



2026-2027

Parent Handbook

Moore Elementary School

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Vision Statement

Moore Elementary School Moore Elementary is committed to ensuring high levels of learning for all.

Mission Statement

Moore Elementary is a safe, inclusive community that educates and encourages children to reach their full potential.

Dear Parents,

We welcome you and your family to Moore Elementary – Home of the Eagles Where Everyone Soars! This student/parent handbook is intended to provide you with important information regarding Moore Elementary School. Hopefully this will serve as a guide and help answer general questions you may have about MES. A clear understanding of school expectations by parents and students will certainly facilitate school/home communication. Please keep this handbook throughout the 2026-27 school year. You are encouraged to review the contents and share appropriate information with your child. As a parent or guardian, your interest and involvement in your child's education plays such a big part in their educational journey!

We know that education is a team effort in which parents play a vital role. Moore Elementary parents provide countless volunteer hours to ensure that our students have the best elementary experience possible. Both the PTO and school sponsor a number of events throughout the year to ensure this happens. By working together we can create a school environment that supports success, provides direction, and encourages the joy of learning for our students. Top priorities of ours are knowing that students want to be at MES and that parents trust us to provide exceptional academic and social experiences in the best interest of their child(ren).

If you have any questions or concerns, please feel free to contact us any time. With the passion and commitment of involved families, staff, and educational partners, excellence is undoubtedly attainable and we look forward to celebrating alongside you every step of the way!

Kind Regards,

Dr. Muniz & Mrs. Larkin

MES Administrative Team

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School Policies and Procedures

1. Arrival Procedures

A. Arrival

Students will be permitted to enter the school building through the main entrance beginning at **8:00 a.m.** Students should not be released from vehicles until that time. They are to proceed to their designated, supervised area upon arrival. Please do NOT drop your child off at any other location. For your child's safety, students are only allowed to enter the building at the main entrance doors. All other doors will be locked. If you arrive **after 8:25** a parent or guardian must come into the front office and sign in your child. Students arriving to their classroom **after 8:30** are considered tardy.

B. Bus Riders

Students riding the bus will be dropped off in the front entrance semi-circle. Bus riders will enter the school through the front double glass doors and proceed to their designated area. Staff members will be on duty to direct your child to their assigned area where they will be supervised until they are dismissed to class. Cars are not allowed in the bus lanes during arrival and dismissal.

C. Car Riders

Students arriving by car will turn into the school grounds and proceed around the north side of the building. When you arrive at the east side of the building, pull into the far-right lane closest to the sidewalk. Cars will line up on the far-right lane only; thus, allowing your child to exit safely. **ALL CHILDREN MUST EXIT THE CARS ON THE SIDEWALK SIDE.** Adults should remain in vehicles, and students should be ready to exit with their belongings upon arrival. MES staff will be available to assist as needed. Parking is **NOT** permitted in the arrival drop-off lane.

D. Walk-Ins

If you would like to walk your child into the school building, please park in the east parking lot and enter through the main entrance. Cross the car lanes at the **cross walk only**, then proceed through the front office doors.

2. Attendance

The sole authority for the enforcement of the compulsory attendance laws is placed on the local Board of Education & its designated employees (TCA 49-6-3006).

A. Excused Absences

FSD Board policy on attendance lists excused absences as (FSD Board Policy 6.200):

- Personal illness or illness of immediate family member
- Personal injury
- Homebound
- Hospitalization
- Pregnancy
- Death in the family
- Extreme weather conditions
- Religious observances
- Military service of parent or guardian
- School sponsored or school endorsed activities
- Summons, subpoena, or court order
- Extenuating circumstances which, under principal's judgment, create emergencies over which the student has no control, determined on a case-by-case basis

Absences not due to reasons above will be considered unexcused, and the student will be responsible for making up missed work upon his/her return. **When a student is absent, please call the school by 9:00 A.M.** and state the reason for the absence. This communication helps as the attendance secretary is verifying absences and assists her with accountability of all students. The attendance secretary will call a student's parent/guardian regarding all absences not verified. When your child returns to school, please email Linda Zehring at zehringlin@fssd.org or hand deliver a note to the attendance secretary explaining the absence(s) **within 7 days** from the day the child returns to school. Otherwise, the absence will be marked as unexcused. If you send the note to school through your child, we encourage you to follow up by phone or email with the attendance secretary to ensure that it has been received and properly documented.

B. Unexcused Absence Laws (Tennessee Code Annotated - TCA)

TCA 49-6-3007 authorizes judges to assess a \$50.00 fine against parents when a child has more than 5 unexcused absences during a 6-week period.

TCA 49-6-3007 requires the principal to notify parents when a child is absent 5 cumulative days.

TCA-49-6-3001 School Attendance Law which requires all children ages 6-17 inclusive to attend school each day.

(TCA-49-6-3007) communicates the steps involved in the required Tiered Truancy Intervention Plan

NOTIFICATIONS OF ABSENCES AND TARDIES

When a student accumulates five (5) unexcused absences or five (5) unexcused tardies, the parent/guardian will receive a letter from the attendance secretary. When a student accumulates eight (8) unexcused absences or eight (8) unexcused tardies, the parent/guardian will receive another letter from the attendance secretary. When a student accumulates 10+ absences (excused or unexcused) and/or 10+ tardies (excused or unexcused), a referral will be made to the district safety and attendance supervisor. A letter will be sent to the parent/guardian from the district Safety and Attendance Supervisor indicating that excessive absences may result in juvenile court proceedings. Once a student accrues 10+ absences or tardies, he/she also will be required to submit a doctor's note for absences or tardies to be excused for the remainder of the school year. A student entering after 12 noon or leaving before 12 noon will receive a full day's absence.

A. Progressive Truancy Intervention Plan - Unexcused Absences

Truancy only refers to **UNEXCUSED** absences. All schools now must follow state law that requires school personnel to follow a truancy intervention plan for students who are accruing unexcused absences. Tier 1 of the progressive truancy plan applies to all students and includes schoolwide prevention-oriented supports to assist with satisfactory attendance. These supports include parent engagement by teachers and administrators, school counselor support, and information provided in the school handbook. Tier 2 will be implemented after the student accumulates **5 unexcused absences**. Tier 2 will require parents/guardians to attend a conference with a school administrator, sign an attendance agreement, engage in follow-up meetings and a potential referral to the Williamson County Juvenile Court and other community-based services. Tier 3 will be implemented after the student accumulates **8 unexcused absences** and may consist of sessions with the school counselor, school-based mental health referral, community resource agency referrals, before- or after-school extracurricular opportunities, Positive Behavior Interventions and Supports (PBIS), check-in check-out with a school mentor, a potential referral to the Williamson County Juvenile Court and other interventions as deemed necessary by school and district administration.

B. Chronic Absenteeism - Excused and Unexcused Absences

Chronic absenteeism includes both excused and unexcused absences. Research indicates numerous absences from school negatively impact a student's achievement and success. In FSD, attendance is monitored to determine what barriers, if any, are impacting a child's ability to be in school on time and for the full day. We want to help eliminate ALL barriers that keep children out of school so our school attendance secretaries, principals and/or the district safety and attendance supervisor will contact parents/guardians if absences appear to be leading toward chronic absenteeism. The Tennessee Department of Education's reporting standards use attendance data as an indicator of school quality and student success.

C. Early Dismissal

Leaving school early is strongly discouraged due to the loss of instructional time and disruption to the learning environment; however, if you know your student will need to be

checked out early, please send a note to the teacher. Students leaving early must be signed out in the school office by parents/guardians. If the student is leaving early because of a medical appointment, parents/guardians are encouraged to get an excuse note prior to leaving the medical facility and provide it to the front office upon the student's return. We appreciate your efforts to make appointments during non-school hours. Please note, an early dismissal is also considered a tardy.

