

Edmonds Student Survey Results

School
Oak Heights Elementary School

Survey Window
Spr 2026

Total
Responses
160

Response Counts by Grade

Gr 3	Gr 4	Gr 5	Gr 6
30	69	38	23

Participation by Group (percentages are % of respondents)

Asian	36	22.5%
Black or African American	14	8.8%
Hispanic/Latino	38	23.8%
Native Hawaiian or Other Pacific Islander	4	2.5%
Two or More Races	2	1.3%
White	66	41.3%

Female	82	51.3%
Male	78	48.8%

Multilingual Learners	37
Special Education	22
Free/Reduced Meals	67
McKinney Vento	1

Survey Completion Language

English	159	99.4%
Portuguese	1	0.6%

Overall Percentage of Favorable Responses

(# of Almost Always or Often responses divided by total of all responses)

Sense of Belonging

72%

Teacher-Student Relationships

65%

Supportive Learning Environment

55%

High Standards & Expectations

83%

Teaching & Learning

73%

Overall Percentage of Favorable Responses by Grade

(# of Almost Always or Often responses divided by total of all responses)

	Gr 3	Gr 4	Gr 5	Gr 6
Sense of Belonging	84%	70%	62%	77%
Teacher-Student Relationships	80%	64%	51%	72%
Supportive Learning Environment	69%	53%	41%	67%
High Standards & Expectations	83%	81%	80%	90%
Teaching and Learning	82%	73%	61%	82%

NOTE: Numbers may not total as student demographic information may not be complete or a student's status may have changed (ie. withdrawn since survey completion).

Sense of Belonging Questions

Edmonds Student Survey

Oak Heights Elementary School

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Overall % Favorable Responses to all Sense of Belonging Questions

(# of Almost Always and Often responses divided by total of all responses)

72%

73%

I feel that I belong in this school community.

Almost Always	62	39%			
Often	54	34%			
Sometimes	32	20%			
Rarely	9	6%			
Never	2	1%			

	Almost Always	Often	Sometimes	Rarely	Never
Gr 3	67%	17%	10%	7%	
Gr 4	28%	46%	17%	7%	1%
Gr 5	24%	32%	37%	5%	3%
Gr 6	64%	23%	14%		

67%

I can be myself at this school.

Almost Always	57	36%			
Often	50	31%			
Sometimes	37	23%			
Rarely	12	8%			
Never	3	2%			

	Almost Always	Often	Sometim..	Rarely	Never
Gr 3	63%	27%	3%	7%	
Gr 4	31%	32%	26%	7%	3%
Gr 5	18%	37%	32%	11%	3%
Gr 6	43%	26%	26%	4%	

67%

I feel that adults at this school care about me.

Almost Always	49	31%			
Often	58	36%			
Sometimes	43	27%			
Rarely	6	4%			
Never	4	3%			

	Almost Always	Often	Sometim..	Rarely	Never
Gr 3	50%	33%	13%	3%	
Gr 4	32%	32%	26%	7%	3%
Gr 5	11%	45%	39%		5%
Gr 6	35%	39%	26%		

65%

I feel that there is at least one adult at this school I can talk to if I have a problem.

Almost Always	71	44%			
Often	33	21%			
Sometimes	39	24%			
Rarely	10	6%			
Never	7	4%			

	Almost Always	Often	Sometim..	Rarely	Never
Gr 3	53%	17%	20%	10%	
Gr 4	41%	25%	25%	4%	6%
Gr 5	34%	29%	21%	11%	5%
Gr 6	61%		35%		4%

86%

I feel that I have at least one friend at this school.

Almost Always	114	71%			
Often	24	15%			
Sometimes	7	4%			
Rarely	5	3%			
Never	10	6%			

	Almost Always	Often	Sometim..	Rarely	Never
Gr 3	90%	3%			7%
Gr 4	71%	13%	3%	3%	10%
Gr 5	55%	24%	11%	8%	3%
Gr 6	74%	22%	4%		

Sense of Belonging Questions - Group View

Edmonds Student Survey

Oak Heights Elementary School

Spr 2026

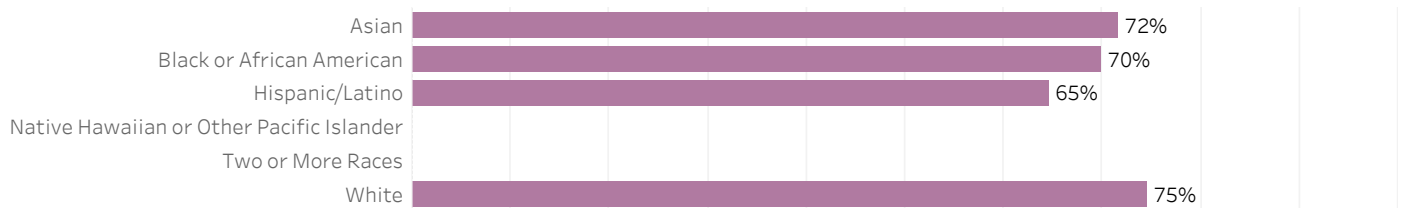
Overall % Favorable Responses to all Sense of Belonging Questions

(# of Almost Always and Often responses divided by total of all responses)

72%

The data below shows the % of Favorable Responses to all Sense of Belonging questions for all respondents in the identified group. Data for groups smaller than 10 is not reported.

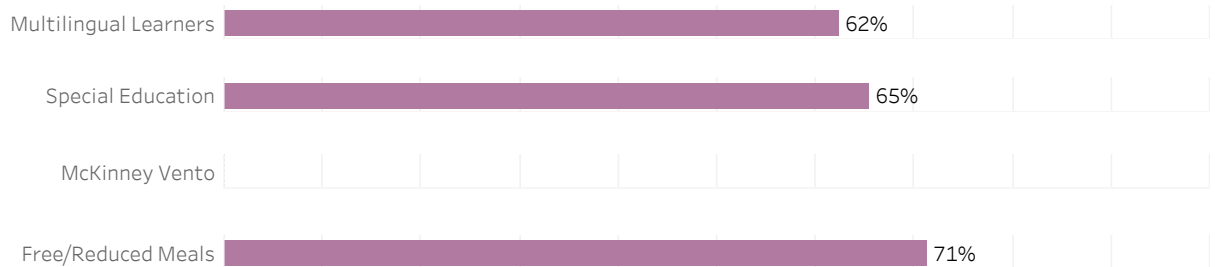
By Federal Race/Ethnicity



By Gender



By Program



Teacher-Student Relationship Questions

Edmonds Student Survey

Oak Heights Elementary School

Spr 2026

Overall % Favorable Responses to all Teacher-Student Relationship Questions

(# of Almost Always and Often responses divided by total of all responses)

65%

69%

I feel that if I need help, I can go to my teacher(s).

Almost Always	60	38%			
Often	51	32%			
Sometimes	40	25%			
Rarely	7	4%			
Never	2	1%			

	Almost Always	Often	Someti..	Rarely	Never
Gr 3	53%	23%	17%	7%	
Gr 4	35%	33%	23%	6%	3%
Gr 5	26%	34%	37%	3%	
Gr 6	43%	35%	22%		

67%

I feel that my teacher(s) value what I think and what I have to say.

Almost Always	56	35%			
Often	51	32%			
Sometimes	39	24%			
Rarely	11	7%			
Never	3	2%			

	Almost Always	Often	Someti..	Rarely	Never
Gr 3	47%	33%	13%		7%
Gr 4	36%	35%	23%	4%	1%
Gr 5	21%	29%	29%	21%	
Gr 6	39%	26%	35%		

43%

I feel comfortable sharing my thoughts with my teacher(s).

Almost Always	35	22%			
Often	33	21%			
Sometimes	47	30%			
Rarely	30	19%			
Never	14	9%			

	Almost Always	Often	Someti..	Rarely	Never
Gr 3	41%	28%	7%	17%	7%
Gr 4	16%	20%	32%	25%	7%
Gr 5	13%	21%	39%	8%	18%
Gr 6	30%	13%	35%	22%	

77%

I feel that my teacher(s) cares about what I need as a student.

Almost Always	79	49%			
Often	44	28%			
Sometimes	29	18%			
Rarely	7	4%			
Never	1	1%			

	Almost Always	Often	Someti..	Rarely	Never
Gr 3	73%	17%	3%	7%	
Gr 4	46%	26%	22%	4%	1%
Gr 5	34%	32%	29%	5%	
Gr 6	52%	39%	9%		

70%

I feel comfortable trying new things or taking chances in class learning activities.

Almost Always	51	32%			
Often	61	38%			
Sometimes	37	23%			
Rarely	8	5%			
Never	3	2%			

	Almost Always	Often	Someti..	Rarely	Never
Gr 3	50%	33%	10%	3%	3%
Gr 4	28%	46%	20%	4%	1%
Gr 5	21%	24%	42%	11%	3%
Gr 6	39%	43%	17%		

Teacher-Student Relationship Questions - Group View

Edmonds Student Survey

Oak Heights Elementary School

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Overall % Favorable Responses to all Teacher-Student Relationship Questions
(# of Almost Always and Often responses divided by total of all responses)
65%

The data below shows the % of Favorable Responses to all Teacher-Student Relationship questions for all respondents in the identified group. Data for groups smaller than 10 is not reported.

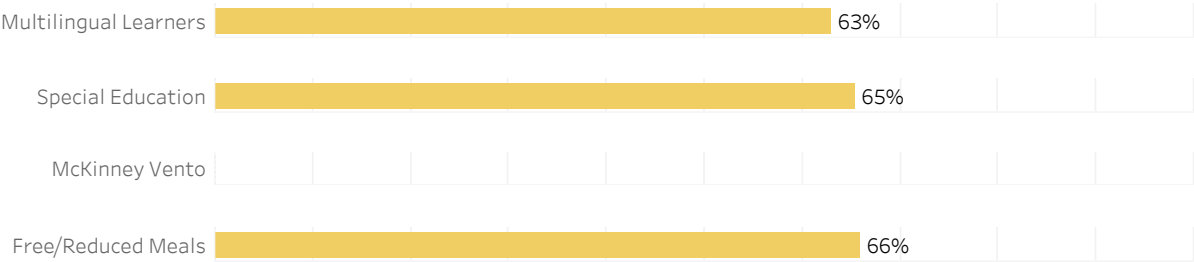
By Federal Race/Ethnicity



By Gender



By Program



Supportive Learning Environment Questions

Edmonds Student Survey

Oak Heights Elementary School

Spr 2026

Overall % Favorable Responses to all Supportive Learning Environment Questions

(# of Almost Always and Often responses divided by total of all responses)

55%

67%

I feel safe at this school.

Almost Always	60	38%
Often	47	30%
Sometimes	41	26%
Rarely	8	5%
Never	3	2%

	Almost Always	Often	Someti..	Rarely	Never
Gr 3	53%	23%	10%	10%	3%
Gr 4	36%	32%	25%	6%	1%
Gr 5	19%	30%	46%	3%	3%
Gr 6	52%	30%	17%		

37%

I feel that most students respect others at this school.

