



La Junta
Jr/Sr High School
Home of the Tigers!

2026-2027
Student & Parent
Handbook

La Junta Junior/Senior High School
1817 Smithland Ave.
La Junta, CO 81050
(719) 384-4467

Our belief at East Otero School District is that the foundation of our local prosperity is the development of skilled, insightful, and resilient learners. Our objective is to produce graduates who are prepared to live meaningful lives and contribute to their world. By cultivating an environment of belonging, dignity, and lifelong education for all partners—students and families, educators, and our broader community—we work to ensure every individual is appreciated and encouraged. Achieving excellence requires a unified dedication, as we recognize that our success depends on working together.

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ADMINISTRATOR'S MESSAGE

We would like to take this opportunity to welcome each of you to La Junta Junior/Senior High School for the 2026 / 2027 school

year. On behalf of the administration, teachers, and staff, we stand ready and willing to assist you in any manner possible. We would also like to extend a special welcome to the new students at La Junta Junior/Senior High School this year. You will find the atmosphere positively engaging.

Our goal is to bring more effective, intensive, and creative instruction to each of you. Your responsibility is to perform at your highest level every day that you are in class. We would like to challenge each student to begin this school year on the right foot and keep moving forward. Any time wasted is time that cannot be replaced. We encourage you to take advantage of the many extra-curricular activities that we offer, whether it is academic activities, school organizations, or athletics. Your school years will slip by you so quickly - Get involved and take pride in our school! We look forward to this school year with great anticipation.

We wish each of you the very best in the many opportunities that await you. Make the most of them. With mutual respect and cooperation, we can succeed together.

Our door is always open to you – let us know how we can support you.

La Junta Jr/Sr High School Administration		
Brenda Woodyard	Scott Goheen	Duane Grasmick
Principal	Assistant Principal	Athletic Director

WHO TO CONTACT

The purpose of this information is to make clear to students and parents the policies and procedures of La Junta Junior/Senior High School. We hope you will take time to go over it carefully so you can be informed and supported. Should a problem or concern arise regarding a particular teacher, we encourage you to follow these steps:

1. Contact the teacher. The teacher is the best person to clarify and resolve concerns in the classroom. Do not fear a question or a complaint. You benefit when you show enough interest to contact a teacher. Email is a more efficient way of contacting teachers. However, if necessary, you can call 384-4467 to contact a teacher. All staff email addresses can be found on our website, www.lajuntaschools.org.
2. The Infinite Campus Parent Portal is a valuable tool that students and parents can use to monitor student progress. Contact our Student Advocate for help in getting set up on the portal.
3. Contact an administrator. If you have discussed the problem with the teacher and still have concerns, feel free to contact the appropriate administrator. If the problem concerns discipline or attendance, please contact the Assistant Principal or Secretary.
 - a. Note: Teachers are expected to keep parents informed of any concerns they have regarding student behavior and academic progress. Consequently, a teacher may contact the parent to arrange a conference or to discuss the student’s behavior.

TELEPHONE NUMBERS

Main Office	384-4467	Pool Office	384-3047
Counseling Center	384-4460	Kitchen	384-9066
Attendance Office	384-4469	Business Office	384-3043
Fax Number	384-2581	Health Aide	384-3046

**LA JUNTA Jr/Sr High SCHOOL STAFF
2026-2027**

Administration
Brenda Woodyard, Principal

Scott Goheen, Assistant Principal
Duane Grasmick, Athletic Director

Bookkeeper

Billie Waring

Counselors

Rebecca Morlan, Academic Counselor
Penni Blanchard School Counselor
Shaunna Schrock, GEARUp

Custodial Arts

Issac Medina, Custodian
Isaiah Aguilar, Custodian
Eli Gonzales, Custodian
Vicky Montano, Custodian
Robert Lull, Custodian (Gym)

District Social Worker

Hallie Romero

Kitchen

Amanda Gingrich, Chartwells
Director
Barbara Marquez, Cook
Brittney Lopez, Kitchen Manager
Denise Salas, Food Prep
Jessica Vazquez, Cook
Desira Trujillo, Cook

Library Aide, Media

Jennifer Ritter

School Nurse

Emily Headlee
Shawna Daniel, District

School Resource Office

Officer Dom Mower

Secretaries

Renee Good, HS Attendance/Athletic

Rainie Samora, Counseling/Registrar

ISS Supervisor

TBA

Instructional Coach

Kellie Buhr

Arts

Angel Ramos-Caltzontzin, JH/HS

CTE

Courtney Ayala, Business
Ryan Siefkas, AG/Industrial Arts

ELL

Daniell Dwyer, Coordinator
Open, ELD Aide

Foreign Language

Eva Rodriguez, Spanish

Math

Kristi Mayo, HS
Todd Werner, HS
Sarah Zamora, HS
Will Tyler, JH

Music

Kristin Golding-Langston, Choir
Jacob Martinez, Band

Physical Education

Jon Nuschy
Drew Sisson

Reading, Writing, Communicating

Bill Schmidt, HS
Julie Meiklejohn, HS
Keri Robinson, HS
Jaedyn Gronemeyer HS
Gwynn Root JH

Careers/Mindsets

Thebe Lay, JH

Science

Orlando Estrada, HS
Justin Samora, HS
James Osborn, HS
Adalida Foxhoven, JH
Tamara Rabenseifner, JH

Social Studies

Dalton Blomme, HS
Kristina Lofing, JH
DC DiPrince, JH

Special Education

Melissa Perez, SPED Teacher
Tim Clem, SPED Teacher
Laura Valdez
Brianna Gonzales
Megan Apodaca
Kenny Rivera, Para
Eisa Guerrero, Para
Monica Sanchez, Para
Matt Robinson, Para

RAISING THE BAR - CREATING A CULTURE OF LEARNING **Our Expectations for Student Achievement and Behavior**

Building a Successful School

The East Otero School District is investing heavily in some of the key elements that make schools successful:

- Curriculum - carefully laying out “what we teach” our students
- Learning - shifting our focus on “how we teach” our students
- Assessment - creating measurements of “how well we taught” our students

We are committed to having high expectations of ourselves, and we also have high expectations of all our students and believe you can succeed.

Establishing a Culture of Learning

We make education our top priority! That is the reason we come to school every day. Our staff firmly believes that all students can pass their classes and be successful. We maintain high expectations for our students so we can create a productive culture of learning.

How We Raise the Bar

- We want to protect the rights of all students in a classroom so each can receive their education.
- We want to maintain a culture of learning in classrooms where students value what has been prepared for them that day, and they allow their teachers to teach.
- We want parents to be confident in the fact that their student is coming to school and learning every day and not having their right to an education interfered with by students who refuse to be focused in classrooms.

We commit to involving students and parents in this process. **When a teacher has to issue multiple redirects to a student and the student’s behavior is not changing, the teacher will contact the parent about the situation for assistance with improving it.** If this situation continues and works its way up to administration, administration will contact the parent again to work together on resolving the situation. We intend to convince students to change this kind of behavior before they get suspended for it.

