

Pittsburgh Allderdice High School

Student Handbook 2026-2027

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SUPERINTENDENT'S WELCOME

Dear Pittsburgh Public Schools Parents, Students, and Families,

Welcome to the 2026-2027 school year! Whether you are joining Pittsburgh Public Schools for the first time or returning for another exciting year, I am honored to welcome you to a community committed to helping every student learn, grow, and thrive.

At Pittsburgh Public Schools, we believe every student deserves access to a high-quality education in a safe, supportive, and inclusive learning environment. Our dedicated educators and staff are committed to preparing students for success in college, career, and life by fostering curiosity, creativity, critical thinking, and a lifelong love of learning.

This school handbook is an important resource designed to help you navigate the school year. Inside, you will find valuable information about District policies, school expectations, student supports, attendance, academic programs, extracurricular opportunities, health and safety procedures, and ways to stay connected with your school community. I encourage every family to review this handbook together and refer to it throughout the year.

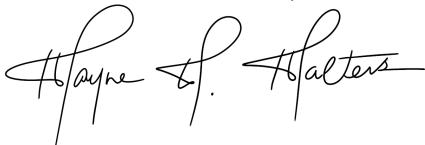
A successful school year is built on strong partnerships between schools, families, and the community. We know that students achieve more when the adults in their lives work together to support their learning and well-being. We invite you to stay engaged by attending school events, participating in Parent School Community Council (PSCC) meetings, communicating regularly with your child's teachers, and taking advantage of the many opportunities to share your voice and partner with us.

As we continue implementing our PPS Future-Ready Plan, we remain focused on creating learning environments where every student feels welcomed, valued, supported, and inspired to reach their full potential. Together, we are building stronger schools and brighter futures for every child.

Thank you for entrusting Pittsburgh Public Schools with your child's education. We look forward to a school year filled with learning, growth, achievement, and meaningful connections.

On behalf of the Board of Public Education and the entire Pittsburgh Public Schools team, welcome to an outstanding school year!

Yours in Education,



Dr. Wayne N. Walters

Superintendent, Pittsburgh Public Schools



PRINCIPAL'S WELCOME

Greetings, Pittsburgh Allderdice Families!

Welcome to the 2026–27 school year! It is my pleasure to welcome both our returning Dragons and those who are new to the Allderdice community. We are excited to begin another year of learning, growth, and opportunity together.

This year is particularly special as we celebrate the **100th anniversary of the opening of Allderdice**. For a century, these classrooms and hallways have been the foundation for countless stories of achievement, perseverance, service, and lifelong friendships. As we honor the generations who came before us, we also recognize that today's students are shaping the next chapter in our school's proud history.

The strength of Allderdice has always been its people. Our students, families, faculty, staff, and alumni create a community that values excellence, embraces diversity, and believes in the potential of every learner. Guided by our motto, **Know Something. Do Something. Be Something.**, we strive to challenge students academically, encourage them to serve others, and prepare them to lead with integrity and purpose.

Whether your goals include excelling in the classroom, exploring new interests, competing in athletics, performing in the arts, or giving back through service, I encourage every student to become an active part of school life. The experiences you have at Allderdice and the relationships you build will help prepare you for success long after graduation.

This handbook serves as a guide to our school's expectations, policies, and many opportunities. I encourage students and families to review it together and use it as a resource throughout the year. By working together and maintaining open communication, we can ensure a safe, welcoming, and supportive environment where every student can thrive.

As we celebrate this historic milestone, I look forward to all that we will accomplish together during the year ahead. Thank you for being part of the Allderdice community. I wish each of you a successful, rewarding, and memorable school year.

Sincerely,

Mrs. Danielle Michalski

Principal



SCHOOL INFORMATION



Pittsburgh Allderdice

2409 Shady Ave, Pittsburgh, PA 15217

Phone: 412-529-4800 **Fax:** 412-224-6074

Office Email:

allderdicehs@pghschools.org

Website: [pghschools.org/schools/9-](http://pghschools.org/schools/9-12/Allderdice)

[12/Allderdice](http://pghschools.org/schools/9-12/Allderdice)

Click [HERE](#) for Staff Directory

School Colors

Green and White

School Mascot

Dragon

Motto

Know Something.

Do Something.

Be something.

VISION AND MISSION

Pittsburgh Allderdice High School, a large and diverse school representing a variety of communities, provides an environment where all students can achieve academic excellence and excel in all aspects of life. The school promotes the relationship between and among students and caring adults, and believes that this is paramount to the social, emotional and academic success of all students. In a safe and welcoming environment, all students will be challenged to reach high academic standards, becoming lifelong learners and contributing members of their current and future communities.

We Believe That:

- Diversity is a strength of the school.
- Each student can learn at high levels.
- Education begins with a safe and healthy learning environment where all students feel a sense of belonging.
- All students have a right to challenging classes that facilitate critical thinking skills and foster creativity.
- The school promotes continued personal development for all students, recognizing their individual gifts.
- An effective curriculum promotes understanding and appreciation of diverse people and cultural backgrounds.
- Engaged, motivated students will apply what they have learned to their own lives.
- Students' pride in self, school and community will strengthen the Allderdice community.
- All students are accountable for their own behavior and academic achievement.
- Student participation in extracurricular activities is an important component of a well-rounded education.
- Teachers have a profound impact on student development and should have ample training, support and resources.
- All staff members strive to serve all students and families.
- Improvement in education is guided by consistent and effective leadership.
- Engaged families are an essential part of the educational process.
- A commitment from the entire community is necessary to build a culture that encourages student achievement.

COMMUNICATION PROCEDURES

Contacting the School

Please see the previously listed phone number, fax number and office email address to contact our school. Extensions for individual teachers can be found by clicking [HERE](#) and searching for the teacher by name.

Social Media

Follow Allderdice High School on the following social media platforms:

- Facebook: Allderdice High School
- Instagram: @allderdicehighschool

Talking Points

Administration, faculty and staff may communicate with families via Talking Points, a text message system that is utilized by all schools in the district. Please make sure that your contact information is updated with the school to ensure you receive these messages.

Teams Messages

Students may reach out to staff members through Microsoft Teams.

Parent School Community Council (PSCC) Meetings

Parents, families and community members are encouraged to attend the PSCC meetings that are held each month. They provide an opportunity to learn about the school, ask questions and share concerns. A schedule of the meetings is published at the beginning of the school year.

Two-Hour Delays and Closing Procedures

The District posts school closing and two-hour delay announcements on its website (pghschools.org) and social media channels. Additionally, robocalls and Talking Points messages are sent to families with any important information.

