

Missouri School Report Card

Missouri School Improvement Program - Annual Performance Report for 2025

ESSA Accountability Plan for 2024

Beginning with the 2024 Report Card, additional information is being displayed. Impacted sections: Disproportionate Rates of Access to Educators, Missouri Assessment Program (MAP) Results, How Do Student Groups Perform, Allocations and Expenditures, and English Learners.

Beginning in 2020, the Report Card calculates based on a fixed dataset derived from the current school year to produce a static report; therefore, it may not match other reports on the MCDS Portal. The Report Card is intended to represent a fixed period of time, while all other reports are periodically updated to display current data.

Due to issues with the baseline salary grant data, some SY 2023 faculty data may have been revised.

SPECL. SCH. DST. ST. LOUIS CO. (096119) JUVENILE DETENTION CTR. (1015)

Address: 501 S Brentwood Boulevard, Clayton, MO 63105-2522

Email: ahawkey@ssdmo.org

Grade Span: 06 - 12

Phone: (314) 615-2974

Title I School: N

Federal Accountability Status: Not identified

(1) Preschool Enrollment

(Data as of
11/13/2024)

	2024
JUVENILE DETENTION CTR.	*

Definition

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Report as of: 8/10/2026

Missouri School Report Card

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Report as of: 8/10/2026

Missouri School Report Card

(2) K-12 Enrollment

(Data as of
11/13/2024)

JUVENILE DETENTION CTR.	2024
Total	36
American Indian/Alaska Native	*
Asian	*
Black	94.40%
Hawaiian/Pacific Islander	*
Hispanic	*
Multi-Race	*
White	*
Female	*
Male	*
Free and Reduced Lunch	54.5%
English Learner	*
Special Education	58.33%
Homeless	*
Migrant	*
Gifted	*
Foster	*
Military	*

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Report as of: 8/10/2026

Missouri School Report Card

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Report as of: 8/10/2026

Missouri School Report Card

(3) Proportional Attendance Rate

(Data as of
11/13/2024)

JUVENILE DETENTION CTR.	2024
All Students	80.1%
American Indian/Alaska Native	*
Asian	*
Black	80.8%
Hawaiian/Pacific Islander	*
Hispanic	*
Multi-Race	*
White	*
Female	*
Male	79.0%
Free and Reduced Lunch	82.6%
English Learner	*
Special Education	*
Homeless	*
Migrant	*
Gifted	*
Foster	*
Military	*

Definition

Attendance targets use the individual student's attendance rate and set the expectation that 90% of the students are in attendance 90% of the time per federal guidelines. This rate will not be reflected the same on the APR for district/charter Proportional attendance.

(4) Students Eligible for Free and Reduced-Price Lunch

(Data as of
11/13/2024)

JUVENILE DETENTION CTR.	2024
Percent	54.5%
Number	18

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Report as of: 8/10/2026

Missouri School Report Card

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Report as of: 8/10/2026

Missouri School Report Card

(5) Four-Year Graduation Rate

(Data as of
11/13/2024)

JUVENILE DETENTION CTR.	2024
All Students	*
American Indian/Alaska Native	*
Asian	*
Black	*
Hawaiian/Pacific Islander	*
Hispanic	*
Multi-Race	*
White	*
Female	*
Male	*
Free and Reduced Lunch	*
English Learner	*
Special Education	*
Homeless	*
Migrant	*
Gifted	*
Foster	*
Military	*

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Report as of: 8/10/2026

Missouri School Report Card

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Report as of: 8/10/2026

Missouri School Report Card

(5) Five-Year Graduation Rate

(Data as of
11/13/2024)

JUVENILE DETENTION CTR.	2024
All Students	*
American Indian/Alaska Native	*
Asian	*
Black	*
Hawaiian/Pacific Islander	*
Hispanic	*
Multi-Race	*
White	*
Female	*
Male	*
Free and Reduced Lunch	*
English Learner	*
Special Education	*
Homeless	*
Migrant	*
Gifted	*
Foster	*
Military	*

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Report as of: 8/10/2026

Missouri School Report Card

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Report as of: 8/10/2026

Missouri School Report Card

(6) Dropout Rate

(Data as of
11/13/2024)

