

Edmonds Student Survey Results

School
Meadowdale High School

Survey Window
Spr 2026

Total
Responses
1,193

Response Counts by Grade

	Gr 9	Gr 10	Gr 11	Gr 12
	358	283	296	256

Participation by Group (percentages are % of respondents)

American Indian or Alaska Native	9	0.8%
Asian	138	11.6%
Black or African American	153	12.8%
Hispanic/Latino	269	22.5%
Native Hawaiian or Other Pacific Islander	10	0.8%
Two or More Races	52	4.4%
White	562	47.1%

Female	535	44.8%
Male	650	54.5%
Non-Binary or Not Specified	8	0.7%

Multilingual Learners 234

Special Education 149

Free/Reduced Meals 527

McKinney Vento 39

Overall Percentage of Favorable Responses

(# of Almost Always or Often responses divided by total of all responses)

Sense of Belonging

70%

Teacher-Student Relationships

59%

Supportive Learning Environment

54%

High Standards & Expectations

72%

Teaching & Learning

57%

Survey Completion Language

Arabic	2	0.2%
ASL	1	0.1%
English	1,146	96.1%
Portuguese	2	0.2%
Spanish	26	2.2%
Ukrainian	15	1.3%
Vietnamese	1	0.1%

Overall Percentage of Favorable Responses by Grade

(# of Almost Always or Often responses divided by total of all responses)

	Gr 9	Gr 10	Gr 11	Gr 12
Sense of Belonging	74%	67%	66%	72%
Teacher-Student Relationships	62%	57%	51%	64%
Supportive Learning Environment	58%	52%	50%	57%
High Standards & Expectations	75%	68%	70%	75%
Teaching and Learning	59%	54%	51%	64%

NOTE: Numbers may not total as student demographic information may not be complete or a student's status may have changed (ie. withdrawn since survey completion).

Sense of Belonging Questions

Edmonds Student Survey

Meadowdale High School

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Overall % Favorable Responses to all Sense of Belonging Questions

(# of Almost Always and Often responses divided by total of all responses)

70%

69%

I feel that I belong in this school community.

Almost Always	335	28%			
Often	486	41%			
Sometimes	283	24%			
Rarely	54	5%			
Never	32	3%			

	Almost Always	Often	Sometimes	Rarely	Never
Gr 9	31%	45%	20%	3%	1%
Gr 10	29%	36%	28%	4%	3%
Gr 11	24%	39%	26%	6%	5%
Gr 12	27%	43%	21%	6%	2%

66%

I can be myself at this school.

Almost Always	358	30%			
Often	428	36%			
Sometimes	296	25%			
Rarely	65	5%			
Never	38	3%			

	Almost Always	Often	Sometim..	Rarely	Never
Gr 9	30%	40%	24%	4%	1%
Gr 10	28%	34%	28%	6%	4%
Gr 11	31%	33%	22%	9%	5%
Gr 12	31%	37%	26%	3%	2%

60%

I feel that adults at this school care about me.

Almost Always	279	24%			
Often	431	36%			
Sometimes	362	30%			
Rarely	86	7%			
Never	29	2%			

	Almost Always	Often	Sometim..	Rarely	Never
Gr 9	23%	41%	29%	6%	2%
Gr 10	26%	32%	30%	7%	4%
Gr 11	22%	32%	33%	9%	3%
Gr 12	23%	40%	30%	6%	2%

71%

I feel that there is at least one adult at this school I can talk to if I have a problem.

Almost Always	474	40%			
Often	367	31%			
Sometimes	221	19%			
Rarely	76	6%			
Never	52	4%			

	Almost Always	Often	Sometim..	Rarely	Never
Gr 9	41%	31%	18%	6%	3%
Gr 10	37%	30%	20%	5%	8%
Gr 11	38%	32%	19%	7%	4%
Gr 12	44%	30%	17%	7%	2%

84%

I feel that I have at least one friend at this school.

Almost Always	735	62%			
Often	273	23%			
Sometimes	137	11%			
Rarely	26	2%			
Never	22	2%			

	Almost Always	Often	Sometim..	Rarely	Never
Gr 9	65%	25%	7%	3%	1%
Gr 10	60%	22%	13%	2%	3%
Gr 11	61%	20%	15%	2%	2%
Gr 12	60%	24%	11%	2%	2%

Sense of Belonging Questions - Group View

Edmonds Student Survey

Meadowdale High School

Spr 2026

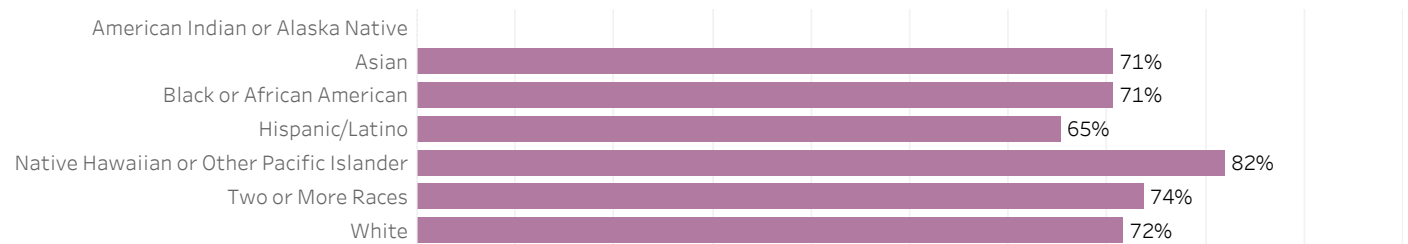
Overall % Favorable Responses to all Sense of Belonging Questions

(# of Almost Always and Often responses divided by total of all responses)

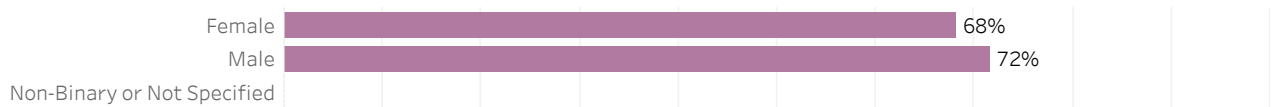
70%

The data below shows the % of Favorable Responses to all Sense of Belonging questions for all respondents in the identified group. Data for groups smaller than 10 is not reported.

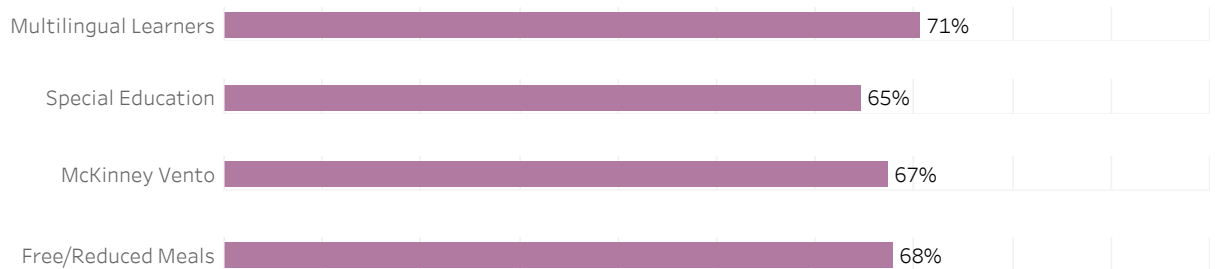
By Federal Race/Ethnicity



By Gender



By Program



Teacher-Student Relationship Questions

Edmonds Student Survey

Meadowdale High School

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Overall % Favorable Responses to all Teacher-Student Relationship Questions

(# of Almost Always and Often responses divided by total of all responses)

59%

64%

I feel that if I need help, I can go to my teacher(s).

Almost Always	337	28%			
Often	430	36%			
Sometimes	313	26%			
Rarely	80	7%			
Never	32	3%			

	Almost Always	Often	Someti..	Rarely	Never
Gr 9	31%	39%	23%	5%	3%
Gr 10	27%	37%	27%	6%	4%
Gr 11	24%	32%	30%	10%	4%
Gr 12	31%	36%	26%	6%	1%

60%

I feel that my teacher(s) value what I think and what I have to say.

Almost Always	280	24%			
Often	430	36%			
Sometimes	375	32%			
Rarely	78	7%			
Never	25	2%			

	Almost Always	Often	Someti..	Rarely	Never
Gr 9	25%	39%	28%	6%	2%
Gr 10	24%	34%	32%	7%	3%
Gr 11	21%	29%	38%	9%	3%
Gr 12	25%	42%	28%	4%	1%

49%

I feel comfortable sharing my thoughts with my teacher(s).

Almost Always	237	20%			
Often	347	29%			
Sometimes	423	36%			
Rarely	119	10%			
Never	63	5%			

	Almost Always	Often	Someti..	Rarely	Never
Gr 9	20%	32%	34%	8%	6%
Gr 10	19%	28%	38%	9%	6%
Gr 11	18%	24%	35%	16%	7%
Gr 12	23%	33%	35%	7%	2%

63%

I feel that my teacher(s) cares about what I need as a student.

Almost Always	294	25%			
Often	455	38%			
Sometimes	343	29%			
Rarely	60	5%			
Never	30	3%			

	Almost Always	Often	Someti..	Rarely	Never
Gr 9	25%	40%	27%	5%	2%
Gr 10	28%	36%	29%	4%	3%
Gr 11	21%	35%	34%	7%	3%
Gr 12	26%	43%	26%	4%	1%

56%

I feel comfortable trying new things or taking chances in class learning activities.

Almost Always	294	25%			
Often	377	32%			
Sometimes	388	33%			
Rarely	96	8%			
Never	36	3%			

	Almost Always	Often	Someti..	Rarely	Never
Gr 9	24%	34%	31%	9%	2%
Gr 10	23%	31%	34%	8%	4%
Gr 11	23%	26%	37%	10%	4%
Gr 12	29%	34%	29%	5%	2%

Teacher-Student Relationship Questions - Group View

Edmonds Student Survey

Meadowdale High School

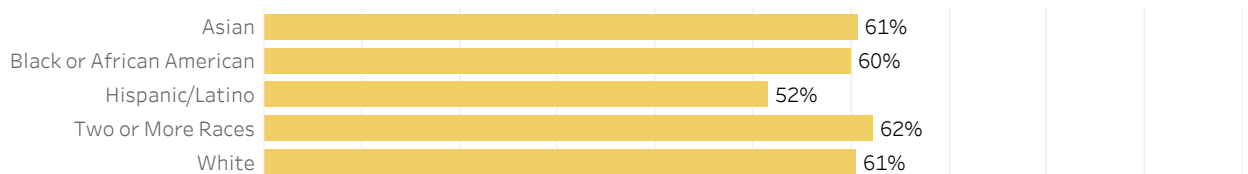
Spr 2026

Overall % Favorable Responses to all Teacher-Student Relationship Questions (# of Almost Always and Often responses divided by total of all responses)

59%

The data below shows the % of Favorable Responses to all Teacher-Student Relationship questions for all respondents in the identified group. Data for groups smaller than 10 is not reported.

