GERMANTOWN ACADEMY

PREKINDERGARTEN LITERACY SCOPE AND SEQUENCE

Curriculum Framework

The PreK Literacy curriculum helps students develop foundational skills to become lifelong readers and writers. Literacy instruction includes the four domains of reading, writing, listening, and speaking aligned with the PA State Standards for Literacy. The PreK curriculum specifically develops phonemic and phonological awareness skills as the building blocks of literacy using the **Heggerty** curriculum. The approach to writing is multi-sensory; supporting letter recognition, letter formation, and building fine motor skills through a hands-on learning approach.

PREK LITERACY CONCEPTS

EARLY LITERACY SKILLS • Identify the parts of a book • Demonstrate appropriate book orientation and directionality of print (top to bottom; tracking print from left to right; return sweep) • Understand that print conveys a message • Differentiate between a letter, word and sentence • Identify print in the everyday environment (signs, labels, etc.).	**LANGUAGE COMPREHENSION** • Activate prior knowledge • Preview and make predictions • Visualize to create mental images of the story • Ask questions and make connections to the story • Retell the story with beginning, middle and end • Answer questions about the story • Put the story in sequential order
PHONEMIC & PHONOLOGICAL AWARENESS • Recognize and produce rhymes • Recognize when two or more words begin with the same or different sound • Blend compound words, syllables, onset-rime, two phonemes, and three phonemes • Isolate and produce initial, final, and medial phonemes • Segment compound words, syllables, onset-rime, two phonemes, and three phonemes	**WRITING** • Proper pencil grip • Identification of all capital letters A-Z • Proper formation of all capital letters A-Z • Proper formation of numbers 0-9 • Identification of numbers 0-9 • Writing name • Book making • Informational and narrative writing

PREK WORD STUDY: HEGGERTY OVERVIEW

The Germantown Academy PreK word study program is Heggerty. PreK lessons are taught with explicit teacher modeling and scaffolded support. Lessons include multi-model instruction and provide students with movement-based learning techniques that ensure learning and fun grounded in research.

Phonological awareness allows children to recognize and work with the sounds of language. These activities are sometimes called ear exercises because the focus is on hearing the parts or sounds in words.

Why is Phonological Awareness Important? Phonological awareness is a strong predictor of reading success. It is especially important at the earliest stages of reading development and is a foundation skill for reading and writing.

Towards the second half of the year, students work primarily on phonemic awareness, a subset of phonological awareness focused specifically on hearing individual sounds in words.