JUVENILE DETENTION CTR.	2024
TOTAL	8.10%
American Indian/Alaska Native	*
Asian	*
Black	7.40%
Hawaiian/Pacific Islander	*
Hispanic	*
Multi-Race	*
White	*

Definition

(7) Where Our Graduates Go

(Data as of
11/13/2024)

SPECL. SCH. DST. ST. LOUIS CO. - JUVENILE DETENTION CTR.	2024
Entering a 4yr. College/University	*
Entering a 2yr. College	*
Entering a Postsecondary (Technical) Institution	*
Entering Employment	*
Entering Military	*
Other	*
Unknown	*

Definition

(8) Placement Rates for Career-Technical Education Students

(Data as of
11/13/2024)

JUVENILE DETENTION CTR.	2024
All Students	0.0%

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Report as of: 8/10/2026

Missouri School Report Card

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Report as of: 8/10/2026

Missouri School Report Card

(9) Staffing Ratios

 (Data as of
11/13/2024)

JUVENILE DETENTION CTR.	2024
Students to classroom teachers	15
Students to administrators	36

Definition

(10) Years of Experience of Professional Staff

 (Data as of
11/13/2024)

JUVENILE DETENTION CTR.	2024
All Staff	10.5

Definition

(11) Disproportionate Rates of Access to Educators

(Data as of 12/17/2025)

JUVENILE DETENTION CTR.	2024									
	Title I						Non-Title I			
	High > 75% Minority			High > 75% Poverty			Low < 25% Minority			
	Total High > 75% Minority Teachers	Number of Teachers	Percentage of Teachers	Total High > 75% Poverty Teachers	Number of Teachers	Percentage of Teachers	Total Low < 25% Minority Teachers	Number of Teachers	Percentage of Teachers	Total Low Poverty Teachers
TEACHERS										
Inexperienced Teachers	0	0	0.00%	0	0	0.00%	0	0	0.00%	0
Temporary/Provisional Teachers	0	0	0.00%	0	0	0.00%	0	0	0.00%	0
Out-of-Field Teachers	0	0	0.00%	0	0	0.00%	0	0	0.00%	0
Ineffective Teachers	0	0	0.00%	0	0	0.00%	0	0	0.00%	0
PRINCIPALS	Total High > 75% Minority Principals	Number of Principals	Percentage of Principals	Total High > 75% Poverty Principals	Number of Principals	Percentage of Principals	Total Low < 25% Minority Principals	Number of Principals	Percentage of Principals	Total Low Poverty Principals
Inexperienced Principals	0	0	0.00%	0	0	0.00%	0	0	0.00%	0
Temporary/Provisional Principals	0	0	0.00%	0	0	0.00%	0	0	0.00%	0
Out-of-Field Principals	0	0	0.00%	0	0	0.00%	0	0	0.00%	0
Ineffective Principals	0	0	0.00%	0	0	0.00%	0	0	0.00%	0

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Report as of: 8/10/2026

Missouri School Report Card

Low < 25% Poverty		
v < 25% eachers	Number of Teachers	Percentage of Teachers
	0	0.00%
	0	0.00%
	0	0.00%
	0	0.00%
v < 25% rty pals	Number of Principals	Percentage of Principals
	0	0.00%
	0	0.00%
	0	0.00%
	0	0.00%

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Report as of: 8/10/2026

Missouri School Report Card

(12) Professional Staff with Advanced Degrees (Data as of 11/13/2024)

JUVENILE DETENTION CTR.	2024
All Staff	75.0

Definition

(13) Average Teacher Salaries (Data as of 11/13/2024)

JUVENILE DETENTION CTR.	2024
Average Regular Term Salary	\$72,502
Average Total Salary	\$72,502

Definition

(14) Average Administrator Salaries (Data as of 11/13/2024)

JUVENILE DETENTION CTR.	2024
All Administrators	\$126,500

Definition

(15) Current Expenditures Per Pupil - Building Level (Data as of 11/14/2024)

