

Beech High School

Student Handbook



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Welcome Message

Students,

Welcome to a new year at Beech High School. I am excited to be the principal of the BEST high school in Sumner County. I hope that you will take the opportunity to get involved and commit yourself to becoming the BEST BEECH BUCCANEER you can be. We, as a faculty and staff, are here to assist you in not only your learning, but in your growth as you transition into adulthood.

We are excited for you to be a part of history and all the amazing things that BHS will accomplish in the 2026-2027 school year. BHS has been the centerpiece of the Shackle Island Community for many years, I encourage you to help us continue this by focusing on academics and showing pride in being a Beech Buccaneer. Here's to the best year yet!

Kenneth Powell
Principal





Vision Statement

Beech High School is dedicated to a student-centered, collaborative culture that promotes **excellence** in order to prepare students for college and careers.

The School will

- provide **high quality instruction** that is standards based and promotes college and career readiness **for all students**.
- utilize technology to **enhance learning** opportunities.
- model shared leadership that promotes a **positive learning community** for all stakeholders.

Students will be engaged in their learning and develop **collaborative skills and effective communication** to prepare them for life after high school.

Teachers will collaborate with peers and school leaders to facilitate instruction that is **student-centered and data-driven**.

Parents and Community will **interact frequently** with students and teachers to create a collaborative culture that values data-driven instruction and promotes college and career readiness.

2026-2027 Calendar



2026-27 Revised
 Sumner County Schools District Calendar
 Board Approved 7/21/2026



2026 First Semester	
July 21-23: New Hire Launch	
July 27: Principal-Discretion PL Day 4	
July 28: Administrative Day 1	
July 29: Drive Conference PL Day 1	
July 30: Drive Conference PL Day 2	
July 31: Instructional Focus Day 1	
August 3: Administrative Day 2	
August 4-5: Student Registration (half days)	
August 4-5: Instructional Focus Day 2 (half days)	
August 6: Election Day (schools closed)	
August 7: schools closed	
August 10: First Day for Students First Semester	
September 4: Instructional Focus Day 3	
September 7: Labor Day (schools closed)	
September 21: Parent Teacher Conferences, Administrative Day 3	
October 2: End of Quarter 1 (41 days)	
October 5-9: Fall Break (schools closed)	
October 12: Instructional Focus Day 4	
November 3: DRIVE Conference PL Day 3 (Election Day)	
November 23-27: Thanksgiving (schools closed)	
December 18: ½ day End of Quarter 2 (44 Days) Semester 1 (85 Days)	
December 21-January 1: Christmas Break (schools closed)	
2027 Second Semester	
January 4: Administrative Day 4	
January 5: First Day of classes for students Second Semester	
January 18: Martin Luther King, Jr. Day (schools closed)	
February 15: Principal-Discretion PL Day 5 Presidents' Day	
March 12: End of Quarter 3 (47 days)	
March 22-25: Spring Break (schools closed)	
March 26: Good Friday (schools closed)	
March 29: Instructional Focus Day 5 - Easter Monday	
April 23: Kindergarten Registration	
May 25: Last Day of School for Students	
May 26: Administrative Day 5	
May 27: Instructional Focus Day 6 (1/2 Day) Last Day of Quarter 4 (48 days)	
Semester 2 (95 Days) End of School Year (180 days)	

July

S	M	T	W	T	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

1 day (1 running)

August

S	M	T	W	T	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23/30	24/31	25	26	27	28	29

18 days (19 running)

September

S	M	T	W	T	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			

20 days (39 running)

October

S	M	T	W	T	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

17 days (56 running)

November

S	M	T	W	T	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30					

15 days (71 running)

December

S	M	T	W	T	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

14 days (85 running)

January

S	M	T	W	T	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24/31	25	26	27	28	29	30

18 days (103 running)

February

S	M	T	W	T	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28						

19 days (122 running)

March

S	M	T	W	T	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

18 days (140 running)

April

S	M	T	W	T	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	

22 days (162 running)

May

S	M	T	W	T	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

18 days (180 running)

June

S	M	T	W	T	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			

Registration Days

Students Attend

No School

Administrative Day

DRIVE Conf. PL Days 1-3

PL Days 4 & 5

New Teacher LAUNCH

Instruction Focus Day

BHS Admin Team



Mr. Kenneth Powell
Executive Principal

Holds ultimate responsibility for everything that goes on at BHS.



Mrs. Emily Edmison
Assistant Principal (A-D)

Keys, Lockers, Parking, Communications, AFT
Career and Technical Education
Student Affairs and Discipline for students A-D



Dr. Casey Kinman
Assistant Principal (E-K)

PBIS, Math, EL, and RTI
Special Education Services and Scheduling,
Student Affairs and Discipline for students E-K



Dr. Jodi Green
Assistant Principal (L-Q)

Professional Learning, Observations, Duty Scheduling, State Testing
ELA and Social Studies
Student Affairs and Discipline for students L-Q



Dr. Josh McDowd
Assistant Principal (R-Z)

School-Improvement Plan, AP Coordinator
Science, Fine Arts, Physical Education, and Foreign Language
Student Affairs and Discipline for students R-Z

School Counseling Department

The School Counseling Department handles information on registration, classes, credits and career planning. Students are encouraged to consult their counselors for help and information.



Christy Womack
last names A-D



Dana Butler
last names E-K



Christy Croft
last names L-Re



Cindy Dupree
last names Ri-Z

Bell Schedule



7:45 First Bell

7:55 Warning Bell

8:00 - 8:30 Academic Focus

8:38-9:58 First Block

9:58 - 10:06 Class Change

10:06 – 11:26 Second Block

11:26 – 11:34 Class Change

11:34 - 1:30 Third Block and Lunch

1st Lunch: 11:30-11:54

2nd Lunch: 11:54-12:18

3rd Lunch: 12:18-12:42

4th Lunch: 12:42-1:06

5th Lunch: 1:06-1:30

1:30 – 1:38 Class Change

1:38 – 3:00 Fourth Block

3:00 Dismissal

Grading

Students will receive grade/progress reports from their teachers at the end of each 4 1/2 week period. Students are expected to deliver the report cards to their parents. Grades will be averaged on a number system and reported as a letter grade on the report card and final transcript.

The grading scale is as follows:

- A 90-100
- B 80-89
- C 70-79
- D 60-69
- F Below 60

Exam Exemption Policy

All students have the possibility of exemption from exams. The criteria for exemption is:

- C average in the class for the semester

AND

- Passing AFT
- No unexcused absences
- No more than 1 In-School Suspension
- No Out of School Suspension

School Business does NOT count as an absence.

For the purposes of exemption, 3 tardies is equal to 1 absence.

