

Edmonds Student Survey Results

School
Lynnwood Elementary School

Survey Window
Spr 2026

Total
Responses

290

Response Counts by Grade

Gr 3	Gr 4	Gr 5	Gr 6
70	77	80	63

Participation by Group (percentages are % of respondents)

American Indian or Alaska Native	1	0.3%
Asian	67	23.1%
Black or African American	39	13.4%
Hispanic/Latino	68	23.4%
Native Hawaiian or Other Pacific Islander	2	0.7%
Two or More Races	26	9.0%
White	87	30.0%

Female	136	46.9%
Male	153	52.8%
Non-Binary or Not Specified	1	0.3%

Multilingual Learners	86
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Special Education	41
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Free/Reduced Meals	136
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McKinney Vento	8
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Overall Percentage of Favorable Responses

(# of Almost Always or Often responses divided by total of all responses)

Sense of Belonging

74%

Teacher-Student Relationships

66%

Supportive Learning Environment

64%

High Standards & Expectations

83%

Teaching & Learning

75%

Survey Completion Language

English	281	96.9%
Spanish	8	2.8%
Ukrainian	1	0.3%

Overall Percentage of Favorable Responses by Grade

(# of Almost Always or Often responses divided by total of all responses)

	Gr 3	Gr 4	Gr 5	Gr 6
Sense of Belonging	74%	78%	69%	73%
Teacher-Student Relationships	70%	71%	61%	63%
Supportive Learning Environment	68%	70%	61%	56%
High Standards & Expectations	81%	87%	84%	82%
Teaching and Learning	81%	81%	71%	69%

NOTE: Numbers may not total as student demographic information may not be complete or a student's status may have changed (ie. withdrawn since survey completion).

Sense of Belonging Questions

Edmonds Student Survey

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Overall % Favorable Responses to all Sense of Belonging Questions

(# of Almost Always and Often responses divided by total of all responses)

74%

77%

I feel that I belong in this school community.

Almost Always	144	50%			
Often	79	27%			
Sometimes	48	17%			
Rarely	10	3%			
Never	7	2%			

	Almost Always	Often	Sometimes	Rarely	Never
Gr 3	50%	26%	17%	3%	4%
Gr 4	58%	29%	11%	1%	1%
Gr 5	45%	28%	21%	4%	3%
Gr 6	47%	27%	18%	6%	2%

67%

I can be myself at this school.

Almost Always	102	35%			
Often	92	32%			
Sometimes	58	20%			
Rarely	19	7%			
Never	19	7%			

	Almost Always	Often	Sometim..	Rarely	Never
Gr 3	43%	37%	11%	4%	4%
Gr 4	39%	31%	22%	3%	5%
Gr 5	24%	28%	24%	13%	13%
Gr 6	37%	32%	22%	6%	3%

70%

I feel that adults at this school care about me.

Almost Always	117	40%			
Often	85	29%			
Sometimes	61	21%			
Rarely	18	6%			
Never	9	3%			

	Almost Always	Often	Sometim..	Rarely	Never
Gr 3	44%	29%	17%	7%	3%
Gr 4	40%	36%	17%	4%	3%
Gr 5	44%	24%	23%	8%	3%
Gr 6	32%	29%	29%	6%	5%

73%

I feel that there is at least one adult at this school I can talk to if I have a problem.

Almost Always	153	53%			
Often	58	20%			
Sometimes	50	17%			
Rarely	12	4%			
Never	16	6%			

	Almost Always	Often	Sometim..	Rarely	Never
Gr 3	47%	23%	21%	4%	4%
Gr 4	56%	18%	21%	3%	3%
Gr 5	54%	16%	16%	4%	10%
Gr 6	55%	24%	10%	6%	5%

81%

I feel that I have at least one friend at this school.

Almost Always	206	71%			
Often	29	10%			
Sometimes	28	10%			
Rarely	8	3%			
Never	18	6%			

	Almost Always	Often	Sometim..	Rarely	Never
Gr 3	59%	13%	10%	7%	10%
Gr 4	75%	9%	10%	1%	4%
Gr 5	73%	13%	9%	3%	4%
Gr 6	78%	5%	10%		8%

Sense of Belonging Questions - Group View

Edmonds Student Survey

Lynnwood Elementary School

Spr 2026

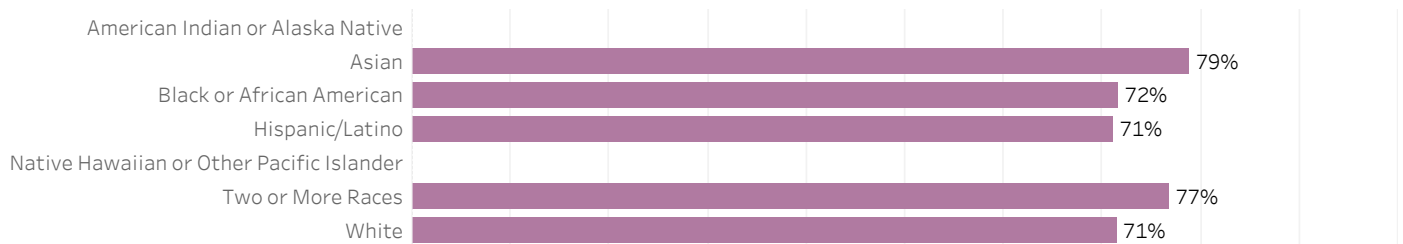
Overall % Favorable Responses to all Sense of Belonging Questions

(# of Almost Always and Often responses divided by total of all responses)

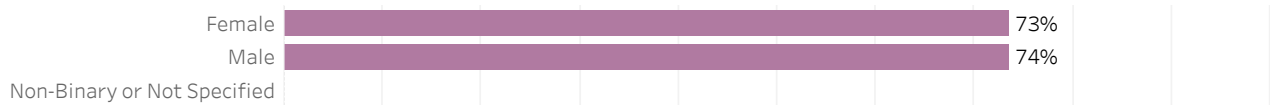
74%

The data below shows the % of Favorable Responses to all Sense of Belonging questions for all respondents in the identified group. Data for groups smaller than 10 is not reported.

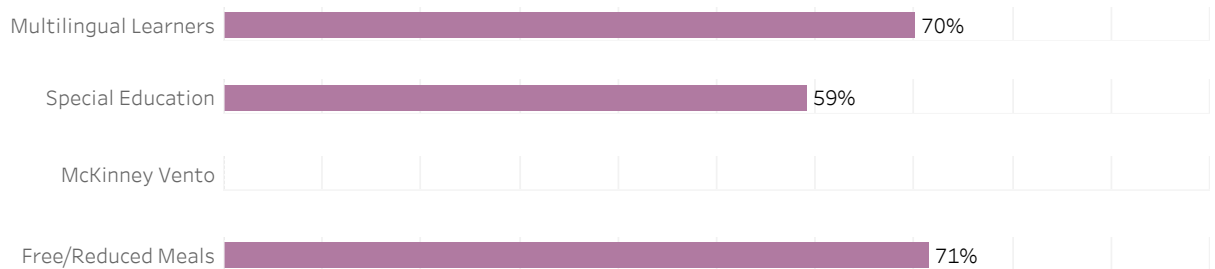
By Federal Race/Ethnicity



By Gender



By Program



Teacher-Student Relationship Questions

Edmonds Student Survey

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Overall % Favorable Responses to all Teacher-Student Relationship Questions

(# of Almost Always and Often responses divided by total of all responses)

66%

74%

I feel that if I need help, I can go to my teacher(s).

Almost Always	118	41%
Often	97	33%
Sometimes	55	19%
Rarely	16	6%
Never	4	1%

	Almost Always	Often	Someti..	Rarely	Never
Gr 3	44%	33%	19%	4%	
Gr 4	47%	34%	17%	3%	
Gr 5	31%	31%	25%	9%	4%
Gr 6	41%	37%	14%	6%	2%

68%

I feel that my teacher(s) value what I think and what I have to say.

Almost Always	100	35%
Often	95	33%
Sometimes	63	22%
Rarely	23	8%
Never	7	2%

	Almost Always	Often	Someti..	Rarely	Never
Gr 3	41%	36%	17%	3%	3%
Gr 4	32%	38%	25%	4%	1%
Gr 5	38%	25%	23%	10%	5%
Gr 6	26%	34%	23%	16%	

43%

I feel comfortable sharing my thoughts with my teacher(s).

Almost Always	68	24%
Often	56	19%
Sometimes	95	33%
Rarely	35	12%
Never	35	12%

	Almost Always	Often	Someti..	Rarely	Never
Gr 3	21%	23%	31%	9%	16%
Gr 4	23%	21%	40%	13%	3%
Gr 5	22%	20%	25%	11%	22%
Gr 6	29%	13%	35%	16%	8%

79%

I feel that my teacher(s) cares about what I need as a student.

Almost Always	147	51%
Often	79	28%
Sometimes	46	16%
Rarely	10	3%
Never	5	2%

	Almost Always	Often	Someti..	Rarely	Never
Gr 3	51%	29%	15%	1%	3%
Gr 4	58%	23%	12%	4%	3%
Gr 5	56%	18%	22%	4%	1%
Gr 6	37%	43%	16%	5%	

68%

I feel comfortable trying new things or taking chances in class learning activities.

Almost Always	106	37%
Often	90	31%
Sometimes	63	22%
Rarely	18	6%
Never	13	4%

	Almost Always	Often	Someti..	Rarely	Never
Gr 3	39%	33%	19%	6%	4%
Gr 4	45%	31%	18%	4%	1%
Gr 5	33%	33%	23%	6%	6%
Gr 6	29%	27%	29%	10%	6%

Teacher-Student Relationship Questions - Group View

Edmonds Student Survey

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Overall % Favorable Responses to all Teacher-Student Relationship Questions
(# of Almost Always and Often responses divided by total of all responses)

66%

The data below shows the % of Favorable Responses to all Teacher-Student Relationship questions for all respondents in the identified group. Data for groups smaller than 10 is not reported.

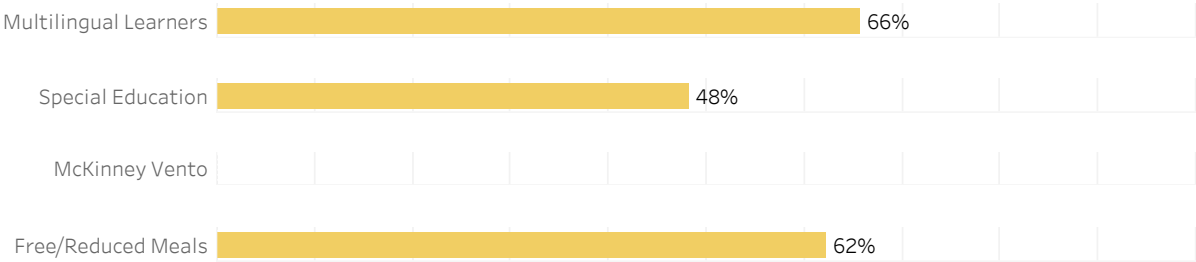
By Federal Race/Ethnicity



By Gender



By Program



Supportive Learning Environment Questions

Edmonds Student Survey

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Overall % Favorable Responses to all Supportive Learning Environment Questions

(# of Almost Always and Often responses divided by total of all responses)

64%

76%

I feel safe at this school.