We will also teach all our students about our high expectations for them. We will gather students together in the first week of school, by grade levels, and talk through this process. We want students to know how this process works and how to succeed.

We want our students to succeed, and schools can’t do it alone. We need parents to be involved with students and the school. Research has shown that when parents are involved, students perform better at school. Parents should regularly monitor students' grades and attendance. We want to work together to create a successful school and incredible futures for ALL!

Join us in working together for our children

We all want our kids to succeed, and schools can not do it alone. We need you as parents to be involved with your student and the school. Talk to them about the fact that we are “raising the bar” at school. Check their grades, check their attendance. Your child may try to push you away when it comes to school, but all the research has shown that when parents are involved, kids do better at school. WE appreciate the challenges that you face as parents in raising this generation - they are smart and tough! This is why we want to work together with you to create our successful school and incredible futures for your children.



La Junta Public Schools 2026-2027 School Calendar



August 2026						
Su	Mo	Tu	We	Th	Fr	Sa
			29	30	31	1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

Student Days 13

Staff Days 19

November 2026						
Su	Mo	Tu	We	Th	Fr	Sa
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30					

Student Days 13

Staff Days 14

February 2027						
Su	Mo	Tu	We	Th	Fr	Sa
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28						

Student Days 15

Staff Days 16

May 2027						
Su	Mo	Tu	We	Th	Fr	Sa
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

Student Days 12

Staff Days 14

September 2026						
Su	Mo	Tu	We	Th	Fr	Sa
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			

Student Days 17

Staff Days 18

December 2026						
Su	Mo	Tu	We	Th	Fr	Sa
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

Student Days 11

Staff Days 12

March 2027						
Su	Mo	Tu	We	Th	Fr	Sa
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

Student Days 15

Staff Days 16

June 2027						
Su	Mo	Tu	We	Th	Fr	Sa
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			

October 2026						
Su	Mo	Tu	We	Th	Fr	Sa
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

Student Days 15

Staff Days 16

January 2027						
Su	Mo	Tu	We	Th	Fr	Sa
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24/31	25	26	27	28	29	30

Student Days 15

Staff Days 17

April 2027						
Su	Mo	Tu	We	Th	Fr	Sa
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	

Student Days 17

Staff Days 19

July 2027						
Su	Mo	Tu	We	Th	Fr	Sa
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

REPORTING PERIODS:

August 10 – October 8
October 12 – December 17
January 5 – March 11
March 22 – May 20
Total Student Days=
Total Hours=
(Including Supervised Passing Periods)
Total Staff Work Days = 161 Days

Junior/Senior High/TTA

7 hours 40 min
7:50 a.m. – 4:00 p.m.

35 Days
34 Days
38 Days
36 Days
143 Days
1096.33 Hours

Intermediate/Primary

7 hours 40 min
7:45 a.m. – 3:55 p.m.

35 Days
34 Days
38 Days
36 Days
143 Days
1096.33 Hours



School Closed/Holidays



Graduation



Parent/Teacher Conferences
See building schedule



First/Last Day of School



In Building Registration



Online Registration Opens



Staff Work Days



New Teacher Days

La Junta Jr/Sr High School

Bell Schedule 2026-2027

Every Student, Every Day!

Regular Schedule

7th/8th Grade		
Period	Start	End
1st Hour	7:50 AM	8:54 AM
2nd Hour	8:58 AM	10:00 AM
3rd Hour	10:04 AM	11:06 AM
Lunch	11:06 AM	11:36 AM
4th Hour	11:40 AM	12:42 PM
5th Hour	12:46 PM	1:48 PM
6th Hour	1:52 PM	2:54 PM
7th Hour	2:58 PM	4:00 PM

High School		
Schedule	Start	End
1st Hour	7:50 AM	8:54 AM
2nd Hour	8:58 AM	10:00 AM
3rd Hour	10:04 AM	11:06 AM
4th Hour	11:10 AM	12:12 PM
Lunch	12:12 PM	12:42 PM
5th Hour	12:46 PM	1:48 PM
6th Hour	1:52 PM	2:54 PM
7th Hour	2:58 PM	4:00 PM

2 - Hour Delay Schedule

7th/8th Grade		
Period	Start	End
1st Hour	10:00 AM	10:44 AM
2nd Hour	10:48 AM	11:32 AM
3rd Hour	11:36 AM	12:20 PM
Lunch	12:20 PM	12:46 PM
4th Hour	12:50 PM	1:34 PM
5th Hour	1:38 PM	2:22 PM
6th Hour	2:26 PM	3:10 PM
7th Hour	3:14 PM	4:00 PM

High School		
Schedule	Start	End
1st Hour	10:00 AM	10:44 AM
2nd Hour	10:48 AM	11:32 AM
3rd Hour	11:36 AM	12:20 PM
4th Hour	12:24 PM	1:08 PM
Lunch	1:08 PM	1:34 PM
5th Hour	1:38 PM	2:22 PM
6th Hour	2:26 PM	3:10 PM
7th Hour	3:14 PM	4:00 PM

La Junta Jr/Sr High School

Assembly Bell Schedule 2026-2027

Every Student, Every Day!

Assembly Schedule - After 3rd

7th/8th Grade		
Period	Start	End
1st Hour	7:50 AM	8:45 AM
2nd Hour	8:49 AM	9:42 AM
3rd Hour	9:46 AM	10:39 AM
Assembly	10:43 AM	11:42 AM
Lunch	11:42 AM	12:12 PM
4th Hour	12:16 PM	1:09 PM
5th Hour	1:13 PM	2:06 PM
6th Hour	2:10 PM	3:03 PM
7th Hour	3:07 PM	4:00 PM

Assembly Schedule - After 7th

7th/8th Grade		
Period	Start	End
1st Hour	7:50 AM	8:45 AM
2nd Hour	8:49 AM	9:42 AM
3rd Hour	9:46 AM	10:39 AM
Lunch	10:39 AM	11:09 AM
4th Hour	11:13 AM	12:06 PM
5th Hour	12:10 PM	1:03 PM
6th Hour	1:07 PM	2:00 PM
7th Hour	2:04 PM	2:57 PM
Assembly	3:01 PM	4:00 PM

High School

Schedule	Start	End
1st Hour	7:50 AM	8:45 AM
2nd Hour	8:49 AM	9:42 AM
3rd Hour	9:46 AM	10:39 AM
Assembly	10:43 AM	11:42 AM
4th Hour	11:46 AM	12:39 PM
Lunch	12:39 AM	1:09 PM
5th Hour	1:13 PM	2:06 PM
6th Hour	2:10 PM	3:03 PM
7th Hour	3:07 PM	4:00 PM

High School

Schedule	Start	End
1st Hour	7:50 AM	8:45 AM
2nd Hour	8:49 AM	9:42 AM
3rd Hour	9:46 AM	10:39 AM
4th Hour	10:43 AM	11:36 AM
Lunch	11:36 AM	12:06 PM
5th Hour	12:10 PM	1:03 PM
6th Hour	1:07 PM	2:00 PM
7th Hour	2:04 PM	2:57 PM
Assembly	3:01 PM	4:00 PM



Pathways to Graduation

La Junta Jr/Sr High School is the Place to BE!

