

Edmonds Student Survey Results

School
Sherwood Elementary School

Survey Window
Spr 2026

Total
Responses

233

Response Counts by Grade

	Gr 3	Gr 4	Gr 5	Gr 6
	42	76	64	51

Participation by Group (percentages are % of respondents)

Asian	11	4.7%
Black or African American	13	5.6%
Hispanic/Latino	29	12.4%
Native Hawaiian or Other Pacific Islander	2	0.9%
Two or More Races	21	9.0%
White	157	67.4%

Female	107	45.9%
Male	126	54.1%

Multilingual Learners	16
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Special Education	32
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Free/Reduced Meals	50
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McKinney Vento	5
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Overall Percentage of Favorable Responses

(# of Almost Always or Often responses divided by total of all responses)

Sense of Belonging

85%

Teacher-Student Relationships

78%

Supportive Learning Environment

78%

High Standards & Expectations

89%

Teaching & Learning

83%

Survey Completion Language

English	230	98.7%
Spanish	2	0.9%
Ukrainian	1	0.4%

Overall Percentage of Favorable Responses by Grade

(# of Almost Always or Often responses divided by total of all responses)

	Gr 3	Gr 4	Gr 5	Gr 6
Sense of Belonging	85%	82%	83%	93%
Teacher-Student Relationships	82%	78%	70%	85%
Supportive Learning Environment	83%	77%	71%	81%
High Standards & Expectations	91%	88%	86%	94%
Teaching and Learning	87%	81%	79%	89%

NOTE: Numbers may not total as student demographic information may not be complete or a student's status may have changed (ie. withdrawn since survey completion).

Sense of Belonging Questions

Edmonds Student Survey

Sherwood Elementary School

Spr 2026

Overall % Favorable Responses to all Sense of Belonging Questions

(# of Almost Always and Often responses divided by total of all responses)

85%

88%

I feel that I belong in this school community.

Almost Always	148	64%
Often	57	25%
Sometimes	20	9%
Rarely	5	2%
Never	2	1%

	Almost Always	Often	Sometimes	Rarely	Never
Gr 3	57%	36%	2%	2%	2%
Gr 4	56%	25%	16%	1%	1%
Gr 5	70%	19%	9%	2%	
Gr 6	73%	22%	2%	4%	

81%

I can be myself at this school.

Almost Always	114	50%
Often	73	32%
Sometimes	33	14%
Rarely	9	4%
Never	1	0%

	Almost Always	Often	Sometim..	Rarely	Never
Gr 3	54%	24%	17%	5%	
Gr 4	51%	28%	12%	7%	1%
Gr 5	42%	39%	17%	2%	
Gr 6	53%	33%	12%	2%	

84%

I feel that adults at this school care about me.

Almost Always	129	56%
Often	65	28%
Sometimes	31	13%
Rarely	5	2%

	Almost Always	Often	Sometimes	Rarely
Gr 3	74%	14%	12%	
Gr 4	40%	38%	19%	3%
Gr 5	50%	28%	17%	5%
Gr 6	73%	25%	2%	

79%

I feel that there is at least one adult at this school I can talk to if I have a problem.

Almost Always	144	62%
Often	40	17%
Sometimes	31	13%
Rarely	13	6%
Never	4	2%

	Almost Always	Often	Sometim..	Rarely	Never
Gr 3	50%	24%	17%	5%	5%
Gr 4	57%	23%	15%	4%	1%
Gr 5	66%	8%	14%	11%	2%
Gr 6	75%	16%	8%	2%	

92%

I feel that I have at least one friend at this school.

Almost Always	192	83%
Often	22	9%
Sometimes	8	3%
Rarely	3	1%
Never	7	3%

	Almost Always	Often	Sometim..	Rarely	Never
Gr 3	81%	10%	2%		7%
Gr 4	75%	14%	5%	3%	3%
Gr 5	87%	8%	3%		2%
Gr 6	90%	4%	2%	2%	2%

Sense of Belonging Questions - Group View

Edmonds Student Survey

Sherwood Elementary School

Spr 2026

Overall % Favorable Responses to all Sense of Belonging Questions

(# of Almost Always and Often responses divided by total of all responses)

85%

The data below shows the % of Favorable Responses to all Sense of Belonging questions for all respondents in the identified group. Data for groups smaller than 10 is not reported.

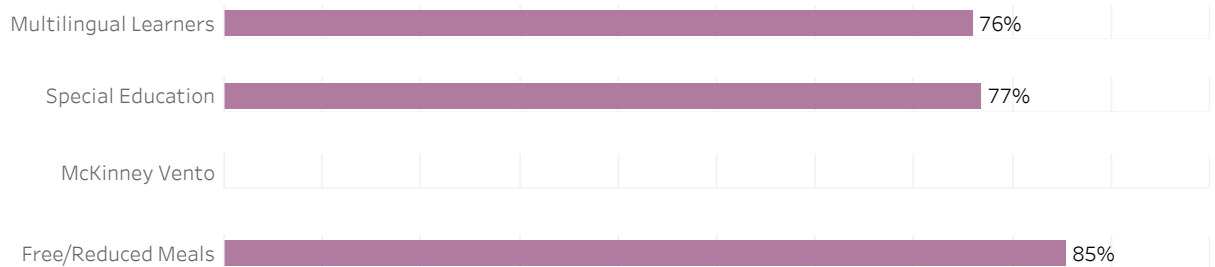
By Federal Race/Ethnicity



By Gender



By Program



Teacher-Student Relationship Questions

Edmonds Student Survey

Sherwood Elementary School

Spr 2026

Overall % Favorable Responses to all Teacher-Student Relationship Questions

(# of Almost Always and Often responses divided by total of all responses)

78%

81%

I feel that if I need help, I can go to my teacher(s).

Almost Always	125	54%
Often	63	27%
Sometimes	35	15%
Rarely	9	4%
Never	1	0%

	Almost Always	Often	Someti..	Rarely	Never
Gr 3	55%	31%	10%	2%	2%
Gr 4	53%	29%	14%	4%	
Gr 5	44%	25%	25%	6%	
Gr 6	67%	24%	8%	2%	

81%

I feel that my teacher(s) value what I think and what I have to say.

Almost Always	126	55%
Often	61	26%
Sometimes	30	13%
Rarely	12	5%
Never	2	1%

	Almost Always	Often	Someti..	Rarely	Never
Gr 3	56%	32%	7%	2%	2%
Gr 4	49%	29%	15%	7%	
Gr 5	52%	23%	16%	8%	2%
Gr 6	65%	22%	12%	2%	

60%

I feel comfortable sharing my thoughts with my teacher(s).

Almost Always	68	29%
Often	72	31%
Sometimes	62	27%
Rarely	25	11%
Never	5	2%

	Almost Always	Often	Someti..	Rarely	Never
Gr 3	43%	17%	33%	5%	2%
Gr 4	27%	32%	27%	13%	1%
Gr 5	16%	39%	25%	16%	5%
Gr 6	39%	31%	24%	6%	

89%

I feel that my teacher(s) cares about what I need as a student.

Almost Always	147	63%
Often	59	25%
Sometimes	17	7%
Rarely	7	3%
Never	2	1%

	Almost Always	Often	Someti..	Rarely	Never
Gr 3	83%	17%			
Gr 4	53%	34%	9%	3%	1%
Gr 5	58%	22%	13%	6%	2%
Gr 6	71%	24%	4%	2%	

80%

I feel comfortable trying new things or taking chances in class learning activities.

Almost Always	103	44%
Often	83	36%
Sometimes	38	16%
Rarely	7	3%
Never	2	1%

	Almost Always	Often	Someti..	Rarely	Never
Gr 3	45%	31%	17%	2%	5%
Gr 4	49%	37%	13%	1%	
Gr 5	41%	30%	22%	8%	
Gr 6	41%	45%	14%		

Teacher-Student Relationship Questions - Group View

Edmonds Student Survey

Sherwood Elementary School

Spr 2026

Overall % Favorable Responses to all Teacher-Student Relationship Questions
(# of Almost Always and Often responses divided by total of all responses)

78%

The data below shows the % of Favorable Responses to all Teacher-Student Relationship questions for all respondents in the identified group. Data for groups smaller than 10 is not reported.

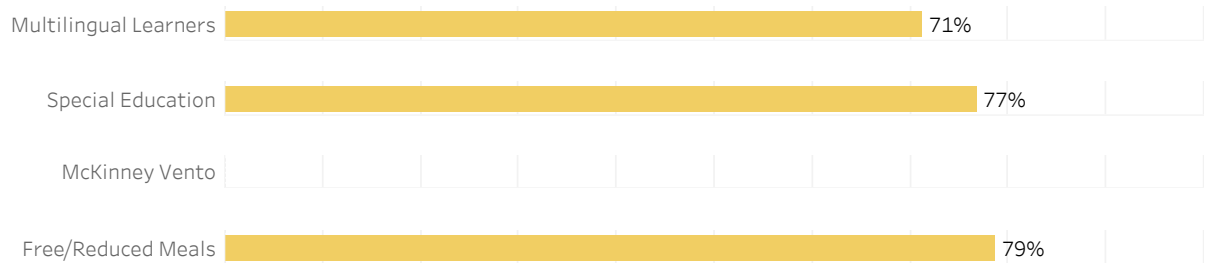
By Federal Race/Ethnicity



By Gender



By Program



Supportive Learning Environment Questions

Edmonds Student Survey

Sherwood Elementary School

Spr 2026

Overall % Favorable Responses to all Supportive Learning Environment Questions

(# of Almost Always and Often responses divided by total of all responses)

78%

88%

I feel safe at this school.

Almost Always	152	65%
Often	53	23%
Sometimes	22	9%
Rarely	5	2%
Never	1	0%

	Almost Always	Often	Someti..	Rarely	Never
Gr 3	79%	14%	5%		2%
Gr 4	55%	30%	11%	4%	
Gr 5	64%	19%	14%	3%	
Gr 6	71%	24%	6%		

62%

I feel that most students respect others at this school.

