Edmonds Student Survey Results

School
Seaview Elementary School

Survey Window
Spr 2026

Total Responses
220

Response Counts by Grade

Gr 3	Gr 4	Gr 5	Gr 6
53	74	50	43

Participation by Group (percentages are % of respondents)

American Indian or Alaska Native	2	0.9%
Asian	16	7.3%
Black or African American	13	5.9%
Hispanic/Latino	24	10.9%
Two or More Races	19	8.6%
White	146	66.4%

Female	108	49.1%
Male	112	50.9%

Multilingual Learners	20
Special Education	43
Free/Reduced Meals	49
McKinney Vento	2

Overall Percentage of Favorable Responses
(# of Almost Always or Often responses divided by total of all responses)

Sense of Belonging

81%

Teacher-Student Relationships

77%

Supportive Learning Environment

74%

High Standards & Expectations

88%

Teaching & Learning

79%

Survey Completion Language

English	219	99.5%
Vietnamese	1	0.5%

Overall Percentage of Favorable Responses by Grade
(# of Almost Always or Often responses divided by total of all responses)

	Gr 3	Gr 4	Gr 5	Gr 6
Sense of Belonging	85%	85%	78%	76%
Teacher-Student Relationships	79%	81%	78%	68%
Supportive Learning Environment	75%	77%	76%	67%
High Standards & Expectations	86%	91%	86%	90%
Teaching and Learning	81%	81%	75%	76%

NOTE: Numbers may not total as student demographic information may not be complete or a student's status may have changed (ie. withdrawn since survey completion).

Sense of Belonging Questions

Edmonds Student Survey

Seaview Elementary School

Spr 2026

Overall % Favorable Responses to all Sense of Belonging Questions

(# of Almost Always and Often responses divided by total of all responses)

81%

83%

I feel that I belong in this school community.

Almost Always	104	47%
Often	78	35%
Sometimes	28	13%
Rarely	7	3%
Never	3	1%

	Almost Always	Often	Sometimes	Rarely	Never
Gr 3	55%	28%	13%	4%	
Gr 4	54%	32%	12%		1%
Gr 5	42%	34%	18%	6%	
Gr 6	33%	51%	7%	5%	5%

74%

I can be myself at this school.

Almost Always	78	36%
Often	85	39%
Sometimes	33	15%
Rarely	17	8%
Never	6	3%

	Almost Always	Often	Sometim..	Rarely	Never
Gr 3	49%	36%	9%	4%	2%
Gr 4	32%	42%	16%	10%	
Gr 5	36%	34%	14%	10%	6%
Gr 6	26%	42%	21%	7%	5%

79%

I feel that adults at this school care about me.

Almost Always	87	40%
Often	87	40%
Sometimes	39	18%
Rarely	5	2%
Never	2	1%

	Almost Always	Often	Sometim..	Rarely	Never
Gr 3	49%	38%	11%	2%	
Gr 4	47%	36%	14%	3%	
Gr 5	40%	34%	22%	2%	2%
Gr 6	14%	53%	28%	2%	2%

79%

I feel that there is at least one adult at this school I can talk to if I have a problem.

Almost Always	108	49%
Often	66	30%
Sometimes	27	12%
Rarely	15	7%
Never	4	2%

	Almost Always	Often	Sometim..	Rarely	Never
Gr 3	53%	30%	15%	2%	
Gr 4	47%	35%	12%	5%	
Gr 5	48%	30%	8%	8%	6%
Gr 6	49%	21%	14%	14%	2%

91%

I feel that I have at least one friend at this school.

Almost Always	172	78%
Often	29	13%
Sometimes	12	5%
Rarely	5	2%
Never	2	1%

	Almost Always	Often	Sometim..	Rarely	Never
Gr 3	74%	11%	9%	4%	2%
Gr 4	84%	12%	3%	1%	
Gr 5	82%	10%	4%	4%	
Gr 6	70%	21%	7%		2%

Sense of Belonging Questions - Group View

Edmonds Student Survey

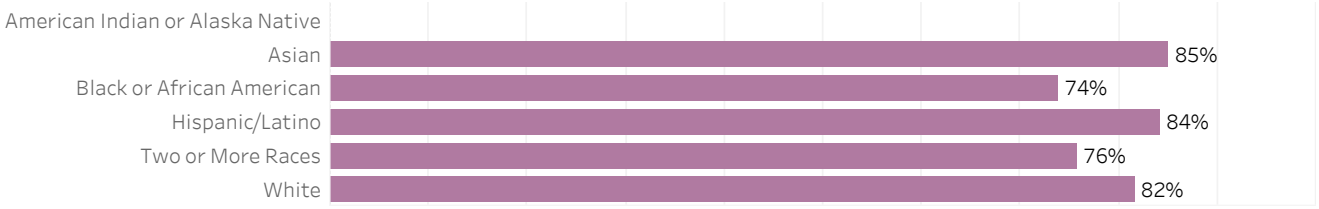
Seaview Elementary School | Spr 2026

Overall % Favorable Responses to all Sense of Belonging Questions
(# of Almost Always and Often responses divided by total of all responses)

81%

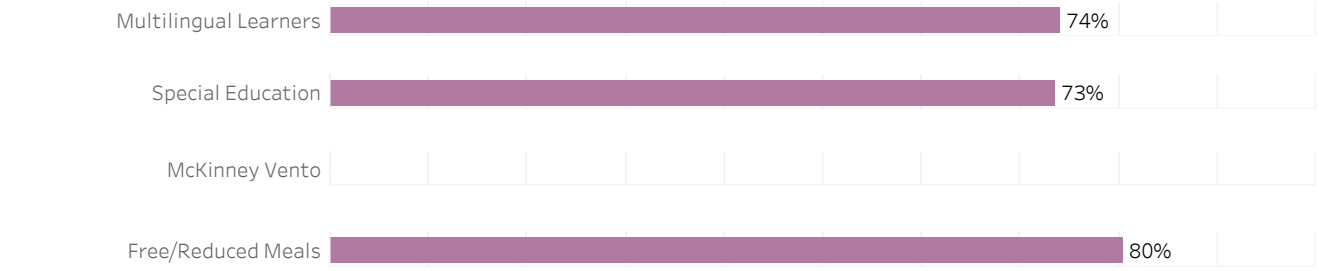
The data below shows the % of Favorable Responses to all Sense of Belonging questions for all respondents in the identified group. Data for groups smaller than 10 is not reported.

By Federal Race/Ethnicity



By Gender

By Program



Teacher-Student Relationship Questions

Edmonds Student Survey

Seaview Elementary School | Spr 2026

Overall % Favorable Responses to all Teacher-Student Relationship Questions
(# of Almost Always and Often responses divided by total of all responses)

77%

81% I feel that if I need help, I can go to my teacher(s).

Almost Always	105	48%
Often	73	33%
Sometimes	29	13%
Rarely	8	4%
Never	5	2%

	Almost Always	Often	Someti..	Rarely	Never
Gr 3	53%	32%	11%	4%	
Gr 4	50%	38%	5%	4%	3%
Gr 5	54%	24%	16%	2%	4%
Gr 6	30%	37%	26%	5%	2%

77% I feel that my teacher(s) value what I think and what I have to say.

Almost Always	94	43%
Often	73	33%
Sometimes	40	18%
Rarely	7	3%
Never	4	2%

	Almost Always	Often	Someti..	Rarely	Never
Gr 3	45%	34%	17%	4%	
Gr 4	47%	36%	15%	1%	1%
Gr 5	48%	28%	16%	6%	2%
Gr 6	29%	36%	29%	2%	5%

61% I feel comfortable sharing my thoughts with my teacher(s).

Almost Always	53	24%
Often	81	37%
Sometimes	51	23%
Rarely	29	13%
Never	6	3%

	Almost Always	Often	Someti..	Rarely	Never
Gr 3	34%	30%	28%	6%	2%
Gr 4	22%	42%	20%	15%	1%
Gr 5	26%	34%	16%	18%	6%
Gr 6	14%	40%	30%	14%	2%

84% I feel that my teacher(s) cares about what I need as a student.

Almost Always	119	54%
Often	64	29%
Sometimes	27	12%
Rarely	6	3%
Never	3	1%

	Almost Always	Often	Someti..	Rarely	Never
Gr 3	53%	25%	17%	6%	
Gr 4	62%	26%	11%	1%	
Gr 5	66%	24%	6%	2%	2%
Gr 6	30%	47%	16%	2%	5%

84% I feel comfortable trying new things or taking chances in class learning activities.

Almost Always	112	51%
Often	73	33%
Sometimes	24	11%
Rarely	9	4%
Never	2	1%

	Almost Always	Often	Someti..	Rarely	Never
Gr 3	58%	32%	6%	4%	
Gr 4	55%	27%	12%	4%	1%
Gr 5	48%	36%	14%	2%	
Gr 6	37%	42%	12%	7%	2%

Teacher-Student Relationship Questions - Group View

Edmonds Student Survey

Seaview Elementary School | Spr 2026

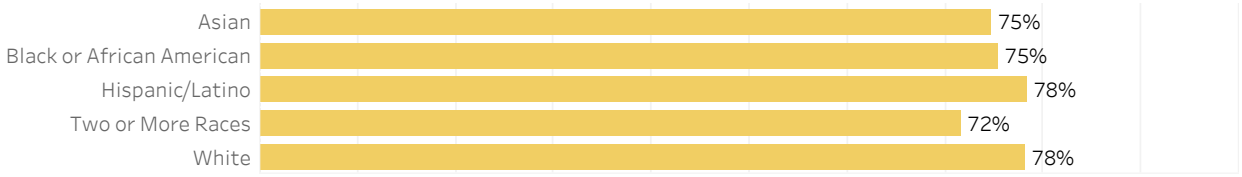
Overall % Favorable Responses to all Teacher-Student Relationship Questions

(# of Almost Always and Often responses divided by total of all responses)

77%

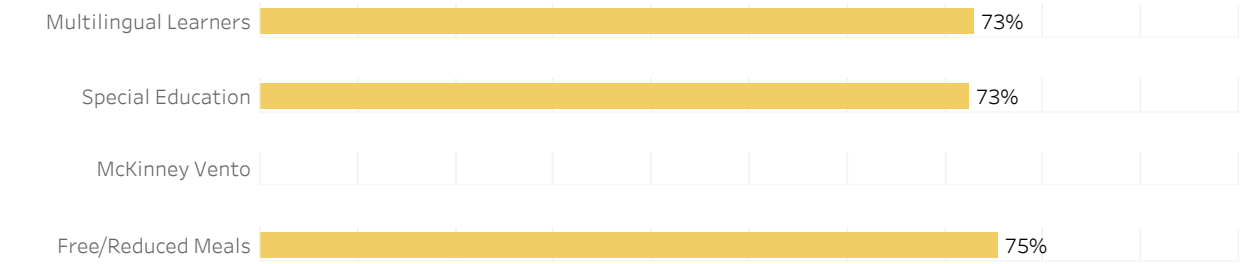
The data below shows the % of Favorable Responses to all Teacher-Student Relationship questions for all respondents in the identified group. Data for groups smaller than 10 is not reported.

