

Edmonds Student Survey Results

School
Martha Lake Elementary School

Survey Window
Spr 2026

Total
Responses

221

Response Counts by Grade

	Gr 3	Gr 4	Gr 5	Gr 6
	50	68	47	56

Participation by Group (percentages are % of respondents)

Asian	43	19.5%
Black or African American	17	7.7%
Hispanic/Latino	67	30.3%
Native Hawaiian or Other Pacific Islander	4	1.8%
Two or More Races	20	9.0%
White	70	31.7%

Female	116	52.5%
Male	105	47.5%

Multilingual Learners	62
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Special Education	40
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Free/Reduced Meals	98
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McKinney Vento	4
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Overall Percentage of Favorable Responses

(# of Almost Always or Often responses divided by total of all responses)

Sense of Belonging

67%

Teacher-Student Relationships

64%

Supportive Learning Environment

53%

High Standards & Expectations

79%

Teaching & Learning

72%

Survey Completion Language

English	211	95.5%
Portuguese	4	1.8%
Spanish	6	2.7%

Overall Percentage of Favorable Responses by Grade

(# of Almost Always or Often responses divided by total of all responses)

	Gr 3	Gr 4	Gr 5	Gr 6
Sense of Belonging	70%	68%	64%	68%
Teacher-Student Relationships	73%	65%	50%	66%
Supportive Learning Environment	63%	56%	42%	49%
High Standards & Expectations	83%	81%	70%	82%
Teaching and Learning	74%	78%	57%	76%

NOTE: Numbers may not total as student demographic information may not be complete or a student's status may have changed (ie. withdrawn since survey completion).

Sense of Belonging Questions

Edmonds Student Survey

Martha Lake Elementary School

Spr 2026

Overall % Favorable Responses to all Sense of Belonging Questions

(# of Almost Always and Often responses divided by total of all responses)

67%

70%

I feel that I belong in this school community.

Almost Always	74	34%			
Often	80	36%			
Sometimes	48	22%			
Rarely	11	5%			
Never	7	3%			

	Almost Always	Often	Sometimes	Rarely	Never
Gr 3	38%	36%	14%	8%	4%
Gr 4	34%	38%	21%	3%	4%
Gr 5	34%	32%	26%	6%	2%
Gr 6	29%	38%	27%	4%	2%

60%

I can be myself at this school.

Almost Always	62	28%			
Often	71	32%			
Sometimes	47	21%			
Rarely	33	15%			
Never	7	3%			

	Almost Always	Often	Sometim..	Rarely	Never
Gr 3	38%	30%	16%	10%	6%
Gr 4	32%	25%	24%	16%	3%
Gr 5	28%	32%	19%	19%	2%
Gr 6	15%	44%	25%	15%	2%

63%

I feel that adults at this school care about me.

Almost Always	68	31%			
Often	71	32%			
Sometimes	62	28%			
Rarely	14	6%			
Never	5	2%			

	Almost Always	Often	Sometim..	Rarely	Never
Gr 3	48%	20%	24%	6%	2%
Gr 4	34%	31%	29%	3%	3%
Gr 5	17%	34%	32%	13%	4%
Gr 6	24%	44%	27%	5%	

69%

I feel that there is at least one adult at this school I can talk to if I have a problem.

Almost Always	98	45%			
Often	54	25%			
Sometimes	34	15%			
Rarely	25	11%			
Never	9	4%			

	Almost Always	Often	Sometim..	Rarely	Never
Gr 3	50%	24%	10%	10%	6%
Gr 4	41%	25%	19%	10%	4%
Gr 5	47%	17%	21%	9%	6%
Gr 6	42%	31%	11%	16%	

75%

I feel that I have at least one friend at this school.

Almost Always	124	57%			
Often	39	18%			
Sometimes	31	14%			
Rarely	8	4%			
Never	16	7%			

	Almost Always	Often	Sometim..	Rarely	Never
Gr 3	50%	18%	20%	2%	10%
Gr 4	62%	16%	7%	4%	10%
Gr 5	62%	18%	16%	2%	2%
Gr 6	53%	20%	16%	5%	5%

Sense of Belonging Questions - Group View

Edmonds Student Survey

Martha Lake Elementary School

Spr 2026

Overall % Favorable Responses to all Sense of Belonging Questions

(# of Almost Always and Often responses divided by total of all responses)

67%

The data below shows the % of Favorable Responses to all Sense of Belonging questions for all respondents in the identified group. Data for groups smaller than 10 is not reported.

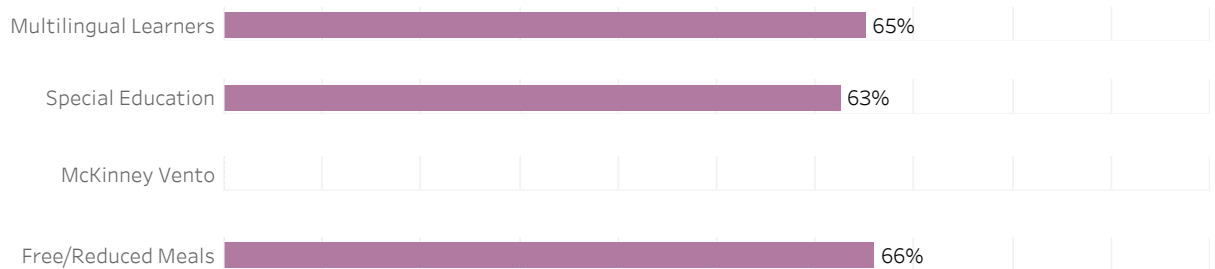
By Federal Race/Ethnicity



By Gender



By Program



Teacher-Student Relationship Questions

Edmonds Student Survey

Martha Lake Elementary School

Spr 2026

Overall % Favorable Responses to all Teacher-Student Relationship Questions

(# of Almost Always and Often responses divided by total of all responses)

64%

70%

I feel that if I need help, I can go to my teacher(s).

Almost Always	78	<div><div></div></div>	36%			
Often	76	<div><div></div></div>	35%			
Sometimes	46	<div><div></div></div>	21%			
Rarely	16	<div><div></div></div>	7%			
Never	3	<div><div></div></div>	1%			

	Almost Always	Often	Someti..	Rarely	Never
Gr 3	46%	38%	14%	2%	
Gr 4	37%	29%	24%	7%	3%
Gr 5	24%	35%	24%	17%	
Gr 6	35%	38%	22%	4%	2%

64%

I feel that my teacher(s) value what I think and what I have to say.

Almost Always	56	<div><div></div></div>	26%			
Often	83	<div><div></div></div>	38%			
Sometimes	58	<div><div></div></div>	27%			
Rarely	12	<div><div></div></div>	6%			
Never	9	<div><div></div></div>	4%			

	Almost Always	Often	Someti..	Rarely	Never
Gr 3	36%	38%	22%	4%	
Gr 4	28%	37%	25%	4%	6%
Gr 5	11%	30%	41%	7%	11%
Gr 6	26%	46%	20%	7%	

42%

I feel comfortable sharing my thoughts with my teacher(s).

Almost Always	33	<div><div></div></div>	15%			
Often	59	<div><div></div></div>	27%			
Sometimes	66	<div><div></div></div>	30%			
Rarely	42	<div><div></div></div>	19%			
Never	18	<div><div></div></div>	8%			

	Almost Always	Often	Someti..	Rarely	Never
Gr 3	14%	33%	29%	16%	8%
Gr 4	22%	21%	24%	24%	10%
Gr 5	9%	28%	35%	15%	13%
Gr 6	13%	29%	36%	20%	2%

77%

I feel that my teacher(s) cares about what I need as a student.

Almost Always	99	<div><div></div></div>	45%			
Often	69	<div><div></div></div>	32%			
Sometimes	38	<div><div></div></div>	17%			
Rarely	9	<div><div></div></div>	4%			
Never	3	<div><div></div></div>	1%			

	Almost Always	Often	Someti..	Rarely	Never
Gr 3	53%	29%	16%	2%	
Gr 4	50%	28%	16%	3%	3%
Gr 5	28%	30%	28%	11%	2%
Gr 6	47%	40%	11%	2%	

66%

I feel comfortable trying new things or taking chances in class learning activities.

Almost Always	66	<div><div></div></div>	30%			
Often	78	<div><div></div></div>	36%			
Sometimes	54	<div><div></div></div>	25%			
Rarely	16	<div><div></div></div>	7%			
Never	5	<div><div></div></div>	2%			

	Almost Always	Often	Someti..	Rarely	Never
Gr 3	38%	38%	16%	6%	2%
Gr 4	28%	44%	21%	6%	1%
Gr 5	26%	28%	30%	11%	4%
Gr 6	29%	29%	33%	7%	2%

Teacher-Student Relationship Questions - Group View

Edmonds Student Survey

Martha Lake Elementary School

Spr 2026

Overall % Favorable Responses to all Teacher-Student Relationship Questions
(# of Almost Always and Often responses divided by total of all responses)
64%

The data below shows the % of Favorable Responses to all Teacher-Student Relationship questions for all respondents in the identified group. Data for groups smaller than 10 is not reported.

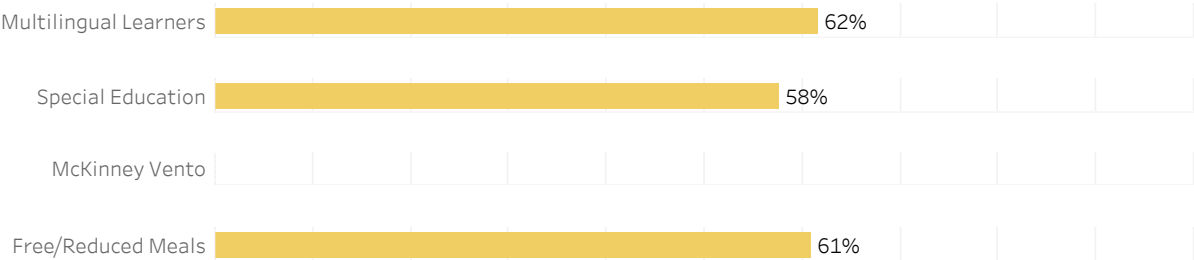
By Federal Race/Ethnicity



By Gender



By Program



Supportive Learning Environment Questions

Edmonds Student Survey

Martha Lake Elementary School

Spr 2026

Overall % Favorable Responses to all Supportive Learning Environment Questions

(# of Almost Always and Often responses divided by total of all responses)

53%

66%

I feel safe at this school.

