

CEMS

STUDENT

HANDBOOK

2026/2027

PRINCIPAL

Lisa Young

ASSOCIATE PRINCIPAL

David Beans

ASSISTANT PRINCIPAL

Megan Nicholas



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CAMPBELL CITY SCHOOLS

MISSION

The **Campbell School District** is a very proud and culturally diverse community that takes a sincere interest in the education of its children and families.

Our mission is to provide an educational environment that:

- offers opportunities consistent with each learner's needs and stage of development
- creates exciting, challenging learning experiences
- fosters members of society who are cooperative, self-sufficient, ethical, and responsible
- engages all community members and resources

We are dedicated to meeting the inherent challenges of our evolving educational needs by:

- diversifying our methods of instruction
- making appropriate use of emerging technologies and education processes
- offering experiences that stress values and build character
- providing opportunities for all members of the community to become involved in the life of the school

By living our mission, we will continue to create pride in self, family, and community.

CAMPBELL CITY SCHOOLS

VISION

The District staff has embraced fundamental core values necessary to continuously improve academic and social/emotional growth for all students by building a culture of acceptance and high expectations. To accomplish this a focus has been placed on Positive Behavior Instructional Support. In this focus, staff & students learn & practice to:

- Be Respectful!
- Be Responsible!
- Be Safe!
- Be Accountable!

WE ARE CAMPBELL!



ADMINISTRATION

CONTACT INFORMATION



Lisa Young – Building Principal

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Main Office:
330.799.0054

Transportation Department:
330.799.1636

DISTRICT CALENDAR



Approved 1/20/2026

Campbell City School District

2026 - 2027 School Calendar



Quarter End Dates

October 23
January 15
March 19
June 3

2-Hour Delayed Starts

October 23
January 15
March 19

Aug 24-25	Staff In-service
Sep. 7	Labor Day – Schools closed
Oct. 8	Parent Teacher Conferences
Oct. 9	NEOE Day – No school for students
Nov. 11	Veteran's Day
Nov. 25-27	Thanksgiving Break
Dec. 23	Winter Break Begins
Jan. 5-6	Staff In-service – No school for students
Jan. 7	Classes resume
Jan. 18	MLK Jr. Day – Schools closed
Feb. 11	Parent Teacher Conferences
Feb. 12	Schools closed
Feb. 15	Presidents' Day – Schools closed
Mar. 26	Spring Break begins
Apr. 5	Classes resume
Apr. 30	Orthodox Good Friday – Schools closed
May 3	Staff In-service – No school for students
May 31	Memorial Day – Schools closed
Jun 3	Last day for students (Commencement)
Jun 4	Staff In-service

August '26						
Su	M	Tu	W	Th	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					6

September '26						
Su	M	Tu	W	Th	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			
						21

October '26						
Su	M	Tu	W	Th	F	S
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3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						23

November '26						
Su	M	Tu	W	Th	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30					
						18
December '26						
Su	M	Tu	W	Th	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		
						16
January '27						
Su	M	Tu	W	Th	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						18
February '27						
Su	M	Tu	W	Th	F	S
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7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28						
						19
March '27						
Su	M	Tu	W	Th	F	S
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7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			
						19
April '27						
Su	M	Tu	W	Th	F	S
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10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
						19
May '27						
Su	M	Tu	W	Th	F	S
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2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					20
June '27						
Su	M	Tu	W	Th	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			
						4
July '27						
Su	M	Tu	W	Th	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

BUILDING SCHEDULE

2026-27 School Schedule

Lardy Bell (4) 8:10 AM

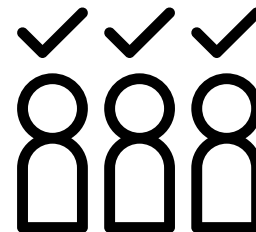
Kindergarten		First Grade		Second Grade		Third Grade	
7:45	Staff Reports	7:45	Staff Reports	7:45	Staff Reports	7:45	Staff Reports
7:55	Students Enter	7:55	Students Enter	7:55	Students Enter	7:55	Students Enter
8:00 – 8:20 (25)	HR/BIC	8:00 – 8:20 (25)	HR/BIC	8:00 – 8:20 (25)	HR/BIC	8:00 – 8:20 (25)	HR/BIC
8:20-10:00 (180)	Core	8:20-10:55 (150)	Core	8:20-8:15 (55)	Core	8:20-10:35 (135)	Core
10:05-10:25	Intervention	11:00-11:30	Intervention	8:20-8:50	Intervention		
10:40-11:10 (30)	Lunch	11:35-12:05	Lunch	8:55-10:45 (50)	Core	10:40-11:30	Specials
11:10-11:30 (20)	Recess	12:05-12:30 (15)	Recess	10:50-11:20	Lunch	11:30-11:50 (20)	Lunch
11:35-11:55(20)	Core	12:35-1:25 (55)	Core	11:20-11:35 (15)	Recess	11:50-12:05 (15)	Recess
12:00-12:40	Specials	1:30-2:10	Specials	11:40-12:40 (60)	Core	12:05-12:15	Core
12:45-2:15 (90)	Core	2:15-2:30 (5)	Core	12:45-1:35	Specials	12:15-12:45 (30)	Intervention
				1:30-2:20 (50)	Core	12:50-2:20 (90)	Core
2:20	Student Dismissal	2:20	Student Dismissal	2:20	Student Dismissal	2:20	Student Dismissal
3:00	Staff Dismiss	3:00	Staff Dismiss	3:00	Staff Dismiss	3:00	Staff Dismiss
2:20-5:50	After School Program						

Lardy Bell (4) 8:40 AM

Fourth Grade A (37)		Fourth Grade B		Fifth Grade		Sixth Grade	
8:00-8:30	Before School Program						
8:15	Staff Reports	8:15	Staff Reports	8:15	Staff Reports	8:15	Staff Reports
8:30	Students Enter	8:30	Students Enter	8:30	Students Enter	8:30	Students Enter
8:30-8:50	BIC/HR	8:30-8:50	BIC/HR	8:30-8:50	BIC/HR	8:30-8:50	BIC/HR
8:50-9:25	Core 1	8:50-9:25	Core 1	8:50-9:05 (15)	Core 1	8:50-9:48 (58)	Core 1
9:30-10:05	Core 2	9:30-10:05	Core 2	9:10-9:50 (40)	Specials	9:55-10:35	Specials
10:10-10:45	Core 3	10:10-10:45	Core 3	9:55-10:33 (38)	Core 1	10:40-11:35 (55)	Core 2
10:50-11:25	Core 4	10:50-11:25	Core 4	10:35-11:31 (53)	Core 2	11:40-12:35 (55)	Core 3
11:25-12:00	Core 5	11:25-12:00	Core 5	11:35-12:15 (38)	Core 3		
12:05-12:35 (30)	Lunch	12:05-12:35 (30)	Lunch	12:20-12:50	Lunch	12:40-1:10 (30)	Lunch
12:35-12:50 (15)	Recess	12:35-12:50	Recess	12:50-1:05	Recess	1:10-1:25	Recess
12:55-1:25	Intervention	12:55-1:25	Intervention	1:10-1:24 (14)	Core 3	1:30-2:00	Intervention
1:30-2:05 (35)	Core 6	1:30-2:05 (35)	Core 6	1:30-2:00	Intervention	2:03-2:55 (52)	Core 4
2:10-2:50 (40)	Specials	2:10-2:50 (40)	Specials	2:03-2:55 (52)	Core 4		
2:55	Student Dismissal	2:55	Student Dismissal	2:55	Student Dismissal	2:55	Student Dismissal
3:30	Staff Dismiss	3:30	Staff Dismiss	3:30	Staff Dismiss	3:30	Staff Dismiss

ATTENDANCE

**Be here.
Be present.
Be engaged.**



Campbell Elementary and Middle School will adhere to the following attendance policy. Anticipated adjustments are based on the Ohio Department of Education, and those changes will be shared with families when the school is notified. As stated in **Board Policy 5200**, "the educational program offered by this District is predicated upon the presence of the student and requires continuity of instruction and classroom participation. Attendance shall be required of all students enrolled in the school during the days and hours that the school is in session or during the attendance sessions to which s/he has been assigned."

