Edmonds School District

Edmonds Student Survey Results

School
Westgate Elementary School

Survey Window
Spr 2026

Total Responses
193

Response Counts by Grade

Gr 3	Gr 4	Gr 5	Gr 6
38	50	50	55

Participation by Group (percentages are % of respondents)

American Indian or Alaska Native	1	0.5%
Asian	13	6.7%
Black or African American	12	6.2%
Hispanic/Latino	53	27.5%
Native Hawaiian or Other Pacific Islander	2	1.0%
Two or More Races	15	7.8%
White	97	50.3%

Female	96	49.7%
Male	97	50.3%

Multilingual Learners	47
Special Education	22
Free/Reduced Meals	63
McKinney Vento	9

Overall Percentage of Favorable Responses

(# of Almost Always or Often responses divided by total of all responses)

Sense of Belonging

74%

Teacher-Student Relationships

70%

Supportive Learning Environment

67%

High Standards & Expectations

85%

Teaching & Learning

76%

Survey Completion Language

English	181	93.8%
Spanish	12	6.2%

Overall Percentage of Favorable Responses by Grade

(# of Almost Always or Often responses divided by total of all responses)

	Gr 3	Gr 4	Gr 5	Gr 6
Sense of Belonging	74%	74%	77%	72%
Teacher-Student Relationships	74%	70%	73%	66%
Supportive Learning Environment	74%	66%	69%	62%
High Standards & Expectations	86%	87%	88%	81%
Teaching and Learning	79%	74%	80%	71%

NOTE: Numbers may not total as student demographic information may not be complete or a student's status may have changed (ie. withdrawn since survey completion).

Sense of Belonging Questions

Edmonds Student Survey

Westgate Elementary School

Spr 2026

Overall % Favorable Responses to all Sense of Belonging Questions

(# of Almost Always and Often responses divided by total of all responses)

74%

75% I feel that I belong in this school community.

Almost Always	76	40%
Often	66	35%
Sometimes	37	19%
Rarely	7	4%
Never	4	2%

	Almost Always	Often	Sometimes	Rarely	Never
Gr 3	53%	21%	24%	3%	
Gr 4	35%	29%	27%	4%	4%
Gr 5	33%	53%	12%		2%
Gr 6	42%	33%	16%	7%	2%

68% I can be myself at this school.

Almost Always	57	30%
Often	73	38%
Sometimes	44	23%
Rarely	13	7%
Never	4	2%

	Almost Always	Often	Sometim..	Rarely	Never
Gr 3	34%	24%	42%		
Gr 4	41%	35%	14%	4%	6%
Gr 5	22%	47%	18%	12%	
Gr 6	24%	44%	22%	9%	2%

73% I feel that adults at this school care about me.

Almost Always	79	42%
Often	60	32%
Sometimes	37	19%
Rarely	12	6%
Never	2	1%

	Almost Always	Often	Sometim..	Rarely	Never
Gr 3	45%	34%	21%		
Gr 4	43%	35%	12%	8%	2%
Gr 5	40%	30%	24%	6%	
Gr 6	40%	28%	21%	9%	2%

73% I feel that there is at least one adult at this school I can talk to if I have a problem.

Almost Always	90	47%
Often	50	26%
Sometimes	28	15%
Rarely	17	9%
Never	8	4%

	Almost Always	Often	Sometim..	Rarely	Never
Gr 3	61%	18%	13%	8%	
Gr 4	40%	26%	14%	16%	4%
Gr 5	46%	32%	10%	8%	4%
Gr 6	44%	25%	20%	4%	7%

82% I feel that I have at least one friend at this school.

Almost Always	142	74%
Often	17	9%
Sometimes	22	11%
Rarely	6	3%
Never	6	3%

	Almost Always	Often	Sometim..	Rarely	Never
Gr 3	66%	13%	18%	3%	
Gr 4	68%	16%	8%	2%	6%
Gr 5	82%	2%	10%	4%	2%
Gr 6	76%	5%	11%	4%	4%

Sense of Belonging Questions - Group View

Edmonds Student Survey

Westgate Elementary School | Spr 2026

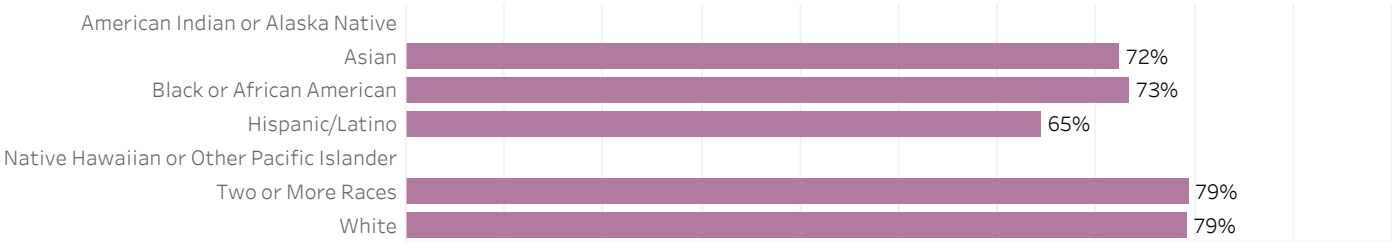
Overall % Favorable Responses to all Sense of Belonging Questions

(# of Almost Always and Often responses divided by total of all responses)

74%

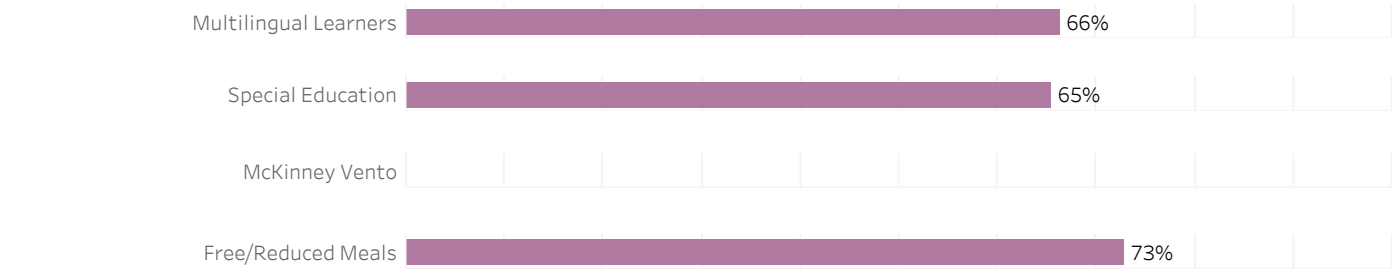
The data below shows the % of Favorable Responses to all Sense of Belonging questions for all respondents in the identified group. Data for groups smaller than 10 is not reported.

By Federal Race/Ethnicity



By Gender

By Program



Teacher-Student Relationship Questions

Edmonds Student Survey

Westgate Elementary School | Spr 2026

Overall % Favorable Responses to all Teacher-Student Relationship Questions
(# of Almost Always and Often responses divided by total of all responses)

70%

76% I feel that if I need help, I can go to my teacher(s).

Almost Always	93	48%
Often	53	27%
Sometimes	36	19%
Rarely	6	3%
Never	5	3%

	Almost Always	Often	Someti..	Rarely	Never
Gr 3	45%	39%	13%		3%
Gr 4	52%	22%	18%	6%	2%
Gr 5	54%	28%	12%	2%	4%
Gr 6	42%	24%	29%	4%	2%

72% I feel that my teacher(s) value what I think and what I have to say.

Almost Always	76	40%
Often	61	32%
Sometimes	43	23%
Rarely	10	5%
Never	1	1%

	Almost Always	Often	Someti..	Rarely	Never
Gr 3	38%	32%	30%		
Gr 4	43%	29%	22%	4%	2%
Gr 5	36%	38%	18%	8%	
Gr 6	42%	29%	22%	7%	

56% I feel comfortable sharing my thoughts with my teacher(s).

Almost Always	49	26%
Often	56	30%
Sometimes	50	27%
Rarely	20	11%
Never	12	6%

	Almost Always	Often	Someti..	Rarely	Never
Gr 3	25%	33%	19%	17%	6%
Gr 4	35%	22%	24%	12%	6%
Gr 5	22%	34%	36%	4%	4%
Gr 6	23%	31%	25%	12%	10%

78% I feel that my teacher(s) cares about what I need as a student.

Almost Always	98	51%
Often	52	27%
Sometimes	30	16%
Rarely	10	5%
Never	2	1%

	Almost Always	Often	Someti..	Rarely	Never
Gr 3	55%	26%	11%	8%	
Gr 4	48%	24%	22%	4%	2%
Gr 5	51%	33%	14%	2%	
Gr 6	51%	25%	15%	7%	2%

69% I feel comfortable trying new things or taking chances in class learning activities.

Almost Always	79	41%
Often	53	28%
Sometimes	44	23%
Rarely	11	6%
Never	4	2%

	Almost Always	Often	Someti..	Rarely	Never
Gr 3	45%	29%	24%		3%
Gr 4	53%	20%	16%	8%	2%
Gr 5	34%	36%	20%	6%	4%
Gr 6	35%	26%	31%	7%	

Teacher-Student Relationship Questions - Group View

Edmonds Student Survey

Westgate Elementary School | Spr 2026

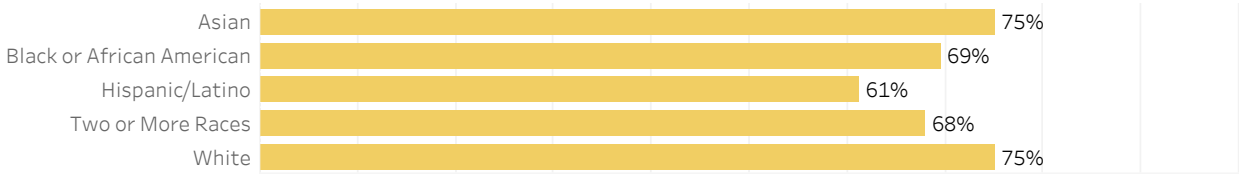
Overall % Favorable Responses to all Teacher-Student Relationship Questions

(# of Almost Always and Often responses divided by total of all responses)

70%

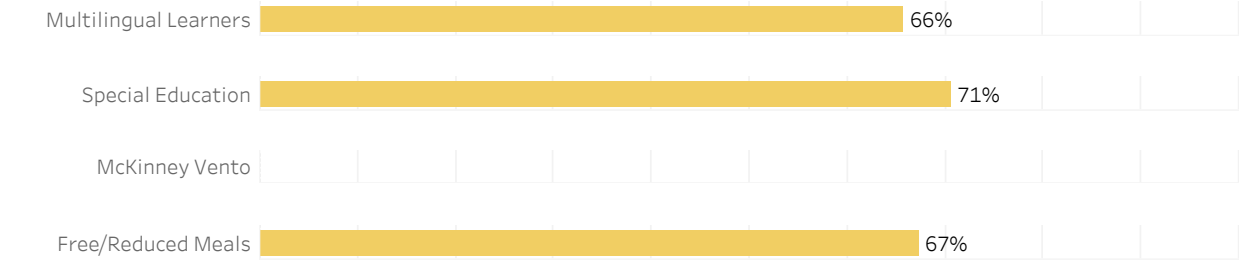
The data below shows the % of Favorable Responses to all Teacher-Student Relationship questions for all respondents in the identified group. Data for groups smaller than 10 is not reported.

