

Edmonds Student Survey Results

School
Mountlake Terrace High School

Survey Window
Spr 2026

Total
Responses
817

Response Counts by Grade

	Gr 9	Gr 10	Gr 11	Gr 12
	290	229	156	142

Participation by Group (percentages are % of respondents)

American Indian or Alaska Native	3	0.4%
Asian	139	17.0%
Black or African American	61	7.5%
Hispanic/Latino	125	15.3%
Native Hawaiian or Other Pacific Islander	10	1.2%
Two or More Races	56	6.9%
White	423	51.8%

Female	364	44.6%
Male	446	54.6%
Non-Binary or Not Specified	7	0.9%

Multilingual Learners 83

Special Education 87

Free/Reduced Meals 239

McKinney Vento 10

Survey Completion Language

English	807	98.8%
Portuguese	2	0.2%
Spanish	7	0.9%
Ukrainian	1	0.1%

Overall Percentage of Favorable Responses

(# of Almost Always or Often responses divided by total of all responses)

Sense of Belonging

72%

Teacher-Student Relationships

62%

Supportive Learning Environment

59%

High Standards & Expectations

75%

Teaching & Learning

58%

Overall Percentage of Favorable Responses by Grade

(# of Almost Always or Often responses divided by total of all responses)

	Gr 9	Gr 10	Gr 11	Gr 12
Sense of Belonging	76%	72%	67%	67%
Teacher-Student Relationships	63%	63%	59%	60%
Supportive Learning Environment	63%	60%	55%	54%
High Standards & Expectations	80%	75%	72%	71%
Teaching and Learning	61%	59%	52%	54%

NOTE: Numbers may not total as student demographic information may not be complete or a student's status may have changed (ie. withdrawn since survey completion).

Sense of Belonging Questions

Edmonds Student Survey

Mountlake Terrace High School

Spr 2026

Overall % Favorable Responses to all Sense of Belonging Questions

(# of Almost Always and Often responses divided by total of all responses)

72%

70%

I feel that I belong in this school community.

Almost Always	228	28%			
Often	340	42%			
Sometimes	185	23%			
Rarely	37	5%			
Never	25	3%			

	Almost Always	Often	Sometimes	Rarely	Never
Gr 9	31%	45%	19%	4%	1%
Gr 10	30%	45%	19%	4%	2%
Gr 11	24%	36%	25%	6%	8%
Gr 12	23%	36%	35%	5%	2%

65%

I can be myself at this school.

Almost Always	237	29%			
Often	294	36%			
Sometimes	231	28%			
Rarely	31	4%			
Never	20	2%			

	Almost Always	Often	Sometim..	Rarely	Never
Gr 9	29%	41%	25%	3%	1%
Gr 10	30%	36%	28%	4%	2%
Gr 11	29%	32%	28%	6%	6%
Gr 12	27%	32%	37%	3%	1%

62%

I feel that adults at this school care about me.

Almost Always	202	25%			
Often	300	37%			
Sometimes	242	30%			
Rarely	50	6%			
Never	19	2%			

	Almost Always	Often	Sometim..	Rarely	Never
Gr 9	29%	39%	25%	6%	2%
Gr 10	22%	37%	31%	7%	2%
Gr 11	22%	36%	30%	6%	6%
Gr 12	24%	34%	37%	4%	1%

71%

I feel that there is at least one adult at this school I can talk to if I have a problem.

Almost Always	343	42%			
Often	239	29%			
Sometimes	144	18%			
Rarely	59	7%			
Never	29	4%			

	Almost Always	Often	Sometim..	Rarely	Never
Gr 9	47%	27%	15%	7%	4%
Gr 10	35%	33%	19%	9%	4%
Gr 11	40%	29%	19%	8%	4%
Gr 12	45%	30%	18%	5%	2%

90%

I feel that I have at least one friend at this school.

Almost Always	554	68%			
Often	180	22%			
Sometimes	60	7%			
Rarely	12	1%			
Never	10	1%			

	Almost Always	Often	Sometim..	Rarely	Never
Gr 9	73%	20%	6%	1%	1%
Gr 10	70%	22%	5%	2%	1%
Gr 11	63%	24%	10%	1%	3%
Gr 12	61%	25%	11%	4%	

Sense of Belonging Questions - Group View

Edmonds Student Survey

Mountlake Terrace High School

Spr 2026

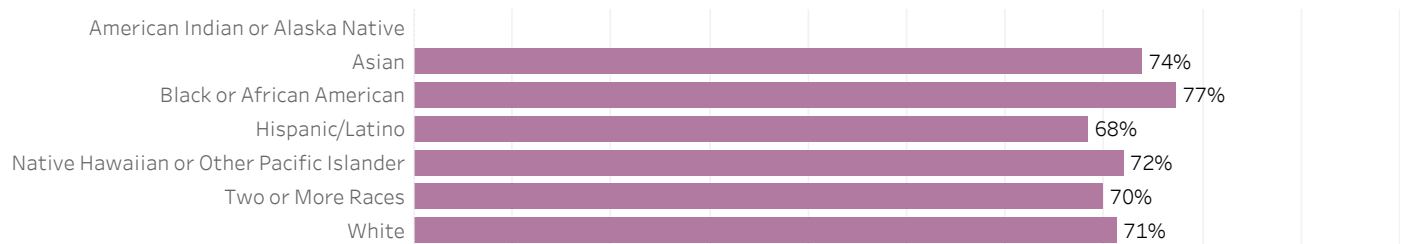
Overall % Favorable Responses to all Sense of Belonging Questions

(# of Almost Always and Often responses divided by total of all responses)

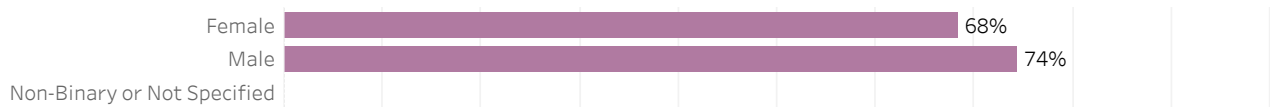
72%

The data below shows the % of Favorable Responses to all Sense of Belonging questions for all respondents in the identified group. Data for groups smaller than 10 is not reported.

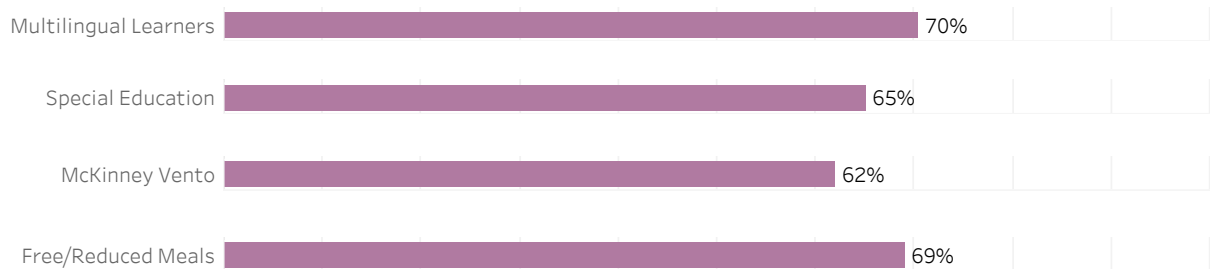
By Federal Race/Ethnicity



By Gender



By Program



Teacher-Student Relationship Questions

Edmonds Student Survey

Mountlake Terrace High School

Spr 2026

Overall % Favorable Responses to all Teacher-Student Relationship Questions

(# of Almost Always and Often responses divided by total of all responses)

62%

68%

I feel that if I need help, I can go to my teacher(s).

Almost Always	230	<div><div></div></div> 28%			
Often	326	<div><div></div></div> 40%			
Sometimes	188	<div><div></div></div> 23%			
Rarely	51	<div><div></div></div> 6%			
Never	21	<div><div></div></div> 3%			

	Almost Always	Often	Someti..	Rarely	Never
Gr 9	30%	39%	21%	7%	3%
Gr 10	28%	41%	22%	7%	2%
Gr 11	24%	42%	24%	6%	4%
Gr 12	29%	39%	27%	5%	1%

65%

I feel that my teacher(s) value what I think and what I have to say.

Almost Always	203	<div><div></div></div> 25%			
Often	325	<div><div></div></div> 40%			
Sometimes	229	<div><div></div></div> 28%			
Rarely	40	<div><div></div></div> 5%			
Never	18	<div><div></div></div> 2%			

	Almost Always	Often	Someti..	Rarely	Never
Gr 9	27%	43%	25%	3%	2%
Gr 10	24%	39%	29%	7%	2%
Gr 11	22%	38%	28%	8%	4%
Gr 12	25%	37%	34%	3%	1%

52%

I feel comfortable sharing my thoughts with my teacher(s).

Almost Always	164	<div><div></div></div> 20%			
Often	261	<div><div></div></div> 32%			
Sometimes	265	<div><div></div></div> 33%			
Rarely	90	<div><div></div></div> 11%			
Never	33	<div><div></div></div> 4%			

	Almost Always	Often	Someti..	Rarely	Never
Gr 9	19%	33%	32%	12%	5%
Gr 10	21%	34%	31%	11%	4%
Gr 11	23%	30%	30%	12%	5%
Gr 12	19%	31%	39%	8%	2%

68%

I feel that my teacher(s) cares about what I need as a student.

Almost Always	213	<div><div></div></div> 26%			
Often	338	<div><div></div></div> 42%			
Sometimes	215	<div><div></div></div> 27%			
Rarely	30	<div><div></div></div> 4%			
Never	15	<div><div></div></div> 2%			

	Almost Always	Often	Someti..	Rarely	Never
Gr 9	26%	45%	25%	2%	2%
Gr 10	27%	40%	25%	7%	1%
Gr 11	28%	35%	29%	4%	4%
Gr 12	23%	44%	29%	2%	1%

55%

I feel comfortable trying new things or taking chances in class learning activities.

Almost Always	175	<div><div></div></div> 22%			
Often	272	<div><div></div></div> 33%			
Sometimes	262	<div><div></div></div> 32%			
Rarely	80	<div><div></div></div> 10%			
Never	23	<div><div></div></div> 3%			

	Almost Always	Often	Someti..	Rarely	Never
Gr 9	24%	30%	34%	10%	2%
Gr 10	22%	39%	27%	11%	2%
Gr 11	17%	34%	33%	10%	6%
Gr 12	21%	33%	35%	9%	2%

Teacher-Student Relationship Questions - Group View

Edmonds Student Survey

Mountlake Terrace High School

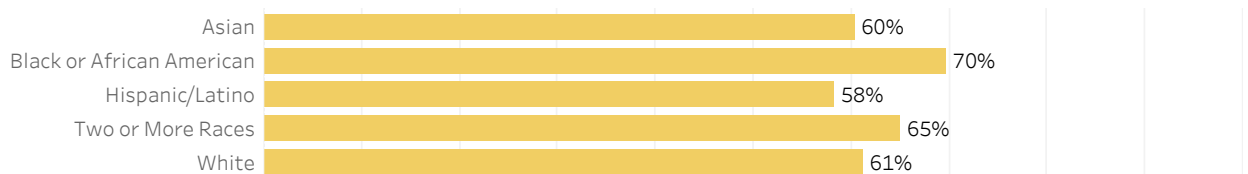
Spr 2026

Overall % Favorable Responses to all Teacher-Student Relationship Questions (# of Almost Always and Often responses divided by total of all responses)

62%

The data below shows the % of Favorable Responses to all Teacher-Student Relationship questions for all respondents in the identified group. Data for groups smaller than 10 is not reported.