➔ **Attendance for students is based on hours rather than days.**

- Students will be considered present an entire day when they attend from **7:55 am to 2:20 pm** for K-3rd grade students and from **8:30 am to 2:55 pm** for 4th-6th grade students.
- Students who arrive **after 8:05 for K-3rd grade students** or **after 8:40 for 4th-6th grade students**, or check out before the end of the school day **will be marked absent for the time missed**. Any student wishing to attend or participate in school functions must be in attendance for at least half of a day on the day of the school function.

TARDINESS & EARLY DISMISSALS

- Students are expected to arrive at school on time and remain in school for the entire instructional day.
- All minutes not in school will be counted toward student absences.

REPORTING OFF OF SCHOOL

It is mandatory that a parent/guardian call 330-799-0054 to report a student's absence by 10:00 am on all days a student is absent. Upon returning to school, present a written excuse, dated and signed by a parent or guardian, stating the reason for being absent.

COMPULSORY EDUCATION/ABSENCE FROM SCHOOL:

Ohio law requires school attendance for all persons between the ages of six and eighteen.

- Excused absences are defined as
 - illness with medical verification
 - death in the family
 - court appearances
 - religious expression days (3)
 - absences with pre-approval of the building administrator for extenuating circumstances.
- Home visits may be completed by the school resource officer, administration, social worker, or family community liaison to support attendance, well-being, and connect families with available resources.

RELIGIOUS EXPRESSION DAYS

In accordance with Ohio law, students may be excused for up to three (3) Religious Expression Days each school year to observe religious holidays, participate in religious activities, or engage in practices consistent with their sincerely held religious beliefs. Students will not be penalized academically for approved Religious Expression Day absences and will be provided reasonable opportunities to make up missed assignments, examinations, and other academic requirements.

Parents/guardians requesting a Religious Expression Day accommodation must provide written notice to the building principal no later than fourteen (14) school days after the beginning of the school year. For students who enroll after the start of the school year, written notice must be provided within fourteen (14) school days of enrollment.

ATTENDANCE

HOUSE BILL 96

In accordance with House Bill 96 and Ohio attendance requirements, the school will monitor and address **chronic absenteeism**. A student is considered chronically absent when they **miss 10% or more of the school year** for any reason, *including both excused and unexcused absences*.

When a student reaches 5% of the school year in absences;

- the school will provide written notification to the parent/guardian.
- a meeting will be scheduled with the parent/guardian, administration and possibly the student
- the student's attendance will be monitored
- a plan will be implemented to address attendance concerns, identify potential barriers to regular attendance, and develop possible supports and interventions to improve the student's attendance and academic success.

HOUSE BILL 410

According to H.B 410, **habitually truant** is defined as any child of compulsory school age who has been absent without legitimate excuse for:

- 30 or more unexcused consecutive hours
- 42 or more unexcused hours in a school month
- 72 or more unexcused hours in a year

EARLY WARNING SYSTEM (EWS):

Campbell City Schools will be working cooperatively with the Mahoning County Juvenile Court System to implement an Early Warning System (EWS) to provide interventions and support for our students and families experiencing difficulties with, but not limited to, attendance, grades, and behavior.

When students reach habitually truant thresholds and satisfactory progress has not been made, the Mahoning County Juvenile Court will mandate an on-site school hearing with the Magistrate. Parents/Guardians will be required to attend all meetings. Formal charges may be filed if attendance does not improve. Additional meetings will be held at the Mahoning County Juvenile Court location.

CAMPBELL CITY COURT:

Poor attendance has been identified as one of the major predictors and symptoms of school failure and juvenile delinquency. The new law grants the courts exclusive jurisdiction over criminal cases in which an adult is charged with "PARENT EDUCATION NEGLECT." Failure by a parent/guardian to ensure their truant child is attending school can result in court charges. Failure to comply with attendance procedures may result in a Campbell Police citation.

FOOD SERVICE & CAFETERIA

Campbell School District is participating in the Community Eligibility Provision (CEP) which enables students to receive a FREE breakfast and lunch daily.

- All students have an account with the cafeteria, and money may be added to purchase a la carte items.
- A la carte items range in price from \$1.50 to \$3.00 This includes ice cream, nachos, chips, beverages, etc.
- An extra entrée may also be purchased for an additional cost or charged to a positive account.

MENUS

- Each month your child will receive a breakfast and lunch menu.
- The menu is also available online at <https://www.campbell.k12.oh.us/icon-library/lunch-menu>

PRICING

- **Students:** Free Breakfast and Lunch; optional a la carte items range in price from \$1.50 to \$3.00.

FUNDING ACCOUNTS:

Funds can be added by visiting <https://www.payforit.net>, cash, or check made out to Campbell City School District.

OUTSIDE FOOD AND DRINK

- **Only water** is permitted in the classrooms. The water must be in a water bottle or bottled.
- **No Outside Food and/or Drinks are permitted in the classroom. (i.e. bags of chips, energy drinks, coffee)**
- Fast food (McDonald's, Dunkin, Burger King, etc.) is **not permitted in the cafeteria during lunch periods or in classrooms for breakfast.**

RULES AND EXPECTATIONS

CAFETERIA:

1. Students will use **walking feet** at all times in the cafeteria.
2. Students will **stay seated**.
3. Students will maintain a **Level 2 (Table Talk)** voice.
4. Students will practice **safe behaviors** (i.e., keeping their hands to themselves).
5. Students will be responsible and **clean up** their area and lunch materials.

LUNCH LINE:

1. Students will use a **Level 1 (Soft/Whisper) voice** while in the kitchen area.
2. Students will keep their **hands, feet, and bodies to themselves**.
3. Students will use **good manners** with staff (i.e., please, thank you).
4. Students will have all the proper amounts on their trays before leaving.
 - a. (1x) Entree, (1x) Fruit or Veggie (or both), and Choice of Milk



STUDENTS ARE RESPONSIBLE FOR RETURNING ALL TRAYS AND UTENSILS BACK TO THE DESIGNATED AREA FOR DIRTY TRAYS AND GARBAGE. CLEANLINESS AND NEATNESS IS EVERYONE'S RESPONSIBILITY. IN ACCORDANCE WITH FEDERAL CIVIL RIGHTS LAW AND U.S. DEPARTMENT OF AGRICULTURE (USDA) CIVIL RIGHTS REGULATIONS AND POLICIES, THIS INSTITUTION IS PROHIBITED FROM DISCRIMINATING ON THE BASIS OF RACE, COLOR, NATIONAL ORIGIN, SEX (INCLUDING GENDER IDENTITY AND SEXUAL ORIENTATION), DISABILITY, AGE, OR REPRISAL OR RETALIATION FOR PRIOR CIVIL RIGHTS ACTIVITY. PROGRAM INFORMATION MAY BE MADE AVAILABLE IN LANGUAGES OTHER THAN ENGLISH. PERSONS WITH DISABILITIES WHO REQUIRE ALTERNATIVE MEANS OF COMMUNICATION TO OBTAIN PROGRAM INFORMATION (E.G., BRAILLE, LARGE PRINT, AUDIOTAPE, AMERICAN SIGN LANGUAGE), SHOULD CONTACT THE RESPONSIBLE STATE OR LOCAL AGENCY THAT ADMINISTERS THE PROGRAM OR USDA'S TARGET CENTER AT (202) 720-2600 (VOICE AND TTY) OR CONTACT USDA THROUGH THE FEDERAL RELAY SERVICE AT (800) 877-8339. TO FILE A PROGRAM DISCRIMINATION COMPLAINT, A COMPLAINANT SHOULD COMPLETE A FORM AD-3027, USDA PROGRAM DISCRIMINATION COMPLAINT FORM WHICH CAN BE OBTAINED ONLINE AT: <https://www.usda.gov/sites/default/files/documents/usda-oascr%20p-complaint-form-0508-0002-508-11-28-17fax2mail.pdf>, FROM ANY USDA OFFICE, BY CALLING (866)632-9992, OR BY WRITING A LETTER ADDRESSED TO USDA. THE LETTER MUST CONTAIN THE COMPLAINANT'S NAME, ADDRESS, TELEPHONE NUMBER, AND A WRITTEN DESCRIPTION OF THE ALLEGED DISCRIMINATORY ACTION IN SUFFICIENT DETAIL TO INFORM THE ASSISTANT SECRETARY FOR CIVIL RIGHTS (ASCR) ABOUT THE NATURE AND DATE OF AN ALLEGED CIVIL RIGHTS VIOLATION. THE COMPLETED AD-3027 FORM OR LETTER MUST BE SUBMITTED TO USDA BY: 1. MAIL: U.S. DEPARTMENT OF AGRICULTURE OFFICE OF THE ASSISTANT SECRETARY FOR CIVIL RIGHTS 1400 INDEPENDENCE AVENUE, SW WASHINGTON, D.C. 20250-9410; OR 2. FAX: (833) 256-1665 OR (202) 690-7442; OR 3. EMAIL: PROGRAM.INTAKE@USDA.GOV THIS INSTITUTION IS AN EQUAL OPPORTUNITY PROVIDER.

