



Pittsburgh Brashear High School

Student Handbook 2026-2027

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SUPERINTENDENT'S WELCOME

Dear Pittsburgh Public Schools Parents, Students, and Families,

Welcome to the 2026-2027 school year! Whether you are joining Pittsburgh Public Schools for the first time or returning for another exciting year, I am honored to welcome you to a community committed to helping every student learn, grow, and thrive.

At Pittsburgh Public Schools, we believe every student deserves access to a high-quality education in a safe, supportive, and inclusive learning environment. Our dedicated educators and staff are committed to preparing students for success in college, career, and life by fostering curiosity, creativity, critical thinking, and a lifelong love of learning.

This school handbook is an important resource designed to help you navigate the school year. Inside, you will find valuable information about District policies, school expectations, student supports, attendance, academic programs, extracurricular opportunities, health and safety procedures, and ways to stay connected with your school community. I encourage every family to review this handbook together and refer to it throughout the year.

A successful school year is built on strong partnerships between schools, families, and the community. We know that students achieve more when the adults in their lives work together to support their learning and well-being. We invite you to stay engaged by attending school events, participating in Parent School Community Council (PSCC) meetings, communicating regularly with your child's teachers, and taking advantage of the many opportunities to share your voice and partner with us.

As we continue implementing our PPS Future-Ready Plan, we remain focused on creating learning environments where every student feels welcomed, valued, supported, and inspired to reach their full potential. Together, we are building stronger schools and brighter futures for every child.

Thank you for entrusting Pittsburgh Public Schools with your child's education. We look forward to a school year filled with learning, growth, achievement, and meaningful connections.

On behalf of the Board of Public Education and the entire Pittsburgh Public Schools team, welcome to an outstanding school year!

Yours in Education,



Dr. Wayne N. Walters

Superintendent, Pittsburgh Public Schools



PRINCIPAL'S WELCOME

Dear Brashear High School Families,

Welcome to the 2026–2027 school year! On behalf of our faculty, staff, and administration, I am excited to welcome both returning and new students and families to Brashear High School.

At Brashear, we are committed to creating a safe, supportive, and engaging learning environment where every student is encouraged to reach their full potential. Our dedicated educators work each day to provide meaningful learning experiences that challenge students academically, foster personal growth, and prepare them for success in college, careers, and life beyond high school.

We believe that strong partnerships between school and home are essential to student achievement. We encourage families to stay connected, communicate regularly with teachers and staff, and take an active role in supporting their students' educational journey. Together, we can ensure that every student has the opportunity to thrive.

This handbook serves as an important resource for understanding our school's expectations, policies, programs, and opportunities. We encourage all students and families to review it carefully and refer to it throughout the year.

As we begin this new school year, we look forward to celebrating student accomplishments, building meaningful relationships, and creating memorable experiences together. Whether through academics, athletics, arts, clubs, or community service, there are countless opportunities for students to become involved and make the most of their high school experience.

Thank you for entrusting us with your child's education. We are honored to serve the Brashear community and look forward to a successful and rewarding school year.

Best wishes for a wonderful 2026–2027 school year!

Sincerely,

Christina Loeffert

Principal, Pittsburgh Brashear 9-12



SCHOOL INFORMATION



Pittsburgh Brashear

590 Crane Ave, Pittsburgh, PA 15216

Phone: 412-529-7300

Fax: 412-571-7305

Office Email: brashearhs@pghschools.org

Website: [pghschools.org/schools/9-](http://pghschools.org/schools/9-12/brashear)

[12/brashear](http://pghschools.org/schools/9-12/brashear)

Staff Directory:

<https://www.pghschools.org/fs/pages/12>

School Colors

Black and Gold

School Mascot

Bulls

Motto

Once a Bull,
Always a Bull!

VISION AND MISSION

Vision

The Brashear community will invest the time in our students to develop life-long learners who exhibit respect for themselves and empathy for others so they can contribute to society in meaningful ways.

Mission

We will embrace the diverse, unique population of Brashear High School and guide the students to be productive members of society while providing quality instruction that promotes a growth mindset.