D. No Advance Assignments

Teachers will not send makeup work for days absent in advance. It will be the parent and student's responsibility to get the work when the student returns. This allows the teacher to set aside work as the week goes on, rather than having to take the time to prepare it prior to the absence.

E. Tardiness

A student is considered tardy to school if he/she is not in the classroom at 8:30 a.m. or if he/she is checked out from the office before the school day ends. There will be exceptions for students arriving on a late bus. Tardiness related to oversleeping, traffic, weather, or not leaving home on time is unexcused. A student who is tardy to school must report promptly to the office with a parent to sign in and get a class admission slip. If a student is late because of a medical appointment, please provide an excuse note from the medical office. Students who leave school before 3:30 are also considered tardy. We trust that you will make a concerted effort to have your child at school before 8:30 a.m. When a child comes to school late, it causes him/her to get off to a negative start and disrupts the classroom. The attendance secretary keeps a record of the number of tardies and early dismissals per child and regularly reports to the state.

F. Withdrawal Process

To initiate the withdrawal process, the parent/guardian must notify the attendance secretary. The attendance secretary will provide the appropriate forms to the student and/or parent/guardian. Debts related to textbooks, library books, cafeteria fees, etc. must be paid and school property (Chromebooks, chargers, Chromebook bags, etc.) must be returned to the front office. The school will provide any additional steps to the parent/guardian regarding the withdrawal process. Once MES receives a request for records from the new school in which the student is enrolled, the student will be withdrawn.

3. Cafeteria

A. Breakfast

- Students must eat breakfast before going to their designated area
- All food must stay in the cafeteria
- Students will be dismissed from the cafeteria at 8:20

B. Lunch

Be Ready

- Walk only
- Have your lunch lanyard/Know your code
- Get all lunch materials before taking a seat

Be Respectful

- Remain seated
- Clean up after yourself
- Follow directions
- Be kind

Be Responsible

- Use good table manners
- Talk in a soft voice
- Keep food to self without sharing
- Raise your hand if you need an adult

C. General Cafeteria Expectations

If a child is behaving inappropriately in the cafeteria, he/she will be moved to the “Quiet Zone” table where he/she will eat lunch quietly by his/herself for the remainder of the lunch period. Repeat offenders will be given an assigned seat during lunch. The MES cafeteria expectations also apply to guest tables.

Parents are welcome any day other than early dismissal days or days of special events that require schedule adjustments to join their child for lunch. We will also ask that families refrain from joining us for lunch at the very start of the school year as students become acclimated to lunchtime routines. Lunch visitors should always sign in at the front office and receive a visitor sticker. Classmates will need to remain at their assigned table.

4. Conferences

A. Administrative

While the principal urges you to contact your child’s teacher first, please feel free to contact MES administration whenever you feel the need. Both the principal and the assistant principal have an open-door policy. We would appreciate you calling and making an appointment if at all possible, as this ensures availability.

B. Teachers

Please do not come in unannounced before school to talk with the teacher as they are planning and getting ready for the day. Please call the school office (615-790-4700) and set up an appointment with your child’s teacher should you need to talk with him/her. Each teacher has a planning time that may be used for conferences. The teacher is responsible for a room full of children and cannot leave the room unattended. A short conversation in the hall can disrupt a classroom and interrupt an entire day’s schedule. Thank you for adhering to this policy.

5. School-wide Expectations

Please talk with your child about your expectations of his/her behavior and performance at school. We will work with students and parents to help students develop self-discipline, but we will not allow a disruptive student to interfere with the learning of other students.

A. Office Referrals

All personnel are responsible for all students all the time. A child will be sent to the office if he/she is found to be:

- Using inappropriate language heard by an adult
- Fighting
- Consistently disrupting others
- Bullying
- Displaying disrespectful conduct toward an adult
- Involved in other incidents not listed as deemed appropriate by administration

Staff members may issue a discipline referral at any time for inappropriate behavior. School administrators will contact parents as a result of any discipline referral.

B. Bus Conduct

Since the school bus is an extension of school activity, bus riders should conduct themselves in a manner consistent with established safety standards and classroom conduct. If a student behaves inappropriately while riding the bus, he/she will face the following consequences:

1. A bus conduct report will be submitted by the bus driver as a first warning and will be sent directly to school administrators. They will determine if a consequence is warranted.
2. Two bus conduct reports typically result in a 3-5 day suspension from the bus.
3. Three bus conduct reports typically result in an additional 10-day suspension from riding the bus.
4. Four bus conduct reports or zero tolerance offenses typically result in suspension from the privilege of riding the bus for the remainder of the school year.

- If a student is suspended from the bus, parents/guardians will be responsible for providing transportation to and from school.
- Parents/legal guardians will be held legally responsible for any damage to the bus and/or bus equipment by his/her child.

C. Student Behavior Support

Moore Elementary staff have outlined specific behavior expectations for various areas of the school, which are taught and modeled to students. These expectations support our school expectations: Be Ready, Be Responsible, and Be Respectful. Our school counselor supports teachers and students with implementation of school-wide behavior expectations.

D. Gum Chewing

Because of maintenance problems, students will not be permitted to chew gum on school property.



EXPECTATIONS

	READY	RESPECTFUL	RESPONSIBLE
CAFETERIA	<ul style="list-style-type: none"> Walk only Have your lunch lanyard/Know your code Get all lunch materials 	<ul style="list-style-type: none"> Remain seated Clean up after yourself Follow directions Be kind 	<ul style="list-style-type: none"> Use good table manners Talk in a soft voice Keep food to self without sharing Raise your hand if you need an adult
HALLWAY	<ul style="list-style-type: none"> Face forward Voices off 	<ul style="list-style-type: none"> Keep hands and feet to yourself Enjoy the artwork, look with your eyes 	<ul style="list-style-type: none"> Follow your class and stay in line Walk with a purpose
RESTROOM	<ul style="list-style-type: none"> Go only when needed Ask permission Wait your turn 	<ul style="list-style-type: none"> Keep hands and feet to yourself Honor privacy Be kind 	<ul style="list-style-type: none"> Wash your hands Use quickly, then leave Clean up
CLASSROOM	<ul style="list-style-type: none"> Be on time Complete assignments Be positive Have materials and supplies ready Listen and follow directions 	<ul style="list-style-type: none"> Use kind words and actions Cooperate with others Treat property with care Use inside voices 	<ul style="list-style-type: none"> Use time wisely Be a good example Stop, think, and choose appropriately Keep hands, feet, and objects to yourself
ARRIVAL DISMISSAL	<ul style="list-style-type: none"> Be on time Go straight to destination 	<ul style="list-style-type: none"> Wait with a calm body Follow grade level expectations 	<ul style="list-style-type: none"> Manage your belongings
BUSSES	<ul style="list-style-type: none"> All materials in backpack Be on time Load and unload quickly 	<ul style="list-style-type: none"> Use a quiet voice Use kind language Keep hand, feet, and objects to yourself 	<ul style="list-style-type: none"> Stay in your personal space Back to back, seat to seat Report inappropriate behavior
PLAYGROUND	<ul style="list-style-type: none"> Follow playground safety guidelines Wait your turn Line up when signal is given 	<ul style="list-style-type: none"> Take turns Respect nature Be kind 	<ul style="list-style-type: none"> Stay within designated boundaries Be a problem solver Play safely
ASSEMBLIES	<ul style="list-style-type: none"> Sit correctly on floor Keep hands and feet to self 	<ul style="list-style-type: none"> Sit quietly 	<ul style="list-style-type: none"> 3 A's of Assemblies: attend, appreciate, and applaud

6. Dismissal Procedures

A. Bus Riders

Students will be dismissed beginning at 3:30. Students will be called by bus number as it arrives and then loaded onto the bus by a MES staff member in the front semi-circle driveway. Car riders may not be picked up in this area.