GRADING & ACADEMIC RIGOR

CURRICULUM

Campbell City Schools is dedicated to providing various educational experiences to prepare each student for a successful future. Each student is entitled to their fullest development in all areas of learning and experience. To guide students on this path, CEMS utilizes CKLA in grades K-5 and ELA in grade 6, as well as components of the Science of Reading for Language Arts and Investigations (Grades K-5) and CPM (Grade 6) for Math.

GRADE SCALE AND INTERIM REPORTS

Students are assessed in a variety of ways each grading period. Letter grades will be given in all formal courses in grades 3-6. Students in K-2 will receive standards-based report cards. Report cards are distributed at the end of each grading period of the school year. There are four grading periods per year. Progress reports will be distributed near the halfway point of each grading period. The school applies the following grading system:

- **A:** 90-100
- **B:** 80-89
- **C:** 70-79
- **D:** 60-69
- **F:** Below 60
- **S:** Satisfactory
- **N:** Needs Improvement
- **U:** Unsatisfactory



PROGRESSBOOK – ACCESSING GRADES FROM HOME

Parents and guardians of students may access student grades at any time using **ProgressBook**. Grades are updated regularly by teachers about classroom and assessment performance. Please visit the [LINK](#) to register and access this resource. We encourage all families and caregivers to register and review grades regularly.

PROGRESS REPORT DATES

- **1st Quarter End Date:** October 23rd, 2026
 - **Progress Report:** Week of September 21st, 2026
- **2nd Quarter End Date:** January 15th, 2027
 - **Progress Report:** Week of November 30th, 2026
- **3rd Quarter End Date:** March 19th, 2027
 - **Progress Report:** Week of February 22nd, 2027
- **4th Quarter End Date:** June 3rd, 2027
 - **Progress Report:** Week of May 3rd, 2027

HONOR ROLLS

A high honor roll will be posted and announced at the end of each grading period. A student must maintain an "A" average in all subjects to be eligible for the high honor roll. To be eligible for the honor roll list, students must maintain an "A" and/or "B" average in all subjects. A "C" or lower in any class does not qualify a student for either honor roll despite other grades.

RETENTION

RETENTION

Retention may be necessary in circumstances where a student demonstrates an inability to perform work sufficient for promotion to the next grade or has **excessive absences**.

A student may be retained at their current grade level based on the following criteria:

- A. failure to demonstrate proficiency in mathematics and/or reading
- B. failure to achieve the instructional objectives at the current grade level that are requisite for success at the next grade level
- C. scoring at the below basic level on any State-mandated assessment test

A student will be retained if the student is truant (absent without excuse) for more than ten percent (10%) of the required attendance days of the current school year AND has failed two (2) or more of the required curriculum subject areas in the current grade.

Even if the student falls in the preceding category, a student may be promoted if the Principal and the teachers of the classes that the student failed agree that the student is academically prepared to be promoted.

No student will be promoted to the **fourth grade** if they attained a score in the range designated by O.R.C. 3310.0710 (A)(3) on the State mandated assessment except in accordance with the provisions of Policy 2623.02 – Third Grade Reading Guarantee or in accordance with State law.

For additional information on Promotion, Placement, and Retention, see Board of Education Policy 5410.

MEDICAL

Emergency Medical Forms (EMA)

Emergency Medical Forms and information must be updated and turned in annually as required by **Ohio Revised Code Section 3313.712**. Emergency Medical Authorization Forms are to be returned to the school office no later than **Friday, September 25th, 2026**. Please keep the student's EMA up-to-date throughout the school year.

Administration of Medication

The administration of prescribed medication and/or medically-prescribed treatments to a student during school hours will be permitted only when failure to do so would jeopardize the health of the student, the student would not be able to attend school if the medication or treatment were not made available during school hours, or if the child is disabled and requires medication to benefit from his/her educational program. (Board Policy 5330)

If it is necessary for school personnel to dispense medication, the following procedure will apply:

- a. Written permission for dispensing prescription drugs must be obtained from the student's parents and from his/her physician. (Forms are available from the nurse).
- b. The statement should include the student's name, name of the medication, dosage, time it should be given, possible side effects (if any) and the length of time the student will be taking the medication. This information is needed for each medication or dosage change(s). No prescribed medication will be given unless this information and permission are provided.
- c. When the medication has been discontinued any remaining medication must be picked up by the parent within seven (7) days or it will be disposed of by the school nurse.
- d. Students are responsible to report to the nurse at the appropriate time to receive medication.
- e. Medications cannot be transported on the school bus. Students may not carry or administer their own medication.
- f. Only medication in its original container, labeled with the date (if a prescription), the student's name, and exact dosage will be administered.
- g. Asthmatic students may carry their inhalers to self-administer with the written approval of a parent and a physician. (O.R.C. 3313.716)
- h. Non-prescription medication may be administered with written and/or verbal parental permission according to school board policy.

Accidents

Minor injuries resulting from an accident will be treated by the school nurse or other school personnel. In some cases, the school nurse will be consulted and she will administer first aid. Serious accidents are reported immediately to the parent or family physician. Accidents are the financial responsibility of the parents. Written reports of school accidents are filed in the office.

Unauthorized Use of Medication

If a student is found using or possessing a non-prescribed medication without parent authorization, he/she will be brought to the school office for possible disciplinary actions and the parents will be contacted. The medication will be confiscated until authorization is received.

Medical Marijuana

Medical marijuana will not be prescribed, but rather recommended by registered physicians. Whether the use of this drug is for medical reasons or recreational use, the use of this drug is strictly prohibited on school grounds. Students may not report to school or school-sponsored events under the influence of marijuana. If a student is permitted BY A PHYSICIAN to use marijuana, he or she is not permitted on school property while using the drug and/or under the influence of the drug.

Immunizations

The State of Ohio (O.R.C. 3313.67, 3313.671) and the Campbell Board of Education (Policy 5320) require students to maintain appropriate immunizations to be eligible to attend school. Any student previously admitted under auspices of "in the process of being immunized" who has not complied with the prescribed immunization intervals shall be excluded from school on the fifteenth (15th) school day of the following school year. The 15th day of this academic year is Monday, September 16, 2026. The excluded student shall be readmitted upon showing evidence to the principal or superintendent of progress on the prescribed immunization interval schedule.