JUVENILE DETENTION CTR. (1015)	2024
A. Membership *	36.00
Building Level Per-Pupil Expenditures	
B. Federal	\$40,157
C. State/Local	\$13,449
D. Building Level Per-Pupil Total (Sum of B+C)	\$53,607
Building Share of Central Per-Pupil Expenditures	
E. Federal	\$3,251
F. State/Local	\$29,281
G. Building Share of Central Per-Pupil Total (Sum of E+F)	\$32,532

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Report as of: 8/10/2026

Missouri School Report Card

H. Total Expenditures Per-Pupil (Sum of D+G)	\$86,139
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Definition

Total instruction and support expenditures of Federal, State, and local funds, includes actual personnel expenditures and actual non-personnel expenditures in a fiscal year. Calculation excludes capital outlay, food service local and state revenue, student activities revenue, tuition received from patrons and other districts/charters, and transportation fees from patrons and other districts. Total is divided by September Membership as reported on the last Wednesday in September to calculate the expenditures per pupil at the district/charter level. The statewide figure represents an average of districts/charters without considering enrollment differences.

(16) Missouri Assessment Program (MAP) Results

(Data as of 11/13/2024)

MISSOURI												
Content Area	Grade	Year	Students who must test (Accountable)	Reportable	Participant	MAP-A	MAP-A %	LND	Below Basic	Basic	Proficient	Advanced
Eng. Language Arts	03	2024	63,709	63,294	63,294	649	1.0	0.6	29.5	28.9	24.9	16.7
Eng. Language Arts	04	2024	64,834	64,440	64,440	638	0.9	0.6	15.0	38.8	26.8	19.5
Eng. Language Arts	05	2024	64,693	64,309	64,309	597	0.9	0.5	17.2	39.7	23.2	19.9
Eng. Language Arts	06	2024	65,143	64,628	64,628	584	0.8	0.7	22.4	40.0	21.9	15.7
Eng. Language Arts	07	2024	65,417	64,817	64,817	595	0.9	0.9	19.6	42.5	18.3	19.7
Eng. Language Arts	08	2024	66,593	65,895	65,895	566	0.8	1.0	18.4	39.4	27.4	14.8
Eng. Language Arts	HS MAPA	2024	565	557	557	565	100.0	1.4	58.5	29.6	6.8	5.0
Eng. Language Arts	E1	2024	6,432	6,431	6,431	*	*	*	7.9	32.1	46.0	14.0
Eng. Language Arts	E2	2024	68,406	67,676	67,676	*	*	1.0	11.2	37.4	45.9	5.5
Mathematics	03	2024	63,883	63,717	63,717	649	1.0	0.2	30.1	29.0	22.2	18.7
Mathematics	04	2024	64,992	64,831	64,831	638	0.9	0.2	30.6	24.9	22.6	21.9
Mathematics	05	2024	64,873	64,681	64,681	596	0.9	0.2	29.1	32.5	23.0	15.6
Mathematics	06	2024	65,249	64,972	64,972	582	0.8	0.4	25.8	29.6	22.4	22.1
Mathematics+	07	2024	64,916	64,474	64,474	595	0.9	0.6	24.0	35.3	22.9	17.8
Mathematics+	08	2024	54,945	54,377	54,377	565	1.0	1.0	32.6	36.8	22.9	7.8
Mathematics	HS MAPA	2024	564	556	556	564	100.0	1.4	56.1	36.2	5.2	2.5
Mathematics	A1	2024	71,952	71,025	71,025	*	*	1.2	30.6	27.9	20.0	21.5