B. Car Riders

Parents of car riders will proceed around the north side of the building and continue to the east side where parents will park in multiple car holding lanes. Please remain in your vehicle and wait for your child, turn off engines, and refrain from using cell phones during dismissal. All cars are to wait for a signal from a staff member who is directing traffic before leaving. Each family will be given a car tag to hang on their rearview mirror. For safety purposes and to avoid unnecessary delays in the car line, anyone without this sign will need to park in the east parking lot and come into the front office to show ID. Students will be sent to the front office for pick up in these instances. Car tags will be sent home during the first week of school. Cars will be signaled to leave beginning with the lane furthest from the school building.

C. Parent Pick-Up

If you wish to come into the building and wait for your child, please park in the east parking lot and enter through the front entrance doors.

D. Walkers

Students who walk home will be escorted by a teacher to the sidewalk area in front of the east gym door where car riders are dismissed. All parents and guardians should wait in this area with their school assigned car tag. Parents or guardians without a car tag will need to report to the front office to present their ID and have it checked before a child will be released. This helps ensure the safety of all students.

Please note: Any changes to a student's afternoon transportation must be made prior to 2:30 p.m.

Thank you for your cooperation during arrival and dismissal times - your patience and consideration for the safety of our students is appreciated!

7. Dress Code

Students are expected to dress appropriately. Any dress that is potentially disruptive will be evaluated. Clothing should fit the student and should not contain advertising for products that are inappropriate for children. Short-shorts as well as shirts that are too tight, expose midriffs, or have spaghetti straps are not allowed. For 3rd and 4th graders, short-shorts are defined as shorts that are more than 3 inches above the knee. If a student's attire is questionable, the principal or designee will make the determination of appropriateness. Children should wear or have tennis shoes at school each day so they may safely participate in daily PE classes and recess.

8. Field Trips

When field trips are planned, we **MUST** have parent permission for a child to participate. We will have a general field trip permission slip for families to sign at the beginning of the year. Families will always have the option to opt-out if desired. Administration reserves the right to request a chaperone to accompany a child on a field trip if there are safety concerns due to behavior issues.

9. Homework

The purpose of homework is to review, practice skills, and study. It is not to learn new skills and concepts. For younger students, it should foster positive attitudes, good work habits, and responsibility. For older students, it should facilitate knowledge acquisition in specific topics. Each grade level has a homework policy. The frequency and duration of assignments per week is determined by your child's grade level.

10. Academic and Behavior Support Team (ABST)

Everyone at Moore Elementary and in the Franklin Special District keeps the district vision of "excellence in teaching and learning for all" at the forefront of all our decisions. Meeting the varied needs of students is the most important task we have as educators. Teachers

design and implement instruction with each student's ability level in mind, making sure success is within reach at all levels. To achieve this goal, teachers use flexible, tiered instruction in math, reading, and language arts. This means that students who excel will be challenged at higher levels and students who need additional instruction or intervention to understand the material will receive that help at his/her level. This extra learning time may be provided by the student's regular teacher or by another qualified teacher in the building. A variety of assessments are used to determine how well the interventions are working to meet the student's needs.

Sometimes teachers need assistance from a team of teachers or other specialists at school to determine the best strategies for student success. This team, known as the Academic and Behavior Support Team (ABST), is in place to provide necessary support to teachers as they work to find the best interventions for each student. On occasion, the ABST will suggest a change in strategy or may ask for a parent conference. When the Academic and Behavior Support Team meets to discuss a student's progress, families will receive a confidential, brief summary of that discussion. Families will be notified of the support that they may provide at home to help the child reach his/her learning target. If you have any questions regarding this process, please contact the school at 615-790-4700.

11. Library

Library is a part of our related arts rotation here at MES. We have an excellent selection of books available for loan to children. The librarian and her assistant ensure that students check out books on their reading level. If library books are lost or damaged, the student to whom the books were loaned must pay for them.

12. Lost and Found

Misplaced clothing, lunch boxes, and other items are always a persistent problem in elementary school. We encourage parents to label clothing, lunch boxes, etc. so that we might return misplaced items to the owner. Any lost and found item will be placed on the Lost and Found rack and table located near the cafeteria. Unclaimed items are donated to local consignment stores after the winter break and once the school year has come to a close.

13. MAC (Morning and Afternoon Care)

The MAC Program is a morning and afternoon care program for the children of Moore Elementary from 6:00 A.M. to 6:00 P.M. Homework help, enrichment activities, healthy snacks, and social connections with other children outside of the school day are all available in a safe and caring environment. If you would like more information on this program, please call 615-790-4719.

14. Parties

A. Classroom Parties

Classroom parties will be held four times a year in your child's classroom. There is a fall party in October, a winter party in December, a Valentine's party in February, and an end of year party in May. Students are NOT permitted to wear costumes on party days. If you are supplying food items for your child's party, please make sure they are store-bought items

and have ingredients and nutritional info clearly visible. If your child's classroom party is at the end of the day, all visitors will be asked to sign out at 3:00 **before** dismissal begins. This will help ensure a safe, smooth, and orderly departure for all of our students.

B. Birthday Celebrations

FSD has adopted a district-wide protocol which prohibits food items being brought to school for birthday celebrations. This decision was based on various factors including the dietary restrictions of many students and protecting instructional time. If you would like to send something for your child to pass out to classmates on his/her birthday, you may bring non-edible items such as pencils, bookmarks, stickers, erasers, etc. You may also choose to dedicate a new book to the library for your child's birthday. The librarian will help select the perfect book and will place a dedication sticker inside the front cover with your child's name and the date. This is a great way to celebrate their day, leave a lasting legacy at MES, and allow the teacher to highlight your child's birthday in a very special way. Teachers may also have their own ways of recognizing the birthday child and making him/her feel special that day. You may purchase an ice-cream treat for all students in the classroom to enjoy at lunch time. This can be done by ordering and purchasing from the cafeteria **two weeks** prior to your child's celebration day. Ice-cream treats available to the students will include options for those students with food allergies and other dietary restrictions. Food items will still be allowed for the classroom parties which occur throughout the year around holidays and at other school specific special events. Food items brought in for these celebrations must be clearly labeled with all ingredients and those being brought in to "Allergy Alert" classrooms must not contain items restricted in that classroom.

Personal party invitations should not be distributed at school unless they are given to **every child in the classroom.**

15. PTO (Parent Teacher Organization)

The Parent-Teacher Organization enables parents to become aware of and participate in the educational process. Administrators and staff work closely with the PTO in a supportive relationship. The goal of the organization is to promote the welfare of Moore Elementary School and its students, to foster a closer relationship between school and home, and to support the activities and programs of MES through financial and voluntary support. Each parent is invited to join and participate in the activities and meetings of the PTO. Information will be sent home with your child concerning PTO early in the school year.

16. Report Cards

Grades on report cards are simply used to communicate a child's progress during that given nine weeks. If the parent or guardian wishes to discuss the report card, he/she may call the school office (615-790-4700) and make an appointment to meet with the teacher. FSD uses a standards-based report card for all elementary grades. This reporting system enables teachers to clearly report on a student's progress toward meeting academic standards.

17. Textbooks/Chromebooks

If a textbook or Chromebook is damaged or lost, the student to whom the book was issued or loaned must pay for the item.

18. Student Technology (Personal Devices)

Per FSD school board policy, students may possess personal wireless communication devices as long as such devices are turned off and stored for the entirety of the school day. Such devices include, but are not limited to, any portable wireless device that has the capability to provide voice, messaging, or other data communication between two (2) or more parties, such as cell phones, laptops, tablets, portable audio players, cameras, gaming devices and wearable technology such as eyeglasses, rings, watches, earbuds/headphones. Devices brought to MES must be powered off and stored in backpacks during the school day.