Almost Always	19	12%
Often	39	25%
Sometimes	58	37%
Rarely	29	18%
Never	13	8%

	Almost Always	Often	Someti..	Rarely	Never
Gr 3	14%	31%	41%	10%	3%
Gr 4	13%	23%	38%	17%	9%
Gr 5	8%	18%	29%	32%	13%
Gr 6	14%	32%	41%	9%	5%

54%

I feel that all students are treated fairly when it comes to the school rules.

Almost Always	45	
Often	41	
Sometimes	43	
Rarely	21	
Never	10	

	Almost Always	Often	Someti..	Rarely	Never
Gr 3	47%	20%	17%	10%	7%
Gr 4	30%	23%	29%	12%	6%
Gr 5	8%	24%	42%	18%	8%
Gr 6	30%	43%	9%	13%	4%

62%

I feel that adults take action if someone is treated unfairly because of their race, identity or background.

Almost Always	54	
Often	45	
Sometimes	40	
Rarely	13	
Never	8	

	Almost Always	Often	Someti..	Rarely	Never
Gr 3	57%	23%	10%	10%	
Gr 4	25%	30%	28%	9%	9%
Gr 5	26%	29%	39%	5%	
Gr 6	43%	26%	13%	9%	9%

53%

I feel that student success is celebrated in this school.

Almost Always	37	23%
Often	47	30%
Sometimes	47	30%
Rarely	24	15%
Never	4	3%

	Almost Always	Often	Someti..	Rarely	Never
Gr 3	45%	28%	17%	7%	3%
Gr 4	20%	32%	22%	22%	4%
Gr 5	11%	26%	50%	13%	
Gr 6	26%	30%	35%	9%	

59%

I feel that adults at this school listen to students' ideas and concerns.

Almost Always	43	
Often	51	
Sometimes	49	
Rarely	11	
Never	6	

	Almost Always	Often	Someti..	Rarely	Never
Gr 3	47%	23%	10%	13%	7%
Gr 4	26%	29%	39%	3%	3%
Gr 5	11%	37%	37%	13%	3%
Gr 6	30%	43%	22%		4%

Supportive Learning Environment Questions - Group View

Edmonds Student Survey

Oak Heights Elementary School

Spr 2026

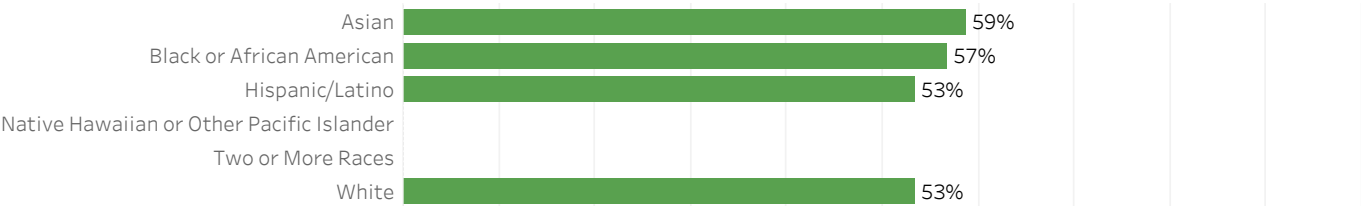
Overall % Favorable Responses to all Supportive Learning Environment Questions

(# of Almost Always and Often responses divided by total of all responses)

55%

The data below shows the % of Favorable Responses to all Supportive Learning Environment questions for all respondents in the identified group. Data for groups smaller than 10 is not reported.

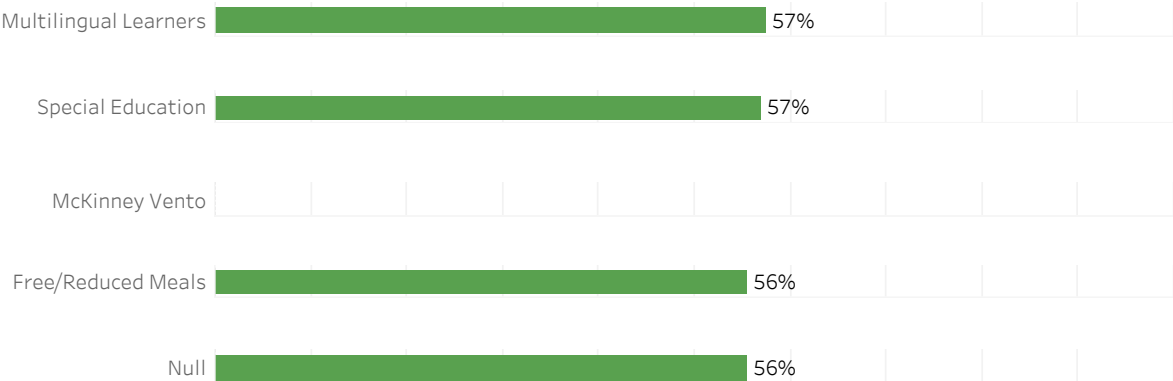
By Federal Race/Ethnicity



By Gender



By Program



High Standards & Expectations Questions

Edmonds Student Survey

Oak Heights Elementary School

Spr 2026

Overall % Favorable Responses to all High Standards & Expectations Questions

(# of Almost Always and Often responses divided by total of all responses)

83%

92%

I feel that my teacher(s) expects me to do my best.

Almost Always	103	64%			
Often	44	28%			
Sometimes	11	7%			
Rarely	1	1%			
Never	1	1%			

	Almost Always	Often	Sometim..	Rarely	Never
Gr 3	63%	23%	10%		3%
Gr 4	72%	19%	7%	1%	
Gr 5	47%	45%	8%		
Gr 6	70%	30%			

89%

I understand the expectations of this school.

Almost Always	99	62%			
Often	44	28%			
Sometimes	15	9%			
Rarely	2	1%			

	Almost Always	Often	Sometimes	Rarely
Gr 3	83%	10%	3%	3%
Gr 4	58%	29%	12%	1%
Gr 5	42%	42%	16%	
Gr 6	78%	22%		

84%

I feel that my teacher(s) expects all students to do well, no matter who they are.

Almost Always	92	58%			
Often	42	26%			
Sometimes	22	14%			
Rarely	4	3%			

	Almost Always	Often	Rarely	Sometimes
Gr 3	70%	20%		10%
Gr 4	61%	23%	3%	13%
Gr 5	45%	34%	5%	16%
Gr 6	52%	30%		17%

76%

I feel that my teacher(s) gives lessons and activities that challenge me to learn.

Almost Always	74	47%			
Often	46	29%			
Sometimes	27	17%			
Rarely	7	4%			
Never	3	2%			

	Almost Always	Often	Sometim..	Rarely	Never
Gr 3	48%	28%	10%	7%	7%
Gr 4	49%	25%	19%	6%	1%
Gr 5	39%	36%	22%	3%	
Gr 6	52%	35%	13%		

72%

I feel that my teacher(s) asks questions of all students, not just some students.

Almost Always	61	38%			
Often	54	34%			
Sometimes	32	20%			
Rarely	9	6%			
Never	3	2%			

	Almost Always	Often	Sometim..	Rarely	Never
Gr 3	50%	20%	20%	7%	3%
Gr 4	35%	35%	16%	10%	3%
Gr 5	34%	37%	29%		
Gr 6	39%	43%	17%		

High Standards & Expectations Questions - Group View

Edmonds Student Survey

Oak Heights Elementary School

Spr 2026

Overall % Favorable Responses to all High Standards & Expectations Questions

(# of Almost Always and Often responses divided by total of all responses)

83%

The data below shows the % of Favorable Responses to all High Standards & Expectations questions for all respondents in the identified group. Data for groups smaller than 10 is not reported.

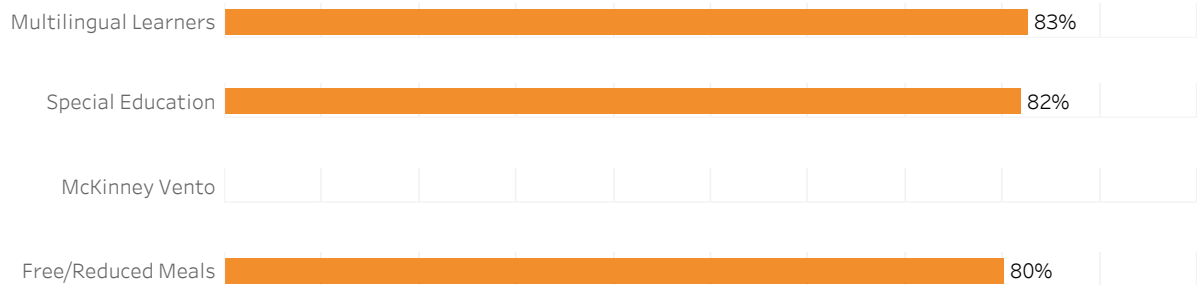
By Federal Race/Ethnicity



By Gender



By Program



Teaching & Learning Questions

Edmonds Student Survey

Oak Heights Elementary School

Spr 2026

Overall % Favorable Responses to all Teaching & Learning Questions

(# of Almost Always and Often responses divided by total of all responses)

73%

71%

I feel that I get helpful feedback from my teacher(s) to help me reach my goals.

Almost Always	66	42%
Often	47	30%
Sometimes	36	23%
Rarely	9	6%
Never	1	1%

	Almost Always	Often	Sometim..	Rarely	Never
Gr 3	59%	24%	14%	3%	
Gr 4	36%	35%	23%	4%	1%
Gr 5	26%	34%	29%	11%	
Gr 6	61%	13%	22%	4%	

76%

I feel that my teacher(s) tells me the purpose for each lesson or activity.

Almost Always	68	43%
Often	54	34%
Sometimes	31	19%
Rarely	6	4%
Never	1	1%

	Almost Always	Often	Sometim..	Rarely	Never
Gr 3	73%	13%	13%		
Gr 4	33%	41%	20%	6%	
Gr 5	29%	37%	29%	3%	3%
Gr 6	52%	35%	9%	4%	

73%

I feel that my teacher(s) finds different ways to help me learn things that are hard for me.

Almost Always	69	44%
Often	46	29%
Sometimes	33	21%
Rarely	7	4%
Never	2	1%

	Almost Always	Often	Sometim..	Rarely	Never
Gr 3	50%	40%	7%	3%	
Gr 4	41%	31%	21%	4%	3%
Gr 5	31%	28%	36%	6%	
Gr 6	65%	13%	17%	4%	

72%

I feel that my teacher(s) creates lessons that let me talk with other students about what we are learning.