EOC courses will give a final chapter/unit test on exam days for those who are not exempt.

Graduation Requirements

As established by the Tennessee State Board of Education and the Sumner County Board of Education and regarding graduation requirements, a high school diploma or an appropriate certificate will be awarded as described below:

(a) High School Diploma and Special Ed. Certificates

- To earn a regular high school diploma, students must (1) earn the prescribed credit minimum, (2) complete the ACT or SAT if enrolled in a Tennessee public school during their eleventh (11th) grade year, (3) meet the civics requirements, and (4) have a satisfactory record of attendance and discipline.
- A special education diploma may be awarded at the end of their fourth (4th) year of high school to students with disabilities who have (1) not met the requirements for a regular high school diploma, (2) received special education services or supports and made satisfactory progress on an individualized education program (IEP), and (3) have satisfactory records of attendance and conduct. Students who obtain the special education diploma may continue to work toward a regular high school diploma through the end of the school year in which they turn twenty-two (22) years old.
- An occupational diploma may be awarded to students with disabilities at the end of their fourth year of high school who have (1) not met the requirements for a regular high school diploma, (2) received special education services or supports and made satisfactory progress on an IEP, (3) have satisfactory records of attendance and conduct, (4) have completed the occupational diploma Skills, Knowledge, and Experience Mastery Assessment (SKEMA) created by the Tennessee Department of Education, and (5) have completed two (2) years of paid or non-paid work experience. The determination that an occupational diploma is the goal for a student with a disability will be made at the conclusion of the student's tenth (10th) grade year or two (2) academic years prior to the expected graduation date. Students who obtain the occupational diploma may continue to work toward a regular high school diploma through the end of the school year in which they turn twenty-two (22) years old.

- Beginning with students entering the ninth (9th) grade in 2018, an alternate academic diploma may be awarded to students with the most significant cognitive disabilities at the end of their fourth (4th) year of high school who have (1) participated in the high school alternate assessments, (2) earned the prescribed twenty-two (22) credit minimum, (3) received special education services or supports and made satisfactory progress on an IEP, (4) have satisfactory records of attendance and conduct, and (5) have completed a transition assessment(s) that measures, at a minimum, postsecondary education and training, employment, independent living, and community involvement. The required credits may be earned either through the state-approved standards or through alternate academic diploma course requirements defined by the Department of Education. A student who earns an alternate academic diploma shall continue to be eligible for special education services under IDEA until the student receives a regular high school diploma or through the school year in which the student turns twenty-two (22).

(b) High School Diploma

The following 26 credits are required for graduation:

English Language Arts	4	Personal Finance	.5
Mathematics	4	Computer Science	1
Science	3	Foreign Language	2
Social Studies	3	Fine Arts	1
Wellness	1	*Focus Elective	3
Physical Education	.5	Additional Credits	3
Total Credits: 26			

Students who do not meet the minimum requirements will not receive a diploma and will not be permitted to participate in the graduation ceremony.

Focus Elective

Students will be required to choose and develop a focused area of study. This focused area will be developed by taking three courses or electives in an area of interest. Our CTE (Career Technical Education) program provides many different programs of study for you to choose. They range from Business Management to Power, Structures and Technical Systems. You will discover that there are a wide range of focus areas available to you. In addition, a student may also challenge themselves to develop a focus area of study by taking three additional courses (beyond the required number) in the areas of Math, Science, or Fine Arts.

Sumner County

Academic Recognition

Tiers of Recognition Cumulative GPA Honors and AP Credits

Tier	Required GPA	# of honors/AP credits
Highest Honors	3.9	18
High Honors	3.7	16
Notable Recognition	3.5	14
Recognition	3.5	fewer than 14

Except for transfer students (see item number 4 below), this academic recognition plan includes all credits attempted by students for all terms of their high school career. The GPA is based on a four-point scale with internal weighting only (three points on the final numerical grade for an honors course and five points on the final numerical grade for an Advanced Placement course).

1. Rank by number will be assigned only to valedictorian and salutatorian. If there is a GPA tie, the valedictorian will be identified as the student having the highest GPA coupled with the largest number of credits at the honors and AP levels. For purposes of ranking valedictorian and salutatorian, only classes in a student's 4 period schedule will count in the number of honors and AP credits. Hence any virtual class taken in addition to a student's normal school schedule (4 classes per semester) will not be counted in the number of honors and AP credits.
2. If the GPA and the number of credits are tied, the individuals at this level will share rank. If no students qualify for valedictorian or salutatorian at the highest recognition tier, then each successive tier will be reviewed for students with the highest GPA and, in case of a tie, with the highest number of honors and AP credits within that tier. Students other than valedictorian and salutatorian will be recognized only by the tier in which they fall not by a specific number.
3. Credits earned prior to entering the ninth grade will not be included in the computation of grade point average and academic recognition.
4. No transfer course will be awarded honors or AP credit unless so designated on the transcript. Honors and Advanced Placement transfer credit will be accepted only from schools accredited by the Tennessee Department of Education or those accredited by agencies approved by the Tennessee Department of Education.
5. Sumner County Schools will honor the letter grades reflected on the transcript of the transferring student from the Tennessee Department of Education's list of approved school at <http://tn.gov/education/topic/non-public-schools>.
6. To be named valedictorian or salutatorian, a student must be enrolled in the high school the last five of the eight terms in school. It is possible, however, for a transfer student with fewer than the last five of the eight terms to share the position of valedictorian or salutatorian.

State Academic Recognition

- Students who score at or above all the subject area readiness benchmarks on the ACT or equivalent score on the SAT will graduate with “state honors.”
- Students will be recognized as graduating with “state distinction” by attaining a “B” average and completing at least one of the following:
 - Earn a nationally and/or state recognized industry certification.
 - Participate in at least one of the Governor’s Schools.
 - Participate in one of the state’s All State musical organizations
 - Be selected as a National Merit Finalist or Semi-Finalist
 - Attain a score of 31 or higher composite score on the ACT or SAT equivalent.
 - Attain a score of 3 or higher on at least two advanced placement exams.
 - Successfully complete the International Baccalaureate Diploma Program.
 - Earn 12 or more semester hours on transcript of postsecondary credit.
- Students that voluntarily complete at least ten (10) hours of community service each semester the student attends a public high school shall be recognized at their graduation ceremony.
- Each school is authorized under Sumner County Board of Education approval of this guide to prescribe a way “state honors”, “state distinction”, and/or #3 above will be noted and recognized at graduation

Classification of Students

Students will be classified by both tenure in the school program and by credits earned. The policy on Senior Warning Procedures is applicable to all students who anticipate graduating within the academic year. Year of entry will be the basis for determining graduation requirements.

Classification is done at the beginning of the fall term and is for one full year.