Almost Always	153	53%
Often	68	24%
Sometimes	49	17%
Rarely	14	5%
Never	5	2%

	Almost Always	Often	Someti..	Rarely	Never
Gr 3	46%	32%	16%	4%	1%
Gr 4	69%	18%	10%	3%	
Gr 5	50%	20%	21%	4%	5%
Gr 6	44%	25%	21%	10%	

46%

I feel that most students respect others at this school.

Almost Always	44	15%
Often	88	31%
Sometimes	98	34%
Rarely	42	15%
Never	16	6%

	Almost Always	Often	Someti..	Rarely	Never
Gr 3	20%	30%	40%	10%	
Gr 4	18%	37%	33%	8%	4%
Gr 5	10%	24%	35%	22%	9%
Gr 6	13%	32%	27%	19%	10%

56%

I feel that all students are treated fairly when it comes to the school rules.

Almost Always	77	
Often	84	
Sometimes	72	
Rarely	40	
Never	14	

	Almost Always	Often	Someti..	Rarely	Never
Gr 3	30%	36%	23%	7%	3%
Gr 4	23%	35%	29%	8%	5%
Gr 5	32%	24%	18%	23%	4%
Gr 6	21%	21%	32%	18%	8%

70%

I feel that adults take action if someone is treated unfairly because of their race, identity or background.

Almost Always	134	
Often	67	
Sometimes	53	
Rarely	12	
Never	22	

	Almost Always	Often	Someti..	Rarely	Never
Gr 3	41%	23%	20%	6%	10%
Gr 4	58%	20%	14%	1%	7%
Gr 5	46%	24%	18%	6%	6%
Gr 6	40%	27%	22%	3%	8%

65%

I feel that student success is celebrated in this school.

Almost Always	85	29%
Often	104	36%
Sometimes	68	24%
Rarely	24	8%
Never	8	3%

	Almost Always	Often	Someti..	Rarely	Never
Gr 3	36%	40%	20%	3%	1%
Gr 4	34%	35%	22%	8%	1%
Gr 5	30%	34%	22%	11%	3%
Gr 6	16%	35%	32%	11%	6%

72%

I feel that adults at this school listen to students' ideas and concerns.

Almost Always	124	
Often	83	
Sometimes	58	
Rarely	19	
Never	4	

	Almost Always	Often	Someti..	Rarely	Never
Gr 3	50%	26%	17%	4%	3%
Gr 4	43%	31%	19%	6%	
Gr 5	42%	31%	19%	6%	1%
Gr 6	37%	27%	25%	10%	2%

Supportive Learning Environment Questions - Group View

Edmonds Student Survey

Lynnwood Elementary School

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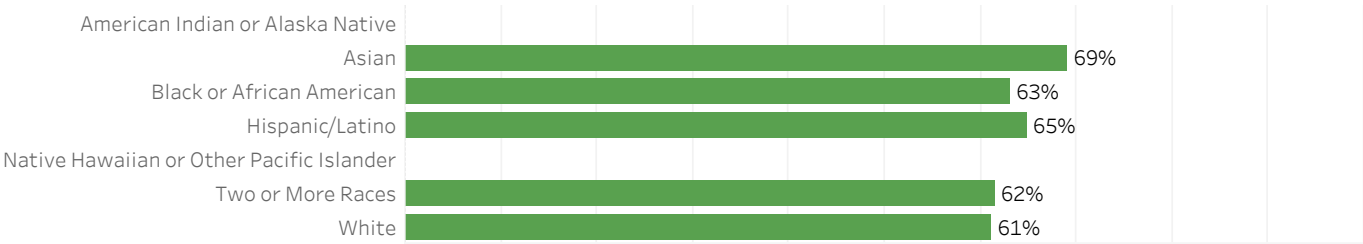
Overall % Favorable Responses to all Supportive Learning Environment Questions

(# of Almost Always and Often responses divided by total of all responses)

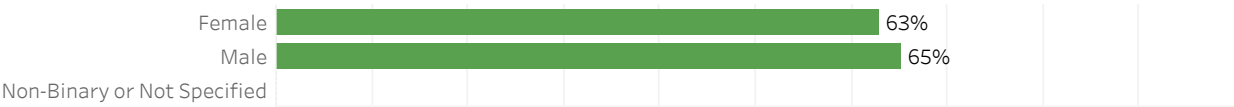
64%

The data below shows the % of Favorable Responses to all Supportive Learning Environment questions for all respondents in the identified group. Data for groups smaller than 10 is not reported.

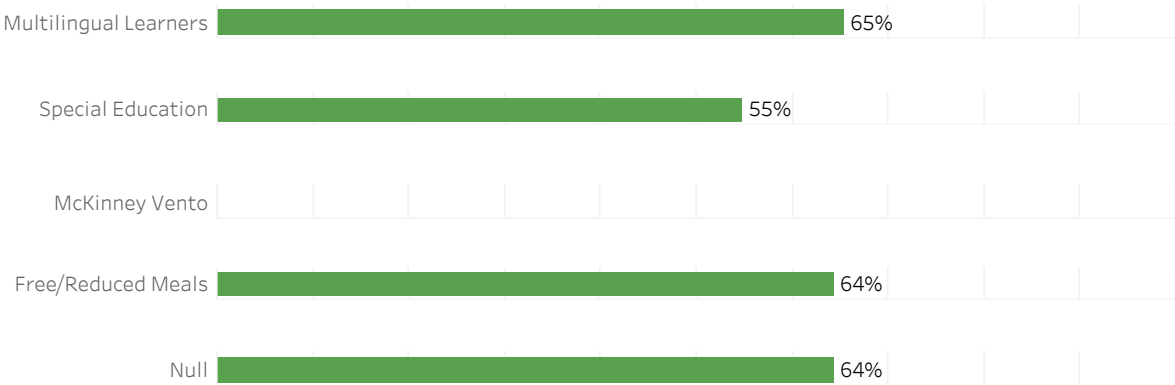
By Federal Race/Ethnicity



By Gender



By Program



High Standards & Expectations Questions

Edmonds Student Survey

Lynnwood Elementary School

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Overall % Favorable Responses to all High Standards & Expectations Questions

(# of Almost Always and Often responses divided by total of all responses)

83%

91%

I feel that my teacher(s) expects me to do my best.

Almost Always	206	72%				
Often	57	20%				
Sometimes	14	5%				
Rarely	10	3%				
Never	1	0%				

	Almost Always	Often	Sometim..	Rarely	Never
Gr 3	72%	17%	4%	6%	
Gr 4	86%	9%	1%	4%	
Gr 5	72%	19%	5%	3%	1%
Gr 6	52%	37%	10%	2%	

89%

I understand the expectations of this school.

Almost Always	188	66%				
Often	67	23%				
Sometimes	22	8%				
Rarely	5	2%				
Never	4	1%				

	Almost Always	Often	Sometim..	Rarely	Never
Gr 3	67%	20%	6%	4%	3%
Gr 4	61%	26%	12%	1%	
Gr 5	72%	20%	5%	1%	1%
Gr 6	62%	28%	8%		2%

87%

I feel that my teacher(s) expects all students to do well, no matter who they are.

Almost Always	168	58%				
Often	82	28%				
Sometimes	22	8%				
Rarely	11	4%				
Never	6	2%				

	Almost Always	Never	Often	Rarely	Sometim..
Gr 3	57%	3%	27%	3%	10%
Gr 4	77%	1%	19%	1%	1%
Gr 5	54%	3%	28%	5%	10%
Gr 6	41%	2%	41%	6%	10%

80%

I feel that my teacher(s) gives lessons and activities that challenge me to learn.

Almost Always	132	46%				
Often	97	34%				
Sometimes	38	13%				
Rarely	11	4%				
Never	9	3%				

	Almost Always	Often	Sometim..	Rarely	Never
Gr 3	40%	34%	17%	4%	4%
Gr 4	54%	30%	9%	4%	3%
Gr 5	46%	32%	14%	4%	4%
Gr 6	43%	40%	13%	3%	2%

70%

I feel that my teacher(s) asks questions of all students, not just some students.

Almost Always	122	42%				
Often	81	28%				
Sometimes	64	22%				
Rarely	16	6%				
Never	5	2%				

	Almost Always	Often	Sometim..	Rarely	Never
Gr 3	48%	22%	25%	4%	1%
Gr 4	35%	36%	23%	4%	1%
Gr 5	52%	22%	18%	6%	3%
Gr 6	33%	33%	24%	8%	2%

High Standards & Expectations Questions - Group View

Edmonds Student Survey

Lynnwood Elementary School

Spr 2026

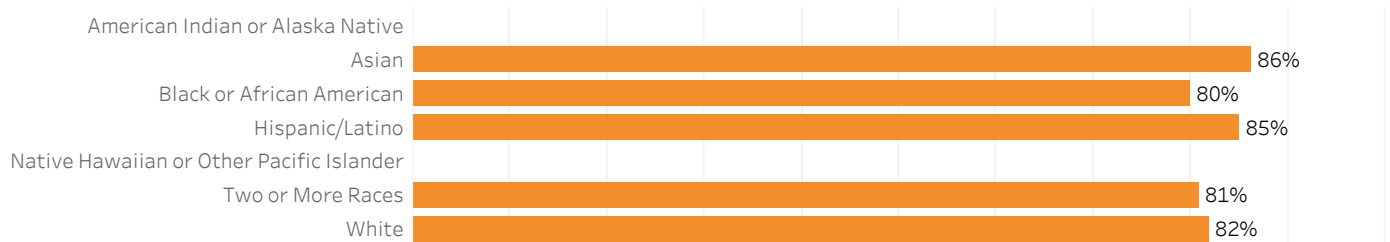
Overall % Favorable Responses to all High Standards & Expectations Questions

(# of Almost Always and Often responses divided by total of all responses)

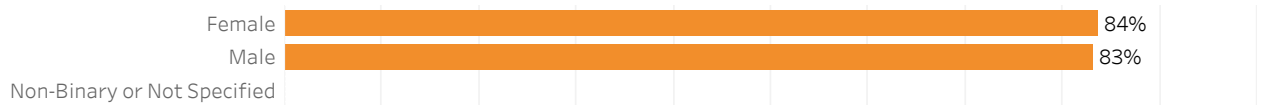
83%

The data below shows the % of Favorable Responses to all High Standards & Expectations questions for all respondents in the identified group. Data for groups smaller than 10 is not reported.

