

Goal Setting

Priority: All Student group will show an increase in performance						
Outcome Category	Measurable Goal Statement	Measurable Goal Nickname	Target 1st Quarter	Target 2nd Quarter	Target 3rd Quarter	Target 4th Quarter
English Language Arts	By the end of the 2026–2027 school year, at least 75% of students identified as academically at risk in English Language Arts will meet or exceed their individualized IXL Diagnostic growth targets, as evidenced by IXL Diagnostic Reports, classroom benchmark assessments, and Pennsylvania System of School Assessment (PSSA) performance data.	ELA Growth Through IXL	45% of students academically at risk will meet or exceed their individualized IXL Diagnostic growth targets	55% of students academically at risk will meet or exceed their individualized IXL Diagnostic growth targets	65% of students academically at risk will meet or exceed their individualized IXL Diagnostic growth targets	75% of students academically at risk will meet or exceed their individualized IXL Diagnostic growth targets

Priority: Focus on improving attendance and behaviors for all students

Outcome Category	Measurable Goal Statement	Measurable Goal Nickname	Target 1st Quarter	Target 2nd Quarter	Target 3rd Quarter	Target 4th Quarter
Regular Attendance	By June 2027, Wyoming Valley West Middle School will reduce the percentage of chronically absent students (missing 10% or more of school days) by 5% from the 2025–2026 baseline through the implementation of PBIS attendance supports, student incentives, and individualized attendance interventions, as measured by district attendance data.	Spartan Attendance Matters	1.25% reduction in the percentage of students identified as chronically absent or on track to become chronically absent compared to the same point in the 2025–2026 school year.	2.5% cumulative reduction from the 2025–2026 baseline.	3.75% cumulative reduction from the 2025–2026 baseline.	5% cumulative reduction from the 2025–2026 baseline.
School climate and culture	By the end of the 2026–2027 school year, at least 75% of Wyoming Valley West Middle School students will demonstrate positive behavioral expectations by receiving no more than one office discipline referral throughout the school year. This goal will be achieved through the consistent implementation of Positive Behavioral Interventions and Supports (PBIS), including explicit instruction of behavioral expectations, positive reinforcement, student recognition, and targeted behavioral interventions, as measured by district discipline data.	Spartan Behavior Success	72% of students receive no more than one office discipline referral.	73% of students receive no more than one office discipline referral.	74% of students receive no more than one office discipline referral.	75% of students receive no more than one office discipline referral.

Action Plan

Action Plan for: ELA Growth Through IXL					
Measurable Goals		Anticipated Output		Monitoring/Evaluation (People, Frequency, and Method)	
ELA Growth Through IXL		Students and teachers will actively utilize IXL ELA to complete standards-aligned practice, monitor diagnostic growth, and provide individualized instruction and intervention based on real-time performance data.		Principal, ELA Department Chair, Instructional Specialist Monthly Data Meetings Student progress reviewed regularly during data meetings to inform instruction and interventions.	
Action Step	Anticipated Start Date	Anticipated Completion Date	Lead Person/Position	Material/Resources/Supports Needed	PD Step?
Diagnostic and Benchmark testing using IXL	09/02/2026	06/11/2027	Holly Pick/ELA Department Chair	IXL	Yes

Action Plan for: Spartan Attendance Matters

Measurable Goals		Anticipated Output		Monitoring/Evaluation (People, Frequency, and Method)	
Spartan Attendance Matters		Students will participate in a schoolwide PBIS attendance program that promotes consistent attendance through positive reinforcement, attendance monitoring, targeted interventions, and family engagement.		Principal, Assistant Principals, School Counselors, PBIS Team, Instructional Specialists	
Action Step	Anticipated Start Date	Anticipated Completion Date	Lead Person/Position	Material/Resources/Supports Needed	PD Step?
Implement a PBIS attendance incentive program that recognizes and rewards students for improved attendance, on-time arrival, and consistent daily participation through monthly incentives, classroom competitions, and schoolwide recognition.	09/02/2026	06/11/2027	Theresa Holodick/PBIS Lead	PBIS attendance incentive materials (certificates, prizes, school spirit items, and recognition supplies)	No