

Pittsburgh South Brook 6-8

Student Handbook 2026-2027

Table of Contents

SUPERINTENDENT’S WELCOME	2
PRINCIPAL’S WELCOME	3
SCHOOL INFORMATION	4
VISION AND MISSION	5
COMMUNICATION PROCEDURES	6
BELL SCHEDULES	7
SCHOOL CALENDAR	9
ATTENDANCE	10
ACADEMICS	11
ACADEMIC INTEGRITY	12
ATHLETICS/EXTRACURRICULAR ACTIVITIES	13
DRESS CODE	14
ELECTRONIC DEVICES	15
GRADING	16
HOMEWORK PROCEDURES	17
HEALTH SERVICES	18
INFORMATION TECHNOLOGY/ACCEPTABLE USE	19
STUDENT SUPPORT SERVICES	20
STUDENT EXPECTATIONS/PROCEDURES	21
VISITORS	25
APPENDIX	26

SUPERINTENDENT'S WELCOME

Dear Pittsburgh Public Schools Parents, Students, and Families,

Welcome to the 2026-2027 school year! Whether you are joining Pittsburgh Public Schools for the first time or returning for another exciting year, I am honored to welcome you to a community committed to helping every student learn, grow, and thrive.

At Pittsburgh Public Schools, we believe every student deserves access to a high-quality education in a safe, supportive, and inclusive learning environment. Our dedicated educators and staff are committed to preparing students for success in college, career, and life by fostering curiosity, creativity, critical thinking, and a lifelong love of learning.



This school handbook is an important resource designed to help you navigate the school year. Inside, you will find valuable information about District policies, school expectations, student supports, attendance, academic programs, extracurricular opportunities, health and safety procedures, and ways to stay connected with your school community. I encourage every family to review this handbook together and refer to it throughout the year.

A successful school year is built on strong partnerships between schools, families, and the community. We know that students achieve more when the adults in their lives work together to support their learning and well-being. We invite you to stay engaged by attending school events, participating in Parent School Community Council (PSCC) meetings, communicating regularly with your child's teachers, and taking advantage of the many opportunities to share your voice and partner with us.

As we continue implementing our PPS Future-Ready Plan, we remain focused on creating learning environments where every student feels welcomed, valued, supported, and inspired to reach their full potential. Together, we are building stronger schools and brighter futures for every child.

Thank you for entrusting Pittsburgh Public Schools with your child's education. We look forward to a school year filled with learning, growth, achievement, and meaningful connections.

On behalf of the Board of Public Education and the entire Pittsburgh Public Schools team, welcome to an outstanding school year!

Yours in Education,

Dr. Wayne N. Walters

Superintendent, Pittsburgh Public Schools

PRINCIPAL'S WELCOME

Dear Students and Families,

Welcome to the 2026–2027 school year!

My name is Diane Zeitlman, and I am the proud principal of South Brook. I am thrilled to welcome both new and returning students and families as we begin another exciting school year.

At South Brook, we are committed to creating a school where every student feels welcomed, valued, supported, and inspired to learn. Building a positive school culture and a strong sense of community is at the heart of everything we do. By working together with our students, families, and staff, we will continue to foster meaningful relationships, celebrate one another's successes, and create an environment where everyone can thrive.

I look forward to all of the wonderful opportunities, learning experiences, and memorable moments that await us. Together, we will make this a year filled with growth, achievement, kindness, and collaboration.

Thank you for being an important part of our South Brook community. I can't wait to see all of the amazing things we will accomplish together this year!

Sincerely,

Diane Zeitlman

Principal, South Brook Middle School

SCHOOL INFORMATION



Pittsburgh South Brook 6-8

779 Dunster St, Pittsburgh, PA 15226 Phone:
412-529-8170 Fax: 412-572-8177

Website: pghschools.org/schools/6-8/southbrook

[2026-2027 South Brook Directory Click Here](#)

School Colors Blue and White

School Mascot Titans

VISION AND MISSION

Mission

The mission of Pittsburgh South Brook is to provide all students with world-class educational opportunities in a safe and supportive school environment. Our mission is to prepare all students for life as productive citizens and life-long learners.

Vision

At Pittsburgh South Brook our focus is to RAISE our South Brook Titans in an environment that celebrates diversity and shows mutual respect for students, staff, and the learning community, through positive attitudes, practicing integrity, placing safety first, and putting in the very best effort every day. It is through these focuses that our students will achieve to their highest academic and social potential, providing them with the necessary tools to achieve success in their future college and career goals.

