

Student **Handbook**



**Northeast Ohio
Impact Academy**
2026–2027



District Administration



Board of Education

Judy Gozur

President

Gary Bednarik

Vice-President

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Matthew Bowen

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The Campbell School District is a very proud and community that takes a sincere interest in the education of its children and families.

Our mission is to provide an educational environment that:

- offers opportunities consistent with each learner's needs and stage of development
- creates exciting, challenging learning experiences
- fosters members of society who are cooperative, self-sufficient, ethical, and responsible
- engages all community members and resources

We are dedicated to meeting the inherent challenges of our evolving educational needs by:

- diversifying our methods of instruction
- making appropriate use of emerging technologies and education processes
- offering experiences that stress values and build character
- providing opportunities for all members of the community to become involved in the life of the school.

By living our mission, we will continue to create pride in self, family, and community.

NEOIA

Administration & Support Staff



Administration

Mr. Bradly A. Yeager

Principal

330-799-6338

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Mrs. Kristin Fox

Associate Principal

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Mr. Justin Kay

Assistant Principal

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Support Staff

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Melina Lipinski

Secretary

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Welcome Message

Welcome to Northeast Ohio IMPACT Academy (NEOIA), where innovation meets education. NEOIA was established in direct response to the growing demand for a future-ready workforce equipped with advanced skills in science, technology, engineering, and mathematics. Ohio's economic and societal advancement depends on cultivating a generation of innovative thinkers, skilled designers, and adaptive problem-solvers—and NEOIA is leading the way.

As a regional hub for STEM-focused learning, NEOIA delivers rigorous, student-centered, and inquiry-driven instruction that is integrative and relevant to real-world challenges. Rather than isolating disciplines, our curriculum blends science, technology, engineering, mathematics, and the humanities through the lens of the engineering design process. Students engage in collaborative investigations, apply computational thinking, and explore complex systems through hands-on, project-based learning.

At NEOIA, we are committed to nurturing the whole child by fostering intellectual curiosity, personal growth, and career readiness. Our students benefit from authentic, transdisciplinary learning experiences and early college coursework that prepare them to thrive in a dynamic, interconnected world. We invite you to explore the transformative educational opportunities available at NEOIA. Should you have any questions, we welcome the chance to connect with you.



About Us

The Northeast Ohio IMPACT Academy (NEOIA) is an Ohio STEM-designated school developed through numerous strategic regional partnerships. Together, these partnerships support a regional initiative to address critical workforce shortages and expand access to postsecondary opportunities in high-demand STEM fields.

NEOIA offers a forward-thinking, transdisciplinary educational model grounded in problem-based learning (TPBL). This approach supports the development of personalized academic and career pathways in STEM-related disciplines such as healthcare, engineering, energy, and technology. Students engage in real-world problem solving, collaborative inquiry, and applied learning experiences designed to build both technical expertise and essential employability skills.

As the cornerstone of the Community Literacy, Workforce, and Cultural Center, NEOIA plays a central role in advancing regional education and economic development goals. Guided by the words of educational reformer John Dewey—"If we teach today's students as we taught yesterday's, we rob them of tomorrow"—NEOIA is committed to preparing learners for the evolving challenges of the 21st-century workforce. Instruction is anchored in our core values, expressed through our PRIDE framework: Positivity, Respect, Integrity, Determination, and Empathy.

In addition, our school culture is shaped by the IMPACT Habits of Mind, which encourage students to:

- Think Interdependently
- Manage Impulsivity
- Persist
- Strive for Accuracy
- Create, Imagine, and Innovate
- Think and Communicate with Clarity and Precision

NEOIA has also implemented Ohio's Positive Behavioral Interventions and Supports (PBIS) framework to promote a safe, respectful, and inclusive learning environment. STEM integration is not confined to a single classroom or course—it is embedded across the curriculum. Through intentional design and collaboration among educators and community partners, NEOIA fosters an academic environment where innovation, inquiry, and applied learning flourish. Our students are inspired daily to explore STEM disciplines through interdisciplinary projects and authentic, hands-on experiences that lay the foundation for both college and career success.

STEM ECOSYSTEM

Northeast Ohio Impact Academy, along with The Mahoning Valley Regional STEM Ecosystem, has recently been selected to join the Global STEM Ecosystems Initiative, a worldwide movement that brings together leaders from education, business, government, and community organizations to develop high-quality STEM learning opportunities. Through strategic partnerships, the Ecosystem will create powerful STEM learning experiences that happen everywhere in classrooms, afterschool programs, museums, businesses and community spaces.

About Mahoning Valley Regional STEM Ecosystem

The Mahoning Valley Regional STEM Ecosystem, with Campbell City School District serving as the backbone organization, is dedicated to expanding STEM learning opportunities across Northeast Ohio. Through partnerships with K-12 education institutions, higher education partners like Youngstown State University, industry leaders including the Youngstown/Warren Regional Chamber, and community organizations such as OH WOW! Children's Center for Science & Technology, the Ecosystem strives to connect and convene STEM members, elevate high-quality STEM learning, and create sustainable STEM learning pathways. Serving Mahoning Valley and surrounding areas, the Ecosystem has already established the Community Literacy Workforce and Cultural Center (CLWCC) and launched the state-designated Northeast Ohio Impact Academy.

About the Global STEM Ecosystems Initiative powered by TIES

The Global STEM Ecosystems Initiative unites diverse community partners—schools, businesses, nonprofits, and government agencies—to create thriving STEM learning environments and develop a competitive workforce. With over 120 ecosystems across 44 states and 8 countries, the Initiative reaches approximately 70 million students worldwide. As the backbone organization, TIES facilitates collaboration and innovation through regular exchanges, professional development, and an annual convening. The Initiative's effectiveness has been recognized by the U.S. Office of Science and Technology Policy and cited in the \$52 billion CHIPS and Science Act as a proven strategy for creating equitable access to STEM education and career opportunities.



Northeast Ohio Impact Academy

Teaching Staff

Chiarello	<i>CCP Math</i>
Childers	<i>STEM & Social Studies</i>
Cleevely	<i>Mathematics</i>
Cooper	<i>Social Studies</i>
DePasquale	<i>Social Studies</i>
Eisenbraun	<i>STEM & Robotics</i>
Fitzhenry	<i>Performing Arts</i>
Henley	<i>Intervention Specialist</i>
Jennings	<i>English Language Arts</i>
Joss	<i>CCP English</i>
Kish	<i>Mathematics</i>
Koullias	<i>Science & Mathematics</i>
Livosky	<i>Social Studies & English Language Arts</i>
Lowery	<i>Science and CCP Science</i>
McCray	<i>Business Education</i>
McKinney	<i>Multimedia</i>
Phillips	<i>Intervention Specialist</i>
Poole	<i>Foreign Language</i>
Stoll	<i>Science</i>

Northeast Ohio Impact Academy

Bell Schedules



Daily Bell Schedule

Entry Bell	7:30
1st Period	7:40 - 8:21
2nd Period	8:24 - 9:05
3rd Period	9:08 - 9:49
4th Period	9:52 - 10:33
Advisory / 7 th & 8 th Lunch	10:36 - 11:06
Advisory / 9 th -12 th Lunch	11:09 - 11:39
5th Period	11:42 - 12:23
6th Period	12:26 - 1:07
7th Period	1:10 - 1:51
8th Period	1:54 - 2:35

2-hr Delay Bell Schedule

Entry Bell	9:30
1st Period	9:40 - 10:06
2nd Period	10:09 - 10:35
Advisory / 7 th & 8 th Lunch	10:38 - 11:08
Advisory / 9 th -12 th Lunch	11:11 - 11:41
3rd Period	11:44 - 12:10
4th Period	12:13 - 12:39
5th Period	12:42 - 1:08
6th Period	1:11 - 1:36
7th Period	1:39 - 2:05
8th Period	2:08 - 2:35

General Information

Enrollment Procedure

NEOIA is open to students from any district in Ohio and Pennsylvania. There is no restriction on the county or district of residence as long as students can physically attend classes at NEOIA.

NEOIA does not discriminate on the basis of race, sex, sexual orientation, religion, national origin, age, gender identity or expression, ancestry, familial status, military status or disability in its educational programs, activities, and employment policies. All district policies, programs, practices, procedures, and decisions shall be reviewed to assure the rights of all students and employees to equal educational and employment opportunities as guaranteed by the Constitution of the United States and by law.

To be considered for admission, students must complete the online application by the deadline set by the administration. All completed applications received by the deadline will be included in a lottery for available seats.

Withdrawal/Transfer to/from NEOIA

Students and parents need to use a great amount of consideration prior to making the decision to withdraw from NEOIA. **Due to the limited seats available for prospective students, any student who withdraws from NEOIA may not be permitted to re-enroll at a later date.** All students and parents who are making the decision to withdraw are to first meet with the administration to fully understand the impact of their decision, and so that the NEO Impact Academy administration can conduct a brief exit interview to fully understand the reason(s) for the decision. A return to the district of residence after the school year has begun is a difficult process that could negatively affect a student's placement and desired course request at their district of residence.

Students who withdraw are required to complete a withdrawal form that will include information about where they will be enrolling. All fee balances and school-issued technology/equipment and textbooks must be returned prior to student records being released. Fee refunds will be based on a per diem rate based on the number of days left in the school year at the time of withdrawal.

General Information

Communication

It is important that our students and parents be kept informed about activities. We make every effort to communicate and keep the students up-to-date. It is ultimately up to students and parents to seek out information and updates in regards to extracurricular activities by enrolling in and following the school established communication formats which include: **Remind, Google Classroom, and robo calls set up by the administration. In addition, students, parents and guardians should complete all electronic medical information utilizing Final Forms. Students and parents need to communicate any unique or special circumstances to the NEOIA administration.**

Emergency Closings and Notifications

When NEOIA is closed due to weather conditions or other calamities, no student is required to report to school. When such a decision is made, the media and TV newsrooms are immediately notified. Listen to the radio or TV for announcements. NEOIA also uses a “Robo-Call” system, which notifies families via phone call. School closing information will also be posted on NEOIA’s website and social media outlets. When NEOIA is closed, students should check for virtual assignments to complete before returning to school, if applicable.

Transportation

Campbell Residents:

Campbell City Schools will transport students according to board policy

Non-Campbell Residents:

Check with your local district about transporting students pursuant to ORC 3327.01

Students will be transported by Campbell City School buses for field trips unless otherwise noted.

General Information

Parking

For safety reasons, there will only be drop-off and pick-up in the rear of the CLWCC during the designated drop-off times. No students will be allowed in the building until 7:20 AM. Staff members are not available or assigned to supervise students prior to these times. When doors are opened for bus riders to enter, the doors will be open for car riders.

There will be NO PARKING in the FIRE LANES and NO DOUBLE PARKING to let your children off. The lane will be one-way only with the outside lane blocked off to traffic.