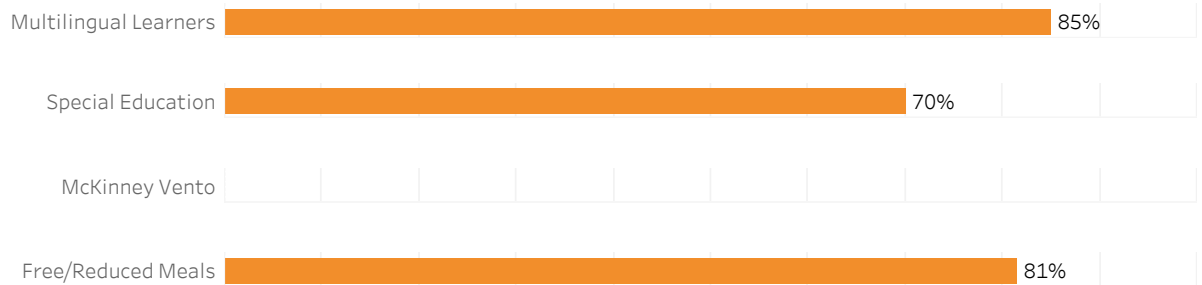
By Federal Race/Ethnicity



By Gender



By Program



Teaching & Learning Questions

Edmonds Student Survey

Lynnwood Elementary School

Spr 2026

Overall % Favorable Responses to all Teaching & Learning Questions

(# of Almost Always and Often responses divided by total of all responses)

75%

76%

I feel that I get helpful feedback from my teacher(s) to help me reach my goals.

Almost Always	138	48%
Often	82	28%
Sometimes	48	17%
Rarely	17	6%
Never	4	1%

	Almost Always	Often	Sometim..	Rarely	Never
Gr 3	54%	29%	14%	1%	1%
Gr 4	49%	34%	14%	3%	
Gr 5	51%	20%	14%	11%	4%
Gr 6	34%	32%	26%	8%	

77%

I feel that my teacher(s) tells me the purpose for each lesson or activity.

Almost Always	116	40%
Often	105	36%
Sometimes	46	16%
Rarely	14	5%
Never	7	2%

	Almost Always	Often	Sometim..	Rarely	Never
Gr 3	46%	37%	10%	4%	3%
Gr 4	44%	34%	17%	4%	1%
Gr 5	39%	31%	20%	6%	4%
Gr 6	31%	46%	16%	5%	2%

76%

I feel that my teacher(s) finds different ways to help me learn things that are hard for me.

Almost Always	130	45%
Often	90	31%
Sometimes	44	15%
Rarely	19	7%
Never	5	2%

	Almost Always	Often	Sometim..	Rarely	Never
Gr 3	54%	23%	17%	4%	1%
Gr 4	49%	35%	10%	4%	1%
Gr 5	39%	33%	15%	9%	4%
Gr 6	37%	34%	19%	10%	

68%

I feel that my teacher(s) creates lessons that let me talk with other students about what we are learning.

Almost Always	108	38%
Often	88	31%
Sometimes	64	22%
Rarely	20	7%
Never	8	3%

	Almost Always	Often	Sometim..	Rarely	Never
Gr 3	45%	26%	22%	3%	4%
Gr 4	35%	36%	22%	5%	1%
Gr 5	38%	28%	25%	9%	1%
Gr 6	32%	32%	19%	11%	5%

79%

I understand why what I'm learning in class(es) is important.

Almost Always	151	53%
Often	75	26%
Sometimes	38	13%
Rarely	15	5%
Never	8	3%

	Almost Always	Often	Sometim..	Rarely	Never
Gr 3	59%	23%	12%	3%	3%
Gr 4	62%	23%	10%	3%	1%
Gr 5	50%	26%	14%	8%	3%
Gr 6	36%	33%	18%	8%	5%

77%

I feel that I have choices for how I learn new knowledge and skills in class(es).

Almost Always	134	47%
Often	85	30%
Sometimes	37	13%
Rarely	21	7%
Never	9	3%

	Almost Always	Often	Sometim..	Rarely	Never
Gr 3	48%	39%	6%	4%	3%
Gr 4	55%	26%	8%	10%	1%
Gr 5	45%	28%	17%	8%	3%
Gr 6	39%	26%	23%	6%	6%

Teaching & Learning Questions - Group View

Edmonds Student Survey

Lynnwood Elementary School

Spr 2026

Overall % Favorable Responses to all Teaching & Learning Questions

(# of Almost Always and Often responses divided by total of all responses)

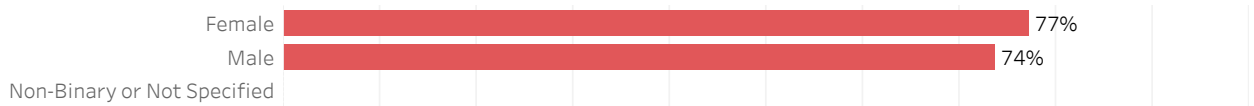
75%

The data below shows the % of Favorable Responses to all Teaching & Learning questions for all respondents in the identified group.

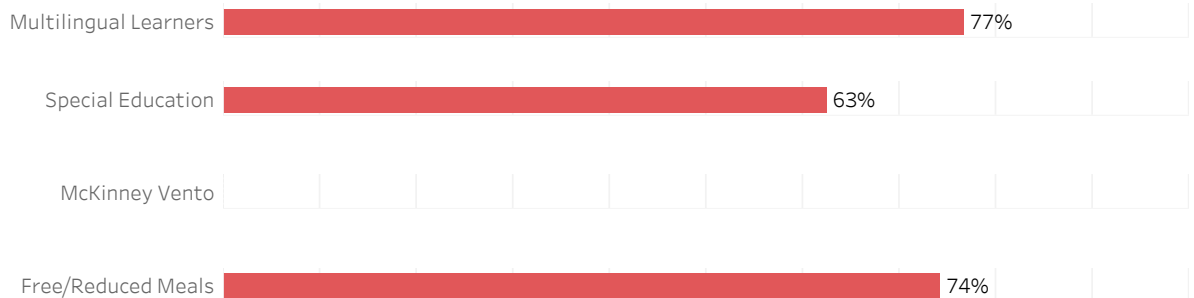
By Federal Race/Ethnicity



By Gender

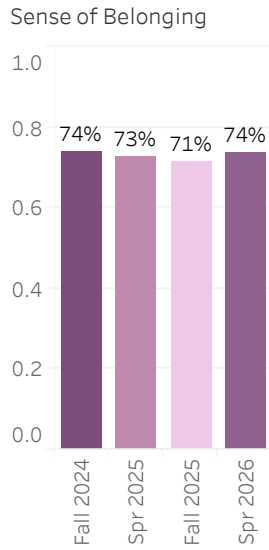
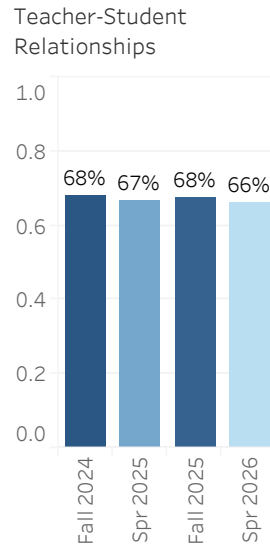
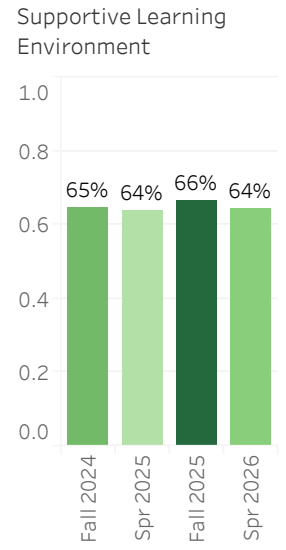
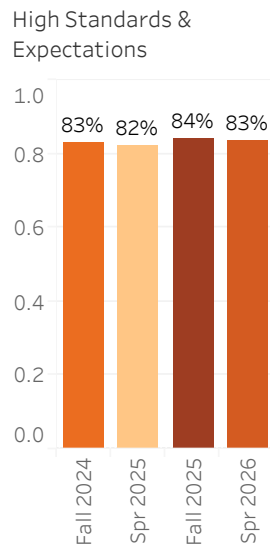
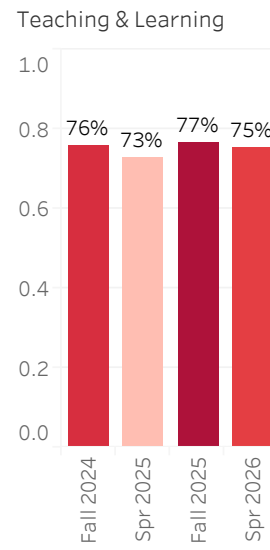


By Program



Overall % Favorable Responses Over Time
(# of Almost Always and Often responses divided by total of all responses)
Edmonds Student Survey

Lynnwood Elementary School



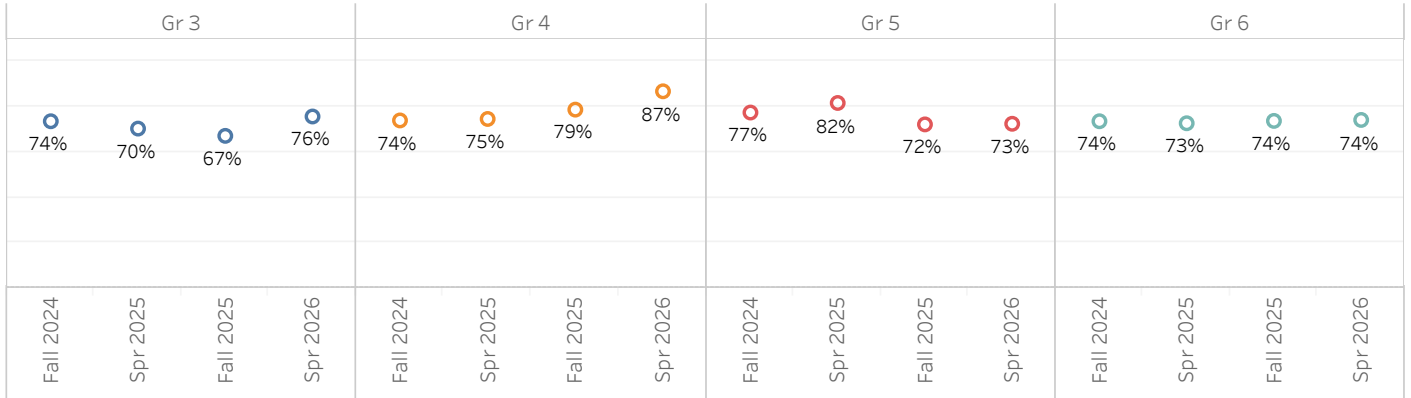
Sense of Belonging Trends (page 1 of 2)

Edmonds Student Survey

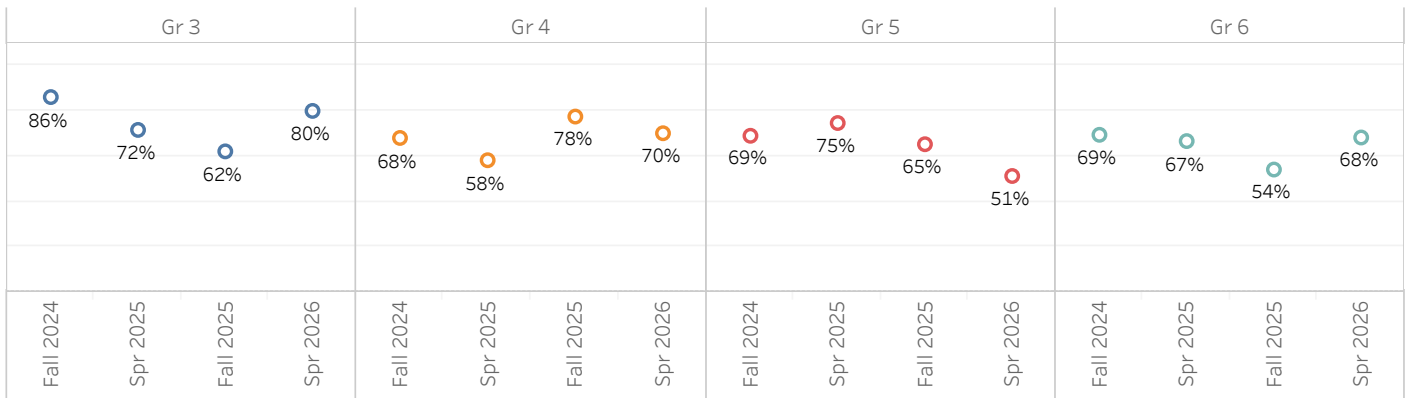
Lynnwood Elementary School

The data below shows the % of Favorable Responses to all Sense of Belonging questions for all respondents in the grade level. Data for groups smaller than 10 is not reported.