By Federal Race/Ethnicity



By Gender

By Program



Supportive Learning Environment Questions

Edmonds Student Survey

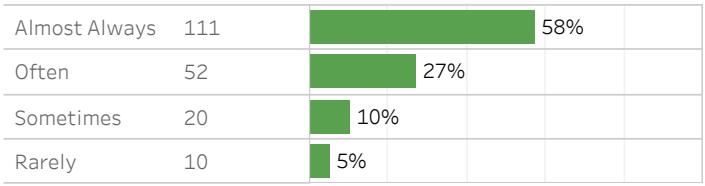
Westgate Elementary School | Spr 2026

Overall % Favorable Responses to all Supportive Learning Environment Questions

(# of Almost Always and Often responses divided by total of all responses)

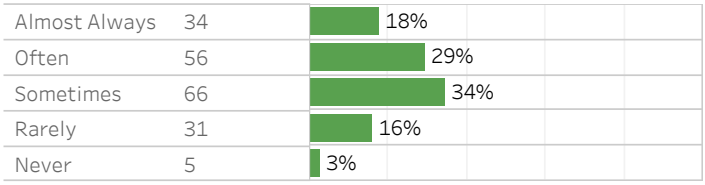
67%

84% I feel safe at this school.



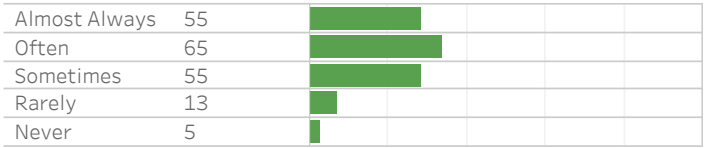
	Almost Always	Often	Sometimes	Rarely
Gr 3	66%	24%	11%	
Gr 4	60%	20%	12%	8%
Gr 5	60%	24%	14%	2%
Gr 6	47%	38%	5%	9%

47% I feel that most students respect others at this school.



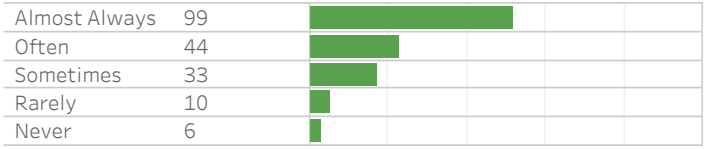
	Almost Always	Often	Someti..	Rarely	Never
Gr 3	26%	34%	29%	8%	3%
Gr 4	20%	33%	35%	12%	
Gr 5	16%	28%	40%	14%	2%
Gr 6	11%	24%	33%	27%	5%

62% I feel that all students are treated fairly when it comes to the school rules.



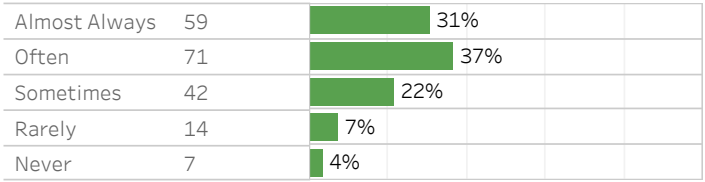
	Almost Always	Often	Someti..	Rarely	Never
Gr 3	34%	26%	34%	5%	
Gr 4	32%	36%	26%	4%	2%
Gr 5	24%	34%	38%	4%	
Gr 6	25%	36%	18%	13%	7%

74% I feel that adults take action if someone is treated unfairly because of their race, identity or background.



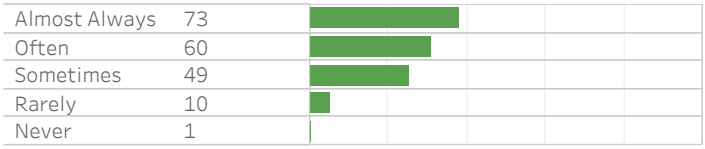
	Almost Always	Often	Someti..	Rarely	Never
Gr 3	58%	21%	13%	3%	5%
Gr 4	50%	20%	20%	4%	6%
Gr 5	59%	20%	16%	4%	
Gr 6	42%	29%	18%	9%	2%

67% I feel that student success is celebrated in this school.



	Almost Always	Often	Someti..	Rarely	Never
Gr 3	34%	39%	21%	3%	3%
Gr 4	38%	28%	18%	12%	4%
Gr 5	26%	50%	18%	4%	2%
Gr 6	25%	31%	29%	9%	5%

69% I feel that adults at this school listen to students' ideas and concerns.



	Almost Always	Often	Someti..	Rarely	Never
Gr 3	39%	42%	16%	3%	
Gr 4	42%	18%	32%	8%	
Gr 5	40%	34%	20%	4%	2%
Gr 6	31%	33%	31%	5%	

Supportive Learning Environment Questions - Group View

Edmonds Student Survey

Westgate Elementary School | Spr 2026

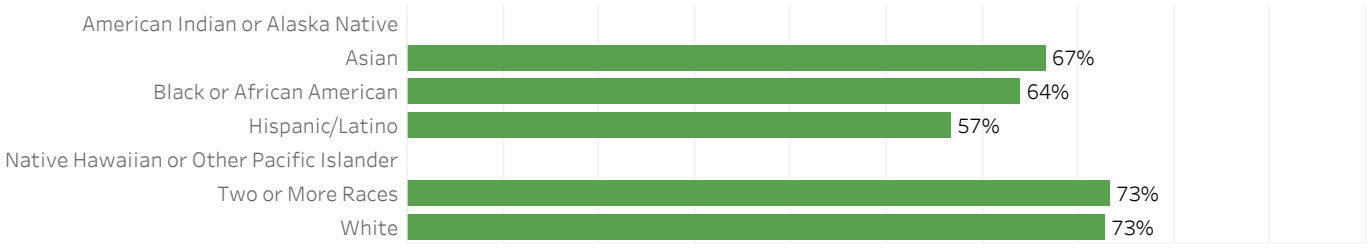
Overall % Favorable Responses to all Supportive Learning Environment Questions

(# of Almost Always and Often responses divided by total of all responses)

67%

The data below shows the % of Favorable Responses to all Supportive Learning Environment questions for all respondents in the identified group. Data for groups smaller than 10 is not reported.

By Federal Race/Ethnicity



By Gender

By Program

High Standards & Expectations Questions

Edmonds Student Survey

Westgate Elementary School | Spr 2026

Overall % Favorable Responses to all High Standards & Expectations Questions

(# of Almost Always and Often responses divided by total of all responses)

85%

95%

I feel that my teacher(s) expects me to do my best.

Almost Always	141	73%
Often	42	22%
Sometimes	8	4%
Rarely	2	1%

	Almost Always	Often	Sometimes	Rarely
Gr 3	74%	24%	3%	
Gr 4	80%	16%	2%	2%
Gr 5	68%	26%	6%	
Gr 6	71%	22%	5%	2%

87%

I understand the expectations of this school.

Almost Always	115	61%
Often	50	26%
Sometimes	21	11%
Rarely	4	2%

	Almost Always	Often	Sometimes	Rarely
Gr 3	65%	24%	11%	
Gr 4	60%	24%	16%	
Gr 5	60%	31%	4%	4%
Gr 6	58%	25%	13%	4%

86%

I feel that my teacher(s) expects all students to do well, no matter who they are.

Almost Always	113	59%
Often	52	27%
Sometimes	21	11%
Rarely	5	3%
Never	1	1%

	Almost Always	Never	Often	Rarely	Sometim..
Gr 3	53%		39%	3%	5%
Gr 4	71%		14%	4%	10%
Gr 5	56%		30%		14%
Gr 6	55%	2%	27%	4%	13%

79%

I feel that my teacher(s) gives lessons and activities that challenge me to learn.

Almost Always	94	49%
Often	57	30%
Sometimes	27	14%
Rarely	8	4%
Never	4	2%

	Almost Always	Often	Sometim..	Rarely	Never
Gr 3	50%	24%	18%	5%	3%
Gr 4	59%	29%	6%	4%	2%
Gr 5	56%	34%	6%	2%	2%
Gr 6	34%	32%	26%	6%	2%

78%

I feel that my teacher(s) asks questions of all students, not just some students.

Almost Always	90	47%
Often	61	32%
Sometimes	29	15%
Rarely	8	4%
Never	5	3%

	Almost Always	Often	Sometim..	Rarely	Never
Gr 3	50%	26%	21%		3%
Gr 4	48%	32%	8%	10%	2%
Gr 5	42%	36%	16%	6%	
Gr 6	47%	31%	16%		5%

High Standards & Expectations Questions - Group View

Edmonds Student Survey

Westgate Elementary School | Spr 2026

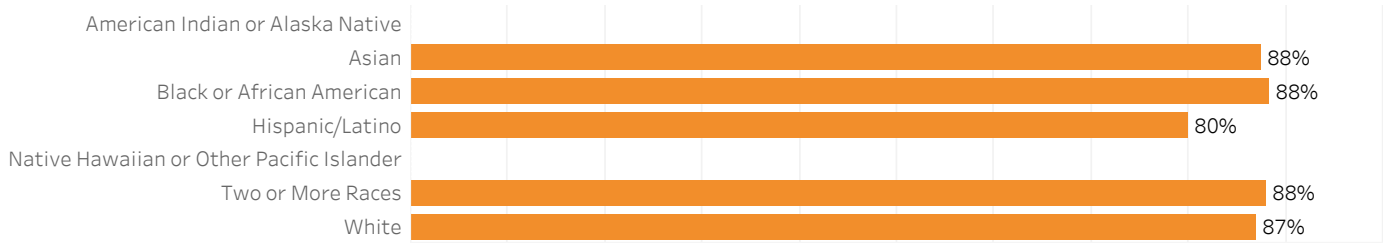
Overall % Favorable Responses to all High Standards & Expectations Questions

(# of Almost Always and Often responses divided by total of all responses)

85%

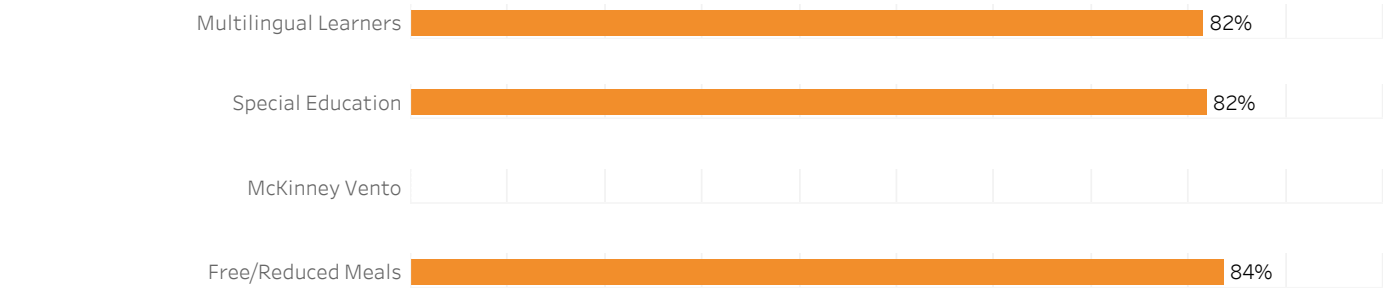
The data below shows the % of Favorable Responses to all High Standards & Expectations questions for all respondents in the identified group. Data for groups smaller than 10 is not reported.