Almost Always	43	18%
Often	101	43%
Sometimes	65	28%
Rarely	20	9%
Never	4	2%

	Almost Always	Often	Someti..	Rarely	Never
Gr 3	29%	40%	24%	5%	2%
Gr 4	18%	47%	25%	9%	
Gr 5	11%	41%	31%	13%	5%
Gr 6	20%	43%	31%	6%	

73%

I feel that all students are treated fairly when it comes to the school rules.

Almost Always	79	
Often	90	
Sometimes	45	
Rarely	16	
Never	3	

	Almost Always	Often	Someti..	Rarely	Never
Gr 3	40%	38%	17%		5%
Gr 4	29%	45%	20%	7%	
Gr 5	34%	30%	20%	14%	2%
Gr 6	35%	41%	20%	4%	

80%

I feel that adults take action if someone is treated unfairly because of their race, identity or background.

Almost Always	140	
Often	44	
Sometimes	32	
Rarely	12	
Never	1	

	Almost Always	Often	Someti..	Rarely	Never
Gr 3	71%	10%	15%	5%	
Gr 4	58%	21%	16%	5%	
Gr 5	52%	27%	16%	5%	2%
Gr 6	71%	16%	8%	6%	

82%

I feel that student success is celebrated in this school.

Almost Always	112	48%
Often	78	33%
Sometimes	31	13%
Rarely	8	3%
Never	4	2%

	Almost Always	Often	Someti..	Rarely	Never
Gr 3	50%	33%	14%	2%	
Gr 4	43%	39%	14%		3%
Gr 5	47%	31%	8%	11%	3%
Gr 6	55%	27%	18%		

81%

I feel that adults at this school listen to students' ideas and concerns.

Almost Always	120	
Often	68	
Sometimes	31	
Rarely	11	
Never	2	

	Almost Always	Often	Someti..	Rarely	Never
Gr 3	62%	31%		5%	2%
Gr 4	54%	25%	14%	5%	1%
Gr 5	40%	33%	19%	8%	
Gr 6	55%	29%	16%		

Supportive Learning Environment Questions - Group View

Edmonds Student Survey

Sherwood Elementary School

Spr 2026

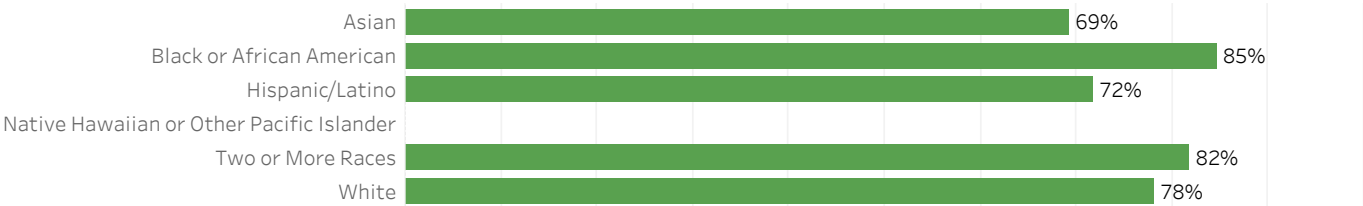
Overall % Favorable Responses to all Supportive Learning Environment Questions

(# of Almost Always and Often responses divided by total of all responses)

78%

The data below shows the % of Favorable Responses to all Supportive Learning Environment questions for all respondents in the identified group. Data for groups smaller than 10 is not reported.

By Federal Race/Ethnicity



By Gender



By Program



High Standards & Expectations Questions

Edmonds Student Survey

Sherwood Elementary School

Spr 2026

Overall % Favorable Responses to all High Standards & Expectations Questions

(# of Almost Always and Often responses divided by total of all responses)

89%

97%

I feel that my teacher(s) expects me to do my best.

Almost Always	195	84%				
Often	31	13%				
Sometimes	5	2%				
Rarely	2	1%				

	Almost Always	Often	Sometimes	Rarely
Gr 3	86%	12%	2%	
Gr 4	78%	17%	3%	3%
Gr 5	84%	14%	2%	
Gr 6	90%	8%	2%	

94%

I understand the expectations of this school.

Almost Always	169	73%				
Often	51	22%				
Sometimes	7	3%				
Rarely	6	3%				

	Almost Always	Often	Sometimes	Rarely
Gr 3	79%	17%		5%
Gr 4	67%	29%	3%	1%
Gr 5	75%	16%	5%	5%
Gr 6	73%	24%	4%	

91%

I feel that my teacher(s) expects all students to do well, no matter who they are.

Almost Always	160	69%				
Often	51	22%				
Sometimes	16	7%				
Rarely	5	2%				
Never	1	0%				

	Almost Always	Never	Often	Rarely	Sometim..
Gr 3	79%		17%	2%	2%
Gr 4	63%		24%	5%	8%
Gr 5	72%	2%	17%		9%
Gr 6	65%		29%		6%

79%

I feel that my teacher(s) gives lessons and activities that challenge me to learn.

Almost Always	117	50%				
Often	66	28%				
Sometimes	43	18%				
Rarely	6	3%				
Never	1	0%				

	Almost Always	Often	Sometim..	Rarely	Never
Gr 3	52%	26%	19%	2%	
Gr 4	51%	28%	17%	4%	
Gr 5	47%	23%	25%	3%	2%
Gr 6	51%	37%	12%		

85%

I feel that my teacher(s) asks questions of all students, not just some students.

Almost Always	135	58%				
Often	62	27%				
Sometimes	28	12%				
Rarely	6	3%				
Never	1	0%				

	Almost Always	Often	Sometim..	Rarely	Never
Gr 3	56%	34%	10%		
Gr 4	51%	30%	12%	5%	1%
Gr 5	61%	19%	17%	3%	
Gr 6	67%	25%	8%		

High Standards & Expectations Questions - Group View

Edmonds Student Survey

Sherwood Elementary School

Spr 2026

Overall % Favorable Responses to all High Standards & Expectations Questions

(# of Almost Always and Often responses divided by total of all responses)

89%

The data below shows the % of Favorable Responses to all High Standards & Expectations questions for all respondents in the identified group. Data for groups smaller than 10 is not reported.

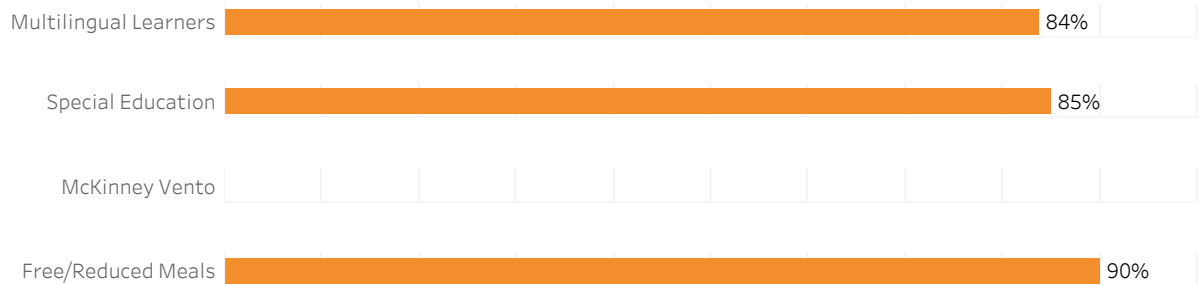
By Federal Race/Ethnicity



By Gender



By Program



Teaching & Learning Questions

Edmonds Student Survey

Sherwood Elementary School

Spr 2026

Overall % Favorable Responses to all Teaching & Learning Questions

(# of Almost Always and Often responses divided by total of all responses)

83%

87%

I feel that I get helpful feedback from my teacher(s) to help me reach my goals.

Almost Always	124	<div><div></div></div>	53%			
Often	79	<div><div></div></div>	34%			
Sometimes	22	<div><div></div></div>	9%			
Rarely	4	<div><div></div></div>	2%			
Never	4	<div><div></div></div>	2%			

	Almost Always	Often	Sometim..	Rarely	Never
Gr 3	69%	24%	5%		2%
Gr 4	53%	32%	12%	3%	1%
Gr 5	34%	45%	14%	3%	3%
Gr 6	65%	31%	4%		

78%

I feel that my teacher(s) tells me the purpose for each lesson or activity.

Almost Always	101	<div><div></div></div>	44%			
Often	78	<div><div></div></div>	34%			
Sometimes	35	<div><div></div></div>	15%			
Rarely	10	<div><div></div></div>	4%			
Never	6	<div><div></div></div>	3%			

	Almost Always	Often	Sometim..	Rarely	Never
Gr 3	58%	23%	13%	5%	3%
Gr 4	41%	35%	15%	4%	5%
Gr 5	33%	38%	20%	8%	2%
Gr 6	51%	37%	12%		

85%

I feel that my teacher(s) finds different ways to help me learn things that are hard for me.

Almost Always	124	<div><div></div></div>	54%			
Often	72	<div><div></div></div>	31%			
Sometimes	24	<div><div></div></div>	10%			
Rarely	9	<div><div></div></div>	4%			
Never	2	<div><div></div></div>	1%			

	Almost Always	Often	Sometim..	Rarely	Never
Gr 3	60%	31%	7%		2%
Gr 4	49%	31%	13%	5%	1%
Gr 5	52%	30%	11%	6%	
Gr 6	57%	33%	8%	2%	

80%

I feel that my teacher(s) creates lessons that let me talk with other students about what we are learning.

Almost Always	107	<div><div></div></div>	46%			
Often	80	<div><div></div></div>	34%			
Sometimes	33	<div><div></div></div>	14%			
Rarely	9	<div><div></div></div>	4%			
Never	4	<div><div></div></div>	2%			

	Almost Always	Often	Sometim..	Rarely	Never
Gr 3	48%	40%	7%		5%
Gr 4	50%	28%	17%	5%	
Gr 5	39%	41%	13%	6%	2%
Gr 6	47%	31%	18%	2%	2%

88%

I understand why what I'm learning in class(es) is important.

