# Champ Cooper School
# Comprehensive Needs Assessment
# 2026-2027

## Demographics

Champ Cooper School serves 1,139 students in grades pre-kindergarten through eighth grade. The school's population is as follows: White (52.8%), Black (36.1%), Hispanic (10.1%), Asian (0.7%), American Indian/Alaskan Native (0.2%), and Native Hawaiian/Pacific Islander (0.2%).

Subgroup population includes: English Language Learners (1.4%), Students with Disabilities (17%), Economically Disadvantaged (68.7%), African American (36.1%), Hispanic/Latino (10.1%), Homeless (<1%), High Performing 34%, Under-Performing 66%.

Data was collected and analyzed from multiple sources including: LEAP 2025, LADOE School Report Card, Dibels, District Benchmarks for K-8, TS Gold for Pre-K, Formative Assessments, Report Card Grades, Intervention Programs.

Champ Cooper SPS is 67.4 (C letter grade) with the following labels: Urgent Intervention Required (UIR) in the students with disabilities category and Urgent Intervention Needed (UIN) in the African American students category.

## Part 1 - Academic Data Analysis

| PreK | |
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| **ELA** | **All % are students scoring Advanced or Mastery**<br>• **End of Year District Created ELA Assessment (May)**<br>  ○ **57%** |
| **Math** | **All % are students scoring Advanced or Mastery**<br>• **End of Year District Created Math Assessment (May)**<br>  ○ **74%** |
| **Kindergarten** | |
| **ELA** | **All % are students scoring Advanced or Mastery**<br>• **CKLA Unit Assessments**<br>  ○ **Unit 1: 52% Unit 2: 54% Unit 3: 60% Unit 4: 52%**<br>  **Unit 5: 71% Unit 6: 60% Unit 7: 60% Unit 8: 68%**<br>  **Unit 9: 56% Unit 10: 60%** |

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| | • **Dibels EOY**<br>  ○ **78%**<br>• **Amira**<br>  ○ **10%**<br>• **Wit and Wisdom End of Module Assessments**<br>  o **Module 1: 50% Module 2: 67% Module 3: 68% Module 4: 62%**<br>• **ELA Progress Monitoring Average EOY Data**<br>  o **60%**<br>• **Bottom 25% Progress**<br>  o **40% Advanced or Mastery, 0% Basic, 40% Approaching Basic**<br>• **Sub Group Data from EOY Average**<br>  o **ELL: 33% African American: 51%**<br>  **Students with Disabilities: 39%, Homeless: 50%** |
| **Math** | **All % are students scoring Advanced or Mastery**<br><br>• **Math End of Modules**<br>  o **Module 1: 66% Module 2: 51% Module 3: 58%**<br>  **Module 68: 70% Module 5: 62% Module 6: 66%**<br>• **Math Progress Monitoring EOM Average EOY Data**<br>  o **69%**<br>• **Bottom 25% Progress**<br>  o **42% Advanced or Mastery, 19% Basic, 12% Approaching Basic**<br>• **Sub Group Data from EOY Average**<br>  o **ELL: 0% African American: 57%**<br>  **Students with Disabilities: 48%, Homeless: 25%**<br>• **ZEARN Data:**<br>  o **103 lessons completed** |
| **First Grade** | |
| **ELA** | **All % are students scoring Advanced or Mastery**<br><br>• **CKLA Unit Assessments**<br>  o **Unit 1: N/A Unit 2: 78% Unit 3: 75% Unit 4: 72% Unit 5: 79% Unit 6: 46%**<br>  **Unit 7: 48%**<br>• **Dibels EOY**<br>  o **76%**<br>• **Wit and Wisdom End of Module Assessments**<br>  o **Module 1: 63% Module 2: 61% Module 3: 63% Module 4: 52%**<br>• **ELA Progress Monitoring Average EOY Data**<br>  o **43%**<br>• **Amira**<br>  o **30%**<br>• **Bottom 25% Progress**<br>  o **19% Advanced or Mastery, 41% Basic, 0% Approaching Basic** |

