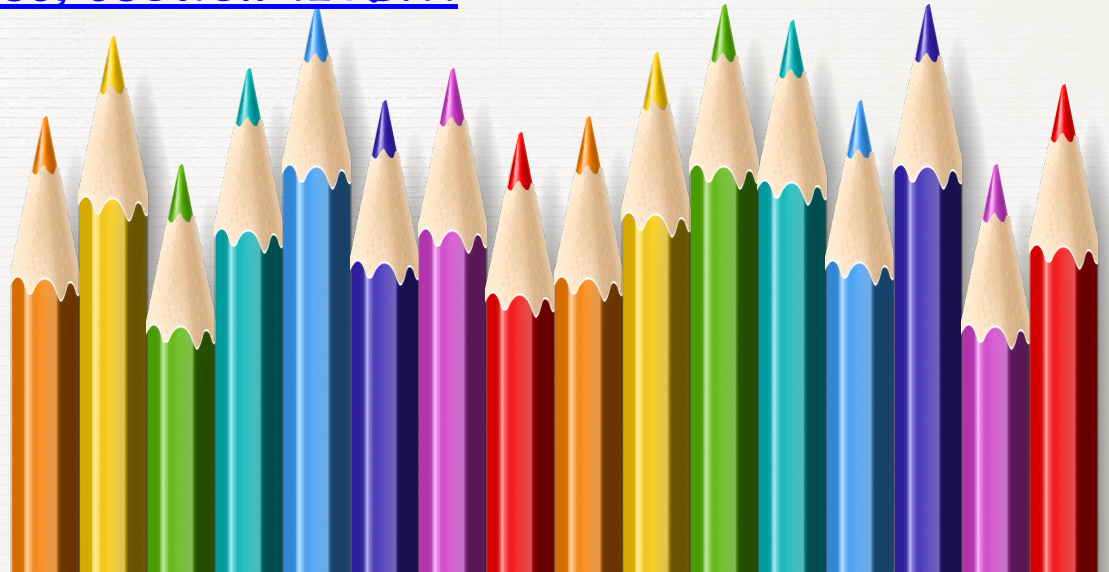


Comprehensive Achievement and Civic Readiness Goals

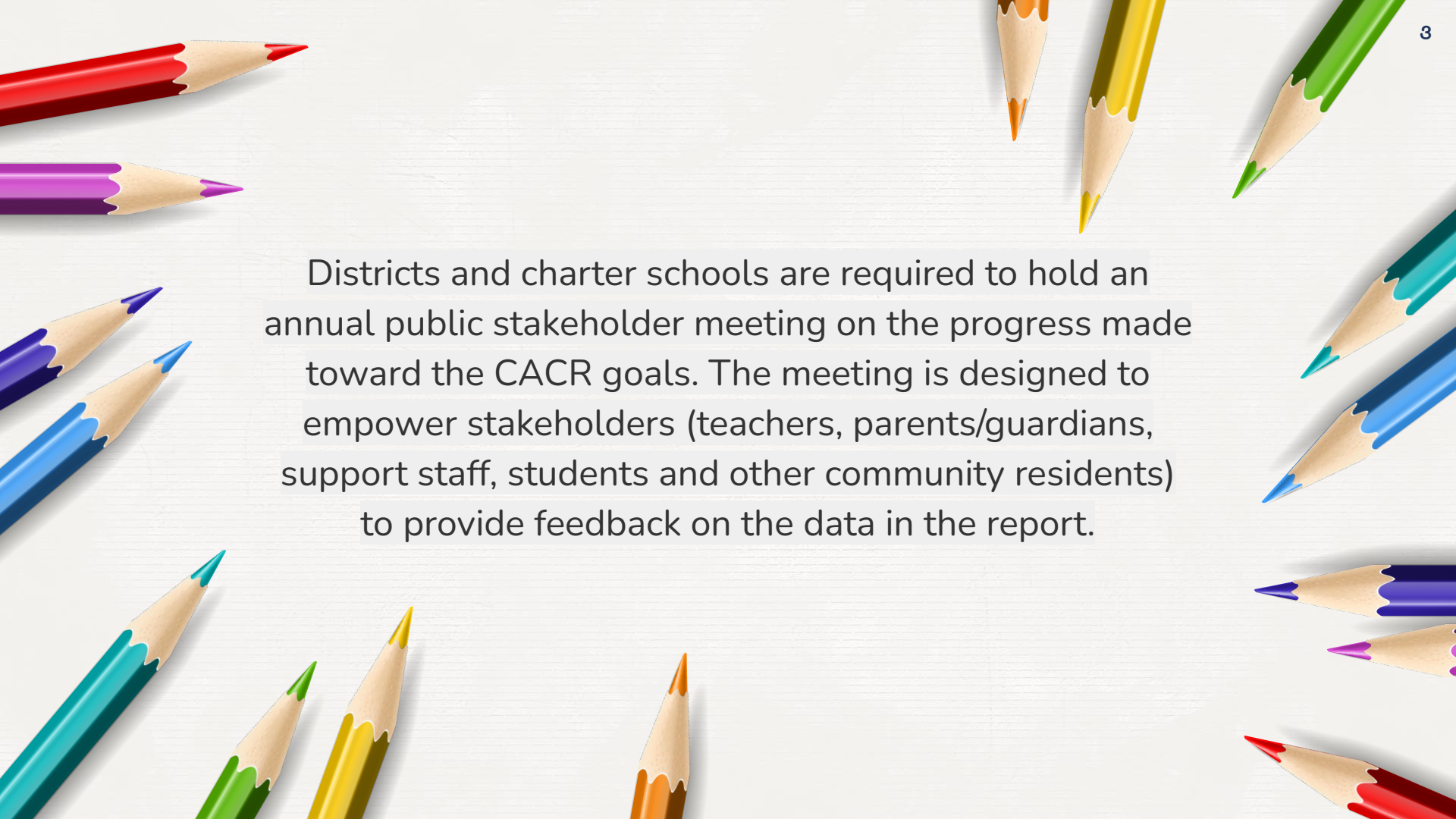
Minnesota Statutes, section 120B.11*



The Comprehensive Achievement and Civic Readiness Plan was passed in 2024 to replace the World's Best Workforce (2013) ([Minnesota Statutes, section 120B.11](#)). Both plans were created to ensure that school districts in Minnesota enhance student achievement through teaching and learning supports. School boards that govern districts are required to develop comprehensive, long-term strategic plans that address the following goals:

- All children are ready for school.
- All racial and economic achievement gaps between students are closed.
- All students are ready for career and college.
- All students graduate from high school.
- All students are prepared for life-long learning.



