on the street or on the curbs.
- Show respect for our neighbors. Stay off private property including lawns and gardens.
- Do not throw rocks, snowballs, or anything else. Throwing things can hurt people.

Meals and Recess

Breakfast is served daily from 8:20 A.M. until 9:05 A.M in the cafeteria. Grandview has two lunch periods. All students can eat breakfast and lunch for free. Students that do not want to eat lunch provided by the school can pack their lunch. School menus are sent home monthly.

Cafeteria Procedures

- Each class is to enter the lunchroom in a quiet, single-file line, choose food items, and proceed to their designated table.
- Students must always remain in their seats unless they have permission from a lunch aide or teacher.
- When lunches are finished, students are to remain in their seats while adults/designated individuals bring garbage cans to the area so the remaining food can be thrown away.
- When the tables are cleaned, students will be escorted to recess or homerooms.
- No opened food or drinks are allowed outside the cafeteria.

Procedures for Outside Recess

Students are not permitted to play on the sidewalk, street, or near parked vehicles. For safety reasons, placing their hands or chasing other students is not permitted.

When the bell rings, students are to hand in basketballs and jump ropes to the lunch aide and line up with their homeroom class on the basketball court.

Procedures for Gym and Makers Space Recess

Students may be in the gym or Art/Music room for recess. Please follow school expectations while participating in activities.

Consequences for Inappropriate Behavior

- Verbal reminder of expectations
- Class Dojo documentation
- Take a 5-minute break in the Peace Place
- Private conversation
- Parent contact

VISITORS

When desiring to visit Pittsburgh Grandview, please make every effort to make prior arrangements with the office staff or principal, at least twenty-four hours in advance of the requested school visit. If the request to visit Grandview is made without the parent/guardian having an opportunity to make prior arrangements, we will attempt to accommodate. However, depending upon the circumstances, it may not be possible.

Welcome Wednesdays

New and enrolling families are welcome to schedule a 10:00 A.M. appointment on Wednesdays to come and visit the school. During this time new and enrolling families can learn about the school and programming. Arrangements with the school must be made prior to the visit.

Parental Involvement Opportunities

Pittsburgh Grandview has numerous opportunities for families to be engaged in their child's learning. Below are just a few of the opportunities available to families.

- Parent Teacher Organization (PTA) - Pittsburgh Grandview PreK-5 has a strong, active, and diverse PTA which encompasses many families. The PTA conducts numerous fundraising activities, special award recognition ceremonies, and field trips for the students.
- Parent School Community Council (PSCC) – We provide numerous opportunities for the parents to participate in parenting workshops, computer education, curriculum instruction and understanding, and community engagement and outreach. The PSCC meets monthly. Please call the school for more information or look for the monthly calendar.
- Volunteering Opportunities Within the School –Please contact the school if you are interested in finding out how you can volunteer at the school. There are certain criteria that must be met prior to volunteering at the school.

To learn more about the Raptor Visitor Management System, visit the [Raptor Visitor Management System website](#).

ADDITIONAL PROCEDURES

Arrival

Parents or guardians who are dropping their children off should release their children to the staff on the sidewalk at the front gate. Students may enter the building at 8:10 AM, go through the metal detector, and then be escorted directly to their classrooms. Students are discouraged from arriving prior to 8:00 AM to avoid injuries in the playground or outside areas resulting from unsupervised activities. If a student arrives after 8:20 AM, they should ring the bell and a staff member will come

to the door to greet them. Students are not permitted in hallways or classrooms prior to 8:20 AM. Students will be marked tardy if they arrive after 8:40 AM.

Dismissal

Dismissal is at 3:05 PM. If your child needs an early dismissal, it must be before 2:30 PM to eliminate confusion at dismissal time. Children meeting younger siblings should wait for them outside on the sidewalk. If parents are meeting their children, they should meet their children on the sidewalk by the gate. It is advisable to meet at a designated spot away from the front door. Students should not come back into the building after they have been dismissed.

Student Early Dismissal Protocol

- Parent/guardian comes to the door or calls the school.
- The office will notify Security or Administration.
- The parents will inform the person at the door or on the phone of the student's name to be picked up.
- The office staff will call the classroom for that student.
- The student will walk to the front door.
- The student will be dismissed to the parent/guardian.
- The parents will sign the early dismissal log in the front foyer.