19. Visitors

Any visitors to the building must enter through the main office, present a valid, government-issued photo ID, and acquire a visitor's sticker.

In a continuing effort to prioritize the safety and security of our school campuses and the students and employees therein, the Franklin Special District Board of Education amended its Board Policy 1.501 (Visitors to School/District Properties – Security Management.) on Monday, May 8, 2017. From this date forward, “all visitors shall be required to present a valid, government-issued photo ID when they enter any school building or office during normal hours of operation and all visitors may be subject to a background check.” If you do not have a current government-issued photo ID, please speak to the school principal, assistant principal, or secretary and they will be glad to assist you.

Those who are simply visiting the office for the purpose of speaking to staff, filling out paperwork, or dropping items do not need to present identification; however, anyone who wishes to visit an area beyond the office must abide by board policy. Public schools are **not** public places and school officials have a duty to protect the students while they are on campus. While we always welcome visitors and guests, we understand this very serious obligation and are proud that our school board has deemed this a priority by placing it in policy.

Upon leaving the building, all visitors must leave through the main office and return their visitor sticker. The purpose for this policy is to ensure the safety of all students and faculty. If you need to bring lunch, money, etc., to your child during the day, please give it to the secretary in the office. We will ensure that your child receives the item. Make sure to label the item with your child's name and their teacher's name. Please do not go to your child's classroom unless you have permission from the office and/or your child's teacher. We are making a special effort to eliminate as many interruptions as possible in the classroom. Thank you for your cooperation!

REMEMBER ALL VISITORS MUST WEAR A VISITOR'S STICKER AT ALL TIMES.

20. Volunteer Program

Volunteers play an important role at Moore Elementary. MES welcomes parents, grandparents, etc., to participate in our volunteer programs. Volunteers are needed to assist in areas such as individual classrooms, the library, field trips, special events, and other related activities. If you are interested in volunteering, please let your child's teacher know or call the school office.

FSD Policies

1. Student Discrimination, Harassment, Bullying, Cyber-bullying, and Intimidation

The Franklin Special District Board of Education has determined that a safe, civil, and supportive environment in school is necessary for students to learn and achieve high academic standards. In order to maintain that environment, acts of bullying, cyber-bullying, discrimination, harassment, hazing or any other victimization of students, based on any actual or perceived traits or characteristics, are prohibited.

This policy shall cover employees, employees' behaviors, students and students' behaviors while on school property, at any school-sponsored activity, on school-provided equipment or transportation, or at any official school bus stop. If the act takes place on school property or outside of a school-sponsored activity, this policy is in effect if the conduct is directed specifically at a student or students and has the effect of creating a hostile educational environment or otherwise creating a substantial disruption to the educational environment or learning process.

Definitions

Bullying/Intimidation/Harassment - An act that substantially interferes with a student's educational benefits, opportunities, or performance, and the act has the effect of:

- Physically harming a student or damaging a student's property;
- Knowingly placing a student or students in reasonable fear of physical harm to the student or damage to the student's property;
- Causing emotional distress to a student or students; or
- Creating a hostile educational environment.

Bullying, intimidation, or harassment may also be unwelcome conduct based on a protected class (race, nationality, origin, color, gender, age, disability, religion) that is severe, pervasive, or persistent and creates a hostile environment.

Cyber-bullying - A form of bullying undertaken through the use of electronic devices. Electronic devices include, but are not limited to, telephones, cellular phones or other wireless telecommunication devices, text messaging, emails, social networking sites, instant messaging, videos, web sites or fake profiles.

Hazing - An intentional or reckless act by a student or group of students that is directed against any other student(s) that endangers the mental or physical health or safety of the

student(s) or that induces or coerces a student to endanger his/her mental or physical health or safety. Coaches and other employees of the school district shall not encourage, permit, condone or tolerate hazing activities.

“Hazing” does not include customary athletic events or similar contests or competitions and is limited to those actions taken and situations created in connection with initiation into or affiliation with any organization.

Complaints And Investigations

Alleged victims of the above-referenced offenses shall report these incidents immediately to a teacher, counselor or building administrator.² All school employees are required to report alleged violations of this policy to the principal/designee. All other members of the school community, including students, parents, volunteers, and visitors, are encouraged to report any act that may be a violation of this policy.

While reports may be made anonymously, an individual's need for confidentiality must be balanced with obligations to cooperate with police investigations or legal proceedings, to provide due process to the accused, to conduct a thorough investigation or to take necessary actions to resolve a complaint, and the identity of parties and witnesses may be disclosed in appropriate circumstances to individuals with a need to know.

The principal/designee at each school shall be responsible for investigating and resolving complaints. Once a complaint is received, the principal/designee shall initiate an investigation within forty-eight (48) hours of receipt of the report.⁴ If a report is not initiated within forty-eight (48) hours, the principal/designee shall provide the director of schools with appropriate documentation detailing the reasons why the investigation was not initiated within the required time frame.

The principal/designee shall notify the parent/legal guardian when a student is involved in an act of discrimination, harassment, intimidation, bullying, or cyber-bullying. The principal/designee shall provide information on district counseling and support services. Students involved in an act of discrimination, harassment, intimidation, bullying, or cyber-bullying shall be referred to the appropriate school counselor by the principal/designee when deemed necessary.

The principal/designee is responsible for determining whether an alleged act constitutes a violation of this policy, and such act shall be held to violate this policy when it meets one of the following conditions: It places the student in reasonable fear or harm for the student's person or property; It has a substantially detrimental effect on the student's physical or mental health; It has the effect of substantially interfering with the student's academic performance; or It has the effect of substantially interfering with the student's ability to participate in or benefit from the services, activities, or privileges provided by a school.

Upon the determination of a violation, the principal/designee shall conduct a prompt, thorough, and complete investigation of each alleged incident. All investigations shall be completed and appropriate intervention taken within twenty (20) calendar days from the receipt of the initial report.⁴ If the investigation is not complete or intervention has not taken

place within twenty (20) calendar days, the principal/designee shall provide the director of schools with appropriate documentation detailing the reasons why the investigation has not been completed or the appropriate intervention has not taken place. Within the parameters of the federal Family Educational Rights and Privacy Act (FERPA) at 20 U.S.C. §1232g, a written report on the investigation will be delivered to the parents of the complainant, parents of the accused students and to the Director of Schools.

Response And Prevention

School administrators shall consider the nature and circumstances of the incident, the age of the violator, the degree of harm, previous incidents or patterns of behavior, or any other factors, as appropriate to properly respond to each situation.

Remedial measures shall be designed to:

- Correct the problem behavior;
- Prevent other occurrences of the behavior; and
- Protect the victim of the act.

A substantiated charge against an employee shall result in disciplinary action up to and including termination. A substantiated charge against a student may result in corrective or disciplinary action up to and including suspension.

An employee disciplined for violation of this policy may appeal the decision by contacting the Federal Rights Coordinator or the Franklin Special District Director of Schools. Any student disciplined for violation of this policy may appeal the decision in accordance with disciplinary policies and procedures.

Reports

When a complaint is filed alleging a violation of this policy where there is physical harm or the threat of physical harm to a student or a student's property, the principal/designee of each intermediate / middle school shall report the findings and any disciplinary actions taken to the director of schools and the chair of the board of education.

By July 1 of each year, the director of schools/designee shall prepare a report of all of the bullying cases brought to the attention of school officials during the prior academic year. The report shall also indicate how the cases were resolved and/or the reasons they are still pending. This report shall be presented to the board of education at its regular July meeting, and it shall be submitted to the state department of education by August 1. The director of schools shall develop forms and procedures to ensure compliance with the requirements of this policy and TCA 49-6-4503.