The background of the slide is white and features several sharpened colored pencils scattered around the edges. The pencils are in various colors including red, purple, blue, teal, green, yellow, and orange. They are arranged in a way that frames the central text area.

Districts and charter schools are required to hold an annual public stakeholder meeting on the progress made toward the CACR goals. The meeting is designed to empower stakeholders (teachers, parents/guardians, support staff, students and other community residents) to provide feedback on the data in the report.

All children are ready for school (2024-2025 Goal)

To ensure all children residing in our district are ready for kindergarten, Big Lake Little Learners Preschool Program objectives will include:

- **Goal:** The percentage of four year olds (K-eligible Fall 2023) enrolled for over 20 weeks, who earn an achievement level of “Meets” the Widely Held Expectations or “Exceeds” the Widely Held Expectations in the **literacy** domain as measured by Teaching Strategies GOLD will reach 75% by Spring of 2024.
- **Results:** 93.3% of four year olds (K-eligible Fall 2025) who have attended Little Learners preschool for over 20 weeks, earned an achievement level of “Meets” the Widely Held Expectations or “Exceeds” the Widely Held Expectations in the **literacy** domain as measured by Teaching Strategies GOLD in Spring of 2025. **Goal met**



All children are ready for school (2024-2025 Goal)

To ensure all children residing in our district are ready for kindergarten, Big Lake Little Learners Preschool Program objectives will include:

- **Goal:** The percentage of children age 4 years olds (K-eligible Fall 2024) who have attended Little Learners preschool for over 20 weeks, who earn an achievement level of “Meets” the Widely Held Expectations or “Exceeds” the Widely Held Expectations in the **social emotional** domain as measured by Teaching Strategies GOLD will reach 75% proficient by Spring of 2025.
- **Results:** 89.9% of four year olds (K-eligible Fall 2025) who have attended Little Learners preschool for over 20 weeks, earned an achievement level of “Meets” the Widely Held Expectations or “Exceeds” the Widely Held Expectations in the **social emotional** domain as measured by Teaching Strategies GOLD in Spring of 2025. **Goal met**



All children are ready for school (2025-2026 Goal)

To ensure all children residing in our district are ready for kindergarten, Big Lake Little Learners Preschool Program objectives will include:

- ✗ **Goal:** The percentage of four year olds (K-eligible Fall 2026) who have attended Little Learners preschool for over 20 weeks, who earn an achievement level of “Meets” the Widely Held Expectations or “Exceeds” the Widely Held Expectations in the **literacy** domain as measured by Teaching Strategies GOLD will reach 75% by Spring of 2026.



All children are ready for school (2025-2026 Goal)

To ensure all children residing in our district are ready for kindergarten, Big Lake Little Learners Preschool Program objectives will include:

- ✗ **Goal:** The percentage of children age 4 years olds (K-eligible Fall 2026) who have attended Little Learners preschool for over 20 weeks, who earn an achievement level of “Meets” the Widely Held Expectations or “Exceeds” the Widely Held Expectations in the **social emotional** domain as measured by Teaching Strategies GOLD will reach 75% proficient by Spring of 2026.



Ready for School Strategies

- Ensure staff have an understanding of the expectations and support to implement targeted strategies.
- Partner with families through increased communication and at-home learning opportunities.
- Share resources and strategies with other childcare providers and families who elect not/are unable to attend Little Learners.
- Monitor progress prior to and at screenings in preparation for K.
- Participate in strategic planning and SIP/Data to support alignment between EC and K-12.
- Research a comprehensive Early Childhood curriculum

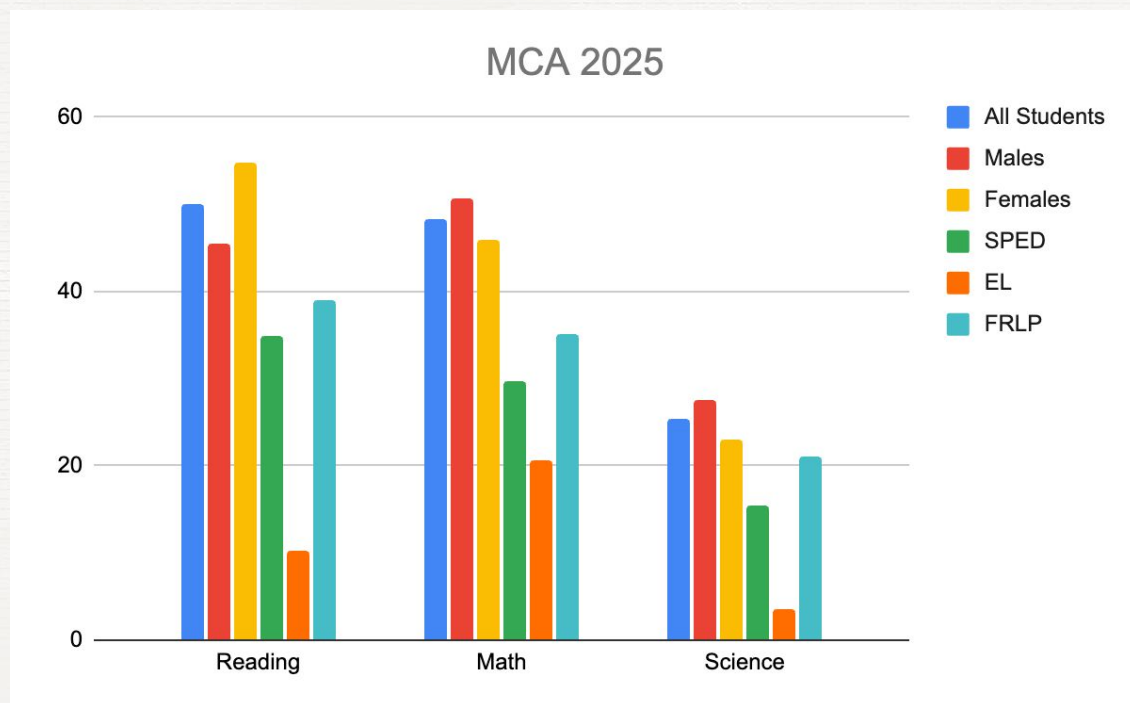


All racial and economic achievement gaps between students are closed. (2024-2025 Goal)