BELL SCHEDULES

Middle School			High School		
TIME	MS PERIOD	MS CLASS	TIME	HS BLOCK/CLASS	HS CLASS
<u>7:40-8:00</u>	<u>Arrival Breakfast</u>		<u>7:10-7:35</u>	<u>Arrival Breakfast</u>	
<u>8:00-8:30</u>	<u>10</u>	— — — — MS Academics	<u>7:40-8:40</u>	<u>A</u>	—
<u>8:35-9:05</u>	<u>9</u>		<u>8:45-9:45</u>	<u>B</u>	HS Academic
<u>9:10-9:40</u>	<u>8</u>		<u>9:50-9:55</u>	<u>HR</u>	
<u>9:45-10:15</u>	<u>4 (HR)</u>		<u>10:00-11:40</u>	<u>C Lunch</u> <u>1st Lunch</u> <u>10:00-10:21</u>	— — —
				—	HS Academics
<u>10:20-10:50</u>	<u>5</u> <u>(6th Grade</u> <u>Lunch)</u>		—	<u>C</u> <u>2nd Lunch</u> <u>10:26-10:48</u>	
<u>10:55-11:25</u>	<u>6</u> <u>(7th Grade</u> <u>Lunch)</u>		—	<u>C</u> <u>3rd Lunch</u> <u>10:53-11:14</u>	
<u>11:30-11:55</u>	<u>7</u> <u>(8th Grade</u> <u>Lunch)</u>		—	<u>C</u> <u>4th Lunch</u> <u>11:19-11:40</u>	
				—	
<u>11:55</u>	<u>Dismissal</u>	—	<u>11:40</u>	<u>HS Dismissal</u>	—

2- Hour Delay and Virtual Day Schedule

Middle School					High School				
Normal Times	DELAY TIMES	Length	Period	CLASSES	Normal Times	DELAY TIMES	Length	Block/Period	CLASSES
7:40 – 8:00	9:40 – 10:00	Begin transitioning at 10:00 AM		Arrival and Breakfast	7:10 – 7:35	9:10 – 9:35	Begin transitioning at 8:25 AM		Arrival and Breakfast
8:05 – 8:45	10:05 – 10:32	27 min.	1	MS Arts	7:40 – 9:00	9:40 – 10:20	40 min.	A	HS Academics
8:49 – 9:29	10:36 – 11:03	27 min.	2	MS Arts	9:05-10:25	10:25 – 11:05	40 min.	B	HS Academics
9:34 – 10:14	11:07 – 11:35	28 min.	3	MS Arts	10:30-10:35	11:10 – 11:15	5 min.	HR	Homeroom
10:28 – 11:08	11:40 – 12:08	28 min.	4	MS Academics		11:20 – 11:40	20 min.	C	HS Academics First Lunch
11:12 – 11:52	12:13 – 12:41	28 min.	5	6 th Grade Lunch 7 th / 8 th Academics		11:45 – 12:05	20 min.		HS Academics Second Lunch
11:56 – 12:36	12:46 – 1:14	28 min.	6	7 th Grade Lunch 6 th /8 th Academics		12:10 – 12:30	20 min.		HS Academics Third Lunch
12:40 – 1:15	1:19 – 1:47	28 min.	7	8 th Grade Lunch 6 th /7 th Academics	10:38-12:28	12:35 – 12:55	20 min.		HS Academics Fourth Lunch
1:19 – 1:59	1:52 – 2:20	28 min.	8	MS Academics	12:31-1:11	1:00 – 1:32	32 min.	7	HS Arts
2:03 – 2:43	2:25 – 2:53	28 min.	9	MS Academics	1:11-1:51	1:32 – 2:04	32 min.	8	HS Arts
2:47 – 3:27	2:58 – 3:27	28 min.	10	MS Academics	1:51-2:31	2:04 – 2:36	32 min.	9	HS Arts
3:27	3:27	Dismissal			2:31-3:09	2:36 – 3:08	32 min.	10	HS Arts
					3:10	Dismissal			

There will be no announcements or MS HR on 2-hour delay days.

SCHOOL CALENDAR

Doors Open to Students: 7:10 AM/9:10 AM

Event	Date
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#PittsburghForPPS Back to School Event 8/17/2026

First Day of School: All Grades Except Kindergarten 8/24/2026

First Day of School: Kindergarten	Regular Schedule	Two-Hour Delay	Remote Learning
No School: Labor Day	Period 1	9:40 – 10:08 AM	9:00 – 9:27 AM
4th Annual Take a Child to School Day	Period 2	10:12 – 10:40 AM	9:30 – 9:57 AM
Half Day	Period 3	10:44 – 11:12 AM	10:00 – 10:27 AM
No School: Yom Kippur	HR: 9:54 – 9:59 AM	HR: 11:12 – 11:17 AM	HR: 10:27 – 10:32 AM
Q1 Interim Progress Report	Period 4	11:21 – 11:49 AM	10:35 – 11:02 AM
Parent-Teacher Conferences (6-12, 9-12, Special, South Hills, EHS)	Period 5	11:53 AM – 12:23 PM	11:05 – 11:35 AM
Parent-Teacher Conferences (Early Childhood, Preschool, K-8, 6-8)	Lunch	PM	
Half Day	Period 6	12:27 – 12:57 PM	11:38 AM – 12:08 PM
No School: Election Day	PM		
No School: Veterans Day	Period 7	1:01 – 1:31 PM	12:11 – 12:41 PM
Q1 Report Cards Distributed	Lunch		
Half Day	Period 8	1:35 – 2:03 PM	12:44 – 1:14 PM
Thanksgiving Break 11/26/2026-11/27/2026	Period 9	2:07 – 2:35 PM	1:14 – 1:41 PM
Q2 Interim Progress Report	Cell Phones: 2:35 – 2:40 PM	Cell Phones: 2:35 – 2:40 PM	Keystone Exams Winter Office Hours: 1:44 – 2:40 PSSAs English Language Arts 4/26/2027-4/30/2027
Half Day	Dismissal	2:40 PM	2:40 PM
No School: MLK Day			PSSAs Math, Science, Make-ups 5/3/2027-5/7/2027
No School			Keystone Exams Spring 5/17/2027-5/28/2028
No School	Half-Day A	Half-Day B	
Q2 Report Cards Distributed	Homeroom	Homeroom	
Half Day	7:40 AM – 8:00 AM	7:40 AM – 8:00 AM	
Black Men Read	Period 1	Period 5	School Board Meetings
Half Day	8:04 AM – 8:46 AM	8:04 AM – 8:37 AM	Agenda Public Hearing Legislative Meeting
Q3 Interim Progress Report	Period 2	Period 6	
Parent University	8:50 AM – 9:32 AM	8:41 AM – 9:14 AM	8/19/2026 8/24/2026 8/26/2026
No School: Eid al-Fitr	Period 3	Period 7	9/22/2026 9/23/2026
Half Day	9:36 AM – 10:18 AM	9:18 AM – 9:51 AM	10/26/2026 10/28/2026
Spring Break 3/22/2027-3/26/2027	Period 4	Period 8	11/23/2026 11/24/2026
Women Who Lead	10:22 AM – 11:04 AM	9:55 AM – 10:28 AM	12/21/2026 12/23/2026
Q3 Report Cards Distributed	Cell Phones	Period 9	1/25/2027 1/27/2027
Q4 Interim Progress Report	11:04 AM – 11:10 AM	10:32 AM – 11:05 AM	2/22/2027 2/24/2027
29th Annual Take a Father to School Day		Cell Phones: 11:05 AM	3/29/2027 3/31/2027
No School: Election Day		11:10 AM	4/26/2027 4/28/2027
No School: Memorial Day			5/24/2027 5/26/2027
Breakfast of Champions			6/28/2027 6/30/2027
Last Day of School			7/26/2027 7/28/2027
Q4 Report Cards Distributed			

Dismissal: 11:10 AM

Dismissal: 11:10 AM

SCHOOL CALENDAR

The 2026-2027 District Calendar can be found [HERE](#).