COMMUNICATION PROCEDURES

Contacting the School

Please see the previously listed phone number, fax number, and office email address to contact our school.

Social Media

You can keep up with what's happening on our Facebook page: Pittsburgh Brashear High School. It has a photo of our Brashear Bull Logo.

Newsletter

Monthly family newsletters are sent out one the first of each month via Talking Points, a Blackboard Connect email, and through the Brashear High School Facebook page.

Talking Points

Talking Points is used to communicate with families through a Talking Points message. Monthly newsletters and important information is shared through the Talking Points system. You can find information about cancellations and delays, parent involvement opportunities, and upcoming events on this platform.

Messages for Students

The counselors, activities director, and other school groups use Microsoft Teams to message students and student groups. Each grade level will have a Class of page in TEAMS so that staff can inform students of upcoming events. The morning announcements are also available on TEAMS for reference. The student service staff uses TEAMS to set up appointments with students, and students can message them for appointments as well.

BELL SCHEDULES

Daily Schedule		Half Day	Two-Hour Delay	Remote Learning
Period 1	7:40 – 8:36 AM Announcements	7:40 – 8:10 AM Announcements	9:40 – 10:20 AM	8:30 - 9:15: (attendance)
Period 2	8:40 – 9:21 AM	8:14 – 8:32 AM	10:24 – 10:52 AM	9:20 - 9:50 AM
Period 3	9:25 – 10:06 AM	8:36 – 8:54 AM	10:56 – 11:24 AM	9:55 - 10:25 AM
Period 4 Homeroom	10:10 – 10:51 AM	8:56 – 9:15 AM	11:23 – 11:52 AM	10:30 - 11:00 AM
Period 5 9th Grade Lunch	10:55 – 11:36 AM	9:20 – 9:38 AM	12:00 – 12:28 PM	11:05 - 11:35 AM
Period 6 11/12th Grade Lunch	11:40 – 12:21 PM	9:42 – 10:00 AM	12:32 – 1:00 PM	11:40 - 12:10 PM
Period 7 10th Grade Lunch	12:25 – 1:06 PM	10:04 – 10:22 AM	1:04 – 1:32 PM	12:15 - 12:45 PM
Period 8	1:10 – 1:51 PM	10:26 – 10:44 AM	1:36 – 2:04 PM	12:50 - 1:20 PM
Period 9	1:55– 2:40 PM	10:48 – 11:10 AM	2:08 – 2:40 PM	1:25 - 1:55 PM
Dismissal	2:40 PM	11:10 AM	2:40 PM	1:55 - 2:40 PM (Office Hours)

CTE Half Day Schedule

Day One		Day Two	
Announcements	7:40 – 7:48 AM	Announcements	7:40 – 7:48 AM
Period 1	7:52 – 8:32 AM	Period 7	7:52 – 8:32 AM
Period 2	8:36 – 9:16 AM	Period 8	8:36 – 9:16 AM
Period 3	9:20 – 10:00 AM	Period 9	9:20 – 10:00 AM
Lunch	10:04 – 10:22 AM	Lunch	10:04 – 10:22 AM
Dismissal	10:22 – 11:10 AM	Dismissal	10:22 – 11:10 AM

SCHOOL CALENDAR

The 2026-2027 District Calendar can be found [HERE](#).