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| | • **Amria**<br>  ○<br>• **Sub Group Data from EOY Average**<br>  ○ **ELL: 100% African American: 49%**<br>  **Students with Disabilities: 59% Homeless: 100%** |
| **Math** | **All % are students scoring Advanced or Mastery**<br><br>• **Math End of Modules**<br>  ○ **Module 1: 71% Module 2: 56% Module 3: 67% Module 4: 50% Module 5: 70% Module 6: 59%**<br>• **Math Progress Monitoring EOM Average EOY Data**<br>  ○ **65%**<br>• **Bottom 25% Progress**<br>  ○ **37% Advanced or Mastery, 14% Basic, 20% Approaching Basic**<br>• **Sub Group Data from EOY Average**<br>  ○ **ELL: 100% African American: 46%**<br>  **Students with Disabilities: 76%, Homeless: 100%**<br>• **ZEARN Data:**<br>  ○ **105 lessons completed** |
| **Second Grade** | |
| **ELA** | **All % are students scoring Advanced or Mastery**<br><br>• **CKLA Unit Assessments**<br>  ○ **Unit 1: N/A Unit 2: 72% Unit 3: 65% Unit 4: 66% Unit 5: 40% Unit 6: 50%**<br>• **Dibels EOY**<br>  o **63%**<br>• **Amira EOY:**<br>  ○ **18%**<br>• **Wit and Wisdom End of Module Assessments**<br>  ○ **Module 1: 24% Module 2: 53% Module 3: 44% Module 4: 46%**<br>• **ELA Progress Monitoring Average EOY Data**<br>  ○ **38%**<br>• **Bottom 25% Progress**<br>  ○ **12% Advanced or Mastery, 38% Basic, 0% Approaching Basic**<br>• **Sub Group Data from EOY Average**<br>  ○ **ELL: 67% African American: 59% Students with Disabilities: 33%**<br>  **Homeless: 0%** |
| **Math** | **All % are students scoring Advanced or Mastery**<br><br>• **Math End of Modules**<br>  ○ **Module 1: 44% Module 2: 44% Module 3: 35% Module 4: 38% Module 5: 22% Module 6: 50%**<br>• **Math Progress Monitoring EOM Average EOY Data** |

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| | ○ 35%<br>● Bottom 25% Progress<br>○ 23% Advanced or Mastery, 15% Basic, 31% Approaching Basic<br>● Sub Group Data from EOY Average<br>○ ELL: 33% African American: 24%<br>Students with Disabilities: 40% Homeless: 0%<br>● ZEARN Data<br>○ 116 lessons completed |
| **Third Grade** | |
| **ELA** | **All % are students scoring Advanced or Mastery**<br>● ELA Guidebook CWT Assessments<br>○ Unit 1: 27% Unit 2: 15% Unit 3: 20% Unit 4: 28%<br>● ELA Progress Monitoring Average EOY Data<br>○ 20%<br>● Dibels EOY<br>o 65%<br>● Bottom 25% Progress<br>○ 13% Advanced or Mastery, 42% Basic, 0% Approaching Basic<br>● Sub Group Data from EOY Average<br>○ African American: 18%<br>Students with Disabilities: 7%<br>● LEXIA Data:<br>○ 54%<br>● Amira EOY:<br>○ 24% |
| **Math** | **All % are students scoring Advanced or Mastery**<br>● Math End of Modules<br>○ Module 1: 31% Module 2: 39% Module 3: 50% Module 4: 48% Module 5: 51% Module 6: 31%<br>● Math Progress Monitoring EOM Average EOY Data<br>○ 37%<br>● Bottom 25% Progress<br>○ 11% Advanced or Mastery, 0% Basic, 0% Approaching Basic<br>● Sub Group Data from EOY Average<br>○ African American: 33% Students with Disabilities: 10%<br>● ZEARN Data<br>○ 108 lessons completed |
| **Social Studies** | **All % are students scoring Advanced or Mastery**<br>● Social Studies Chapter Assessments<br>○ Unit 1: 0% Unit 2: 0% Unit 3: 0% Unit 4: 3% Unit 5: 19% |