MEDICAL – IMMUNIZATIONS

VACCINES	FALL 2024 IMMUNIZATIONS FOR SCHOOL ATTENDANCE
DTaP/DT Tdap/Td Diphtheria, Tetanus, Pertussis	K Four (4) or more doses of DTaP or DT, or any combination. If all four doses were given before the 4th birthday, a fifth (5) dose is required. If the fourth dose was administered at least six months after the third dose, and on or after the 4th birthday, a fifth (5) dose is not required. 1-12 Four (4) or more doses of DTaP or DT, or any combination. Three doses of Td or a combination of Td and Tdap is the minimum acceptable for children age seven (7) and up. Grades 7-12 One (1) dose of Tdap vaccine must be administered prior to entry.
POLIO	K-8: Three (3) or more doses of IPV. The FINAL dose must be administered on or after the 4th birthday regardless of the number of previous doses. If a combination of OPV and IPV was received, four (4) doses of either vaccine are required. Grades 9-12: Three (3) or more doses of IPV or OPV. If the third dose of either series was received prior to the fourth birthday, a fourth (4) dose is required; If a combination of OPV and IPV was received, four (4) doses of either vaccine are required.
MMR Measles, Mumps, Rubella	K-12: Two (2) doses of MMR. Dose one (1) must be administered on or after the first birthday. The second dose must be administered at least 28 days after dose one (1).
HEP B Hepatitis B	K-12: Three (3) doses of Hepatitis B. The second dose must be administered at least 28 days after the first dose. The third dose must be given at least 16 weeks after the first dose and at least 8 weeks after the second dose. The last dose in the series (third or fourth dose), must not be administered before age 24 weeks.
Varicella (Chickenpox)	K-8: Two (2) doses of varicella vaccine must be administered prior to entry. Dose one (1) must be administered on or after the first birthday. The second dose should be administered at least three (3) months after dose one (1); however, if the second dose is administered at least 28 days after the first dose, it is considered valid. Grades 9-12: One (1) dose of varicella vaccine must be administered on or after the first birthday.
MCV4 Meningococcal	Grade 7-9: One (1) dose of meningococcal (serogroup A, C, W, and Y) vaccine must be administered prior to entry. Grade 12: Two (2) doses of meningococcal (serogroup A, C, W, and Y) vaccine must be administered prior to entry.

For additional information please refer to the Ohio Revised Code 3313.67 and 3313.671 for School Attendance and the ODH Director's Journal Entry (available at www.odh.ohio.gov, Immunization: Required Vaccines for Childcare and School). These documents list required and recommended immunizations and indicate exemptions to immunizations.

For more information please contact the Mahoning County Board of Health at (330) 270-2855 or the Ohio Department of Health Immunization Program at (800) 282-0546 or (614) 466-4643. |



SAFETY

SAFETY CONCERNS FOR STUDENTS

The safety of our students is our primary focus within our building. We practice model and encourage students to utilize safe behaviors with one another as a foundational pillar towards establishing a safe culture and climate. Please review the Code of Conduct on the page regarding our safety expectations and potential outcomes for students who do not meet these expectations.

Parents or students with any safety concerns should contact an administrator at the building office immediately. This may be done via phone (**330.799.0054**) or by contacting them electronically via email.

Lisa Young

lyoung@campbell.k12.oh.us
330.799.0054 x5036

David Beans

dbeans@campbell.k12.oh.us
330.799.0054 x6412

Megan Nicholas

mnicholas@campbell.k12.oh.us
330.799.0054 x8295

SCHOOL SAFETY

Schools have a responsibility to their students and employees to provide safe environments. A big part of safety is exercising concern and respect for others. *Everyone in the school must know that safety is a priority and that everyone has a responsibility to help keep the school environment safe.*

To reinforce this priority, the following measures will be taken:

- ALL DOORS WILL BE LOCKED AFTER STUDENTS ENTER EACH MORNING.
- ALL VISITORS ARE REQUIRED TO REGISTER IN THE OFFICE UPON ENTERING THE BUILDING.

STUDENT WELL-BEING

Student safety is the responsibility of both students and staff. Staff members are familiar with emergency procedures such as evacuation procedures, fire, and tornado drills, safety drills in the event of a terrorist or other violent attack, and accident procedures. If a student is aware or believes there may be any dangerous situation or incident, they must notify a staff person immediately.

EMERGENCY DRILLS

Drills are conducted periodically in the form of an evacuation of the building or lock-down(s). CEMS also conducts drills for severe weather. Students should listen carefully, follow directions, and remain calm and quiet to hear directions and aid in all individuals' safety.

FIRE DRILLS – TORNADO DRILLS & LOCKDOWN DRILLS

Fire drills and tornado drills are held periodically, as prescribed by law. One lockdown drill will be completed by December 1st of each academic year. Be sure you know the proper exits in case of a fire drill. Detailed procedures for fire and tornado drills are posted in each classroom. Move quietly, quickly, and orderly; failure to do so could injure oneself or others.

- **Any student deliberately setting off a false fire or tornado alarm will be automatically suspended from school and reported to the State Fire Marshall for prosecution.**
- Any student or students deliberately making false bomb threats will be forwarded to police authorities for prosecution.

SAFETY

METAL DETECTORS

The Superintendent is authorized to install metal detectors and video surveillance/electronic monitoring equipment on school property in order to protect the health, welfare, and safety of students, staff, visitors and Board property, and other security devices that would assist in the detection of guns and dangerous weapons and/or other unauthorized objects (e.g., vape pens and other prohibited equipment/devices).

In accordance with Board Policy 7440 and AG 7440B, administrators may use metal detectors and other devices to protect the safety and well-being of participants and visitors.

Staff, students, and visitors who intentionally circumvent, interfere with or disable security measures, systems, and/or devices may be subject to discipline, up to and including termination of employment for an employee, suspension, or expulsion from work or school for a student, and may also face criminal charges.

VIDEO SURVEILLANCE

The Board of Education authorizes the use of video surveillance and electronic monitoring equipment at various school sites throughout the District and on school buses. The video surveillance/electronic monitoring equipment shall be used to protect Board property and assets from theft and vandalism, through deterrence and video documentation. The system is not designed nor intended to protect individuals from being victims of violent or property crimes, nor to detect other potentially illegal and undesirable activities that may occur, although information may be used as evidence in such cases.

SCHOOL UNIFORM AND DRESS POLICY

5511 – STUDENT DRESS CODE – SCHOOL UNIFORM

WHEREAS, the Campbell City School District Board of Education wishes to adopt a mandatory school uniform policy for all students in grades kindergarten through twelve; and

WHEREAS, it firmly believes young people who are safe and secure, who learn basic American values and the essentials of good citizenship, are better students; and

WHEREAS, many parents, teachers, and school officials have come to see school uniforms as one positive and creative way to reduce discipline problems that now exist, prevent future discipline problems from occurring, and increase school safety; and

WHEREAS, it has been observed that the adoption of a mandatory school uniform policy can promote school safety, improve discipline, and enhance the learning environment; and

WHEREAS, the Campbell Board of Education strongly believes that the following issues would support such a uniform policy:

A. Uniforms would create security through identification, enabling school officials to recognize intruders.

B. A safer atmosphere for all would be established.

C. Similar clothing will eliminate peer pressure dealing with student attire.

D. Student uniforms would prevent any type of gang affiliation displayed by clothing.

E. Uniforms would promote a statement of identity through positive actions rather than by appearance only.

F. A sense of school unity will be created.

G. Students will be instilled with discipline.

H. School spirit will be enhanced.

I. Uniforms will help alleviate families with the economic burden of clothing school-age children since uniforms are less costly than most clothing.

J. A stress free, positive atmosphere, conducive to education will be established.

REFUSAL TO CONFORM TO SCHOOL UNIFORM POLICY

Staff members are the first point of contact regarding uniform infractions. Staff members need to communicate with parents/guardians regarding uniform infractions and how to correct them. If the problem persists, student names will be submitted to the administration and social worker.

NOW, THEREFORE, BE IT RESOLVED that the Campbell City School District Board of Education does hereby formally adopt the aforementioned policy requiring all students in grades Kindergarten through twelve to wear the prescribed school uniform. Furthermore, it is not the intention of this Board of Education to infringe upon the rights of any individual, but rather to provide a safe environment for all students to receive the education they so rightfully deserve.

