Edmonds School District

Edmonds Student Survey Results

School
Lynndale Elementary School

Survey Window
Spr 2026

Total Responses
214

Response Counts by Grade

Gr 3	Gr 4	Gr 5	Gr 6
60	45	59	50

Participation by Group (percentages are % of respondents)

American Indian or Alaska Native	2	0.9%
Asian	24	11.2%
Black or African American	19	8.9%
Hispanic/Latino	67	31.3%
Native Hawaiian or Other Pacific Islander	1	0.5%
Two or More Races	12	5.6%
White	89	41.6%

Female	103	48.1%
Male	108	50.5%
Non-Binary or Not Specified	3	1.4%

Multilingual Learners	48
Special Education	34
Free/Reduced Meals	105
McKinney Vento	7

Overall Percentage of Favorable Responses

(# of Almost Always or Often responses divided by total of all responses)

Sense of Belonging

73%

Teacher-Student Relationships

66%

Supportive Learning Environment

66%

High Standards & Expectations

82%

Teaching & Learning

72%

Survey Completion Language

English	203	94.9%
Spanish	10	4.7%
Ukrainian	1	0.5%

Overall Percentage of Favorable Responses by Grade

(# of Almost Always or Often responses divided by total of all responses)

	Gr 3	Gr 4	Gr 5	Gr 6
Sense of Belonging	74%	75%	74%	70%
Teacher-Student Relationships	65%	75%	68%	57%
Supportive Learning Environment	70%	74%	62%	59%
High Standards & Expectations	79%	86%	84%	80%
Teaching and Learning	73%	75%	74%	65%

NOTE: Numbers may not total as student demographic information may not be complete or a student's status may have changed (ie. withdrawn since survey completion).

Sense of Belonging Questions

Edmonds Student Survey

Lynndale Elementary School

Spr 2026

Overall % Favorable Responses to all Sense of Belonging Questions

(# of Almost Always and Often responses divided by total of all responses)

73%

73%

I feel that I belong in this school community.

Almost Always	86	41%
Often	69	33%
Sometimes	39	18%
Rarely	16	8%
Never	2	1%

	Almost Always	Often	Sometimes	Rarely	Never
Gr 3	51%	22%	19%	5%	3%
Gr 4	44%	31%	13%	11%	
Gr 5	43%	38%	14%	5%	
Gr 6	22%	40%	28%	10%	

62%

I can be myself at this school.

Almost Always	58	27%
Often	73	34%
Sometimes	44	21%
Rarely	29	14%
Never	9	4%

	Almost Always	Often	Sometim..	Rarely	Never
Gr 3	37%	32%	17%	8%	5%
Gr 4	31%	22%	24%	20%	2%
Gr 5	17%	42%	25%	10%	5%
Gr 6	24%	38%	16%	18%	4%

77%

I feel that adults at this school care about me.

Almost Always	86	40%
Often	77	36%
Sometimes	33	15%
Rarely	12	6%
Never	5	2%

	Almost Always	Often	Sometim..	Rarely	Never
Gr 3	50%	23%	15%	5%	7%
Gr 4	47%	38%	7%	9%	
Gr 5	36%	41%	19%	5%	
Gr 6	29%	45%	20%	4%	2%

71%

I feel that there is at least one adult at this school I can talk to if I have a problem.

Almost Always	100	47%
Often	51	24%
Sometimes	29	14%
Rarely	25	12%
Never	9	4%

	Almost Always	Often	Sometim..	Rarely	Never
Gr 3	55%	20%	8%	8%	8%
Gr 4	56%	22%	9%	11%	2%
Gr 5	42%	20%	19%	15%	3%
Gr 6	34%	34%	18%	12%	2%

85%

I feel that I have at least one friend at this school.

Almost Always	147	69%
Often	34	16%
Sometimes	19	9%
Rarely	4	2%
Never	10	5%

	Almost Always	Often	Sometim..	Rarely	Never
Gr 3	77%	3%	5%	2%	13%
Gr 4	62%	22%	11%	4%	
Gr 5	69%	20%	8%	2%	
Gr 6	64%	20%	12%		4%

Sense of Belonging Questions - Group View

Edmonds Student Survey

Lynndale Elementary School | Spr 2026

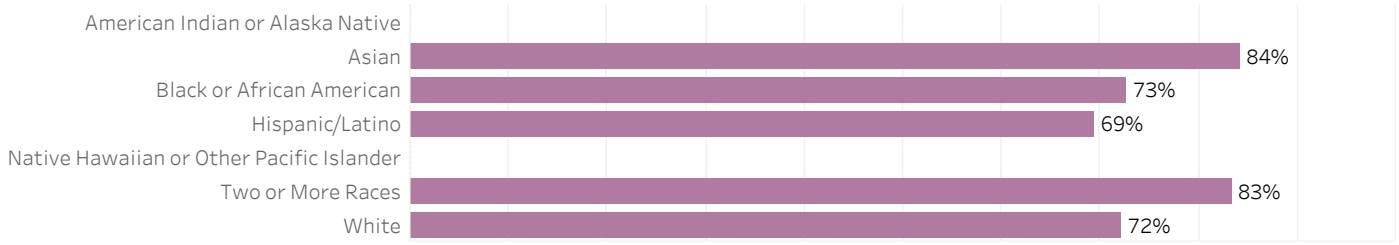
Overall % Favorable Responses to all Sense of Belonging Questions

(# of Almost Always and Often responses divided by total of all responses)

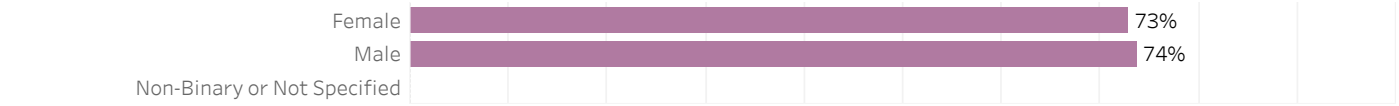
73%

The data below shows the % of Favorable Responses to all Sense of Belonging questions for all respondents in the identified group. Data for groups smaller than 10 is not reported.

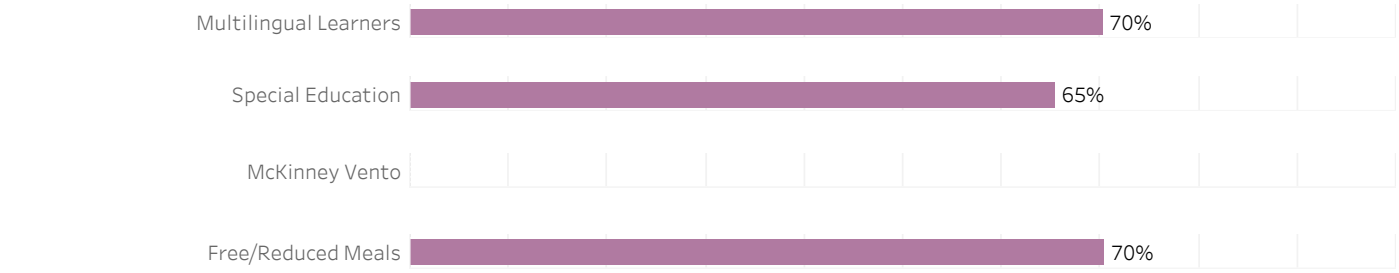
By Federal Race/Ethnicity



By Gender



By Program



Teacher-Student Relationship Questions

Edmonds Student Survey

Lynndale Elementary School | Spr 2026

Overall % Favorable Responses to all Teacher-Student Relationship Questions
(# of Almost Always and Often responses divided by total of all responses)

66%

73% I feel that if I need help, I can go to my teacher(s).

Almost Always	90	42%
Often	66	31%
Sometimes	37	17%
Rarely	19	9%
Never	2	1%

	Almost Always	Often	Someti..	Rarely	Never
Gr 3	45%	27%	20%	7%	2%
Gr 4	49%	36%	9%	7%	
Gr 5	51%	25%	17%	7%	
Gr 6	22%	38%	22%	16%	2%

69% I feel that my teacher(s) value what I think and what I have to say.

Almost Always	76	36%
Often	72	34%
Sometimes	40	19%
Rarely	18	8%
Never	7	3%

	Almost Always	Often	Someti..	Rarely	Never
Gr 3	38%	27%	18%	10%	7%
Gr 4	50%	34%	7%	7%	2%
Gr 5	39%	31%	25%	5%	
Gr 6	16%	46%	22%	12%	4%

43% I feel comfortable sharing my thoughts with my teacher(s).

Almost Always	39	18%
Often	53	25%
Sometimes	66	31%
Rarely	34	16%
Never	21	10%

	Almost Always	Often	Someti..	Rarely	Never
Gr 3	25%	20%	25%	17%	13%
Gr 4	22%	33%	22%	16%	7%
Gr 5	16%	26%	33%	14%	12%
Gr 6	10%	22%	44%	18%	6%

77% I feel that my teacher(s) cares about what I need as a student.

Almost Always	103	49%
Often	60	28%
Sometimes	31	15%
Rarely	13	6%
Never	5	2%

	Almost Always	Often	Someti..	Rarely	Never
Gr 3	55%	18%	20%	3%	3%
Gr 4	60%	24%	9%	4%	2%
Gr 5	49%	33%	12%	4%	2%
Gr 6	30%	38%	16%	14%	2%

69% I feel comfortable trying new things or taking chances in class learning activities.

Almost Always	82	38%
Often	65	30%
Sometimes	51	24%
Rarely	12	6%
Never	4	2%

	Almost Always	Often	Someti..	Rarely	Never
Gr 3	47%	23%	23%	3%	3%
Gr 4	42%	27%	24%	7%	
Gr 5	41%	32%	19%	7%	2%
Gr 6	22%	40%	30%	6%	2%

Teacher-Student Relationship Questions - Group View

Edmonds Student Survey

Lynndale Elementary School | Spr 2026

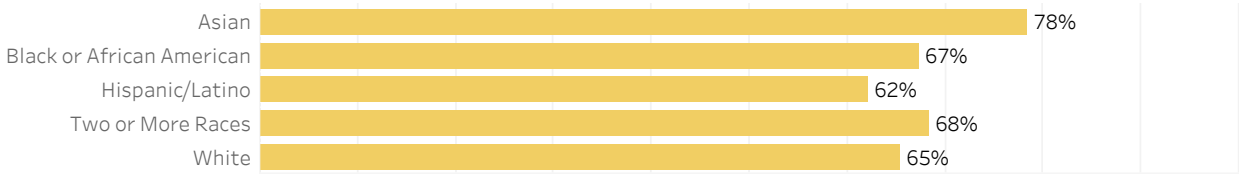
Overall % Favorable Responses to all Teacher-Student Relationship Questions

(# of Almost Always and Often responses divided by total of all responses)

66%

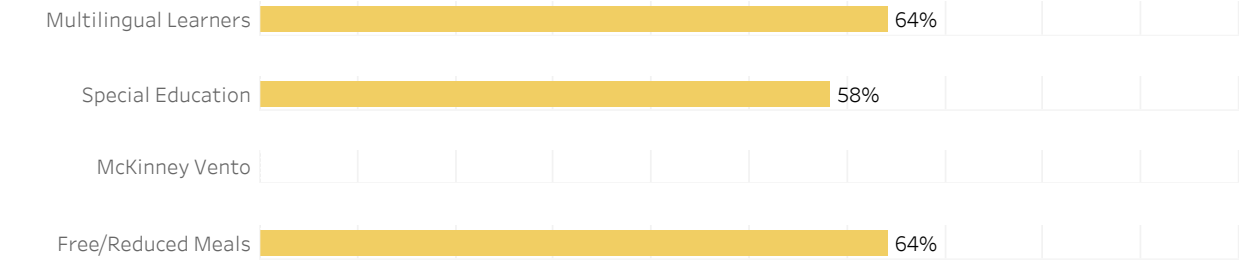
The data below shows the % of Favorable Responses to all Teacher-Student Relationship questions for all respondents in the identified group. Data for groups smaller than 10 is not reported.