By Federal Race/Ethnicity



By Gender



By Program



Supportive Learning Environment Questions

Edmonds Student Survey

Meadowdale High School

Spr 2026

Overall % Favorable Responses to all Supportive Learning Environment Questions

(# of Almost Always and Often responses divided by total of all responses)

54%

60%

I feel safe at this school.

Almost Always	294	25%
Often	417	35%
Sometimes	363	30%
Rarely	81	7%
Never	36	3%

	Almost Always	Often	Someti..	Rarely	Never
Gr 9	25%	39%	30%	5%	1%
Gr 10	25%	31%	30%	9%	5%
Gr 11	26%	33%	30%	8%	3%
Gr 12	21%	37%	32%	6%	4%

43%

I feel that most students respect others at this school.

Almost Always	176	15%
Often	333	28%
Sometimes	463	39%
Rarely	156	13%
Never	60	5%

	Almost Always	Often	Someti..	Rarely	Never
Gr 9	14%	31%	38%	14%	3%
Gr 10	16%	26%	40%	11%	7%
Gr 11	13%	26%	38%	16%	6%
Gr 12	16%	28%	40%	11%	4%

54%

I feel that all students are treated fairly when it comes to the school rules.

Almost Always	225	
Often	414	
Sometimes	389	
Rarely	105	
Never	56	

	Almost Always	Often	Someti..	Rarely	Never
Gr 9	18%	39%	31%	8%	3%
Gr 10	22%	30%	31%	10%	8%
Gr 11	17%	32%	38%	9%	4%
Gr 12	19%	38%	30%	8%	5%

59%

I feel that adults take action if someone is treated unfairly because of their race, identity or background.

Almost Always	314	
Often	390	
Sometimes	331	
Rarely	88	
Never	65	

	Almost Always	Often	Someti..	Rarely	Never
Gr 9	25%	36%	29%	6%	4%
Gr 10	27%	29%	30%	8%	7%
Gr 11	25%	32%	25%	11%	7%
Gr 12	30%	34%	27%	5%	5%

57%

I feel that student success is celebrated in this school.

Almost Always	250	21%
Often	428	36%
Sometimes	374	31%
Rarely	104	9%
Never	32	3%

	Almost Always	Often	Someti..	Rarely	Never
Gr 9	23%	38%	30%	9%	1%
Gr 10	22%	34%	32%	8%	3%
Gr 11	17%	33%	33%	12%	5%
Gr 12	22%	39%	31%	5%	2%

54%

I feel that adults at this school listen to students' ideas and concerns.

Almost Always	239	
Often	405	
Sometimes	412	
Rarely	95	
Never	39	

	Almost Always	Often	Someti..	Rarely	Never
Gr 9	25%	35%	31%	7%	2%
Gr 10	19%	34%	35%	7%	5%
Gr 11	16%	29%	40%	12%	4%
Gr 12	20%	39%	33%	5%	3%

Supportive Learning Environment Questions - Group View

Edmonds Student Survey

Meadowdale High School

Spr 2026

Overall % Favorable Responses to all Supportive Learning Environment Questions

(# of Almost Always and Often responses divided by total of all responses)

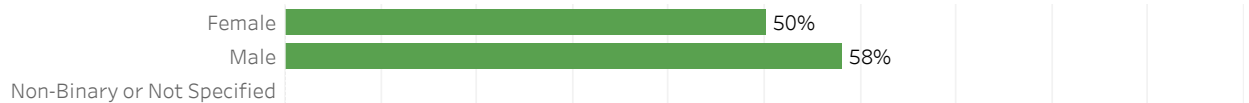
54%

The data below shows the % of Favorable Responses to all Supportive Learning Environment questions for all respondents in the identified group. Data for groups smaller than 10 is not reported.

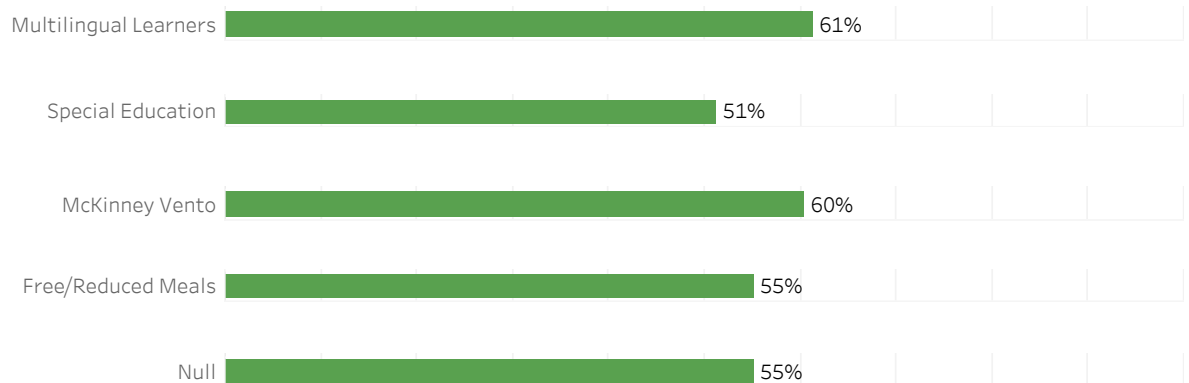
By Federal Race/Ethnicity



By Gender



By Program



High Standards & Expectations Questions

Edmonds Student Survey

Meadowdale High School

Spr 2026

Overall % Favorable Responses to all High Standards & Expectations Questions

(# of Almost Always and Often responses divided by total of all responses)

72%

80%

I feel that my teacher(s) expects me to do my best.

Almost Always	468	<div><div></div></div>	39%			
Often	483	<div><div></div></div>	41%			
Sometimes	212	<div><div></div></div>	18%			
Rarely	15	<div><div></div></div>	1%			
Never	13	<div><div></div></div>	1%			

	Almost Always	Often	Sometim..	Rarely	Never
Gr 9	41%	40%	18%	1%	1%
Gr 10	38%	40%	18%	2%	2%
Gr 11	39%	40%	19%	1%	1%
Gr 12	39%	43%	16%	1%	1%

81%

I understand the expectations of this school.

Almost Always	505	<div><div></div></div>	42%			
Often	456	<div><div></div></div>	38%			
Sometimes	195	<div><div></div></div>	16%			
Rarely	22	<div><div></div></div>	2%			
Never	12	<div><div></div></div>	1%			

	Almost Always	Often	Sometim..	Rarely	Never
Gr 9	43%	41%	14%	2%	1%
Gr 10	44%	33%	17%	3%	2%
Gr 11	42%	38%	18%	1%	1%
Gr 12	40%	41%	17%	1%	1%

71%

I feel that my teacher(s) expects all students to do well, no matter who they are.

Almost Always	391	<div><div></div></div>	33%			
Often	451	<div><div></div></div>	38%			
Sometimes	285	<div><div></div></div>	24%			
Rarely	42	<div><div></div></div>	4%			
Never	17	<div><div></div></div>	1%			

	Almost Always	Never	Often	Rarely	Sometim..
Gr 9	33%	1%	44%	3%	20%
Gr 10	33%	2%	33%	5%	26%
Gr 11	35%	1%	31%	5%	28%
Gr 12	31%	2%	44%	2%	22%

68%

I feel that my teacher(s) gives lessons and activities that challenge me to learn.

Almost Always	319	<div><div></div></div>	27%			
Often	480	<div><div></div></div>	41%			
Sometimes	322	<div><div></div></div>	27%			
Rarely	44	<div><div></div></div>	4%			
Never	15	<div><div></div></div>	1%			

	Almost Always	Often	Sometim..	Rarely	Never
Gr 9	23%	45%	26%	4%	1%
Gr 10	26%	36%	33%	4%	1%
Gr 11	31%	39%	26%	4%	1%
Gr 12	30%	41%	24%	3%	2%

61%

I feel that my teacher(s) asks questions of all students, not just some students.

Almost Always	310	<div><div></div></div>	26%			
Often	417	<div><div></div></div>	35%			
Sometimes	361	<div><div></div></div>	30%			
Rarely	76	<div><div></div></div>	6%			
Never	23	<div><div></div></div>	2%			

	Almost Always	Often	Sometim..	Rarely	Never
Gr 9	26%	38%	29%	6%	1%
Gr 10	22%	33%	35%	6%	2%
Gr 11	27%	30%	31%	8%	3%
Gr 12	28%	39%	26%	5%	2%

High Standards & Expectations Questions - Group View

Edmonds Student Survey

Meadowdale High School

Spr 2026

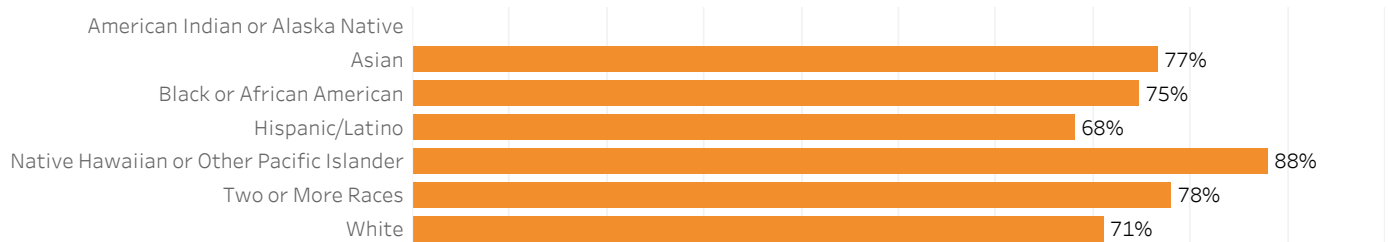
Overall % Favorable Responses to all High Standards & Expectations Questions

(# of Almost Always and Often responses divided by total of all responses)

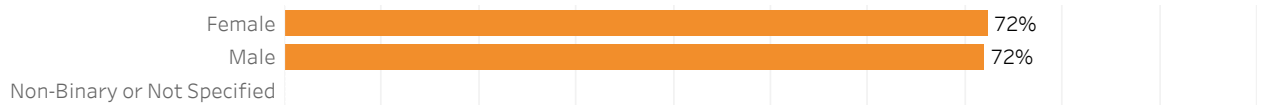
72%

The data below shows the % of Favorable Responses to all High Standards & Expectations questions for all respondents in the identified group. Data for groups smaller than 10 is not reported.

By Federal Race/Ethnicity



By Gender



By Program



Teaching & Learning Questions

Edmonds Student Survey

Meadowdale High School

Spr 2026

Overall % Favorable Responses to all Teaching & Learning Questions

(# of Almost Always and Often responses divided by total of all responses)

57%

59%

I feel that I get helpful feedback from my teacher(s) to help me reach my goals.

Almost Always	266	<div><div></div></div> 22%			
Often	430	<div><div></div></div> 36%			
Sometimes	398	<div><div></div></div> 34%			
Rarely	68	<div><div></div></div> 6%			
Never	26	<div><div></div></div> 2%			

	Almost Always	Often	Sometim..	Rarely	Never
Gr 9	22%	41%	32%	4%	1%
Gr 10	23%	33%	35%	7%	2%
Gr 11	21%	32%	36%	7%	3%
Gr 12	24%	39%	31%	5%	2%

54%

I feel that my teacher(s) tells me the purpose for each lesson or activity.

