Hoke County Schools

The Testing and Accountability Department partners with all district departments to promote academic achievement of all students and assists administrators, teachers/staff, parents, students, and community by sharing local data compared to state and national standards.

Our district participates in the North Carolina Department of Public Instruction's (NCDPI) statewide assessment model and assesses students enrolled in grades 3-12. The data from these assessments provide academic achievement and growth calculations in relation to the NC Accountability Model. The following assessments are state mandated and can also be located on the NCDPI site here.

ELEMENTARY AND MIDDLE SCHOOL

Beginning-of-Grade 3 (BOG3) English Language Arts/Reading Test

- The BOG3 Reading Test is aligned to the *North Carolina Standard Course of Study* (NCSCOS) for grade 3 English Language Arts.
- The BOG3 Reading Test must be administered during the state-designated testing window (i.e., days 1–15 of the school year).

End-of-Grade (EOG) Assessments English Language Arts/Reading

Reading

- The EOG Reading Tests are aligned to the NCSCOS for English Language Arts.
- The EOG testing window is the last ten (10) days of the school year.

Mathematics

- The EOG Mathematics Tests are aligned to the NCSCOS for mathematics.
- The EOG Mathematics Tests at grades 5 and 8 are required to be administered online. Exceptions to this rule are for approved technology hardship requests or for students with disabilities who have documented accommodations that dictate a paper test format is necessary for accessibility.
- The EOG testing window is the last ten (10) days of the school year.

Science

- The EOG Science Tests at grades 5 and 8 are aligned to the North Carolina Essential Standards for Science.
- The EOG Science Tests are required to be administered online. Exceptions to this rule are for approved technology hardship requests or for students with disabilities who have documented accommodations that dictate a paper test format is necessary for accessibility.
- The EOG testing window is the last ten (10) instructional days of the school year.

Grade 3 Read to Achieve (RTA)

- The Read to Achieve assessment is provided to any grade 3 student that was not grade level proficient on the BOG3, EOG3, or score a specific level or above on mCLASS.
- The goal of this program "is to ensure that every student read at or above grade level by the end of third grade and continue to progress in reading proficiency so that he or she can read, comprehend, integrate, and apply complex texts needed for secondary education and career success"-Article 8 Chapter 115C of the General Statutes, Part 1A.
- The test is administered online. All test items are multiple-choice.
- The RTA is provided to select students that did not reach proficiency after the EOG3, at the end of Summer Reading Camp (if in attendance, and one more time by Nov. 1 of the following school year after additional instruction.

310 Wooley Street
Raeford, NC 28376
(910) 875-4106

HIGH SCHOOL GRADES 9–12

End-of-Course (EOC) Assessments

- The EOC assessments are available for Biology, English II, NC Math 1, and NC Math 3. Students enrolled for credit in courses where EOC assessments are required must take the appropriate EOC assessment at the completion of the course.
- The EOC assessments are aligned to the NCSCOS for English Language Arts and Mathematics and the North Carolina Essential Standards for Science.
- All EOC assessments are required to be administered online. Exceptions to this rule are for approved technology hardship requests or for students with disabilities who have documented accommodations that dictate a paper test format is necessary for accessibility.
- Per SBE policy TEST-003, schools are to use results from all EOC assessments as at least twenty (20) percent of the student's final grade for each respective course.

PreACT®

- Students at grade 10 take the PreACT® in the fall.
- The PreACT® simulates the ACT® testing experience by providing students early exposure to ACT® test quality questions.
- The PreACT® assessment includes four multiple-choice tests: English, Mathematics, Reading, and Science (no writing).
- The PreACT® score and predicted ACT score ranges align to the ACT scale.

The ACT®

- Students at grade 11 take the ACT® in the spring.
- The ACT® is a curriculum- and standards-based assessment that evaluates eleventh-graders' general learning outcomes in English, Mathematics, Reading, Science, and Writing.
- The ACT® is used as a college admissions and placement test and is accepted by all four-year colleges and universities in the United States.
- The English, Mathematics, Reading, and Science tests are multiple-choice tests.
- The ACT® Writing test complements the English test. The combined information from both tests tells postsecondary institutions about students' understanding of the conventions of standard written English and their ability to produce a direct sample of writing.

ACT WorkKeys®

- Students who are identified as Career and Technical Education (CTE) concentrators are required to complete the ACT WorkKeys® assessments.
- The three ACT WorkKeys® assessments, which are the basis of the National Career Readiness Certificate program, include Applied Math, Graphic Literacy, and Workplace Documents.
- The Applied Math test measures critical thinking, mathematical reasoning, and problem-solving techniques for situations that occur in today's workplace.
- The Graphic Literacy test measures the skills needed to locate, synthesize, and use information from workplace graphics. Workplace graphics come in a variety of formats, but all communicate a level of information. From charts to graphs and diagrams to floor plans, identifying what information is being presented and understanding how to use it are critical to success.
- The Workplace Documents test measures the skill people use when they read and use written texts such as memos, letters, directions, signs, notices, bulletins, policies, and regulations on the job. The assessment is defined through a combination of the test-complexity level of a reading passage and the skill elicited by the item.
- Students who achieve qualifying scores on the Applied Math, Graphic Literacy, and Workplace Documents assessments can earn a North Carolina Career Readiness Certificate. The certificate provides employers with proof that students have the skills needed to do the jobs available.