Almost Always	53	33%
Often	62	39%
Sometimes	32	20%
Rarely	12	8%
Never	1	1%

	Almost Always	Often	Sometim..	Rarely	Never
Gr 3	27%	37%	33%	3%	
Gr 4	36%	39%	14%	9%	1%
Gr 5	24%	42%	24%	11%	
Gr 6	48%	35%	13%	4%	

77%

I understand why what I'm learning in class(es) is important.

Almost Always	77	48%
Often	46	29%
Sometimes	30	19%
Rarely	6	4%
Never	1	1%

	Almost Always	Often	Sometim..	Rarely	Never
Gr 3	63%	17%	17%		3%
Gr 4	45%	35%	16%	4%	
Gr 5	34%	29%	29%	8%	
Gr 6	61%	26%	13%		

69%

I feel that I have choices for how I learn new knowledge and skills in class(es).

Almost Always	63	40%
Often	47	30%
Sometimes	34	21%
Rarely	12	8%
Never	3	2%

	Almost Always	Often	Sometim..	Rarely	Never
Gr 3	55%	34%		7%	3%
Gr 4	38%	28%	25%	7%	3%
Gr 5	26%	26%	39%	8%	
Gr 6	48%	35%	9%	9%	

Teaching & Learning Questions - Group View

Edmonds Student Survey

Oak Heights Elementary School

Spr 2026

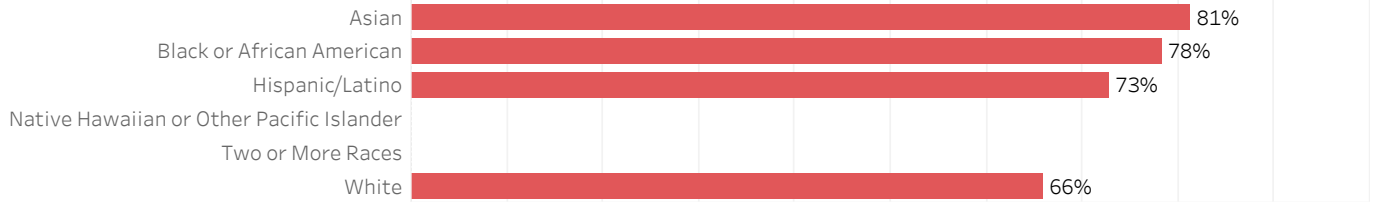
Overall % Favorable Responses to all Teaching & Learning Questions

(# of Almost Always and Often responses divided by total of all responses)

73%

The data below shows the % of Favorable Responses to all Teaching & Learning questions for all respondents in the identified group.

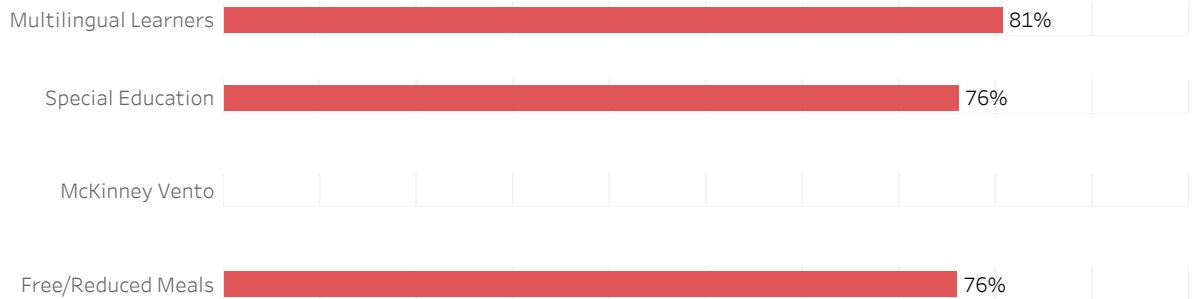
By Federal Race/Ethnicity



By Gender



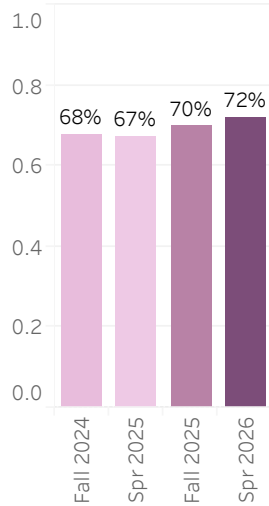
By Program



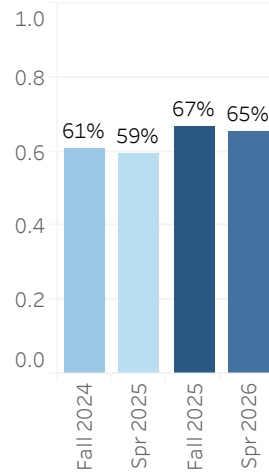
Overall % Favorable Responses Over Time
(# of Almost Always and Often responses divided by total of all responses)
Edmonds Student Survey

Oak Heights Elementary School

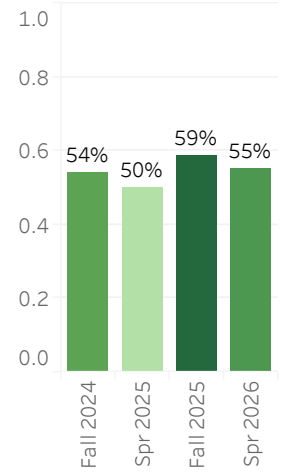
Sense of Belonging



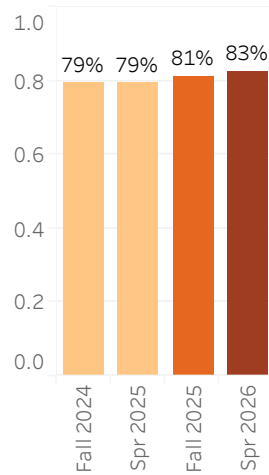
Teacher-Student Relationships



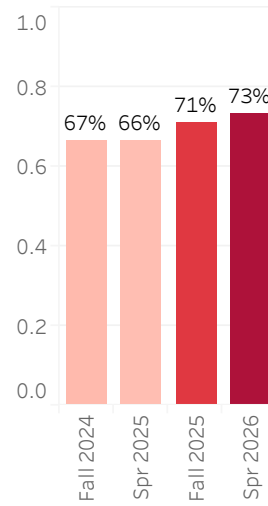
Supportive Learning Environment



High Standards & Expectations



Teaching & Learning



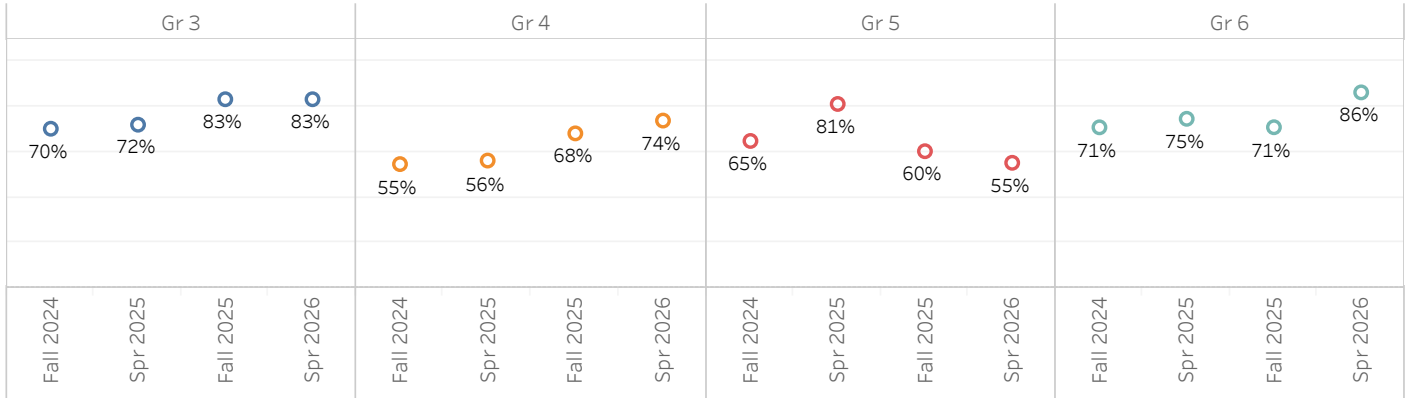
Sense of Belonging Trends (page 1 of 2)

Edmonds Student Survey

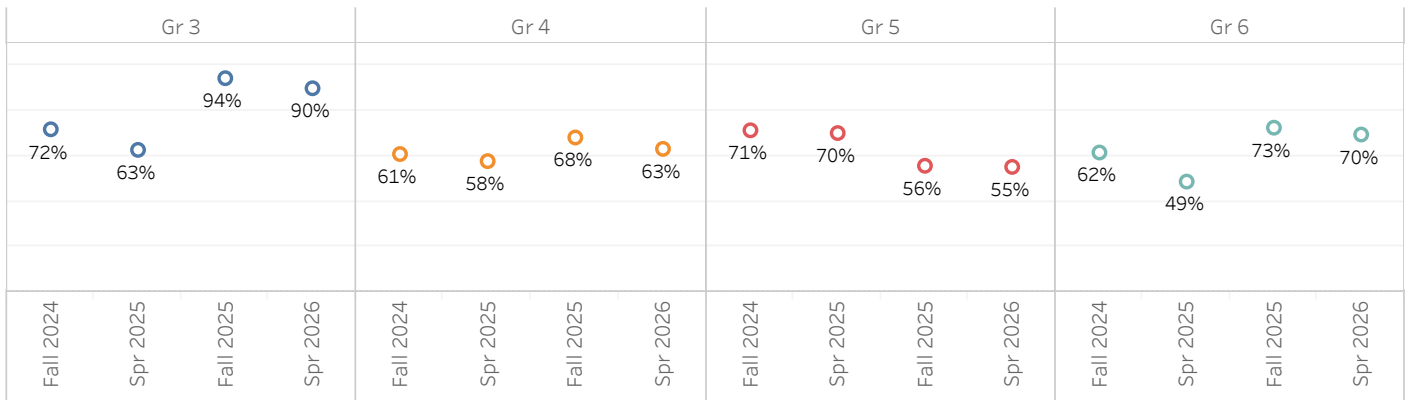
Oak Heights Elementary School

The data below shows the % of Favorable Responses to all Sense of Belonging questions for all respondents in the grade level. Data for groups smaller than 10 is not reported.

