

Community Code of Conduct



**Bavarian
International
School**

Community Code of Conduct

A positive school climate and a safe learning and teaching environment are essential for students to succeed in school and for everyone to feel welcome and respected. All students, parents, teachers and staff have the right to be safe and to feel safe in their school community. With this right comes the responsibility for everyone to be accountable for their actions and to contribute to a positive school climate.

We seek to establish a positive and constructive partnership between the school, students and parents in order to fulfil our Mission.

All community members are expected to:

- Familiarise themselves with and support the school's values, policies and procedures in a positive, and constructive manner;
- Communicate concerns openly and constructively, maintaining a calm, polite and collaborative, and not confrontational tone, in the event of a possible conflict or challenge which may occur;
- Be respectful of everyone in the school community;
- Behave with dignity; (remember we are models for students)
- Respect the school's responsibility to do what is best for the entire community, while recognising the needs of the individual child;
- Maintain a home environment that supports the development of positive learning attitudes and habits that are consistent with those of the school;
- Inform the school of religious, cultural, medical and other personal information relevant to the child's development and wellbeing that may be needed to best serve the child and the school community.
- Follow the **BIS Contact Guide** when making decisions to whom a communication is addressed.

We adhere to the principles of the IB Learner Profile in creating a caring, open-minded, principled, respectful and communicative learning community and we strive to instil in our students the attitudes and attributes of the IB Learner Profile.

This Code of Conduct applies whether on school property, at school-authorized events/activities or in other circumstances that could have an impact on the school climate. It highlights the importance of the partnership between all members of the community for the benefit of the students at the school.

This includes all interactions between school community members (including staff) – face to face, by telephone or using other means of communication, such as Email or any social media platform (Facebook, Twitter, etc).

In extreme cases of non-compliance to this Code of Conduct the school reserves the right to discontinue the enrolment of a student if it is reasonably concluded that a parent has acted in serious breach of this Code or has interfered with the school's accomplishment of its educational purposes resulting in the impossibility of a positive relationship between the parents and the school.

We believe the IB Learner Profile assists the learner to develop attitudes and values that will guide our students in the process of becoming lifelong learners and responsible citizens. All members of the school should aim to demonstrate their commitment to being:

Inquirers	We nurture our curiosity, developing skills for inquiry and research. We know how to learn independently and with others. We learn with enthusiasm and sustain our love of learning throughout life.
Knowledgeable	We develop and use conceptual understanding, exploring knowledge across a range of disciplines. We engage with issues and ideas that have local and global significance.
Thinkers	We use critical and creative thinking skills to analyse and take responsible action on complex problems. We exercise initiative in making reasoned, ethical decisions.
Communicators	We express ourselves confidently and creatively in more than one language and in many ways. We collaborate effectively, listening carefully to the perspectives of other individuals and groups.
Principled	We act with integrity and honesty, with a strong sense of fairness and justice, and with respect for the dignity and rights of people everywhere. We take responsibility for our actions and their consequences.
Open-minded	We critically appreciate our own cultures and personal histories, as well as the values and traditions of others. We seek and evaluate a range of points of view, and we are willing to grow from the experience.
Caring	We show empathy, compassion and respect. We have a commitment to service, and we act to make a positive difference in the lives of others and in the world around us.
Risk-takers	We approach uncertainty with forethought and determination; we work independently and cooperatively to explore new ideas and innovative strategies. We are resourceful and resilient in the face of challenges and change.
Balanced	We understand the importance of balancing different aspects of our lives—intellectual, physical, and emotional—to achieve well-being for ourselves and others. We recognise our interdependence with other people and with the world in which we live.
Reflective	We thoughtfully consider the world and our own ideas and experience. We work to understand our strengths and weaknesses in order to support our learning and personal development.