By Federal Race/Ethnicity



By Gender

By Program



Teaching & Learning Questions

Edmonds Student Survey

Westgate Elementary School | Spr 2026

Overall % Favorable Responses to all Teaching & Learning Questions

(# of Almost Always and Often responses divided by total of all responses)

76%

81% I feel that I get helpful feedback from my teacher(s) to help me reach my goals.

Almost Always	84	44%
Often	71	37%
Sometimes	24	13%
Rarely	8	4%
Never	4	2%

	Almost Always	Often	Sometim..	Rarely	Never
Gr 3	47%	34%	13%	3%	3%
Gr 4	47%	33%	16%	4%	
Gr 5	48%	40%	6%	4%	2%
Gr 6	35%	41%	15%	6%	4%

75% I feel that my teacher(s) tells me the purpose for each lesson or activity.

Almost Always	78	41%
Often	64	34%
Sometimes	31	16%
Rarely	12	6%
Never	4	2%

	Almost Always	Often	Sometim..	Rarely	Never
Gr 3	59%	30%	8%	3%	
Gr 4	51%	20%	20%	8%	
Gr 5	31%	43%	12%	8%	6%
Gr 6	30%	41%	22%	6%	2%

73% I feel that my teacher(s) finds different ways to help me learn things that are hard for me.

Almost Always	83	44%
Often	55	29%
Sometimes	34	18%
Rarely	15	8%
Never	2	1%

	Almost Always	Often	Sometim..	Rarely	Never
Gr 3	47%	32%	18%	3%	
Gr 4	44%	22%	20%	10%	4%
Gr 5	50%	31%	10%	8%	
Gr 6	36%	32%	23%	9%	

74% I feel that my teacher(s) creates lessons that let me talk with other students about what we are learning.

Almost Always	83	43%
Often	58	30%
Sometimes	38	20%
Rarely	9	5%
Never	3	2%

	Almost Always	Often	Sometim..	Rarely	Never
Gr 3	37%	42%	16%	5%	
Gr 4	58%	22%	14%	6%	
Gr 5	47%	31%	20%	2%	
Gr 6	31%	30%	28%	6%	6%

81% I understand why what I'm learning in class(es) is important.

Almost Always	92	49%
Often	60	32%
Sometimes	27	14%
Rarely	4	2%
Never	4	2%

	Almost Always	Often	Sometim..	Rarely	Never
Gr 3	51%	30%	19%		
Gr 4	51%	29%	16%		4%
Gr 5	51%	33%	14%		2%
Gr 6	44%	37%	10%	8%	2%

69% I feel that I have choices for how I learn new knowledge and skills in class(es).

Almost Always	65	35%
Often	64	34%
Sometimes	39	21%
Rarely	15	8%
Never	5	3%

	Almost Always	Often	Sometim..	Rarely	Never
Gr 3	35%	30%	27%	5%	3%
Gr 4	39%	29%	16%	14%	2%
Gr 5	46%	28%	22%		4%
Gr 6	19%	48%	19%	12%	2%

Teaching & Learning Questions - Group View

Edmonds Student Survey

Westgate Elementary School | Spr 2026

Overall % Favorable Responses to all Teaching & Learning Questions

(# of Almost Always and Often responses divided by total of all responses)

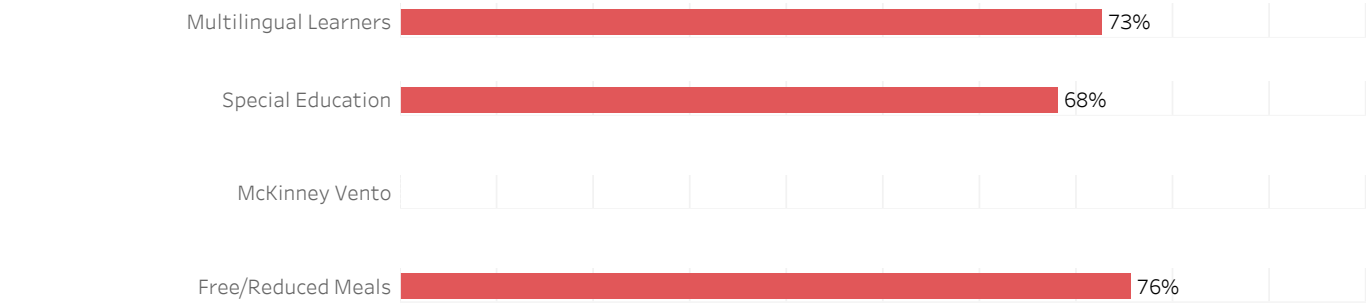
76%

The data below shows the % of Favorable Responses to all Teaching & Learning questions for all respondents in the identified group.

By Federal Race/Ethnicity

By Gender

By Program



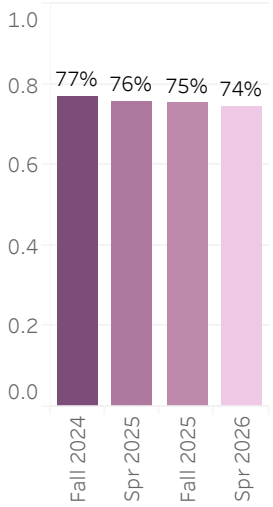
Overall % Favorable Responses Over Time

(# of Almost Always and Often responses divided by total of all responses)

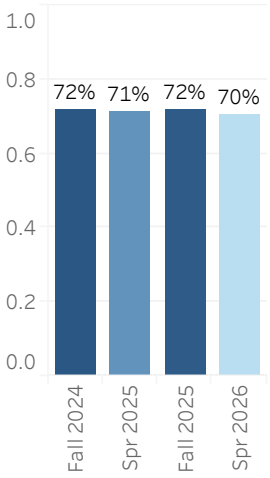
Edmonds Student Survey

Westgate Elementary School

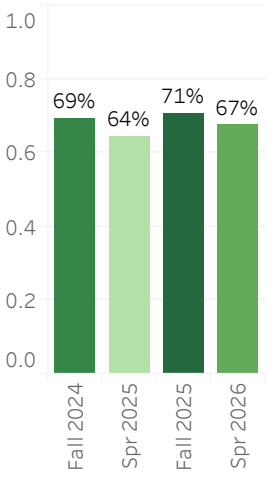
Sense of Belonging



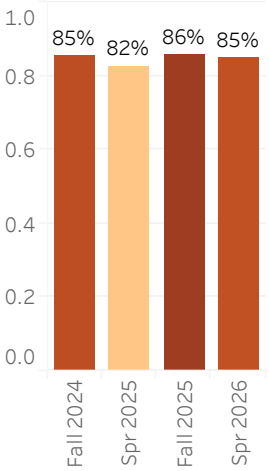
Teacher-Student Relationships



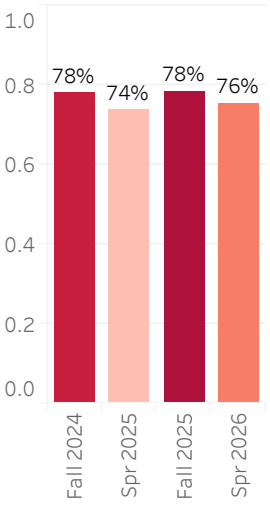
Supportive Learning Environment



High Standards & Expectations



Teaching & Learning



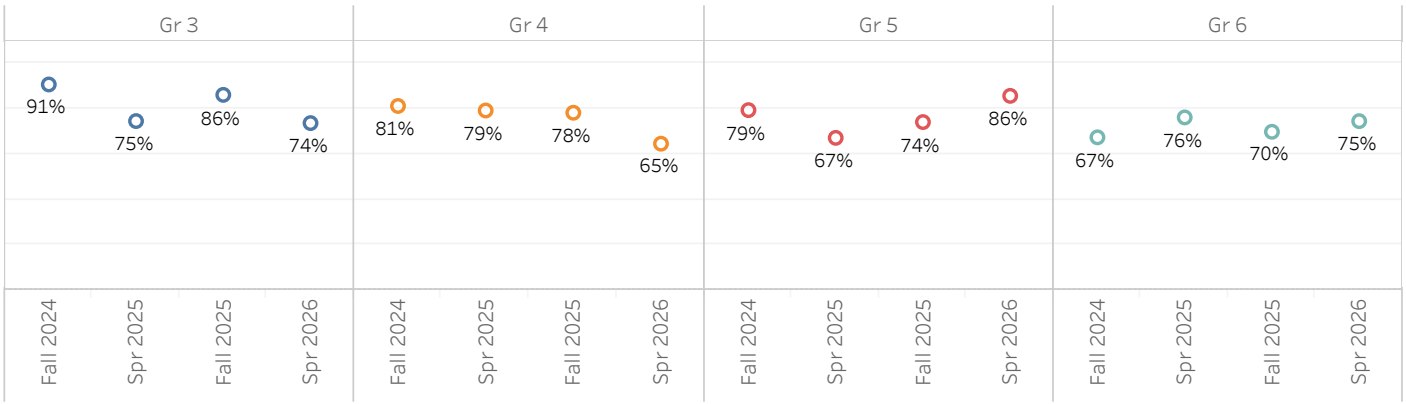
Sense of Belonging Trends (page 1 of 2)

Edmonds Student Survey

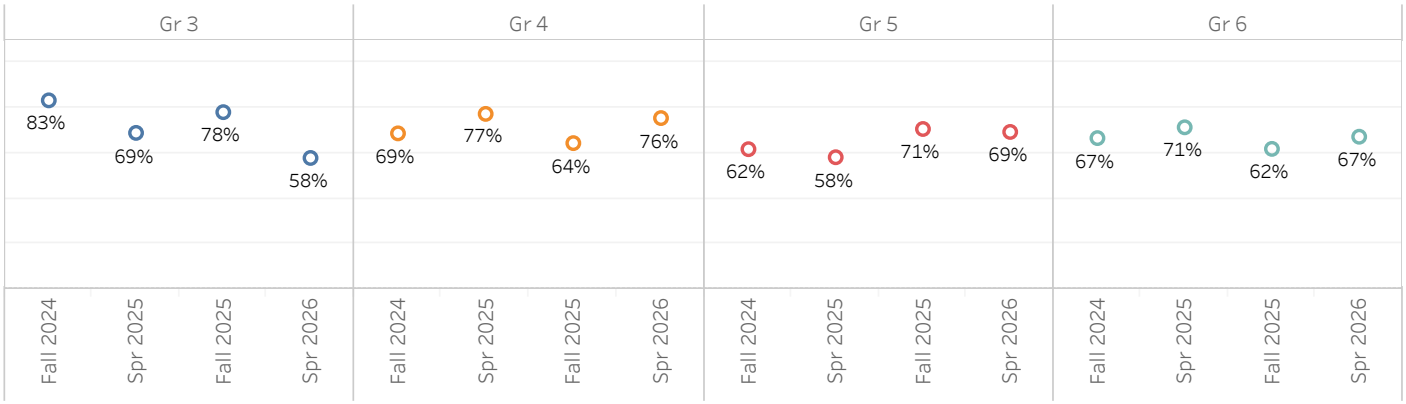
Westgate Elementary School

The data below shows the % of Favorable Responses to all Sense of Belonging questions for all respondents in the grade level. Data for groups smaller than 10 is not reported.