R.C. 3313.20, 3313.661

Adopted 4/30/96

Revised 6/20/00

Revised 7/21/14

Revised 6/24/2025

SCHOOL UNIFORM AND DRESS POLICY

DRESS CODE – ALL STUDENTS

Bottoms

- **Permitted**
 - **Khaki's:** Black or Tan
 - **Yoga Pants** – Full Length, Black
 - **Joggers:** Black or Khaki, either straight leg or gathered at the ankle
 - **Please Note:** While permitted, black or tan khaki jumpers, walking shorts, skirts, and dresses, **CANNOT** be more than 3 inches above the knee (including the slit).
- **Shorts/Seasonal:** Students may wear black or khaki dress shorts (non-athletic) **from the first day of school until September 30th and from May 1st to the last day of school.**

Tops

- All tops must be solid red, solid white, or solid black in color.
- Visible brand logos shall not be greater than 2x3 inches.
- **Permitted:** Polo Shirts with a collar, turtlenecks, mock-turtlenecks, crewneck sweatshirts, hooded garments (i.e. Hoodies), quarter zips, full zip, and t-shirts with the Campbell Schools logo/spirit attire are permitted.
- **Not Permitted:** Low V-neck style garments, shirts with graphics, pictures, or writing that is not associated with Campbell Schools, sleeveless tops, and plain white T-shirts without an undershirt are not permitted. No full-size brand logos.

Socks/Hosiery

- All students must wear socks.

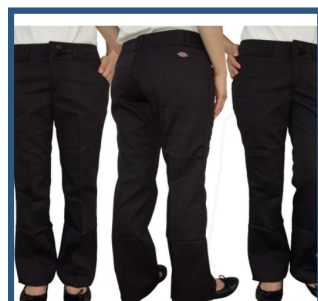
Foot Apparel

- **Permitted:** The shoe MUST totally encase the foot.
 - Crocs-style shoes with the backstrap (except on physical education days).
- **Not Permitted:** Open-toed shoes (sandals, flip-flops, etc.)

Purses/Handbags/Fanny Packs

- Purses/Handbags must be kept in students' lockers at all times.

PERMITTED EXAMPLES



TECHNOLOGY EXPECTATIONS

TECHNOLOGY POLICIES

LAPTOPS

- Students are permitted to use **school-provided laptop devices in the classrooms** as directed by their teachers or building staff.
- Students must adhere to technology expectations and protocols while using these devices. This includes using the devices in a school-appropriate manner and not negatively impacting the safety or well-being of self and others.
- **Students who do not adhere to these expectations may have restricted usage or lose the privilege of utilizing such devices.**
- Students and families are financially responsible for the maintenance of their devices throughout the year as stated in the technology agreement required before usage.
- **Please Note:** Unpaid fees and/or fines **may result in withholding** of student report cards until those fines have been resolved.
- *Please note that the usage of school-based devices is monitored for security and safety reasons by staff at the building.*

CELL PHONE POLICY

Students are not permitted to have their cell phones in their possession during the school day.

Should a student need to bring their cell phone, it must be kept in their locker/bookbag and turned to silent to limit distraction to classroom instruction.

- Students are not permitted to use their phones until they have exited the building for the day. (i.e. Students may not use their phones in the hallway or at their lockers at the beginning or end of the day).
- Student telephone usage should be limited to school business and emergencies only.
- Personal phone calls are not permitted.
- Students must ask classroom teachers, not secretaries, to contact the administration to grant permission.
- All emergency use of the telephone must be approved by an administrator.
- Parents may call and leave a message for students; however, students will not be pulled from class to speak to a parent on the phone unless it is an emergency and approved by an administrator.
- Students will not be permitted to make phone calls home regarding forgotten homework and book.
- Teachers may request to hold on to devices until the end of the school day should there be infractions with the cellular devices.

OTHER ELECTRONIC DEVICES

- Other electronic devices that are **not permitted** for use in the building include the following:
 - Smartwatches (i.e. Apple Watch)
 - **Wireless headphones** (i.e. AirPods, Beats)
 - Gaming Systems (i.e. Nintendo Switch)
- *Any electronic devices besides a school-based laptop require specific permission to be brought and used within the building. A special circumstance may present itself with a project or emergency situation.*

CONFISCATION OF DEVICES

- **Administrators may request to confiscate devices should policies not be met and the devices prove disruptive to the learning environment.**
- A parent or caregiver will be contacted when this occurs.
- Devices will be returned to students at the end of the school day.

TRANSPORTATION

Transportation Department 330-799-1636

All students are eligible for bus transportation and they are expected to adhere to all procedures and expectations in order to maintain this privilege.

Bus Stop Information:

Please contact the transportation department at 330.799.1636 for questions pertaining to times and locations of bus stops.

Boarding Procedure

- Report to the bus stops promptly at the scheduled reporting time. It is highly recommended that parents accompany their child at the bus stop when possible.
- Demonstrate safe behaviors while awaiting the bus.
- Do not board or disembark from the bus until it has completely stopped.
- Students must stay off the road while waiting for the bus.
- Students must wait for a hand signal from the bus driver before boarding the bus.

Behavior Expectations

- Follow directions the first time given by the driver.
- Be polite-no yelling, swearing, rude gestures, or teasing others.
- Ask the driver before opening or closing windows.
- Eating, drinking, and gum chewing is not permitted.
- Tobacco, drugs, alcohol, and dangerous items are not permitted.
- Keep the bus clean and free of damage.
- Stay seated until the bus stops at your stop.
- Keep hands, feet, and objects to yourself.
- Animals, bugs, fish, and glass containers are not permitted.
- The bus driver may assign seats.



Bus Suspensions:

The safety of the students and staff members on school transportation is our highest priority. Students may be suspended from school transportation should their behavior not meet the expectations listed above.

- These suspensions may range from (1) to (10) days or more, depending on the type of infraction and history of behavior on school transportation.
- Students are still expected to attend school while serving a suspension from transportation.
- If a student is unable to correct behaviors or demonstrate behaviors that impact the safety of self or others, **they may lose eligibility for bus transportation for the school year.**

Transportation Requests

- Requests for students to get off at a stop other than their usual one must be approved by the Transportation Director.
- Requests for students to ride a different bus must be approved by both the Transportation Director and the principal.
- **Any request for transportation changes for students must be made by 2:00 P.M. (K-3) or 2:30 P.M. (4-6) to ensure the necessary time for communication and organization for student safety.**

Video Surveillance

The Board of Education authorizes the use of video surveillance and electronic monitoring equipment at various school sites throughout the District and on school buses. The video surveillance/electronic monitoring equipment shall be used to protect Board property and assets from theft and vandalism through deterrence and video documentation. The system is not designed nor intended to protect individuals from being victims of violent or property crimes nor to detect other potentially illegal and undesirable activities that may occur, although information may be used as evidence in such cases.

Items not specifically addressed are governed by Section 3327.01 of the Ohio Revised Code, Chapter 3301 of the Ohio Administrative Code, and Board Policy 8600.

GENERAL INFORMATION

BIRTHDAY CELEBRATIONS

Campbell Elementary & Middle School recognizes birthdays during the academic year. Parents may provide store-bought treats for their child and all classroom peers, including cookies, cupcakes, and individually wrapped treats. **Please do not bring ice cream, cakes, or food that is challenging to serve.** No balloons or signs will be accepted. No parents/family members will be permitted outside of the main office. These treats must be dropped off in the main office. The office will deliver the treats to the teacher and students. It is encouraged that treats be dropped off before the lunch period ends. **No homemade food allowed.**

ENROLLMENT PROCEDURES

If you are new to the district, you must enroll with our enrollment office located inside our Board of Education Office. Please call to arrange an appointment at (330) 799-6022.

If changing address, telephone number, or any other status, please notify the school office immediately. **3 proofs of residency including an occupancy permit MUST be provided before any change is made.** Transportation will not be changed until a residency change is approved by our enrollment office/Resource Officer. Our School resource officer will also complete home visits to verify residency.