Almost Always	69	<div><div></div></div> 32%			
Often	75	<div><div></div></div> 35%			
Sometimes	59	<div><div></div></div> 27%			
Rarely	10	<div><div></div></div> 5%			
Never	4	<div><div></div></div> 2%			

	Almost Always	Often	Someti..	Rarely	Never
Gr 3	48%	29%	21%	2%	
Gr 4	31%	38%	22%	7%	1%
Gr 5	26%	35%	35%	2%	2%
Gr 6	24%	35%	33%	5%	4%

32%

I feel that most students respect others at this school.

Almost Always	23	<div><div></div></div> 11%			
Often	46	<div><div></div></div> 21%			
Sometimes	82	<div><div></div></div> 37%			
Rarely	52	<div><div></div></div> 24%			
Never	16	<div><div></div></div> 7%			

	Almost Always	Often	Someti..	Rarely	Never
Gr 3	20%	26%	44%	8%	2%
Gr 4	10%	25%	29%	28%	7%
Gr 5		20%	35%	39%	7%
Gr 6	11%	13%	44%	20%	13%

46%

I feel that all students are treated fairly when it comes to the school rules.

Almost Always	35	<div><div></div></div>			
Often	66	<div><div></div></div>			
Sometimes	73	<div><div></div></div>			
Rarely	33	<div><div></div></div>			
Never	11	<div><div></div></div>			

	Almost Always	Often	Someti..	Rarely	Never
Gr 3	18%	36%	38%	6%	2%
Gr 4	21%	22%	31%	22%	4%
Gr 5	9%	33%	33%	13%	13%
Gr 6	15%	33%	33%	17%	2%

60%

I feel that adults take action if someone is treated unfairly because of their race, identity or background.

Almost Always	69	<div><div></div></div>			
Often	62	<div><div></div></div>			
Sometimes	55	<div><div></div></div>			
Rarely	22	<div><div></div></div>			
Never	10	<div><div></div></div>			

	Almost Always	Often	Someti..	Rarely	Never
Gr 3	41%	27%	22%	4%	6%
Gr 4	37%	22%	28%	9%	4%
Gr 5	20%	35%	26%	13%	7%
Gr 6	27%	33%	24%	15%	2%

55%

I feel that student success is celebrated in this school.

Almost Always	59	<div><div></div></div> 27%			
Often	60	<div><div></div></div> 28%			
Sometimes	62	<div><div></div></div> 28%			
Rarely	25	<div><div></div></div> 11%			
Never	12	<div><div></div></div> 6%			

	Almost Always	Often	Someti..	Rarely	Never
Gr 3	43%	24%	18%	12%	2%
Gr 4	29%	34%	24%	7%	6%
Gr 5	11%	20%	41%	22%	7%
Gr 6	24%	29%	33%	7%	7%

58%

I feel that adults at this school listen to students' ideas and concerns.

Almost Always	48	<div><div></div></div>			
Often	78	<div><div></div></div>			
Sometimes	62	<div><div></div></div>			
Rarely	24	<div><div></div></div>			
Never	5	<div><div></div></div>			

	Almost Always	Often	Someti..	Rarely	Never
Gr 3	36%	30%	24%	10%	
Gr 4	25%	42%	21%	9%	3%
Gr 5	15%	30%	41%	9%	4%
Gr 6	11%	39%	31%	17%	2%

Supportive Learning Environment Questions - Group View

Edmonds Student Survey

Martha Lake Elementary School

Spr 2026

Overall % Favorable Responses to all Supportive Learning Environment Questions

(# of Almost Always and Often responses divided by total of all responses)

53%

The data below shows the % of Favorable Responses to all Supportive Learning Environment questions for all respondents in the identified group. Data for groups smaller than 10 is not reported.

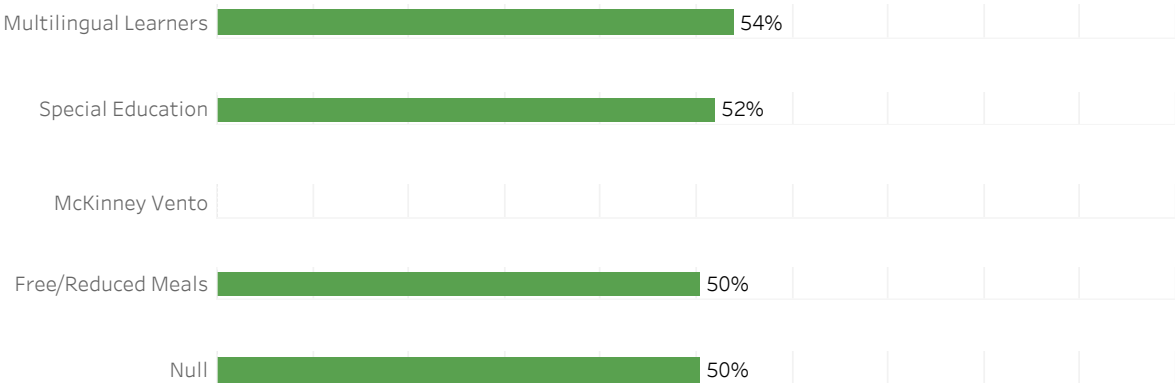
By Federal Race/Ethnicity



By Gender



By Program



High Standards & Expectations Questions

Edmonds Student Survey

Martha Lake Elementary School

Spr 2026

Overall % Favorable Responses to all High Standards & Expectations Questions

(# of Almost Always and Often responses divided by total of all responses)

79%

88%

I feel that my teacher(s) expects me to do my best.

Almost Always	132	61%			
Often	59	27%			
Sometimes	21	10%			
Rarely	6	3%			

	Almost Always	Often	Sometimes	Rarely
Gr 3	72%	20%	8%	
Gr 4	69%	21%	7%	3%
Gr 5	50%	26%	17%	7%
Gr 6	49%	42%	7%	2%

87%

I understand the expectations of this school.

Almost Always	130	60%			
Often	60	28%			
Sometimes	23	11%			
Rarely	5	2%			

	Almost Always	Often	Sometimes	Rarely
Gr 3	70%	22%	8%	
Gr 4	64%	27%	7%	1%
Gr 5	50%	26%	20%	4%
Gr 6	53%	35%	9%	4%

80%

I feel that my teacher(s) expects all students to do well, no matter who they are.

Almost Always	110	51%			
Often	63	29%			
Sometimes	26	12%			
Rarely	10	5%			
Never	7	3%			

	Almost Always	Never	Often	Rarely	Sometim..
Gr 3	62%		24%	4%	10%
Gr 4	64%	6%	23%	2%	6%
Gr 5	24%	4%	42%	9%	20%
Gr 6	47%	2%	31%	5%	15%

71%

I feel that my teacher(s) gives lessons and activities that challenge me to learn.

Almost Always	86	39%			
Often	69	32%			
Sometimes	47	22%			
Rarely	11	5%			
Never	5	2%			

	Almost Always	Often	Sometim..	Rarely	Never
Gr 3	52%	16%	28%	2%	2%
Gr 4	48%	24%	21%	3%	4%
Gr 5	24%	48%	20%	7%	2%
Gr 6	31%	42%	18%	9%	

71%

I feel that my teacher(s) asks questions of all students, not just some students.

Almost Always	85	39%			
Often	68	31%			
Sometimes	48	22%			
Rarely	12	6%			
Never	3	1%			

	Almost Always	Often	Sometim..	Rarely	Never
Gr 3	48%	28%	20%	4%	
Gr 4	45%	23%	23%	6%	3%
Gr 5	24%	35%	28%	11%	2%
Gr 6	37%	43%	19%	2%	

High Standards & Expectations Questions - Group View

Edmonds Student Survey

Martha Lake Elementary School

Spr 2026

Overall % Favorable Responses to all High Standards & Expectations Questions

(# of Almost Always and Often responses divided by total of all responses)

79%

The data below shows the % of Favorable Responses to all High Standards & Expectations questions for all respondents in the identified group. Data for groups smaller than 10 is not reported.

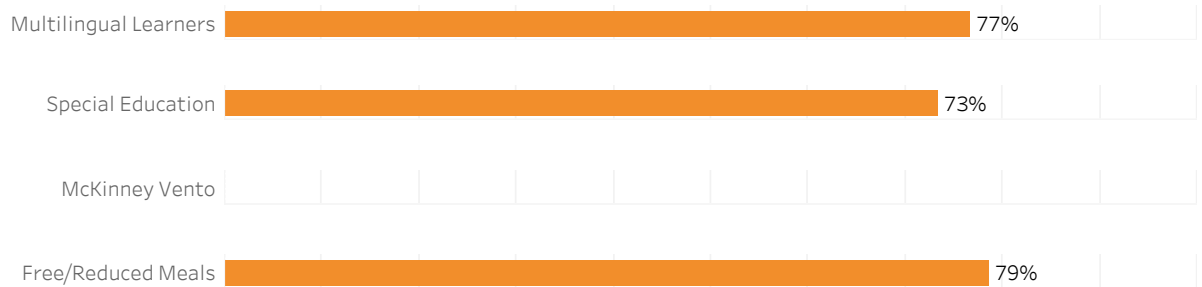
By Federal Race/Ethnicity



By Gender



By Program



Teaching & Learning Questions

Edmonds Student Survey

Martha Lake Elementary School

Spr 2026

Overall % Favorable Responses to all Teaching & Learning Questions

(# of Almost Always and Often responses divided by total of all responses)

72%

72%

I feel that I get helpful feedback from my teacher(s) to help me reach my goals.

Almost Always	87	40%			
Often	70	32%			
Sometimes	47	22%			
Rarely	8	4%			
Never	5	2%			

	Almost Always	Often	Sometim..	Rarely	Never
Gr 3	62%	16%	20%	2%	
Gr 4	45%	31%	21%	1%	1%
Gr 5	15%	39%	30%	7%	9%
Gr 6	35%	43%	17%	6%	

73%

I feel that my teacher(s) tells me the purpose for each lesson or activity.

Almost Always	77	36%			
Often	80	37%			
Sometimes	44	20%			
Rarely	8	4%			
Never	6	3%			

	Almost Always	Often	Sometim..	Rarely	Never
Gr 3	41%	33%	18%	6%	2%
Gr 4	49%	34%	12%	1%	3%
Gr 5	13%	44%	33%	2%	7%
Gr 6	33%	39%	22%	6%	

76%

I feel that my teacher(s) finds different ways to help me learn things that are hard for me.

Almost Always	87	41%			
Often	74	35%			
Sometimes	36	17%			
Rarely	12	6%			
Never	3	1%			

	Almost Always	Often	Sometim..	Rarely	Never
Gr 3	56%	25%	15%	2%	2%
Gr 4	52%	28%	16%	3%	
Gr 5	16%	38%	29%	16%	2%
Gr 6	35%	50%	10%	4%	2%

70%

I feel that my teacher(s) creates lessons that let me talk with other students about what we are learning.

