Edmonds School District

Edmonds Student Survey Results

School
Spruce Elementary School

Survey Window
Spr 2026

Total Responses
281

Response Counts by Grade

Gr 3	Gr 4	Gr 5	Gr 6
87	52	75	67

Participation by Group (percentages are % of respondents)

American Indian or Alaska Native	2	0.7%
Asian	52	18.5%
Black or African American	50	17.8%
Hispanic/Latino	78	27.8%
Native Hawaiian or Other Pacific Islander	3	1.1%
Two or More Races	11	3.9%
White	85	30.2%

Female	140	49.8%
Male	141	50.2%

Multilingual Learners	109
Special Education	32
Free/Reduced Meals	170
McKinney Vento	7

Overall Percentage of Favorable Responses

(# of Almost Always or Often responses divided by total of all responses)

Sense of Belonging

64%

Teacher-Student Relationships

61%

Supportive Learning Environment

48%

High Standards & Expectations

79%

Teaching & Learning

67%

Survey Completion Language

Arabic	1	0.4%
ASL	1	0.4%
English	264	94.0%
Portuguese	1	0.4%
Spanish	9	3.2%
Ukrainian	4	1.4%
Vietnamese	1	0.4%

Overall Percentage of Favorable Responses by Grade

(# of Almost Always or Often responses divided by total of all responses)

	Gr 3	Gr 4	Gr 5	Gr 6
Sense of Belonging	65%	62%	59%	69%
Teacher-Student Relationships	62%	62%	60%	60%
Supportive Learning Environment	59%	51%	40%	42%
High Standards & Expectations	78%	78%	80%	79%
Teaching and Learning	68%	67%	66%	67%

NOTE: Numbers may not total as student demographic information may not be complete or a student's status may have changed (ie. withdrawn since survey completion).

Sense of Belonging Questions

Edmonds Student Survey

Spruce Elementary School

Spr 2026

Overall % Favorable Responses to all Sense of Belonging Questions

(# of Almost Always and Often responses divided by total of all responses)

64%

64%

I feel that I belong in this school community.

Almost Always	101	36%
Often	80	28%
Sometimes	63	22%
Rarely	26	9%
Never	11	4%

	Almost Always	Often	Sometimes	Rarely	Never
Gr 3	34%	20%	34%	8%	3%
Gr 4	42%	23%	19%	13%	2%
Gr 5	27%	36%	16%	15%	7%
Gr 6	43%	36%	16%	1%	3%

61%

I can be myself at this school.

Almost Always	88	32%
Often	81	29%
Sometimes	73	26%
Rarely	19	7%
Never	18	6%

	Almost Always	Often	Sometim..	Rarely	Never
Gr 3	40%	26%	22%	8%	5%
Gr 4	33%	27%	25%	8%	8%
Gr 5	16%	31%	36%	8%	8%
Gr 6	37%	33%	21%	3%	6%

50%

I feel that adults at this school care about me.

Almost Always	68	24%
Often	72	26%
Sometimes	83	30%
Rarely	37	13%
Never	18	6%

	Almost Always	Often	Sometim..	Rarely	Never
Gr 3	36%	25%	26%	6%	7%
Gr 4	21%	35%	23%	15%	6%
Gr 5	13%	23%	35%	19%	11%
Gr 6	24%	24%	35%	15%	2%

63%

I feel that there is at least one adult at this school I can talk to if I have a problem.

Almost Always	116	41%
Often	59	21%
Sometimes	61	22%
Rarely	23	8%
Never	21	8%

	Almost Always	Often	Sometim..	Rarely	Never
Gr 3	41%	22%	23%	9%	5%
Gr 4	42%	23%	21%	4%	10%
Gr 5	44%	17%	16%	11%	12%
Gr 6	38%	23%	27%	8%	5%

81%

I feel that I have at least one friend at this school.

Almost Always	189	68%
Often	38	14%
Sometimes	23	8%
Rarely	14	5%
Never	16	6%

	Almost Always	Often	Sometim..	Rarely	Never
Gr 3	58%	24%	6%	6%	6%
Gr 4	50%	13%	15%	10%	12%
Gr 5	81%	4%	8%	4%	3%
Gr 6	78%	10%	6%	1%	4%

Sense of Belonging Questions - Group View

Edmonds Student Survey

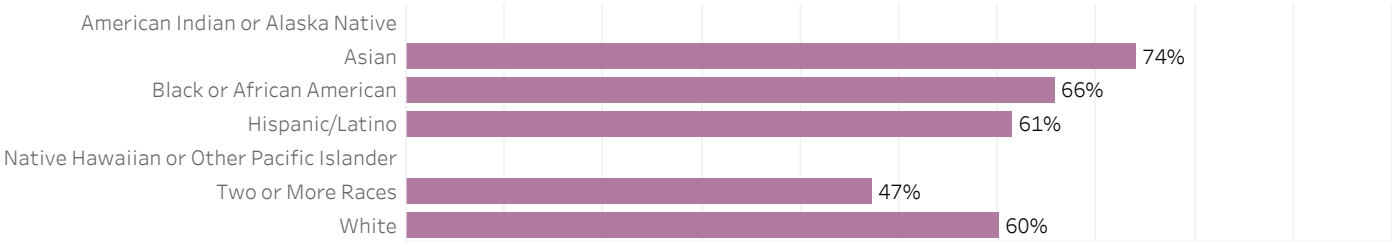
Spruce Elementary School | Spr 2026

Overall % Favorable Responses to all Sense of Belonging Questions
(# of Almost Always and Often responses divided by total of all responses)

64%

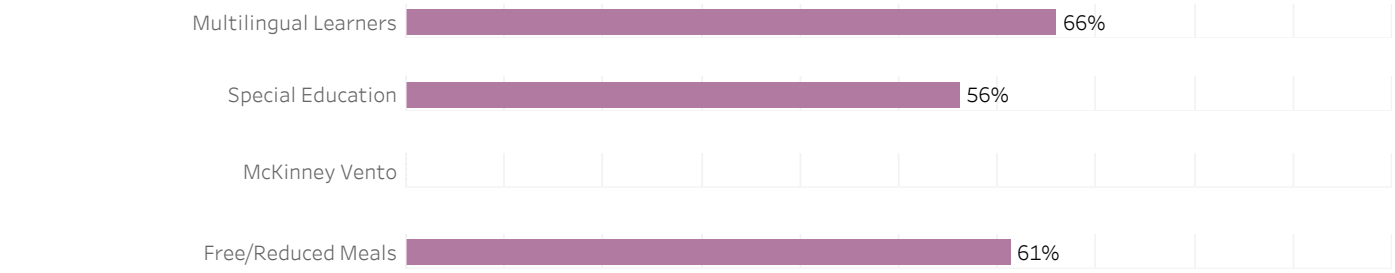
The data below shows the % of Favorable Responses to all Sense of Belonging questions for all respondents in the identified group. Data for groups smaller than 10 is not reported.

By Federal Race/Ethnicity



By Gender

By Program



Teacher-Student Relationship Questions

Edmonds Student Survey

Spruce Elementary School | Spr 2026

Overall % Favorable Responses to all Teacher-Student Relationship Questions

(# of Almost Always and Often responses divided by total of all responses)

61%

69%

I feel that if I need help, I can go to my teacher(s).

Almost Always	109	39%
Often	83	30%
Sometimes	55	20%
Rarely	25	9%
Never	6	2%

	Almost Always	Often	Someti..	Rarely	Never
Gr 3	38%	27%	22%	10%	2%
Gr 4	51%	31%	10%	6%	2%
Gr 5	27%	36%	24%	11%	1%
Gr 6	45%	25%	19%	7%	3%

62%

I feel that my teacher(s) value what I think and what I have to say.

Almost Always	85	30%
Often	89	32%
Sometimes	72	26%
Rarely	25	9%
Never	8	3%

	Almost Always	Often	Someti..	Rarely	Never
Gr 3	34%	31%	19%	10%	6%
Gr 4	29%	27%	35%	10%	
Gr 5	26%	41%	26%	7%	1%
Gr 6	33%	27%	28%	9%	3%

42%

I feel comfortable sharing my thoughts with my teacher(s).

Almost Always	67	24%
Often	48	17%
Sometimes	88	32%
Rarely	42	15%
Never	32	12%

	Almost Always	Often	Someti..	Rarely	Never
Gr 3	31%	16%	34%	12%	7%
Gr 4	25%	10%	31%	19%	15%
Gr 5	15%	24%	27%	22%	12%
Gr 6	25%	17%	35%	9%	14%

73%

I feel that my teacher(s) cares about what I need as a student.

Almost Always	125	45%
Often	77	28%
Sometimes	57	21%
Rarely	10	4%
Never	8	3%

	Almost Always	Often	Someti..	Rarely	Never
Gr 3	50%	19%	22%	3%	6%
Gr 4	41%	37%	14%	4%	4%
Gr 5	42%	33%	19%	5%	
Gr 6	45%	27%	25%	1%	1%

60%

I feel comfortable trying new things or taking chances in class learning activities.

Almost Always	95	34%
Often	71	26%
Sometimes	85	31%
Rarely	15	5%
Never	12	4%

	Almost Always	Often	Someti..	Rarely	Never
Gr 3	46%	19%	29%	2%	4%
Gr 4	31%	29%	29%	8%	4%
Gr 5	28%	28%	26%	9%	8%
Gr 6	28%	28%	39%	3%	1%

Teacher-Student Relationship Questions - Group View

Edmonds Student Survey

Spruce Elementary School | Spr 2026

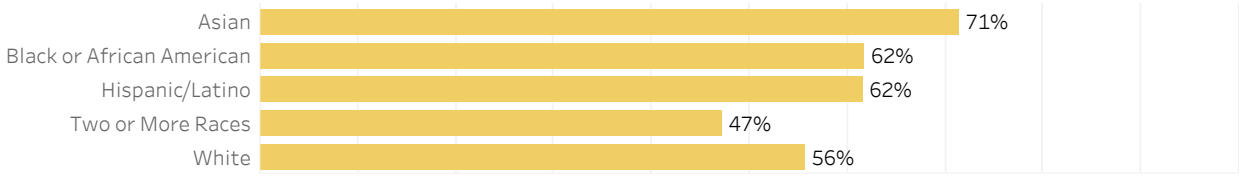
Overall % Favorable Responses to all Teacher-Student Relationship Questions

(# of Almost Always and Often responses divided by total of all responses)

61%

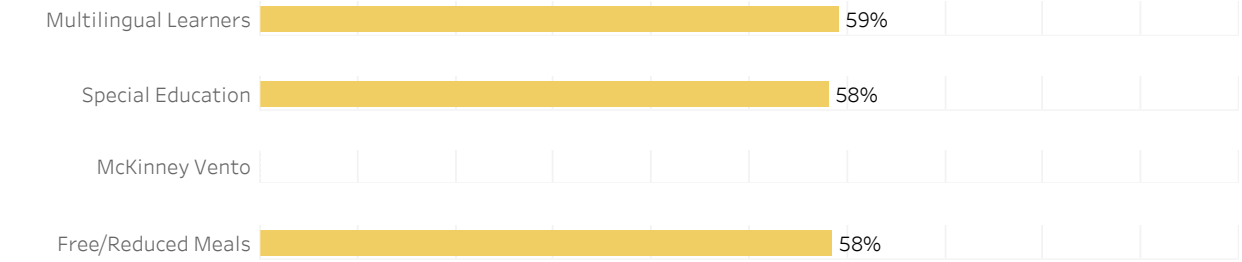
The data below shows the % of Favorable Responses to all Teacher-Student Relationship questions for all respondents in the identified group. Data for groups smaller than 10 is not reported.