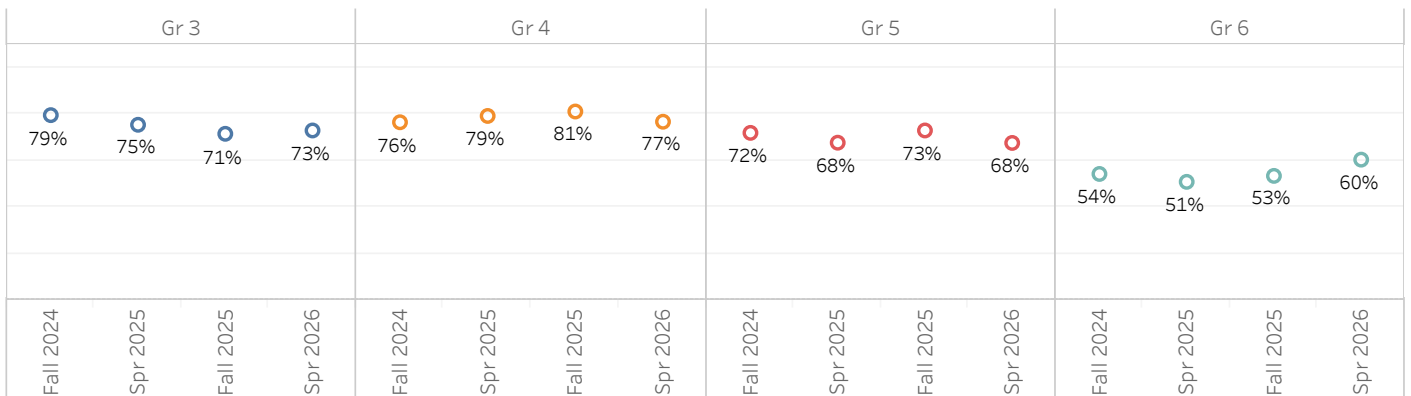
1. I feel that I belong in this school community.



2. I can be myself at this school.



3. I feel that adults at this school care about me.



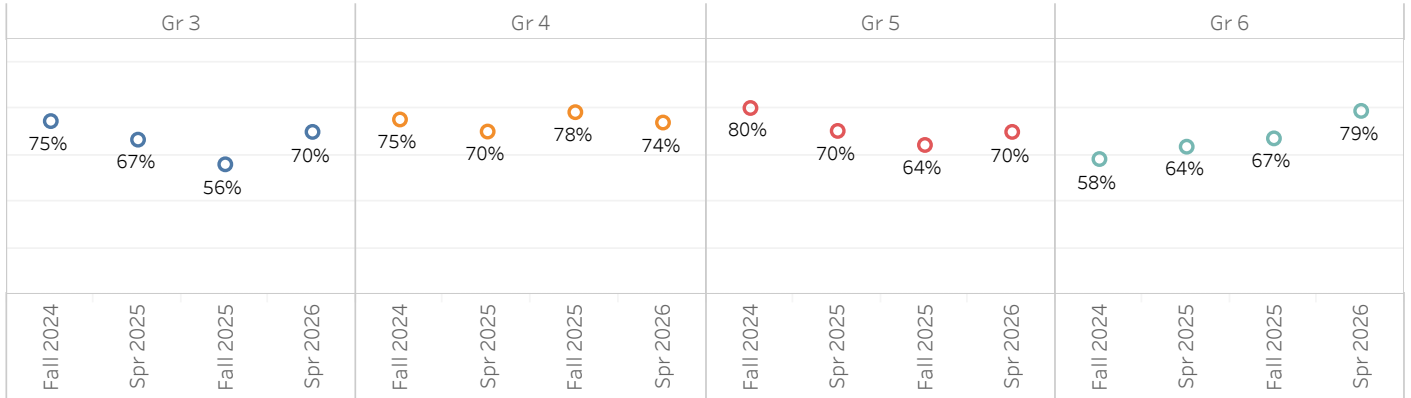
Sense of Belonging Trends (page 2 of 2)

Edmonds Student Survey

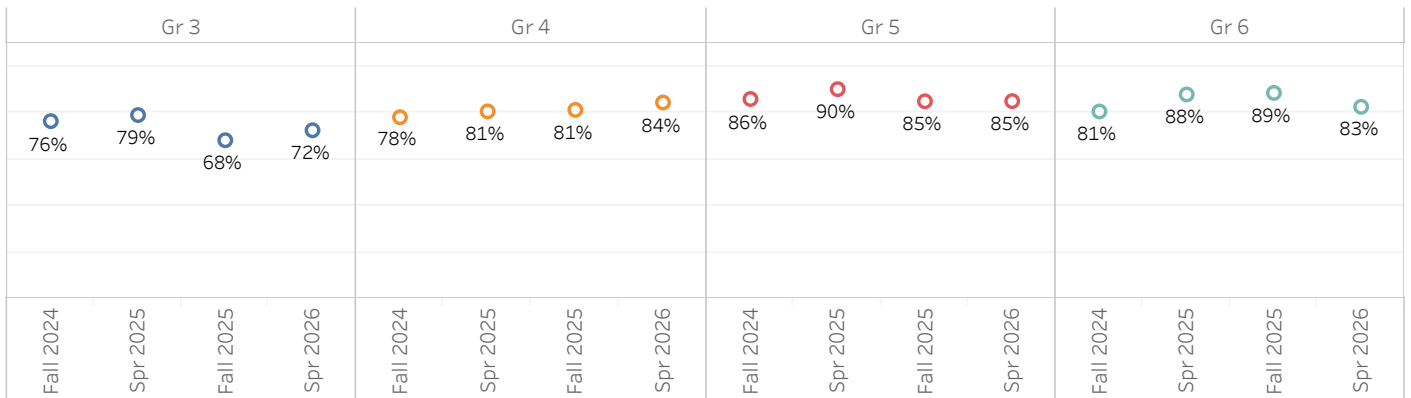
Lynnwood Elementary School

The data below shows the % of Favorable Responses to all Sense of Belonging questions for all respondents in the grade level. Data for groups smaller than 10 is not reported.

4. I feel that there is at least one adult at this school I can talk to if I have a problem.



5. I feel that I have at least one friend at this school.



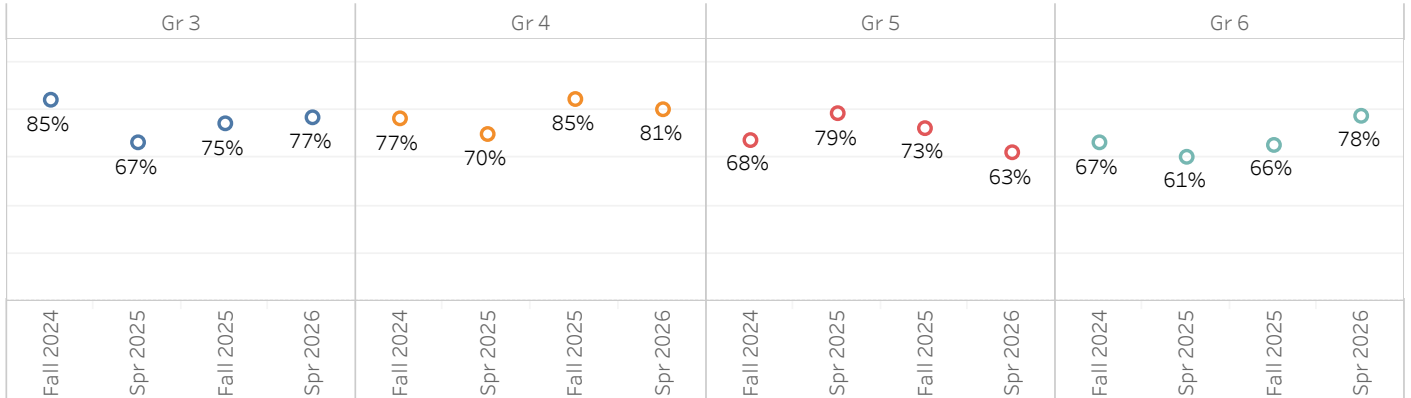
Teacher-Student Relationships Trends (page 1 of 2)

Edmonds Student Survey

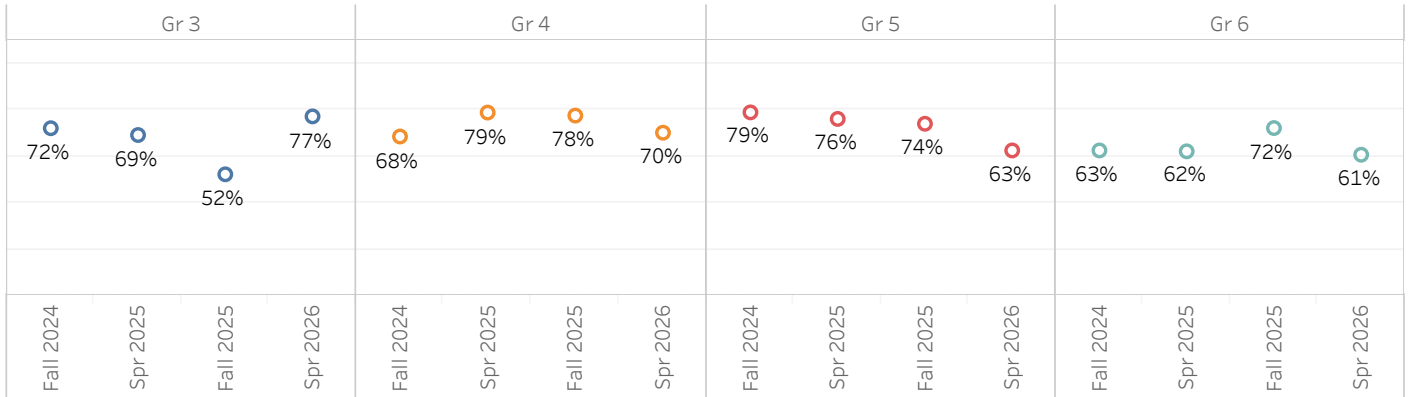
Lynnwood Elementary School

The data below shows the % of Favorable Responses to all Teacher-Student Relationships questions for all respondents in the grade level. Data for groups smaller than 10 is not reported.