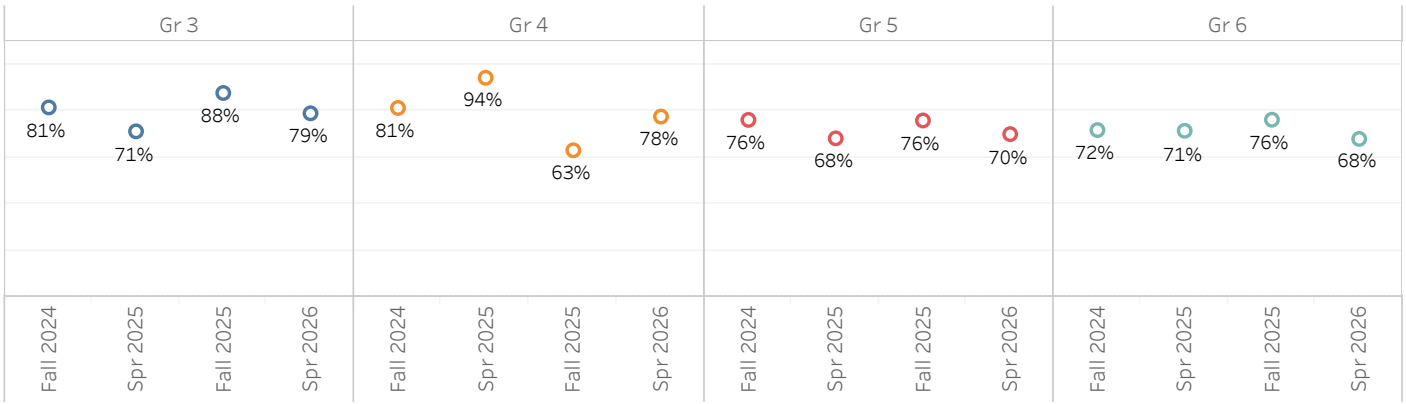
1. I feel that I belong in this school community.



2. I can be myself at this school.



3. I feel that adults at this school care about me.



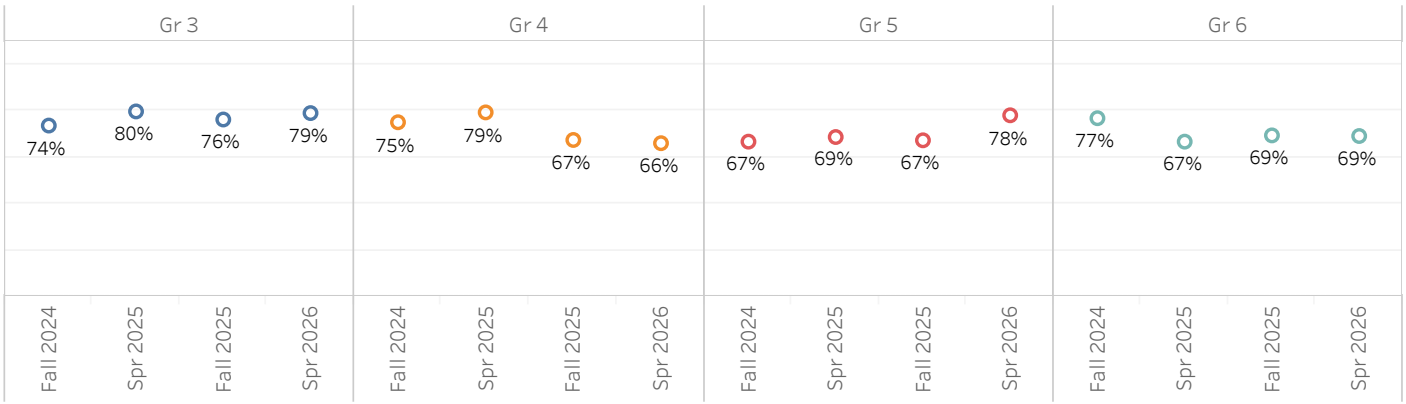
Sense of Belonging Trends (page 2 of 2)

Edmonds Student Survey

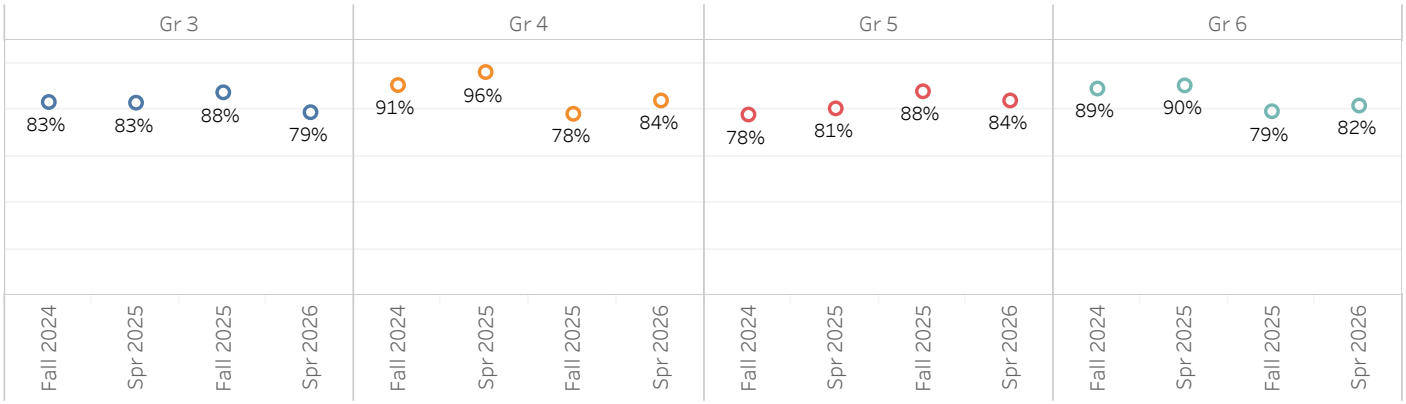
Westgate Elementary School

The data below shows the % of Favorable Responses to all Sense of Belonging questions for all respondents in the grade level. Data for groups smaller than 10 is not reported.

4. I feel that there is at least one adult at this school I can talk to if I have a problem.



5. I feel that I have at least one friend at this school.



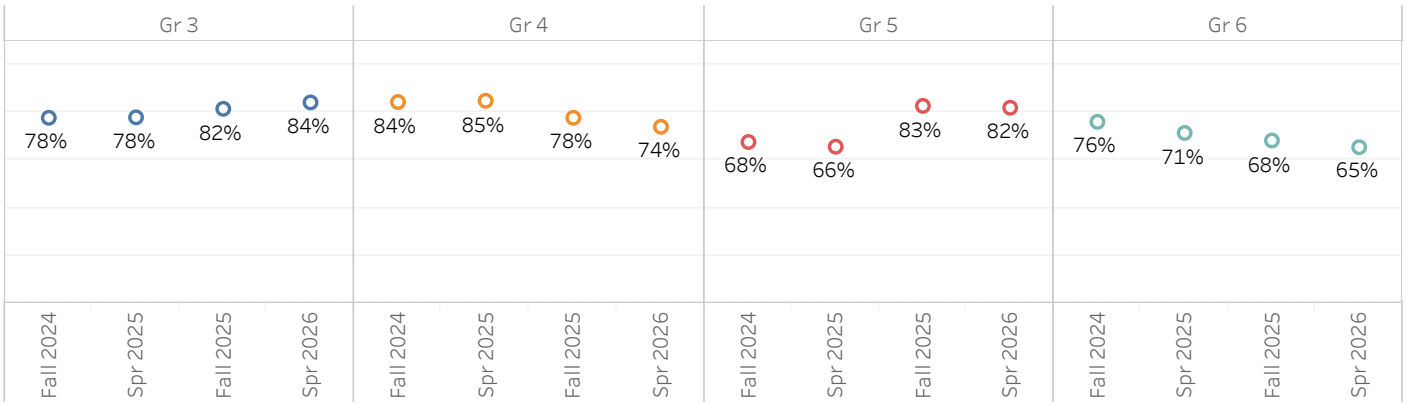
Teacher-Student Relationships Trends (page 1 of 2)

Edmonds Student Survey

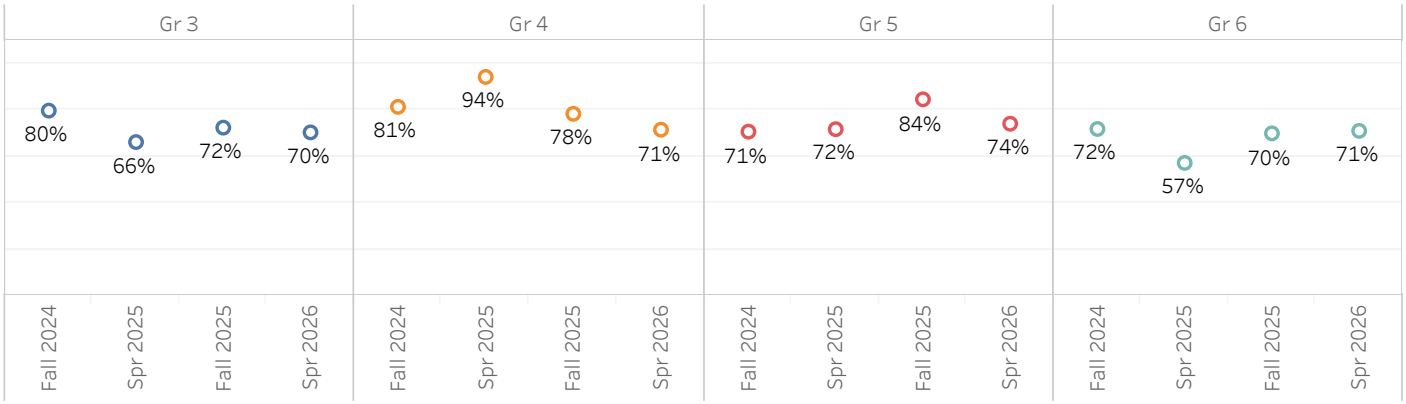
Westgate Elementary School

The data below shows the % of Favorable Responses to all Teacher-Student Relationships questions for all respondents in the grade level. Data for groups smaller than 10 is not reported.