Event	Date
#PittsburghForPPS Back to School Event	8/17/2026
First Day of School: All Grades Except Kindergarten	8/24/2026
First Day of School: Kindergarten	8/27/2026
No School: Labor Day	9/7/2026
4th Annual Take a Child to School Day	9/17/2026
Half Day	9/18/2026
No School: Yom Kippur	9/21/2026
Q1 Interim Progress Report	10/6/2026
Parent-Teacher Conferences (6-12, 9-12, Special, South Hills, EHS)	10/12/2026
Parent-Teacher Conferences (Early Childhood, PreK-5, PreK-8, 6-8)	10/16/2026
Half Day	10/23/2026
No School: Election Day	11/3/2026
No School: Veterans Day	11/11/2026
Q1 Report Cards Distributed	
Half Day	11/20/2026
Thanksgiving Break 11/26/2026-11/27/2026	
Q2 Interim Progress Report	12/15/2026
Half Day	12/18/2026
Winter Break 12/24/2026-1/1/2027	
No School: MLK Day	1/18/2027
No School	1/19/2027
No School	1/20/2027
Q2 Report Cards Distributed	2/1/2027
Half Day	2/12/2027
Black Men Read	2/25/2027
Half Day	2/26/2027
Q3 Interim Progress Report	3/2/2027
Parent University	3/6/2027
No School: Eid al-Fitr	3/10/2027
Half Day	3/12/2027
Spring Break 3/22/2027-3/26/2027	
Women Who Lead	3/31/2027
Q3 Report Cards Distributed	4/15/2027
Q4 Interim Progress Report	5/12/2027
29th Annual Take a Father to School Day	5/14/2027
No School: Election Day	5/18/2027
No School: Memorial Day	5/31/2027
Breakfast of Champions	6/7/2027
Last Day of School	6/8/2027
Q4 Report Cards Distributed	6/17/2027

Testing Dates	
Keystone Exams Winter	1/4/2027-1/15/2027
PSSAs English Language Arts	4/26/2027-4/30/2027
PSSAs Math, Science, Make-ups	5/3/2027-5/7/2027
Keystone Exams Spring	5/17/2027-5/28/2028

School Board Meetings		
Agenda Review	Public Hearing	Legislative Meeting
8/19/2026	8/24/2026	8/26/2026
9/16/2026	9/22/2026	9/23/2026
10/21/2026	10/26/2026	10/28/2026
11/18/2026	11/23/2026	11/24/2026
12/16/2026	12/21/2026	12/23/2026
1/20/2027	1/25/2027	1/27/2027
2/18/2027	2/22/2027	2/24/2027
3/17/2027	3/29/2027	3/31/2027
4/20/2027	4/26/2027	4/28/2027
5/19/2027	5/24/2027	5/26/2027
6/23/2027	6/28/2027	6/30/2027
7/21/2027	7/26/2027	7/28/2027

Allderdice Specific Events

Event	Date
Back to School Night	Wednesday, August 19: 4 PM – 6 PM Grade Level Orientations (Auditorium) 4 – 4:30 PM: 12th Grade Orientation 4:30 – 5 PM: 11th Grade Orientation 5 – 5:30 PM: 10th Grade Orientation 5:30 – 6 PM: 9th Grade Orientation
9th Grade & New Student Walk Your Schedule	Friday, August 21: 9 AM – 11 AM
Homecoming Dance	Friday, October 23
School Picture Day	Wed., Oct 21 & Thurs., Oct. 22
Broadway Cabaret	Thursday, October 29
School Picture Retake Day	Thursday, November 19
Fall Play	Thursday, Nov. 19 – Sunday, Nov. 22
Winter Concert	Thursday, December 17
Winter Semi-Formal (10th – 12th Grade Only)	Friday, February 12
Spring Musical	Thursday, April 15 – Sunday, April 18
Senior Prom	Thursday, May 20
Spring Concert	Thursday, May 27
Allderdice Awards Night	Tuesday, June 1 (TENTATIVE)

ATTENDANCE

We understand that students may occasionally need to be absent due to illness, medical appointments, bereavement, religious holidays, or school-related activities. It has been proven, however, that students who attend school regularly achieve more than those who do not. Class attendance and participation are imperative for academic achievement and necessary for the accomplishment of curricular objectives. Therefore, it is the policy of the school district that all students be in attendance unless absent for an approved reason.

Excuses should be emailed to allderdicehs@pghschools.org within three days of an absence. Another option is to turn in a paper copy of the excuse to the main office when a student returns to school from being absent. If a student does not bring in an absent note from a parent or guardian within three days following the absence, the absence is considered unexcused. Unexcused absences violate the Pennsylvania school compulsory attendance laws and can lead to a citation being filed with the local magistrate.

Definitions Regarding Absences

- **Absence:** non-attendance in school, in an individual class, the entire school day or a combination of both. Absence includes tardiness to class and/or school, as well as early dismissals.
- **Excused Absence:** includes the absence of a student for any of the following reasons:
 - **Illness or other urgent reasons:** Upon receiving satisfactory evidence of mental, physical or other urgent reasons, a parent's written note will excuse a student's absence. A maximum of ten (10) days of cumulative absence verified by parental notification may be permitted during a school year for illness reasons. All absences beyond ten (10) cumulative days require an excuse from a physician.
 - **Health Care:** A student may be excused during school hours to obtain non-school professional health care, including emergency care, hospitalization and/or quarantine. Documentation from the treating licensed health care professional(s) shall be obtained and provided to the school.
 - **Bereavement:** A student may be temporarily excused from school for bereavement and/or to attend the funeral of a family member. All such excuses must be reported to and approved by the school principal or principal's designee.
 - **Religious Holidays and Religious Instruction:** A student shall be excused from school for absences occasioned by the observance of the student's religion recognized by the Board of Education as a religious holiday.
 - **Weather Emergency:** A student may be excused from school for weather emergencies, impassable roads and school transportation issues. The school principal or principal's designee determines whether a student's absence will be excused for these reasons.
 - **Involuntary Exclusions:** A student who is lawfully absent from school or class due to involuntary exclusion shall be excused. An involuntary exclusion includes suspensions (in-school and out of school), temporary alternative placements and incarceration or home-detention.

- **School-Approved Activities:** A student absent from class or school due to participation in a school, principal or teacher approved activity, including, but not limited to, field trips, service learning, assemblies, support groups, counseling, mentoring, or tutoring shall be lawfully excused.
- **Other Principal-Approved Excuses:** A school principal or designee may excuse a student from attendance for lawful reasons. Administrator-Approved Excuses are as follows: educational vacations, college visitation, counseling or support groups, or social service agency appointments including, but not limited to, Children, Youth and Families. Approved absences exceeding five days that are not medical, legal or religious will be subject to only five days of excused absences. The remaining days will be marked unexcused. To make a request for an approved absence, the student/family should submit a “Request for Approved Absence” form from the school. This form should be completed at least one week before the first requested day of absence and submitted to a student’s counselor or social worker. (The form can be obtained in the main office, in the Student Services Suite or by clicking [HERE](#).) Based on the PA state code, these days will count toward the 10 acceptable parent excuses per school year.
- **Unexcused/Illegal Absence:** All absences that are not excused pursuant to this policy will be considered unexcused. If a student is under age 17, then an absence that is not excused pursuant to this policy will be considered unlawful and unexcused. Tardiness that results in a student missing class without a written lawful excuse will be considered an unexcused and/or unlawful absence.
- **Absences Pertaining to Semester Exams:** Students are only able to miss their semester exams with an excuse that is medical, religious or court related. Family vacations are NOT an acceptable reason for a student to miss semester exams, and they will not be approved. Families should not schedule vacations during semester exams.