Freshman: A student who satisfactorily completed the eighth grade.

Sophomore: A student who is in the second year of high school and has satisfactorily completed 6 credits.

Junior: A student who is in the third year of high school and has satisfactorily completed 12 credits.

Senior: A student who is in the fourth year of high school and has satisfactorily completed 18 credits.

Graduating Senior: Graduating senior is a student who is in at least the fourth year of high school and in range of graduation.

Attendance Policy



Sumner County

The Board recognizes that good attendance at school is basic to student learning. Attendance is a key factor in student achievement; therefore, students are expected to be present each day that school is in session. Parents have both a legal obligation and a moral responsibility to see that children are present every day that school is in session.



Tennessee Compulsory School Attendance Law

The Compulsory School Attendance Law in Tennessee requires children to attend school each day. A student who has been absent five days (this means a total of five days during the school year and not necessarily five consecutive days) without adequate excuse is considered truant and may be summoned to court. Whenever possible, attendance issues should be resolved at the school level. Prior to referral to a truancy officer, a meeting

shall be held at the school to assist the family and improve student attendance via an attendance contract. If unexcused absences continue to accumulate, the Director of Schools or his/her designee will report the parent and student to the Juvenile Court for further action.

For absences of a full or part day to be considered excused, a written note from the parent, guardian, or doctor must be provided. After accumulation of five days of excused absences, the parent/guardian must file more formal documentations as an excused absence.

The following are official/adequate excuses that should be turned into the attendance secretary in the school office:

- Medical note for the student (doctor, dentist, hospital, etc.)
- Student illness not requiring a doctor visit (five parent notes per semester)
- Court notes for the student
- Funeral notice
- Recognized religious holiday.
- College Visits
- Military deployment paperwork for parent

Tardy to School

Any student not in the classroom when the class begins is tardy. Students who accumulate excessive unexcused tardies are considered truant and will be reported to Juvenile Court. A tardy is only verified by a doctor's note. A detention will be given on the 3rd tardy and for each tardy after that. After a student accumulates 6 tardies, they will have a parent meeting to discuss the reason for the recurring tardies. Mandatory bus riding, ISI, and having driving privileges revoked are all possible outcomes for students with excessive tardies.

Unexcused Early Dismissals

For any student that is dismissed from school without a valid reason, the absence will be considered an unexcused early dismissal. A doctor's note verifies the early dismissal. A parent note may only be used to excuse a full day of absences.



BHS Attendance Expectations

Being at school every day is essential for students to succeed academically. Please make every effort to be at school, on time, every day.

ARRIVAL PROCEDURES

When you arrive at school, you must report directly to your assigned location and you may not return to the parking lot during the day without written permission from an administrator. Students are permitted in the gym mezzanines, cafeteria, and annex gym. These locations are the only places students should be without written permission from a teacher.

EARLY DISMISSAL

A parent may come into the office and sign out a student at any time. Notes will be accepted for early dismissal if presented in the office before 8:00 so it can be confirmed by phone with a parent or guardian. Only administrators or parents may give permission for a student to leave school. **REMEMBER TO SIGN OUT** and bring a note when returning to school if one was not provided when signing out!

LATE ARRIVALS

A student arriving after 8:00 must sign in at the Front Office. An admit slip will be given to the student for admission to class. **REMEMBER TO SIGN IN THROUGH EITHER OFFICE.**

ABSENT FROM SCHOOL

Upon return from an absence, students must present a verified excuse note or a parent note to the attendance clerk before 8:00 AM. Your note from home or doctor should include: Full name, date(s) of the absence, grade level, and parent phone for verification.

MAKE-UP PROCEDURES

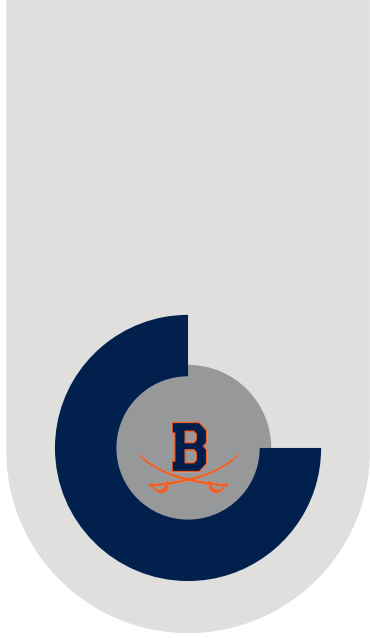
All missed class work or tests must be made up provided the student brings a note for the absence upon return to school and makes a request to the teacher within 24 hours upon returning to school. The make-up work must be returned to the teacher within a number of days equal to the absence. Students will also be expected to make up the time missed in AFT **UNLESS** the absence is school business in which case the student is exempt from making up the time missed in AFT.

MAKE-UP TESTS

Students will be allowed to make up missed tests promptly upon return. Any test not made up will be recorded as a zero (0) until it is made up.

EXTENDED ILLNESS

It is the student's responsibility always to check with their teacher to see what work was missed and to plan to make up any tests and/or quizzes and any other requirements of the class.



Student Conduct

Respectful

Give respect, get respect.

- Dress in a way that earns respect.
- Treat others as you want to be treated.
- Use language that respects all who hear it.

Responsible

You control your success.

- Know and abide by the Code of Conduct
- Accept and learn from consequences.
- Be proactive, not reactive.

Ready to Learn

Preparation leads to Success.

- Come to school with appropriate materials.
- Be on time to school and each class.
- Be actively engaged in class.

Code of Discipline

The following Code of Discipline is a set of rules and policies which you must obey. Contained in the Code are State and Federal laws, Sumner County School Board policies, as well as Beech Senior High School rules. The Code is for one purpose only: to be sure that we maintain a safe and orderly atmosphere, one conducive to learning, and one where a student may fulfill his or her potential. Students are encouraged and expected to report anything that they feel poses an imminent danger to students. Rewards may be offered under special circumstances.



Student Expectations

1. Students should be seated when the tardy bell rings.
2. Only one AirPods is allowed in at a time while in the common areas and hallways.
3. Cell phones must be put into a pouch upon entry of the classroom
4. Securly hall passes are mandatory if a student leaves a class. A physical pass must also be taken when the student leaves a classroom.
5. IDs should be visible - attached to a backpack is acceptable.
6. Be respectful of teachers, students, and the learning environment.
7. Students should remain on task during class time.
8. Food and drinks are not allowed in any classroom (water is permitted).
9. Students should refrain from loitering.
10. Students should remain seated until dismissed by the teacher.

Student Rights + Responsibilities

Each student has the right to a full day's learning each day, in a safe and orderly environment, free from disruption by other students and from unnecessary distractions. Each student has the right to be treated with respect by other students and by his/her teachers.