Almost Always	137	<div><div></div></div>	59%			
Often	69	<div><div></div></div>	30%			
Sometimes	21	<div><div></div></div>	9%			
Rarely	5	<div><div></div></div>	2%			
Never	1	<div><div></div></div>	0%			

	Almost Always	Often	Sometim..	Rarely	Never
Gr 3	67%	24%	5%	2%	2%
Gr 4	59%	28%	11%	3%	
Gr 5	45%	42%	9%	3%	
Gr 6	69%	22%	10%		

80%

I feel that I have choices for how I learn new knowledge and skills in class(es).

Almost Always	111	<div><div></div></div>	48%			
Often	75	<div><div></div></div>	32%			
Sometimes	32	<div><div></div></div>	14%			
Rarely	12	<div><div></div></div>	5%			
Never	2	<div><div></div></div>	1%			

	Almost Always	Often	Sometim..	Rarely	Never
Gr 3	52%	29%	10%	5%	5%
Gr 4	49%	29%	15%	7%	
Gr 5	38%	38%	19%	6%	
Gr 6	55%	33%	10%	2%	

Teaching & Learning Questions - Group View

Edmonds Student Survey

Sherwood Elementary School

Spr 2026

Overall % Favorable Responses to all Teaching & Learning Questions

(# of Almost Always and Often responses divided by total of all responses)

83%

The data below shows the % of Favorable Responses to all Teaching & Learning questions for all respondents in the identified group.

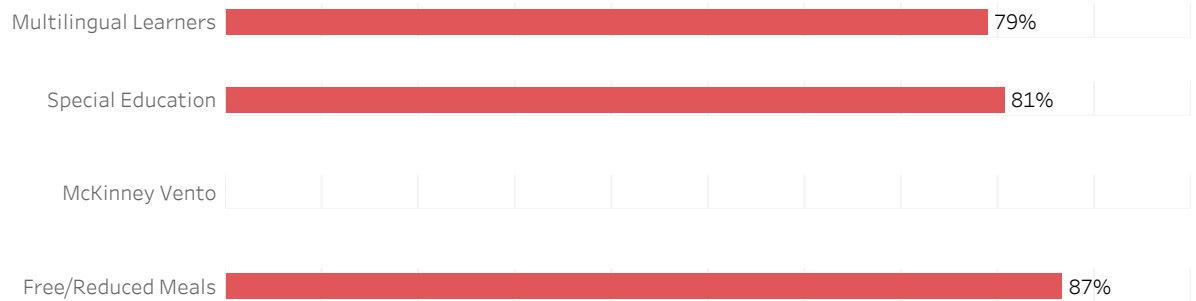
By Federal Race/Ethnicity



By Gender



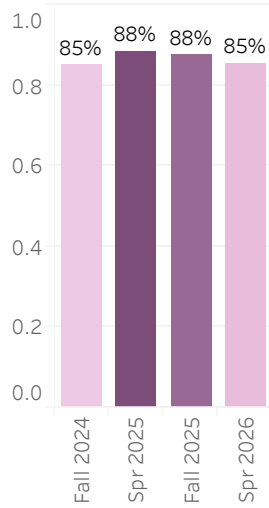
By Program



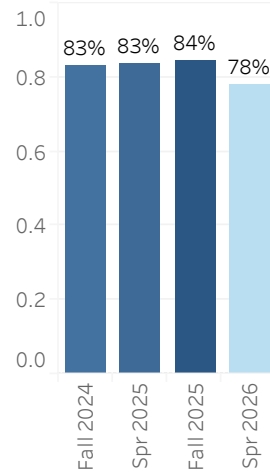
Overall % Favorable Responses Over Time
(# of Almost Always and Often responses divided by total of all responses)
Edmonds Student Survey

Sherwood Elementary School

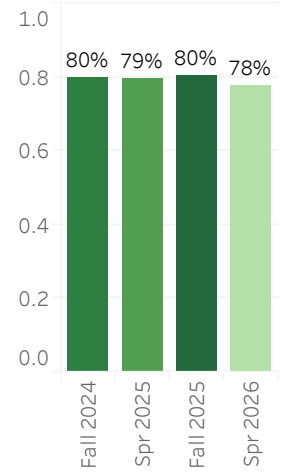
Sense of Belonging



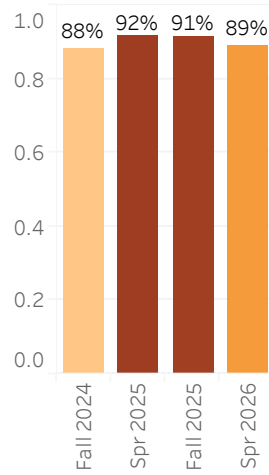
Teacher-Student Relationships



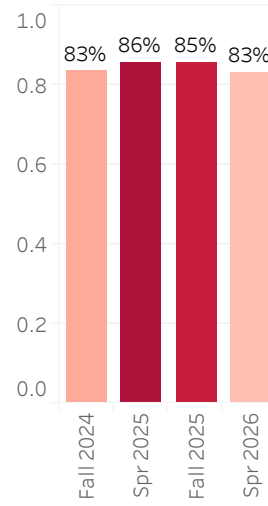
Supportive Learning Environment



High Standards & Expectations



Teaching & Learning



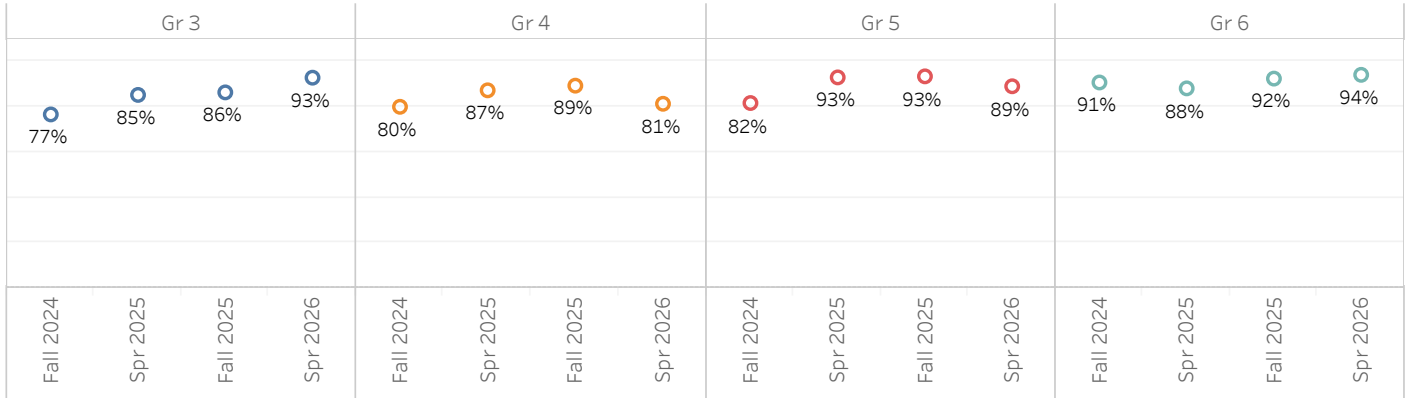
Sense of Belonging Trends (page 1 of 2)

Edmonds Student Survey

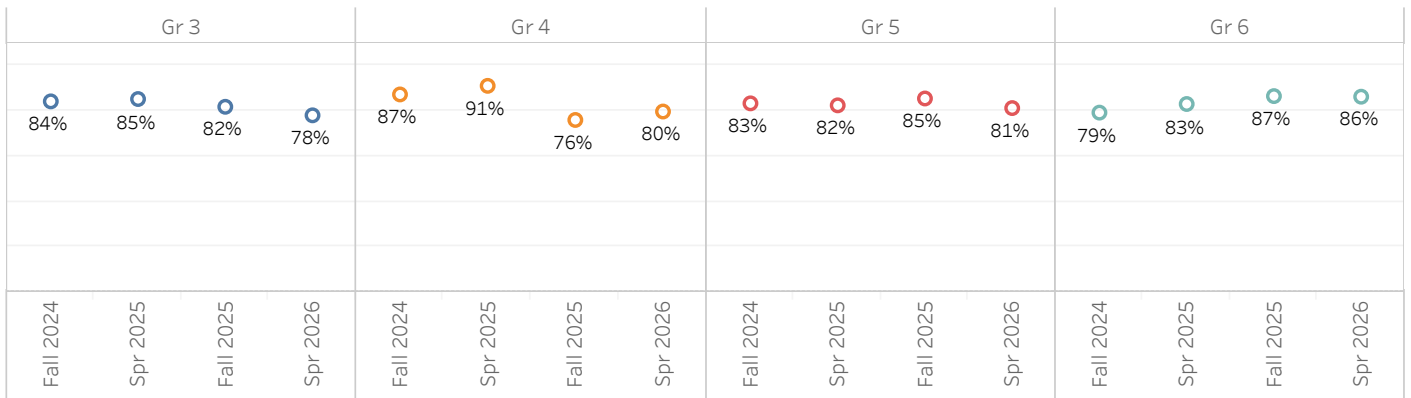
Sherwood Elementary School

The data below shows the % of Favorable Responses to all Sense of Belonging questions for all respondents in the grade level. Data for groups smaller than 10 is not reported.