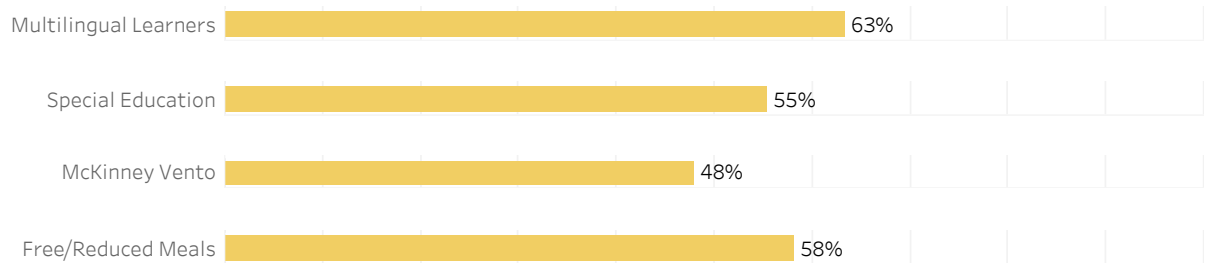
By Federal Race/Ethnicity



By Gender



By Program



Supportive Learning Environment Questions

Edmonds Student Survey

Mountlake Terrace High School

Spr 2026

Overall % Favorable Responses to all Supportive Learning Environment Questions

(# of Almost Always and Often responses divided by total of all responses)

59%

69%

I feel safe at this school.

Almost Always	236	29%
Often	329	40%
Sometimes	188	23%
Rarely	42	5%
Never	19	2%

	Almost Always	Often	Someti..	Rarely	Never
Gr 9	29%	43%	23%	4%	2%
Gr 10	29%	40%	23%	6%	2%
Gr 11	33%	33%	22%	7%	4%
Gr 12	26%	44%	25%	4%	1%

45%

I feel that most students respect others at this school.

Almost Always	119	15%
Often	248	30%
Sometimes	285	35%
Rarely	129	16%
Never	33	4%

	Almost Always	Often	Someti..	Rarely	Never
Gr 9	15%	34%	33%	17%	2%
Gr 10	15%	32%	35%	14%	4%
Gr 11	16%	29%	30%	19%	6%
Gr 12	13%	23%	44%	14%	5%

58%

I feel that all students are treated fairly when it comes to the school rules.

Almost Always	163	
Often	311	
Sometimes	234	
Rarely	67	
Never	37	

	Almost Always	Often	Someti..	Rarely	Never
Gr 9	22%	41%	24%	7%	6%
Gr 10	20%	41%	28%	9%	3%
Gr 11	21%	32%	30%	10%	6%
Gr 12	16%	35%	38%	8%	2%

63%

I feel that adults take action if someone is treated unfairly because of their race, identity or background.

Almost Always	218	
Often	296	
Sometimes	209	
Rarely	57	
Never	30	

	Almost Always	Often	Someti..	Rarely	Never
Gr 9	28%	38%	23%	7%	4%
Gr 10	26%	41%	24%	6%	4%
Gr 11	26%	34%	29%	7%	4%
Gr 12	28%	29%	31%	9%	4%

62%

I feel that student success is celebrated in this school.

Almost Always	192	24%
Often	309	38%
Sometimes	235	29%
Rarely	58	7%
Never	18	2%

	Almost Always	Often	Someti..	Rarely	Never
Gr 9	28%	39%	27%	4%	2%
Gr 10	20%	41%	30%	8%	1%
Gr 11	19%	36%	31%	10%	4%
Gr 12	25%	33%	31%	8%	3%

56%

I feel that adults at this school listen to students' ideas and concerns.

Almost Always	168	
Often	285	
Sometimes	262	
Rarely	71	
Never	27	

	Almost Always	Often	Someti..	Rarely	Never
Gr 9	24%	37%	30%	5%	3%
Gr 10	19%	38%	34%	8%	1%
Gr 11	17%	31%	31%	13%	8%
Gr 12	20%	30%	35%	13%	1%

Supportive Learning Environment Questions - Group View

Edmonds Student Survey

Mountlake Terrace High School

Spr 2026

Overall % Favorable Responses to all Supportive Learning Environment Questions

(# of Almost Always and Often responses divided by total of all responses)

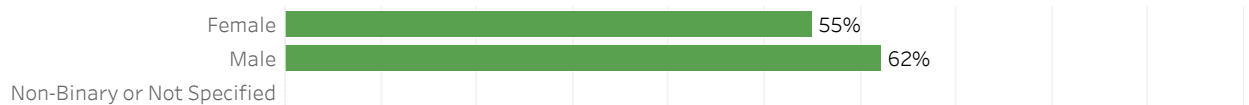
59%

The data below shows the % of Favorable Responses to all Supportive Learning Environment questions for all respondents in the identified group. Data for groups smaller than 10 is not reported.

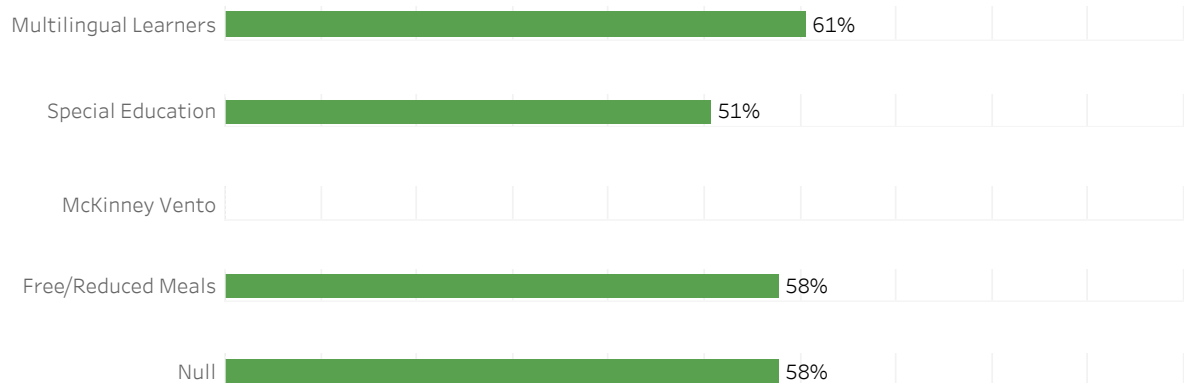
By Federal Race/Ethnicity



By Gender



By Program



High Standards & Expectations Questions

Edmonds Student Survey

Mountlake Terrace High School

Spr 2026

Overall % Favorable Responses to all High Standards & Expectations Questions

(# of Almost Always and Often responses divided by total of all responses)

75%

84%

I feel that my teacher(s) expects me to do my best.

Almost Always	360	44%			
Often	326	40%			
Sometimes	104	13%			
Rarely	13	2%			
Never	11	1%			

	Almost Always	Often	Sometim..	Rarely	Never
Gr 9	52%	35%	12%	0%	1%
Gr 10	38%	45%	13%	3%	2%
Gr 11	44%	39%	12%	4%	2%
Gr 12	39%	44%	16%		1%

81%

I understand the expectations of this school.

Almost Always	361	44%			
Often	300	37%			
Sometimes	118	15%			
Rarely	23	3%			
Never	10	1%			

	Almost Always	Often	Sometim..	Rarely	Never
Gr 9	48%	38%	11%	1%	1%
Gr 10	44%	38%	13%	3%	1%
Gr 11	42%	33%	18%	4%	2%
Gr 12	39%	36%	21%	4%	1%

76%

I feel that my teacher(s) expects all students to do well, no matter who they are.

Almost Always	311	38%			
Often	302	37%			
Sometimes	159	20%			
Rarely	25	3%			
Never	14	2%			

	Almost Always	Never	Often	Rarely	Sometim..
Gr 9	41%	1%	39%	2%	17%
Gr 10	35%	3%	38%	3%	21%
Gr 11	41%	3%	31%	6%	19%
Gr 12	34%	1%	38%	3%	24%

70%

I feel that my teacher(s) gives lessons and activities that challenge me to learn.

Almost Always	228	28%			
Often	343	42%			
Sometimes	199	25%			
Rarely	27	3%			
Never	15	2%			

	Almost Always	Often	Sometim..	Rarely	Never
Gr 9	34%	41%	20%	3%	2%
Gr 10	24%	45%	25%	4%	2%
Gr 11	24%	46%	26%	2%	3%
Gr 12	27%	37%	30%	4%	1%

64%

I feel that my teacher(s) asks questions of all students, not just some students.

Almost Always	213	26%			
Often	308	38%			
Sometimes	228	28%			
Rarely	50	6%			
Never	14	2%			

	Almost Always	Often	Sometim..	Rarely	Never
Gr 9	30%	39%	26%	4%	1%
Gr 10	25%	40%	28%	5%	2%
Gr 11	21%	38%	29%	9%	3%
Gr 12	26%	32%	32%	8%	1%

High Standards & Expectations Questions - Group View

Edmonds Student Survey

Mountlake Terrace High School

Spr 2026

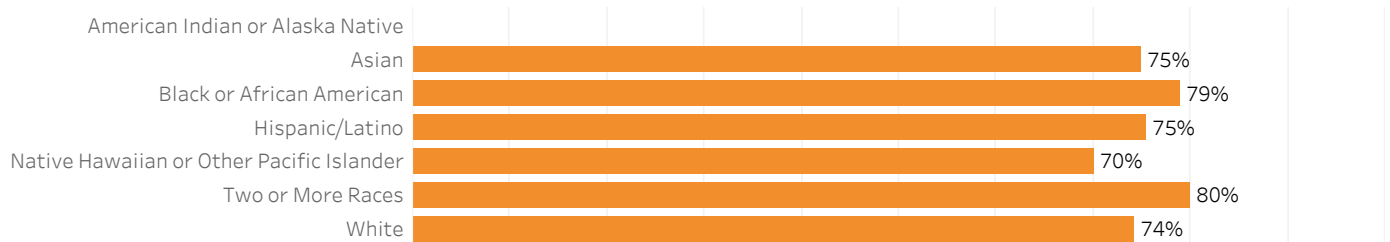
Overall % Favorable Responses to all High Standards & Expectations Questions

(# of Almost Always and Often responses divided by total of all responses)

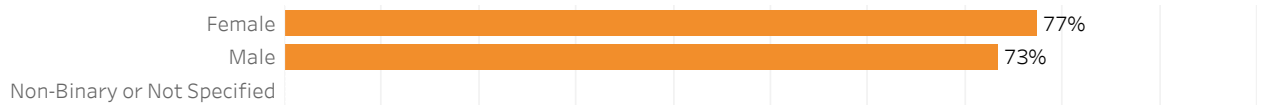
75%

The data below shows the % of Favorable Responses to all High Standards & Expectations questions for all respondents in the identified group. Data for groups smaller than 10 is not reported.

