GERMANTOWN ACADEMY

SECOND GRADE LITERACY SCOPE AND SEQUENCE

Level 2 Overview

What is the focus of Fundations® Level 2?

Fundations® stands out for its thorough and multisensory structured literacy approach to teaching foundational reading and spelling skills, systematically addressing:

- **Print Concepts**
- **Phonological/Phonemic Awareness**
- **Phonics & Word Study**
- **Accuracy, Automaticity, & Fluency**
- **High Frequency Words**
- **Handwriting & Spelling**

Additionally, it significantly reinforces other English language arts standards using an integrated approach, particularly: **Vocabulary & Comprehension**

Fundations is delivered to all students in general education classrooms. Learning is made fun while laying the groundwork for lifelong literacy.

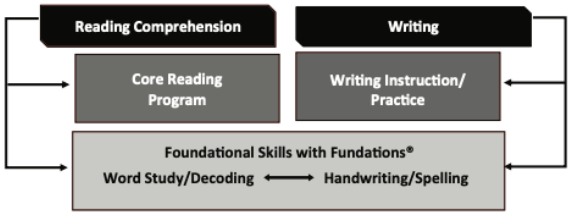
All students can benefit from the Fundations approach to foundational skills instruction, and for some students, this type of instruction is necessary for them to acquire foundational skills.



How does Fundations work with core reading programs?

Fundations teaches accuracy of decoding, spelling, and handwriting in a carefully integrated and scaffolded sequence that is taught to mastery level. It is designed to be combined with a literature-based language arts program in order to address comprehension and writing more thoroughly. Practice in the core literacy program will ensure students apply decoding with connected text and apply transcription skills (handwriting and spelling) in their writing.

Both Fundations and the core curriculum should be implemented with fidelity, reinforcing literacy activities throughout the school year.



Visit www.wilsonlanguage.com/Fundations to learn more.

Fundations Program Highlights

Essential Features

- Incorporates the science of reading and writing in a carefully designed scope and sequence for all K-3 students.
- Provides a multisensory, structured, systematic, cumulative, and explicit program with a documented research base.
- Skills overlap and are not treated in isolation. The power of the 30-minute daily lesson is that it teaches and reinforces skills using a highly integrated approach.
- Differentiates instruction while actively engaging all students in their learning.

Fundations and College- and Career-Readiness Standards

Fundations teachers can be assured that the instruction they provide aligns with their state's rigorous college- and career-readiness standards by:

- ***Thoroughly*** teaching the foundational skills (print concepts, phonological/phonemic awareness, phonics and word study, and fluency); and
- Strongly supporting the reading, writing, and language standards, providing mastery instruction for many of the goals in each of those areas.

Fundations' alignment to standards is available at www.wilsonlanguage.com and in the online Fundations Learning Community on Wilson Academy®.

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Reading and Writing Workshop

A Framework for Responsive Teaching

The Reading and Writing Project's approach to instruction recognizes that "one size fits all" does not match the realities of the classrooms and schools in which they work. When you walk into a workshop classroom at any given moment, you'll see instruction that is designed to:

- help teachers address each child's individual learning;
- explicitly teach strategies students will use not only the day they are taught but whenever they need them;
- help students work with engagement so that teachers are able to coach individuals and lead small groups;
- support small-groupwork and conferring with multiple opportunities for personalizing instruction;
- tap into the power of a learning community as a way to bring all learners along;
- build choice and assessment-based learning into the very design of the curriculum.

The routines and structures of reading and writing workshop are kept simple and predictable so that the teacher can focus on the complex work of teaching in a responsive manner to accelerate achievement for all learners.

GRADE 2 READING UNITS	GRADE 2 WRITING UNITS
UNIT 1 ***Second-Grade Reading Growth Spurt:*** This unit spotlights students' movement from a "little-kid" focus on print to a "big-kid" focus on meaning. It teaches children that grown-up readers draw on everything they know to figure out hard words. **UNIT 2** ***Becoming Experts: Reading Nonfiction:*** Students learn resourceful word solving and vocabulary development. Students will choose a topic to read about and compare and contrast information across texts. **UNIT 3** ***Bigger Books Mean Amping Up Reading Power:*** This unit is divided into three parts focusing on important foundational skills. This units focuses on fluency, figurative language and comprehension strategies. **UNIT 4** ***Series Book Clubs:*** In this unit, children are invited to slow down, study texts carefully, and think deeply about messages found in texts and about author's craft.	**UNIT 1** ***Lessons from the Masters: Improving Narrative Writing:*** In this unit, students learn how to create engaging narratives by stretching out small moments and writing in detail. **UNIT 2** ***The How To Guide for Non-fiction Writing:*** This unit begins with students writing non-fiction chapter books and builds in sophistication with students writing a variety of non-fiction books. **UNIT 3** ***Writing About Reading:*** This unit has students read closely and gather evidence from texts to craft persuasive arguments. **UNIT 4** ***Poetry: Big Thoughts in Small Packages:*** This unit helps children explore and savor language. Students learn to use line breaks to express the meaning and rhythm they intend and use visualization and figures of speech to make their writing more clear and powerful.