Event	Date
#PittsburghForPPS Back to School Event	8/17/2026
First Day of School: All Grades Except Kindergarten	8/24/2026
First Day of School: Kindergarten	8/27/2026
No School: Labor Day	9/7/2026
4th Annual Take a Child to School Day	9/17/2026
Half Day	9/18/2026
No School: Yom Kippur	9/21/2026
Q1 Interim Progress Report	10/6/2026
Parent-Teacher Conferences (6-12, 9-12, Special, South Hills, EHS)	10/12/2026
Parent-Teacher Conferences (Early Childhood, PreK-5, PreK-8, 6-8)	10/16/2026
Half Day	10/23/2026
No School: Election Day	11/3/2026
No School: Veterans Day	11/11/2026
Q1 Report Cards Distributed	
Half Day	11/20/2026
Thanksgiving Break 11/26/2026-11/27/2026	
Q2 Interim Progress Report	12/15/2026
Half Day	12/18/2026
Winter Break 12/24/2026-1/1/2027	
No School: MLK Day	1/18/2027
No School	1/19/2027
No School	1/20/2027
Q2 Report Cards Distributed	2/1/2027
Half Day	2/12/2027
Black Men Read	2/25/2027
Half Day	2/26/2027
Q3 Interim Progress Report	3/2/2027
Parent University	3/6/2027
No School: Eid al-Fitr	3/10/2027
Half Day	3/12/2027
Spring Break 3/22/2027-3/26/2027	
Women Who Lead	3/31/2027
Q3 Report Cards Distributed	4/15/2027
Q4 Interim Progress Report	5/12/2027
29th Annual Take a Father to School Day	5/14/2027
No School: Election Day	5/18/2027
No School: Memorial Day	5/31/2027
Breakfast of Champions	6/7/2027
Last Day of School	6/8/2027
Q4 Report Cards Distributed	6/17/2027

Testing Dates	
Keystone Exams Winter	1/4/2027-1/15/2027
PSSAs English Language Arts	4/26/2027-4/30/2027
PSSAs Math, Science, Make-ups	5/3/2027-5/7/2027
Keystone Exams Spring	5/17/2027-5/28/2028

School Board Meetings		
Agenda Review	Public Hearing	Legislative Meeting
8/19/2026	8/24/2026	8/26/2026
9/16/2026	9/22/2026	9/23/2026
10/21/2026	10/26/2026	10/28/2026
11/18/2026	11/23/2026	11/24/2026
12/16/2026	12/21/2026	12/23/2026
1/20/2027	1/25/2027	1/27/2027
2/18/2027	2/22/2027	2/24/2027
3/17/2027	3/29/2027	3/31/2027
4/20/2027	4/26/2027	4/28/2027
5/19/2027	5/24/2027	5/26/2027
6/23/2027	6/28/2027	6/30/2027
7/21/2027	7/26/2027	7/28/2027

ATTENDANCE

Brashear High School Early Dismissal Attendance Policy: To ensure the safety and accountability of all students, the following procedures must be followed for early dismissals:

Submitting an Early Dismissal Note

Students must drop off a written early dismissal note before the start of the school day in the main office.

The note must include the following information:

- Student's full name
- Date and time of early dismissal
- Guardian's full name
- Guardian's phone number for verification

Staff will contact the guardian to confirm the early dismissal.

Receiving the Early Dismissal Slip

Once verified, students will receive a yellow early dismissal slip from the main office.

This slip is required for:

- Retrieving their phone from the phone room.
- Leaving the building during school hours.

Brashear High School Absence Note Policy

To ensure accurate attendance records, all student absences must be properly documented. Please follow the procedures below:

Submitting an Absence Note:

Students must bring a written absence note to the main office within three (3) days of returning to school.

The note must include:

- Student's full name
- Date(s) of absence
- Reason for the absence
- Guardian's name and signature

Email Option

Guardians may also submit absence documentation via email to brashearhs@pghschools.org. The email should include the same information listed above.

Unexcused Absences

Absences without proper documentation within the 3-day window will be marked unexcused.

ACADEMICS

Brashear High School follows the Pittsburgh Public Schools District Course Catalog to guide all academic offerings and graduation requirements.

Course offerings each year are determined based on the district's approved catalog and aligned with graduation guidelines.

Students are scheduled into courses based on:

- Grade level
- Academic history
- Graduation requirements
- Teacher recommendations and course prerequisites

This ensures that all students are on track to meet district and state graduation standards while having access to a rigorous and comprehensive curriculum

ACADEMIC INTEGRITY

Brashear High School upholds the Pittsburgh Public Schools District Policy on Academic Integrity to maintain a fair and honest learning environment for all students.