By Federal Race/Ethnicity



By Gender

By Program



Supportive Learning Environment Questions

Edmonds Student Survey

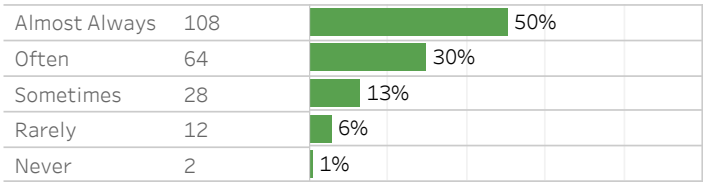
Lynndale Elementary School | Spr 2026

Overall % Favorable Responses to all Supportive Learning Environment Questions

(# of Almost Always and Often responses divided by total of all responses)

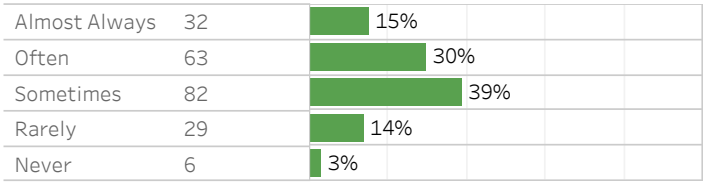
66%

80% I feel safe at this school.



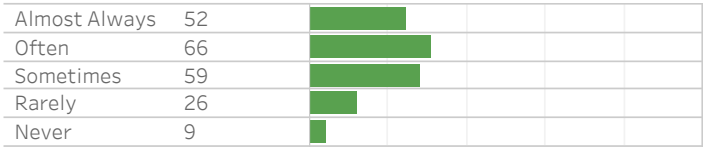
	Almost Always	Often	Someti..	Rarely	Never
Gr 3	62%	22%	7%	7%	3%
Gr 4	60%	24%	11%	4%	
Gr 5	41%	32%	20%	7%	
Gr 6	40%	42%	14%	4%	

45% I feel that most students respect others at this school.



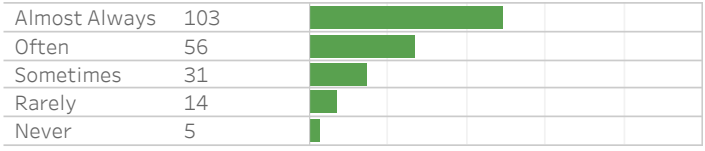
	Almost Always	Often	Someti..	Rarely	Never
Gr 3	25%	30%	32%	10%	3%
Gr 4	16%	43%	32%	9%	
Gr 5	12%	29%	42%	14%	3%
Gr 6	6%	18%	49%	22%	4%

56% I feel that all students are treated fairly when it comes to the school rules.



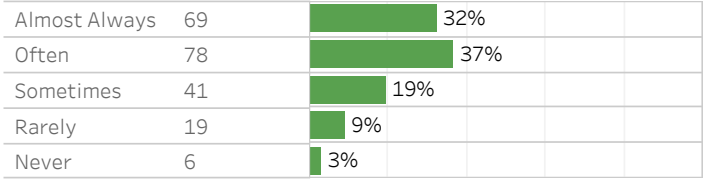
	Almost Always	Often	Someti..	Rarely	Never
Gr 3	31%	34%	24%	7%	5%
Gr 4	36%	24%	24%	13%	2%
Gr 5	21%	38%	24%	12%	5%
Gr 6	12%	26%	40%	18%	4%

76% I feel that adults take action if someone is treated unfairly because of their race, identity or background.



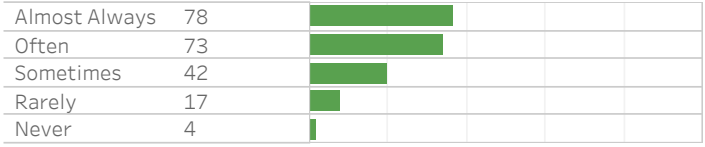
	Almost Always	Often	Someti..	Rarely	Never
Gr 3	54%	17%	17%	5%	7%
Gr 4	63%	23%	5%	7%	2%
Gr 5	47%	22%	19%	12%	
Gr 6	35%	47%	16%	2%	

69% I feel that student success is celebrated in this school.



	Almost Always	Often	Someti..	Rarely	Never
Gr 3	34%	42%	19%	3%	2%
Gr 4	47%	29%	13%	11%	
Gr 5	27%	34%	20%	15%	3%
Gr 6	24%	40%	24%	6%	6%

71% I feel that adults at this school listen to students' ideas and concerns.



	Almost Always	Often	Someti..	Rarely	Never
Gr 3	43%	28%	18%	8%	2%
Gr 4	42%	38%	16%	4%	
Gr 5	32%	37%	19%	7%	5%
Gr 6	28%	34%	26%	12%	

Supportive Learning Environment Questions - Group View

Edmonds Student Survey

Lynndale Elementary School | Spr 2026

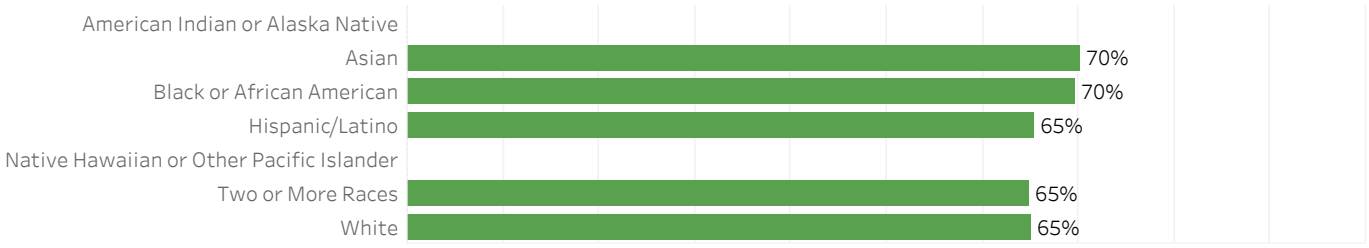
Overall % Favorable Responses to all Supportive Learning Environment Questions

(# of Almost Always and Often responses divided by total of all responses)

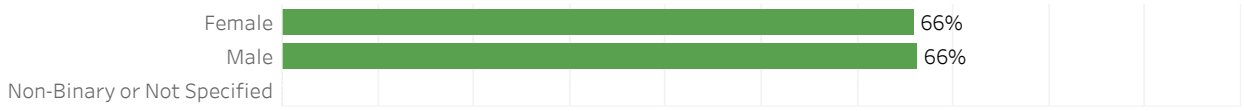
66%

The data below shows the % of Favorable Responses to all Supportive Learning Environment questions for all respondents in the identified group. Data for groups smaller than 10 is not reported.

By Federal Race/Ethnicity



By Gender



By Program

High Standards & Expectations Questions

Edmonds Student Survey

Lynndale Elementary School Spr 2026

Overall % Favorable Responses to all High Standards & Expectations Questions

(# of Almost Always and Often responses divided by total of all responses)

82%

93%

I feel that my teacher(s) expects me to do my best.

Almost Always	142	66%
Often	57	27%
Sometimes	13	6%
Rarely	2	1%

	Almost Always	Often	Sometimes	Rarely
Gr 3	75%	17%	7%	2%
Gr 4	80%	16%	2%	2%
Gr 5	61%	36%	3%	
Gr 6	50%	38%	12%	

90%

I understand the expectations of this school.

Almost Always	131	61%
Often	61	29%
Sometimes	16	7%
Rarely	5	2%
Never	1	0%

	Almost Always	Often	Sometim..	Rarely	Never
Gr 3	65%	22%	12%		2%
Gr 4	62%	27%	9%	2%	
Gr 5	63%	29%	3%	5%	
Gr 6	54%	38%	6%	2%	

82%

I feel that my teacher(s) expects all students to do well, no matter who they are.

Almost Always	127	59%
Often	49	23%
Sometimes	26	12%
Rarely	10	5%
Never	2	1%

	Almost Always	Never	Often	Rarely	Sometim..
Gr 3	63%		15%	5%	17%
Gr 4	71%		16%	7%	7%
Gr 5	56%	3%	27%	2%	12%
Gr 6	48%		34%	6%	12%

75%

I feel that my teacher(s) gives lessons and activities that challenge me to learn.

Almost Always	90	42%
Often	71	33%
Sometimes	38	18%
Rarely	11	5%
Never	4	2%

	Almost Always	Often	Sometim..	Rarely	Never
Gr 3	47%	22%	22%	3%	7%
Gr 4	51%	31%	9%	9%	
Gr 5	31%	42%	24%	3%	
Gr 6	42%	38%	14%	6%	

70%

I feel that my teacher(s) asks questions of all students, not just some students.

Almost Always	73	35%
Often	75	36%
Sometimes	44	21%
Rarely	18	9%
Never	1	0%

	Almost Always	Often	Sometim..	Rarely	Never
Gr 3	41%	28%	22%	9%	
Gr 4	36%	42%	11%	11%	
Gr 5	34%	43%	17%	5%	
Gr 6	26%	30%	32%	10%	2%

High Standards & Expectations Questions - Group View

Edmonds Student Survey

Lynndale Elementary School | Spr 2026

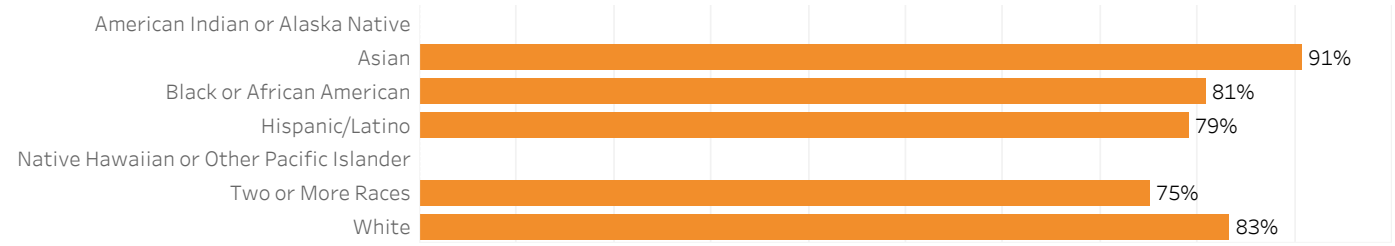
Overall % Favorable Responses to all High Standards & Expectations Questions

(# of Almost Always and Often responses divided by total of all responses)

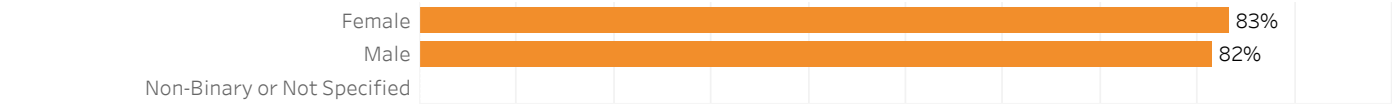
82%

The data below shows the % of Favorable Responses to all High Standards & Expectations questions for all respondents in the identified group. Data for groups smaller than 10 is not reported.