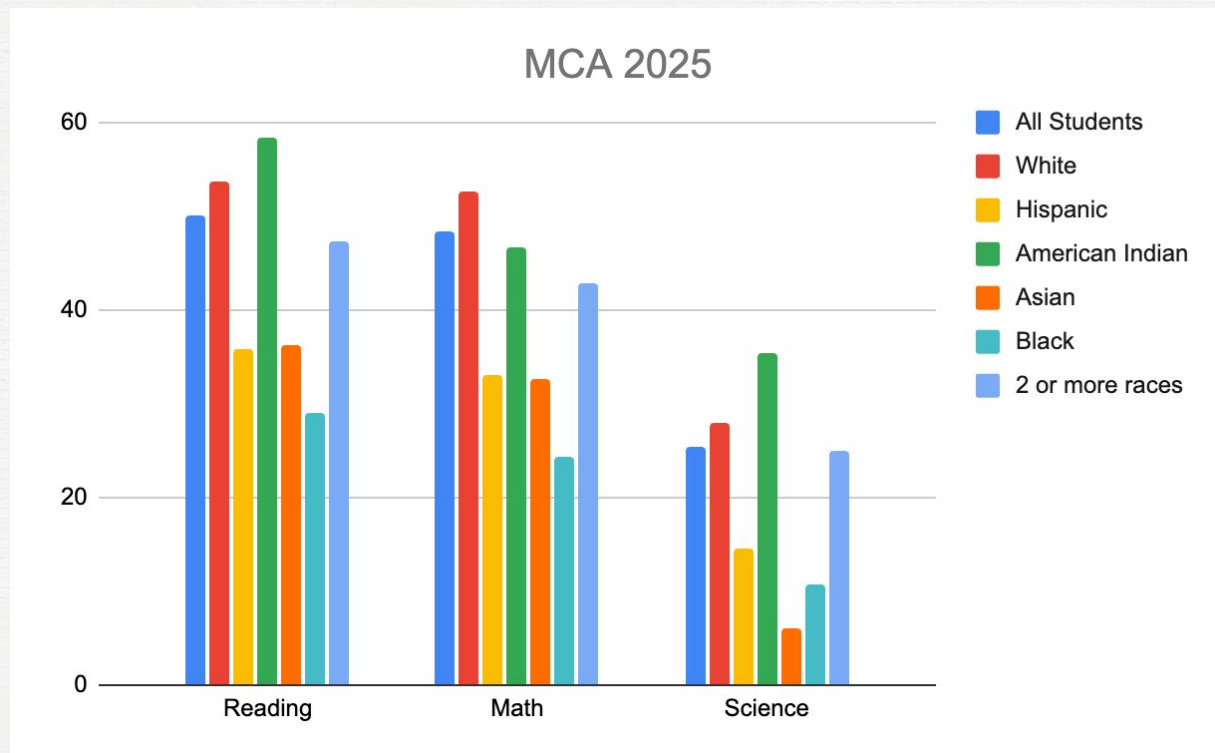
- **Goal:** By the end of 2024-2025, BLS will reduce the achievement gap on MCA reading, math, and science** assessments for all student groups while increasing the score for all students.
- **Results:** See charts - **Goal partially achieved.**
- Note: Data will be disaggregated by race, gender, English Learners, *Special Education, and Free/Reduced
- **Science MCA IV and Alt MCA IV



2025 Data						
	All Students	Males	Females	SPED	EL	FRLP
Reading	50.1	45.4	54.7	35.0	10.3	39.1
Math	48.4	50.7	46.0	29.8	20.6	35.1
Science	25.3	27.5	23.1	15.5	3.6	21.0



	All Students	White	Hispanic	American Indian	Asian	Black	2 or more races
Reading	50.1	53.6	35.8	58.3	36.2	28.9	47.3
Math	48.4	52.6	33.0	46.7	32.6	24.4	42.9
Science	25.3	27.9	14.5	35.3	5.9	10.7	25.0