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| | Unit 6: 0% Unit 7: 0%<br>• Social Studies Progress Monitoring Average EOY Data:<br>  ○ 10%<br>• Bottom 25% Progress<br>  ○ 0% Advanced or Mastery, 0% Basic, 0% Approaching Basic<br>• Sub Group Data from EOY Average<br>  ○ African American: 16% Students with Disabilities: 3% |
| Science | All % are students scoring Advanced or Mastery<br><br>• Science End of Unit Assessments<br>  ○ Unit 1: 2% Unit 2: 6% Unit 3: 5% Unit 4: 2%<br>• Science Progress Monitoring Average EOY Data: 2%<br>• Bottom 25% Progress<br>  ○ 0% Advanced or Mastery, 0% Basic, 0% Approaching Basic<br>• Sub Group Data from EOY Average<br>  ○ African American: 0% Students with Disabilities: 0% |
| **Fourth Grade** | |
| ELA | All % are students scoring Advanced or Mastery<br><br>• ELA Guidebook CWT Assessments<br>  ○ Unit 1: 15% Unit 2: 43% Unit 3: 33% Unit 4: 27%<br>• ELA Progress Monitoring Average EOY Data<br>  ○ 22%<br>• Bottom 25% Progress<br>  ○ 26% Advanced or Mastery, 67% Basic, 0% Approaching Basic<br>• Sub Group Data from EOY Average<br>  ○ ELL: 0% African American: 54%<br>  Students with Disabilities: 15%<br>• LEXIA Data:<br>  ○ 54%<br>• Amira EOY:<br>  ○ 24% |
| Math | All % are students scoring Advanced or Mastery<br><br>• Math End of Modules<br>  ○ Module 1: 47% Module 2: 47% Module 3: 36% Module 4: 43% Module 5: 80% Module 6: 57%<br>• Math Progress Monitoring EOM Average EOY Data<br>  ○ 50%<br>• Bottom 25% Progress<br>  ○ 0% Advanced or Mastery, 0% Basic, 0% Approaching Basic<br>• Sub Group Data from EOY Average |

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| | ○ African American: 39% Students with Disabilities: 14%<br>● ZEARN Data<br>○ 109 lessons completed |
| Social Studies | All % are students scoring Advanced or Mastery<br>● Social Studies Chapter Assessments<br>○ Unit 1: 1% Unit 2: 3% Unit 3: 2% Unit 4: 17% Unit 5: 30%<br>○ Unit 6: 31%<br>● Social Studies Progress Monitoring Average EOY Data:<br>○ 33%<br>● Bottom 25% Progress<br>○ 5% Advanced or Mastery, 0% Basic, 0% Approaching Basic<br>● Sub Group Data from EOY Average<br>○ African American: 24% Students with Disabilities: 14% |
| Science | All % are students scoring Advanced or Mastery<br>● Science End of Unit Assessments<br>○ Unit 1: 0% Unit 2: 10% Unit 3: 27% Unit 4: 24%<br>● Science Progress Monitoring Average EOY Data: 7%<br>● Bottom 25% Progress<br>○ 0% Advanced or Mastery, 0% Basic, 0% Approaching Basic<br>● Sub Group Data from EOY Average<br>○ African American: 0% Students with Disabilities: 0% |
| Fifth Grade | |
| ELA | All % are students scoring Advanced or Mastery<br>● ELA Guidebook CWT Assessments<br>○ Unit 1: 17% Unit 2: 22% Unit 3: 5% Unit 4: 6%<br>● ELA Progress Monitoring Average EOY Data<br>○ 1%<br>● Bottom 25% Progress<br>○ 34% Advanced or Mastery, 41% Basic, 0% Approaching Basic<br>● Sub Group Data from EOY Average<br>○ African American: 0% Students with Disabilities: 0%<br>Homeless: 0%<br>● LEXIA Data:<br>○ 23%<br>● Amira EOY:<br>○ 13% |
| Math | All % are students scoring Advanced or Mastery<br>● Math End of Modules |