By Federal Race/Ethnicity



By Gender

By Program



Supportive Learning Environment Questions

Edmonds Student Survey

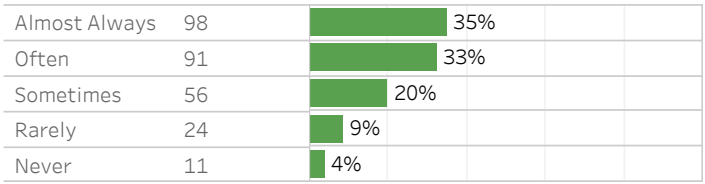
Spruce Elementary School | Spr 2026

Overall % Favorable Responses to all Supportive Learning Environment Questions

(# of Almost Always and Often responses divided by total of all responses)

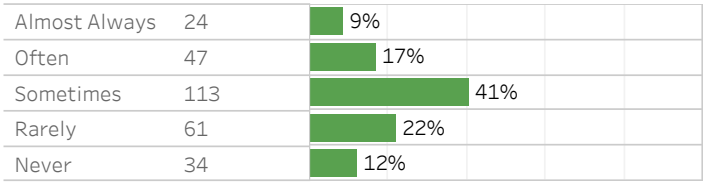
48%

68% I feel safe at this school.



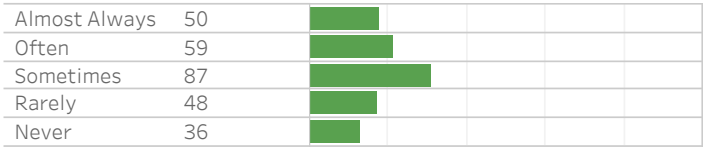
	Almost Always	Often	Someti..	Rarely	Never
Gr 3	41%	36%	13%	6%	5%
Gr 4	42%	25%	23%	6%	4%
Gr 5	28%	30%	20%	18%	4%
Gr 6	28%	37%	27%	4%	3%

25% I feel that most students respect others at this school.



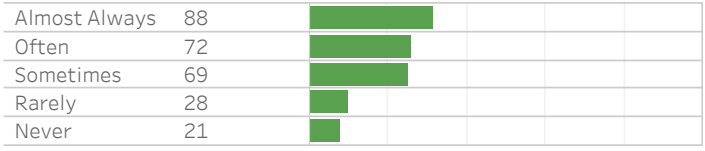
	Almost Always	Often	Someti..	Rarely	Never
Gr 3	16%	24%	37%	16%	7%
Gr 4	10%	15%	37%	29%	10%
Gr 5	3%	12%	46%	19%	20%
Gr 6	5%	14%	42%	27%	12%

39% I feel that all students are treated fairly when it comes to the school rules.



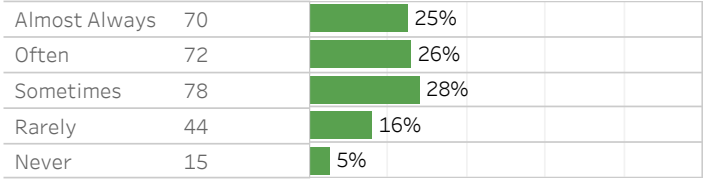
	Almost Always	Often	Someti..	Rarely	Never
Gr 3	30%	24%	23%	11%	11%
Gr 4	17%	21%	40%	12%	10%
Gr 5	12%	18%	32%	26%	12%
Gr 6	9%	21%	33%	19%	18%

58% I feel that adults take action if someone is treated unfairly because of their race, identity or background.



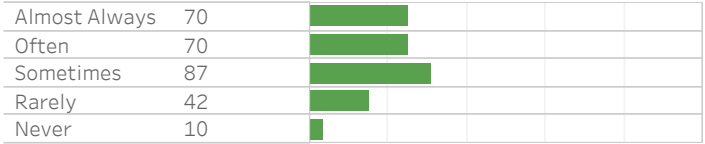
	Almost Always	Often	Someti..	Rarely	Never
Gr 3	45%	24%	20%	7%	3%
Gr 4	27%	27%	25%	10%	12%
Gr 5	21%	27%	34%	8%	10%
Gr 6	30%	25%	21%	16%	7%

51% I feel that student success is celebrated in this school.



	Almost Always	Often	Someti..	Rarely	Never
Gr 3	31%	26%	28%	10%	5%
Gr 4	25%	27%	35%	12%	2%
Gr 5	16%	32%	23%	22%	7%
Gr 6	27%	18%	28%	19%	7%

50% I feel that adults at this school listen to students' ideas and concerns.



	Almost Always	Often	Someti..	Rarely	Never
Gr 3	32%	23%	30%	10%	5%
Gr 4	35%	35%	17%	13%	
Gr 5	15%	25%	37%	16%	7%
Gr 6	19%	21%	37%	21%	1%

Supportive Learning Environment Questions - Group View

Edmonds Student Survey

Spruce Elementary School | Spr 2026

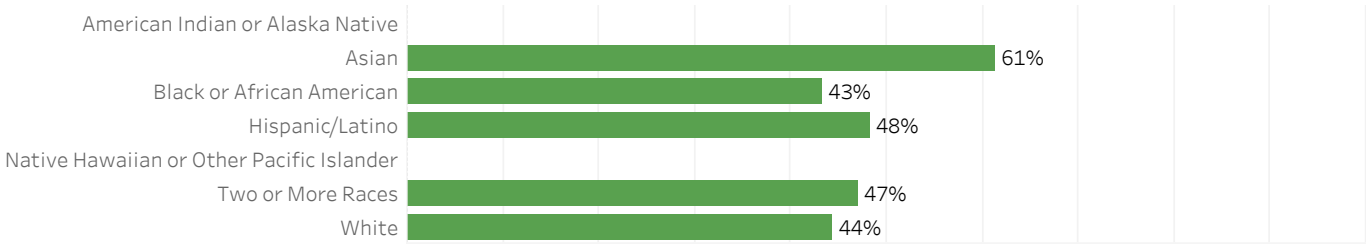
Overall % Favorable Responses to all Supportive Learning Environment Questions

(# of Almost Always and Often responses divided by total of all responses)

48%

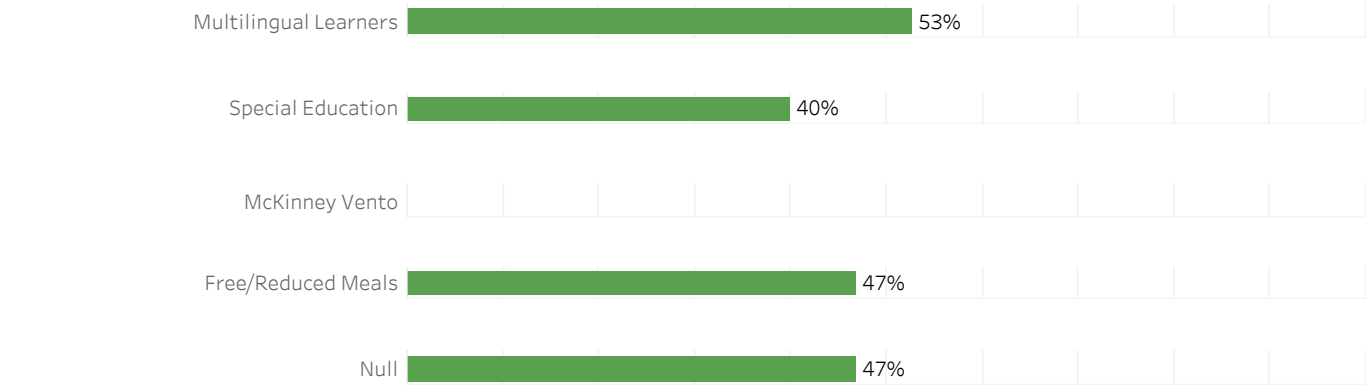
The data below shows the % of Favorable Responses to all Supportive Learning Environment questions for all respondents in the identified group. Data for groups smaller than 10 is not reported.

By Federal Race/Ethnicity



By Gender

By Program



High Standards & Expectations Questions

Edmonds Student Survey

Spruce Elementary School | Spr 2026

Overall % Favorable Responses to all High Standards & Expectations Questions

(# of Almost Always and Often responses divided by total of all responses)

79%

87%

I feel that my teacher(s) expects me to do my best.

Almost Always	181	65%
Often	61	22%
Sometimes	31	11%
Rarely	2	1%
Never	3	1%

	Almost Always	Often	Sometim..	Rarely	Never
Gr 3	63%	23%	13%		1%
Gr 4	65%	17%	13%	2%	2%
Gr 5	70%	21%	7%	1%	1%
Gr 6	63%	25%	12%		

82%

I understand the expectations of this school.

Almost Always	144	52%
Often	85	31%
Sometimes	33	12%
Rarely	13	5%
Never	3	1%

	Almost Always	Often	Sometim..	Rarely	Never
Gr 3	60%	21%	14%	5%	
Gr 4	56%	27%	13%	2%	2%
Gr 5	47%	38%	10%	4%	1%
Gr 6	43%	37%	10%	7%	1%

83%

I feel that my teacher(s) expects all students to do well, no matter who they are.

Almost Always	148	53%
Often	83	30%
Sometimes	32	11%
Rarely	11	4%
Never	5	2%

	Almost Always	Never	Often	Rarely	Sometim..
Gr 3	53%		33%	5%	9%
Gr 4	63%		29%	2%	6%
Gr 5	53%	3%	29%	3%	12%
Gr 6	45%	4%	27%	6%	18%

72%

I feel that my teacher(s) gives lessons and activities that challenge me to learn.

Almost Always	114	41%
Often	85	31%
Sometimes	52	19%
Rarely	21	8%
Never	4	1%

	Almost Always	Often	Sometim..	Rarely	Never
Gr 3	39%	26%	21%	11%	2%
Gr 4	44%	30%	16%	10%	
Gr 5	33%	38%	24%	4%	1%
Gr 6	51%	30%	13%	4%	1%

70%

I feel that my teacher(s) asks questions of all students, not just some students.