Retaliation And False Accusations

Retaliation against any person who reports or assists in any investigation of an act alleged in this policy is prohibited. The consequences and appropriate remedial action for a person who engages in retaliation shall be determined by the administrator after consideration of the nature, severity, and circumstances of the act.

False accusations accusing another person of having committed an act prohibited under

this policy are prohibited. The consequences and appropriate remedial action for a person found to have falsely accused another may range from positive behavioral interventions up to and including suspension and expulsion.

2. Character Education

It is a widely held belief that much of the violence exhibited in school today can be prevented by teaching the children essential values of character. In keeping with this belief, the State of Tennessee has mandated that character education be taught in the schools. FSD has incorporated a character education component in their curriculum. The program, under the leadership of counselors, is called **Character Under Construction**. The initiative has nine character building words to be emphasized throughout a particular month. In order to reinforce the program in school, parents are asked to emphasize the monthly character words at home. It is the goal of the FSD to help students develop positive values, improve conduct and become good citizens in their school, home, community and society.

The monthly Character Builders are:

- **Respect** I will show respect for myself and others.
- **Responsibility** I will be responsible in what I say and do.
- **Perseverance** I will show perseverance when I keep on trying.
- **Caring** I will show caring with my actions.
- **Courage** I will show courage when I do the right thing.
- **Citizenship** I will be a good citizen in my school and community.
- **Trustworthiness** I will be trustworthy and tell the truth.
- **Cooperation** I will show cooperation as I work with others.
- **Fairness** I will be fair in how I treat others.

3. Child Find Initiative

The Franklin Special District Child Find program identifies preschool through eighth-grade children with special education needs including intellectual disabilities, developmental delays, autism, specific learning disabilities, serious emotional disturbance, multiple disabilities, intellectually gifted, traumatic brain injury, blindness, and the following impairments: speech/language, hearing, orthopedic, visual, and physical.

Screenings and/or evaluations may be provided free of charge by the school district. If deemed necessary, the child may then be referred for special education services. If you suspect your child needs additional support to achieve his or her educational potential, please contact the FSD Special Populations Department at 615-794-6624.

4. Children with Disabilities Rights & Responsibilities

Parents may access information about child advocacy groups and information on how to contact the state department of education for information on student rights and services from the following agencies:

Tennessee Department of Education Legal Services Division,

710 James Robertson Parkway, Andrew Johnson Tower, 5th floor, Nashville, TN
37243-0380, 615-741-2851, Fax: 615-253-5567 or 615-532-9412.

Franklin Special District, 507 Highway 96 West, Franklin, TN 37064,
615-794-6624, Fax: 615-790-4716.

5. Parent Square

FSD uses a communications service to help keep parents connected to their children's school. Parent Square is an internet-based school-to-parent communication service that enables school administrators to schedule, send and track personalized messages to thousands of staff and parents ensuring they all receive the same message quickly. The Parent Square service is used to complement our emergency preparedness procedures and to inform parents of unplanned school closings or upcoming school events. It is imperative to have current and correct phone numbers for all families. Feel free to update your contact information with corrections by calling 615-472-3773. Please leave your name and number that should be removed from our calling list.

6. Custodial or Primary Care Parents

We must give both parents equal access to their child and that child's records unless you have provided the school office with a copy of a court document signed by a Judge and stamped "filed" with a Court stating otherwise. Please provide us at the beginning of the school year with a copy of any Court Order, Marital Dissolution Agreement, Parenting Plan, or other legal document which affects these issues. If anything changes during the school year, please provide us with an updated document "filed" with the Court. This is the only way we can "hold" a child if the other parent comes to pick up the child. We cannot stop a parent from picking up his/her child until we have the appropriate documentation.

7. Emergency Procedures

All FSD schools have Board approved guidelines and procedures in place to ensure that appropriate actions take place in the event of an emergency. Each staff member has been trained on emergency procedures and provided a MES School Safety Plan which provides information and procedures to follow in the event of an emergency situation.

As part of the Franklin Special District's ongoing commitment to student and staff safety, the district has instituted threat assessment procedures. These procedures are used in every school, when or if a student makes an expression of intent to harm someone or something (written, verbal, or other way). These threat assessment procedures, which have been thoroughly developed in conjunction with law enforcement and school counseling professionals, enable administrators to quickly and effectively deal with the incident. These procedures provide a process for evaluating the context and credibility of the threat and the evidence and circumstances surrounding it. Additionally, the assessment will assist in determining what resources, if any, need to be applied to the situation or provided to the student/family. It is important to note that any and all threats of harm made by a student of any age or in any grade will be taken seriously and that the threat assessment procedure will be followed accordingly.

8. MES Cafeteria and the FSD Food and Culinary Services Program

Moore Elementary participates in the National School Lunch and Breakfast Program, allowing us to provide a healthy breakfast and lunch each school day. The cafeteria serves well-balanced meals every day. Each student is assigned an individual code to track participation and account information. Menus for breakfast and lunch are posted on the school website and the MealViewer mobile app.

How to pay, and can I pay ahead? You may send cash or checks to your school. Please be sure to label your check with your child's full name. Checks should be made out to your school cafeteria. Cafeteria monies must be paid separately from any other funds. For your convenience, you may use a credit or debit card online through your Skyward Family Access account using RevTrak. The District Food and Culinary Services office, 615-472-3728, can also enter the monies into RevTrak using a credit or debit card on your behalf.

How do I sign up for Free and Reduced Meals? A free or reduced application must be completed each year. You can find the application online through your Skyward Family Access account. Each family will receive an application with the back-to-school forms that are sent home. Please call the District Food and Culinary Services Office at 615-794-6624 if you have any questions about Free and Reduced applications and your family's eligibility. You will receive a letter indicating your application has been processed and your eligibility determination.

Can my child purchase extras, such as ice cream? We offer ice cream and other items for sale to students who have money in their accounts or cash on hand. All extra items (à la carte items) are Smart Snack compliant. If a child has a negative balance, they will not be able to purchase à la carte items. Elementary schools limit ice cream purchases to an assigned day of the week by grade level.

Can I have lunch with my child? Parents at MES are welcome to join their child for lunch ***after Labor Day***. It is not necessary to call ahead for reservations. You must sign in at the office with a photo ID to receive a visitor's badge. Please meet your child in the cafeteria. Once you have finished lunch, please return to the front office to sign out.

May I bring in lunch for my child from their favorite restaurant? The FSD Board policy 3.50 states: "Students will be permitted to bring their lunches from home and to purchase beverages and incidental items. Breakfast and lunch brought from outside food service facilities will not be permitted to be consumed in the cafeteria."

What happens if my child forgets his lunch or lunch money? What happens if my child's account develops a negative balance? All children in FSD who wish to receive breakfast and lunch will be provided with meals. They will be offered the same lunch as every other child. If your child has a negative balance, they will not be able to purchase à la carte items. Please see the FSD Negative Balance Policy in this handbook for more details.

My child prefers to bring their lunch. Is there anything I cannot send? We do not allow glass containers, energy drinks, coffee drinks, or carbonated beverages.

My child has a food allergy. How is this handled? The Food and Culinary staff work closely with your school nurse to ensure that all allergies listed on their Individualized Health Care Plan are noted on their cafeteria account.

Breakfast Prices:

Reduced Student \$0.30
Student \$3.15
Adults \$3.50
Adult Holiday Visitor \$5.00

Lunch Price:

Reduced Student \$0.40
Student \$4.35
Adult \$5.25
Child Visitor \$4.35
Adult Holiday Visitor \$6.50

What are the expected behaviors for my child in the cafeteria? All students are expected to behave in the cafeteria and contribute to making it a pleasant place for everyone.