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| | ○ Module 1: 7% Module 2: 9% Module 3: 13% Module 4: 8% Module 5: 7% Module 6: 11%<br>● Math Progress Monitoring EOM Average EOY Data<br>○ 7%<br>● Bottom 25% Progress<br>○ 0% Advanced or Mastery, 0% Basic, 0% Approaching Basic<br>● Sub Group Data from EOY Average<br>○ African American: 12% Students with Disabilities: 0% Homeless: 0%<br>● ZEARN Data<br>○ 86 lessons completed |
| Social Studies | All % are students scoring Advanced or Mastery<br>● Social Studies Chapter Assessments<br>○ Unit 1: 64% Unit 2: 57% Unit 3: 52% Unit 4: 73% Unit 5: 49% Unit 6: 60%<br>● Social Studies Progress Monitoring Average EOY Data:<br>○ 48%<br>● Bottom 25% Progress<br>○ 0% Advanced or Mastery, 0% Basic, 0% Approaching Basic<br>● Sub Group Data from EOY Average<br>○ African American: 50% Students with Disabilities: 23% Homeless: 0% |
| Science | All % are students scoring Advanced or Mastery<br>● Science End of Unit Assessments<br>○ Unit 1: 44% Unit 2: 11% Unit 3: 42% Unit 4: 36%<br>● Science Progress Monitoring Average EOY Data: 23%<br>● Bottom 25% Progress<br>○ 0% Advanced or Mastery, 0% Basic, 8% Approaching Basic<br>● Sub Group Data from EOY Average<br>○ African American: 50% Students with Disabilities: 23% Homeless: 0% |
| **Sixth Grade** | |
| ELA | All % are students scoring Advanced or Mastery<br>● ELA Guidebook CWT Assessments<br>○ Unit 1: 5% Unit 2: 38% Unit 3: 5% Unit 4:4 %<br>● ELA Progress Monitoring Average EOY Data<br>○ 0%<br>● Bottom 25% Progress<br>○ 43% Advanced or Mastery, 13% Basic, 0% Approaching Basic<br>● Sub Group Data from EOY Average |

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| | ○ **ELL: 0% African American: 0%**<br>**Students with Disabilities: 0%**<br>● **LEXIA Data:**<br>○ **84%**<br>● **Amira EOY:**<br>○ **22%** |
| **Math** | **All % are students scoring Advanced or Mastery**<br>● **Math End of Modules**<br>○ **Module 1: 24% Module 2: 28% Module 3: 43% Module 4: 21% Module 5: 19% Module 6: 25%**<br>● **Math Progress Monitoring EOM Average EOY Data**<br>○ **17%**<br>● **Bottom 25% Progress**<br>○ **3% Advanced or Mastery, 0% Basic, 0% Approaching Basic**<br>● **Sub Group Data from EOY Average**<br>○ **ELL: 0% African American: 15% Students with Disabilities: 13%**<br>● **ZEARN Data**<br>○ **101 lessons completed** |
| **Social Studies** | **All % are students scoring Advanced or Mastery**<br>● **Social Studies Chapter Assessments**<br>○ **Unit 1: 8% Unit 2: 2% Unit 3: 7% Unit 4: 6% Unit 5: 28% Unit 6: 26%**<br>● **Social Studies Progress Monitoring Average EOY Data:**<br>○ **33%**<br>● **Bottom 25% Progress**<br>○ **8% Advanced or Mastery, 0% Basic, 0% Approaching Basic**<br>● **Sub Group Data from EOY Average**<br>○ **ELL: 0% African American: 29% Students with Disabilities: 1%** |
| **Science** | **All % are students scoring Advanced or Mastery**<br>● **Science End of Unit Assessments**<br>○ **Unit 1: 14% Unit 2: 13% Unit 3: 19% Unit 4: 21% Unit 5: 37%**<br>● **Science Progress Monitoring Average EOY Data: 10%**<br>● **Bottom 25% Progress**<br>○ **0% Advanced or Mastery, 4% Basic, 13% Approaching Basic**<br>● **Sub Group Data from EOY Average**<br>○ **ELL: 0% African American: 29% Students with Disabilities: 1%** |
| **Seventh Grade** | |
| **ELA** | **All % are students scoring Advanced or Mastery**<br>● **ELA Guidebook CWT Assessments** |