Each student has the responsibility to know and to obey the rules and regulations of Beech Senior High School so that all students may attain the highest possible level of academic achievement and personal growth

Drugs, Alcohol, + THC Products

Any student in possession of illegal drugs or paraphernalia designed for the use of drugs, or any student found to be under the influence of drugs will receive a maximum of a ten-day suspension or possible complete expulsion from school-depending on the severity of the offense.

Illegal drugs include but are not limited to marijuana, alcohol, prescribed drugs (not checked in with school officials), cocaine, narcotics, THC products, Delta 8, and hallucinogens.

It is against the Sumner County Board of Education policy for any student to possess, sell, furnish, or barter any illegal drug on school property or during any school related activity. Violators will be referred to the Discipline Committee of the Board of Education and will be subject to existing local, state, and federal narcotics and legend drug laws.

Alcoholic beverages are not permitted at school or at any school related activity, regardless of location. Any student in possession of or under the influence of alcohol will be liable to suspension from school.

Tobacco/Vape/Paraphernalia

Students that are found to have tobacco/vapes/paraphernalia will receive 3 days of OSS for first offense. Multiple offenses will lead to a Disciplinary Hearing.

Rules at School Events

All athletic events at BHS are under the Rules and Regulations of the TSSAA. This includes both participants and spectators. Every student at such events must use sportsmanlike conduct and follow school rules. Likewise field trips and competitions are school events, and ALL rules apply.

Car Passes

A student must have written permission from the office or an administrator to go to the parking lot. These will only be given in an emergency.

ID Badges

All students should have their school-issued ID with them daily. The ID can be worn around the neck or attached to the student's backpack. Replacement IDs can be purchased each morning from 7:30-8:00 in the library. The cost of a replacement is \$2. If you do not have an ID card and do not replace it, you can hand in your cell phone for a temporary card for the day.

Securly Hall Passes

Students are required to be in every class on time and to stay for the entire class. Students have a securly pass in order to leave the classroom with a teacher's permission. **Students must leave their cell phone in the classroom while using the hall pass.** Absence from any class without authorization will be considered skipping and will be treated as a discipline infraction.

Cell Phones/iPads

Cell phones must be put into a pouch upon entry of the classroom. It is our intention to protect learning time and minimize distractions in class. Students who are texting, talking, or playing games on their phone are not giving their full attention to instruction. BHS is not responsible for any lost or stolen devices.

No taking pictures or videoing during school hours. If you are found to post pictures or videos of students from during the school day, suspensions will be given.

Phones and other recording devices are not permitted to be used in classrooms unless specific permission is given by the teacher for a specific assignment.

Electronic equipment should not be brought to school unless needed for some special project or classroom activity. Equipment can be expensive, and students are discouraged from bringing items to school. The school cannot be responsible for items that are lost or stolen.

Cheating, Academic Dishonesty, Plagiarism

If a teacher suspects a student of cheating to earn a grade, then that teacher shall consider an alternative test or measure. Unless a teacher has absolute proof of cheating, the student shall be given the benefit of an alternative measurement or test. When a teacher has proof of cheating, a grade of "zero" will be issued and the matter shall be turned over to the principal for disciplinary action.

Examples include, but are not limited to:

- Sharing homework answers or taking pictures of completed assignments to share
- Copying and pasting from the Internet
- Using applications such as Photo Math, ChatGPT, etc.
- Using any AI programs

Fighting

Fighting will not be tolerated and will be met with stern disciplinary action. Fights have loosely defined stages including mouthing, taunting, cursing, threatening, shoving/pushing, wrestling, and actual hitting/slapping/punching. All these steps are considered contributing factors to and part of a fight. In most cases both students are deeply involved in several of these steps. For that reason, except in very rare instances, all involved in any of these steps of a fight will be disciplined. Each of the developing stages of a fight presents the opportunity for a student to simply walk away or to notify an adult of the problem. To refuse to do so is a choice to continue the development of the fight. Suspension will always result for both parties. In addition, any student who actively encourages the fight or contributes to its developing stages may also be disciplined.

Fighting may result in notification of the Student Resource Officer for arrest of the student for unruly behavior and for disturbing the peace. Repeat offenses will result in Out of School Suspension for ten (10) days with a referral to the School Board Disciplinary Committee.

Financial Obligations

Any financial obligation which is incurred by a student must be cleared before grades or transcripts can be issued. Students must be cleared of any obligations to be exempt from exams. If a student is involved in a fundraiser, the money and/or merchandise for which the student owes must be cleared.

Fire Safety Equipment

Any student who pulls a school fire alarm falsely will be automatically suspended from school for ten (10) days and referred to the State and Hendersonville Fire Marshalls for prosecution. Fire alarms are placed in school buildings for the safety of students and are not to be tampered with. Also, do not tamper with the sprinkler system, fire extinguishers, or any other fire safety equipment. Any student who does so will be charged with vandalism and subject to pay all damages. We will not tolerate any behaviors which endanger our students.

Lunchtime

When dismissed to lunch by the bell, do not loiter in the instructional hallways or at lockers. Go quickly and directly to cafeteria. Students are not to be on the patio or in the parking lots or other areas that are not supervised by an adult. Only seniors are allowed to eat lunch on the gym lobby patio. Students are to stay seated unless throwing away trash or getting items from the cafeteria line. Students are required to turn in their phone and take a hall pass to use the gym lobby restrooms. No loitering at other tables.

Skipping

Students who leave campus without signing out may be assigned ISS/OSS and lose driving privileges. Students may not leave campus for any reason during the school day without signing out. Students that are not in their assigned class without teacher permission are considered skipping.

Consequences for Skipping

First offense: One day ISS and loss of phone

Second offense: Two days ISS and loss of phone for 2 days

Third Offense: OSS

If a student leaves campus without properly signing out, it is considered skipping. The consequence for this behavior is loss of driving privileges for the rest of the semester on the first offense and the rest of the year for the second offense.

Outside Food + Drink

Students are prohibited from consuming competitive food and drink (i.e., McDonalds, Chic-fil-a, Dairy Queen, Starbucks, Dunkin Donuts, etc) in classrooms and the cafeteria during the school day. Students are also prohibited from ordering food or having food delivered during school hours. You cannot have outside food in the cafeteria. If someone has brought you outside food for lunch, you will have to eat in the office.

Mailing Lists

Several companies have contracts which require that we give them the mailing addresses of our students. Jostens (yearbook) and Lifetouch Portraits (Senior Pictures) are two such companies. A written request from parents to the principal will delete their student's name.

Morning Arrival

Once you arrive at school, leaving campus without permission is considered skipping. As you enter the building, you are to go directly to the assigned area. Students are dismissed from these areas at 7:45 AM to go to their 1st block class.