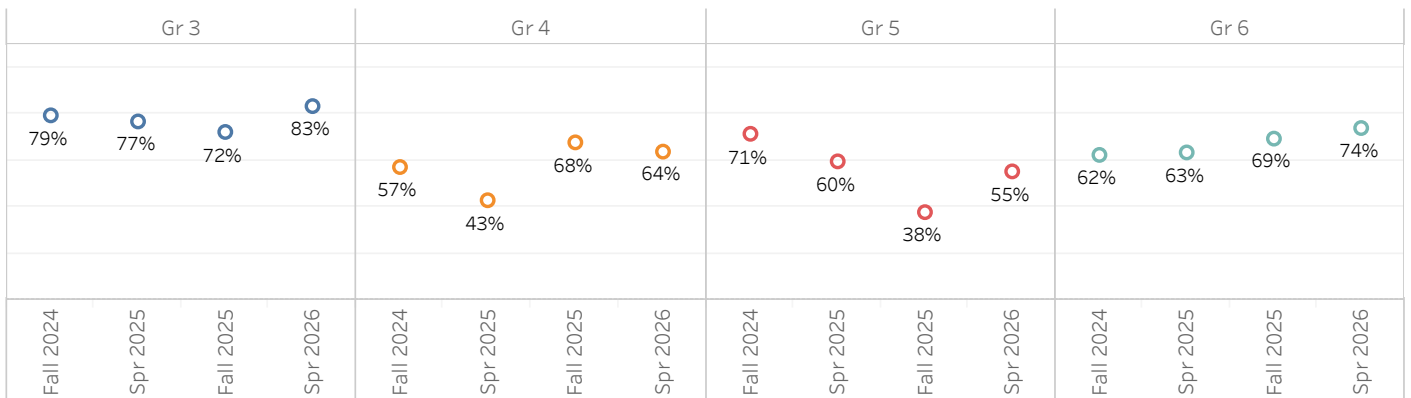
1. I feel that I belong in this school community.



2. I can be myself at this school.



3. I feel that adults at this school care about me.



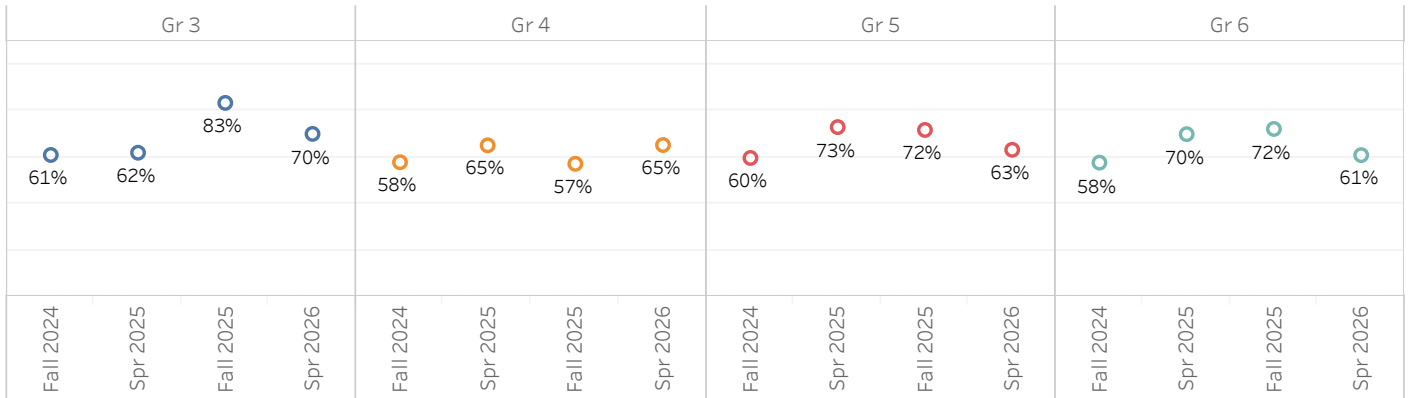
Sense of Belonging Trends (page 2 of 2)

Edmonds Student Survey

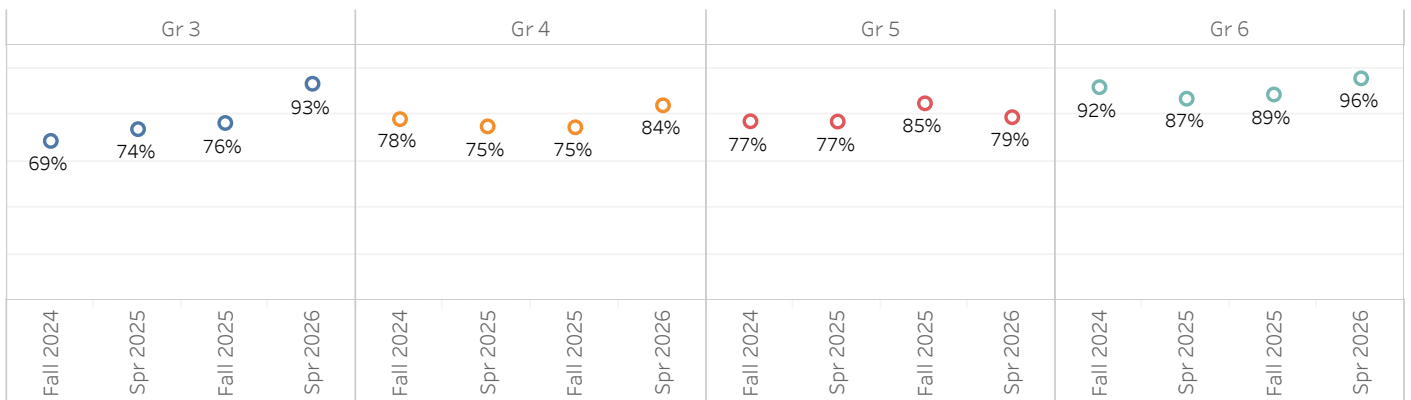
Oak Heights Elementary School

The data below shows the % of Favorable Responses to all Sense of Belonging questions for all respondents in the grade level. Data for groups smaller than 10 is not reported.

4. I feel that there is at least one adult at this school I can talk to if I have a problem.



5. I feel that I have at least one friend at this school.



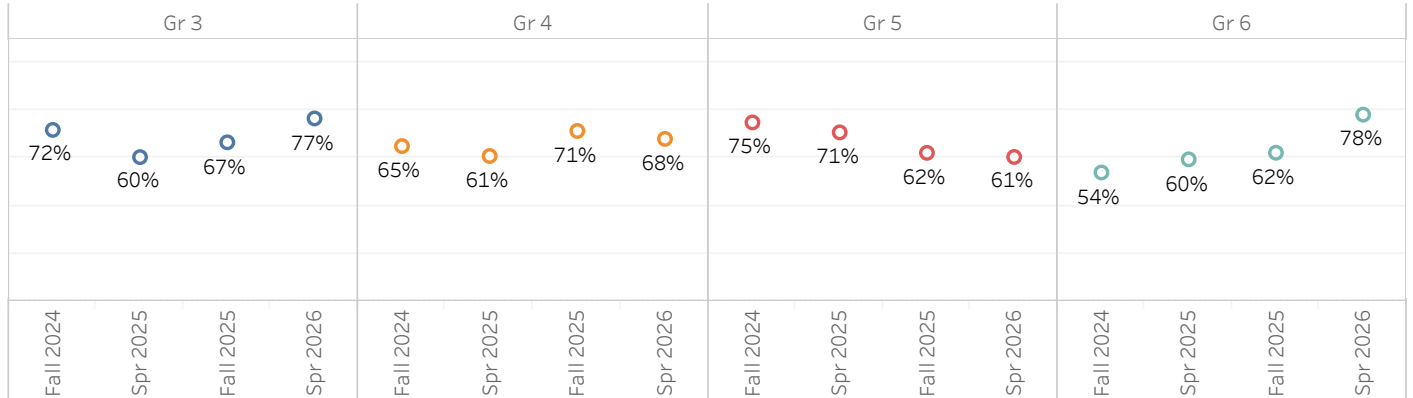
Teacher-Student Relationships Trends (page 1 of 2)

Edmonds Student Survey

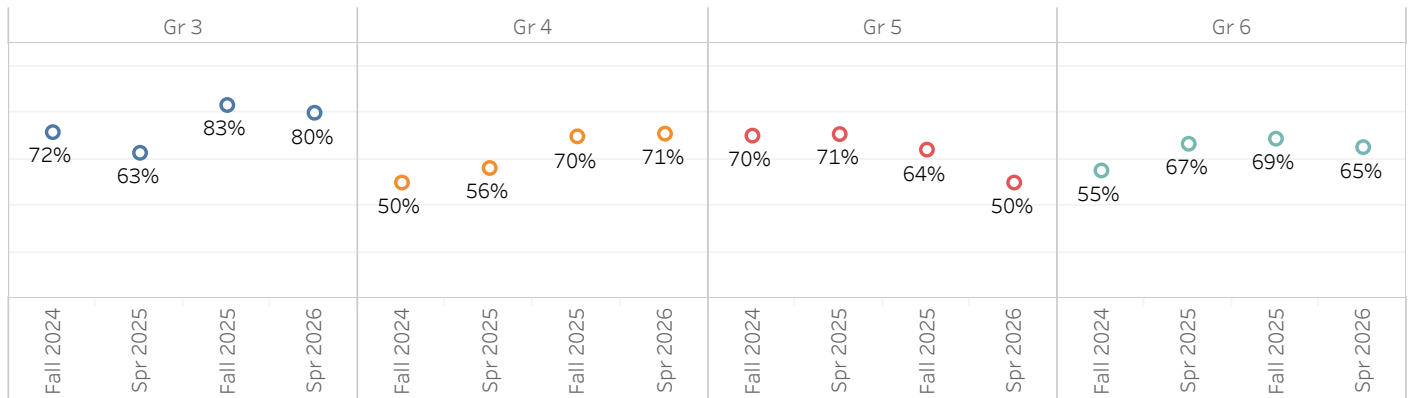
Oak Heights Elementary School

The data below shows the % of Favorable Responses to all Teacher-Student Relationships questions for all respondents in the grade level. Data for groups smaller than 10 is not reported.

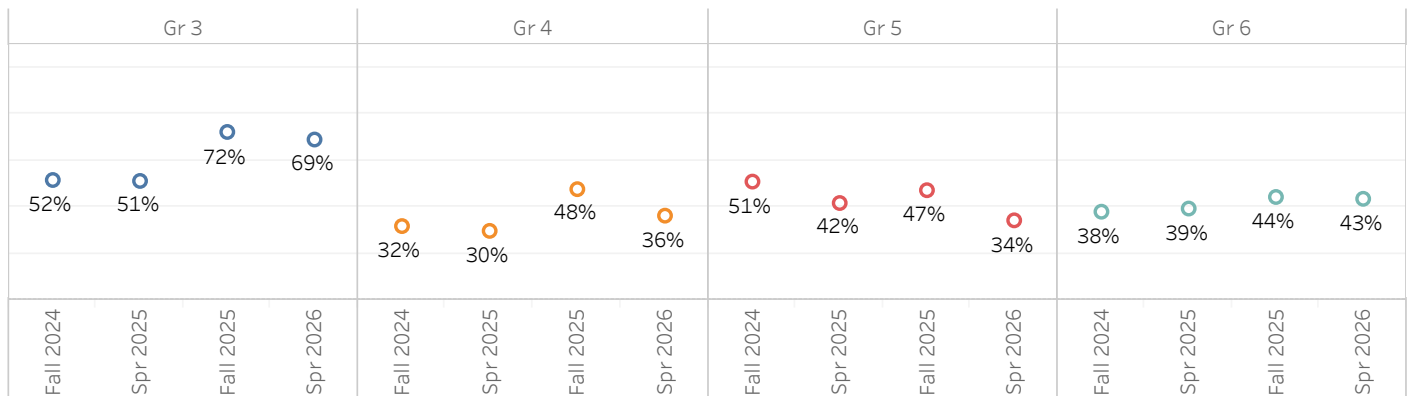
1. I feel that if I need help, I can go to my teacher(s).