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| | ○ **Unit 1: 20% Unit 2: 34% Unit 3: 38% Unit 4: 10%**<br>● **ELA Progress Monitoring Average EOY Data**<br>○ **18%**<br>● **Bottom 25% Progress**<br>○ **4% Advanced or Mastery, 7% Basic, 0% Approaching Basic**<br>● **Sub Group Data from EOY Average**<br>○ **ELL: 0% African American: 22%**<br>**Students with Disabilities: 8%**<br>● **LEXIA Data:**<br>○ **89%**<br>● **Amira EOY:**<br>○ **9%** |
| **Math** | **All % are students scoring Advanced or Mastery**<br>● **Math End of Modules**<br>○ **Module 1: 6% Module 2: 9% Module 3: 0% Module 4: 25% Module 5: 17% Module 6: 0%**<br>● **Math Progress Monitoring EOM Average EOY Data**<br>○ **6%**<br>● **Bottom 25% Progress**<br>○ **0% Advanced or Mastery, 0% Basic, 31% Approaching Basic**<br>● **Sub Group Data from EOY Average**<br>○ **ELL: 0% African American: 9% Students with Disabilities: 8%**<br>● **ZEARN Data**<br>○ **85%** |
| **Social Studies** | **All % are students scoring Advanced or Mastery**<br>● **Social Studies Chapter Assessments**<br>○ **Unit 1: 5% Unit 2: 14% Unit 3: 5% Unit 4: 3% Unit 5: 6% Unit 6: 4%**<br>● **Social Studies Progress Monitoring Average EOY Data:**<br>○ **54% (Percentage based on MC only)**<br>● **Bottom 25% Progress**<br>○ **0% Advanced or Mastery, 0% Basic, 0% Approaching Basic**<br>● **Sub Group Data from EOY Average**<br>○ **ELL: 50% African American: 56%**<br>**Students with Disabilities: 38%** |
| **Science** | **All % are students scoring Advanced or Mastery**<br>● **Science End of Unit Assessments**<br>○ **Unit 1: 14% Unit 2: 60% Unit 3: 2% Unit 4: 44% Unit 5: 19% Unit 6: 19% Unit 7: 23%**<br>● **Science Progress Monitoring Average EOY Data: 13%** |

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| | • **Bottom 25% Progress**<br>  ○ **0% Advanced or Mastery, 0% Basic, 0% Approaching Basic**<br>• **Sub Group Data from EOY Average**<br>  ○ **ELL: 0% African American: 16% Students with Disabilities: 0%** |
| **Eighth Grade** | |
| **ELA** | **All % are students scoring Advanced or Mastery**<br><br>• **ELA Guidebook CWT Assessments**<br>  ○ **Unit 1: 9% Unit 2: 5% Unit 3: 1% Unit 4: 2%**<br>• **ELA Progress Monitoring Average EOY Data**<br>  ○ **0%**<br>• **Bottom 25% Progress**<br>  ○ **11% Advanced or Mastery, 0% Basic, 0% Approaching Basic**<br>• **Sub Group Data from EOY Average**<br>  ○ **ELL: 0% African American: 43%**<br>  **Students with Disabilities: 0%**<br>• **LEXIA Data:**<br>  ○ **88%**<br>• **Amira EOY:**<br>  ○ **7%** |
| **Math** | **All % are students scoring Advanced or Mastery**<br><br>• **Math End of Modules**<br>  ○ **Module 1: 49% Module 2: 30% Module 3: 38% Module 4: 36%**<br>• **Math Progress Monitoring EOM Average EOY Data**<br>  ○ **17%**<br>• **Bottom 25% Progress**<br>  ○ **10% Advanced or Mastery, 0% Basic, 0% Approaching Basic**<br>• **Sub Group Data from EOY Average**<br>  ○ **ELL: 0% African American: 20% Students with Disabilities: 0%**<br>• **ZEARN Data**<br>  ○ **95 lessons completed** |
| **Social Studies** | **All % are students scoring Advanced or Mastery**<br><br>• **Social Studies Chapter Assessments**<br>  ○ **Unit 1: 58% Unit 2: 74% Unit 3: 67% Unit 4: 48% Unit 5: 68% Unit 6: 27%**<br>  **Unit 7: 85%**<br><br>• **Social Studies Progress Monitoring Average EOY Data:**<br>  ○ **88%**<br>• **Bottom 25% Progress**<br>  ○ **41% Advanced or Mastery, 26% Basic, 19% Approaching Basic** |