Students must meet the minimum course requirements to receive a high school diploma from the East Otero School District.

- **Career Prep Pathway**- intended for students with goals and plans to obtain a 4-year or advanced degree.
- **Workforce Readiness Pathway** - intended for students with goals and plans to obtain a 2 to 4-year degree, professional certification, enter the workforce, or military enlistment.

College Prep Pathway	Workforce Readiness Pathway
4 Credits English Language Arts • Honors English I • Honors English II • Honors English III or Pre-AP English • Honors English IV or AP English 4 Credits Math • Algebra I • Geometry • Algebra II • Upper-Level Math Choice 3 Credits Social Studies • .5 Government • .5 World History • .5 Geography • .5 US History/Advanced US HIS 122 • 1 Social Studies Electives 3 Credits Science • Earth Science • Biology • Chemistry 1 Credit PE .5 Credit Personal Finance 2 Credits Foreign Language (Not Required/Highly Encouraged) 6.5 Credits Electives	4 Credits English Language Arts • English I • English II • English III • English IV 3 Credits Math • Algebra I • Geometry • Math Choice 3 Credits Social Studies • .5 Government • .5 World History • .5 Geography • .5 US History/Advanced US HIS 122 • 1 Social Studies Electives 3 Credits Science • Earth Science • Biology • Physical Science 1 Credit PE .5 Credit Personal Finance 9.5 Credits Electives College and Career Readiness Demonstrations** • Assessment Option or Performance Option

College and Career Readiness Demonstrations**	
Assessment Option or Performance Option	
24 Total Credits	24 Total Credits
** Demonstrations of readiness in English and Math are required. See the Menu of Options documents for specification and benchmark scores.	



East Otero School District

Pathways to Graduation

La Junta Jr/Sr High School is the Place to BE!

Graduation Guidelines

College & Career Ready Demonstrations

Assessments

	English Score	Math Score
SAT	470	480
ACT	18	19
ASVAB (AFQT Score)	31	31
Accuplacer	241 Reading or 236 Writing	255 on Arithmetic 230 on Quantitative Reasoning, Algebra, and Statistics
Advanced Placement (AP)	2	No math offering

Concurrent Enrollment Courses (must register for credit through Otero College)

	English	Math
Registered for Otero College credit	Pre-AP English, AP English, Honors English IV, Public Speaking	Math for Liberal Arts, Intro to Statistics, College Algebra, Survey of Calculus, College Trigonometry

Industry Certificate: Complete coursework and a board-certified test for a particular field

- Examples:
 - Certified Nursing Assistant (CNA)
 - Emergency Medical Technician (EMT)

District Capstone: Complete the designated requirements for a capstone portfolio as listed in the capstone portfolio document.

Credit Recovery - Junior High

To stay academically sound, it is highly recommended that any Junior High student failing two quarters or more in any given core class (ELA, Math, Science, Social Studies) participate in Online Credit Recovery.

Credit Recovery - High School

Credit Recovery is an option for High School students who would like to recover credit to stay on track to graduate or to regain eligibility for extracurricular activities.



East Otero School District

Pathways to Graduation

La Junta Jr/Sr High School is the Place to BE!

Capstone Portfolio

The capstone portfolio provides students the opportunity to demonstrate post-secondary readiness by showcasing the skills necessary for career, college, and independent living. Students who complete the capstone portfolio satisfy their English and mathematics competency demonstration requirements.

La Junta Jr/Sr High School Capstone Portfolio Elements:

1. **Reading, Writing, Communicating**
2. **Mathematics**
3. **Financial Literacy**
4. **Interest & Electives**
5. **Portfolio of Learning**

Element 1: Reading, Writing, Communicating	Element 2: Mathematics
Four or more years of English courses: • English I or Honors English I • English II or Honors English II • English III or Pre-AP English III • English IV or AP Literature SAT Evidence-Based Reading & Writing Score 470 or higher ACT Reading Score 18 or higher ASVAB AFQT Score 31 or higher ACCUPLACER Reading Score 241 or higher ACCUPLACER Writing Score 236 or higher	Three or more years of Math courses: • Pre-Algebra, Algebra, Algebra II, Algebra III • Integrated Math I, Integrated Math II • Geometry • Upper Level Math SAT Math 480 Score or higher ACT Math Score 19 or higher ASVAB AFQT Score 31 or higher ACCUPLACER Arithmetic Score 255 ACCUPLACER Quantitative Reasoning, Algebra, and Statistics Score 230 or higher
Element 3: Financial Literacy	Element 4: Interest & Electives

Participation in the following: • Student Agricultural Experience (resume, cover letter, job application) • Personal Finance (financial literacy, personal budget, FAFSA, scholarship applications) • FAB Life (housing plan, transportation plan, medical/mental health plan) • CTE Course (s)	Courses or participation within your interest: • Jr/Sr High School Electives • CDLS Electives • Edgenuity Electives • Connecting Stripes • Work Experience • Otero College Courses
Element 5: Portfolio of Learning	
• Portfolio containing all required components above	

ATTENDANCE POLICIES

Report Time is 7:50 am to 4:00 pm

General Attendance Procedures

The Board of Education believes that attendance is a key factor in student achievement. Consistent attendance fosters an environment conducive to learning and personal development. The primary responsibility for ensuring regular attendance lies with the student and their parent/guardian. The objective of the following procedure is to encourage students to be in class and to increase self-discipline by requiring them to take responsibility for their actions. These procedures should prove difficult for any student who is committed to coming to school to learn.

I. Clearing Absences

- A. Absences must be cleared promptly to ensure accurate record-keeping and to address any potential issues swiftly. The following outlines the procedure for clearing absences:
 1. **Same Day Clearance:** Absences must be cleared on the same day they occur. This can be done via phone or email.
 2. **Next Day Clearance:** If same-day clearance is not possible, the student must bring a note signed by the parent/guardian on the following day.
 3. **Contact Information:**
 - a) **Phone:** Parents/guardians can call the attendance line at 719-384-4467, available 24 hours a day.
 - b) **Email:** Parents/guardians can also clear absences by email.
 - (1) Renee Good: rgood@lajunta.k12.co.us
 - (2) Rainie Samora rsamora@lajunta.k12.co.us
 4. **Planned Absences:** For planned absences, calls, notes, and/or emails can be made in advance.
 5. **In-person Clearance:** Parents/guardians may also come into the attendance office personally to clear absences.
 6. **Doctor's Notes:** Doctor's Notes must be submitted within two days of the absence. Notes received after this deadline will not excuse the absence, leaving it marked as unexcused.

II. Signing Out

- A. Students must sign out in the office anytime they leave the building during school hours. This process includes the following steps:
 1. **Permission Required:** A parent/guardian must contact the office and provide permission for the student to be released. (9th-12th students only)
 2. **Truant:** Leaving the school without permission is considered truant. The missed period will be marked as an unexcused absence and cannot be changed to excused.
- B. **Specific Procedures for Junior High Students**
 1. **Parental Presence:** A parent/guardian is required to come into the office to sign out the student in person.