- All students are expected to complete their own work and demonstrate integrity in all academic tasks.
- Cheating, plagiarism, fabrication, or facilitating dishonesty in any form is strictly prohibited and subject to disciplinary action, as outlined in the district code of conduct.
- Teachers, counselors, and administrators will follow the district's guidelines when addressing violations of academic integrity.

By adhering to the district's policy, we ensure that student achievement is earned and accurately reflects each learner's effort and understanding

ATHLETICS/EXTRACURRICULAR ACTIVITIES

Athletics

Brashear High School students who wish to participate in athletics must meet the eligibility requirements established by both the Pittsburgh Public Schools District and the Pennsylvania Interscholastic Athletic Association (PIAA).

Participation in athletics is a privilege and requires the following:

- **Academic Eligibility:** Students must meet the academic standards set by the district and the PIAA, including passing a minimum number of classes for each grading period.
- **Attendance Requirements:** Students must be in regular attendance and comply with all district and PIAA attendance rules to remain eligible to participate in practices and games.
- **Physical Examination:** All student athletes must have a current PIAA physical form completed and submitted prior to the start of each sports season.
- **Code of Conduct:** Student-athletes are expected to uphold high standards of behavior both on and off the field and follow the district's student code of conduct and PIAA sportsmanship expectations.

By adhering to these policies, Brashear ensures that all student-athletes compete safely, fairly, and responsibly while representing our school community.

Extracurricular Activities

Brashear High School encourages all students to get involved in extracurricular activities as a way to build community, leadership skills, and school pride. Participation in clubs, student government, and other school-sponsored activities is a privilege and requires students to meet the following expectations:

- **Eligibility Recommendations:** Students must maintain good academic standing and meet any additional requirements outlined by the Pittsburgh Public Schools District. Regular school attendance is required to participate in after-school activities.
- **Behavior and Conduct:** Students are expected to follow the student code of conduct during all extracurricular events, both on and off campus.
- **Participation Expectations:** Students must commit to attending all meetings, practices, and events associated with their extracurricular group.

- **Transportation:** Students and families are responsible for arranging transportation after activities unless otherwise provided by the school. There is an activities bus available at 5:30 pm for students that need transportation. Students can also catch the URSO Bus to the South Hills Junction to ride the Pittsburgh Regional Transit.

Brashear High School is proud to offer a wide range of extracurricular opportunities. These activities are designed to enrich the student's experience and help develop well-rounded individuals prepared for life beyond high school.

DRESS CODE

Brashear High School follows the Pittsburgh Public Schools District Dress Code Guidelines to maintain a safe and respectful learning environment.

Brashear has the following school-specific requirements:

- **No Face Coverings or Hoods:** Students must not wear any face coverings, ski masks, or hoods during the school day.
 - This is necessary to ensure that all students are easily identifiable at all times for the safety and security of everyone in the building.
- **Dress Code Expectations**
 - Clothing must be appropriate for a school setting and must not promote drugs, alcohol, violence, hate speech, or contain offensive language or images.
 - Undergarments must not be visible.
 - Footwear must be worn at all times.

Enforcement

Students in violation of the dress code will be asked to correct the issue.

Our dress code is designed to foster a focused, safe, and inclusive school environment while respecting individual expression within reasonable limits.

ELECTRONIC DEVICES

To promote a focused and distraction-free learning environment, Brashear High School enforces the following electronic device policy for all students in Grades 9–12:

- Morning Collection Procedures: All students must turn in their cell phones and iPads each morning before entering the building.
- Devices will be dropped off in bins organized alphabetically by our 9th-period teacher, located under the awning between both entrances.
- After turning in the devices, students will enter the building.

Device Storage and Return

Devices are securely stored throughout the school day.

All cell phones and iPads will be returned to students at the end of 9th period.

Communication with Parents/Guardians

Classrooms and offices are equipped with phones that have direct access to the main office and the ability to dial outside lines.

If a student needs to contact a parent or guardian during the school day, they should ask a teacher or staff member for permission to use a school phone.

This policy supports academic success and school safety by limiting distractions and ensuring that students remain present and engaged throughout the day.