By Federal Race/Ethnicity



By Gender

By Program



Supportive Learning Environment Questions

Edmonds Student Survey

Seaview Elementary School | Spr 2026

Overall % Favorable Responses to all Supportive Learning Environment Questions

(# of Almost Always and Often responses divided by total of all responses)

74%

91% I feel safe at this school.

Almost Always	149	68%
Often	52	24%
Sometimes	16	7%
Rarely	2	1%
Never	1	0%

	Almost Always	Often	Sometimes	Rarely	Never
Gr 3	68%	21%	11%		
Gr 4	76%	20%	4%		
Gr 5	58%	32%	8%	2%	
Gr 6	65%	23%	7%	2%	2%

57% I feel that most students respect others at this school.

Almost Always	48	22%
Often	76	35%
Sometimes	74	34%
Rarely	16	7%
Never	4	2%

	Almost Always	Often	Sometimes	Rarely	Never
Gr 3	25%	23%	42%	10%	
Gr 4	26%	40%	25%	8%	1%
Gr 5	22%	38%	32%	4%	4%
Gr 6	12%	37%	42%	7%	2%

67% I feel that all students are treated fairly when it comes to the school rules.

Almost Always	67	
Often	79	
Sometimes	55	
Rarely	14	
Never	4	

	Almost Always	Often	Sometimes	Rarely	Never
Gr 3	31%	38%	25%	6%	
Gr 4	36%	35%	20%	4%	4%
Gr 5	34%	34%	22%	8%	2%
Gr 6	16%	37%	37%	9%	

83% I feel that adults take action if someone is treated unfairly because of their race, identity or background.

Almost Always	115	
Often	65	
Sometimes	24	
Rarely	12	
Never	2	

	Almost Always	Often	Sometimes	Rarely	Never
Gr 3	52%	33%	15%		
Gr 4	51%	30%	8%	8%	3%
Gr 5	58%	30%	6%	6%	
Gr 6	50%	26%	17%	7%	

71% I feel that student success is celebrated in this school.

Almost Always	82	38%
Often	72	33%
Sometimes	44	20%
Rarely	13	6%
Never	7	3%

	Almost Always	Often	Sometimes	Rarely	Never
Gr 3	51%	25%	14%	10%	
Gr 4	42%	31%	20%	4%	3%
Gr 5	32%	34%	26%	6%	2%
Gr 6	21%	44%	21%	5%	9%

79% I feel that adults at this school listen to students' ideas and concerns.

Almost Always	80	
Often	92	
Sometimes	36	
Rarely	8	
Never	3	

	Almost Always	Often	Sometimes	Rarely	Never
Gr 3	51%	30%	17%	2%	
Gr 4	38%	39%	19%	4%	
Gr 5	40%	44%	10%	4%	2%
Gr 6	12%	60%	19%	5%	5%

Supportive Learning Environment Questions - Group View

Edmonds Student Survey

Seaview Elementary School | Spr 2026

Overall % Favorable Responses to all Supportive Learning Environment Questions

(# of Almost Always and Often responses divided by total of all responses)

74%

The data below shows the % of Favorable Responses to all Supportive Learning Environment questions for all respondents in the identified group. Data for groups smaller than 10 is not reported.

By Federal Race/Ethnicity

By Gender

By Program

High Standards & Expectations Questions

Edmonds Student Survey

Seaview Elementary School | Spr 2026

Overall % Favorable Responses to all High Standards & Expectations Questions

(# of Almost Always and Often responses divided by total of all responses)

88%

95%

I feel that my teacher(s) expects me to do my best.

Almost Always	167	76%
Often	40	18%
Sometimes	11	5%
Never	1	0%

	Almost Always	Often	Sometimes	Never
Gr 3	77%	15%	8%	
Gr 4	84%	12%	4%	
Gr 5	76%	18%	6%	
Gr 6	62%	33%	2%	2%

90%

I understand the expectations of this school.

Almost Always	141	64%
Often	57	26%
Sometimes	17	8%
Rarely	4	2%
Never	1	0%

	Almost Always	Often	Sometim..	Rarely	Never
Gr 3	66%	21%	9%	4%	
Gr 4	73%	22%	3%	1%	1%
Gr 5	58%	28%	12%	2%	
Gr 6	53%	37%	9%		

91%

I feel that my teacher(s) expects all students to do well, no matter who they are.

Almost Always	142	65%
Often	56	26%
Sometimes	18	8%
Never	2	1%

	Almost Always	Never	Often	Sometimes
Gr 3	64%		26%	9%
Gr 4	75%	3%	16%	5%
Gr 5	63%		24%	12%
Gr 6	51%		42%	7%

85%

I feel that my teacher(s) gives lessons and activities that challenge me to learn.

Almost Always	109	50%
Often	78	36%
Sometimes	26	12%
Rarely	5	2%
Never	1	0%

	Almost Always	Often	Sometim..	Rarely	Never
Gr 3	45%	32%	21%	2%	
Gr 4	55%	35%	5%	4%	
Gr 5	46%	38%	12%	2%	2%
Gr 6	50%	38%	12%		

80%

I feel that my teacher(s) asks questions of all students, not just some students.

Almost Always	93	42%
Often	84	38%
Sometimes	31	14%
Rarely	10	5%
Never	2	1%

	Almost Always	Often	Sometim..	Rarely	Never
Gr 3	47%	34%	15%	4%	
Gr 4	36%	45%	12%	4%	3%
Gr 5	46%	30%	20%	4%	
Gr 6	42%	42%	9%	7%	

High Standards & Expectations Questions - Group View

Edmonds Student Survey

Seaview Elementary School Spr 2026

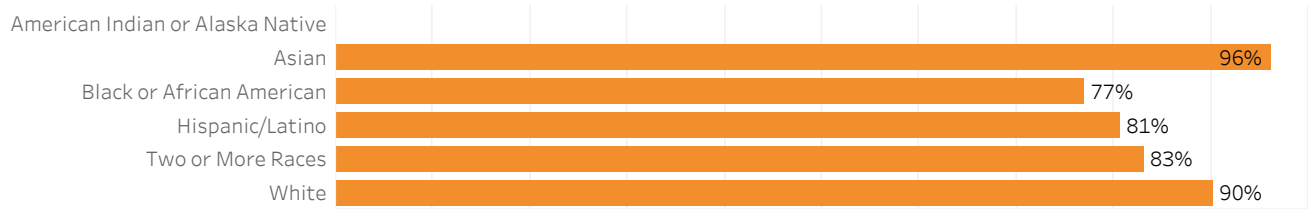
Overall % Favorable Responses to all High Standards & Expectations Questions

(# of Almost Always and Often responses divided by total of all responses)

88%

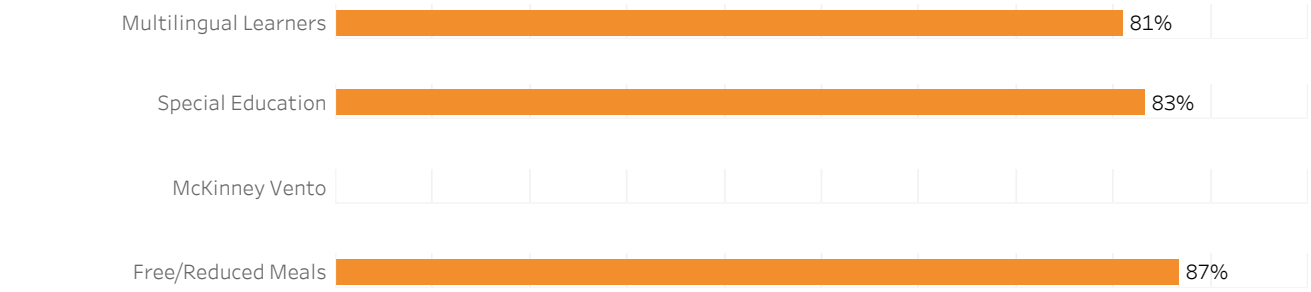
The data below shows the % of Favorable Responses to all High Standards & Expectations questions for all respondents in the identified group. Data for groups smaller than 10 is not reported.

By Federal Race/Ethnicity



By Gender

By Program



Teaching & Learning Questions

Edmonds Student Survey

Seaview Elementary School | Spr 2026

Overall % Favorable Responses to all Teaching & Learning Questions

(# of Almost Always and Often responses divided by total of all responses)

79%

83% I feel that I get helpful feedback from my teacher(s) to help me reach my goals.

Almost Always	109	50%
Often	72	33%
Sometimes	28	13%
Rarely	7	3%
Never	3	1%

	Almost Always	Often	Sometim..	Rarely	Never
Gr 3	60%	25%	13%	2%	
Gr 4	53%	32%	11%	1%	3%
Gr 5	44%	36%	16%	4%	
Gr 6	40%	40%	12%	7%	2%

80% I feel that my teacher(s) tells me the purpose for each lesson or activity.

Almost Always	87	40%
Often	88	40%
Sometimes	31	14%
Rarely	10	5%
Never	3	1%

	Almost Always	Often	Sometim..	Rarely	Never
Gr 3	42%	47%	9%	2%	
Gr 4	51%	30%	11%	5%	3%
Gr 5	33%	43%	18%	4%	2%
Gr 6	26%	47%	21%	7%	

80% I feel that my teacher(s) finds different ways to help me learn things that are hard for me.

Almost Always	108	49%
Often	67	31%
Sometimes	35	16%
Rarely	7	3%
Never	2	1%

	Almost Always	Often	Sometim..	Rarely	Never
Gr 3	58%	27%	13%	2%	
Gr 4	54%	31%	9%	4%	1%
Gr 5	42%	32%	24%	2%	
Gr 6	40%	33%	21%	5%	2%

75% I feel that my teacher(s) creates lessons that let me talk with other students about what we are learning.

Almost Always	80	37%
Often	85	39%
Sometimes	38	17%
Rarely	13	6%
Never	3	1%

	Almost Always	Often	Sometim..	Rarely	Never
Gr 3	38%	32%	25%	6%	
Gr 4	42%	34%	14%	9%	1%
Gr 5	38%	38%	20%	2%	2%
Gr 6	24%	57%	12%	5%	2%

80% I understand why what I'm learning in class(es) is important.

Almost Always	115	53%
Often	59	27%
Sometimes	34	16%
Rarely	6	3%
Never	4	2%

	Almost Always	Often	Sometim..	Rarely	Never
Gr 3	62%	17%	15%	6%	
Gr 4	66%	18%	11%	1%	4%
Gr 5	40%	36%	22%	2%	
Gr 6	35%	44%	16%	2%	2%

76% I feel that I have choices for how I learn new knowledge and skills in class(es).

