GERMANTOWN ACADEMY

FIRST GRADE LITERACY SCOPE AND SEQUENCE

Level 1 Overview

What is the focus of Fundations® Level 1?

Fundations® stands out for its thorough and multisensory structured literacy approach to teaching foundational reading and spelling skills, systematically addressing:

- **Print Concepts**
- **Phonological/Phonemic Awareness**
- **Phonics & Word Study**
- **Accuracy, Automaticity, & Fluency**
- **High Frequency Words**
- **Handwriting**
- **Spelling**

Additionally, it significantly reinforces other English language arts standards using an integrated approach, particularly: **Vocabulary & Comprehension**

Fundations is delivered to all students in general education classrooms. Learning is made fun while laying the groundwork for lifelong literacy.

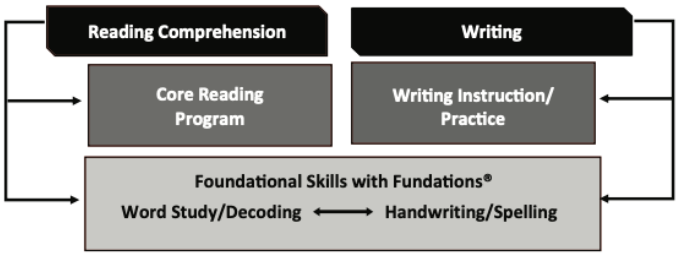
All students can benefit from the Fundations approach to foundational skills instruction, and for some students, this type of instruction is necessary for them to acquire foundational skills.



How does Fundations work with core reading programs?

Fundations teaches accuracy of decoding, spelling, and handwriting in a carefully integrated and scaffolded sequence that is taught to mastery level. It is designed to be combined with a literature-based language arts program in order to address comprehension and writing more thoroughly. Practice in a core literacy program will ensure students apply decoding with connected text and apply transcription skills (handwriting and spelling) in their writing.

Both Fundations and the core curriculum should be implemented with fidelity, reinforcing literacy activities throughout the school year.



Visit www.wilsonlanguage.com/Fundations to learn more.

Fundations Program Highlights

Essential Features

- Incorporates the science of reading and writing in a carefully designed scope and sequence for all K-3 students.
- Provides a multisensory, structured, systematic, cumulative, and explicit program with a documented research base.
- Skills overlap and are not treated in isolation. The power of the 30-minute daily lesson is that it teaches and reinforces skills using a highly integrated approach.
- Differentiates instruction while actively engaging students in their learning.

Fundations and College- and Career-Readiness Standards

Fundations teachers can be assured that the instruction they provide aligns with their state's rigorous college- and career-readiness standards by:

- ***Thoroughly*** teaching the foundational skills (print concepts, phonological awareness, phonics and word study, and fluency); and
- Strongly supporting the reading, writing, and language standards, providing mastery instruction for many of the goals in each of those areas

Fundations' alignment to standards is available at www.wilsonlanguage.com and in the online Fundations Learning Community on Wilson Academy®.

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Reading and Writing Workshop

A Framework for Responsive Teaching

The Reading and Writing Project's approach to instruction recognizes that "one size fits all" does not match the realities of the classrooms and schools in which they work. When you walk into a workshop classroom at any given moment, you'll see instruction that is designed to:

- help teachers address each child's individual learning;
- explicitly teach strategies students will use not only the day they are taught but whenever they need them;
- help students work with engagement so that teachers are able to coach individuals and lead small groups;
- support small-groupwork and conferring with multiple opportunities for personalizing instruction;
- tap into the power of a learning community as a way to bring all learners along;
- build choice and assessment-based learning into the very design of the curriculum.

The routines and structures of reading and writing workshop are kept simple and predictable so that the teacher can focus on the complex work of teaching in a responsive manner to accelerate achievement for all learners.

GRADE 1 READING UNITS	GRADE 1 WRITING UNITS
UNIT 1 ***Building Good Reading Habits:*** This unit teaches students to draw on all the good habits they learned in kindergarten to preview books and to get unstuck as they read. **UNIT 2** ***Learning About the World: Reading Nonfiction:*** This unit teaches comprehension strategies such as previewing, predicting, noticing text structures, and synthesizing information from multiple sources (the picture, the print, the text boxes). **UNIT 3** ***Readers Have Big Jobs to Do: Fluency, Phonics, and Comprehension:*** This unit continues to focus on the reading process and sets children up to read increasingly complex texts. Students will expand their word-solving strategies and learn to monitor for meaning. **UNIT 4** ***Meeting Characters and Learning Lessons: A Study of Story Elements:*** This unit helps students begin to understand literal and inferential comprehension. Students learn to make predictions, determine importance, and to use text details to grow ideas about characters.	**UNIT 1** ***Small Moments: Writing with Focus, Detail, and Dialogue:*** In this unit, students take the everyday events of their young lives and make them into focused, well-structured stories, then they learn to breathe life into the characters by making them talk, think, and interact. **UNIT 2** ***Nonfiction Chapter Books:*** In this unit, students enter the world of informational writing as they combine pictures and charts with specific vocabulary and craft moves to create engaging teaching texts. **UNIT 3** ***Writing Reviews:*** In this unit, students create persuasive reviews of all sorts—TV show reviews, ice cream flavor reviews, and book reviews that hook the reader, clearly express the writer's opinion, and bolster their argument in convincing ways. **UNIT 4** ***From Scenes to Series: Writing Fiction:*** Students learn to "show, not tell" and use action, dialogue, and feelings to create a whole series of fiction books.