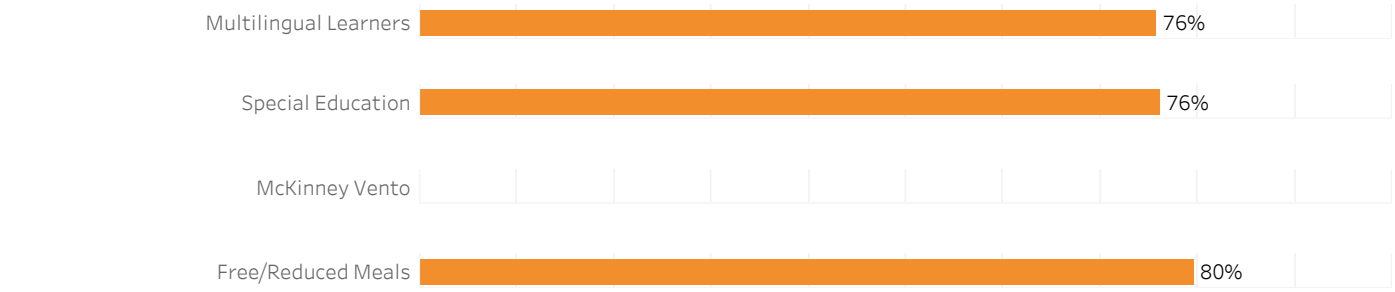
By Federal Race/Ethnicity



By Gender



By Program



Teaching & Learning Questions

Edmonds Student Survey

Lynndale Elementary School | Spr 2026

Overall % Favorable Responses to all Teaching & Learning Questions

(# of Almost Always and Often responses divided by total of all responses)

72%

78% I feel that I get helpful feedback from my teacher(s) to help me reach my goals.

Almost Always	76	36%
Often	89	42%
Sometimes	31	15%
Rarely	11	5%
Never	5	2%

	Almost Always	Often	Sometim..	Rarely	Never
Gr 3	48%	31%	10%	5%	5%
Gr 4	47%	36%	9%	7%	2%
Gr 5	27%	54%	14%	3%	2%
Gr 6	22%	46%	26%	6%	

70% I feel that my teacher(s) tells me the purpose for each lesson or activity.

Almost Always	81	39%
Often	67	32%
Sometimes	39	19%
Rarely	20	10%
Never	3	1%

	Almost Always	Often	Sometim..	Rarely	Never
Gr 3	43%	36%	12%	9%	
Gr 4	47%	27%	18%	9%	
Gr 5	38%	29%	21%	10%	2%
Gr 6	27%	35%	24%	10%	4%

75% I feel that my teacher(s) finds different ways to help me learn things that are hard for me.

Almost Always	92	43%
Often	67	32%
Sometimes	33	16%
Rarely	14	7%
Never	6	3%

	Almost Always	Often	Sometim..	Rarely	Never
Gr 3	56%	22%	14%	7%	2%
Gr 4	49%	31%	7%	11%	2%
Gr 5	39%	39%	12%	5%	5%
Gr 6	29%	35%	31%	4%	2%

70% I feel that my teacher(s) creates lessons that let me talk with other students about what we are learning.

Almost Always	73	34%
Often	76	36%
Sometimes	41	19%
Rarely	17	8%
Never	6	3%

	Almost Always	Often	Sometim..	Rarely	Never
Gr 3	36%	25%	20%	10%	8%
Gr 4	29%	38%	22%	11%	
Gr 5	36%	44%	17%	3%	
Gr 6	36%	36%	18%	8%	2%

72% I understand why what I'm learning in class(es) is important.

Almost Always	89	42%
Often	65	31%
Sometimes	39	18%
Rarely	14	7%
Never	6	3%

	Almost Always	Often	Sometim..	Rarely	Never
Gr 3	47%	27%	15%	5%	5%
Gr 4	49%	24%	18%	9%	
Gr 5	34%	42%	14%	8%	2%
Gr 6	38%	26%	28%	4%	4%

66% I feel that I have choices for how I learn new knowledge and skills in class(es).

Almost Always	67	32%
Often	71	34%
Sometimes	52	25%
Rarely	11	5%
Never	7	3%

	Almost Always	Often	Sometim..	Rarely	Never
Gr 3	37%	32%	23%	4%	5%
Gr 4	42%	33%	21%	5%	
Gr 5	31%	33%	29%	3%	3%
Gr 6	20%	40%	26%	10%	4%

Teaching & Learning Questions - Group View

Edmonds Student Survey

Lynndale Elementary School | Spr 2026

Overall % Favorable Responses to all Teaching & Learning Questions

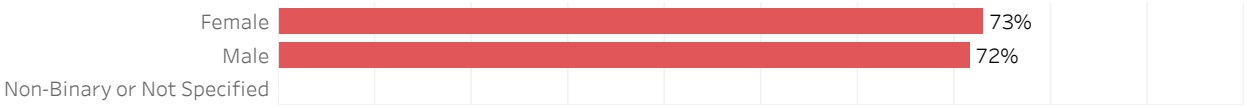
(# of Almost Always and Often responses divided by total of all responses)

72%

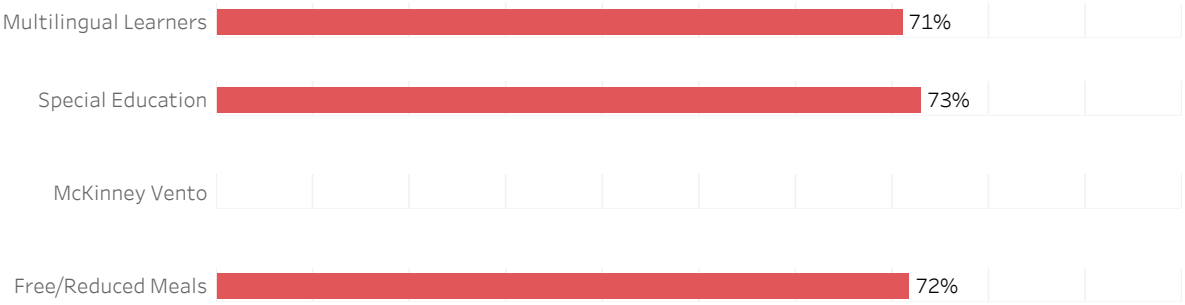
The data below shows the % of Favorable Responses to all Teaching & Learning questions for all respondents in the identified group.

By Federal Race/Ethnicity

By Gender



By Program



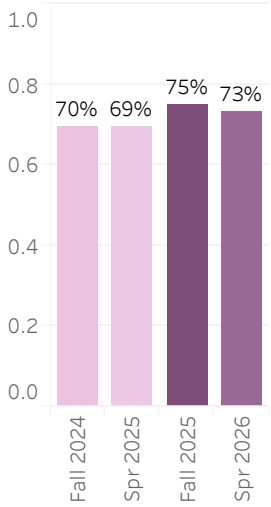
Overall % Favorable Responses Over Time

(# of Almost Always and Often responses divided by total of all responses)

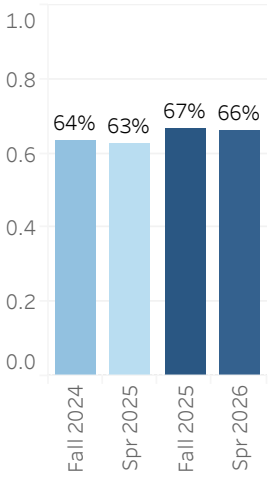
Edmonds Student Survey

Lynndale Elementary School

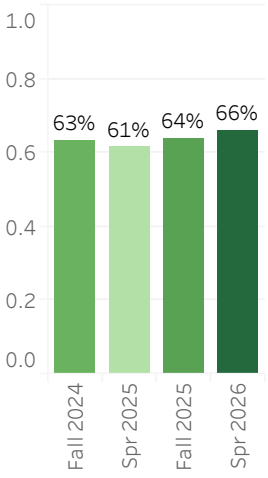
Sense of Belonging



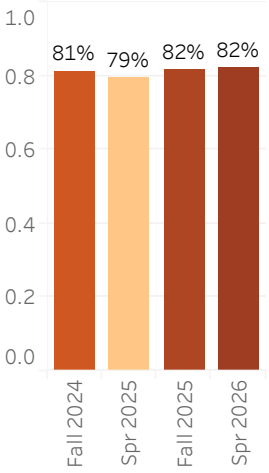
Teacher-Student Relationships



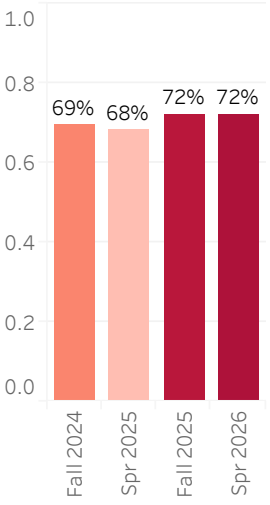
Supportive Learning Environment



High Standards & Expectations



Teaching & Learning



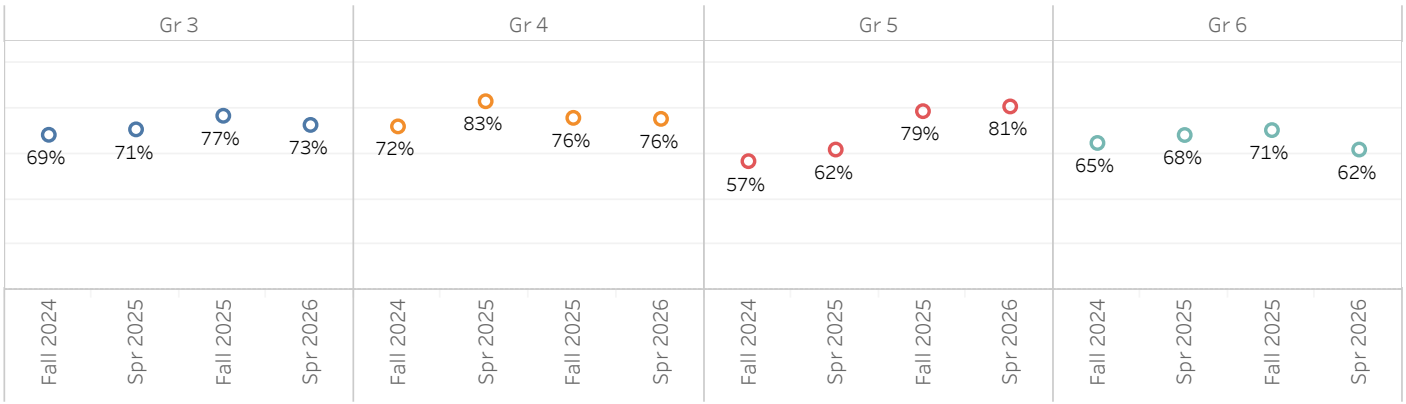
Sense of Belonging Trends (page 1 of 2)