GRADING

Brashear High School follows the Pittsburgh Public Schools District Grading Guidelines to ensure consistency, fairness, and accuracy in evaluating student performance.

Grading Scale, Categories, and Weights are determined by district policy and are applied consistently across all courses and grade levels.

Teachers are responsible for providing timely feedback, maintaining accurate gradebooks, and communicating with students and families about academic progress.

Students are expected to complete all assignments, assessments, and projects to the best of their ability and in accordance with established deadlines.

Grading practices at Brashear are designed to reflect student mastery of academic standards and to support continuous growth and achievement.

GRADUATION REQUIREMENTS

Course Requirements by the end of each Grade Level. Students should have completed by the end of the school year:

9th Grade (6 credits)	10th Grade (12 Credits)	11th Grade (18 Credits)	12th Grade (24.5 Credits)
1 English 1 Math 1 Social Studies 1 Science 2 Elective Credits (World Language/ Academic Electives, Fine Arts)	2 English 2 Math 2 Social Studies 2 Science 4 Elective Credits (World Language/Academic Electives, Fine Arts)	3 English 3 Math 3 Social Studies 3 Science 6 Elective Credits (World Language/ Academic Electives, Fine Arts)	3 English 3 Math 3 Social Studies 2 Phys Ed 0.5 Health 1 0.5 Health 2 0.5 Personal Finance 1 STEM Credit

With the addition of the Act 158 Requirement Completion.

Keystone Proficiency Pathway

This pathway requires students to achieve a proficient or advanced score on all three Keystone Exams: Algebra I, Literature, and Biology.

Students must score at least 1500 on each exam to be considered proficient.

Keystone Composite Pathway

Students must take all three Keystone Exams and achieve a composite score of 4452 across the three exams.

They must also achieve at least a proficient score on one of the three exams and cannot score “Below Basic” on the other two.

Alternate Assessment Pathway

This pathway combines strong performance on standardized tests (SAT, ACT, PSAT, AP, or ACT WorkKeys) with good grades in related courses or college acceptance.

For example, a student might combine a passing SAT score with passing grades in Algebra I, English Language Arts, and Biology.

Specific scores on alternate assessments vary, such as an SAT score of 1010, a PSAT score of 970, or an ACT score of 21.

Evidence-Based Pathway

This pathway focuses on demonstrating readiness through a variety of experiences and achievements. Examples include industry-recognized credentials, dual-enrollment credits, community service, or a verified job offer.

Students must also meet locally established grade-based requirements in the Keystone-aligned courses.

Career and Technical Education (CTE) Pathway

This pathway is for students enrolled in CTE programs and focuses on demonstrating competency through industry certifications or skills assessments related to their program of study.

It also requires students to meet locally established, grade-based requirements in the Keystone-aligned courses.

HOMEWORK PROCEDURES

Homework is an essential part of the learning process at Brashear High School and is assigned to reinforce classroom instruction, promote independent learning, and support academic growth. Brashear follows the homework procedures set by the Pittsburgh Public Schools.

Purpose and Expectations

- Homework will be meaningful, aligned to classroom instruction, and designed to support student learning and skill development.
- Students are expected to complete homework assignments on time and to the best of their ability.

Teacher Responsibilities

- Teachers will clearly communicate homework expectations, due dates, and grading criteria.
- Feedback will be provided in a timely manner to help students learn from their work.

Student Responsibilities

- Manage time effectively to complete assignments.
- Seek help from teachers, tutors, or peers when they do not understand the homework.
- Take responsibility for turning in homework on time.

Support and Access

- Students who need additional time or support due to extenuating circumstances should communicate with their teachers in advance.
- Homework assistance and academic support are available through lunchtime tutoring in the library or per the individual teacher.

Family Involvement

- Families are encouraged to check student progress on HAC. If you need assistance with the Home Access Center (HAC), please contact the school office.
- Homework at Brashear is a tool to extend learning beyond the classroom and to help students build strong study habits that contribute to long-term academic success.