FIELD TRIPS

Field trips to enrich the education of the pupils will be planned by our teachers. Since the written consent of the parent is necessary before a student is permitted to participate, the parent must sign a consent form and have the student return it to school. **Emergency Medical Forms must be on file with the building.** Students who do not receive permission to attend the field trip will be provided alternative assignments. The student code of conduct applies to all field trips. The PTO will assist with one field trip per grade each year. **Students who violate school rules may lose the privilege to go on field trips, and any money paid in advance can be forfeited.**

FORMS

Your child will receive several forms that need to be returned as soon as possible. These forms are:

1. Emergency Medical Authorizations Form (EMA)
2. Parent Handbook Contract
4. Parent/Student Contract
5. Lunch/Cafeteria Form
6. Technology/Photo Form
7. Field Trip Form

FORMS MUST BE RETURNED TO THE SCHOOL BY FRIDAY, SEPTEMBER 25th, 2026.

LOCKERS

Each student in grades 5-6 is assigned an individual locker. The lockers are the property of the school and may be checked/searched at any time. The school does not assume responsibility for articles lost or stolen from lockers. Students should keep their lockers clean and not deface the locker in any manner. Students are the only one assigned the locker combination. Administrators are permitted to conduct a random search of any student's locker and its contents.

GENERAL INFORMATION

LOST AND FOUND

There are articles lost each year that are never claimed or found by the owner. Everything that can be marked (lunch boxes, bags of lunch, articles of clothing, etc.) should have the student's full name on it. After repeated notice has been given, unclaimed items may be discarded or given away.

PARENT TEACHER CONFERENCES

Parent-Teacher Conferences have been set for **October 8th, 2026**, and **February 11th, 2027**. These conferences, in conjunction with progress reports and report cards, assist both the parent and the teacher in helping your child have a successful academic year. Every effort should be made to attend these important meetings with your child's teacher.

REMIND(PARENT SQUARE)

CEMS will utilize the communication platform, **Remind**, which is changing its name to Parent Square, in our efforts to stay connected to our families and the community. Remind (Parent Square) will be used by our classroom teachers, building administrators, coaches and various departments to communicate important information as needed. Please be active by ensuring you are enrolled within Remind throughout the year by keeping your contact information up to date with your buildings office. Technical support is offered on the Remind (Parent Square) website and will be offered by the building.

RIGHT TO KNOW

You have the right to know about the teaching qualifications of your child's classroom teacher in a school receiving Title I funds. Please visit our school website for more information.

SCHOOL FUNCTIONS

Only students of Campbell Elementary & Middle School may attend social functions sponsored by the school. School functions are an extension of the school day and any infraction or misbehavior at the event may result in disciplinary school action. Students must be in attendance during the school day to attend an after school event. Moreover, any student in grades kindergarten through sixth grade who attends a Campbell City School Athletic event must be accompanied by a parent or guardian.

SCHOOL VISITORS

No visitors will be allowed in the building unless invited by a school official. Parents may drop off items in the main office and the items will be transported to students.

GENERAL INFORMATION

SCHOOL SPONSORED CLUBS AND ACTIVITIES

Campbell City Schools provides students the opportunity to broaden their learning through curricular-related activities. A curricular-related activity may be taken for credit, required for a particular course, and/or contain school subject matter.

The Board authorizes the following student groups that are sponsored by a staff member.

- Fellowship for Christian Athletes
- Math Club
- Run Club
- Piano Club

Extra-curricular activities do not reflect the School curriculum, but are made available to students to allow them to pursue additional worthwhile activities such as recreational sports, drama, and the like.

All students are permitted to participate in the activities of their choosing, as long as they meet the eligibility requirements. Participation in these activities is a privilege and not a right, and students may be prohibited from all or part of their participation in such activities by authorized school personnel without further notice, hearing and/or appeal rights in accordance with Board Policy 5610.05.

CODE OF CONDUCT



Campbell Elementary and Middle School strives to provide a learning environment that is safe, supportive and allows for all students to thrive both academically as well as emotionally.

The following **Code of Conduct** outlines our day-to-day expectations for our students to ensure our environment meets these expectations. This is our strategic approach to ensure students are provided the opportunity to understand their expectations, utilize opportunities to grow as individuals, and are provided with clear and transparent outcomes.

DAILY EXPECTATIONS

-  **BE RESPECTFUL**
-  **BE RESPONSIBLE**
-  **BE SAFE**
-  **BE ACCOUNTABLE**

CODE OF CONDUCT INDEX

- DAILY EXPECTATIONS
- PBIS
- SEL
- BEHAVIOR LEVELS
 - LEVEL 1
 - LEVEL 2
 - LEVEL 3
 - LEVEL 4
- OUTCOMES

DAILY EXPECTATIONS



GENERAL EXPECTATIONS FOR ALL STUDENTS AND STAFF

*These are general guidelines that are expected of all students,
in each grade, on a daily basis, inside the CEMS building.*

BE RESPECTFUL

- ➡ TREAT YOUR PEERS AND STAFF WITH **KINDNESS**.
- ➡ BE **CONSIDERATE** AND **UNDERSTANDING** OF YOUR PEERS AND STAFF.
- ➡ **FOLLOW ALL DIRECTIONS** FROM YOUR TEACHERS AND SCHOOL STAFF.

BE RESPONSIBLE

- ➡ **MAKE GOOD CHOICES** THAT HELP YOU AND/OR OTHERS.
- ➡ **BE DEPENDABLE AND TRUSTWORTHY** – BE HONEST.
- ➡ **BE A LEADER** – MODEL HOW THOSE AROUND YOU SHOULD ACT.

BE SAFE

- ➡ KEEP HANDS, FEET AND OBJECTS **TO YOURSELF**.
- ➡ KEEP A **CALM BODY** WITH **WALKING FEET**.
- ➡ IF YOU SEE/HEAR SOMETHING, **SAY SOMETHING** – KEEP OTHERS SAFE.

BE ACCOUNTABLE

- ➡ GET TO SCHOOL **EVERYDAY** AND GET TO SCHOOL **ON TIME**.
- ➡ COME TO SCHOOL & CLASS **PREPARED** AND **READY TO WORK**.
- ➡ **WORK HARD** AND EARN YOUR OWN SUCCESS AT SCHOOL.

CEMS Positive Behavior Instructional Support Matrix

Campbell Elementary & Middle School uses a Positive Behavior Interventions and Supports (PBIS) program to reinforce appropriate behaviors for students.

I am accountable when I am:

	BE RESPECTFUL	BE RESPONSIBLE	BE SAFE
CLASSROOM	- Using kind words - Being helpful to others - Understanding of others - Taking care of school property - Using proper voice levels	- Give your best effort - Be truthful - Come prepared - Follow Directions - Stay organized	- Walking feet - Sit in seats properly - Wear uniform properly Keep hands and feet to yourself
HALLWAY & LOCKERS	- Use a Level 0 voice - Be kind to others - Treat others' property with respect	- Keep hallways clean - Get to where you are going on time - Only go to where you are allowed	- Walk on the right side of the hallway - Keep lockers closed and locked Keep hands and feet to yourself
CAFETERIA	- Use a Level 2 voice - Use good table manners - Eat your food only - not your friends - Take 3 items on your tray	- Stand in line orderly and quietly - Bring your ID badge - Clean up any food or mess - Stack trays neatly when done	- Walking feet - Stay seated Keep hands and feet to yourself
RECESS	- Listen to directions - Use equipment safely and follow rules - Being kind to others	- Follow rules - I use items safely - I clean up	- Keep your eyes up - Report problems to an adult Keep hands and feet to yourself
ASSEMBLIES & SCHOOL-SPONSORED ACTIVITIES	Listen and watch with voices off	- Applaud appropriately - Listen and pay attention	- Enter and exit calmly - Remain seated Keep hands and feet to yourself
BATHROOM	- Use a Level 1 voice - Go, flush, wash - Return to class quickly	- Keep restroom clean - Wash your hands	- Keep the floor, walls clean and dry - Enter and exit quietly Keep hands and feet to yourself
BUS	- Use a Level 2 voice - Respect neighbor's personal space - Use Indoor Voices - Follow Directions	- Follow bus driver directions - Arrive at the bus stop 10 minutes early	- Remain seated at all times - Wait for bus to come to complete stop Keep hands and feet to self
TECHNOLOGY	- Use equipment safely and follow rules - Respect property	- Use device for educational and school purposes only - Charge your Chromebook	Demonstrate appropriate care and use of materials and equipment.
OFFICE	- Wait quietly if the secretary is on the phone or talking to someone else - Stay in front of the counter	- Know why you are there - Have a note from your teacher	Sit in a chair as you wait

PBIS

POSITIVE BEHAVIORAL INTERVENTIONS AND SUPPORTS



Campbell Elementary and Middle School utilizes Positive Behavioral Interventions & Supports (**PBIS**), an implementation framework for maximizing the selection and use of evidence-based prevention and intervention practices along a multi-tiered continuum that supports all students' academic, social, emotional, and behavioral competence.