Almost Always	264	<div><div></div></div> 22%			
Often	380	<div><div></div></div> 32%			
Sometimes	401	<div><div></div></div> 34%			
Rarely	109	<div><div></div></div> 9%			
Never	31	<div><div></div></div> 3%			

	Almost Always	Often	Sometim..	Rarely	Never
Gr 9	21%	31%	36%	10%	2%
Gr 10	23%	30%	33%	11%	2%
Gr 11	20%	29%	39%	9%	3%
Gr 12	27%	39%	25%	7%	3%

56%

I feel that my teacher(s) finds different ways to help me learn things that are hard for me.

Almost Always	272	<div><div></div></div> 23%			
Often	390	<div><div></div></div> 33%			
Sometimes	387	<div><div></div></div> 33%			
Rarely	97	<div><div></div></div> 8%			
Never	31	<div><div></div></div> 3%			

	Almost Always	Often	Sometim..	Rarely	Never
Gr 9	24%	36%	32%	6%	2%
Gr 10	22%	32%	35%	9%	3%
Gr 11	21%	28%	38%	9%	4%
Gr 12	25%	38%	25%	9%	3%

57%

I feel that my teacher(s) creates lessons that let me talk with other students about what we are learning.

Almost Always	271	<div><div></div></div> 23%			
Often	408	<div><div></div></div> 34%			
Sometimes	415	<div><div></div></div> 35%			
Rarely	70	<div><div></div></div> 6%			
Never	19	<div><div></div></div> 2%			

	Almost Always	Often	Sometim..	Rarely	Never
Gr 9	23%	35%	37%	4%	1%
Gr 10	23%	32%	34%	8%	2%
Gr 11	20%	31%	42%	5%	1%
Gr 12	26%	41%	25%	7%	2%

57%

I understand why what I'm learning in class(es) is important.

Almost Always	295	<div><div></div></div> 25%			
Often	383	<div><div></div></div> 32%			
Sometimes	371	<div><div></div></div> 31%			
Rarely	91	<div><div></div></div> 8%			
Never	40	<div><div></div></div> 3%			

	Almost Always	Often	Sometim..	Rarely	Never
Gr 9	28%	35%	27%	9%	2%
Gr 10	23%	27%	41%	6%	3%
Gr 11	21%	33%	32%	9%	5%
Gr 12	28%	35%	26%	6%	5%

57%

I feel that I have choices for how I learn new knowledge and skills in class(es).

Almost Always	296	<div><div></div></div> 25%			
Often	373	<div><div></div></div> 32%			
Sometimes	390	<div><div></div></div> 33%			
Rarely	84	<div><div></div></div> 7%			
Never	39	<div><div></div></div> 3%			

	Almost Always	Often	Sometim..	Rarely	Never
Gr 9	26%	33%	31%	7%	3%
Gr 10	26%	28%	36%	8%	2%
Gr 11	24%	27%	36%	7%	5%
Gr 12	24%	38%	29%	6%	4%

Teaching & Learning Questions - Group View

Edmonds Student Survey

Meadowdale High School

Spr 2026

Overall % Favorable Responses to all Teaching & Learning Questions

(# of Almost Always and Often responses divided by total of all responses)

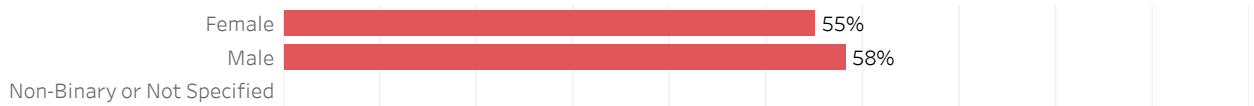
57%

The data below shows the % of Favorable Responses to all Teaching & Learning questions for all respondents in the identified group.

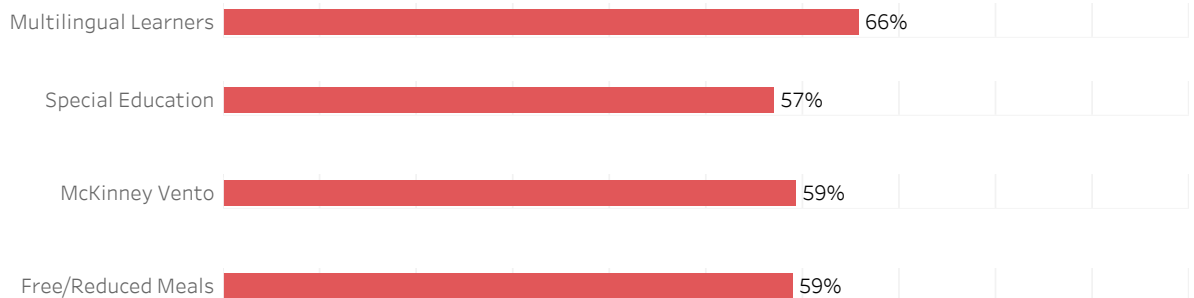
By Federal Race/Ethnicity



By Gender

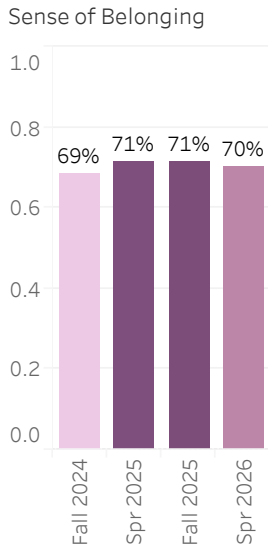
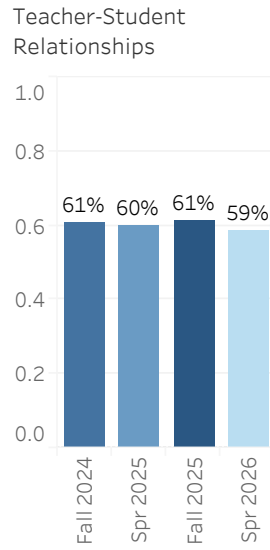
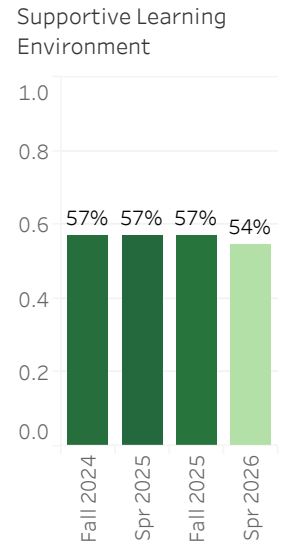
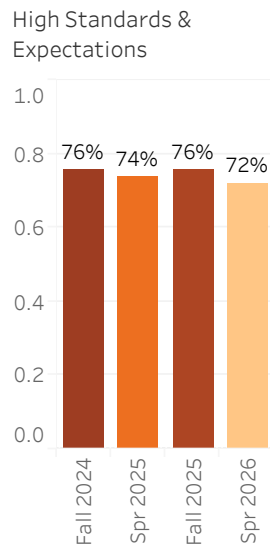
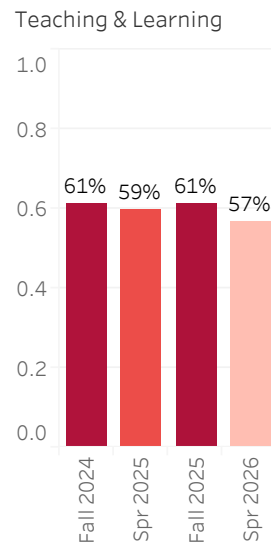


By Program



Overall % Favorable Responses Over Time
(# of Almost Always and Often responses divided by total of all responses)
Edmonds Student Survey

Meadowdale High School



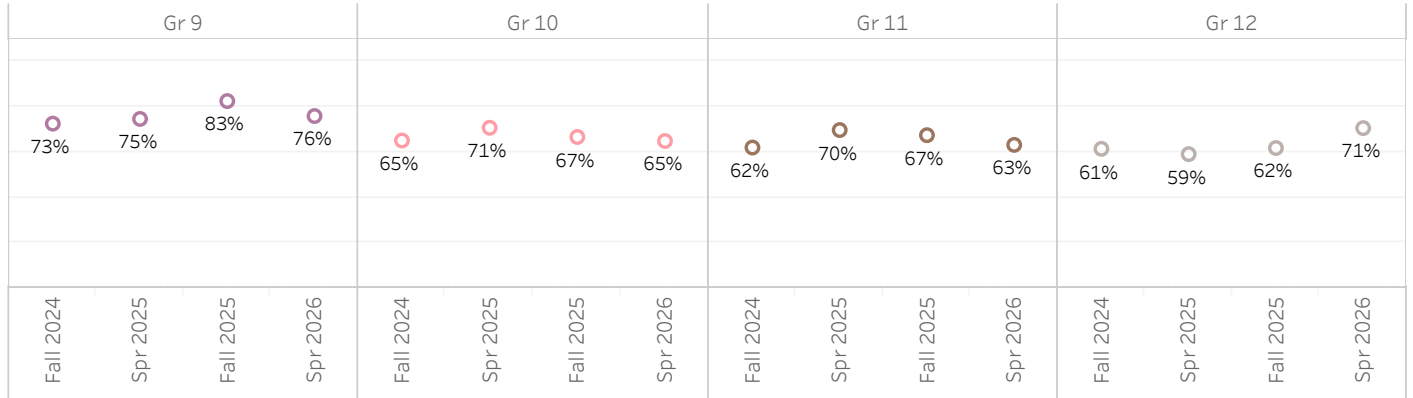
Sense of Belonging Trends (page 1 of 2)

Edmonds Student Survey

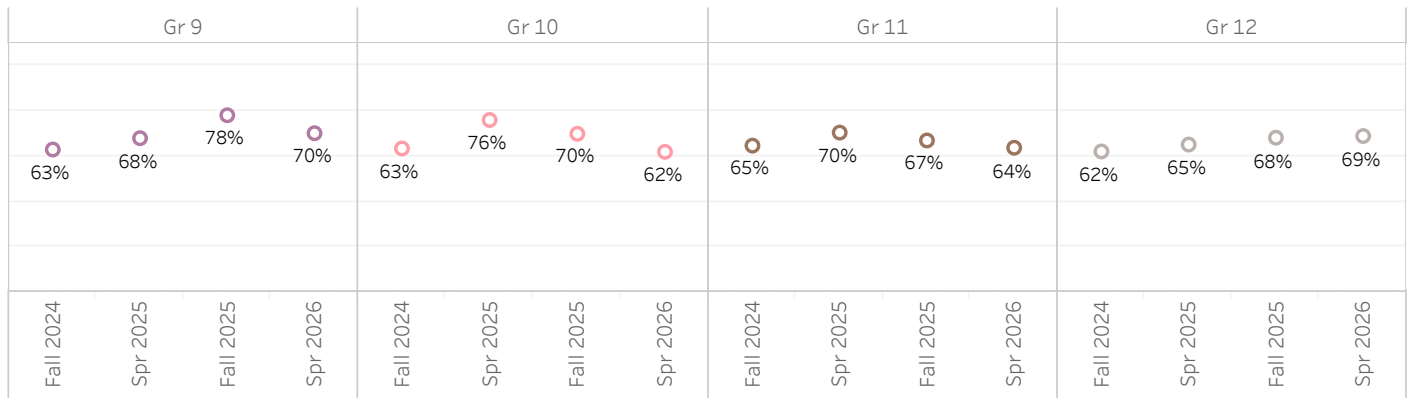
Meadowdale High School

The data below shows the % of Favorable Responses to all Sense of Belonging questions for all respondents in the grade level. Data for groups smaller than 10 is not reported.