Picture Release

Pictures of students for promoting Beech High School academics, sports, and extracurricular activities may be released to newspapers, yearbooks, school websites, and other forms of media. If you wish not to have your student's picture released, a written form is required.

Profanity

Profane or vulgar language will not be tolerated in the classrooms, hallways, or at any school activity. Stern discipline will be dealt any student guilty of this type of conduct.

Property Damage/Vandalism

Any student involved in the damage or vandalism of school property will be required to compensate Beech Senior High School or Sumner County Board of Education for all damages.

The individual(s) will also face disciplinary action and be reported to law enforcement officials.

Public Displays of Affection

Any public display of affection and overt physical contact is not permitted and will be considered a disciplinary infraction.

School Bus

All Sumner County Board of Education and Beech Senior High School rules apply on school buses. The school bus driver is a school official, and students must comply with all school bus rules and follow the direction of the driver. Failure to do so will result in disciplinary action or loss of bus riding privileges.

Sexual Harassment + Harassment

Beech High School will enforce the Sexual Harassment/Harassment Policy as prescribed by the Sumner County Board of Education.

Signs + Posters

Any signs or posters placed in the building must have the approval of the administration. After approval, there are designated areas for them to be hung. Posters and signs should be removed by the group who posted them following the event.

Sleeping in Class

Sleeping in class is not allowed. Any student who goes to sleep in class will be written up. If a student continues to sleep in class, they will be sent to their assigned principal.

Weapons

A weapon is any instrument or device used for the purpose of causing physical harm to any individual. Any object that resembles a weapon designed to cause harm to other individuals or to cause one to believe that the object is a real weapon will also be regarded as a weapon. The following items will be regarded as weapons (this list is not exhaustive): guns (operable or not), knives, box cutters, razor blades, clubs, bats or police batons, paintball guns, pellet guns, BB guns, brass knuckles, chains of any type, toy pistols of all kinds including water pistols and cap guns., and spiked wristbands. Students who bring weapons on campus for any reason will be suspended until a disciplinary hearing is arranged and hear the charges. This may result in expulsion from school, arrest, and formal charges being made.

Disciplinary Procedures

The school administration and staff have professional judgement and final discretion to maintain a safe and orderly school environment.

Teacher-Managed Discipline

Students are expected to adhere to all school and classroom rules. When a teacher finds that a student has not met an expectation, they will be given a verbal warning on the first offense. The second time a student does not meet an expectation, the parent will be contacted. The third time a student does not meet

an expectation, the parent will be contacted again and a detention will be assigned. The 4th and following times, the student discipline will be managed by an administrator.

The chart below shows the most likely consequences associated with office-managed disciplinary issues. These are managed by administrators and will result in parent contact.

Disciplinary Action Chart

Offense	First Offense	Second Offense	Third Offense
Academic Dishonesty (Cheating/Plagiarism)	Zero On Assignment Call Parent	Zero On Assignment ISS (1)	Zero Assignment - ISS (3) Parent Call
Alcohol Possession/Use	Disciplinary Hearing & Juvenile Petition		
Assault vs Staff	Disciplinary Hearing & Juvenile Petition		
Bullying	ISS (3 Days) + Threat Assessment	OSS (2 Days)	OSS (3 Days)
Cell Phone Unauthorized Use	Loss for 1 Day	ISI (1-3)	OSS Loss of Phone 1 Semester
Computer/Internet Misuse	ISS (1 Day) / 9 Wks Loss of Privilege	ISS (2 Days) / Semester Loss of Privilege	ISS (3 Days) / Year Loss of Privilege
Destruction of School Property	ISS (1-3 Days)/Restitution	OSS (2 Days) / Restitution	Disciplinary Hearing
Disrupting Class	Parent Conference and Class Period Isolation	ISS (1 Day)	ISS (3 Days)
Disrespect/Refusal to Comply Teacher	ISS (1 Day)	ISS (3 Day)	OSS (1-3)
Dress Code Violation	Change or ISS	ISS (1 Day)	ISS (2 days)
Drug Possession/Use/Paraphernalia	Disciplinary Hearing & Juvenile Petition		
False Fire Alarm	Disciplinary Hearing & Juvenile Petition		
Fighting	OSS (3 Days)	OSS (5 Days)	Disciplinary Hearing & Juvenile Petition
Forgery	ISS (1 Day)	ISS (3 Days)	OSS (1-2 Days)
Gang Related Activities	ISS (3 Days)	OSS (2 Days)	OSS (3 Days)
PDA	Warning/Conference Contact Parent	ISS (1 Day)	ISS (3 Days)
Profanity	ISS (1 Day)	ISS (3 Days)	OSS (1-2 Days)
Profanity vs Staff	OSS (1-3 Days)	OSS (3-5 Days)	Disciplinary Hearing
Promotion of Fighting (Video or Pictures)	ISS (3 Days)	OSS (2 Days)	OSS (3 Days)
Reckless Driving	Parent Phone Call/ 9 Wk Loss of Driving Privilege	Semester Loss of Driving Privilege	Year Loss of Driving Privilege
Refusal to wear ID (3+)	ISS (1 Day) + Parent Contact	ISS (2 Days)	OSS(1-3)
Refusal to Comply w/ Administrators	Disciplinary Hearing		
Skipping School - Class	ISS (1 Day)	OSS (1 Day)	OSS (2 Days)
Skipping School - Leave Campus	ISS (1 Day) + Loss of Driving 9 Wk	OSS (1 Day) + Loss of Driving 1 Sem	OSS (2 Days) + Loss of Driving Year
Stolen Property	OSS (1 - 3 Days)	OSS (1 - 3 Days)	Disciplinary Hearing
Tardy to Class (4+)	ISI (1 day) Parent Contact	ISI (2 Days) Parent Contact	OSS - Parent Meeting
Tobacco Products	OSS (3 Days)	OSS (5 Days)	Disciplinary Hearing
Vaping	OSS (3 Days)	OSS (5 Days)	Disciplinary Hearing
Weapons	Disciplinary Hearing & Juvenile Petition		

School administrators retain full discretion in all disciplinary matters and will determine appropriate consequences based on the specifics of each situation.

Detention

Students are required to sign detentions when they are assigned by a teacher or administrator. Students will be given 1 week to serve the detention; failure to serve the detention will result in 1 day of ISI.

Mr. Tolbert supervises detention.

Times for morning detention: 7:00 to 7:45

Times for afternoon detention 3:05 to 3:50

Students are expected to work on school work or IXL during detention. No cell phones will be allowed in detention.

