

Wellness Policy Assessment Tool

This template provides information on wellness policy goals and practices within the SFA. Use this tool to track progress and gather ideas on ways to create a healthier school environment. The wellness policy and completed assessment must be made available to the public.

SFA Name: Kerrville ISD	
School Name(s) (may customize the policy for different schools):	Date Assessment Complete: 10/18/2023
Grades: All	
Name/Title of person completing report: Scott Anglesey/ Food Service Director	

Yes	No	Nutrition Education and Promotion
☐	☒	The written wellness policy includes activities that promote health, wellbeing, and students' ability to learn.
☒	☐	Standards based nutrition education is offered in a variety of subjects (i.e. science, math).
☒	☐	Lifelong lifestyle balance is reinforced by linking nutrition and physical activity.
☐	☒	Age appropriate nutrition education and activities are provided to students in: ☒ elementary school ☐ middle school ☐ high school
☒	☐	Families and the community are engaged in nutrition education efforts.
Indicate additional nutrition education activities that occur or are planned for the future: Need better clarification on what activities are provided that promote health, wellbeing, and students ability to learn. Better understanding of what nutrition education activities are at the secondary level		

Yes	No	Stakeholder Engagement
☒	☐	Does the local wellness policy engage the following stakeholders in developing and implementing the LWP
☒	☐	Administrators (district and/or school)
☒	☐	Community members
☒	☐	Parents
☒	☐	Representatives of the board of trustees or governing body
☒	☐	Representatives of the CE or school(s)
☒	☐	School health professional
☒	☐	School nutrition staff
☐	☒	Students
☐	☐	Other
Comments: Include more student engagement in the wellness plan. One idea was to have SHAC meetings held at the high school and involve student council, and culinary arts.		

Yes	No	Assigned Responsibilities:
☒	☐	Does the local wellness policy assign a staff position or positions to be responsible for the following tasks:
☒	☐	Development of the LWP
☒	☐	Implementation of the LWP
☒	☐	Assessment of the LWP
☒	☐	Update of the LWP
Yes	No	Nutrition Standards for Competitive and Other Foods and Beverages
☒	☐	The local school wellness policy addresses compliance with USDA nutrition standards (commonly referred to as Smart Snacks) for all food and beverages sold to students during the school day including: ☒ as a la carte offerings ☒ in school stores ☒ in vending machines ☒ as fundraisers ☒ snack/coffee bar
Yes	No	Records Retention
☒	☐	Is there a system established to retain all records that demonstrate compliance with LWP requirements, including, but not limited to, stakeholder involvement, development and implementation of the LWP, triennial assessment, public notification and marketing policy.
Yes	No	Wellness Promotion and Marketing
☒	☐	Marketing on the school campus during the school day is only allowable for those foods and beverages that meet Smart Snacks standards.
☐	☒	Steps are taken to address strategies to support employee wellness.
☒	☐	Do strategies the CE implemented ensure that, as of July 1, 2017, all present and future marketing for foods and beverages sold to students on the school campus during the school day meets the Competitive Food Nutrition Standards

Yes	No	Triennial Assessment
☒	☐	Does the assessment establish a plan to assess the effectiveness of the implementation of its LWP at least every three years.
☒	☐	Is the LWP in compliance with the required elements.
☒	☐	Triennial assessment results are/will be made available to the public.
☒	☐	A plan will be put together to update the local wellness policy based on results of the triennial assessment.
Indicate additional wellness practices and/or future goals and describe progress made in attaining the goals of the wellness policy:		
Make the document more specific. Look at ways to get information out to a wider audience. Work on defining what steps are taken to support employee wellness and make sure the employees are aware of what is available to them.		