

MQC CSPP QRIS SELF-ASSESSMENT FORM



Date Completed	
Name / Title of Person completing self-assessment	
Site Name	
Site Address	
Contact Email	Contact Phone
By signing below, I affirm that the information provided in this CSPP QRIS Self-Assessment is accurate and complete to the best of my knowledge and reflects current site practices.	
Signature	

Please complete the CSPP QRIS Self-Assessment for each site within your agency that receives CSPP funding.

- For each element, select the highest tier that the site currently meets.
- Verification documents are not required at this time.

Once completed, please submit the self-assessment to: Tanya Taylor

Email: ttaylor@marinschools.org

Or mail/drop off to:

Marin County Office of Education
Attn: Tanya Taylor, ECE Department
1111 Las Gallinas Avenue
San Rafael, CA 94903

Deadline: The CSPP QRIS Self-Assessment is due May 1, 2026.

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Select the Tier which best describes the Child Observation practice at the site.

ELEMENT 1	Tier 1 ☐	Tier 2 ☐	Tier 3 ☐	Tier 4 ☐	Tier 5 ☐
Child Observation	--	Program uses evidence-based child assessment or observation tool annually that covers all five domains of development	Program uses valid and reliable child assessment or observation tool aligned with the most recent iteration of the California <i>Foundations</i> twice a year	DRDP is administered twice a year, at minimum and results used to inform curriculum planning	Program uses DRDP twice a year and uploads into DRDP Online or DR Access and results used to inform curriculum

Tier 2 List of accepted Evidence Based Tools

- *High Scope Child Observation Record (COR) for Infants and Toddlers*
- *High Scope Preschool Child Observation Record (COR), Second Edition*
- *Work Sampling, Developmental Guidelines, Preschool 3*
- *Work Sampling, Developmental Guidelines, Preschool 4*
- *Learning Accomplishment Profile-3rd Edition (preschool)*
- *The Ounce Scale (infant/toddler)*
- *National Institute of Early Education Research (NIEER) Early Learning Scale*

Tier 3 List of accepted Evidence Based Tools

- *Teaching Strategies GOLD® (Creative Curriculum) assessment*
- *Early Learning Scale by NIEER available from Lakeshore Learning School Supply*
- *Brigance Inventory of Early Development III*

Tier 4 and Tier 5 List of accepted Evidence Based Tools

- *DRDP 2025*

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Select the Tier which best describes the Developmental and Health Screening practice at the site.

ELEMENT 2	Tier 1 ☐	Tier 2 ☐	Tier 3 ☐	Tier 4 ☐	Tier 5 ☐
Developmental and Health Screenings	Meets Title 22 Regulations	Health Screening Form (Community Care Licensing form LIC 701 "Physician's Report - Child Care Centers" or equivalent) used at entry, then: 1. Annually OR 2. Ensures vision and hearing screenings are conducted annually	Program works with families to ensure screening of all children using a valid and reliable developmental screening tool at entry and as indicated by results thereafter AND Meets Criteria from point level 2	Program works with families to ensure screening of all children using the ASQ at entry and as indicated by results thereafter AND Meets Criteria from point level 2	Program works with families to ensure screening of all children using the ASQ & ASQ-SE , if indicated, at entry, then as indicated by results thereafter AND Program staff uses children's screening results to make referrals and implement intervention strategies and adaptations as appropriate AND Meets Criteria from point level 2

Tier 3 list of accepted valid and reliable child screening tools

- Mullen Scales of Early Learning
- DIAL 3
- ESP (Early Screening Profiles)
- ESI-R (Early Screening Inventory)
- Denver II
- Parents Evaluation of Developmental Status
- Parents Evaluation of Developmental Status – Developmental Milestones
- Battelle Developmental Inventory Screening Test
- Learning Accomplishment Profile-Diagnostic Screens

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Select the Tier which best describes the qualifications of all Lead Teachers of CSPP funded classrooms at the site.