By Federal Race/Ethnicity



By Gender



By Program



Teaching & Learning Questions

Edmonds Student Survey

Mountlake Terrace High School

Spr 2026

Overall % Favorable Responses to all Teaching & Learning Questions

(# of Almost Always and Often responses divided by total of all responses)

58%

63%

I feel that I get helpful feedback from my teacher(s) to help me reach my goals.

Almost Always	205	25%			
Often	302	37%			
Sometimes	239	30%			
Rarely	49	6%			
Never	15	2%			

	Almost Always	Often	Sometim..	Rarely	Never
Gr 9	28%	39%	27%	5%	1%
Gr 10	22%	41%	28%	8%	1%
Gr 11	24%	33%	35%	5%	3%
Gr 12	27%	33%	30%	7%	2%

52%

I feel that my teacher(s) tells me the purpose for each lesson or activity.

Almost Always	170	21%			
Often	250	31%			
Sometimes	266	33%			
Rarely	93	11%			
Never	32	4%			

	Almost Always	Often	Sometim..	Rarely	Never
Gr 9	24%	31%	35%	7%	3%
Gr 10	17%	36%	31%	12%	4%
Gr 11	19%	28%	33%	15%	6%
Gr 12	23%	26%	32%	15%	4%

55%

I feel that my teacher(s) finds different ways to help me learn things that are hard for me.

Almost Always	162	20%			
Often	281	35%			
Sometimes	254	31%			
Rarely	85	10%			
Never	28	3%			

	Almost Always	Often	Sometim..	Rarely	Never
Gr 9	21%	36%	27%	13%	3%
Gr 10	19%	39%	31%	8%	3%
Gr 11	18%	33%	35%	9%	5%
Gr 12	22%	29%	37%	11%	2%

62%

I feel that my teacher(s) creates lessons that let me talk with other students about what we are learning.

Almost Always	195	24%			
Often	308	38%			
Sometimes	255	31%			
Rarely	40	5%			
Never	12	1%			

	Almost Always	Often	Sometim..	Rarely	Never
Gr 9	27%	38%	31%	4%	1%
Gr 10	24%	42%	29%	4%	1%
Gr 11	19%	37%	35%	8%	2%
Gr 12	24%	34%	34%	6%	3%

60%

I understand why what I'm learning in class(es) is important.

Almost Always	200	25%			
Often	288	36%			
Sometimes	223	28%			
Rarely	74	9%			
Never	23	3%			

	Almost Always	Often	Sometim..	Rarely	Never
Gr 9	25%	40%	24%	9%	2%
Gr 10	23%	40%	25%	10%	2%
Gr 11	25%	26%	32%	12%	5%
Gr 12	26%	30%	35%	6%	3%

54%

I feel that I have choices for how I learn new knowledge and skills in class(es).

Almost Always	184	23%			
Often	250	31%			
Sometimes	252	31%			
Rarely	88	11%			
Never	35	4%			

	Almost Always	Often	Sometim..	Rarely	Never
Gr 9	27%	32%	27%	10%	4%
Gr 10	20%	35%	32%	11%	3%
Gr 11	19%	29%	32%	11%	8%
Gr 12	23%	26%	37%	11%	3%

Teaching & Learning Questions - Group View

Edmonds Student Survey

Mountlake Terrace High School

Spr 2026

Overall % Favorable Responses to all Teaching & Learning Questions

(# of Almost Always and Often responses divided by total of all responses)

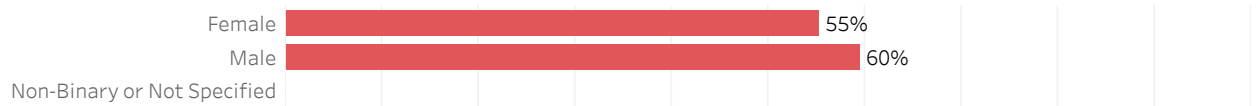
58%

The data below shows the % of Favorable Responses to all Teaching & Learning questions for all respondents in the identified group.

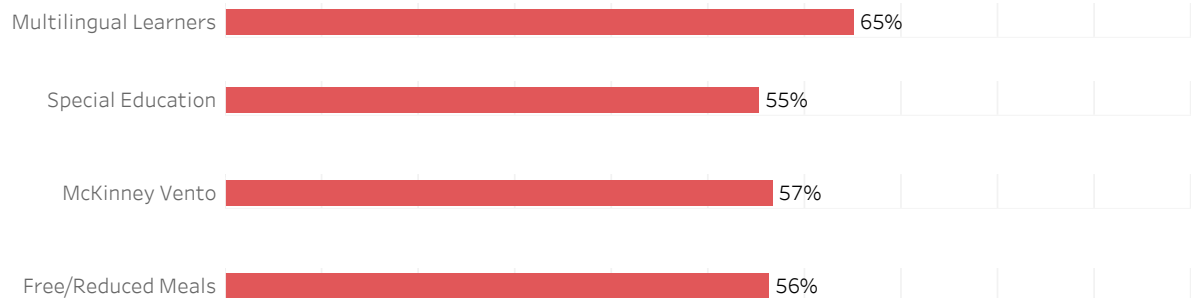
By Federal Race/Ethnicity



By Gender



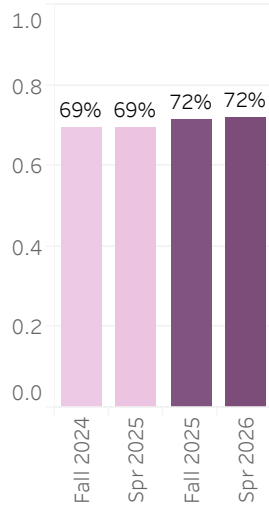
By Program



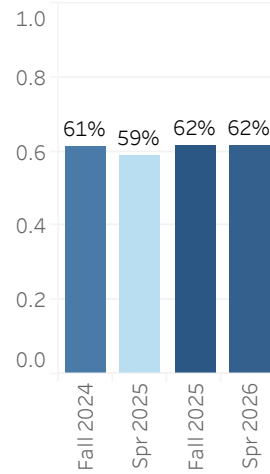
Overall % Favorable Responses Over Time
(# of Almost Always and Often responses divided by total of all responses)
Edmonds Student Survey

Mountlake Terrace High School

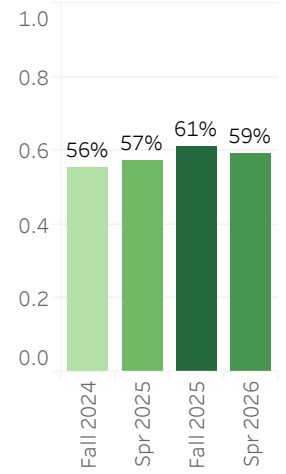
Sense of Belonging



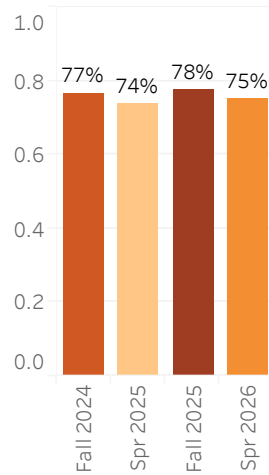
Teacher-Student Relationships



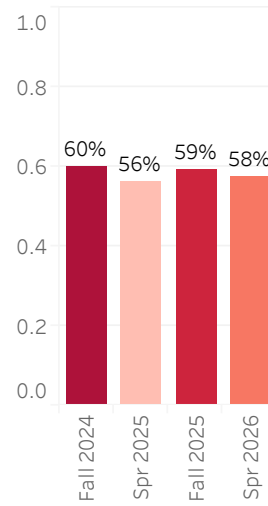
Supportive Learning Environment



High Standards & Expectations



Teaching & Learning



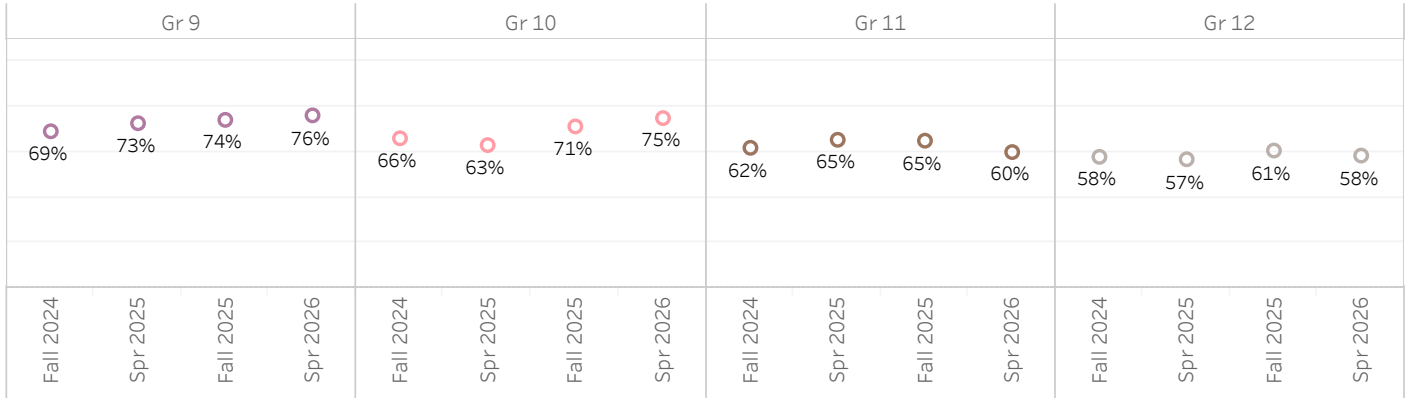
Sense of Belonging Trends (page 1 of 2)

Edmonds Student Survey

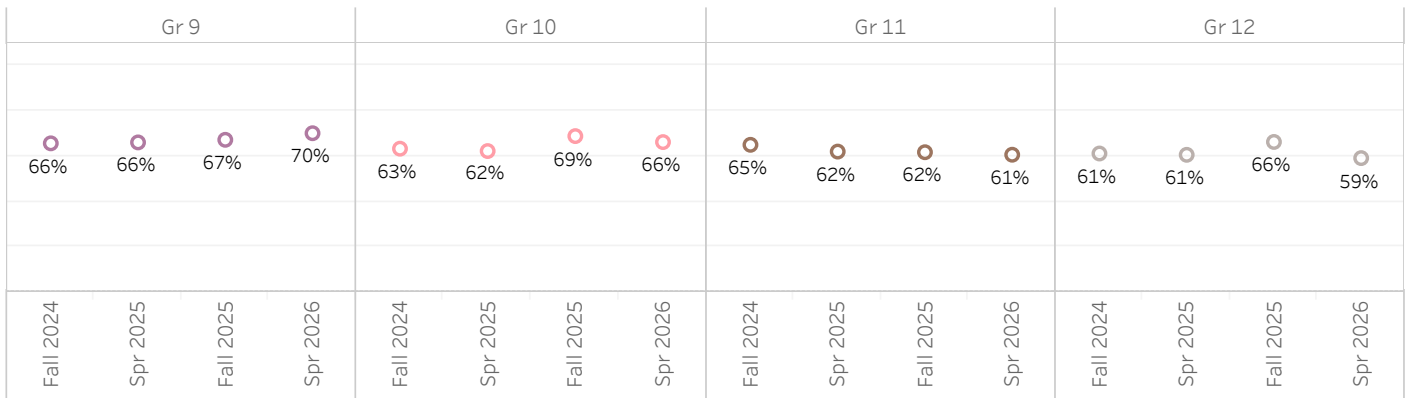
Mountlake Terrace High School

The data below shows the % of Favorable Responses to all Sense of Belonging questions for all respondents in the grade level. Data for groups smaller than 10 is not reported.