Almost Always	120	43%
Often	74	27%
Sometimes	49	18%
Rarely	26	9%
Never	9	3%

	Almost Always	Often	Sometim..	Rarely	Never
Gr 3	44%	26%	24%	5%	1%
Gr 4	38%	21%	19%	17%	4%
Gr 5	40%	32%	10%	12%	7%
Gr 6	49%	27%	16%	6%	1%

High Standards & Expectations Questions - Group View

Edmonds Student Survey

Spruce Elementary School | Spr 2026

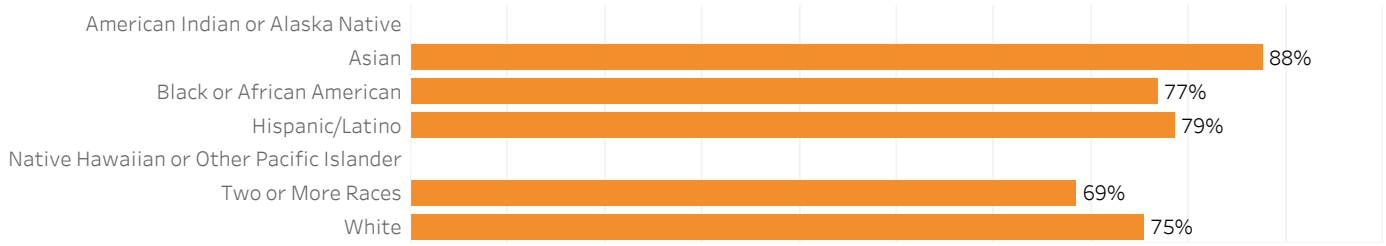
Overall % Favorable Responses to all High Standards & Expectations Questions

(# of Almost Always and Often responses divided by total of all responses)

79%

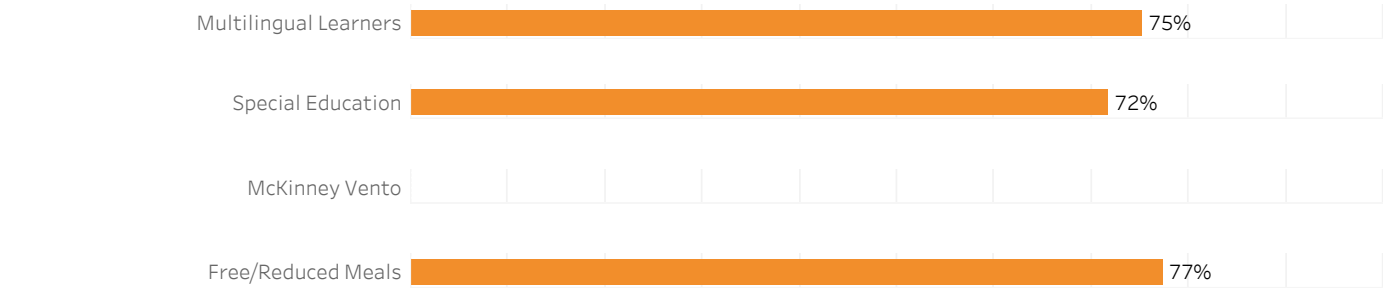
The data below shows the % of Favorable Responses to all High Standards & Expectations questions for all respondents in the identified group. Data for groups smaller than 10 is not reported.

By Federal Race/Ethnicity



By Gender

By Program



Teaching & Learning Questions

Edmonds Student Survey

Spruce Elementary School | Spr 2026

Overall % Favorable Responses to all Teaching & Learning Questions

(# of Almost Always and Often responses divided by total of all responses)

67%

72% I feel that I get helpful feedback from my teacher(s) to help me reach my goals.

Almost Always	106	38%
Often	95	34%
Sometimes	57	20%
Rarely	14	5%
Never	7	3%

	Almost Always	Often	Sometim..	Rarely	Never
Gr 3	40%	33%	20%	6%	1%
Gr 4	42%	33%	17%	4%	4%
Gr 5	27%	41%	23%	4%	4%
Gr 6	43%	28%	21%	6%	1%

69% I feel that my teacher(s) tells me the purpose for each lesson or activity.

Almost Always	96	35%
Often	95	34%
Sometimes	58	21%
Rarely	19	7%
Never	10	4%

	Almost Always	Often	Sometim..	Rarely	Never
Gr 3	37%	31%	17%	7%	7%
Gr 4	37%	37%	19%	2%	6%
Gr 5	29%	33%	30%	8%	
Gr 6	36%	37%	16%	9%	1%

71% I feel that my teacher(s) finds different ways to help me learn things that are hard for me.

Almost Always	115	41%
Often	83	30%
Sometimes	56	20%
Rarely	14	5%
Never	10	4%

	Almost Always	Often	Sometim..	Rarely	Never
Gr 3	44%	26%	17%	6%	7%
Gr 4	42%	19%	31%	4%	4%
Gr 5	37%	38%	16%	7%	1%
Gr 6	42%	34%	19%	3%	1%

60% I feel that my teacher(s) creates lessons that let me talk with other students about what we are learning.

Almost Always	83	30%
Often	83	30%
Sometimes	80	29%
Rarely	24	9%
Never	6	2%

	Almost Always	Often	Sometim..	Rarely	Never
Gr 3	30%	31%	27%	8%	3%
Gr 4	24%	24%	32%	16%	4%
Gr 5	27%	33%	33%	5%	1%
Gr 6	37%	30%	25%	7%	

69% I understand why what I'm learning in class(es) is important.

Almost Always	115	42%
Often	76	28%
Sometimes	55	20%
Rarely	15	5%
Never	14	5%

	Almost Always	Often	Sometim..	Rarely	Never
Gr 3	51%	24%	14%	7%	5%
Gr 4	43%	33%	18%		6%
Gr 5	36%	36%	19%	5%	4%
Gr 6	36%	19%	31%	8%	6%

61% I feel that I have choices for how I learn new knowledge and skills in class(es).

Almost Always	95	34%
Often	75	27%
Sometimes	76	27%
Rarely	20	7%
Never	11	4%

	Almost Always	Often	Sometim..	Rarely	Never
Gr 3	38%	23%	24%	8%	6%
Gr 4	40%	25%	23%	10%	2%
Gr 5	28%	33%	33%	4%	1%
Gr 6	31%	27%	28%	7%	6%

Teaching & Learning Questions - Group View

Edmonds Student Survey

Spruce Elementary School | Spr 2026

Overall % Favorable Responses to all Teaching & Learning Questions

(# of Almost Always and Often responses divided by total of all responses)

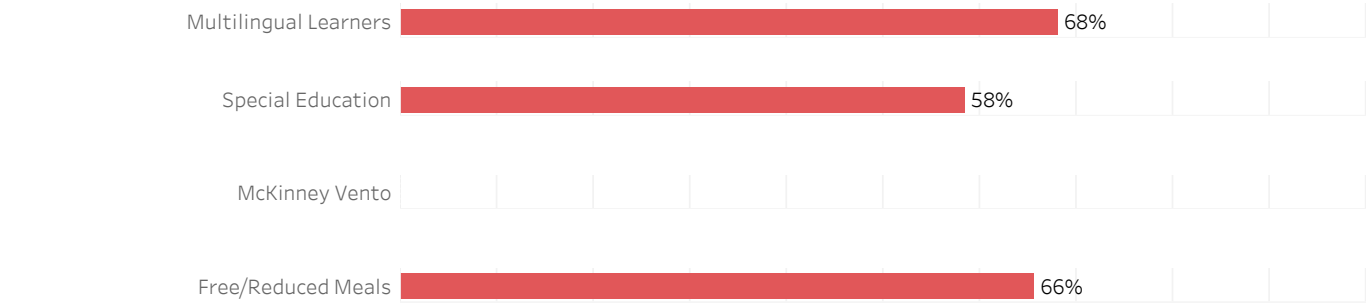
67%

The data below shows the % of Favorable Responses to all Teaching & Learning questions for all respondents in the identified group.

By Federal Race/Ethnicity

By Gender

By Program



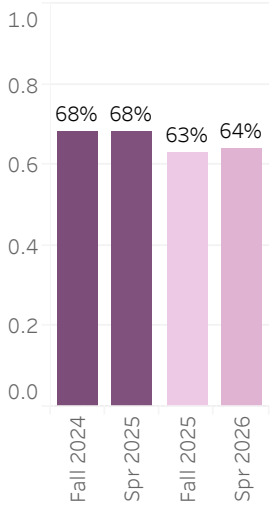
Overall % Favorable Responses Over Time

(# of Almost Always and Often responses divided by total of all responses)

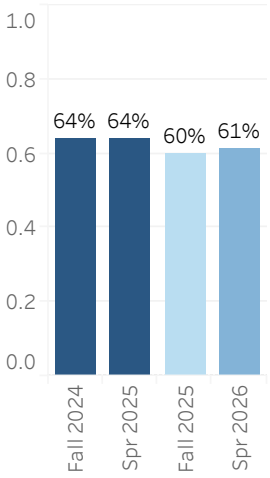
Edmonds Student Survey

Spruce Elementary School

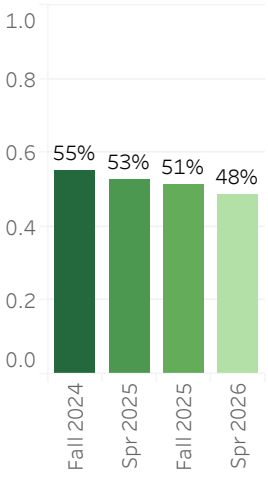
Sense of Belonging



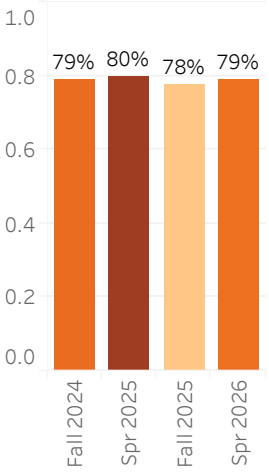
Teacher-Student Relationships



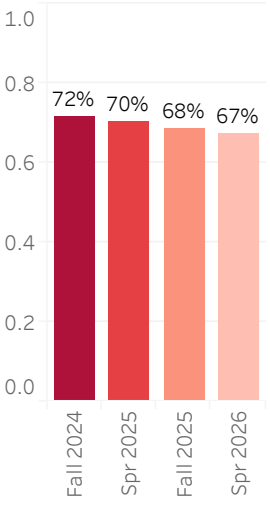
Supportive Learning Environment



High Standards & Expectations



Teaching & Learning



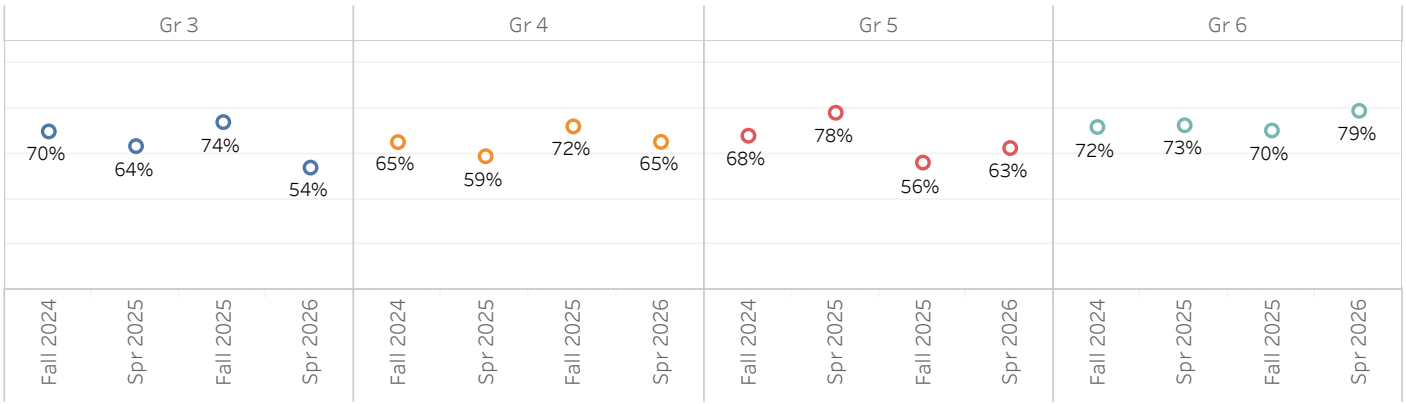
Sense of Belonging Trends (page 1 of 2)