Early Dismissals from School

We understand that there are times when requesting an early dismissal for your student is unavoidable. However, we ask that these early dismissals occur only when it is necessary. We all need to be committed to keeping students in the classroom all day, every day as consistently as possible. Please keep in mind that all students/families must provide a request for an early dismissal, in writing, to the office stating the nature of the dismissal **before** the student is allowed to leave the building. This should be sent into the office before 12:00 PM. In the communication, please make sure to also include the best number to reach a parent/guardian to confirm this early dismissal request. These early dismissal requests should be emailed to allderdicehs@pghschools.org, or a paper copy can be turned into the main office. Any early dismissal requests submitted AFTER the early dismissal date will NOT be accepted, and the dismissal will be marked as unexcused.

ACADEMICS

Course Offerings

Pittsburgh Allderdice offers a variety of course offerings for all students. The course list can be found on the Course Selection Sheet, which can be accessed [HERE](#). Course offerings are updated annually based on the Course Catalog, which can be accessed [HERE](#).

Scheduling

The Student Services Department collaborates with students, families, and Administration to schedule classes for the upcoming school year. The process begins in late winter, when students meet with their counselor to complete a Course Selection Sheet, which should be reviewed with parents or guardians.

It is very important that students think carefully about the courses they select. Factors considered in the course selection process include teacher and counselor recommendation, student choice, parent input and previous academic performance. Changes will only be made when there is an error, or when a student is placed in the wrong level of a class. Changes will not be made based on convenience or because of teacher/lunch preference.

Students who are placed in an incorrect level of a core academic class may request a level change only after they have obtained permission from the principal, along with written consent from the teacher and approval from a parent or guardian. It is important to note that all requests will be reviewed on a case-by-case basis and are not guaranteed to be approved. If a request is granted, grades earned in the previous level will be transferred to the new section of the course.

Any student who is enrolled in an elective course must remain in the course through the entire semester, and students who select AP level courses must complete the entire course, unless special permission is granted by the principal. Again, those requests will be reviewed on a case-by-case basis and are not guaranteed to be approved.

Students may elect to dually enroll at post-secondary institutions at the expense of the family and with counselor/principal approval. Students who complete courses through these programs will generally not receive a grade as part of their high school transcript; however, a college transcript will be given, and it can be used as part of the college application process.

Schedule changes for students entering grades 10 – 12 will be submitted prior to the end of the school year in June. Incoming freshmen and new students will not be able to submit

requests, unless there is a mistake on the student's schedule. Schedule requests and changes will not be granted once the school year begins.

ACADEMIC INTEGRITY

The faculty and staff of Pittsburgh Allderdice promote academic integrity and will not tolerate any form of academic dishonesty, including but not limited to, cheating during examinations or on lab, homework and other assignments; plagiarism; pre-exam access to test forms; and unauthorized use of aids during examinations and assignments.

A student shall not engage in, participate in, nor knowingly provide another student with the opportunity to engage in academic dishonesty related to examinations, as well as laboratory, homework and other projects and assignments, whether done during or outside of school hours.

Academic dishonesty shall include, but not be limited to, all forms of cheating, plagiarism, pre-exam access to test forms, representing someone else's work as your own, and the unauthorized use of aids, including artificial intelligence, during examinations, projects and assignments.

Any student who is caught plagiarizing or cheating on any assignment will meet with his/her/their teacher and counselor to discuss more effective ways of getting help with assignments. Additionally, the student's parent/guardian will be contacted to discuss support and interventions that may be appropriate. Finally, consequences for violation of this policy can be found in the 6-12 Code of Conduct [HERE](#) and may include other appropriate alternatives, including out-of-school suspension.

ATHLETICS/EXTRACURRICULAR ACTIVITIES

Sports Offered at Alderdice

Fall: Girls' Volleyball, Football, Cross Country, Girls' Tennis, Field Hockey, Golf, Boys' Soccer, Girls' Soccer

Winter: Boys' Basketball, Girls' Basketball, Boys' Swimming, Girls' Swimming, Wrestling

Spring: Baseball, Boys' Volleyball, Boys' Tennis, Girls' Lacrosse, Boys' Lacrosse, Softball, Boys' Track and Field, Girls' Track and Field

Club Sports: Crew, Fencing, Boys' Ultimate Frisbee, Girls' Ultimate Frisbee, Hockey

Athletic Eligibility

All students enrolled in grades kindergarten through twelve must meet certain academic standards to be eligible for participation in any athletic, extra-curricular or co-curricular activity. The academic standards have been determined by the Board and apply to students in grades kindergarten through 12. Participation in interscholastic athletics for enrolled students ages eighteen (18) to twenty-one (21) may be subject to additional eligibility requirements.

To maintain eligibility for an athletic team, students must meet academic requirements for each marking period prior to the season in question. Beginning with the second semester of the 2024-25 school year, students with a 0–1.99 grade point average, at the end of the previous report period, are considered ineligible for athletic participation. Students must wait for the issuance of the next interim report OR end of quarter report card (whichever comes first) to determine if they have satisfied the grade point average to participate in the activity.

When determining eligibility for programs beginning at or before the start of the school year, eligibility will be based on whether the student has passed four (4) full credit subjects, and achieved a cumulative 2.0 GPA, during the previous school year. Single report period

grades are to be used as the last previous grades only in determining academic eligibility for activities that are in progress once the school year begins.

If a student is found to be ineligible under this policy or under other applicable requirements due to having grades below those set forth above, or otherwise failing to meet other applicable eligibility requirements, the student shall not be permitted to participate in any interscholastic athletics or extra and co-curricular activities until they meet the eligibility requirements.

Extracurricular Activities

Pittsburgh Allderdice offers a wide variety of clubs and activities that appeal to all students. Additional details about all clubs and activities, including advisors and details about each of them, can be found in the [Club Catalog](#). The Club Catalog is updated periodically throughout the year to reflect the most current club and activity offerings, and students are encouraged to get involved in as many clubs as they would like.

Students who would like to begin a club or activity that is not already offered must meet with the Activities Director and submit a formal proposal outlining details about the club/activity. The proposal will be given to the principal for final approval, and the club/activity will be added to the catalog.

DRESS CODE

Students are expected to always wear appropriate clothing while at school. Attire that permits the exposure of undergarments or private body parts is prohibited. This prohibition shall be in effect during regular school hours and at any school-sponsored event, whether on or off school premises. Any clothing or jewelry that advocates or promotes sexual activity, profanity or acts of violence, ethnic slurs, or the use of alcohol or drugs or demeans or degrades another because of race, sex, gender identity or expression, religious persuasion, national origin, handicap, or disability is prohibited. Bandanas of any color or kind are not permitted in school or at school sponsored events. Additionally, students are not permitted to wear sunglasses, hats, hoods or balaclava face masks, as they can compromise the safety of the school community.

Students who do not adhere to the dress code will be subject to supportive interventions and/or disciplinary actions.

ELECTRONIC DEVICES

At Pittsburgh Allderdice, we believe learning happens best when students are fully engaged with their teachers, classmates, and instruction. Our cell phone procedures are designed to reduce distractions, increase student engagement, strengthen school safety, and create a learning environment where every student has the opportunity to succeed.