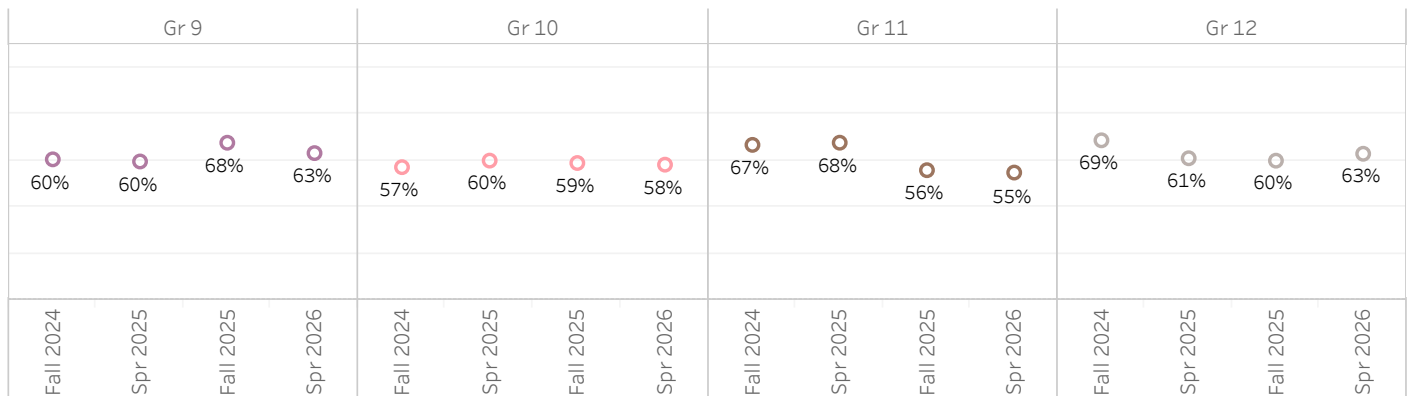
1. I feel that I belong in this school community.



2. I can be myself at this school.



3. I feel that adults at this school care about me.



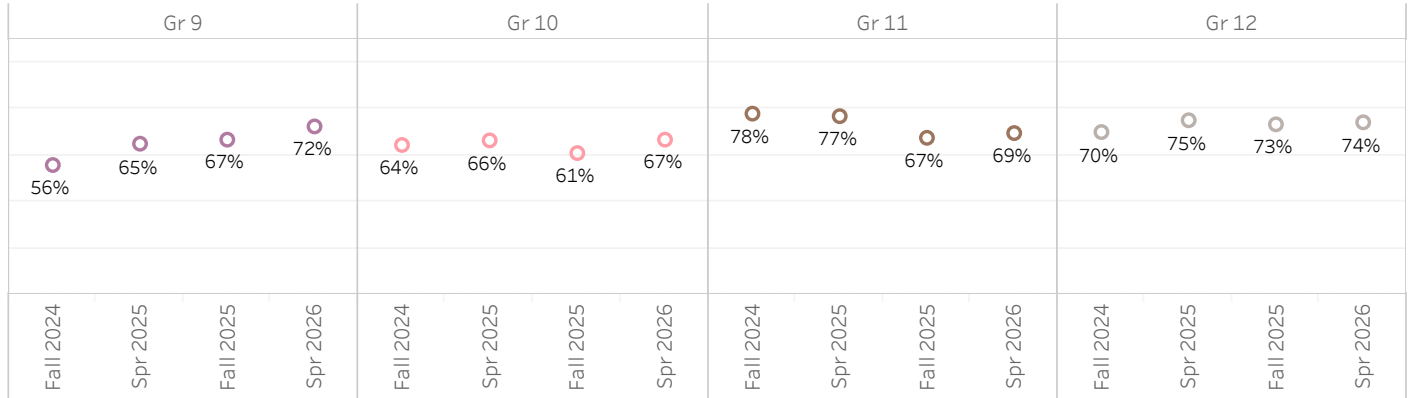
Sense of Belonging Trends (page 2 of 2)

Edmonds Student Survey

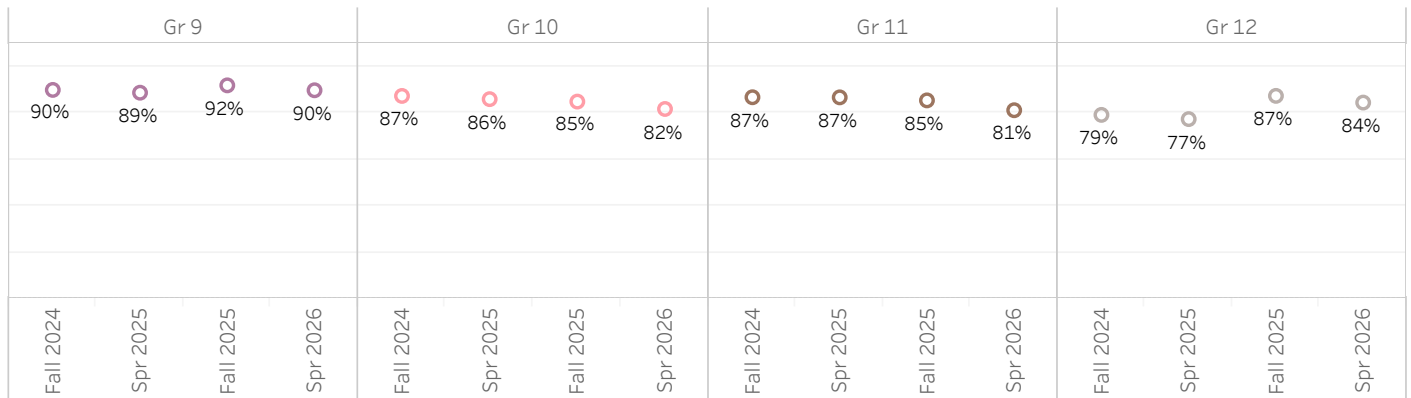
Meadowdale High School

The data below shows the % of Favorable Responses to all Sense of Belonging questions for all respondents in the grade level. Data for groups smaller than 10 is not reported.

4. I feel that there is at least one adult at this school I can talk to if I have a problem.



5. I feel that I have at least one friend at this school.



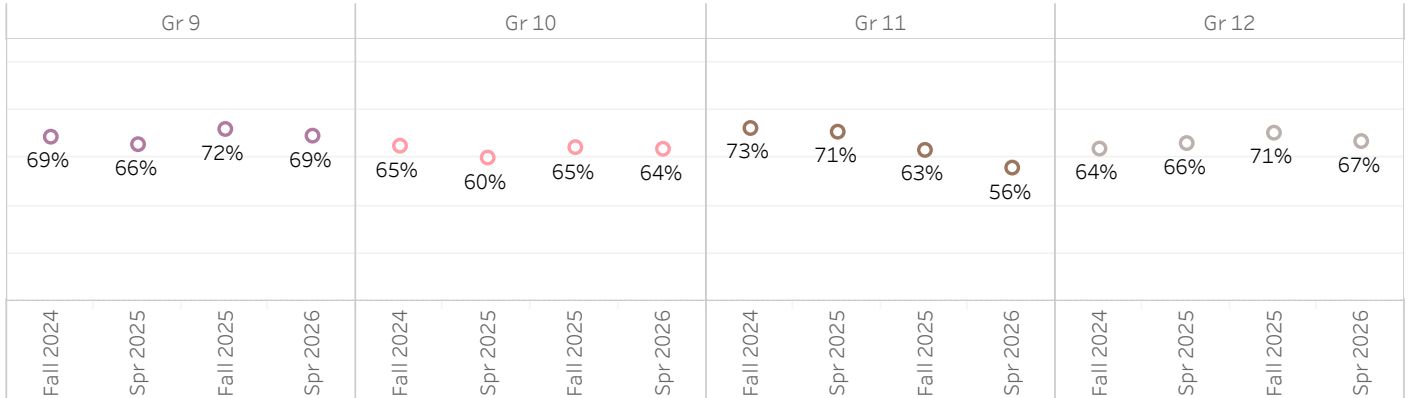
Teacher-Student Relationships Trends (page 1 of 2)

Edmonds Student Survey

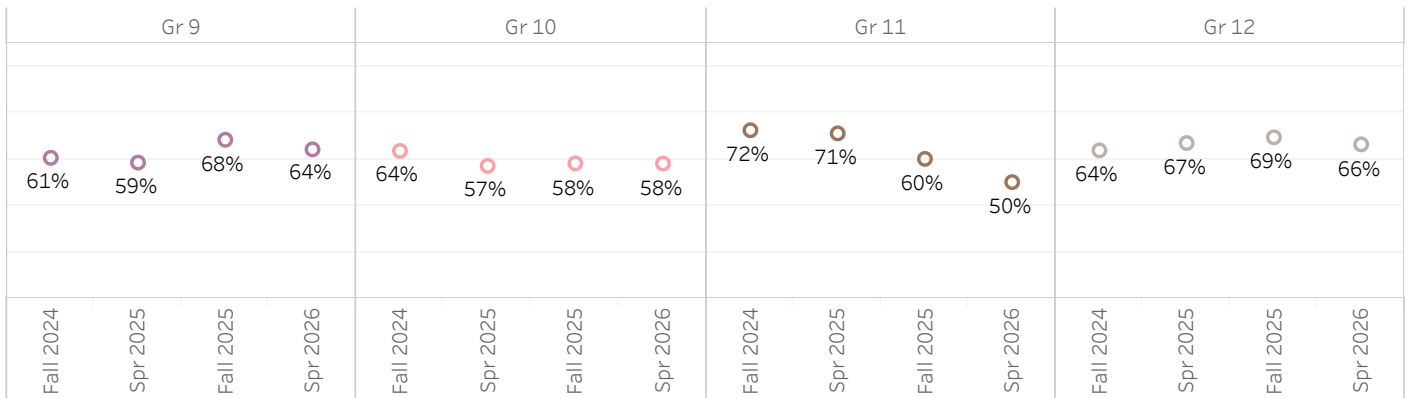
Meadowdale High School

The data below shows the % of Favorable Responses to all Teacher-Student Relationships questions for all respondents in the grade level. Data for groups smaller than 10 is not reported.