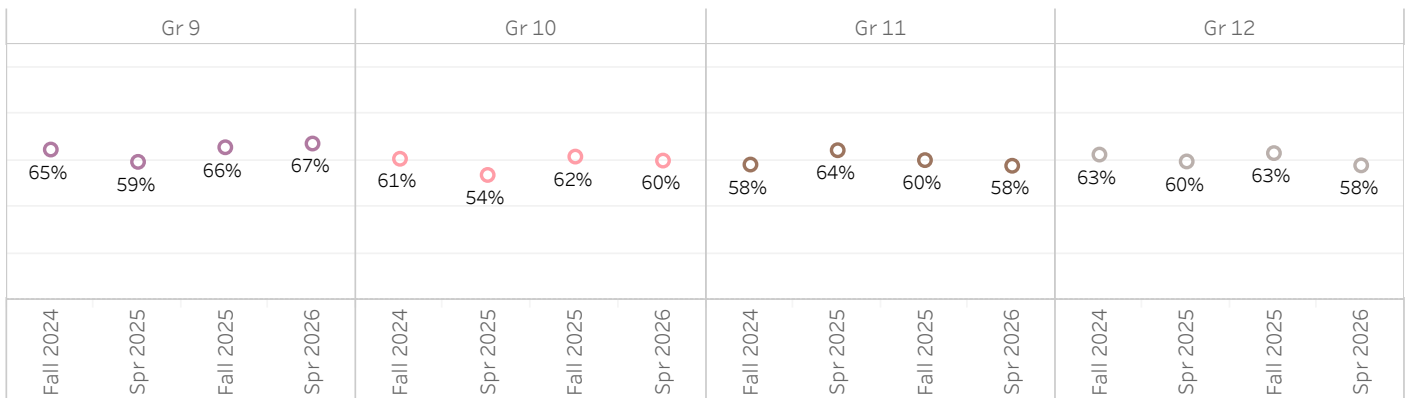
1. I feel that I belong in this school community.



2. I can be myself at this school.



3. I feel that adults at this school care about me.



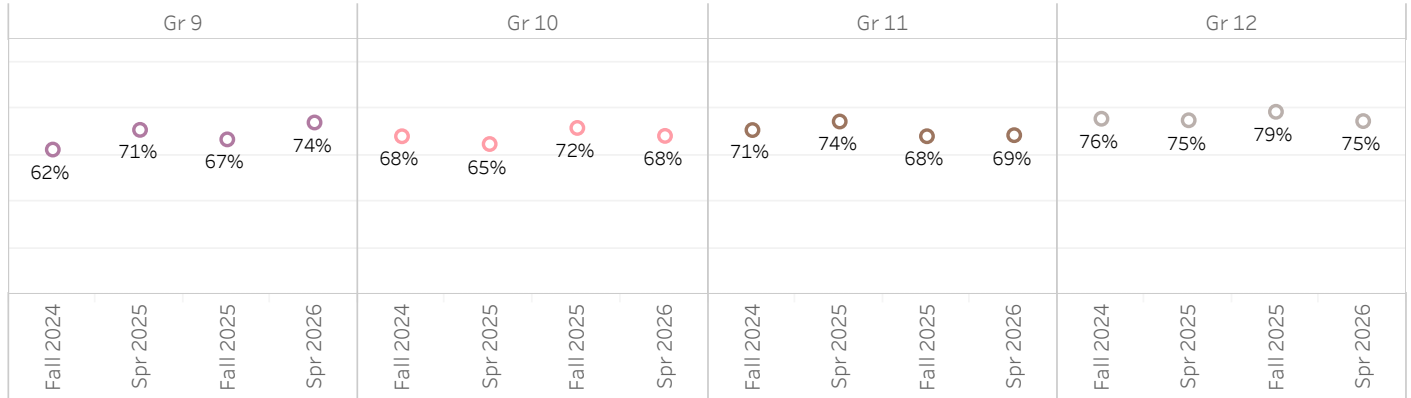
Sense of Belonging Trends (page 2 of 2)

Edmonds Student Survey

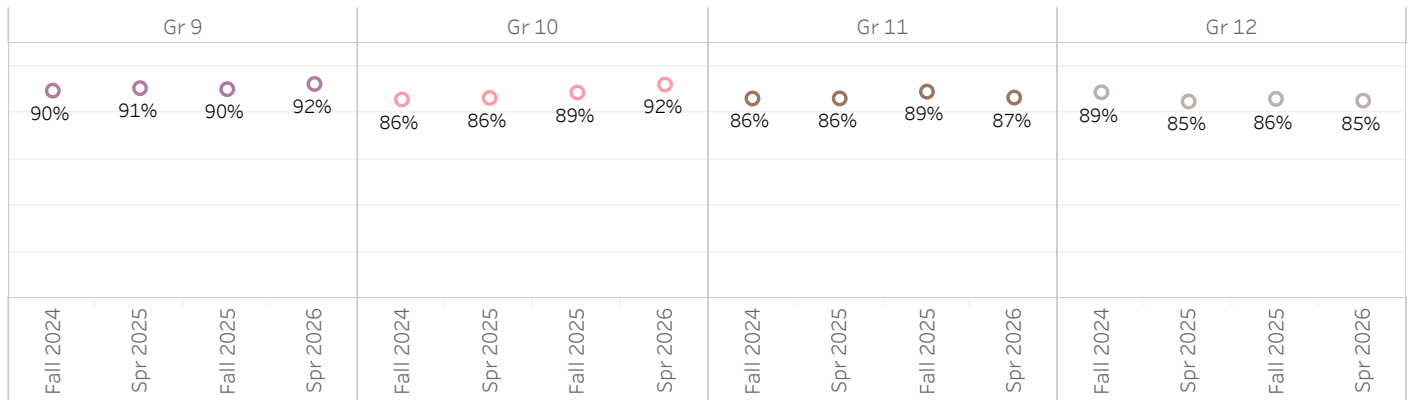
Mountlake Terrace High School

The data below shows the % of Favorable Responses to all Sense of Belonging questions for all respondents in the grade level. Data for groups smaller than 10 is not reported.

4. I feel that there is at least one adult at this school I can talk to if I have a problem.



5. I feel that I have at least one friend at this school.



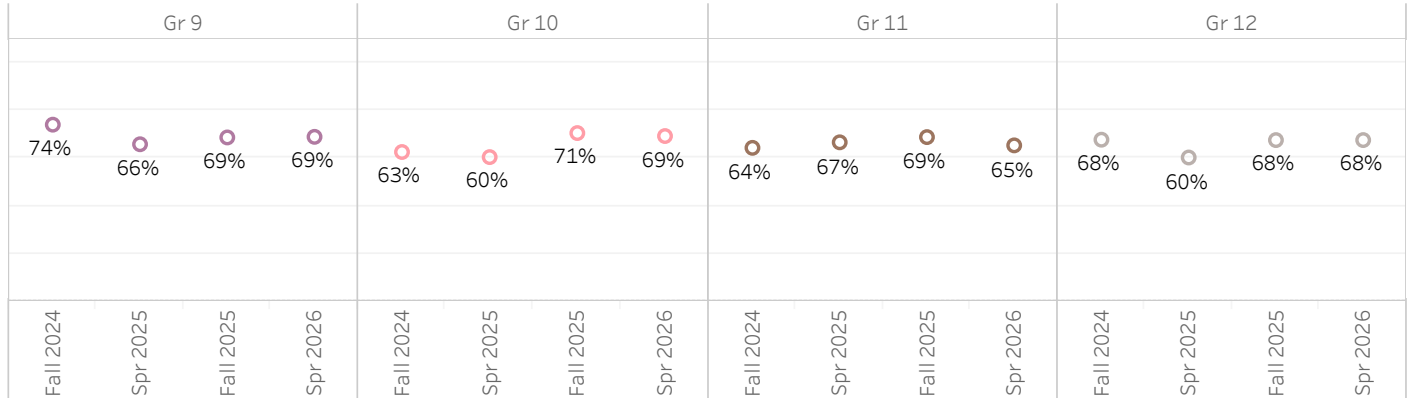
Teacher-Student Relationships Trends (page 1 of 2)

Edmonds Student Survey

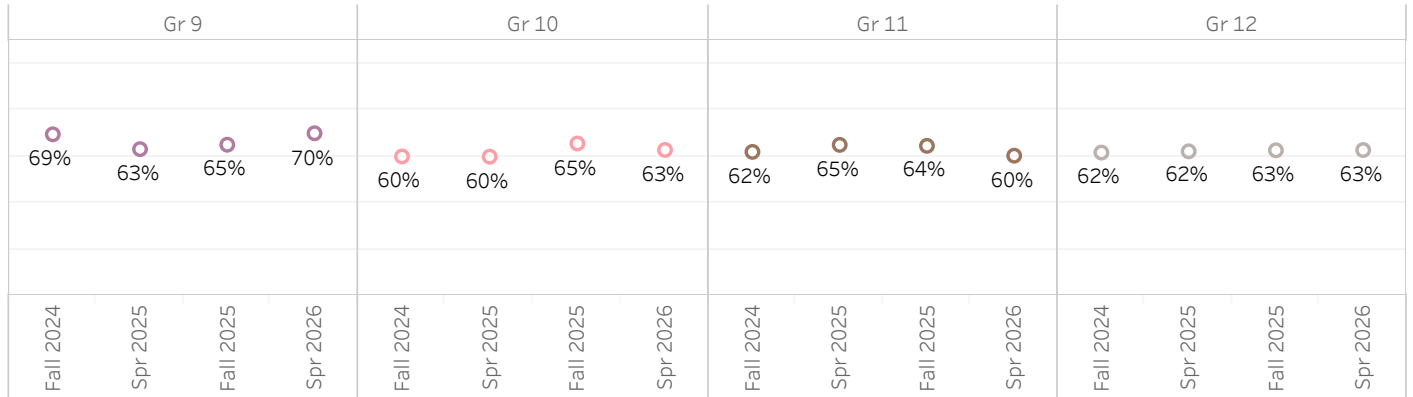
Mountlake Terrace High School

The data below shows the % of Favorable Responses to all Teacher-Student Relationships questions for all respondents in the grade level. Data for groups smaller than 10 is not reported.