Student Parking

All licensed drivers are permitted to drive to school once proof of license and a student driver's permit is complete. All student drivers must use the CLWCC parking lot closest to the sidewalk to utilize only the Impact Academy building entrance and exits. ***No student is permitted to enter the building through the front of the CLWCC for any purposes nor are they permitted to park in the front.***

School Visitation

All visitors must stop at the school office before visiting the building. Visitors must bring their state-issued identification card or driver's license when visiting the school. All visitors must be registered with Raptor, our computer tracking system. Parents are welcome to come to school for a conference with the teacher(s) and/or principal(s), however, parents should contact the school to make an appointment.

Uninvited visitation by guests to a student is strongly discouraged. Such visitation can interfere and distract from the regular academic progress of a school day. Prior approval must be obtained from the principal before such a visit can occur.

General Information

Books, Technology & Other Property Of NEOIA

NEOIA and Campbell City Schools Board of Education requires any book, technology equipment, or material furnished to students for their temporary use be given good care and returned to the school once the item is no longer needed. If the item is abused beyond normal wear or lost/not returned, a fine or replacement cost will be assessed against the student and his or her family. All Chromebooks should be charged and ready for each day of instruction. If students routinely come with their device unprepared disciplinary action will be taken.

Personal Technology

Students are not permitted to have cell phones or other personal electronic devices (including smartwatches) with access to social media or the ability to call or text unless specified or requested by staff. They may be secured in student lockers during the school day. Additionally, parents and guardians are HIGHLY suggested to contact ONLY the office to contact their child and to prevent disciplinary action.

Student ID's

Student IDs must be visible always. The ID will be used to go between buildings, for lunch, and for general identification. The school will issue one ID to each student. Replacement costs will be assessed to the student if the ID is lost, damaged, or otherwise unusable. Students that do not wear their ID will be subjected to disciplinary action per the Code of Conduct.

School Functions

Only students of NEOIA may attend social functions sponsored by the school. School functions are an extension of the school day and any infraction or misbehavior will result in disciplinary school action. Students must be in attendance the entire length of their scheduled school day to attend an after-school event.

Administration has the right to prohibit students from school functions at his or her discretion due to a student's academic performance, attendance, and/or behaviors.

General Information

Student Led Conferences

Two Parent-Teacher Conferences are scheduled annually; these conferences, in conjunction with progress reports and report cards, assist both the parent and the teacher in helping your child have a successful academic year. Every effort should be made to attend these important meetings with your child's teacher(s).

Field Trips

Field trips to enrich the education of the pupils will be planned by our teachers. Since the written consent of the parent is necessary before a student is permitted to participate, the parent must sign a consent form and have the student return it to the school. Emergency Medical Forms must accompany any field trip. Students with disciplinary infractions may be ineligible for a field trip and any money paid in advance may be forfeited.

Field trips are planned and designed to enrich the education of the pupils. Since the written consent of the parent is necessary before a student is permitted to participate, the parent must sign a consent form and have the student return it to the school. Emergency Medical Forms must accompany any field trip. Field trips are valuable supplemental activities, which can augment the effectiveness of classroom instruction significantly. It should also be noted that participation in such activities is a privilege. Since the effectiveness of any trip as well as the safety of all participants is dependent upon good behavior and safety precautions, students must demonstrate their awareness of proper conduct, self-discipline and personal responsibility.

Groups on district-approved trips represent not only themselves, but also the school and community. Therefore, if students demonstrate unacceptable behavior, they will be subject to disciplinary actions. Teachers (with the approval of the administration) will inform the students of the criteria for attending a field trip. Student who are consistently disruptive and/or refuse to follow school rules will lose the privilege of attending field trips, assemblies, activities and/or off campus trips such as educational field trips that may be required by the course standards. Students will need to have all parental permission slips and their teachers complete a student performance sheet evaluating their attendance, discipline, and current academic progress 48 hours prior to departing.

The Value Of Attendance

The educational program offered by this district is predicated upon the presence of the student and requires continuity of instruction and classroom participation. Attendance shall be required of all students enrolled in the school during the days and hours that the school is in session or during the attendance sessions to which s/he has been assigned. NEOIA operates on a block schedule which means students receive two instructional periods in one class setting (i.e. 84 minutes of English is equivalent to two 42 minute single day classes). Therefore, it is essential to be in class everyday as one day of school equals two days in the block format. Students are encouraged to be here, be present, and be engaged.

Reporting off of School

If your child is going to be absent from school due to an illness, please contact the school at 330-799-8239 to report your child off. Upon returning to school, present a written excuse, dated and signed by a parent or guardian, stating the reason for being absent.

Any student wishing to attend or participate in school functions must be in attendance the entire length of their scheduled school day to attend an after-school event.



Attendance

The Ohio law requires school attendance for all persons between the ages of six and eighteen. Excused absences are defined as: illness with medical verification; death in the family; court appearances; and with pre-approval of the building administrator for extenuating circumstances. In compliance with the MISSING CHILD ACT, to ensure student safety, it is mandatory that a parent/guardian call 330-799-8239 to report a student's absence by 10:00 AM on all days a student is absent.

Poor attendance has been identified as one of the major predictors and symptoms of school failure and juvenile delinquency! Under Ohio law, failure by a parent/guardian to make certain his/her truant child is attending school can result in court charges.

Juvenile Court Intervention

NEOIA will be working cooperatively with the Mahoning County JJC to implement an Early Warning System (EWS) to provide interventions and support for our students and families experiencing difficulties with, but not limited to, attendance, grades and behaviors.

Parents of a truant student may also be assigned to the Parent Project in Mahoning County for a period of ten weeks for failing to comply with the compulsory Ohio attendance laws. The Parent Project is a parental education program administered by the Mahoning County Juvenile Court which seeks to enlighten parents of their responsibility in the education process. Failure of the parent to attend and complete this program may result in a complaint of Parental Education Neglect being filed in the Mahoning County Juvenile Court. A parent found guilty of this charge may be fined in the Mahoning County Juvenile Court. A parent found guilty of this charge may be fined up to \$250.00 and may be incarcerated up to 30 days in the Mahoning County Jail.

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House Bill 96

H.B. 96 changes the truancy definition to be based on instructional hours, rather than days of instruction. Under the new definitions, the designation of "chronic truancy" has been eliminated, and the designation of "habitual truant" is defined as any child of compulsory school age who has been absent without legitimate excuse for:

- 30 or more consecutive hours
- 42 or more hours in a school month, or
- 72 or more hours in a year
-

NEOIA will provide written notice to parents within seven days of a child's excused absence of 38 or more hours in a month or 65 or more hours in a school year

Excused Absences

These can be "medical" or "non-medical". In this case the attendance secretary was notified the day of the absence and the student brought in a signed, dated document meeting the requirements below. These documents and forms must be turned in to the attendance office within 48 hours of the student's return to school. The only other way that an absence may be verified is if the emergency or other circumstances are deemed by the administration to be of sufficient cause for absence from school. All "excused absences" will not count toward the "Excessive Absence Policy".

Medical excuses may be verified to confirm the validity of the medical excuse.

In accordance with statute, the Superintendent shall require, from the parent of each student of compulsory school age or from an adult student who has been absent from school or from class for any reason, a written statement of the cause for such absence. The Board of Education reserves the right to verify such statements and to investigate the cause of each single absence or prolonged absence.

The Board considers the following factors to be reasonable excuses for time missed at school:

- personal illness (a written physician's statement verifying the illness may be required)
- appointment with a health care provider
- illness in the family necessitating the presence of the child
- quarantine of the home
- death in the family
- necessary work at home due to absence or incapacity of parent(s)/guardian(s)
- religious expression days, up to three (3) of which may, after approval by the principal in accordance with this policy, permit the student to be absent without any academic penalty
- out-of-state travel (up to a maximum of four (4) days per school year) to participate in a District-approved enrichment or extracurricular activity. Any classroom assignment missed due to the absence shall be completed by the student.
- such good cause as may be acceptable to the Superintendent
- medically necessary leave for a pregnant student in accordance with Policy 5751
- service as a precinct officer at a primary, special or general election in accordance with the program set forth in Policy 5725
- college visitation - The District requires verification of the date and time of the visitation by the college, university, or technical college.
- absences due to a student's placement in foster care or change in foster care placement or any court proceedings related to their foster care status
- absences due to a student being homeless

Religious Expression Days

The Principal will approve up to three (3) religious expression days per school year after receiving a written request from the student's parent or guardian. Religious expression days may be used to take holidays for reasons of faith or religious or spiritual belief system or participate in organized activities conducted under the auspices of a religious denomination, church, or other religious or spiritual organization. Students who are absent on approved religious expression days will not face any academic penalties and will be provided with academic accommodations with regard to examinations and other academic requirements that are missed.

To receive accommodations for religious expression days, parents or guardians must submit written requests to the Principal within fourteen (14) days after the start of the school year or fourteen (14) days after a student is enrolled in the District. The requests must specify the religious expression day(s) to be approved. The Principal will approve the days without inquiring into the sincerity of a student's religious or spiritual belief system. However, the Principal may verify the authenticity of a request by contacting the parent or guardian to confirm they signed it. The Principal may deny the request for religious expression days if the parent or guardian indicates that the signature is not authentic. Once the days have been approved, the Principal will ensure that each teacher schedules a time and date for alternative examinations or other academic requirements that conflict with the student's absence. Students may participate in interscholastic athletics or other extracurricular activities on days in which the student is absent for religious expression.

The District has adopted the following procedure for a student, parent, or guardian to notify the District of any grievance with regard to the implementation of this policy. A grievance must be submitted in writing to the Superintendent. The Superintendent will review the grievance and issue a written determination of whether the policy has been violated. The decision of the Superintendent is final and not subject to further appeal.

Integrated Multi-Tiered System of Supports

The Board maintains that students must be present and engaged to learn, and attendance is a critical factor for academic success. The Board is committed to a problem-solving approach to improving attendance and uses legal action as a last resort. When absences are the result of community and school challenges, a punitive approach is not likely to be effective and can undermine partnering with students and families to identify and address the underlying reasons for absence.

Instead, the Board endorses an integrated multi-tiered system of supports that is inclusive of universal prevention and early intervention before students become chronically absent. A continuum of supports will be in place with different types of evidence-informed instruction and interventions to meet the diverse needs of students and address the range of barriers that prevent students from participating and engaging in learning. More intensive supports are provided for students with greater numbers of absences, along with resources to help students and their families address the root causes of the absences. The district shall have teams work with students at risk of becoming chronically absent and their families to improve the students' attendance at school. The Board encourages the superintendent to integrate the district's attendance improvement strategy within existing initiatives and teams whenever possible.

These components will inform the district's use of an integrated multi-tiered system of supports:

Universal Screening: District and building teams will regularly review attendance data alongside other student data using an early warning system. This proactive, systematic process helps identify areas of need early on, allowing for timely interventions.