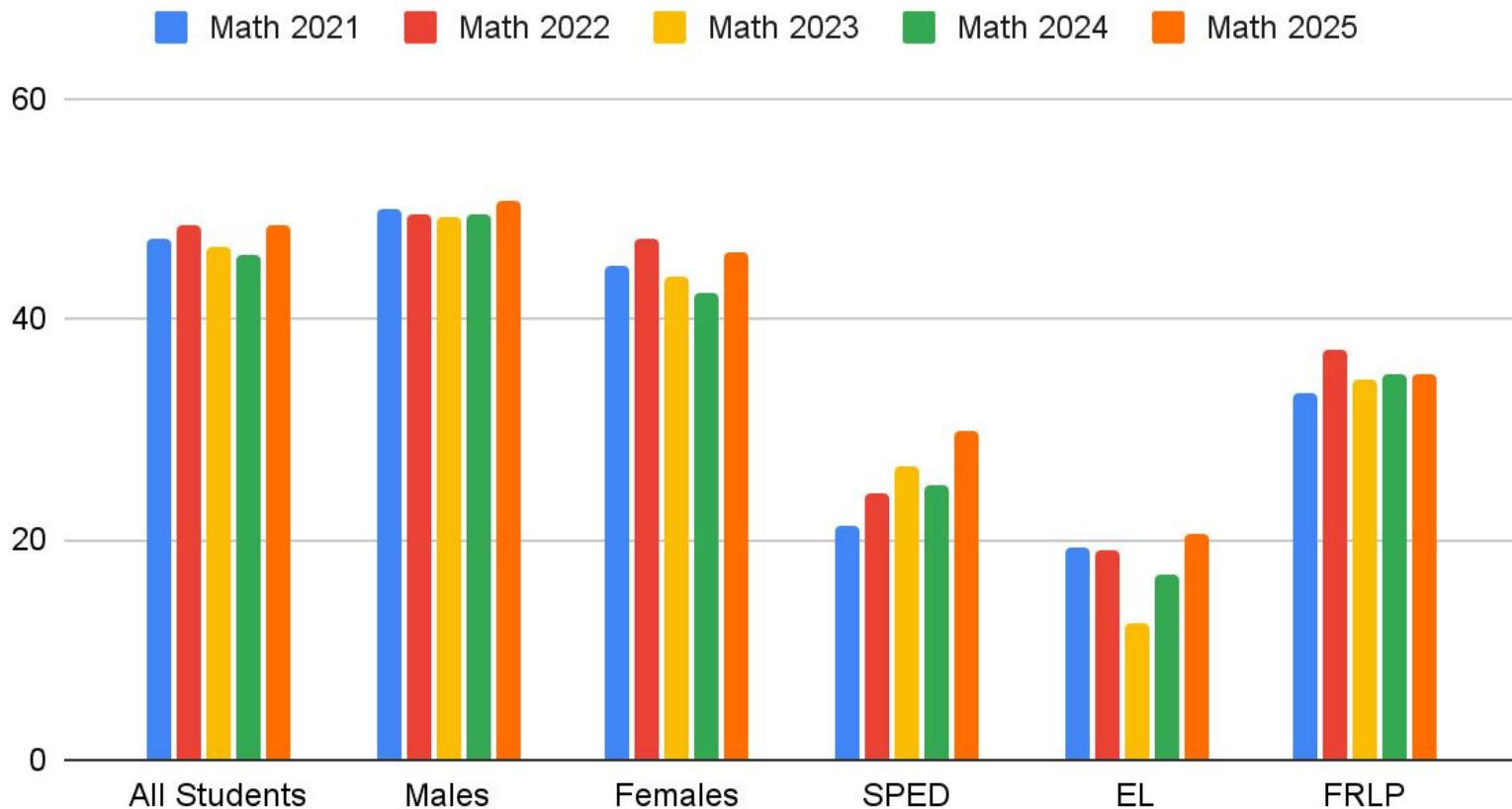


	All Students	Males	Females	SPED	EL	FRLP
Reading 2021	55.1	53.1	57.1	25.4	29.0	39.2
Reading 2022	54.0	52.7	55.2	29.0	20.4	39.8
Reading 2023	49.9	46.4	53.2	26.8	9.1	40.0
Reading 2024	48.1	45.3	51.0	29.9	8.1	39.1
Reading 2025	50.1	45.4	54.7	35.0	10.3	39.1
	All Students	Males	Females	SPED	EL	FRLP
Math 2021	47.4	49.9	44.8	21.2	19.4	33.3
Math 2022	48.5	49.6	47.4	24.1	19.1	37.2
Math 2023	46.5	49.2	43.9	26.6	12.3	34.4
Math 2024	45.9	49.5	42.4	24.9	16.7	35.1
Math 2025	48.4	50.7	46.0	29.8	20.6	35.1
	All Students	Males	Females	SPED	EL	FRLP
Science 2021	45.8	48.3	44.0	10.0	7.7	26.2
Science 2022	43.8	45.5	42.1	28.6	8.3	27.7
Science 2023	38.6	40.8	36.7	27.5	11.1	31.3
Science 2024	36.9	38.2	35.5	22.9	4.5	25.9
	All Students	Males	Females	SPED	EL	FRLP
Science 2025	25.3	27.5	23.1	15.5	3.6	21.0

MCA III Reading

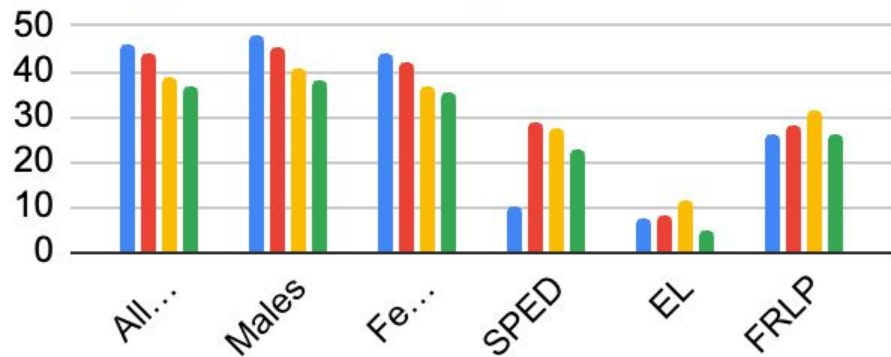


MCA III Math

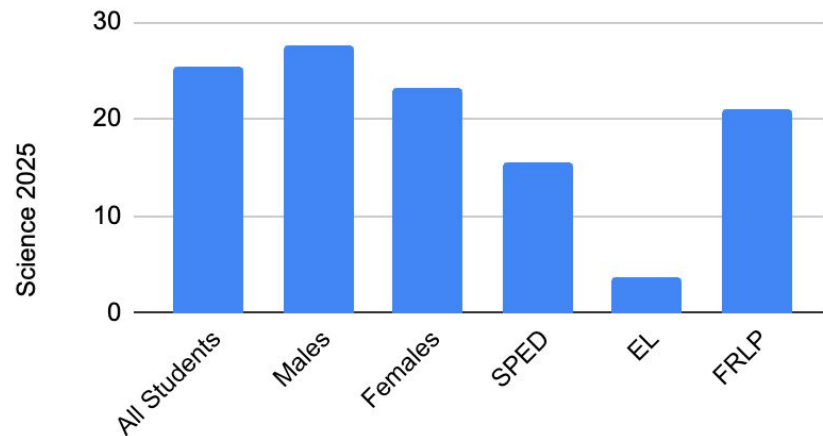


MCA III Science

■ Science 2021 ■ Science 2022
■ Science 2023 ■ Science 2024



MCA IV Science (2025)