Almost Always	97	44%
Often	70	32%
Sometimes	38	17%
Rarely	12	5%
Never	2	1%

	Almost Always	Often	Sometim..	Rarely	Never
Gr 3	53%	28%	13%	6%	
Gr 4	51%	27%	16%	5%	
Gr 5	42%	28%	22%	6%	2%
Gr 6	26%	49%	19%	5%	2%

Teaching & Learning Questions - Group View

Edmonds Student Survey

Seaview Elementary School | Spr 2026

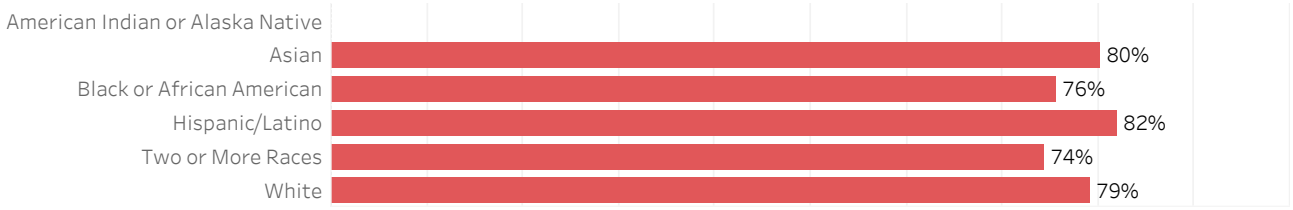
Overall % Favorable Responses to all Teaching & Learning Questions

(# of Almost Always and Often responses divided by total of all responses)

79%

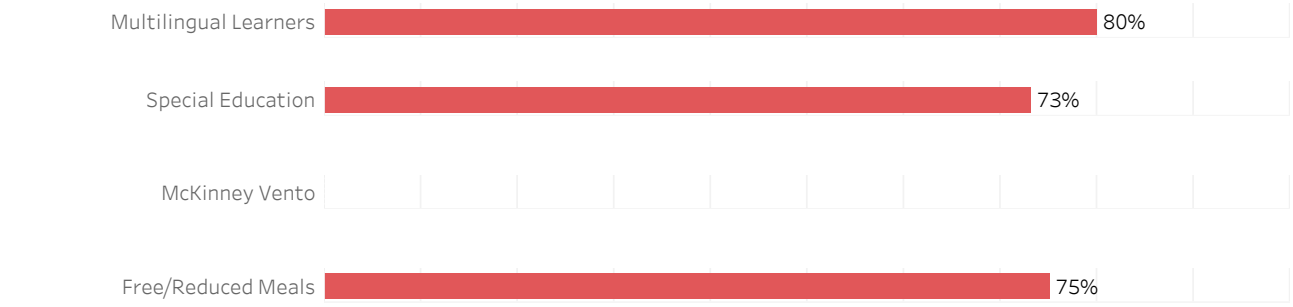
The data below shows the % of Favorable Responses to all Teaching & Learning questions for all respondents in the identified group.

By Federal Race/Ethnicity



By Gender

By Program



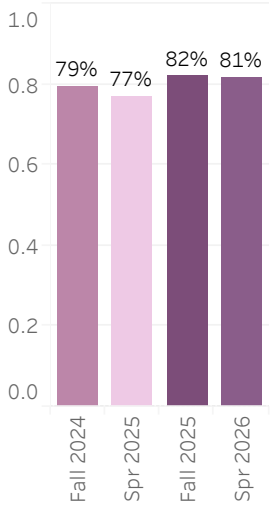
Overall % Favorable Responses Over Time

(# of Almost Always and Often responses divided by total of all responses)

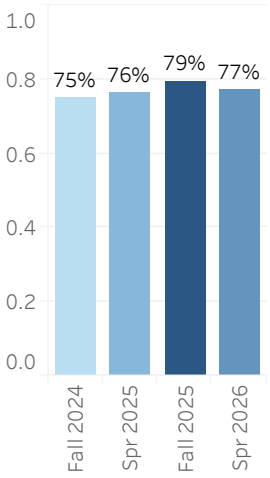
Edmonds Student Survey

Seaview Elementary School

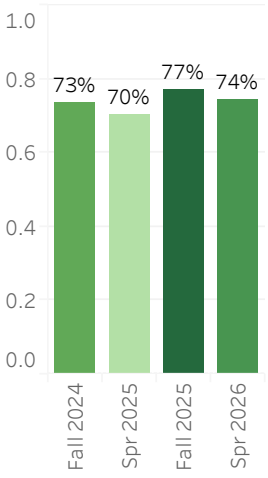
Sense of Belonging



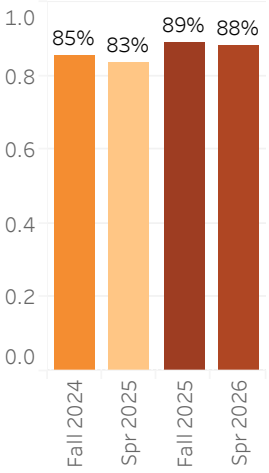
Teacher-Student Relationships



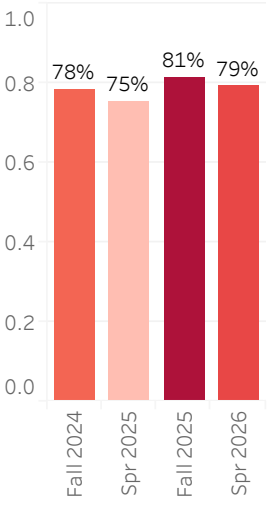
Supportive Learning Environment



High Standards & Expectations



Teaching & Learning



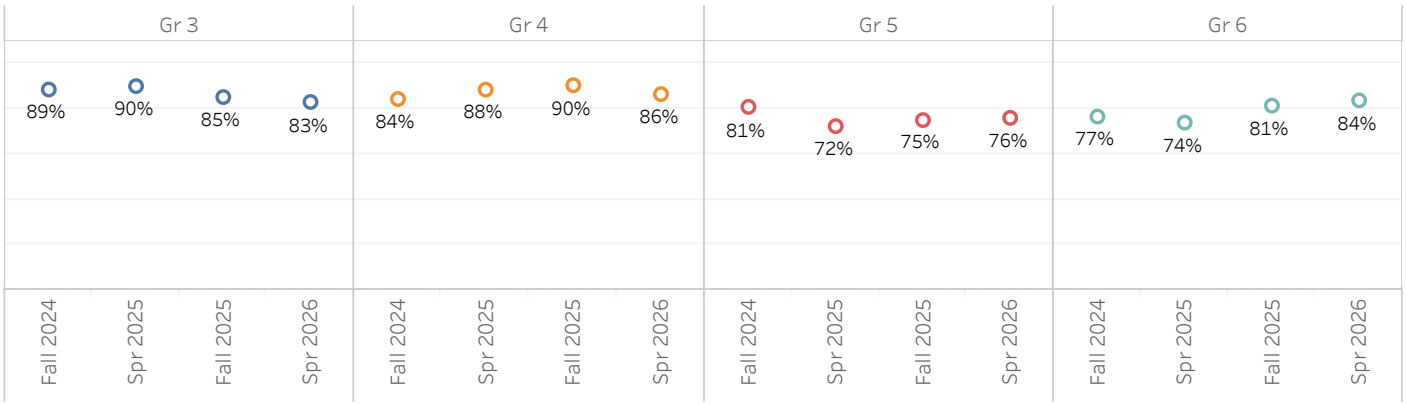
Sense of Belonging Trends (page 1 of 2)

Edmonds Student Survey

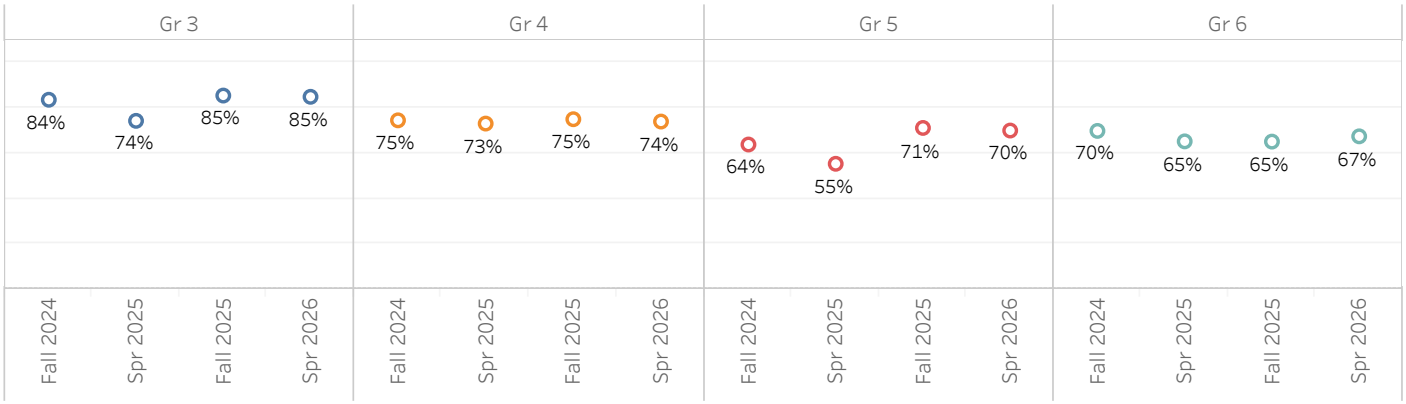
Seaview Elementary School

The data below shows the % of Favorable Responses to all Sense of Belonging questions for all respondents in the grade level. Data for groups smaller than 10 is not reported.

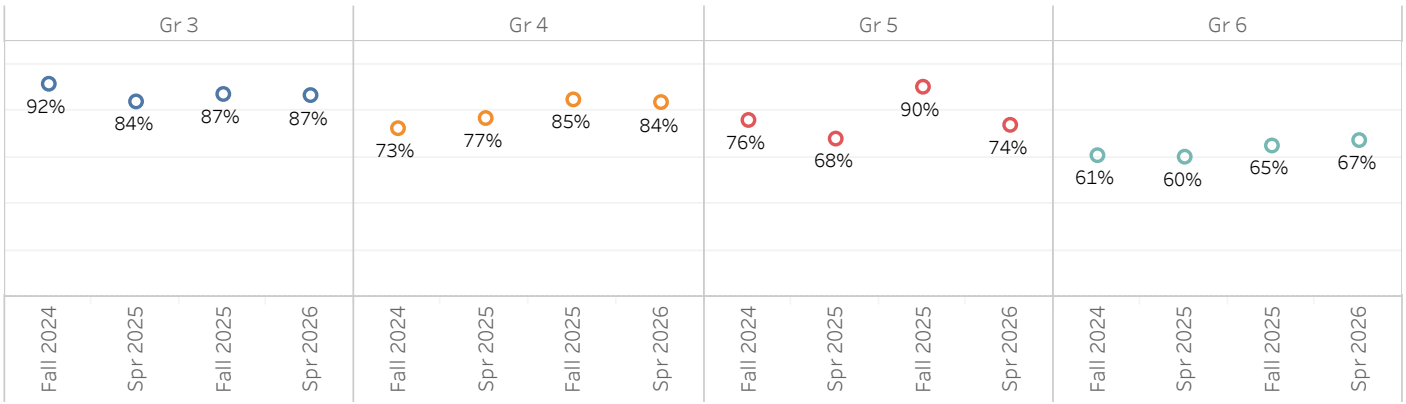
1. I feel that I belong in this school community.