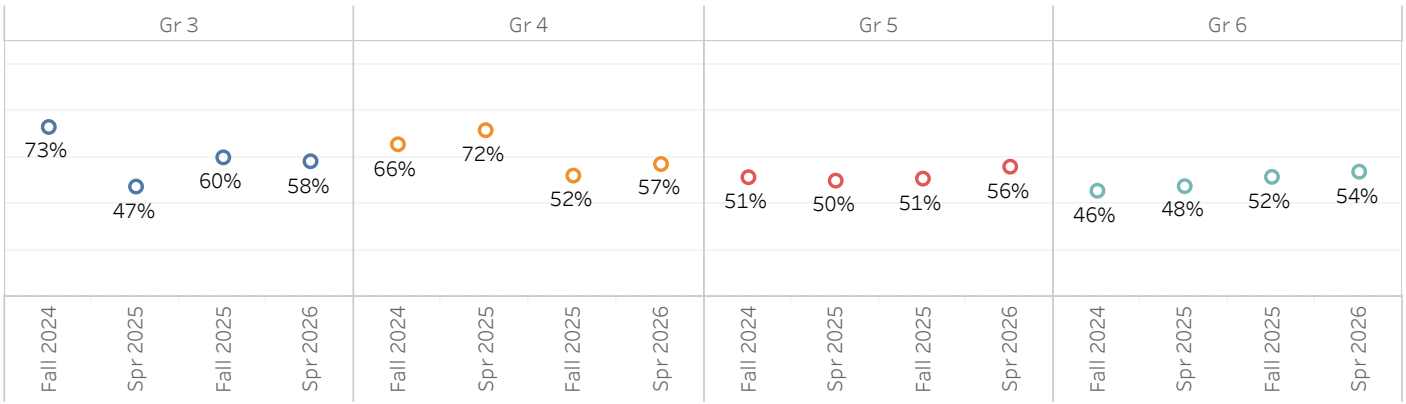
1. I feel that if I need help, I can go to my teacher(s).



2. I feel that my teacher(s) value what I think and what I have to say.



3. I feel comfortable sharing my thoughts with my teacher(s).



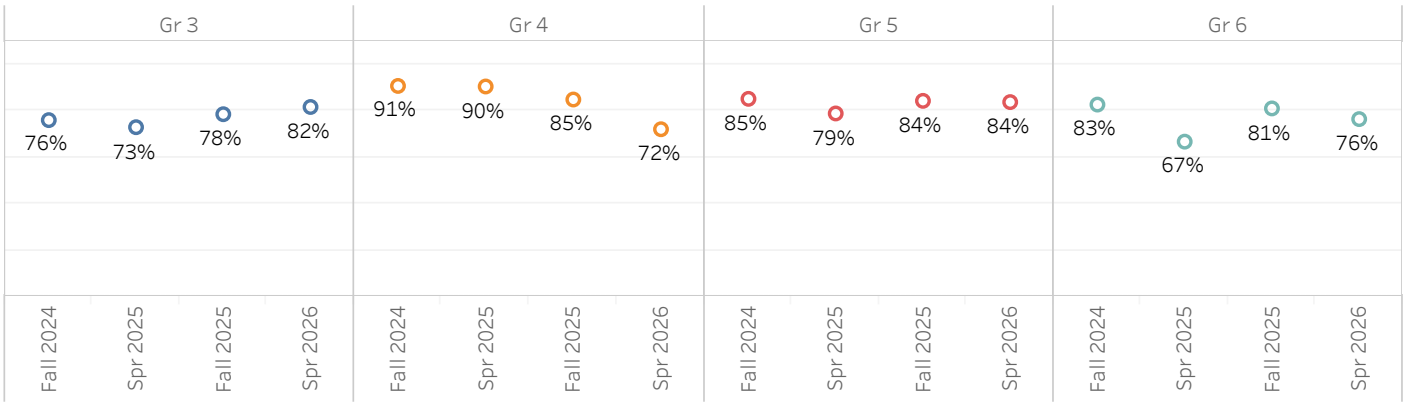
Teacher-Student Relationships Trends (page 2 of 2)

Edmonds Student Survey

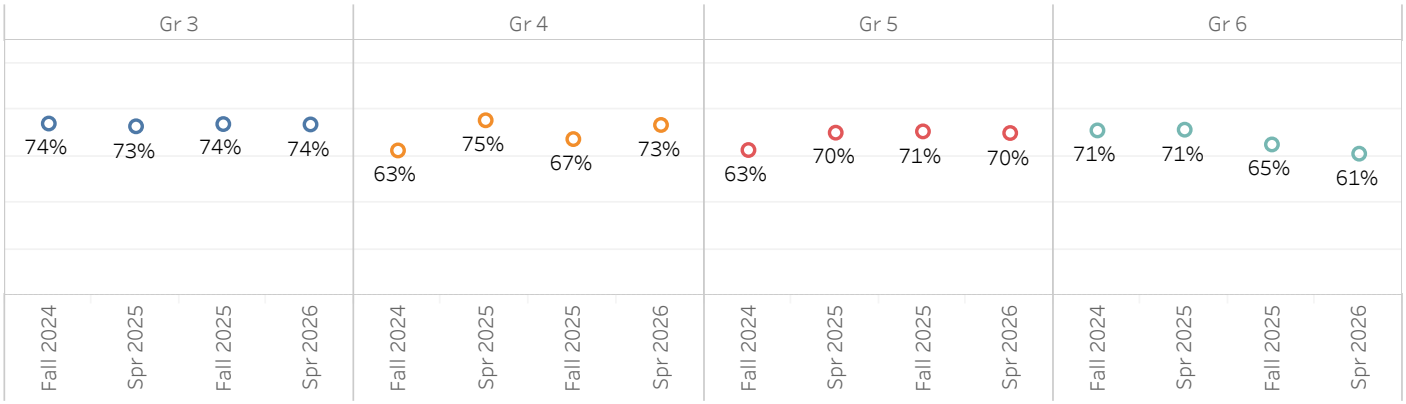
Westgate Elementary School

The data below shows the % of Favorable Responses to all Teacher-Student Relationships questions for all respondents in the grade level. Data for groups smaller than 10 is not reported.

4. I feel that my teacher(s) cares about what I need as a student.



5. I feel comfortable trying new things or taking chances in class learning activities.



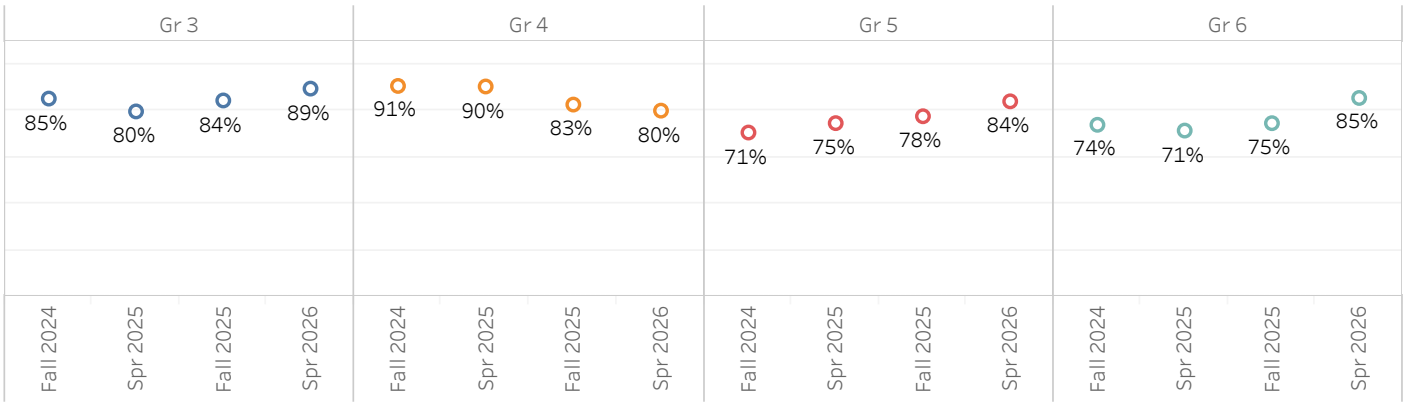
Supportive Learning Environment Trends (page 1 of 2)

Edmonds Student Survey

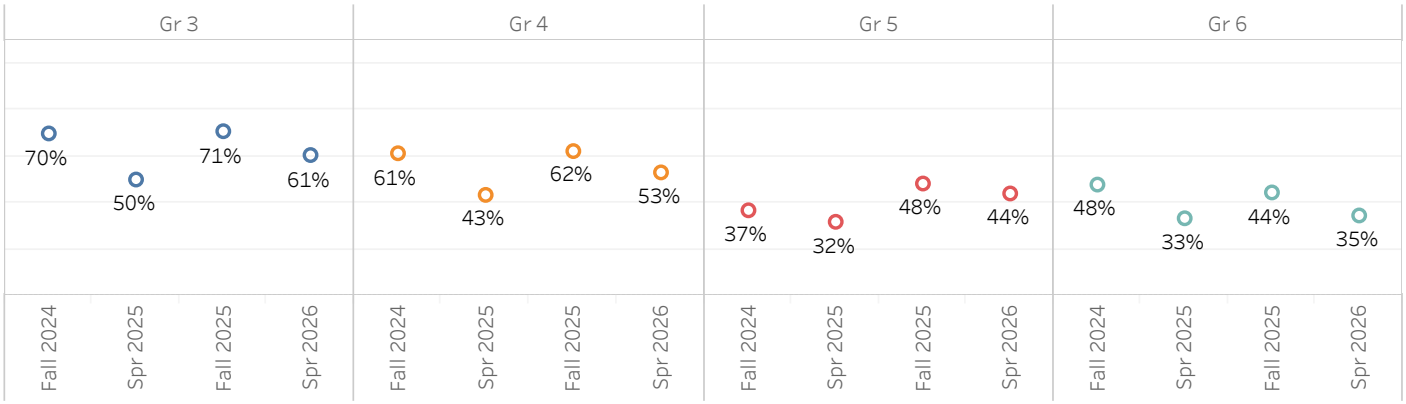
Westgate Elementary School

The data below shows the % of Favorable Responses to all Supportive Learning Environment questions for all respondents in the grade level. Data for groups smaller than 10 is not reported.

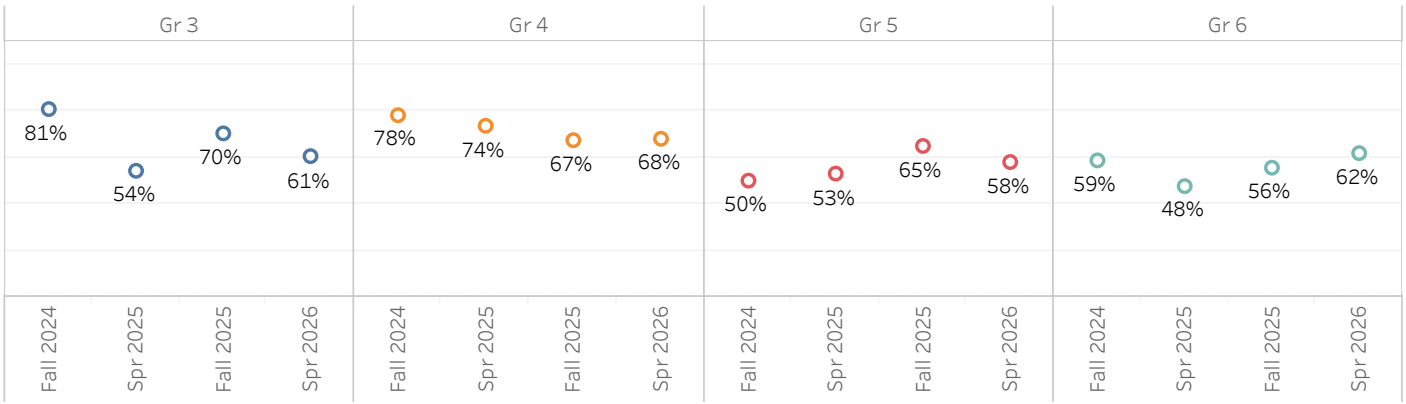
1. I feel safe at this school.