2. I feel that my teacher(s) value what I think and what I have to say.



3. I feel comfortable sharing my thoughts with my teacher(s).



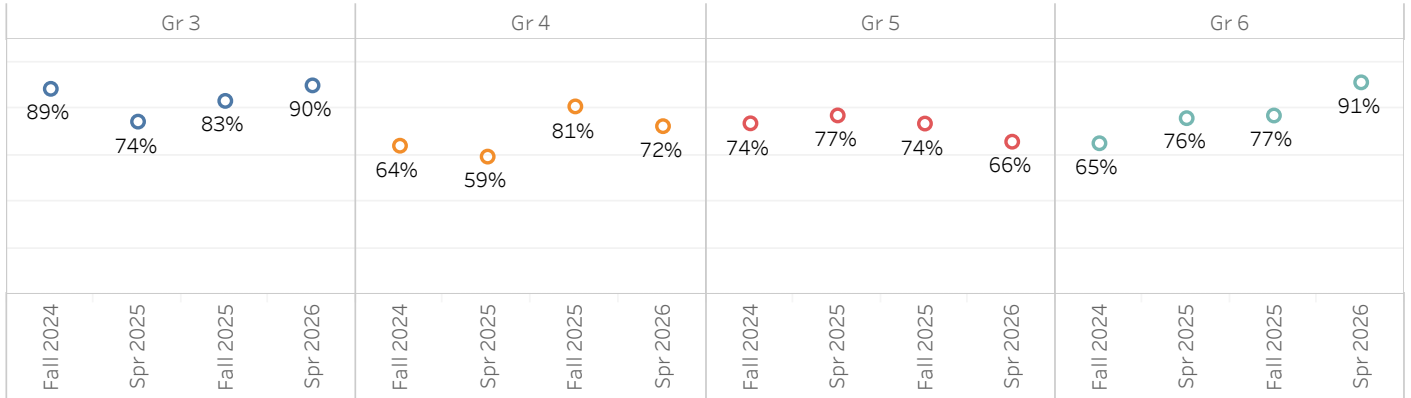
Teacher-Student Relationships Trends (page 2 of 2)

Edmonds Student Survey

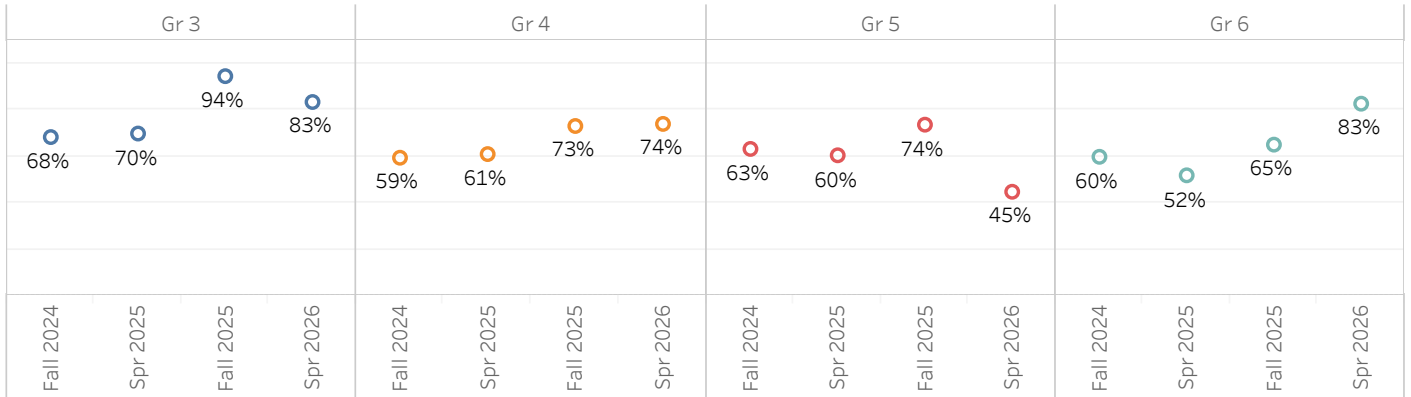
Oak Heights Elementary School

The data below shows the % of Favorable Responses to all Teacher-Student Relationships questions for all respondents in the grade level. Data for groups smaller than 10 is not reported.

4. I feel that my teacher(s) cares about what I need as a student.



5. I feel comfortable trying new things or taking chances in class learning activities.



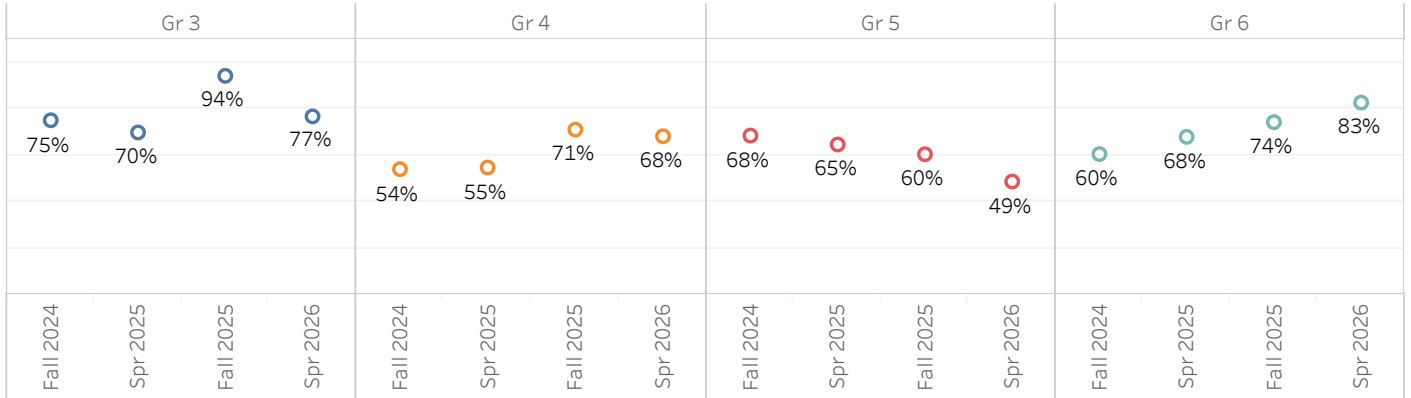
Supportive Learning Environment Trends (page 1 of 2)

Edmonds Student Survey

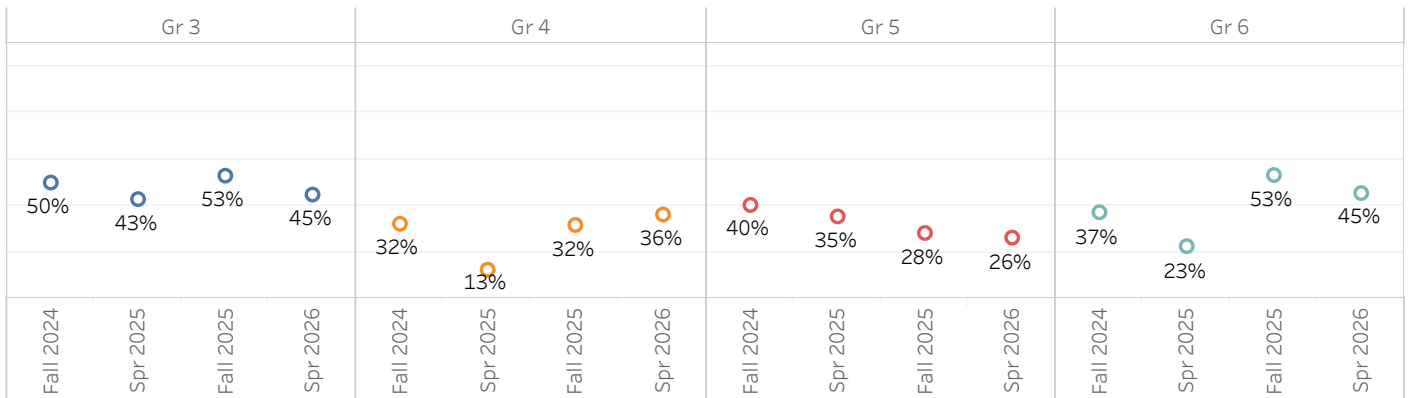
Oak Heights Elementary School

The data below shows the % of Favorable Responses to all Supportive Learning Environment questions for all respondents in the grade level. Data for groups smaller than 10 is not reported.

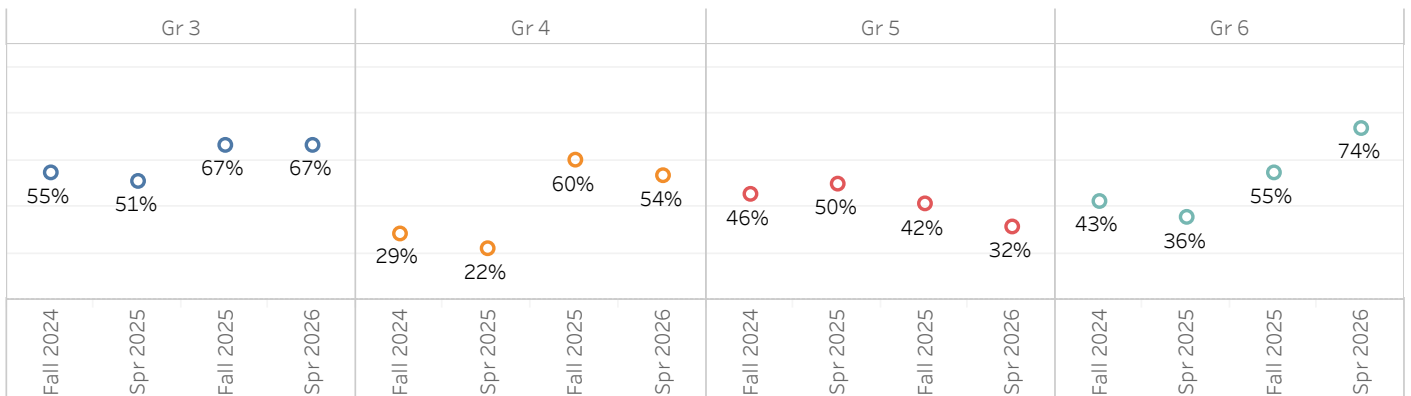
1. I feel safe at this school.