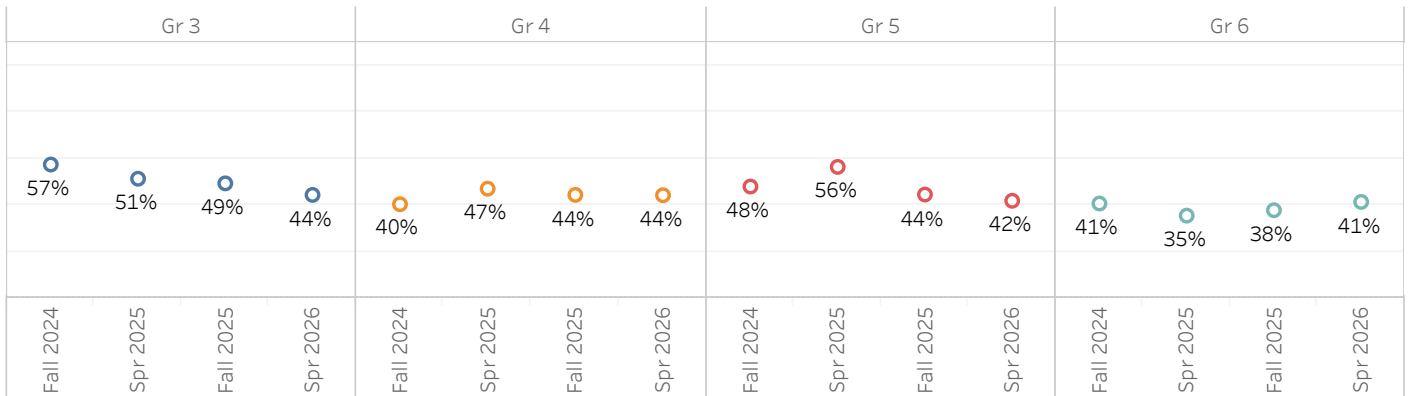
1. I feel that if I need help, I can go to my teacher(s).



2. I feel that my teacher(s) value what I think and what I have to say.



3. I feel comfortable sharing my thoughts with my teacher(s).



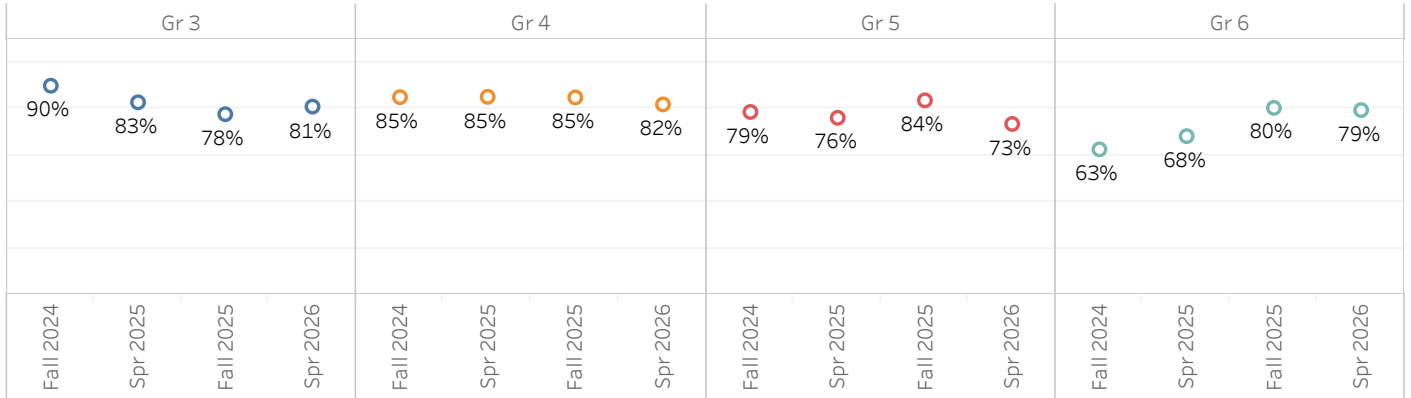
Teacher-Student Relationships Trends (page 2 of 2)

Edmonds Student Survey

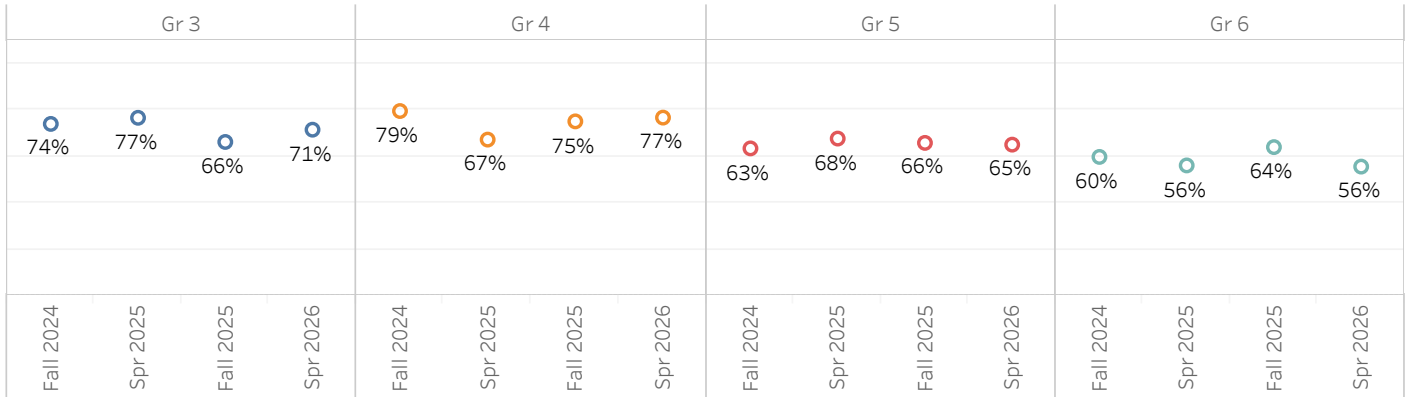
Lynnwood Elementary School

The data below shows the % of Favorable Responses to all Teacher-Student Relationships questions for all respondents in the grade level. Data for groups smaller than 10 is not reported.

4. I feel that my teacher(s) cares about what I need as a student.



5. I feel comfortable trying new things or taking chances in class learning activities.



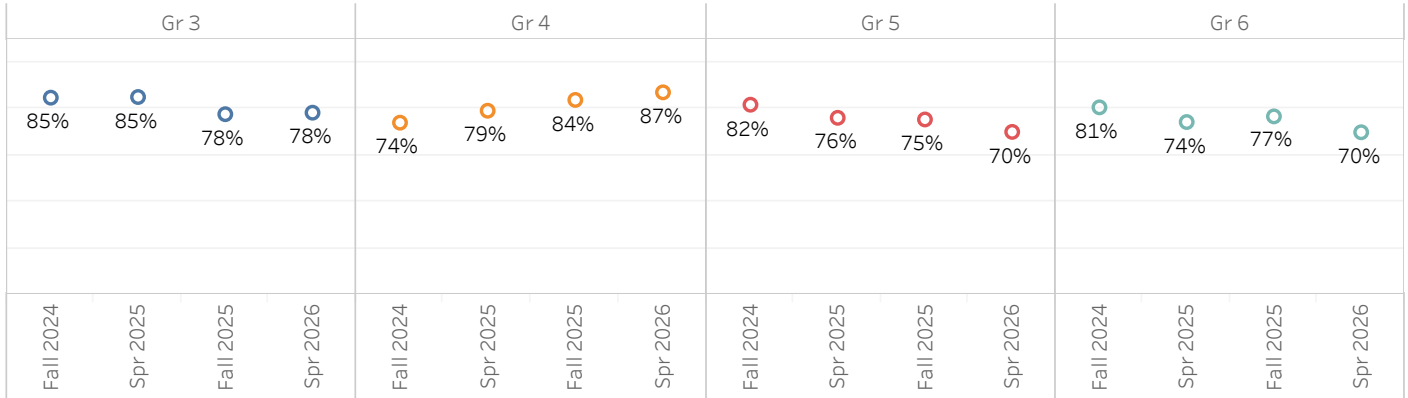
Supportive Learning Environment Trends (page 1 of 2)

Edmonds Student Survey

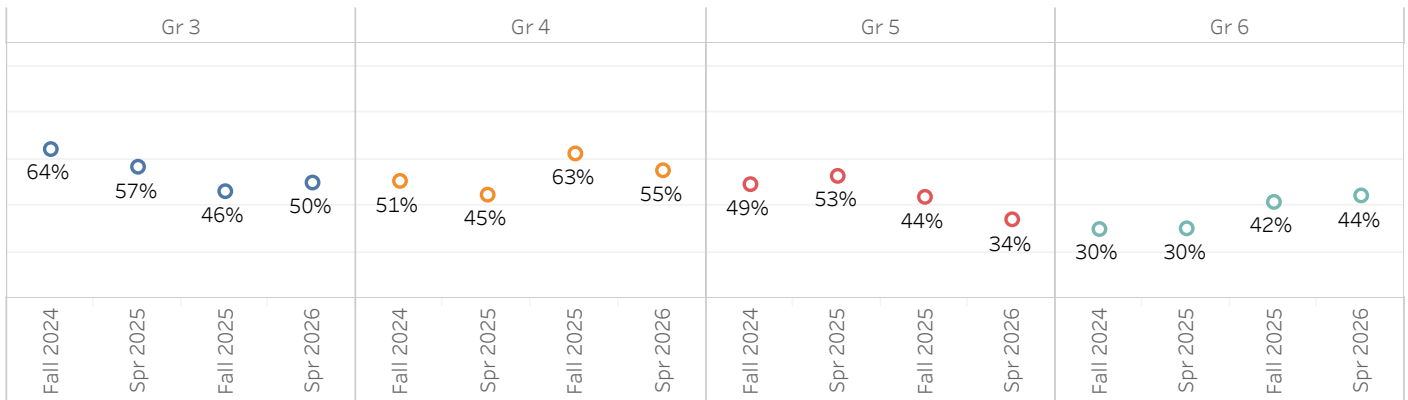
Lynnwood Elementary School

The data below shows the % of Favorable Responses to all Supportive Learning Environment questions for all respondents in the grade level. Data for groups smaller than 10 is not reported.