Almost Always	70	33%			
Often	79	37%			
Sometimes	42	20%			
Rarely	18	8%			
Never	3	1%			

	Almost Always	Often	Sometim..	Rarely	Never
Gr 3	34%	26%	26%	9%	6%
Gr 4	33%	54%	7%	6%	
Gr 5	22%	24%	37%	17%	
Gr 6	42%	38%	15%	4%	

76%

I understand why what I'm learning in class(es) is important.

Almost Always	85	40%			
Often	76	36%			
Sometimes	38	18%			
Rarely	10	5%			
Never	3	1%			

	Almost Always	Often	Sometim..	Rarely	Never
Gr 3	55%	33%	10%	2%	
Gr 4	40%	35%	18%	2%	5%
Gr 5	30%	39%	20%	11%	
Gr 6	35%	37%	23%	6%	

65%

I feel that I have choices for how I learn new knowledge and skills in class(es).

Almost Always	76	35%			
Often	64	30%			
Sometimes	57	26%			
Rarely	16	7%			
Never	3	1%			

	Almost Always	Often	Sometim..	Rarely	Never
Gr 3	44%	18%	28%	10%	
Gr 4	45%	19%	24%	10%	1%
Gr 5	22%	39%	30%	4%	4%
Gr 6	26%	45%	25%	4%	

Teaching & Learning Questions - Group View

Edmonds Student Survey

Martha Lake Elementary School

Spr 2026

Overall % Favorable Responses to all Teaching & Learning Questions

(# of Almost Always and Often responses divided by total of all responses)

72%

The data below shows the % of Favorable Responses to all Teaching & Learning questions for all respondents in the identified group.

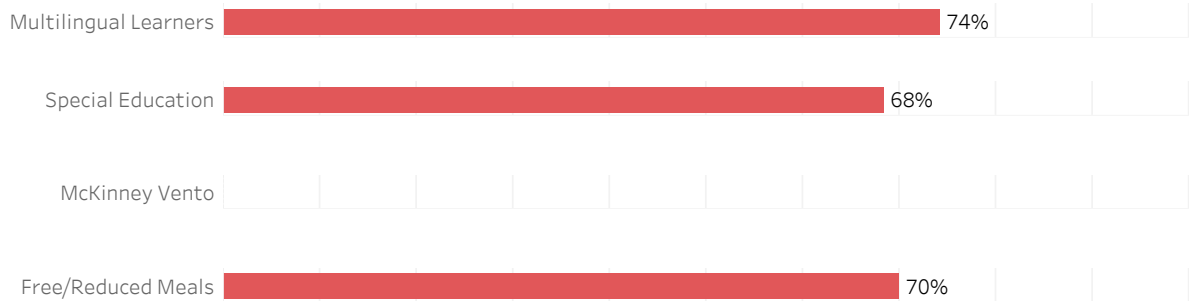
By Federal Race/Ethnicity



By Gender



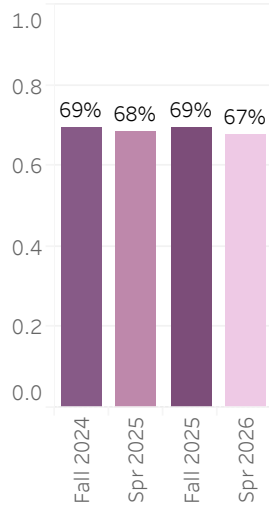
By Program



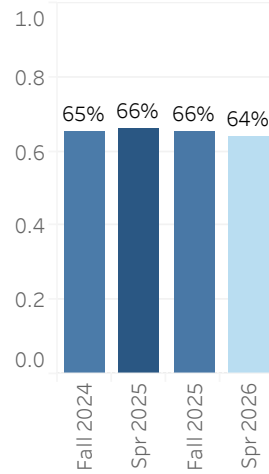
Overall % Favorable Responses Over Time
(# of Almost Always and Often responses divided by total of all responses)
Edmonds Student Survey

Martha Lake Elementary School

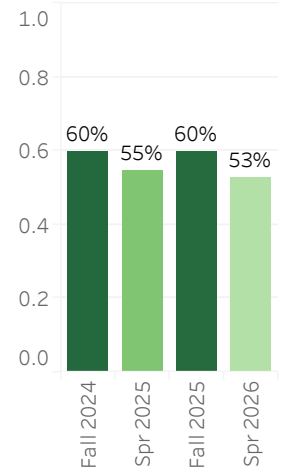
Sense of Belonging



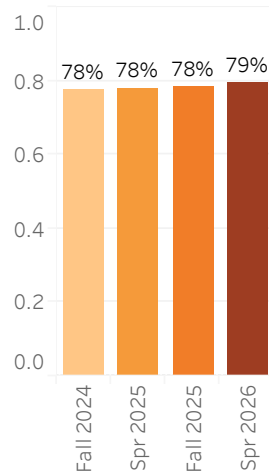
Teacher-Student Relationships



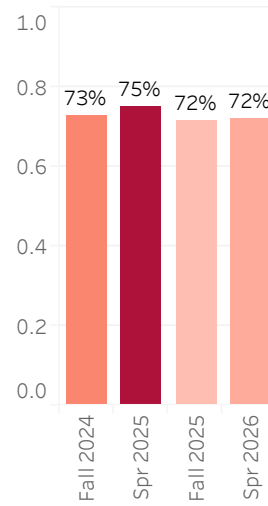
Supportive Learning Environment



High Standards & Expectations



Teaching & Learning



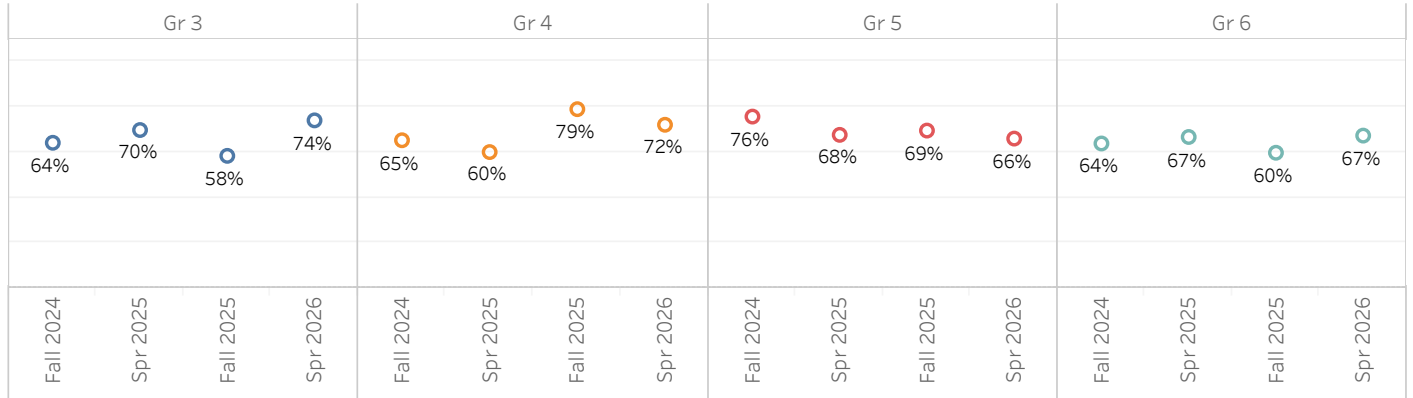
Sense of Belonging Trends (page 1 of 2)

Edmonds Student Survey

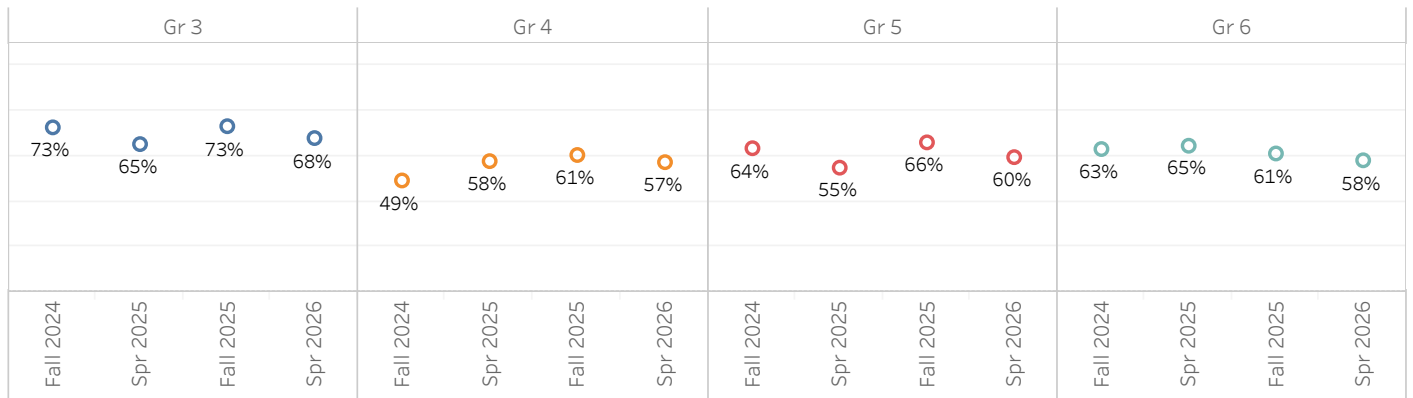
Martha Lake Elementary School

The data below shows the % of Favorable Responses to all Sense of Belonging questions for all respondents in the grade level. Data for groups smaller than 10 is not reported.

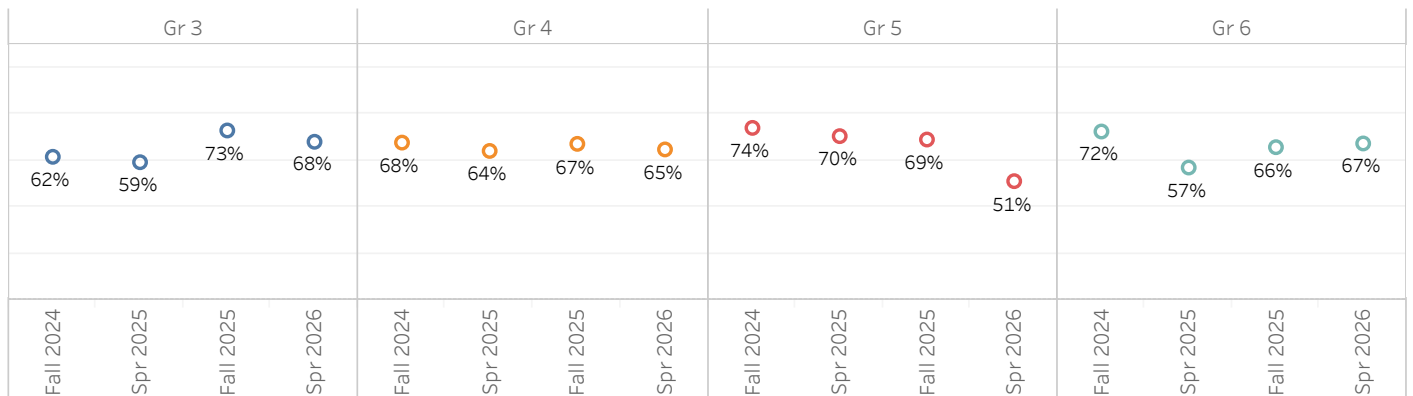
1. I feel that I belong in this school community.