2. I feel that most students respect others at this school.



3. I feel that all students are treated fairly when it comes to the school rules.



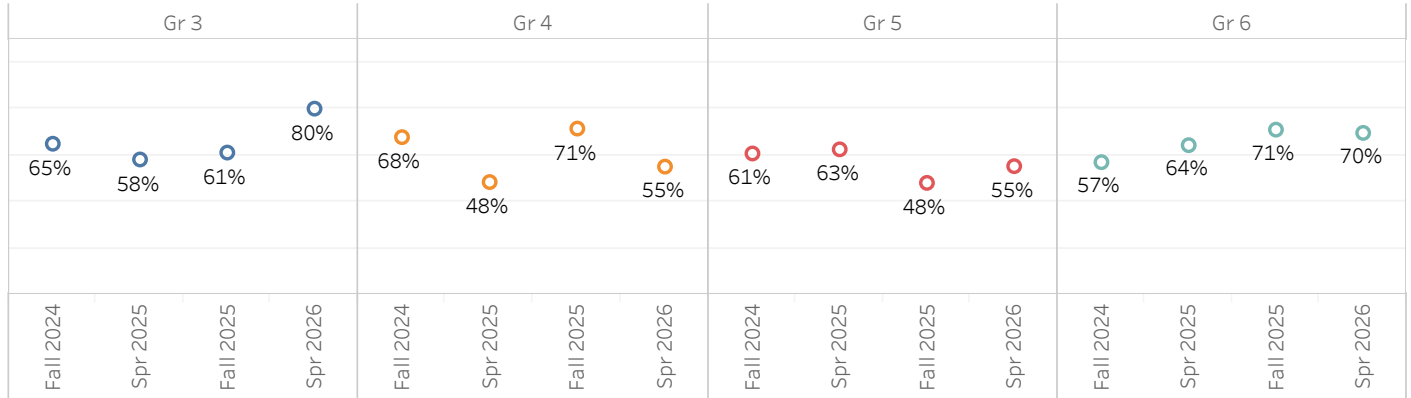
Supportive Learning Environment Trends (page 2 of 2)

Edmonds Student Survey

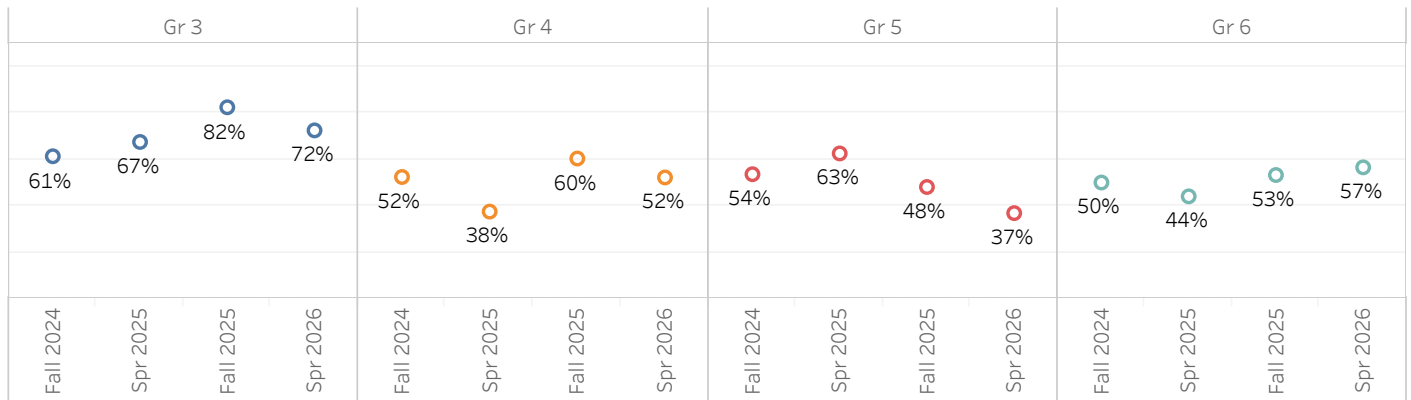
Oak Heights Elementary School

The data below shows the % of Favorable Responses to all Supportive Learning Environment questions for all respondents in the grade level. Data for groups smaller than 10 is not reported.

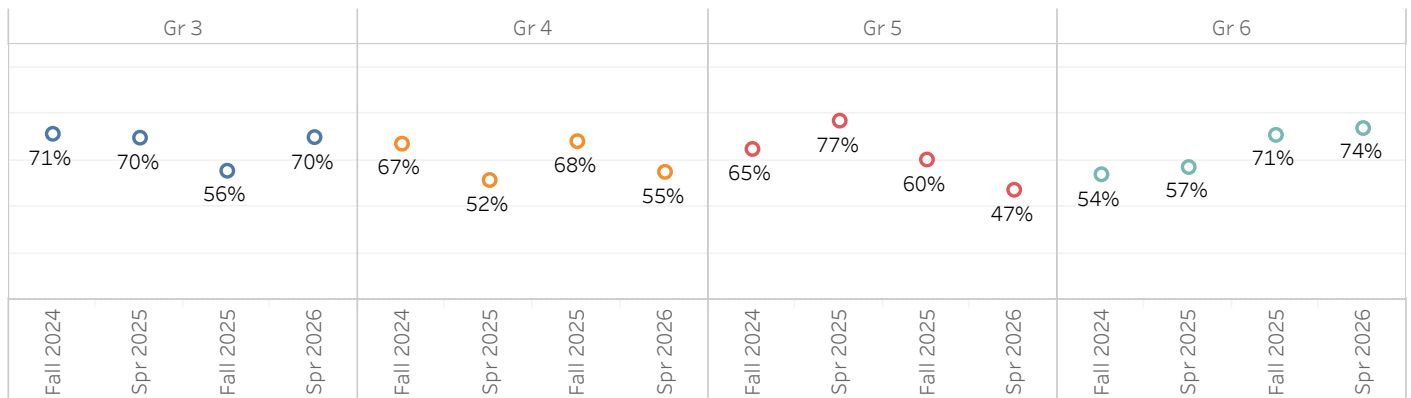
4. I feel that adults take action if someone is treated unfairly because of their race, identity or background.



5. I feel that student success is celebrated in this school.



6. I feel that adults at this school listen to students' ideas and concerns.



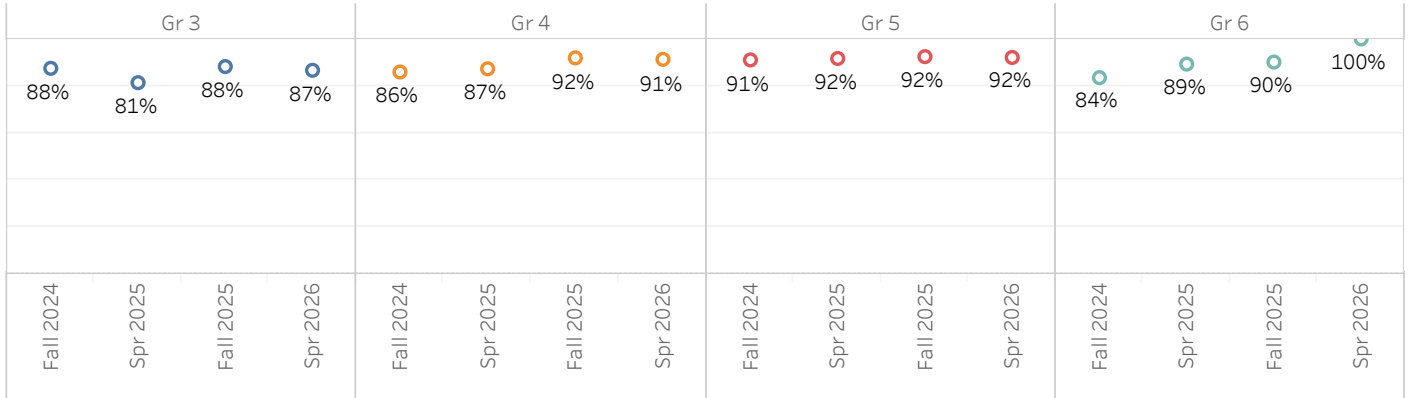
High Standards & Expectations Trends (page 1 of 2)

Edmonds Student Survey

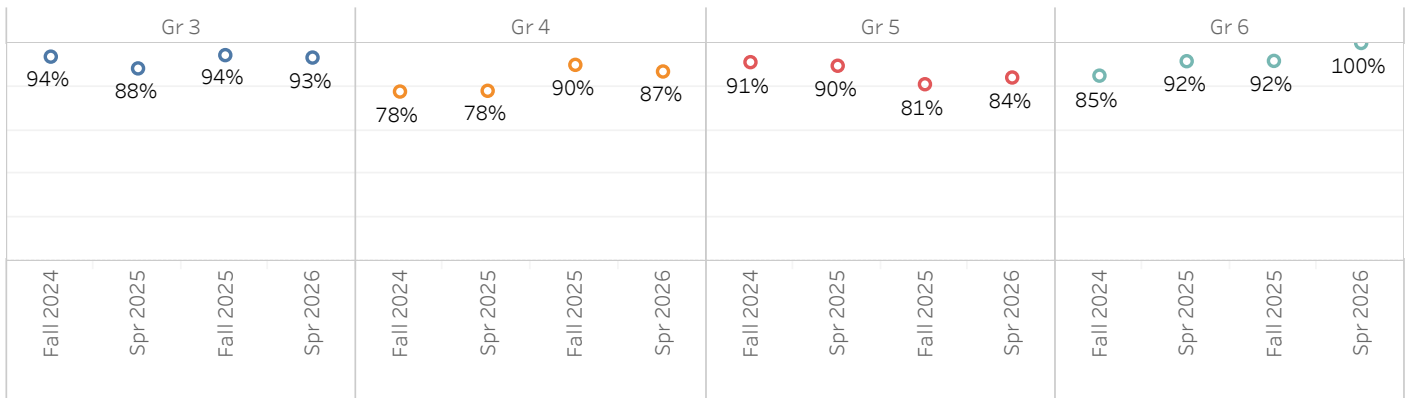
Oak Heights Elementary School

The data below shows the % of Favorable Responses to all High Standards & Expectations questions for all respondents in the grade level. Data for groups smaller than 10 is not reported.

