

Moving to a 9-Day Rolling Schedule: SY 2026-2027

ABA Oman International School is transitioning from a traditional **5-day week** to a **9-day rolling schedule** for Grade **FC** through **Grade 12**. This shift aims to eliminate the loss of instructional time caused by recurring holidays and events while fostering student independence within the IB framework.

Why the Move to 9 Days?



Eliminating the "Fixed Day" Disadvantage

Traditional schedules cause students to repeatedly miss the same lessons due to recurring holidays.



Optimized for IB Requirements

This model balances instructional hours for PYP, MYP, and DP without creating fragmented lessons.



Secondary
60-minute lessons



Elementary
40-minute lessons with redesigned playtimes

Traditional 5-Day Schedule

Instructional Equity:
Subjects on recurring holiday days lose significant time.

Student Engagement:
Higher routine fatigue from repetitive daily combinations.

Skill Building:
Reliance on fixed weekly routines.

New 9-Day Rolling Schedule

Instructional Equity:
Learning time is distributed fairly across the entire year.

Student Engagement:
Greater variety in daily lesson combinations maintains engagement.

Skill Building:
Promotes organizational skills, independence, and learner agency.

Benefits and Student Support



Equitable Access Across All Subjects

Ensures no subject is consistently disadvantaged by assemblies, field trips, or special events.



Building Independence and Agency

Rolling schedules encourage students to manage routines and take ownership of their learning.



Comprehensive Transition Support

Day numbers will be prominently displayed school-wide and integrated into all learning platforms.

Division-Specific Enhancements