9. FSD Meal Charge Administrative Procedure

Families will have access to the meal charge administrative procedure via publication in the student handbook, the FSD website, and through the inclusion in the Free and Reduced applications. Families of transfer students (during the year) will receive a written copy of the district-wide charge administrative procedure in the student handbook and FSD website

Local Charge Administrative Procedure Considerations

Students who are unable to pay for their meals at the time of the meal service are allowed to charge breakfast and lunch. Students who charge breakfast and/or lunch will receive reimbursable meals.

A student with a negative balance will not be able to charge à la carte items. If a parent sends in cash for an à la carte item, the student may use the cash for that item.

Household Notification

Negative balance notification:

1. The FCS department will send out a negative balance email to the parents' email address each Saturday.
2. The FCS managers at the elementary schools will send a weekly notice home through the child's teacher.
3. The FCS department will use Parent Square to call every family with a negative balance of \$25.00 or more on the 15th of the month.
4. Any student whose account exceeds \$75.00 will receive a phone call from the FCS manager at their child's school.
5. Any account over \$150.00 will be referred to the FSD Social Worker for evaluation of the family's need for assistance.

Delinquent Debt

Delinquent debt is defined as overdue, unpaid meal charges that are considered collectible,

with efforts being made to collect them. The debt may remain on the accounting documents until it is collected. The debt will be carried over at the end of the school year. Report cards will be withheld at the end of the school year until all monies owed to FSD are paid. Skyward Family access may be suspended until the account is paid in full.

Repayment Plans

Each household may request a repayment plan that includes payment levels and due dates tailored to the household's specific circumstances. Please contact Robbin Cross at crossrob@fssd.org or 615-794-6624 to establish a repayment plan.

Bad Debt

Bad debt is deemed uncollectible, with further collection efforts for delinquent debt considered useless or too costly. Delinquent debt will be considered as bad debt 90 days after the child leaves FSD.

Additional Resources

Families may find assistance with applying for free or reduced-price school meals by contacting any of the following FSD staff members at 615-794-6624:

Robbin Cross, FSD FCS Supervisor, crossrob@fssd.org
Amanda Fisher, FSD Social Worker, fisherama@fssd.org
Diane Price, FSD Translator, pricedia@fssd.org

10. Inclement Weather

Please listen to local news media for school closings. We will **NOT** be listed as Williamson County Schools. We are listed as Franklin Special District. If inclement weather begins after school is in session, parents are encouraged to use their own discretion in picking up their children. On holidays and snow days, the MAC program will be held at Johnson Elementary School.

11. School Closing Information

Because inclement weather can close school at any time during the winter, the Franklin Special District wants to remind parents of their options when it comes to finding out about school closings. As soon as the decision is made to cancel school, the following outlets will post the information:

FSD Web Site (www.fssd.org)
FSD Social Media Sites
Local Television Stations (channels 2, 4, 5 and Fox 17) and their websites
Cable Channel 3 (Williamson County Schools channel)
WAKM-950 AM

In addition, the FSD will use its mass dialing system to send a recorded message to the telephone numbers and email addresses you have on record at school. **If your phone numbers have changed, please make sure the school has them on file so you will receive this important information.**

12. Non-Discrimination Policy

Franklin Special District, in its employment of personnel and in its educational activities with students, does not discriminate on the basis of race, color, religion, national origin, sex, age or disability. Employees of the Franklin Special District are appointed as coordinators of the various activities ensuring compliance with federal laws and regulations including the U.S. Department of Education regulations implementing: Title VI of the Civil Rights Act of 1964, Title IX of the Education Amendments of 1972, Section 504 of the Rehabilitation Act of 1973 and Vocational Education Programs Guidelines for Eliminating Discrimination and Denial of Services on the Basis of Race, Color, and National Origin, Sex and Handicap. U.S. Department of Justice regulations implementing: Title II of the American Disabilities Act of 1990. For more information, please contact the FSD Central Office at 615-794-6624.

13. Non-Release Forms

The Franklin Special District's Non-Release Form is available to parents who do not wish for the public release of their child's "directory information." The district assumes that all students/parents consent to the public release of directory information unless the Non-Release Form is filled out by a parent or guardian and returned to the school.

"Directory Information" could include name, address, date and place of birth, participation in officially recognized activities and sports, weight and height of members of athletic teams, dates of attendance and other similar information that would not generally be considered harmful or an invasion of privacy if disclosed. Typically this information is only requested when a photograph or video is taken of a school event. When media representatives visit the school, a teacher or administrator always supervises their activities.

Public release can also include, but is not limited to, the district's or school's web site, Facebook, Instagram, or Twitter. It is not our policy, however, to post student information (including first and last names or addresses) on the website for public view.

Please note that if this form is signed and returned to school, it precludes your child's photograph and information from being included in school publications such as the directory and the yearbook. If you would like a form, contact either school office. The form remains active and follows your child throughout their time in the FSD. It may only be voided by parent or guardian signature.

14. Respect for Student Privacy Online

When attending school events, the Franklin Special District recognizes that attendees often want to videotape and/or photograph the students. However, in an effort to respect the privacy concerns of others, as well as to honor the state and federal privacy laws of individual students whose parents/guardians have specifically requested not to be photographed, the district strongly requests that video footage and/or still images of non-custodial students NOT be posted online to sites such as, but not limited to, Facebook, Twitter, Flickr, YouTube, Instagram, etc. Although FSD strongly urges attendees to respect the privacy of others, families must also recognize that the district has no means for preventing attendees from taking such actions. A general courtesy is to ask for parental permission before posting video or photographs of students/families online.

Students whose parents/guardians chose “no” on the publication consent form that was included in the enrollment process will not be posted on our school’s social media sites. We do ask that you share this information with your student, as when taking group photos throughout the year teachers will take a picture of all students for yearbook purposes as well as a picture for social media use that will require students without publication consent permission to step aside. Students knowing in advance that their parents/guardians prefer they not be on social media will streamline this process.

15. Student Health Services

School Health Protocols

First aid and health care provided by the school nurse is primarily for illness and injuries which occur during the school day. The school nurse, according to law, is not allowed to make a diagnosis, prescribe treatment or administer medication without a signed medication form. Please help us to provide a safe and healthy environment by reading and following the policies and procedures below. Please feel free to contact the school nurse to discuss any health concerns you have regarding your child.

School Health Screenings

Free health screenings will be provided throughout the school year in compliance with guidelines of the Tennessee State Department of Education. These may include, but are not limited to, vision, speech, hearing, dental, height, weight and blood pressure. Please contact the school nurse if you wish to decline screening or have questions.

Medications at School

State law prohibits dispensing of medications, both prescription and non-prescription, at school without a completed medication form. This includes medications such as cough drops, Tylenol, Motrin, and ointments such as Neosporin. If your child requires medication during the school day, or if you would like to have medications available at school to be given if needed, please complete a medication request form. These forms are available from the school clinic or can be downloaded from the website at www.fssd.org. All medications administered at school must be FDA approved. For chronic health conditions such as diabetes, food allergies and asthma, an Individualized healthcare plan (IHP) should be developed to provide for the health needs of those students (see your school nurse immediately upon school entry). In the event of an emergency at school and medications have not been made available, 911 will be called.

All medications must be brought to school by a parent/guardian. It violates state law for students to possess medications on the school bus or school grounds unless provided for in the IHP.

Prescription medications require both a doctor’s signature and a parent/guardian signature. The medication must be brought to school by a parent/guardian in a labeled prescription medication bottle from the pharmacy.

Non-prescription (over the counter) medications require a parent/guardian signature. The medication must be in a new, unopened container with the name of the medication and expiration date clearly visible.