Data-Based Decision-Making: Collecting, analyzing, and using various forms of data to inform student needs and allocate resources. This approach ensures that decisions are grounded in evidence and tailored to the specific needs of students.

Continuum of Supports: Organizing evidence-based academic and non-academic instruction and supports across three tiers:

- Core: Universal attendance messaging and engagement practices provided to all students and families to establish the expectation of daily attendance.
- Targeted: Early intervention for students who miss 5% – 19% of instructional time. The Board requires schools to begin communication and supportive outreach as soon as absence patterns indicate a concern which can be missing just 2–3 days per month.
- Intensive: Individualized supports provided to students missing 20% or more of instructional time.

This structure allows for a range of interventions to address the diverse needs of students and prevent chronic absenteeism before it affects achievement.

Progress Monitoring: Ongoing and frequent collection of data to assess student performance and evaluate the effectiveness of instruction and supports. This continuous feedback loop helps in adjusting strategies to better support students and improve attendance.

Team-Based Problem Solving: A collaborative, responsive, and systematic process for understanding and addressing complex problems impacting students. This approach involves personalized outreach to students and families, intentional engagement strategies, and ongoing progress monitoring.

Shared Leadership: A collaborative approach to providing strong, ongoing leadership for implementing an integrated multi-tiered system of supports, including infrastructure, professional development, and monitoring. This ensures that staff have the skills and support to create strong foundations for learning. The district believes that all adults have an opportunity and responsibility to support attendance, and the district will provide regular and embedded professional development opportunities to support this understanding and drive action.

Professional Capacity: Ensuring staff members are knowledgeable, organized, and equipped to deliver effective instruction using an integrated multi-tiered system of supports. The district will continually review and evaluate practices and skills to ensure they align with attendance improvement for all students.

Communication and Collaboration: Essential processes to promote and support engagement and shared responsibility for creating conditions for effective instruction for all students through a strengths-based lens among all teaching and non-teaching staff, administrators, families, caregivers, and students. This reinforces the importance of attendance and fosters a supportive community.

Unexcused Absences

These are defined as a student not being reported off and all attempts to contact a parent/guardian were unsuccessful. These students may be considered truant. These days will also count toward the "Excessive Absence Policy".

Arrival/Dismissal Procedures

- Any student arriving at school after 1st period begins is tardy and must receive a tardy pass to go to their class. Students are considered tardy if they arrive after 1st period begins. Time accumulated from tardies will count towards missed hours of school, regardless of excused or unexcused.
- Any student arriving at school after it begins must report to the attendance office to sign in and receive a pass to class. Not signing in with the office can result in the recording of an unexcused absence.
- To leave school early, a student must have a note from home, signed by a parent or guardian. Students will be called to the office upon the parent or designated adult's arrival to sign them out. All designated adults must be listed on the student's EMA.



Student Vacations

The Northeast Ohio Impact Academy plans its school calendar a year in advance. The school calendar outlines the days that school is in session and also the vacation recesses throughout the year.

IT IS STRONGLY RECOMMENDED, FOR EDUCATIONAL INSTRUCTION, THAT FAMILIES PLAN THEIR VACATIONS DURING THE TIME SCHOOL IS NOT IN SESSION.

Only under extenuating circumstances will permission be granted for vacations that occur during the school year. In these instances, two weeks prior approval must be obtained from the building principal or the superintendent of schools.

If permission is granted, it then becomes the responsibility of the parent and student to ensure that all homework assigned to the student while he/she is on vacation is completed and turned in to the teacher immediately upon returning to school. All absences due to vacations other than those approved by the principal and superintendent will be considered unexcused absences and treated accordingly.

Medical

Emergency Medical Forms

Emergency Medical Forms and information must be updated on Final Forms and turned in annually as required by Ohio Revised Code Section 3313.712. Emergency Medical Authorization Forms are to be updated on Final Forms later than the third week of school. Please keep student's EMA up-to-date throughout the school year.

Administration of Medication

The administration of prescribed medication and/or medically-prescribed treatments to a student during school hours will be permitted only when failure to do so would jeopardize the health of the student, the student would not be able to attend school if the medication or treatment were not made available during school hours, or if the child is disabled and requires medication to benefit from his/her educational program. (Board Policy 5330)

If it is necessary for school personnel to dispense medication the following procedure will apply:

- Written permission for dispensing prescription drugs must be obtained from the student's parents and from his/her physician. (Forms are available in the administrative office).
- The statement should include the student's name, name of the medication, dosage, the time it should be given, possible side effects (if any), and the length of time the student will be taking the medication. This information is needed for each medication or dosage change(s). No prescribed medication will be given unless this information and permission is provided.

Medical

- When the medication has been discontinued any remaining medication must be picked up by the parent within seven (7) days or it will be disposed of by the school nurse.
- Students are responsible to report to the nurse at the appropriate time to receive medication. e. Medications cannot be transported on the school bus. Students may not carry or administer their own medication.
- Only medication in its original container; labeled with the date, if a prescription; the student's name; and exact dosage will be administered.
- Asthmatic students may carry their inhalers to self-administer with the written approval of the parent and physician. (O.R.C. 3313.716)
- Non-prescription medication may be administered with written and/or verbal parental permission according to school board policy

Accidents

Minor injuries resulting from an accident will be treated by the school nurse or other school personnel.

If the accident is deemed of serious nature, the school nurse will be consulted and she will administer first aid. Serious accidents are reported immediately to the parent or family physician or emergency hospital. Accidents are the financial responsibility of the parents. Written reports of school accidents are filed in the office.

Unauthorized Use of Medication

If a student is found using or possessing a non-prescribed medication without parent authorization, he/she will be brought to the school office for possible disciplinary actions and the parents will be contacted for authorization. The medication will be confiscated until authorization is received.

Medical

Medical Marijuana

Medical marijuana will not be prescribed, but rather recommended by registered physicians. Whether the use of this drug is for medical reasons or recreational use, the use of this drug is strictly prohibited on school grounds. Students may not report to school or school-sponsored events under the influence of marijuana. If a student is permitted BY A PHYSICIAN to use marijuana, he or she is not permitted on school property while using the drug and/or under the influence from the drug.

Immunizations

The State of Ohio (O.R.C. 3313.67, 3313.671) and the Campbell Board of Education (Policy 5320) require students to maintain appropriate immunizations to be eligible to attend school. Any student previously admitted under auspices of "in the process of being immunized" who has not complied with the prescribed immunization intervals shall be excluded from school on the fifteenth (15th) school day of the following school year. The excluded student shall be readmitted upon showing evidence to the principal or superintendent of progress on the prescribed immunization interval schedule.

For additional information please refer to the Ohio Revised Code 3313.67 and 3313.671 for School Attendance and the ODH Director's Journal Entry (available at www.odh.ohio.gov, Immunization: Required Vaccines for Childcare and School). These documents list required and recommended immunizations and indicate exemptions to immunizations.

For more information please contact the Mahoning County Board of Health at (330) 270-2855 or the Ohio Department of Health Immunization Program at (800) 282-0546 or (614) 466-4643.

Academics

STATE OF OHIO GRADUATION REQUIREMENTS FOR THE CLASSES OF 2023 AND BEYOND

STEP 1: EARN 20 CREDITS



**4 Credits
English**



**4 Credits
Math**



**3 Credits
Science**



**3 Credits
History**



**.5 Credit
Physical Education**



**.5 Credit
Health**



**.5 Credit
Financial Literacy**



**1 Credit
Fine Arts**



**4.5 Credits
Additional Electives**

STEP 2: DEMONSTRATE COMPETENCY

Earn a "competency score" on the Algebra I and ELA II End of Course Test



Algebra I = 684

ELA II = 684

In lieu of attaining competency scores on the state tests, students can choose between four other ways to demonstrate competency following remediation and second test attempts.

STEP 3: EARN 2 DIPLOMA SEALS

(Minimum of 1 State Seal)



State Defined



Locally Defined

Academics



STEM Honors Diploma

High school students can gain state recognition for exceeding Ohio's graduation requirements through a STEM Honors Diploma. High-level coursework, college and career readiness tests and real-world experiences challenge students.

ENGLISH 4 Credits	SCIENCE 5 Credits <i>*2 credit of an advanced science</i>
MATH 5 Credits <i>*1 credit > Algebra II</i>	SOCIAL STUDIES 3 Credits

Students must meet **all but one** of the following criteria. Students must meet general graduation requirements to qualify for honors diplomas.

World Language	3 Credits
Fine Arts	1 Credit
Electives	2 with a focus on STEM
GPA	3.5 on a 4.0 Scale
ACT/SAT	ACT: 27 or higher – SAT: 1280 or higher
Field Experience	Complete a field experience and document the experience in a portfolio specific to the student's area of focus

Portfolio:

Develop a comprehensive of work based on the student's field experience or a topic based on the student's area of focus

Academics



Grades

NEOIA incorporates a Standards-Based Learning system. Standards-Based learning is a method of instruction that focuses on providing the right conditions and support by refocusing classroom instruction, assessments, and grading to specific learning standards/targets. These targets will help the students develop a growth mindset and take charge of their own learning/education.

College courses are not graded on a standards-based scale. Student assessment for those courses will align with the institution of higher education in which those students are enrolled. This is also the case for college courses offered on the NEO Impact Academy by NEOIA instructors, who are adjuncts for those institutions.

College Credit Plus

NEOIA participates in the College Credit Plus program. Each year, prior to March 1, NEOIA will provide information regarding the CCP program to eligible students, and their parents. When possible, college-level courses will be offered to all qualified students based on student interest and availability. Contact the school office for more information on college credit options.

Academics



HIGH SCHOOL CREDITS EARNED PRIOR TO 9TH GRADE

High school courses completed at the middle school level (8th Grade) will count toward minimum graduation requirements if:

1. The course is taught by a teacher that is licensed or certified for teaching the course in high school, and
2. The course meets the high school curriculum requirements as designated by the Board of Education.

8th Grade courses earning high school credit at NEOIA (as of 2023-24) include:

Algebra I (1.0 CREDIT)

Physical Science (1.0 CREDIT)

Spanish I (1.0 CREDIT)

Health (0.5 CREDIT)

Personal Finance (0.5 Credit)

REMIND & Final Forms Communication:

NEOIA will utilize these communication platforms, Remind and Final Forms, in our efforts to stay connected to our families and the community. Remind will be used by our classroom teachers, building administrators, coaches and various departments to communicate important information as needed. Please be active by ensuring you are enrolled within Remind throughout the year. Technical support is offered on the Remind website and will be offered by the building.