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Report as of: 8/10/2026

Missouri School Report Card

MISSOURI												
Content Area	Grade	Year	Students who must test (Accountable)	Reportable	Participant	MAP-A	MAP-A %	LND	Below Basic	Basic	Proficient	Advanced
Mathematics	A2	2024	12,429	12,385	12,385	*	*	0.3	13.2	29.2	29.4	28.3
Mathematics	GE	2024	1,678	1,674	1,674	*	*	*	15.5	31.6	27.8	25.1
Science	05	2024	64,868	64,629	64,629	582	0.8	0.3	27.9	31.2	28.2	12.7
Science	08	2024	66,696	66,117	66,117	548	0.8	0.8	26.5	37.7	22.7	13.2
Science	HS MAPA	2024	549	530	530	549	100.0	3.4	57.7	24.0	14.0	4.3
Science	B1	2024	68,588	67,778	67,778	*	*	1.1	24.2	38.3	21.1	16.5
Science	PS	2024	824	824	824	*	*	*	13.6	46.0	33.9	6.6
Social Studies	AH	2024	1,517	1,511	1,511	*	*	0.3	6.7	53.1	36.5	3.8
Social Studies	GV	2024	67,562	66,829	66,829	*	*	1.0	5.2	55.1	33.0	6.7
SPECL. SCH. DST. ST. LOUIS CO.												
Content Area	Grade	Year	Students who must test (Accountable)	Reportable	Participant	MAP-A	MAP-A %	LND	Below Basic	Basic	Proficient	Advanced
Eng. Language Arts	03	2024	34	33	33	17	50.0	*	72.7	*	15.2	*
Eng. Language Arts	04	2024	43	41	41	18	41.8	*	68.3	22.0	*	*
Eng. Language Arts	05	2024	42	41	41	16	38.0	*	75.6	19.5	*	*
Eng. Language Arts	06	2024	56	52	52	19	33.9	*	67.3	23.1	*	*
Eng. Language Arts	07	2024	73	71	71	28	38.3	*	81.7	16.9	*	*
Eng. Language Arts	08	2024	81	75	75	40	49.3	7.4	80.0	16.0	*	*
Eng. Language Arts	HS MAPA	2024	44	41	41	44	100.0	*	87.8	*	*	*
Eng. Language Arts	E2	2024	50	47	47	*	*	*	55.3	34.0	*	*
Mathematics	03	2024	34	33	33	17	50.0	*	75.8	21.2	*	*
Mathematics	04	2024	43	41	41	18	41.8	*	80.5	*	*	*
Mathematics	05	2024	42	41	41	16	38.0	*	75.6	*	*	*
Mathematics	06	2024	55	51	51	19	34.5	*	66.7	*	*	17.7
Mathematics+	07	2024	73	71	71	28	38.3	*	91.6	*	*	*
Mathematics+	08	2024	81	75	75	40	49.3	7.4	90.7	6.7	*	*

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Report as of: 8/10/2026

Missouri School Report Card

SPECL. SCH. DST. ST. LOUIS CO.												
Content Area	Grade	Year	Students who must test (Accountable)	Reportable	Participant	MAP-A	MAP-A %	LND	Below Basic	Basic	Proficient	Advanced
Mathematics	HS MAPA	2024	44	41	41	44	100.0	*	85.4	*	*	*
Mathematics	A1	2024	43	39	39	*	*	*	89.7	*	*	*
Science	05	2024	45	41	41	16	35.5	*	82.9	*	*	*
Science	08	2024	82	75	75	40	48.7	8.5	73.3	16.0	*	*
Science	HS MAPA	2024	44	41	41	44	100.0	*	82.9	14.6	*	*
Science	B1	2024	35	29	29	*	*	17.1	75.9	*	*	*
Social Studies	GV	2024	52	51	51	*	*	*	19.6	74.5	*	*
JUVENILE DETENTION CTR.												
Content Area	Grade	Year	Students who must test (Accountable)	Reportable	Participant	MAP-A	MAP-A %	LND	Below Basic	Basic	Proficient	Advanced
Eng. Language Arts	E2	2024	16	15	15	*	*	*	53.3	33.3	*	*
Mathematics	A1	2024	11	9	9	*	*	*	*	*	*	*
Science	B1	2024	7	5	5	*	*	*	*	*	*	*
Social Studies	GV	2024	10	10	10	*	*	*	*	70.0	*	*

Definition

(17) Missouri Performance on National Assessment of Educational Progress (NAEP) (Data as of 1/29/2025)