2. I feel that most students respect others at this school.



3. I feel that all students are treated fairly when it comes to the school rules.



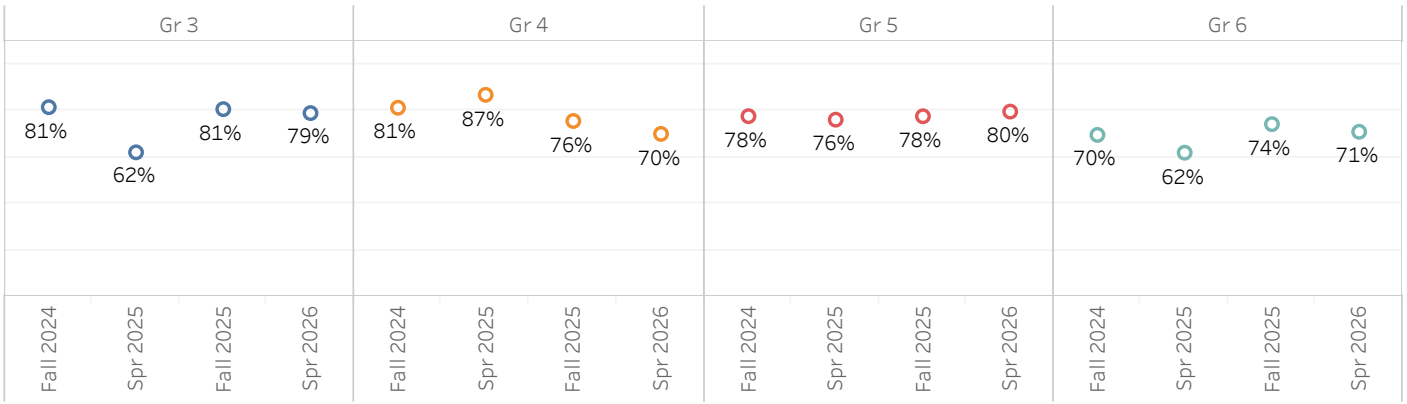
Supportive Learning Environment Trends (page 2 of 2)

Edmonds Student Survey

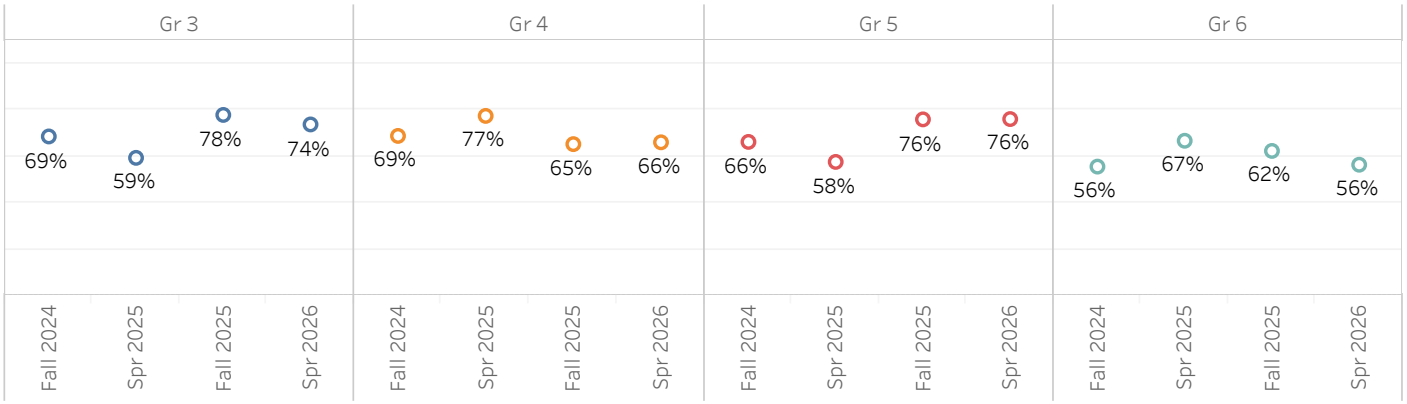
Westgate Elementary School

The data below shows the % of Favorable Responses to all Supportive Learning Environment questions for all respondents in the grade level. Data for groups smaller than 10 is not reported.

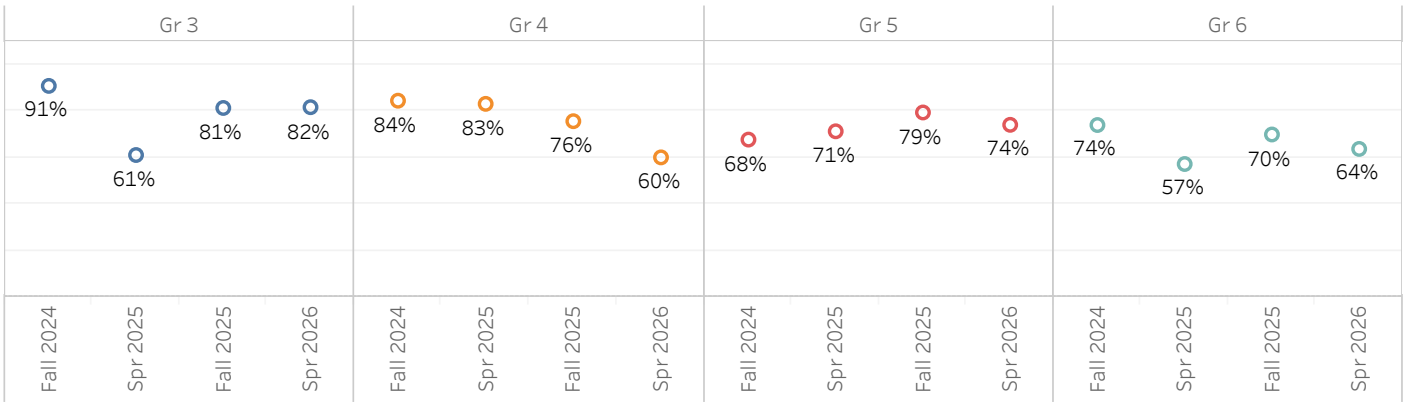
4. I feel that adults take action if someone is treated unfairly because of their race, identity or background.



5. I feel that student success is celebrated in this school.



6. I feel that adults at this school listen to students' ideas and concerns.



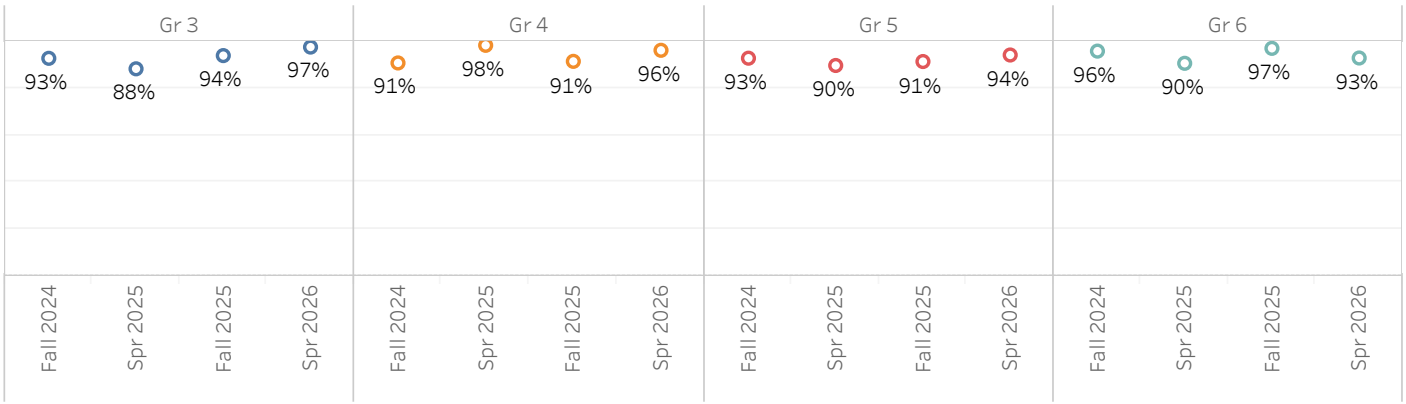
High Standards & Expectations Trends (page 1 of 2)

Edmonds Student Survey

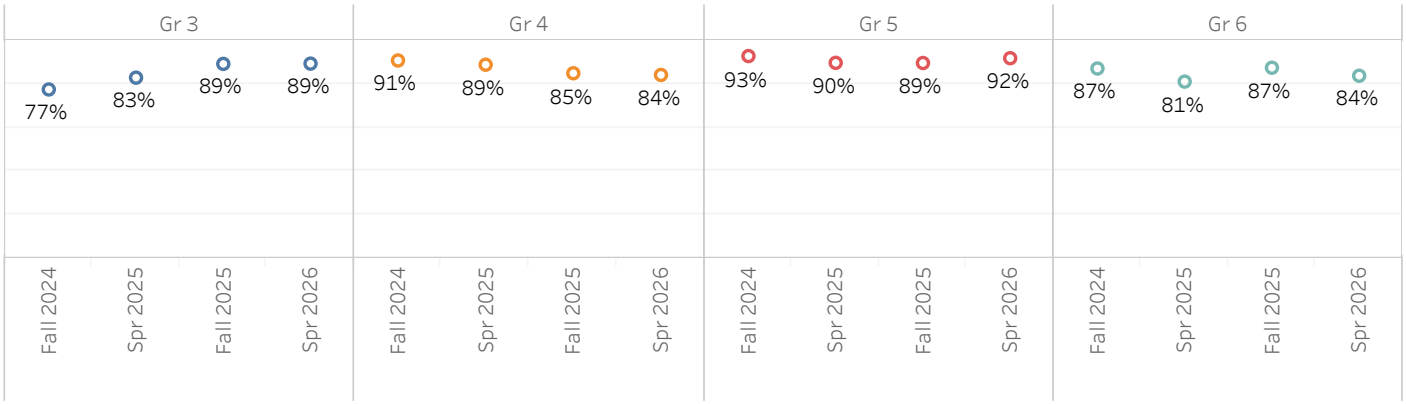
Westgate Elementary School

The data below shows the % of Favorable Responses to all High Standards & Expectations questions for all respondents in the grade level. Data for groups smaller than 10 is not reported.