COMMUNICATION PROCEDURES

Talking Points has proven to be a valuable tool for communicating with school staff. Parents and guardians can download the app to their mobile devices and search for South Brook to receive messages about school events, classroom updates, and more.

For urgent matters or if you need to reach your child during the school day, please contact the main office at (412)529-8170. We are here to support and relay messages to your students. Since our teachers have full teaching schedules, please allow up to 48 hours for a response to phone call requests. If you do not receive a call back within that timeframe, please contact Ms. Zeitlman, Principal, through the main office for further assistance.

Please contact the main office with any updated information, such as phone numbers, address changes, additional emergency contact information. Ms. Robinson, our SDSS, will ensure that it is up to date in the system.

In addition to Talking Points, we use various communication methods, including the Alert Now phone system, and South Brook's Facebook page and Instagram. Please make sure you are registered for and receiving these important announcements. Thank you for staying connected!

Early Dismissals

A parent/guardian may need to request an early dismissal from school for their child (such as for a doctor's appointment or other important business). The procedure for obtaining an early dismissal is as follows:

- The student must present a note, signed by the parent, requesting the early dismissal. The note should contain the reason for the dismissal, the time of the dismissal, and a phone number where the parent can be reached to confirm the request. The note should be brought to the office before homeroom period.
- Students will receive a note that they will show to their teacher so that they can be waiting in the main office for pick up at the designated time.
- The parent is responsible for any transportation needs.

BELL SCHEDULES

Staff Meetings: 7:40 – 8:10 am

Breakfast: 8:20 am

Daily Schedule		Half Day		Two-Hour Delay	
Homeroom	8:20-8:37	HR	8:20-8:35		
Period 1	8:39-9:24	P1	8:35-9:20		
Period 2	9:26-10:11	P2	9:20-10:05		
Period 3	10:13-10:58	P3 First Lunch	10:05-10:35		
Period 4 First Lunch	11:00-11:45	P4 Second Lunch	10:35-11:05	HR	10:20-10:58
Period 5 Second Lunch	11:47-12:32	P5 Third Lunch	11:05-11:35	P1 First Lunch	11:00-11:45
Period 6 Third Lunch	12:34-1:19			P2 Second Lunch	11:47-12:32
Period 7	1:21-2:06			P3 Third Lunch	12:34-1:19
Period 8	2:08-2:53			P4	1:21-2:05
Homeroom	2:53-3:05			P5	2:08-2:53
Dismissal	3:05	11:35		3:05	

Remote Learning Schedule:

Students log on to Period 1 at 8:40. Follow your regular schedule that is available in your homeroom tab in Schoology. Teams links are available in Schoology for all students to access.

Period 1: 8:40 – 9:07

Period 2: 9:10 – 9:37

Period 3: 9:40 – 10:07

Period 4: 10:10 – 10:37

Period 5: 10:40 – 11:07

Period 6: 11:10 – 11:37

Period 7: 11:40 – 12:07

Period 8: 12:10 – 12:37

Lunch: 12:37 – 1:10

All teachers will be available from 1:10 – 3:00 for homework help, additional support, or conferencing.

Parents – please respect class time. To ensure the confidentiality of your individual concerns, please meet with teacher during this designated time in lieu of interrupting instructional time.

SCHOOL CALENDAR

The 2026-2027 District Calendar can be found [HERE](#).

Event	Date
#PittsburghForPPS Back to School Event	8/17/2026
First Day of School: All Grades Except Kindergarten	8/24/2026
First Day of School: Kindergarten	8/27/2026
No School: Labor Day	9/7/2026
4th Annual Take a Child to School Day	9/17/2026
Half Day	9/18/2026
No School: Yom Kippur	9/21/2026
Q1 Interim Progress Report	10/6/2026
Parent-Teacher Conferences (6-12, 9-12, Special, South Hills, EHS)	10/12/2026
Parent-Teacher Conferences (Early Childhood, PreK-5, PreK-8, 6-8)	10/16/2026
Half Day	10/23/2026
No School: Election Day	11/3/2026
No School: Veterans Day	11/11/2026
Q1 Report Cards Distributed	
Half Day	11/20/2026
Thanksgiving Break 11/26/2026-11/27/2026	
Q2 Interim Progress Report	12/15/2026
Half Day	12/18/2026
Winter Break 12/24/2026-1/1/2027	
No School: MLK Day	1/18/2027
No School	1/19/2027
No School	1/20/2027
Q2 Report Cards Distributed	2/1/2027
Half Day	2/12/2027
Black Men Read	2/25/2027
Half Day	2/26/2027
Q3 Interim Progress Report	3/2/2027
Parent University	3/6/2027
No School: Eid al-Fitr	3/10/2027
Half Day	3/12/2027
Spring Break 3/22/2027-3/26/2027	
Women Who Lead	3/31/2027
Q3 Report Cards Distributed	4/15/2027
Q4 Interim Progress Report	5/12/2027
29th Annual Take a Father to School Day	5/14/2027
No School: Election Day	5/18/2027
No School: Memorial Day	5/31/2027
Breakfast of Champions	6/7/2027
Last Day of School	6/8/2027
Q4 Report Cards Distributed	6/17/2027