DRESS CODE

SCHOOL UNIFORM DRESS CODE (POLICY #5511)

WHEREAS, the Campbell City School District Board of Education wishes to adopt a mandatory school uniform policy for all students in grades one through twelve; and WHEREAS, it firmly believes young people who are safe and secure, who learn basic American values and the essentials of good citizenship, are better students; and

WHEREAS, many parents, teachers, and school officials have come to see school uniforms as one positive and creative way to reduce discipline problems that now exist, prevent future discipline problems from occurring, and increase school safety; and

WHEREAS, it has been observed that the adoption of a mandatory school uniform policy can promote school safety, improve discipline, and enhance the learning environment; and

WHEREAS, the Campbell Board of Education strongly believes that the following issues would support such a uniform policy:

- Uniforms would create security through identification, enabling school officials to recognize intruders.
- A safer atmosphere for all would be established.
- Similar clothing will eliminate peer pressure dealing with student attire.
- Student uniforms would prevent any type of gang affiliation displayed by clothing.
- Uniforms would promote a statement of identity through positive actions rather than by appearance only.
- A sense of school unity will be created.
- Students will be instilled with discipline.
- School spirit will be enhanced.
- Uniforms will help alleviate families with the economic burden of clothing school age children since uniforms are less costly than most clothing.
- A stress free, positive atmosphere, conducive to education will be established.

AND, WHEREAS, the actual school uniform for students in grades kindergarten through twelve

DRESS CODE

CONT'D

ALL STUDENTS

- **Bottoms**

- Black or tan khaki bottoms are permitted.
- Black or tan khaki jumpers, skirts, dresses, but CANNOT be more than 3 inches above the knee (including the slit).
- Permitted bottoms now include full-length black yoga pants and joggers (either straight-leg or gathered at the ankle) in black or khaki.
- Shorts can be worn until September 30 and beginning May 1st

- **Tops**

- All tops must be solid red, solid white, or solid black in color.
- Tops must be solid in color unless considered spirit wear attire.
- Visible brand logos shall not be greater than 2"x3".
 - No full-size brand logos.
- Permitted Tops :
 - Polo shirts w/ collars, Turtlenecks/Mock-turtlenecks, Dress sweaters or vests with collar underneath, Crewneck sweatshirts, 1/4 zip and full zip tops, and Traditional hoodies and sweatshirts
 - All of the above and T-shirts with Campbell City Schools logo/spirit wear are permitted.
- **NOT permitted:**
 - Low V-neck style garments, Shirts w/graphics, Pictures or writing that is not affiliated with Campbell Schools, Sleeveless tops, and Plain white T-shirts without an under shirt are not permitted

- **Foot Apparel**

- The shoe MUST totally encase the foot.
- No opened-toed shoe (sandals, flipflops, etc.) or "house shoes"/slippers.
- Flip-flops are strictly forbidden.
- Croc-style footwear with backstraps at the ankle and worn with socks are permitted.
- Footwear must follow these rules unless otherwise prohibited by class regulations (e.g., industrial labs, chemistry, physical education).

DRESS CODE

CONT'D

Hats or any other head ware are not to be worn inside the building at any times. Hoods are not to be on the head at anytime while in the building.

- Coats and jackets must be stored during the school day, but full zip tops and hooded garments as described above are permitted.
- Other types of unacceptable dress, including body piercing, as determined/enforced by the administration, which detract from the educational process or cause concern for the health, safety, and general well-being of the students, will be strictly prohibited.
- Book bags may be brought or worn to school and are subject to search for the safety and welfare of all students.
- NO BOOKBAGS ARE TO BE WORN OR CARRIED DURING SCHOOL HOURS TO CLASSES OR LUNCH.
- Any pencil, pen or utensil cases are to be clear/transparent in color.

**All purses/handbags/crossbody bags
must be kept in students' lockers.**

Clothing Restrictions:

- Clothing that bears statements, slogans, images, or insignias that are indecent, obscene, profane, lewd, or vulgar shall not be permitted.
- Clothing that bears statements, slogans, images, or insignias that harass, threaten, intimidate, demean, suggest violence or have gang affiliation and/or creates a reasonable risk of substantial interference with the educational process shall not be permitted.
- Clothing that bears statements, slogans, or insignia advertising, promoting, or depicting alcoholic beverages, tobacco products, or illegal drugs and that creates a reasonable risk of substantial interference with the educational process shall not be permitted.
- Students may not wear pajama-style garments including slippers

DRESS CODE

CONT'D

Violations of the dress code will be determined/enforced by the building principal or others designated by him/her. Persistent and open disregard of these guidelines will entail disciplinary action consistent with the nature and seriousness of each individual case. ANY CLASSES MISSED DUE TO BEING SENT HOME MAY BE CONSIDERED UNEXCUSED ABSENCES

REFUSAL TO CONFORM TO SCHOOL UNIFORM POLICY

- **1st Offense**
 - Students are given an opportunity to change with warning – document in student file
 - Non-compliance will result in further discipline
- **2nd Offense**
 - Sent to the office to change; Detention issued
 - Parent must come in or call to speak with administrator
- **Subsequent Offenses:**
 - Sent home for rest of day; Detentions/Lunch Detentions issued
 - Parent must come in to speak with administrator

Repeat offenders will face further disciplinary actions

Electronic Device Policy



NO Cell Phones

Ohio State Law - OHIO HB 250

Per HB 250 and in accordance with Governor Mike Dewine, in order to support school environments in which students can fully engage with their classmates, their teachers, and instruction, the Board of Education of Campbell City Schools has determined the use of cell phones by students during school hours should be prohibited, unless prior approval from administration.

The objective of this policy is to strengthen Campbell Memorial's focus on learning, in alignment with our mission to ignite students' passion for learning, cultivate a strong foundation of knowledge, and foster a sense of community within our schools.

I. Research

Research shows that student use of cellphones in schools has negative effects on student performance and mental health. Cell phones distract students from classroom instruction, resulting in smaller learning gains and lower test scores. Increased cell phone use has led to higher levels of depression, anxiety, and other mental health disorders in children.

II. Applicability

This policy applies to the use of cell phones by students while on school property during school hours.

III. Use of cell phones

Students are prohibited from using cell phones at all times.

IV. Exception

Nothing in this policy prohibits a student from using a cell phone for a purpose documented in the student's individualized education program developed under Chapter 3323 of the Ohio Revised Code or a plan developed under section 504 of the "Rehabilitation Act of 1973," 29 U.S.C. 794.

A student may use a cell phone to monitor or address a health concern.

V. Cell phone storage

Students shall keep their cell phones in a secure place, such as the student's locker, a closed backpack, or a storage device provided by the district, at all times when cell phone use is prohibited.

Electronic Device Policy



NEOIA shall allow students to possess cellular telephones during the school day on school premises and at school sponsored activities under the following conditions:

1. Students who bring cellular telephones to school are responsible for keeping their cell phones TURNED OFF AND OUT OF SIGHT and placed in their lockers during instructional time. Any cell phone or other PED that is visible is considered in use and will be subject to confiscation by the school administration and/or school personnel. If a cell phone or other PED rings or vibrates at a prohibited time or location it will be considered in use and will be subject to confiscation by the school administration and/or school personnel.
2. Students may use their cell phone responsibly prior to 1st period and after the final bell at the end of the day. The rule regarding cell phones being turned off and placed in lockers during instructional time will be strictly enforced.
3. Possession of cell phones is strictly prohibited in classrooms, study hall periods, locker rooms, restrooms, and hallways between classes.

Students are not to use earbuds/headphones in the hallways between classes nor at dismissal time – using this technology can be a distraction to the student and cause potential safety hazards.

VIOLATION OF ELECTRONIC DEVICE POLICY

Neglecting to comply with the requests of a teacher regarding the electronic device policy will result in automatic insubordination.

1st Offense:	Warning – Student must put away the device in their locker
2nd Offense:	Confiscate – 1 Detention – Parent/Guardian picks up device
3rd Offense	Confiscate – 3 to 5 Detentions – Parent/Guardian may be required to pick up device
4th Offense	Confiscate – 3 to 5 days of ISS – Parent/Guardian may be required to pick up device
5th Offense	Confiscate – 3 to 5 days of OSS – Parent/Guardian may be required to pick up device
6th Offense	Confiscate – 5 to 10 days of OSS – Possible Recommendation for Expulsion

Code of Conduct

Respect for law and for those persons in authority shall be expected of all students. This includes conformity to school rules as well as general provisions of law affecting students. Respect for the rights of others, consideration of their privileges, and cooperative citizenship shall also be expected of all members of the school community. Respect for real and personal property, pride in one's work; achievement within the range of one's ability; and exemplary personal standards of courtesy, decency, and honesty shall be maintained in the schools of this district. The building principal, assistant principal, acting principal, and superintendent shall have the authority to assign discipline to students, subject to the rules and regulations of the superintendent and to the student's due process right to notice, hearing and appeal. A violation of any rule may result in disciplinary action, including In-School Suspension, Out-of-school Suspension, recommended or expulsion. A copy of discipline forms will be given to the student and a copy will be mailed to their parent. Student conduct shall be governed by the rules and provisions of the Student Code of Conduct. This Code of Conduct shall be reviewed annually.

R.C 3312.30, 3313.66, 3313.661, 3315.17 A.C. 3301-35-03 (G) 3301-83-07

Detention

Detention will be held after school for 35 minutes, times will be announced when available. He or she will report to the designated room ON TIME. During detention students are NOT permitted to talk or leave the room for any reason. If he or she cannot abide by the rules further disciplinary actions will be taken. Students must serve their detention(s) within one week of school days of receiving the detention. Students are not permitted to have ANY technology during detention.

Code of Conduct

ISS & OSS

Students may be disciplined with In-school Suspension (ISS) or Out-of-school Suspension (OSS) for reasons determined by administration. In the absence of a definite rule of offense which interferes with the orderly conduct of the school, or has an injurious effect on school discipline, the administration may deem it cause for suspension.

The behavioral intervention, placement, and length of will be at the discretion of the principal or assistant principal, and may differ from the above due to the nature of the offense or situation.

Corrective Measures

GENERAL DISRUPTION

CLASSROOM AND CAFETERIA INCLUSIVE

1st Offense:	Contact parent/guardian
2nd Offense:	One Detention
3rd Offense:	Two Detentions
4th Offense:	ISS or OSS

PROFANITY

Verbal abuse: profanity or obscene language, Written or verbal, directed toward students, school Personnel, or any member of the community. This shall include use of obscene gestures and signs.

1st Offense:	One to Three Days of Detention
2nd Offense:	Three to Five Days of ISS or OSS
3rd Offense:	Five to Ten Days of OSS - Possible Recommendation for Expulsion

INSUBORDINATION, DISRESPECT, NON-COMPLIANCE & DEFIANCE

Towards school officials, teachers, and employees

1st Offense:	One to Three Days of ISS or OSS
2nd Offense:	Three to Five Days of ISS or OSS
3rd Offense:	Five to Ten Days of OSS - Possible Recommendation for Expulsion

DESTRUCTION AND/OR DAMAGE OF PROPERTY

Detention, reassignment, suspension, or expulsion depending upon the severity of each case – plus the cost of replacement of damaged material. Parent/Guardian will be responsible for replacement value of any property that is damaged.