ELEMENT 3	Tier 1 ☐	Tier 2 ☐	Tier 3 ☐	Tier 4 ☐	Tier 5 ☐
Minimum Qualifications for Lead Teacher *A lead teacher is the adult with the primary responsibility for a group of children. When there is more than one lead teacher in the classroom, the lead teacher shall be considered the person with the highest degree or qualification.	Meets Title 22 Regulations 12 units of Early Childhood Education (ECE)/Child Development (CD)	24 units of ECE/CD OR Associate Teacher Permit	24 units of ECE/CD + 16 units of General Education OR Teacher Permit AND 21 hours professional development (PD) annually	Associate's degree (AA/AS) in ECE/CD (or closely related field) OR AA/AS in any field plus 24 units of ECE/CD OR Site Supervisor Permit AND 21 hours PD annually	Bachelor's degree in ECE/CD (or closely related field) OR BA/BS in any field plus/with 24 units of ECE/CD (or Master's degree in ECE/CD) OR Program Director Permit AND 21 hours PD annually

To calculate overall Tier – score each individual Lead Teacher based on the Tier levels.

To achieve a Tier, 75% of Lead Teachers must be at that level or higher. Please see rubric and examples below.

Total Number of Lead Teachers at site	Number of Teachers needed to meet requirement
2	2 teachers must be at same tier level or higher
3	3 teachers must be at same tier level or higher
4	3 teachers must be at same tier level or higher
5	4 teachers must be at same tier level or higher
6	5 teachers must be at same tier level or higher
7	6 teachers must be at same tier level or higher
8	6 teachers must be at same tier level or higher
9	7 teachers must be at same tier level or higher
10	8 teachers must be at same tier level or higher

Example 1:

Ladybug Room Lead Teacher: Tier 2
 Caterpillar Room Lead Teacher: Tier 3
 Butterfly Room Lead Teacher: Tier 3
Final Tier = Tier 2

Example 2

Ladybug Room Lead Teacher: Tier 2
 Caterpillar Room Lead Teacher: Tier 3
 Butterfly Room Lead Teacher: Tier 3
 Snail Room Lead Teacher: Tier 4
Final Tier = Tier 3

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Please include all CSPP Lead Teacher and share information from how they were self-assessed.

Lead Teacher:	Class Name:
Credential/Permit #	
Educational Degrees ☐ AA / AS ☐ BA / BS ☐ MA / MS	ECE (semester) units ☐ 12 ECE ☐ 24 ECE ☐ 24 ECE 16 GE
Did staff complete 21 Professional Development Hour during the past 12 months?	

Lead Teacher:	Class Name:
Credential/Permit #	
Educational Degrees ☐ AA / AS ☐ BA / BS ☐ MA / MS	ECE (semester) units ☐ 12 ECE ☐ 24 ECE ☐ 24 ECE 16 GE
Did staff complete 21 Professional Development Hour during the past 12 months?	

Lead Teacher:	Class Name:
Credential/Permit #	
Educational Degrees ☐ AA / AS ☐ BA / BS ☐ MA / MS	ECE (semester) units ☐ 12 ECE ☐ 24 ECE ☐ 24 ECE 16 GE
Did staff complete 21 Professional Development Hour during the past 12 months?	

Lead Teacher:	Class Name:
Credential/Permit #	
Educational Degrees ☐ AA / AS ☐ BA / BS ☐ MA / MS	ECE (semester) units ☐ 12 ECE ☐ 24 ECE ☐ 24 ECE 16 GE
Did staff complete 21 Professional Development Hour during the past 12 months?	

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Select the Tier which best describes the most recent CLASS 2nd Edition PreK-3 Observation within the past 12 months. If you have multiple CSPP funded classrooms, see calculation for multiple classrooms below.