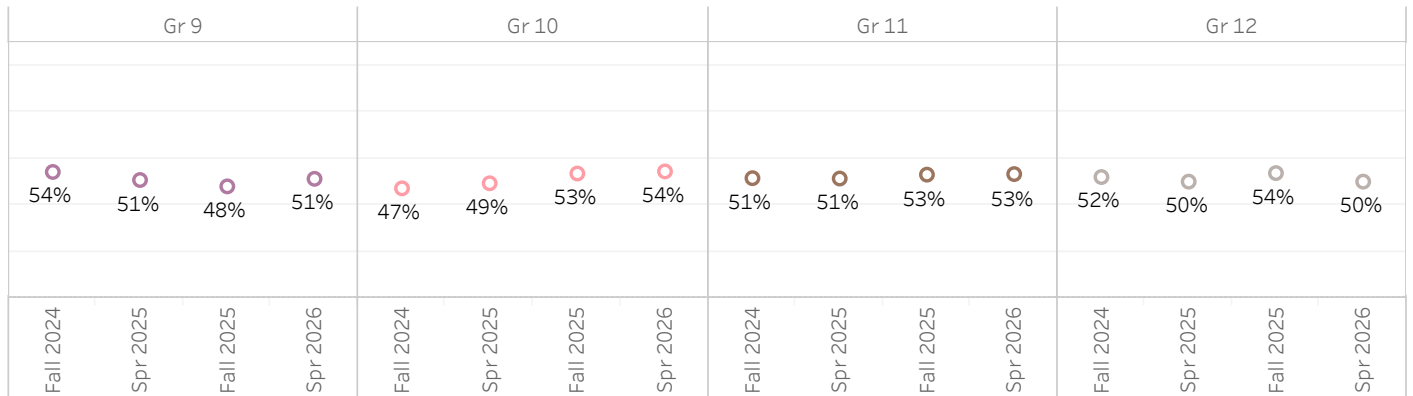
1. I feel that if I need help, I can go to my teacher(s).



2. I feel that my teacher(s) value what I think and what I have to say.



3. I feel comfortable sharing my thoughts with my teacher(s).



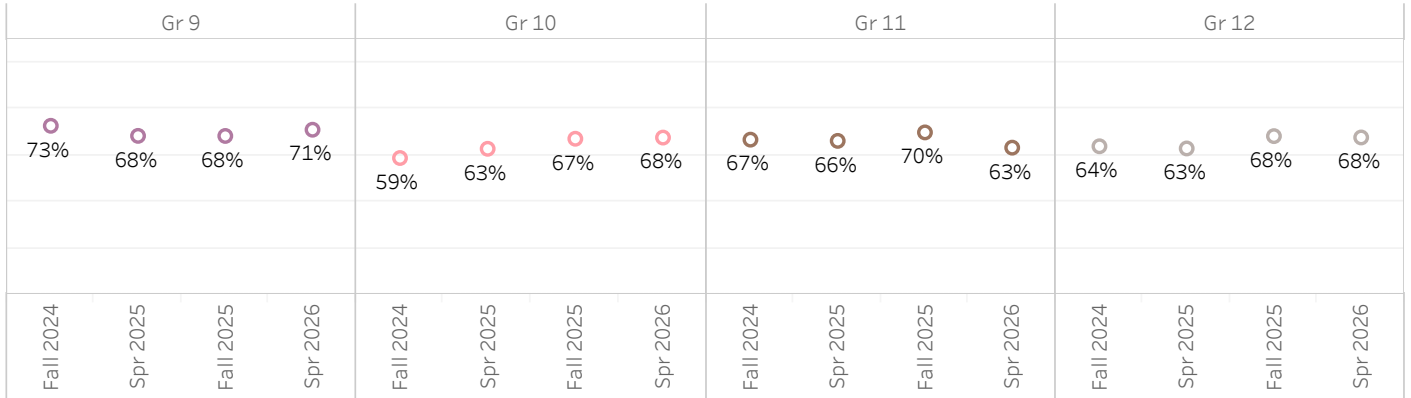
Teacher-Student Relationships Trends (page 2 of 2)

Edmonds Student Survey

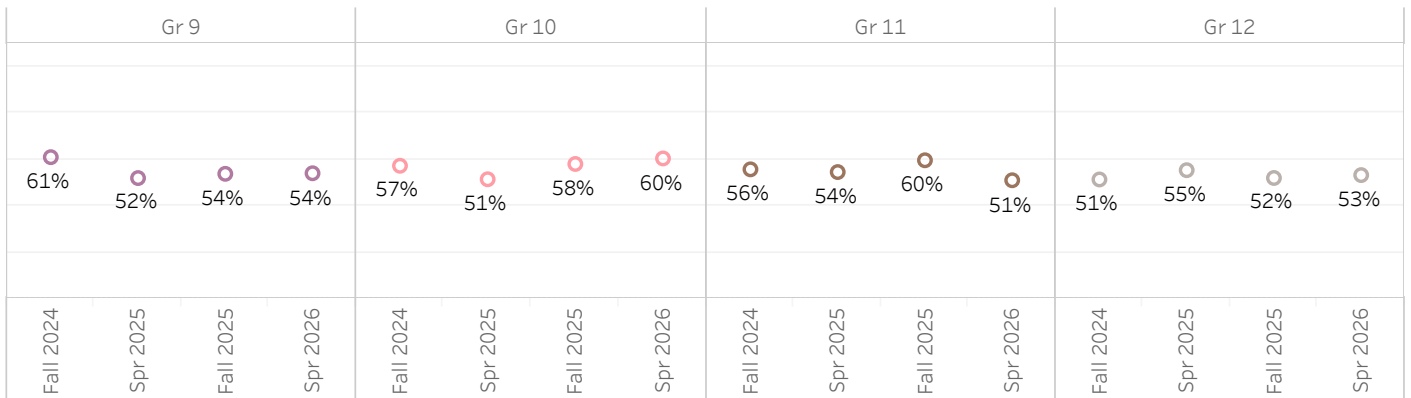
Mountlake Terrace High School

The data below shows the % of Favorable Responses to all Teacher-Student Relationships questions for all respondents in the grade level. Data for groups smaller than 10 is not reported.

4. I feel that my teacher(s) cares about what I need as a student.



5. I feel comfortable trying new things or taking chances in class learning activities.



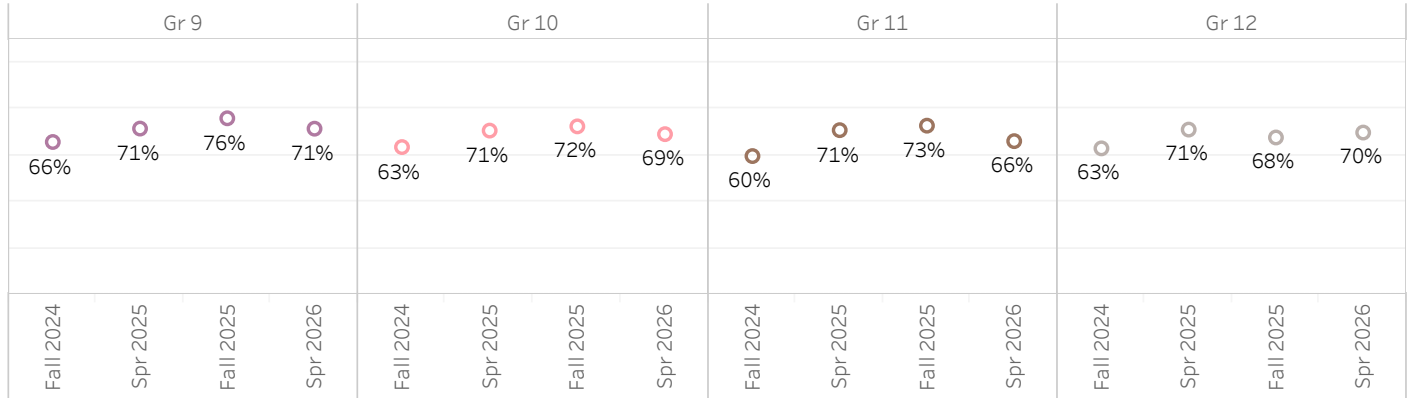
Supportive Learning Environment Trends (page 1 of 2)

Edmonds Student Survey

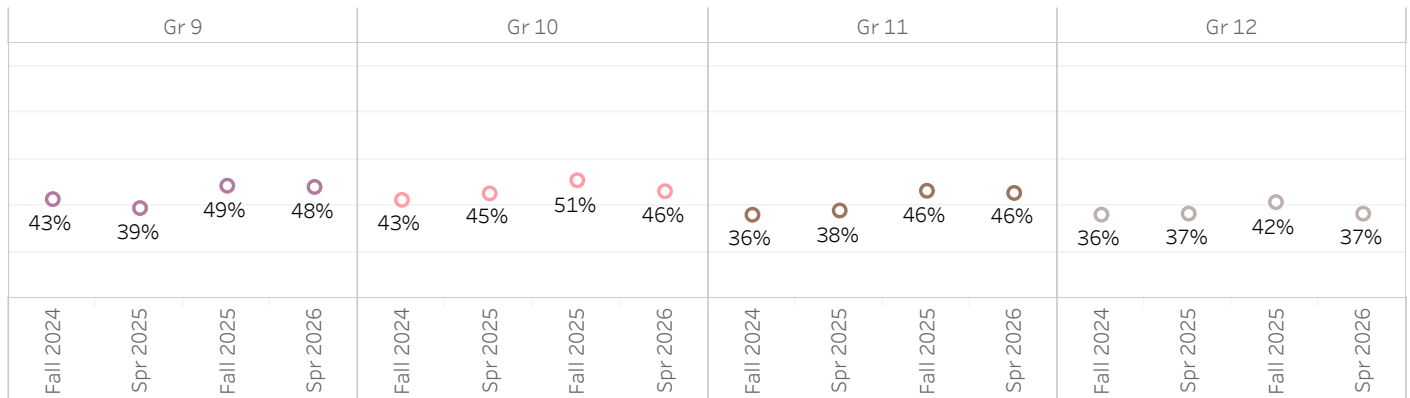
Mountlake Terrace High School

The data below shows the % of Favorable Responses to all Supportive Learning Environment questions for all respondents in the grade level. Data for groups smaller than 10 is not reported.

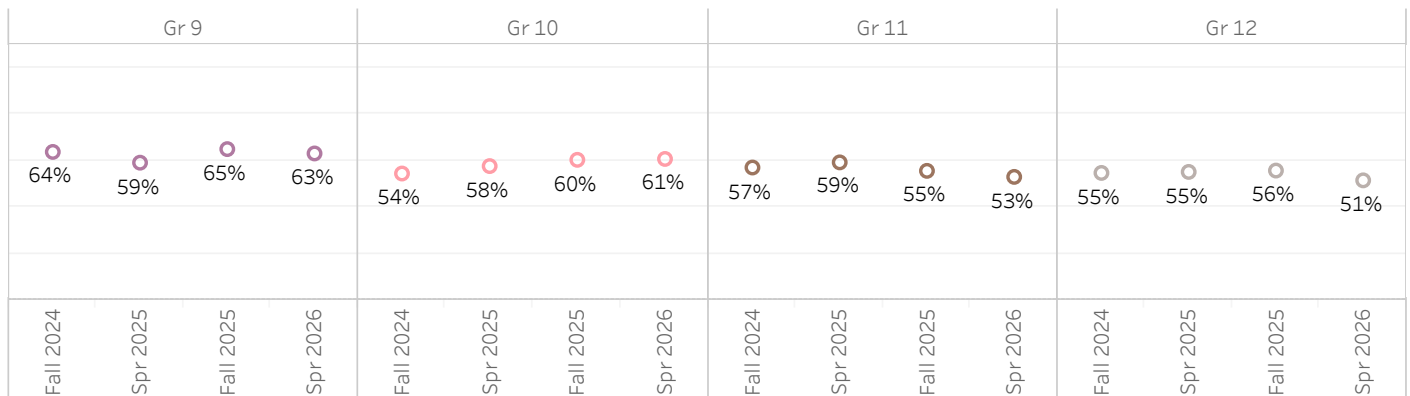
1. I feel safe at this school.