UNAUTHORIZED PUBLICATION AND/OR DISTRIBUTION OF MATERIALS

1st Offense:	Three Days of ISS or OSS
2nd Offense:	Three to Five Days of ISS or OSS
3rd Offense:	Five to Ten Days of ISS or OSS - Possible Recommendation for Expulsion

Corrective Measures

THEFT

TAKING SOMEONE ELSE'S PROPERTY, STEALING, STRONG ARMING (EXTORTION), TAKING MONEY, THREATENING ANOTHER STUDENT FOR MONEY

1st Offense:	Three to Five Days of OSS
2nd Offense:	Five to Ten Days of OSS
3rd Offense:	Ten Days of OSS - Recommendation for Expulsion

POSSESSION OF TOBACCO, MATCHES, LIGHTER, OR FLAMMABLES

(AGAINST CITY ORDINANCE) INCLUDING BULLETS, EXPLOSIVES, AND FIREWORKS.

1st Offense:	Three Days of ISS or OSS
2nd Offense:	Five Days of ISS or OSS
3rd Offense:	Ten Days of ISS or OSS - Possible Recommendation for Expulsion

VIOLATION OF THE HEALTH AND GENERAL WELFARE

ANYONE WHO VIOLATES THE HEALTH AND GENERAL WELFARE OF A STUDENT, INCLUDING HIM/HERSELF, OR ANYONE WHO BRINGS ANY UNDUE ATTENTION TO HIM/HERSELF, IN THE JUDGEMENT OF THE ADMINISTRATOR, DISRUPTS THE EDUCATIONAL PROCESS.

1st Offense:	Three to Ten Days of OSS
2nd Offense:	Five to Ten Days of OSS
3rd Offense:	Ten Days of OSS - Possible Recommendation for Expulsion

HORSEPLAY, NAME CALLING, PLAYFULLY HITTING ANOTHER STUDENT

1st Offense:	One to Three Detention
2nd Offense:	One to Three Days of ISS
3rd Offense:	Three to Five Days of ISS
4th Offense:	Five to Ten Days of ISS

FILMING OR TAKING PICTURES OF AN INCIDENT ON SCHOOL GROUNDS

WITHOUT ADMINISTRATIVE APPROVAL

1st Offense:	Three to Five Days of OSS
2nd Offense:	Ten Days of OSS - Possible Recommendation for Expulsion

Corrective Measures

FAILURE TO SERVE DETENTION

1st Offense:	One Day of ISS
2nd Offense:	Three Days of ISS
3rd Offense:	Five Days of ISS or OSS
4th Offense:	Five to Ten Days of OSS - Possible Recommendation for Expulsion

INTERNET/COMPUTER VIOLATIONS

1st Offense:	One to Three Days of ISS - Loss of Internet/Computer Privileges
2nd Offense:	Three to Five Days of OSS
3rd Offense:	Ten Days of OSS - Possible Recommendation for Expulsion

INDUCING PANIC

FALSE ALARMS AND FALSE REPORTS, ANY STUDENT CONSPIRING TO CAUSE HARM OR PANIC TO THE SCHOOL

1st Offense:	Ten Day of OSS - Possible Recommendation for Expulsion
2nd Offense:	Recommendation for Expulsion

POSSESSION OF WEAPONS

Will be confiscated and not returned - to include counterfeit and look-a-likes or any indistinguishable object that may represent a weapon.

1st Offense:	Ten Day of OSS - Possible Recommendation for Expulsion
2nd Offense:	Recommendation for Expulsion

ACADEMIC DISHONESTY

ANY TYPE OF CHEATING THAT OCCURS IN RELATION TO A FORMAL ACADEMIC EXERCISE. IT IS THE DISCRETION OF THE TEACHER TO DETERMINE IF THE STUDENT IS COMPLETING A TASK WITH INFIDELITY.

1st Offense:	Teacher's Discretion - Parent/Guardian Contact
2nd Offense:	Zero on Assignment - One to Three Days of ISS
3rd Offense:	Zero on Assignment - Three to Five Days of ISS or OSS

Corrective Measures

TARDY TO SCHOOL

Per Nine Week Grading Period

4th Tardy	One Detention
5th Tardy	Two Detentions
6th Tardy	Three Lunch Detentions
7th Tardy	One Day of ISS
8th Tardy	Three Days of ISS
9th Tardy	Five Days of ISS (Referral to EWS/JJC)
10th+ Tardy	Meeting with parent/guardian - Removal from Extracurricular Activities

TARDY TO CLASS

Per Nine Week Grading Period

1st Offense:	Warning
2nd Offense:	One Detention
3rd Offense:	Two Detentions
4th Offense:	Office Referral - Send to Office - Administrative Decision

FAILURE TO ATTEND CLASS / CUTTING CLASS

Cutting the entire class period

1st Offense:	One Detention
2nd Offense:	One to Three Days of ISS
3rd Offense:	Three to Five Days of OSS
Students will not be permitted to make up any missed classwork.	

OUT OF ASSIGNED AREA

STUDENTS IN AREAS OF BUILDING OR GROUNDS THAT IS PROHIBITED, NOT A SCHEDULED LOCATION, TRESPASSING AND UNAUTHORIZED ENTRY

1st Offense:	One to Three Days of ISS or OSS
2nd Offense:	Three to Five Days of ISS or OSS
3rd Offense:	Ten Days of ISS or OSS - Possible Recommendation for Expulsion

Corrective Measures

PHYSICAL ALTERCATIONS AND/OR FIGHTING

Students who feel threatened, harassed, or intimidated should immediately report the matter to faculty or administration. Students who take matters into their own hands by responding to threats by hitting, pushing, shoving, slapping, etc. the other student may incur disciplinary action. All students initiating or involved will incur administrative action. Students not yielding adult access to a fight will be disciplined.

In addition to school discipline, any student(s) involved in physical altercations and/or fights may be subject to criminal charges filed by the Campbell City Police Department.

FIGHTING AND/OR AGGRESSIVE BEHAVIOR UPON A STUDENT

EMERGENCY REMOVAL – Pending Investigation Local authorities will be involved. – A police report will be completed and charges may be filed.

1st Offense:	One to Ten Days of OSS - Possible Recommendation for Expulsion
2nd Offense:	Five to Ten Days of OSS - Possible Recommendation for Expulsion
3rd Offense:	Ten Days of OSS - Possible Recommendation for Expulsion

AGGRESSIVE BEHAVIOR UPON AN EMPLOYEE OR VOLUNTEER

FILE CHARGES WITH CAMPBELL POLICE DEPARTMENT

1st Offense:	Five to Ten Days of OSS - Possible Recommendation for Expulsion
2nd Offense:	Ten Days of OSS - Recommendation for Expulsion

TAUNTING OR AGITATING TO INCITE A FIGHT, RIOT, OR PANIC, ETC.

INTERFERENCE BY BYSTANDERS WHILE A TEACHER OR ADMINISTRATOR IS DISCIPLINING OTHERS.

1st Offense:	Three to Five Days of OSS
2nd Offense:	Five to Ten Days of OSS
3rd Offense:	Ten Days of OSS - Possible Recommendation for Expulsion

SPREADING RUMORS TO AID OR ABET A FIGHT

1st Offense:	One to Three of OSS
2nd Offense:	Three to Five Days of OSS
3rd Offense:	Five to Ten Days of OSS
4th Offens:	Ten Days of OSS - Recommendation for Expulsion

Drug-FREE Environment

USE OF DRUGS/DRUG PARAPHERNALIA

BOARD OF EDUCATION – CAMPBELL CITY SCHOOL DISTRICT POLICY DRUG PREVENTION

The Board of Education recognizes that the misuse of drugs is a serious problem with legal, physical, and social implications for the whole school community. As the educational institution of this community, the schools should strive to prevent drug abuse and help drug abusers by educational, rather than punitive, means.

For purposes of this policy, “drugs” shall mean:

1. all dangerous controlled substances as so designated and prohibited by Ohio statute;
2. all chemicals which release toxic vapors;
3. all alcoholic beverages;
4. any prescription or patent drug, except those for which permission to use in school has been granted pursuant to Board policy;
5. anabolic steroids;
6. any substance that is a “look-alike” to any of the above;
7. any substance, when misused, will provide euphoria or a mind-altering experience, electronic equipment
8. **“E-CIGARETTE” OR ANY FORM OF A “VAPOR” CIGARETTE IS DEEMED DRUG PARAPHERNALIA**

The Board prohibits the use, possession, concealment, or distribution of any drug on school grounds, on school vehicles, and at any school-sponsored event. It further establishes a drug-free zone within 1000 feet of any facility used by the district for educational purposes.

BOARD OF EDUCATION – CAMPBELL CITY SCHOOL DISTRICT POLICY DRUG ABUSE CORRECTIVE MEASURES

The superintendent shall establish administrative guidelines necessary to implement this policy. Such guidelines shall ensure that the proper notice regarding the use of anabolic steroids is posted in each of the District’s locker rooms used by students in grades 7-12.

R.C. 2925.37, 3313.60 (E), 3313.752, 3313.95, 3319.012 Public law 101 – (Drug-Free Schools and Communities Act as amended in 1989) Revised 10/90 -Revised 6/16/92

POLICY AND PROCEDURAL STANDARDS FOR THE SUSPENSION AND EXPULSION OF PUPILS FROM THE CAMPBELL CITY SCHOOLS FOR THE POSSESSION OR SALE OF COUNTERFEIT CONTROLLED SUBSTANCES

In accordance with the provisions of the H.B. 535, which became effective on August 20, 1982, the Campbell Board of Education does hereby incorporate into its Student Conduct Code the following rules, regulations, and procedures for disciplining a student for the possession or sale of a counterfeit controlled substance (look-alike).

It shall be the responsibility of the building administrators to implement a program that will explain the new law to all students in the district. The disciplinary action that will result if a student is found to be selling or in the possession of counterfeit controlled substance is as follows: 1st offense – 10 day suspension from school; 2nd offense – expulsion.

- For clarification, a counterfeit controlled substance is defined as:
 - Any drug that bears, or whose container or label bears a trademark, trade name, or other identifying mark used without authorization of the owner of rights to such trademark, trade name, or identifying mark.
 - Any unmarked/unlabeled substance that is represented to be a controlled substance manufactured, processed, packed, or distributed by a person other than the person that manufactured, processed, packed/distributed it.
 - Any substance that is represented to be a controlled substance but is not a controlled substance or is a different controlled substance.
 - Any substance other than a controlled substance that a reasonable person would believe to be a controlled substance because of its similarity in shape, size, and color, or its markings, labeling, packaging, distribution, or the price for which it is sold or offered for sale.
- No student shall knowingly possess any counterfeit controlled substance, nor shall any student knowingly make, sell, and offer to sell, give, package, or deliver a counterfeit controlled substance.
- No student shall directly or indirectly represent a counterfeit controlled substance as a controlled substance by describing, either with or conduct its effects as being the same or similar to the physical or mental effects associated with use of a controlled substance.
- No student shall directly or indirectly falsely represent a counterfeit controlled substance as a controlled substance.