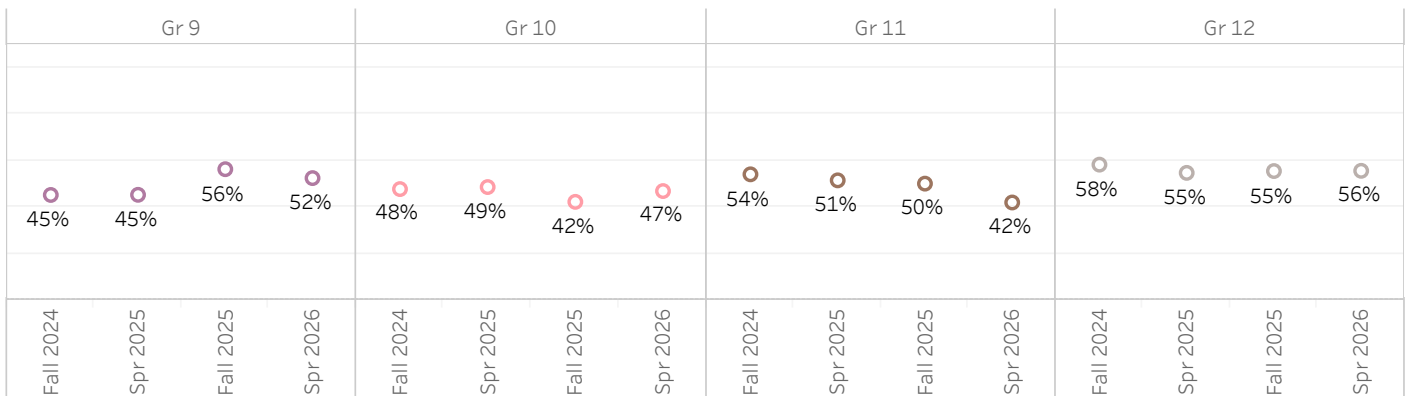
1. I feel that if I need help, I can go to my teacher(s).



2. I feel that my teacher(s) value what I think and what I have to say.



3. I feel comfortable sharing my thoughts with my teacher(s).



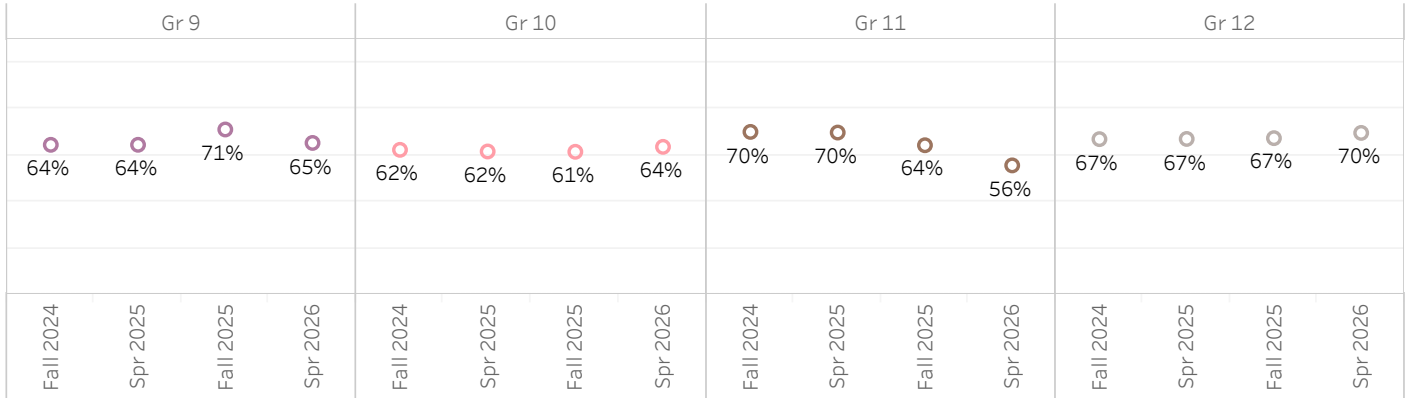
Teacher-Student Relationships Trends (page 2 of 2)

Edmonds Student Survey

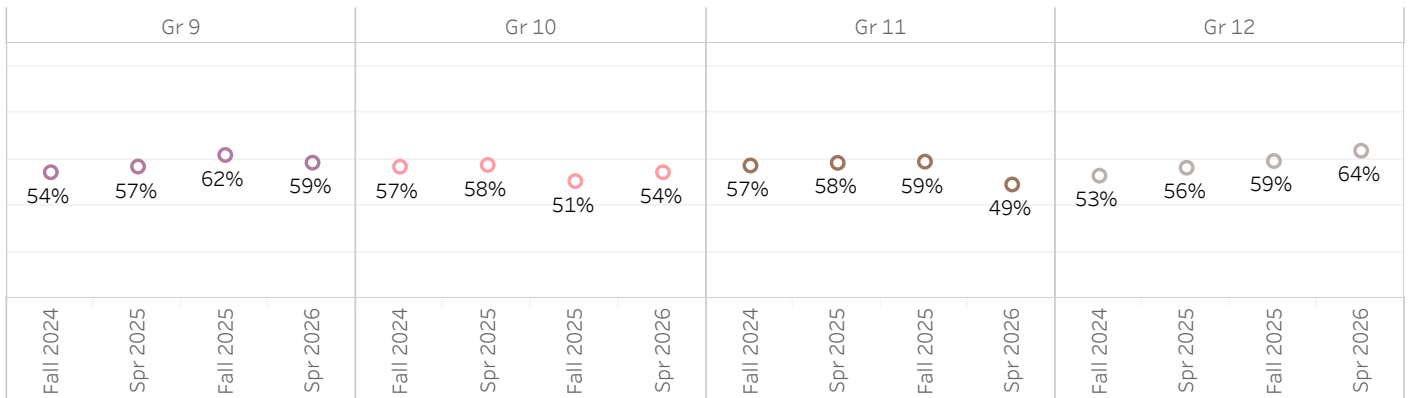
Meadowdale High School

The data below shows the % of Favorable Responses to all Teacher-Student Relationships questions for all respondents in the grade level. Data for groups smaller than 10 is not reported.

4. I feel that my teacher(s) cares about what I need as a student.



5. I feel comfortable trying new things or taking chances in class learning activities.



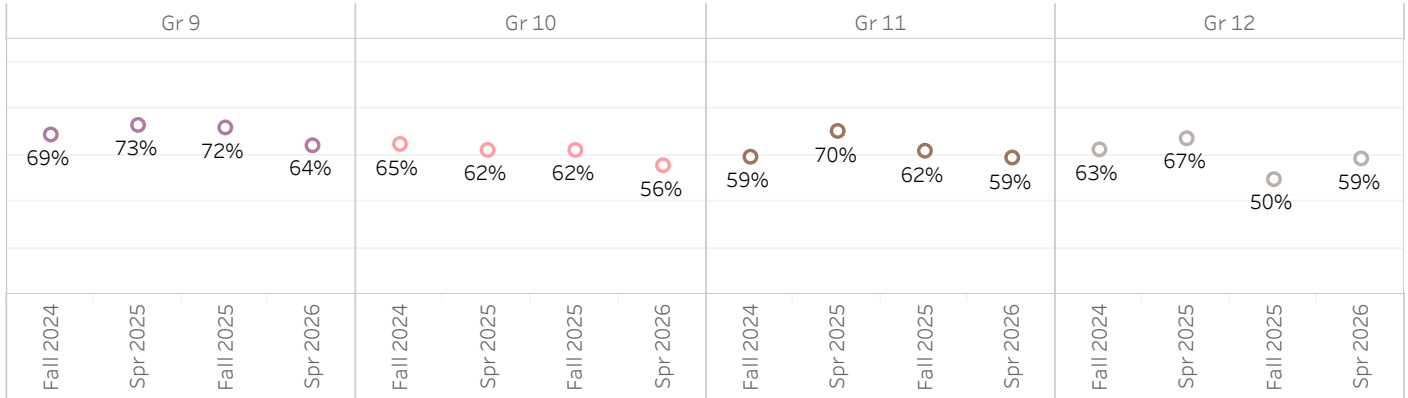
Supportive Learning Environment Trends (page 1 of 2)

Edmonds Student Survey

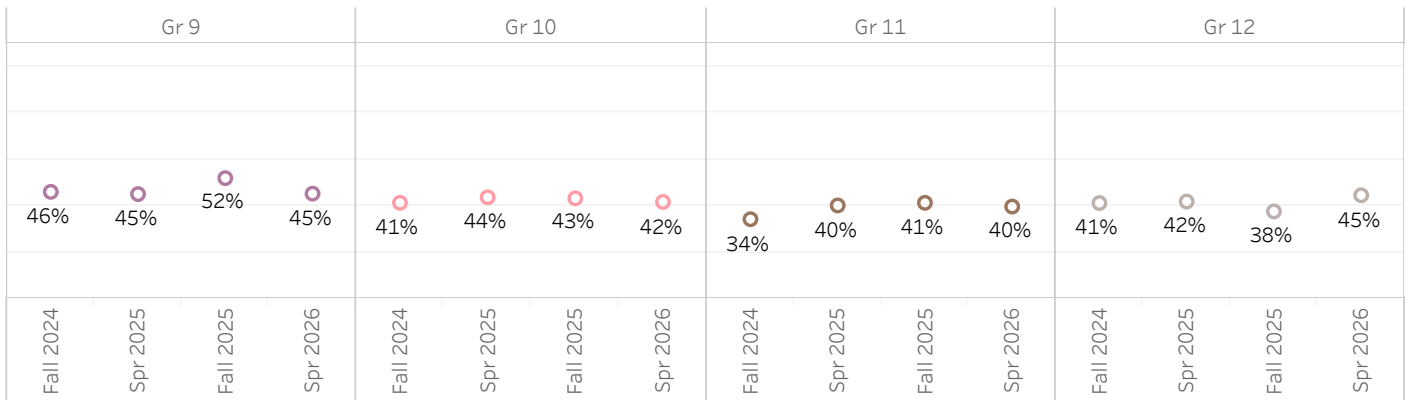
Meadowdale High School

The data below shows the % of Favorable Responses to all Supportive Learning Environment questions for all respondents in the grade level. Data for groups smaller than 10 is not reported.

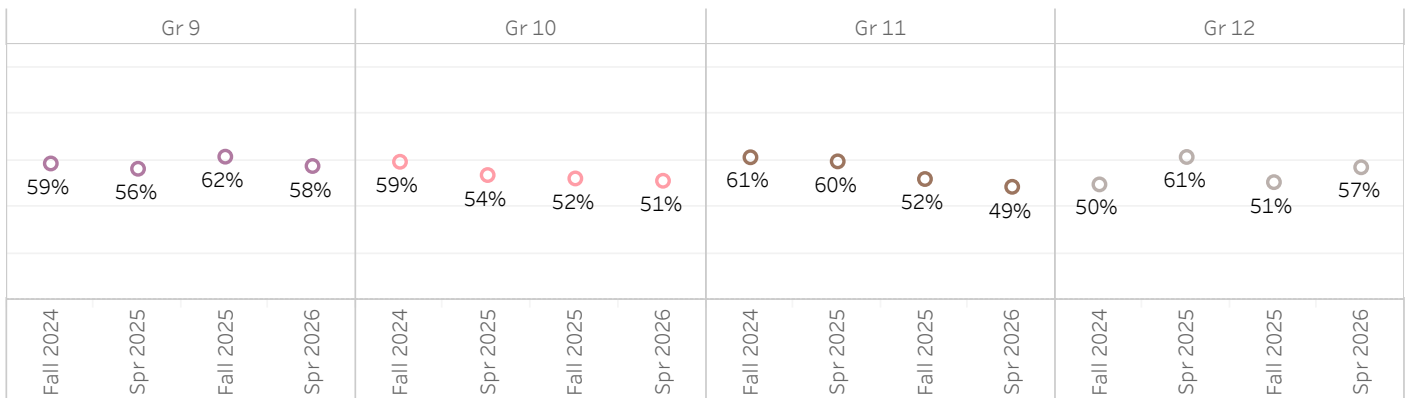
1. I feel safe at this school.