2. I can be myself at this school.



3. I feel that adults at this school care about me.



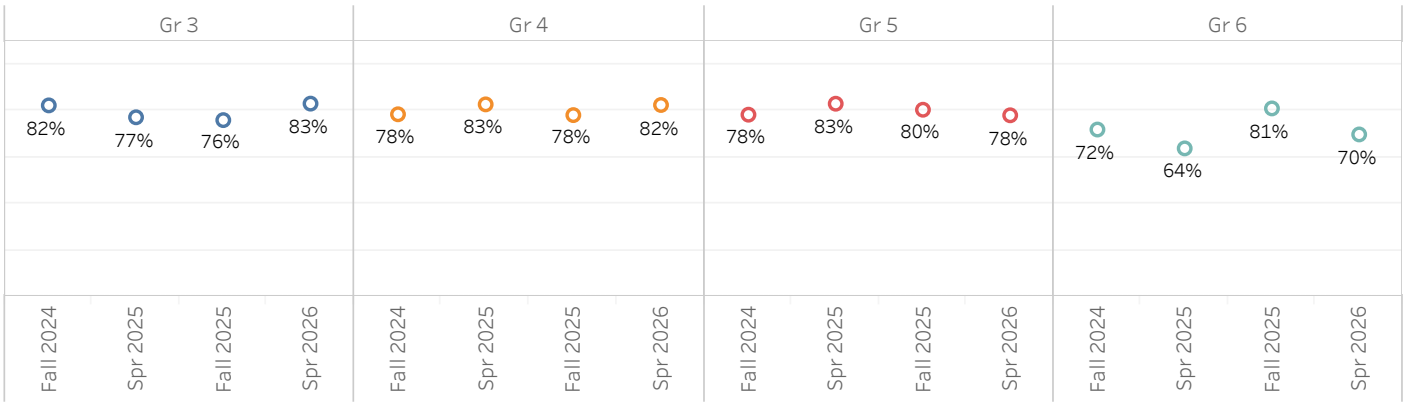
Sense of Belonging Trends (page 2 of 2)

Edmonds Student Survey

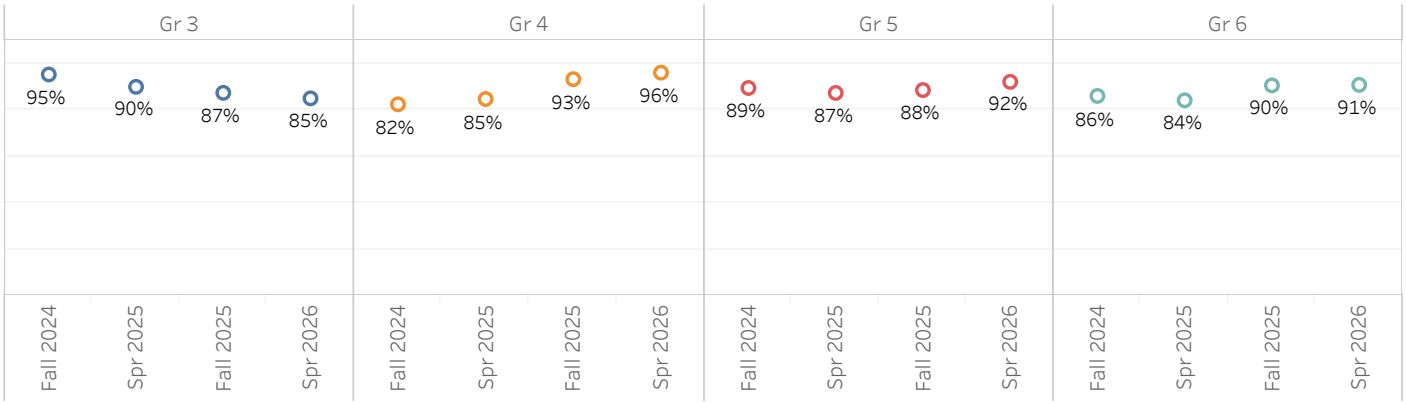
Seaview Elementary School

The data below shows the % of Favorable Responses to all Sense of Belonging questions for all respondents in the grade level. Data for groups smaller than 10 is not reported.

4. I feel that there is at least one adult at this school I can talk to if I have a problem.



5. I feel that I have at least one friend at this school.



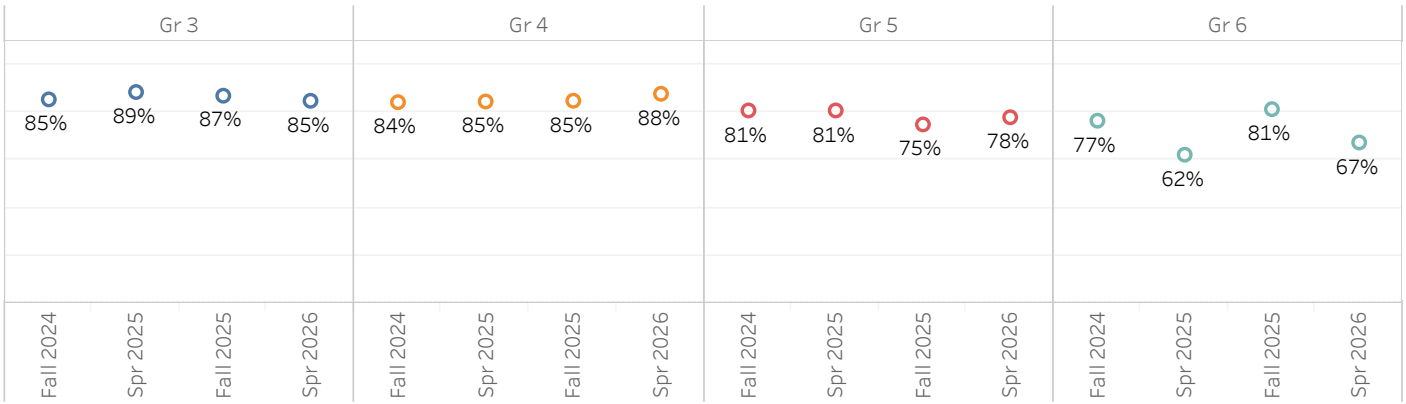
Teacher-Student Relationships Trends (page 1 of 2)

Edmonds Student Survey

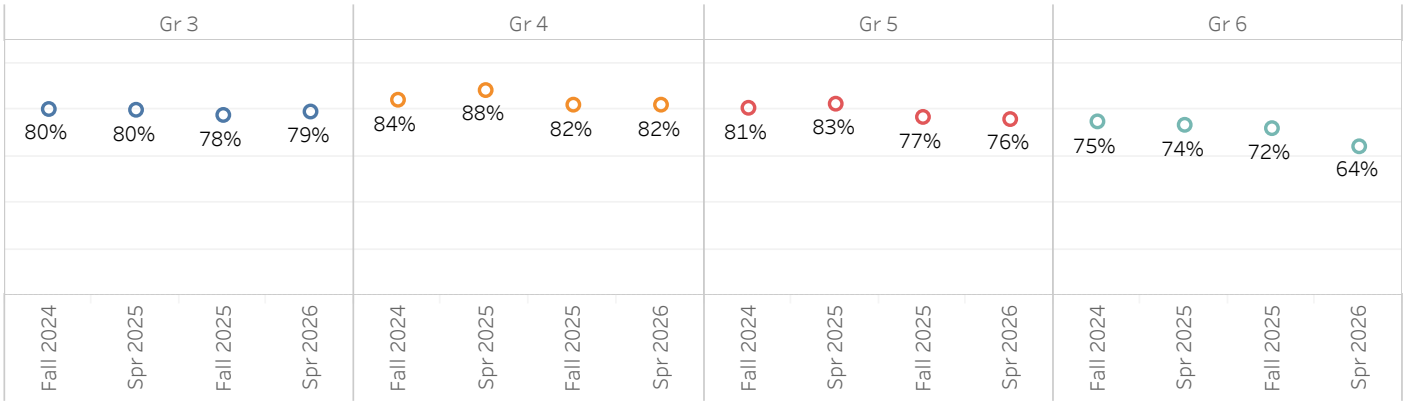
Seaview Elementary School

The data below shows the % of Favorable Responses to all Teacher-Student Relationships questions for all respondents in the grade level. Data for groups smaller than 10 is not reported.

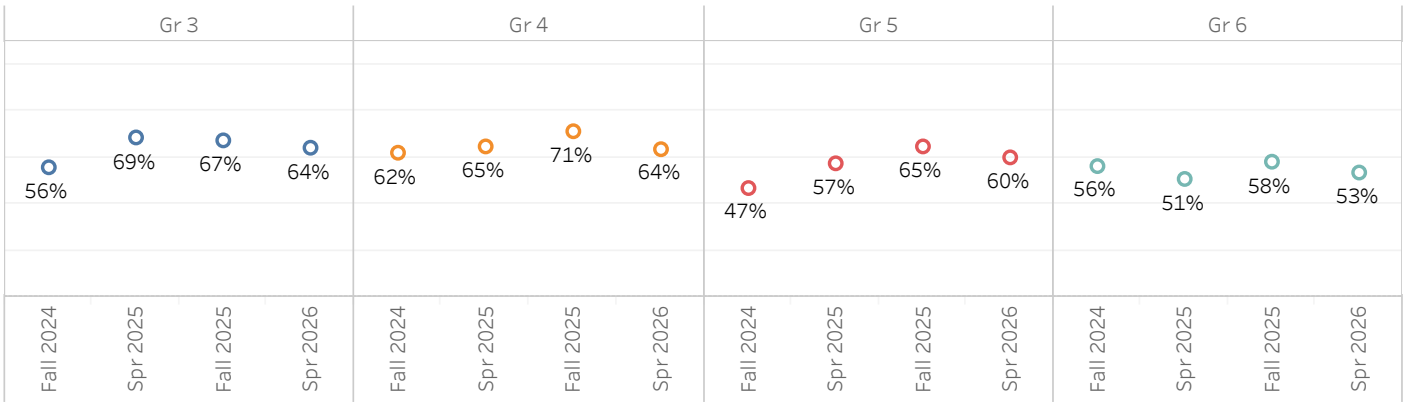
1. I feel that if I need help, I can go to my teacher(s).