Testing Dates	
Keystone Exams Winter	1/4/2027-1/15/2027
PSSAs English Language Arts	4/26/2027-4/30/2027
PSSAs Math, Science, Make-ups	5/3/2027-5/7/2027
Keystone Exams Spring	5/17/2027-5/28/2028

School Board Meetings		
Agenda Review	Public Hearing	Legislative Meeting
8/19/2026	8/24/2026	8/26/2026
9/16/2026	9/22/2026	9/23/2026
10/21/2026	10/26/2026	10/28/2026
11/18/2026	11/23/2026	11/24/2026
12/16/2026	12/21/2026	12/23/2026
1/20/2027	1/25/2027	1/27/2027
2/18/2027	2/22/2027	2/24/2027
3/17/2027	3/29/2027	3/31/2027
4/20/2027	4/26/2027	4/28/2027
5/19/2027	5/24/2027	5/26/2027
6/23/2027	6/28/2027	6/30/2027
7/21/2027	7/26/2027	7/28/2027

ATTENDANCE

Regular school attendance is crucial for student success. At South Brook, we adhere to the Pittsburgh Public Schools' attendance policy. For any concerns regarding your child's attendance, please contact Ms. Banderinko, our school counselor (abandarinko1@pghschools.org). If your child has a morning appointment, we encourage you to have them come to school afterward. For students who arrive late starting at 10:00 am they will have to have a parent sign them into the main office. There, they will be marked as present and directed to their classroom. Thank you for your cooperation in ensuring your child's consistent attendance.

ACADEMICS

Course Offerings

Grade 6	Grade 7	Grade 8
Communications/ELA	Communications/ELA	Communications/ELA
Math 6	Math 7	Algebra I
Advanced Math 6	Advanced Math 7	Math 8
Science Social	Science Social	Science Social Studies/US
Studies/Ancient	Studies/World History	History
Cultures/Geography	Physical Ed. /Health	Physical Ed./Health
Physical Ed./Health	Music	Music
Music	Art	Art
Art	Library/Research	Math Lab
Library/Research	Math Lab	Social Emotional Learning
Math Lab	Social Emotional Learning	STEAM
Social Emotional Learning		

All Pittsburgh South Brook students who meet the criteria for the gifted program attend the Pittsburgh Gifted Center one day per week.

ACADEMIC INTEGRITY

South Brook 6-8 follows the academic integrity policy of the School Board of Pittsburgh. All reports of academic integrity will be investigated through the procedures in the Student Code of Conduct.

ATHLETICS/EXTRACURRICULAR ACTIVITIES

Athletics

At South Brook students have the opportunity to participate in Co-ed Cross Country, Co-ed Flag Football, Girls/Boys Volleyball, Girls/Boy Basketball, Co-ed Wrestling, Girls/Boys Soccer, and Unified Bocce. All students have the opportunity to participate based on school district requirements.

Extracurricular Activities

There are activities that will be available to students, both after school and during the school day:

- **Field Trips and Special Days:** Each grade level team plans several activities for students. Some educational field trips are planned that correspond to activities that go on in class. Other trips such as skating parties are meant as an incentive.
- **In-school Activities:** Newspaper, yearbook, intramurals, African American History Challenge Bowl, Student Envoys, GSA, SECTEM, and other opportunities School-wide
- **Activities:** School dances several times a year, Ceder Point trip , overnight trip for all grades: Cincinnati/Kings Island (fundraising occurs throughout the year).

DRESS CODE

Pittsburgh Public Schools has an exclusionary dress code. No student shall wear any apparel or jewelry that by words, signs, pictures or any combination thereof appearing on said clothing or jewelry advocates or promotes sexual activity or violence, or the use of alcohol or drugs, or demeans or degrades another because of race, sex, religious persuasion, national origin, handicap or disability.