2. I can be myself at this school.



3. I feel that adults at this school care about me.



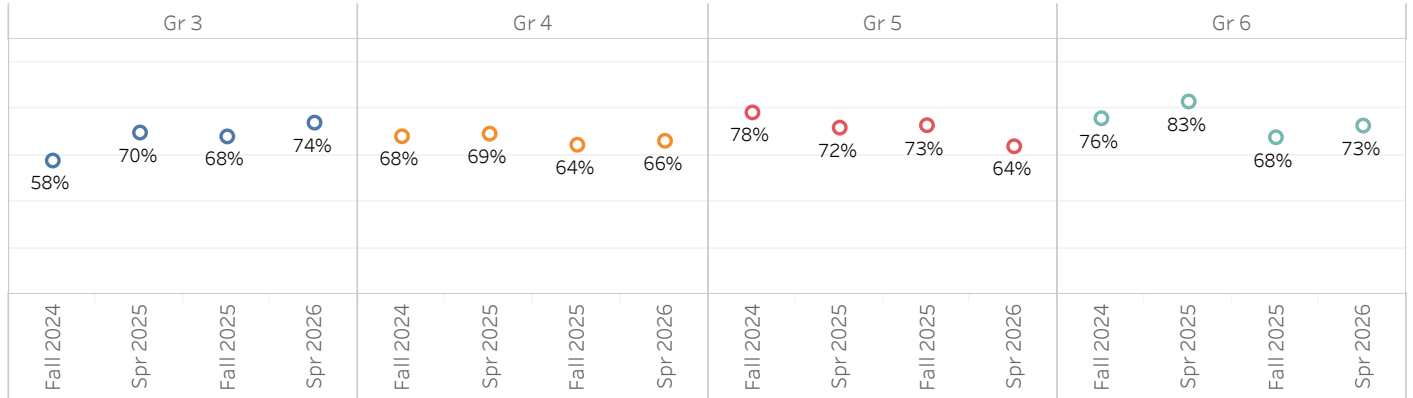
Sense of Belonging Trends (page 2 of 2)

Edmonds Student Survey

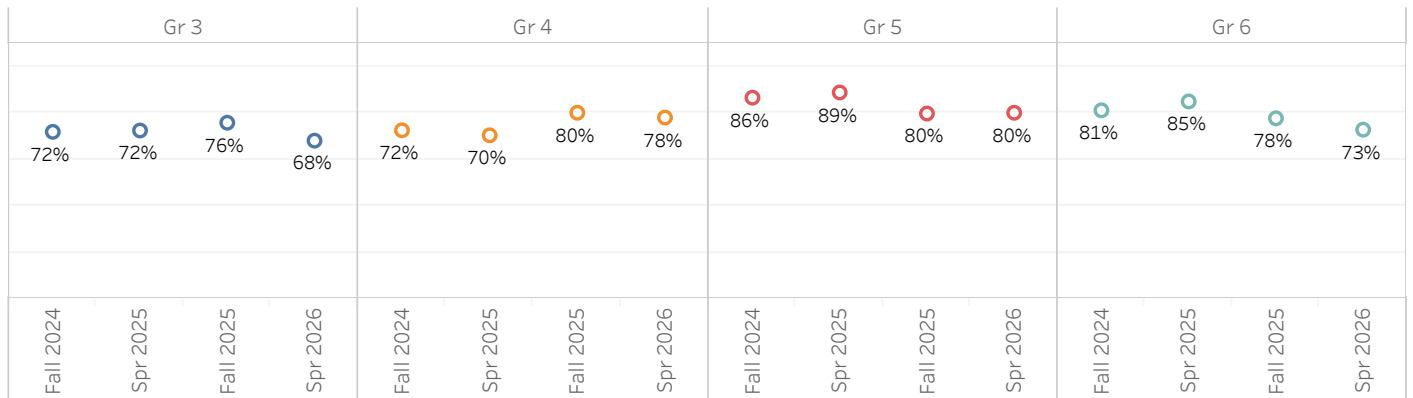
Martha Lake Elementary School

The data below shows the % of Favorable Responses to all Sense of Belonging questions for all respondents in the grade level. Data for groups smaller than 10 is not reported.

4. I feel that there is at least one adult at this school I can talk to if I have a problem.



5. I feel that I have at least one friend at this school.



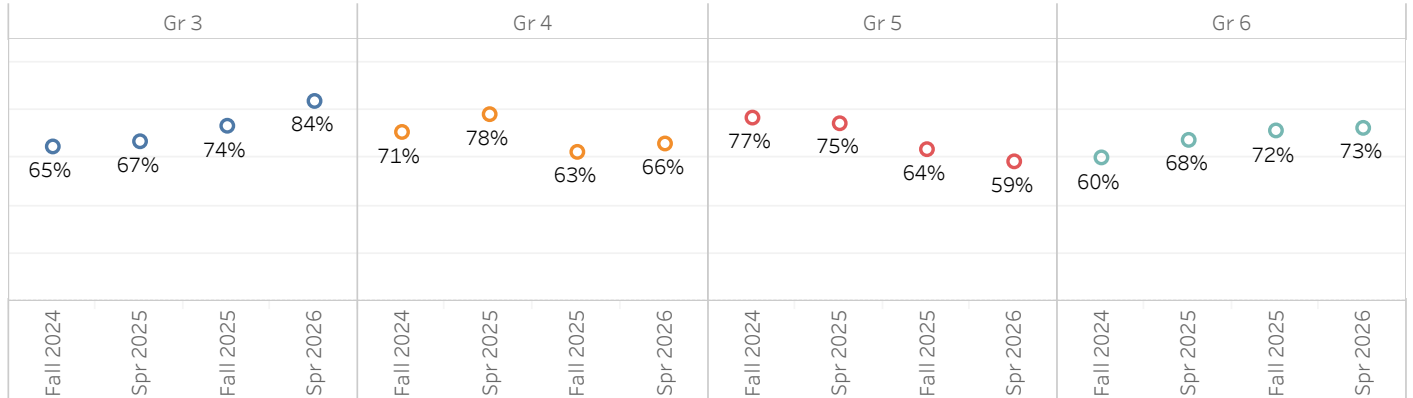
Teacher-Student Relationships Trends (page 1 of 2)

Edmonds Student Survey

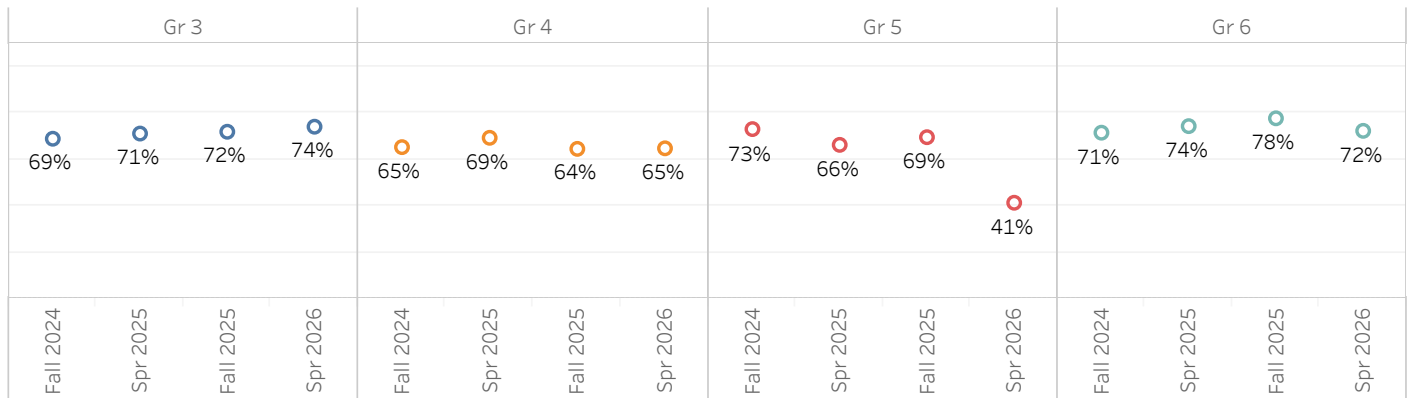
Martha Lake Elementary School

The data below shows the % of Favorable Responses to all Teacher-Student Relationships questions for all respondents in the grade level. Data for groups smaller than 10 is not reported.

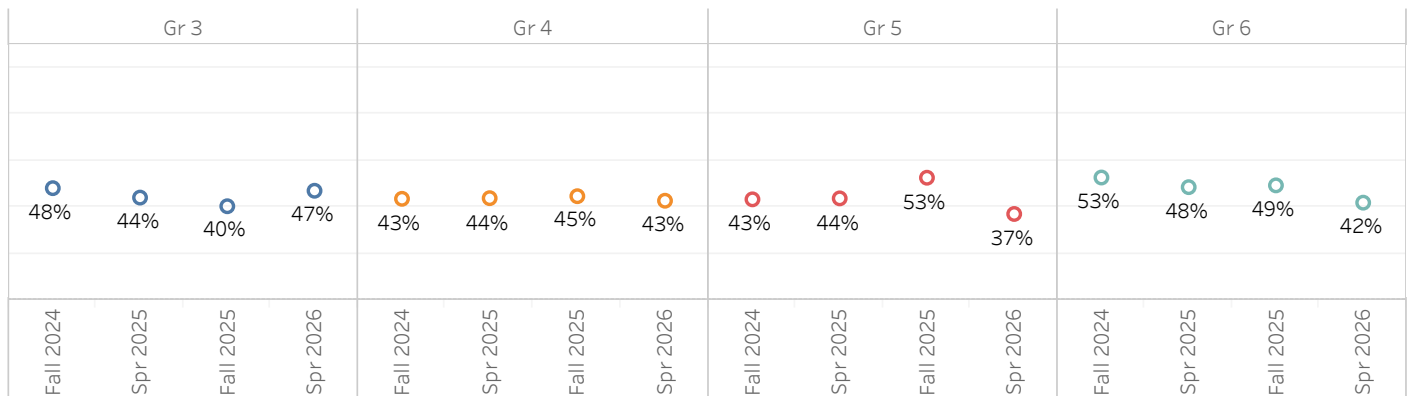
1. I feel that if I need help, I can go to my teacher(s).