In-School Suspension (ISS)

The student is placed in isolated supervised situation and will be expected to continue regular classroom assignments. The student is counted present at school and is granted credit for all work completed. If the student's conduct is deemed inappropriate while in ISS, additional days may be recommended, or the administration may exercise its right to place the student in out-of-school suspension for remainder of the ISS days.

Out-of-School Suspension (OSS)

When behavior becomes detrimental to the good order of the school, it may become necessary to suspend a student from school and its activities. Students will be allowed to make-up their work during a suspension. (examples of OSS offenses: fighting, encouraging a fight, use of profanity)

Disciplinary Hearing (DH)

At the principal's discretion a student may be referred to a disciplinary committee for a hearing. The committee may recommend temporary removal from class, temporary out of suspension, alternative school, in school isolation, or expulsion from attending any Sumner County School. Sumner County Board of Education policy states that a student who is suspended from school must not be on the property of any Sumner County School.

Sumner County Dress Code Policy



The primary responsibility for a student's attire resides with the student and families. The school district and individual schools are responsible for seeing that students' clothing choices do not interfere with the health, safety, and learning for any student.

1. Basic Principle: Certain body parts must be covered for all students. Clothing must be worn in such a way that undergarments are always covered. TN law prohibits exposing body parts in an indecent manner that disrupts the learning environment.

2. Students MUST Wear

Tops

- must have sleeves or wide straps at the shoulder
- non-see-through fabric from underarm to waistband overlap waistband hoods must remain down

Bottoms

- sweatpants, non-see-through leggings, yoga pants, jeans, pants
- holes or tears must be below mid-thigh as a halfway point between the hip and knee leggings or yoga pants must be paired with tops that extend past the students' wrist with arms by their side
- shorts, skirts, dresses must be mid-thigh as a halfway point between the hip and knee

Shoes

- students' shoes must be secured as designed

There will be a dress code committee working to consistently monitor dress code and enforce consequences. If a teacher questions a student's compliance with the dress code, the student will be sent to the main office with a dress code compliance form. This form will be signed by the admin or teacher on duty for the day.

Student MAY Wear

- Hooded tops
- Tops with wide straps and/or sleeves
- Jeans
- Skinny jeans
- Pants
- Yoga pants
- Leggings
- Shorts
- Sandals, slides, tennis shoes, boots
- Non-natural hair color
- Religious headwear
- Hats (Outdoors on school property, Special occasion days, or for Health and/or safety requirements for certain classes)

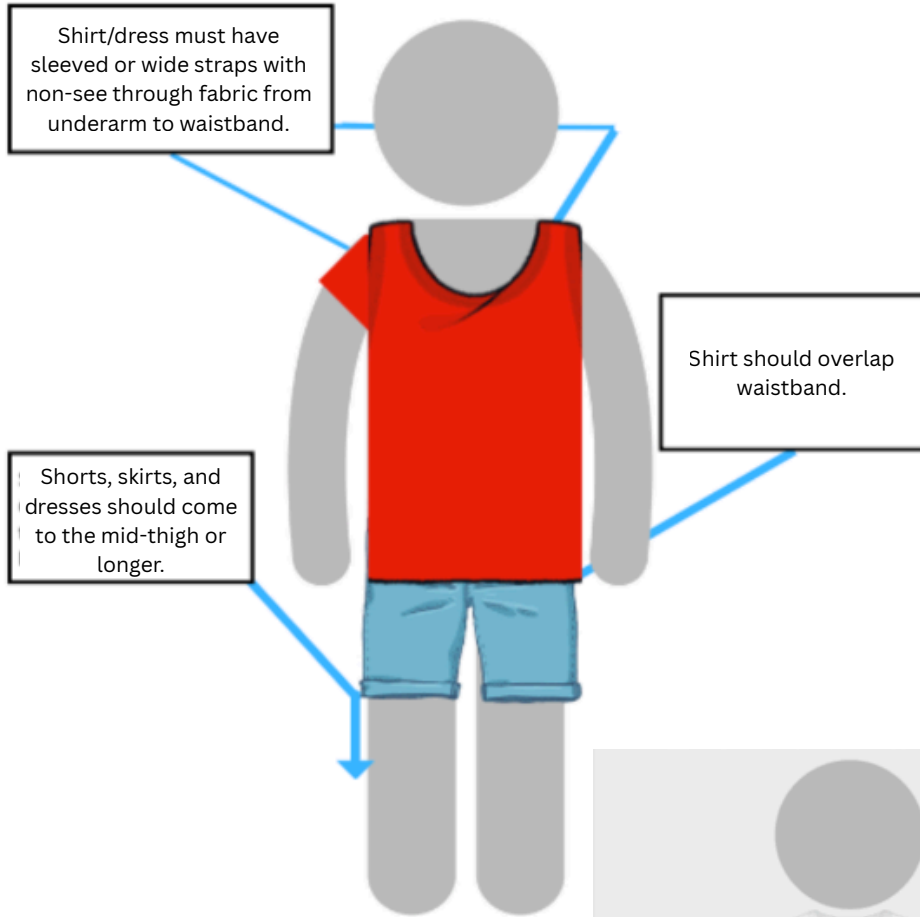
Student MAY NOT Wear

- Images, logos, or language depicting drugs, alcohol, illegal items or activities
- Images of violence, demeaning or derogatory speech, profanity, or pornography
- Sleepwear or slippers (no cloth soles allowed)
- Shoes with wheels
- Clothing that reveals undergarments
- Accessories that are considered a weapon, pose a threat, or are a potential safety hazard
- Items that hide any part of the face (exception for medical reasons such as a mask if needed)