POSSESSION OR USE OF DRUGS

1st Offense:	Up to Ten Day Out of School Suspension • May be reduced to five days if student and parent agree to an assessment from a Board approved agency. Recommendation of the assessment must be followed. Proof of the assessment must be on file in the office. Possible recommendation for expulsion
2nd Offense:	Expulsion May be reduced to ten-day suspension upon recommendation of agency. The student must enroll in a drug program
3rd Offense:	Expulsion

SELLING OF DRUGS

1. Notification of Policy
2. Suspend until court appearance
3. Expulsion upon conviction

BULLYING & HARASSMENT

ANTI- HARASSMENT, ANTI-INTIMIDATION OR ANTI-BULLYING

As per Ohio Legislative House Bill 276, the Ohio State Board of Education ANTI-HARASSMENT, ANTI-INTIMIDATION OR ANTI-BULLYING Model Policy, and this School District's Board of Education Policy.

Harassment, intimidation, or bullying behavior by any student/school personnel in this school district is strictly prohibited, and such conduct may result in disciplinary action, including suspension and/or expulsion from school.

"Harassment, intimidation, or bullying", in accordance with Ohio law, means any intentional written, verbal, graphic or physical acts including electronically transmitted acts, i.e., Internet, cell phone, personal digital assistant (PDA), or wireless hand-held device, either overt or covert, by a student or group of students toward other students/school personnel with the intent to harass, intimidate, injure, threaten, ridicule or humiliate. Such behaviors are prohibited on or immediately adjacent to school grounds, at any school-sponsored activity, on school-provided transportation or at any official school bus stop that a reasonable person under the circumstances should know will have the effect of:

- Causing mental or physical harm to the other student/school personnel including placing an individual in reasonable fear of physical harm and/or damaging of student's/personal property; and
- Is sufficiently severe, persistent, or pervasive that it creates an intimidating, threatening, or abusive educational environment for the other student/school personnel.

Anyone who witnesses or suspects that a student or adult is being harassed, intimidated or bullied in any way should report it immediately to the building principal. Any student who falsifies bullying reports are subject to disciplinary actions.

BULLYING & HARASSMENT

Sexual Harassment:

- **VERBAL:**

- *The making of written or oral sexual innuendoes, suggestive comments, jokes of a sexual nature, sexual propositions, or threats to a fellow student, staff member, or other person associated with the District.*

- **NONVERBAL/GESTURES:**

- *Causing the placement of sexually suggestive objects, pictures, or graphic commentaries in the school environment or the making of sexually suggestive or insulting gestures, sounds, leering, whistling, and the like to a fellow student, staff member, or other person associated with the District/outside the District.*

- **PHYSICAL CONTACT:**

- *Threatening or causing unwanted touching, contact, or attempts at same, including patting, pinching, pushing the body, or coerced sexual intercourse, with a fellow student, staff member, or other person associated with the District.*

Corrective Measure

- *Principal's discretion with regard to the severity of each case:*
 - *Detention, ISS, OSS, or expulsion depending upon the severity of each case – plus the cost of replacement of any damaged material. Parent/Guardian will be responsible for replacement value of any property that is damaged.*

THREATS

Any student who feels another student has threatened him or her, either verbally or physically, should notify the assistant principal or principal immediately. No one has to attend school in fear of someone else. In the event that someone is proven to have threatened another, that student will be suspended. Repeated threats will result in expulsion from school.

PREPONDERANCE OF EVIDENCE

May a student be suspended without an admission of guilt? The standard of proof in suspension hearings (before the principal or assistant principal) is preponderance of the evidence. In other words, the administrator, after talking to witnesses, otherwise investigating the facts and hearing the student's explanation or statements, believes more than disbelieves that the student did it. The student need not confess.

BULLYING & HARASSMENT

ANTI-HAZING

It is the policy of the Campbell Board of Education and School District that hazing activities of any types are inconsistent with the educational process and shall be prohibited at all times. No administrator, faculty member, or other employee of the school district shall encourage, permit, condone, or tolerate any hazing activities. No student, including leaders of student organizations, shall plan, encourage, or engage in any hazing.

Hazing is defined as doing any act or coercing another, including the victim, to do any act of initiation unto any student or other organization that causes or creates a substantial risk of causing mental or physical harm to any person. Permission, consent, or assumption of risk by an individual subjected to hazing does not lessen the prohibition contained in the policy.

Administrators, faculty members, and all other employees of the school district shall be particularly alert to possible situations, circumstances or events that might include hazing. If hazing and planned hazing is discovered, involved students shall be informed by the discovering school employee of the prohibition contained in this policy and shall be required to end all hazing activities immediately. All hazing incidents shall be reported immediately to the superintendent.

Administrators, faculty members, students, and all other employees who fail to abide by this policy may be subject to criminal penalties in accordance with Ohio Law. In addition, this policy shall be incorporated into the subject of discussion at employee staff meetings or in-service programs.

GANG RELATED/INCIDENTS/ACTIVITY

Any gang related issues (at the discretion of administration) will result in either suspension or possible expulsion. Consequences will be given at the judgment of the administration or school officials. Suspicion of Gang Involvement and/or Activity

- Examples:

- Any manner of grooming, hair style, clothing, jewelry, or other accessories that may indicate membership; use of gang slogans, hand signals, nicknames, etc. indicating affiliation or association; graffiti on school or personal property; reasonable suspicion of the above.

DUE PROCESS RIGHTS

The Board of Education recognizes the importance of safeguarding a student's constitutional rights, particularly when subject to the district's disciplinary procedures.

To better ensure appropriate due process is provided a student, the Board establishes the following guidelines:

- There is no appeal for students assigned to the ISS
- Student subject to suspension out of school.
 - student must be given both written notice of his/her suspension and the reasons therefore and the opportunity to appear and respond to the charges against him/her prior to the suspension. The decision may be appealed to the Board of Education or its designee.
- Students subject to expulsion
 - A student and his/her parent or guardian must be given written notice of the intention to expel and the reasons therefore, and an opportunity to appear with a representative before the Board of Education or its designee to answer the charges.

The hearing may be private, but the Board must act publicly. The superintendent shall ensure that all members of the staff use the above guidelines when dealing with students. In addition, this statement of due process rights is to be placed in all student handbooks in a manner that will facilitate understanding by students and their parents.

TO ALL STUDENTS AND EMPLOYEES OF THE CAMPBELL BOARD OF EDUCATION

In accordance with the regulations set forth in Title VI of the Civil Rights Act of 1964, Title IX of the Educational Amendments of 1972, and Section 504 of the Rehabilitation Act of 1973, the Campbell City Board of Education does not discriminate on the basis of race, color, national origin, sex, or handicap, in providing equal opportunity for employment and admission or access to facilities, programs and activities which it operates.

BUILDING SAFETY & SECURITY

USE OF METAL DETECTORS

In accordance with Board Policy 7440, AG 7440B and 9160, administrators may use metal detectors and other devices to protect the safety and well-being of participants and visitors.

The Superintendent is authorized to install metal detectors and video surveillance/electronic monitoring equipment on school property in order to protect the health, welfare and safety of students, staff, visitors and Board property, and other security devices that would assist in the detection of guns and dangerous weapons and/or other unauthorized objects (e.g., vape pens and other prohibited equipment/devices) in school buildings, on District property, and/or at Board-sponsored/controlled events.

Devices may be used at random times and in random sequence, without notification.



STUDENT VOLUNTEER PROGRAM

The purpose of the Student volunteer Service Program is to acquaint high school students with the need to become participating agents of change by providing service to both their school and community.

Service Learning is defined as:

An educational method by which participants learn and develop through active participation in service that is conducted in and meets the needs of a community. Service learning is coordinated with a school or community service program and with the community. It is integrated into and influences the lifelong learning of a participant and includes structured time for the participants to reflect on the service experience. Volunteering teaches the skills of civil participating and develops an ethic of service and civic responsibility. Students can provide service in the community on a voluntary basis to public, nonprofit agencies, civic, charitable and governmental organizations and school.

Volunteer Service Program is divided into a TWO TIERS Program

All students who have earned a total of 250 Volunteer Service Hours will receive an award at commencement. Students who earned a total 100 Volunteer Service Hours will receive an award at commencement. Hours are accumulating starting in June (summer) of their Freshman year of high school.

Community Volunteer Service Log Form

- Community Volunteer Service Log Form can be found in the Office. You may also obtain this form from Mrs. McCallister.
- Form must be returned in within one week of the service in order to receive credit. The only exception is in the summer. Please turn these forms in during the first week of the new school year. Please return forms to Mrs. McCallister. Students should turn in volunteer forms regularly and should keep duplicate copies of all forms for their records.

General Guidelines

1. Student Volunteer Service Hours may be earned in both the school and or the community. Volunteer time does not count until after 2:45 p.m. (after the school day ends). They cannot receive more than eight (8) credit hours per day.
2. Service performed as a result of disciplinary action taken by the school or the courts will not count.
3. The number of service hours that are earned cannot be doubled or in any way increased by any agency or school for student participation in a specific project. Agencies found to be practicing the doubling of hours will be removed from the list of those agencies approved by the programs.
 - a. Example: extra credit or grade for a class or organization cannot be used as volunteer hours.
4. Volunteering for family or family business will not count.
5. Volunteer hours may not be certified by a family member or fellow students.
6. Participation in competitive activities such as athletics, plays, debate meets, etc. will not count.
7. Service performed as an academic requirement, other than that performed as part of the approved volunteer service learning courses will not count.
8. Babysitting or similar services, performed for an individual family will not count.
9. Babysitting services for school or community related activities will count.
10. A student may receive volunteer hours for the time donating blood or assisting and helping blood drive is eligible for service learning credit.
11. Students may receive volunteer hours for helping at religious institutions as long as those hours do not include participation in a religious service, teaching religion or proselytizing. Example: a student is not eligible for service learning teaching Sunday School, singing in the choir or serving as an alter server. However, a student may receive volunteer hours for assisting in landscaping, clean up days, or volunteering in the day care center. In addition, students serving as teen aides (i.e., copying materials, walking kids to the restroom, assisting with supervision), fundraiser, fish fry's etc. are eligible for volunteer credit as long as the student is not teaching religious studies.
12. Service hours will be awarded for students volunteering on issue campaigns. To receive service hours, a student cannot be paid for working on the political campaign. A student is not eligible to receive service learning hours for volunteering on the political campaign of a school board employee or in school board elections. Students are not eligible to receive learning hours for campaigning or being engaged in political activities during the school day.
13. Activities organized by profit making or non-profit organizations to address a community service need will count as volunteer service hours.
14. Services performed for day care centers, retirement homes, and animal hospitals count for volunteer hours. A student may earn service hours by volunteering with a Doctor, lawyer or dentist only when "pro bono" work is being performed. Example: if a doctor volunteers to give physical examinations to school athletes, a student may assist and earn service hours.
15. Activities organized by profit making or non-profit organizations to address a community service need will count as volunteer service hours.
16. Volunteering at events or programs sponsored by governmental agencies will count. For example, students serving as an usher or working a concession stand are eligible to receive service learning hours.
17. A student may earn volunteer hours by helping at an event or performance at which admission is charged or a donation collected, providing that the student is not a member of the organization benefiting from the event. Example, a student, who is not a member of the Drama Club, may volunteer to usher and collect tickets at a Drama Club production and earn Service Learning Hours.
18. Volunteer credit will not be given if they miss a prior commitment to a school activity including but not exclusive to: team sports in season, school plays, and other events, etc. (Must be approved by coaches, advisors, school principal and volunteer chairpersons.