In accordance with Pittsburgh Public Schools Board Policy 216, students may bring personal electronic devices (including cell phones and smartwatches) to school; however, these devices must be turned in and secured during the school day.

Morning Arrival

Upon arrival at school, students will report to their designated entrance based on the location of their ninth period class.

At the entrance:

- Students must power off their cell phones.
- School staff will collect each student's device before students proceed through bag checks and metal detectors.
- Each device will be placed in an individual padded envelope labeled with the student's name, period nine teacher, and room number.
- Devices will be secured in locked collection bins and remain inaccessible throughout the school day.

Students arriving late must report to the Main Office to complete the cell phone collection process before reporting to class.

During the School Day

Cell phones and other personal electronic devices must remain secure throughout the instructional day.

Students may not possess or use personal electronic devices during the school day unless an approved exception has been granted under District Policy 216.

End-of-Day Distribution

Student devices will be returned during the student's ninth period class, in accordance with the school's established distribution procedures.

Students leaving school early will retrieve their devices through the Main Office, following established sign-out procedures.

Student Responsibility

Students are responsible for the following:

- Turning in their electronic device upon arrival each school day.
- Ensuring the device is powered off before collection.
- Retrieving their own device at the end of the school day.
- Immediately report any concerns regarding their device to a staff member.

Failure to Comply

Students who refuse to surrender their electronic device, possess a device during the school day without authorization, or otherwise violate Board Policy 216 will be subject to disciplinary action in accordance with Pittsburgh Public Schools Policy 216 and the Student Code of Conduct.

Consequences for Violating the Cell Phone Policy

Students are expected to turn in their electronic devices upon arrival each school day and follow all school procedures regarding the collection and storage of devices.

Students who fail to comply with these procedures will be subject to the following consequences:

First Violation

- The electronic device will be confiscated.
- Parent/guardian will be notified.
- The device will be returned to the student at the end of the school day.
- The student will receive a reminder of school expectations.

Second Violation

- The electronic device will be confiscated.
- Parent/guardian will be notified.
- The device must be picked up by a parent or guardian.

Third Violation

- Phone confiscated.
- Parent/guardian conference (in person or virtual).
- Students assigned a restorative consequence (i.e. lunch detention).
- Student loses the privilege of bringing a personal electronic device to school for a designated period (for example, 10–20 school days). If the student brings a device during that period, it must be turned in directly to the Main Office upon arrival and retrieved at dismissal.

Repeated Violations

Students who repeatedly violate the Cell Phone Policy will be subject to progressive disciplinary consequences in accordance with the Pittsburgh Public Schools Student Code of Conduct. Repeated violations may also result in the loss of the privilege of bringing an electronic device to school.

Refusal to Comply

Students who refuse to surrender their electronic devices or fail to follow staff directions during the collection process may be referred to the school administration for disciplinary action consistent with Board Policy 216 and the Student Code of Conduct.

GRADING

Accessing Student Grades

Parents can view real-time information pertaining to their student(s) through the Home Access Center (HAC) anywhere and at any time. The HAC includes the following information: student's schedule, attendance, assignment details (due date, overdue, missing), current grade, interim report, report card information and transcript grades.

Information will be provided at the outset of the school year explaining how to access grades through this portal, or you can learn more by clicking [HERE](#). You can also reach out to the student's counselor for assistance

Progress Reports

Notices will be available in the HAC at the mid-point of each grading period stating that Interim (Progress) Reports are available for parents/guardians to access. Parents will be alerted via Talking Points and with an automated phone call. No paper copies of Interim Reports will be sent home.

Report Cards

Notices will be available in the HAC at the end of each grading period stating that Report Cards are available for parents/guardians to access. Parents will be alerted via Talking Points and with an automated phone call. No paper copies of Report Cards will be sent home.

Semester Final Exams

Final exams are given in all classes in January and June. These exams count for 20% of a student's course grade. No student is exempt from final exams for any reason. Students are only permitted to reschedule their finals for reasons outlined below. Please note that family vacations are not an acceptable reason to reschedule a final exam. It is the responsibility of a student's parent/guardian to ensure their student(s) is in attendance on the scheduled dates for all midterms and finals. If a student misses a final exam with an unexcused absence, s/he/they will earn a zero for the exam, and there will be no exceptions to this policy.

Students may reschedule final exams for any of the reasons outlined below:

- Illness or injury that necessitates home recuperation, which must be verified in writing by the parent/guardian, school nurse or physician
- Religious holidays
- Bereavement and/or to attend the funeral of a family member

- Involuntary exclusions from school or class, such as suspension, or as mandated by legal or medical professionals

Any requests to reschedule a semester exam must be submitted to the principal as soon as a family is made aware of any conflicts. The principal will determine if the exam(s) can be rescheduled based on the policy outlined above.

GRADUATION REQUIREMENTS

The PPS Board recognizes its responsibility to adopt the graduation requirements students must achieve in accordance with state regulations. The Board shall award a regular high school diploma to every student enrolled in the School District who meets the requirements of graduation established by the Board policy. The Board hereby establishes minimum requirements for graduation from the District, as outlined in the Graduation Requirements policy. Each student shall complete the course credit requirements, the student portfolio requirements set forth in this policy or meet the requirements of their Individualized Education Program (IEP) to meet the minimum requirements for graduation. IEPs should include the graduation requirements set forth by this policy to the maximum extent the requirements are appropriate.

Course Credit Requirements

Students currently are required to graduate with 26.5 credits. Beginning with the graduating class of 2028, each student shall be required to meet the minimum requirements of twenty-four (24) credits or to meet the requirements of their IEP for graduation.

Transcript Request

Current students requesting transcripts to be sent to colleges, universities, scholarship programs and/or for internships or employment, must complete a Transcript Release Form and submit it to their school counselor. The form can be accessed [HERE](#), OR a paper copy can be picked up in the Main Office or Student Services Department.

For seniors, transcript requests to colleges and universities must also be made in Naviance, in addition to the completion of the Transcript Release Form.

Transcripts requests may take up to 15 days to process, once received by the counselor. Requests must be made 15 days before any application deadline.

HOMEWORK PROCEDURES

The Board of Directors of the School District of Pittsburgh supports the importance of homework as a regular part of the educational program. Homework is defined as any independent work planned/ approved and assigned by the teacher to be completed by the student with or without support outside of the regular classroom without the immediate and direct supervision of the teacher.

Homework should build on classroom work and should encourage and measure the development of self-discipline and associated good work habits in students. The Pittsburgh Public Schools reaffirms the importance of assignment and completion of homework as an integral part of the school experience. Meaningful homework assignments assigned systematically provide additional time for learning, which contributes toward student academic growth. Homework should build on classroom work and should encourage and measure the development of self-discipline and associated good work habits in students. Completing homework also develops student responsibility and promotes cooperation and family relationships with the school.

- Homework serves several purposes, including, but not limited to, the following:
- Reinforce learning through practice, application, integration and /or extension of knowledge and skills.
- Develop study skills, work habits, and a sense of personal responsibility so that the student may become an independent learner.
- Foster students' personal development in areas, such as time management, responsibility, perseverance, and self-confidence.
- Stimulate imagination, originality, and creativity.
- Enhance home/school communications and provide for increased curriculum understanding.
- Encourage a follow-up of worthwhile school activities into permanent leisure interests.
- Involve families in the learning process of their children.