Students are expected to wear appropriate clothing at all times while at school. Clothing must not be of any style, length or fit that is of a provocative nature. Revealing attire that permits the exposure of undergarments or private body parts is prohibited. This prohibition shall be in effect during regular school hours and at any school-sponsored event whether on or off school premises. A prescribed dress code or uniform policy is defined as a policy, either in writing or declared verbally by a given school principal, that requires the student to wear a certain mode of dress during school time, or at any school-sponsored event whether on or off school premises.

Individual schools within the District may adopt a prescribed dress code or uniform policy in accordance with the Board's policy.

We take pride in the appearance of our students. All students are expected to dress and groom themselves neatly in clothes that are suitable for school activities. Parents should monitor their children's dress using the following guidelines:

- Shorts/skorts/skirts must be of appropriate length.
- No bare stomach or midriffs. No crop tops
- Shoes must have a strap in the back behind the heel. No slippers.
- Pants must be worn at the waist. Underclothing cannot be visible. Pants with excessive rips are not permitted.
- Clothing which promotes drug/alcohol use, weapons, gangs, hate crimes, or profanity is prohibited.
- Hoods on "hoodies" must be down at all times. The hood must not be covering the head.

** No blankets or stuffed animals permitted at school.

On gym days, students should wear appropriate clothing and shoes (tennis shoes) for physical activity. The school will not be responsible for clothing that may be soiled, ripped, or damaged as a result of any activity or misbehavior in school.

ELECTRONIC DEVICES

Students are not permitted to carry cell phones during school hours. Upon arrival, all cell phones must be placed in the appropriate homeroom cell phone container. These containers will be kept in the main office, and students will retrieve their phones at dismissal.

If a student is found with a cell phone during the school day, it will be confiscated and held in the main office for the first offense. Parents or guardians will be notified in such cases. If a student is found with a cell phone during the school day a second time, the phone will be confiscated and held in the main office. A parent or guardian will be notified and required to come to school to get the cellphone.

Thank you for your cooperation in helping us maintain a focused learning environment.

GRADING

Report cards are a key tool for communicating student progress and are issued four times a year at approximately nine-week intervals. Academic performance is indicated using letter grades: A, B, C, D, and E. In addition to these grades, students receive a citizenship mark for their behavior in each class. Citizenship is assessed with the following marks: O for Outstanding, S for Satisfactory, and U for Needs Improvement.

To keep parents informed, progress reports are provided halfway through each report period. Parents can also monitor their child's grades and progress through the Home Access Center.

Grading Scale

Percentage Earned	Grade	GPA
90-100%	A	4.0
80-89%	B	3.0
70-79%	C	2.0
60-69%	D	1.0
50-59%	E	0.0

HOMEWORK PROCEDURES

Effective homework assignments play a crucial role in enhancing a student's overall educational experience. By extending learning time and providing additional practice, homework reinforces classroom instruction and fosters independence, self-discipline, and strong work habits. As such, it is an integral component of both the evaluation and learning process.

Middle school students may be assigned homework up to four nights per week. To support academic success, students should aim to complete at least 80% of their homework assignments for each subject within a reporting period, as this contributes to their overall grade.

If you have any questions or concerns regarding homework, please do not hesitate to contact your student's teacher for further assistance.

HEALTH SERVICES

The Office of Health Services is dedicated to providing high-quality care that promotes, maintains, protects, and improves the health of students, employees, and the community. Our services focus on disease prevention, health promotion, and mandated care in collaboration with the Department of Health.

South Brook is fortunate to have _____ as our school nurse. You can reach her at 412-529-8170 or via email at _____.

We are committed to ensuring that all students have equal access to top-notch health services, prevention education, and early intervention. Students benefit from school health physicals, screenings, and related services designed to support their overall health and academic success.

INFORMATION TECHNOLOGY/ACCEPTABLE USE

Please review the Pittsburgh Public Schools Acceptable Use Policy by following the link in the appendix. After reading the policy, kindly complete the form provided. If you have any questions or need further assistance, Mr. Smales, our tech liaison, is available to help.

STUDENT SUPPORT SERVICES

At South Brook, Mrs. Annette Banderinko is our dedicated counselor and the primary point of contact for a wide range of support services. Whether you need assistance with attendance, 504 plans, mental health concerns, work permits, social-emotional learning, or other support needs, Mrs. Banderinko is here to help. She is committed to supporting all students throughout their middle school journey. If you or your child require any assistance, please do not hesitate to reach out to Mrs. Banderinko – abanderinko1@pghschools.org.