FERPA General Guidelines for Parents from www.ed.gov

FERPA is a Federal law that applies to educational agencies and institutions that receive funding under a program administered by the U. S. Department of Education. Parochial and private schools at the elementary school levels do not generally receive such funding and, therefore, are not subject to FERPA. The statute is found at 20 U.S.C. § 1232g and the Department's regulations are found at 34 CFR Part 99. Under FERPA, schools must generally afford parents: -access to their children's education records -an opportunity to seek to have the records amended -some control over the disclosure of information from the records. Parents may access, seek to amend, or consent to disclosures of their children's education records, unless there is a court order or other legal document specifically stating otherwise. When a student turns 18 years of age or attends a postsecondary institution, the student, and not the parent, may access, seek to amend, and consent to disclosures of his or her education records.

Access to Education Records

Schools are required by FERPA to:

- provide a parent with an opportunity to inspect and review his or her child's education records within 45 days of the receipt of a request
- provide a parent with copies of education records or otherwise make the records available to the parent if the parent, for instance, lives outside of commuting distance of the school
- redact the names and other personally identifiable information about other students that may be included in the child's education records.

Schools are not required by FERPA to:

- Create or maintain education records;
- Provide parents with calendars, notices, or other information which does not generally contain information directly related to the student;
- Respond to questions about the student.

Amendment of Education Records

Under FERPA, a school must:

- Consider a request from a parent to amend inaccurate or misleading information in the child's education records;
- Offer the parent a hearing on the matter if it decides not to amend the records in accordance with the request;
- Offer the parent a right to place a statement to be kept and disclosed with the record if as a result of the hearing the school still decides not to amend the record.

A school is not required to consider requests for amendment under FERPA that:

- Seek to change a grade or disciplinary decision;
- Seek to change the opinions or reflections of a school official or other person reflected in an education record;
- Seek to change a determination with respect to a child's status under special education programs.

Disclosure of Education Records:

A school must:

- Have a parent's consent prior to the disclosure of education records;
- Ensure that the consent is signed and dated and states the purpose of the disclosure.

A school MAY disclose education records without consent when:

- The disclosure is to school officials who have been determined to have legitimate educational interests as set forth in the school district's annual notification of rights to parents;
- The student is seeking or intending to enroll in another school;
- The disclosure is to state or local educational authorities auditing or evaluating Federal or State supported education programs or enforcing Federal laws which relate to those programs;
- The disclosure is pursuant to a lawfully issued court order or subpoena; and
- The information disclosed has been appropriately designated as directory information by the school.

Annual Notification

A school must annually notify parents of students in attendance that they must allow parents to:

- Inspect and review their children's education records;
- Seek amendment of inaccurate or misleading information in their children's education records;
- Consent to most disclosures of personally identifiable information from education records.

The annual notice must also include:

- Information for a parent to file a complaint of an alleged violation with the FPCO;
- A description of who is considered to be a school official and what is considered to be a legitimate educational interest so that information may be shared with that person;
- Information about who to contact to seek access or amendment of education records.

Means of notification:

- Can include local or student newspaper; calendar; student programs guide; rules handbook, or other means reasonable likely to inform parents;
- Notification does not have to be made individually to parents.

Complaints of Alleged Violations:

- Complaints of alleged violations may be addressed to:

Family Policy Compliance Office

US Department of Education - 400 Maryland Avenue, SW - Washington, DC 20202-5901

Complaints must:

- Be timely submitted, not later than 180 days from the date you learned of the circumstances of the alleged violation. Contain specific allegations of fact giving reasonable cause to believe that a violation has occurred, including:
 - Relevant dates, such as the date of a request or a disclosure and the date the parent learned of the alleged violation;
 - Names and titles of those school officials and other third parties involved;
 - A specific description of the education record around which the alleged violation occurred;
 - A description of any contact with school officials regarding the matter, including dates and estimated times of telephone calls and/or copies of any correspondence exchanged between the parent and the school regarding the matter;
 - The name and address of the school, school district, and superintendent of the district;
 - Any additional evidence that would be helpful in the consideration of the complaint.

FERPA Frequently Asked Questions and Answers are found here:

<http://www.ed.gov/policy/gen/guid/fpc/fqa.html>

FERPA GENERAL GUIDANCE FOR STUDENTS

General Information

FERPA is a Federal law that applies to educational agencies and institutions that receive funding under a program administered by the U. S. Department of Education. The statute is found at 20 U.S.C. § 1232g and the Department's regulations are found at 34 CFR Part 99.

Under FERPA, schools must generally afford students who are 18 years or over, or attending a postsecondary institution:

- access to their education records
- an opportunity to seek to have the records amended
- some control over the disclosure of information from the records.

Access to Education Records

Schools are required by FERPA to:

- provide a student with an opportunity to inspect and review his or her education records within 45 days of the receipt of a request
- provide a student with copies of education records or otherwise make the records available to the student if the student,
- for instance, lives outside of commuting distance of the school
- redact the names and other personally identifiable information about other students that may be included in the student's education records.

Schools are not required by FERPA to:

- Create or maintain education records;
- Provide students with calendars, notices, or other information which does not generally contain information directly related to the student;
- Respond to questions about the student.

Amendment of Education Records

Under FERPA, a school must:

- Consider a request from a student to amend inaccurate or misleading information in the student's education records;
- Offer the student a hearing on the matter if it decides not to amend the records in accordance with the request;
- Offer the student a right to place a statement to be kept and disclosed with the record if as a result of the hearing the school still decides not to amend the record.

A school is not required to consider requests for amendment under FERPA that:

- Seek to change a grade or disciplinary decision;
- Seek to change the opinions or reflections of a school official or other person reflected in an education record.

Disclosure of Education Records

A school must:

- Have a student's consent prior to the disclosure of education records;
- Ensure that the consent is signed and dated and states the purpose of the disclosure.

A school MAY disclose education records without consent when:

- The disclosure is to school officials who have been determined to have legitimate educational interests as set forth in the institution's annual notification of rights to students;
- The student is seeking or intending to enroll in another school;
- The disclosure is to state or local educational authorities auditing or enforcing Federal or State supported education programs or enforcing Federal laws which relate to those programs;
- The disclosure is to the parents of a student who is a dependent for income tax purposes;
- The disclosure is in connection with determining eligibility, amounts, and terms for financial aid or enforcing the terms and conditions of financial aid;
- The disclosure is pursuant to a lawfully issued court order or subpoena; or
- The information disclosed has been appropriately designated as directory information by the school.

Annual Notification

A school must annually notify students in attendance that they may:

- Inspect and review their education records;
- Seek amendment of inaccurate or misleading information in their education records;
- Consent to most disclosures of personally identifiable information from education records.

The annual notice must also include:

- Information for a student to file a complaint of an alleged violation with the FPCO;
- A description of who is considered to be a school official and what is considered to be a legitimate educational interest so that information may be shared with that individual; and
- Information about who to contact to seek access or amendment of education records.

Means of notification:

- Can include student newspaper; calendar; student programs guide; rules handbook, or other means reasonable likely to inform students;
- Notification does not have to be made individually to students.

Complaints of Alleged Violations:

- Complaints of alleged violations may be addressed to:

Family Policy Compliance Office

US Department of Education

400 Maryland Avenue, SW

Washington, DC 20202-5920

Complaints must:

Be timely submitted, not later than 180 days from the date you learned of the circumstances of the alleged violation

Contain specific allegations of fact giving reasonable cause to believe that a violation has occurred, including:

- Relevant dates, such as the date of a request or a disclosure and the date the student learned of the alleged violation;
- Names and titles of those school officials and other third parties involved;
- A specific description of the education record around which the alleged violation occurred;
- A description of any contact with school officials regarding the matter, including dates and estimated times of telephone calls and/or copies of any correspondence exchanged between the student and the school regarding the matter;
- The name and address of the school, school district, and superintendent of the district;
- Any additional evidence that would be helpful in the consideration of the complaint.

FERPA: Model Notice for Directory Information

The Family Educational Rights and Privacy Act (FERPA), a Federal law, requires that [School District], with certain exceptions, obtain your written consent prior to the disclosure of personally identifiable information from your child's education records. However, [School District] may disclose appropriately designated "directory information" without written consent, unless you have advised the District to the contrary in accordance with District procedures. The primary purpose of directory information is to allow the [School District] to include this type of information from your child's education records in certain school publications. Examples include:

- A playbill, showing your student's role in a drama production;
- The annual yearbook;
- Honor roll or other recognition lists;
- Graduation programs; and

Sports activity sheets, such as for wrestling, showing weight and height of team members. Directory information, which is information that is generally not considered harmful or an invasion of privacy if released, can also be disclosed to outside organizations without a parent's prior written consent. Outside organizations include, but are not limited to, companies that manufacture class rings or publish yearbooks. In addition, two federal laws require local educational agencies (LEAs) receiving assistance under the Elementary and Secondary Education Act of 1965 (ESEA) to provide military recruiters, upon request, with three directory information categories - names, addresses and telephone listings - unless parents have advised the LEA that they do not want their student's information disclosed without their prior written consent.(1)

If you do not want [School District] to disclose directory information from your child's education records without your prior written consent, you must notify the District in writing by [insert date]. [School District] has designated the following information as directory information: [Note: an LEA may, but does not have to, include all the information listed below.]