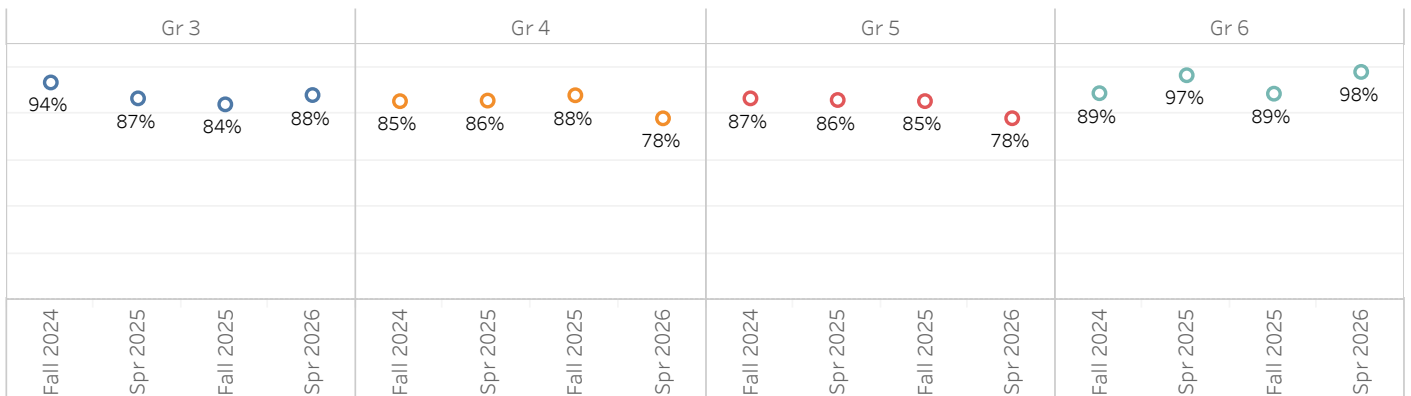
1. I feel that I belong in this school community.



2. I can be myself at this school.



3. I feel that adults at this school care about me.



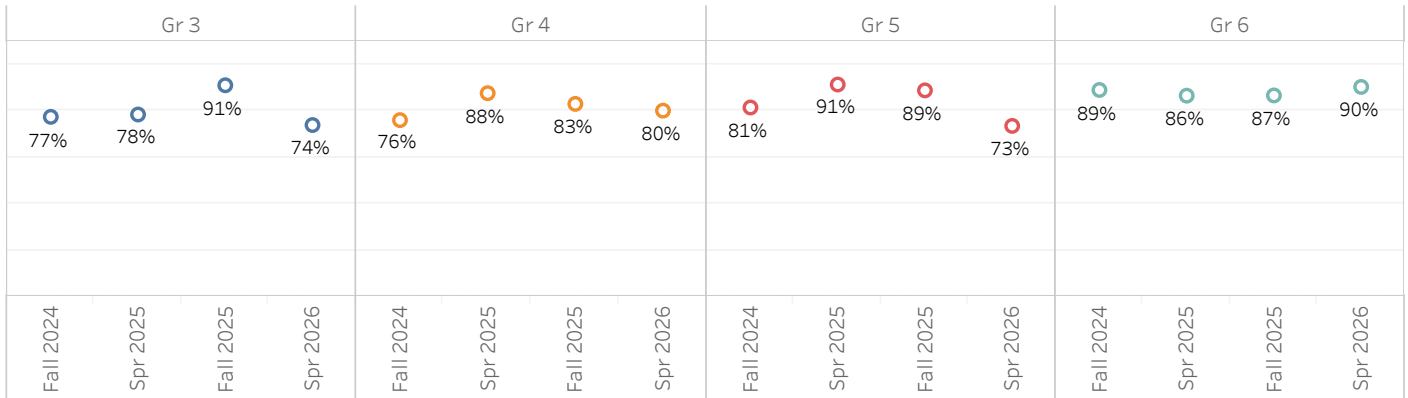
Sense of Belonging Trends (page 2 of 2)

Edmonds Student Survey

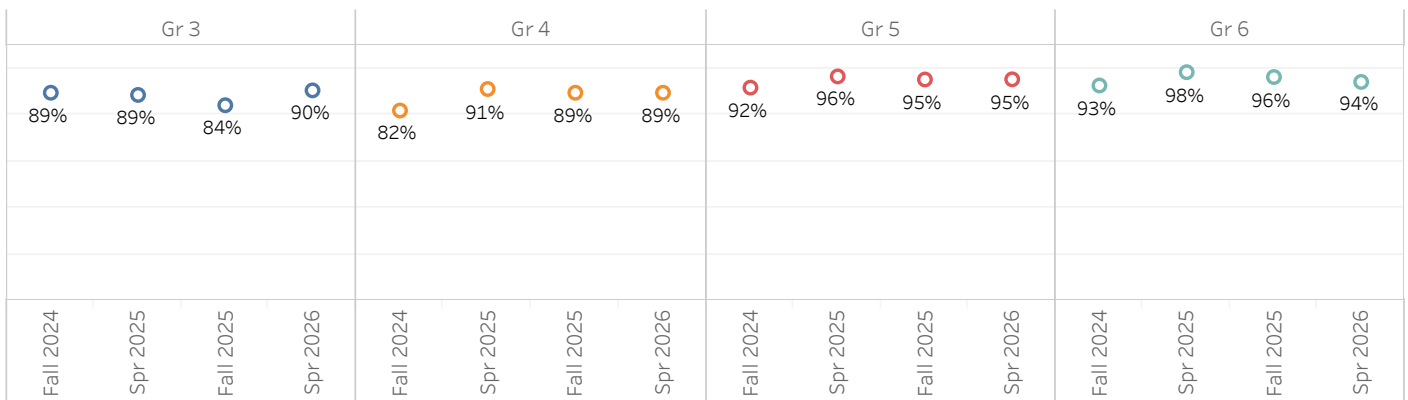
Sherwood Elementary School

The data below shows the % of Favorable Responses to all Sense of Belonging questions for all respondents in the grade level. Data for groups smaller than 10 is not reported.

4. I feel that there is at least one adult at this school I can talk to if I have a problem.



5. I feel that I have at least one friend at this school.



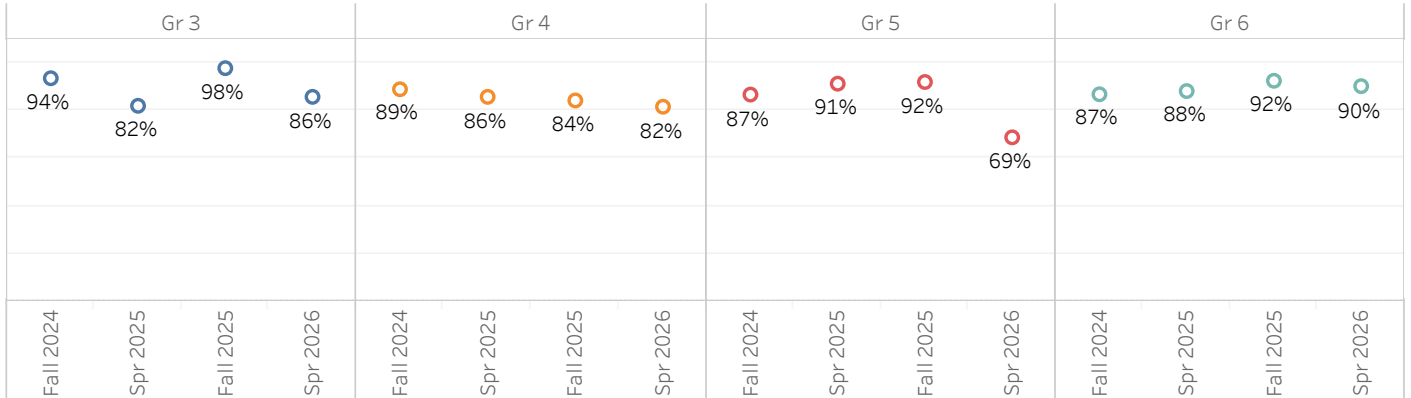
Teacher-Student Relationships Trends (page 1 of 2)

Edmonds Student Survey

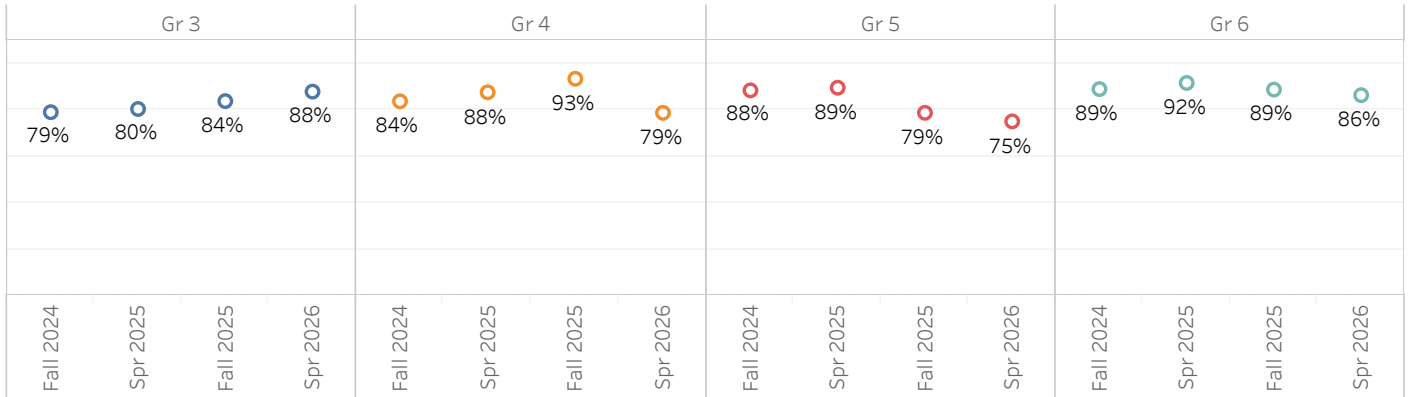
Sherwood Elementary School

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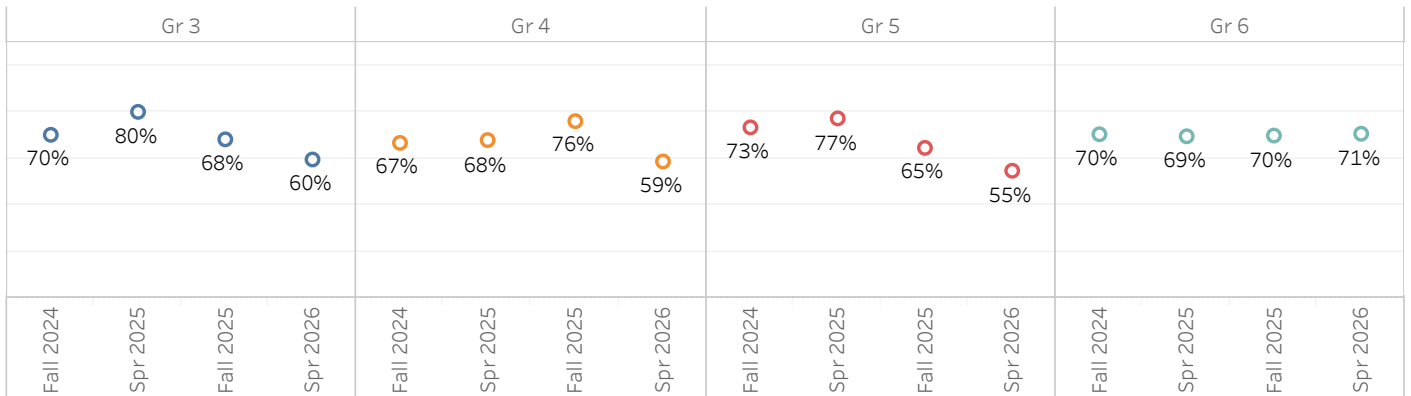
1. I feel that if I need help, I can go to my teacher(s).