III. Unverified Absences

- A. If a student is absent and no contact has been made to explain the absence, the attendance secretary will take the following actions:

1. **Home Contact:** The attendance secretary will contact home to inquire about the nature of the absence.
2. **Unexcused Absences:** If the school cannot verify the reason for the absence, it will be recorded as unexcused.

IV. Decision-Making Authority

- A. Decisions regarding unexcused absences are made by the principal and truancy officer, not the attendance secretary. If a student or parent/guardian believes that an absence should be excused but was not, they can present their case during the 8-day review meeting.

Truancy Court Procedures

According to the Colorado Revised Statutes (C.R.S. 22-33-107 (3)), a child is considered habitually truant if they have attained the age of six on or before August 1 of the year in question and are under the age of seventeen years, having:

- Four unexcused absences from public school in any one month, or
- Ten unexcused absences from public school during any school year.

I. Procedure for Addressing Truancy

A. Four Unexcused Absences

1. **Notification:** The school will mail a letter to inform you that your student has reached four unexcused absences.
2. **Action Required:** If you have any questions about your student's attendance, you should contact the school immediately.

B. Eight unexcused absences

1. **Meeting Scheduling:** The school will call you to schedule a meeting to discuss a plan to improve attendance.
2. **Formal Notification:** A formal letter will be mailed to you with the meeting information.
3. **Meeting Objective:** The meeting will focus on understanding the reasons for the absences and developing a strategy to improve attendance.

C. Ten or More Unexcused Absences

1. **Truancy Filing:** Truancy will be filed with the court.
2. **Summons Issued:** You, the parent/guardian, will be served a summons to appear in court regarding your child's truancy.

D. Support and Resources

1. The school is committed to supporting students and families to prevent habitual truancy. If your student is experiencing difficulties that affect their attendance, please do not hesitate to reach out for assistance. Our goal is to ensure every student has the opportunity to succeed academically and personally.
 - a) **Student Meeting:** A School Representative will meet with your student to discuss the reasons for their absence, implement strategies for success, and offer any necessary support.
 - b) **Parent/Guardian Outreach:** A School Representative will also reach out to the parent/guardian to offer support for both the student and the family in order to improve attendance.

Tardy Procedures:

- I. **Importance of Punctuality:** Being in the classroom when class begins is paramount for academic success. Students benefit greatly from hearing the day's lesson and tasks explained by the teacher. Additionally, the school is legally obligated to ensure the whereabouts of students during the school day. Understanding the significance of punctuality is crucial for maximizing learning opportunities.
- II. **Policy JH Guidelines:** Tardiness is defined as the appearance of a student without proper excuse after the scheduled start time of class on time.

- III. **School Tracking of Tardies:** While the school may not have legal obligation to track tardies, it is nonetheless a priority for us to ensure students are present and engaged in their learning. Therefore, the school will be diligently monitoring tardies.
- IV. **Notification Process:** Upon accumulation of tardies, a formal letter will be mailed to parents/guardians, detailing the number of tardies accrued by the student.
- V. **Support and Intervention:** Recognizing the importance of addressing tardiness promptly, the school will offer support and intervention to assist students in arriving to class on time.
- VI. **Penalties for Excessive Tardiness:** Due to the disruptive nature of tardiness and its impact on the learning environment, appropriate penalties may be imposed for excessive tardiness. These penalties may include loss of privileges or other consequences aimed at fostering behavioral change.
- VII. **Procedures:**
 - A. **Reporting Tardiness:**
 - 1. Students are expected to be in class before the tardy bell rings for each period.
 - 2. Any student arriving late to school for the 1st period must report to the main office and sign in.
 - 3. Students tardy to class from 2nd to 7th period are required to report to their classroom immediately where the teacher will note the time of arrival.
 - B. **Teacher Discretion:** Teachers may exercise their discretion in managing tardiness within their classrooms.
 - C. **Consequences for Tardiness:** Students accumulating more than six tardies per quarter will face the loss of privileges, including attending dances, field trips, or other activities deemed appropriate.

Chronic Absenteeism Policy

- I. **Importance of Daily Attendance:** The educational process thrives on consistent, daily instruction, enabling students to actively participate in classroom discussions, debates, and receive direct guidance from their teachers. Recognizing these, maintaining regular school attendance is fundamental to fostering an environment conducive to academic success.
- II. **Legal Obligations:** In accordance with Colorado Revised Statute (C.R.S. 22-32-104), parents are mandated to ensure their child(ren) attend school regularly. This legal requirement underscores the importance of consistent school attendance in the academic journey of students.
- III. **District Policy JH Guidelines:** Policy JH (Student Absence and Excuses) delineated the impact of excessive absences on a student's academic progress. Specifically:
 - A. **Identification of Chronic Absenteeism:**
 - 1. A student who occurs 10% or 15 total absences throughout the school year, regardless of their classification as excused or unexcused, may be deemed "chronically absent" by the principal or their designee.
 - 2. Notably, absences resulting from suspension and/or expulsion are not included in the calculation of total absences for determining chronic absenteeism.
- IV. **Intervention and Support:** Recognizing the detrimental effect of chronic absenteeism on academic achievement, a formal meeting may be convened to discuss the student's absence percentage and to devise a comprehensive plan aimed at improving their attendance.
- V. **Truancy Intervention:** In cases where chronic absenteeism persisted unabated and its severity warrants further action, truancy may be filed to address the issue effectively.

Online Attendance Guidelines

- I. **Check-In Procedures:** Students participating in online learning have received detailed instructions regarding attendance protocols. These guidelines specify the times for students to connect with their teacher or online representative.
- II. **Monitoring Capabilities:** Administrative oversight includes monitoring students' online activity, tracking login times, duration spent on coursework, and logout times.
- III. **Check In Frequency:** Generally, online students are expected to check in twice during the morning. However, accommodations tailored to individual student needs may result in various issues with this schedule.
- IV. **Accommodation Details:** Specific accommodations, if applicable, are outlined within the online agreement, ensuring clarity and consistency in attendance expectations for all online learners.

SEMESTER TEST SCHEDULE 2026-2027

Fall Semester 2026

Semester final examination dates and formats are to be determined in collaboration with teachers and staff. Additional information will be shared once plans have been finalized.

NO early tests are to be given unless you have a written note from the parent approved by Mrs. Woodyard, Mr. Goheen, or Mr. Grasmick.

Spring Semester 2027

Semester final examination dates and formats are to be determined in collaboration with teachers and staff. Additional information will be shared once plans have been finalized.

NO early tests are to be given unless you have a written note from the parent approved by Mrs. Woodyard, Mr. Goheen, or Mr. Grasmick.

May 18, 2027, Vote on class officers.