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| | • **Sub Group Data from EOY Average**<br>  ○ **ELL: 0%  African American: 89%**<br>  **Students with Disabilities: 79%** |
| **Science** | **All % are students scoring Advanced or Mastery**<br><br>• **Science End of Unit Assessments**<br>  ○ **Unit 1: 1% Unit 2: 28% Unit 3: 2% Unit 4: 7% Unit 5: 24%  Unit 6: 1% Unit 7: 4%**<br>• **Science Progress Monitoring Average EOY Data:**<br>  ○ **0%**<br>• **Bottom 25% Progress**<br>  ○ **0% Advanced or Mastery, 0% Basic, 15% Approaching Basic**<br>• **Sub Group Data from EOY Average**<br>  ○ **ELL: 0%  African American: 2% Students with Disabilities: 0%** |
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| **High School** | |
| **English 1** | **All % are students scoring Advanced or Mastery**<br><br>• **ELA Guidebook CWT Assessments**<br>  ○ **Unit 1: 18% Unit 2: 41% Unit 3: 23%**<br>• **ELA Progress Monitoring Average EOY Data**<br>  ○ **14%**<br>• **Sub Group Data from EOY Average**<br>  ○ **African American: 11%** |
| **Algebra 1** | **All % are students scoring Advanced or Mastery**<br><br>• **Math End of Modules**<br>  ○ **Module 1: 63% Module 2: 81% Module 3: 63% Module 4: 50% Module 5: 81% Module 6: 69%**<br>• **Math Progress Monitoring EOM Average EOY Data**<br>  ○ **40%**<br>• **Sub Group Data from EOY Average**<br>  ○ **African American: 83%  Students with Disabilities: 67%** |

## Part 2 - Panorama Needs Assessment Surveys

## Teacher Climate- Winter 2025

**Teachers Strengths:** Area of Strengths: Belonging (84% favorable overall) & Staff-Leadership Relationships (76% favorable overall)

**Belonging**

1. How much respect do colleagues in your school show you? (92% favorable)

**Staff-Leadership Relationships**

2. How respectful are your school leaders towards you? (93% favorable)
3. How friendly are school leaders? (93% favorable)

**Teacher Weaknesses:** School Climate (60% favorable overall)

**Area of Weaknesses: School climate**

1. How enthusiastic are students about being at school? (43% favorable)
2. How positive are the attitudes of your colleagues? (49% favorable)

## Staff Climate – Winter 2025

**Staff Strengths:** Staff-Leadership Relationships (92% overall):

**Area of Strengths: Staff-Leadership Relationships**

1. How respectful are your school leaders towards you? (100% favorable)
2. Indicators of friendly, confident, trust, support, fairness and understanding were also all strengths. (94% favorable for them all)

**Staff Weaknesses:** Cultural Awareness and Action (Adult Focus) (48% favorable overall).

**Area of Weaknesses: Cultural Awareness and Action (Adult Focus)**

Cultural Awareness and Action (Adult Focus)

1. How confident are you that the adults at your school can have honest conversations about race? (33% favorable)

## Student – Winter 2025

**Student Strengths:** Supportive Relationships 3-5 (Overall 89%) & Supportive Relationships 6-8 (Overall 83%)

**Area of Strengths: Supportive Relationships**

1. 3-5 Do you have a family member or other adult outside of school who you can count on to help you,no matter what? (91%)
2. 6-8 Do you have a friend from school who you can completely be yourself around (92%)

**Student Weaknesses:** Engagement 3-5 (Overall 48%) and Engagement 6-8 (Overall 23%) School Climate 3-5 (Overall 49%) and School Climate 6-8 (Overall 30%)

**Area of Weaknesses: Engagement and School Climate**

Engagement:

1. 3-5 When you are not in school, how often do you talk about ideas from your classes? (31%) How excited are you about going to your classes? (42%)
2. 6-8 When you are not in school, how often do you talk about ideas from your classes? (12%) How excited are you about going to your classes? (16%)

School Climate:

3. 3-5 How well do students follow the rules of your school? (19%)
4. 6-8 How well do students follow the rules of your school? (14%)

## Family Members- Spring 2025

**Parent/Family Strengths: Family Support (Overall 75%) and School Safety (75%)**

**Area of Strengths: Family Support and School Safety**

Family Support:

1. How often do you and your child talk when s/he is having a problem with others? (93%)
2. How much effort do you put into helping your child learn to do things for him/herself? (93%)

School Safety:

3. To what extent are drugs a problem at your school? (93% favorable)

**Parent/Family Weaknesses:** School Fit (Overall 60%) and School Climate (Overall 60%)

**Area of Weaknesses: School Fit and Climate**

School Fit:

1. How well do the activities offered at your child's school match his/her interests? (32%)

School Climate:

2. How motivating are the classroom lessons at your child's school? (46%)

## Part 3 – Discipline, Attendance, and Reward Data

## Part 3 – Discipline Data Analysis

**Data Sources:**

- **LADOE Attendance and Suspension Reports**
- **Positive Behavior Intervention Support (PBIS) Program/Digital Rewards Data**
- **Character Strong - SEL Lessons**
- **JCampus Discipline Data Reports**
- **Student Information System (Demographic Information)**

