

Edmonds Student Survey Results

School
Scriber Lake High School

Survey Window
Spr 2026

Total
Responses
75

Response Counts by Grade

Gr 9	Gr 10	Gr 11	Gr 12
15	15	18	27

Participation by Group (percentages are % of respondents)

American Indian or Alaska Native	1	1.3%
Asian	3	4.0%
Black or African American	2	2.7%
Hispanic/Latino	17	22.7%
Native Hawaiian or Other Pacific Islander	1	1.3%
Two or More Races	6	8.0%
White	45	60.0%

Female	26	34.7%
Male	44	58.7%
Non-Binary or Not Specified	5	6.7%

Multilingual Learners 6

Special Education 38

Free/Reduced Meals 35

McKinney Vento 4

Survey Completion Language

English	74	98.7%
Spanish	1	1.3%

Overall Percentage of Favorable Responses

(# of Almost Always or Often responses divided by total of all responses)

Sense of Belonging

73%

Teacher-Student Relationships

66%

Supportive Learning Environment

68%

High Standards & Expectations

75%

Teaching & Learning

66%

Overall Percentage of Favorable Responses by Grade

(# of Almost Always or Often responses divided by total of all responses)

	Gr 9	Gr 10	Gr 11	Gr 12
Sense of Belonging	77%	75%	69%	72%
Teacher-Student Relationships	59%	68%	63%	71%
Supportive Learning Environment	68%	70%	58%	73%
High Standards & Expectations	69%	77%	67%	82%
Teaching and Learning	49%	64%	60%	80%

NOTE: Numbers may not total as student demographic information may not be complete or a student's status may have changed (ie. withdrawn since survey completion).

Sense of Belonging Questions

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Overall % Favorable Responses to all Sense of Belonging Questions

(# of Almost Always and Often responses divided by total of all responses)

73%

67%

I feel that I belong in this school community.

Almost Always	30	40%			
Often	20	27%			
Sometimes	20	27%			
Rarely	3	4%			
Never	2	3%			

	Almost Always	Often	Sometimes	Rarely	Never
Gr 9	40%	20%	40%		
Gr 10	40%	27%	27%	7%	
Gr 11	39%	33%	22%	6%	
Gr 12	41%	26%	22%	4%	7%

70%

I can be myself at this school.

Almost Always	25	34%			
Often	27	36%			
Sometimes	17	23%			
Rarely	2	3%			
Never	3	4%			

	Almost Always	Often	Sometim..	Rarely	Never
Gr 9	27%	47%	20%		7%
Gr 10	47%	20%	27%		7%
Gr 11	17%	50%	22%	11%	
Gr 12	42%	31%	23%		4%

75%

I feel that adults at this school care about me.

Almost Always	29	39%			
Often	27	36%			
Sometimes	13	17%			
Rarely	5	7%			
Never	1	1%			

	Almost Always	Often	Sometim..	Rarely	Never
Gr 9	33%	47%	20%		
Gr 10	60%	33%	7%		
Gr 11	28%	33%	22%	17%	
Gr 12	37%	33%	19%	7%	4%

83%

I feel that there is at least one adult at this school I can talk to if I have a problem.

Almost Always	44	59%			
Often	18	24%			
Sometimes	6	8%			
Rarely	4	5%			
Never	3	4%			

	Almost Always	Often	Sometim..	Rarely	Never
Gr 9	73%	20%	7%		
Gr 10	67%	20%		7%	7%
Gr 11	39%	33%	17%	6%	6%
Gr 12	59%	22%	7%	7%	4%

69%

I feel that I have at least one friend at this school.

Almost Always	40	53%			
Often	12	16%			
Sometimes	14	19%			
Rarely	5	7%			
Never	4	5%			

	Almost Always	Often	Sometim..	Rarely	Never
Gr 9	40%	40%	13%		7%
Gr 10	60%		33%		7%
Gr 11	61%	11%	17%	11%	
Gr 12	52%	15%	15%	11%	7%

Sense of Belonging Questions - Group View

Edmonds Student Survey

Scriber Lake High School

Spr 2026

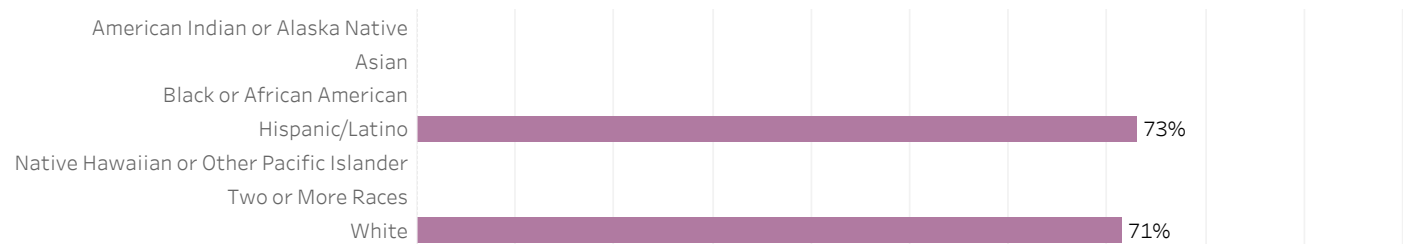
Overall % Favorable Responses to all Sense of Belonging Questions

(# of Almost Always and Often responses divided by total of all responses)

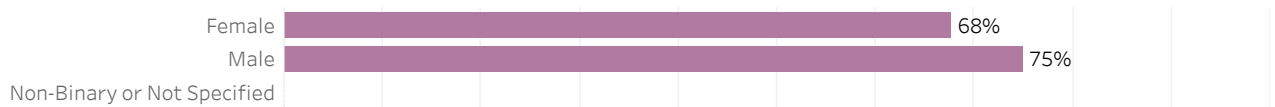
73%

The data below shows the % of Favorable Responses to all Sense of Belonging questions for all respondents in the identified group. Data for groups smaller than 10 is not reported.

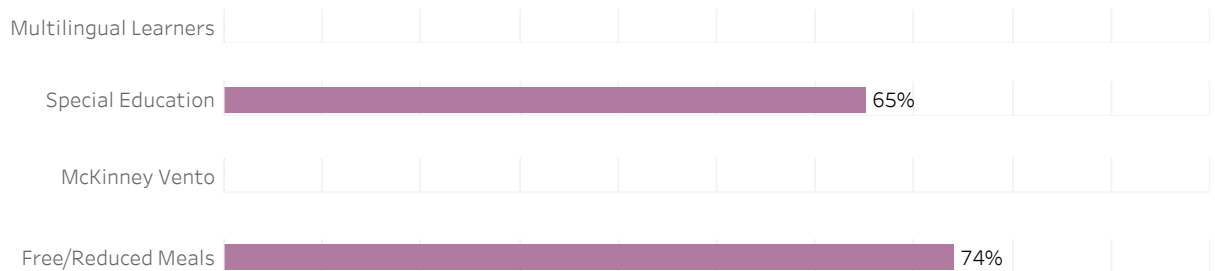
By Federal Race/Ethnicity



By Gender



By Program



Teacher-Student Relationship Questions

Edmonds Student Survey

Scriber Lake High School

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Overall % Favorable Responses to all Teacher-Student Relationship Questions

(# of Almost Always and Often responses divided by total of all responses)

66%

68%

I feel that if I need help, I can go to my teacher(s).

Almost Always	32	43%			
Often	19	25%			
Sometimes	16	21%			
Rarely	8	11%			

	Almost Always	Often	Sometimes	Rarely
Gr 9	40%	33%	27%	
Gr 10	60%	13%	20%	7%
Gr 11	22%	50%	6%	22%
Gr 12	48%	11%	30%	11%

71%

I feel that my teacher(s) value what I think and what I have to say.

Almost Always	30	40%			
Often	23	31%			
Sometimes	18	24%			
Rarely	3	4%			
Never	1	1%			

	Almost Always	Often	Someti..	Rarely	Never
Gr 9	27%	33%	40%		
Gr 10	53%	27%	20%		
Gr 11	28%	33%	22%	11%	6%
Gr 12	48%	30%	19%	4%	

57%

I feel comfortable sharing my thoughts with my teacher(s).

Almost Always	23	31%			
Often	20	27%			
Sometimes	19	25%			
Rarely	9	12%			
Never	4	5%			

	Almost Always	Often	Someti..	Rarely	Never
Gr 9	20%	33%	20%	27%	
Gr 10	40%	13%	27%	13%	7%
Gr 11	17%	44%	17%	6%	17%
Gr 12	41%	19%	33%	7%	

76%

I feel that my teacher(s) cares about what I need as a student.

Almost Always	31	41%			
Often	26	35%			
Sometimes	14	19%			
Rarely	3	4%			
Never	1	1%			

	Almost Always	Often	Someti..	Rarely	Never
Gr 9	27%	47%	27%		
Gr 10	53%	27%	20%		
Gr 11	28%	39%	22%	6%	6%
Gr 12	52%	30%	11%	7%	

59%

I feel comfortable trying new things or taking chances in class learning activities.

Almost Always	23	31%			
Often	21	28%			
Sometimes	16	21%			
Rarely	14	19%			
Never	1	1%			

	Almost Always	Often	Someti..	Rarely	Never
Gr 9	27%	7%	13%	53%	
Gr 10	33%	20%	27%	20%	
Gr 11	17%	39%	33%	6%	6%
Gr 12	41%	37%	15%	7%	

Teacher-Student Relationship Questions - Group View

Edmonds Student Survey

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Overall % Favorable Responses to all Teacher-Student Relationship Questions
(# of Almost Always and Often responses divided by total of all responses)
66%

The data below shows the % of Favorable Responses to all Teacher-Student Relationship questions for all respondents in the identified group. Data for groups smaller than 10 is not reported.

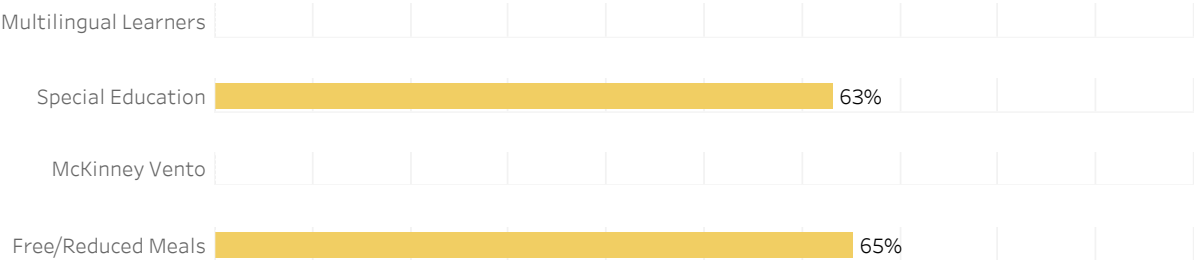
By Federal Race/Ethnicity



By Gender



By Program



Supportive Learning Environment Questions

Edmonds Student Survey

Scriber Lake High School

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Overall % Favorable Responses to all Supportive Learning Environment Questions

(# of Almost Always and Often responses divided by total of all responses)

68%

77%

I feel safe at this school.