Bus Safety

All students who ride a bus or van to school are subject to strict regulations. Any misbehavior that distracts the driver is a serious violation and can jeopardize the safety of everyone. Students who are found not to be following the rules of safety could end up losing bus privileges for a period of time, or permanently.

For safety reasons, kindergarten students will only be released from the bus if an adult is present at the bus stop each day.

Students who ride a bus or van must:

- Stay seated while riding.
- Obey the bus driver.
- Refrain from fighting, using profanity, or engaging in acts of vandalism.
- Always keep hands and objects inside the bus.

In the event a student who regularly rides on a school bus is not going to use the bus on a particular day, should bring a note to the office to inform the staff of this change in schedule.

Cafeteria Procedures

- Each class is to enter the lunchroom in a quiet, single-file line, choose food items, and proceed to their designated table.
- Students must always remain in their seats unless they have permission from a lunch aide or teacher.
- When lunches are finished, students are to remain in their seats while adults/designated individuals bring garbage cans to the area so the remaining food can be thrown away.
- When the tables are cleaned, students will be escorted to recess or homerooms.
- No opened food or drinks are allowed outside the cafeteria.

Procedures for Outside

Students are not permitted to play on the sidewalk, street, or near parked vehicles. For safety reasons, placing their hands or chasing other students is not permitted.

When the bell rings, students are to hand in basketballs and jump ropes to the lunch aide and line up with their homeroom class on the basketball court.

Procedures for Inside

Students may be in the classroom or gym for recess. Please follow school expectations while participating in activities.

Consequences for Inappropriate Behavior

- Verbal reminder of expectations
- Dojo documentation
- Take a 5-minute break in the Peace Place
- Private conversation
- Parent contact

Office Procedures

The office phone is for school business and should be used for emergencies only. Telephone calls to the school requesting that messages be delivered to students should be restricted to emergency situations. (Office telephone: 412-529-6607) Students are encouraged to make arrangements for afterschool activities the day before to avoid the need to phone home for permission.

Change of Address and/or Telephone Number Procedures

Make sure the district has the most up-to-date information on file for your child(ren). Visit pghschools.org/annualupdate and log-in using your Home Access Center Account (HAC) information. Not sure about your HAC login? Contact the Parent Hotline by phone 412-529-HELP (4357) or see below for full contact details.

If you have a change of address and/or telephone number during the school year, please notify a member of the office staff. Two pieces of mail that have your new address will be required for us to update your address change. If this proves to be an issue for you feel free to contact the main office. This information must be kept up to date in an emergency.

Student Withdrawal Procedures

If you are planning to withdraw your child from school, please notify the office personnel as soon as possible to expedite the transfer of records and, if necessary, adjust transportation arrangements.

Emergency Care Forms

There are occasions when it is necessary to contact parents, but no one is available. For this reason, please make sure to complete and return the Emergency Care Form for each of your children that is sent home on the first day of school. Throughout the year, it is important to notify the office of any changes to the information provided on those forms. In a medical emergency or unplanned early dismissal, the school must contact you or your designee as quickly as possible. For this reason, please provide a work number and/or an alternative phone number where you or a designated individual can be reached in case of an emergency.

Emergency or Weather-Related Closings or Delays

If Pittsburgh Public Schools are closed or delayed due to inclement weather or some other type of emergency, the information is communicated through many ways including local television, Robo C radio stations, and the district website. Parents are encouraged to listen for “School Closings or Delays” announcements usually heard from 6:00 AM to 8:30 AM on the following television stations: KDKA, WTAE, WPXI, or at the District Website: pghschools.org. The school district also uses the Blackboard Connect which automatically

calls parents with school closings or school delay information. In the event of a two-hour delay, school will begin at 10:20 AM with no breakfast. Please do not call the school to find out information about a delay.

Lost and Found

A Lost and Found area can be found in two lockers on the first floor across from the main office. Children are encouraged to place any article they find in the lockers or check for articles they may have lost. Whenever possible, parents are encouraged to sew or mark their child's name on clothing.

Fire Drill Procedures

Fire drills will be conducted monthly. Students are to walk quietly and quickly, in a line, to designated areas. Please note: The unapproved activation of the school alarm system for any reason other than its intended purpose – emergency evacuation of the building – is a serious violation and must be immediately reported to school authorities.