2. I feel that my teacher(s) value what I think and what I have to say.



3. I feel comfortable sharing my thoughts with my teacher(s).



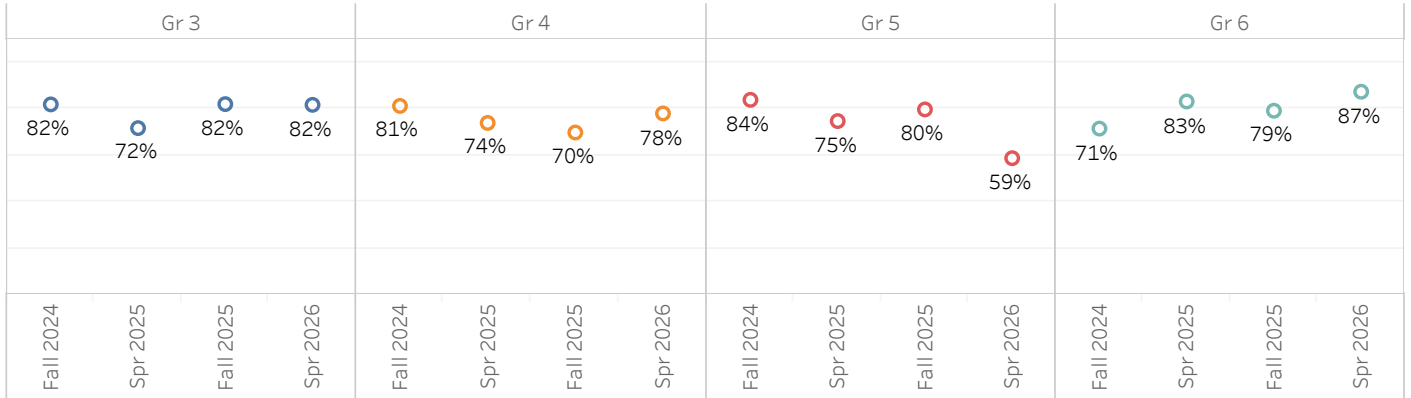
Teacher-Student Relationships Trends (page 2 of 2)

Edmonds Student Survey

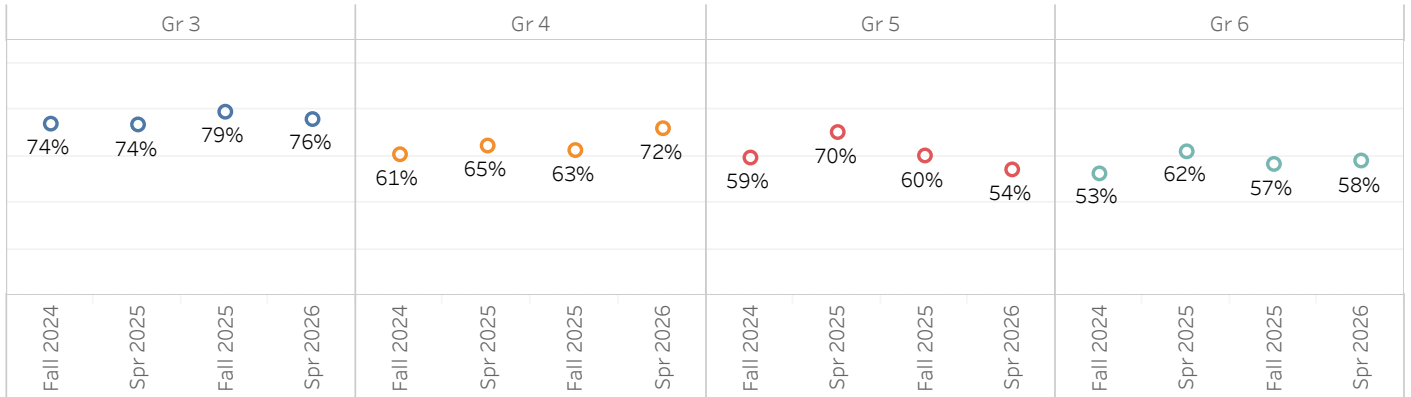
Martha Lake Elementary School

The data below shows the % of Favorable Responses to all Teacher-Student Relationships questions for all respondents in the grade level. Data for groups smaller than 10 is not reported.

4. I feel that my teacher(s) cares about what I need as a student.



5. I feel comfortable trying new things or taking chances in class learning activities.



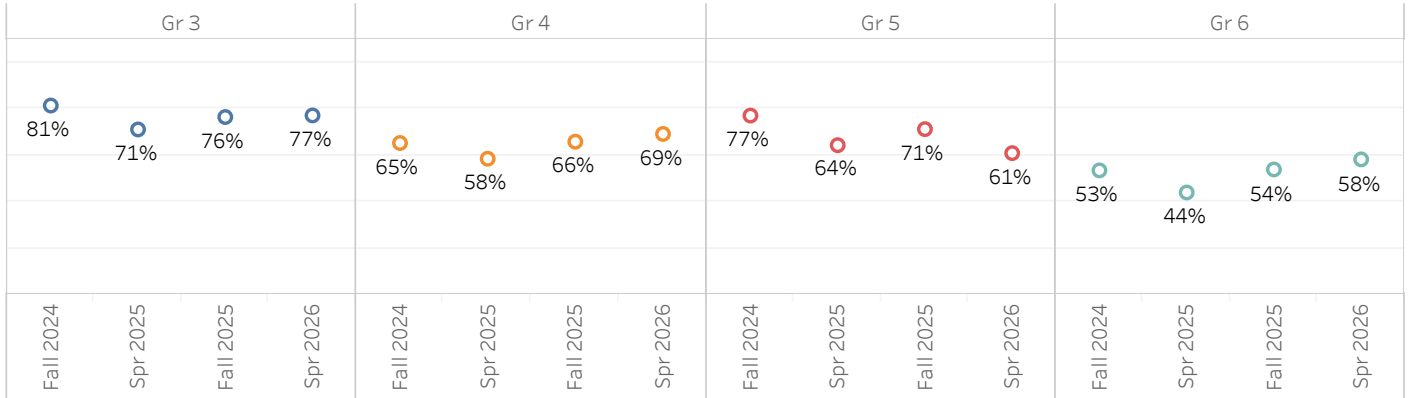
Supportive Learning Environment Trends (page 1 of 2)

Edmonds Student Survey

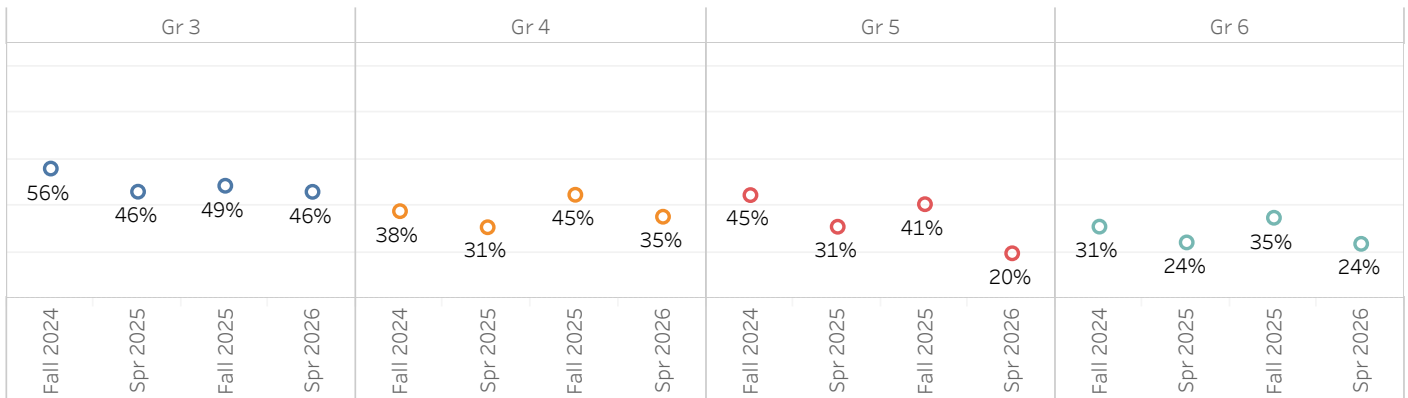
Martha Lake Elementary School

The data below shows the % of Favorable Responses to all Supportive Learning Environment questions for all respondents in the grade level. Data for groups smaller than 10 is not reported.

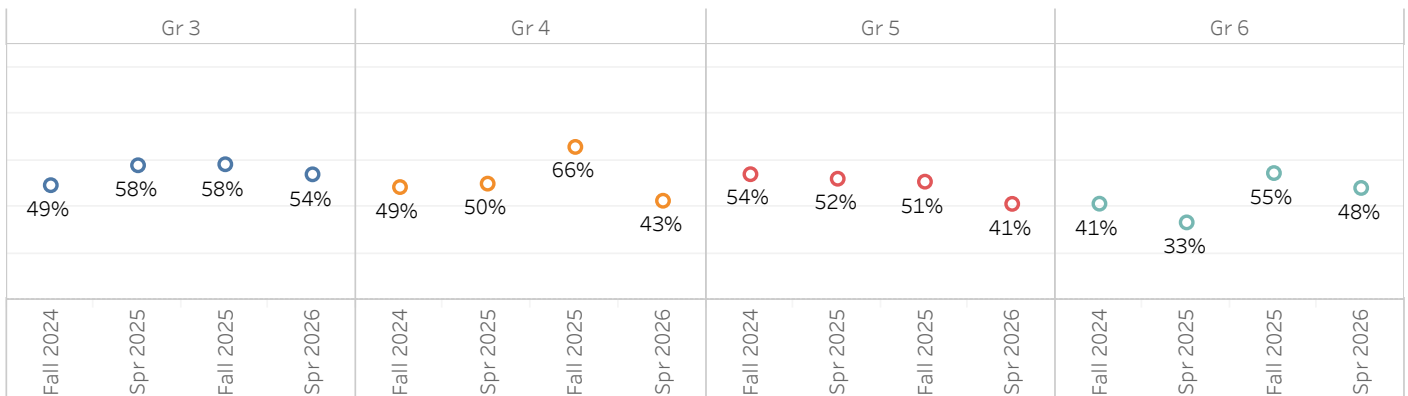
1. I feel safe at this school.