ALTERNATE ASSESSMENTS

NCEXTEND1

- The NCEXTEND1 is designed for students with disabilities who
  - have a current Individualized Education Program (IEP);
  - have a significant cognitive disability;
  - are instructed using the North Carolina Extended Content Standards (i.e., reading and mathematics) an the North Carolina Extended Essential Standards (i.e., science); and
  - are enrolled in grades 3–8, 10, or 11 according to PowerSchool.
- Assessment items align with the North Carolina Extended Content Standards for Reading and Mathematics and the North Carolina Extended Essential Standards for Science.
- The assessments are administered during designated state testing windows.
- The NCEXTEND1 measures student performance in the following subject areas:
  - Reading at grades 3–8, 10, and 11;
  - Mathematics at grades 3–8, 10, and 11; and
  - Science at grades 5, 8, 10, and 11..

College and Career Readiness Alternate Assessment Grade 10 (CCRAA 10)

The CCRAA at grades 10 and 11 are appropriate for students with disabilities who have an IEP and

- exhibit severe and pervasive delays in all areas of conceptual, linguistic, and academic development as well as in adaptive behaviors, including communication, daily living skills, and self-care;
- are following a course of study that, upon completing high school, may not lead to admission into a college-level course of study resulting in a college degree (i.e., the Occupational Course of Study);
- are not receiving instruction in the North Carolina Extended Content Standards; and
- have a written parental request for an alternate assessment or have the CCRAA indicated as the required assessment in their IEP.

Grade 10

- The CCRAA 10 is designed as an alternate assessment for participation in the PreACT.
- The administration of the CCRAA 10 occurs simultaneously with the PreACT administration in the fall.

Grade 11

- The CCRAA 11 is designed as an alternate assessment for participation in the ACT.
- The CCRAA 11 is administered during the spring ACT accommodations testing window.

WIDA Alternate ACCESS for ELLs®

- The WIDA Alternate ACCESS is an assessment of English language proficiency for students in Kindergarten through grade 12 who are classified as English Learners (ELs) and have significant cognitive disabilities that prevent their meaningful participation in the WIDA ACCESS assessment.
- All students identified as ELs must be administered the WIDA Alternate ACCESS during the annual testing window.
- The WIDA Alternate ACCESS test consists of four domain tests that assess a student's reading, listening, speaking, and writing skills.
- Students exit EL status by reaching an overall composite score of PL2 or higher on the WIDA Alternate ACCESS test.

STATE-IDENTIFIED LANGUAGE PROFICIENCY TESTING **WIDA**

WIDA Screener for Kindergarten, WIDA Screener, and WIDA Alternate Screener

Language-minority students are identified through a home-language survey (HLS) process.

- Results of the HLS process determine a student's eligibility to be screened using one of the following
- state-adopted screeners: WIDA Screener for Kindergarten, WIDA Screener, or WIDA Alternate Screener.
- The appropriate screener must be administered to students within 30 days of enrollment.
- The appropriate screener is used to determine if the student is identified as an English Learner (EL).
- The WIDA Screener is required to be administered online. WIDA Screener for Kindergarten and WIDA Alternate Screener are paper-based screeners.

WIDA ACCESS

- The WIDA ACCESS test is the state-adopted annual English language proficiency test and must be administered online.
- All students identified as ELs must be administered the WIDA ACCESS (or alternate) during the annual testing window.
- The WIDA ACCESS test consists of four domain tests that assess a student's reading, listening, speaking, and writing skills.
- The results from the annual administration of the WIDA ACCESS are used to measure progress and proficiency of ELs.
- Students exit EL status by obtaining an overall composite score of 4.5 or above on the WIDA ACCESS test.

NATIONAL ASSESSMENT OF EDUCATION PROGRESS (NAEP)

National Assessment for Educational Progress (NAEP)

- North Carolina participates in NAEP, also known as the Nation's Report Card.
- NAEP is the only nationally representative and continuing assessment of what America's students know and can do in various subject areas.
- Selected fourth-, eighth-, and twelfth-grade students participate in NAEP.
- State-level results are reported for grades 4 and 8 in Mathematics, Reading, Science, and Writing. This allows comparisons among states and the nation.
- Selected students at ages 9, 13 and 17 participate in NAEP Long-Term Trend (LTT) assessments that are administered every four years in mathematics and reading. Results are only reported at the national level. Measuring trends of student achievement or change over time requires the precise replication of past procedures. Therefore, the LTT instrument does not evolve based on changes in curricula or educational practices, unlike the main NAEP.
- Selected twelfth-grade students participate in NAEP. Results for grade 12 are only reported at the national level.
- NAEP has special studies and assessments that are established by the National Assessment Governing Board.