ELEMENT 4	Tier 1 ☐	Tier 2 ☐	Tier 3 = 3 points ☐	Tier 4 = 4 points ☐	Tier 5 = 5 points ☐
Effective Teacher-Child Interactions: CLASS Assessments (*Use tool for appropriate age group as available)	--	--	CLASS 2 nd Edition PreK-3 rd assessment completed by an independent certified CLASS observer to inform continuous quality improvement. AND CLASS Environment observation completed by an independent certified CLASS observer	CLASS 2 nd Edition PreK-3 rd assessment completed by an independent certified CLASS observer to inform continuous quality improvement. AND CLASS Environment observation completed by an independent certified CLASS observer AND Meets the domain score requirements of: ES - 5 CO - 5 IS - 3	CLASS 2 nd Edition PreK-3 rd assessment completed by an independent certified CLASS observer to inform continuous quality improvement. AND CLASS Environment observation completed by an independent certified CLASS observer AND Meets the domain score requirements of: ES - 5.5 CO - 5.5 IS - 3.5

To determine the Tier for multiple classrooms:

1. Assign points to each classroom based on the Tier they achieved
2. Add the total number of Tier points earned by each classroom
3. Divide the number of Tier Points by the number of classrooms assessed, and drop the decimal.

Example

Ladybug Room	ES-5.75, CO-5.58, IS-2.50	Tier 3 = 3 points
Caterpillar Room	ES-5.50, CO-5.50, IS-3.50	Tier 5 = 5 points
Butterfly Room	ES-6.00, CO-5.75, IS-2.0	Tier 3 = 3 points

$$3 + 5 + 3 = 11$$

$$11 \div 3 = 3.66$$

Final Tier = 3

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Select the Tier which best describes the ratio in your CSPP classroom. To determine tiers for multiple classrooms, see the calculation example below.

ELEMENT 5	Tier 1 ☐	Tier 2 ☐	Tier 3 ☐	Tier 4 ☐	Tier 5 ☐
Ratios and Group Size	Title 22 Regulations Infant Ratio of 1:4 Toddler Option Ratio of 1:6 Preschool Ratio of 1:12	Ratio: Group Size Infant/Toddler – 4:16 Toddler – 3:18 Preschool – 3:36	Ratio: Group Size Infant/Toddler – 3:12 Toddler – 2:12 Preschool – 2:24	Ratio: Group Size Infant/Toddler – 3:12 or 2:8 Toddler – 2:10 Preschool – 3:24 or 2:20	Group Size Infant/Toddler – 3:9 or better Toddler – 3:12 or better Preschool – 1:8 ratio and group size of no more than 20

Please note volunteers may not be used in calculation, only employed adults.

To determine the Tier for multiple classrooms:

1. Assign points to each classroom based on the Tier they achieved
2. Add the total number of Tier points earned by each classroom
3. Divide the number of Tier Points by the number of classrooms assessed, and drop the decimal.

Example

Ladybug Room	PreK Ratio = 1:8, class size is 18	Tier 5 = 5 points
Caterpillar Room	PreK Ratio = 3:24	Tier 4 = 4 points

$$4 + 5 = 9$$

$$9 \div 2 = 4.5$$

Final Tier = 4

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Select the Tier which best describes the qualifications of the agency's Director.

ELEMENT 6	Tier 1 ☐	Tier 2 ☐	Tier 3 ☐	Tier 4 ☐	Tier 5 ☐
Director Qualifications (Centers Only)	12 units ECE/CD PLUS 3 units management/administration	24 units ECE/CD PLUS 16 units General Education PLUS 3 units management/administration OR Master Teacher Permit	Associate's degree with 24 units ECE/CD PLUS 6 units management/administration PLUS 2 units supervision OR Site Supervisor Permit AND 21 hours PD annually	Bachelor's degree with 24 units ECE/CD +/- with 8 units management/administration OR Program Director Permit AND 21 hours PD annually	Master's degree with 30 units ECE/CD including specialized courses +/- with 8 units management/administration, OR Administrative Credential AND 21 hours PD annually

Director:	Agency Name:
Credential/Permit Type & ID Number	
Educational Degrees ☐ 12 ECE units with 3 units ECE Admin ☐ 24 ECE units with 16 units General Ed plus 3 units ECE Admin ☐ AA / AS with 24 ECE units plus 6 units ECE Admin ☐ BA / BS with 24 ECE units plus 8 units ECE Admin ☐ MA / MS with 30 ECE units plus 8 units ECE Admin	
Did Director complete 21 Professional Development Hour during the past 12 months?	