ADDITIONAL INFORMATION

Parent-Teacher Organization (PTO)

The purpose of the Pittsburgh Grandview PTO is to establish a direct line of communication and cooperation between the school administration, parents, teachers, and students. Active participation by parents, community members and school staff will help make the organization successful. Meetings are held monthly to inform the parents and community members of the academic programs and school activities being planned for the school. Meeting dates and times are provided in the monthly school calendar. All parents are encouraged to become part of the school's Parent Teacher Organization.

Parent Volunteers

All parents are encouraged to consider assisting in the school as a volunteer. Information regarding how you might help and the necessary clearances that must be provided before becoming a volunteer are available in the office. The school is always seeking volunteers to assist with tutoring students, helping in the office, and/or participating in after-school activities.

Parent Workshops

Parents are offered workshops during the school year to acquaint them with our curriculum and programs and to help assist their children at home. These workshops will be announced in the monthly calendar and through special notices. Please feel free to contact the office or any staff member if you have any questions about an upcoming workshop or would like to make a recommendation about a topic or area of interest.

Parent School Community Council (PSCC)

The Parent School Community Council (PSCC) is a chance for parents and community members to collaborate with school staff to discuss how to create a positive learning environment and improve our students' overall academic achievement. One of the important roles of this team is to develop, review, and discuss how best to implement the Pittsburgh Grandview's School Plan for Excellence. Membership on this committee is by election only. Members serve on the committee for a term of two years.

Fund Raising Events

Throughout the school year, optional fund-raising events occur which benefit all the students. The additional money raised supplements the school-based budget, providing the students both directly and indirectly with a variety of educational experiences at no cost/low cost to the parents.

Family Resources

Alliance for Community Respite Care | 1(888) 954-2424

A collaborative network of families, providers, community members and advocates who work to ensure the availability of quality respite care.

Allegheny Family Network (AFN) | 1(888) 273-2361

Supports and partners with families raising children with emotional and mental health needs to improve their quality of life.

Carnegie Library of Pittsburgh | (412) 622-3114

The Carnegie Library has multiple branch locations offering special services such as job career and educational centers.

Child Care Information Services: Allegheny County | (412) 261-2273 | 1(800) 392-3131

CCIS serves as a primary resource to assist families with child care referrals, emergency childcare, subsidized care for qualifying families, and promotes quality child care by offering training in subjects such as early literacy.

Children's Health Insurance Program (CHIP) | 1(800) 986-5437

Pennsylvania's program to provide health insurance to all uninsured children and teens who are not eligible for or enrolled in Medical Assistance.

Family Resources | (412) 363-1702

Family Resources offers many services to help parents and children improve their relationship along with youth enrichment activities at its centers.

Greater Pittsburgh Food Bank | (412) 460-3663

The mission of Greater Pittsburgh Community Food Bank is to feed people in need and mobilize our community to eliminate hunger. The organization provides assistance to Pittsburgh Dilworth and our families in need of food.

The Mentoring Partnership of Southwestern Pennsylvania | (412) 281-2535

Helps mentoring programs by providing training, recruiting, quality assistance, and support to increase the number of mentors in the community.

Parent Education & Advocacy Leadership (PEAL) Center | (412) 281-4404

The PEAL Center is an organization of parents of children with disabilities reaching out to assist other parents and professionals.

Pittsburgh Public Schools | (412) 529-4357 (Parent Hotline)

The Pittsburgh Public Schools believes in regular, two-way, meaningful communication connecting student academic learning and other school activities; to this end the Parent Hotline is one of several resources to assist parents and families in engagement.

Right to Education Task Force | (412) 529-2300

The Local Task Force provides opportunities for parents, guardians and community members to ask questions about special education services as well as address concerns that affect students with disabilities in the Pittsburgh Public School District.

Program for Students with Exceptionalities PSE/Oliver

2323 Brighton Rd. Pittsburgh, PA. 15212 ltf2pgh@gmail.com

United Way of Allegheny County | 211 (Help Line) | (412) 261-6010

United Way of Allegheny County provides information to families through their online resource Help Connections; agency funding, planning, and community problem solving for health and human services agencies operating within Allegheny County.

Children's Services**Achieva | (412) 995-5000**

A world-renowned leader in the field of disabilities, known for its innovative programs, and dedication to children with disabilities and their families.