2. I feel that my teacher(s) value what I think and what I have to say.



3. I feel comfortable sharing my thoughts with my teacher(s).



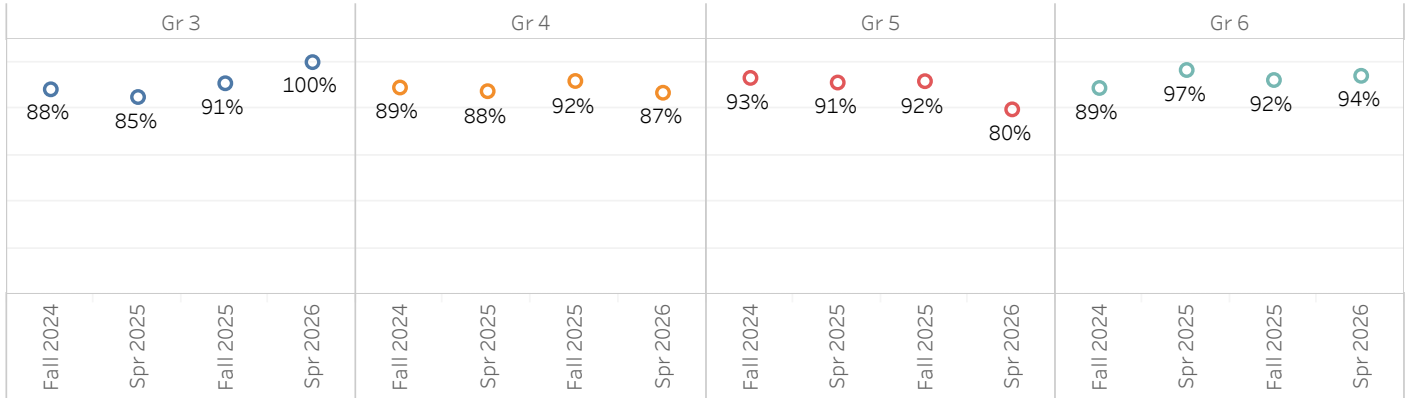
Teacher-Student Relationships Trends (page 2 of 2)

Edmonds Student Survey

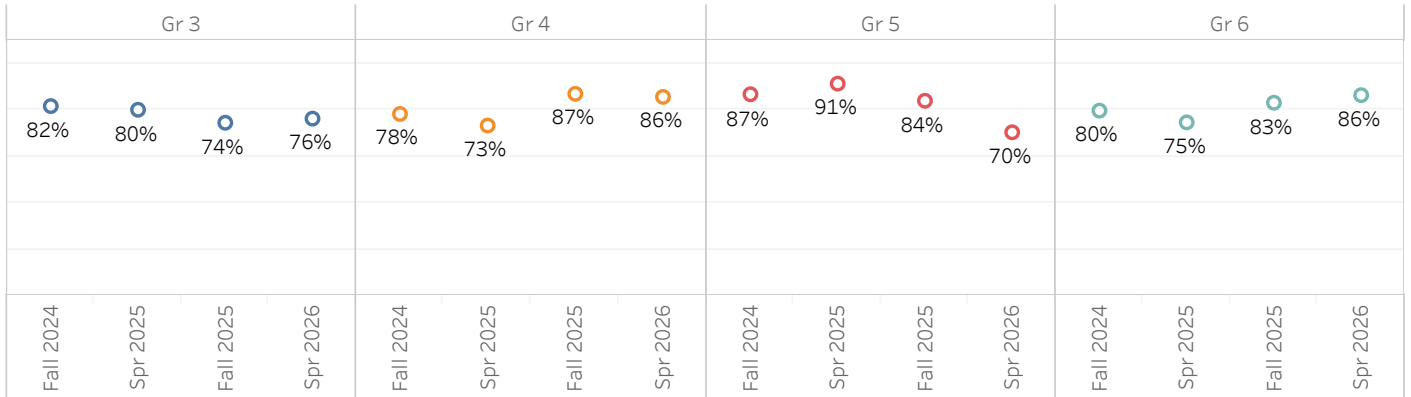
Sherwood Elementary School

The data below shows the % of Favorable Responses to all Teacher-Student Relationships questions for all respondents in the grade level. Data for groups smaller than 10 is not reported.

4. I feel that my teacher(s) cares about what I need as a student.



5. I feel comfortable trying new things or taking chances in class learning activities.



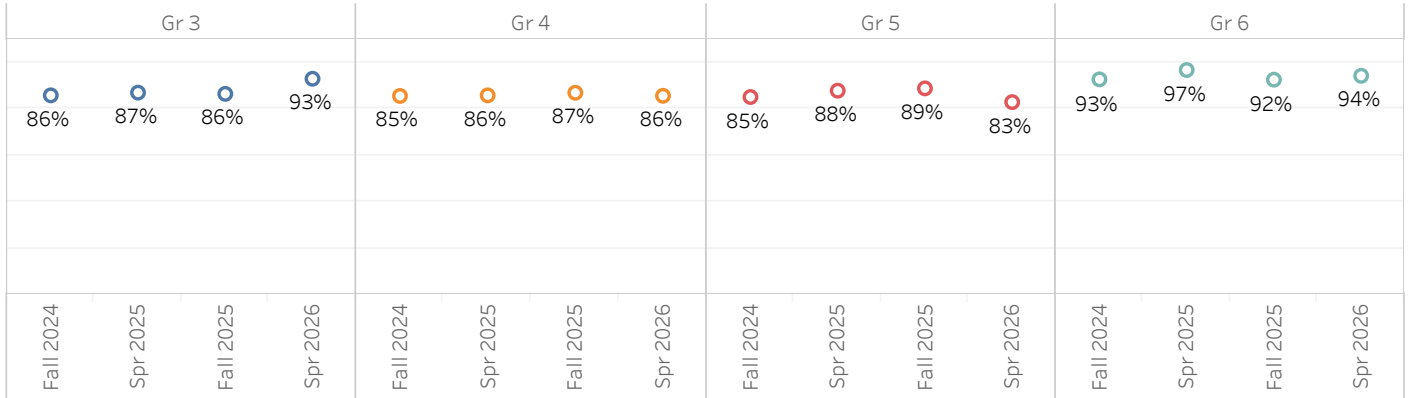
Supportive Learning Environment Trends (page 1 of 2)

Edmonds Student Survey

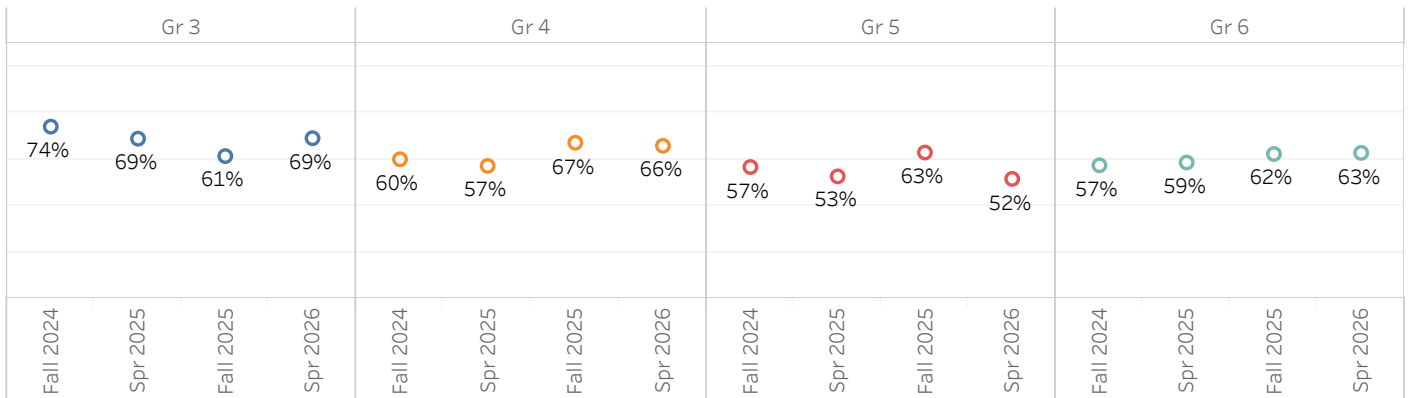
Sherwood Elementary School

The data below shows the % of Favorable Responses to all Supportive Learning Environment questions for all respondents in the grade level. Data for groups smaller than 10 is not reported.