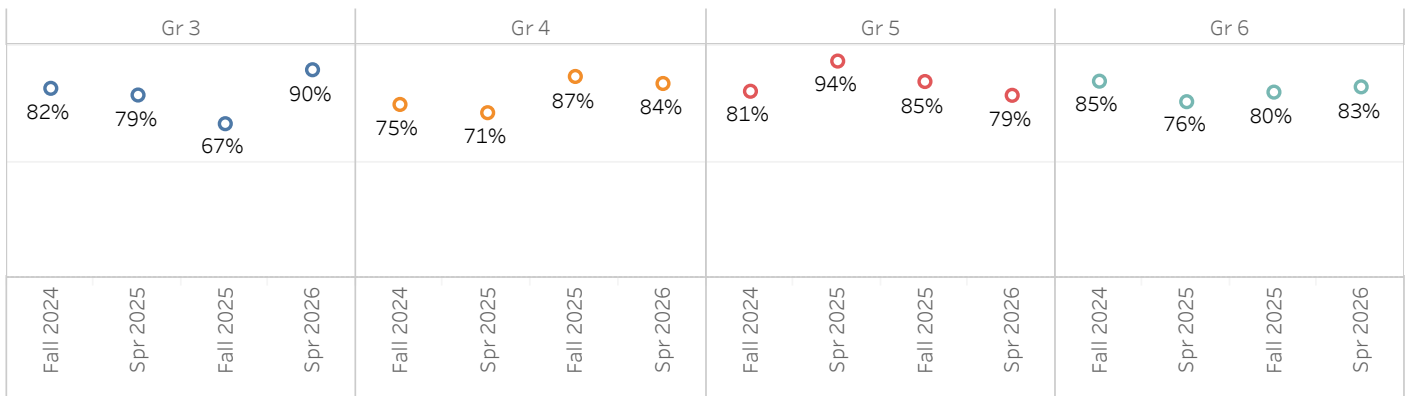
1. I feel that my teacher(s) expects me to do my best.



2. I understand the expectations of this school.



3. I feel that my teacher(s) expects all students to do well, no matter who they are.



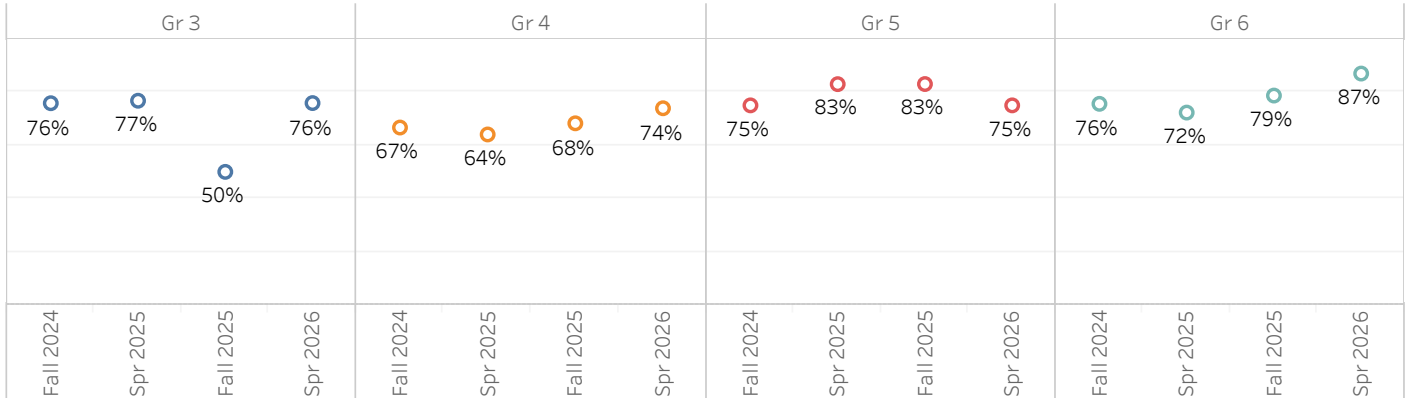
High Standards & Expectations Trends (page 2 of 2)

Edmonds Student Survey

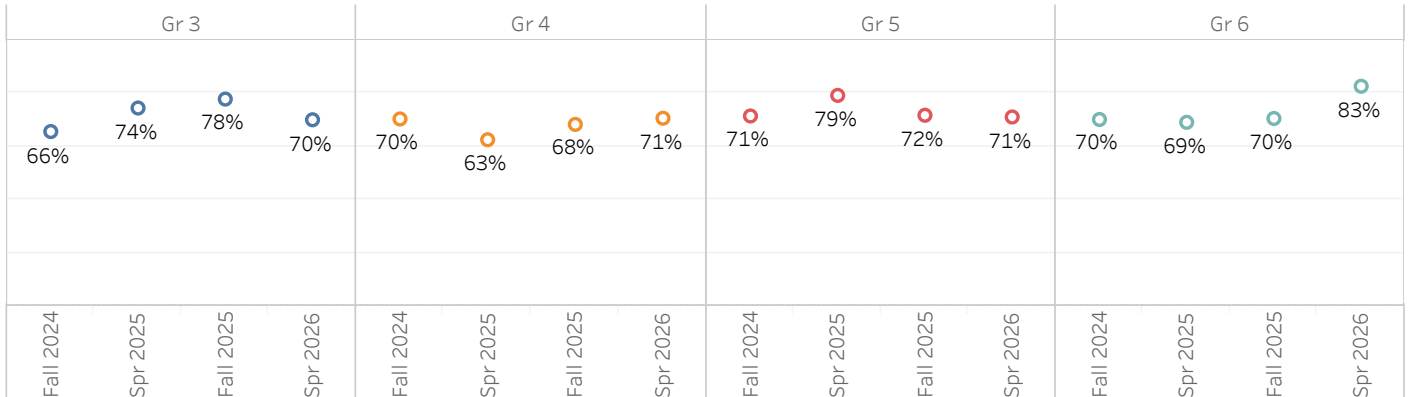
Oak Heights Elementary School

The data below shows the % of Favorable Responses to all High Standards & Expectations questions for all respondents in the grade level. Data for groups smaller than 10 is not reported.

4. I feel that my teacher(s) gives lessons and activities that challenge me to learn.



5. I feel that my teacher(s) asks questions of all students, not just some students.



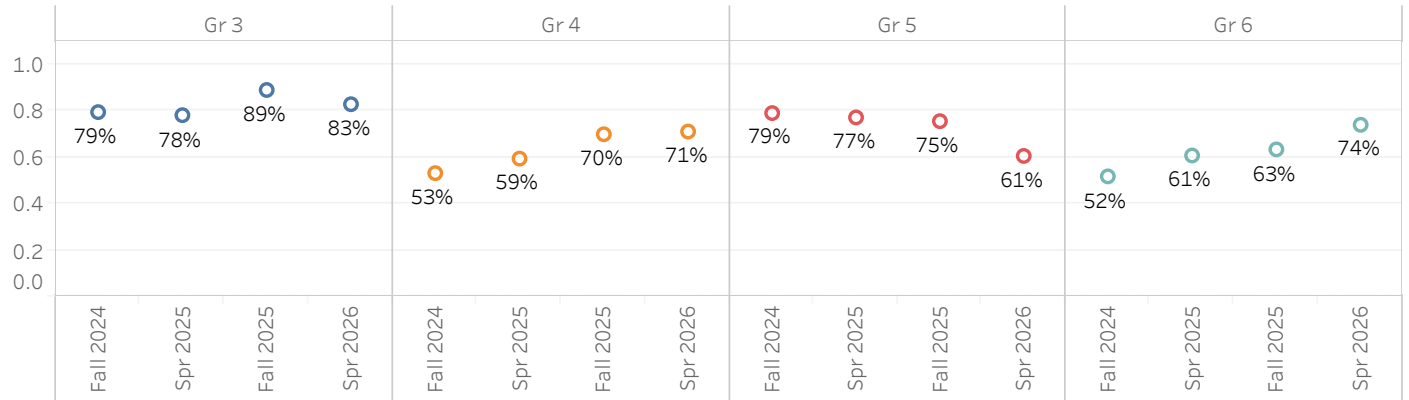
Teaching & Learning Trends (page 1 of 2)

Edmonds Student Survey

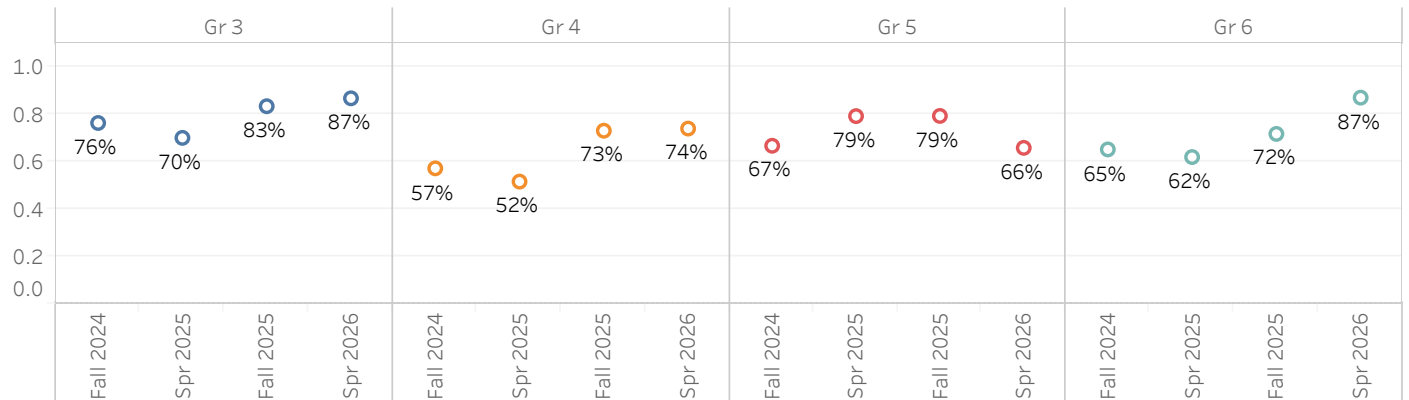
Oak Heights Elementary School

The data below shows the % of Favorable Responses to all Teaching & Learning questions for all respondents in the grade level. Data for groups smaller than 10 is not reported.

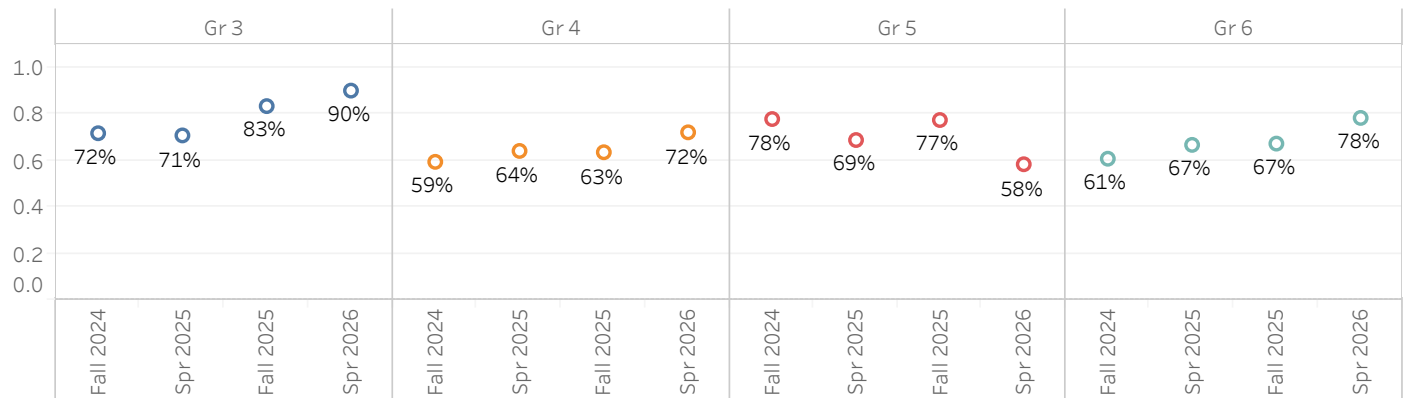
1. I feel that I get helpful feedback from my teacher(s) to help me reach my goals.