STUDENT DRESS CODE

A safe and disciplined learning environment is essential to a quality educational program. District-wide standards on student attire are intended to encourage school pride and unity, and thereby help students concentrate on schoolwork, reduce discipline problems, and improve school order and safety. The Board of Education recognizes that students have the right to express themselves through dress and personal appearance; however, students shall not wear apparel that is deemed disruptive or potentially disruptive to the classroom environment or to the maintenance of a safe and orderly school. Therefore, rules concerning student dress may be established by the school administration to ensure that student dress meets standards of cleanliness, healthfulness and safety and does not disrupt the educational process.

Any student deemed in violation of the dress code shall be required to change into appropriate clothing or make arrangements to have appropriate clothing brought to school immediately. The Board of Education directs school administration to establish discipline guidelines to follow when a student does not abide by the dress code, especially for repeat offenders.

Unacceptable Items

The following items are deemed disruptive to the classroom environment or to the maintenance of a safe and orderly school and are not acceptable during regularly scheduled school hours:

- 1) Shorts, dresses, skirts or other similar clothing shorter than finger-tip length
- 2) No slippers or pajama pants allowed
- 3) Sunglasses, Baseball caps, stocking caps, hoodies, leg, arm, and bandannas are not permitted in the building. Caps are only permitted to be worn on Orange and Black days (Thursdays) throughout the school year.
- 4) Inappropriately sheer, tight or low-cut clothing (e.g., midriffs, halter tops, backless clothing, tube tops, garments made of fishnet, mesh or similar material, muscle tops, etc.) that bare or expose traditionally private parts of the body, including, but not limited to, the stomach, buttocks, back and breasts.
- 5) For grades K through 12, sleeveless shirts for both boys and girls.
- 6) Any clothing, paraphernalia, grooming, jewelry, hair coloring, accessories, or body adornments that are or contain any advertisement, symbols, words, slogans, patches, or pictures that: Refer to drugs, tobacco, alcohol, weapons or are of a sexual nature; by virtue of color, arrangement, trademark, or other attribute, denote membership in gangs which advocate drug use, violence, or disruptive behavior, are obscene, profane, vulgar, lewd, or legally libelous
 - Threaten the safety or welfare of any person
 - Promote any activity prohibited by the student code of conduct
 - Otherwise disrupt the teaching-learning process

Exceptions

Appropriate athletic clothing may be worn in physical education classes. Clothing normally worn when participating in school-sponsored extracurricular or sports activities (such as cheerleading uniforms and the like) may be worn to school when approved by the sponsor or coach.

According to policy JICF-R, the type of dress, apparel, and activities displayed by students must not cause school officials to reasonably believe that they are gang-related and would disrupt or interfere with the school environment. The administrators are empowered to make this decision, and it is typically done on a case-by-case basis. If a student is asked by the administration to correct this issue, they will only be asked once. The second time it occurs, the student will be formally written up on the district gang policy, with parents being notified. After that, an immediate 5-day suspension will result.

Appropriate athletic clothing may be worn in physical education classes. Clothing normally worn when participating in school-sponsored extracurricular or sports activities (such as cheerleading uniforms and the like) may be worn to school when approved by the sponsor or coach.

ELECTRONIC DEVICES

The Board of Education believes personal technology devices may be useful tools for students in the educational environment and can play a vital communication role during emergency situations. However, ordinary use of personal technology devices in school situations must be regulated to ensure that the use of such devices does not disrupt or interfere with the educational process or school operations.

For purposes of this policy, "personal technology device" (PTD) includes any privately-owned portable technology device, including but not limited to cell phones, earbuds, Smartwatches, pagers, tablets, laptops, cameras, audio and/or video recorders and players, and all other hand-held electronic communication and data storage devices.

Students may use PTDs as a designated tool for learning if authorized by the student's teacher. It is the student's responsibility to ensure that the PTD is turned off or placed in silent mode during unauthorized times in a pocket or backpack before entering the classroom.

Student use of PTDs with cameras and/or video recording capabilities is prohibited in locker rooms, bathrooms or any other location where such use could violate another person's reasonable expectation of privacy.

Students shall not use PTDs to engage in, promote, or facilitate any other conduct that violates the student code of conduct, other Board policies or regulations, or state or federal law.

Violation of this policy or any other district, school, or classroom rule or regulation on student use of PTDs may result in disciplinary measures and/or temporary confiscation of the PTD. Confiscated devices shall be returned to the student only after a conference with the parent/guardian, student, and school personnel. If the building principal or designee believes a student's possession or use of a PTD may involve a violation of the law, the building principal or designee may also refer the matter to law enforcement.

The district shall not be responsible for loss, theft, or destruction of PTDs brought onto school or district property or while the student is attending district or school-sponsored activities or events.

If they are visible (on a desk or in hand) it is a violation. PTD violations of these electronic devices will be combined as one for purposes of consequences:

1. 1st offense - Device will be confiscated, and students can pick up the device in the office after school.
2. 2nd offense - Device will be confiscated, and parents will have to pick up the device after school.
3. 3rd offense - Device will be confiscated, parents will have to pick it up, and have a meeting with the admin.
4. 4th offense - One Day OSS
5. 5th offense - 3 days OSS
6. 6th offense - 5 days OSS

Be aware that the school is NOT responsible for your private property! You bring and use these devices at school at your own risk! If you choose to bring your private property to school, please be responsible with your items. We will not be able to assist you if your private property is stolen!

STUDENT CONDUCT

Expected Behavior

1. Maintain a respectful attitude toward other students, teachers, and all support personnel.
2. **No smoking of any kind (including electronic devices) allowed on school campuses. First-time nicotine vaping offenders will have the option to go through the 2nd Chance Program (Vaping education).**
3. The possession of or use of alcoholic beverages, tobacco products, or non-prescribed drugs by students while on school properties, or under the school's jurisdiction, or while participating in a school-sponsored event is prohibited. Students in violation will be suspended immediately.
4. Students, while in the building or on school property, will refrain from outward demonstration of affection. Anything beyond holding hands is strictly prohibited. Students may receive consequences, including parents being notified.
5. Fighting or the filming of any fight will not be tolerated at any time. Suspension may result, and legal authorities may be notified.
6. Damaging school property is considered a serious offense, and the cost of repair or replacement will be paid by the offender. Suspension may result.
7. Toys and gimmicks that have no bearing on school work or on school property are forbidden. Examples are chains, laser lights, water guns, water balloons, eggs, firecrackers (possession of, or discharge of, will be cause for immediate five-day suspension and possible recommendation of expulsion), smoke bombs, etc. Confiscation of all objects will result, and appropriate disciplinary action will be taken.
8. Rudeness, vulgarity, rebelliousness, and profanity will not be tolerated at any time. Appropriate disciplinary action will be taken immediately.
9. Discipline for misconduct in classrooms, halls, lunch areas, commons, assemblies, parking lots, etc., will be at the discretion of the administration.
10. Hazing and/or bullying are not permitted.