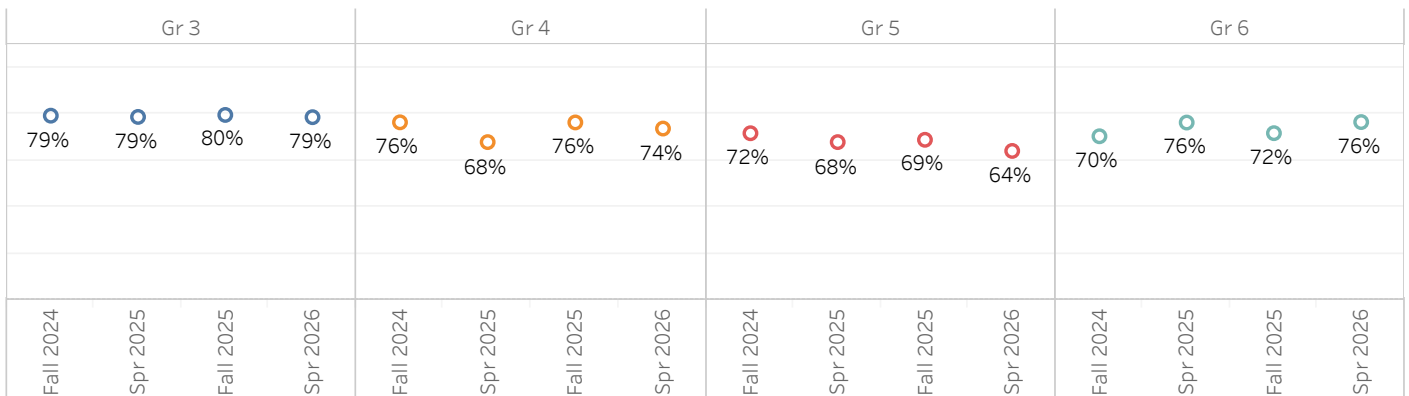
1. I feel safe at this school.



2. I feel that most students respect others at this school.



3. I feel that all students are treated fairly when it comes to the school rules.



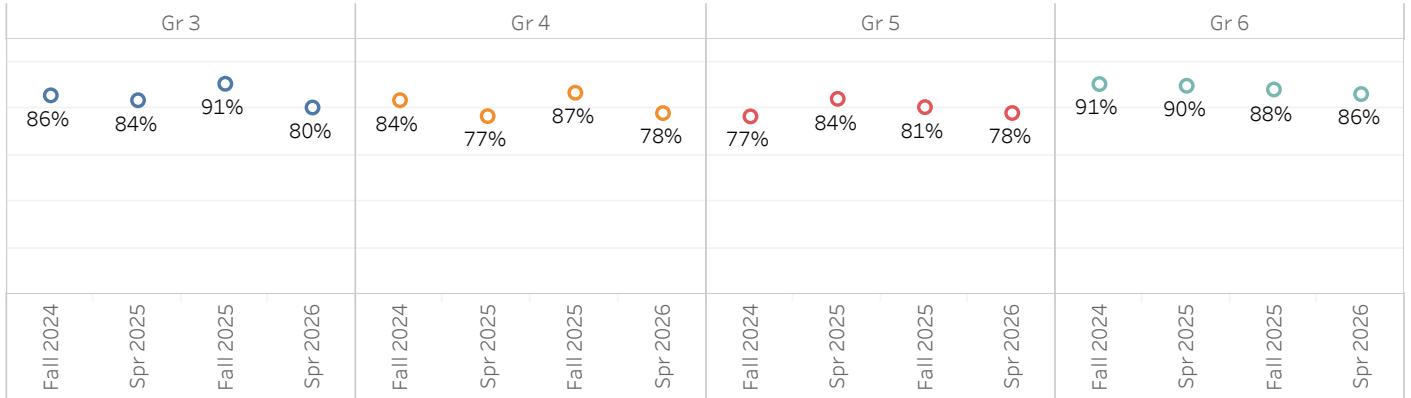
Supportive Learning Environment Trends (page 2 of 2)

Edmonds Student Survey

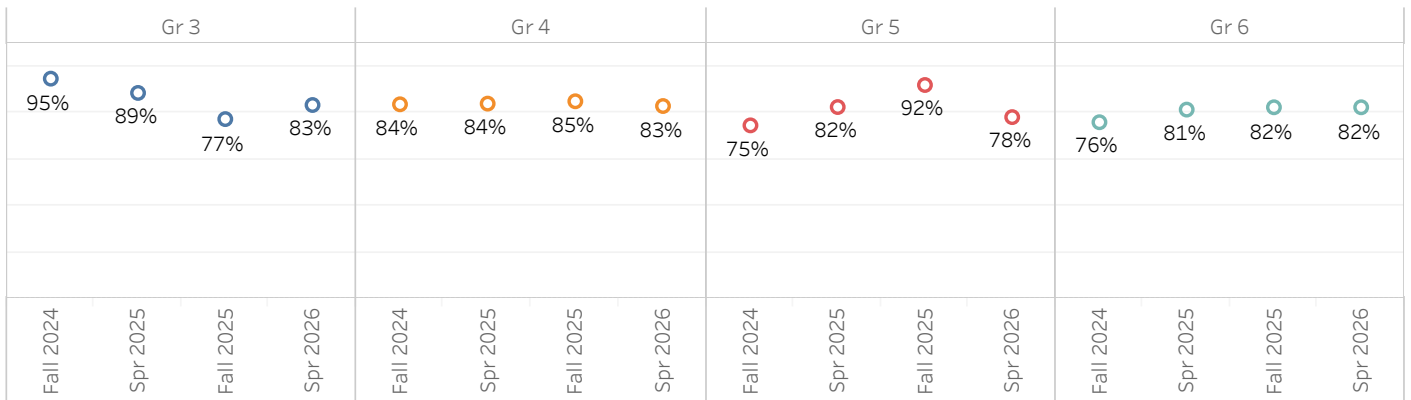
Sherwood Elementary School

The data below shows the % of Favorable Responses to all Supportive Learning Environment questions for all respondents in the grade level. Data for groups smaller than 10 is not reported.

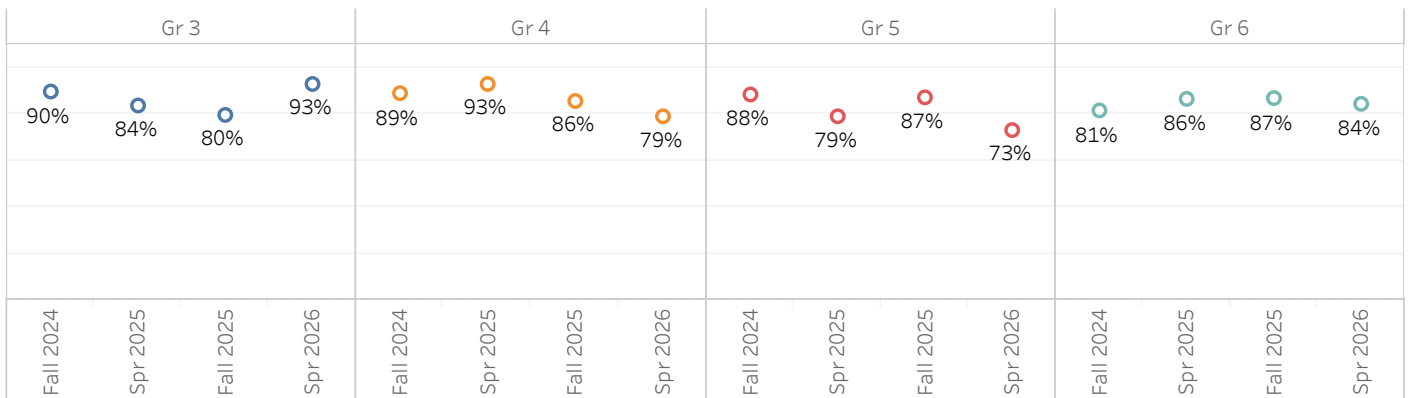
4. I feel that adults take action if someone is treated unfairly because of their race, identity or background.



5. I feel that student success is celebrated in this school.



6. I feel that adults at this school listen to students' ideas and concerns.



Edmonds Student Survey

The data below shows the % of Favorable Responses to all High Standards & Expectations questions for all respondents in the grade level. Data for groups smaller than 10 is not reported.

Gr 3				Gr 4				Gr 5				Gr 6			
95%	97%	95%	98%	96%	91%	99%	95%	95%	100%	98%	98%	96%	98%	96%	98%
Fall 2024	Spr 2025	Fall 2025	Spr 2026	Fall 2024	Spr 2025	Fall 2025	Spr 2026	Fall 2024	Spr 2025	Fall 2025	Spr 2026	Fall 2024	Spr 2025	Fall 2025	Spr 2026

Gr 3				Gr 4				Gr 5				Gr 6			
94%	97%	91%	95%	95%	96%	97%	96%	93%	93%	89%	91%	94%	95%	96%	96%
Fall 2024	Spr 2025	Fall 2025	Spr 2026	Fall 2024	Spr 2025	Fall 2025	Spr 2026	Fall 2024	Spr 2025	Fall 2025	Spr 2026	Fall 2024	Spr 2025	Fall 2025	Spr 2026

Gr 3				Gr 4				Gr 5				Gr 6			
91%	92%	93%	95%	87%	93%	88%	87%	79%	89%	93%	89%	85%	90%	92%	94%
Fall 2024	Spr 2025	Fall 2025	Spr 2026	Fall 2024	Spr 2025	Fall 2025	Spr 2026	Fall 2024	Spr 2025	Fall 2025	Spr 2026	Fall 2024	Spr 2025	Fall 2025	Spr 2026