Edmonds Student Survey

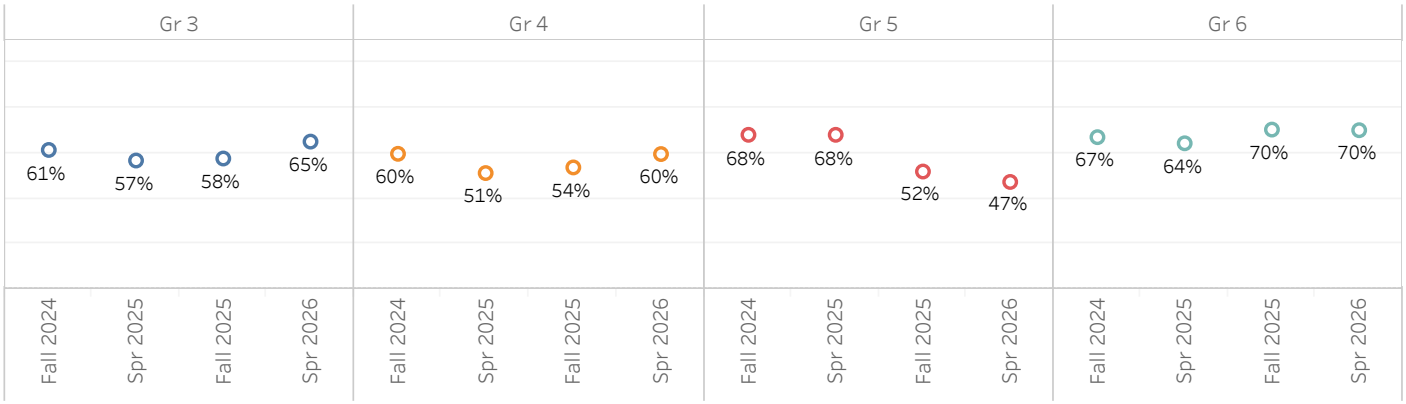
Spruce Elementary School

The data below shows the % of Favorable Responses to all Sense of Belonging questions for all respondents in the grade level. Data for groups smaller than 10 is not reported.

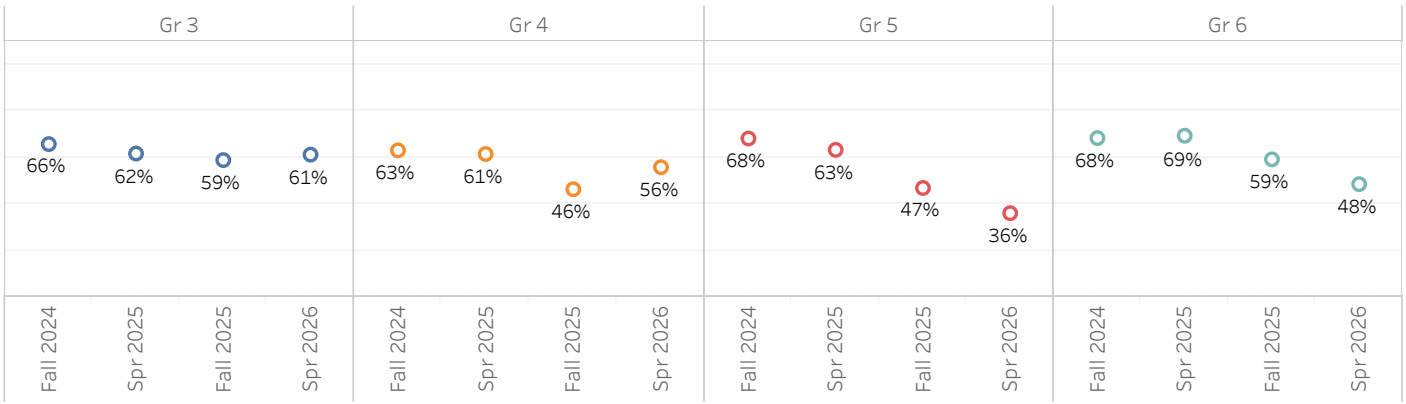
1. I feel that I belong in this school community.



2. I can be myself at this school.



3. I feel that adults at this school care about me.



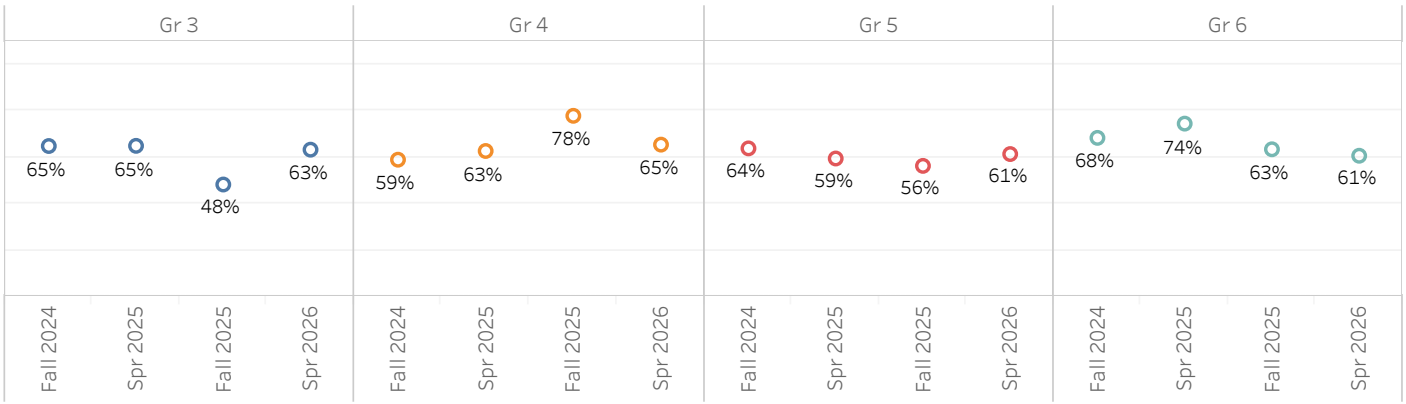
Sense of Belonging Trends (page 2 of 2)

Edmonds Student Survey

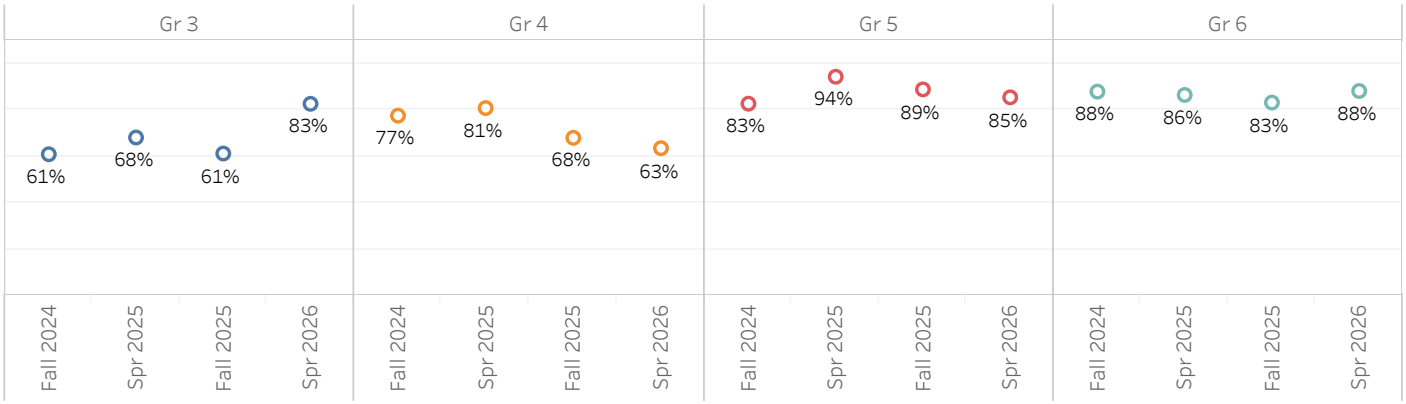
Spruce Elementary School

The data below shows the % of Favorable Responses to all Sense of Belonging questions for all respondents in the grade level. Data for groups smaller than 10 is not reported.

4. I feel that there is at least one adult at this school I can talk to if I have a problem.



5. I feel that I have at least one friend at this school.



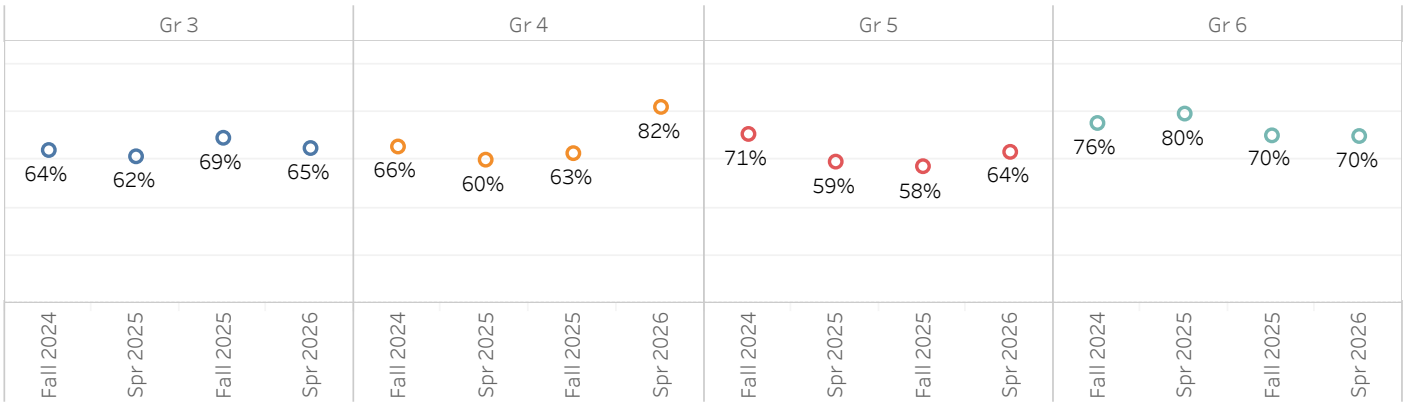
Teacher-Student Relationships Trends (page 1 of 2)

Edmonds Student Survey

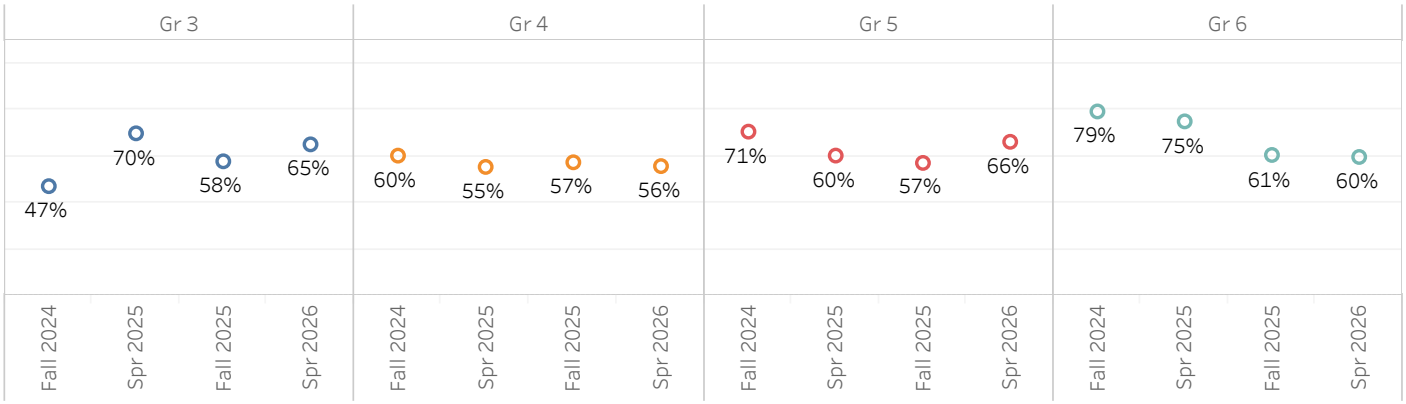
Spruce Elementary School

The data below shows the % of Favorable Responses to all Teacher-Student Relationships questions for all respondents in the grade level. Data for groups smaller than 10 is not reported.