2. I feel that most students respect others at this school.



3. I feel that all students are treated fairly when it comes to the school rules.



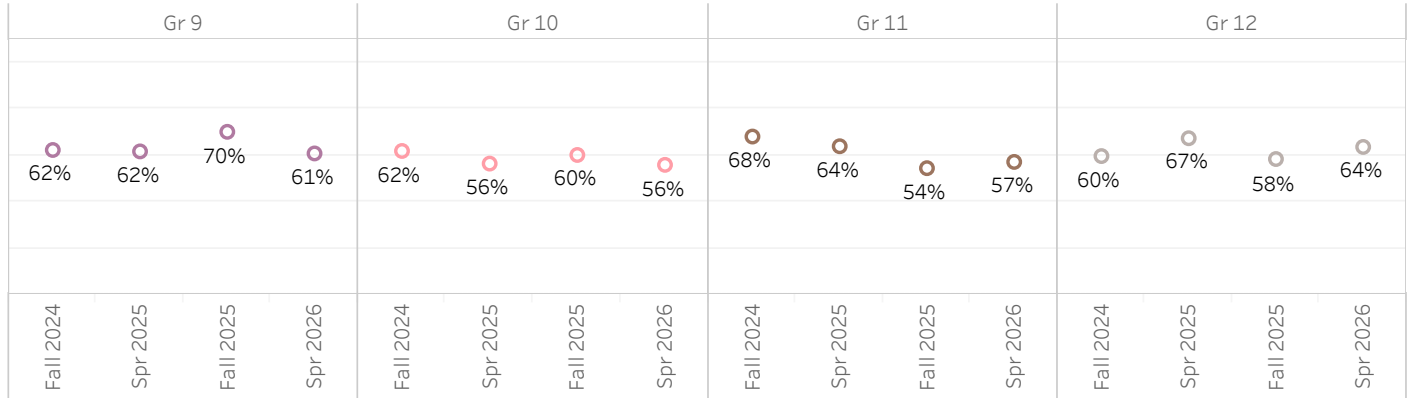
Supportive Learning Environment Trends (page 2 of 2)

Edmonds Student Survey

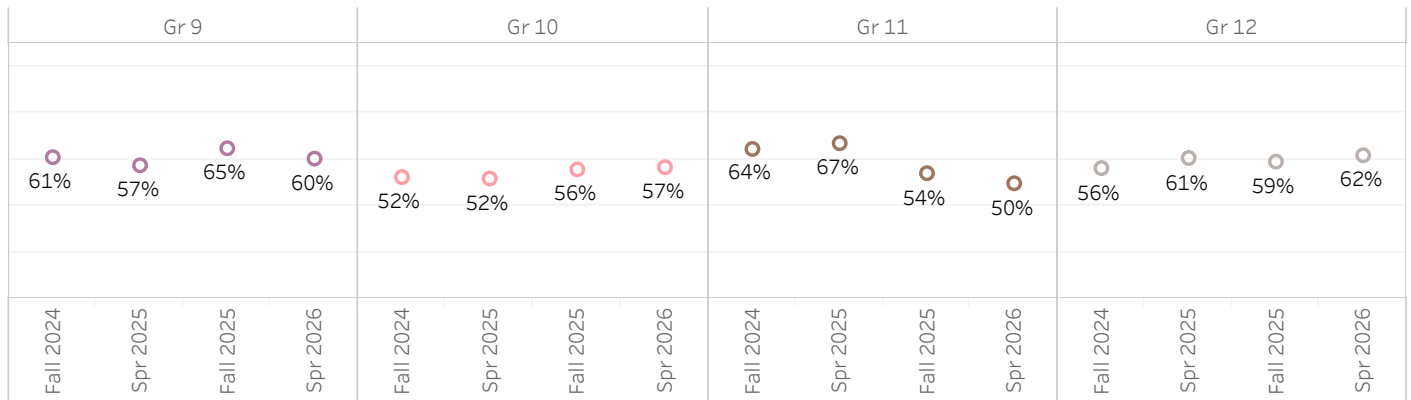
Meadowdale High School

The data below shows the % of Favorable Responses to all Supportive Learning Environment questions for all respondents in the grade level. Data for groups smaller than 10 is not reported.

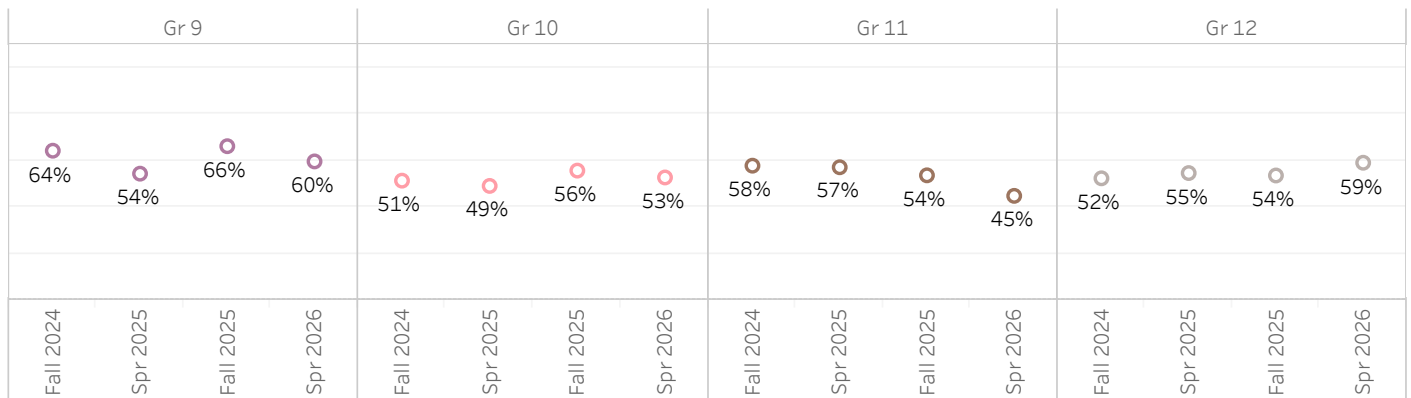
4. I feel that adults take action if someone is treated unfairly because of their race, identity or background.



5. I feel that student success is celebrated in this school.



6. I feel that adults at this school listen to students' ideas and concerns.



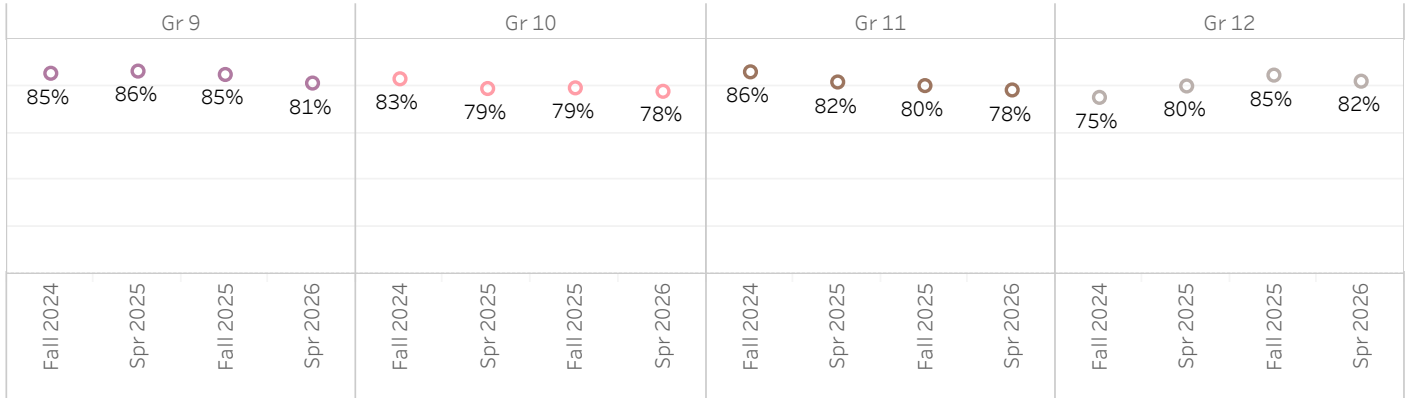
High Standards & Expectations Trends (page 1 of 2)

Edmonds Student Survey

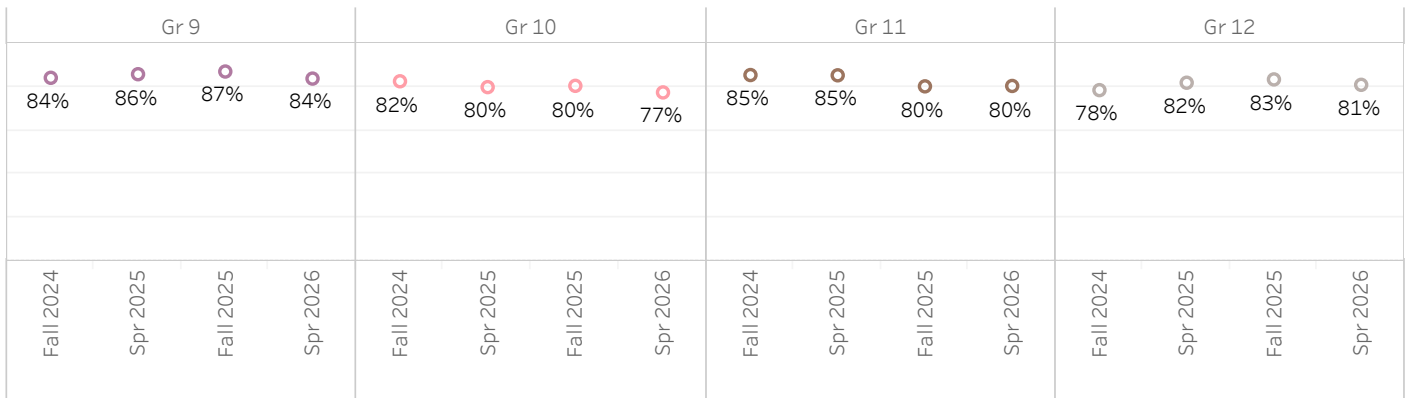
Meadowdale High School

The data below shows the % of Favorable Responses to all High Standards & Expectations questions for all respondents in the grade level. Data for groups smaller than 10 is not reported.