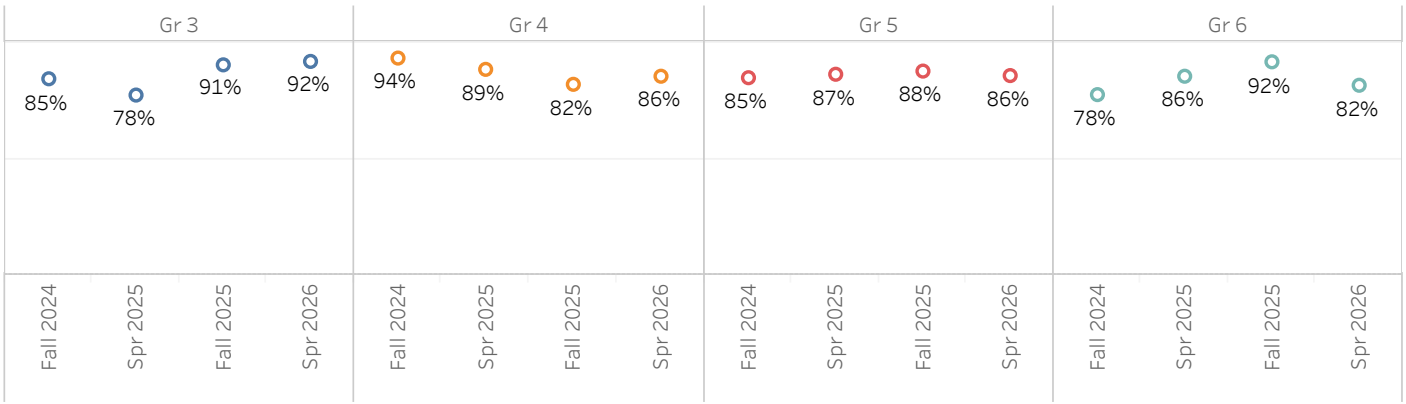
1. I feel that my teacher(s) expects me to do my best.



2. I understand the expectations of this school.



3. I feel that my teacher(s) expects all students to do well, no matter who they are.



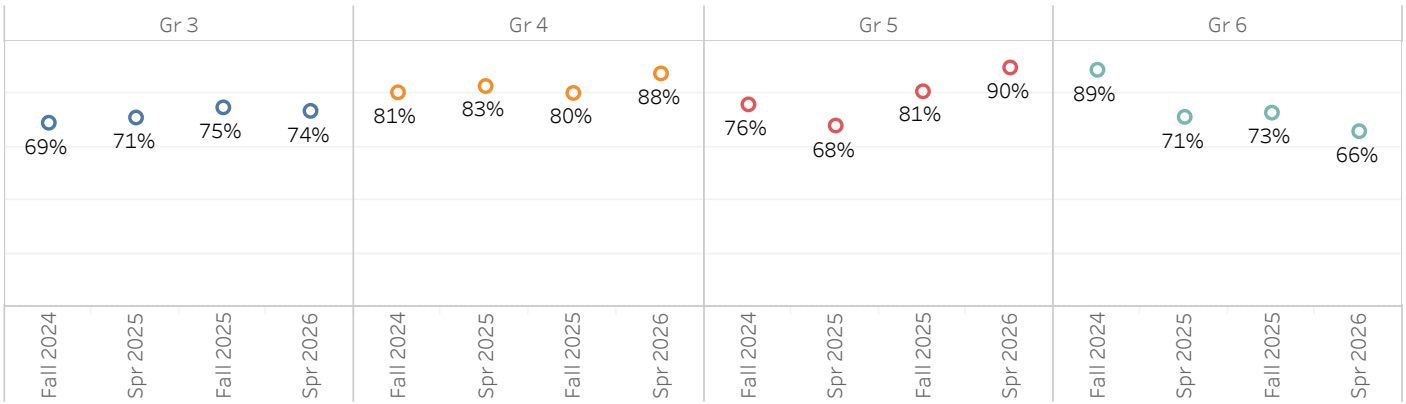
High Standards & Expectations Trends (page 2 of 2)

Edmonds Student Survey

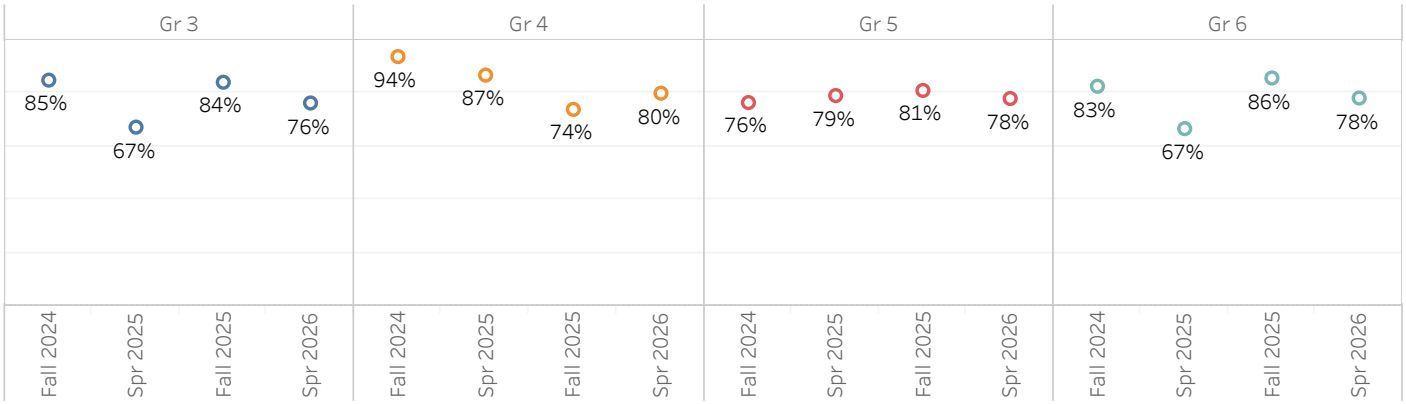
Westgate Elementary School

The data below shows the % of Favorable Responses to all High Standards & Expectations questions for all respondents in the grade level. Data for groups smaller than 10 is not reported.

4. I feel that my teacher(s) gives lessons and activities that challenge me to learn.



5. I feel that my teacher(s) asks questions of all students, not just some students.



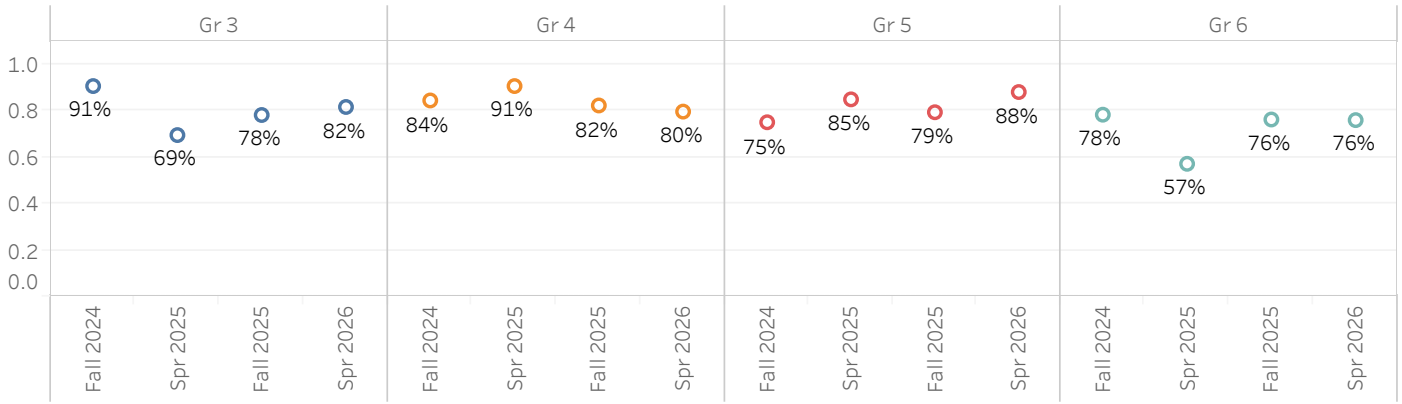
Teaching & Learning Trends (page 1 of 2)

Edmonds Student Survey

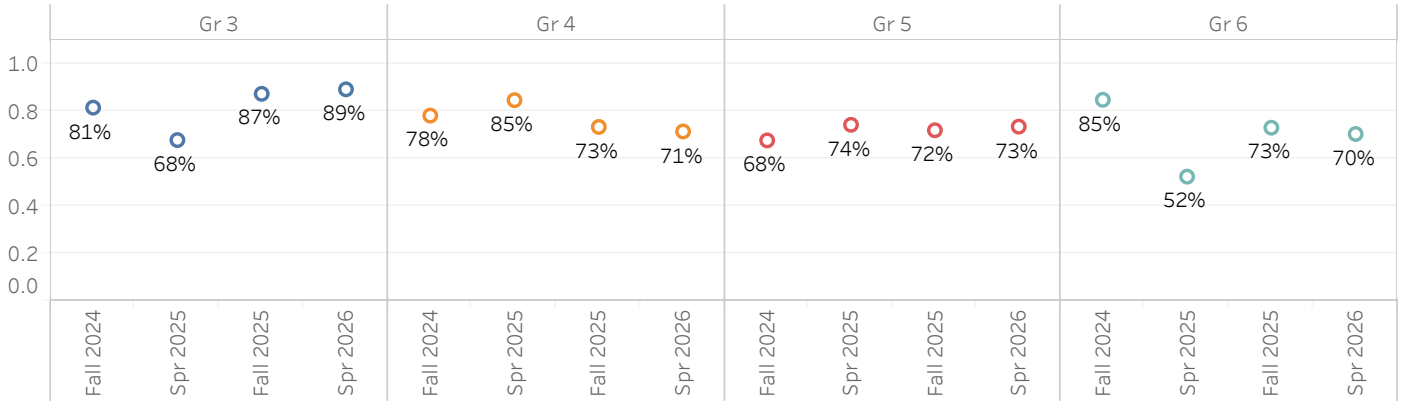
Westgate Elementary School

The data below shows the % of Favorable Responses to all Teaching & Learning questions for all respondents in the grade level. Data for groups smaller than 10 is not reported.

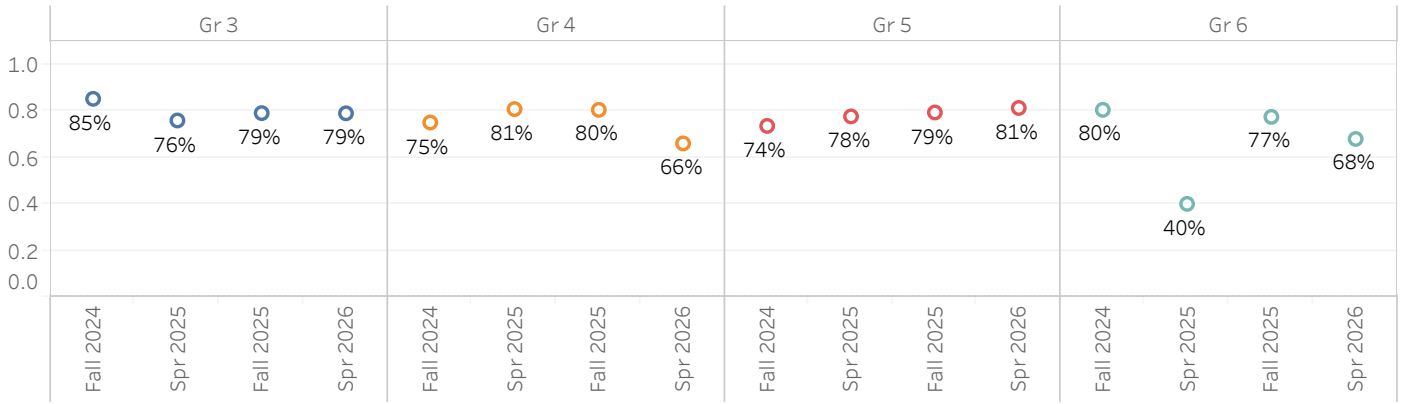
1. I feel that I get helpful feedback from my teacher(s) to help me reach my goals.