At Pittsburgh Allderdice, teachers will assign homework that they believe is meaningful and designed to reinforce a class concept or to deepen a student's understanding of content. Students should complete homework as it is assigned, and parents are encouraged to support the completion of homework as needed.

HEALTH SERVICES

Pittsburgh Allderdice has two full-time school nurses who are available to facilitate daily care to students who need it.

Emergency Care Forms

All students will be given an Emergency Care Form during the first week of school. Parents/guardians are asked to complete the form and return it to school as soon as possible to ensure that accurate information is on file in the Main Office. You can also access the Emergency Care Form online using the link that will be sent home at the beginning of the year.

Medication Procedure

If a student must take medication during school hours, please call the nurse's office at 412-529-4800 to secure the proper forms. A doctor's prescription and signed release are necessary before prescription drugs can be given by the school nurse. All medications must be brought to school in the original prescription container, including over the counter drugs. No other staff members are permitted to accept or distribute medications, except for the school nurse.

Students with Special Healthcare Needs

Any student who may have specific allergies and/or health needs should contact the Main Office at 412-529-4800. Parents/guardians may also visit the District's Health Services webpage to learn more about policies and procedures that are in place to keep students healthy. They are also able to view Student Health Forms that may be needed.

INFORMATION TECHNOLOGY/ACCEPTABLE USE

The District aims to provide a rich set of technical capabilities that are unique to each learning community within all schools. These capabilities include, but are not limited to, a 1-to-1 laptop or tablet that is distributed to students each year, the use of classroom laptops, desktops or tablets and the use of labs for productivity and testing purposes. Technologies also include access to wired and wireless internet, and District printers, scanners, and other related peripherals.

Students will receive an electronic device from their first period teacher during the first week of the school year. They are responsible for maintaining the device throughout the year and should tell their homeroom teacher if there is a problem with it. There are technology liaisons in the building who will address any student technology issues, whether this means fixing it or sending it to the Office of Technology for repair.

Additionally, all students are required to have an Acceptable Use Policy (AUP) on file with the school. This policy assures that parents/guardians and students are aware of the policies, procedures and expectations associated with having a school-issued device. Paper copies of the AUP are available in the Main Office, or it can be completed online through the link that will be distributed at the beginning of the school year.

STUDENT SUPPORT SERVICES

Pittsburgh Alderdice has a full Student Support Services staff.

Dana Hecht	Grades 9-12, A-E	dhecht1@pghschools.org	31834
Christina Thomas	Grades 9-12, F-K	cthomas2@pghschools.org	31812
Heather Meyers	Grades 9-12, L-R	hmeyers1@pghschools.org	31813
Lyndsey Van Luik	Grades 9-12, S-Z	lvluik1@pghschools.org	31890
Maggie Ionadi	Transition Counselor	mionadi1@pghschools.org	31832
Courtney Stonestreet	Transition Counselor	cstonestreet1@pghschools.org	31836
Kylie Tautkus Malobisky	Social Worker, A-K	ktautkusmalobisky1@pghschools.org	31206
Stephanie Marcus	Social Worker, L-Z	smarcus1@pghschools.org	31207

Support Services

The school counselors provide a variety of support services to students and families. Please call the counselor's offices directly to arrange a meeting with them regarding academic concerns, scheduling issues, 504 Plans, testing for Special Education, and Counseling or Support Services.

Student Attendance

The school social workers work with students and families to monitor attendance and provide support to address concerns. Social workers are also available to provide information about community resources that are available to assist students and families with a variety of needs.

Student Assistance Program (SAP)

The Student Assistance Program (SAP) helps to support students by addressing barriers to learning. The SAP Team meets regularly to identify resources both within the school and community that can help students. The team is comprised of Administration, counselors and faculty members who assist in the referral of SAP Team services. These services can range from academic assistance and counseling to referrals to community organizations. Additionally, the SAP Team provides prevention education, such as Bullying/Harassment, Drug and Alcohol Prevention, etc.

If parents/guardians would like additional information about the SAP Program at Pittsburgh Alderdice, please contact your student's counselor.

Social-Emotional Learning (SEL)

It is essential for children to master important academic skills, such as reading and mathematics. That's why they go to school. But it is equally important for students to develop the "soft skills" that everyone needs to navigate the world successfully. These include things, such as how to manage feelings and emotions, how to respect others and how to build strong, positive relationships. This is called Social-Emotional Learning (SEL).

According to the Collaborative for Academic, Social, and Emotional Learning, there are five core competencies that will help individuals—both children and adults—navigate the world more successfully. They are:

- **Self-awareness:** Know your own strengths and weaknesses and have a "growth mindset."
- **Self-management:** Manage your stresses and impulses and be prepared to set and work towards goals.
- **Social awareness:** Be open to the perspectives of others and respect cultural differences
- **Relationship skills:** Work on your communication skills, your willingness to cooperate with others and accept constructive criticism.
- **Responsible decision-making:** Make good choices based on ethical standards, safety and social norms.

To help students learn these soft skills, Pittsburgh Allderdice will implement SEL instruction through the Wayfinder platform. Wayfinder is a SEL program that will support the development of students' soft skills and give them an opportunity to practice them regularly. Students have access to Wayfinder through Clever, and it will be utilized weekly during the school year.

Restorative Practices

Through Restorative Practices, students learn to connect with teachers and other students to build relationships and a strong community. They develop appropriate social-emotional skills, come to understand how their actions affect others, and work to repair any harm done. It is an approach built on respect, communication, and strategies for success. Students understand that when everyone is treated with respect, classrooms are safe and healthy environments that support both teaching and learning.

Faculty and staff within the Pittsburgh Public Schools have been formally trained in Restorative Practices techniques, and they continue to engage in monthly meetings to deepen their understanding of it. The strategies that have been implemented help to build a

positive school culture. More importantly, they provide faculty and staff with tools and strategies that can be utilized to build and/or repair relationships with OR among students.

STUDENT EXPECTATIONS/PROCEDURES

Student Responsibilities

During the school day, students are responsible for acting in a way that will help them do their best and permit others to do their best. They are expected to exhibit common sense and good manners to create a pleasant school environment.

All students are expected to arrive at all classes on time. Students have four minutes between classes. They are expected to be prepared for their classes each day by being on time with complete homework, a pencil or pen, notebook, textbook and laptop. Students must also demonstrate respect for others and for their school materials.

During class time, students are not permitted to be in the halls without a pass.

Student Expectations

Students are not permitted to sell any items on school grounds, unless the items are part of a school-sponsored activity that has been approved by the Activities Director and principal. No items of any kind may be sold during the school day, and if students are caught selling items, they will be confiscated and additional disciplinary action may be taken.

Once students arrive at school, they are not permitted to leave the building until the end of the school day, unless they are participating in an organized program, supervised by a staff member outside of school, or if they have an early dismissal that has been pre-approved.

Students are expected to attend school regularly, push themselves academically, and meet the standards and expectations for all Allderdice students. Students, parents, and faculty share responsibility for making Pittsburgh Allderdice High School a great place to learn. No student has the right to interfere with any student's education.