2. I feel that my teacher(s) value what I think and what I have to say.



3. I feel comfortable sharing my thoughts with my teacher(s).



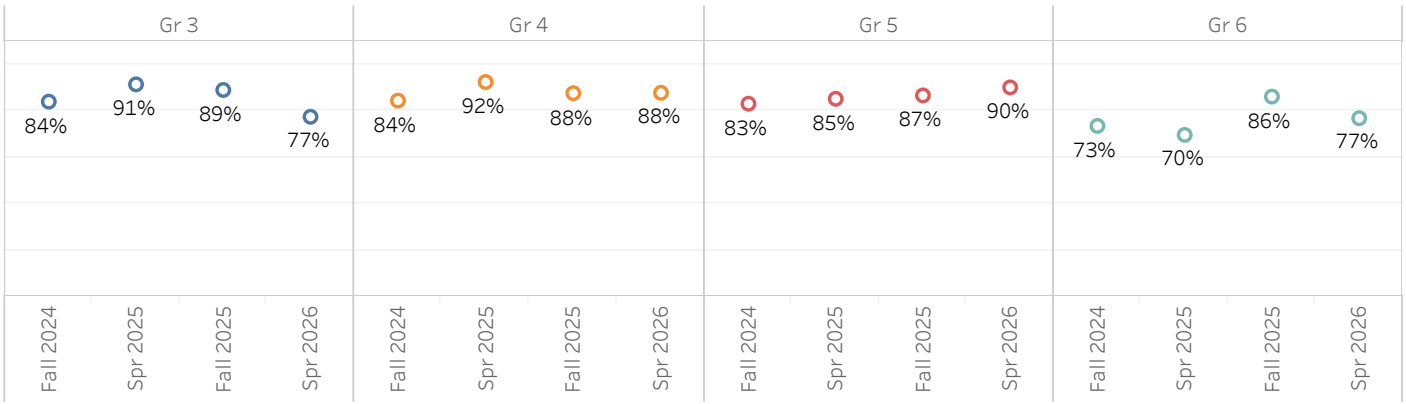
Teacher-Student Relationships Trends (page 2 of 2)

Edmonds Student Survey

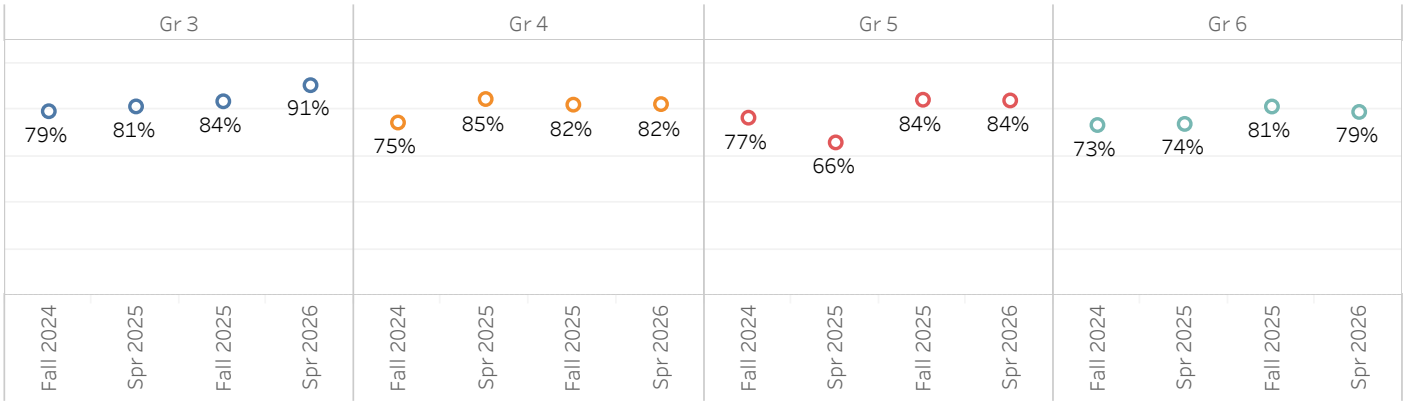
Seaview Elementary School

The data below shows the % of Favorable Responses to all Teacher-Student Relationships questions for all respondents in the grade level. Data for groups smaller than 10 is not reported.

4. I feel that my teacher(s) cares about what I need as a student.



5. I feel comfortable trying new things or taking chances in class learning activities.



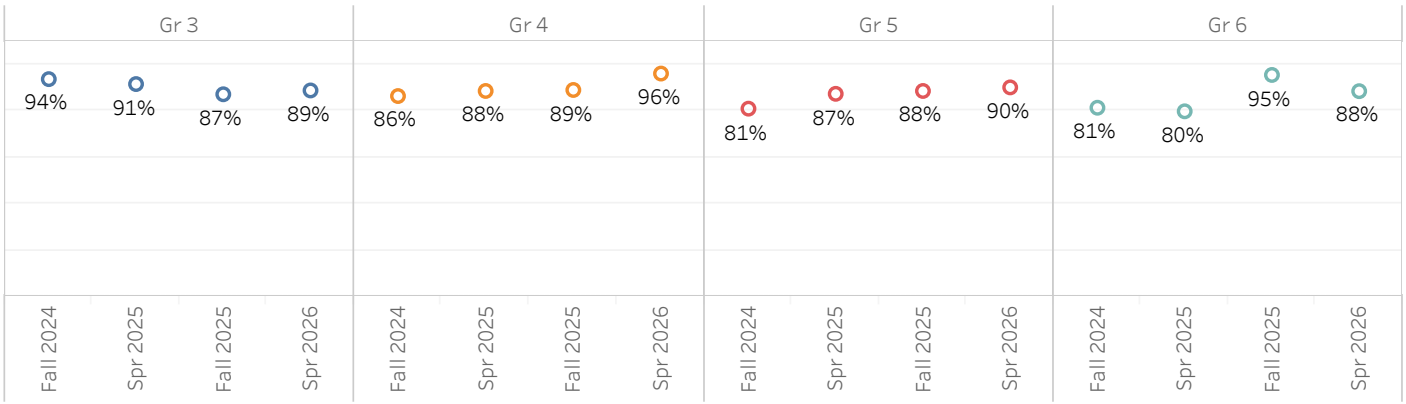
Supportive Learning Environment Trends (page 1 of 2)

Edmonds Student Survey

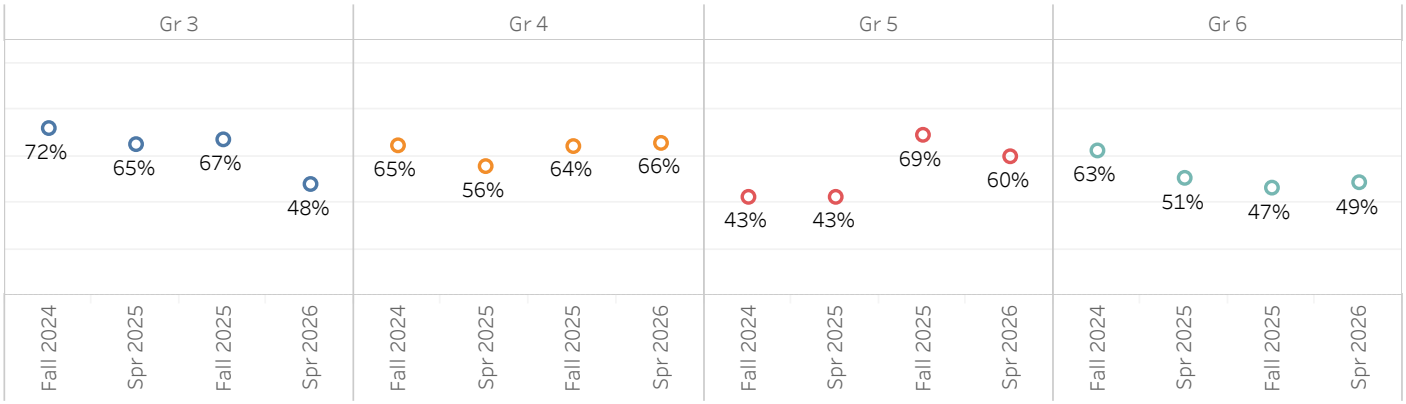
Seaview Elementary School

The data below shows the % of Favorable Responses to all Supportive Learning Environment questions for all respondents in the grade level. Data for groups smaller than 10 is not reported.

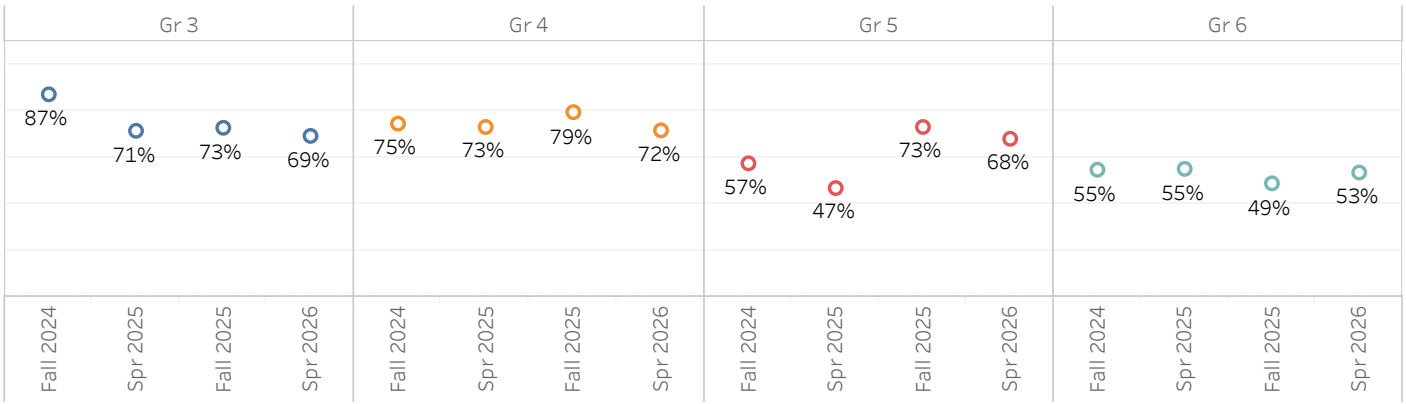
1. I feel safe at this school.