2. I feel that most students respect others at this school.



3. I feel that all students are treated fairly when it comes to the school rules.



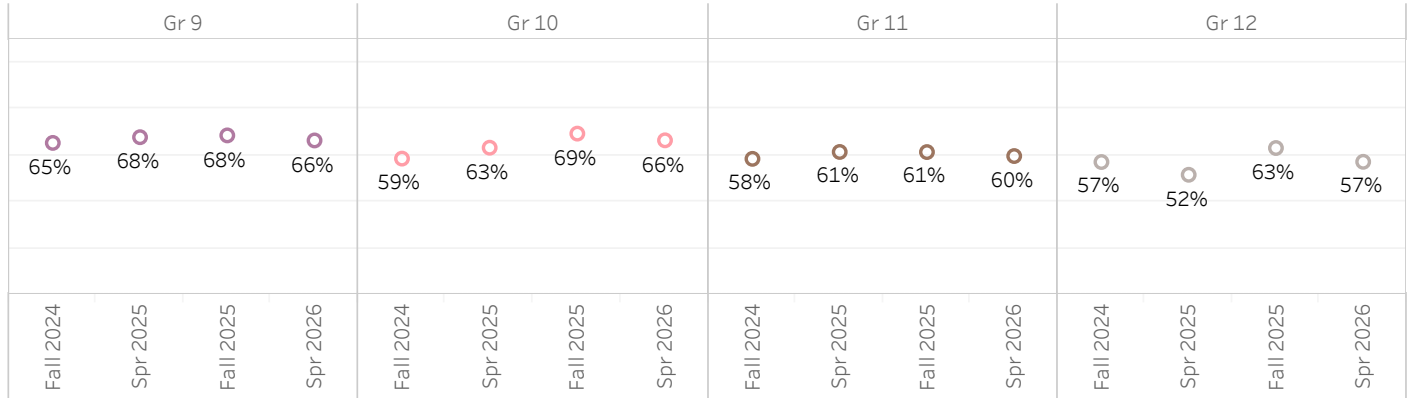
Supportive Learning Environment Trends (page 2 of 2)

Edmonds Student Survey

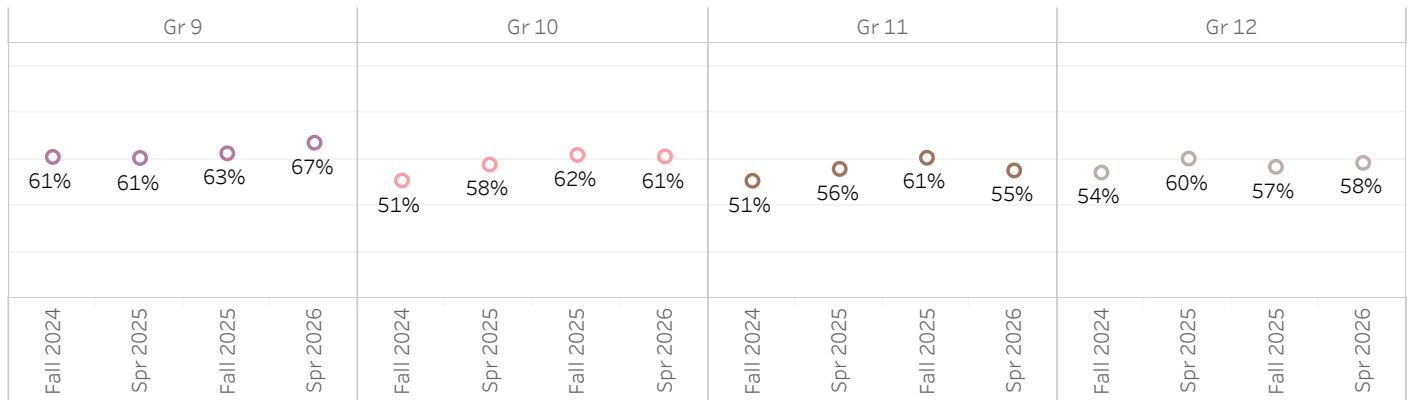
Mountlake Terrace High School

The data below shows the % of Favorable Responses to all Supportive Learning Environment questions for all respondents in the grade level. Data for groups smaller than 10 is not reported.

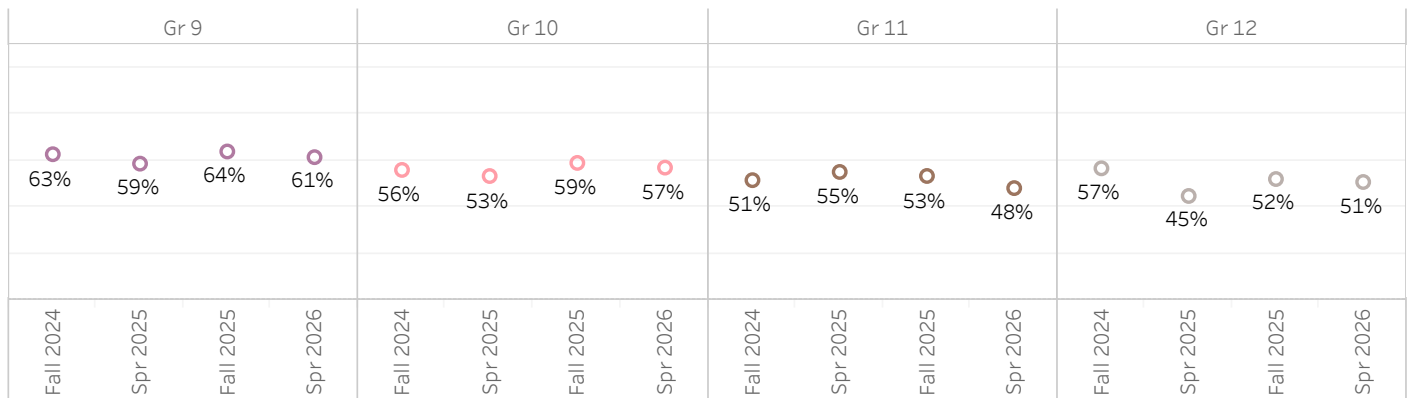
4. I feel that adults take action if someone is treated unfairly because of their race, identity or background.



5. I feel that student success is celebrated in this school.



6. I feel that adults at this school listen to students' ideas and concerns.



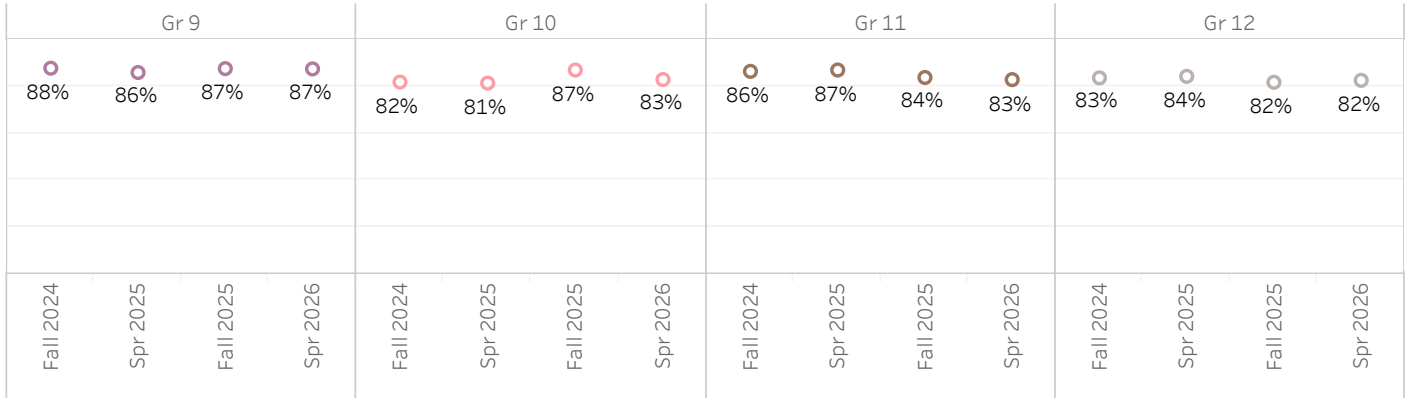
High Standards & Expectations Trends (page 1 of 2)

Edmonds Student Survey

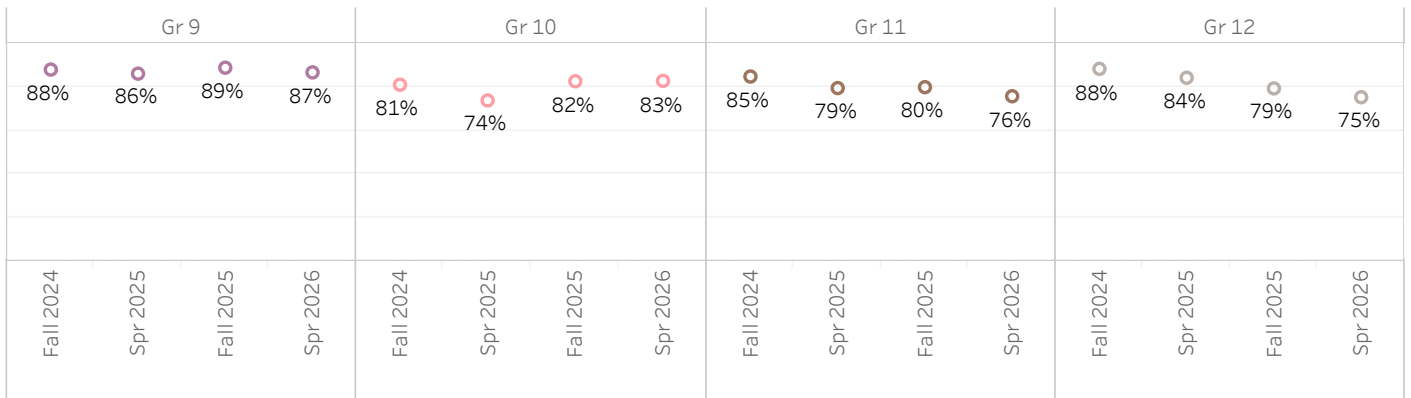
Mountlake Terrace High School

The data below shows the % of Favorable Responses to all High Standards & Expectations questions for all respondents in the grade level. Data for groups smaller than 10 is not reported.