Edmonds Student Survey

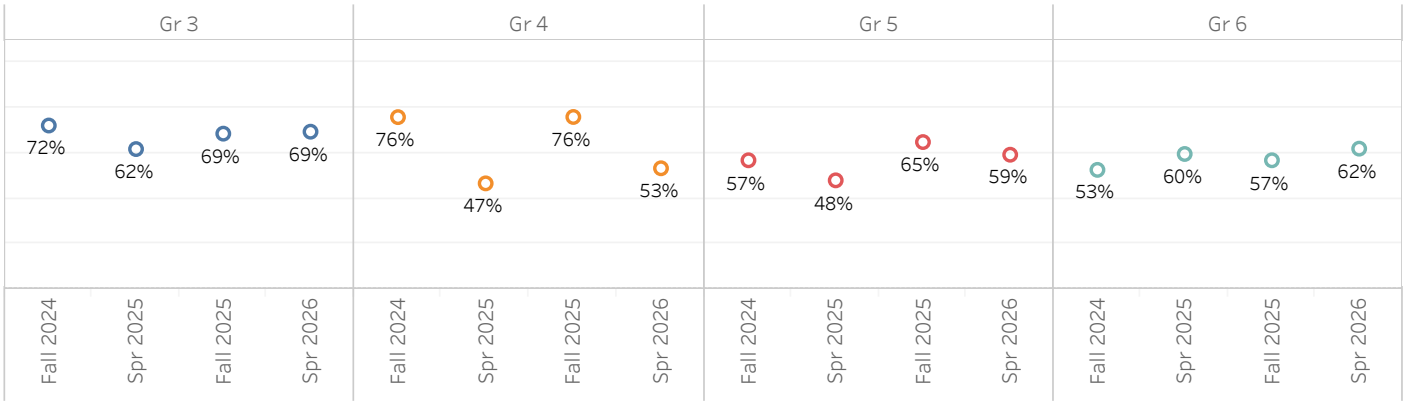
Lynndale Elementary School

The data below shows the % of Favorable Responses to all Sense of Belonging questions for all respondents in the grade level. Data for groups smaller than 10 is not reported.

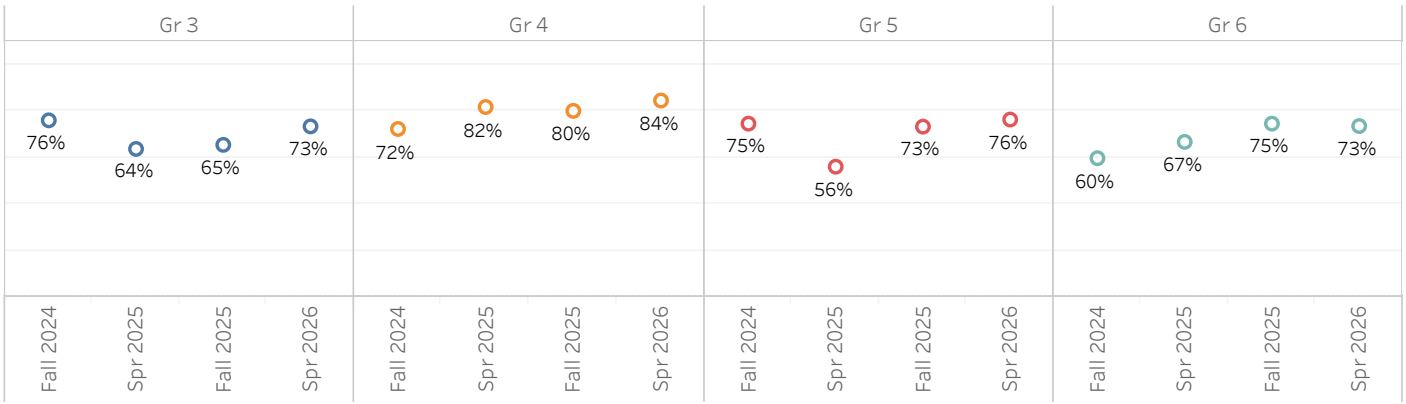
1. I feel that I belong in this school community.



2. I can be myself at this school.



3. I feel that adults at this school care about me.



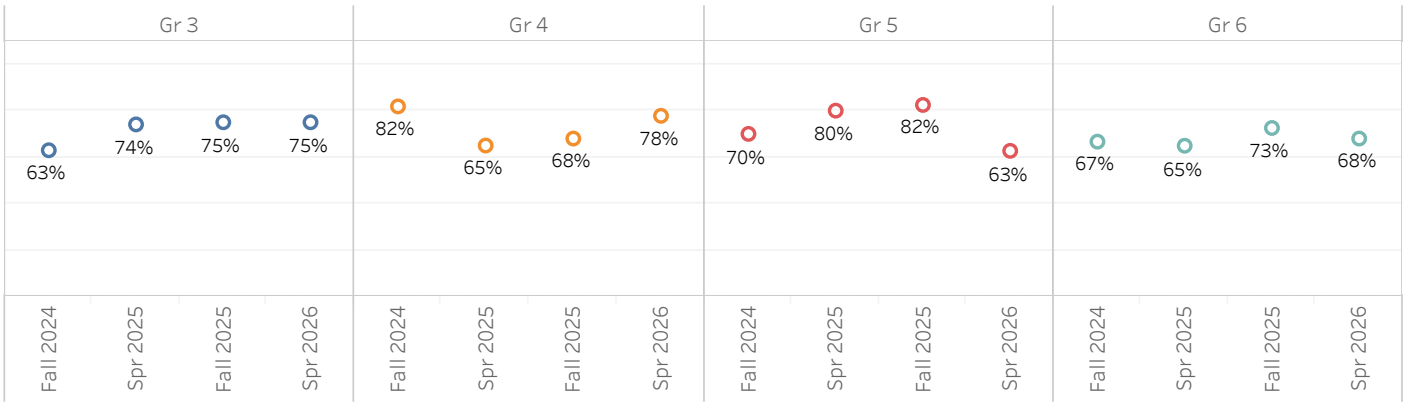
Sense of Belonging Trends (page 2 of 2)

Edmonds Student Survey

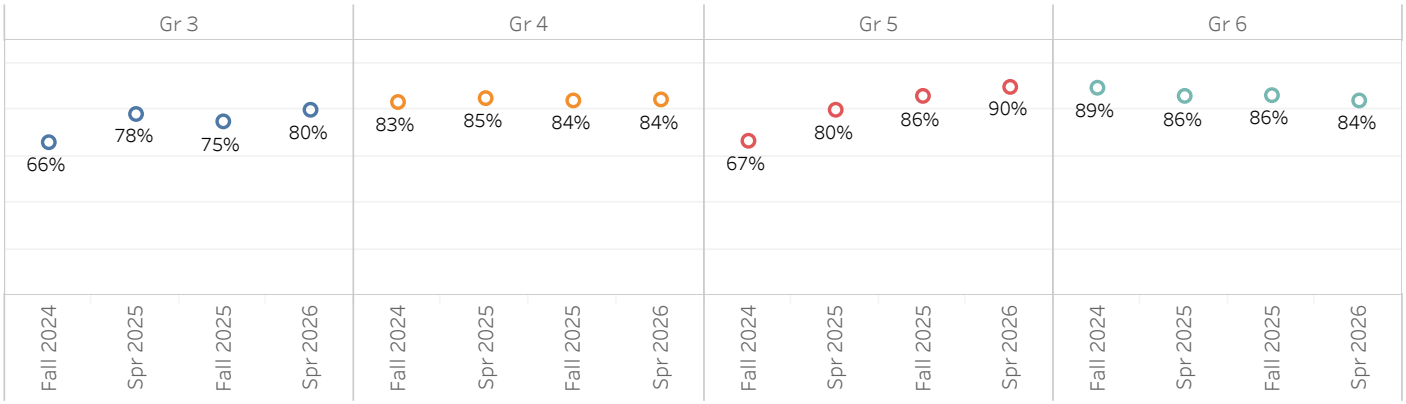
Lynndale Elementary School

The data below shows the % of Favorable Responses to all Sense of Belonging questions for all respondents in the grade level. Data for groups smaller than 10 is not reported.

4. I feel that there is at least one adult at this school I can talk to if I have a problem.



5. I feel that I have at least one friend at this school.



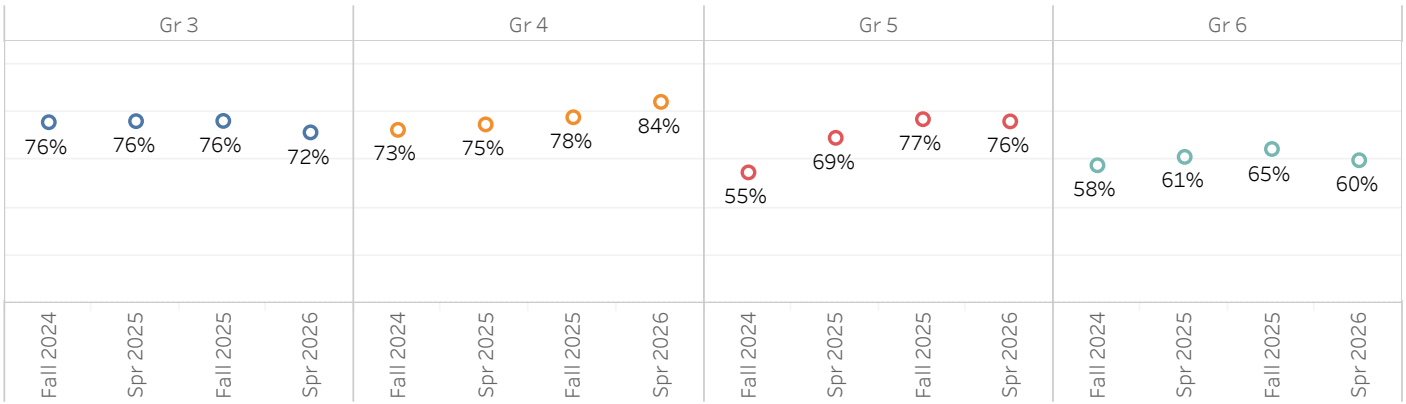
Teacher-Student Relationships Trends (page 1 of 2)

Edmonds Student Survey

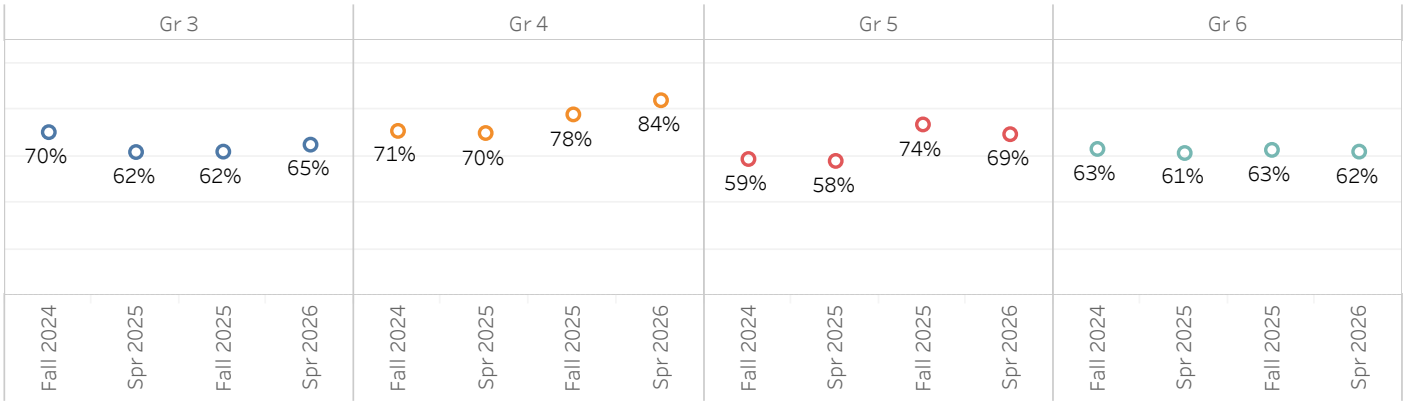
Lynndale Elementary School

The data below shows the % of Favorable Responses to all Teacher-Student Relationships questions for all respondents in the grade level. Data for groups smaller than 10 is not reported.