Alliance for Infants and Toddlers | (412) 885-6000

This program provides service coordination, screenings, assessments, family support services, and early intervention service coordination to families with children between the ages of birth to three years of age.

Big Brothers Big Sisters of Greater Pittsburgh | (412) 363-6100

Big Brothers Big Sisters increases the self-confidence of children and the probability that they will become fully integrated members of society, leading productive and rewarding lives through mentoring and enrichment programs.

Boys and Girls Clubs | (412) 782-5710

The BGC is a unique organization consisting of 8 Club facilities, a Charter H.S., Outlet Connection retail venture, Campfire USA, and extension programs. Our goal is to provide every child with the essential tools needed for a successful & bright future.

Brookline Teen Outreach | (412) 254-4590

The BTO is an organization that provides quality resources free of charge to youth ages 10-18 in the Greater Pittsburgh area to maximize their potential through educational and social

programming, life skills workshops, tutoring, community service opportunities, and licensed counseling.

Catholic Charities, Child Care Support Services | (412) 456-6999

Catholic Charities provides counseling, refugee resettlement, respite care, utility assistance, emergency relief, tangible assistance services and makes referrals for clients. In 2007 it expanded services by opening a Free Health Care Center.

Children's Institute | (412) 420-2400

The Children's Institute is a nonprofit pediatric rehabilitation facility which provides education services for children ages two to 21 with cognitive or physical disabilities with in-home services for children and families with special needs.

Girl Scouts - Trillium Council | (412) 566-2570 or 1(800) 248-3355

The Girl Scouts inspires girls with the highest ideals of character, conduct, patriotism, and service that they may become happy and resourceful citizens.

Greater Pittsburgh Council Boy Scouts of America | (412) 471-2927

The Boy Scouts trains young people in citizenship, service, and physical fitness through the Cub Scouting, Boy Scouting, Venturing programs, & more.

Junior Achievement of Southwest PA Inc. | (412) 208-4747

JA's purpose is to educate and inspire young people to value free enterprise and understand business & economics to improve the quality of their lives.

Parks and Recreation | (412) 255-2539

Parks and Recreation offers a wide variety of recreational programs and facilities for use by Pittsburgh citizens.

Pittsburgh Toy Lending Library | (412) 682-4430

The Pittsburgh Toy Lending Library, a cooperative run by volunteers, is an indoor play-space for children, pre-kindergarten, and their caregivers.

Urban League of Greater Pittsburgh | (412) 227-4802

The Urban League is the largest social and educational service provider and advocacy agency devoted to empowering African Americans to enter the economic and social mainstream community in Pittsburgh through its diverse programs.

YMCA | (412) 227-3800

YMCAs serve America's children, families and communities by "building healthy spirit, mind and body for all."

YouthPlaces | (412) 434-0851

YouthPlaces promotes the positive cognitive, social, physical, emotional and moral development of youth by providing a safe place for them to engage in a range of activities.

YouthWorks Inc. | (412) 281-6629

YouthWorks builds a community solution to help young people whose potential might be overlooked to pursue employment and career development opportunities.

YWCA Greater Pittsburgh | (412) 391-5100

YWCA works to improve our community by increasing the status of women, girls, families and advancing racial justice by tackling homelessness, childcare needs, unemployment, fair housing and civil rights issues.

Cultural Organizations**The August Wilson Center | (412) 258-2700**

The August Wilson Center for African American Culture is a not-for-profit organization that presents performing, visual and education programs that celebrate the contributions of African Americans within the region and the impact of cultural expression from Africa to the African Diaspora.

Carnegie Museums of Pittsburgh | (412) 622-3131

A collection of four dynamic, distinctive museums, and the Pittsburgh region's home for great art and science exploration.

Children's Museum of Pittsburgh | (412) 322-5058

Children's Museum of Pittsburgh provides innovative museum experiences that inspire joy, creativity and curiosity.

Fort Pitt Museum | (412) 281-9284

Through exhibits and programs, the museum also addresses the important role of Fort Pitt during the American Revolution and the early development of the city of Pittsburgh.

The History Center | (412) 454-6000

The Senator John Heinz History Center is an affiliate of the Smithsonian Institution and the largest history museum in the state of Pennsylvania.