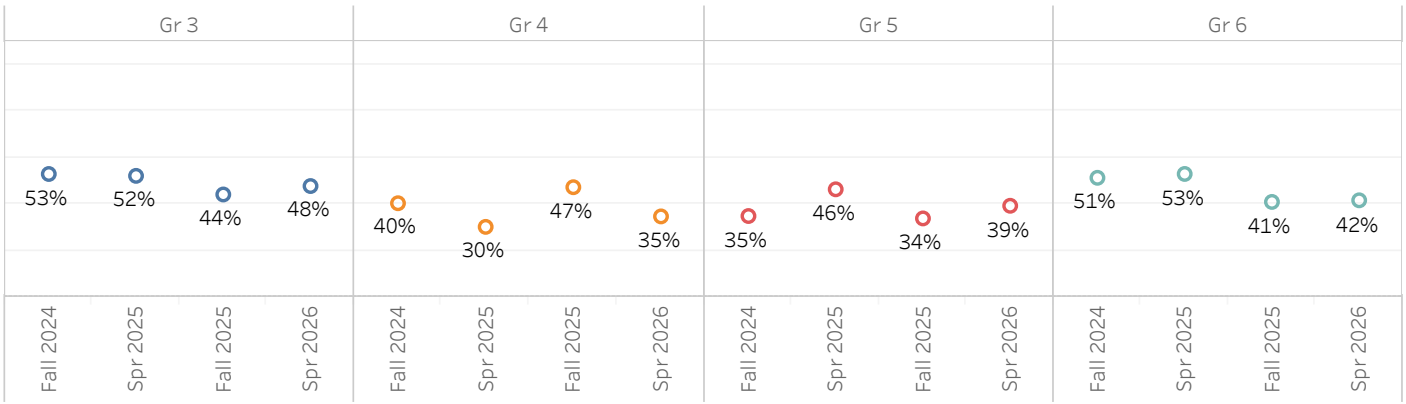
1. I feel that if I need help, I can go to my teacher(s).



2. I feel that my teacher(s) value what I think and what I have to say.



3. I feel comfortable sharing my thoughts with my teacher(s).



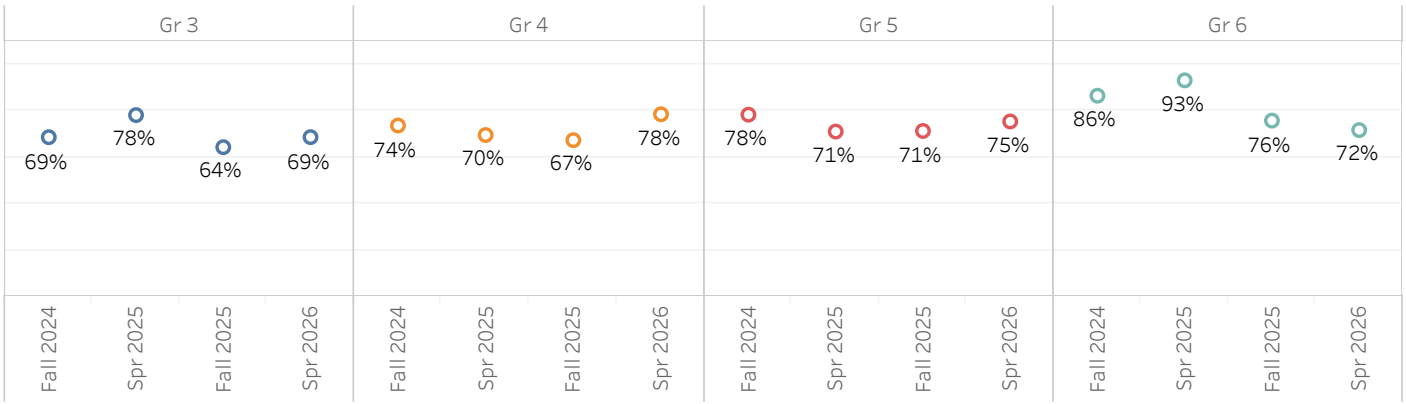
Teacher-Student Relationships Trends (page 2 of 2)

Edmonds Student Survey

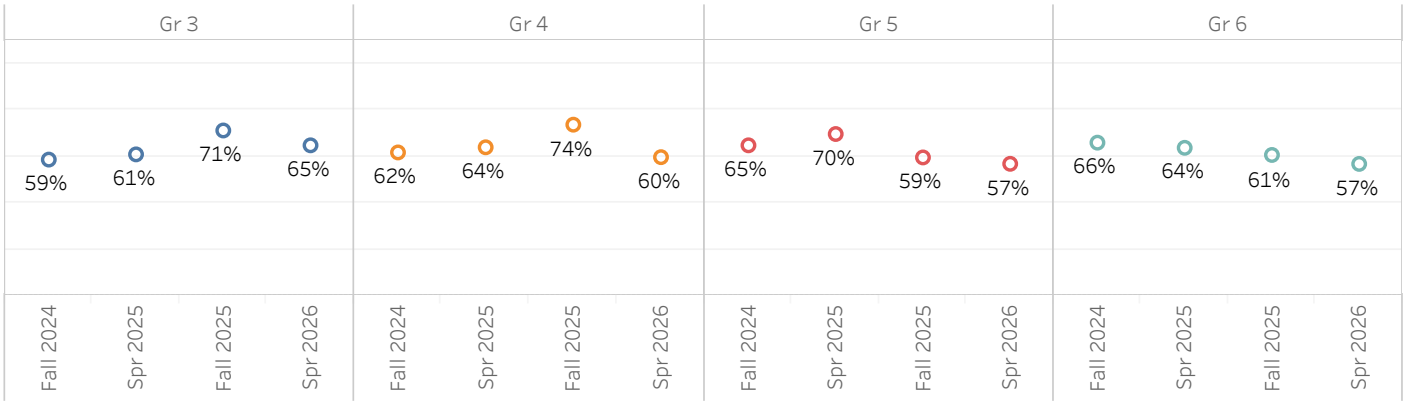
Spruce Elementary School

The data below shows the % of Favorable Responses to all Teacher-Student Relationships questions for all respondents in the grade level. Data for groups smaller than 10 is not reported.

4. I feel that my teacher(s) cares about what I need as a student.



5. I feel comfortable trying new things or taking chances in class learning activities.



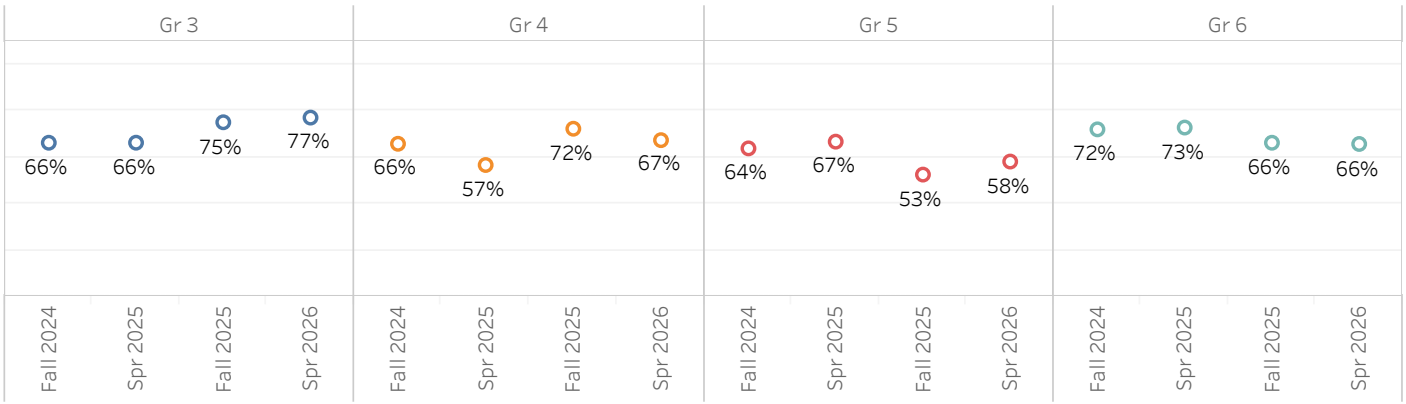
Supportive Learning Environment Trends (page 1 of 2)

Edmonds Student Survey

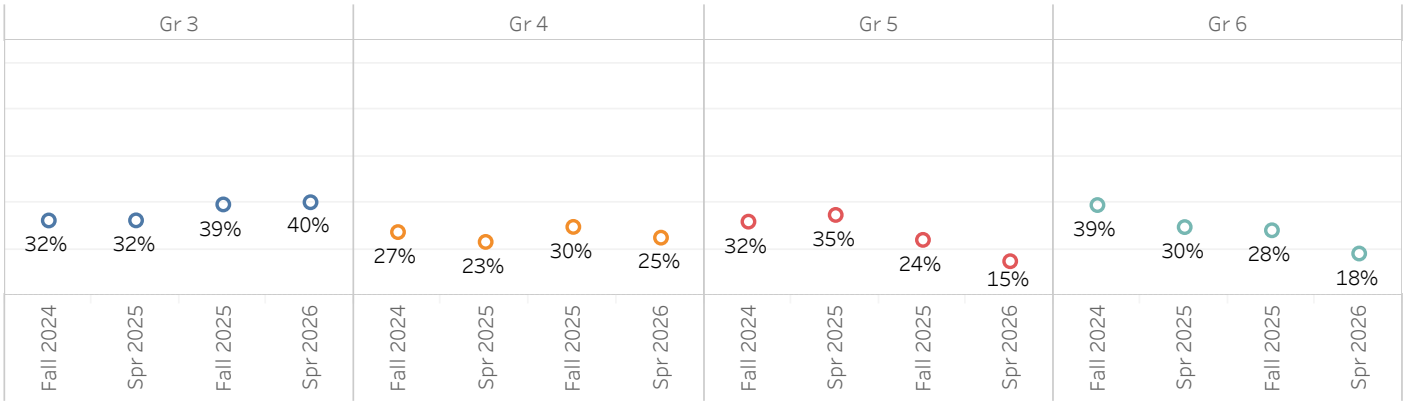
Spruce Elementary School

The data below shows the % of Favorable Responses to all Supportive Learning Environment questions for all respondents in the grade level. Data for groups smaller than 10 is not reported.