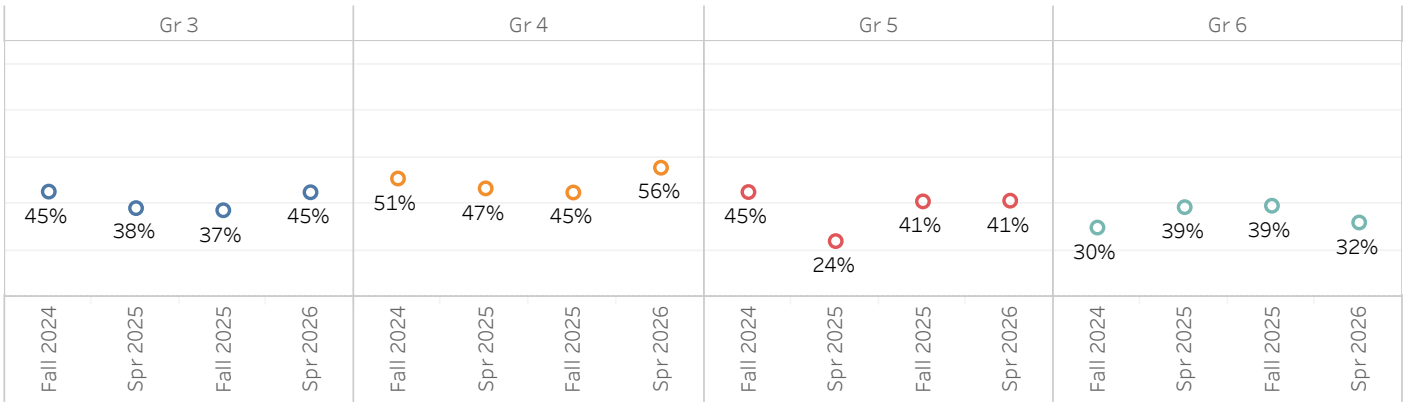
1. I feel that if I need help, I can go to my teacher(s).



2. I feel that my teacher(s) value what I think and what I have to say.



3. I feel comfortable sharing my thoughts with my teacher(s).



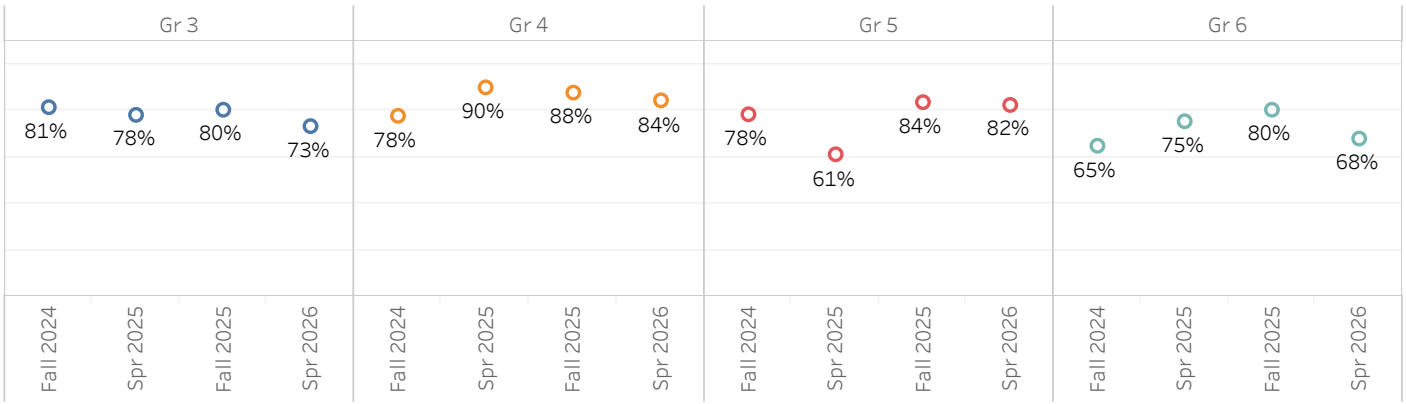
Teacher-Student Relationships Trends (page 2 of 2)

Edmonds Student Survey

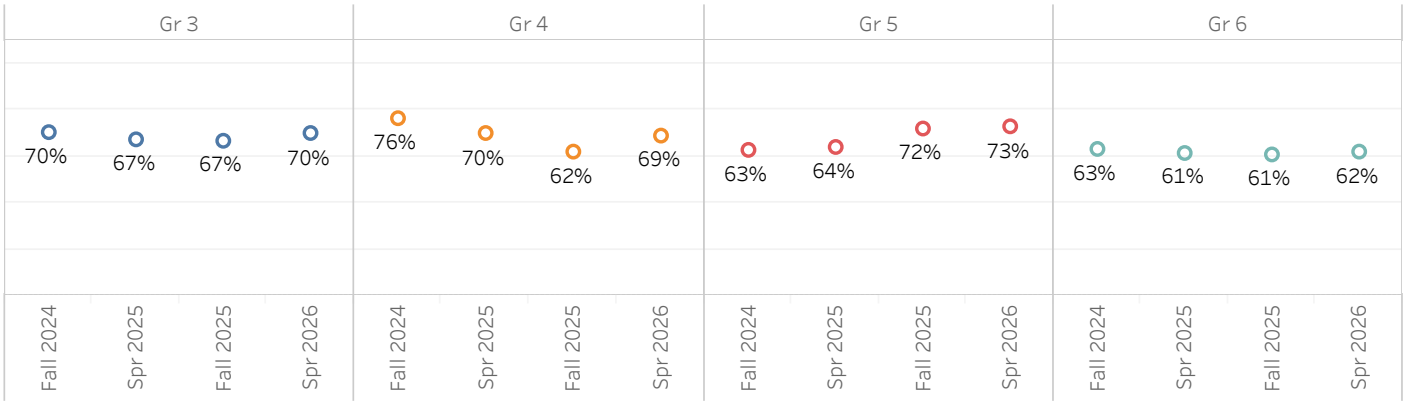
Lynndale Elementary School

The data below shows the % of Favorable Responses to all Teacher-Student Relationships questions for all respondents in the grade level. Data for groups smaller than 10 is not reported.

4. I feel that my teacher(s) cares about what I need as a student.



5. I feel comfortable trying new things or taking chances in class learning activities.



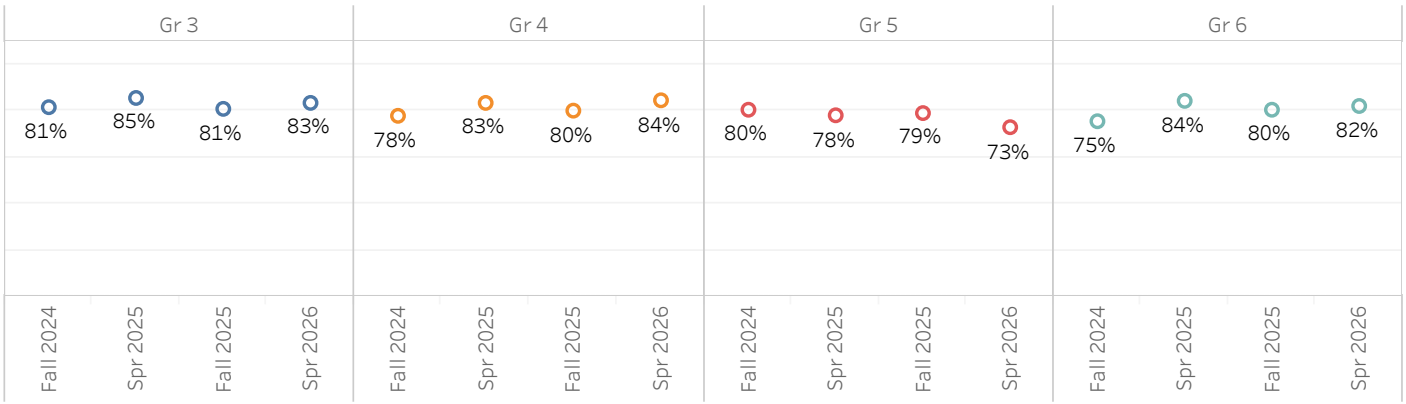
Supportive Learning Environment Trends (page 1 of 2)

Edmonds Student Survey

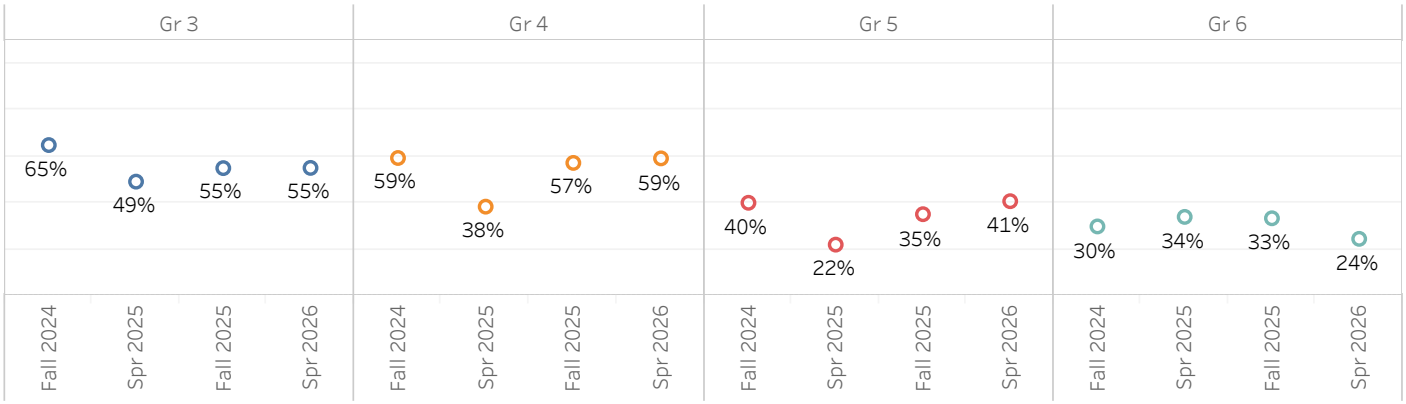
Lynndale Elementary School

The data below shows the % of Favorable Responses to all Supportive Learning Environment questions for all respondents in the grade level. Data for groups smaller than 10 is not reported.