2. I feel that my teacher(s) tells me the purpose for each lesson or activity.



3. I feel that my teacher(s) finds different ways to help me learn things that are hard for me.



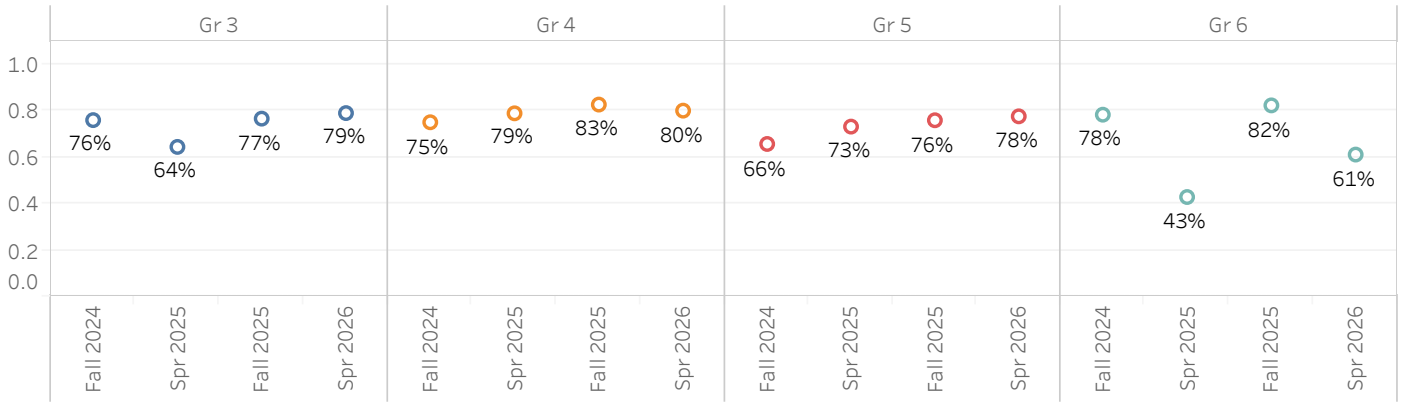
Teaching & Learning Trends (page 2 of 2)

Edmonds Student Survey

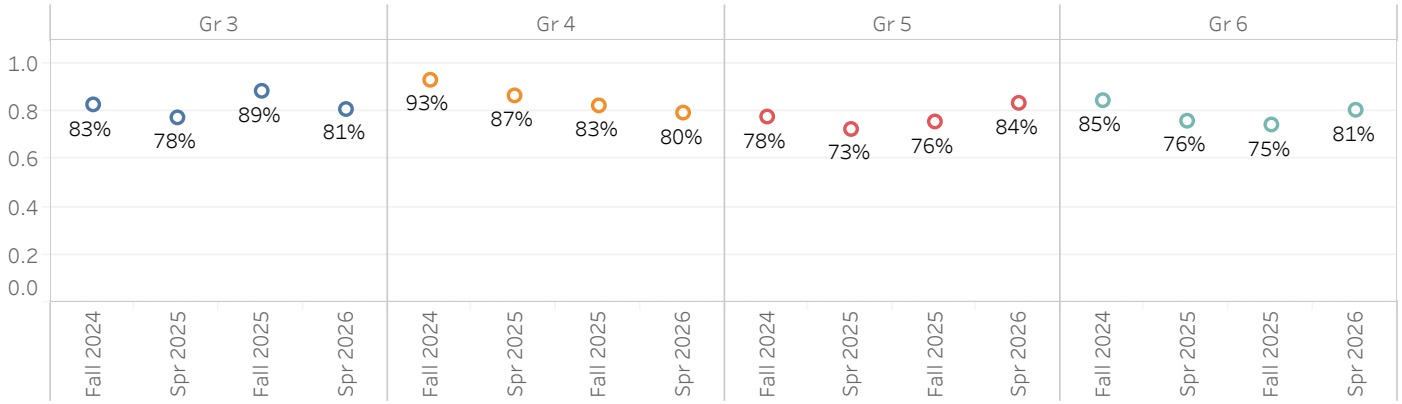
Westgate Elementary School

The data below shows the % of Favorable Responses to all Teaching & Learning questions for all respondents in the grade level. Data for groups smaller than 10 is not reported.

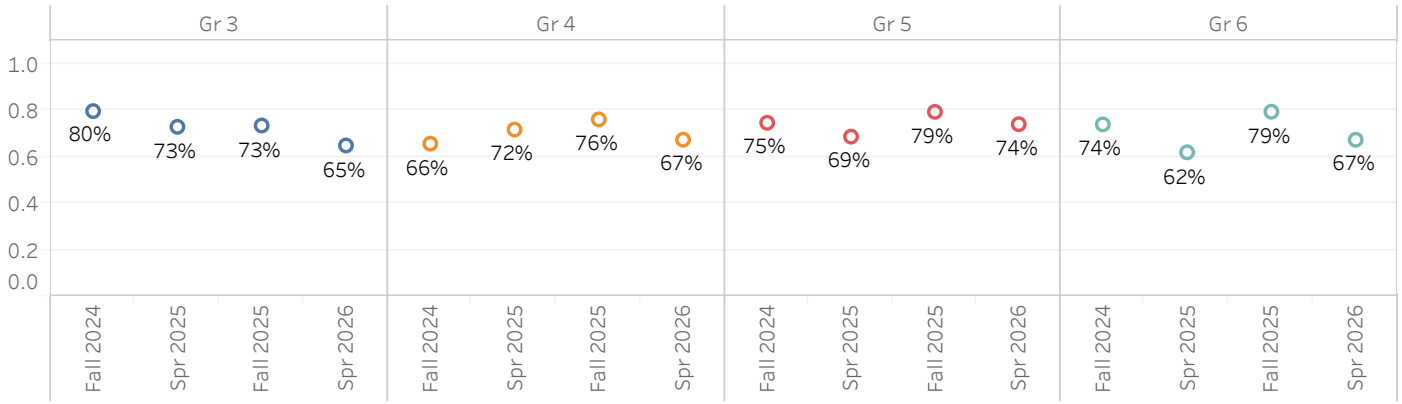
4. I feel that my teacher(s) creates lessons that let me talk with other students about what we are learning.



5. I understand why what I'm learning in class(es) is important.



6. I feel that I have choices for how I learn new knowledge and skills in class(es).



Edmonds School District

Edmonds Student Survey Results
District Data for Comparison

The data below shows the % of Favorable Responses to all questions in each category listed. Data for groups smaller than 10 is not reported.

All Edmonds Schools

	Survey Window	All	Gr 3	Gr 4	Gr 5	Gr 6	Gr 7	Gr 8	Gr 9	Gr 10	Gr 11	Gr 12
Sense of Belonging	Fall 2024	72%	75%	73%	75%	73%	72%	72%	70%	69%	71%	70%
	Spr 2025	72%	74%	73%	73%	73%	71%	73%	71%	70%	72%	70%
	Fall 2025	74%	74%	76%	76%	75%	77%	75%	74%	71%	70%	71%
	Spr 2026	73%	74%	76%	73%	73%	74%	74%	75%	70%	69%	71%
Teacher-Student Relationships	Fall 2024	66%	72%	70%	70%	67%	62%	60%	63%	59%	65%	62%
	Spr 2025	64%	70%	69%	68%	67%	58%	59%	60%	59%	63%	63%
	Fall 2025	67%	70%	72%	71%	69%	66%	63%	64%	62%	63%	67%
	Spr 2026	65%	70%	71%	67%	65%	60%	61%	62%	61%	59%	65%
Supportive Learning Environment	Fall 2024	62%	71%	67%	65%	60%	60%	57%	61%	56%	58%	56%
	Spr 2025	59%	66%	62%	60%	57%	54%	54%	60%	58%	60%	60%
	Fall 2025	64%	70%	70%	65%	63%	65%	60%	66%	60%	59%	59%
	Spr 2026	61%	68%	67%	60%	58%	57%	57%	62%	59%	57%	60%
High Standards & Expectations	Fall 2024	81%	82%	83%	84%	83%	81%	79%	79%	76%	79%	77%
	Spr 2025	79%	82%	81%	83%	83%	77%	76%	76%	73%	77%	76%
	Fall 2025	82%	81%	85%	86%	86%	85%	81%	81%	77%	76%	76%
	Spr 2026	79%	82%	86%	83%	83%	79%	75%	77%	73%	74%	75%
Teaching and Learning	Fall 2024	68%	77%	74%	75%	72%	64%	61%	64%	59%	62%	61%
	Spr 2025	65%	74%	73%	72%	70%	58%	58%	59%	56%	59%	60%
	Fall 2025	69%	75%	77%	76%	73%	69%	63%	65%	61%	61%	62%
	Spr 2026	66%	75%	77%	72%	69%	61%	60%	60%	58%	56%	63%

Westgate Elementary School

	Survey Window	All	Gr 3	Gr 4	Gr 5	Gr 6
Sense of Belonging	Fall 2024	77%	83%	79%	72%	74%
	Spr 2025	76%	76%	85%	69%	75%
	Fall 2025	75%	83%	70%	75%	71%
	Spr 2026	74%	74%	74%	77%	72%
Teacher-Student Relationships	Fall 2024	72%	76%	77%	67%	69%
	Spr 2025	71%	67%	83%	67%	63%
	Fall 2025	72%	73%	72%	75%	67%
	Spr 2026	70%	74%	70%	73%	66%
Supportive Learning Environment	Fall 2024	69%	79%	77%	61%	63%
	Spr 2025	64%	61%	76%	61%	56%
	Fall 2025	71%	77%	71%	71%	63%
	Spr 2026	67%	74%	66%	69%	62%
High Standards & Expectations	Fall 2024	85%	82%	90%	85%	86%
	Spr 2025	82%	77%	89%	83%	79%
	Fall 2025	86%	87%	83%	86%	87%
	Spr 2026	85%	86%	87%	88%	81%
Teaching and Learning	Fall 2024	78%	83%	78%	72%	80%
	Spr 2025	74%	71%	82%	75%	55%
	Fall 2025	78%	80%	80%	77%	77%
	Spr 2026	76%	79%	74%	80%	71%