2. I feel that most students respect others at this school.



3. I feel that all students are treated fairly when it comes to the school rules.



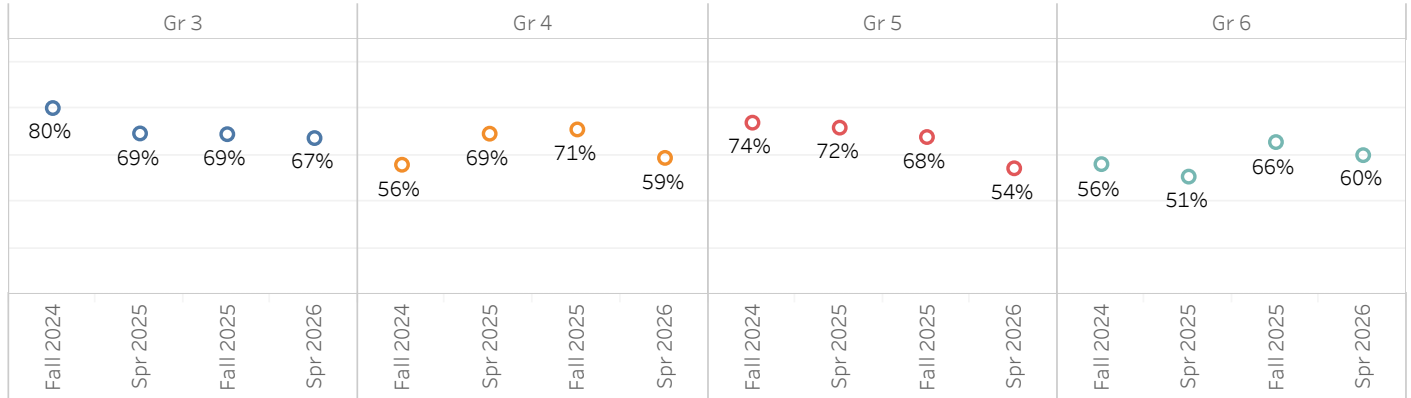
Supportive Learning Environment Trends (page 2 of 2)

Edmonds Student Survey

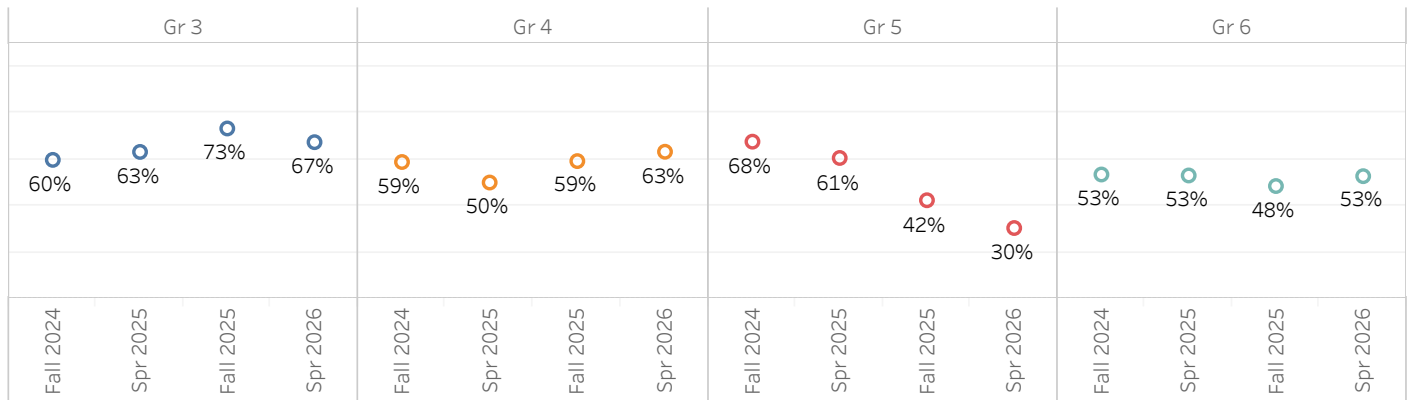
Martha Lake Elementary School

The data below shows the % of Favorable Responses to all Supportive Learning Environment questions for all respondents in the grade level. Data for groups smaller than 10 is not reported.

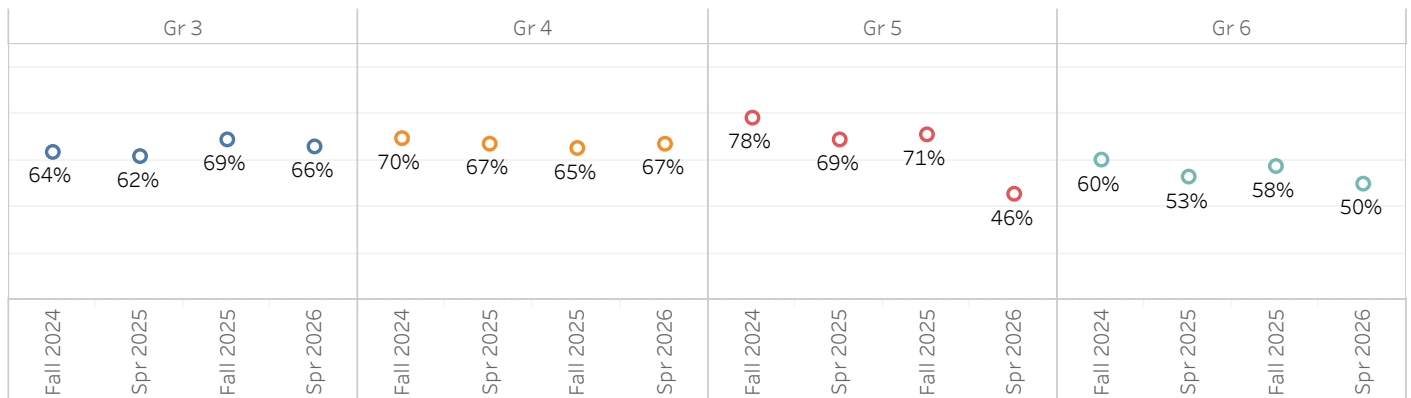
4. I feel that adults take action if someone is treated unfairly because of their race, identity or background.



5. I feel that student success is celebrated in this school.



6. I feel that adults at this school listen to students' ideas and concerns.



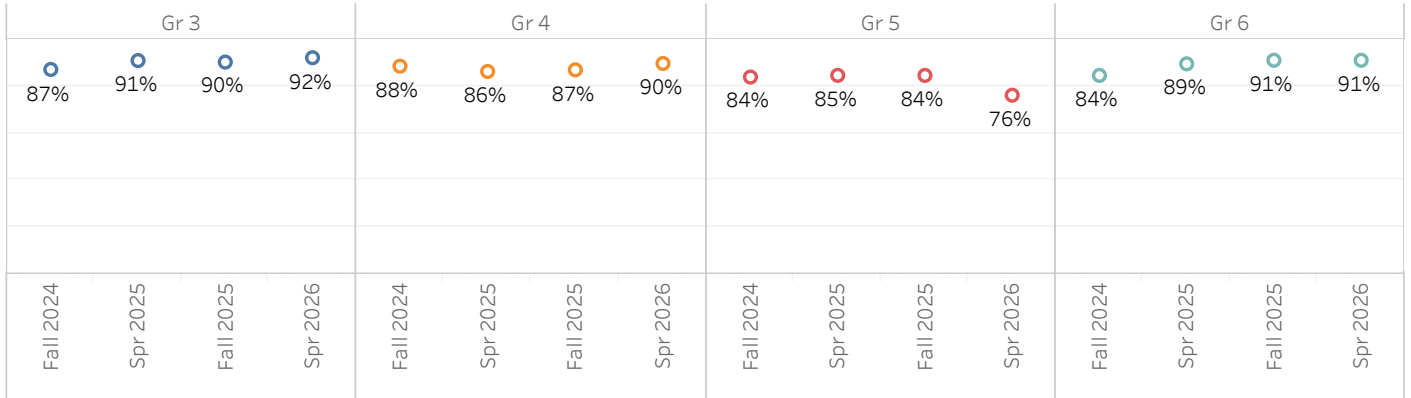
High Standards & Expectations Trends (page 1 of 2)

Edmonds Student Survey

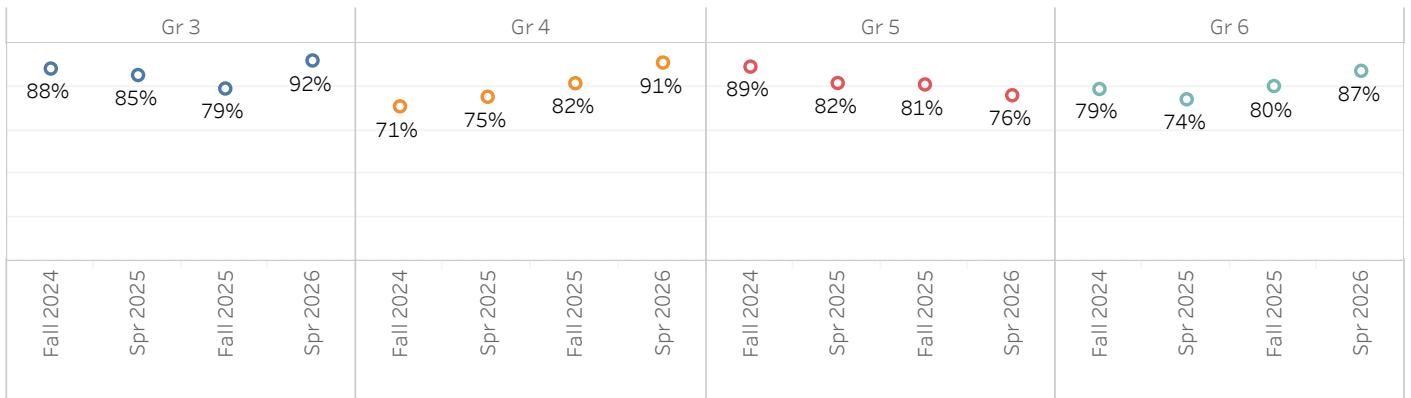
Martha Lake Elementary School

The data below shows the % of Favorable Responses to all High Standards & Expectations questions for all respondents in the grade level. Data for groups smaller than 10 is not reported.