STUDENT EXPECTATIONS/PROCEDURES

Positive Behavioral Interventions and Supports (PBIS)

Positive Behavioral Interventions and Supports (PBIS) is a framework that helps schools create a positive learning environment for students by defining, teaching, and acknowledging appropriate behaviors, while correcting inappropriate ones. PBIS is based on evidence and can be used in many educational settings, including K-12 schools. PBIS motivates students to do their best through incentives. The RAISE matrix—illustrated below—frames South Brook’ PBIS system. RAISE stands for the following:

<u>R</u> espect		<u>A</u> ttitude		<u>I</u> ntegrity		<u>S</u> afety		<u>E</u> ffort
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See page 18 for the full PBIS chart.

Titan Points

Titan Points will be given to students to encourage positive behavior and responsibility. Students can earn points for a variety of reasons such as being on time to class; bringing books and necessary materials to class; completing homework; class participation; and exemplary behavior in and out of the classroom. Students earn points from staff for many other reasons. Who knows—you could even earn a point for simply being kind!

Titan points are your responsibility. Here is how the program works:

1. Earn a point.
2. The teachers will be able to place a point into the computer system for you.
3. The PBIS rewards system will keep a record of all the points received.
4. The day of the school store students will receive a check with their name, grade, and point total for that period.
5. Students will then purchase their items from the school store using their check that will be collected and the points deducted from the system.

Don’t miss out! Earn Titan Points to win exciting rewards!

Student/Parent/Staff Expectations

Students

- Recognize that academic, behavior, and attendance success is primarily your responsibility. Parents, teachers, staff, and administrators are here to support your efforts.
- Promote a positive school climate by following the school rules every day, all the time! Stop and think before making a decision. Always do what you know is the right thing to do.

- Be a leader and not a follower!
- Participate in the positive school climate program in order to earn Titan Tickets to win exciting rewards.
- Respect yourself, your teachers and staff, your classmates, and your parents. Recognize that this is a journey we are taking together!

Parents

- Become familiar with the school rules and the positive school climate program in order to be participating partners in establishing the best possible learning environment for all students.
- Review the Student Code of Conduct and the Parent/Student Handbook with your child periodically.
- Encourage your child to maintain academic, attendance, and behavior standards that will keep him/her eligible to participate in the school's reward program and extracurricular activities.
- Support school-based efforts, rules, and policies to increase achievement, attendance, and learning opportunities for all students.

Teachers and Staff

- Recognize and understand that effective behavior and student achievement is the responsibility of the entire school staff.
- Recognize that every staff member must consistently apply the rules and procedures to all students.
- Use Titan Points every day and in a consistent manner. Promote school activities, which are part of our positive school climate program.
- Encourage student participation in the positive school climate program. Compliment and recognize when students are reaching behavior, attendance, and academic goals.
- **Administrators**
- Recognize that you are key to establishing and maintaining school-wide positive and effective behavior.
- Work in tandem with staff, parents, and students in making sure that all students are reaching academic, behavior, and attendance standards.

Provide the necessary supports staff needs in order to guarantee the success of our school-wide positive climate program.

Recognize that positive school climate is a process that must be monitored and evaluated periodically. Changes in our program should be made based on data and not be made just for the sake of making changes.