	2024								
NAEP Math Grade 04	Below Basic	National Public School Results	Basic	National Public School Results	Proficient	National Public School Results	Advanced	National Public School Results	Inclusion Rate
All Students	25%	24%	38%	36%	30%	31%	6%	9%	98%
American Indian/Alaska Native	#	43%	#	37%	#	18%	#	2%	N/A
Asian	#	10%	#	24%	#	40%	#	26%	N/A
Black	53%	41%	37%	40%	9%	17%	#	2%	N/A
Hispanic	35%	34%	35%	39%	27%	23%	3%	4%	N/A

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Report as of: 8/10/2026

Missouri School Report Card

Native Hawaiian/Other Pacific Islander	#	44%	#	35%	#	19%	#	2%	N/A
Two or more Races	29%	20%	36%	36%	27%	33%	8%	11%	N/A
White	18%	14%	40%	35%	35%	39%	7%	12%	N/A
Male	24%	23%	37%	34%	31%	32%	8%	11%	N/A
Female	27%	26%	40%	38%	29%	29%	5%	7%	N/A
Student with Disabilities	62%	55%	28%	30%	9%	12%	1%	3%	94%
English Language Learners (ELL)	45%	48%	34%	36%	19%	14%	2%	2%	87%
National School Lunch Program	36%	35%	40%	40%	20%	22%	3%	3%	N/A
NAEP Math Grade 08	Below Basic	National Public School Results	Basic	National Public School Results	Proficient	National Public School Results	Advanced	National Public School Results	Inclusion Rate
All Students	41%	41%	36%	32%	18%	19%	5%	8%	99%
American Indian/Alaska Native	#	60%	#	29%	#	9%	#	3%	N/A
Asian	#	16%	#	25%	#	29%	#	30%	N/A
Black	70%	63%	24%	27%	5%	8%	1%	2%	N/A
Hispanic	49%	55%	35%	30%	13%	12%	3%	2%	N/A
Native Hawaiian/Other Pacific Islander	#	57%	#	28%	#	11%	#	4%	N/A
Two or more Races	38%	38%	40%	33%	18%	20%	4%	9%	N/A
White	35%	28%	39%	36%	21%	27%	5%	10%	N/A
Male	41%	40%	34%	31%	19%	20%	6%	9%	N/A
Female	41%	43%	38%	33%	17%	18%	4%	6%	N/A
Student with Disabilities	72%	78%	19%	16%	6%	4%	2%	1%	95%
English Language Learners (ELL)	84%	77%	15%	18%	1%	4%	#	1%	91%
National School Lunch Program	56%	55%	33%	31%	9%	12%	1%	3%	N/A
NAEP Reading Grade 04	Below Basic	National Public School Results	Basic	National Public School Results	Proficient	National Public School Results	Advanced	National Public School Results	Inclusion Rate
All Students	42%	41%	31%	29%	21%	22%	6%	8%	98%
American Indian/Alaska Native	#	59%	#	26%	#	13%	#	3%	N/A
Asian	#	21%	#	26%	#	32%	#	20%	N/A
Black	64%	57%	25%	27%	10%	13%	1%	3%	N/A
Hispanic	54%	52%	27%	27%	16%	16%	3%	4%	N/A

