

 **VISION**
Our school will be a place where all students will thrive and maximize their potential as future leaders and productive citizens.

 **MISSION**
Preparing for the future as we strive for excellence...every student every day.

 **BELIEFS**
All students are valuable and are treated with respect. Student learning is provided in a safe and nurturing environment. We have high expectations and promote academic and behavioral excellence for all students. Partnerships with families and the community are essential for educational success.

	Attendance	Student Achievement in Literacy	Student Achievement in Mathematics
OBJECTIVE	By May 2027, we will decrease the number of students with chronic absenteeism by 3% from 17% to 14%.	By May 2027, increase the number of students performing on grade level in reading by 3% as measured by i-Ready for grades K-2 (K-81% to 84%; 1st-54% to 57%; 2nd-58% to 61%) and Georgia Milestones for grades 3-5.	By May 2027, increase the number of students performing on grade level in math by 3% as measured by i-Ready for grades K-2 (K-69% to 72%; 1st-52% to 55%; 2nd-38% to 41%) and Georgia Milestones for grades 3-5.
CRITICAL INITIATIVES	- Consistently contact parents/guardians to communicate the District Attendance Protocol. - Incentivize attendance by providing opportunities for positive recognition of students. - Incentivize attendance by providing opportunities for positive recognition for parents of students who have perfect attendance.	- Implement school-wide reading initiatives to promote reading fluency in grades Pre-K through 5th. - Implement SRA Reading Mastery (K-2) and Corrective Reading (3-5) for students receiving special education services with fidelity. - Utilize NewsELA and Write Score to increase student reading comprehension and writing performance. - Implement/pilot the TDP program through the district's gifted department to enrich reasoning and critical thinking skills in literacy.	- Implement bi-monthly walk-throughs to observe number talks. - Provide parents with strategies to support their child(ren)'s acquisition and practice with math skills. - Implement/pilot the TDP program through the district's gifted department to enrich reasoning and critical thinking skills in mathematics.
INTENDED OUTCOMES	- Decrease the percentage of students with chronic absenteeism from 16.5% to 13.5%. - Improve daily attendance rate. - Increase the percentage of students with perfect attendance.	- Students will obtain growth in lexile levels. - Students increase in phonics knowledge and reading fluency. - Increase writing performance to Developing and above - Increase number of students qualifying for gifted services.	- Increase students' numerical reasoning - Parents will be able to assist students with math at home. - Increase the number of students qualifying for gifted.
KEY MEASURES	- Contact Logs in Infinite Campus - USHA Attendance Report - Daily Average Attendance Report from USHA - Perfect Attendance Monthly Report from Infinite Campus	- Accelerated Reader Report - i-Ready Lexile Report - Corrective Reading Assessments - Write Score - CogAT	- iReady assessments - iReady and Surveys - CoGAT