Student's name
Participation in officially recognized activities and sports
Address
Telephone listing
Weight and height of members of athletic teams
Electronic mail address
Photograph
Degrees, honors, and awards received
Date and place of birth
Major field of study
Dates of attendance
Grade level
The most recent educational agency or institution attended

Protection of Pupil Rights Amendment (PPRA)

The Protection of Pupil Rights Amendment (PPRA) (20 U.S.C. § 1232h; 34 CFR Part 98) applies to programs that receive funding from the U.S. Department of Education (ED). PPRA is intended to protect the rights of parents and students in two ways:

- It seeks to ensure that schools and contractors make instructional materials available for inspection by parents if those materials will be used in connection with an ED-funded survey, analysis, or evaluation in which their children participate; and
- It seeks to ensure that schools and contractors obtain written parental consent before minor students are required to participate in any ED-funded survey, analysis, or evaluation that reveals information concerning:
 - Political affiliations;
 - Mental and psychological problems potentially embarrassing to the student and his/her family;
 - Sex behavior and attitudes;
 - Illegal, anti-social, self-incriminating and demeaning behavior;
 - Critical appraisals of other individuals with whom respondents have close family relationships;
 - Legally recognized privileged or analogous relationships, such as those of lawyers, physicians, and ministers; or
 - Income (other than that required by law to determine eligibility for participation in a program or for receiving financial assistance under such program).

Parents or students who believe their rights under PPRA may have been violated may file a complaint with ED by writing the Family Policy Compliance Office.

Complaints must contain specific allegations of fact giving reasonable cause to believe that a violation of PPRA occurred.

For additional information or technical assistance, you may call (202) 260-3887 (voice). Individuals who use TDD may call the Federal Information Relay Service at 1-800-877-8339. Or you may contact us at the following address:

Family Policy Compliance Office
U.S. Department of Education
400 Maryland Avenue, SW
Washington, D.C. 20202-5920

PPRA for Parents

The Protection of Pupil Rights Amendment (PPRA) is a federal law that affords certain rights to parents of minor students with regard to surveys that ask questions of a personal nature. Briefly, the law requires that schools obtain written consent from parents before minor students are required to participate in any U.S. Department of Education funded survey, analysis, or evaluation that reveals information concerning the following areas:

- Political affiliations;
- Mental and psychological problems potentially embarrassing to the student and his/her family;
- Sex behavior and attitudes;
- Illegal, anti-social, self-incriminating and demeaning behavior;
- Critical appraisals of other individuals with whom respondents have close family relationships;
- Legally recognized privileged or analogous relationships, such as those of lawyers, physicians, and ministers;
- Religious practices, affiliations, or beliefs of the student or student's parent*; or
- Income (other than that required by law to determine eligibility for participation in a program or for receiving financial assistance under such program.)

The No Child Left Behind Act of 2001 contains a major amendment to PPRA that gives parents more rights with regard to the surveying of minor students, the collection of information from students for marketing purposes, and certain non-emergency medical examinations. In addition, an eighth category of information (*) was added to the law.

You may read more about the specific changes to the law by going here:

<http://www.ed.gov/policy/gen/guid/fpco/hottopics/ht04-10-02.html>

The Department will be updating the PPRA regulations to reflect these changes.

Model Notification of Rights Under the Protection of Pupil Rights Amendment (PPRA)

PPRA affords parents certain rights regarding our conduct of surveys, collection and use of information for marketing purposes, and certain physical exams. These include the right to:

Consent before students are required to submit to a survey that concerns one or more of the following protected areas ("protected information survey") if the survey is funded in whole or in part by a program of the U.S. Department of Education (ED) -

- Political affiliations or beliefs of the student or student's parent;
- Mental or psychological problems of the student or student's family;
- Sex behavior or attitudes;
- Illegal, anti-social, self-incriminating, or demeaning behavior;
- Critical appraisals of others with whom respondents have close family relationships;
- Legally recognized privileged relationships, such as with lawyers, doctors, or ministers;
- Religious practices, affiliations, or beliefs of the student or parents; or
- Income, other than as required by law to determine program eligibility.

Receive notice and an opportunity to opt a student out of -

- Any other protected information survey, regardless of funding;
- Any non-emergency, invasive physical exam or screening required as a condition of attendance, administered by the school or its agent, and not necessary to protect the immediate health and safety of a student, except for hearing, vision, or scoliosis screenings, or any physical exam or screening permitted or required under State law; and
- Activities involving collection, disclosure, or use of personal information obtained from students for marketing or to sell or otherwise distribute the information to others.

Inspect, upon request and before administration or use -

- Protected information surveys of students;
- Instruments used to collect personal information from students for any of the above marketing, sales, or other distribution purposes; and
- Instructional material used as part of the educational curriculum.

These rights transfer to from the parents to a student who is 18 years old or an emancipated minor under State law.

This school district has developed policies, in consultation with parents, regarding these rights, as well as arrangements to protect student privacy in the administration of protected information surveys and the collection, disclosure, or use of personal information for marketing, sales, or other distribution purposes. The district will directly notify parents of these policies at least annually at the start of each school year and after any substantive changes. The district will also directly notify, such as through U.S. Mail or email, parents of students who are scheduled to participate in the specific activities or surveys noted below and will provide an opportunity for the parent to opt his or her child out of participation of the specific activity or survey. The district will make this notification to parents at the beginning of the school year if the District has identified the specific or approximate dates of the activities or surveys at that time. For surveys and activities scheduled after the school year starts, parents will be provided reasonable notification of the planned activities and surveys listed below and be provided an opportunity to opt their child out of such activities and surveys. Parents will also be provided an opportunity to review any pertinent surveys. Following is a list of the specific activities and surveys covered under this requirement:

- Collection, disclosure, or use of personal information for marketing, sales or other distribution.
- Administration of any protected information survey not funded in whole or in part by ED.
- Any non-emergency, invasive physical examination or screening as described above.

Parents who believe their rights have been violated may file a complaint with:

Family Policy Compliance Office -
U.S. Department of Education
400 Maryland Avenue, S.W.
Washington, D.C. 20202-5901

Hand Hygiene Protocol for Campbell City Schools

Studies have shown that hand washing and personal hygiene are the most important measures a person can use to prevent illness and communicable disease. Many germs can live for long periods on tables, counters, and other hard surfaces. Hand washing with soap and warm water for a minimum of twenty (20) seconds, paying close attention to the surfaces between the fingers and on the back of the hands, is best for removing dirt and germs. The proper use of hand sanitizers is also useful in controlling the spread of germs.

Students and Staff will wash their hands with soap & water;

- After using the rest room
- Before eating
- If their hands are visibly soiled
- If the student or staff member has encountered chemicals or other items, such as soil, in a science lab, art room, vocational facility, or other educational venue that soils hands
- If the student or staff member encountered chemicals during cleaning the school environment
- After cleaning animal habitats or handling animals
- Before and after each task when preparing food in any class such as family science or an integrated class
- After athletic practices and games
- If the student or staff member has encountered bodily fluids (e.g. blood, nasal discharge, mucous from coughing, etc.)

Hand sanitizers may be used when the student's hands are not visibly soiled and cleaning is needed from;

- Sneezing or coughing
- Before and after eating
- After recess
- Before and after using the computer or other items used by other students
- In modular units, temporary classrooms or where hand washing facilities are not readily available

Hand washing signs will be posted at all rest rooms and/or hand sinks. Soap, warm water and towels or an air dryer will be located at all hand washing areas.

CREDIT FLEXIBILITY

Credit Flexibility applies to any alternative coursework, assessment and/or performance that demonstrate proficiency qualified to be awarded equivalent graduation credit as applied for and approved in advance by the school district. Approved credit awarded through this policy will be posted on the student's transcript and counted toward student grade point average (GPA), class rank and as graduation credit in the related subject area or as an elective. The school district will include details of the Credit Flexibility policy and program on the district website and in the Student/Parent Handbooks at the middle schools and high school.

Application:

- Any student may apply for credit to be awarded through Independent Study or Credit Flexibility. The student will submit an application on the district Application for Independent Study and Credit Flexibility form. All required information must be provided. The student may be required to provide supporting documentation as determined by the Guidance Counselor and/or Principal or designee of the Principal. Application must be made by April 1st for participation in the 1st semester of the following school year, and by November 1st for the 2nd semester.

Review of Application:

- The application will be reviewed by the guidance counselor(s) and Principal or designee of the Principal. Upon approval of a completed application, the student may then proceed with the learning activity and credit will be awarded when all requirements are completed and evaluated. The Principal or designee may consult with the facilitator of the related department or others as needed to provide needed information prior to making a decision regarding the awarding or denial of credit.

Instructor(s):

- A Memorial High School educator will be appointed by the Principal or designee of the Principal as the Instructor of Record.
- Credit Flexibility options must meet the requirements of the Highly Qualified Teachers (HQT).
- Online courses must be included on a district pre-approved list of providers.

Awarding credit:

- A student may be eligible to receive credit upon satisfactory completion of the alternative coursework, activity, assessment and/or performance as required by the Principal or designee. The following standards and guidelines apply to awarding credit:
- The total number of credits that may be awarded is not limited.
- The successful completion of a pre-approved course may result in credit being designated as fulfilling either required or elective credit toward graduation requirements.
- All courses, as applicable, must be aligned to the Ohio Academic Content Standards to receive credit.
- Credit from other districts and educational providers, including online providers, may be accepted in accordance with the Ohio Operating Standards.
- The Principal or designee may award credit for custom learning activity(s) in the amount approved in advance and may award partial credit where deemed appropriate.
- The Principal or designee may award credit or partial credit for pre-approved assessments, performances or work products that demonstrate mastery of content of any course offered at Memorial High School. Elective credit for courses not offered at Memorial High School may also be earned in this manner as pre-approved.
- If a student transfers from another school district to the Memorial High School and the student has not completed the course requirements to receive credit as approved by the other district, the Principal or designee may consider this a new application for credit. The Principal or designee may assign partial credit for partial completion as deemed appropriate.
- Credits completed in another district before transfer to Memorial High School will count as credits toward fulfilling graduation requirements as awarded by the sending district. The Principal or designee will review the transfer credit to determine equivalency to specific courses offered by Memorial High School.
- There are NO weighted grades for credits earned through independent study/credit flexibility.

P.B.I.S.

It is the mission of the Northeast Ohio IMPACT Academy to create an environment which reinforces positive behavior to help educate, support, and prepare citizens of the world. The mission of the NEOIA PBIS team is to foster and promote a safe and positive school environment that enhances student learning through teaching and recognizing positive behavior.

IMPACT PRIDE

Positivity Respect Integrity Determination Empathy

Tier I: Core Instruction

- ALL students receive high quality instruction in academic skills and expected behaviors
 - What does it look like at NEOIA?
 - PRIDE Tickets
 - Matrix

Tier II: Supplemental Instruction

- Small group supplemental instruction in addition to core instruction
 - What does it look like at NEOIA?
 - Monitoring and assessing 'At-Risk' Students during staff meeting
 - Attendance: missing 10% of school
 - Behavior: # of discipline infractions
 - Curriculum: failing 2 or more core courses
 - Social-Emotional/Social Skills Learning Interactions
 - Online curriculum will have to complete course/video work

Tier III: Intensive Instruction

- Instruction is more customized to meet the needs of students beyond supplemental support