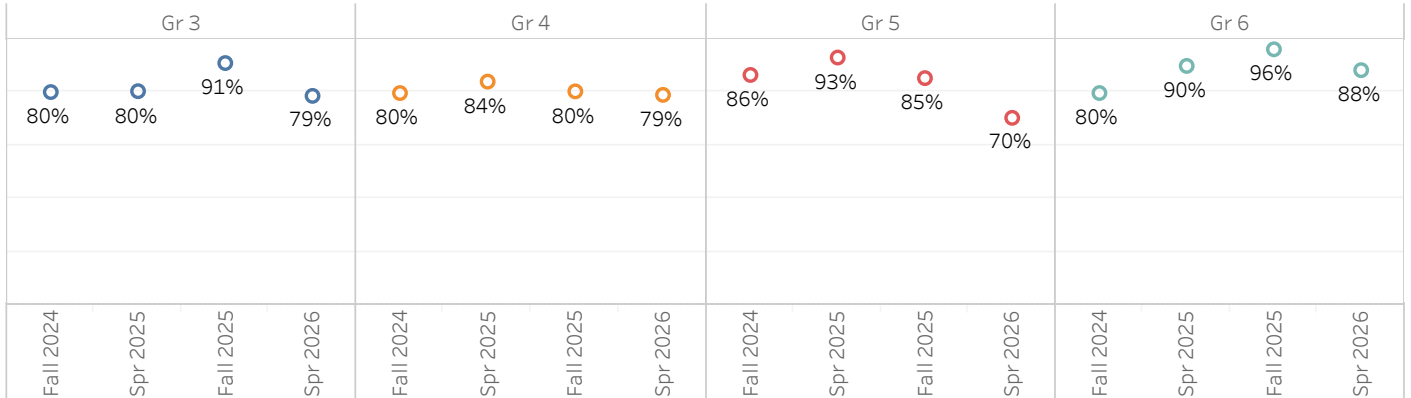
High Standards & Expectations Trends (page 2 of 2)

Edmonds Student Survey

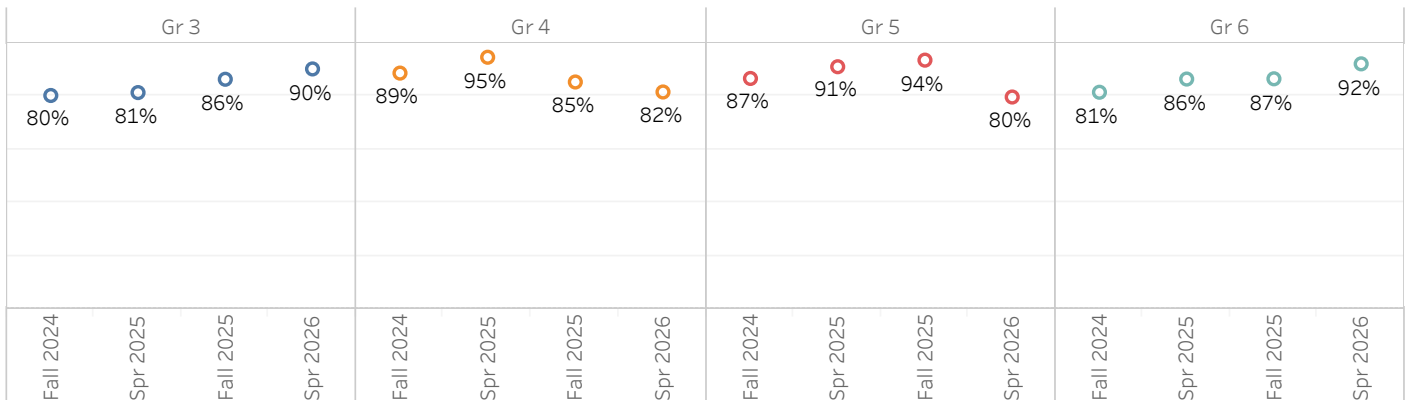
Sherwood Elementary School

The data below shows the % of Favorable Responses to all High Standards & Expectations questions for all respondents in the grade level. Data for groups smaller than 10 is not reported.

4. I feel that my teacher(s) gives lessons and activities that challenge me to learn.



5. I feel that my teacher(s) asks questions of all students, not just some students.



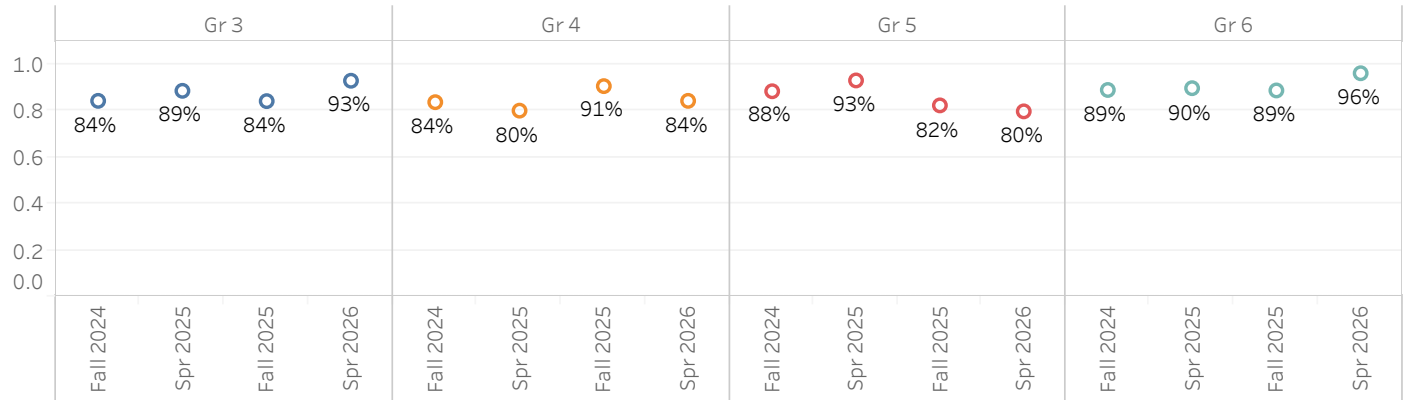
Teaching & Learning Trends (page 1 of 2)

Edmonds Student Survey

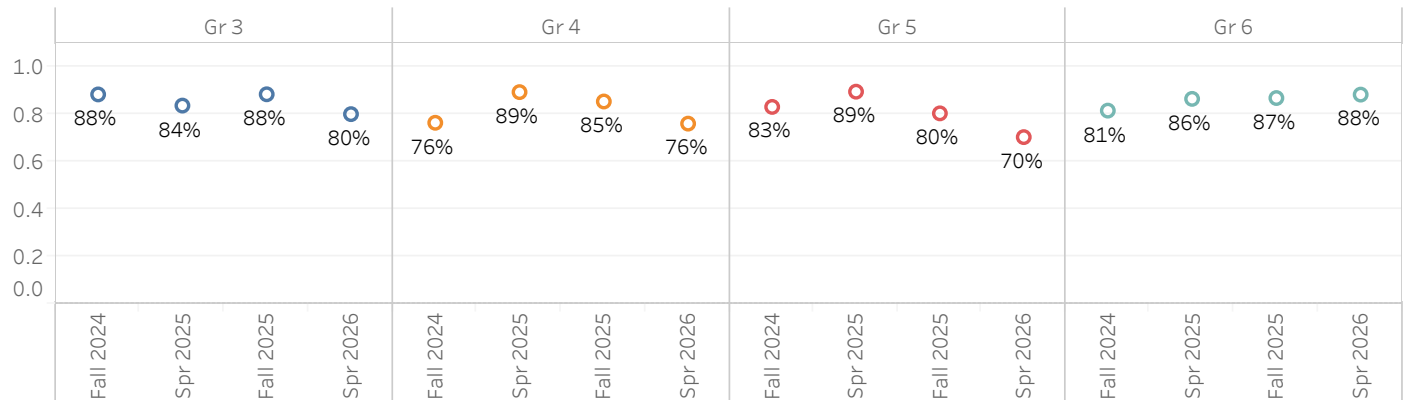
Sherwood Elementary School

The data below shows the % of Favorable Responses to all Teaching & Learning questions for all respondents in the grade level. Data for groups smaller than 10 is not reported.

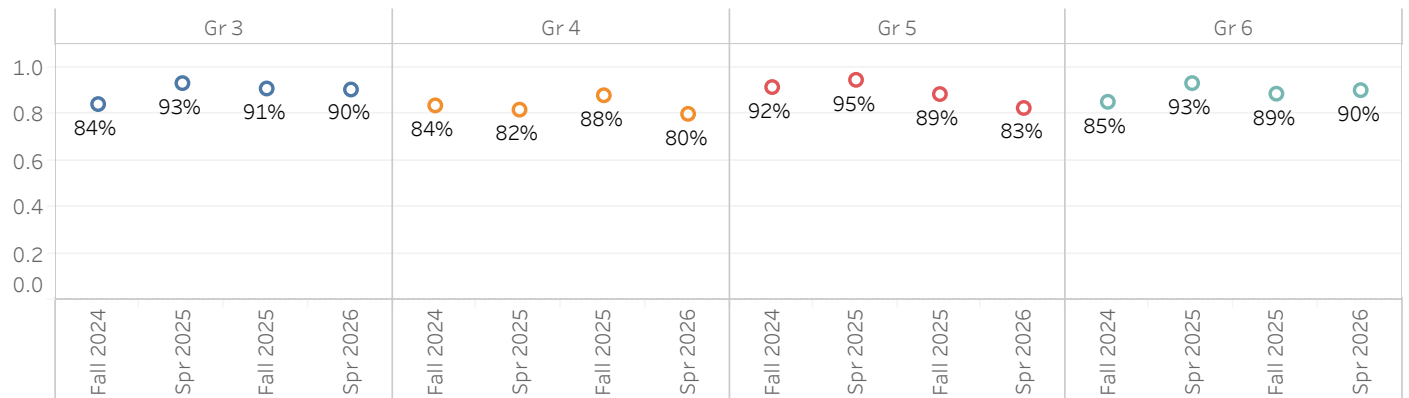
1. I feel that I get helpful feedback from my teacher(s) to help me reach my goals.



