2026-2027

USD Budget Profile



Arkansas City Public Schools

- Budget General Information (characteristics of district)
- Supplemental Information for Tables in *Summary of Expenditures*
- KSDE Website Information Available
- Summary of Expenditures (Sumexpen.xlsx)

2026-2027 Budget – General Information
USD #: 470

Introduction

Arkansas City Public Schools is committed to providing every student with a high-quality, well-rounded education that prepares them for success in school, work, and life. Built on a strong tradition of excellence, USD 470 continues to focus on student achievement, meaningful learning experiences, and opportunities that help each student grow academically, socially, and personally.

Our success is made possible through the collective efforts of dedicated staff members, engaged students, supportive families, and community partners. Together, these individuals help create schools where high expectations, strong relationships, and continuous improvement guide our work. Their commitment has earned the district recognition at both the state and national levels.

USD 470 remains focused on effective instruction, strong leadership, and safe, supportive learning environments. We believe educating students is a shared responsibility, and we are committed to working alongside our community to ensure every student is prepared to think critically, contribute meaningfully, and adapt successfully in an ever-changing world.

Board Members

President:	Jon Oak	jon.oak@usd470.com
Vice President:	Jamie Pieper	jamie.pieper@usd470.com
	Lori Barnes	lori.barnes@usd470.com
	Chad Giles	chad.giles@usd470.com
	Jacinda Shaw-Kinzie	Jacinda.kinzie@usd470.com
	Matt Mayo	matt.mayo@usd470.com
	Levi Anstine	levi.anstine@usd470.com

Key Staff

Superintendent:
Will Pfannenstiel

Assistant Superintendent Business and Operations:
Braden Smith

Business Office Staff:
Vicki Webb, Administrative Assistant/Treasurer
Sissy Kingsbury, BOE Clerk/Accounts Payable
Mindy Blatchford, Personnel Clerk
Amanda Moberly, Payroll Clerk

Curriculum & Instruction Staff:
Lauren Rosales, Director of Curriculum and Instruction
Sue McGowan, Federal Programs/KIDS
Traci Trent, Curriculum and Instruction Secretary

Other Key Contacts:
Tiffany Shinneman, Director of Human Resources
Alisha Call, Director of Communications
Dac Call, Director of Technology
Garret Randel, Director of Maintenance

The District's Accomplishments and Challenges

Accomplishments:

- The district has made significant progress in improving student attendance, reducing chronic absenteeism from 50.83% in 2021 to 21.55% in 2025.
- USD 470 continues to strengthen curriculum alignment, instructional practices, professional learning, and systems of academic support across all grade levels.
- The district maintains a strong graduation focus by providing multiple educational pathways, including career and technical education, college-credit opportunities, virtual education, and individualized student supports.
- Community support for the district remains strong, as demonstrated by the approval of the November 2025 bond initiative. These funds will support improvements to school safety, security, learning environments, and district facilities.
- USD 470 continues to expand partnerships with local organizations, businesses, higher education institutions, and community agencies to provide additional services and opportunities for students and families.
- The district remains committed to responsible financial management while maintaining educational programs, student services, and extracurricular opportunities.

Challenges:

- Declining enrollment continues to affect the amount of state funding available to the district while many operating costs remain fixed or continue to increase.
- Recruiting and retaining qualified employees remains challenging, particularly in special education, bilingual education, transportation, food service, and other specialized positions.
- The costs of employee health insurance, utilities, transportation, instructional materials, technology, construction, and facility maintenance continue to rise.
- USD 470 serves a growing number of students who require additional academic, behavioral, language, and social-emotional support.
- Aging facilities require continued maintenance and long-term investment while the district also manages multiple bond construction and renovation projects.
- The district must balance the need to maintain competitive employee compensation and high-quality programs with available state and local resources.

KSDE Website Information Available

K-12 Statistics (Building, District or State Totals) Report Generator:

https://datacentral.ksde.gov/report_gen.aspx

- Attendance / Enrollment Reports
- Staff Reports
- Graduates / Dropouts Reports
- Crime / Violence Reports

School Finance Reports (Data Central) website below:

https://datacentral.ksde.gov/default.aspx

- Assessed Valuation
- Cash Balances
- Headcount Enrollment
- Mill Levies
- Personnel (Certified/Non-Certified)
- Salary Reports

Kansas Building Report Card website below:

http://ksreportcard.ksde.gov/

- Attendance Rate
- Graduation Rate
- Dropout Rate
- School Violence
- Assessments
    - Reading
    - Mathematics
    - Writing
- Graduates Passing Adv. Science Courses
- Graduates Passing Adv. Math Courses

Accountability Reports website below:

https://datacentral.ksde.gov/accountability.aspx

- Performance Accountability Reports
- Financial Accountability Reports
- Longitudinal Achievement Reports