HEALTH SERVICES

Brashear High School Health Service Staff

Megan Robison: School Nurse | 412-529-7301 | mrobinson1@pghschools.org

Health forms can be found in the health services suite next to the main office. All Sport's Physical forms can be found in the main office on the front counter. Students can turn in all health forms including sports physical forms to the school nurse in the health services suite next to the main office.

Allergies/Medical Concerns: Parents and guardians can contact the school nurse regarding allergies or any other medical concern of your child, The school nurse will give guidance to the next steps in making sure your child is safe and cared for.

Emergency care: Any accident or illness must be immediately reported to the instructor or closest available staff member. The teacher will refer the student to the school nurse, who will evaluate the extent of the injury or illness. The student's parent/guardian or emergency contact person will be contacted if it is deemed necessary to transport a student to a healthcare professional or hospital.

INFORMATION TECHNOLOGY/ACCEPTABLE USE

To support digital learning and responsible technology use, Brashear High School follows the Pittsburgh Public Schools Electronic Acceptable Use Policy for all students.

Annual Review and Agreement

- All students and families are required to review and sign the district's Electronic Acceptable Use Policy (AUP) for each school year.
- The signed agreement is required before a student can receive a district-issued laptop.

Device Responsibility

- Every student is expected to bring it to school and take it home daily.
- Devices should be charged at home each night and brought to school fully charged and ready for use.

Lost or Stolen Devices

- If a laptop or charger is lost or stolen, the student must report it immediately to the school's Tech Liaisons, so appropriate steps can be taken.

Responsible Use

- Students must follow all district guidelines regarding the safe, ethical, and educational use of technology.
- Misuse of district technology may result in disciplinary action and loss of device privileges.
- Brashear is committed to providing students with the tools and support they need to be successful in a digital learning environment while promoting accountability and digital citizenship

Brashear Technology Team and Caseloads

Mr. Fajardo: Room 225

Mr. Neidigh: Room 123

Mr. Weiblinger: Room 233

STUDENT SUPPORT SERVICES

Our student service team follows an alphabet approach to serving students in a more efficient way. Social workers, Counselors, and Administration will work together with families. Below is the breakdown in which student service team members are working with your students. It will go by the first letter of your last name.

The student service department is located near the cafeteria. All members are available to students during breakfast and lunch at the Bull's Lounge. Students that want to meet one-on-one with a team member will contact the person in one of 2 ways: make an appointment during breakfast or lunch or send the member a Microsoft Teams message to schedule a meeting. Once a meeting is scheduled, the social worker or counselor will give the student a yellow pass for their scheduled time. In emergency cases, students can ask their teacher to contact the member to make sure it is ok for that student to go to their office.

Student Services Caseloads

Tim Pail: Social Worker (A-Z)

Terry McCary: Student Service Assistant/Attendance Officer (A-Z)

Taylor Kesich: Transition Counselor (A-L)

Kirsten Andrews: Transition Counselor (M-Z)

Chandra Stewart: Counselor (A-G)

Lauren Smith: Counselor (H-O)

Julie Kuhns: Counselor (P-Z)

*Below is a breakdown of Student Service staff and Administration teams based on the first initial of the student's last name.

Student Last Name	Counselor/Transition Counselor	Administrator	Social worker
A-G	Chandra Stewart-Counselor Taylor Kesich-Transition Counselor (A-G)	Christina Loeffert	Tim Pail
H-O	Lauren Smith-Counselor Taylor Kesich-Transition Counselor(H-L) Kirsten Andrews (M-O)	Kiley Krizan	Tim Pail
P-Z	Julie Kuhns-Counselor	Clifford Perkins	Tim Pail

	Kirsten Andrews –Transition Counselor (P-Z)		
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MTSS (Multi-Tiered System of Support)

Student services and administrators are paired to better serve the students using a multi-tiered system of support. Through the MTSS process, our student service team and administration can work together to put interventions into place for students that are showing a need. Below is the breakdown of our MTSS process.