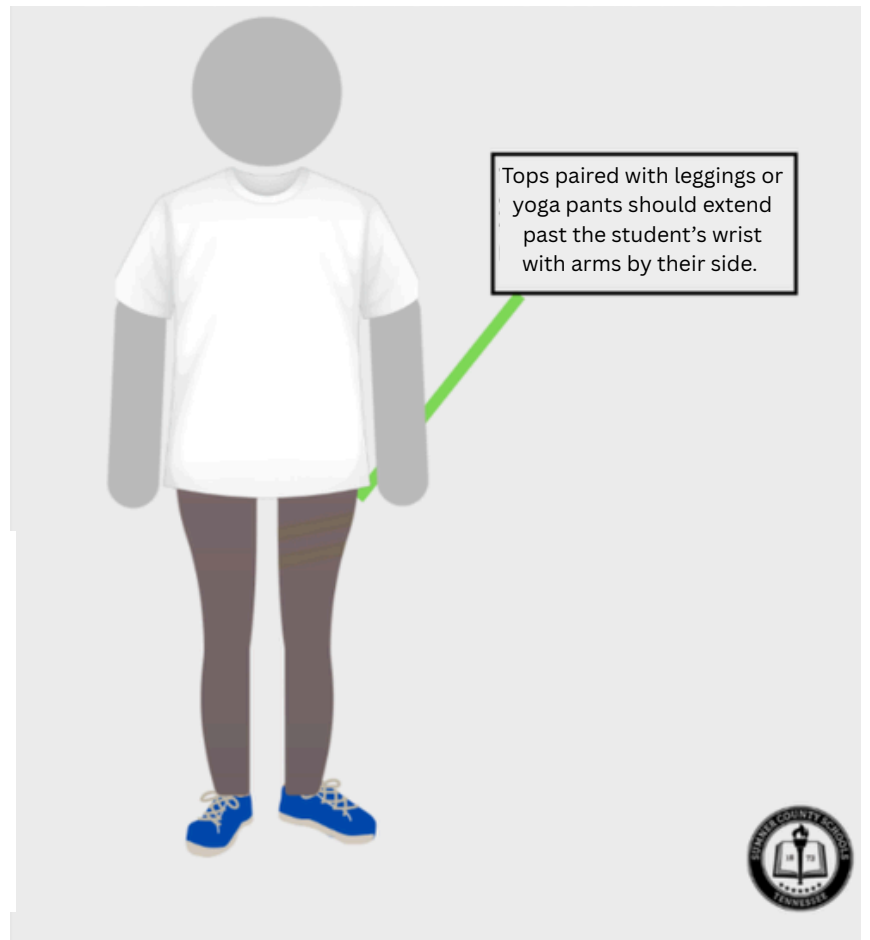
Consequences for Dress Code Violations:

First Offense = Warning + Change. Second Offense = Change + Detention.
Third Offense = Change + ISS Fourth Offense = Referred to administration

Sumner County Dress Code Policy



No Slippers!
Shoes must have a hard sole.



Student Services

Bookstore

Our bookstore called the BUC STOP is in the hall across from the cafeteria. It is open during breaks, including lunch time. The bookstore sells Beech High spirit items such as shirts, hats, and Buccaneer memorabilia.

Locks and Lockers

****Lockers will not be distributed at the beginning of the school year.**

Students may be assigned a locker with a locker fee of \$5.00 by seeing Ms. Grava in the CTE office. No personal locks are allowed, and locker doors should be kept locked. Never leave money or valuables unattended. Lockers should not be shared. No food or perishable items should be left in lockers overnight. The school is not responsible for items lost or stolen. And please note: Lockers are the property of BHS and are subject to search.

Elevators

If a student needs to use the elevator, see an administrator to get an elevator pass. No other students should use the elevator.

Medications

Medications are required to be turned in to the front office when students come to school to be kept in a safe location. Students who require medications must have a written form from a doctor on file in the front office. If you require aspirin or Tylenol, please bring an unopened bottle with the proper form to the annex office.

STARS (Students Taking A Right Stand)

STARS is a school-based program dedicated to helping students make healthy lifestyle choices and refrain from the use of alcohol, drugs, and violence. STARS will explore and take advantage of the positive influences young people can have on others and affect changes in their behavior and outlook. During group and individual sessions, the following topics may be discussed: drug and alcohol abuse, self-concept, decision-making and coping skills. All information is strictly confidential.

School Resource Officer

A School Resource Officer (SRO) is a certified police officer who is assigned full-time to a school. For this, SROs receive many hours of ongoing specialized training. This enables the SRO to gain a better perspective of students in school. By carefully assessing the needs of individual students, SRO's will be more aware of the development of unhealthy or destructive behavioral patterns.

The SRO acts as instructor, law enforcer, and advisor within the school. The presence of SRO's tends to strengthen the student/police bond and show the officer's commitment to the students, their safety, and their education.

Student Insurance

The Sumner County Board of Education does not provide accident insurance to cover students. We strongly recommend that parents purchase school insurance from a private or public resource, especially if the student participates in athletics. Students may not travel with school groups without insurance coverage.

Technology

The library and computer lab are available for students to use before and after school. Please see Mrs. Hayes (Annex Computer Lab) and Mrs. Hardaway and Mrs. Witt (Library) for information regarding times and services.

Driver's Permit Forms

Forms should be requested before 8 A.M. from the front office and may be picked up at the end of the day in the front office. Students not passing 3 classes or failing to comply with the Attendance Policy (Including Tardies) will not receive the form. Forms are only good for 30 days. If the form expires, you will need to request another won following the same procedures. Students will have to wait until the next grading period before requesting the forms again if they do not meet the criteria.

Parking

The Sumner County Board of Education provides school bus transportation for all in-zone students who live farther than walking distance from school. Beech does not have the staff available for adequate parking lot supervision and can take no responsibility for damage, vandalism, or thefts that take place at school. PARKING IS A PRIVILEGE that is granted to students according to the BHS parking policy. It is a privilege that will be taken away if regulations and guidelines are not followed.

Every student who parks on campus must always have their vehicle registered with the school and a current parking decal adhered to the front driver side windshield.

These Guidelines Must Be Maintained:

1. All vehicles must display a current BHS Parking Decal. (Can be purchased at Orange Rush or from the Vocational CTE office after school starts.) Vehicles not registered displaying decal will be ticketed. Parking fines are paid at the CTE office.
2. All student drivers must park in assigned parking locations.
3. All drivers on campus will observe the 10-mph speed limit.
4. Each driver is responsible for securing his/her own vehicle.
5. NO STUDENT WILL PARK IN ANY SPACE IN THE BUS ZONE
6. The following violations will result in loss of driving privileges:
 - a. Excessive tardiness, skipping, continued driving offenses, and reckless driving.
7. Parking tickets are to be paid the next day in the CTE Vocational Office.
8. During school hours, students cannot be in the parking lot without permission from an administrator or a note from the front office.

Failure to follow regulations will result in:

- Parking and traffic fines
- Parking on BHS campus revoked.
- Vehicle towing – at owner's expense
- Other forms of discipline at Principal's discretion

Student Clubs + Organizations

School Wide SocialMedia Accounts

Facebook: Beech High School Instagram:beechbuccaneers

Club Name	Sponsor(s)	Social Media
Academic Team	Ms. Angela Mendoza	@beechacademicteam
Art Club	Ms. Janet Ridgill	@beechartstudio
Buccaneer Buddies	Ms. Kristi Carter and Ms. Holly Nimmo	n/a
Beta Club	Ms. Angela Mendoza, Ms. Stacey Kerere	@beech_beta
Book Club	Ms. Kristyn Jones-Wagner	n/a
Beech Bands	Mr. John Hylton and Mr. Jacob Alegria	@beech_highschoolbands
Beech Choir	Ms. Harriet Saunders	@beechchoirs
DECA- An Association of Marketing Students	Mr. Joshua Dumas, Ms. Kaylor Elrod, Ms. Dana Turner, and Mr. David Watson	@beechdeca
Drama Club/International Thespian Society	Ms. Trisha Lalumondier	@beechtheatre
Embroidery Club	Ms. Kristyn Jones-Wagner	n/a
Environmental Club	Ms. Makenzie Rankin	@BeechHighSchoolEnvironmentalClub