Almost Always	37	49%
Often	21	28%
Sometimes	10	13%
Rarely	7	9%

	Almost Always	Often	Sometimes	Rarely
Gr 9	40%	40%	13%	7%
Gr 10	73%	13%	7%	7%
Gr 11	39%	22%	28%	11%
Gr 12	48%	33%	7%	11%

47%

I feel that most students respect others at this school.

Almost Always	18	24%
Often	17	23%
Sometimes	27	36%
Rarely	11	15%
Never	2	3%

	Almost Always	Often	Someti..	Rarely	Never
Gr 9	13%	40%	40%	7%	
Gr 10	40%		40%	13%	7%
Gr 11	22%	33%	28%	11%	6%
Gr 12	22%	19%	37%	22%	

68%

I feel that all students are treated fairly when it comes to the school rules.

Almost Always	23	
Often	28	
Sometimes	17	
Rarely	4	
Never	3	

	Almost Always	Often	Someti..	Rarely	Never
Gr 9	40%	27%	27%	7%	
Gr 10	33%	33%	33%		
Gr 11	11%	56%	17%	6%	11%
Gr 12	37%	33%	19%	7%	4%

71%

I feel that adults take action if someone is treated unfairly because of their race, identity or background.

Almost Always	32	
Often	21	
Sometimes	13	
Rarely	4	
Never	5	

	Almost Always	Often	Someti..	Rarely	Never
Gr 9	40%	33%	27%		
Gr 10	67%	7%	20%		7%
Gr 11	22%	28%	22%	17%	11%
Gr 12	44%	37%	7%	4%	7%

77%

I feel that student success is celebrated in this school.

Almost Always	33	44%
Often	25	33%
Sometimes	12	16%
Rarely	4	5%
Never	1	1%

	Almost Always	Often	Someti..	Rarely	Never
Gr 9	27%	47%	27%		
Gr 10	53%	33%	7%	7%	
Gr 11	28%	28%	28%	11%	6%
Gr 12	59%	30%	7%	4%	

67%

I feel that adults at this school listen to students' ideas and concerns.

Almost Always	27	
Often	23	
Sometimes	19	
Rarely	4	
Never	2	

	Almost Always	Often	Someti..	Rarely	Never
Gr 9	33%	27%	40%		
Gr 10	40%	27%	27%	7%	
Gr 11	28%	33%	17%	11%	11%
Gr 12	41%	33%	22%	4%	

Supportive Learning Environment Questions - Group View

Edmonds Student Survey

Scriber Lake High School

Spr 2026

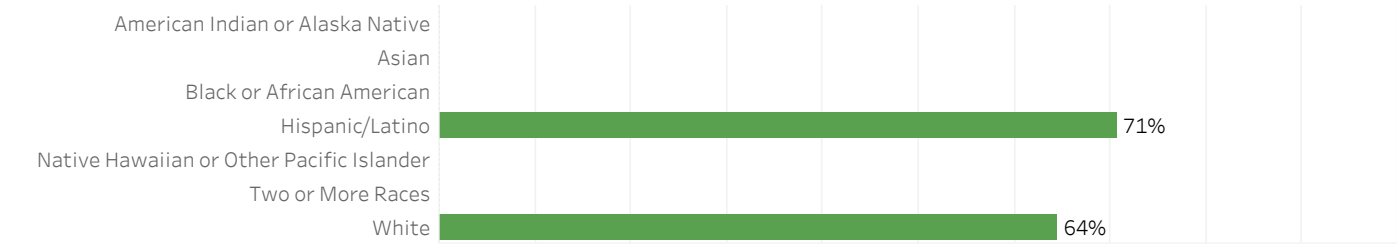
Overall % Favorable Responses to all Supportive Learning Environment Questions

(# of Almost Always and Often responses divided by total of all responses)

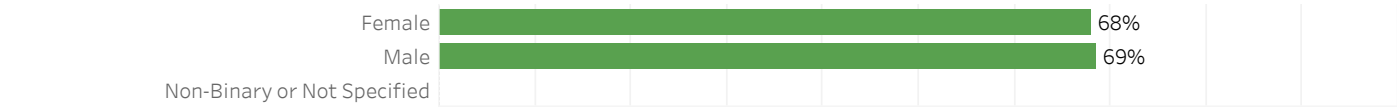
68%

The data below shows the % of Favorable Responses to all Supportive Learning Environment questions for all respondents in the identified group. Data for groups smaller than 10 is not reported.

By Federal Race/Ethnicity



By Gender



By Program



High Standards & Expectations Questions

Edmonds Student Survey

Scriber Lake High School

Spr 2026

Overall % Favorable Responses to all High Standards & Expectations Questions

(# of Almost Always and Often responses divided by total of all responses)

75%

84%

I feel that my teacher(s) expects me to do my best.

Almost Always	38	51%			
Often	25	33%			
Sometimes	10	13%			
Rarely	2	3%			

	Almost Always	Often	Sometimes	Rarely
Gr 9	40%	47%	7%	7%
Gr 10	67%	20%	13%	
Gr 11	39%	39%	22%	
Gr 12	56%	30%	11%	4%

83%

I understand the expectations of this school.

Almost Always	29	39%			
Often	33	44%			
Sometimes	12	16%			
Rarely	1	1%			

	Almost Always	Often	Sometimes	Rarely
Gr 9	27%	40%	33%	
Gr 10	33%	47%	20%	
Gr 11	22%	61%	17%	
Gr 12	59%	33%	4%	4%

76%

I feel that my teacher(s) expects all students to do well, no matter who they are.

Almost Always	30	41%			
Often	26	35%			
Sometimes	11	15%			
Rarely	7	9%			

	Almost Always	Often	Rarely	Sometimes
Gr 9	40%	33%	7%	20%
Gr 10	40%	47%		13%
Gr 11	28%	44%	6%	22%
Gr 12	50%	23%	19%	8%

66%

I feel that my teacher(s) gives lessons and activities that challenge me to learn.

Almost Always	22	30%			
Often	27	36%			
Sometimes	22	30%			
Rarely	3	4%			

	Almost Always	Often	Sometimes	Rarely
Gr 9	27%	47%	27%	
Gr 10	40%	27%	33%	
Gr 11	18%	29%	53%	
Gr 12	33%	41%	15%	11%

67%

I feel that my teacher(s) asks questions of all students, not just some students.

Almost Always	26	35%			
Often	24	32%			
Sometimes	18	24%			
Rarely	7	9%			

	Almost Always	Often	Sometimes	Rarely
Gr 9	27%	20%	40%	13%
Gr 10	53%	13%	33%	
Gr 11	22%	33%	28%	17%
Gr 12	37%	48%	7%	7%

High Standards & Expectations Questions - Group View

Edmonds Student Survey

Scriber Lake High School

Spr 2026

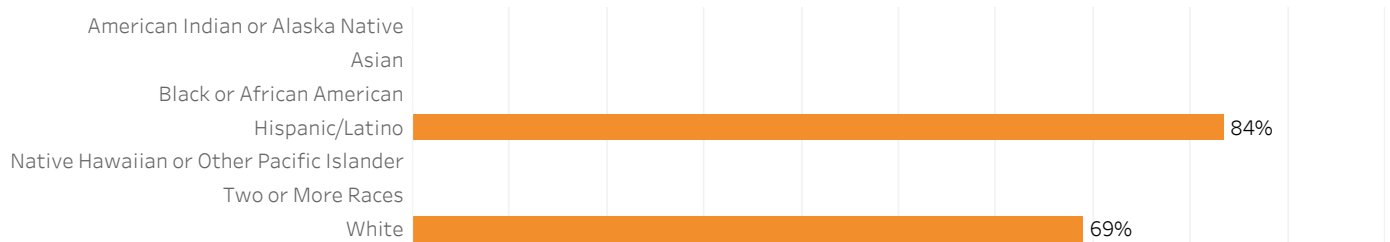
Overall % Favorable Responses to all High Standards & Expectations Questions

(# of Almost Always and Often responses divided by total of all responses)

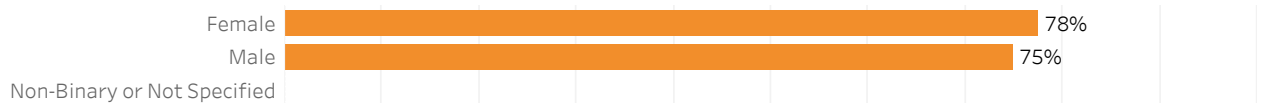
75%

The data below shows the % of Favorable Responses to all High Standards & Expectations questions for all respondents in the identified group. Data for groups smaller than 10 is not reported.

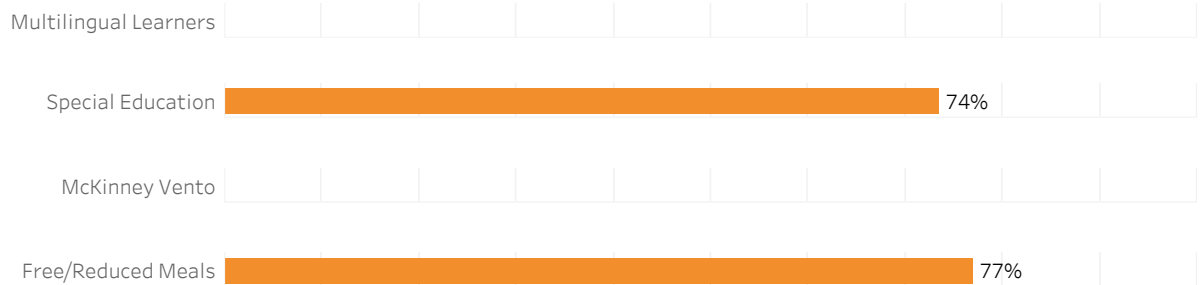
By Federal Race/Ethnicity



By Gender



By Program



Teaching & Learning Questions

Edmonds Student Survey

Scriber Lake High School

Spr 2026

Overall % Favorable Responses to all Teaching & Learning Questions

(# of Almost Always and Often responses divided by total of all responses)

66%

64%

I feel that I get helpful feedback from my teacher(s) to help me reach my goals.

Almost Always	24	32%			
Often	24	32%			
Sometimes	23	31%			
Rarely	4	5%			

	Almost Always	Often	Sometimes	Rarely
Gr 9	20%	33%	40%	7%
Gr 10	40%	33%	27%	
Gr 11	22%	33%	33%	11%
Gr 12	41%	30%	26%	4%

64%

I feel that my teacher(s) tells me the purpose for each lesson or activity.

Almost Always	21	28%			
Often	26	35%			
Sometimes	20	27%			
Rarely	5	7%			
Never	2	3%			

	Almost Always	Often	Sometim..	Rarely	Never
Gr 9	20%	13%	47%	13%	7%
Gr 10	33%	27%	33%	7%	
Gr 11	17%	39%	28%	11%	6%
Gr 12	38%	50%	12%		

69%

I feel that my teacher(s) finds different ways to help me learn things that are hard for me.