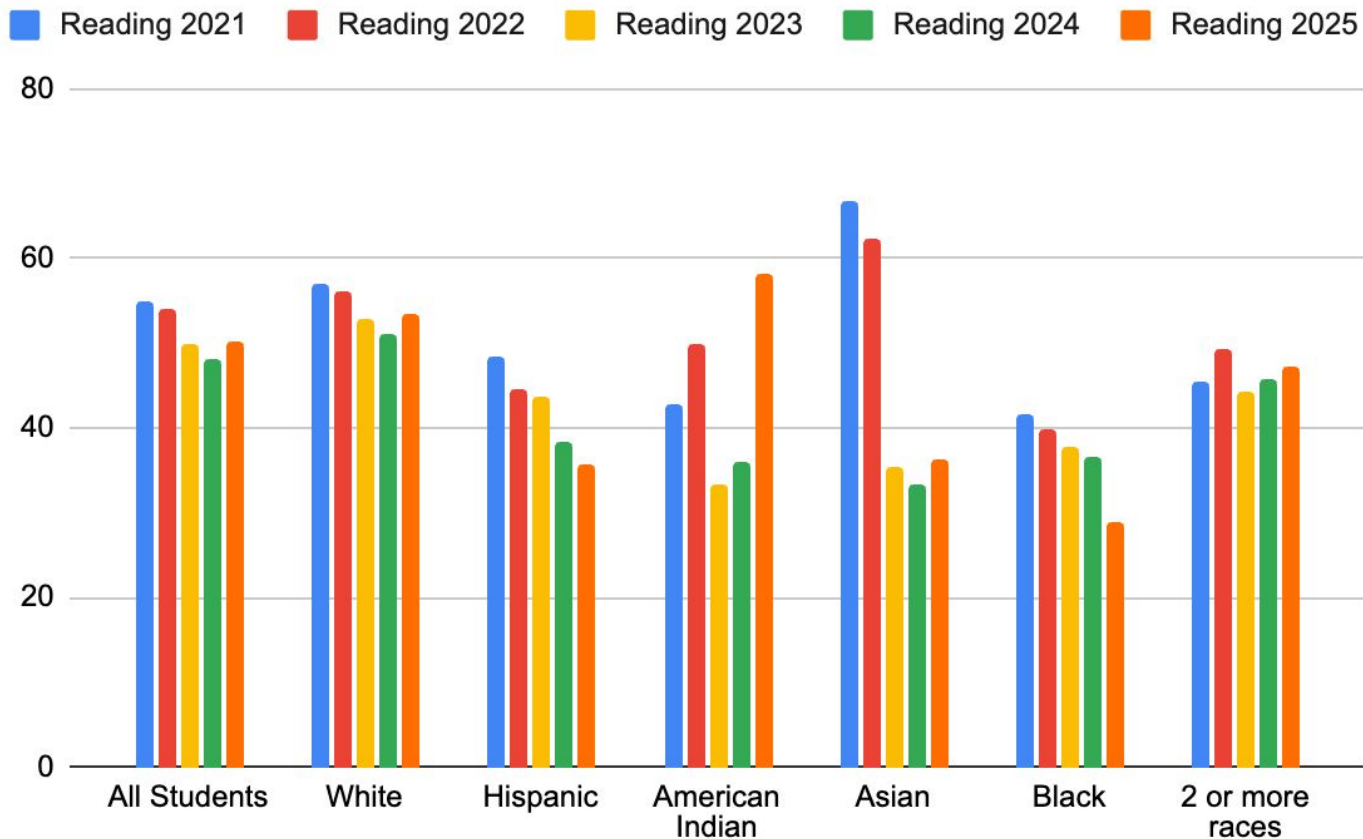
	All Students	White	Hispanic	American Indian	Asian	Black	2 or more races
Reading 2021	55.1	56.9	48.4	42.9	66.7	41.5	45.5
Reading 2022	54.0	56.2	44.5	50.0	62.5	40.0	49.4
Reading 2023	49.9	52.9	43.6	33.3	35.5	37.8	44.3
Reading 2024	48.1	51.2	38.4	36.1	33.3	36.7	45.8
Reading 2025	50.1	53.6	35.8	58.3	36.2	28.9	47.3

	All Students	White	Hispanic	American Indian	Asian	Black	2 or more races
Math 2021	47.4	50.0	38.2		62.5	27.4	37.7
Math 2022	48.5	52.2	36.0	30.0	43.8	26.8	39.8
Math 2023	46.5	51.7	30	40.0	32.4	23.2	31.3
Math 2024	45.9	49.7	35.1	56.3	32.6	22.6	38.5
Math 2025	48.4	52.6	33.0	46.7	32.6	24.4	42.9