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Report as of: 8/10/2026

Missouri School Report Card

Native Hawaiian/Other Pacific Islander	#	51%	#	29%	#	15%	#	6%	N/A
Two or more Races	57%	37%	24%	29%	15%	24%	4%	10%	N/A
White	35%	30%	33%	31%	24%	28%	8%	11%	N/A
Male	47%	44%	30%	28%	19%	21%	4%	7%	N/A
Female	37%	37%	32%	30%	23%	24%	8%	10%	N/A
Student with Disabilities	80%	74%	14%	17%	5%	7%	1%	2%	93%
English Language Learners (ELL)	70%	71%	22%	21%	8%	7%	#	1%	87%
National School Lunch Program	56%	53%	28%	28%	14%	16%	2%	4%	N/A
NAEP Reading Grade 08	Below Basic	National Public School Results	Basic	National Public School Results	Proficient	National Public School Results	Advanced	National Public School Results	Inclusion Rate
All Students	35%	34%	39%	37%	24%	25%	2%	4%	99%
American Indian/Alaska Native	#	45%	#	38%	#	16%	#	1%	N/A
Asian	#	16%	#	30%	#	41%	#	13%	N/A
Black	53%	48%	36%	36%	11%	15%	#	1%	N/A
Hispanic	55%	45%	32%	36%	12%	17%	1%	1%	N/A
Native Hawaiian/Other Pacific Islander	#	42%	#	36%	#	19%	#	3%	N/A
Two or more Races	38%	30%	37%	36%	22%	30%	2%	4%	N/A
White	29%	25%	40%	39%	28%	32%	3%	5%	N/A
Male	40%	38%	38%	36%	20%	22%	2%	3%	N/A
Female	29%	30%	40%	38%	28%	28%	3%	4%	N/A
Student with Disabilities	75%	70%	19%	23%	5%	6%	1%	#	94%
English Language Learners (ELL)	77%	71%	20%	25%	3%	5%	#	#	95%
National School Lunch Program	48%	46%	36%	37%	16%	16%	1%	1%	N/A
NAEP Science Grade 04	Below Basic	National Public School Results	Basic	National Public School Results	Proficient	National Public School Results	Advanced	National Public School Results	Inclusion Rate
All Students	**		**		**		**		
NAEP Science Grade 08	Below Basic	National Public School Results	Basic	National Public School Results	Proficient	National Public School Results	Advanced	National Public School Results	Inclusion Rate
All Students	***		***		***		***		

Definition

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Report as of: 8/10/2026

Missouri School Report Card

Source: National Assessment of Educational Progress (NAEP).
 NAEP is administered to a representative sample of students rather than the entire student population for that grade and content area.
 NAEP is not administered every year and content area varies by
 ** NAEP Science Grade 4 was not administered in 2024.
 *** NAEP Science Grade 8 was not administered in 2024.
 N/A This inclusion rate is not calculated.
 # NAEP reporting standards not met.

(18) ACT Results

(Data as of
11/13/2024)

JUVENILE DETENTION CTR.	2024
Percent of Graduates Taking the ACT	*%
Composite ACT Score	22.00

Definition

(19) Disciplinary Actions

(Data as of 11/13/2024)

JUVENILE DETENTION CTR.	2024
Suspensions of 10 or More Consecutive Days (number rate)	* *
Expulsions (number rate)	* *

Definition

(20) How Do Student Groups Perform?

(Data as of 11/13/2024)

	2024							
	LND	Pct. Below Basic	Pct. Basic	Pct. Proficient	Pct. Advanced	Pct. Below Basic/Basic	Pct. Prof/Adv	Growth Z Score
English Language Arts								
All Students	*	*	*	*	*	*	*	
American Indian/Alaska Native	*	*	*	*	*	*	*	
Asian/Pacific Islander	*	*	*	*	*	*	*	
Black (not Hispanic)	*	*	*	*	*	*	*	

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Report as of: 8/10/2026

Missouri School Report Card

(Data as of 11/13/2024)

2024

	LND	Pct. Below Basic	Pct. Basic	Pct. Proficient	Pct. Advanced	Pct. Below Basic/Basic	Pct. Prof/Adv	Growth Z Score
Hispanic	*	*	*	*	*	*	*	
Multi-Racial	*	*	*	*	*	*	*	
White (not Hispanic)	*	*	*	*	*	*	*	
Female	*	*	*	*	*	*	*	
Male	*	*	*	*	*	*	*	
Free-Reduced Lunch	*	*	*	*	*	*	*	
English Learner	*	*	*	*	*	*	*	
Special Education	*	*	*	*	*	*	*	
Homeless	*	*	*	*	*	*	*	
Migrant	*	*	*	*	*	*	*	
Gifted	*	*	*	*	*	*	*	
Foster Care	*	*	*	*	*	*	*	
Military	*	*	*	*	*	*	*	
Mathematics								
All Students	*	100.0	*	*	*	*	*	
American Indian/Alaska Native	*	*	*	*	*	*	*	
Asian/Pacific Islander	*	*	*	*	*	*	*	
Black (not Hispanic)	*	100.0	*	*	*	*	*	
Hispanic	*	*	*	*	*	*	*	
Multi-Racial	*	*	*	*	*	*	*	
White (not Hispanic)	*	*	*	*	*	*	*	
Female	*	*	*	*	*	*	*	
Male	*	*	*	*	*	*	*	
Free-Reduced Lunch	*	*	*	*	*	*	*	
English Learner	*	*	*	*	*	*	*	
Special Education	*	*	*	*	*	*	*	
Homeless	*	*	*	*	*	*	*	