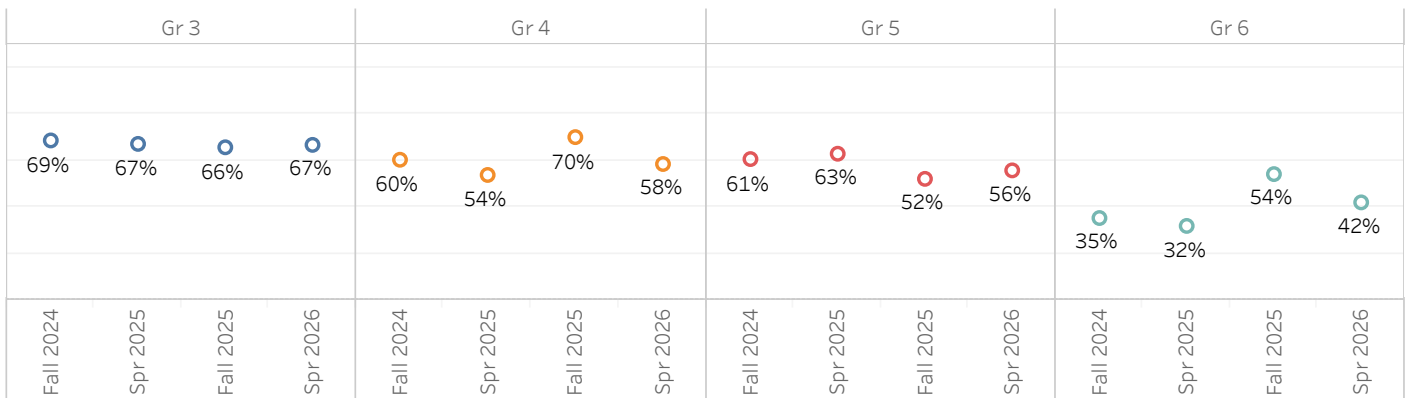
1. I feel safe at this school.



2. I feel that most students respect others at this school.



3. I feel that all students are treated fairly when it comes to the school rules.



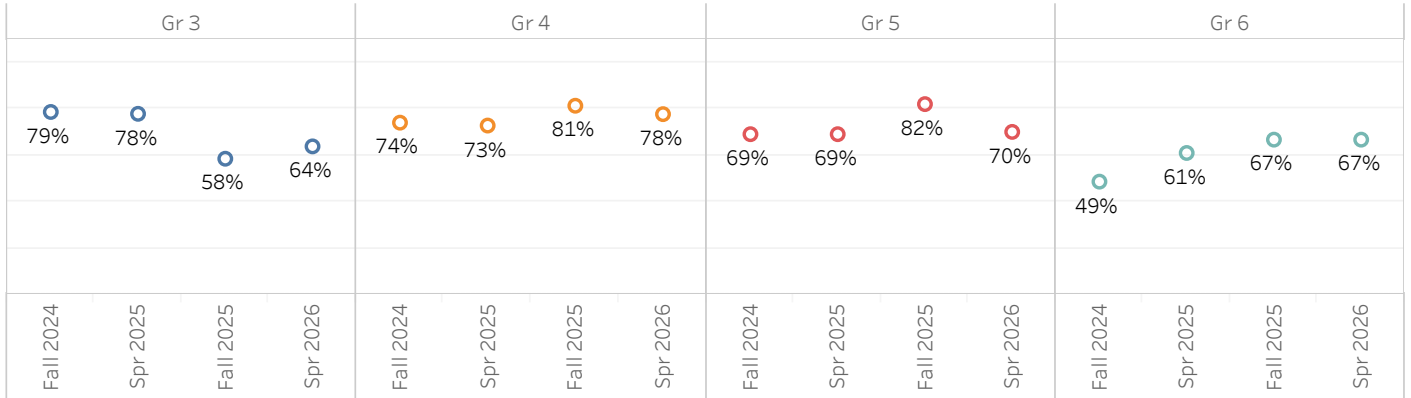
Supportive Learning Environment Trends (page 2 of 2)

Edmonds Student Survey

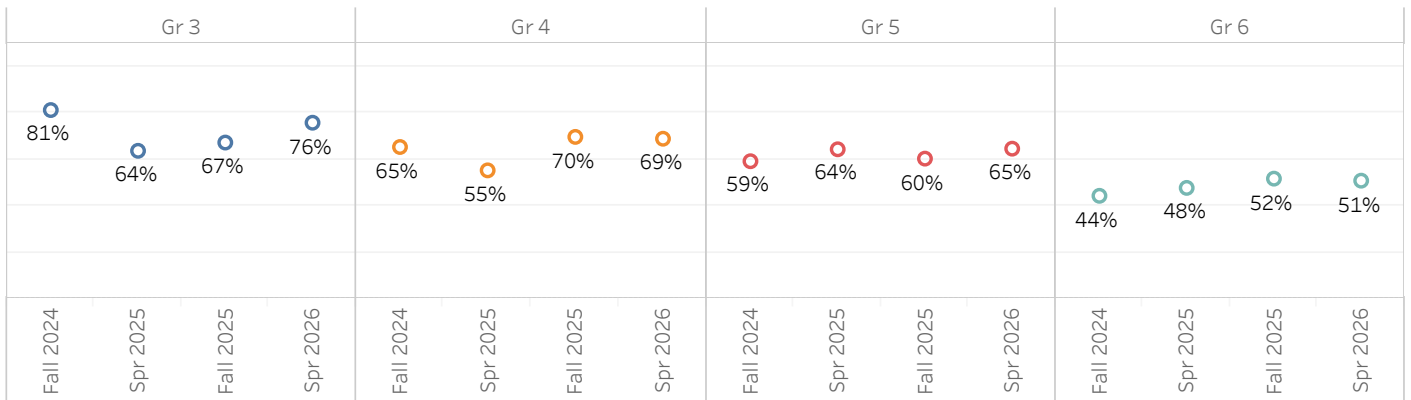
Lynnwood Elementary School

The data below shows the % of Favorable Responses to all Supportive Learning Environment questions for all respondents in the grade level. Data for groups smaller than 10 is not reported.

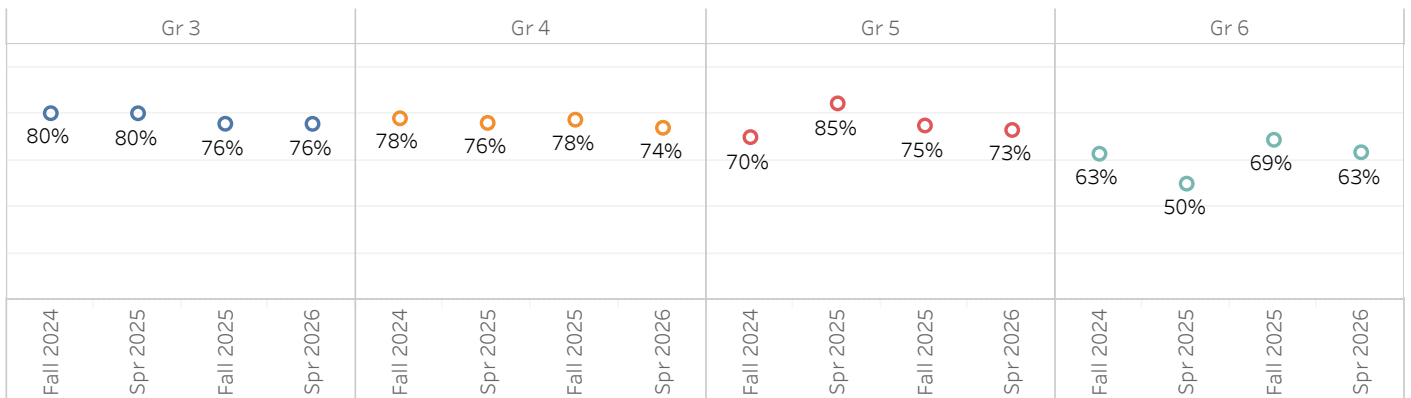
4. I feel that adults take action if someone is treated unfairly because of their race, identity or background.



5. I feel that student success is celebrated in this school.



6. I feel that adults at this school listen to students' ideas and concerns.



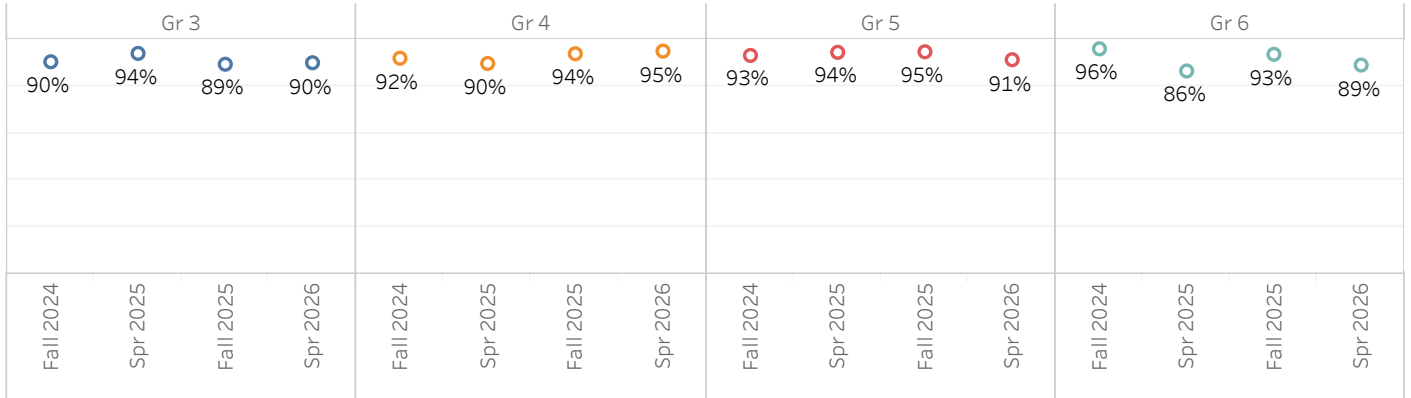
High Standards & Expectations Trends (page 1 of 2)

Edmonds Student Survey

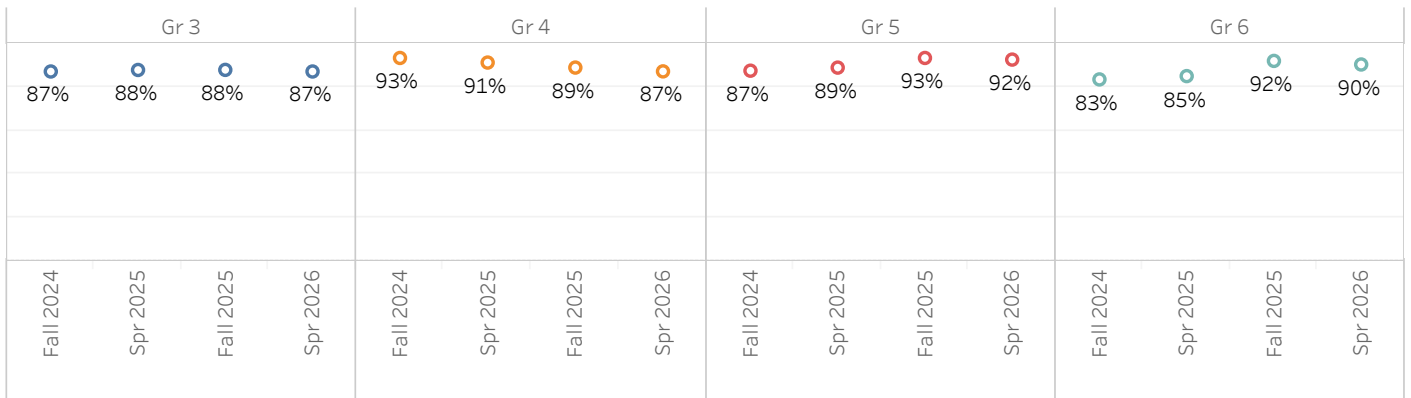
Lynnwood Elementary School

The data below shows the % of Favorable Responses to all High Standards & Expectations questions for all respondents in the grade level. Data for groups smaller than 10 is not reported.