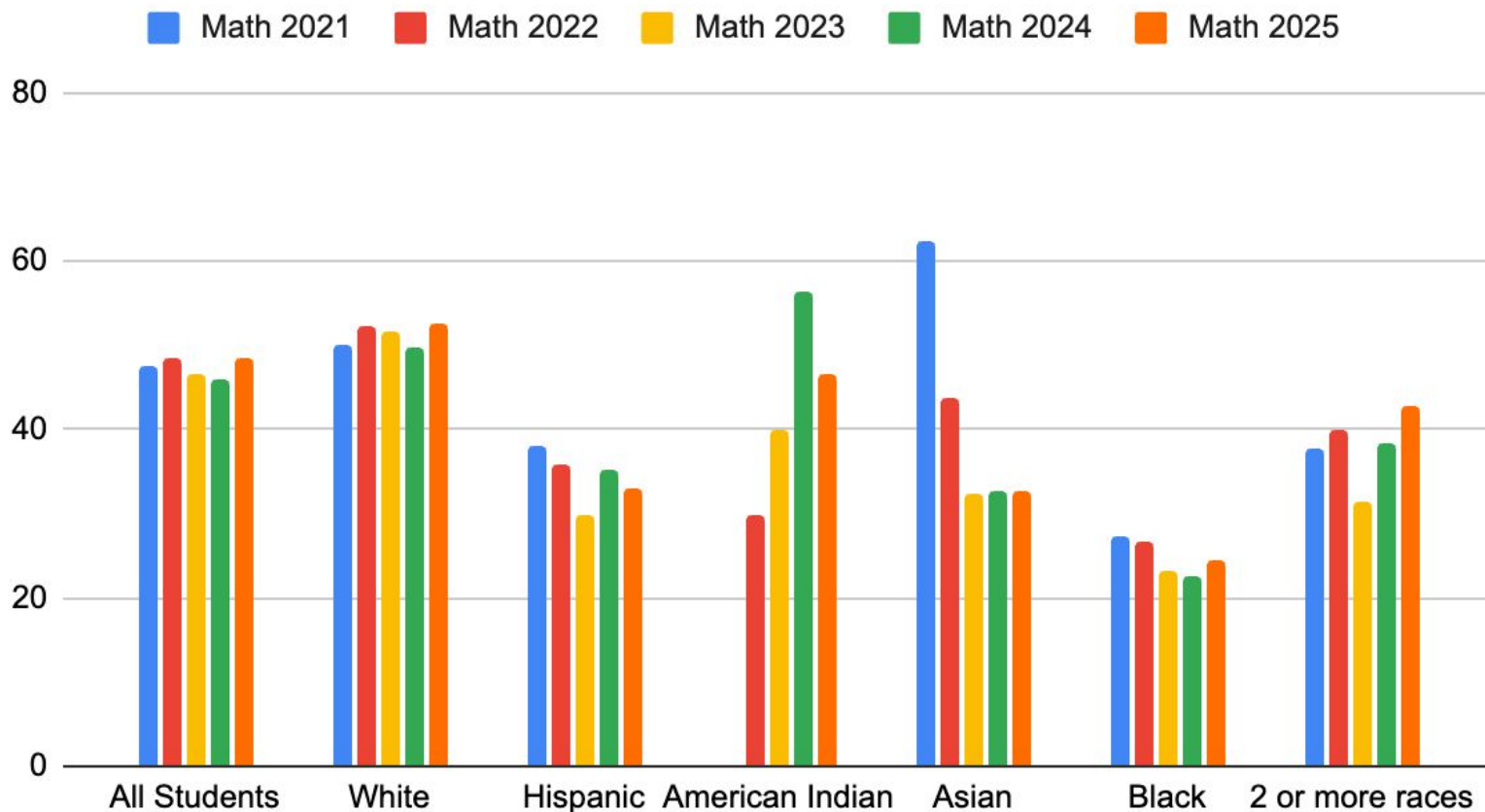
	All Students	White	Hispanic	American Indian	Asian	Black	2 or more races
Science 2021	45.8	46.9	42.4		75.0	27.3	45.8
Science 2022	43.8	47.7	34.1		50	15.2	34.9
Science 2023	38.6	40.4	25.0	42.9	42.9	29.3	40.7
Science 2024	36.9	41.2	25.0	31.3	37.5	15.6	25.0

	All Students	White	Hispanic	American Indian	Asian	Black	2 or more races
Science 2025	25.3	27.9	14.5	35.3	5.9	10.7	25.0

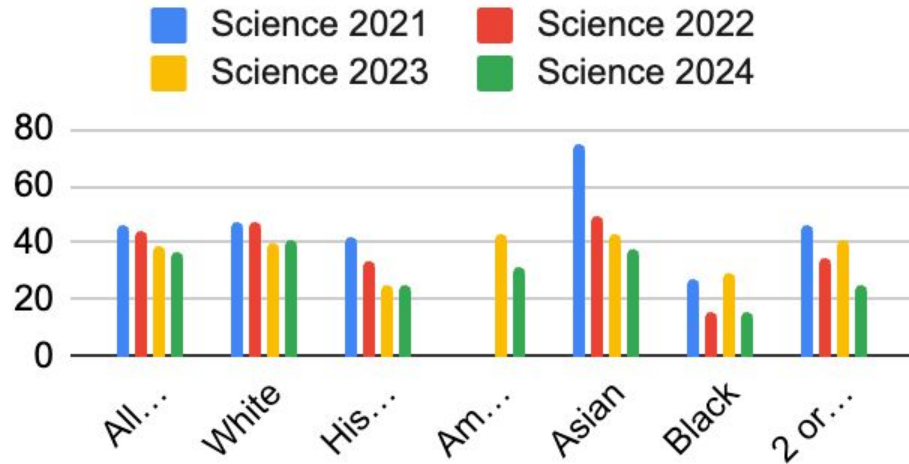
MCA III Reading



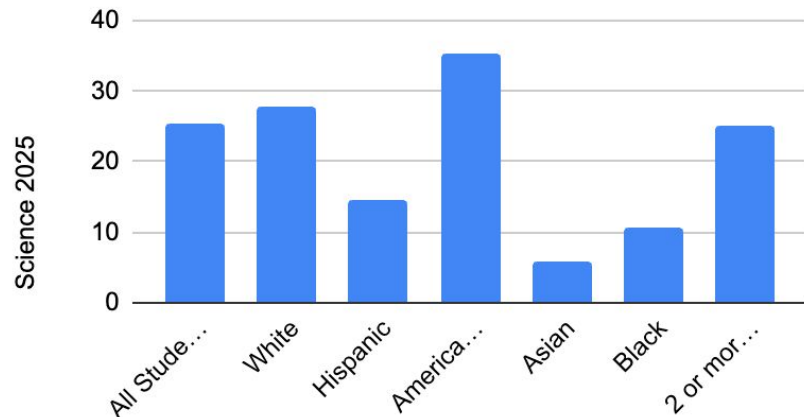
MCA III Math



MCA III Science



Science IV (2025)



Reading	2024 BL	2024 State Ave	2025 BL	2025 State Ave	Score Change
3rd grade	37.3	46.5	45.0	46.1	7.7
4th grade	42.1	48.1	37.5	46.3	-4.6
5th grade	57.7	57.5	60.9	57.1	3.2
6th grade	52.2	54.5	47.6	54.1	-4.6
7th grade	51.9	45.5	58.6	46.2	6.7
8th grade	42.0	44.6	59.3	46.0	17.3
10th grade	55.2	52.2	45.9	51.3	-9.3
All grades	48.1	49.9	50.1	49.6	2.0