2. I feel that most students respect others at this school.



3. I feel that all students are treated fairly when it comes to the school rules.



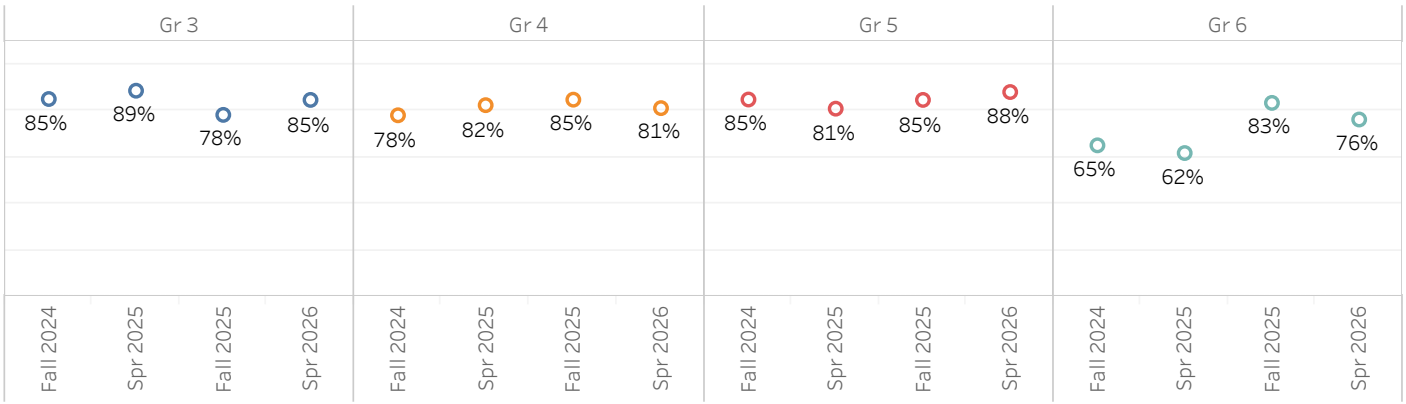
Supportive Learning Environment Trends (page 2 of 2)

Edmonds Student Survey

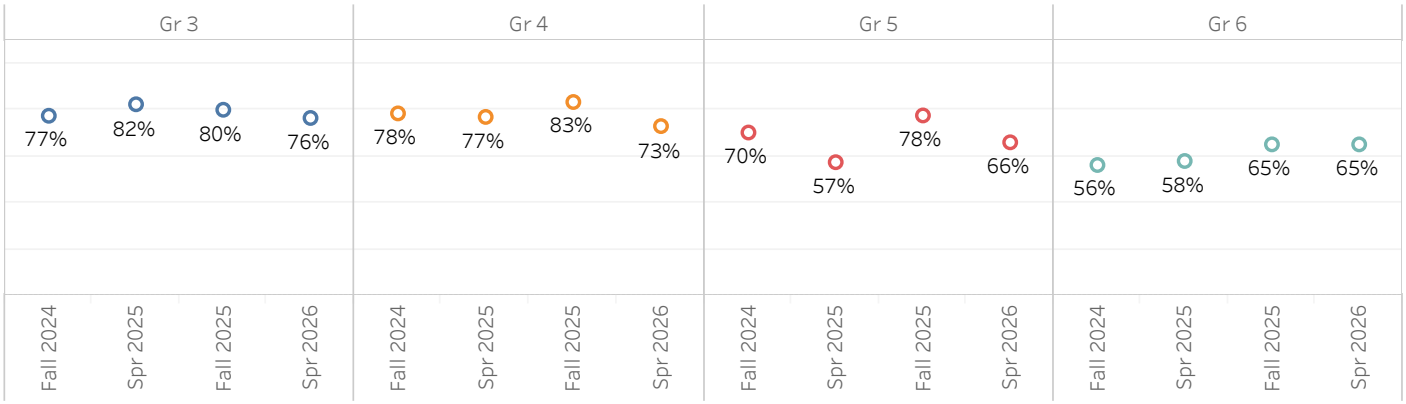
Seaview Elementary School

The data below shows the % of Favorable Responses to all Supportive Learning Environment questions for all respondents in the grade level. Data for groups smaller than 10 is not reported.

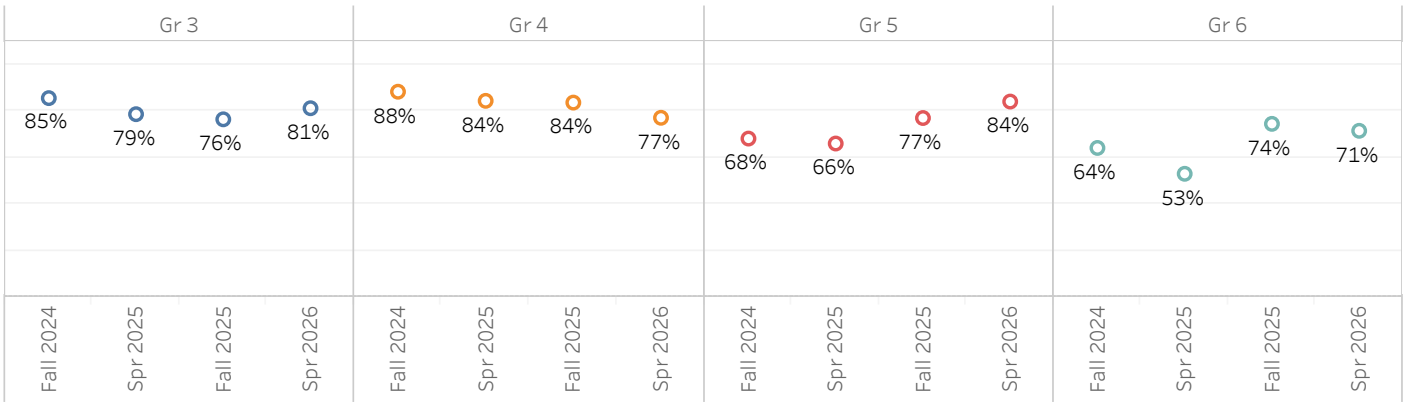
4. I feel that adults take action if someone is treated unfairly because of their race, identity or background.



5. I feel that student success is celebrated in this school.



6. I feel that adults at this school listen to students' ideas and concerns.



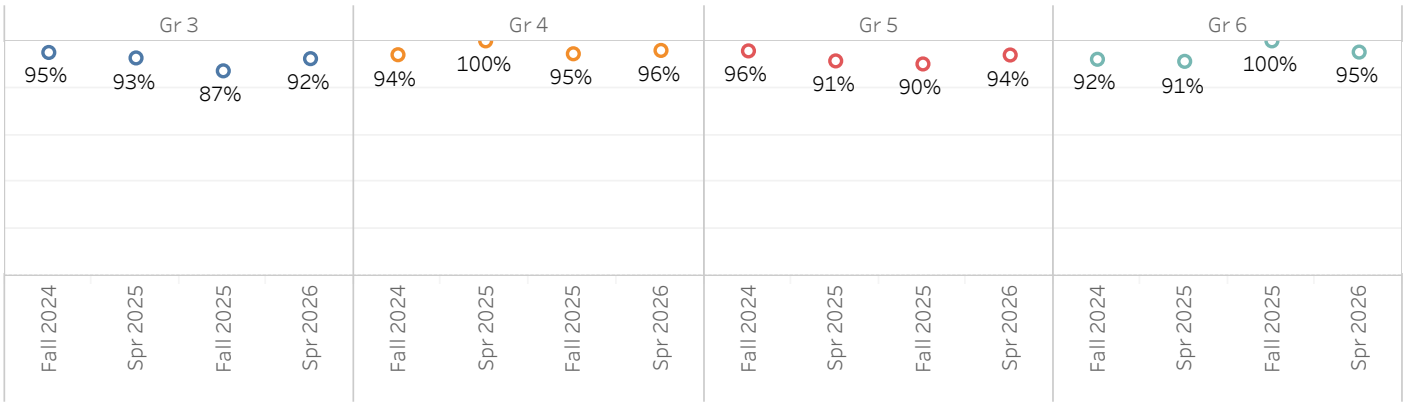
High Standards & Expectations Trends (page 1 of 2)

Edmonds Student Survey

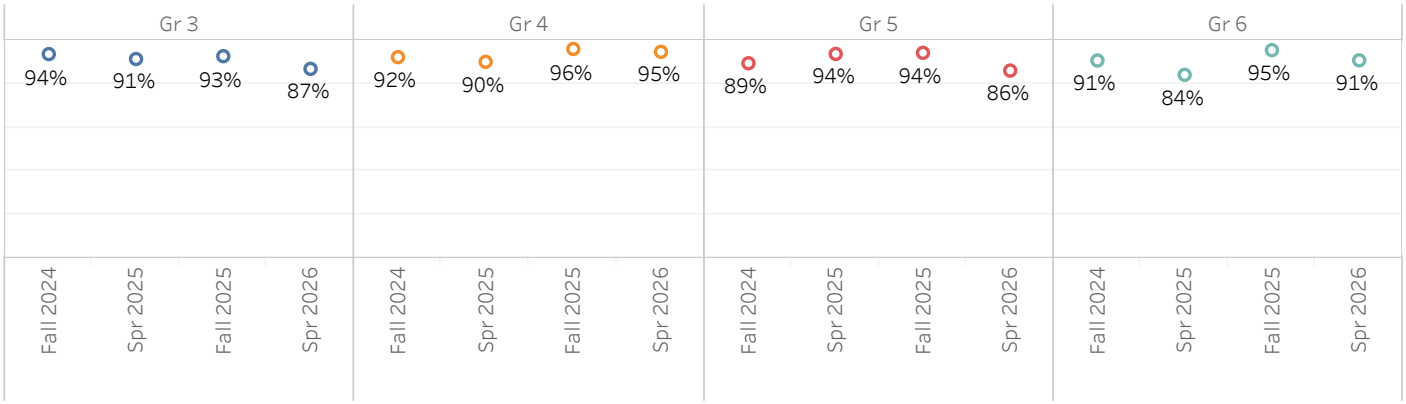
Seaview Elementary School

The data below shows the % of Favorable Responses to all High Standards & Expectations questions for all respondents in the grade level. Data for groups smaller than 10 is not reported.