(PBIS.org, National Technical Assistance Center on PBIS, June 2018)

ESSENTIAL COMPONENTS OF PBIS

- ➡ **PROVIDING CLEAR AND CONSISTENT EXPECTATIONS**
- ➡ **EXPLICITLY TEACHING & MODELING WHAT IS EXPECTED**
- ➡ **ACTIVELY ACKNOWLEDGING STUDENTS AS THEY MEET THESE EXPECTATIONS**
- ➡ **INSTRUCTIONALLY CORRECTING STUDENTS WHEN THEY ARE NOT MEETING EXPECTATIONS**



RESEARCH SHOWS THAT WHEN ACKNOWLEDGING BEHAVIORS AT LEAST THREE TIMES MORE OFTEN THAN CORRECTING MISTAKES, MISBEHAVIORS DECREASE SIGNIFICANTLY.



SOCIAL EMOTIONAL LEARNING



Campbell Elementary and Middle School also continues to focus on Social-Emotional Learning (SEL); the process through which children and adults acquire and effectively apply the knowledge, attitudes, and skills necessary to understand and manage emotions, set and achieve positive goals, feel and show empathy for others, establish and maintain positive relationships and make responsible decisions (CASEL, 2017).

The OHIO Standards for SEL (K-12) can be viewed [here](#).

ESSENTIAL COMPONENTS OF SEL

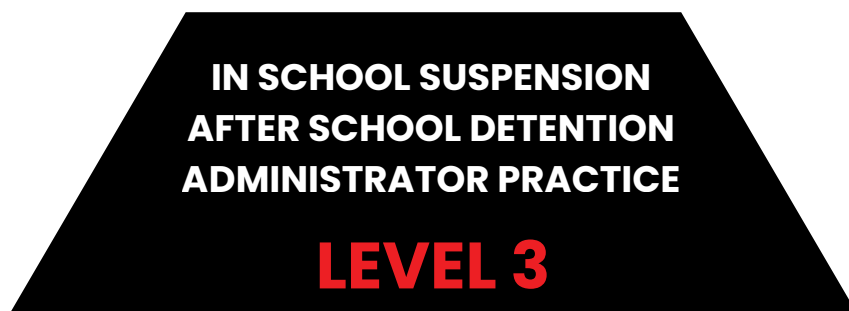
- ➡ **SELF-AWARENESS**
- ➡ **SELF-MANAGEMENT**
- ➡ **SOCIAL AWARENESS**
- ➡ **RELATIONSHIP SKILLS**
- ➡ **RESPONSIBLE DECISION MAKING**

BEHAVIOR LEVELS AND OUTCOMES

The following level system will be utilized to determine potential outcomes for behaviors that do not meet building expectations. Repeated behaviors may increase leveled outcomes. Administrators may use their discretion for specific situations as they see fit.

- **Classroom Behaviors:** Failure to follow school or classroom rules and expectations.
- **Office Managed Behaviors:** Behaviors that endanger the safety or well-being of others or make normal classroom activities impossible.

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CLASSROOM MANAGED BEHAVIORS

**TEACHER REDIRECTION
STUDENT CONFERENCE
LEARNING OPPORTUNITY**

LEVEL 1

NOTE: THE FOLLOWING ARE EXAMPLES OF POTENTIAL LEVEL 1 BEHAVIORS.
THIS MAY NOT INCLUDE ALL BEHAVIORS BUT CAN BE USED AS A GUIDELINE.

DISRUPTION (MINOR)

- OFF TASK BEHAVIORS
- TALKING OUT/INTERRUPTING
- NOISE MAKING
- OUT OF AREA
- DISTRACTING PEERS
- INAPPROPRIATE VOICE LEVEL

DEFIANCE (MINOR)

- NOT FOLLOWING DIRECTIONS
- NOT COMPLETING WORK
- SLEEPING IN CLASS

OTHER

- INITIAL DRESS CODE VIOLATIONS
- LACK OF SCHOOL SUPPLIES
- LATE TO CLASS
- TECHNOLOGY VIOLATIONS

SAFETY (MINOR)

- HORSEPLAY WITH PEER(S)
- RUNNING IN ROOM/BUILDING
- USE OF DESK IMPROPERLY
- MINOR LEVELS OF HANDS/FEET TO SELF
- UNSAFE PLAY

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CLASSROOM CONSEQUENCE
PARENT CONFERENCE
LUNCH REFLECTION
LEARNING OPPORTUNITY
LEVEL 2

NOTE: THE FOLLOWING ARE EXAMPLES OF POTENTIAL LEVEL 1 BEHAVIORS.
THIS MAY NOT INCLUDE ALL BEHAVIORS BUT CAN BE USED AS A GUIDELINE.

ACADEMIC DISHONESTY

STUDENT ATTEMPTS TO ACHIEVE ACADEMIC GAIN WITHOUT MAKING RESPONSIBLE CHOICES.

DEFIANCE

- TALKING BACK TO STAFF
- IGNORING REDIRECTIONS
- MILD LANGUAGE
- REFUSAL TO WORK

DISRUPTION TO THE LEARNING ENVIRONMENT

REPEATED LEVEL 1 DISRUPTIVE BEHAVIOR THAT IMPACTS THE LEARNING OF OTHERS DESPITE ATTEMPTS AT INTERVENTION.

PHYSICAL SAFETY

STUDENT ENGAGES IN MINOR BEHAVIOR THAT INVOLVES PHYSICAL CONTACT WITH ANOTHER STUDENT. EXAMPLES INCLUDE HORSEPLAY, PLAYFUL GRABBING, PINCHING, NON-AGGRESSIVE PUNCHING OR SLAPPING, "NOT KEEPING HANDS/FEET TO SELF."

SOCIAL INFRACTIONS

- STUDENTS USE NEGATIVE LANGUAGE TOWARDS PEERS
- MINOR USE OF INTIMIDATION/THREATS
- REPEATED INSULTS/TEASING

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**ADMINISTRATOR PRACTICE
AFTER SCHOOL DETENTION
IN SCHOOL SUSPENSION
LEARNING OPPORTUNITY**

LEVEL 3

NOTE: THE FOLLOWING ARE EXAMPLES OF POTENTIAL LEVEL 1 BEHAVIORS.
THIS MAY NOT INCLUDE ALL BEHAVIORS BUT CAN BE USED AS A GUIDELINE.

BULLYING

STUDENT REPEATEDLY USES INAPPROPRIATE LANGUAGE OR GESTURES
TOWARDS A PEER OR GROUP OF PEERS THAT NEGATIVELY IMPACTS OTHERS.

DEFIANCE

- PROFANE OR AGGRESSIVE LANGUAGE TOWARDS STAFF.
- REFUSAL OF DIRECTION THAT IMPACTS THE SAFETY OF SELF OR OTHERS.
- BEHAVIOR THAT REQUIRES ADMINISTRATOR REMOVAL.