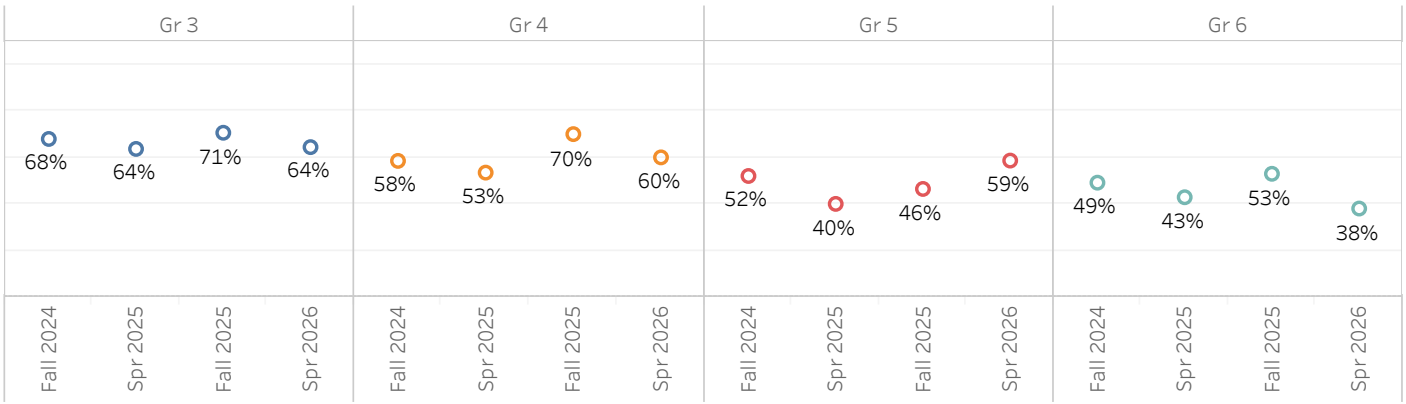
1. I feel safe at this school.



2. I feel that most students respect others at this school.



3. I feel that all students are treated fairly when it comes to the school rules.



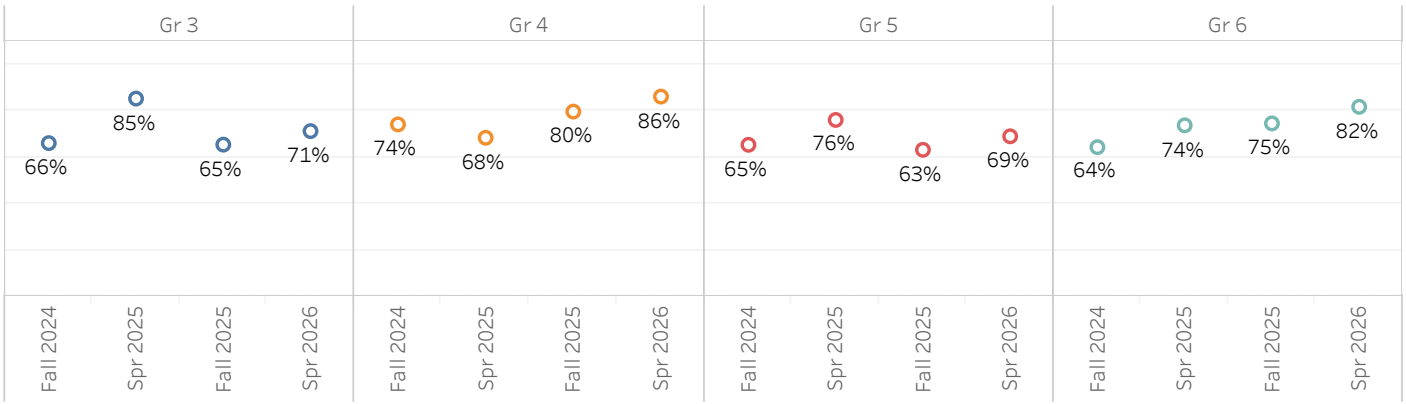
Supportive Learning Environment Trends (page 2 of 2)

Edmonds Student Survey

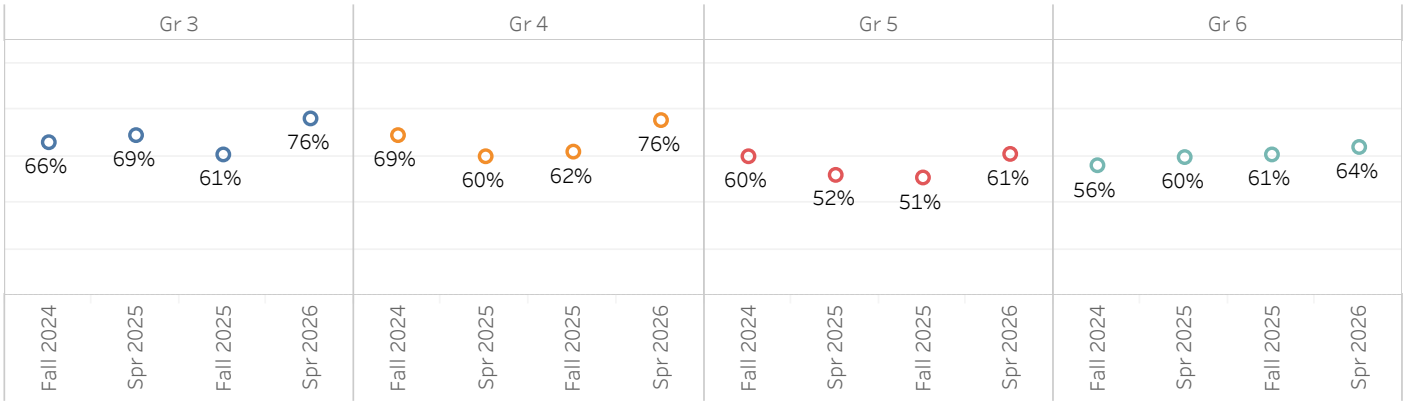
Lynndale Elementary School

The data below shows the % of Favorable Responses to all Supportive Learning Environment questions for all respondents in the grade level. Data for groups smaller than 10 is not reported.

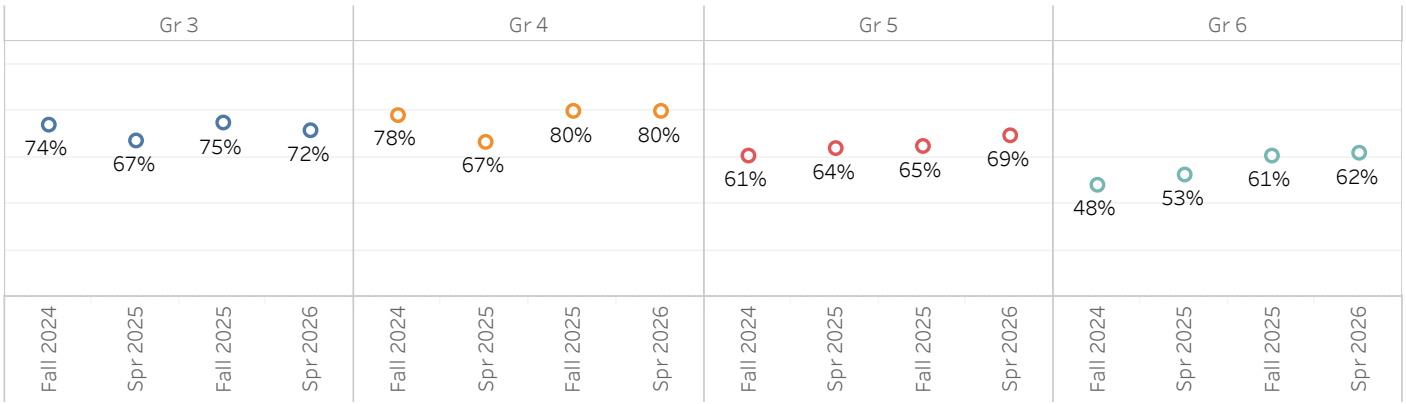
4. I feel that adults take action if someone is treated unfairly because of their race, identity or background.



5. I feel that student success is celebrated in this school.



6. I feel that adults at this school listen to students' ideas and concerns.



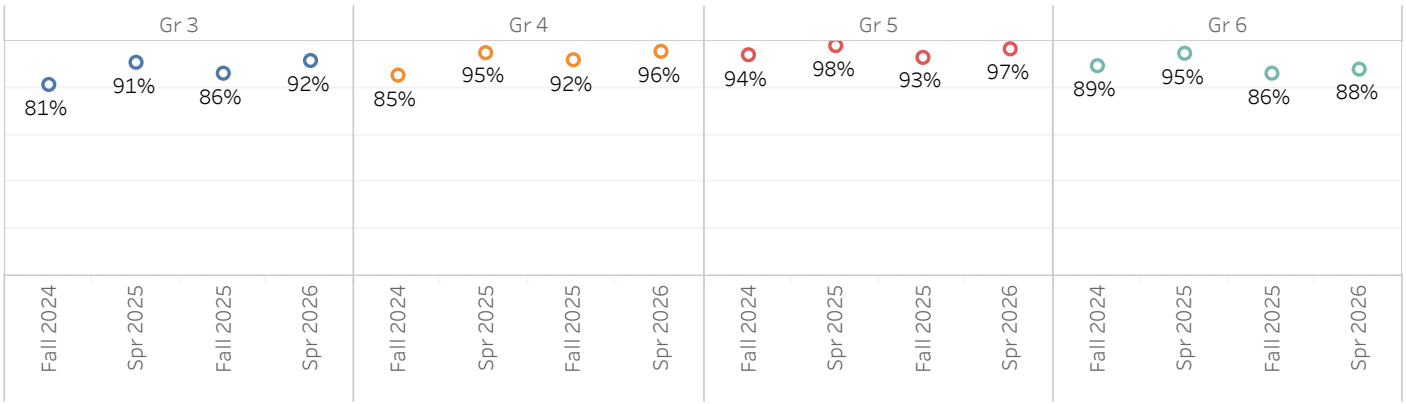
High Standards & Expectations Trends (page 1 of 2)

Edmonds Student Survey

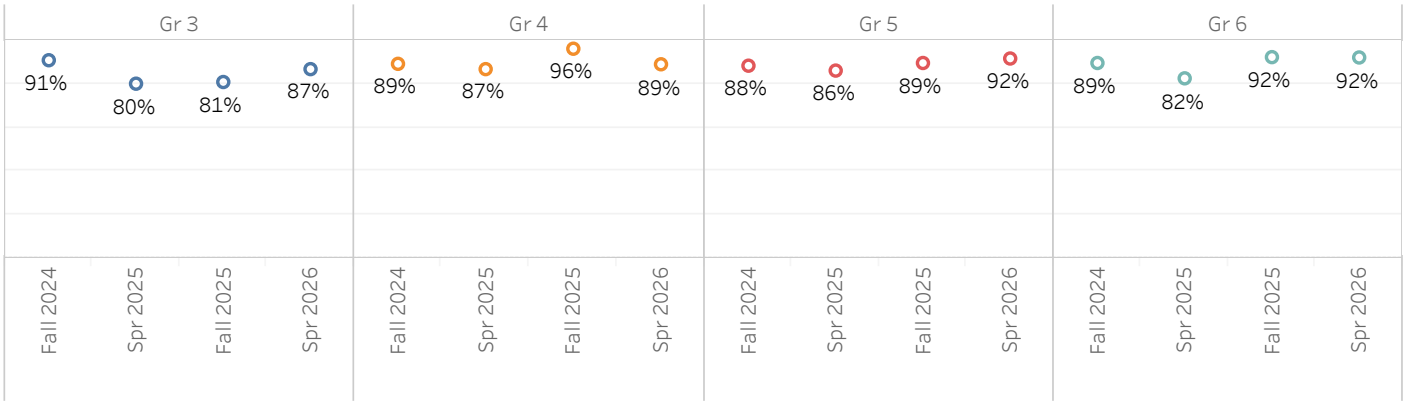
Lynndale Elementary School

The data below shows the % of Favorable Responses to all High Standards & Expectations questions for all respondents in the grade level. Data for groups smaller than 10 is not reported.