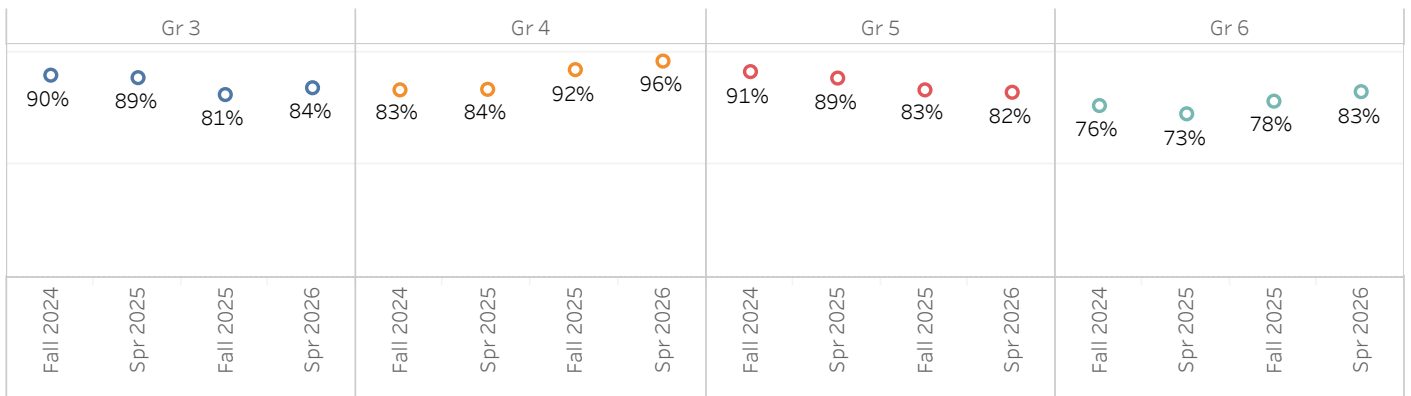
1. I feel that my teacher(s) expects me to do my best.



2. I understand the expectations of this school.



3. I feel that my teacher(s) expects all students to do well, no matter who they are.



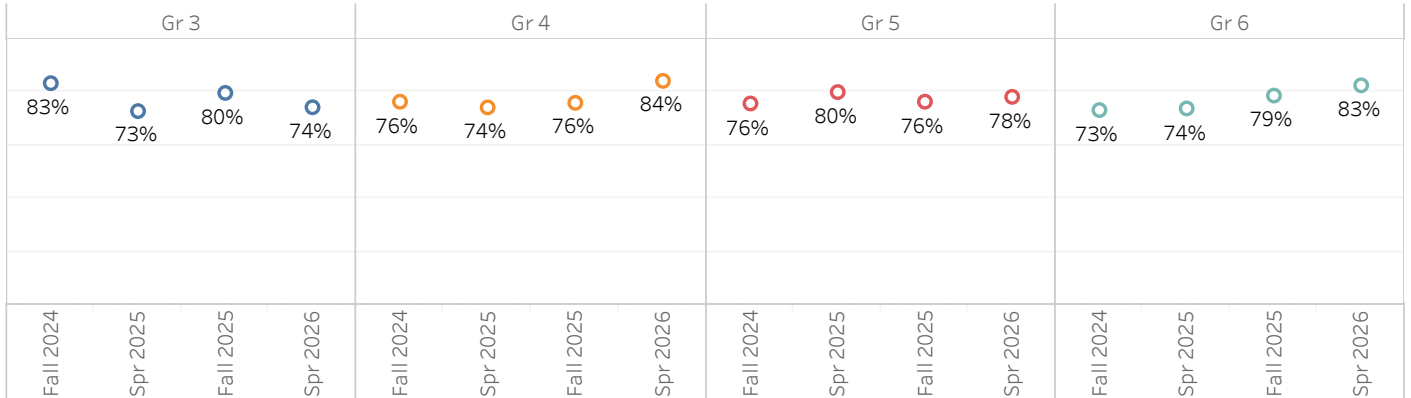
High Standards & Expectations Trends (page 2 of 2)

Edmonds Student Survey

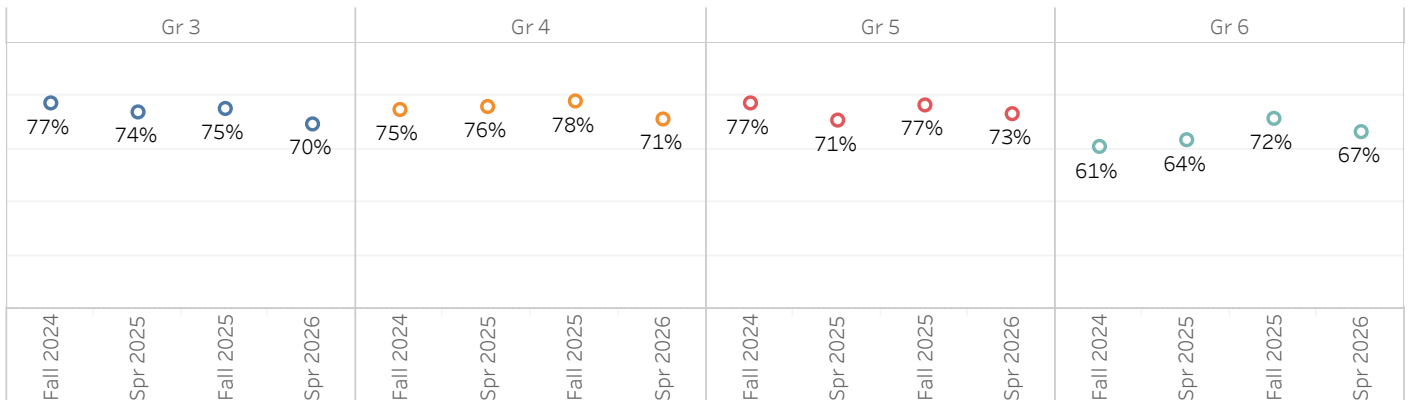
Lynnwood Elementary School

The data below shows the % of Favorable Responses to all High Standards & Expectations questions for all respondents in the grade level. Data for groups smaller than 10 is not reported.

4. I feel that my teacher(s) gives lessons and activities that challenge me to learn.



5. I feel that my teacher(s) asks questions of all students, not just some students.



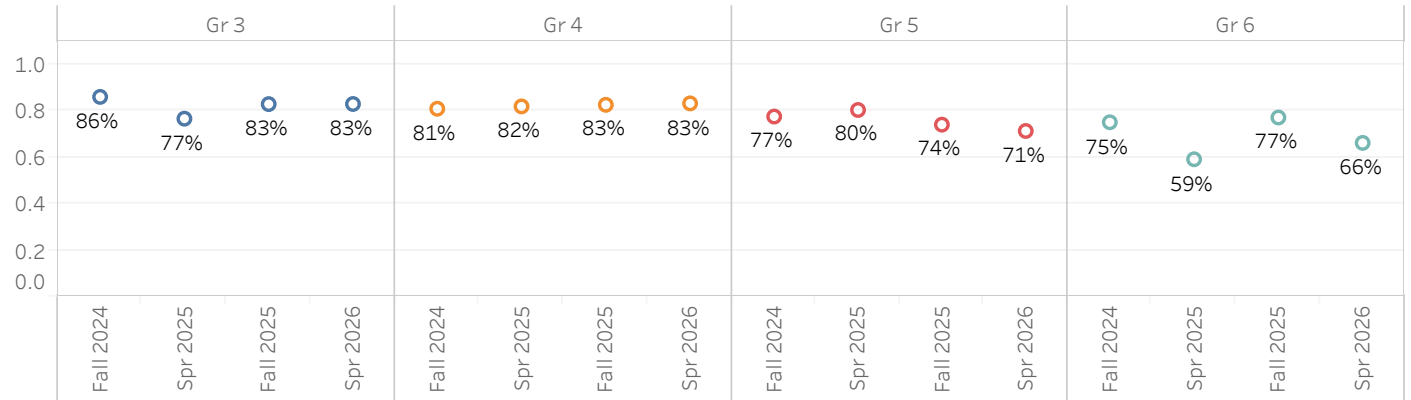
Teaching & Learning Trends (page 1 of 2)

Edmonds Student Survey

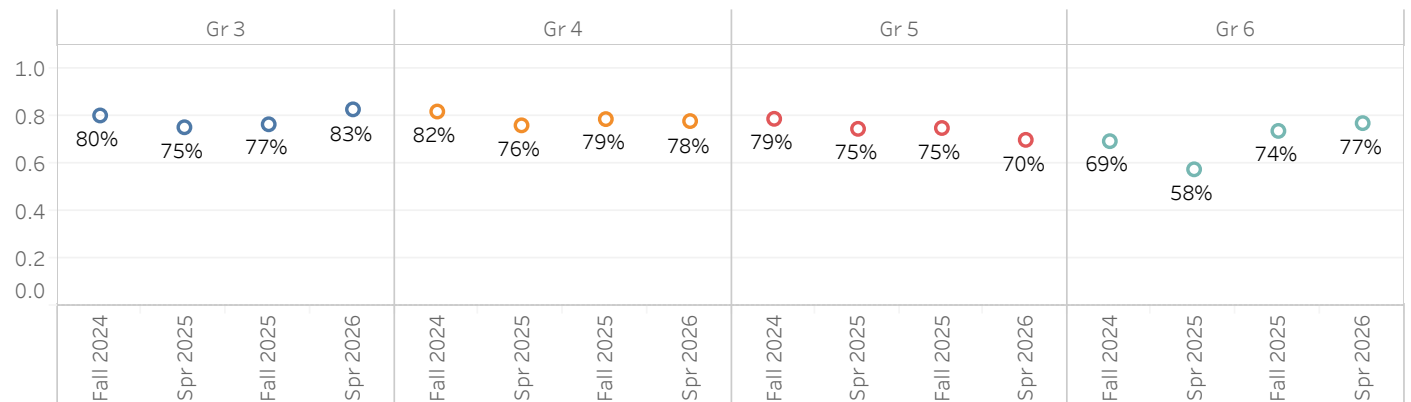
Lynnwood Elementary School

The data below shows the % of Favorable Responses to all Teaching & Learning questions for all respondents in the grade level. Data for groups smaller than 10 is not reported.