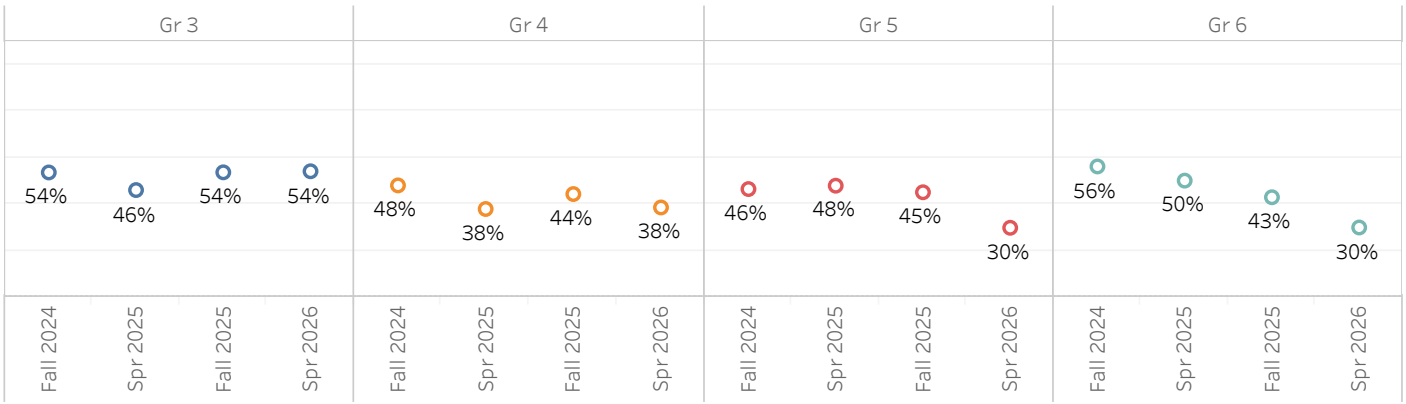
1. I feel safe at this school.



2. I feel that most students respect others at this school.



3. I feel that all students are treated fairly when it comes to the school rules.



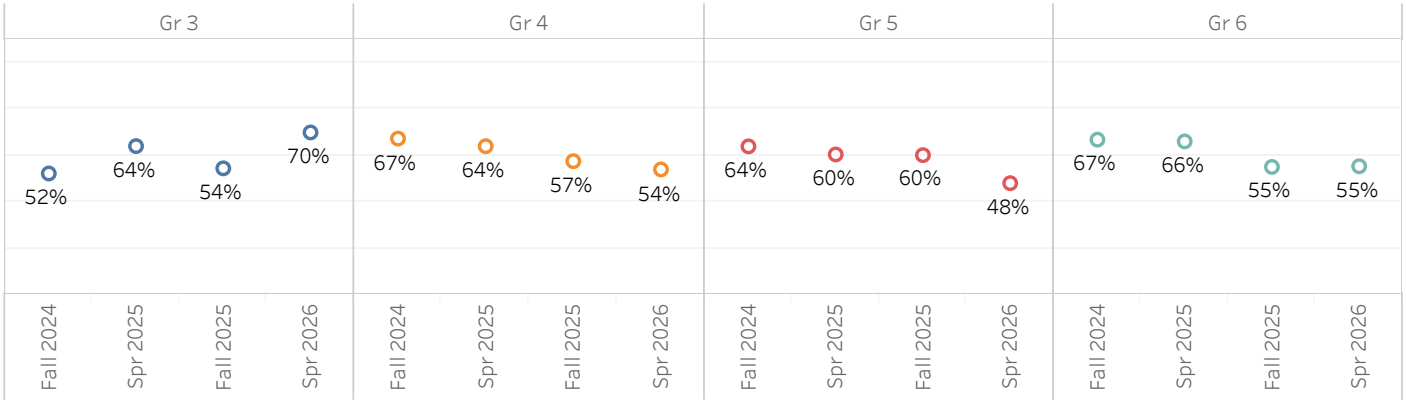
Supportive Learning Environment Trends (page 2 of 2)

Edmonds Student Survey

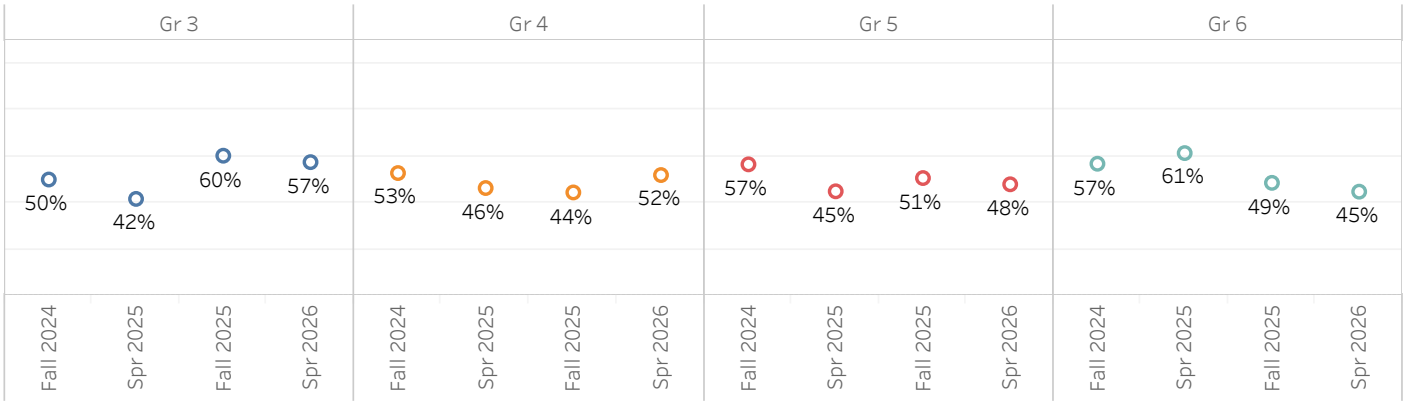
Spruce Elementary School

The data below shows the % of Favorable Responses to all Supportive Learning Environment questions for all respondents in the grade level. Data for groups smaller than 10 is not reported.

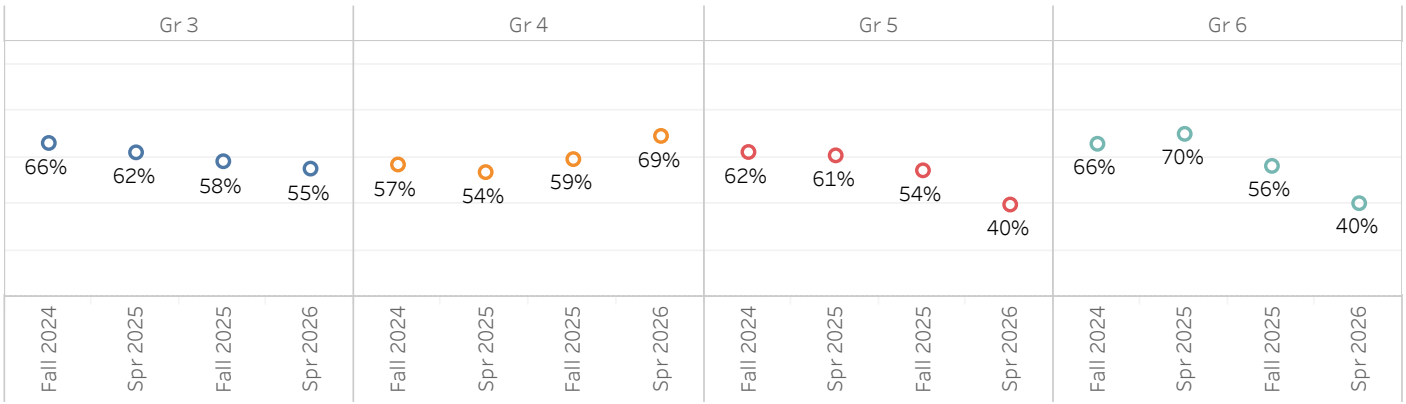
4. I feel that adults take action if someone is treated unfairly because of their race, identity or background.



5. I feel that student success is celebrated in this school.



6. I feel that adults at this school listen to students' ideas and concerns.



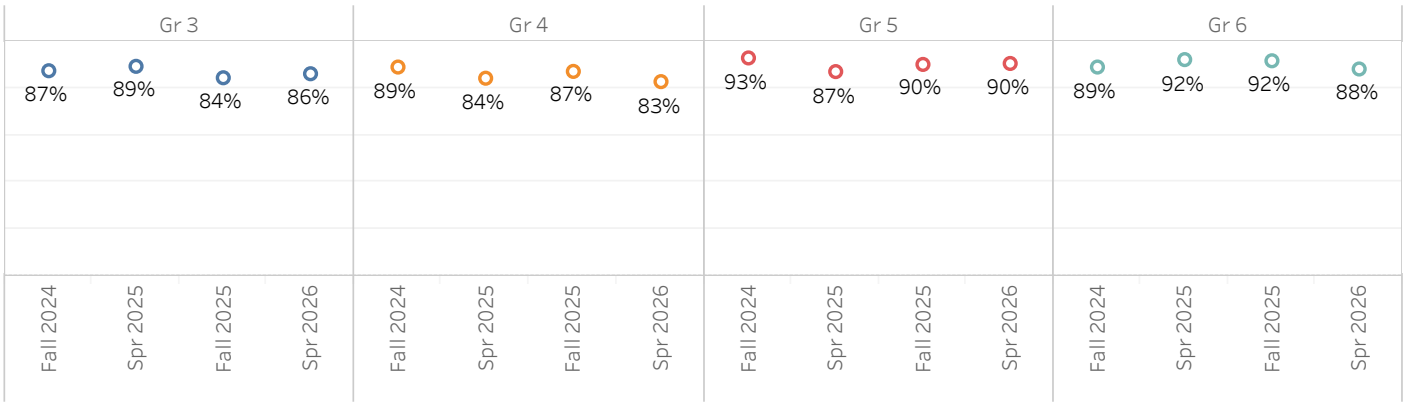
High Standards & Expectations Trends (page 1 of 2)

Edmonds Student Survey

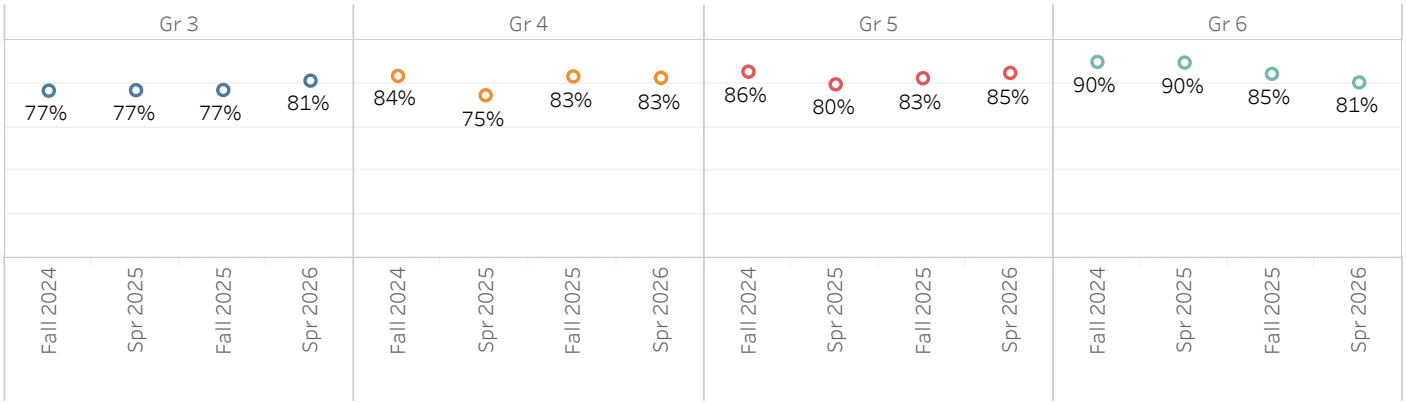
Spruce Elementary School

The data below shows the % of Favorable Responses to all High Standards & Expectations questions for all respondents in the grade level. Data for groups smaller than 10 is not reported.