Tier	Steps to assist students	Guardian involvement
Tier 1	Teachers will work in grade level teams during PLC time to discuss students, develop individual intervention plans for students that are showing a need, and monitor the plans for 4-6 weeks.	The grade level team will contact you to meet in person or virtually to start the process, get your input, and make sure the teacher, student and guardian is aware of the next steps. A follow-up meeting will be scheduled to share outcomes.
Tier 2	The MTSS team (student services, admin, other providers) will get referrals of students that tier 1 interventions are not working for additional assistance. The team will meet to plan tier 2 interventions for the student, request a parent/student meeting, and monitor the plan for 4-6 weeks.	The MTSS team will contact you for an in-person meeting with your student to discuss the process, get your input, and set up a weekly check-in for the guardian and the lead team member to ensure continuous communication.
Tier 3	The MTSS team will keep data through progress monitoring of the Tier 2 interventions. If the interventions are not working, the team will move to a Tier 3 level of intervention through the SAP process and other options.	The team will contact the guardian for an in-person meeting to plan more intensive interventions that will need a guardian agreement to move forward.

The goal of the process is to eliminate barriers so that all students at Brashear High School are successful. We can't do it without you being a part of our team.

STUDENT EXPECTATIONS/PROCEDURES

Daily Reminders

- All students are expected to get an ID and bring it every day.
- Students must put their cell phones and other electronic devices in their 9th period teacher's bin which is located near the red roof entrance.
- All students must bring their laptops daily.
- Students in 10th through 12th grades already have an assigned locker. All 9th grade students will be assigned a locker during the first week of school. Locks are available at school.
- Students are expected to attend all classes each day. We conduct hall sweeps daily.
- Students are expected to come to school free of drugs and alcohol. We are a drug-free zone.
- Students are not allowed to bring glass bottles including perfume/cologne bottles), metal water bottles, open drink containers, open snacks, vapes, aerosol sprays, or perfume sprays. They will be taken at the entrance door. Please limit the items that students bring to school. We ask students to only bring one small bag of snacks.

Brashear's Positive Incentive Behavior System (PBIS)

Hallway	Cafeteria	Social Media	Classroom	Special Events	Arrival/ Dismissal
Responsible Dependable, Trustworthy	Be on time to class Be efficient use non-violent problem solving	Be on time Have your ID ready Remain in assigned area	Use social media for positive purposes Use only in the cafeteria Report harmful or hateful posts	Be on time and prepared Follow directions Submit assignments on time Remain in assigned area	Leave prohibited items at home Use kind words Maintain appropriate language
Upstanding Honest, Respectable	Move with purpose Respect others Maintain appropriate language and volume	Throw trash away Use appropriate language and volume	Post positively Choose appropriate language	Do your best as a student and community member	Have bag unzipped and ready Empty pockets Wear appropriate attire
Leadership Inspiring, Confident	Encourage classmates to move Assist peers	Model Bull's RULE behavior	Share positivity in thoughts and posts	Accept thoughts of others and encourage diverse opinions	Arrive on time and be prepared for learning
Engaged Attentive, Involved	Use time appropriately Assist peers	Use time appropriately Assist peers	Be aware of implications of your posts	Assist peers Complete work Be on task Participate	Tap in with student ID Stay with your bag until accepted by a staff member

VISITORS

To ensure the safety and security of all students and staff, Brashear High School follows strict procedures for all school visitors. We ask visitors to make an appointment to meet with all staff members.

1. Check-In Procedures

- All visitors must enter through the red roof entrance and report directly to the security desk.
- Visitors are required to present a valid government-issued photo ID upon arrival.

2. Raptor Visitor Management System

- Brashear uses the Raptor system to screen all visitors.
- The Raptor system checks visitor identification against national databases to ensure the safety of our school community.
- Once cleared, visitors will receive a printed badge that must be worn and visible at all times while in the building.

3. Appointments and Escorting

- Visitors should schedule appointments in advance.
- Visitors must be escorted by staff when moving through the building and are only permitted to visit the designated areas listed on their visitor badge.