**LADOE School Report Card**

| Absences Missing Fewer than 15 Days | Students with Zero Out of School Suspensions |
|---|---|
| 87% | 96% |

| Data From PBIS Rewards | |
|---|---|
| **726,000 Cougar Points were awarded** | **10,500 items were purchased with Cougar Points** |
| **Average of 637 Cougar Points awarded per student** | |
| **Data from JCampus Reports<br>Include overall discipline data and subgroup discipline data** | |

| Offense | Number of referrals | Location of offense | Race | Outcome | Sub-group |
|---|---|---|---|---|---|
| #01 | 63 (45 students) | 48 - Classroom<br>5 - Hallway<br>1 - Bathroom<br>5 - Cafeteria<br>4 - Gym | 52% - Black<br>11% - Hispanic<br>35% - White | 5/8% - No Action Taken<br>7/11% - OSS<br>27/43% - ISS<br>1/2% - Partial Day ISS<br>10/16% - TOR (Time Out Room)<br>8/13% - Held Conference with Student/Parent<br>4/6% - Loss of Privileges | 0 - EL<br>15/9 students - SWD<br>0 - Econ. Disadv.<br>0 - Homeless |
| #06 | 175 (109 students) | 137 - Classroom<br>12 - Hallway<br>7 - Bathroom<br>7 - Cafeteria<br>12 - Gym | 62% 108- Black<br>6% - Hispanic<br>32% - White | 19/11% - OSS<br>110/63% - ISS<br>10/6% - TOR (Time Out Room)<br>7/4% - Held Conference with Student/Parent<br>17/10% - Loss of Privileges<br>2/1% - SWBAP<br>3/2%- No Action Taken | 0 - EL<br>57/9 students - SWD<br>0 - Econ. Disadv.<br>0 - Homeless |

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| #10 | 82 (51 students) | 62 -<br>Classroom 6 -<br>Hallway<br>4 - Bathroom<br>2 - Cafeteria<br>6 - Gym | 41% - Black<br>11% - Hispanic<br>46% - White | 2/2% - OSS<br>52/63% - ISS<br>2/2% - Partial Day ISS<br>9/11% - TOR (Time Out Room)<br>2/2% - Held Conference with Student/Parent<br>10/12% - Loss of Privileges<br>3/4% - SWBAP | 1 - EL<br>14/10 students - SWD<br>0 - Econ. Disadv.<br>0 - Homeless |

## Part 4 – Curriculum Implementation Scale

## Part 4 – Curriculum Implementation Scale Analysis

**Data Source:**

- **LADOE Curriculum Implementation Scale. This tool evaluates the implementation of core curriculum. The scale analyzes each subject area at each grade level.**

**Score from Curriculum Implementation Scale**

| Grade | ELA | Math | Science | Social Studies |
|---|---|---|---|---|
| **Pre-K** | **2** | **2** | **N/A** | **N/A** |
| **K** | **2** | **2** | **2** | **2** |
| **1** | **2** | **2** | **2** | **2** |
| **2** | **2** | **2** | **2** | **2** |
| **3** | **2** | **2** | **2** | **2** |

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|---|---|---|---|---|
| **4** | **2** | **2** | **2** | **2** |
| **5** | **2** | **2** | **1** | **1** |
| **6** | **2** | **2** | **1** | **2** |
| **7** | **2** | **2** | **2** | **2** |
| **8** | **2** | **2** | **1** | **3** |

## Part 5 – Overall Schoolwide Strengths and Weaknesses

| Overall School Strengths | Overall School Weaknesses |
|---|---|
| **69% of K - 3 students scored At or Above level on EOY DIBELS.** | **11% of students in grades 3-8 scored proficient on the average of the four CWT district assessments.** |
| **54% of K-2 students scored Advanced or Mastery on the average of the Wit and Wisdom EOM assessments.** | **Urgent Intervention Needed (SPED students)**<br><br>**<u>ELA</u>**<br>**K-2 CKLA - 44% Advanced or Mastery**<br>**K-2 W&W - 46% Advanced or Mastery**<br>**CWT - 5% Advanced or Mastery**<br><br>**<u>Math</u>**<br>**Eureka Math - 30% Advanced or Mastery** |
| **96% of students have zero out of school suspensions.** | **Urgent Intervention Needed (AA)**<br><br>**4-8 ELA - <25% Advanced or Mastery (4th-1%, 5th-0%, 6th-0%, 7th-22%, 8th-0%)**<br><br>**4-8 Math - <25% Advanced or Mastery (5th-12%, 6th-15%, 7th-9%, 8th-20%)** |
| **Truancy rate decreased from 39% to 20% during the 2025/26 school year.** | **9% of students in grades 3-8 scored Proficient on the average of the Science district assessments.** |