Almost Always	29	39%			
Often	23	31%			
Sometimes	17	23%			
Rarely	4	5%			
Never	2	3%			

	Almost Always	Often	Sometim..	Rarely	Never
Gr 9	40%	20%	33%	7%	
Gr 10	40%	27%	33%		
Gr 11	22%	33%	17%	17%	11%
Gr 12	48%	37%	15%		

65%

I feel that my teacher(s) creates lessons that let me talk with other students about what we are learning.

Almost Always	16	21%			
Often	33	44%			
Sometimes	18	24%			
Rarely	7	9%			
Never	1	1%			

	Almost Always	Often	Sometim..	Rarely	Never
Gr 9	13%	27%	47%	7%	7%
Gr 10	20%	40%	27%	13%	
Gr 11	6%	61%	28%	6%	
Gr 12	37%	44%	7%	11%	

66%

I understand why what I'm learning in class(es) is important.

Almost Always	26	35%			
Often	23	31%			
Sometimes	20	27%			
Rarely	5	7%			

	Almost Always	Often	Sometimes	Rarely
Gr 9	21%	21%	36%	21%
Gr 10	33%	40%	27%	
Gr 11	28%	44%	22%	6%
Gr 12	48%	22%	26%	4%

66%

I feel that I have choices for how I learn new knowledge and skills in class(es).

Almost Always	27	36%			
Often	22	30%			
Sometimes	21	28%			
Rarely	3	4%			
Never	1	1%			

	Almost Always	Often	Sometim..	Rarely	Never
Gr 9	29%	36%	29%		7%
Gr 10	40%	13%	47%		
Gr 11	28%	28%	33%	11%	
Gr 12	44%	37%	15%	4%	

Teaching & Learning Questions - Group View

Edmonds Student Survey

Scriber Lake High School

Spr 2026

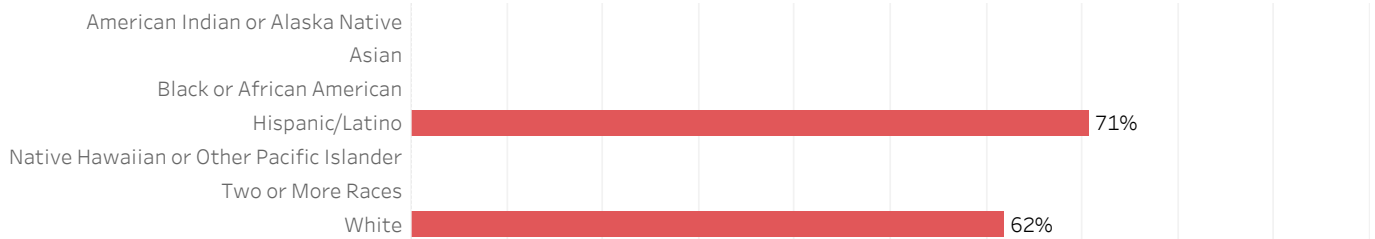
Overall % Favorable Responses to all Teaching & Learning Questions

(# of Almost Always and Often responses divided by total of all responses)

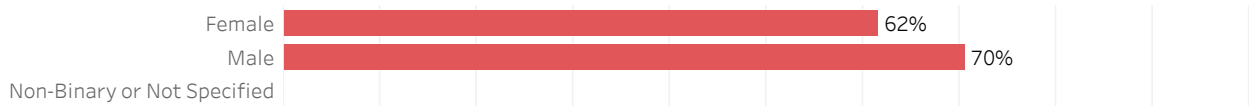
66%

The data below shows the % of Favorable Responses to all Teaching & Learning questions for all respondents in the identified group.

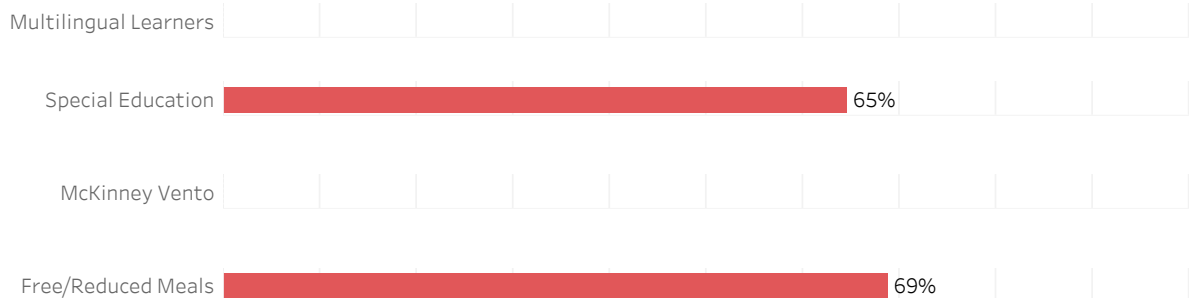
By Federal Race/Ethnicity



By Gender



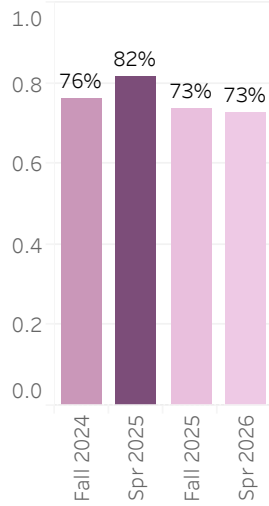
By Program



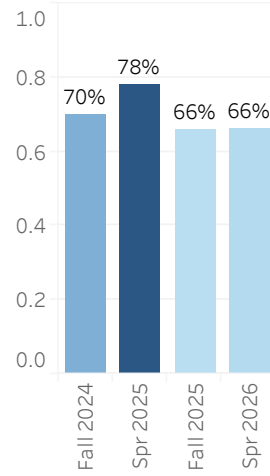
Overall % Favorable Responses Over Time
(# of Almost Always and Often responses divided by total of all responses)
Edmonds Student Survey

Scriber Lake High School

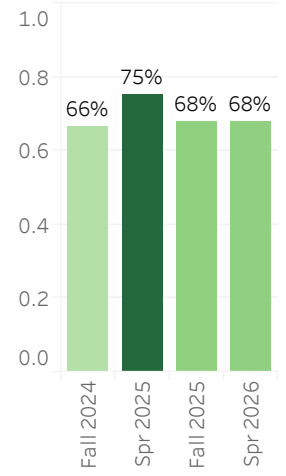
Sense of Belonging



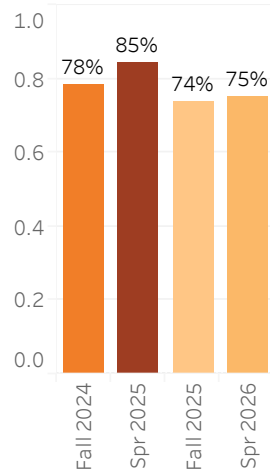
Teacher-Student Relationships



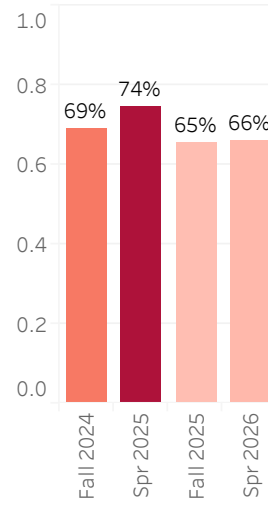
Supportive Learning Environment



High Standards & Expectations



Teaching & Learning



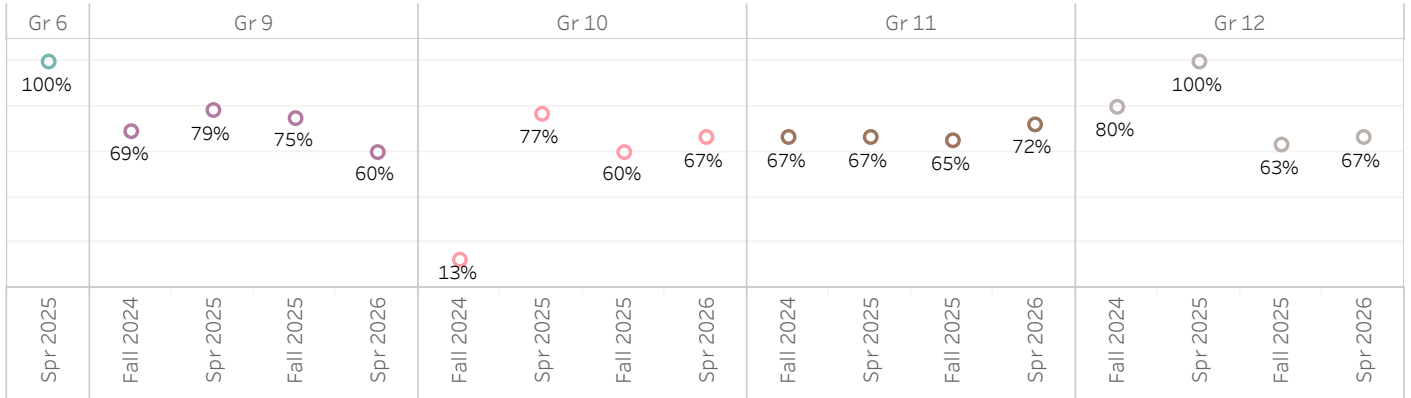
Sense of Belonging Trends (page 1 of 2)

Edmonds Student Survey

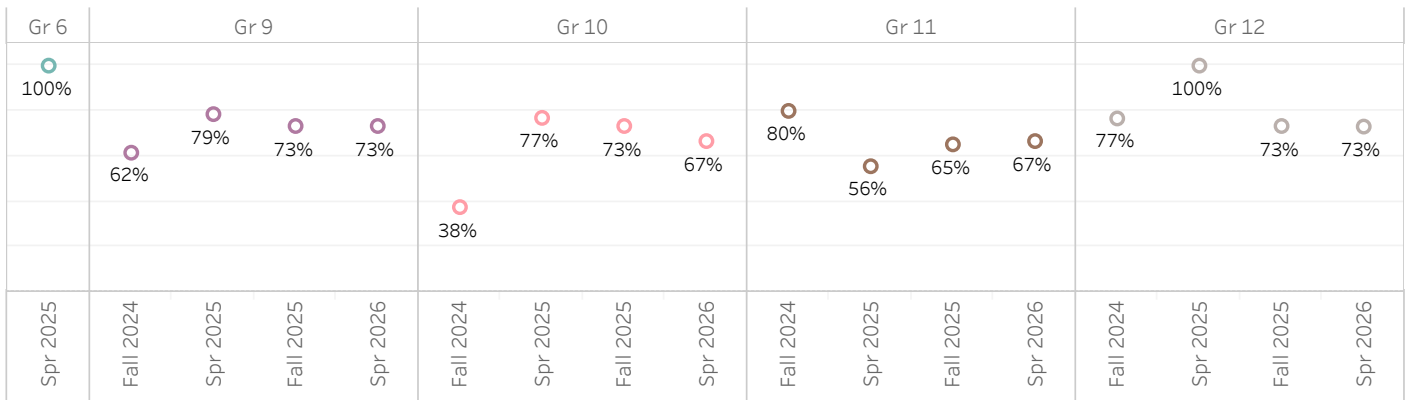
Scriber Lake High School

The data below shows the % of Favorable Responses to all Sense of Belonging questions for all respondents in the grade level. Data for groups smaller than 10 is not reported.