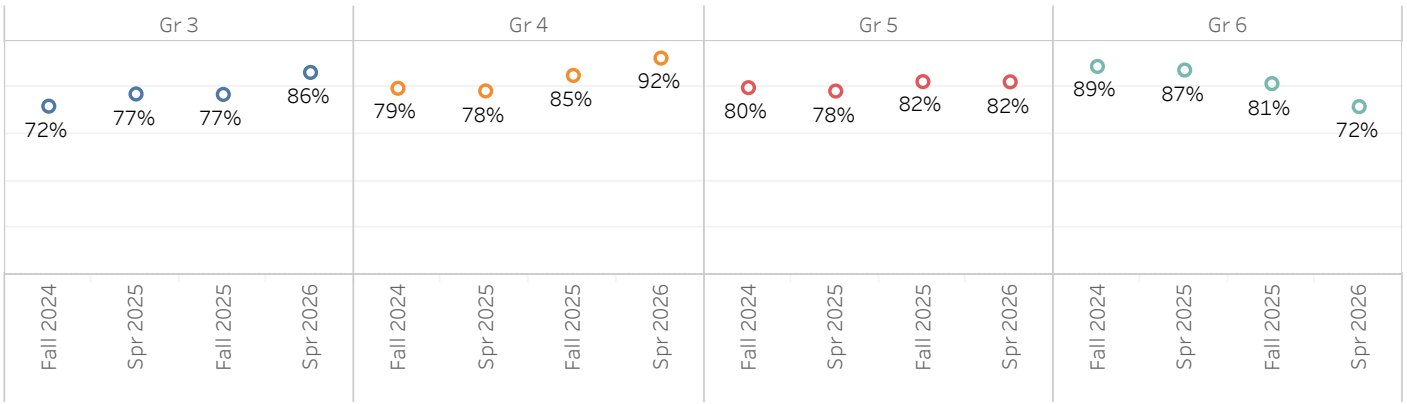
1. I feel that my teacher(s) expects me to do my best.



2. I understand the expectations of this school.



3. I feel that my teacher(s) expects all students to do well, no matter who they are.



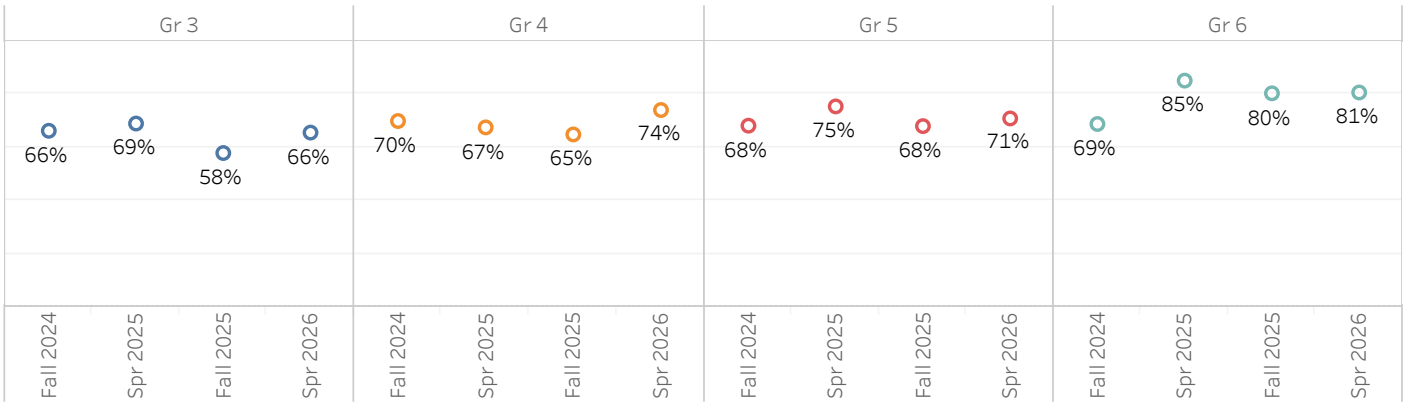
High Standards & Expectations Trends

Edmonds Student Survey

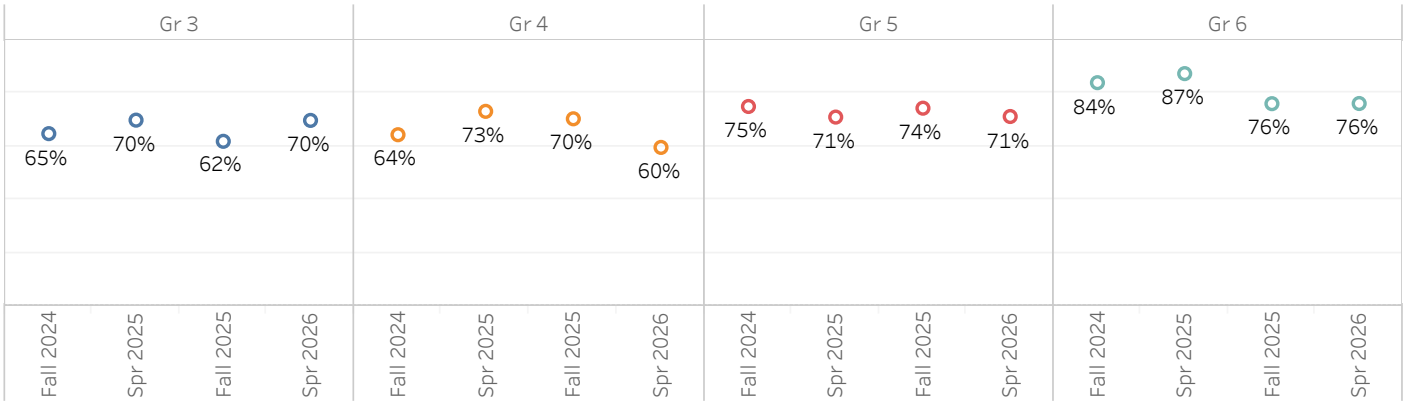
Spruce Elementary School

The data below shows the % of Favorable Responses to all High Standards & Expectations questions for all respondents in the grade level. Data for groups smaller than 10 is not reported.

4. I feel that my teacher(s) gives lessons and activities that challenge me to learn.



5. I feel that my teacher(s) asks questions of all students, not just some students.



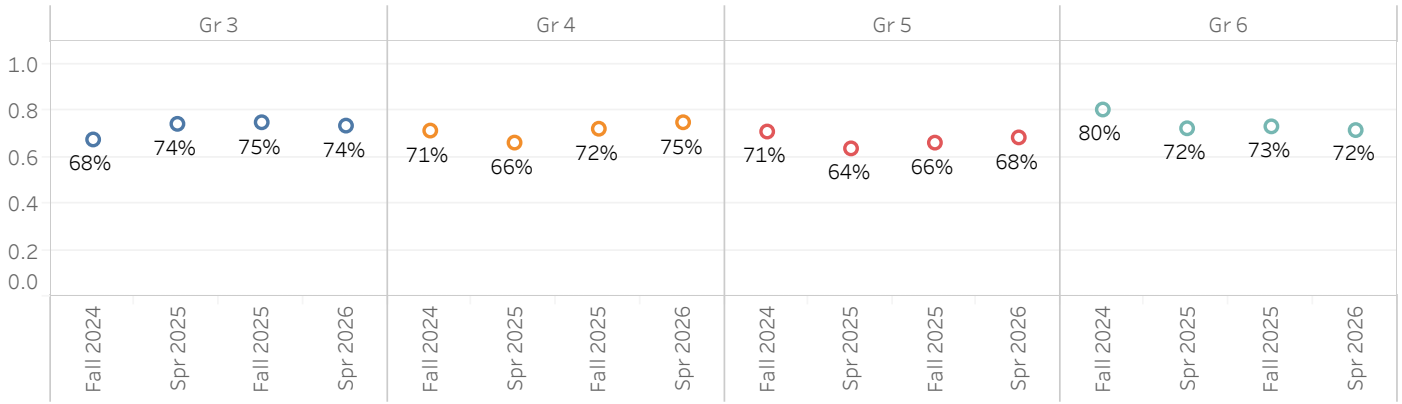
Teaching & Learning Trends (page 1 of 2)

Edmonds Student Survey

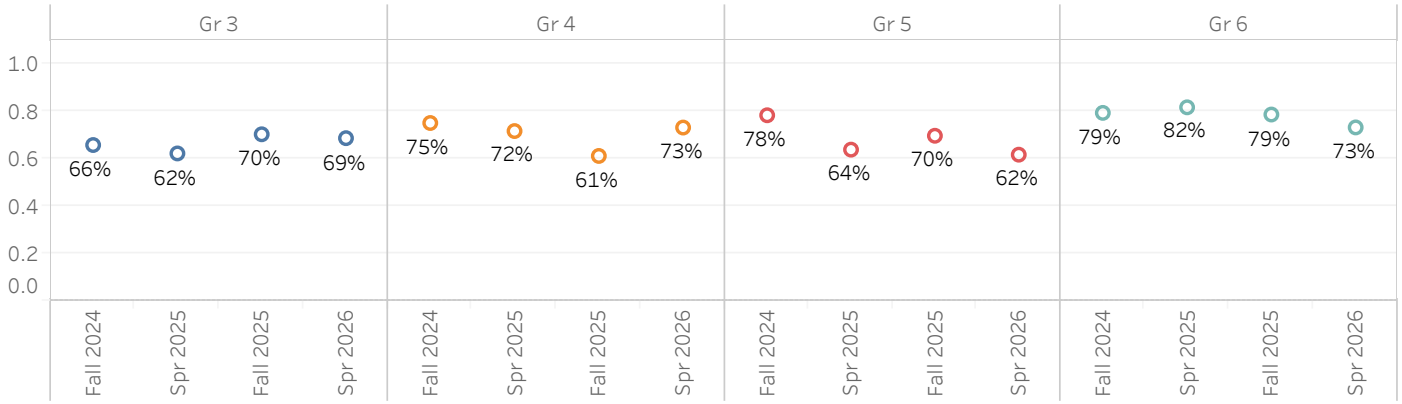
Spruce Elementary School

The data below shows the % of Favorable Responses to all Teaching & Learning questions for all respondents in the grade level. Data for groups smaller than 10 is not reported.