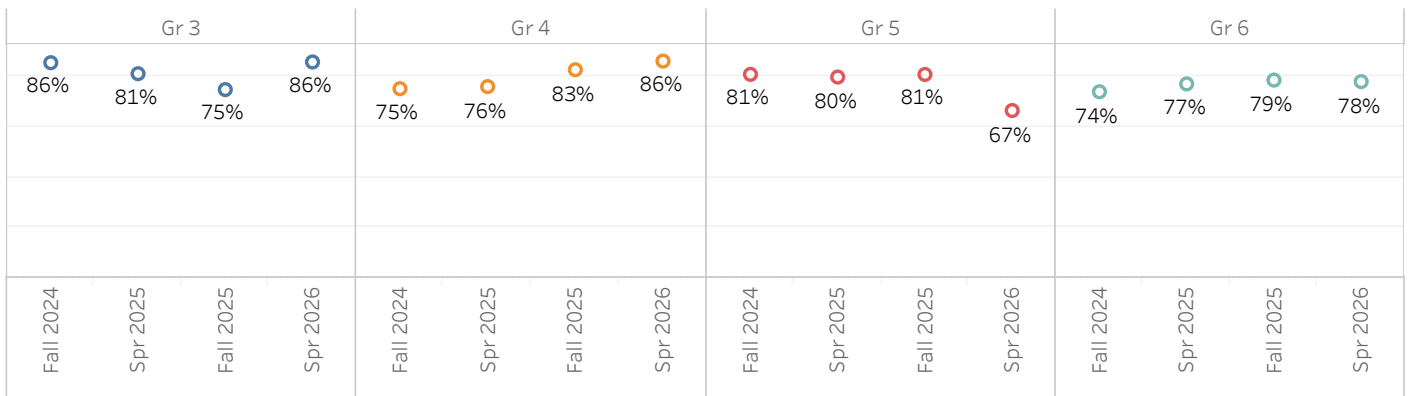
1. I feel that my teacher(s) expects me to do my best.



2. I understand the expectations of this school.



3. I feel that my teacher(s) expects all students to do well, no matter who they are.



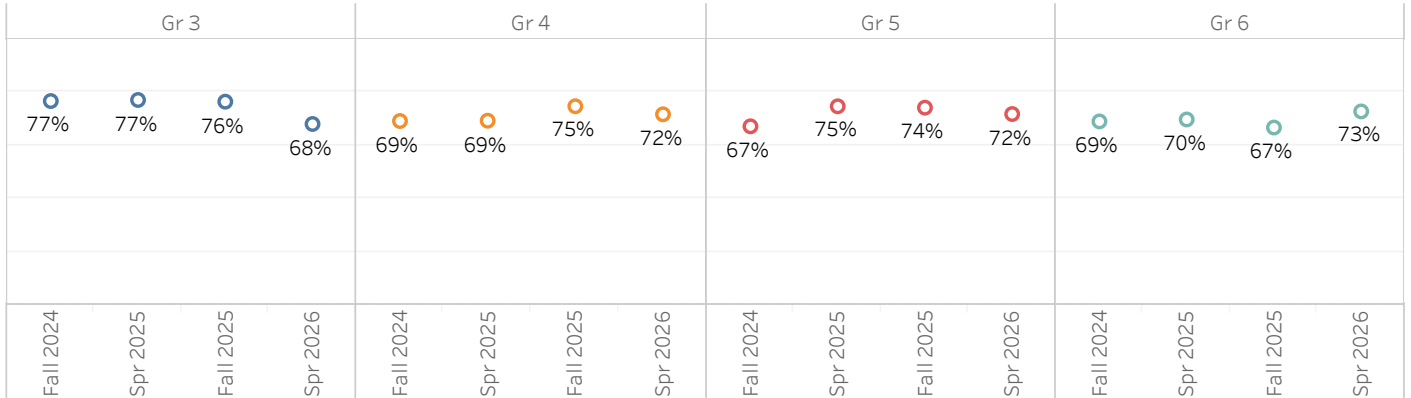
High Standards & Expectations Trends (page 2 of 2)

Edmonds Student Survey

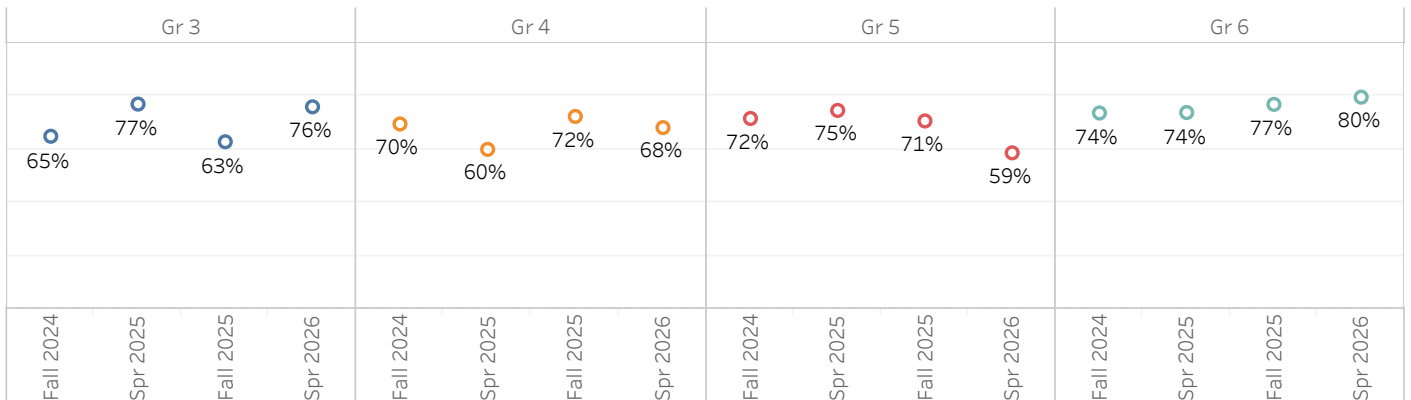
Martha Lake Elementary School

The data below shows the % of Favorable Responses to all High Standards & Expectations questions for all respondents in the grade level. Data for groups smaller than 10 is not reported.

4. I feel that my teacher(s) gives lessons and activities that challenge me to learn.



5. I feel that my teacher(s) asks questions of all students, not just some students.



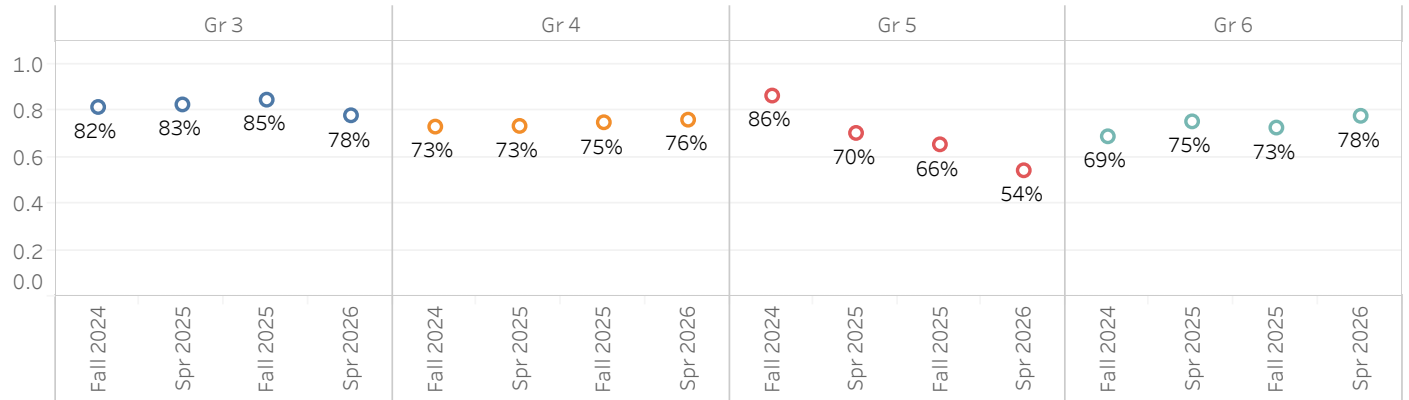
Teaching & Learning Trends (page 1 of 2)

Edmonds Student Survey

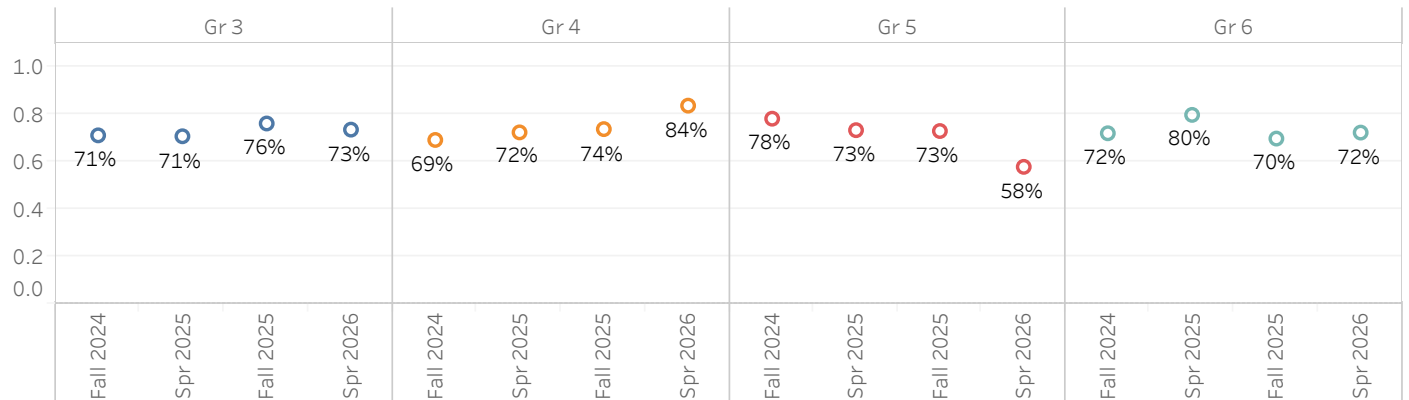
Martha Lake Elementary School

The data below shows the % of Favorable Responses to all Teaching & Learning questions for all respondents in the grade level. Data for groups smaller than 10 is not reported.

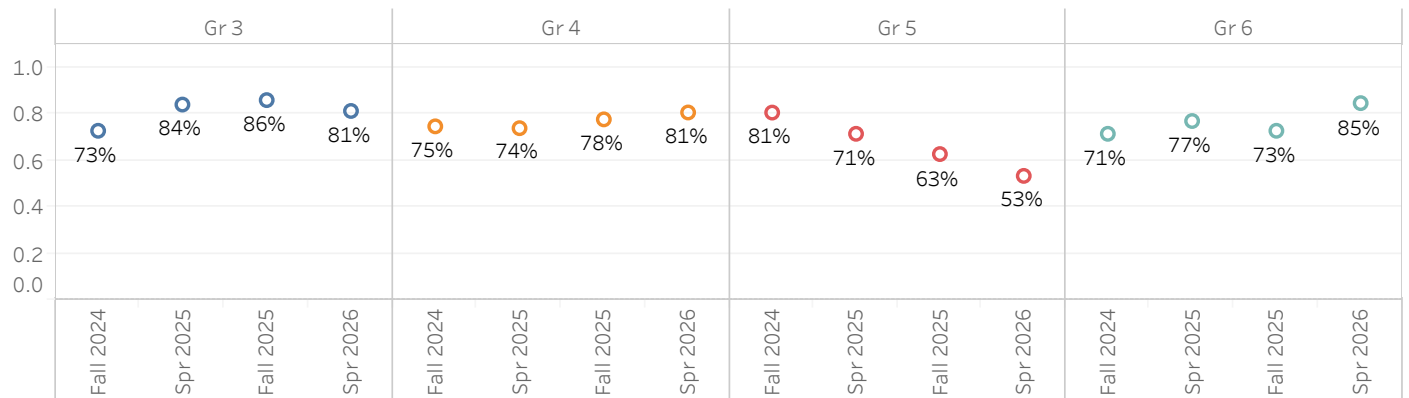
1. I feel that I get helpful feedback from my teacher(s) to help me reach my goals.