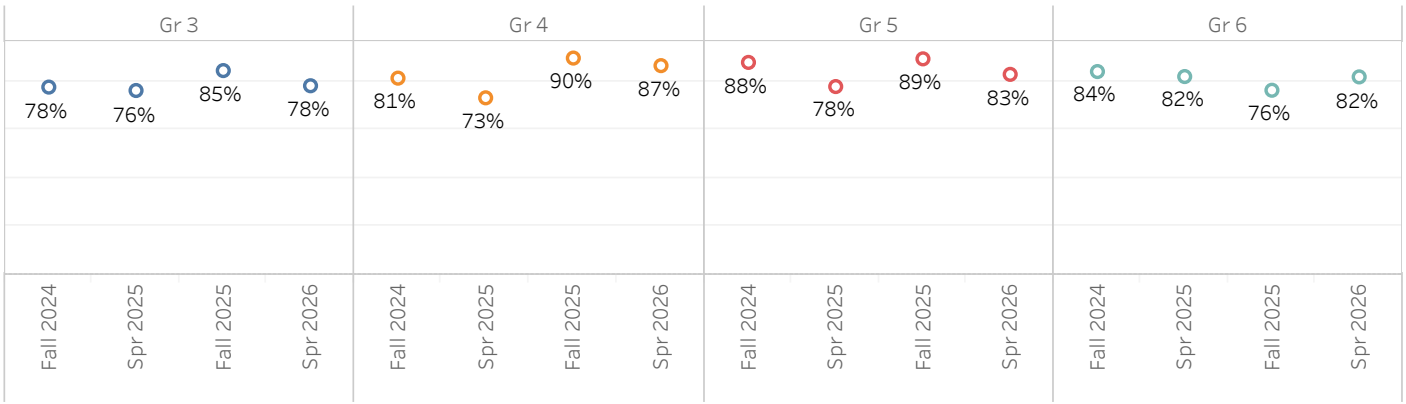
1. I feel that my teacher(s) expects me to do my best.



2. I understand the expectations of this school.



3. I feel that my teacher(s) expects all students to do well, no matter who they are.



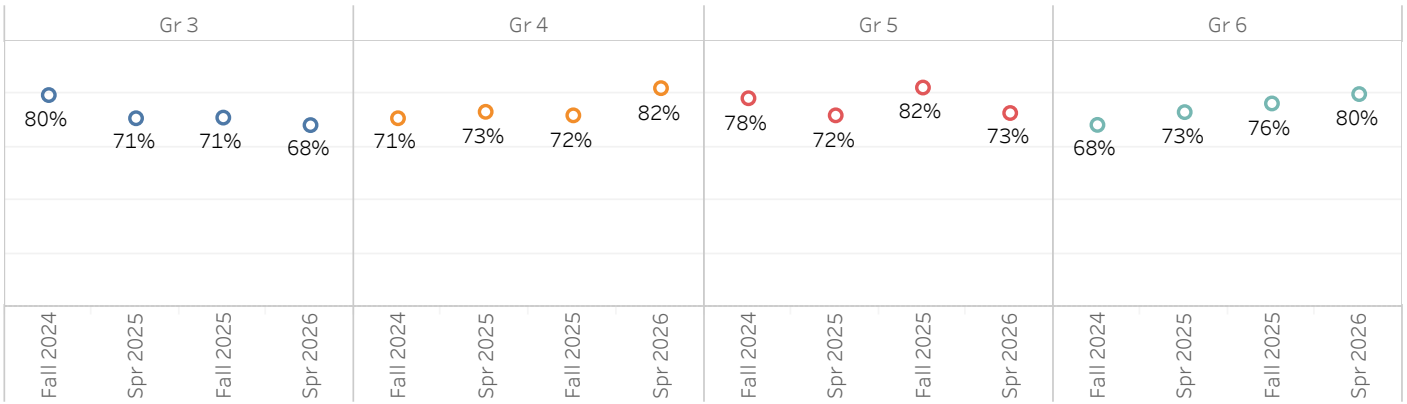
High Standards & Expectations Trends (page 2 of 2)

Edmonds Student Survey

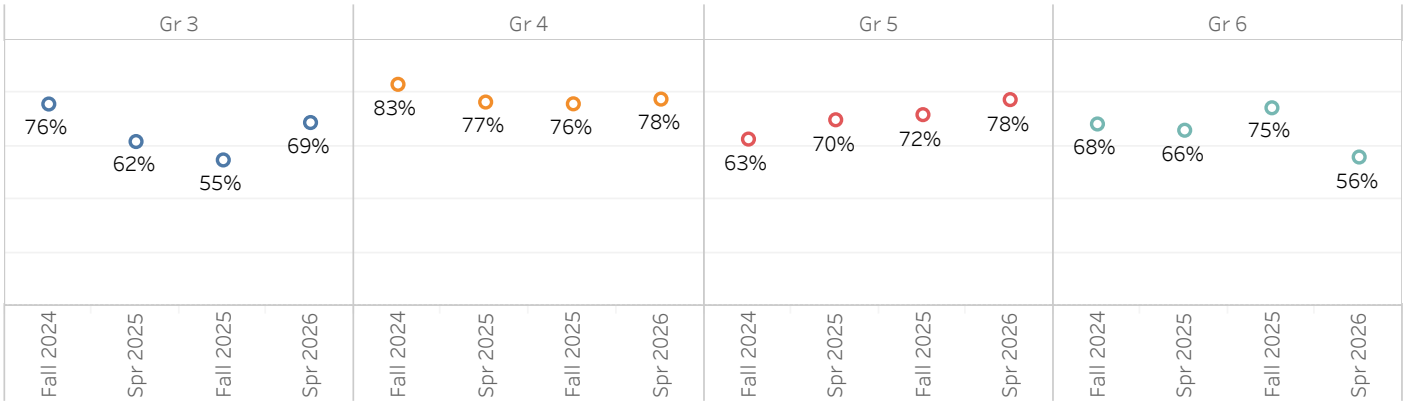
Lynndale Elementary School

The data below shows the % of Favorable Responses to all High Standards & Expectations questions for all respondents in the grade level. Data for groups smaller than 10 is not reported.

4. I feel that my teacher(s) gives lessons and activities that challenge me to learn.



5. I feel that my teacher(s) asks questions of all students, not just some students.



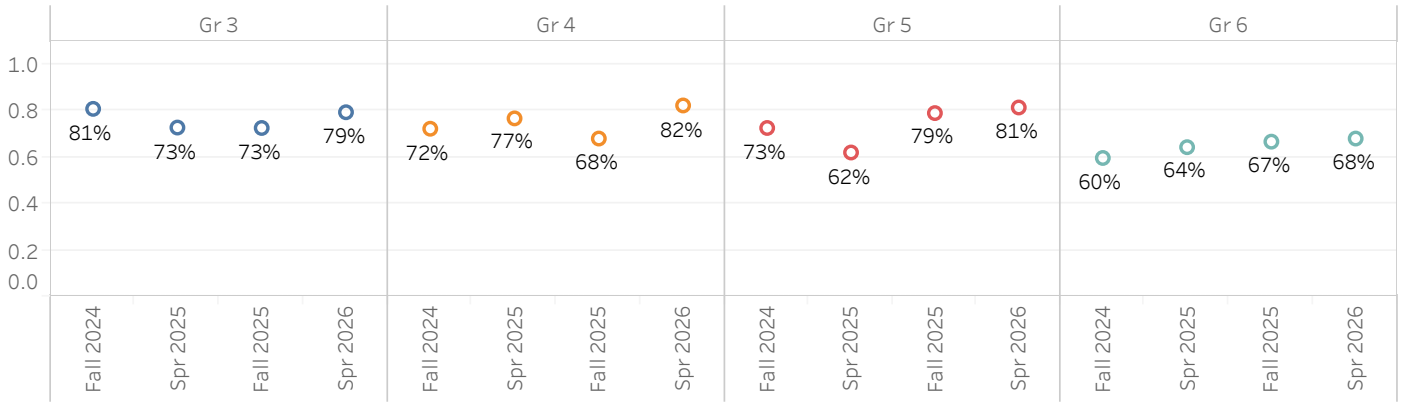
Teaching & Learning Trends (page 1 of 2)

Edmonds Student Survey

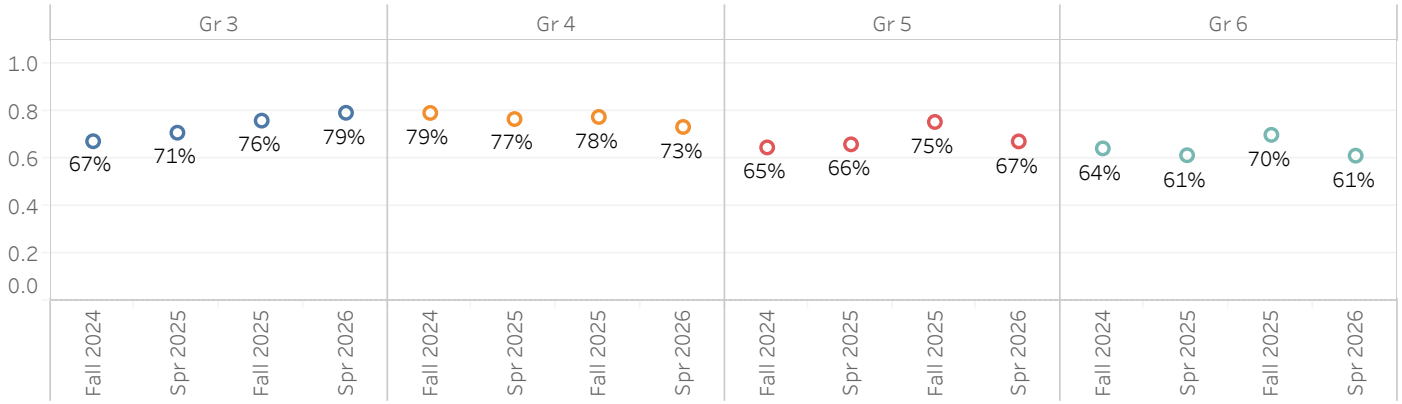
Lynndale Elementary School

The data below shows the % of Favorable Responses to all Teaching & Learning questions for all respondents in the grade level. Data for groups smaller than 10 is not reported.