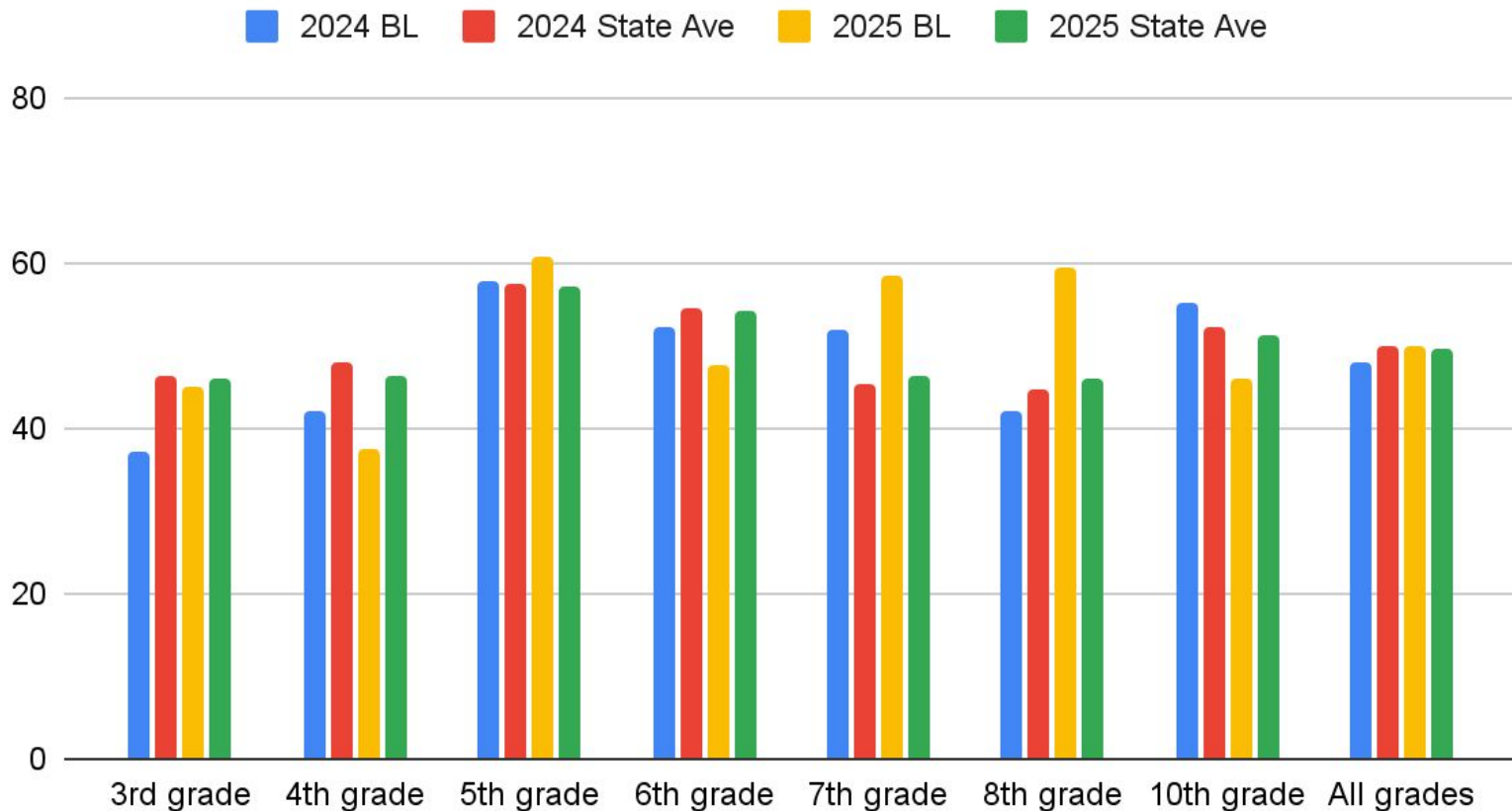
BOLD = above 50%

GREEN = above state average (or growth)

RED = below state average (or decline)

BOLD + GREEN = met goal

2024 and 2025 MCA Reading (Big Lake and State Average)



Math	2024 BL	2024 State Ave	2025 BL	2025 State Ave	Score Change
3rd grade	52.5	58.8	55.6	57.9	3.1
4th grade	54.9	56.7	55.8	55.6	0.9
5th grade	50.9	44.1	51.3	42.9	0.4
6th grade	42.0	40.3	35.1	40.1	-6.9
7th grade	40.4	40.1	53.8	40.9	13.4
8th grade	38.5	41.1	52.8	41.9	14.3
11th grade	38.1	35.0	26.5	35	-11.6
All grades	45.9	45.5	48.4	45.2	2.5