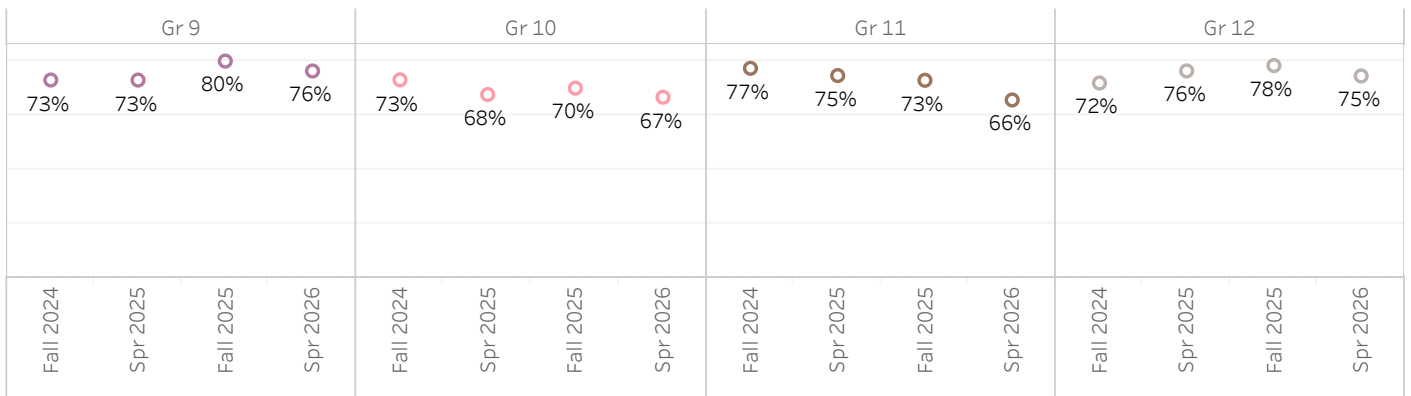
1. I feel that my teacher(s) expects me to do my best.



2. I understand the expectations of this school.



3. I feel that my teacher(s) expects all students to do well, no matter who they are.



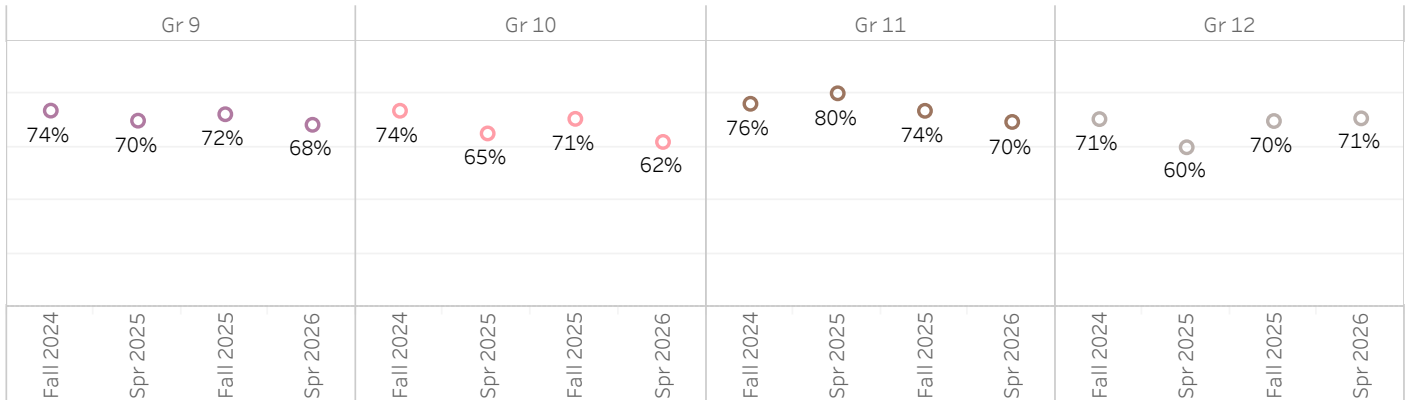
High Standards & Expectations Trends (page 2 of 2)

Edmonds Student Survey

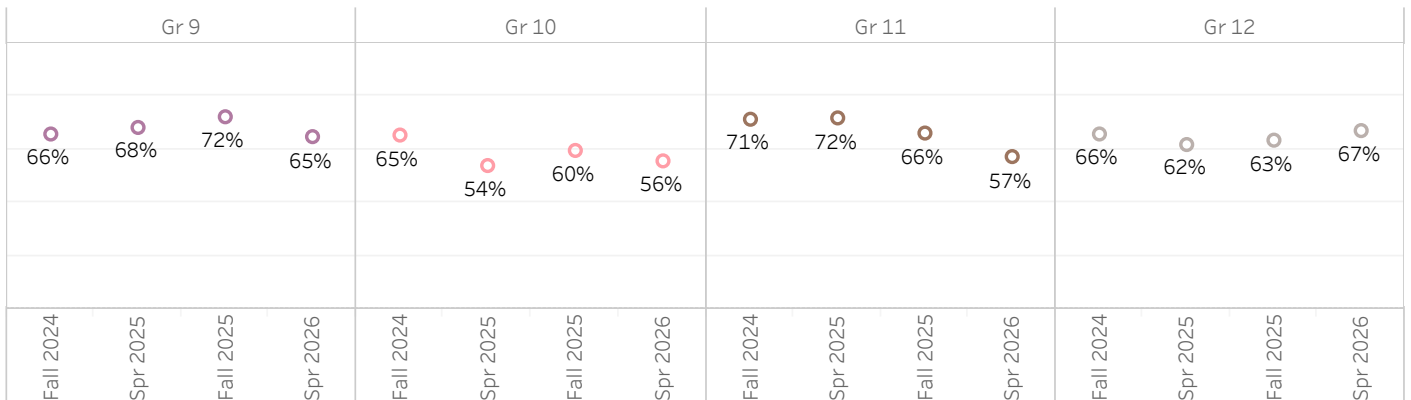
Meadowdale High School

The data below shows the % of Favorable Responses to all High Standards & Expectations questions for all respondents in the grade level. Data for groups smaller than 10 is not reported.

4. I feel that my teacher(s) gives lessons and activities that challenge me to learn.



5. I feel that my teacher(s) asks questions of all students, not just some students.



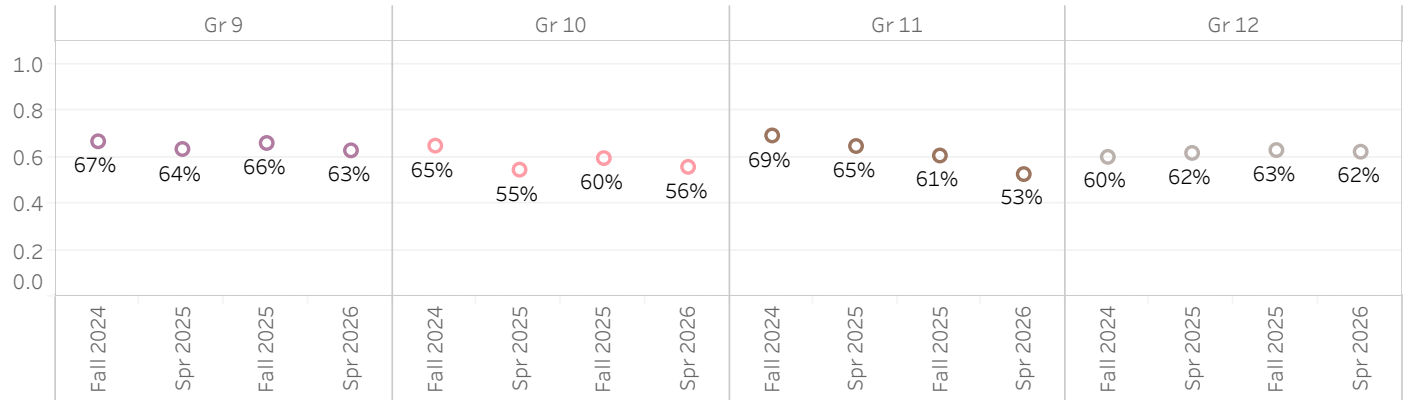
Teaching & Learning Trends (page 1 of 2)

Edmonds Student Survey

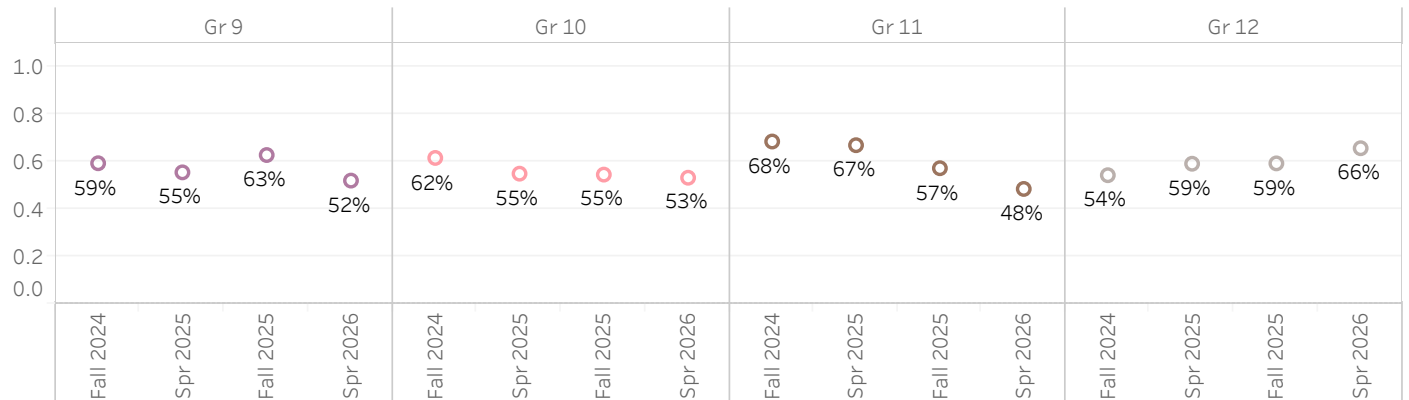
Meadowdale High School

The data below shows the % of Favorable Responses to all Teaching & Learning questions for all respondents in the grade level. Data for groups smaller than 10 is not reported.