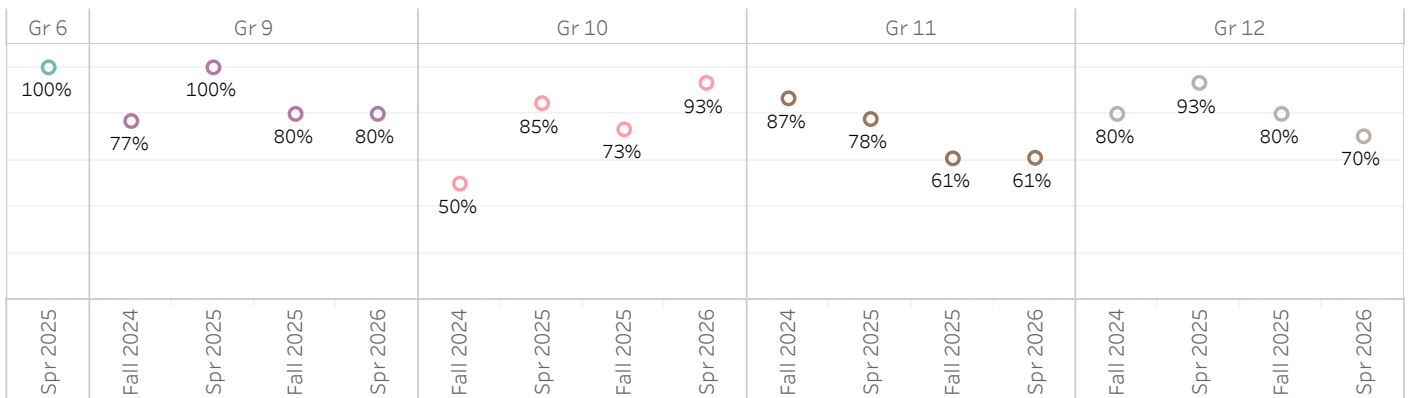
1. I feel that I belong in this school community.



2. I can be myself at this school.



3. I feel that adults at this school care about me.



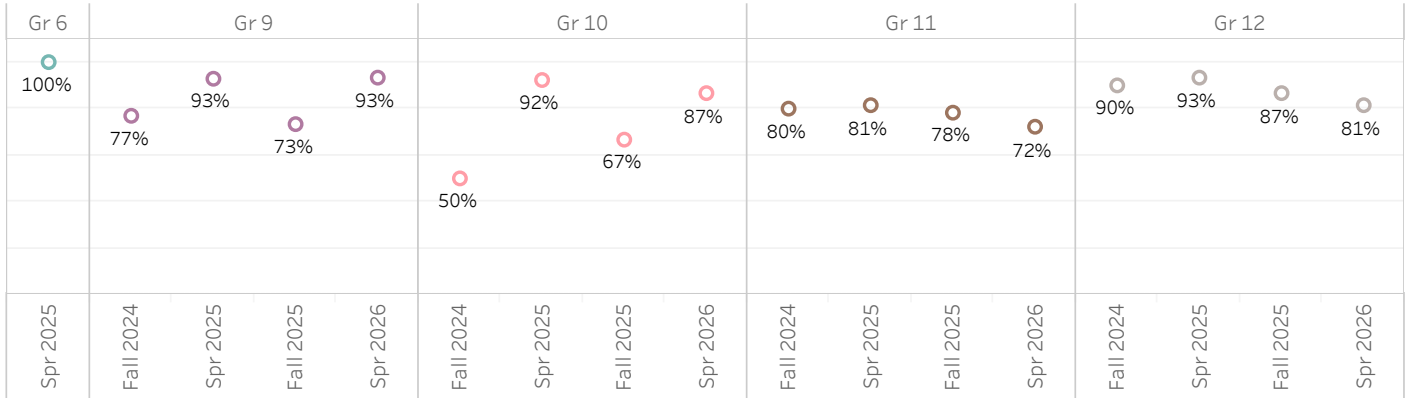
Sense of Belonging Trends (page 2 of 2)

Edmonds Student Survey

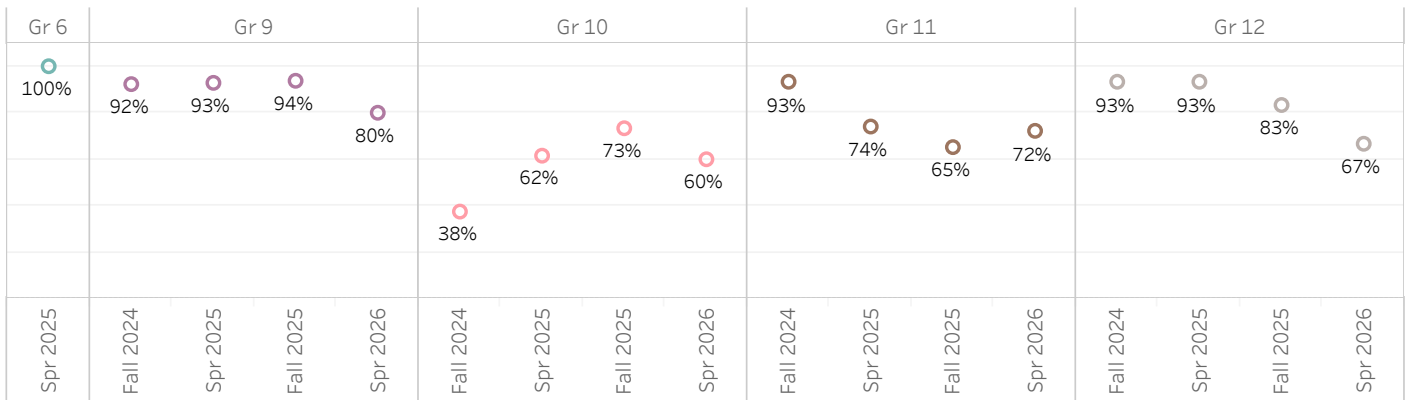
Scriber Lake High School

The data below shows the % of Favorable Responses to all Sense of Belonging questions for all respondents in the grade level. Data for groups smaller than 10 is not reported.

4. I feel that there is at least one adult at this school I can talk to if I have a problem.



5. I feel that I have at least one friend at this school.



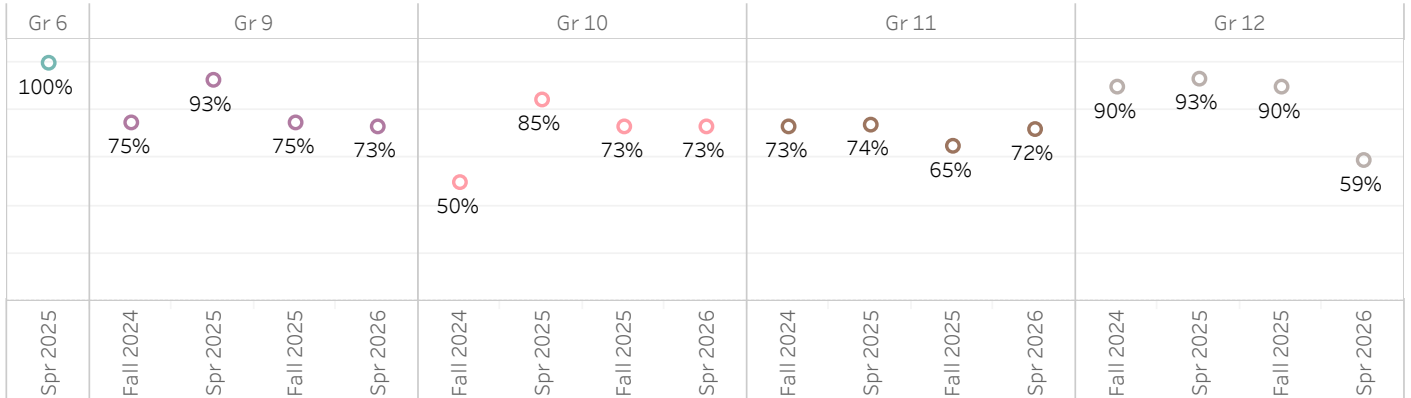
Teacher-Student Relationships Trends (page 1 of 2)

Edmonds Student Survey

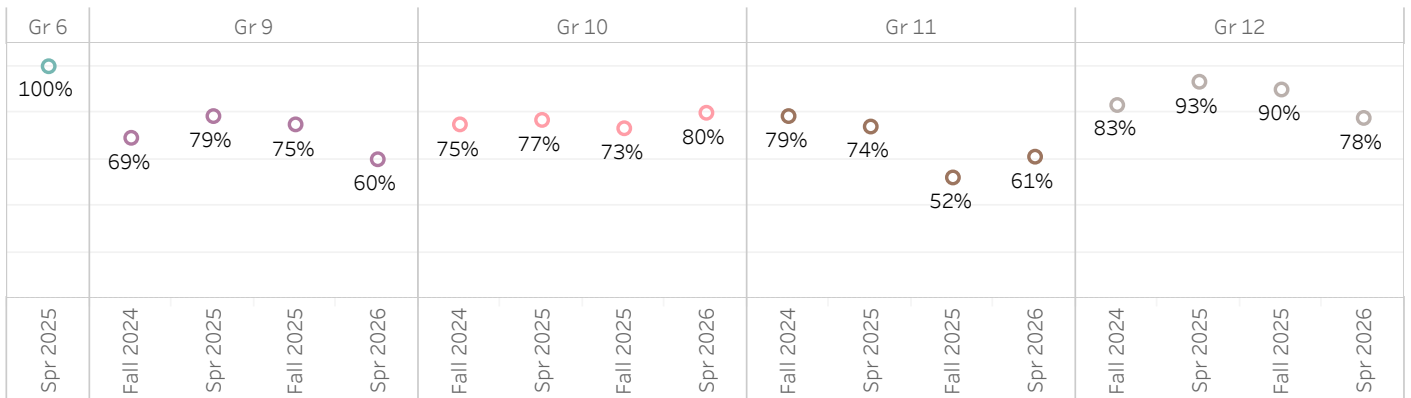
Scriber Lake High School

The data below shows the % of Favorable Responses to all Teacher-Student Relationships questions for all respondents in the grade level. Data for groups smaller than 10 is not reported.