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Report as of: 8/10/2026

Missouri School Report Card

(Data as of 11/13/2024)

2024

	LND	Pct. Below Basic	Pct. Basic	Pct. Proficient	Pct. Advanced	Pct. Below Basic/Basic	Pct. Prof/Adv	Growth Z Score
Migrant	*	*	*	*	*	*	*	
Gifted	*	*	*	*	*	*	*	
Foster Care	*	*	*	*	*	*	*	
Military	*	*	*	*	*	*	*	
Science								
All Students	*	*	*	*	*	*	*	
American Indian/Alaska Native	*	*	*	*	*	*	*	
Asian/Pacific Islander	*	*	*	*	*	*	*	
Black (not Hispanic)	*	*	*	*	*	*	*	
Hispanic	*	*	*	*	*	*	*	
Multi-Racial	*	*	*	*	*	*	*	
White (not Hispanic)	*	*	*	*	*	*	*	
Female	*	*	*	*	*	*	*	
Male	*	*	*	*	*	*	*	
Free-Reduced Lunch	*	*	*	*	*	*	*	
English Learner	*	*	*	*	*	*	*	
Special Education	*	*	*	*	*	*	*	
Homeless	*	*	*	*	*	*	*	
Migrant	*	*	*	*	*	*	*	
Gifted	*	*	*	*	*	*	*	
Foster Care	*	*	*	*	*	*	*	
Military	*	*	*	*	*	*	*	
Social Studies								
All Students	*	*	*	*	*	*	*	
American Indian/Alaska Native	*	*	*	*	*	*	*	
Asian/Pacific Islander	*	*	*	*	*	*	*	

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Report as of: 8/10/2026

Missouri School Report Card

(Data as of 11/13/2024)

2024

	LND	Pct. Below Basic	Pct. Basic	Pct. Proficient	Pct. Advanced	Pct. Below Basic/Basic	Pct. Prof/Adv	Growth Z Score
Black (not Hispanic)	*	*	*	*	*	*	*	
Hispanic	*	*	*	*	*	*	*	
Multi-Racial	*	*	*	*	*	*	*	
White (not Hispanic)	*	*	*	*	*	*	*	
Female	*	*	*	*	*	*	*	
Male	*	*	*	*	*	*	*	
Free-Reduced Lunch	*	*	*	*	*	*	*	
English Learner	*	*	*	*	*	*	*	
Special Education	*	*	*	*	*	*	*	
Homeless	*	*	*	*	*	*	*	
Migrant	*	*	*	*	*	*	*	
Gifted	*	*	*	*	*	*	*	
Foster Care	*	*	*	*	*	*	*	
Military	*	*	*	*	*	*	*	

Definition

(21) Graduate Advanced Coursework Completion

[Data Download - Graduate Advanced Coursework Completion](#)

Definition

(22) Students in Gifted Education Program

(Data as of
11/13/2024)

SPECL. SCH. DST. ST. LOUIS CO. - JUVENILE DETENTION CTR.	2024
Percent	*
Number	*

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Report as of: 8/10/2026

Missouri School Report Card

(23) English Learner Proficiency Status

No Data Available

Definition

(24) CRDC Information

[Civil Rights Data Collection report](#)

Definition

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Report as of: 8/10/2026

Missouri School Report Card

(25) Chronic Absenteeism

(Data as of 11/13/2024)

	2024
Total	*
American Indian/Alaska Native	*
Asian	*
Black	*
Hawaiian or Pacific Islander	*
Hispanic	*
Multi-Race	*
White	*
Female	*
Male	*
Free and Reduced Lunch	*
English Learner	*
Special Education	*
Homeless	*
Migrant	*
Gifted	*
Foster	*
Military	*

(26) English Learners

This section is in progress. Data will be available soon.

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