Before and After School Activities

Upon enrollment in a before or after school program including, but not limited to, MAC, sports teams, clubs, band, choral, theater, it is the responsibility of the parent to notify the activity coordinator/staff of any health concerns and the location of any emergency medications, such as epinephrine auto-injectors, albuterol inhalers, Diastat, and Glucagon. The school nurse can be contacted by the parent and/or staff member to share the student's IHP and coordinate access to the student's emergency medications which may be available on school grounds.

Illness at School

Students with symptoms of infectious illness will be assessed by the school nurse and excluded from school based on the FSD Illness Guidelines. Parents should be prepared to pick up their students promptly and will be advised on return to school criteria. Please make sure to notify the school of any changes in your contact information so we are able to contact you in the event of an emergency, illness or injury.

It is very important that we have your home, work, and cell phone numbers. Please make sure to notify us of any changes. We MUST be able to contact you in case of an emergency, illness, or injury.

Physical Examination Requirements

Proof of a physical exam is required of all students initially entering FSD schools. The requirements are a **complete physical exam** by a M.D., D.O. (Doctor of Osteopathy) or an advanced Nurse Practitioner. A "Pre-Participation" sports physical is NOT ACCEPTABLE. These are commonly offered by walk-in clinics and they do not meet the requirements of a complete physical examination, also commonly referred to as a "Well Child" examination.

The physical health examination may be documented on the "TN Department of Health Certificate of Immunization" in the upper right-hand corner. If not documented here, the proof of physical examination may be attached to the certificate.

Physical examinations from another state are acceptable as most insurance companies will only pay for one well child exam per year. If a child is transferring from another school in Tennessee and there is evidence in their records of a well child exam when they initially entered a TN school that is acceptable. It is very important that students entering from another country must have the proof of physical before attending school as there are communicable illnesses that are still prevalent in other countries.

Immunization Requirements

A completed TN Department of Health "Certificate of Immunization" is required for all students. This can be obtained from the child's physician or at the Williamson County Health Department. It should have the documentation of the health examination in the top right hand corner with date of exam and signature. If this is not checked, attach proof of

physical examination to the certificate. The lower left hand corner should be complete with a check in the appropriate grade level box A-E. If box “A” is checked, there is to be a system in place at the school for tracking temporary certificates and obtaining an updated certificate BEFORE it expires. A temporary certificate indicates that the student is in the process of receiving immunizations, but not yet complete. **All students entering 7th grade** must present proof of a Tdap booster on a TN Department of Health “Certificate of Immunization”.

Religious Exemptions (Must have “TN Certificate of Immunization” as described below and a Parental Refusal Form)

Students who have a religious exemption from vaccines are required to have a TN Department of Health “Certificate of Immunization” with a check mark in the “Religious Exemption” box in the upper right hand corner and a check mark in the “Health Examination Documentation” box with the date and signature (also in the upper right hand corner of the certificate). There should be no check marks or signatures in the lower portion of the certificate as they are not receiving immunizations. They also require a signed parental refusal form witnessed by an FSD employee.

Medical Exemptions

Medical exemptions should be indicated with an “x” mark in the last column for the specific vaccine. Students may be exempt from some or all vaccines, depending on the situation. If they will never receive the vaccines a grade appropriate box B-E may be checked. If it is anticipated that they will resume vaccines at a later date, box “A” may be checked indicating they will resume the vaccine schedule when safe. The certificate should be signed in the lower right hand corner as well. Contact your school nurse for any questions regarding physical examinations or immunizations.

Heat Policy

Children do not adapt to extremes of temperatures as effectively as adults. When excessive heat occurs, the following precautions are to be taken for all outdoor physical activity including but not limited to: Recess, PE classes, and field trips. Students should be hydrated before going outside and upon return from outside in all temperatures. For activities lasting over 30 minutes, periodic water breaks (every 15-30 min.) should be scheduled. Precautions should be taken whenever the heat index is elevated over 95. Precautions should include limiting the amount of time outdoors. When the heat index is above 104 degrees, all outdoor activities should be cancelled. The school principal will alert school staff when the heat index is elevated.

16. Student Records

The Franklin Special District schools collect and maintain student records to provide a basis for evaluation and delivery of services to students. The Family Education Rights and Privacy Act (FERPA) sets out requirements designed to protect the privacy of parents and students. Specifically, the statute governs disclosure of records maintained by educational institutions. In brief, the statute provides that such institutions must provide parents of students access to official records directly related to the student, and an opportunity for a hearing to challenge such records on the grounds that they are inaccurate, misleading, or otherwise inappropriate; that institutions must obtain the consent of parents before releasing

personally identifiable data about students from records to others than a specified list of exceptions; and that parents and students must be notified of these rights.

Types of Information

The school system maintains various types of records as described below:

1. Attendance Records
2. Scholastic Records
3. Medical Records
4. Discipline Records including individual assessment
5. Directory Information
6. System-wide group test results
7. Special Education data

Locations and Authorized Custodians

The primary source of access is the school in which a student is enrolled. The principal is the authorized custodian for these records. The Director of Special Education regulates records of students involved in Special Education Programs, including the dates of individual assessments. If a student leaves the FSD, the student record will be sent to the new school upon written request from that school.

17. Student Surveys

In order to achieve the vision of FSD, Excellence and Teaching for All, it is imperative that a safe and supportive environment is maintained for all students; therefore, schools must build a positive school climate/culture through the use of programs designed to teach respectful behavior, develop clear expectations for students and faculty, and model respectful behavior.

The Olweus Bullying Questionnaire, recommended by the State of Tennessee, is one measure used in the FSD to assess the school environment. The results provide detailed and reliable information about bullying behavior, attitudes, and related issues in the school environment.

Student surveys are given at least once a year. Parents who would like to see the survey before it is administered to their child may contact the school counselor. All students in the 3rd, 5th, and 7th grades will participate in the survey unless a parent notifies the school otherwise.

18. Tobacco Use Policy

The entire school building and campus is a **tobacco-free zone**. This includes students, faculty, staff and visitors.

FSD PreK-4 Assessment Calendar (2026-27)

FIRST ASSESSMENT WINDOW (AUGUST 10, 2026 - OCTOBER 9, 2026): 44 DAYS

Assessments	Grades	Assessment Dates
ELPA21 Screener (incoming potential EL students only)	1-4	August 10 - September 11, 2026 (and throughout the school year as needed)
i-Ready Reading & Math Screeners (Fall)	K-4	August 12 - September 11, 2026
Aimsweb Screeners (Fall)	PK-1	August 18 - September 18, 2026
ELPA21 Screener for Kindergarten (potential EL students only)	K	August 18 - September 18, 2026 (and throughout school year as needed)
TCAP-Alt ELA & Math (DLM) (select Spec. Ed. students)	2-4	September 14 - December 18, 2026

SECOND ASSESSMENT WINDOW (OCTOBER 19, 2026 - DECEMBER 18, 2026): 39 DAYS

Aimsweb Screeners (Winter)	PK-1	December 2, 2026 - January 15, 2027
i-Ready Reading & Math Screeners (Winter)	K-4	December 2, 2026 - January 15, 2027

THIRD ASSESSMENT WINDOW (JANUARY 5, 2027 - MARCH 12, 2027): 47 DAYS

2nd grade aptitude test (NGAT)	2 (opt out)	January 19 - February 5, 2027
ELPA21 Summative (EL students only)	K-4	February 1 - March 25, 2027
TCAP-Alt ELA & Math (DLM) (select Spec. Ed. students)	2-4	February 1 - May 21, 2027

FOURTH ASSESSMENT WINDOW (MARCH 22, 2027 - MAY 26, 2027): 47 DAYS

TCAP-Alt Science (select Spec. Ed. students)	2-4	March 22 - April 30, 2027
Aimsweb Screeners (Spring)	PK-1	March 22 - May 11, 2027
i-Ready Reading & Math Screeners (Spring)	K-4	March 22 - May 11, 2027
Spring TCAP Writing Window (ELA, 1)	2-4	April 7 - 14, 2027
Spring TCAP Window (all other subparts)	2-4	April 19 - May 6, 2027
Last Day of School	PreK - 8	May 26, 2027