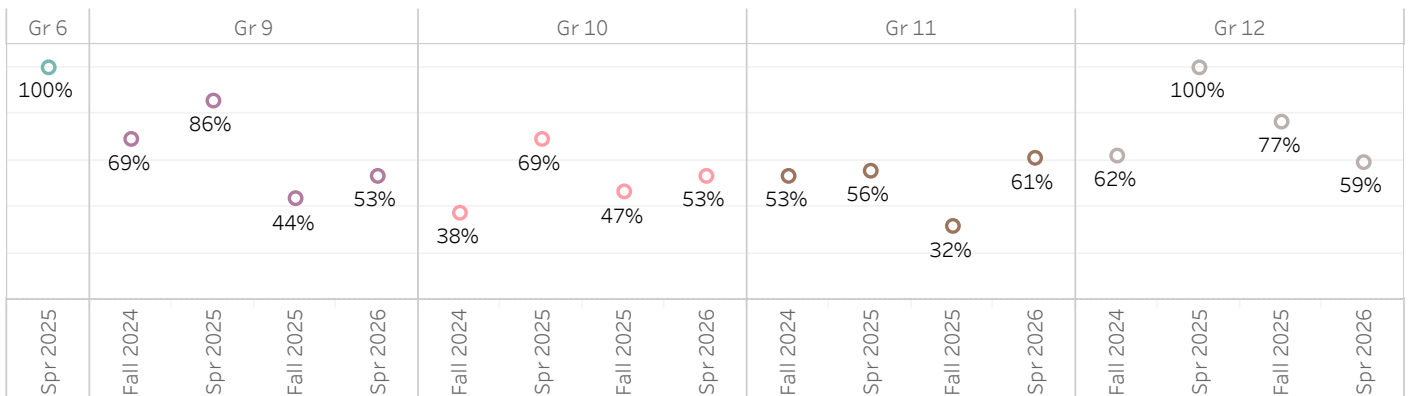
1. I feel that if I need help, I can go to my teacher(s).



2. I feel that my teacher(s) value what I think and what I have to say.



3. I feel comfortable sharing my thoughts with my teacher(s).



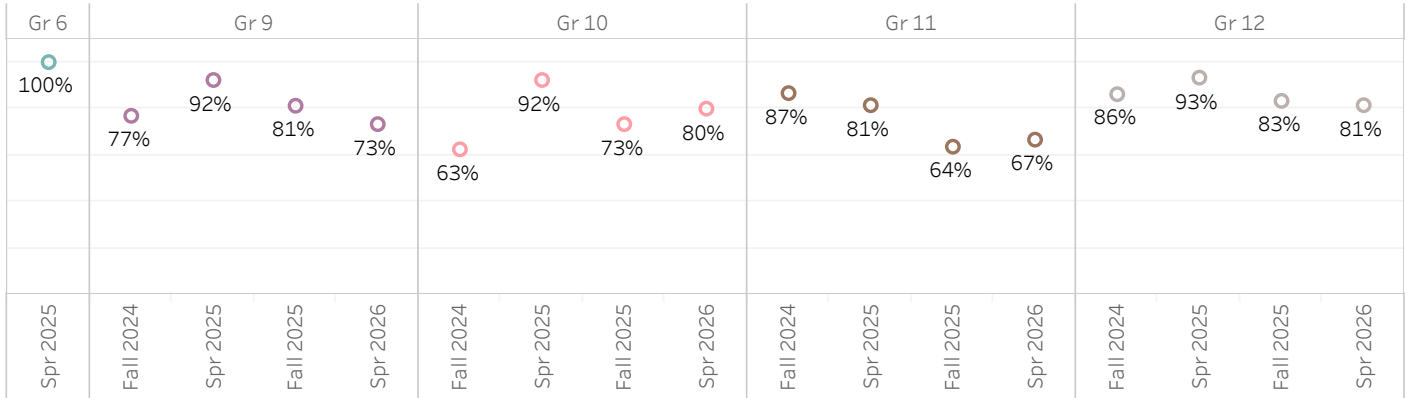
Teacher-Student Relationships Trends (page 2 of 2)

Edmonds Student Survey

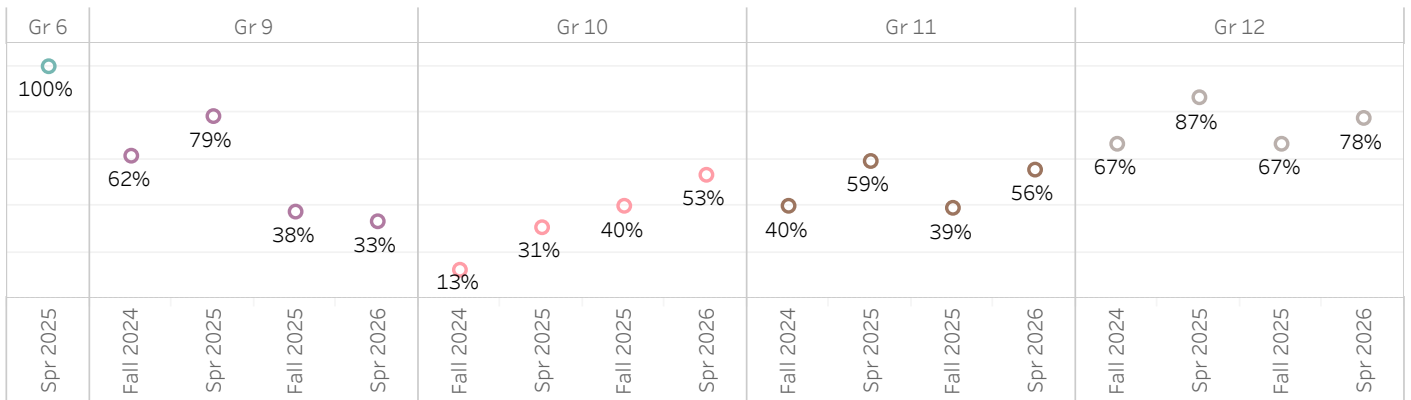
Scriber Lake High School

The data below shows the % of Favorable Responses to all Teacher-Student Relationships questions for all respondents in the grade level. Data for groups smaller than 10 is not reported.

4. I feel that my teacher(s) cares about what I need as a student.



5. I feel comfortable trying new things or taking chances in class learning activities.



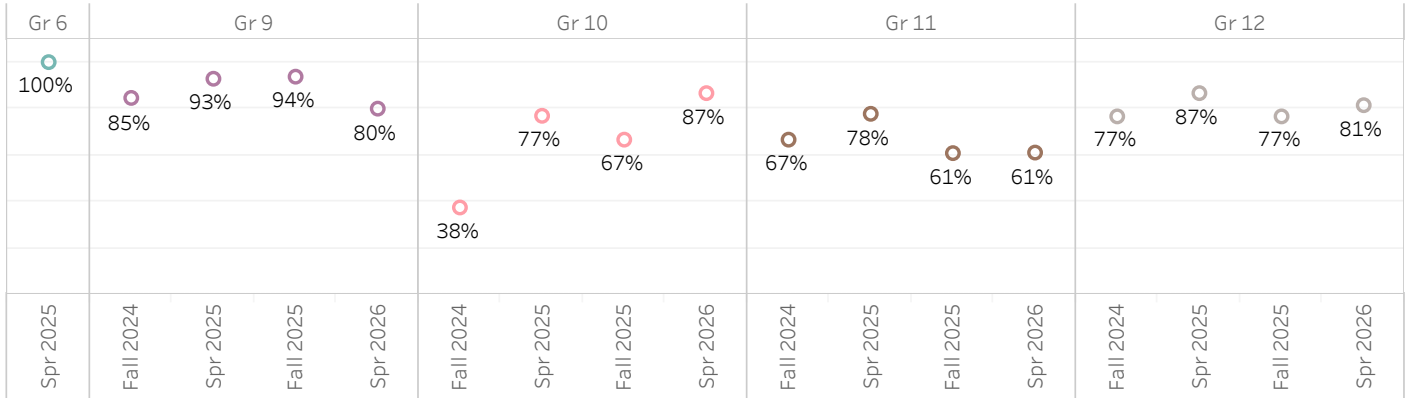
Supportive Learning Environment Trends (page 1 of 2)

Edmonds Student Survey

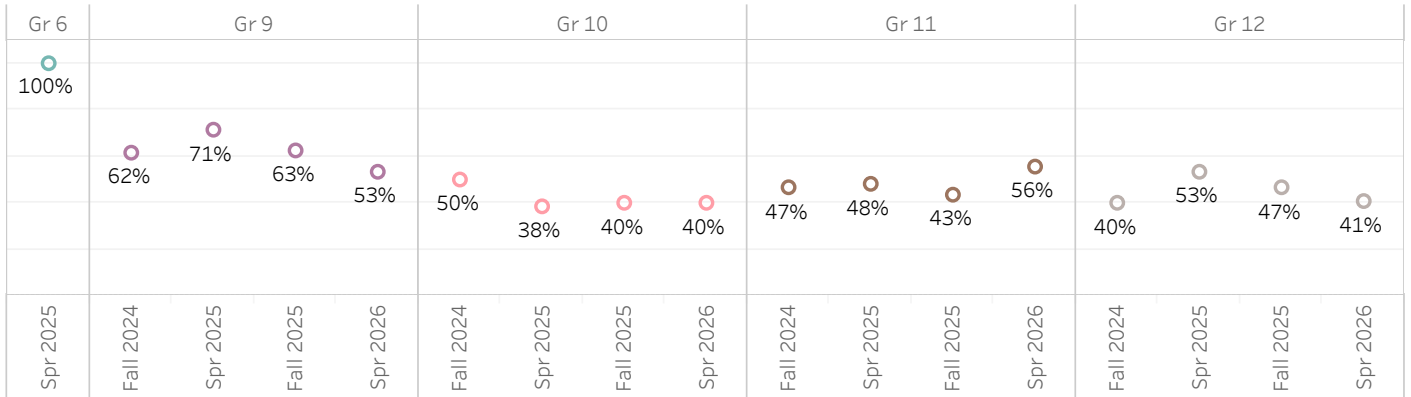
Scriber Lake High School

The data below shows the % of Favorable Responses to all Supportive Learning Environment questions for all respondents in the grade level. Data for groups smaller than 10 is not reported.

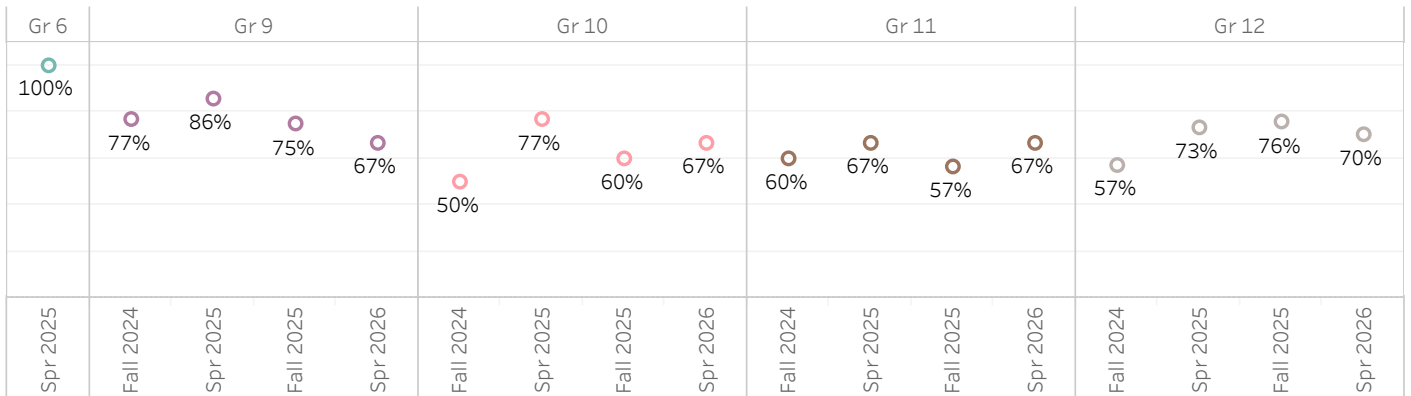
1. I feel safe at this school.