2. I feel that my teacher(s) tells me the purpose for each lesson or activity.



3. I feel that my teacher(s) finds different ways to help me learn things that are hard for me.



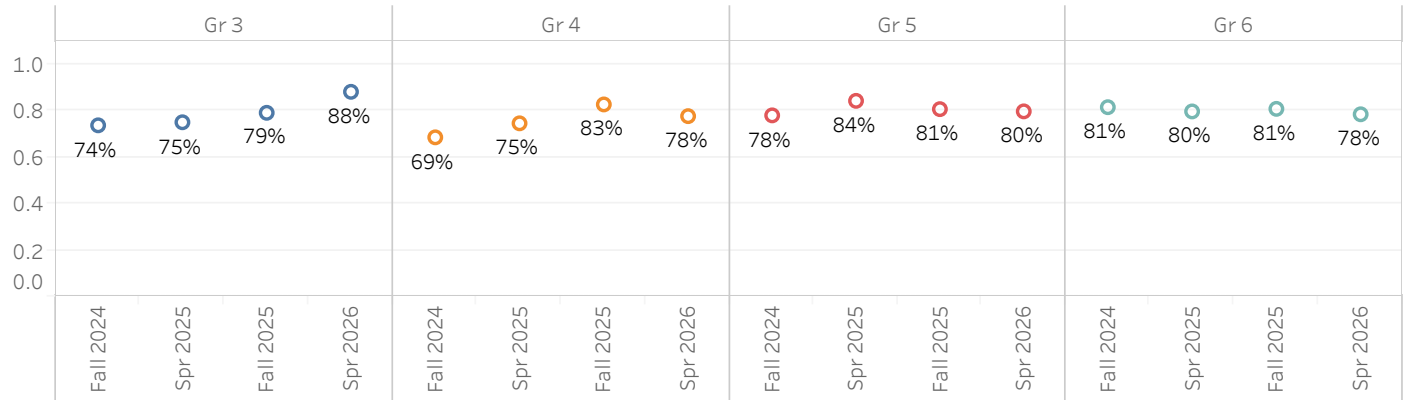
Teaching & Learning Trends (page 2 of 2)

Edmonds Student Survey

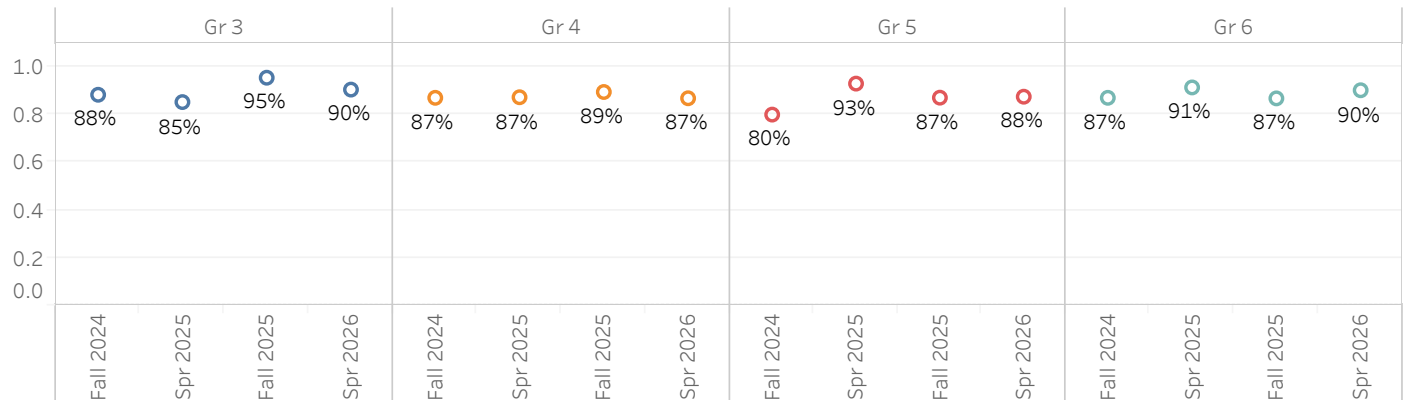
Sherwood Elementary School

The data below shows the % of Favorable Responses to all Teaching & Learning questions for all respondents in the grade level. Data for groups smaller than 10 is not reported.

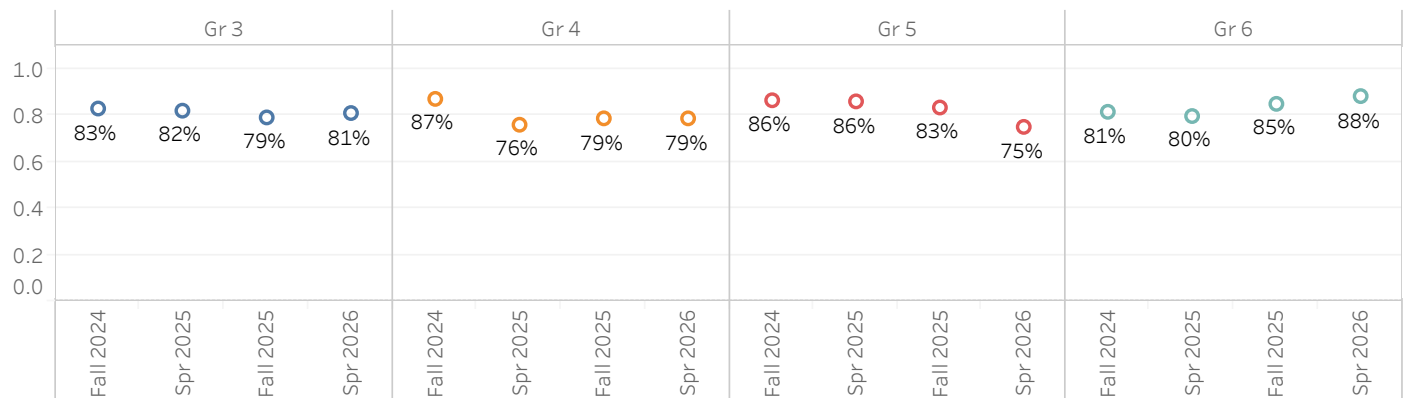
4. I feel that my teacher(s) creates lessons that let me talk with other students about what we are learning.



5. I understand why what I'm learning in class(es) is important.



6. I feel that I have choices for how I learn new knowledge and skills in class(es).



Edmonds Student Survey Results District Data for Comparison

The data below shows the % of Favorable Responses to all questions in each category listed. Data for groups smaller than 10 is not reported.

All Edmonds Schools

	Survey Window	All	Gr 3	Gr 4	Gr 5	Gr 6	Gr 7	Gr 8	Gr 9	Gr 10	Gr 11	Gr 12
Sense of Belonging	Fall 2024	72%	75%	73%	75%	73%	72%	72%	70%	69%	71%	70%
	Spr 2025	72%	74%	73%	73%	73%	71%	73%	71%	70%	72%	70%
	Fall 2025	74%	74%	76%	76%	75%	77%	75%	74%	71%	70%	71%
	Spr 2026	73%	74%	76%	73%	73%	74%	74%	75%	70%	69%	71%
Teacher-Student Relationships	Fall 2024	66%	72%	70%	70%	67%	62%	60%	63%	59%	65%	62%
	Spr 2025	64%	70%	69%	68%	67%	58%	59%	60%	59%	63%	63%
	Fall 2025	67%	70%	72%	71%	69%	66%	63%	64%	62%	63%	67%
	Spr 2026	65%	70%	71%	67%	65%	60%	61%	62%	61%	59%	65%
Supportive Learning Environment	Fall 2024	62%	71%	67%	65%	60%	60%	57%	61%	56%	58%	56%
	Spr 2025	59%	66%	62%	60%	57%	54%	54%	60%	58%	60%	60%
	Fall 2025	64%	70%	70%	65%	63%	65%	60%	66%	60%	59%	59%
	Spr 2026	61%	68%	67%	60%	58%	57%	57%	62%	59%	57%	60%
High Standards & Expectations	Fall 2024	81%	82%	83%	84%	83%	81%	79%	79%	76%	79%	77%
	Spr 2025	79%	82%	81%	83%	83%	77%	76%	76%	73%	77%	76%
	Fall 2025	82%	81%	85%	86%	86%	85%	81%	81%	77%	76%	76%
	Spr 2026	79%	82%	86%	83%	83%	79%	75%	77%	73%	74%	75%
Teaching and Learning	Fall 2024	68%	77%	74%	75%	72%	64%	61%	64%	59%	62%	61%
	Spr 2025	65%	74%	73%	72%	70%	58%	58%	59%	56%	59%	60%
	Fall 2025	69%	75%	77%	76%	73%	69%	63%	65%	61%	61%	62%
	Spr 2026	66%	75%	77%	72%	69%	61%	60%	60%	58%	56%	63%

Sherwood Elementary School

	Survey Window	All	Gr 3	Gr 4	Gr 5	Gr 6
Sense of Belonging	Fall 2024	85%	84%	82%	85%	88%
	Spr 2025	88%	85%	89%	90%	91%
	Fall 2025	88%	85%	85%	90%	90%
	Spr 2026	85%	85%	82%	83%	93%
Teacher-Student Relationships	Fall 2024	83%	83%	81%	86%	83%
	Spr 2025	83%	81%	80%	88%	84%
	Fall 2025	84%	83%	86%	82%	85%
	Spr 2026	78%	82%	78%	70%	85%
Supportive Learning Environment	Fall 2024	80%	85%	80%	75%	78%
	Spr 2025	79%	82%	77%	76%	82%
	Fall 2025	80%	79%	81%	80%	81%
	Spr 2026	78%	83%	77%	71%	81%
High Standards & Expectations	Fall 2024	88%	88%	89%	88%	87%
	Spr 2025	92%	89%	92%	93%	92%
	Fall 2025	91%	91%	90%	92%	93%
	Spr 2026	89%	91%	88%	86%	94%
Teaching and Learning	Fall 2024	83%	84%	81%	85%	84%
	Spr 2025	86%	85%	82%	90%	87%
	Fall 2025	85%	86%	86%	84%	86%
	Spr 2026	83%	87%	81%	79%	89%