2. I feel that my teacher(s) tells me the purpose for each lesson or activity.



3. I feel that my teacher(s) finds different ways to help me learn things that are hard for me.



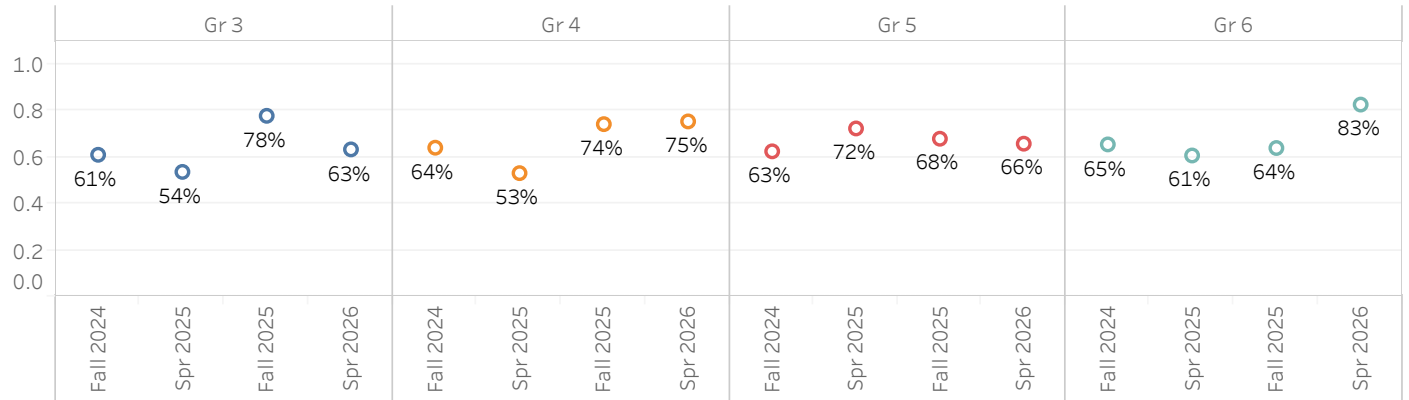
Teaching & Learning Trends (page 2 of 2)

Edmonds Student Survey

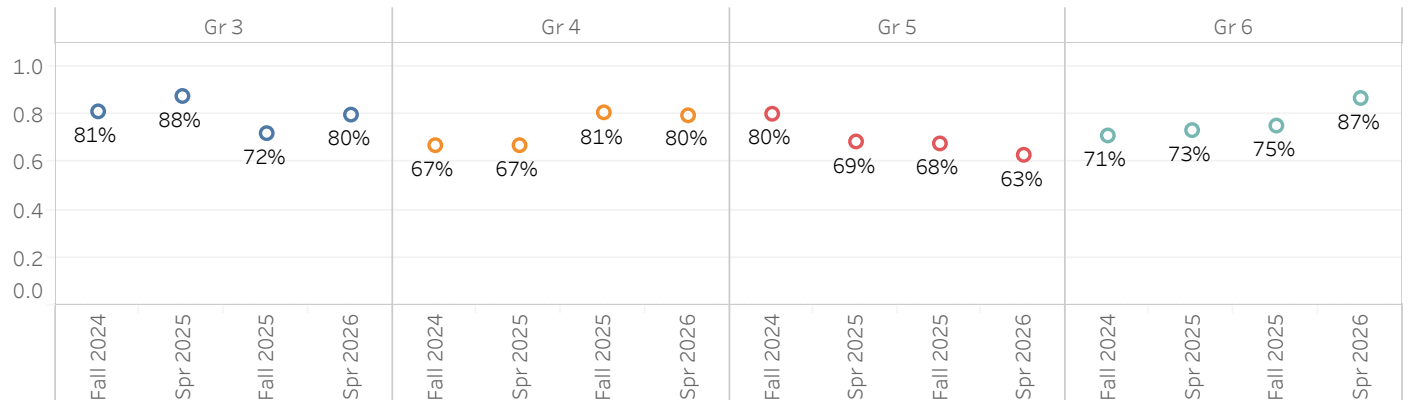
Oak Heights Elementary School

The data below shows the % of Favorable Responses to all Teaching & Learning questions for all respondents in the grade level. Data for groups smaller than 10 is not reported.

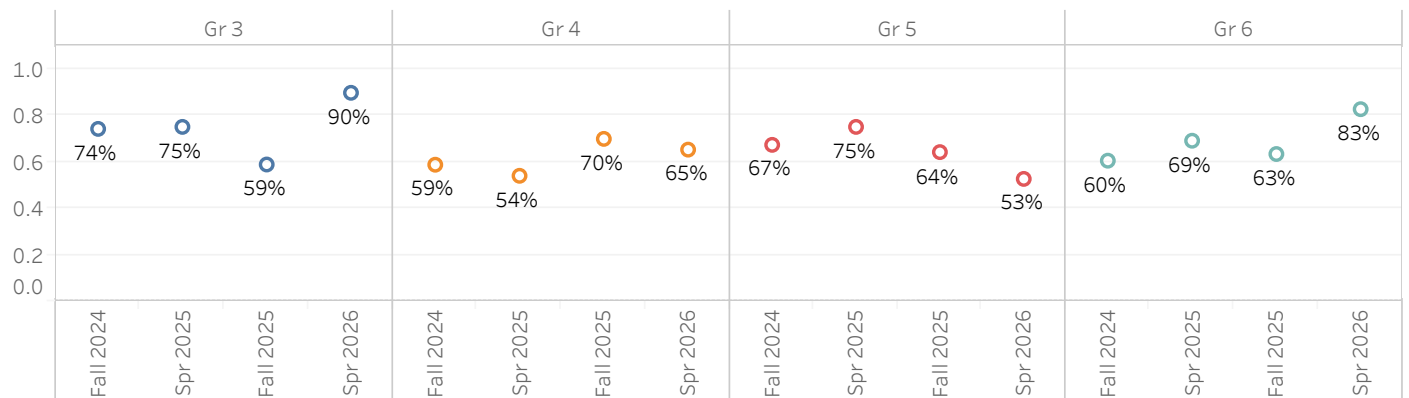
4. I feel that my teacher(s) creates lessons that let me talk with other students about what we are learning.



5. I understand why what I'm learning in class(es) is important.



6. I feel that I have choices for how I learn new knowledge and skills in class(es).



Edmonds Student Survey Results District Data for Comparison

The data below shows the % of Favorable Responses to all questions in each category listed. Data for groups smaller than 10 is not reported.

All Edmonds Schools

	Survey Window	All	Gr 3	Gr 4	Gr 5	Gr 6	Gr 7	Gr 8	Gr 9	Gr 10	Gr 11	Gr 12
Sense of Belonging	Fall 2024	72%	75%	73%	75%	73%	72%	72%	70%	69%	71%	70%
	Spr 2025	72%	74%	73%	73%	73%	71%	73%	71%	70%	72%	70%
	Fall 2025	74%	74%	76%	76%	75%	77%	75%	74%	71%	70%	71%
	Spr 2026	73%	74%	76%	73%	73%	74%	74%	75%	70%	69%	71%
Teacher-Student Relationships	Fall 2024	66%	72%	70%	70%	67%	62%	60%	63%	59%	65%	62%
	Spr 2025	64%	70%	69%	68%	67%	58%	59%	60%	59%	63%	63%
	Fall 2025	67%	70%	72%	71%	69%	66%	63%	64%	62%	63%	67%
	Spr 2026	65%	70%	71%	67%	65%	60%	61%	62%	61%	59%	65%
Supportive Learning Environment	Fall 2024	62%	71%	67%	65%	60%	60%	57%	61%	56%	58%	56%
	Spr 2025	59%	66%	62%	60%	57%	54%	54%	60%	58%	60%	60%
	Fall 2025	64%	70%	70%	65%	63%	65%	60%	66%	60%	59%	59%
	Spr 2026	61%	68%	67%	60%	58%	57%	57%	62%	59%	57%	60%
High Standards & Expectations	Fall 2024	81%	82%	83%	84%	83%	81%	79%	79%	76%	79%	77%
	Spr 2025	79%	82%	81%	83%	83%	77%	76%	76%	73%	77%	76%
	Fall 2025	82%	81%	85%	86%	86%	85%	81%	81%	77%	76%	76%
	Spr 2026	79%	82%	86%	83%	83%	79%	75%	77%	73%	74%	75%
Teaching and Learning	Fall 2024	68%	77%	74%	75%	72%	64%	61%	64%	59%	62%	61%
	Spr 2025	65%	74%	73%	72%	70%	58%	58%	59%	56%	59%	60%
	Fall 2025	69%	75%	77%	76%	73%	69%	63%	65%	61%	61%	62%
	Spr 2026	66%	75%	77%	72%	69%	61%	60%	60%	58%	56%	63%

Oak Heights Elementary School

	Survey Window	All	Gr 3	Gr 4	Gr 5	Gr 6
Sense of Belonging	Fall 2024	68%	70%	62%	69%	69%
	Spr 2025	67%	69%	59%	72%	69%
	Fall 2025	70%	82%	67%	62%	75%
	Spr 2026	72%	84%	70%	62%	77%
Teacher-Student Relationships	Fall 2024	61%	70%	54%	67%	54%
	Spr 2025	59%	64%	53%	64%	59%
	Fall 2025	67%	80%	69%	64%	63%
	Spr 2026	65%	80%	64%	51%	72%
Supportive Learning Environment	Fall 2024	54%	63%	50%	56%	50%
	Spr 2025	50%	60%	38%	59%	49%
	Fall 2025	59%	69%	60%	48%	63%
	Spr 2026	55%	69%	53%	41%	67%
High Standards & Expectations	Fall 2024	79%	81%	75%	82%	80%
	Spr 2025	79%	80%	73%	87%	80%
	Fall 2025	81%	75%	81%	83%	82%
	Spr 2026	83%	83%	81%	80%	90%
Teaching and Learning	Fall 2024	67%	74%	60%	72%	62%
	Spr 2025	66%	73%	58%	74%	65%
	Fall 2025	71%	78%	72%	72%	67%
	Spr 2026	73%	82%	73%	61%	82%