| | |
|---|---|
| **75% of families responded favorably to their child feeling safe at school** | **In 3rd - 6th grade, 33% of students scored Advanced or Mastery on the average of the Bayou Bridges Social Studies assessments.** |
| **65% or more of students in 6th - 8th grade were at or above level on LEXIA.** | **In 3rd - 5th grade, 46% of students were working below grade level in Lexia by the EOY.** |
| **91% of students responded favorably that they have a family member or other adult outside of school that they can count on for help, no matter what.** | **32% of families responded favorably to how well do the activities offered at your child's school match his/her interests** |
| **71% of students in grade 7/8 scored Proficient on the average of Bayou Bridges Unit assessments.** | **14% of students in grades 6-8 and 19% in grades 3-5 responded favorably how well students follow the rules of the school** |
| **76% of teachers and 92% of staff responded with favorable perceptions of staff relationships with school leaders.** | **Science and Social Studies is a Level 1 or 2 on the LADOE Curriculum Implementation Scale for grades 5-7.** |
| **74.2% of students in grades K-8 completed at least 90 on-grade-level lessons in Zearn.** | **557 major referrals were written during the 2025/26 school year.** |
| **Increased overall SPS score by 3 points** | **57% of students in PK on the End of Year District Created ELA Assessment (May) were proficient.** |

## Part 6 – Priority List

1. **Decrease behavior incidents within the classroom.**
2. **Increase effective implementation of core curriculum.**
3. **Increase the percentage of students with disabilities scoring Mastery or Above.**
4. **Increase the percentage of African American students scoring Mastery or Above in ELA and Math.**
5. **Increase instructional support for EL students.**
6. **Increase instructional support for students scoring in the bottom 30% for ELA and Math.**
7. **Increase the percentage of students scoring Mastery in ELA, Math, Social Studies and Science.**
8. **Increase the percentage of students completing ELA and math interventions.**
9. **Complete all district assessments in Math, ELA, Science and Social studies within the assigned time frame.**

## Part 7 – Narrative

Champ Cooper Elementary School is a Pre K – 8th grade community school with 68.7% Economically Disadvantaged students. Champ Cooper school has an SPS score of 67.4 and Urgent Intervention required for Students with Disabilities; Urgent Intervention is required for Students with Disabilities and needed for our African American sub-groups. We had 87% of students who had fewer than 15 absences and 96% of students who had zero out of school suspensions. Students in grades Kindergarten to 3rd grade are progressing to proficiency on benchmark assessments, and an average of 69% of those students are proficient according to Dibels EOY composite scores. Students are consistently scoring below average on their science and social studies benchmarks, and improvement in these areas is essential, especially for subgroups and the bottom 30%. This correlation between the science and social studies benchmarks and the Implementation scores are noteworthy. A focus on bridging the gaps between proficiency in core subject areas from the primary grades to the LEAP grades is a critical next step toward academic improvement. PBIS Data and survey results indicate a positive learning environment with students utilizing DOJO points for big ticket events although 14% (grades 6-8) and 19% (grades 3-5) favorably report that students follow school rules and expectations, showing an area of need. Strengths in discipline include 96% of students with zero out of school suspension. Strength outside of school indicates 91% of students feel that they are supported through their relationships with a family member or other adult outside of school and 92% report having a friend they can trust. Cultural Awareness, Climate along with Student Engagement are areas our data shows a need for growth. Staff rated cultural awareness 48%, dropping from last year. Parent and student results also indicated a need regarding Climate 49% (Grades 3-5), 30% (Grades 6-8), 60% (family), These will be part of our priority focus for the upcoming school year. We will continue to increase activities offered at our school to match student interest along with increasing activities for parents and staff that will improve the culture and climate.