Kilgore ISD Parent and Family Engagement Policy
ESSA Section 1116
2026-2027

1. Kilgore ISD will reach out to all parents and family members and implement programs, activities, and procedures for the involvement of parents and family members in programs consistent with the requirements of ESSA Section 1116. Such programs, activities, and procedures shall be planned and implemented with meaningful consultation with parents of participating children. Section 1116 (a)(1).
    - timely communication such as: personal contact, digital communications, and an inviting, family-friendly atmosphere will enhance parental involvement. Parents will receive information in a language that they understand that will detail the activities of the school, and will be asked to participate, with a follow-up activity or questionaire. Such Title I, Part A activities offered may include: parent/family nights, parent conferences, and etc. Whenever possible, childcare and language interpreters will be provided. By working together and making suggestions to improve our schools, our students will be successful.

2. Kilgore ISD receives Title I, Part A funds. Our goal is to plan and implement effective parent and family involvement activities to improve student academic achievement and school performance. Therefore, KISD will develop jointly with, agree on with, and distribute to, parents and family members of participating children a written parent and family engagement policy. Section 1116 (a)(2)
    - The policy shall be incorporated into the local educational agency's plan developed under section 1112 (District Improvement Plan, DIP),
    - The policy will establish the LEA's expectations and objectives for meaningful parent and family involvement.
    - The policy is typically reviewed and revised twice a year. Once in the Spring and once in the Fall. The DEIC committee will report any findings to the May Board Meeting.

3. Kilgore ISD will: involve parents and family members in jointly developing the local educational agency plan (DIP) under section 1112, and the development of support and improvement plans under paragraphs (1) and (2) of section 1111(d). Section 1116 (a)(2)(A)
    - Parents participate in the Needs Assessment process that begins in the Spring. Needs Assessment participation includes surveys and parents within the DEIC who help with the analysis of data. Each Fall the DIP (District Improvement Plan) is reviewed and approved by the DEIC for recommendation to the Board.

4. Kilgore ISD will provide the coordination, technical assistance, and other support necessary to assist and build the capacity of all participating schools within the local educational agency, in planning and implementing effective parent and family involvement activities to improve student academic achievement and school performance, which may include meaningful consultation with employers, business leaders, and philanthropic organizations, or individuals with expertise in effectively engaging parents and family members in education. Section 1116 (a)(2)(B)
    - The Assistant Superintendent or Federal Programs Director will provide support and training to principals and teachers to promote the parent involvement activities.

5. Kilgore ISD will coordinate and integrate parent and family engagement strategies under Title I, Part A, to the extent feasible and appropriate, with other relevant Federal, State, and local laws and programs, including public preschool programs, Headstart, Bilingual/ESL, SpEd, and literacy through joint meetings and parent nights. KISD will also conduct other activities, such as parent resource centers, that encourage and support parents in more fully participating in the education of their children; Section 1116 (a)(2)(C) and Section 1116 (e)(4)

6. Kilgore ISD will involve parents in the activities of the schools served under this part, which may include establishing a parent advisory board comprised of a sufficient number and representative group of parents or family members served by the local educational agency to adequately represent the needs of the population for the purposes of developing, revising, and reviewing the parent and family engagement policy and provide such other reasonable support for parental involvement activities under this section as parents may request.
   Section 1116 (a)(2)(F) and Section 1116 (e)(14)
    - KISD may establish a Parent Advisory Board comprised of 3-5 diverse members per campus, including one campus representative with a child in the district, and one district representative. Members should meet at least annually to adequately represent the needs of the population for the purposes of developing, revising, and reviewing the Parent and Family Engagement Policy and provide such other reasonable support for parental involvement activities.

- The PAB will assist the LEA in providing Title I, Part A information to parent groups in the most effective manner.

7. Kilgore ISD will conduct, with the meaningful involvement of parents and family members, an annual evaluation of the content and effectiveness of the parent and family engagement policy in improving the academic quality of all schools served under this part, including identifying— Section 1116 (a)(2)(D)
    - barriers to greater participation by parents in activities authorized by this section (with particular attention to parents who are economically disadvantaged, are disabled, have limited English proficiency, have limited literacy, or are of any racial or ethnic minority background);
    - the needs of parents and family members to assist with the learning of their children, including engaging with school personnel and teachers; and
    - strategies to support successful school and family interactions;
    - The PAB will meet at least annually.. The PAB subcommittee will evaluate the policy, review and revise policy as needed, and present any findings they would like changed in the policy at the May board meeting.
    - All updates will be posted on the LEA website in the summer and shared with parents at the beginning of each school year.

8. Kilgore ISD will use the findings of such evaluation to design evidence-based strategies for more effective parental involvement, and to revise, if necessary, the parent and family engagement policies; and Section 1116 (a)(2)(E)

9. Kilgore ISD shall ensure effective involvement of parents and to support a partnership among the school involved, parents, and the community to improve student academic achievement by: Section 1116 (e)

    (i) providing assistance to parents of children served by the local education agency, as appropriate, in understanding such topics as the challenging State academic standards, State and Local academic assessments the requirements of the parent and family engagement program, and how to monitor a child's progress and work with educators to improve the achievement of their children; Section 1116 (e)(1)

    a. begin parent contacts and meetings early in the school year; use varied mediums to communicate and provide information (newsletters, digital communications); hold multiple meetings to explain and answer questions; create systems to provide on-going updates of student progress; ensure all communication is in varied languages; provide on-going training for parents throughout the year. Section 1116 (e)(1).

(ii) providing materials and training to help parents to work with their children to improve their children's achievement, such as literacy training and using technology (including education about the harms of copyright piracy), as appropriate, to foster parental involvement; Section 1116 (e)(2)

a. ensure effective involvement of parents and support a partnership among the school, parents, and community to improve student academic achievement. KISD shall provide materials and training to help parents to improve achievement such as preparation for adult living (college and workforce), literacy training, homework help, and use of technology as appropriate, to foster parental involvement.

(iii) educating teachers, specialized instructional support personnel, principals, and other school leaders, and other staff, with the assistance of parents, in the value and utility of contributions of parents, and in how to reach out to, communicate with, and work with parents as equal partners, implement and coordinate parent programs, and build ties between parents and the school; Section 1116 (e)(3)

- PAB will help decide which type of trainings are best.
- Educational forums could include PLCs focusing on parent and family engagement, online trainings, and Parent and Family Engagement Statewide Initiative resources available on the website.

(iv) ensuring that information related to school and parent programs, meetings, and other activities is sent to the parents of participating children in a format and, to the extent practicable, in a language the parents can understand; Section 1116 (e)(5)

- Parents will receive information in a language they can understand that will detail the activities of the school, and will be asked to participate. Schools may use communication strategies such as personal contact, newsletters, notes sent home with the students, and e-mail to invite parents to participate in the school's activities.
- Some of the documents that will be provided in Spanish or other languages as needed in reference to the LEA translation procedures, include the district PFE policy, the school PFE policy, the school-parent compact, parent's right to know letter, PFE newsletters, DIP, and Student Handbooks.