19. FSD Assessment Calendar 2025-2026 (Grades Prek-4)

State of Tennessee Information

1. Tennessee Department of Education

Answers to many questions may be obtained from the State Department of Education by calling 1-888-212-3162 or visiting <http://www.state.tn.us/education/speced/index.htm>

Legal Services Division West Tennessee Regional Resource Center Division of Special Education, TDOE 100 Berryhill Drive
710 James Robertson Parkway Jackson, TN 38301
Andrew Johnson Tower, 5th Floor Phone: 731-421-5074
Nashville, Tennessee 37243-0380 Fax: 731-421-5077
Phone: 615-741-2851
Fax: 615-253-5567 or 615-532-9412

2. Child Advocacy Information

In addition to the state and local resources available to parents and children, there are many agencies and organizations that offer support, information, training, and help in advocating for persons with disabilities in Tennessee. A few of these organizations are listed below:

The ARC of Williamson County, 129 W. Fowlkes Street, Suite 151, Franklin, TN 37064, 615-790-5815, Fax: 615-790-5891

Support and Training for Exceptional Parents (STEP), 712 Professional Plaza, Greeneville, TN 37745, 615-463-2310, Web: <http://www.tnstep.org>

Tennessee Protection and Advocacy (TP&A), 416 21st Avenue South, Nashville, TN 37212, 615-298-1080, Toll free: 1-800-287-9636, TTY: 615-298-2471, Fax: 615-298-2046

Tennessee Voices for Children, 1315 8th Avenue South, Nashville, TN 37203, 615-269-7751, Fax: 615-269-8914, TN Toll Free: 800-670-9882, TVC@tnvoices.org

These are but a few of the organizations available to help with information, training, and advocacy. For a more extensive list visit the Tennessee Disability Services-Disability Pathfinder Database:

<http://kc.vanderbilt.edu/tennesseepathfinder/ServiceFinder/Default.aspx>

The Department of Education and Franklin Special District do not intend this as an endorsement or recommendation for any individual organization or service represented in this list.

3. Homeless Education

Children may qualify for consideration under the **McKinney-Vento Homeless Education**

Act if any of the following apply: you live in a shelter, motel, vehicle, campground, abandoned building or trailer, or other inadequate accommodations, or if you live with friends or relatives because of the inability to afford adequate housing. If any of these apply, you may be entitled to all services, rights and protection provided under this law. Children have the right to attend school. They have the right to continue in the school last attended before becoming homeless (if that is your choice and it is feasible) and receive transportation to the school last attended prior to becoming homeless if requested. Children may enroll in a school without a permanent address, school records, or immunization records in hand. The school will provide assistance in obtaining proper documentation and homeless children will receive the same special programs and services provided to all other children. For more information, please call 615-794-6624.

4. Unsafe School Choice

Under the Tennessee State Board of Education's Unsafe School Choice Policy, any public school student who is the victim of a violent crime as defined under Tennessee Code Annotated 38-111(g), or the attempt to commit one of these offenses as defined under Tennessee Code Annotated 39-12-101, shall be provided an opportunity to transfer to another grade-level appropriate school within the district.

Federal Regulations

1. Equal Educational Opportunities

It is the policy of FSD not to discriminate on the basis of sex, race, national origin, creed, age, marital status, or status of disability in its educational programs, activities or employment policies as required by Title VI and VII of the 1964 Civil Rights Act, Title IX of the 1972 Educational Amendments and Section 504 of the Federal Rehabilitation Act of 1973. Inquiries about compliance may be directed to the Civil Rights Coordinator at the FSD Board of Education at 615-794-3015 or 615-794-6624.

Grievance Procedures

Initial grievance regarding complaints relative to Title VI, Title IX or Section 504 must be directed to the Civil Rights Coordinator. Complaints must be filed in writing to the Civil Rights Coordinator with a copy sent to the person or persons against whom allegations are made. The coordinator will notify all parties involved in the allegation of discrimination within five (5) days of receiving the initial grievance as to the date and time of the hearing. The hearing must be held no later than thirty (30) days from the time of the initial filing of the complaint. If an allegation of discrimination involves student admissions or programs, the entire hearing will be called by the coordinator before a committee composed of the principal, guidance counselor, and homeroom teacher. Ample opportunity will be given for the presentation of evidence by all parties involved. If the complaint cannot be resolved in the meeting, another hearing will be scheduled within five (5) days of the appeal and will be called no later than forty-five (45) days from the date of the first hearing. This hearing will be before the director of schools and the Board of Education. The results of each hearing will be presented in writing to all parties involved within five (5) days of the grievance hearing. If a satisfactory solution cannot be obtained locally, appeals can be made to the Office of Civil Rights, Washington, DC. The completion of a hearing at the local level is not a

prerequisite for filing a complaint with the Office of Civil Rights. No person who files a grievance or participates in a grievance hearing shall be subjected to harassment, reprisals, or retaliation in any form. Forms for filing initial grievances are available in the office of the Board of Education.

2. Right to Review Teacher Qualifications

Parents of Franklin Special District students have the right to know professional qualifications of the classroom teachers who instruct their children. Federal law, under ESSA § 1112(e)(1)(A), allows them to ask for certain information about classroom teachers, which the school district will provide in a timely manner. Specifically, parents have the right to ask for the following information about each child's classroom teacher:

- Whether the Tennessee Department of Education has licensed or qualified the teacher for the grades and subjects he or she teaches.
- Whether the Tennessee State Department of Education has decided that the teacher can teach in a classroom without being licensed or qualified under state regulations because of special circumstances.
- Whether the teacher is teaching in the field of discipline of their certification.
- Whether any teachers' aides or similar paraprofessionals provide services to your child and, if they do, their qualifications.

If you would like to receive any of this information, call the FSD Human Resources Department at 615-794-6624.

3. Safe and Drug-Free Schools and Communities Act- Title IV-A

The Safe and Drug-Free Schools and Communities Act is designed to support programs that prevent violence in and around schools; that prevent the illegal use of alcohol, tobacco, and drugs; that involve parents and communities; and that are coordinated with related Federal, State, school, and community efforts and resources to foster a safe and drug-free learning environment that supports student academic achievement.

4. Section 504

Section 504 of the Rehabilitation Act of 1973 and the Americans With Disabilities Act (ADA) prohibit discrimination against persons with a disability in any program receiving federal assistance, among others. Both federal acts define a person with a disability as anyone who:

- has a mental or physical impairment which substantially limits one or more major life activities (major life activities include caring for oneself, performing manual tasks, walking, seeing, hearing, speaking, breathing, learning, and working);
- has a record of such impairment;
- is regarded as having such an impairment, or has had a record of such an impairment.

In order to fulfill its obligations under Section 504 and the ADA, the Franklin Special District recognizes a responsibility to avoid discrimination in policies and practices regarding its personnel and students. No discrimination against any person on the basis of a disability

will knowingly be permitted in any of the district's programs or practices. The school district has specific responsibilities under both acts, which include the responsibility to evaluate and determine if the child is eligible under Section 504/ADA, and to then afford access to appropriate educational accommodations. If the parent or guardian disagrees with the determination made by the professional staff of the school district, he/she has the right to a hearing with an impartial hearing officer.

Inquiries or complaints regarding nondiscrimination policies should be directed to FSD's Section 504 compliance coordinator. For more information, please call 615-794-6624. Inquiries and complaints may also be directed to the Office for Civil Rights, U.S. Department of Education, 400 Maryland Avenue S.W., Washington D.C. 20202, or by calling (800) 421-3481 or (877) 521-2172.