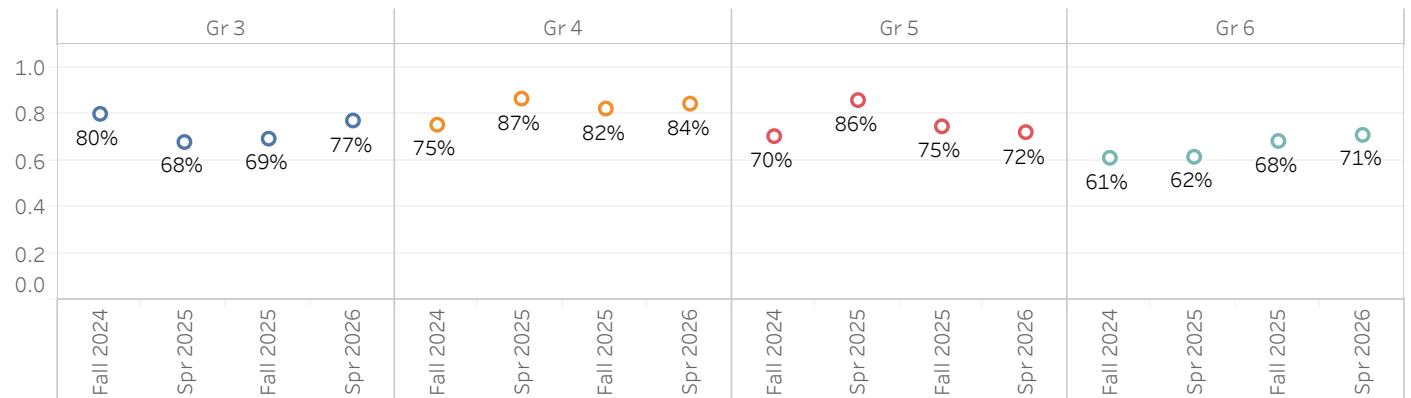
1. I feel that I get helpful feedback from my teacher(s) to help me reach my goals.



2. I feel that my teacher(s) tells me the purpose for each lesson or activity.



3. I feel that my teacher(s) finds different ways to help me learn things that are hard for me.



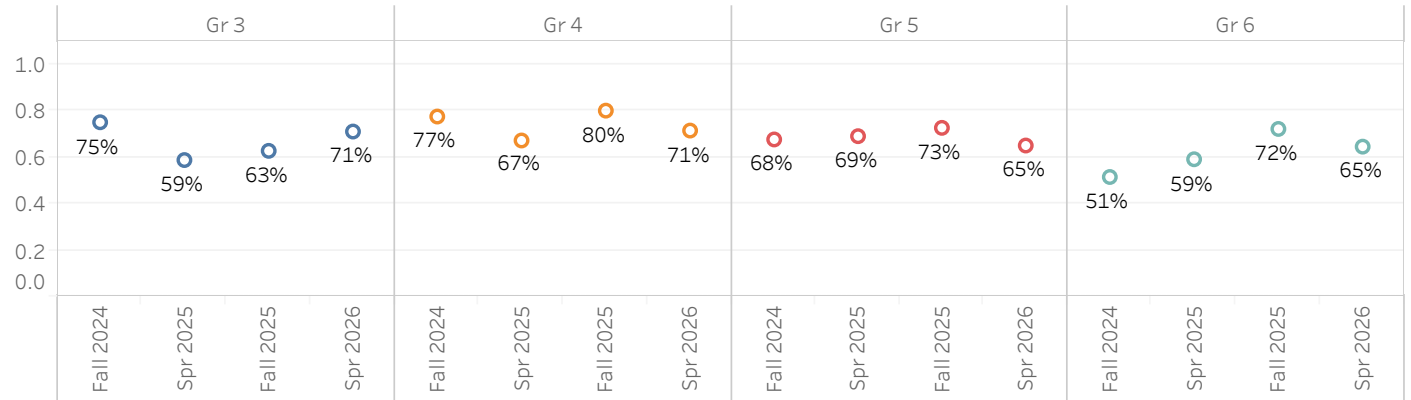
Teaching & Learning Trends (page 2 of 2)

Edmonds Student Survey

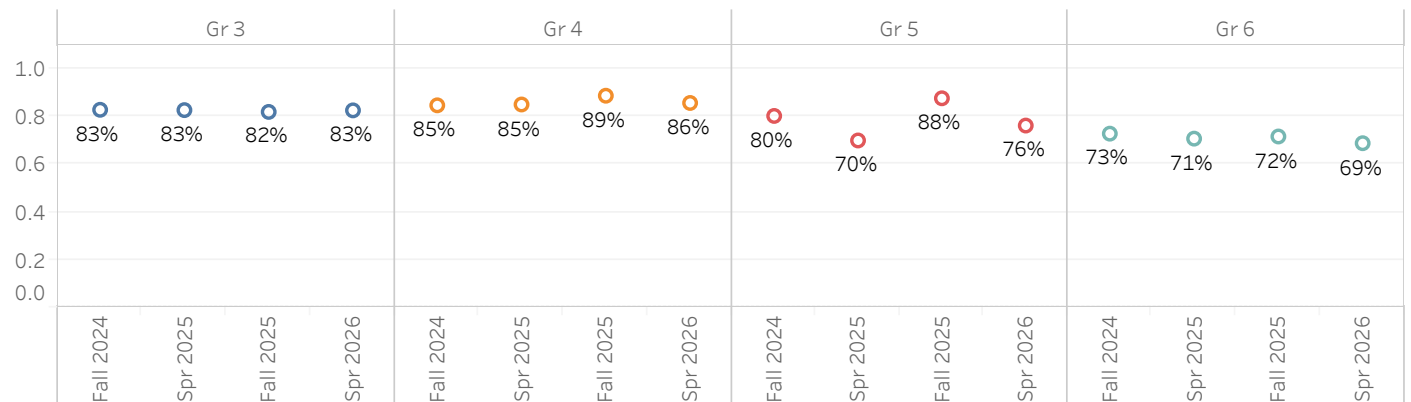
Lynnwood Elementary School

The data below shows the % of Favorable Responses to all Teaching & Learning questions for all respondents in the grade level. Data for groups smaller than 10 is not reported.

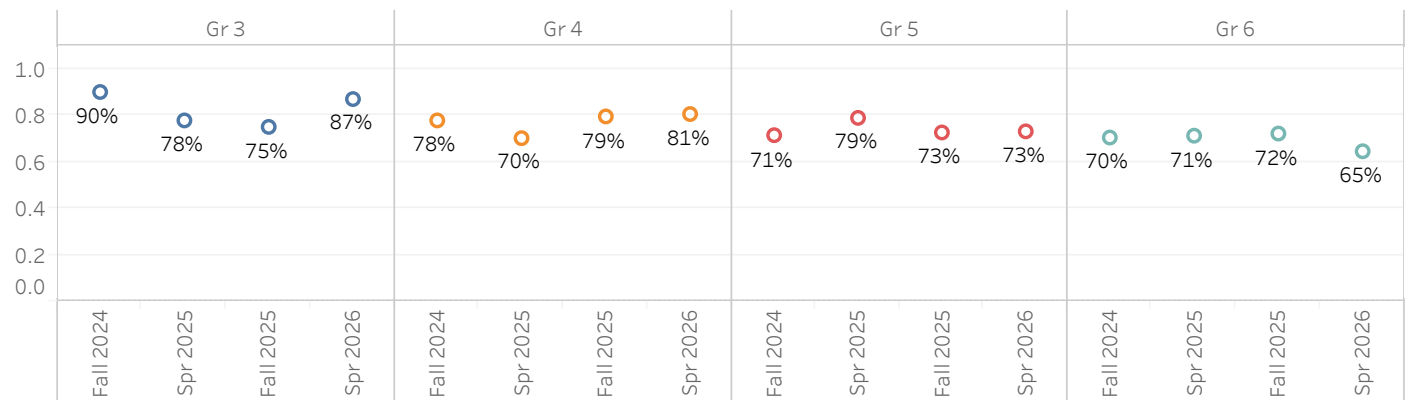
4. I feel that my teacher(s) creates lessons that let me talk with other students about what we are learning.



5. I understand why what I'm learning in class(es) is important.



6. I feel that I have choices for how I learn new knowledge and skills in class(es).



Edmonds Student Survey Results District Data for Comparison

The data below shows the % of Favorable Responses to all questions in each category listed. Data for groups smaller than 10 is not reported.

All Edmonds Schools

	Survey Window	All	Gr 3	Gr 4	Gr 5	Gr 6	Gr 7	Gr 8	Gr 9	Gr 10	Gr 11	Gr 12
Sense of Belonging	Fall 2024	72%	75%	73%	75%	73%	72%	72%	70%	69%	71%	70%
	Spr 2025	72%	74%	73%	73%	73%	71%	73%	71%	70%	72%	70%
	Fall 2025	74%	74%	76%	76%	75%	77%	75%	74%	71%	70%	71%
	Spr 2026	73%	74%	76%	73%	73%	74%	74%	75%	70%	69%	71%
Teacher-Student Relationships	Fall 2024	66%	72%	70%	70%	67%	62%	60%	63%	59%	65%	62%
	Spr 2025	64%	70%	69%	68%	67%	58%	59%	60%	59%	63%	63%
	Fall 2025	67%	70%	72%	71%	69%	66%	63%	64%	62%	63%	67%
	Spr 2026	65%	70%	71%	67%	65%	60%	61%	62%	61%	59%	65%
Supportive Learning Environment	Fall 2024	62%	71%	67%	65%	60%	60%	57%	61%	56%	58%	56%
	Spr 2025	59%	66%	62%	60%	57%	54%	54%	60%	58%	60%	60%
	Fall 2025	64%	70%	70%	65%	63%	65%	60%	66%	60%	59%	59%
	Spr 2026	61%	68%	67%	60%	58%	57%	57%	62%	59%	57%	60%
High Standards & Expectations	Fall 2024	81%	82%	83%	84%	83%	81%	79%	79%	76%	79%	77%
	Spr 2025	79%	82%	81%	83%	83%	77%	76%	76%	73%	77%	76%
	Fall 2025	82%	81%	85%	86%	86%	85%	81%	81%	77%	76%	76%
	Spr 2026	79%	82%	86%	83%	83%	79%	75%	77%	73%	74%	75%
Teaching and Learning	Fall 2024	68%	77%	74%	75%	72%	64%	61%	64%	59%	62%	61%
	Spr 2025	65%	74%	73%	72%	70%	58%	58%	59%	56%	59%	60%
	Fall 2025	69%	75%	77%	76%	73%	69%	63%	65%	61%	61%	62%
	Spr 2026	66%	75%	77%	72%	69%	61%	60%	60%	58%	56%	63%

Lynnwood Elementary School

	Survey Window	All	Gr 3	Gr 4	Gr 5	Gr 6
Sense of Belonging	Fall 2024	74%	78%	74%	77%	67%
	Spr 2025	73%	73%	73%	77%	68%
	Fall 2025	71%	65%	79%	72%	67%
	Spr 2026	74%	74%	78%	69%	73%
Teacher-Student Relationships	Fall 2024	68%	76%	70%	67%	59%
	Spr 2025	67%	69%	70%	71%	57%
	Fall 2025	68%	64%	73%	68%	64%
	Spr 2026	66%	70%	71%	61%	63%
Supportive Learning Environment	Fall 2024	65%	76%	67%	65%	50%
	Spr 2025	64%	72%	64%	68%	49%
	Fall 2025	66%	65%	74%	65%	60%
	Spr 2026	64%	68%	70%	61%	56%
High Standards & Expectations	Fall 2024	83%	86%	84%	85%	78%
	Spr 2025	82%	83%	83%	85%	76%
	Fall 2025	84%	83%	86%	85%	83%
	Spr 2026	83%	81%	87%	84%	82%
Teaching and Learning	Fall 2024	76%	82%	80%	74%	67%
	Spr 2025	73%	73%	78%	76%	63%
	Fall 2025	77%	75%	82%	76%	73%
	Spr 2026	75%	81%	81%	71%	69%