4. Code of Conduct

- All visitors are expected to conduct themselves respectfully and follow all school rules and staff directions.
- Failure to comply with may result in removal from the building and/or restriction of future access.
- Brashear High School is committed to maintaining a secure and welcoming environment. We appreciate your cooperation in helping us keep our school safe

ADDITIONAL PROCEDURES

Please share any additional information that may support your students + send off to welcome your students. Information to include may be:

Safety Drills

One safety drill is conducted each month. These drills include fire drills, bus evacuations, and Standard safety protocol drills (hold, secure, lockdown). The district determines which month each drill is conducted.

Lost and Found

All the items found are taken to the main office. There is a lost and found box in the main office. If your student loses an item, they can check in to the main office.

School Events

Students are expected to follow school rules during school events outside of school hours.

Transportation

Students are assigned to transportation by the district's transportation department. Students are assigned to one of the following: a school bus, a PRT bus pass, or a walker. The student's transportation status is determined by location. If you have any questions about transportation, you can contact the main office.

Work Permits

Students can request a work permit application through their counselor. The counselor will give them the application and directions. The counselors take care of the entire process.

APPENDIX

Policy 115 – Homework

This policy establishes expectations for meaningful, purposeful homework aligned to instructional goals. Homework should reinforce learning, be developmentally appropriate, and not excessive.

Policy 119 – Athletics & Extracurricular Activities

This policy governs student participation in athletics and extracurricular activities, including eligibility, academic expectations, conduct standards, and equitable access to programs.

Policy 204 – Attendance

Students are required to attend school regularly in accordance with Pennsylvania law. The policy outlines excused and unexcused absences, documentation, and procedures to support consistent attendance.

Policy 206 – Health Services

Outlines school health services including screenings, medical support, and procedures that ensure student health, safety, and readiness to learn.

Policy 209 – Grading and Reporting

Defines how student performance is assessed and communicated, including grading practices, report cards, and expectations for fairness and consistency.

Policy 211 – Graduation Requirements

Specifies the credit requirements and criteria students must meet to earn a diploma, aligned with state regulations.

Policy 212 – Student Code of Conduct

Establishes behavioral expectations and outlines disciplinary procedures to maintain a safe and respectful learning environment.

Policy 215 – Anti-Bullying

Prohibits bullying and harassment and outlines reporting, investigation, and intervention procedures to protect students.

Policy 216 – Electronic Devices

Governs student use of electronic devices. Devices may be used for educational purposes but are restricted during the school day to maintain a focused learning environment.

Policy 221 – Dress Code

Ensures student dress supports a safe, respectful, and inclusive environment while allowing appropriate self-expression.

Policy 226 – Academic Integrity

Prohibits cheating, plagiarism, and other forms of academic dishonesty, reinforcing ethical academic behavior.

Policy 231 – Homeless Students

Ensures educational stability and access for students experiencing homelessness in alignment with the McKinney-Vento Act. The policy outlines rights related to enrollment, transportation, and support services.

Policy 1004 – School Visitors

This policy outlines procedures for visitors entering school buildings, including sign-in requirements, identification, and approval processes to ensure a safe and secure environment for students and staff.

Annual Child Find Notice

Pittsburgh Public Schools conducts ongoing 'Child Find' activities to identify, locate, and evaluate children who may be eligible for special education services under the Individuals with Disabilities Education Act (IDEA). This includes children ages 3–21, including those who are homeless, wards of the state, or attending private schools. Families can request an evaluation if they suspect a disability impacting learning.



Students first
Always, in all ways.



Pittsburgh Public Schools (PPS) does not discriminate on the basis of race, color, national origin, sex, disability or age in its programs, activities or employment and provides equal access to the Boy Scouts and other designated youth groups. It is the policy of the Pittsburgh School District to make all services, programs and activities available and to provide reasonable accommodations to persons with disabilities. Please make requests for accommodations at least 72 hours before the scheduled event. For more information regarding accommodations, civil rights grievance procedures, please contact: Rachel Beers, Office of Employee Relations rbeers1@pghschools.org | 341 S. Bellefield Ave, Pittsburgh, PA 15213 | 412-529-HELP (4357)