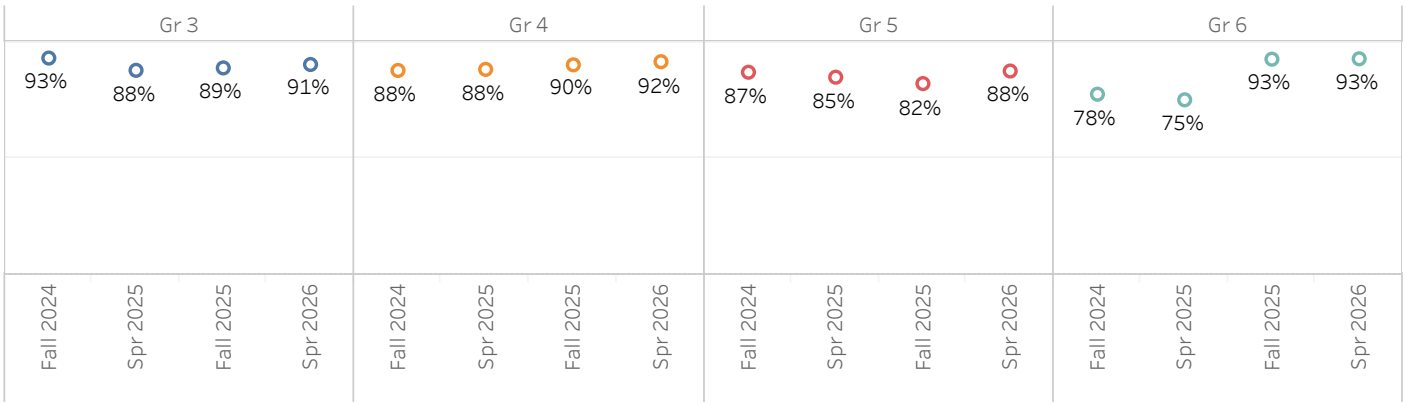
1. I feel that my teacher(s) expects me to do my best.



2. I understand the expectations of this school.



3. I feel that my teacher(s) expects all students to do well, no matter who they are.



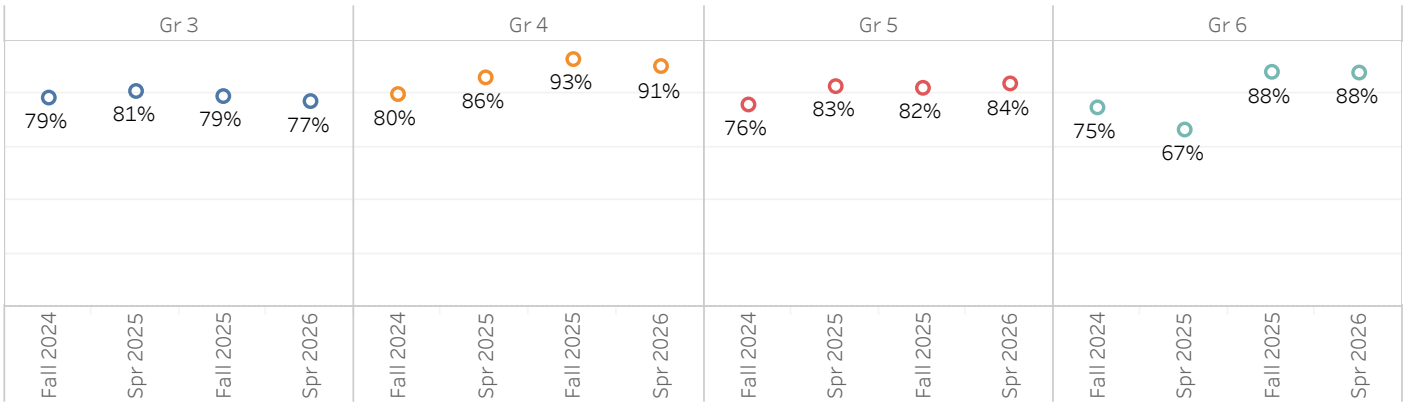
High Standards & Expectations Trends

Edmonds Student Survey

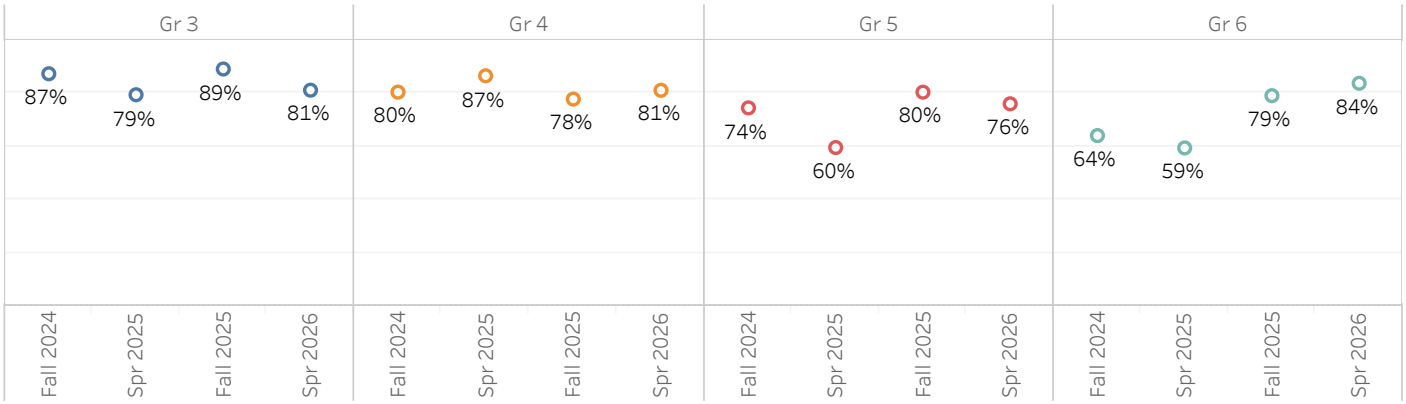
Seaview Elementary School

The data below shows the % of Favorable Responses to all High Standards & Expectations questions for all respondents in the grade level. Data for groups smaller than 10 is not reported.

4. I feel that my teacher(s) gives lessons and activities that challenge me to learn.



5. I feel that my teacher(s) asks questions of all students, not just some students.



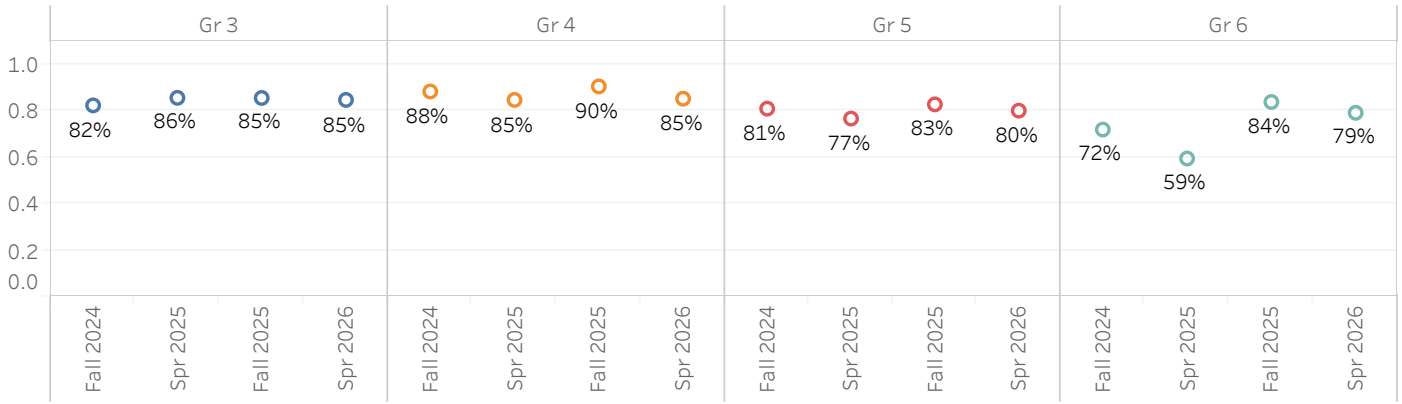
Teaching & Learning Trends (page 1 of 2)

Edmonds Student Survey

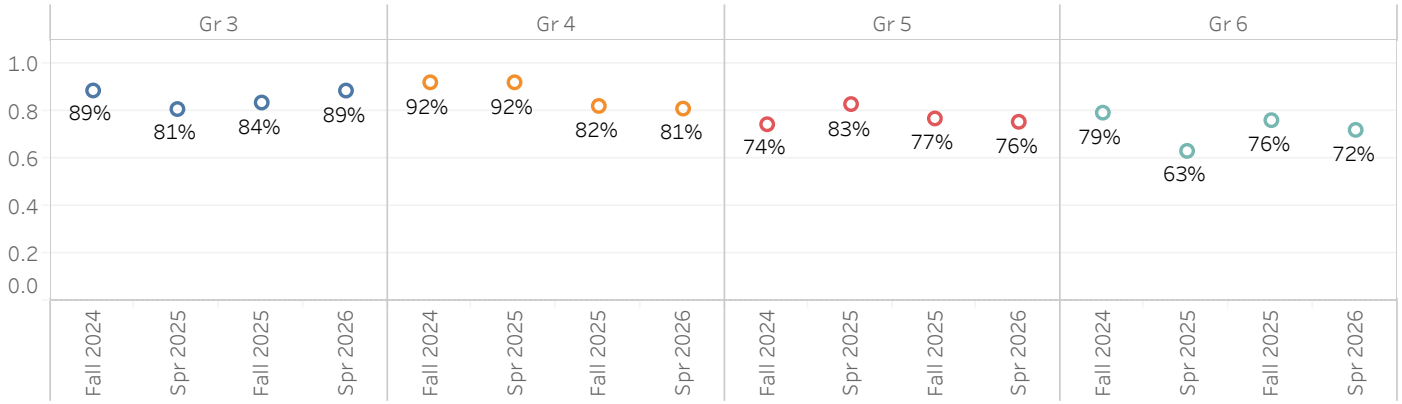
Seaview Elementary School

The data below shows the % of Favorable Responses to all Teaching & Learning questions for all respondents in the grade level. Data for groups smaller than 10 is not reported.

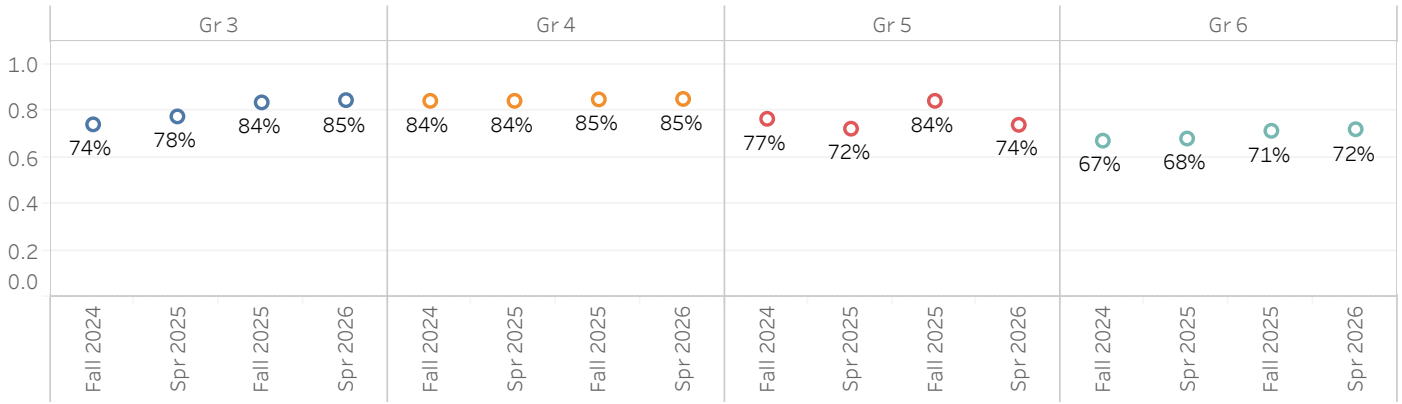
1. I feel that I get helpful feedback from my teacher(s) to help me reach my goals.