DISRUPTION

- EXCESSIVE AND/OR REPEATED DISRUPTION TO THE LEARNING ENVIRONMENT INCLUDING YELLING, THROWING OR PUSHING ITEMS, OR PURPOSEFULLY AND REPEATEDLY STOPPING INSTRUCTION.
- BEHAVIOR REQUIRES AN ADMINISTRATOR TO REMOVE STUDENT FROM ROOM.

INCITE/ENCOURAGE

- FILMING OR TAKING PICTURES OF AN INCIDENT ON SCHOOL GROUNDS WITHOUT PERMISSION FROM AN ADMINISTRATOR.
- TAUNTING OR AGITATING TO INCITE A FIGHT, RIOT, OR PANIC, ETC.

PHYSICAL SAFETY

STUDENT ENGAGES IN MAJOR BEHAVIOR THAT INVOLVES PHYSICAL CONTACT WITH ANOTHER STUDENT THAT COULD LEAD TO PHYSICAL HARM- SHOVING, EXCESSIVE HORSEPLAY, ETC.

PROPERTY

- THEFT OF STAFF AND/OR SCHOOL PROPERTY WITHIN THE BUILDING.
- TARGETED VANDALISM OR DAMAGE TO PROPERTY DEEMED UNREPAIRABLE WITHOUT RESOURCES.

REFERRALS

REPEATED REFERRALS DESPITE INTERVENTIONS AND ATTEMPTS AT SUPPORT PER ADMIN DISCRETION.

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OSS
EXPULSION
LEGAL
LEARNING OPPORTUNITY
LEVEL 4

NOTE: THE FOLLOWING ARE EXAMPLES OF POTENTIAL LEVEL 1 BEHAVIORS. THIS MAY NOT INCLUDE ALL BEHAVIORS BUT CAN BE USED AS A GUIDELINE.

BULLYING/HARASSMENT

STUDENT USES REPEATED INAPPROPRIATE COMMENTS, MAKES INAPPROPRIATE CONTACT WITH ANOTHER STUDENT, MAKING VERBAL OR WRITTEN THREATS, MAKING INAPPROPRIATE SUGGESTIVE BEHAVIORS.

DISPLAYS OF AFFECTION

AFFECTION BETWEEN STUDENTS IS NOT PUBLIC FOR PUBLIC DISPLAY. THIS INCLUDES TOUCHING, PETTING, OR ANY OTHER CONTACT THAT MAY BE CONSIDERED SEXUAL IN NATURE. SEXUAL ACTIVITY OF ANY NATURE IS PROHIBITED AND WILL RESULT IN DISCIPLINARY ACTION.

DRUGS/SUBSTANCES

STUDENT ENGAGES IN THE POSSESSION OF DRUGS OR ALCOHOL, INCLUDING CIGARETTES, LIGHTERS, VAPES OR ANY OTHER DRUG PARAPHERNALIA.

INCITING

STUDENTS WHO INCITE AND/OR ENCOURAGE ANY NEGATIVE BEHAVIORS THAT MAY RESULT OR DOES RESULT IN BEHAVIORS CAUSING DISRUPTION OR SAFETY ISSUES TO SELF OR OTHERS.

PHYSICAL SAFETY

STUDENTS ENGAGE IN PHYSICAL CONTACT WITH THE INTENT OR OUTCOME OF CAUSING INJURY/HARM TO ANOTHER. THERE IS ZERO TOLERANCE FOR VIOLENCE WITH THE INTENT TO HARM OTHERS.

REFERRALS

REPEATED REFERRALS DESPITE INTERVENTIONS AND ATTEMPTS AT SUPPORT PER ADMIN DISCRETION.

WEAPONS

STUDENT MAKES DIRECT THREATS AND/OR ENGAGES IN THE POSSESSION OF WEAPONS CAPABLE OF BODILY HARM WITH OR WITHOUT THE INTENT TO USE THEM.

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BEHAVIOR ACCOUNTABILITY MENU

LEARNING OPPORTUNITY

A **Learning Opportunity** allows staff members to work directly with students to practice a skill and the expectation that they are struggling to demonstrate. The opportunity can be in the moment or delayed as it occurs at a time removed from an incident or situation. Examples may include a student practicing how to respond to a teacher in the classroom with compliance.

PARENT CONFERENCE

Teachers or administrators may request a **parent conference** to discuss ongoing behaviors impacting the student's academic performance or the learning environment. These conferences are encouraged for full team awareness and support to help the student find success in the classroom.

CLASSROOM CONSEQUENCE

A **classroom consequence** is an outcome that occurs at the teacher's decision following a choice made by a student. Should a student not meet the expectation set in the classroom, a logical consequence may follow and be given by the student's teacher. Examples may include changing seats or temporarily losing privileges in the room.

LUNCH REFLECTION

A **lunch reflection** will have a student complete a reflection activity during their lunch period about a choice made during the school day. This reflection activity will encourage the student to reflect on the situation and identify the root of their choice and positive alternatives they can make in the future.

ADMINISTRATIVE PRACTICE

Administrative Practice includes having an administrator assign a practice session about a student's behavior. This may result in a student practicing using kind words, using safe behaviors, or practicing expected behaviors. These sessions may range in time and occurrences and are only completed when the student demonstrates the behaviors successfully. These occurrences do not occur during instructional time; instead, they may occur during recess, lunch, or after school.

AFTERSCHOOL DETENTION

After School Detention will have students stay after school for a set period of time and complete a reflection activity. Students will require transportation from their families/caregivers during this time and are not permitted to participate in after school activities. Students must complete the after school reflection activity to fulfill this assignment.

IN-SCHOOL SUSPENSION

In-School Suspension (ISS) requires a student to serve the day within a designated location in the building. Students will work with an assigned teacher/staff member and be provided work from their teachers. Students are not permitted to join their peers in the classrooms or lunch area during this time. Students may also not join after school activities. Students may also be asked to complete a reflection activity during this assignment.

OUT OF SCHOOL SUSPENSION

Out of School Suspension (OSS) states that students can not attend school due to their behaviors. The number of days of OSS may range anywhere from (1) to (10) days. Students may complete work missed when serving an OSS - they will have the same amount of days to make up missed assignments. Students may not participate in any school activities (i.e. sports, community events) during their suspension. Excessive behaviors may also include a recommendation for expulsion.

There is zero tolerance for physical violence with intent to harm others.

RECOMMENDATION FOR EXPULSION

Students may be **recommended for expulsion** from school for specific behaviors that exceed the safety protocols of building expectations. Examples include physical assault on peers or staff, threats to others, threats of weapons or excessive harm, or repeated patterns of behavior that impacts the safety of others. This will result in a hearing with our Superintendent to determine the potential outcomes.

EMERGENCY REMOVAL

If a student's presence poses a continuing danger to persons or property, or an ongoing threat of disrupting the academic process taking place either in a classroom or elsewhere on the school premises, **the Superintendent, Principal, or Assistant Principal may remove the student from any curricular or extra-curricular activity or from the school premises.** A teacher may remove the student from any curricular or extra-curricular activity under the teacher's supervision, but not from the premises.

If a teacher makes an emergency removal, the teacher will notify a building administrator of the circumstances surrounding the removal, in writing, within one (1) school day. No prior notice or hearing is required for any removal under this procedure. In all cases of normal disciplinary procedures where a student is removed from curricular or extra-curricular activity for less than one (1) school day, and is not subject to further suspension for expulsion, *the following due process requirements do not apply.*

If the emergency removal exceeds one (1) school day, then a hearing will be held on the next school day after the removal is ordered. Written notice of the hearing and the reasons for removal and any intended disciplinary action will be provided to the student, as soon as practical prior to the hearing. If the student is subject to an out-of-school suspension, the student will have the opportunity to appear at an informal hearing before the Principal, assistant principal, Superintendent, or a designee, and may challenge the reasons for the removal or otherwise explain their actions.