Classroom Disruptions/Discipline

Teachers will make every effort to work through discipline situations in the classroom and with parents. **When a teacher has to issue multiple redirects to a student and the student's behavior is not changing, the teacher will contact the parent about the situation for assistance with improving it.** Any removal from class will be to the office. Penalty for removal may result in the following:

1. Parent contact from teacher.
2. Parent contact with administration /student advocate
3. Suspension or Alternative placement.
4. Social probation – students on social probation will not be allowed to attend any function or Extracurricular activity as a participant or spectator. The administration will determine the length of probation in each individual case.
5. Other consequences deemed appropriate by the administration.
6. DoorDash will only be allowed during the assigned lunch time, and must not interfere with class time. If your DoorDash order is delivered to the school at a time other than your assigned lunch time, you will not be allowed to disrupt class to get your order until you have a regularly scheduled break.

Student Common Areas

The student commons area is provided for students to study, visit quietly, eat breakfast and lunch, or meet friends. Food and drink during breaks, breakfast, and lunch must be consumed in the commons (or on picnic tables outside for HS students). Students are expected to act in a responsible manner and to assist in keeping the area attractive and neat. Vending machines are provided for your convenience and products should not be taken from the commons area into the classroom. Vending machines are not available during lunchtime. Change will not be given during class time. When the tardy bell rings, you must be in class.

Visitors

Students are NOT allowed to have friends or students from other schools on campus with them.

Hall Passes

Students are NOT permitted in the halls during class unless they are accompanied by a teacher or have a hall pass from the teacher in hand. This responsibility falls on the student. Students CANNOT use the phone, get pop or candy, or get change during class time.

Hall Pass System

The Hall Pass system is designed to promote student safety, accountability and accurate attendance tracking.

1. Identification: Students are required to wear their designated lanyard with their school-issued identification card at all times during the school day.
2. Attendance: Students must scan their identification card upon entering the classroom to document attendance.
3. Classroom Checkout: Students are required to scan their identification card when leaving the classroom (e.g., for bathroom use or

other approved purposes) and again upon returning.

Lockers

Lockers will be available upon request at registration or in the front office. It is the student's responsibility to keep lockers clean and in good condition. Lockers are the property of the school and are loaned to the students for their personal use. Lockers are subject to inspection at any time by the administration. The school assumes NO responsibility for personal property located in lockers. To avoid theft, it is advised not to set your combination. You should keep your combinations confidential and secure. We suggest that large amounts of money and/or other valuables not be kept in lockers.

Parking Lot

The parking lot is off limits to all students unless you are entering or leaving campus. Please abide by the following procedures.

1. No students may park in the north faculty parking lot or the east side of the lot between the school and the gym. These areas are only for faculty.
2. Park only in designated areas and within painted parking lines. Vehicles improperly parked may be towed at the student's expense, have a school fine imposed, or be ticketed by police.
3. Please keep your car locked at all times. The school is not responsible for theft or vandalism!
4. Reckless driving will result in loss of parking privileges.
5. Bicycles are to be secured in the racks provided and are not to be used until lunch or at the end of the school day.
6. Students' vehicles are subject to inspection at any time by the administration while on school property.

Drug and Alcohol Policy

East Otero School District's Drug and Alcohol Policy is made available to students and parents at registration and parent meetings. All students are required to have a signed statement indicating they and their parents have read the policy before they are allowed to participate in any interscholastic activity. Parents only have to sign this policy once, regardless of the number of activities the student participates in, or the number of students the parent has in school. See policy JICH and JICH-R for a more thorough explanation of the district's drug and alcohol policies.

Grounds for Suspension or Expulsion:

- A. Continued willful disobedience or open and persistent defiance of proper authority.
- B. Willful destruction or defacing of school property.
- C. Behavior on or off school property that is detrimental to the welfare, safety, or morals of other pupils, or of school personnel, including behavior that creates a threat of physical harm to the child or other children.
- D. Carrying, bringing, using, or possessing a dangerous weapon without the authorization of the school or the school district, which expulsion shall be mandatory.
- E. The use, possession, or sale of a drug or controlled substance as defined in section 18-18-102(5), C.R.S.
- F. The commission of an act which if committed by an adult would be robbery pursuant to part 3 of article 4 of title 18, C.R.S. or assault pursuant to part 2 of article 3 of title 18, C.R.S., other than the commission of an act that would be third degree assault under section 18-3-204, C.R.S., if committed by an adult.
- G. Repeated interference with a school's ability to provide educational opportunities to other students.
- H. Carrying, using, actively displaying, or threatening with the use of a firearm facsimile that could reasonably be mistaken for an actual firearm in a school building in or on school property.
- I. Making a false accusation of criminal activity against a district employee to law enforcement or to the district. (minimum of three days).
- J. Declaration as a habitually disruptive student, FOR WHICH EXPULSION MAY BE INITIATED.
- K. Students, while in the building or on school property, will refrain from outward demonstration of affection(PDA). Anything beyond holding hands is strictly prohibited. Students may receive consequences, including parents being notified.

Bus Rules

1. Students should be on time at the designated school bus stop and should wait until the bus comes to a complete stop before attempting

to enter.

2. While on the bus, students should keep their hands and heads inside the bus at all times.
3. Remember that loud talking and laughing divert the driver's attention and make safe driving difficult. Horseplay is not permitted around or on the school bus.
4. Bus riders should never tamper with the bus.
5. Do not leave books, lunches, or other articles on the bus.
6. Do not throw anything out the windows.
7. Bus riders are not permitted to leave their seats while the bus is in motion.
8. Bus riders are expected to be courteous to fellow pupils and to the bus driver.
9. Be absolutely quiet when approaching a railroad crossing.

Bus Infractions

1. 1st offense will result in a student conference; parents will be notified.
2. 2nd offense will result in a 5-day suspension from the bus; parents will be notified.
3. 3rd offense will result in permanent suspension from all school district buses.

Dance Policy

No one will be admitted to any dance when there is any suspicion of alcohol, drug, or tobacco substances having been consumed or used prior to coming to the dance. If said person is admitted accidentally, he or she will be expelled from the dance immediately and will be suspended from school for a five-day period. Having alcohol, drugs or any tobacco products on your person or in a locker or automobile constitutes a direct violation, and students will leave the dance at once and be suspended for a five day period. Anyone seeking admission to a LA JUNTA JR/SR HIGH SCHOOL activity may be required to take a breathalyzer test before being admitted. Students must be eligible to attend a dance.

Admittance to ALL dances will be limited to 30 minutes after the starting time. NO ADMITTANCE AFTER THAT TIME. Once a student leaves a dance, they cannot return.

Responsibility Centered Discipline (RCD)

Tiger PRIDE

Life Skills

PERSEVERANCE

WORK HARD AND NEVER GIVE UP

RESPECT

TREAT OTHERS HOW YOU WANT TO BE TREATED

INTEGRITY

DOING WHAT IS RIGHT WHEN NO ONE IS LOOKING

DEPENDABILITY

PEOPLE CAN COUNT ON YOU

EMPATHY

UNDERSTANDING OTHER PEOPLE'S FEELINGS

#TigerPride

Students are responsible for making up any work missed during an absence. They should check their Google Classrooms for assignments and advocate for themselves by requesting any additional work from their teachers. Students are allowed one class day for each day of absence (up to a maximum of five days) to complete and submit missed assignments.