2. I feel that my teacher(s) tells me the purpose for each lesson or activity.



3. I feel that my teacher(s) finds different ways to help me learn things that are hard for me.



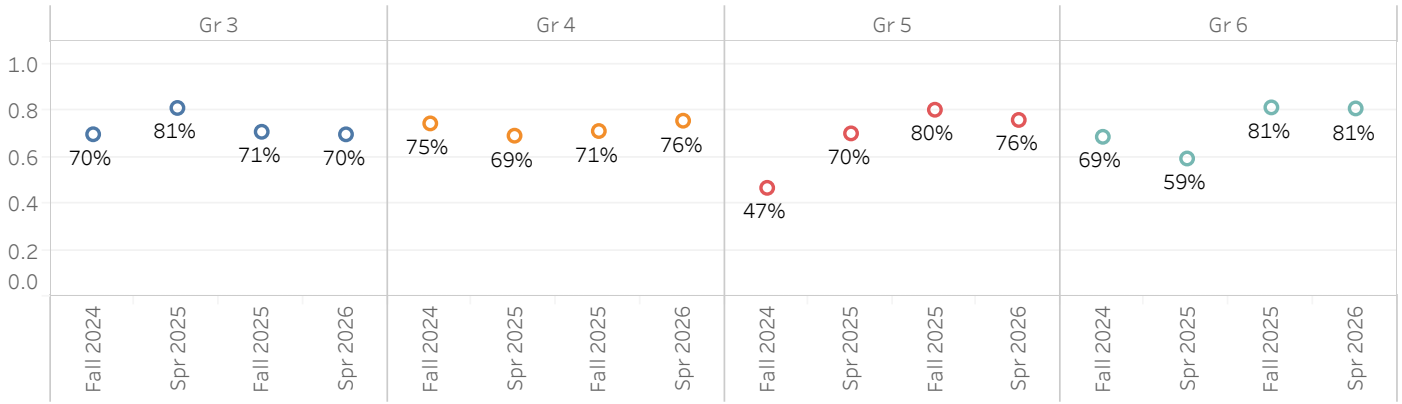
Teaching & Learning Trends (page 2 of 2)

Edmonds Student Survey

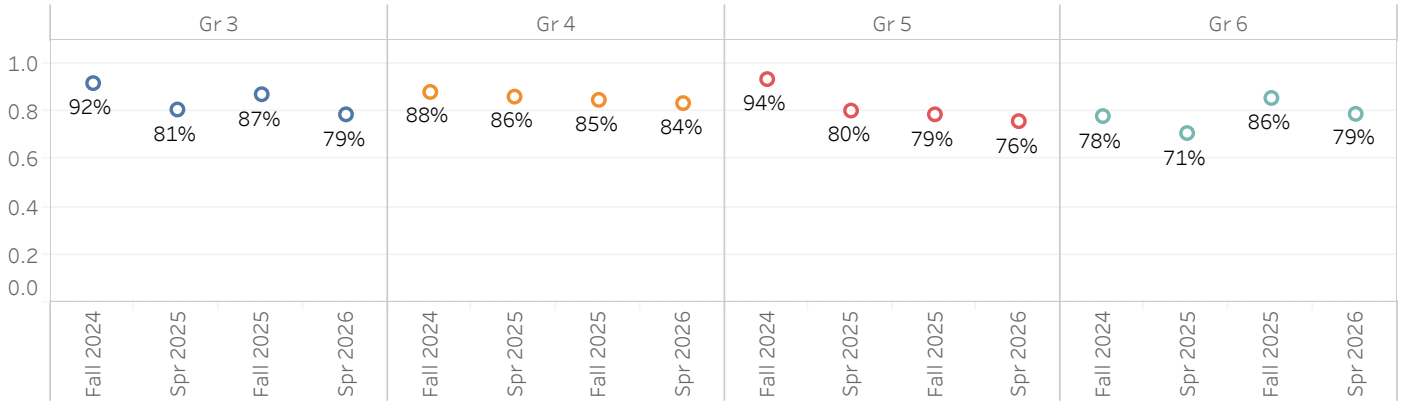
Seaview Elementary School

The data below shows the % of Favorable Responses to all Teaching & Learning questions for all respondents in the grade level. Data for groups smaller than 10 is not reported.

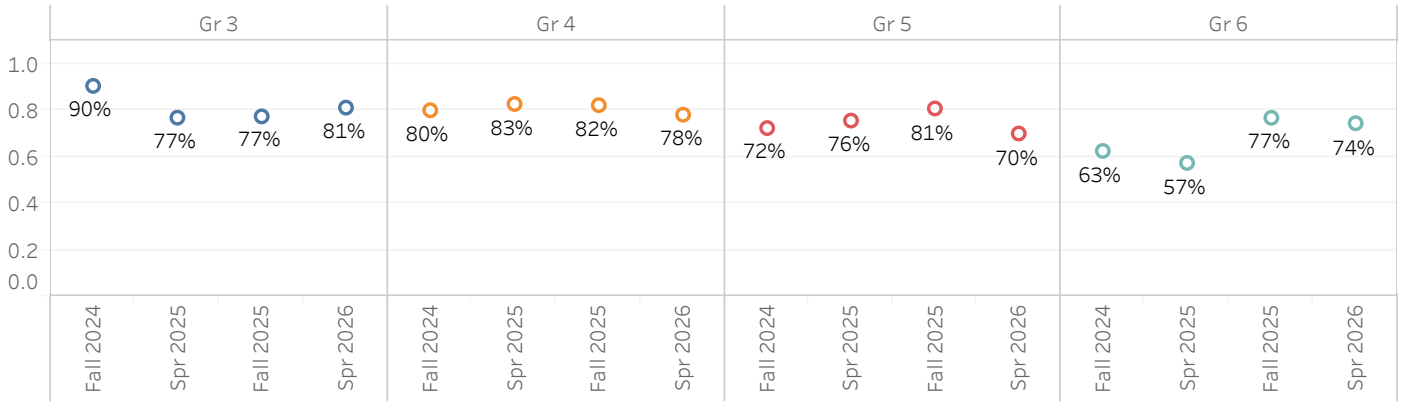
4. I feel that my teacher(s) creates lessons that let me talk with other students about what we are learning.



5. I understand why what I'm learning in class(es) is important.



6. I feel that I have choices for how I learn new knowledge and skills in class(es).



Edmonds School District

Edmonds Student Survey Results
District Data for Comparison

The data below shows the % of Favorable Responses to all questions in each category listed. Data for groups smaller than 10 is not reported.

All Edmonds Schools

	Survey Window	All	Gr 3	Gr 4	Gr 5	Gr 6	Gr 7	Gr 8	Gr 9	Gr 10	Gr 11	Gr 12
Sense of Belonging	Fall 2024	72%	75%	73%	75%	73%	72%	72%	70%	69%	71%	70%
	Spr 2025	72%	74%	73%	73%	73%	71%	73%	71%	70%	72%	70%
	Fall 2025	74%	74%	76%	76%	75%	77%	75%	74%	71%	70%	71%
	Spr 2026	73%	74%	76%	73%	73%	74%	74%	75%	70%	69%	71%
Teacher-Student Relationships	Fall 2024	66%	72%	70%	70%	67%	62%	60%	63%	59%	65%	62%
	Spr 2025	64%	70%	69%	68%	67%	58%	59%	60%	59%	63%	63%
	Fall 2025	67%	70%	72%	71%	69%	66%	63%	64%	62%	63%	67%
	Spr 2026	65%	70%	71%	67%	65%	60%	61%	62%	61%	59%	65%
Supportive Learning Environment	Fall 2024	62%	71%	67%	65%	60%	60%	57%	61%	56%	58%	56%
	Spr 2025	59%	66%	62%	60%	57%	54%	54%	60%	58%	60%	60%
	Fall 2025	64%	70%	70%	65%	63%	65%	60%	66%	60%	59%	59%
	Spr 2026	61%	68%	67%	60%	58%	57%	57%	62%	59%	57%	60%
High Standards & Expectations	Fall 2024	81%	82%	83%	84%	83%	81%	79%	79%	76%	79%	77%
	Spr 2025	79%	82%	81%	83%	83%	77%	76%	76%	73%	77%	76%
	Fall 2025	82%	81%	85%	86%	86%	85%	81%	81%	77%	76%	76%
	Spr 2026	79%	82%	86%	83%	83%	79%	75%	77%	73%	74%	75%
Teaching and Learning	Fall 2024	68%	77%	74%	75%	72%	64%	61%	64%	59%	62%	61%
	Spr 2025	65%	74%	73%	72%	70%	58%	58%	59%	56%	59%	60%
	Fall 2025	69%	75%	77%	76%	73%	69%	63%	65%	61%	61%	62%
	Spr 2026	66%	75%	77%	72%	69%	61%	60%	60%	58%	56%	63%

Seaview Elementary School

	Survey Window	All	Gr 3	Gr 4	Gr 5	Gr 6
Sense of Belonging	Fall 2024	79%	88%	78%	78%	73%
	Spr 2025	77%	83%	81%	73%	69%
	Fall 2025	82%	84%	84%	81%	77%
	Spr 2026	81%	85%	85%	78%	76%
Teacher-Student Relationships	Fall 2024	75%	77%	78%	74%	71%
	Spr 2025	76%	82%	83%	74%	66%
	Fall 2025	79%	81%	82%	78%	76%
	Spr 2026	77%	79%	81%	78%	68%
Supportive Learning Environment	Fall 2024	73%	83%	78%	67%	64%
	Spr 2025	70%	80%	77%	63%	60%
	Fall 2025	77%	77%	81%	78%	69%
	Spr 2026	74%	75%	77%	76%	67%
High Standards & Expectations	Fall 2024	85%	90%	87%	85%	80%
	Spr 2025	83%	87%	90%	83%	75%
	Fall 2025	89%	88%	90%	86%	91%
	Spr 2026	88%	86%	91%	86%	90%
Teaching and Learning	Fall 2024	78%	83%	85%	74%	71%
	Spr 2025	75%	80%	83%	76%	63%
	Fall 2025	81%	81%	83%	81%	79%
	Spr 2026	79%	81%	81%	75%	76%