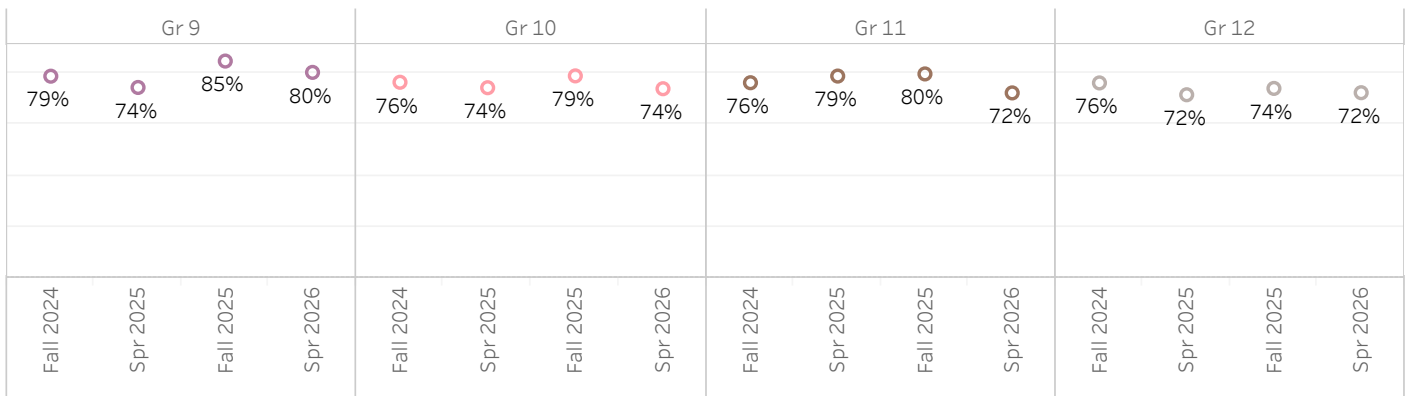
1. I feel that my teacher(s) expects me to do my best.



2. I understand the expectations of this school.



3. I feel that my teacher(s) expects all students to do well, no matter who they are.



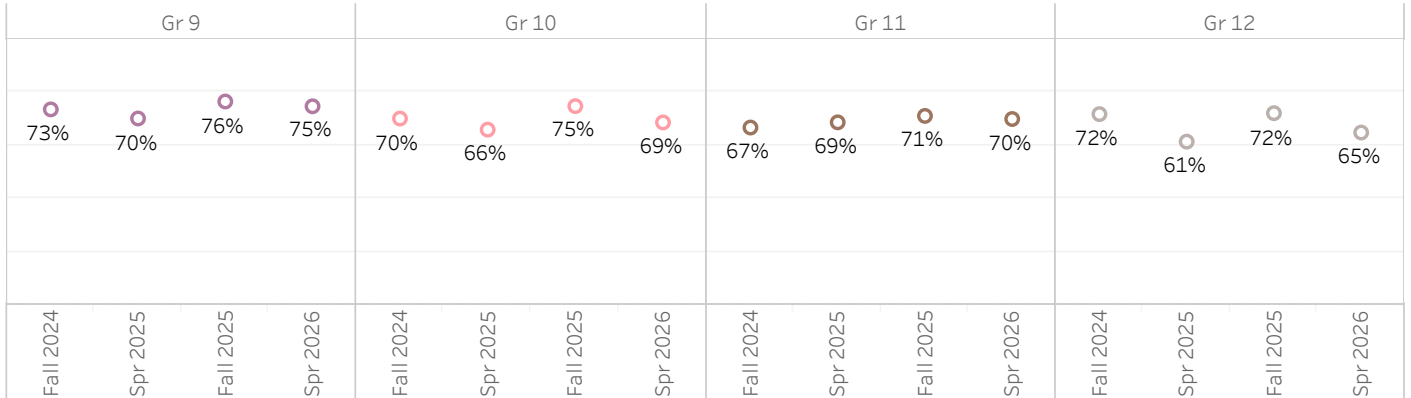
High Standards & Expectations Trends (page 2 of 2)

Edmonds Student Survey

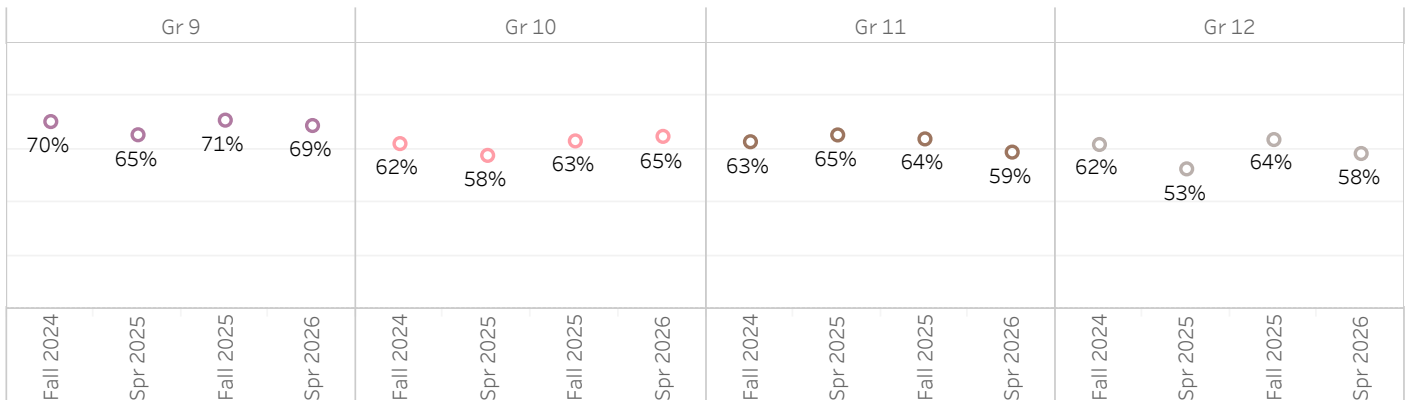
Mountlake Terrace High School

The data below shows the % of Favorable Responses to all High Standards & Expectations questions for all respondents in the grade level. Data for groups smaller than 10 is not reported.

4. I feel that my teacher(s) gives lessons and activities that challenge me to learn.



5. I feel that my teacher(s) asks questions of all students, not just some students.



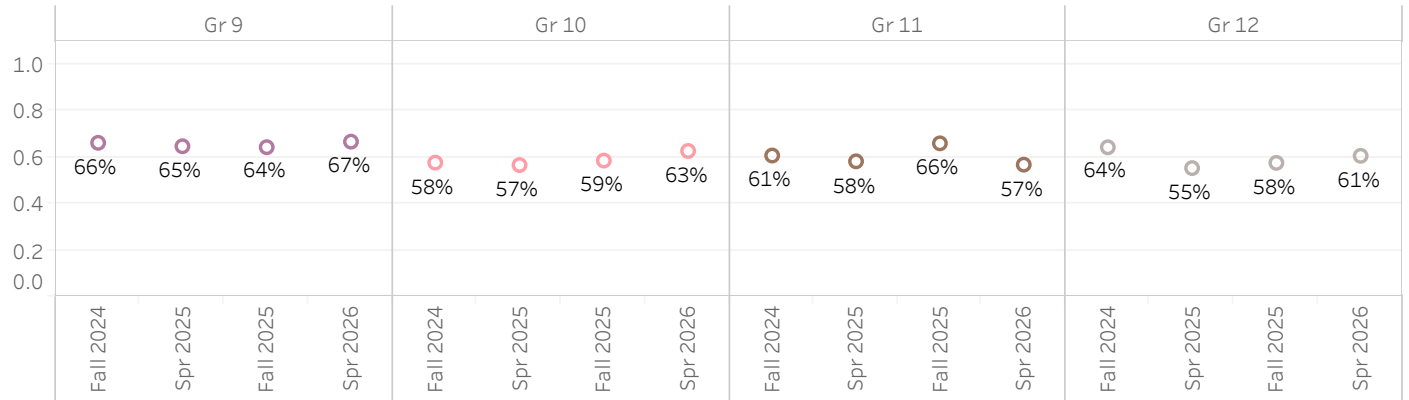
Teaching & Learning Trends (page 1 of 2)

Edmonds Student Survey

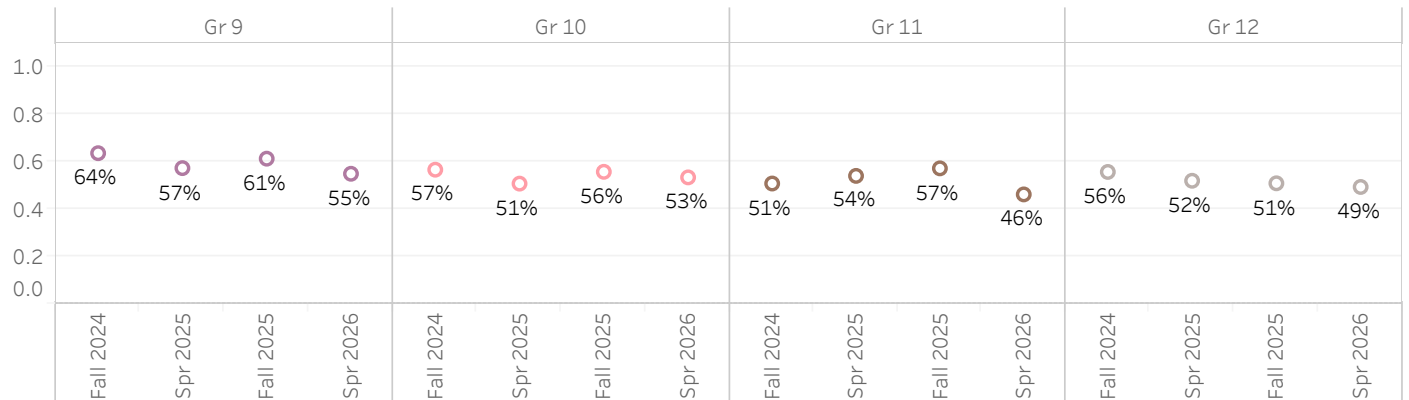
Mountlake Terrace High School

The data below shows the % of Favorable Responses to all Teaching & Learning questions for all respondents in the grade level. Data for groups smaller than 10 is not reported.