2. I feel that most students respect others at this school.



3. I feel that all students are treated fairly when it comes to the school rules.



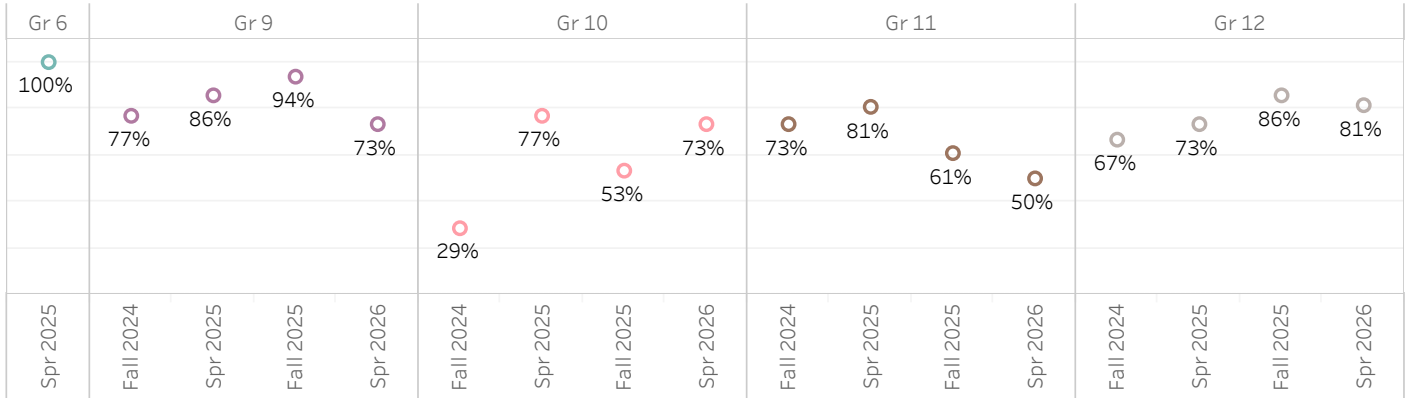
Supportive Learning Environment Trends (page 2 of 2)

Edmonds Student Survey

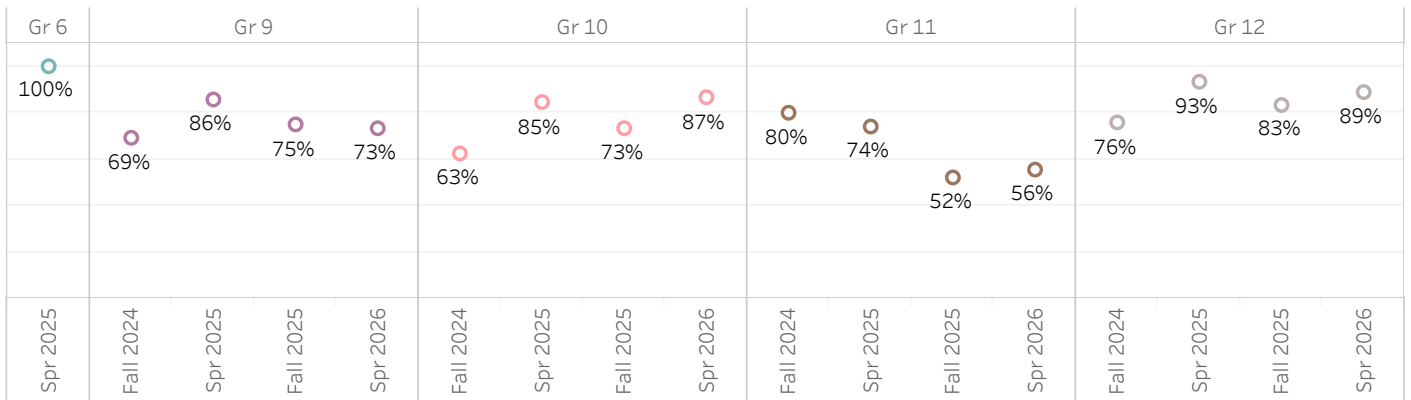
Scriber Lake High School

The data below shows the % of Favorable Responses to all Supportive Learning Environment questions for all respondents in the grade level. Data for groups smaller than 10 is not reported.

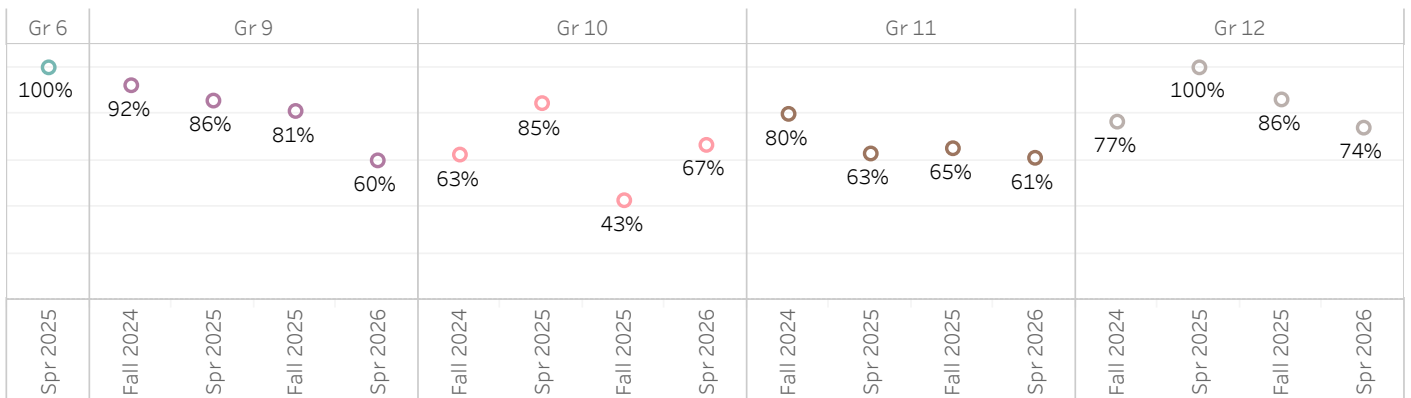
4. I feel that adults take action if someone is treated unfairly because of their race, identity or background.



5. I feel that student success is celebrated in this school.



6. I feel that adults at this school listen to students' ideas and concerns.



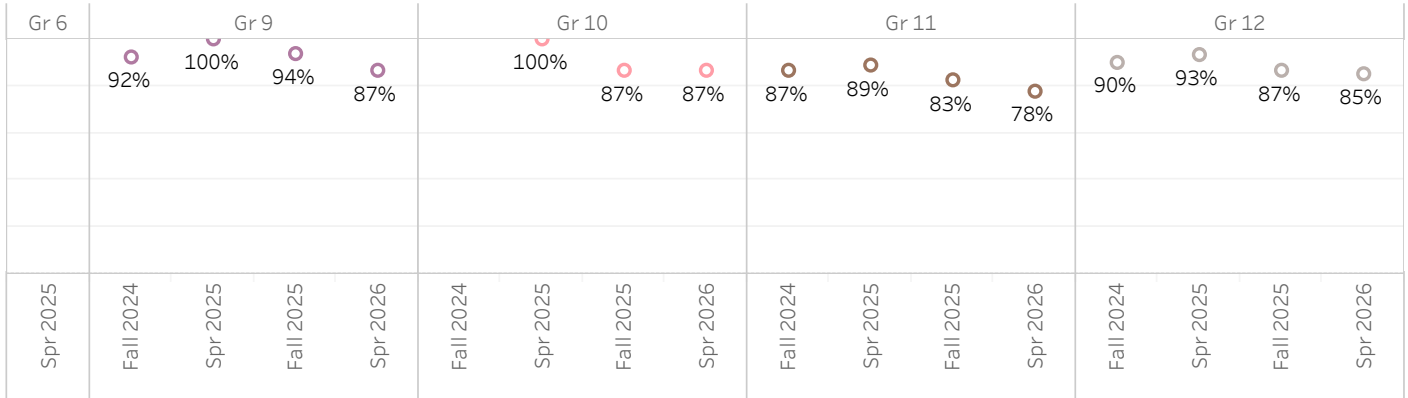
High Standards & Expectations Trends (page 1 of 2)

Edmonds Student Survey

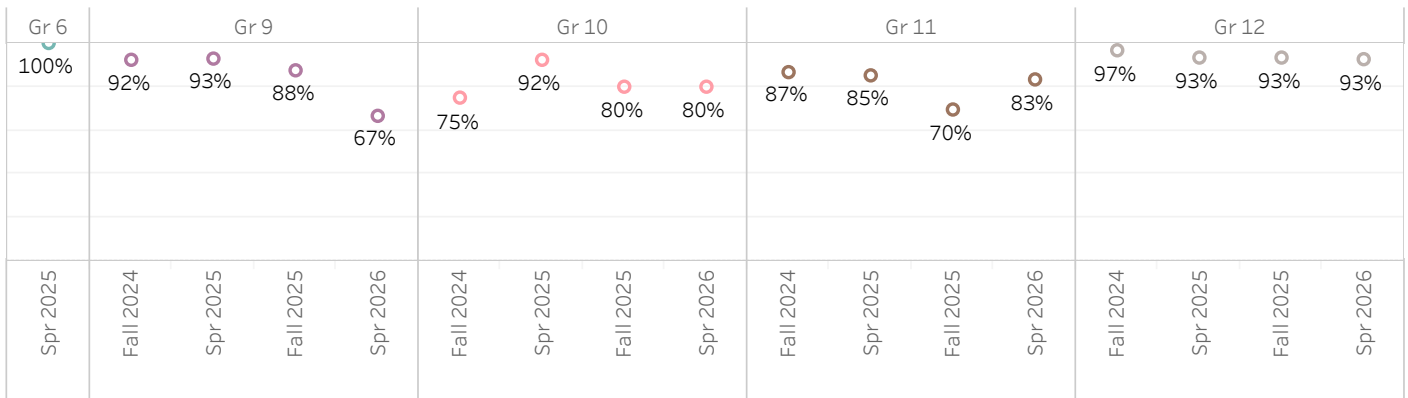
Scriber Lake High School

The data below shows the % of Favorable Responses to all High Standards & Expectations questions for all respondents in the grade level. Data for groups smaller than 10 is not reported.