2. I feel that my teacher(s) tells me the purpose for each lesson or activity.



3. I feel that my teacher(s) finds different ways to help me learn things that are hard for me.



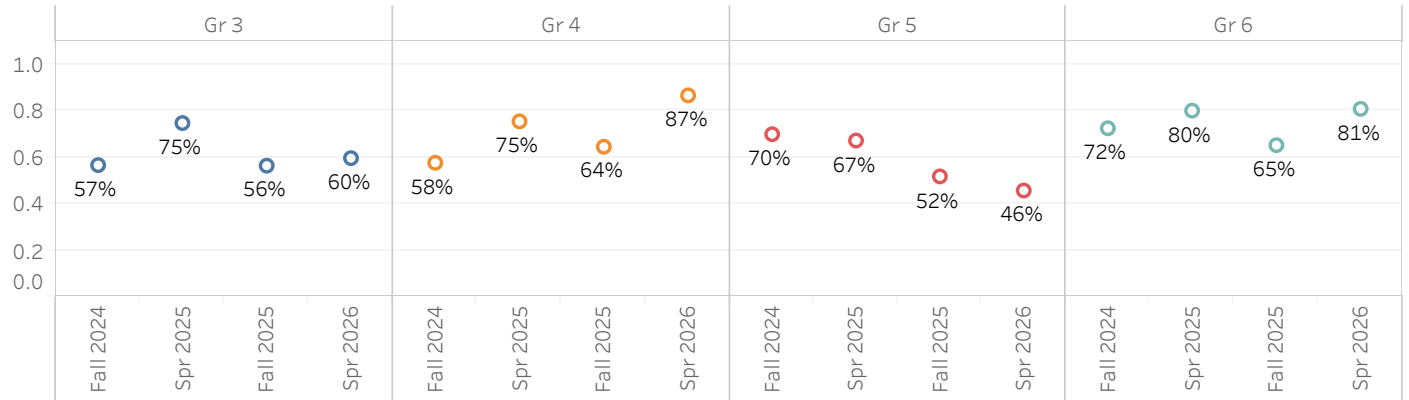
Teaching & Learning Trends (page 2 of 2)

Edmonds Student Survey

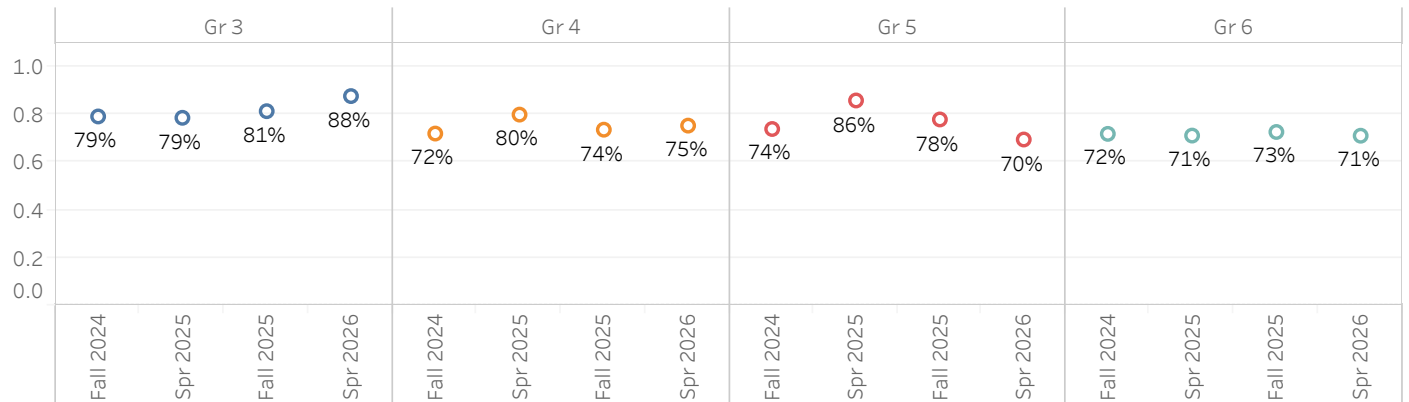
Martha Lake Elementary School

The data below shows the % of Favorable Responses to all Teaching & Learning questions for all respondents in the grade level. Data for groups smaller than 10 is not reported.

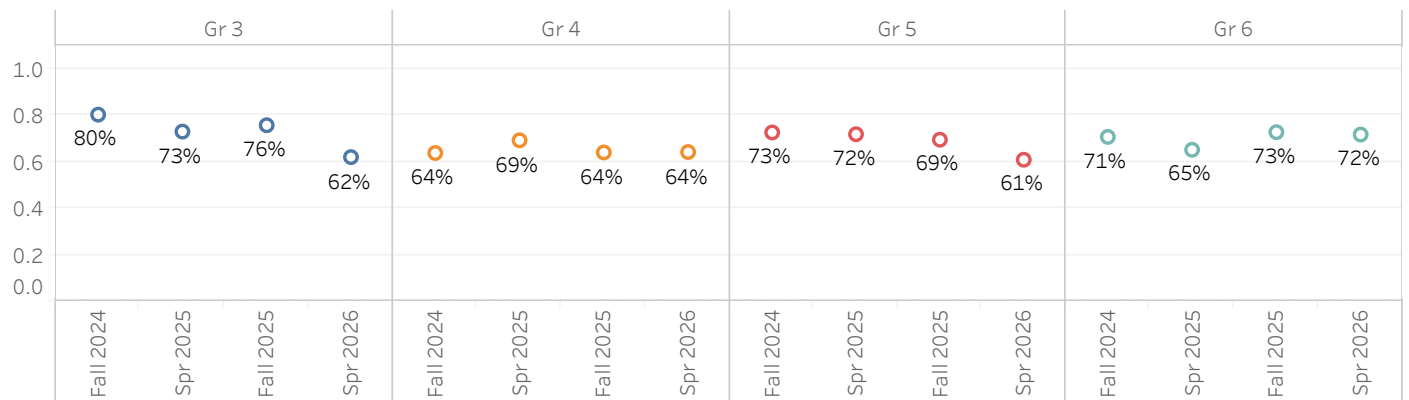
4. I feel that my teacher(s) creates lessons that let me talk with other students about what we are learning.



5. I understand why what I'm learning in class(es) is important.



6. I feel that I have choices for how I learn new knowledge and skills in class(es).



Edmonds Student Survey Results District Data for Comparison

The data below shows the % of Favorable Responses to all questions in each category listed. Data for groups smaller than 10 is not reported.

All Edmonds Schools

	Survey Window	All	Gr 3	Gr 4	Gr 5	Gr 6	Gr 7	Gr 8	Gr 9	Gr 10	Gr 11	Gr 12
Sense of Belonging	Fall 2024	72%	75%	73%	75%	73%	72%	72%	70%	69%	71%	70%
	Spr 2025	72%	74%	73%	73%	73%	71%	73%	71%	70%	72%	70%
	Fall 2025	74%	74%	76%	76%	75%	77%	75%	74%	71%	70%	71%
	Spr 2026	73%	74%	76%	73%	73%	74%	74%	75%	70%	69%	71%
Teacher-Student Relationships	Fall 2024	66%	72%	70%	70%	67%	62%	60%	63%	59%	65%	62%
	Spr 2025	64%	70%	69%	68%	67%	58%	59%	60%	59%	63%	63%
	Fall 2025	67%	70%	72%	71%	69%	66%	63%	64%	62%	63%	67%
	Spr 2026	65%	70%	71%	67%	65%	60%	61%	62%	61%	59%	65%
Supportive Learning Environment	Fall 2024	62%	71%	67%	65%	60%	60%	57%	61%	56%	58%	56%
	Spr 2025	59%	66%	62%	60%	57%	54%	54%	60%	58%	60%	60%
	Fall 2025	64%	70%	70%	65%	63%	65%	60%	66%	60%	59%	59%
	Spr 2026	61%	68%	67%	60%	58%	57%	57%	62%	59%	57%	60%
High Standards & Expectations	Fall 2024	81%	82%	83%	84%	83%	81%	79%	79%	76%	79%	77%
	Spr 2025	79%	82%	81%	83%	83%	77%	76%	76%	73%	77%	76%
	Fall 2025	82%	81%	85%	86%	86%	85%	81%	81%	77%	76%	76%
	Spr 2026	79%	82%	86%	83%	83%	79%	75%	77%	73%	74%	75%
Teaching and Learning	Fall 2024	68%	77%	74%	75%	72%	64%	61%	64%	59%	62%	61%
	Spr 2025	65%	74%	73%	72%	70%	58%	58%	59%	56%	59%	60%
	Fall 2025	69%	75%	77%	76%	73%	69%	63%	65%	61%	61%	62%
	Spr 2026	66%	75%	77%	72%	69%	61%	60%	60%	58%	56%	63%

Martha Lake Elementary School

	Survey Window	All	Gr 3	Gr 4	Gr 5	Gr 6
Sense of Belonging	Fall 2024	69%	66%	65%	76%	71%
	Spr 2025	68%	67%	64%	71%	71%
	Fall 2025	69%	70%	70%	71%	66%
	Spr 2026	67%	70%	68%	64%	68%
Teacher-Student Relationships	Fall 2024	65%	68%	64%	67%	62%
	Spr 2025	66%	66%	66%	66%	67%
	Fall 2025	66%	69%	61%	65%	67%
	Spr 2026	64%	73%	65%	50%	66%
Supportive Learning Environment	Fall 2024	60%	65%	56%	66%	49%
	Spr 2025	55%	62%	54%	58%	43%
	Fall 2025	60%	66%	62%	57%	52%
	Spr 2026	53%	63%	56%	42%	49%
High Standards & Expectations	Fall 2024	78%	81%	75%	79%	76%
	Spr 2025	78%	82%	73%	79%	77%
	Fall 2025	78%	77%	80%	78%	79%
	Spr 2026	79%	83%	81%	70%	82%
Teaching and Learning	Fall 2024	73%	74%	68%	77%	71%
	Spr 2025	75%	77%	74%	73%	75%
	Fall 2025	72%	77%	71%	67%	71%
	Spr 2026	72%	74%	78%	57%	76%