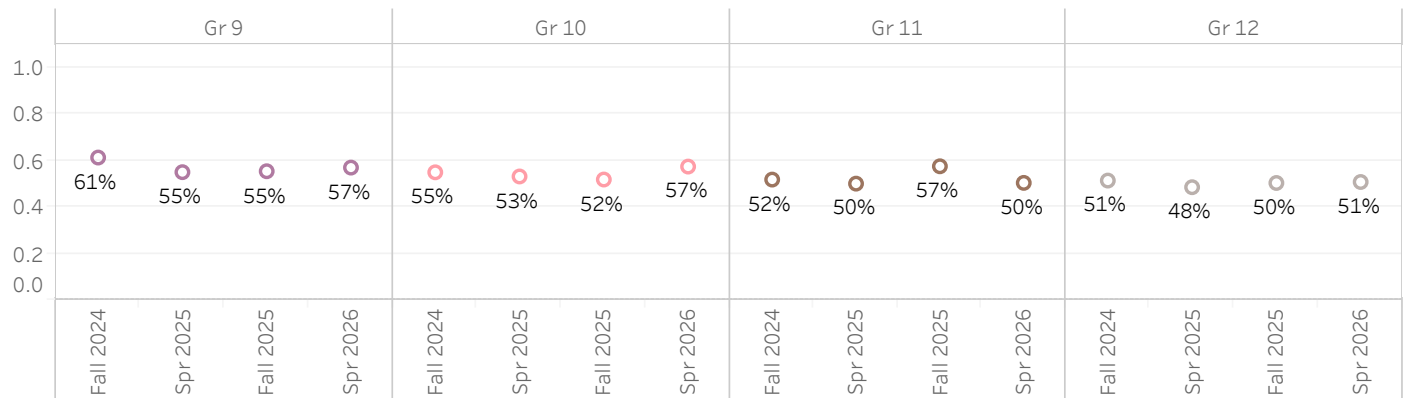
1. I feel that I get helpful feedback from my teacher(s) to help me reach my goals.



2. I feel that my teacher(s) tells me the purpose for each lesson or activity.



3. I feel that my teacher(s) finds different ways to help me learn things that are hard for me.



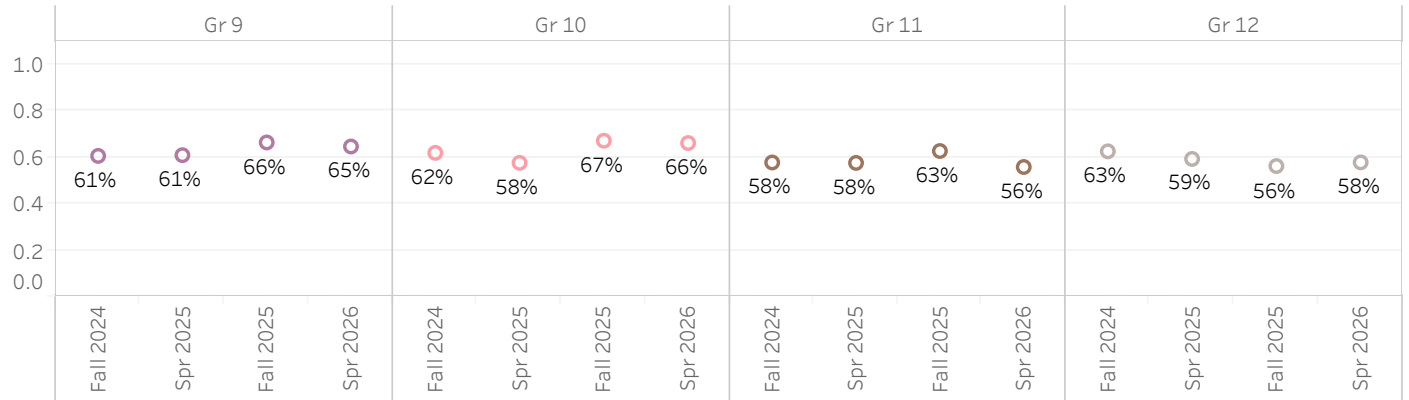
Teaching & Learning Trends (page 2 of 2)

Edmonds Student Survey

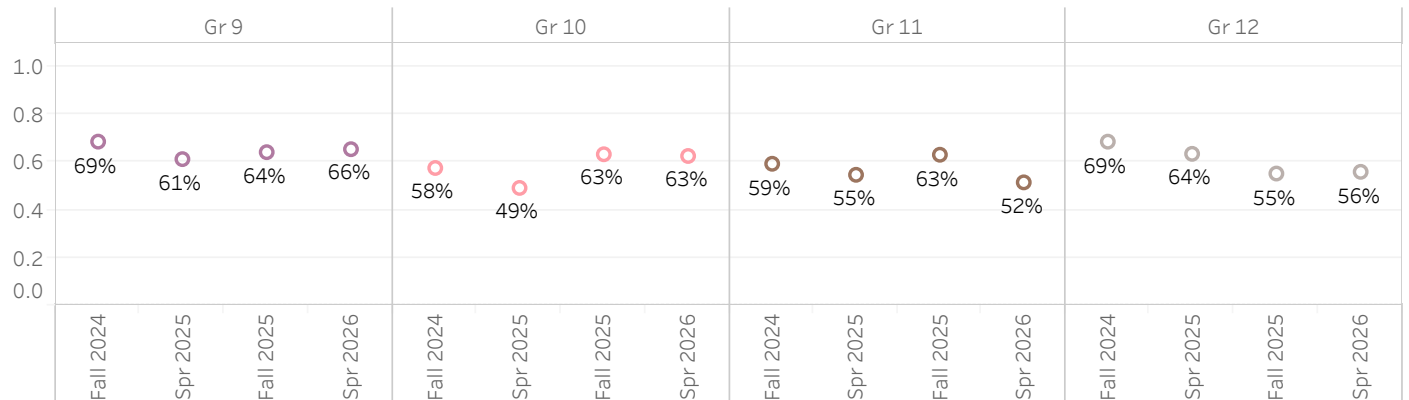
Mountlake Terrace High School

The data below shows the % of Favorable Responses to all Teaching & Learning questions for all respondents in the grade level. Data for groups smaller than 10 is not reported.

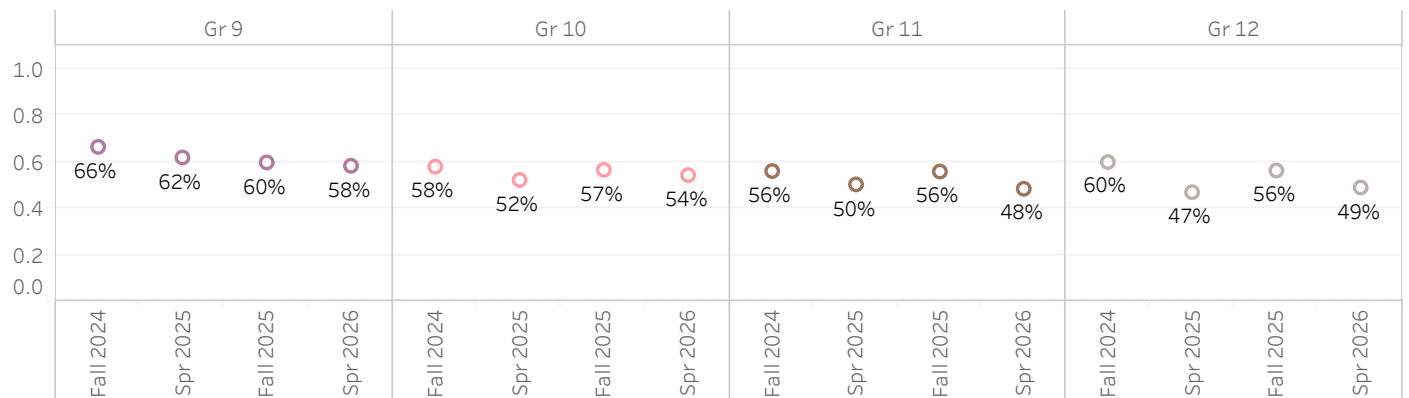
4. I feel that my teacher(s) creates lessons that let me talk with other students about what we are learning.



5. I understand why what I'm learning in class(es) is important.



6. I feel that I have choices for how I learn new knowledge and skills in class(es).



Edmonds Student Survey Results District Data for Comparison

The data below shows the % of Favorable Responses to all questions in each category listed. Data for groups smaller than 10 is not reported.

All Edmonds Schools

	Survey Window	All	Gr 3	Gr 4	Gr 5	Gr 6	Gr 7	Gr 8	Gr 9	Gr 10	Gr 11	Gr 12
Sense of Belonging	Fall 2024	72%	75%	73%	75%	73%	72%	72%	70%	69%	71%	70%
	Spr 2025	72%	74%	73%	73%	73%	71%	73%	71%	70%	72%	70%
	Fall 2025	74%	74%	76%	76%	75%	77%	75%	74%	71%	70%	71%
	Spr 2026	73%	74%	76%	73%	73%	74%	74%	75%	70%	69%	71%
Teacher-Student Relationships	Fall 2024	66%	72%	70%	70%	67%	62%	60%	63%	59%	65%	62%
	Spr 2025	64%	70%	69%	68%	67%	58%	59%	60%	59%	63%	63%
	Fall 2025	67%	70%	72%	71%	69%	66%	63%	64%	62%	63%	67%
	Spr 2026	65%	70%	71%	67%	65%	60%	61%	62%	61%	59%	65%
Supportive Learning Environment	Fall 2024	62%	71%	67%	65%	60%	60%	57%	61%	56%	58%	56%
	Spr 2025	59%	66%	62%	60%	57%	54%	54%	60%	58%	60%	60%
	Fall 2025	64%	70%	70%	65%	63%	65%	60%	66%	60%	59%	59%
	Spr 2026	61%	68%	67%	60%	58%	57%	57%	62%	59%	57%	60%
High Standards & Expectations	Fall 2024	81%	82%	83%	84%	83%	81%	79%	79%	76%	79%	77%
	Spr 2025	79%	82%	81%	83%	83%	77%	76%	76%	73%	77%	76%
	Fall 2025	82%	81%	85%	86%	86%	85%	81%	81%	77%	76%	76%
	Spr 2026	79%	82%	86%	83%	83%	79%	75%	77%	73%	74%	75%
Teaching and Learning	Fall 2024	68%	77%	74%	75%	72%	64%	61%	64%	59%	62%	61%
	Spr 2025	65%	74%	73%	72%	70%	58%	58%	59%	56%	59%	60%
	Fall 2025	69%	75%	77%	76%	73%	69%	63%	65%	61%	61%	62%
	Spr 2026	66%	75%	77%	72%	69%	61%	60%	60%	58%	56%	63%

Mountlake Terrace High School

	Survey Window	All	Gr 9	Gr 10	Gr 11	Gr 12
Sense of Belonging	Fall 2024	69%	70%	69%	68%	69%
	Spr 2025	69%	72%	66%	71%	67%
	Fall 2025	72%	73%	72%	69%	71%
	Spr 2026	72%	76%	72%	67%	67%
Teacher-Student Relationships	Fall 2024	61%	66%	57%	60%	59%
	Spr 2025	59%	60%	57%	61%	58%
	Fall 2025	62%	61%	63%	63%	61%
	Spr 2026	62%	63%	63%	59%	60%
Supportive Learning Environment	Fall 2024	56%	60%	54%	52%	54%
	Spr 2025	57%	59%	58%	57%	53%
	Fall 2025	61%	64%	62%	58%	56%
	Spr 2026	59%	63%	60%	55%	54%
High Standards & Expectations	Fall 2024	77%	80%	74%	75%	76%
	Spr 2025	74%	76%	71%	76%	71%
	Fall 2025	78%	82%	77%	76%	74%
	Spr 2026	75%	80%	75%	72%	71%
Teaching and Learning	Fall 2024	60%	64%	58%	56%	60%
	Spr 2025	56%	60%	53%	54%	54%
	Fall 2025	59%	62%	59%	60%	54%
	Spr 2026	58%	61%	59%	52%	54%