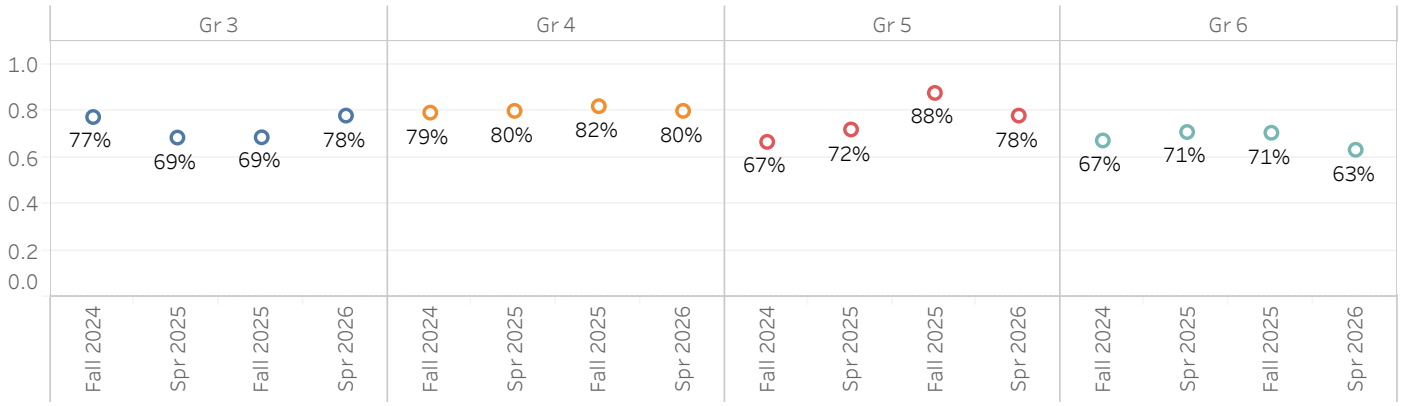
1. I feel that I get helpful feedback from my teacher(s) to help me reach my goals.



2. I feel that my teacher(s) tells me the purpose for each lesson or activity.



3. I feel that my teacher(s) finds different ways to help me learn things that are hard for me.



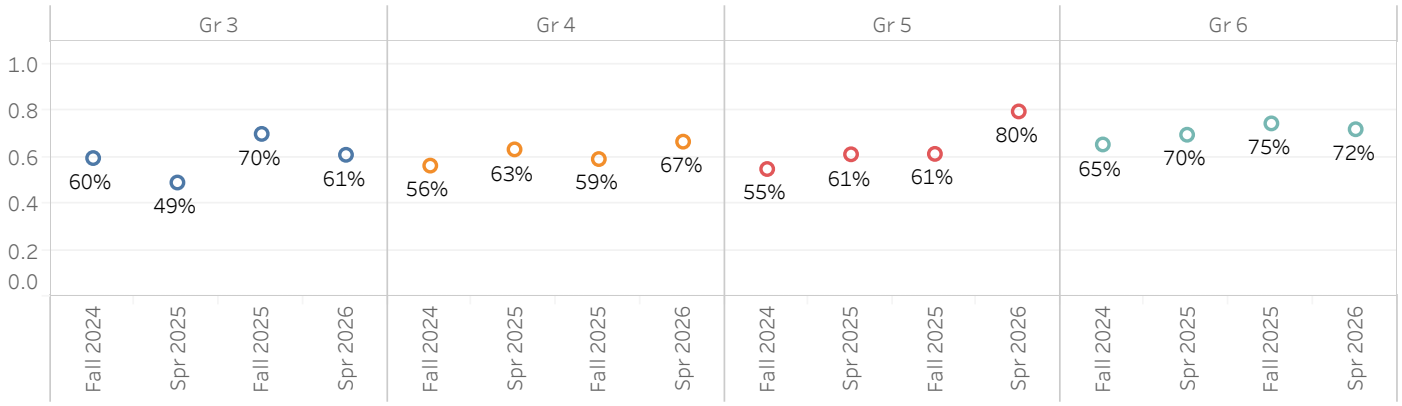
Teaching & Learning Trends (page 2 of 2)

Edmonds Student Survey

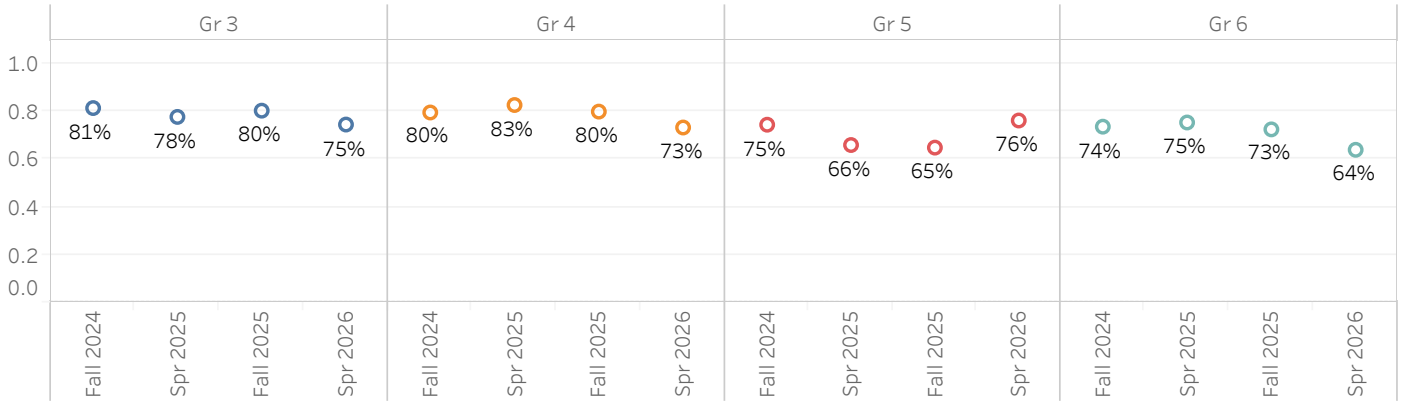
Lynndale Elementary School

The data below shows the % of Favorable Responses to all Teaching & Learning questions for all respondents in the grade level. Data for groups smaller than 10 is not reported.

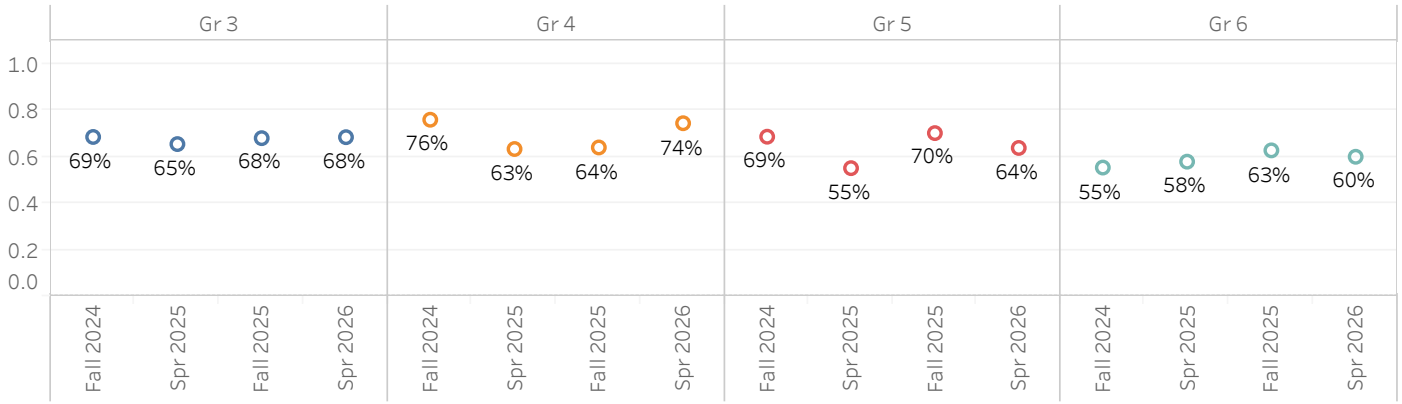
4. I feel that my teacher(s) creates lessons that let me talk with other students about what we are learning.



5. I understand why what I'm learning in class(es) is important.



6. I feel that I have choices for how I learn new knowledge and skills in class(es).



Edmonds School District

Edmonds Student Survey Results
District Data for Comparison

The data below shows the % of Favorable Responses to all questions in each category listed. Data for groups smaller than 10 is not reported.

All Edmonds Schools

	Survey Window	All	Gr 3	Gr 4	Gr 5	Gr 6	Gr 7	Gr 8	Gr 9	Gr 10	Gr 11	Gr 12
Sense of Belonging	Fall 2024	72%	75%	73%	75%	73%	72%	72%	70%	69%	71%	70%
	Spr 2025	72%	74%	73%	73%	73%	71%	73%	71%	70%	72%	70%
	Fall 2025	74%	74%	76%	76%	75%	77%	75%	74%	71%	70%	71%
	Spr 2026	73%	74%	76%	73%	73%	74%	74%	75%	70%	69%	71%
Teacher-Student Relationships	Fall 2024	66%	72%	70%	70%	67%	62%	60%	63%	59%	65%	62%
	Spr 2025	64%	70%	69%	68%	67%	58%	59%	60%	59%	63%	63%
	Fall 2025	67%	70%	72%	71%	69%	66%	63%	64%	62%	63%	67%
	Spr 2026	65%	70%	71%	67%	65%	60%	61%	62%	61%	59%	65%
Supportive Learning Environment	Fall 2024	62%	71%	67%	65%	60%	60%	57%	61%	56%	58%	56%
	Spr 2025	59%	66%	62%	60%	57%	54%	54%	60%	58%	60%	60%
	Fall 2025	64%	70%	70%	65%	63%	65%	60%	66%	60%	59%	59%
	Spr 2026	61%	68%	67%	60%	58%	57%	57%	62%	59%	57%	60%
High Standards & Expectations	Fall 2024	81%	82%	83%	84%	83%	81%	79%	79%	76%	79%	77%
	Spr 2025	79%	82%	81%	83%	83%	77%	76%	76%	73%	77%	76%
	Fall 2025	82%	81%	85%	86%	86%	85%	81%	81%	77%	76%	76%
	Spr 2026	79%	82%	86%	83%	83%	79%	75%	77%	73%	74%	75%
Teaching and Learning	Fall 2024	68%	77%	74%	75%	72%	64%	61%	64%	59%	62%	61%
	Spr 2025	65%	74%	73%	72%	70%	58%	58%	59%	56%	59%	60%
	Fall 2025	69%	75%	77%	76%	73%	69%	63%	65%	61%	61%	62%
	Spr 2026	66%	75%	77%	72%	69%	61%	60%	60%	58%	56%	63%

Lynndale Elementary School

	Survey Window	All	Gr 3	Gr 4	Gr 5	Gr 6
Sense of Belonging	Fall 2024	70%	69%	77%	65%	67%
	Spr 2025	69%	70%	72%	65%	69%
	Fall 2025	75%	72%	77%	77%	72%
	Spr 2026	73%	74%	75%	74%	70%
Teacher-Student Relationships	Fall 2024	64%	69%	70%	60%	56%
	Spr 2025	63%	64%	70%	55%	60%
	Fall 2025	67%	65%	70%	70%	62%
	Spr 2026	66%	65%	75%	68%	57%
Supportive Learning Environment	Fall 2024	63%	70%	70%	60%	54%
	Spr 2025	61%	70%	62%	55%	58%
	Fall 2025	64%	68%	71%	57%	60%
	Spr 2026	66%	70%	74%	62%	59%
High Standards & Expectations	Fall 2024	81%	81%	82%	82%	80%
	Spr 2025	79%	76%	81%	81%	80%
	Fall 2025	82%	76%	85%	85%	81%
	Spr 2026	82%	79%	86%	84%	80%
Teaching and Learning	Fall 2024	69%	73%	74%	67%	64%
	Spr 2025	68%	67%	74%	64%	67%
	Fall 2025	72%	73%	72%	73%	70%
	Spr 2026	72%	73%	75%	74%	65%