Manchester Craftsmen's Guild | (412) 322-1773

Manchester Craftsmen's Guild is a multi-discipline, minority directed, center for arts and learning that employs the visual and performing arts to foster a sense of accomplishment and hope in the urban community.

National Aviary | (412) 323-7235

The National Aviary is America's only independent indoor nonprofit bird zoo. It is home to 600+ birds of more than 200 species.

Phipps Conservatory and Botanical Gardens | (412) 622-6914

Encounter the wonders of the natural world. Tour through the jewel-like Conservatory and visit exotic lands and ancient worlds with vivid colors, natural oddities, and surprises around every corner of the botanical gardens.

Pittsburgh Zoo & PPG Aquarium | (412) 665-3640

The Pittsburgh Zoo & PPG is a 77-acre facility that is home to thousands of animals representing hundreds of diverse species. The Pittsburgh Zoo & PPG Aquarium is one of only six major zoo and aquarium combinations in the country.

The Pittsburgh Cultural Trust | (412) 456-6666

The Pittsburgh Cultural Trust owns and maintains theaters, galleries, and additional mixed-use properties in Pittsburgh's Cultural District. The Trust also utilizes other Cultural District venues such as Heinz Hall and the August Wilson Center for African American Culture to present its performances or collaborate on programming.

APPENDIX

Policy 115 – Homework

This policy establishes expectations for meaningful, purposeful homework aligned to instructional goals. Homework should reinforce learning, be developmentally appropriate, and not excessive.

Policy 119 – Athletics & Extracurricular Activities

This policy governs student participation in athletics and extracurricular activities, including eligibility, academic expectations, conduct standards, and equitable access to programs.

Policy 204 – Attendance

Students are required to attend school regularly in accordance with Pennsylvania law. The policy outlines excused and unexcused absences, documentation, and procedures to support consistent attendance.

Policy 206 – Health Services

Outlines school health services including screenings, medical support, and procedures that ensure student health, safety, and readiness to learn.

Policy 209 – Grading and Reporting

Defines how student performance is assessed and communicated, including grading practices, report cards, and expectations for fairness and consistency.

Policy 211 – Graduation Requirements

Specifies the credit requirements and criteria students must meet to earn a diploma, aligned with state regulations.

Policy 212 – Student Code of Conduct

Establishes behavioral expectations and outlines disciplinary procedures to maintain a safe and respectful learning environment.

Policy 215 – Anti-Bullying

Prohibits bullying and harassment and outlines reporting, investigation, and intervention procedures to protect students.

Policy 216 – Electronic Devices

Governs student use of electronic devices. Devices may be used for educational purposes but are restricted during the school day to maintain a focused learning environment.

Policy 221 – Dress Code

Ensures student dress supports a safe, respectful, and inclusive environment while allowing appropriate self-expression.

Policy 226 – Academic Integrity

Prohibits cheating, plagiarism, and other forms of academic dishonesty, reinforcing ethical academic behavior.

Policy 231 – Homeless Students

Ensures educational stability and access for students experiencing homelessness in alignment with the McKinney-Vento Act. The policy outlines rights related to enrollment, transportation, and support services.

Policy 1004 – School Visitors

This policy outlines procedures for visitors entering school buildings, including sign-in requirements, identification, and approval processes to ensure a safe and secure environment for students and staff.

Annual Child Find Notice

Pittsburgh Public Schools conducts ongoing 'Child Find' activities to identify, locate, and evaluate children who may be eligible for special education services under the Individuals with Disabilities Education Act (IDEA). This includes children ages 3–21, including those who are homeless, wards of the state, or attending private schools. Families can request an evaluation if they suspect a disability impacting learning.



Students first
Always, in all ways.



Pittsburgh Public Schools (PPS) does not discriminate on the basis of race, color, national origin, sex, disability or age in its programs, activities or employment and provides equal access to the Boy Scouts and other designated youth groups. It is the policy of the Pittsburgh School District to make all services, programs and activities available and to provide reasonable accommodations to persons with disabilities. Please make requests for accommodations at least 72 hours before the scheduled event. For more information regarding accommodations, civil rights grievance procedures, please contact: Rachel Beers, Office of Employee Relations rbeers1@pghschools.org | 341 S. Bellefield Ave, Pittsburgh, PA 15213 | 412-529-HELP (4357)