Following an excused absence of 5 days or more, a maximum of 10 school days will be allowed for the student to submit missing work unless otherwise addressed by the administration.

Students are expected to adhere to the project deadlines as communicated. If a student is present on the day the project deadline is announced but is absent in the days leading up to the deadline, they are still responsible for submitting their assignment on time. Absence before the deadline does not grant an extension, as the deadline has been communicated several days in advance.

If a student knows in advance they will be absent, they should check with their teachers prior to the absence to see what they will be missing on those days, especially for any extracurricular activities.

Any excused absence where the work is not made up in the required time frame can be made up for partial credit under the teacher's discretion.

During a suspension, a student must make up the work on Google Classroom. All work will be due the day the student returns to class after the suspension.

Extra-curricular Activities

Every student is encouraged to participate in Extracurricular Activities. Join activities that interest you! When you commit yourself to an activity, you owe it your best efforts, not only to benefit the club, but yourself. If you fall behind in your schoolwork, extra help and teacher conferences take precedence over any Extracurricular activity, and you may be requested to drop extracurricular activities. Students must be eligible to travel with the team to attend an activity.

Clubs

Band	Knowledge Bowl	Choir	NHS/NJHS	Pawsitive Impact
FBLA	Journalism	Forensics	Drama	Student Council
FCA	Hi-Teens	Dungeons & Dragons	eSports	FFA

Calendar/Scheduling Conflicts

We applaud you for being a student who gets involved in school activities! If you find yourself in a situation where there is a conflict between two or more of your activities, you are responsible for:

1. INFORM your teacher (s), coach (es,) and sponsor(s) of the conflict.
2. ACT immediately! Don't hope that this situation will just go away. If you delay, it leaves all of your coaches/sponsors in a tough situation.
3. You may be faced with making a CHOICE between two activities. Unfortunately, sometimes this cannot be avoided. The Athletic Director will help you through the decision-making process and inform your coaches/sponsor.
4. If you take an online course instead of the same course that we offer at the high school, the student is responsible for the payment of that class.

Assemblies

Pep assemblies will be held in the gym. Please sit by class (freshmen, sophomores, juniors, seniors). All students are expected to attend. Fine Arts and educational assemblies will be held in the Auditorium. Students are expected to display proper behavior in all assemblies.

School Spirit

School spirit may be divided into three categories:

1. Courtesy toward teachers, fellow students, and officials at athletic events.
2. Pride in everything our school endeavors to accomplish and has accomplished.
3. Sportsmanship - the ability to win and lose gracefully. School spirit means loyalty to all functions of the school. A loyal student supports the school and does the utmost to keep scholastic and activity standards at the highest possible level.

Athletic/Activities School-Wide Eligibility

All participants in interscholastic athletics are subject to the eligibility rules of the Colorado High School Activities Association. Also, all La Junta Jr/Sr High School students, grades 7-12, will be placed on the weekly eligibility report, which will be printed on the first day of each week. Those students who participate in clubs, extra-curricular activities, and athletics are subject to meeting our requirements. Each sponsor, leader, or coach will be responsible for confirming that students are eligible to participate.

1. Eligibility is checked on a weekly basis.
2. Teachers are required to have an average of two grades per week.
3. A student failing two or more classes in the same week or the same class two consecutive weeks is ineligible for one week.
4. Eligibility reports are pulled on Monday at 7 am, and the list is completed by the 2nd hour.
5. Students declared ineligible will not be allowed to compete, perform or travel with their group from Monday through Monday of the week.
6. Ineligible students may continue to practice with the team or group.
7. All participants in interscholastic activities or athletics must earn a minimum of 2.5 credits each semester in order to be eligible to participate the following semester.
8. This eligibility policy applies to all sports, clubs, organizations, and all dances.
9. If drama students are ineligible during a production week, they will be allowed to participate during the scheduled production. They will, however, be ineligible for the following production.

NCAA Eligibility

If one of your goals is to play athletics in a Division I or Division II college or university, it is very important that you begin academic planning as early as possible. Please talk to your counselor or visit the website www.ncaaclearinghouse.net

Eligibility to Hold Office or be a King/Queen Candidate

To hold a school office or to be a King/Queen candidate, a student must:

1. Be in good standing in the school
2. Have and maintain a 2.0 cumulative GPA
3. The principal and/or designee has full authority to remove a student from office or place a student on probation

Athletics

FALL SPORTS

Football
Boys and Girls Cross Country
Volleyball

JUNIOR HIGH SPORTS SEASONS

WINTER SPORTS

Boys and Girls Wrestling
Boys and Girls Basketball

SPRING SPORTS

Boys and Girls Track & Field

FALLS SPORTS

Football
Boys and Girls Cross Country
Softball
Volleyball
Cheerleading

HIGH SCHOOL SPORTS SEASONS

WINTER SPORTS

Boys and Girls Wrestling
Boys and Girls Basketball
Girls Swimming
Cheerleading

SPRING SPORTS

Baseball
Boys and Girls Track & Field
Girls Tennis
Girls Golf

Music

Below is a list of curricular and extracurricular activities that music students are involved in throughout the school year. Extracurricular activities will fall under the school eligibility policy.

Extracurricular Activities

Canon City Music & Blossom Festival

Community Outreach Concert

Curricular Activities

Concerts (outside school time)
-Band
-Choir

- OJC Performances
- Outreach Concerts

Community Performances

- Casa Del Sol
- Early Settlers Day Parade
- Nursing Home
- Rotary Lunches
- School Visits
- Senior Center
- Veterans Day
- Wake-Up La Junta

State Level Assessments

- CBA Regionals
- CBA State
- CHSAA Large Group

Honor Bands/Choirs:

- All State Band
- All State Choir

Ark-Valley Choral Festival

- Ark-Valley Honor Band
- Ark-Valley Honor Choir
- College Honor Bands/Choirs
- Solo and Ensemble Festival

Pep Bands:

- Basketball
- Football
- Volleyball
- Wrestling

Traditions

School Colors: **Orange and Black**

School Mascot: **TIGERS**

School Fight Songs: "Tiger Rag" and "On La Junta" (all students stand when songs are played)

"ON LA JUNTA" FIGHT SONG

ON LA JUNTA, ON LA JUNTA

FIGHT ON FOR YOUR FAME

PASS THE BALL AROUND THE FIELD

A TOUCHDOWN WINS THIS GAME

RAH! RAH! RAH!

ON LA JUNTA, ON LA JUNTA

FIGHT ON FOR YOUR FAME

FIGHT TIGERS, FIGHT! FIGHT! FIGHT!

WE'LL WIN THIS GAME!

GENERAL INFORMATION

Health Aide

The health aide will be in the building daily. She will also make special appointments. The health aide's office is located in Hex #2, (719) 384-3046.