South Brook Middle School Positive School Climate

RAISE THE BAR

	Hallway	Classroom	Restroom	Bus	Recess	Cafeteria
Respect	Be a positive role model Always stop when directed Walk on the right side	Listen when other speak. Quiet voice when talking Use kind words	Allow others their privacy Take care of school property (soap dispensers, sinks, toilets, etc.)	Use a quiet voice and kind words Keep hands, feet, and objects to myself Listen to and respect the driver	Use a quiet voice Respect others and use kind words	Eat with good table manners Follow adult directions Use quiet voice
Attitude	Accept the redirection without giving feedback	Always do your best Follow directions the first time given Take responsibility for your actions	Use kind words Get in and get out—not a place to socialize	Follow redirection Ignore negative behaviors	Include others to play Share and take turns Avoid confrontation	Eat only your own food Say please and thank you
Integrity	Keep hands off walls Keep your hands to yourself Keep your feet on the ground (no jumping)	Be truthful and honest Respect all members of the learning community Practice academic honesty	Keep area clean Respect 10:10 rule 8th period closed Report issues to staff	Respect others property Report suspicious behavior Wait your turn	Take responsibility for your actions Be honest Be helpful Play fair	Avoid confrontation Respect others property Report suspicious behavior
Safety	Go directly to your destination Walk at all times Keep hands to yourself Listen and watch for teacher's directions Keep your eyes forward	Stay in assigned area/seat Sit properly Keep hands, feet, and objects to myself. Follow classroom procedures	Flush toilet Wash hands with soap Dry hands after washing.	Stay in seat Keep items out of aisle Keep body and objects inside of the bus	Follow recess rules Tell an adult if you have a concern Keep hands, feet, and objects to myself	Be patient in the lunch line Respect people's space Touch your food only
Effort	Keep area clean Pick up your garbage if you drop it	Always do my best work – Effort creates ability Ask for help when needed. Get make-up work when you miss class	Use bathroom only when necessary Clean up after yourself	Be on time Keep the bus clean	Get involved Keep the gym clean	Pick up your own garbage Respond to teacher signals immediately Consume all food and beverages in the cafeteria

VISITORS

Parents and guardians are welcome at Pittsburgh South Brook. All visitors must report to the main office, identify themselves, and sign the visitor register. All visitors will be issued and must display a visitor's pass while in the school building.

Parents wishing to observe their child's class must first obtain the permission of the principal. Parents should not expect to confer with teachers during class time. All parent-teacher conferences should be scheduled in advance.

APPENDIX

Policy 115 – Homework

This policy establishes expectations for meaningful, purposeful homework aligned to instructional goals. Homework should reinforce learning, be developmentally appropriate, and not excessive.

Policy 119 – Athletics & Extracurricular Activities

This policy governs student participation in athletics and extracurricular activities, including eligibility, academic expectations, conduct standards, and equitable access to programs.

Policy 204 – Attendance

Students are required to attend school regularly in accordance with Pennsylvania law. The policy outlines excused and unexcused absences, documentation, and procedures to support consistent attendance.

Policy 206 – Health Services

Outlines school health services including screenings, medical support, and procedures that ensure student health, safety, and readiness to learn.

Policy 209 – Grading and Reporting

Defines how student performance is assessed and communicated, including grading practices, report cards, and expectations for fairness and consistency.

Policy 211 – Graduation Requirements

Specifies the credit requirements and criteria students must meet to earn a diploma, aligned with state regulations.

Policy 212 – Student Code of Conduct

Establishes behavioral expectations and outlines disciplinary procedures to maintain a safe and respectful learning environment.

Policy 215 – Anti-Bullying

Prohibits bullying and harassment and outlines reporting, investigation, and intervention procedures to protect students.

Policy 216 – Electronic Devices

Governs student use of electronic devices. Devices may be used for educational purposes but are restricted during the school day to maintain a focused learning environment.

Policy 221 – Dress Code

Ensures student dress supports a safe, respectful, and inclusive environment while allowing appropriate self-expression.

Policy 226 – Academic Integrity

Prohibits cheating, plagiarism, and other forms of academic dishonesty, reinforcing ethical academic behavior.

Policy 231 – Homeless Students

Ensures educational stability and access for students experiencing homelessness in alignment with the McKinney-Vento Act. The policy outlines rights related to enrollment, transportation, and support services.

Policy 1004 – School Visitors

This policy outlines procedures for visitors entering school buildings, including sign-in requirements, identification, and approval processes to ensure a safe and secure environment for students and staff.

Annual Child Find Notice

Pittsburgh Public Schools conducts ongoing 'Child Find' activities to identify, locate, and evaluate children who may be eligible for special education services under the Individuals with Disabilities Education Act (IDEA). This includes children ages 3–21, including those who are homeless, wards of the state, or attending private schools. Families can request an evaluation if they suspect a disability impacting learning.



Students first
Always, in all ways.



Pittsburgh Public Schools (PPS) does not discriminate on the basis of race, color, national origin, sex, disability or age in its programs, activities or employment and provides equal access to the Boy Scouts and other designated youth groups. It is the policy of the Pittsburgh School District to make all services, programs and activities available and to provide reasonable accommodations to persons with disabilities. Please make requests for accommodations at least 72 hours before the scheduled event. For more information regarding accommodations, civil rights grievance procedures, please contact: Rachel Beers, Office of Employee Relations rbeers1@pghschools.org | 341 S. Bellefield Ave, Pittsburgh, PA 15213 | 412-529-HELP (4357)