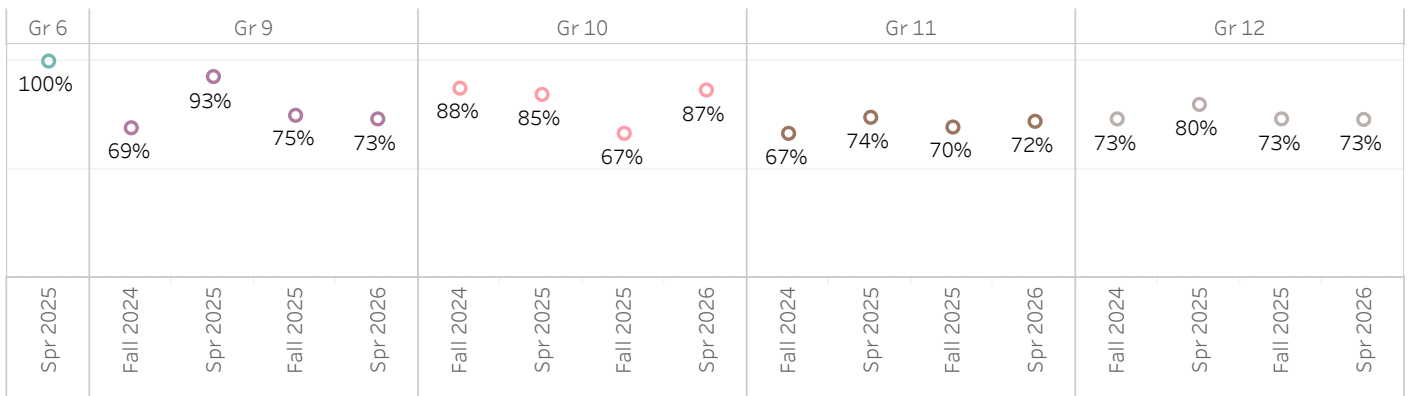
1. I feel that my teacher(s) expects me to do my best.



2. I understand the expectations of this school.



3. I feel that my teacher(s) expects all students to do well, no matter who they are.



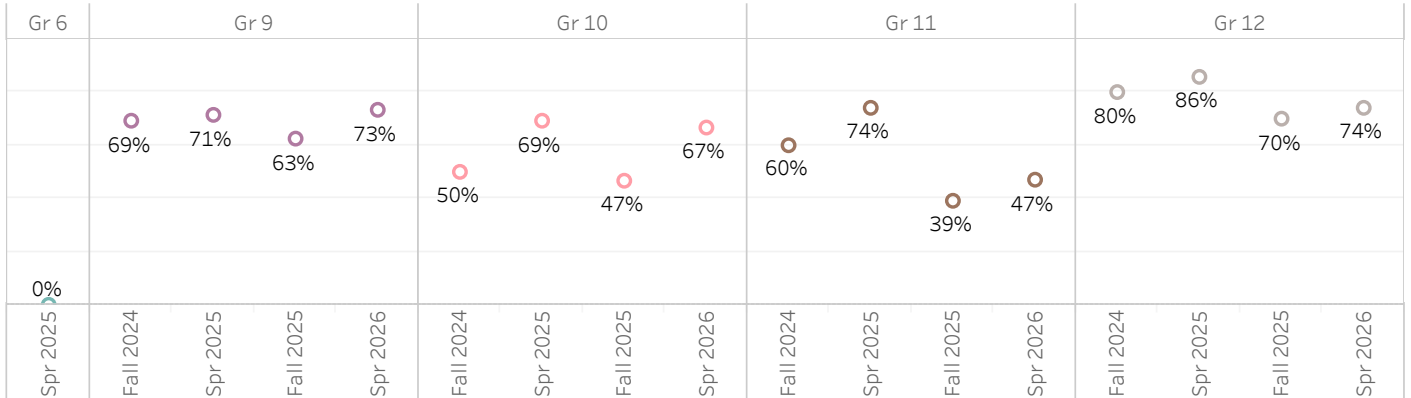
High Standards & Expectations Trends (page 2 of 2)

Edmonds Student Survey

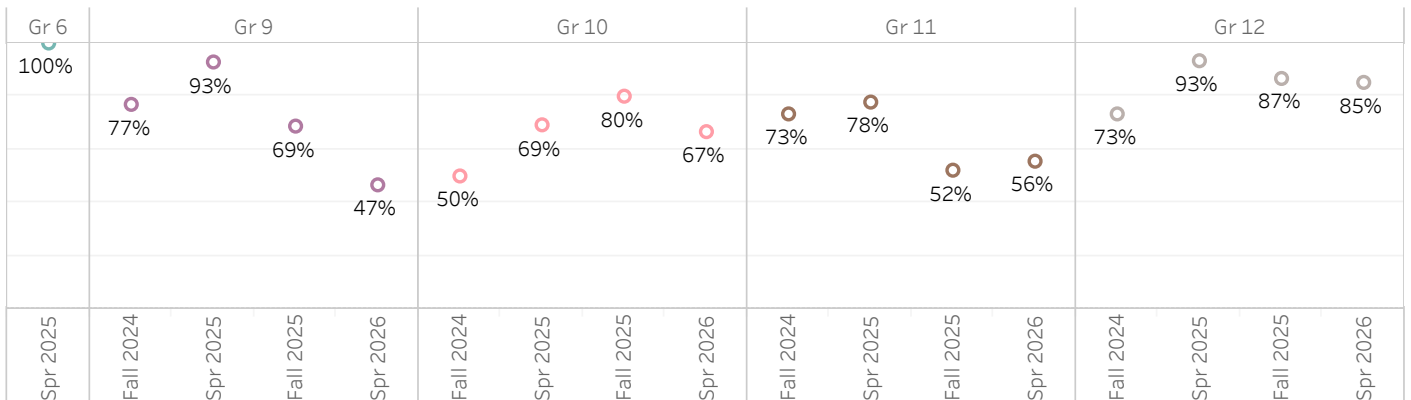
Scriber Lake High School

The data below shows the % of Favorable Responses to all High Standards & Expectations questions for all respondents in the grade level. Data for groups smaller than 10 is not reported.

4. I feel that my teacher(s) gives lessons and activities that challenge me to learn.



5. I feel that my teacher(s) asks questions of all students, not just some students.



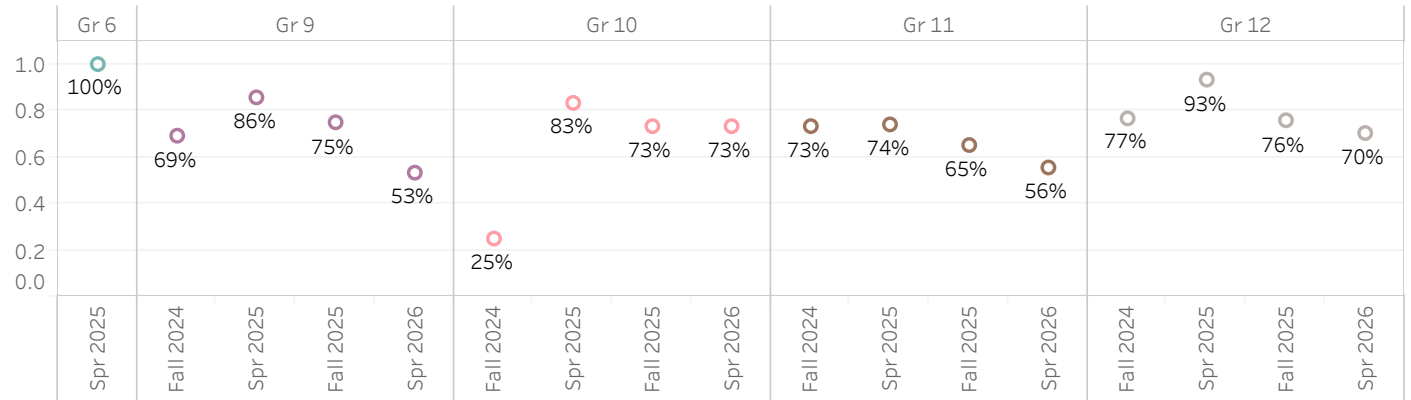
Teaching & Learning Trends (page 1 of 2)

Edmonds Student Survey

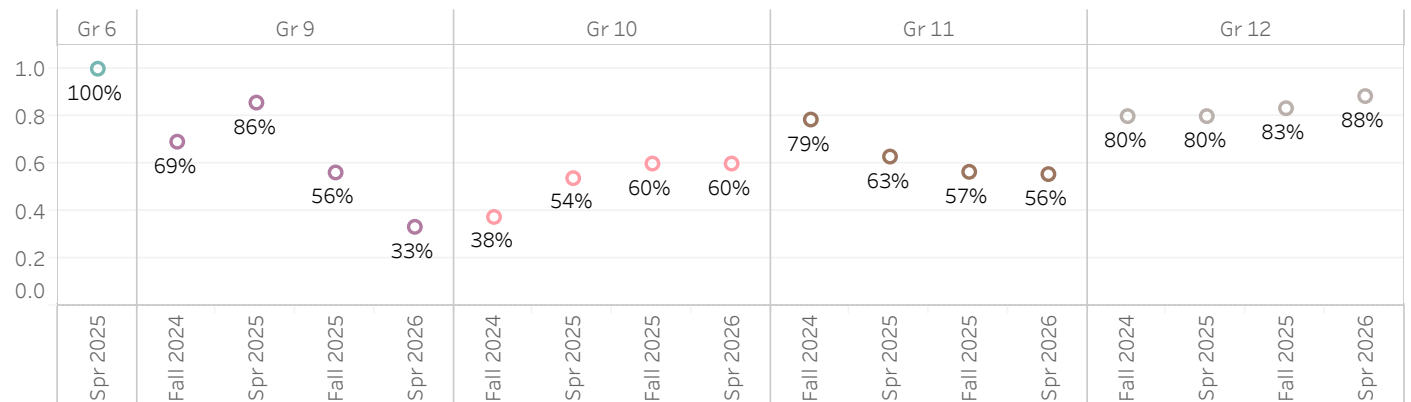
Scriber Lake High School

The data below shows the % of Favorable Responses to all Teaching & Learning questions for all respondents in the grade level. Data for groups smaller than 10 is not reported.

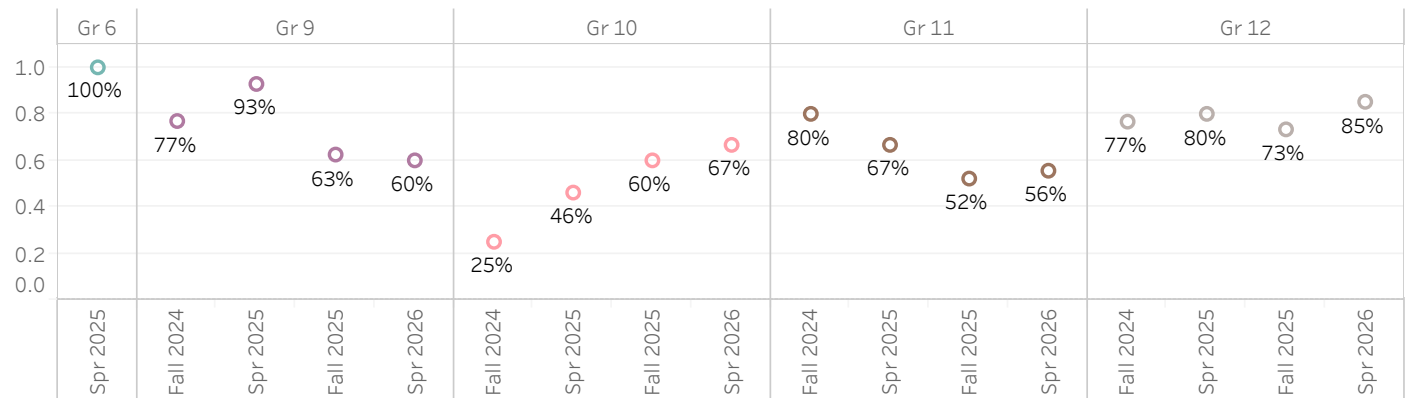
1. I feel that I get helpful feedback from my teacher(s) to help me reach my goals.