Student Arrival

The building will open to students at 7:10 am. Walkers are encouraged to arrive before 7:20 am. Students are expected to remain on the first floor until 7:25 am. Classes begin at 7:40 am. In compliance with the district's School Safety Plan, all students and visitors must enter through the metal detectors. All visitors must register at the main entrance. Please note that students should be on time each day. Arriving late or not reporting to first period will affect a student's attendance. Arriving on time to school and class is an important factor to school engagement and success. Repeated unexcused absences or their equivalent, including unexcused tardy minutes, constitute truancy as defined in this guide. Allderdice will provide interventions and support for class and school tardies before

assigning disciplinary consequences. Additional information related to attendance can be found in the District's Student Attendance policy.

Excessive tardiness will result in intervention by the following: teacher, counselor, social worker and Administration, when necessary.

Metal Detector Etiquette

As students (and visitors) arrive to the building, they will be required to go through metal detectors and have all their belongings searched. Students must clear the metal detector to be granted entry to the building.

When bags are searched, items, such as Swiss army knives, penknives, aerosol sprays (i.e. mace, pepper spray, etc.), razor blades or any other object that can be deemed as a weapon, will be confiscated, and disciplinary action, in accordance with the Student Code of Conduct, will be taken. Additionally, any medications (prescription OR over the counter), drugs or drug paraphernalia, or vaping materials will be confiscated, and disciplinary action, in accordance with the Student Code of Conduct, will be taken.

Students are responsible for ANY item they bring into the building in their belongings or on their person. They should always be sure to check their bags and belongings before entering the building.

Outside Food and Drink

Out of an abundance of caution, open beverages (i.e. Starbucks/Dunkin' drinks or bottles that have been opened) and glass bottles will not be permitted past the metal detectors. Sealed beverages should only be consumed during a student's lunch period. Water bottles must be empty and filled at ingress or later in the day using the water bottle filters located around the building. Additionally, students are not permitted to bring random snacks (i.e. bags of chips or candy bars) into the building. All food must be packed in a designated lunch for students to eat. Snacks will be confiscated and discarded at the doors.

Students are not permitted to order food from outside and/or have food delivered to the school (Uber Eats, Doordash etc.). Any food that is delivered will be confiscated and discarded.

Students Leaving the Building

Students are not permitted off the school campus during the school day. Students who leave the campus without an appropriate early dismissal will be disciplined in accordance with the School Code of Conduct. Additionally, if a student assists another student in entering or leaving the building through any door during the day, BOTH students will be

subject to disciplinary action. Opening doors—for any reason—is a serious concern that compromises the security of the students and building.

Cafeteria Expectations

The cafeteria is located on the first floor. Students are granted access to it by swiping their student ID card during their designated lunch period. All food and drinks must be consumed inside the cafeteria and are not permitted to be taken anywhere else in the building. Orderliness and cleanliness are vital in making the cafeteria a pleasant place to eat. To that end, students are asked to patiently wait for their turn in the cafeteria line. They are also expected to keep their tables clean by depositing their tray and waste in the containers provided as they exit the cafeteria.

Breakfast will be served from 7:10-7:36 AM daily. No snack items will be sold during breakfast. Students may eat in the cafeteria only and need to dispose of all items properly. Students will have one lunch period during which they are expected to eat their lunch. If a student is caught in the cafeteria during a period that is NOT his/her/their designated lunch period, disciplinary action may be taken.

Locker Expectations

Each student will be assigned a locker with a school-issued lock for the storage of books and other belongings. It is the student's responsibility to ensure that their locker is always secure. The school will not be responsible for lost or stolen property. Students must only use their assigned locker and are responsible for anything that is found within it. Good judgment should be used in what students bring to school. Lockers are school property and may be searched at any time if reasonable cause exists to do so. Students will also be provided with a combination lock once during their time at Allderdice, and it must be on a student's locker at all times. Students are to keep this lock throughout their time at Allderdice and if it is lost, the student must pay a \$10 replacement fee.

Each student is responsible for securing their belongings with a lock in the gym locker rooms. The school will not be responsible for lost or stolen property in the gym area. Students must supply their own lock and remove it after each gym class. Lockers are school property and may be searched at any time if reasonable cause exists to do so.

More information can be found in the District's Care of School Property policy.

Student Identification Cards

To ensure a safe school environment, photo identification cards will be given to all students. These cards will include the student's name and picture. The following policies will be in place for the ID cards:

- Students will receive the card during the first week of school, and they will be responsible for maintaining it.
- Student ID cards will be required to scan in when entering the building each day, when entering the cafeteria during the student's lunch period and when going to the restroom.
- Students who withdraw from Pittsburgh Allderdice will be required to return the ID card.
- Students will be permitted to use the photo ID over the summer for travel, job applications, SAT/ACT testing, etc.

Positive Behavior Interventions and Support (PBIS)

Pittsburgh Allderdice follows a Positive Behavior Interventions and Support (PBIS) model, which is a proactive systems approach to establishing the behavioral supports and social culture needed for all students in a school to achieve social, emotional, and academic success.

VISITORS

Anyone who would like to visit Pittsburgh Allderdice should schedule an appointment at least 24 hours in advance. The school Administration has the prerogative to approve, disapprove or reschedule the visit for a more appropriate time. The school Administration understands that there may be times when parents/guardians want to meet with someone without the opportunity to schedule an appointment. Although an attempt will be made to accommodate the request, parents/guardians need to understand that the request may not be fulfilled until a later date/time.

When visitors arrive to the building, they are required to enter through the main entrance and have a photo ID card (i.e. license, ID) with them. Once it is determined that the visitor has a designated appointment, they will be required to use their ID to register on the school's Raptor visitor system and obtain a visitor's badge. They will also have to clear the metal detector and have their belongings searched.

Upon clearing all safety protocols, visitors will be escorted to the main office to wait for the host of their appointment. At no time should a visitor attempt to go find the meeting space or visit any rooms in the building. Failure to comply with these expectations may lead to a request to leave the building and/or a building ban.

ADDITIONAL PROCEDURES

Fire Drills

Consider all fire alarms as either a drill or emergency and proceed with evacuation of the building, unless cancelled via the intercom. Every fire alarm must be treated as a potentially serious event. Students will re-enter the building through metal detectors, and bags will be searched.

Standard Response Protocol (SRP)

The Standard Response Protocol (SRP) is based on the response to any given situation, not on individual scenarios. SRP demands specific vocabulary but also allows for great flexibility. The premise is simple - these five specific actions that can be performed during an incident. When communicating these, the action is labeled with a “Term of Art” and is then followed by a “Directive.” Execution of the action is performed by active participants.

- **Hold** is followed by the Directive: “In Your Room or Area” and is the protocol used when hallways need to be kept clear of occupants.
- **Secure** is followed by the Directive: “Get Inside. Lock Outside Doors” and is the protocol used to safeguard people within the building.
- **Lockdown** is followed by “Locks, Lights, Out of Sight” and is used to secure individual rooms and keep occupants quiet and in place.
- **Evacuate** may be followed by a location, and is used to move people from one location to a different location in or out of the building.
- Shelter and state the Hazard and Safety Strategy for group and self-protection.

Faculty and staff have received extensive training in the SRP protocol, and students will learn about it during the first week of school. You can learn more about SRP by visiting <https://iloveguys.org/>.

ADDITIONAL INFORMATION

Commencement Ceremony

If a student is eligible to attend and participate in the commencement ceremony, the student must be present for the mandatory commencement practice. If the student does not attend practice, s/he/ they will not be permitted to participate in the ceremony.