Club Name	Sponsor(s)	Social Media
FBLA - Future Business Leaders of America	Ms. Leeann Creekmore, Ms. Leslie Hodges, and Ms. Dana Turner	@beech_FBLA
FCA- Fellowship of Christian Athletes	Mr. John David Baites	@BeechBucs_FCA
FCCLA - Future Career and Community Leaders of America	Ms. Kira Harlow	@ShackleIsland.FCCLA
FFA -Future Farmers of America	Ms. Aubrey Garrison and Mr. Ethan Forster	@beech.ffa
HEMA	Ms. Krystin Jones-Wagner	n/a
HOSA - Health Occupations Students of America	Ms. Kassie Coffee, Ms. Angela Wheeler, and Ms. Kelly Verble	@beech_HOSA
Model United Nations/Youth in Government	Mr. Steven Taylor and Ms. Lindsay Pittman	@beech.MUN.YIG
National Honor Society	Ms. Silma Winburn and Ms. Marti Peruski	@beechnhs
Multicultural Club	Ms. Silma Winburn	n/a
National Technical Honor Society	Ms. Dana Turner	n/a
SkillsUSA	Ms. Amber Cornell, Ms. Ashleigh Tyler-Dilbeck, Ms. Julie Patterson, and Mr. Albert Roberts	@officialbeechcosmetology @bhs_digital_design
STARS - Students Taking a Right Stand	Ms. Christian Cid	
Yearbook Staff	Ms. Leslie Hodges	@beech.yearbook

BEECH SPORTS



BOYS BASKETBALL

Carl Brown
✉ carl.brown@sumnerschools.org
📅 May
📱 @beechbucsbasketball

GIRLS BASKETBALL

Lauran Hudgins
✉ Lauran.Hudgins@sumnerschools.org
📅 May
📱 ladybucswbb

CROSS COUNTRY / TRACK

Stan Jones
✉ stan.jones@sumnerschools.org
📅 Cross country: June
Track: January
📱 @beech_xc

FOOTBALL

Anthony Crabtree
✉ anthony.crabtree@sumnerschools.org
📱 @beechbucsfootball
📺 Beech Buccaneer Football

FLAG FOOTBALL

Nathan Wilson
✉ kimmy.wilson@sumnerschools.org
📱 beechbucsgff

DANCE

Jeannie Newton
✉ frostyne01@comcast.net
📅 March (after spring break)
📱 @beechelitedanceteam

WRESTLING

Noah Horst
✉ noah.horst@sumnerschools.org
📅 end of May

TENNIS

Matthew Tremblay
✉ matthew.tremblay@sumnerschools.org
📅 Spring
📱 @beech.tennis

CHEER

Betsy Mitchell
✉ betsy.mitchell@sumnerschools.org
📅 March/April
📺 @beechhscheer
📱 @beechcheerleading

STEP TEAM

Amber Cornell
✉ amber.cornell@sumnerschools.org
📅 September

SOFTBALL

Michael Raper
✉ michael.raper@sumnerschools.org
📅 end of May

SUMNER COUNTY BASS TEAM

Josh Harris
✉ josh.harris@sumnerschools.org
📅 September - May
📱 @sumnercountybass
📺 Sumnercountybass

BASEBALL

Colby Rainey
✉ colby.rainey@sumnerschools.org
📅 end of May
📱 @beechbaseball

📅 =typical tryout period

LACROSSE

Greg Mitchell
✉ greg@themitchgroup.com
📱 @Hvilleboyslax
@hvillewomanslax

ICE HOCKEY

Coach Smith
✉ Hendersonville.ice.hockey@gmail.com
📅 May or June
📱 @hhscommandohockey
📺 HHSIceHockey

BOWLING

Rhane Craun
✉ Rhane.Craun@sumnerschools.org
📅 August (Orange Rush)
📱 @beechbucsbowling

GIRLS/BOYS SOCCER

Girls: Kaylie Passen
Boys: Trey Scogin
✉ kaylie.passem@sumnerschools.org
lukas.scogin@sumnerschools.org
📅 May or June
📱 @bucssoccer85

GOLF

Jay Stevens
✉ jay.stevens@sumnerschools.org
📅 July

VOLLEYBALL

Lauran Hudgins
✉ lauran.hudgins@sumnerschools.org
📱 @beechbucsvolleyball



Notifications of Rights Under FERPA

The Family Educational Rights and Privacy Act (FERPA) affords parents and students over 18 years of age ("eligible students") certain rights with respect to the student's education records. They are: (1) The right to inspect and review the student's education records within 45 days of the day the School System receives a request for access. Parents or eligible students should submit to the school principal a written request that identifies the record(s) they wish to inspect. The principal will make arrangements for access and notify the parent or eligible student of the time and place where the records may be inspected. (2) The right to request amendment of the student's education records that the parent or eligible student believes are inaccurate or misleading. Parents or eligible students may ask the Sumner County School District to amend a record that they believe is inaccurate or misleading. They should write the school principal, clearly identify the part of the record they want changed and specify why it is inaccurate or misleading. If the District decides not to amend the record as requested by the parent or eligible student, the district will notify the parent or eligible student of the decision and advise them of their right to a hearing regarding the request for amendment. Additional information regarding the hearing procedures will be provided to the parent or eligible student when notified of the right to a hearing. (3) The right to consent to disclosures of personally identifiable information contained in the student's education records, except to the extent that FERPA authorizes disclosure without consent. One exception which permits disclosure without consent is disclosure to school officials with legitimate educational interests. A school official is a person employed by the District as an administrator, supervisor, instructor, or support staff member (including health or medical staff and law enforcement unit personnel); a person serving on the Board of Education; a person or company with whom the District has contracted to perform a special task (such as an attorney, auditor, medical consultant or therapist); or a parent or student serving on an official committee, such as a disciplinary or grievance committee, or assisting another school official in performing his or her tasks. A school official has a legitimate educational interest if the official needs to review an education record in order to fulfill his or her professional responsibility. Upon request, the district discloses records without consent to officials of another school district in which a student seeks or intends to enroll. Requests are forwarded upon request. (4) The right to file a complaint with the U.S. Department of Education concerning alleged failures by the district to comply with the requirements of FERPA. The name and address of the Office that administers FERPA is:

Family Policy Compliance Office U.S. Dept. of Education
600 Independence Ave. Washington, D.C. 20202-4605