2. I feel that my teacher(s) tells me the purpose for each lesson or activity.



3. I feel that my teacher(s) finds different ways to help me learn things that are hard for me.



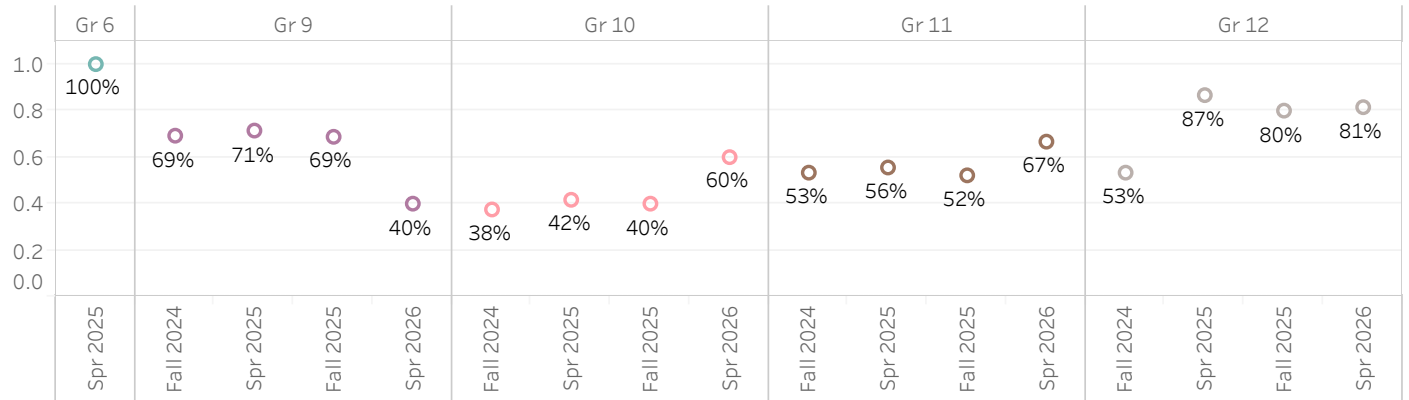
Teaching & Learning Trends (page 2 of 2)

Edmonds Student Survey

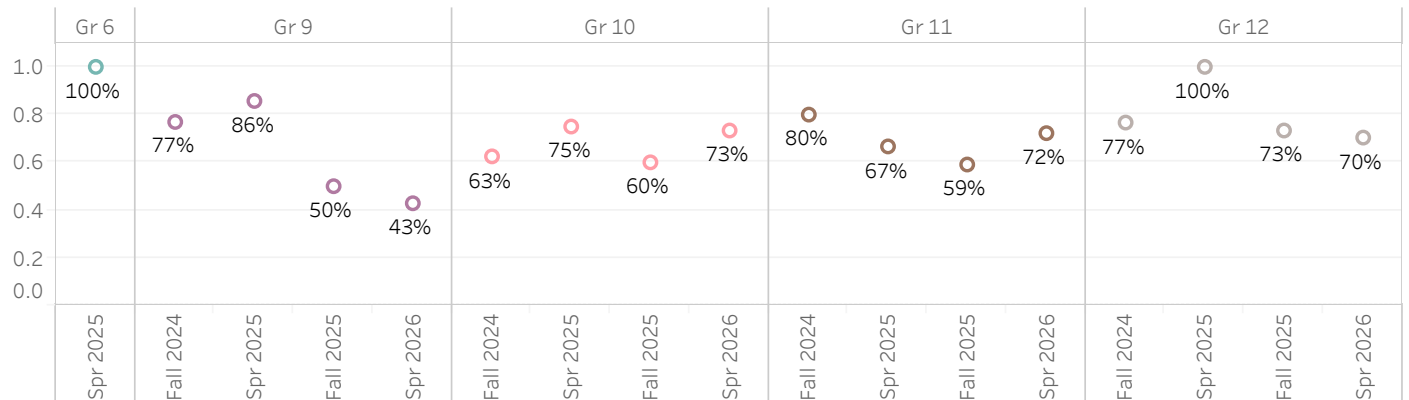
Scriber Lake High School

The data below shows the % of Favorable Responses to all Teaching & Learning questions for all respondents in the grade level. Data for groups smaller than 10 is not reported.

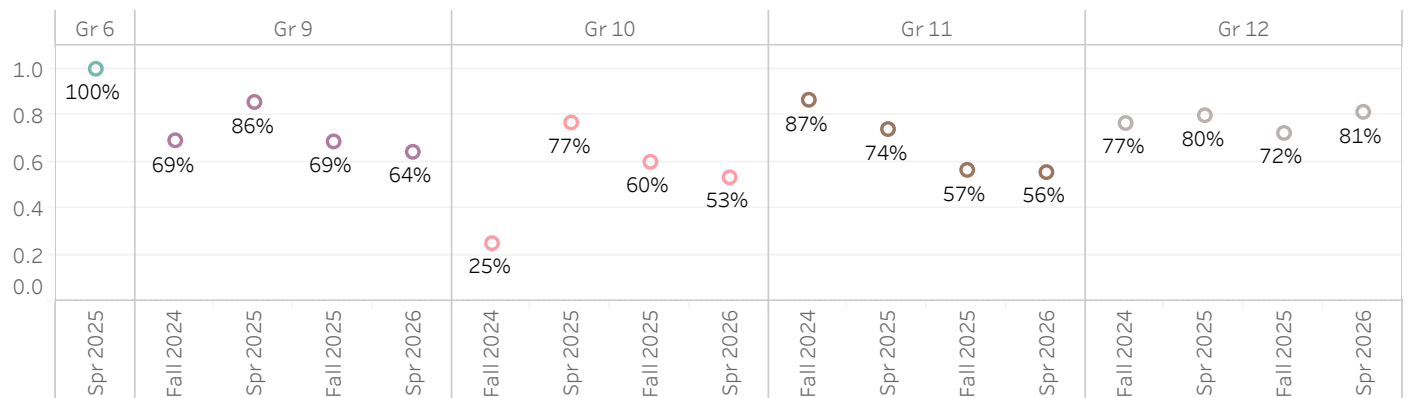
4. I feel that my teacher(s) creates lessons that let me talk with other students about what we are learning.



5. I understand why what I'm learning in class(es) is important.



6. I feel that I have choices for how I learn new knowledge and skills in class(es).



Edmonds Student Survey Results District Data for Comparison

The data below shows the % of Favorable Responses to all questions in each category listed. Data for groups smaller than 10 is not reported.

All Edmonds Schools

	Survey Window	All	Gr 3	Gr 4	Gr 5	Gr 6	Gr 7	Gr 8	Gr 9	Gr 10	Gr 11	Gr 12
Sense of Belonging	Fall 2024	72%	75%	73%	75%	73%	72%	72%	70%	69%	71%	70%
	Spr 2025	72%	74%	73%	73%	73%	71%	73%	71%	70%	72%	70%
	Fall 2025	74%	74%	76%	76%	75%	77%	75%	74%	71%	70%	71%
	Spr 2026	73%	74%	76%	73%	73%	74%	74%	75%	70%	69%	71%
Teacher-Student Relationships	Fall 2024	66%	72%	70%	70%	67%	62%	60%	63%	59%	65%	62%
	Spr 2025	64%	70%	69%	68%	67%	58%	59%	60%	59%	63%	63%
	Fall 2025	67%	70%	72%	71%	69%	66%	63%	64%	62%	63%	67%
	Spr 2026	65%	70%	71%	67%	65%	60%	61%	62%	61%	59%	65%
Supportive Learning Environment	Fall 2024	62%	71%	67%	65%	60%	60%	57%	61%	56%	58%	56%
	Spr 2025	59%	66%	62%	60%	57%	54%	54%	60%	58%	60%	60%
	Fall 2025	64%	70%	70%	65%	63%	65%	60%	66%	60%	59%	59%
	Spr 2026	61%	68%	67%	60%	58%	57%	57%	62%	59%	57%	60%
High Standards & Expectations	Fall 2024	81%	82%	83%	84%	83%	81%	79%	79%	76%	79%	77%
	Spr 2025	79%	82%	81%	83%	83%	77%	76%	76%	73%	77%	76%
	Fall 2025	82%	81%	85%	86%	86%	85%	81%	81%	77%	76%	76%
	Spr 2026	79%	82%	86%	83%	83%	79%	75%	77%	73%	74%	75%
Teaching and Learning	Fall 2024	68%	77%	74%	75%	72%	64%	61%	64%	59%	62%	61%
	Spr 2025	65%	74%	73%	72%	70%	58%	58%	59%	56%	59%	60%
	Fall 2025	69%	75%	77%	76%	73%	69%	63%	65%	61%	61%	62%
	Spr 2026	66%	75%	77%	72%	69%	61%	60%	60%	58%	56%	63%

Scriber Lake High School

	Survey Window	All	Gr 6	Gr 9	Gr 10	Gr 11	Gr 12
Sense of Belonging	Fall 2024	76%		75%		81%	84%
	Spr 2025	82%		89%	78%	71%	96%
	Fall 2025	73%		79%	69%	67%	77%
	Spr 2026	73%		77%	75%	69%	72%
Teacher-Student Relationships	Fall 2024	70%		70%		66%	78%
	Spr 2025	78%		86%	71%	69%	93%
	Fall 2025	66%		63%	61%	50%	81%
	Spr 2026	66%		59%	68%	63%	71%
Supportive Learning Environment	Fall 2024	66%		77%		68%	66%
	Spr 2025	75%		85%	73%	68%	80%
	Fall 2025	68%		80%	56%	57%	76%
	Spr 2026	68%		68%	70%	58%	73%
High Standards & Expectations	Fall 2024	78%		80%		75%	83%
	Spr 2025	85%		90%	83%	80%	89%
	Fall 2025	74%		78%	72%	63%	82%
	Spr 2026	75%		69%	77%	67%	82%
Teaching and Learning	Fall 2024	69%		72%		75%	73%
	Spr 2025	74%		85%	63%	67%	87%
	Fall 2025	65%		64%	59%	57%	76%
	Spr 2026	66%		49%	64%	60%	80%