

Applied Literacy 2026-27

Course Description/Goals:

In Applied Literacy, students receive explicit, systematic instruction in phonemic awareness, phonics, word recognition, high-frequency words, and encoding. The needs of older learners are targeted with repeated routines and extended practice of skills, including fluency. This includes reading decodable texts that increase in length and complexity, along with comprehension support. Additional vocabulary instruction includes:

- Direct and explicit comprehension instruction
- Opportunities for text discussion and interpretation
- Student engagement in literacy learning.
- Intensive and individualized interventions

Prerequisite:

Placement in this course is determined through an ARD committee and documented in the student's IEP.

Course Objectives:

Students focus on the critical skills for decoding: phonemic awareness, phonics and word recognition, and high-frequency word practice. Encoding and decoding are taught side by side to strengthen these skills. Abundant practice is provided for students to read words, sentences, and passages. While reading decodable texts, comprehension is scaffolded while students actively engage with vocabulary.

Course Outline/Components:

Level A	Level B
-Short vowels -Double consonants -Consonant blends -Consonant digraphs	-Vowel teams -CVCe words -r-Controlled vowels -Word endings
Level C	Lesson Cycle for Levels A, B, C

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|------------------------------|-----------------------|
| -Vowel teams | -Read Words |
| -Minor sounds for c and g | -Read Sentences |
| -Minor sounds for ow, oo, ea | -Spell Words |
| -Prefixes and suffixes | -Read Text |
| -Say Sounds | -Independent Practice |