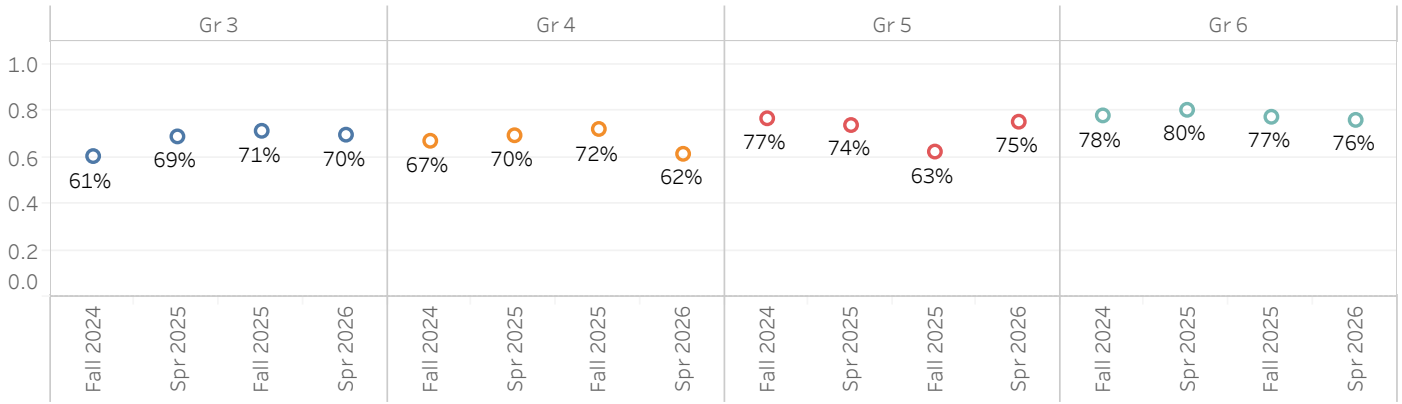
1. I feel that I get helpful feedback from my teacher(s) to help me reach my goals.



2. I feel that my teacher(s) tells me the purpose for each lesson or activity.



3. I feel that my teacher(s) finds different ways to help me learn things that are hard for me.



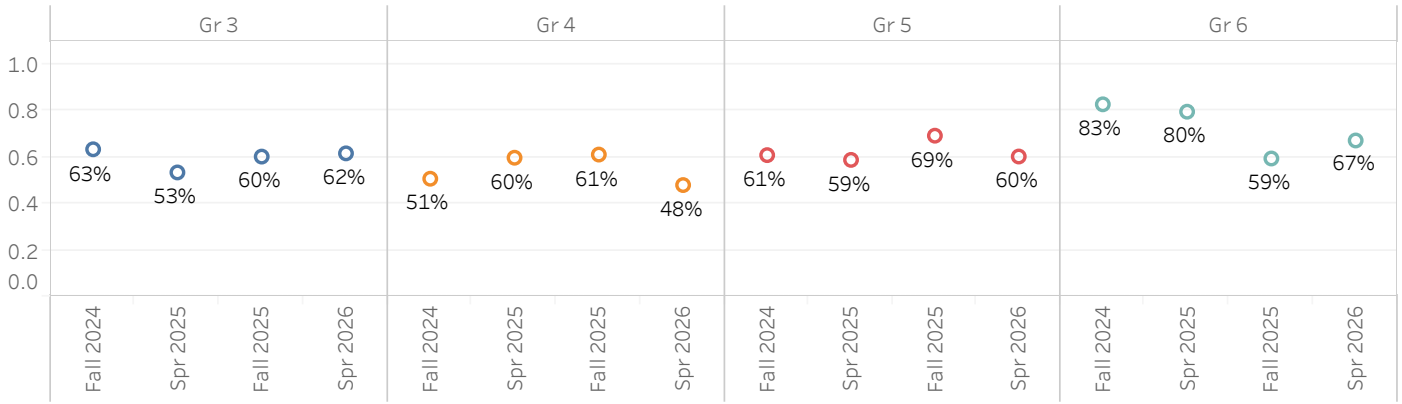
Teaching & Learning Trends (page 2 of 2)

Edmonds Student Survey

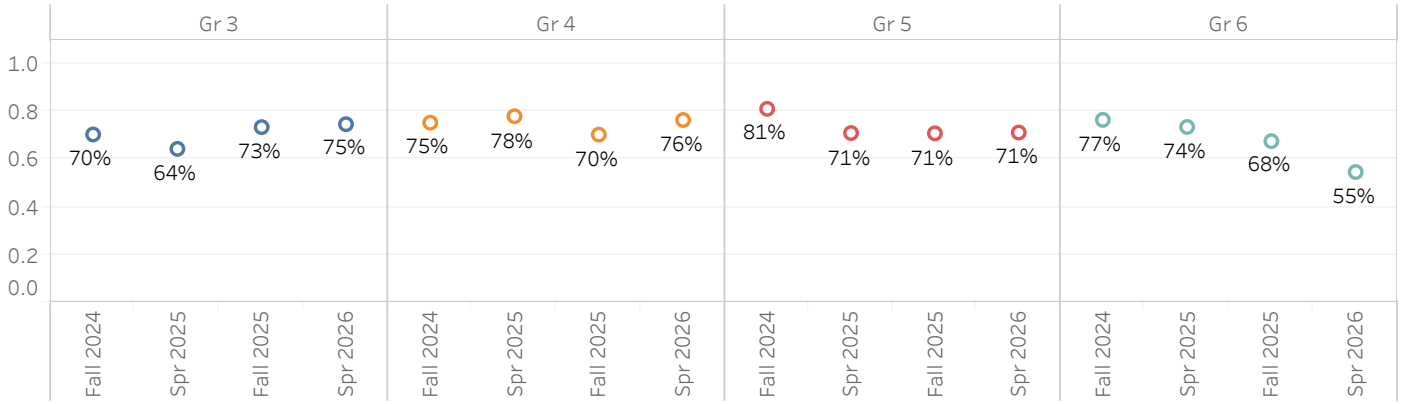
Spruce Elementary School

The data below shows the % of Favorable Responses to all Teaching & Learning questions for all respondents in the grade level. Data for groups smaller than 10 is not reported.

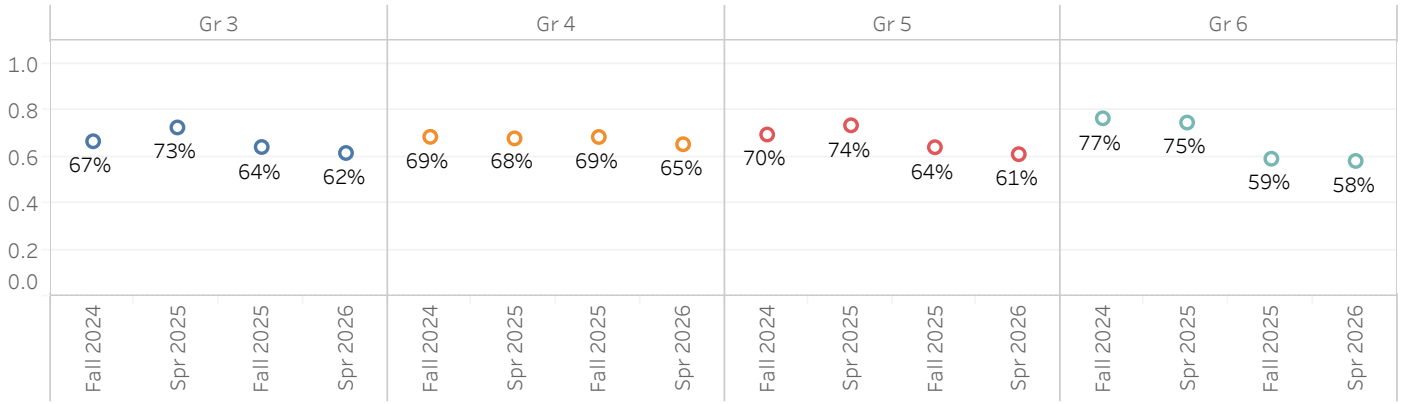
4. I feel that my teacher(s) creates lessons that let me talk with other students about what we are learning.



5. I understand why what I'm learning in class(es) is important.



6. I feel that I have choices for how I learn new knowledge and skills in class(es).



Edmonds School District

Edmonds Student Survey Results
District Data for Comparison

The data below shows the % of Favorable Responses to all questions in each category listed. Data for groups smaller than 10 is not reported.

All Edmonds Schools

	Survey Window	All	Gr 3	Gr 4	Gr 5	Gr 6	Gr 7	Gr 8	Gr 9	Gr 10	Gr 11	Gr 12
Sense of Belonging	Fall 2024	72%	75%	73%	75%	73%	72%	72%	70%	69%	71%	70%
	Spr 2025	72%	74%	73%	73%	73%	71%	73%	71%	70%	72%	70%
	Fall 2025	74%	74%	76%	76%	75%	77%	75%	74%	71%	70%	71%
	Spr 2026	73%	74%	76%	73%	73%	74%	74%	75%	70%	69%	71%
Teacher-Student Relationships	Fall 2024	66%	72%	70%	70%	67%	62%	60%	63%	59%	65%	62%
	Spr 2025	64%	70%	69%	68%	67%	58%	59%	60%	59%	63%	63%
	Fall 2025	67%	70%	72%	71%	69%	66%	63%	64%	62%	63%	67%
	Spr 2026	65%	70%	71%	67%	65%	60%	61%	62%	61%	59%	65%
Supportive Learning Environment	Fall 2024	62%	71%	67%	65%	60%	60%	57%	61%	56%	58%	56%
	Spr 2025	59%	66%	62%	60%	57%	54%	54%	60%	58%	60%	60%
	Fall 2025	64%	70%	70%	65%	63%	65%	60%	66%	60%	59%	59%
	Spr 2026	61%	68%	67%	60%	58%	57%	57%	62%	59%	57%	60%
High Standards & Expectations	Fall 2024	81%	82%	83%	84%	83%	81%	79%	79%	76%	79%	77%
	Spr 2025	79%	82%	81%	83%	83%	77%	76%	76%	73%	77%	76%
	Fall 2025	82%	81%	85%	86%	86%	85%	81%	81%	77%	76%	76%
	Spr 2026	79%	82%	86%	83%	83%	79%	75%	77%	73%	74%	75%
Teaching and Learning	Fall 2024	68%	77%	74%	75%	72%	64%	61%	64%	59%	62%	61%
	Spr 2025	65%	74%	73%	72%	70%	58%	58%	59%	56%	59%	60%
	Fall 2025	69%	75%	77%	76%	73%	69%	63%	65%	61%	61%	62%
	Spr 2026	66%	75%	77%	72%	69%	61%	60%	60%	58%	56%	63%

Spruce Elementary School

	Survey Window	All	Gr 3	Gr 4	Gr 5	Gr 6
Sense of Belonging	Fall 2024	68%	65%	65%	70%	73%
	Spr 2025	68%	63%	63%	73%	73%
	Fall 2025	63%	60%	64%	60%	69%
	Spr 2026	64%	65%	62%	59%	69%
Teacher-Student Relationships	Fall 2024	64%	58%	60%	64%	72%
	Spr 2025	64%	64%	56%	61%	73%
	Fall 2025	60%	61%	62%	56%	62%
	Spr 2026	61%	62%	62%	60%	60%
Supportive Learning Environment	Fall 2024	55%	53%	53%	54%	59%
	Spr 2025	53%	52%	47%	53%	58%
	Fall 2025	51%	57%	51%	48%	50%
	Spr 2026	48%	59%	51%	40%	42%
High Standards & Expectations	Fall 2024	79%	73%	77%	80%	84%
	Spr 2025	80%	76%	76%	78%	88%
	Fall 2025	78%	72%	78%	79%	83%
	Spr 2026	79%	78%	78%	80%	79%
Teaching and Learning	Fall 2024	72%	66%	68%	73%	79%
	Spr 2025	70%	66%	69%	67%	77%
	Fall 2025	68%	69%	68%	67%	69%
	Spr 2026	67%	68%	67%	66%	67%