Please note that valedictorians will consist of graduating seniors with the highest unweighted grade point average. All valedictorians will be seated on the stage during the ceremony, although not all valedictorians will be able to speak during the ceremony.

Hanging Signage in the School

Please note that signs of all sorts may only be displayed in the school when they are approved by the Activities Director and Administration. Any signs that are hung without prior approval will be removed, and disciplinary action may follow. Additional information can be found in the district's Student Expression policy.

Lost and Found

Students who find lost clothing, library books and textbooks are asked to take those items to the Main Office, which is located on the first floor. Items not collected will be donated at the end of the school year.

Personal Items

Faculty and staff members will not be responsible for accepting or holding student's personal items. It is strongly recommended that students refrain from bringing large sums of money, valuable jewelry, or other expensive items to school.

Senior Prom and Other School Dances

Please note that students planning to attend senior prom or other school dances must attend school for at least two full periods on the date of this dance, but they are permitted to get an early dismissal after second period. If students do not attend school for two full periods, they will not be permitted to attend the dance. Additionally, students may lose the privilege to attend these events for any major disciplinary incidents as outlined in the Student Code of Conduct. If a student loses the right to attend prom or another school dance, their ticket money will not be refunded.

Textbooks/Calculators

Students are responsible for all school materials or calculators issued to them. If damaged or lost, it is the student's responsibility to replace them by paying the designated fee. Students who have outstanding debts will not be able to participate in field trips, activities

and special events (i.e. dances). More information can be found in the district's Care of School Property policy.

Transportation

School buses are provided for students who live more than two miles from the school. PRT bus passes (through a student's ID card) are provided to some communities outside of Allderdice's feeder pattern. A student's transportation assignment is provided at the start of the school year from the district's Transportation Office. Any questions regarding your student's transportation should be directed to the Transportation Office at 412-529-8125.

At dismissal, students are expected to quickly exit the building to board their bus on Tilbury Street or Forward Avenue. The school is not responsible for providing transportation home if a student misses his/her/their school bus. Additionally, activity buses are provided after school. The bus departure times change each season. Students should inquire with their coaches or activity sponsor to ensure they know what time the bus leaves.

Work Permits

Any student who wishes to obtain a work permit must do so online. All students under the age of 16 who wish to work must have a work permit to get a part or full-time job. The application to acquire a work permit can be found [HERE](#).

What Makes Allderdice Exceptional?

A Tradition of Excellence. A Future Without Limits.

For nearly 100 years, Pittsburgh Allderdice High School has inspired generations of students to achieve academic excellence, develop leadership skills, discover their passions, and make a lasting impact on the world. As one of Pittsburgh Public Schools' flagship high schools, Allderdice offers opportunities that challenge, support, and prepare every Dragon for success beyond graduation.

- **100 Years of Excellence:** Since 1927, Allderdice has built a proud tradition of scholarship, leadership, innovation, and community. As we celebrate our Centennial, we honor our rich history while preparing the next generation of Dragons to shape the future.
- **International Baccalaureate (IB) Program:** As an IB World School, Allderdice offers a globally recognized, rigorous academic program that develops critical thinkers, compassionate leaders, and lifelong learners prepared for college and careers.
- **Advanced Placement (AP) Opportunities:** Students can challenge themselves through a wide range of Advanced Placement courses, earning college credit while developing the skills needed to thrive in higher education.

- **Career & Technical Education (CTE):** Learning extends beyond the classroom through Career & Technical Education, where students gain hands-on experience, industry certifications, and career-ready skills in high-demand fields.
- **Athletics & School Spirit:** From championship competition to lifelong teamwork, Dragon Athletics promotes perseverance, leadership, sportsmanship, and pride in representing the Allderdice community.
- **Performing Arts & Music:** Creativity comes alive through award-winning programs in band, orchestra, choir, theater, and the visual arts, giving every student opportunities to perform, create, and inspire.
- **Leadership & Student Voice:** Leadership is developed through Student Government, National Honor Society, Student Voice, peer mentoring, service organizations, and countless opportunities to make a difference within our school and community.
- **Clubs, Activities & Community Partnerships:** With dozens of clubs, organizations, and partnerships with colleges, universities, businesses, nonprofits, and alumni, students discover new interests, build meaningful relationships, and connect learning to real-world experiences.
- **Dragon Traditions:** Whether it's Homecoming, Spirit Week, performances, athletic events, service projects, senior celebrations, or school-wide traditions, Dragons share experiences that build lifelong memories and lasting pride.

APPENDIX

Policy 115 – Homework

This policy establishes expectations for meaningful, purposeful homework aligned to instructional goals. Homework should reinforce learning, be developmentally appropriate, and not excessive.

Policy 119 – Athletics & Extracurricular Activities

This policy governs student participation in athletics and extracurricular activities, including eligibility, academic expectations, conduct standards, and equitable access to programs.

Policy 204 – Attendance

Students are required to attend school regularly in accordance with Pennsylvania law. The policy outlines excused and unexcused absences, documentation, and procedures to support consistent attendance.

Policy 206 – Health Services

Outlines school health services including screenings, medical support, and procedures that ensure student health, safety, and readiness to learn.

Policy 209 – Grading and Reporting

Defines how student performance is assessed and communicated, including grading practices, report cards, and expectations for fairness and consistency.

Policy 211 – Graduation Requirements

Specifies the credit requirements and criteria students must meet to earn a diploma, aligned with state regulations.

Policy 212 – Student Code of Conduct

Establishes behavioral expectations and outlines disciplinary procedures to maintain a safe and respectful learning environment.

Policy 215 – Anti-Bullying

Prohibits bullying and harassment and outlines reporting, investigation, and intervention procedures to protect students.

Policy 216 – Electronic Devices

Governs student use of electronic devices. Devices may be used for educational purposes but are restricted during the school day to maintain a focused learning environment.

Policy 221 – Dress Code

Ensures student dress supports a safe, respectful, and inclusive environment while allowing appropriate self-expression.

Policy 226 – Academic Integrity

Prohibits cheating, plagiarism, and other forms of academic dishonesty, reinforcing ethical academic behavior.

Policy 231 – Homeless Students

Ensures educational stability and access for students experiencing homelessness in alignment with the McKinney-Vento Act. The policy outlines rights related to enrollment, transportation, and support services.

Policy 1004 – School Visitors

This policy outlines procedures for visitors entering school buildings, including sign-in requirements, identification, and approval processes to ensure a safe and secure environment for students and staff.

Annual Child Find Notice

Pittsburgh Public Schools conducts ongoing 'Child Find' activities to identify, locate, and evaluate children who may be eligible for special education services under the Individuals with Disabilities Education Act (IDEA). This includes children ages 3–21, including those who are homeless, wards of the state, or attending private schools. Families can request an evaluation if they suspect a disability impacting learning.



Students first
Always, in all ways.



Pittsburgh Public Schools (PPS) does not discriminate on the basis of race, color, national origin, sex, disability or age in its programs, activities or employment and provides equal access to the Boy Scouts and other designated youth groups. It is the policy of the Pittsburgh School District to make all services, programs and activities available and to provide reasonable accommodations to persons with disabilities. Please make requests for accommodations at least 72 hours before the scheduled event. For more information regarding accommodations, civil rights grievance procedures, please contact: Rachel Beers, Office of Employee Relations rbeers1@pghschools.org | 341 S. Bellefield Ave, Pittsburgh, PA 15213 | 412-529-HELP (4357)