Horace Mann Junior School

Title I Parent and Family Engagement Policy

2026 - 2027

Parent & Family Engagement (PFE) Program

What is it?	Horace Mann Junior School is committed to the education of the children in our community. We recognize that parent and family engagement is an important component in ensuring that our students are successful. It is our mission to foster a community of life-long learners by providing an environment that builds self-worth, integrity, and respect for diversity while striving for academic and social excellence.
Funding	Title I funds will be allocated for the implementation of the parent and family engagement program. Such programs, activities, and procedures will be planned and implemented with meaningful consultation with parents of participating children.
Review	All use of funding and activities can be reviewed by the Texas Education Agency upon request to ensure they meet the need of the PFE Program.
Family Meetings	Horace Mann Junior School holds an Annual Title I Meeting the first semester to review Title I school requirements and the Parent and Family Engagement Policy. The Parent and Family Engagement Policy will also be communicated and distributed to each family at Open House, and the School Website. The policy is presented in both English and Spanish.
	Information related to school and parent programs, meetings, and other activities will be communicated to parents through our Parent Square, School Website, and all of our Social Media Platforms. Serve as a Parent Volunteer at Horace Mann Junior School.
How to be involved	Participate in important events throughout the year, such as: Meet the Teacher Open House PBIS/Anti-Bullying Meetings Parent-Teacher Conferences Family Nights (Literacy, Science, Math, CATCH) Volunteer Opportunities Join the Parent-Teacher Organization (PTO)
Family Trainings/ Activities	Family trainings/activities are opportunities for family members to come learn new knowledge and skills from the community members, parents and educators. Our dates & times will be communicated by Parent Square, weekly/monthly newsletters, and/or the school website.
Curriculum	Horace Mann Junior School utilizes high-quality curriculum that supports student success. Information about our curriculum, forms of assessment used to measure progress, and the proficiency level students are expected to meet will be distributed by the school staff via flyers, parent-teacher conferences, meetings, and newsletters.

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Forms of Academic Assessments	Horace Mann Junior School has Common Formative Assessments (CFA's) and Common Unit Assessments (CUA's) that every teacher gives. No matter the teacher, each child is assessed via the same assessment provided by TEKS Resource System which models each assessment after the State of Texas Assessments of Academic Readiness (STAAR).
	Test information, including STAAR, TELPAS, NWEA Maps, and other district assessments, will be shared with parents when available by the school/state.
	The State's Performace Standards can be found on this website: https://tea.texas.gov/student-assessment/testing/staar/staar-performance-standards
Expected Achievement levels on academic assessments	Horace Mann Junior School tracks each child's growth throughout the year via local assessments (mentioned above). Teachers, TLC's, and administration have PLC meetings weekly to help track the students learning growth and provide the information to the students and parents/guardians.
	Additional information regarding the state's academic content standards, local academic assessments, monitoring a child's progress, and working with teachers to improve achievement will be shared through Parent Square, flyers, parent-teacher conferences, meetings, and newsletters.
Ways to Request regular meetings	Parents and Guardians are encouraged to share suggestions, ideas, or concerns. For meetings with administrators or teachers, please email the individual or call the school office to schedule a time. We value all feedback to ensure our school is a safe and welcoming environment.

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	The School's Responsibilities	The Parent/Guardian's Responsibilities	The Student's Responsibilities	On-Going Communication
School-Parent Compact	We will provide a safe and productive learning environment that promotes a high-quality curriculum that meets the needs of our students.	I will instill discipline and respect in my child to ensure they follow all school rules and respect others.	I will show respect to others and follow all school-wide expectations and accept responsibility for my actions.	Parent and Community Volunteers.
	We will establish regular two-way, meaningful communication with flexible times.	I will stay informed by regularly using the ParentSquare app to receive school news and teacher communications.	I will turn in any medical notes, school permission forms or any other documents to my teacher and parent/guardian.	Regularly use the ParentSquare App, parent-teacher conferences, email, and phone.
	We will provide opportunities for participating in decisions relating to education and the positive use of extracurricular time.	I will participate, as appropriate, in decisions relating to my child's education, and positive use of extracurricular time.	I will help make my school a bully free environment and report any incidents to an adult.	Parent meetings, trainings, or other events offered at different time on different days.
	We will provide parent-teacher conferences and discuss how the compact relates to your child's academic achievement.	I will attend parent-teacher conferences set up to discuss how the compact relates to my child's academic achievement.	I will make sure I communicate with my teacher and parents if I do not understand my daily or homework assignments.	Schedule teacher-parent conferences during appropriate times.
	We will provide opportunities for parent and family engagement.	I will be involved in my child's education by attending school events.	I will participate in school events.	Parent-teacher conferences, family nights and volunteering.
	We will regularly monitor attendance and keep you informed.	I will ensure my child attends school on time daily appropriately dressed.	I will attend school every day on time ready to learn and appropriately dressed.	Medical notes will be turned in the time allowed and filed.
	We will provide progress reports and report cards through the Parent Portal to show your child's academic progress.	I will check my child's grades regularly and be available to have parent-teacher conferences.	I will make sure I complete my daily/homework assignments when they are due.	Communication between parents, students and teachers concerning daily/homework assignments.