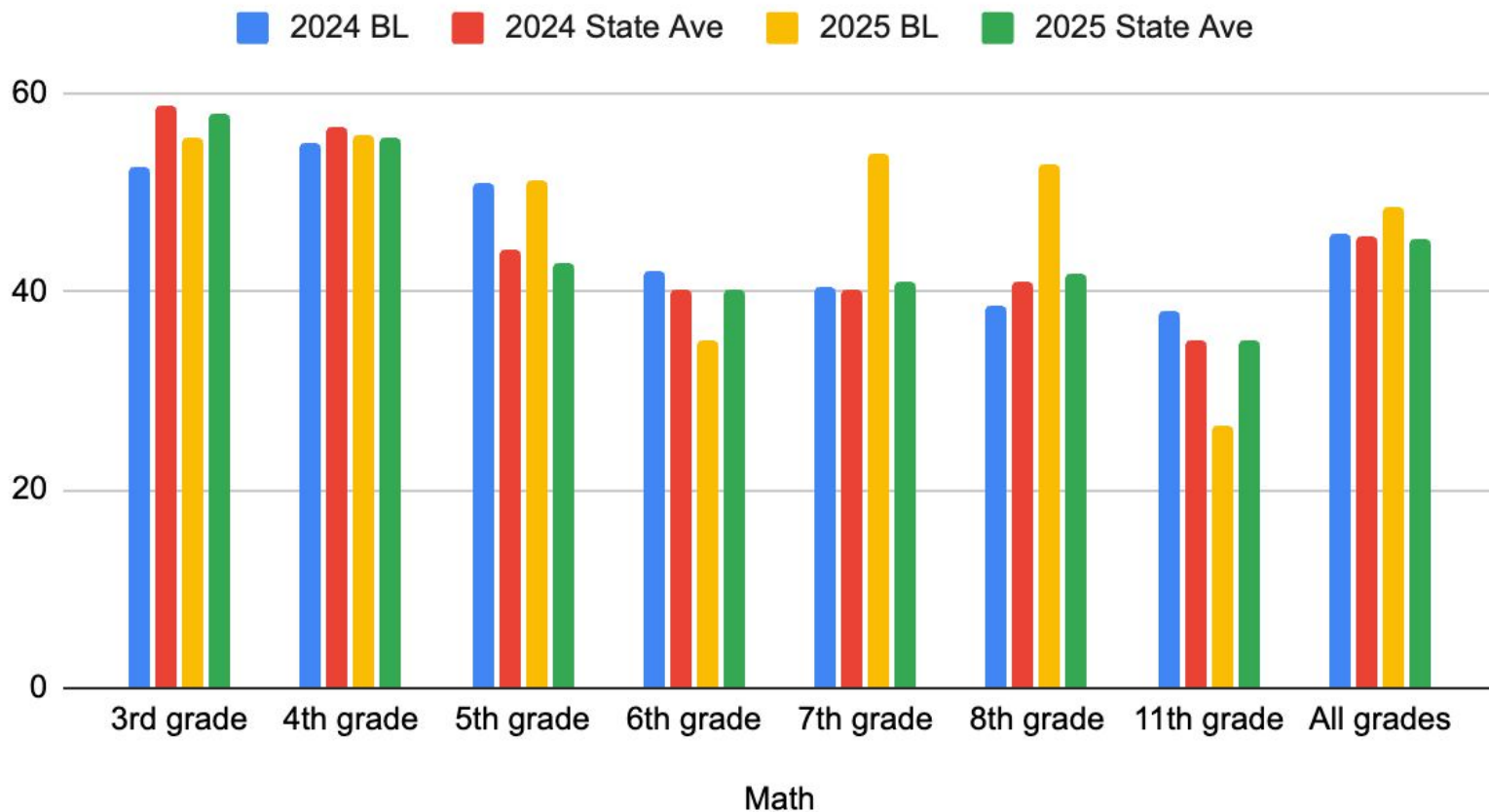
BOLD = above 50%

GREEN = above state average (or growth)

RED = below state average (or decline)

BOLD + GREEN = met goal

2024 and 2025 MCA Math (Big Lake and State Average)



All racial and economic achievement gaps between students are closed. (2025-2026 Goal)

- ✗ By the end of 2025-2026, BLS will reduce the achievement gap on MCA reading, math, and science assessments for all student groups while increasing the score for all students.
- ✗ Data will be disaggregated by race, gender, English Learners, Special Education*, and Free/Reduced.



Strategies to Close the Achievement Gap

- Disaggregate and respond to what the data reveal per work in Professional Learning Communities (PLCs) and through building instructional leadership teams (SLTs).
- Provide professional learning for teachers on understanding the cultural and socio-economic backgrounds of their students.
- Develop a deeper understanding of learner variability as a proactive approach to instructional planning.



Strategies to Close the Achievement Gap

- Implement the principles of Universal Design for Learning (UDL) to better address the needs of individual students.
- Effectively implement targeted literacy practices, focusing on academic conversations, response writing, expanding vocabulary, and mediating comprehension.
- Effectively implement social and emotional learning (SEL) practices.
- Engage students in curriculum and instruction aligned to Structured Literacy; Mathematical Practices; Phenomenon Centered Lessons; and Inquiry aligned to College, Career, and Civic Life.



All students are ready for career and college (2024-2025 Goal)

- **Goal:** 90% of BLHS 9th and 10th grade students will complete a personalized learning plan for college and career readiness by Spring 2025.
- **Results:** 78% of BLHS 9th grade students and 88% of BLHS 10th grade students completed a personalized learning plan for college and career readiness. - **Goal not met**



All students are ready for career and college (2025-2026 Goal)

- ✗ **Goal:** 90% of BLHS 9th and 10th grade students will complete a personalized learning plan for college and career readiness by Spring 2026.



Career & College Readiness Strategies

- Analyze and respond to SLEDs (Statewide Longitudinal Education Data System) data.
- Use the lagging indicators from SLEDs data to inform course offerings and programming at BLHS.
- Grow the apprenticeship program through expanded business and industry partnerships.
- Refine the Career and College Readiness (CCR) graduation requirements to reflect CCR-related data



Career & College Readiness Strategies

- Use of Minnesota Career Information System (MCIS and MCIS Junior) to help students create and manage personalized learning plans.
- Increase collaboration among our schools to clarify and target life-work skills.
- Create more coherent and aligned skills-based pathways, especially for students in grades 6-12.
- Continue focusing on college (including CIS courses) and military opportunities for students.



All students graduate from high school. (2024-2025 Goal)

- **Goal:** Big Lake High School four-year adjusted cohort graduation rate will remain above 90% in 2024, with no student group below 85%.
- **Note:** This is based on data for a 4 year cohort. Graduation rates are also reported for 5, 6, and 7 years, based, in part, on students participating in transition programs (Special Education programming for 18-21 year olds).
- **Results: goal met**
 - All BLHS Students: 92.19%
 - Free & Reduced Lunch Population: 89.86%
 - Male students: 89.77%
 - Female Students: 94.22%
 - Hispanic/Latino Students: 93.33%
 - White Students: 92.52%



All students graduate from high school. (2025-2026 Goal)

- ✗ Big Lake High School four-year adjusted cohort graduation rate will remain above 90% in 2025, with no student group below 85%.
- ✗ Note: Data will be disaggregated by race, gender, English Learners, Special Education*, and Free/Reduced



Graduation Strategies

- Student completion of Personalized Learning Plans (PLPs) with teacher involvement.
- Monitor course completion to keep students on track for graduation.
- Use STING (BLHS scheduled intervention period) to target students who are in need of academic support.
- Continue to offer online learning options and other alternatives for students who may be more academically successful and confident learning in a different format and/or setting.



All students are prepared for lifelong learning (new focus area).

All students at Big Lake Schools participate in a variety of experiences to prepare them for lifelong learning.

Examples include:

- STEAM & STEM activities
- 4C activities (Collaboration, Communication, Critical Thinking, Creativity)
- EDP (Engineering Design Process)
- UDL (Universal Design for Learning)
- CCR (College & Career Readiness)
- PLPs (Personal Learning Plans)
- 3e (Exposure, Exploration, Experience)





Thanks!

Any questions?

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763-262-5105