Before and After School

1. No student should be in the building before 7:35 am unless requested by a teacher.
2. After arriving on school grounds, students may get breakfast and report to their first hour class or Commons.

3. No student should be in the building after 4:20 pm unless requested by a teacher or participating in a school-sponsored activity.

Use of Building

1. All events scheduled before or after school hours must be approved through the principal's office.
2. All events must be placed on the school calendar and approved by the activities director.
3. Groups using the building in the evening must use only the section of the building reserved for them and leave all rooms and equipment in proper condition to resume school the next day. Cleaning the premises for the following activities will be the responsibility of the group involved and will be done promptly following the event.
4. Faculty sponsors must be present for all after-hours activities and parties.

Parent Contact with Students

Parents are asked to avoid calling the school or texting their students with messages during the school day. Important messages will be delivered at breaks. Please call the main office at 384-4467. Students will NOT be called from class to speak with family members except in extreme emergencies.

Personal Information to Recruiters

La Junta Jr/Sr High School is required by law to provide to military and college recruiters the names, addresses, and phone numbers of juniors and seniors. If you do not wish to have your personal information released, please notify the counseling office in writing.

Textbook/Chromebook

Textbooks may be issued to every student by their teacher. Please do not write in these books or abuse them in any way. If a book is damaged or lost, the student responsible will be billed for the book at its replacement cost and issued another book. Students enrolled in concurrent enrollment courses will be responsible for purchasing the appropriate book for that course.

A Chromebook may be issued to the student by the school. If the school issues a Chromebook to the student, an internet usage form and a Chromebook checkout contract will need to be signed prior to the school issuing the Chromebook. If a Chromebook/charger is damaged or lost, the student responsible will be billed for the device at its repair or replacement cost.

Counseling Center

Counseling services are available to every student at La Junta Jr/Sr High School. These include social/emotional counseling and guidance counseling to help with educational planning, interpretation of test scores, occupational information, etc. Counselors are available during the day for walk-ins, but appointments are preferred when possible.

Schedule Changes

Students are encouraged to preview the course description guide to fulfill their course requests. To instill a sense of commitment and responsibility, student-initiated schedule changes are determined on a case-by-case basis. In the event a valid circumstance exists requiring a schedule change, the following procedures will apply:

1. All valid requests for schedule changes will be handled after registration. Valid reasons for schedule changes include:
 - a. Computer error
 - b. Changes needed to satisfy graduation requirements
 - c. Changes necessitated by failing a course
 - d. Changes related to student health
2. Administrative changes needed to balance classes or correct student misplacement will be made during the first week of the semester.
 - a. Students who withdraw from a course after the third week will receive a Withdraw/Fail grade, which will be recorded on the student's transcript. This does not apply to students who transfer from another school.
 - b. Parents will be notified of class changes and must sign off on such changes.
3. Online Course Enrollment Deadline
To promote student success and allow sufficient time for course completion, students must enroll in online courses by the designated semester deadline. Enrollment requests submitted after the established deadline may not be approved due to insufficient time remaining in the semester to successfully complete course requirements and earn credit.
 - a. The online enrollment deadlines are as follows:
 - i. **First Semester (August 10 – December 17):** No online enrollments after October 29
 - ii. **Second Semester (January 5 – May 20):** No online enrollments after April 1

These deadlines may be reviewed and adjusted annually by school administration as needed

Fees

File: JQ-E - LIST OF FEES

SCHOOL:	FEE CHARGED:	USE OF FEE:
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HIGH SCHOOL:	<u>Per Year</u> *Band Fee \$15 Instrument Rental \$50 per year *Ag/FFA \$35 FBLA \$35 NHS \$5 <u>Per Semester</u> *Art/Ceramics/Sr Portfolio/Drawing and Painting/Sculpture \$15 *Drama Class \$15 *Culinary Arts or Food Science \$15 *Advanced Culinary Arts \$15 *Science Fair \$15 *Forensic Science \$15 *Intro to Construction/Woods \$15 <u>Class Dues</u> Freshman \$15 Sophomore \$15 Junior \$25 Senior \$25	*help cover cost of required T-Shirt *help cover cost of project *help cover cost of supplies *help cover cost of make-up kits *help cover food costs *help cover food costs *help cover cost of project *help cover cost of supplies *help cover cost of project
JUNIOR HIGH:	<u>Per Year</u> *Band Fee \$15 Instrument Rental \$50 NJHS \$5 <u>Per Semester</u> *Art \$15 *Intro to Ag/Woods \$15 *Drama \$15 *Science Fair \$15 *PRD(sewing) \$15	*help cover cost of required T-shirt *help cover cost of supplies *help to cover cost of project *help cover cost of supplies *help to cover cost of project *help to cover cost of project
SPORT FEES:	<u>Individual</u> - \$30 per sport \$75 cap if involved in 3 sports (HS) \$100 cap if involved in 4 sports (Jr. High)	Student has the option of performing work duty/ community service at school in lieu of paying fee. Work duty will be determined by building administration.
	<u>Family</u> - \$25 per sport (1st child) <u>\$15 per sport (2nd, 3rd child)</u> \$100 cap for family with students in 4 or more sports combined	Sport fees will be used to help fund entry and official fees
	<u>Out of District Student</u> - \$50 per sport	NOTE: students not enrolled in La Junta Schools
ACTIVITY FEES	<u>Per Production</u> *Theatre \$30	*help cover production/costume costs

Debts to the School

Students are encouraged to pay all fees at registration. Those students who owe money for fees, library fines, textbook damage, school-issued devices, etc., will be reminded prior to the end of each year. **At the end of each semester or school year, no transcript or diploma will be provided to students or parents who owe money to the school.** We encourage you to take care of debts promptly in order to avoid problems.

TIGER ACADEMIC CENTER

Tiger Academic Center (TAC) is an after-school tutoring program for students who choose to connect with classroom teachers for support with their assignments. Students own their time of accountability in growing their knowledge by meeting deadlines and earning their grades.

- ***STUDENTS*** - this is your time and space to put forth the effort in advocating for yourself. Take the initiative and plan to use this time for YOU. Build relationships: start with yourself as a learner, serve as a mentor, be a self-directed individual who takes care of themselves. Only YOU can appreciate your time and the generosity given!



East Otero School District R-1 does not discriminate on the basis of race, color, national origin, sex, disability, or age in its programs and activities and provides equal access to the Boy Scouts and other designated youth groups, employment in or in the benefits. A lack of English language skills will not be a barrier to participation. The following person has been designated to handle inquiries regarding the district's compliance:

Superintendent/CFO 301 Raton Avenue La Junta, CO 81050 (719) 384-6900

East Otero School District does not unlawfully discriminate on the basis of race, color, sex, religion, national origin, ancestry, creed, age, marital status, sexual orientation, genetic information, disability or need for special education services in admission, access to, treatment, or employment in educational programs or activities which it operates.

For further information on notice of non-discrimination, visit <http://wdcrobcolp01.ed.gov/CFAPPS/OCR/contactus.cfm> for the address and phone number of the office that serves your area, or call 1-800-421-3481.