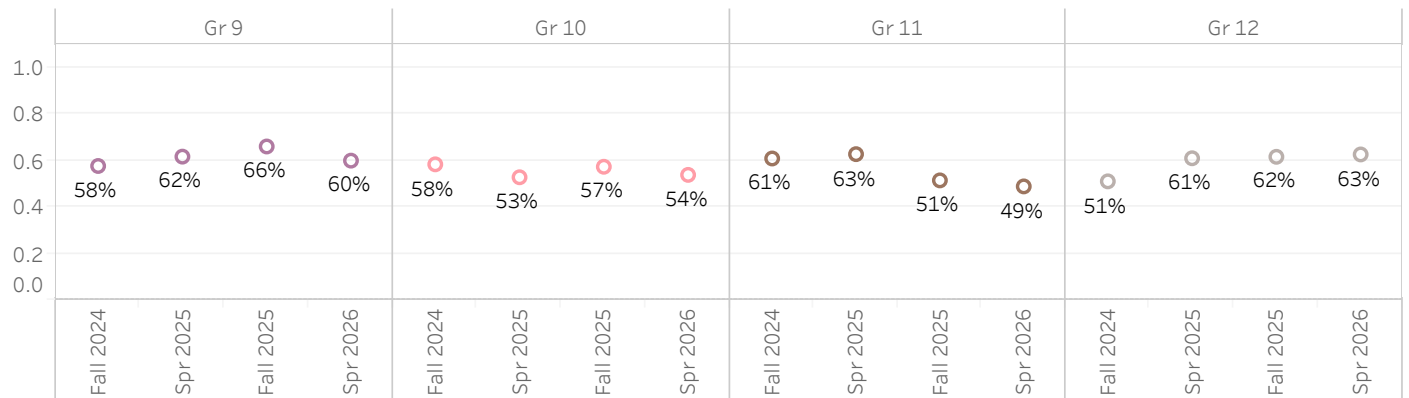
1. I feel that I get helpful feedback from my teacher(s) to help me reach my goals.



2. I feel that my teacher(s) tells me the purpose for each lesson or activity.



3. I feel that my teacher(s) finds different ways to help me learn things that are hard for me.



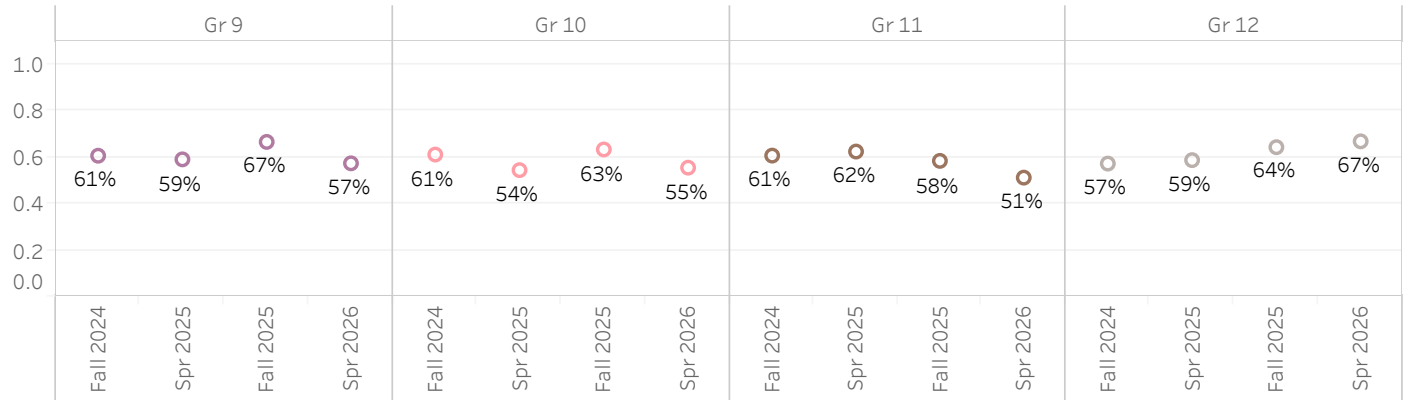
Teaching & Learning Trends (page 2 of 2)

Edmonds Student Survey

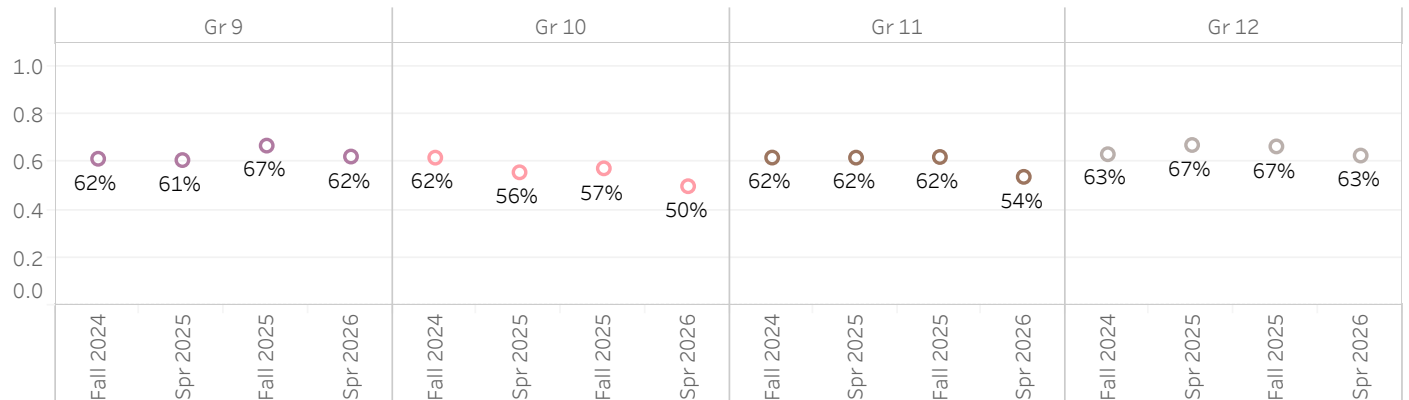
Meadowdale High School

The data below shows the % of Favorable Responses to all Teaching & Learning questions for all respondents in the grade level. Data for groups smaller than 10 is not reported.

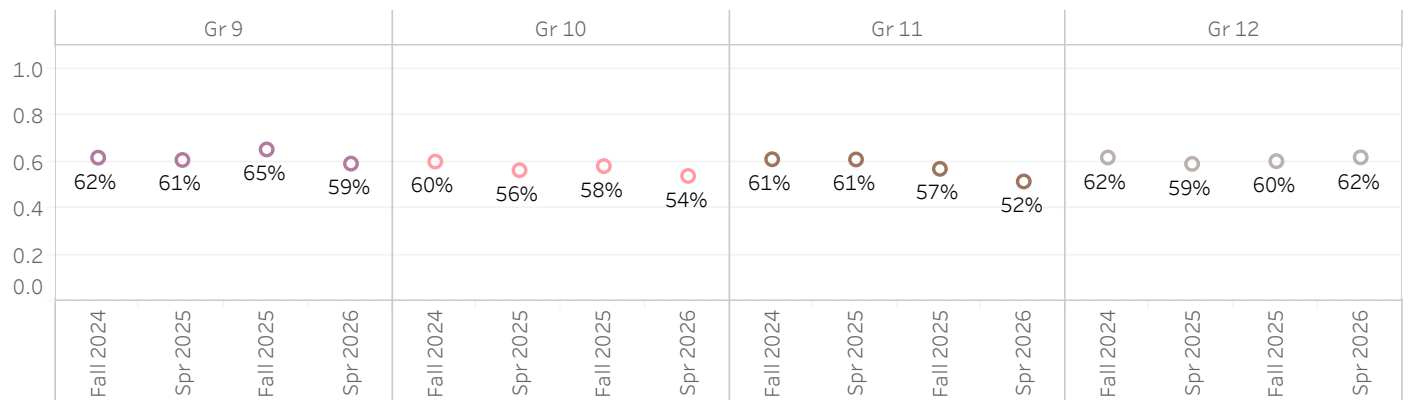
4. I feel that my teacher(s) creates lessons that let me talk with other students about what we are learning.



5. I understand why what I'm learning in class(es) is important.



6. I feel that I have choices for how I learn new knowledge and skills in class(es).



Edmonds Student Survey Results District Data for Comparison

The data below shows the % of Favorable Responses to all questions in each category listed. Data for groups smaller than 10 is not reported.

All Edmonds Schools

	Survey Window	All	Gr 3	Gr 4	Gr 5	Gr 6	Gr 7	Gr 8	Gr 9	Gr 10	Gr 11	Gr 12
Sense of Belonging	Fall 2024	72%	75%	73%	75%	73%	72%	72%	70%	69%	71%	70%
	Spr 2025	72%	74%	73%	73%	73%	71%	73%	71%	70%	72%	70%
	Fall 2025	74%	74%	76%	76%	75%	77%	75%	74%	71%	70%	71%
	Spr 2026	73%	74%	76%	73%	73%	74%	74%	75%	70%	69%	71%
Teacher-Student Relationships	Fall 2024	66%	72%	70%	70%	67%	62%	60%	63%	59%	65%	62%
	Spr 2025	64%	70%	69%	68%	67%	58%	59%	60%	59%	63%	63%
	Fall 2025	67%	70%	72%	71%	69%	66%	63%	64%	62%	63%	67%
	Spr 2026	65%	70%	71%	67%	65%	60%	61%	62%	61%	59%	65%
Supportive Learning Environment	Fall 2024	62%	71%	67%	65%	60%	60%	57%	61%	56%	58%	56%
	Spr 2025	59%	66%	62%	60%	57%	54%	54%	60%	58%	60%	60%
	Fall 2025	64%	70%	70%	65%	63%	65%	60%	66%	60%	59%	59%
	Spr 2026	61%	68%	67%	60%	58%	57%	57%	62%	59%	57%	60%
High Standards & Expectations	Fall 2024	81%	82%	83%	84%	83%	81%	79%	79%	76%	79%	77%
	Spr 2025	79%	82%	81%	83%	83%	77%	76%	76%	73%	77%	76%
	Fall 2025	82%	81%	85%	86%	86%	85%	81%	81%	77%	76%	76%
	Spr 2026	79%	82%	86%	83%	83%	79%	75%	77%	73%	74%	75%
Teaching and Learning	Fall 2024	68%	77%	74%	75%	72%	64%	61%	64%	59%	62%	61%
	Spr 2025	65%	74%	73%	72%	70%	58%	58%	59%	56%	59%	60%
	Fall 2025	69%	75%	77%	76%	73%	69%	63%	65%	61%	61%	62%
	Spr 2026	66%	75%	77%	72%	69%	61%	60%	60%	58%	56%	63%

Meadowdale High School

	Survey Window	All	Gr 9	Gr 10	Gr 11	Gr 12
Sense of Belonging	Fall 2024	69%	68%	67%	72%	68%
	Spr 2025	71%	71%	72%	74%	67%
	Fall 2025	71%	77%	68%	69%	70%
	Spr 2026	70%	74%	67%	66%	72%
Teacher-Student Relationships	Fall 2024	61%	59%	59%	65%	61%
	Spr 2025	60%	58%	57%	64%	62%
	Fall 2025	61%	66%	55%	59%	64%
	Spr 2026	59%	62%	57%	51%	64%
Supportive Learning Environment	Fall 2024	57%	60%	55%	58%	54%
	Spr 2025	57%	58%	53%	60%	59%
	Fall 2025	57%	64%	55%	53%	51%
	Spr 2026	54%	58%	52%	50%	57%
High Standards & Expectations	Fall 2024	76%	76%	76%	79%	72%
	Spr 2025	74%	77%	69%	79%	72%
	Fall 2025	76%	79%	72%	75%	76%
	Spr 2026	72%	75%	68%	70%	75%
Teaching and Learning	Fall 2024	61%	61%	61%	64%	58%
	Spr 2025	59%	60%	55%	63%	61%
	Fall 2025	61%	66%	58%	58%	63%
	Spr 2026	57%	59%	54%	51%	64%